Authorizes the Council to establish advisory committees and adopt rules.

Department of Higher Education		Main Operating Appropriations Bill H.B. 33	
Executive		As Reported By House Finance	
Authorizes the Council to receive and administer any federal funds granted to the state that are compatible with the Council's mission and to accept and administer gifts, donations, or bequests for the encouragement and development of computer science education, afterschool programs, summer programs, or other related educational enrichment.	1	Same as the Executive.	
Establishes the Ohio Computer Science Council Gifts and Donations Fund to consist of gifts and donations made to the Council and fees paid for conferences offered by the Council, to support the Council's operating expenses and grant awards.		Same as the Executive.	
Fiscal effect: Council members will not be compensated, but will be reimbursed for up to four meeting per year for any expenses incurred by member for conducting the Council's official business.		Fiscal effect: Same as the Executive.	
BORCD106 Ohio Board of Regents			
		R.C. 3333.03, (3333.01), 3333.012, 3333.032, 3333.04, 3333.045, 3333.70, Repealed: R.C. 3333.01, 3333.011, 3333.02	
No provision.		Eliminates the Ohio Board of Regents and generally provides for the Chancellor to assume the duties of the Board not already assigned to the Chancellor under current law.	
		Fiscal effect: None. Presumably ODHE has already assumed the responsibilities assigned to it by the bill since the Board has not been in operation for many years. The Board last met in November 2016.	
BORCD37 Office of ApplyOhio			
R.C. 3333.033			
Establishes the office of ApplyOhio within ODHE to:		No provision.	
(1) Coordinate efforts to support Ohio residents in accessing a postsecondary education;		(1) No provision.	
(2) Help increase the state's free application for federal student aid (FAFSA) completion rates;		(2) No provision.	

Depart	ment of Higher Education		Main Operating Appropriations Bill H.B. 33
Executive	2		As Reported By House Finance
(3) Coord for Ohio r	linate efforts to improve the postsecondary admissions process residents;	1	(3) No provision.
• •	ovor to coordinate statewide efforts to help Ohio residents with lege credit, but no degree reenroll in a postsecondary education;		(4) No provision.
participat	de operational support for state institutions of higher education ting in programs and compacts to help Ohio residents with some redit, but no degree;		(5) No provision.
• •	inate efforts to assist military service members and veterans postsecondary education in the state; and		(6) No provision.
(7) Perfor	rm other duties assigned by the Chancellor.		(7) No provision.
million in	ect: The bill appropriates \$3.0 million in FY 2024 and \$3.3 in FY 2025 from GRF ALI 235416, ApplyOhio Program, to support e and its responsibilities (see BORCD59). "Director" to "Chancellor" of Higher Education name correction		
R.C.	3333.041		R.C. 3333.041
Replaces Education	references to the "Director" with "Chancellor" of Higher n.		Same as the Executive.
Fiscal effe	ect: None. Conforms to convention in other parts of law.		Fiscal effect: Same as the Executive.
BORCD25	Literacy teacher preparation programs		
R.C.	3333.048		R.C. 3333.048
educators	metrics and educator preparation programs to ensure that all s complete coursework in evidence-based strategies for effective astruction.	1	Replaces the Executive provision with one that requires the Chancellor, in consultation with the Superintendent of Public Instruction, to establish metrics to ensure that each educator training program includes evidence-based strategies for effective literacy instruction aligned to the science of reading, including phonics, phonemic awareness, fluency, comprehension, and vocabulary development, and is part of a structured literacy program.

R.C. 3333.0419

Requires each public and private, nonprofit university and college to develop a program and curriculum to prepare students interested in public service careers.

No provision.

	H.B. 33
Executive	As Reported By House Finance
Requires the curriculum to provide knowledge-based civic instruction to help high school and undergraduate students to learn about local and state governments. Requires the program to include at least the following courses: (1) public service leadership; (2) careers and communication; (3) experiential learning; and (4) pre apprenticeship and apprenticeship opportunities with local and state agencies.	No provision.
Permits any high school student enrolled in a public or chartered nonpublic school to participate in the program.	No provision.
Requires the Chancellor to adopt rules governing the operation of the program, including a procedure under which courses established by the program may be used to earn both high school and college credit under the College Credit Plus (CCP) Program.	No provision.
Requires the Chancellor and Superintendent to use CCP to make the model program available to as many students as possible.	No provision.
Fiscal effect: A state institution of higher education may incur administrative costs to establish a program and curriculum required under the bill, if it already has not done so. ODHE's administrative costs will increase to develop rules and create the model program.	
BORCD27 Repeal of the Ohio Instructional Grant Program	
R.C. 3333.12, (Repealed)	R.C. 3333.12, (Repealed)
Eliminates the Ohio Instructional Grant (OIG) Program.	Same as the Executive.
Fiscal effect: None. The OIG Program was replaced by the Ohio College Opportunity Grant (OCOG) Program as the state's main need-based aid program in 2010.	Fiscal effect: Same as the Executive.
BORCD35 Ohio College Opportunity Grant Program	
R.C. 3333.122	R.C. 3333.122
Limits eligibility for an Ohio College Opportunity Grant (OCOG) award, beginning with students who first enroll in the 2023-2024 academic year, to students enrolled at a state university main campus, a private nonprofit university or college, or a private for-profit career college.	Same as the Executive.

Executive As Reported By House Finance

Increases, from an expected family contribution (EFC) of \$2,190 or less to \$10,000 or less, the income eligibility threshold for an OCOG award, beginning with students who first enroll in the 2023-2024 academic year and each academic year thereafter.

and each academic year thereafter.

Clarifies, for students who first enroll prior to the 2023-2024 academic, that both the EFC eligibility criteria of \$2,190 or less and the method for

Permits the use of a measure of student financial need established under federal law other than EFC to determine student eligibility.

calculating OCOG awards remains as under current law.

Replaces the prohibition against an OCOG award exceeding the state cost of attendance with one that prohibits it from exceeding an individual student's cost of attendance, subject to exceptions established under continuing law.

Requires an OCOG award for a student who first enrolls in the 2023-2024 academic year annually to be: (1) \$4,000 per student at a state university main campus; (2) \$5,000 per student at a private nonprofit college or university; and (3) \$1,600 per student at a private for-profit career college.

Requires an OCOG award amount for a student who first enrolls in the 2024-2025 academic year or any academic year thereafter annually to be: (1) \$6,000 per student at a state university main campus; (2) \$6,000 per student at a private nonprofit college or university; and (3) \$1,600 per student at a private for-profit career college.

Prohibits an eligible institution enrolling students who receive OCOG awards from changing its scholarship or financial aid programs with the goal or net effect of shifting the cost burden of those programs to OCOG.

Same as the Executive.

As Reported By House Finance

Requires each university, college, or career college that enrolls students who receive OCOG awards to provide at least the same level of needs-based financial aid to its students as it provided in the prior academic year on either an aggregate or per student basis. Permits the Chancellor, in response to exceptional circumstances, to grant a temporary waiver from this requirement.

Same as the Executive.

