



H.B. 185

124th General Assembly
(As Introduced)

**Reps. Flannery, D. Miller, Sullivan, Rhine, Redfern, Britton, Latell,
Woodard, Allen, Fedor**

BILL SUMMARY

- Changes the state model citizenship curriculum to include coverage of the Irish Potato Famine of 1845-50.

CONTENT AND OPERATION

The core educational subjects of reading, writing, mathematics, science, and citizenship each have a model curriculum designed by the State Board of Education. The field of social studies falls within the model citizenship curriculum. Although individual school districts may consider the model curricula developed by the Board in designing their own curricula, they may rely on other models and sources as well. (Sec. 3301.0716, not in the bill.)

Under the bill, the model citizenship curriculum would include instruction on the subject of the Irish Potato Famine of 1845-50 and its political and economic causes. The bill also requires that information on the famine be presented in a manner that provides students with a greater understanding of how such adverse conditions may be a contributing cause in genocide or other human rights violations. Finally, the bill directs the State Board of Education to develop a list of educational materials that school districts may use in teaching about the famine. (Sec. 3301.0721.)

HISTORY

ACTION	DATE	JOURNAL ENTRY
Introduced	03-27-01	p. 263

H0185-I/jc