



H.B. 154

124th General Assembly
(As Introduced)

Reps. Barnes, Key, Woodard, Redfern, Allen

BILL SUMMARY

- Creates a program under which substitute teachers can receive grants to pay tuition for state university courses needed to complete the license requirements to become a mathematics or science teacher.
- Provides that a person must have worked at least 120 days a year as a substitute for at least five years to be eligible for a grant.

CONTENT AND OPERATION

The bill creates a program under which a substitute teacher can receive a grant from the Department of Education to be used for tuition and fees for courses offered by a state university that the person needs to complete the provisional license requirements to become a mathematics or science teacher.¹ To be eligible for the program, a person must have worked as a substitute teacher for at least five years, with each year consisting of at least 120 days of employment. (The employment can be with one or more school districts.) The amount of the grant for a year equals the lesser of the following:

- The tuition and fees charged for the coursework taken;
- The product found by multiplying 50% of the per credit hour cost of attending the state university in which the person enrolls by the number of years

¹ *The bill's subsidies can be used for courses taken at any of the state's 13 public universities, namely the University of Akron, Bowling Green State University, Central State University, the University of Cincinnati, Cleveland State University, Kent State University, Miami University, Ohio University, Ohio State University, Shawnee State University, the University of Toledo, Wright State University, and Youngstown State University.*

during which the person has been employed as a substitute teacher for at least 120 days.

The Department of Education must renew the grant for additional years if the person successfully completes the coursework subsidized with the grant unless excused for good cause by an appropriate university official.

The bill requires the Board of Regents to adopt rules creating an application process for a grant, and establishing criteria (1) for applicants and (2) for repayment of a grant if the person does not successfully complete a course without good cause. In addition, the rules must establish reasons that university officials are to construe as good cause for failure to complete a subsidized course.

HISTORY

ACTION	DATE	JOURNAL ENTRY
Introduced	03-13-01	p. 220

H0154-i/ejs