Fiscal effect: Students who enroll for the first time in the 2023-2024 academic year or thereafter at a community college or university regional campus will no longer be able to receive an OCOG award. However, these students generally do not receive OCOG currently under the program's "Pell-first" policy. Increasing the EFC eligibility threshold will likely increase the number of students receiving an OCOG award. Students may also be able to use their awards for a broader mix of uses than only instructional and general fees under the current prohibition against an OCOG award exceeding the "state cost of attendance." The bill appropriates \$216.2 million in FY 2024 and \$346.1 million in FY 2025 from GRF ALI 235563, Ohio College Opportunity Grant, to fund the grants (see BORCD73).

Fiscal effect: Same as the Executive, but reduces the appropriations from ALI 235563 to \$140.0 million in FY 2024 and \$175.0 million in FY 2025. If the Chancellor determines those appropriations are inadequate to provide grants to all eligible students using the OCOG award amounts specified in permanent law, temporary law requires the Chancellor to, instead, determine award amounts for students attending eligible institutions in each fiscal year based on the amounts appropriated from GRF ALI 235563, Ohio College Opportunity Grant (see BORCD73).

BORCD34 Second Chance Grant Program

R.C. 3333.127

Increases, from \$2,000 to \$3,000, the maximum grant amount awarded under the Second Chance Grant Program.

Increases, from one-time to each academic year until the student completes a degree, the frequency with which the Chancellor may award a grant, if the Chancellor, in consultation with the qualifying institution, determines that subsequent awards beyond the first are an essential element of student success and degree completion.

Expands eligibility for the program to students who enroll in a qualifying institution within 10, rather than five, years of disenrollment.

R.C. 3333.127

Same as the Executive.

Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
Designates eight months as the minimum period a student must be disenrolled to be eligible for an award under the program for institutions that do not operate on a semester calendar.	Same as the Executive.
Fiscal effect: Expanding the disenrollment period and increasing the award amounts, as well as the frequency of receiving those awards, may incentivize more individuals to participate in the program. The bill appropriates \$2.0 million in each fiscal year from Fund 5YDO ALI 235494, Second Chance Grant Program, to fund the grants (see BORCD89). The appropriations are supported through a cash transfer of up to \$4.0 million from the GRF to Fund 5YDO in FY 2024 (see OBMCD37).	Fiscal effect: Same as the Executive.
BORCD44 Mentorship Scholarship Program	
R.C. 3333.129	
Requires the Chancellor to establish and administer the Mentorship Scholarship Program (MSP), under which approved community-based organizations (CBOs) establish mentorship programs.	No provision.
Permits participating mentees to qualify for scholarships for use at any of the following "qualifying institutions": (1) a state institution of higher education; (2) a private, nonprofit college or university; (3) DeVry University; or (4) an Ohio Technical Center (OTC).	No provision.
Requires the Chancellor to select at least five tax-exempt, charitable organizations to act as CBOs under MSP and to ensure that those organizations operate in each of five-designated regions of the state.	No provision.
Requires the Chancellor to monitor each CBO's compliance with its MSP responsibilities and, at the Chancellor's discretion, remove a noncompliant organization.	No provision.
Requires each CBO to (1) assist the Chancellor in administering MSP in the CBO's region of the state, (2) establish partnerships with local stakeholders to increase MSP's capacity to provide mentoring and supports in any county in the CBO's region, (3) operate an MSP mentorship program, and (4) recruit individuals to serve as mentors and mentees in the programs.	No provision.

As Reported By House Finance

Requires a CBO operating an MSP to perform a number of prescribed duties, including (1) requiring individuals to apply to be a mentee or mentor in a manner determined by the Chancellor, in consultation with CBOs, (2) providing specified mentoring and supports to mentees, and (3) approving mentors subject to completion of specified training and results of criminal records checks.

No provision.

Requires the Chancellor, upon application by a current or former MSP mentee, to award a first-time \$2,500 scholarship to that applicant if the applicant is an Ohio resident who has:

No provision.

(1) Obtained a high school diploma or a certificate of high school equivalence;

- (1) No provision.
- (2) Participated in an MSP mentoring program for at least one year;
- (2) No provision.
- (3) Completed the Free Application for Federal Student Aid (FAFSA); and
- (3) No provision.
- (4) Enrolled at a "qualifying institution" for at least six credit hours in a semester, or the equivalent number of credit hours in a quarter or clock hours in a program for which credit is not awarded.
- (4) No provision.

Permits a scholarship recipient to annually receive the \$2,500 scholarship if the recipient continues to meet the requirements of the program, but prohibits a recipient from receiving the scholarship for more years than the recipient participated in the mentorship program in high school. Prohibits all recipients from receiving a scholarship beyond four academic years.

No provision.

Requires the Chancellor to pay a scholarship to the recipient's "qualifying institution" and requires the institution to apply those funds to the recipient's cost of attendance, or general and instructional fees if there is no published cost of attendance, after all of the recipient's other financial aid has been exhausted.

No provision.

Permits the Chancellor to delegate all or part of the Chancellor's responsibilities regarding scholarships, and transfer funds for those purposes, to the CBOs.

No provision.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
Establishes the Mentor Scholarship Fund to consist of funds from the General Assembly, the federal government, and other sources and refunds of MSP payments originally disbursed by the Chancellor.	No provision.
Fiscal effect: The bill appropriates \$2.5 million in FY 2024 and \$11.0 million in FY 2025 from GRF ALI 235410, Mentorship Scholarship Program, to fund the program (see BORCD52).	
BORCD28 Eliminate college credit transfer study requirement	
R.C. 3333.16	R.C. 3333.16
Eliminates an obsolete requirement that the Ohio Articulation and Transfer Network Oversight Board issue a report to the General Assembly by March 2, 2022, regarding college credit transfer rules for state institutions of higher education.	Same as the Executive.
Fiscal effect: None.	Fiscal effect: Same as the Executive.
BORCD26 Statewide plan on college credit for career-tech courses	
R.C. 3333.167, (Repealed)	R.C. 3333.167, (Repealed)
Eliminates a requirement for the Chancellor, in consultation with the Superintendent, to develop and, if appropriate, implement a statewide plan permitting high school students to receive college credit for approved career-technical courses in a manner comparable to the College Credit Plus (CCP) Program.	Same as the Executive.
Fiscal effect: None. ODHE and ODE submitted a report in July 2020 by the Career-Technical Credit Transcript Workgroup, which concluded that a recommendation for a transcription model comparable to CCP was not viable at that time.	Fiscal effect: Same as the Executive.
BORCD101 Ohio Work Ready Grant Program	
	R.C. 3333.24
No provision.	Establishes the Ohio Work Ready Grant Program, under which the Chancellor must award up to \$3,000 to eligible students enrolled in a qualified program. Prohibits a student from receiving a grant for more than six semesters or the equivalent of three academic years.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
No provision.	Qualifies a student for an award if the student: (1) is an Ohio resident; (2) has completed a FAFSA for the year for which the grant is awarded; and (3) enrolls in a qualified program at a community college, state university branch campus, or OTC.
No provision.	Defines a "qualified program" as a credit or noncredit program that leads to an industry-recognized credential, certificate, or degree and prepares the student for a job that either (1) is identified as an "in-demand" or "critical" job as determined by OWT or (2) is submitted by a community college, state university branch campus, or OTC and will meet regional workforce needs, as determined by the Chancellor.
No provision.	Requires eligible students to apply to the program in a form and manner prescribed by the Chancellor. Requires the Chancellor to determine the form and manner of payments under the program.
No provision.	Requires the Chancellor, in consultation with the providers of qualified programs, to collect and report program metrics that include the demographics of recipients, success rates, and total number of industry-recognized credentials awarded.
	Fiscal effect: The bill appropriates \$14.3 million in FY 2024 and \$26.6 million in FY 2025 from GRF ALI 235425, Ohio Work Ready Grant, to fund the program (see BORCD66).

