



Ohio Legislative Service Commission

Bill Analysis

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H.B. 229

128th General Assembly
(As Introduced)

Reps. Stewart, Sayre, Letson, Foley, Okey, Yuko, Hagan, Winburn, Skindell, Weddington, Newcomb, Domenick, Mecklenborg

BILL SUMMARY

- Requires the Department of Health to establish a one-year pilot program to test the effectiveness of a cleaning system known as Operating System 1 (OS1) in at least three public schools that volunteer to participate.
- Requires the Department of Health to compare the results of using OS1 with the results of using the cleaning methods otherwise employed by the schools.
- Creates a selection process for schools to participate in the pilot program.
- Establishes requirements for implementation of the pilot program.
- Creates, for each school participating in the pilot program, an OS1 oversight committee to oversee, assist with, and evaluate the pilot program.

CONTENT AND OPERATION

Operating System 1 (OS1) Pilot Program

(Section 1(A))

The bill requires the Department of Health to establish a pilot program to test the effectiveness of a cleaning system known as Operating System 1 (OS1) in volunteer public schools the Department selects. As part of the pilot program, the Department is to compare the results of using OS1 with the results of using the cleaning methods otherwise employed by the selected schools. The bill identifies OS1 as a scientifically validated, comprehensive cleaning system developed and marketed by ManageMen,

Inc. (see **COMMENT**). The pilot program is to run for one school year, beginning on the first day of July that is at least three months after the bill's effective date.

School selection

(Section 1(A) and (B))

The bill requires the Department of Health to invite school districts to participate in the pilot program. The Department must then select at least three districts, and one facility within each district, to test OS1. Of the districts selected, one district must be urban, one must be suburban, and one must be rural; all districts must agree to participate in the pilot program.¹

In selecting the districts, the Department must examine pertinent data and select districts that (1) have reported to local boards of health underperformance in regard to sanitary conditions and hazard communication compliance and (2) have a high incidence of workers' compensation claims by janitorial staff, as reported by the Bureau of Workers' Compensation (BWC). The bill requires the BWC to provide the Department with data necessary to make the appropriate district selection.

Implementation of the pilot program

(Section 1(A), (C), and (F))

The bill requires each participating school district to implement OS1 as specified by ManageMen, Inc., and comply with the law governing the School Health and Safety Network.² The pilot program must use existing employees and staff of the participating facilities and include all of the following:

(1) A systematic process that cleans the entire environment of the facility in a comprehensive, effective, and consistent manner and that incorporates continuous improvement as a part of the process;

(2) A coordinated team of which each member successfully achieves a special cleaning objective in a consistent manner and that incorporates effective communication between team members, supervisors, and administrators of the facility;

¹ The Department of Health's ability to meet the selection requirements will depend on the number and types of school districts that volunteer to participate.

² Under the School Health and Safety Network, local boards of health are required to inspect each public and nonpublic school building and grounds within its jurisdiction at least once each year to identify conditions dangerous to public health and safety present in or on the building or grounds (R.C. 3701.931).

(3) The training of housekeepers and managers in a coordinated and comprehensive manner for the implementation of a specific and effective cleaning system;

(4) An emphasis on safety as an integral part of the training, the cleaning processes, and all other aspects of the cleaning system, including the incorporation and provision of safety documentation that is easy to read and understand and the use of documentation, equipment, and supplies that are color-coded for easy identification and access;

(5) A system that provides cleaning technology that has been tested, evaluated, and employed for safety and cleaning effectiveness and that incorporates simplicity as a main component and that requires the cleaning process and housekeeping team to operate from a central location;

(6) A process that uses only three daily-use chemicals, a general purpose disinfectant, a neutral floor cleaner, and a detergent, to reduce exposure to unnecessary chemicals and the amount of accidental spills of chemicals;

(7) A primary purpose that maintains and sustains an environment that is healthy for occupants through the use of green-certified cleaning products and that promotes, supports, and enhances the purposes of the building and the activities carried out in the building;

(8) A building profile that is based on a detailed assessment and evaluation of the cleaning needs of the facility and, based on the assessment and evaluation, assigns the cleaning tasks into tasks that are performed daily, tasks that are performed on a specific day of the week, and tasks that are performed on one day of the week while ensuring that the assignment of tasks is flexible in order to respond to variability of needs and other conditions such as absenteeism, accommodation of housekeeper special needs, and incorporation of additional team members;

(9) Quality control measures that include compliance auditing and focused training and that periodically use benchmarking and compliance auditing to verify that the management process is properly followed and implemented;

(10) Security measures that are built into the system such as doors and entrances marked with colored dots that indicate the associated security level;

(11) A recognition that the primary purpose and importance of effective cleaning are the protection of health by breaking the transmission chain of infectious agents, preventing illnesses, and creating a more sanitary environment and that effective

cleaning promotes an aesthetically pleasing environment that increases human productivity and maintains the value of property.

OS1 oversight committee

(Section 1(A), (D), and (E))

The bill creates, for each facility participating in the pilot program, an OS1 oversight committee to oversee, assist with, and evaluate the pilot program at the facility. The committees must meet quarterly to review the progress of the implementation of, and compliance with, the OS1 standards.

The bill requires the committees to determine a baseline for evaluating the implementation of OS1 and conduct the evaluation near the end of the school year. At the end of the school year, the committees must submit a written report of their evaluation and findings to the Governor, the General Assembly, and the Director of Health. The Director is to post the report on the Department of Health's web site.³

Each committee is to consist of the following:

- (1) A staff person of the Department of Health, appointed by the Director;
- (2) A staff person of BWC's Division of Safety and Hygiene, selected by the Administrator;
- (3) A staff person of the board of health with jurisdiction over the school district controlling the facility, selected by the board;
- (4) The superintendent of the school district that controls the facility;
- (5) The facility manager of the school district that controls the facility;
- (6) A representative of ManageMen, Inc., selected by ManageMen.

The bill requires the members of each committee to choose a chair from among the members.

³ In submitting the report to the General Assembly, the committee is to provide it to the Senate President, Senate Minority Leader, Speaker of the House of Representatives, House Minority Leader, and the Director of the Legislative Service Commission (R.C. 101.68(B)).

COMMENT

According to its web site, ManageMen, Inc. is "a Utah-based, female-owned corporation founded in 1985. ManageMen is a cleaning industry education firm that produces a wide range of information materials based on its benchmarking and study projects. It also delivers educational programs both at client locations and at selected venues. The web site further says that ManageMen was originally founded "to develop custodial enhancement programs for the Utah State Board of Education under grants from the Utah State Legislature. The first ManageMen project was a Staffing Study, which developed a formula for funding custodial operations in the State of Utah Public Education sector. Several grants followed that funded the development of Custodial Training manuals and presentation programs for public school custodial departments."⁴

HISTORY

ACTION	DATE
Introduced	06-17-09

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⁴ Information obtained from the ManageMen, Inc. web site (www.managemen.com) on September 10, 2009.

