



John Rau

Bill Analysis
Legislative Service Commission

Sub. H.B. 105

126th General Assembly
(As Passed by the House)

Reps. Setzer, Kearns, C. Evans, Hartnett, Distel, Walcher, Seaver, Garrison, Seitz, Carano, Webster, Taylor, Collier, Reidelbach, Allen, Chandler, Aslanides, Barrett, Beatty, Boccieri, Book, Brown, Bulp, Calvert, Coley, Combs, DeBose, Domenick, Gilb, Hagan, Harwood, Healy, Hughes, Latta, Mason, McGregor, Mitchell, Otterman, T. Patton, Perry, Sayre, Schaffer, Schlichter, Schneider, S. Smith, Sykes, Wagoner, White, Williams, Woodard, Yuko

BILL SUMMARY

- Specifies that the physical education component of each school district's prescribed curriculum must include instruction in *each* of grades K through 8.
- Requires the Department of Education to provide each school district with access to research regarding physical education that would facilitate the use of locally developed instructional objectives in health-enhancing physical fitness and that would encourage the regular participation of students in physical activity.

CONTENT AND OPERATION

Physical education instruction requirements

(R.C. 3313.60)

The bill specifies that the physical education component of each school district's general curriculum must include instruction in *each* of grades K through 8.

The bill does not modify current high school curriculum law, which includes ½ unit (120 hours) of physical education as a graduation requirement.

Access to physical education research

(R.C. 3301.078)

The bill requires the Department of Education to provide each school district with access to research regarding physical education that would facilitate the use of locally developed instructional objectives in health-enhancing physical fitness and that would encourage the regular participation of students in physical activity in each of grades K through 12. This research may be transmitted electronically or, if the Department is unable to transmit it electronically, through any other means that requires the least expense. The Department is further required to allocate money from its existing appropriations to pay the cost of transmitting the research.

Background

In accordance with current law, the board of education of each city and exempted village school district, the governing board of each educational service center, and the governing board of each cooperative education school district (established for the purpose of operating a joint high school) must prescribe a curriculum for grades K through 12 that includes the following:

- (1) Language arts, including reading, writing, spelling, oral and written English, and literature;
- (2) Geography, the history of the United States and of Ohio, and national, state, and local government in the United States;
- (3) Mathematics;
- (4) Natural science, including instruction in the conservation of natural resources;
- (5) Health education, including instruction regarding the nutritive value of foods, the harmful effects and legal restrictions against the use of drugs and alcohol, venereal disease, and personal safety;
- (6) Physical education;
- (7) The fine arts, including music; and
- (8) First aid.

Each school district must also include in the requirements for promotion from eighth grade to ninth grade one year's course in American history.¹

In addition, continuing law prescribes a minimum high school curriculum for all public and private high schools (except community schools), which must consist of at least 20 units of classroom instruction specifically divided among several core subjects. A unit is 120 hours of instruction, except for a laboratory course for which a unit is 150 hours of instruction. For a physical education course, a half-unit is 120 hours. A school district or private school may require additional units but its curriculum must, at a minimum, require those units as specified in the statute.² The 20 units of study are specified as follows:

English Lang. Arts	4 units (480 hours)
Health	½ unit (60 hours)
Mathematics	3 units (360 hours)
Physical Education	½ unit (120 hours)
Science	3 units (360 to 450 hours), including 1 unit (120 to 150 hours) of biological sciences and 1 unit (120 to 150 hours) of physical sciences
Social Studies	3 units (360 hours), including ½ unit (60 hours) of American history and ½ unit (60 hours) of American government
Electives	6 units (720 hours), including 1 unit (or two ½ units) from business/technology, fine arts, and/or foreign language

HISTORY

ACTION	DATE	JOURNAL ENTRY
Introduced	03-02-05	p. 270
Reported, H. Education	06-09-05	p. 944
Passed House (93-1)	06-15-05	pp. 963-964

H0105-PH-126.doc/jc

¹ R.C. 3313.60.

² R.C. 3313.603(A) and (B), not in the bill.