schools and postsecondary institutions and approve applicants that meet

any eligibility requirements established by the Chancellor; and

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
(3) Issue a report, at least once each school year, about the pilot program, and submit it to the General Assembly and the Governor.	(3) Same as the Executive.
Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.	Same as the Executive.
Requires a participating school governing body to:	Same as the Executive.
(1) Submit a copy of its policy to the Chancellor and Superintendent within 90 days of adopting it; and	(1) Same as the Executive.
(2) Develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.	(2) Same as the Executive.
Prohibits requiring any student, school, or institution to participate in the pilot program.	Same as the Executive.
Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.	Same as the Executive.
Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its operation is determined impracticable.	Fiscal effect: Same as the Executive.
BORCD103 Grow Your Own Teacher Program	
	R.C. 3333.393, 3333.394
No provision.	Establishes the Grow Your Own Teacher Program, under which certain low-income high school seniors and certain employees are awarded scholarships of up to \$7,500 for up to four years who commit to teaching in a qualifying school for at least four years after graduating from a teacher training program.
No provision.	Requires ODE and the Chancellor to develop an application process for awarding scholarships under the program and appoint a highly qualified and diverse application committee to assist in the selection of scholarship recipients.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33	
Executive	As Reported By House Finance	
No provision.	Permits a teacher training program, in consultation with ODE, to grant credit to a qualifying employee who has commensurate work experience at a qualifying school for completion of a teacher training program.	
No provision.	Requires any scholarship awarded under this program be converted into a loan if the recipient fails to fulfill the teaching commitment within six years after graduating.	
No provision.	Requires each recipient who accepts a scholarship to sign a promissory note payable to the state in the event the recipient does not satisfy the requirements of the program. Specifies that the amount payable under the note be the amount of total scholarships accepted by the recipient under the program.	
No provision.	Requires that each recipient be awarded an amount of up to \$7,500 at the beginning of each school year in which the recipient begins or maintains qualifying employment. Requires that the amount received be forgiven upon completion of that school year.	
No provision.	Requires the Chancellor and AGO to collect payments on a converted loan, but prohibits charging interest on those payments.	
	Fiscal effect: The bill appropriates \$5.0 million in FY 2024 and \$10.0 million in FY 2025 from Fund 5ZYO ALI 235592, Grow Your Own Teacher Program, to fund the program (see BORCD102).	
BORCD29 Repeal of OhioCorps Pilot Program		
R.C. 3333.80, 3333.801, 3333.802 (All repealed)	R.C. 3333.80, 3333.801, 3333.802 (All repealed)	
Eliminates the obsolete OhioCorps Pilot Program.	Same as the Executive.	
Fiscal effect: None. OhioCorps provided eligible at-risk students living in Ohio with guidance to a pathway to higher education through mentorship programs operated by public universities and community colleges. Per H.B. 110 of the 134th GA, OhioCorps was prohibited from adding new students after the 2020-2021 academic year and ceased to exist at the conclusion of the 2021-2022 academic year.	Fiscal effect: Same as the Executive.	

Executive As Reported By House Finance

BORCD47 Office of Computer Science Education

R.C. 3333.96

Establishes the Office of Computer Science Education (CSE Office), under ODHE, to serve as the center for all computer science education-related matters for the state and to focus on issues including expanding access to schools, providing computer science expertise, assisting with current and future programming, and any other functions as determined by the Chancellor.

No provision.

Requires the CSE Office to do all of the following:

No provision.

- (1) Work with, and assist, higher education institutions to integrate computer science standards and curriculum into a preservice teacher program to prepare students to teach computer science;
- (1) No provision.
- (2) Consult with various stakeholders to create a plan for teaching computer science to provide individualized support to schools in creating computer science courses, which must consider project- and work-based learning, course sequencing, computer science teaching basics, and other topics determined by the Chancellor; and
- (2) No provision.

- (3) Consult with ODE on computer science education-related matters.
- (3) No provision.

Fiscal effect: According to ODHE, they expect to hire three to five staff, including a director, in the next biennium to support the CSE Office's operations.

transcript withholding process.

Requires each board to provide a summary of its evaluation of the above-

specified factors in its resolution, if the board resolves to maintain its

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
Requires the Chancellor, by January 1, 2024, to submit each resolution to the General Assembly and the Governor.	Same as the Executive.
Fiscal effect: Minimal increase in administrative workload for state institutions and ODHE.	Fiscal effect: Same as the Executive.
BORCD100 Notification to access transcripts and debt relief resources	
	R.C. 3345.60
No provision.	Requires each institution of higher education to do both of the following:
(1) No provision.	(1) Make explicitly clear on its website that students have a right to access transcripts for purposes of seeking employment regardless of if that student owes an institutional debt; and
(2) No provision.	(2) Post a list of resources available to students who owe an institutional debt, including payment plans, opportunities for settlement, and any other programs that work to prevent students from dropping out.
	Fiscal effect: Minimal.
BORCD98 Community college housing and dining facilities	
	R.C. 3354.121
No provision.	Permits a community college district to acquire, lease, or construct housing and dining facilities if the district is located within one-quarter mile of a facility that, on January 1, 2023, rented at least 75 rooms to students at the district.
	Fiscal effect: Under continuing law, a community college district that is located within one mile of a private, nonprofit four-year university may already do this. This provision provides a community college district another option to acquire, lease, or construct housing and dining facilities. A community college district that chooses to acquire housing and dining facilities will incur additional expenses. These expenses may be offset from revenue received by the district for the use of the facilities.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
BORCD104 CCP innovative waiver pathways	
	R.C. 3365.131
No provision.	Permits one or more public or nonpublic colleges, in collaboration with one or more industry partners, to submit to the Chancellor a proposal to establish a College Credit Plus Program (CCP) statewide innovative waiver pathway.
No provision.	Requires a pathway to allow students who do not meet traditional college readiness standards to participate in CCP and receive an industry-recognized credential or certificate that is aligned with an in-demand job.
No provision.	Permits any public or nonpublic secondary school or college to use a pathway approved by the Chancellor.
No provision.	Permits the Chancellor, in consultation with the Superintendent of Public Instruction, to adopt guidelines and procedures regarding statewide innovative waiver pathways.
	Fiscal effect: If pathways are created, more students may participate in CCP, which would increase the amounts deducted from school district state foundation aid allocations to pay colleges for participating public school students.
BORCD99 Ohio National Guard Scholarship Program eligibility	
	R.C. 5919.34
No provision.	Extends eligibility for the Ohio National Guard Scholarship Program (ONGSP) to include individuals who are pursuing a master's degree.
	Fiscal effect: May increase ONGSP participation and expenditures. The bill appropriates \$18.4 million in FY 2024 and \$19.3 million in FY 2025 to GRF ALI 235599, National Guard Scholarship Program, to fund the scholarship (see BORCD79).

