



John Rau

Bill Analysis
Legislative Service Commission

Sub. S.B. 81

125th General Assembly
(As Passed by the Senate)

Sens. Fedor, Fingerhut, Dann, Miller, Robert Gardner, Randy Gardner, Prentiss, Austria, Blessing, Brady, DiDonato, Hagan, Harris, Zurz, Mallory, Mumper, Nein, Roberts, Spada, Wachtmann

BILL SUMMARY

- Requires the State Board of Education, by December 31, 2007, to adopt academic standards for physical education for grades K through 12.
- Directs the State Board to adopt model curricula for physical education for grades K through 12.
- Eliminates the requirement that physical education standards and model curricula are subject to approval by concurrent resolution by both houses of the General Assembly.

CONTENT AND OPERATION

Background

In accordance with current law, the State Board of Education has adopted statewide academic standards for each of grades K through 12 in the core subjects of reading, writing, math, science, and social studies. These standards describe the academic content and skills that students are expected to learn and display at each grade level. Within 18 months after completing standards for a core subject, the State Board must also adopt a model curriculum for that subject.¹ Current law further directs the State Board to adopt academic standards and model curricula in computer literacy for grades 3 through 12 and in both fine arts and foreign

¹ *R.C. 3301.079(A) and (B), not in the bill. The State Board adopted academic standards for reading, writing, and math on December 11, 2001. Model curricula for those subjects were adopted July 15, 2003. Standards for science and social studies were adopted December 10, 2002. Model curricula for science and social studies have not yet been adopted by the State Board.*

languages for grades K through 12.² School districts may use any of the model curricula as an instructional tool, but they are not required to do so.

Although not mandatory under current law, the State Board is permitted to adopt academic standards or a model curriculum for health or physical education. However, if the State Board intends to adopt health or physical education standards or model curricula (or revise existing ones), the standards or curricula must receive legislative approval through passage of a concurrent resolution. The law specifies that neither chamber of the General Assembly may vote on a concurrent resolution approving health or physical education standards or curricula until its education committee holds at least one public hearing on the matter.³

Physical education standards and curricula

(R.C. 3301.0718)

The bill adds physical education to the subject areas in which the development of academic standards and model curricula is mandatory. Specifically, by December 31, 2007, the State Board must adopt standards in physical education for grades K through 12.⁴ Within 18 months after the adoption of the standards, the State Board must adopt model curricula for instruction in physical education for those grades. Physical education standards and curricula cannot be combined with those for health.

The bill eliminates the provision in current law prohibiting the State Board from formally adopting or revising standards or model curricula for physical education unless the General Assembly approves them by concurrent resolution following at least one public hearing in each chamber. Consequently, physical education standards and model curricula would become effective upon adoption by the State Board. Health standards and model curricula, however, remain subject to legislative approval as in current law.

² R.C. 3301.0718(A). *Standards for these subjects were adopted by the State Board at its December 2003 meeting.*

³ R.C. 3301.0718(C).

⁴ *Current law, not changed by the bill, prohibits the State Board from adopting a diagnostic assessment or achievement test for any subject other than reading, writing, math, science, and social studies (R.C. 3301.0718(D)). Therefore, no diagnostic assessment or achievement test could be developed based on physical education standards.*

HISTORY

ACTION	DATE	JOURNAL ENTRY
Introduced	05-01-03	p. 311
Reported, S. Education	10-15-03	pp. 1096-1097
Passed Senate (33-0)	11-13-03	pp. 1182-1183

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