



H.B. 13
124th General Assembly
(As Introduced)

Rep. Britton

BILL SUMMARY

- Requires that the uses of the moneys of the Professional Development Fund include, for elected state officials and for state employees exempt from collective bargaining coverage, a program of college tuition reimbursement that is substantially equivalent to the college tuition reimbursement program available to state employees covered by collective bargaining.

CONTENT AND OPERATION

Current law

Current law creates in the state treasury the Professional Development Fund. The Director of Administrative Services must use moneys credited to the Fund to pay for programs that provide professional development opportunities for employees who are *exempt from collective bargaining coverage* and who are paid by warrant of the Auditor of State. The Director must identify, by rule adopted under the Administrative Procedure Act, programs for which payments must be made from the Fund. (Sec. 124.182(A).)

Changes proposed by the bill

The bill provides that the programs the Director identifies by rule must include *a college tuition reimbursement program*. This program must be substantially equivalent to the college tuition reimbursement program available to state employees *covered by collective bargaining agreements*, and it must be available to *elected state officials* paid by warrant of the Auditor of State in addition to employees who are *exempt* from collective bargaining coverage and similarly paid. (Sec. 124.182(A)(2).)

COMMENT

Existing law authorizes the Director of Administrative Services, with the approval of the Director of Budget and Management, to provide to some or all employees who are exempt from collective bargaining coverage and who are paid by warrant of the Auditor of State any payment or benefit, except for salary, contained in a collective bargaining agreement, even if it is similar to a payment or benefit already provided by law to some or all of these employees (sec. 124.15(D), not in the bill).

HISTORY

ACTION	DATE	JOURNAL ENTRY
Introduced	01-31-01	p. 95

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