				Main Onemating Assumptions Bill
Depart	ment of Higher Education		Л	Main Operating Appropriations Bill H.B. 33
Executive			As Reported By House Finance	e
BORCD1	Sea Grants			
Section:	381.20		Section: 381.20	
University	that GRF ALI 235402, Sea Grants, be used by The Ohio State y's Sea Grant program, including Stone Laboratory, to match ollars and to enhance Lake Erie and Ohio's coastal resources.		Same as the Executive.	
BORCD2	Articulation and Transfer			
Section:	381.30		Section: 381.30	
maintain Advisory (that GRF ALI 235406, Articulation and Transfer, be used to and expand the work of the Articulation and Transfer Network Council to develop a system of transfer policies that ensure that ork will apply to majors and degrees at any state institution.		Same as the Executive.	
BORCD3	Midwest Higher Education Compact			
Section:	381.40		Section: 381.40	
•	that GRF ALI 235408, Midwest Higher Education Compact, be ay membership fees to the Midwestern Higher Education		Same as the Executive.	
BORCD52	Mentorship Scholarship Program			
Section:	381.50			
•	that GRF ALI 235410, Mentorship Scholarship Program, be used ster the Mentorship Scholarship Program (see BORCD44).		No provision.	
ODHE, up	riates, with OBM Director approval, an amount requested by to the available balance of GRF ALI 235410, Mentorship ip Program, at the end of FY 2024 for the same purpose in FY		No provision.	
BORCD56	Teacher Apprenticeship Program			
Section:	381.60		Section: 381.60	
in consult	that GRF ALI 235411, Teacher Apprenticeship Program, be used, ration with the Superintendent, to develop and implement the Apprenticeship Program.	-	Same as the Executive.	

Depart	ment of Higher Education	Main Operating Appropriations Bi H.B. 3
Executive		As Reported By House Finance
-	the Chancellor to establish up to five teacher apprenticeship for different teaching licenses.	Same as the Executive.
Chancello program apprentic	unds from this line item to be used, at the discretion of the or, to pay for the following: (1) program development, (2) participant support, including payment of tuition, fees, and e salary, (3) stipends for supervising teachers, (4) administrative hology support, and (5) any other expenses necessary to operate am.	Same as the Executive.
BORCD57	Textbook Affordability	
Section:	381.70	Section: 381.70
promote innovativ	that GRF ALI 235412, Textbook Affordability, be used to the adoption of open educational resources (OER) and other e low- or no-cost teaching materials at Ohio's public institutions education.	Same as the Executive.
-	the Chancellor, when disbursing funds for OER creation, to at least the following factors:	Same as the Executive.
convertin	olume of students enrolled in specific courses, with a focus on g teaching materials in high enrollment, general education included in Ohio Transfer 36 as a first priority to broaden the mpact;	(1) Same as the Executive.
• •	cely rate of faculty adoption of OER and other materials and the stitutional support for them; and	(2) Same as the Executive.
	stent to which these resources may be made available to as for utilization.	(3) Same as the Executive.
create the	the Chancellor and faculty, in consultation with OhioLINK, to Ohio Educational Resources Database consisting of OERs that identified as meeting the learning objectives for Ohio Transfer ansfer Assurance Guides courses and to do at least the	Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
(1) Survey all public institutions of higher education for OER currently used in these courses;	(1) Same as the Executive.
(2) Identify faculty to review materials available in OpenStax, OER Commons, and other repositories of open educational resources; and	(2) Same as the Executive.
(3) Establish processes and procedures to maintain regular review and updating of materials to keep the database current.	(3) Same as the Executive.
Requires all public institutions of higher education, at the Chancellor's direction, to pursue collaborative efforts focused on the goal of achieving wider acceptance and adoption of OERs.	Same as the Executive.
Requires materials to be accessible to all people in compliance with the Americans with Disabilities Act.	Same as the Executive.
Requires the Chancellor and ODE to promote opportunities to increase the use of OERs in College Credit Plus courses to reduce school districts' instructional materials costs.	Same as the Executive.
BORCD58 Computer Science	
Section: 381.80	
Requires that GRF ALI 235413, Computer Science, be used by the Chancellor to increase enrollment in computer science courses for students in grades 7-12 (see EDUCD74).	No provision.
Requires, in FY 2024, that the line item be used by the Chancellor, in collaboration with the Office of Computer Science Education (CSE Office) and ODE, for early implementation of the Ohio Computer Science Promise Program. Requires the collaboration to make reasonable efforts to provide eligible students with access to computer science course in the 2023-2024 academic year.	No provision.

Executive As Reported By House Finance

Authorizes the FY 2024 appropriation to be used to (1) approve computer science course providers that any resident grade 7-12 student may, at no cost to the student, enroll in and receive credit; (2) reimburse school districts, other public schools, and nonpublic schools for costs associated with student enrolled in computer science courses taken under College Credit Plus (CCP); (3) create and implement procedures to review and approve provider applications and district or school reimbursement requests; and (4) establish any other procedures and requirements necessary to carry out early implementation of the program.

No provision.

Authorizes all public secondary schools to participate in the program in FY 2024. Requires public and nonpublic secondary schools that choose to participate in the program to grant high school credit to the student.

No provision.

Requires, in FY 2025, that the line item to be used to carry out the program prescribed in permanent law.

No provision.

Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235413, Computer Science, at the end of FY 2024 for the same purpose in FY 2025.

No provision.

BORCD4 Grants and Scholarship Administration

Section: 381.90

Requires that GRF ALI 235414, Grants and Scholarship Administration, be

used to administrative state and federal student financial aid and

used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.

Section: 381.90

Same as the Executive.

BORCD59 ApplyOhio Program

Section: 381.100

Requires that GRF ALI 235416, ApplyOhio Program, be used to support the office of ApplyOhio (see BORCD37).

No provision.

No provision.

Permits a portion of the funds in each fiscal year to be used by the office of ApplyOhio to support a statewide public awareness and media campaign to reach students without a high school diploma.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
Requires the Chancellor to determine the appropriate methods of communication for the Aspire program.	No provision.
Permits a portion of the funds in each fiscal year to be used to establish and operate the office of ApplyOhio, including, but not limited to, statewide efforts to support students with some college but no degree.	No provision.
Reappropriates the available balance of GRF ALI 235416, ApplyOhio Program, at the end of FY 2024 for the same purpose in FY 2025.	No provision.
BORCD5 Technology Maintenance and Operations	
Section: 381.110	Section: 381.110
Requires that GRF ALI 235417, Technology Maintenance and Operations, be used to support the development and implementation of information technology solutions designed to improve ODHE's performance and capacity. Authorizes the Ohio Technology Consortium (OH-TECH) to provide information technology solutions.	Same as the Executive.
Makes the following earmarks from ALI 235417:	Same as the Executive.
(1) A portion in each fiscal year to support the eStudent Services consortium. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, continue the support of the statewide eTutoring program, and for any other ODHE strategic priorities.	(1) Same as the Executive.
(2) A portion in each fiscal year to implement a high priority data warehouse, advanced analytics, and visualization integration services associated with the Higher Education Information (HEI) system. Authorizes OH-TECH to facilitate services.	(2) Same as the Executive.
(3) \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.	(3) Same as the Executive.

As Reported By House Finance

BORCD60 Access Challenge

Section: 381.120

Requires that GRF ALI 235418, Access Challenge, be distributed to eligible state institutions of higher education to incentivize enrollment of underrepresented students, support the critical services provided to these students, and address barriers that may otherwise interrupt college completion.

No provision.

