



Jim Kelly

Bill Analysis

Legislative Service Commission

H.C.R. 41

123rd General Assembly
(As Adopted by the House)

**Reps. Hoops, Olman, Harris, Goodman, Flannery, Bender, Brading,
Damschroder, Metelsky, Stapleton, Tiberi, Buehrer, Corbin**

BILL SUMMARY

- Approves proposed rule 3301-24-10 of the Administrative Code regarding alternative educator licenses, approved by the State Board of Education on November 10, 1997.

CONTENT AND OPERATION

Background

Enacted in 1996, section 3319.26 of the Revised Code requires the State Board of Education to adopt a rule establishing standards and requirements for obtaining an "alternative educator license."¹ The license was apparently intended to permit persons who have at least a bachelor's degree in the subject area to be taught (and meet other specified criteria) to teach in grades 7 through 12 for two years while working toward their provisional educator license. In response to this statutory requirement, the State Board proposed rule 3301-24-10 on November 10, 1997.

Section 3319.22 of the Revised Code requires that proposed educator licensing rules, before they may take effect, be (1) filed with the chairpersons of the House and Senate Education Committees and (2) approved through the adoption of a concurrent resolution by a majority of the members of both the House and the Senate. This concurrent resolution, if adopted, would give the General Assembly's approval of proposed rule 3301-24-10. That rule was filed in final form with the Joint Committee on Agency Rule Review, the Secretary of State, and the Legislative Service Commission on December 24, 1997. But on March 31, 1998, the state Superintendent of Public Instruction, formally withdrew

¹ Enacted by Am. Sub. S.B. 230 of the 121st G.A., effective 10-29-96.

the rule and informed JCARR, the Secretary of State, and LSC that the rule would be refiled upon the General Assembly's adoption of a resolution approving it.

Proposed rule 3301-24-10

Statutory requirements underlying the rule

Revised Code section 3319.26 specifies that the rule adopted by the State Board must require applicants for the alternative educator license to satisfy the following requirements:

- (1) Possession of a bachelor's degree in the subject area to be taught;
- (2) Successful completion of three semester hours or the equivalent of college coursework in the "developmental characteristics of adolescent youths";
- (3) Successful completion of three semester hours or the equivalent of college coursework in teaching methods; and
- (4) Achievement of a passing score on an examination in the subject area to be taught.

The statute limits the alternative license to two years and prohibits its renewal. But it requires that the license holder be granted a "provisional educator license" upon successfully completing all of the following requirements:

- (1) Two years of teaching under the alternative license;
- (2) Successful completion within the two years of the alternative license period of at least 12 additional semester hours, or the equivalent, of college coursework in the principles and practices of teaching "in such topics as student development and learning, pupil assessment procedures, curriculum development, classroom management, and teaching methodology"; and
- (3) Assessment of subject matter content and professional knowledge as required of other applicants for a provisional educator license.

Additional requirements proposed in rule

The proposed rule prescribes each of the above statutory requirements. In addition, it provides the following:

- (1) The applicant must have either (a) a major in the subject area to be taught and a GPA of at least 2.5 in that major or (b) extensive work experience directly related to the area to be taught;

(2) The applicant must have a GPA of at least 2.5 in all of the required additional coursework;

(3) The applicant's coursework in student developmental characteristics and teaching methods required for initial issuance of the alternative license must have been completed within five years prior to applying for the license; and

(4) The applicant's teaching methods coursework required for initial issuance of the alternative license must include "supervised field experience."

Finally, the rule also requires the school district or educational service center that employs a person who holds an alternative license to provide a mentoring program for that person. A plan for this mentoring program must be submitted to the Department of Education. The mentoring program must provide assistance in the following areas:

(1) Acquiring knowledge about the school curriculum, the teacher's responsibilities for implementing the curriculum, and the instructional resources available for implementation of the curriculum;

(2) Management tasks; and

(3) Improvement of instructional skills and classroom management.

Effective date

Under Revised Code section 3319.22(B), educator licensing rules take effect on the later of:

(1) The date a concurrent resolution approving the rules passes the second house of the General Assembly; or

(2) One year from the January 1st following the date of the rule's publication.

Proposed rule 3301-24-10 was published in November 1997. If the General Assembly had passed a concurrent resolution approving it in 1997 or 1998, the rule would have taken effect January 1, 1999 (one year after the January 1st following the rule's publication). But because that did not happen, the rule cannot take effect until after the resolution passes the second house.

HISTORY

ACTION	DATE	JOURNAL ENTRY
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Introduced	10-12-99	p.	1248
Reported, H. Education	01-12-00	p.	1503
Adopted House (93-0)	01-19-00	pp.	1527-1528

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