Requires that services and interventions promote the academic success, completion, and overall well-being of students, and may include such activities as advising, counseling, success coaching, bridge programs, and other evidence-based wrap-around student supports and services.

No provision.

Requires at least 55% of the appropriation in each fiscal year be allocated to community colleges.

No provision.

Requires the Chancellor, in allocating these funds, to consider each eligible institution's share of underrepresented students, with a focus on campuses that have a predominantly access mission, and any other factors determined by the Chancellor.

No provision.

Specifies that "underrepresented students" may include any of the following access or at-risk categories used in the SSI formula: academic under-preparation, age, minority status, financial status, or first generation postsecondary status based on neither parent completing any education beyond high school.

No provision.

BORCD61 Mental Health Support

Section: 381.130

Section: 381.130

Requires that GRF ALI 235419, Mental Health Support, be used to provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges.

under this ALI.

Prohibits an institution receiving funds under this ALI from either:

- (1) Changing their mental health support services to shift the cost of those programs onto this one; or
- (1) Same as the Executive.
- (2) Reducing their mental health support services below what they provided in the most recent academic year.
- (2) Same as the Executive.

H.B. 33 Executive As Reported By House Finance **BORCD63** IT Security Enhancements 381.140 Section: Section: 381.140 Requires that GRF ALI 235421, IT Security Enhancements, be used by the Same as the Executive. Chancellor, in consultation with OH-TECH, to enhance security operations and services. Requires that enhanced security operations and services benefit all Same as the Executive. members of OH-TECH and may include but not be limited to: (1) Establishing an enterprise security operations center; (1) Same as the Executive. (2) Configuration management in the area of data loss prevention; (2) Same as the Executive. (3) Endpoint patch and compliance; (3) Same as the Executive. (4) Log aggregation; (4) Same as the Executive. (5) Web application firewall; (5) Same as the Executive. (6) Vulnerability management across the consortium; and (6) Same as the Executive. (7) Other critical security enhancement services as determined (7) Same as the Executive. appropriate by the Chancellor. Permits the Ohio Academic Resource Network (OARnet) and the Ohio Same as the Executive. Supercomputer Center (OSC) to use a portion of these funds to enhance

their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.

BORCD66 Ohio Work Ready Grant

Section: 381.160 Section: 381.160

Requires that GRF ALI 235425, Ohio College Access Grant, be used to award need-based financial aid to eligible students who are enrolled in a community college or university regional campus.

Replaces the Executive provision with one that renames GRF ALI 235425 as "Ohio Work Ready Grant" and repurposes it to be used to establish and operate the Ohio Work Ready Grant Program (see BORCD101).

As Reported By House Finance

BORCD67 **Adult Literacy Initiatives**

381.170 Section:

Requires that GRF ALI 235427, Adult Literacy Initiatives, be used to implement strategies designed to increase literacy among Ohio's adult population.

Requires a portion of the funding in each fiscal year be used for evidencebased literacy professional development and training opportunities for faculty at public or private, nonprofit institutions, with priority for those that teach reading instruction. Requires the Chancellor to determine a method for allocating funds consistent with the goal of encouraging faculty to increase their knowledge, awareness, and adoption of evidence-based literacy approaches, including the science of reading.

Requires a portion of the funding in each fiscal year be used to support all of the following:

- (1) Literacy instruction for students not eligible for Aspire services due to National Reporting System assessment standards, as determined by the Chancellor;
- (2) Instructional services for adult English language learners; and
- (3) Evidence-based and high-quality professional development initiatives for Aspire instructors that support all levels of adult learners to create an impact of literacy instruction being delivered across the state of Ohio by all instructors to all levels of learners.

Requires the Chancellor, not later than March 31, 2024, to do all of the following:

(1) Review all educator preparation programs at public and private, nonprofit colleges and universities and develop a summary of the curriculum used at those institutions to provide training in the pedagogy of literacy, including the extent to which the curriculum is aligned with the science of reading;

Section: 381.170

Same as the Executive.

Same as the Executive.

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) Same as the Executive.

Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
(2) Analyze curriculum used in Aspire programming for alignment with best practices for literacy education; and	(2) Same as the Executive.
(3) Analyze, in consultation with ODJFS, Aspire programs available in Ohio, with emphasis on communities with the highest unemployment and underemployment rates and lowest rates of high school completion.	(3) Same as the Executive.
Requires the Chancellor and ODJFS Director, upon completion of the Aspire availability analysis, to do all of the following:	Same as the Executive.
(1) Assess and develop recommended best practices on how ODJFS connects those on unemployment, Supplemental Nutrition Assistance Program (SNAP), and other public benefits programs, as appropriate, to Aspire program options; and	(1) Same as the Executive.
(2) Develop strategies to implement these best practices and consider mechanisms of accountability to encourage those enrolled in public benefits programs to complete Aspire programming.	(2) Same as the Executive.
Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235427, Adult Literacy Initiatives, at the end of FY 2024 for the same purpose in FY 2025.	Same as the Executive.
BORCD6 Appalachian New Economy Workforce Partnership	
Section: 381.180	Section: 381.180
Earmarks \$500,000 in each fiscal year from GRF ALI 235428, Appalachian New Economy Workforce Partnership, to be allocated to the Mahoning Valley Innovation and Commercialization Center.	Same as the Executive.
Requires the remainder of the ALI be distributed to Ohio University to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to lead in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology.	Same as the Executive, but specifies the remainder of the ALI be distributed to Ohio University's Voinovich School.

formula (see BORCD10).

Department of Higher Education

Executive As Reported By House Finance

BODCD10	Ohio Technical Centers funding formula	
DOKCDIO	Unio rechnical Centers lunging formula	

Section: 381.210

Requires each OTC to report data to the Chancellor. Requires the Chancellor to provide coordination for OTCs through approval processes, data collection of program and student outcomes, and subsidy disbursements. Requires the Chancellor to exclude non-residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students. Requires OTCs to operate with, or be an active candidate for, accreditation by an accreditor authorized by the U.S. Department of Education in order to continue to receive state subsidy.

Section: 381.210

Same as the Executive.

Distributes the OTC formula allocation as follows:

- (1) 25% based on each OTC's proportion of FTEs who complete a post-secondary technical workforce training program with a grade of C or better or pass if graded as pass/fail.
- (2) 20% based on each OTC's proportion of FTEs who complete 50% of a program of study.
- (3) 50% based on each OTC's proportion of FTEs who find employment, enter military service, or enroll in additional post-secondary education and training.
- (4) 5% based on each OTC's proportion of FTEs who earn a credential from an industry recognized third party.

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) Same as the Executive.
- (4) Same as the Executive.

BORCD11 Area Health Education Centers

Section: 381.220

Requires that GRF ALI 235474, Area Health Education Centers, be used by the Chancellor to support the medical school regional area health education centers' educational programs and the Area Health Education Center Program.

Section: 381.220

Department of Higher Education

Executive

BORCD12 Campus Safety and Training

Section: 381.230

Requires that GRF ALI 235492, Campus Safety and Training, be used by the Chancellor, in consultation with state and private nonprofit institutions of higher education, to continue to develop model best practices in line with emerging trends, research, and evidence-based training for preventing and responding to sexual violence on campus. Requires the Chancellor to convene higher education institutions in the training and implementation of best practices regarding campus sexual violence.

As Reported By House Finance

Section: 381.230

Same as the Executive.

BORCD97 Northeast Ohio Medical University (NEOMED) Dental School

No provision.

Section: 381.230

Requires that GRF ALI 235495, Northeast Ohio Medical University Dental School, be distributed to NEOMED to support the creation and operation of its dental school. Requires the school to meet all of the accreditation standards of the Commission on Dental Accreditation to train dental students and award only Doctor of Dental Surgery (D.D.S.) or Doctor of Dental Medicine (D.M.D.) degrees. Requires NEOMED to report to the Chancellor on how it is using moneys it receives from ALI 235495.

BORCD13 State Share of Instruction (SSI) formulas

Section: 381.240

Requires the Chancellor to establish procedures to allocate GRF ALI 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.

Section: 381.240

Department of Higher Education

Executive

As Reported By House Finance

BORCD14 SSI-FTE enrollment and course completions

Section: 381.240

Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents or who do not meet the definition of residency for state subsidy and tuition surcharge purposes (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.

Section: 381.240

Same as the Executive.

BORCD15 SSI-Total costs per FTE

Section: 381.240

Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 24 non-medical curriculum models for each fiscal year, ranging from \$9,887 to \$40,436 for arts and humanities curriculum models; from \$9,803 to \$33,268 for business, education, and social science curriculum models; from \$42,441 to \$49,004 for doctoral curriculum models; and from \$9,847 to \$55,350 for science, technology, engineering, mathematics and medicine (STEMM) curriculum models.

Section: 381.240

Same as the Executive, but adjusts the amounts of the total costs per FTE listed in the table for the 24 non-medical curriculum models for each fiscal year to range from \$9,893 to \$38,694 for arts and humanities curriculum models; from \$9,726 to \$34,629 for business, education, and social science curriculum models; from \$47,980 to \$53,280 for doctoral curriculum models; and from \$9,801 to \$57,580 for STEMM curriculum models.

BORCD16 SSI-STEMM and graduate weights

Section: 381.240

Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all undergraduate-level models in arts, humanities, business, education, and social sciences, 1.0000 for doctoral models, and various weights ranging from 1.0017 to 1.8798 for graduate-level and STEMM models.

Section: 381.240

As Reported By House Finance

BORCD17 SSI-Degree attainment calculation for universities

Section: 381.240

Reserves 50% of the amount earmarked for universities in each fiscal year from ALI 235501 to support associate, baccalaureate, masters, and professional level degree attainment. Requires that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.

Requires, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to universities in proportion to each campus's share of the student-specific cost of earned credits for the degree. Requires that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Requires that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the student-specific degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.

Requires that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending any state supported university main or regional campus.

Section: 381.240

Same as the Executive.

Same as the Executive.

As Reported By House Finance

Requires, in calculating campus' degree counts, the Chancellor to use the three-year average associate, baccalaureate, master's, and professional degrees awarded for the most recent three-year period agreed to by the Inter-University Council (IUC) and the Chancellor. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.

Same as the Executive.

Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk" degree completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree. Defines "at-risk" for a student based on academic under preparation, age, minority status, financial status, or first generation post-secondary status based on neither parent completing any education beyond high school.

Same as the Executive.

BORCD18 SSI-Doctoral set-aside calculation for universities

Section: 381.240

Reserves up to 11.78% of the amount earmarked in each fiscal year for universities from ALI 235501 to support doctoral programs (referred to as the "doctoral set-aside").

Section: 381.240

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
Requires the doctoral set-aside be allocated to universities as follows:	Same as the Executive.
(1) 25% in each fiscal year in proportion to each campus' share of doctoral program course completions. Requires that course completion earnings be determined by multiplying the total curricular model amounts and graduate weights by the subsidy-eligible doctoral FTEs who successfully complete courses in graduate- level models for the most recent completed three-year period agreed to by IUC and the Chancellor.	(1) Same as the Executive.
(2) 50% in each fiscal year in proportion to each campus' share of statewide doctoral degrees, weighted by the cost of the discipline. Requires, in counting campus' doctoral degrees, the Chancellor to use the three-year average doctoral degrees for the most recent completed three-year period that is agreed to by IUC and the Chancellor.	(2) Same as the Executive.
(3) 25% in each fiscal year in proportion to each campus' share of research grant activity. Requires that grant awards from the Department of Health and Human Services be weighted at 50%.	(3) Same as the Executive.
BORCD19 SSI-Medical set-asides calculations for universities	
Section: 381.240	Section: 381.240
Reserves 6.41% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical II FTEs (referred to as the "medical II set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.	Same as the Executive.
Reserves 1.48% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical I FTEs (referred to as the	Same as the Executive.

average Medical I FTEs.

"medical I set-aside"). Requires that these funds be allocated in

proportion to each campus' share of the statewide total of three-year

BORCD20 SSI-Course completions calculation for universities

381.240 Section:

Executive

Requires that, in calculating course completion funding for universities, the Chancellor only use FTEs who successfully complete a course.

Requires that successful course completion FTE students defined as "atrisk" based on academic under-preparation or financial status are to be weighted by (1) institution-specific course completion indexes calculated based on the number of at-risk students enrolled during the prior three calendar years, and (2) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.

Requires that, except for Medical I and Medical II models, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs for the most recent three-year period as agreed to by IUC and the Chancellor.

Requires that the course completion earnings be calculated by dividing the amount earmarked for universities in each fiscal year from ALI 235501, less the degree attainment funding, the doctoral set-aside, and the medical set-asides, by the sum of all universities' instructional costs. As Reported By House Finance

Section: 381.240

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

BORCD21 SSI-Calculation for community colleges

Section:

381.240

Reserves 50% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.

Section: 381.240

As Reported By House Finance

Requires that calculations of course completions for these colleges use the average course completions for the previous three years for students identified as Ohio residents and that the subsidy eligible enrollments by model be equal to only those FTEs who successfully complete the course.

Requires that students with successful course completions, that are defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.

Reserves 25% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for allocation in proportion to each campus's share of college student success factors. Requires that student success factors be awarded at the institutional level for each subsidy-eligible student that successfully completes: (1) a college-level math course within the first 30 hours of completed coursework; (2) a college-level English course within the first 30 hours of completed coursework; (3) 12 semester credit hours of college-level coursework; (4) 24 semester credit hours of college-level coursework; (5) 36 semester credit hours of college-level coursework.

Same as the Executive.

Same as the Executive.

As Reported By House Finance

Reserves 25% of the amount earmarked in each fiscal year for community and technical colleges from ALI 235501 for completion milestones. Specifies that completion milestones include (1) baccalaureate degrees, (2) associate degrees, (3) technical certificates over 30 credit hours as designated by ODHE, and (4) students transferring to any four-year institution with at least 12 credit hours of college level coursework earned at that college. Requires that completion milestone funding be allocated in proportion to each campus's share of the sector's total completion milestones, weighted by the instructional costs of the degree, certificate, or transfer models. Specifies that costs for technical certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours of college level coursework be weighted at one-fourth of the average cost for all associate degree model costs.

Same as the Executive.

Requires that calculations of subsidy entitlements for completions at these colleges use a three-year average for completion milestones awarded to identified subsidy-eligible students in any term of their studies. Specifies that eligible model completions equal only those students who successfully complete a baccalaureate or associate degree, or technical certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours of college-level coursework.

Same as the Executive.

Requires that students who are also defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the following statewide access weights: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.

Same as the Executive.

Requires, for those students who complete more than one completion milestone, that funding for each additional degree or technical certificate over 30 credit hours as designated by ODHE be funded at 50% of model costs.

formal approval be applied uniformly to each campus in proportion to its

Authorizes adjustments be made to the SSI payments and other subsidies

distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board

Requires that the standard SSI formula provisions apply to any reductions Same as the Executive. made to ALI 235501 occurring prior to the Chancellor's formal approval of the SSI allocation. Requires that reductions made after the Chancellor's

share of the final SSI allocation.

Executive

As Reported By House Finance

BORCD24 SSI-Distribution

Section: 381.240

Requires that the SSI allocation be distributed in equal monthly payments. Authorizes payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be based on the final data from the Chancellor. Requires, if agreed to by IUC and the Chancellor, monthly payments to universities be based on final data in the HEI system for an agreed upon three-year period.

Section: 381.240

Same as the Executive.

BORCD39 SSI for fiscal years 2024 and 2025

Section: 381.250

Makes the following earmarks to GRF ALI 235501, State Share of Instruction:

- (1) \$492,355,892 in FY 2024 and \$507,140,399 in FY 2025 for SSI distributions to community colleges.
- (2) \$1,643,678,352 in FY 2024 and \$1,693,034,872 in FY 2025 for SSI distributions to university main and regional campuses.

Permits any institution that receives additional SSI subsidy from ALI 235501 compared to the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.

Section: 381.250

Same as the Executive, but makes the following changes:

- (1) Same as the Executive, but decreases the earmarks to \$484,972,000 in FY 2024 and \$491,887,000 in FY 2025.
- (2) Same as the Executive, but decreases the earmarks to \$1,619,028,000 in FY 2024 and \$1,642,113,000 in FY 2025.

Same as the Executive.

BORCD40 Transfer to Opportunities for Ohioans with Disabilities Agency

Section: 381.250

Authorizes the OBM Director, upon request of the Chancellor, to transfer \$2,000,000 in each fiscal year from GRF ALI 235501, State Share of Instruction, to OOD for the College2Careers Program, and appropriates the amounts transferred.

Section: 381.250

Executive **As Reported By House Finance**

BORCD41 Restriction on fee increases

381.260 Section:

Prohibits, for academic years 2023-2024 and 2024-2025, each state university and regional campus from increasing its in-state undergraduate instructional and general fees over what the institution charged for the previous academic year.

Authorizes, for the same academic years, each community college to increase its in-state undergraduate instructional and general fees by no more than \$5 per credit hour over what the college charged for the previous academic year.

Requires the Chancellor's approval for a state institution of higher education to increase all other special fees, including the creation of new special fees.

Exempts the following fees from the above limits: (1) student health insurance, (2) fees for auxiliary goods or services provided to students at the cost incurred to the institution, (3) fees assessed to students as a pass-through for licensure and certification examinations, (4) fees in elective courses associated with travel experiences, (5) elective service charges, (6) fines, and (7) voluntary sales transactions.

Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Specifies that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Chancellor. Authorizes the Chancellor, with Controlling Board approval, to modify any limitations to respond to exceptional circumstances.

Authorizes state universities offering undergraduate tuition guarantees to increase instructional and general fees under certain circumstances permitted under those programs.

Section: 381.260

Same as the Executive.

As Reported By House Finance

BORCD42 Higher Education-Board of Trustees

Section: 381.270

Authorizes colleges and universities, with the Chancellor's approval, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.

Requires each board to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.

Prohibits each board from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.

Authorizes each board to charge a lower differential tuition rate of instructional or general fees equal to the default rate options specified under the College Credit Plus Program (CCP) or equal to rates established under an agreed to alternative payment structure to nonpublic and home schooled students in CCP.

Authorizes each board to establish a lower differential tuition rate for instate undergraduate instructional or general fees for students enrolled exclusively in online courses as long as a surcharge is still assessed. Authorizes the same for the surcharge charged to nonresidents enrolled exclusively in online courses.

Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.

Requires each board ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.

Section: 381.270

Same as the Executive.

Section: 381.300 Section: 381.300

Requires that GRF ALI 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.

Department of Higher Education	Main Operating Appropriations Bi H.B. 3
Executive	As Reported By House Finance
BORCD48 Air Force Institute of Technology	
Section: 381.310	Section: 381.310
Earmarks \$75,000 in each fiscal year from GRF ALI 235508, Air Force nstitute of Technology, for the Aerospace Professional Development Center in Dayton for statewide workforce development services in the aerospace industry.	Same as the Executive.
Requires that the remainder be used to strengthen educational linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Defense Associated Graduate Student nnovators consortium.	Same as the Executive.
ORCD51 Ohio Supercomputer Center	
ection: 381.320	Section: 381.320
Requires that GRF ALI 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center, located at The Ohio State University.	Same as the Executive.
ORCD53 The Ohio State University Extension Service	
ection: 381.330	Section: 381.330
Requires that GRF ALI 235511, The Ohio State University Extension Service, be disbursed to OSU in monthly payments.	Same as the Executive.
ORCD54 Central State Supplement	
ection: 381.340	Section: 381.340
Requires that GRF ALI 235514, Central State Supplement, be disbursed to CSU to increase enrollment, improve course completion, and increase the number of degrees conferred.	Same as the Executive.
3ORCD55 Clinical teaching and other-medical related appropriations	
Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700	Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700
Requires the following for the 12 GRF clinical teaching and medical related ALIs:	Same as the Executive.

Department of Higher Education	Main Operating Appropriations Bill H.B. 33
Executive	As Reported By House Finance
(1) 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western in accordance with state agreements.	(1) Same as the Executive.
(2) 235519, Family Practice, be distributed in each fiscal year, based on each medical school's share of residents placed in a family practice and graduates practicing in a family practice.	(2) Same as the Executive.
(3) 235525, Geriatric Medicine, be distributed consistent with existing criteria and guidelines.	(3) Same as the Executive.
(4) 235526, Primary Care Residencies, be distributed, in each fiscal year, based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.	(4) Same as the Executive.
(5) 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the Chancellor.	(5) Same as the Executive.
Earmarks \$500,000 in each fiscal year from ALI 235537 for the People Working Cooperatively for the Safe and Healthy Home Initiative.	No provision (see BORCD64).
(6) 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.	(6) Same as the Executive.
(7) 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.	(7) Same as the Executive.
Requires, for each fiscal year, each institution of higher education that receives funds from any one of the above-mentioned 12 specific clinical teaching or other-medical related ALIs to report the residency status of students that have graduated from one of the applicable programs at one year and five years after graduating.	Same as the Executive.

As Reported By House Finance

BORCD64	Program a	and Pro	ect Support
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Section: 381.410

Makes the following earmarks of GRF ALI 235533, Program and Project Support:

- (1) No provision.
- (2) No provision.

No provision.

- (3) \$500,000 in each fiscal year to support the Ohio Aerospace Institute's Space Grant Consortium.
- (4) No provision.
- (5) No provision.
- (6) No provision.
- (7) No provision.

Section: 381.410

Same as the Executive, but makes the following changes:

- (1) \$2,000,000 in each fiscal year for the People Working Cooperatively for the Safe and Healthy at Home Initiative (see BORCD55).
- (2) \$1,000,000 in each fiscal year to the Ohio Academy of Science to create an innovation pathway between Ohio's K-12 education system and Ohio's colleges and universities and post-secondary career centers (the STEM Research, Innovation, and Entrepreneurship Program for Students to Help Develop Ohio's Future Workforce).
- Requires all aspects of the Program to be open to any Ohio student in grades 5-12, with an emphasis on minority, rural and economically disadvantaged students. Requires the Program to collaborate with Ohio's colleges and universities, and existing STEM, innovation, and entrepreneurship programs to implement these provisions and encourage enrollment at Ohio institutions of post-secondary and higher education.
- (3) Same as the Executive, but increases the earmark to \$1,000,000 in each fiscal year.
- (4) \$600,000 in FY 2024 to support the Ashland University Military and Veterans Resource Center Project.
- (5) \$500,000 in each fiscal year to be distributed to OSU to support research on the effects of turfgrass management practices on water quality in the state.
- (6) \$500,000 in each fiscal year to support the Clearance Ready Program at Wright State University.
- (7) \$500,000 in FY 2024 to the Ashland University Center for Addictions Project.

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(8) No provision.	(8) \$400,000 in each fiscal year for an apprenticeship program administered through Manufacturing Advocacy and Growth Network's (MAGNET) Early College Early Career Program.
(9) No provision.	(9) \$250,000 in each fiscal year to support the expansion of the unmanned aviation STEM pilot program in Clark County.
(10) No provision.	(10) \$200,000 in each fiscal year to support the University of Dayton Statehouse Civic Scholars Program.
(11) No provision.	(11) \$150,000 in each fiscal year to support the Kent State University Rising Scholars Program.
(12) No provision.	(12) \$125,000 in FY 2024 and \$330,000 in FY 2025 to TECH CORPS to provide technical training for rural high school students under the Student TECH CORPS program.
(13) No provision.	(13) \$100,000 in each fiscal year to S.U.C.C.E.S.S. for Autism to administer an interprofessional collaborative pilot program for the purpose of training professionals in The S.U.C.C.E.S.S. Approach.
BORCD68 Ohio State Agricultural Research	
Section: 381.420	Section: 381.420
Requires that GRF ALI 235535, Ohio State Agricultural Research, be disbursed to OSU in monthly payments.	Same as the Executive.
BORCD69 Central State Agricultural Research and Development	
Section: 381.440	Section: 381.440
Requires that GRF ALIs 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by CSU for its state match requirement as an 1890 land grant university.	Same as the Executive.

Executive

As Reported By House Finance

Capital Component BORCD70

381.450 Section:

Requires that GRF ALI 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.

Requires the Chancellor to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF ALI 235501, State Share of Instruction, to this line item.

Section: 381.450

Same as the Executive.

Same as the Executive.

Library Depositories BORCD71

381.460 Section:

Requires that GRF ALI 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser used materials in university library collections. Specifies that the depositories are to be administered by the Chancellor or OhioLINK.

Section: 381.460

Same as the Executive.

BORCD72 Ohio Academic Resources Network (OARnet)

Section: 381.470

Requires that GRF ALI 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using new network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.

Section: 381.470

As Reported By House Finance

BORCD73 Ohio College Opportunity Grant

381.490 Section:

Requires Ohio College Opportunity Grant (OCOG) awards for students first attending an eligible institution prior to the 2023-2024 academic year for FY 2024 and FY 2025 be: (1) \$2,700 per student at a state institution of higher education; (2) \$4,200 per student at an eligible private nonprofit institution; and (3) \$1,600 at a private for-profit career college.

Requires OCOG awards for students with an expected family contribution (EFC) of \$10,000 or less who are first attending an eligible institution in the 2023-2024 academic year for FY 2024 and FY 2025 be: (1) \$4,000 per student at a main campus of a state university; (2) \$5,000 per student at an eligible private nonprofit institution; and (3) \$1,600 at a private forprofit career college.

Authorizes the distribution of awards on an annual basis for students attending an eligible institution year-round.

Authorizes the Chancellor in FY 2024 and FY 2025 to (1) give preference for awards based upon EFC or a different measure of criteria under federal law, beginning with the neediest students and working upward to ones with less need, or (2) proportionally reduce each award for the academic year, if the amounts appropriated are inadequate to provide grants to all eligible students.

Requires the Chancellor to reduce OCOG awards proportionally among the sectors of institutions in a manner determined by the Chancellor if the Chancellor determines that reductions in award amounts are necessary. Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be established to coincide with the start of each academic year.

Section: 381.490

Replaces the Executive provision with one that requires the Chancellor to determine a method to calculate Ohio College Opportunity Grant (OCOG) awards for students attending eligible institutions in each fiscal year based on the amounts appropriated from GRF ALI 235563, Ohio College Opportunity Grant, if the Chancellor determines those appropriations are inadequate to provide grants to all eligible students using the specified award amounts listed under permanent OCOG law (see BORCD35).

No provision.

Same as the Executive.

No provision.

Requires GRF ALI 235569, The Ohio State University College of Veterinary Medicine Supplement, to be distributed to the OSU College of Veterinary Medicine to provide supplemental support for education, research, and operations.

BORCD107 Educator Preparation Programs

(1) No provision.

(2) No provision.

(1) \$250,000 in each fiscal year to be used by the Chancellor to award competitive grants of up to \$10,000 to institutions of higher education to promote student teacher placement with teachers who received instruction in evidence-based strategies aligned to the science of reading, use high quality instructional materials aligned with the science of reading, and implement a structured literacy approach in their classrooms;

(2) \$175,000 in each fiscal year to be used by the Chancellor to award competitive grants of up to \$20,000 to institutions of higher education to assist with aligning their teacher preparation programs with the science of reading; and

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(3) No provision.	(3) The remainder for the Chancellor to use for ODHE's additional responsibilities related to teacher education programs and the science of reading, including developing an auditing process that clearly documents the degree to which every educator preparation is effectively teaching the science of reading to preservice teachers (see BORCD25).		
BORCD76 Co-Op Internship Program			
Section: 381.530	Section: 381.530		
Makes the following earmarks of GRF ALI 235591, Co-Op Internship Program:	Same as the Executive, but makes the following changes:		
(1) No provision.	(1) \$300,000 in each fiscal year to support students who attend institutions of higher education in Ohio and are participating in The Washington Center Internship Program or the short-term programs of The Washington Center.		
(2) \$165,000 in each fiscal year to support the operations of Ohio University's Voinovich School.	(2) Same as the Executive.		
(3) No provision.	(3) \$75,000 in each fiscal year to support the Model United Nations Program and the operations of the Center for Liberal Arts Student Success at Wright State University.		
(4) No provision.	(4) \$75,000 in each fiscal year to support the operations of The Ohio State University's John Glenn College of Public Affairs.		
(5) No provision.	(5) \$75,000 in each fiscal year to support the Bliss Institute of Applied Politics at the University of Akron.		
(6) No provision.	(6) \$75,000 in each fiscal year to support the Center for Public Management and Regional Affairs at Miami University.		
(7) No provision.	(7) \$75,000 in each fiscal year to support the Ohio Center for the Advancement of Women in Public Service at the Levin College of Public Affairs and Education at Cleveland State University.		
(8) No provision.	(8) \$75,000 in each fiscal year to support the University of Cincinnati Internship Program.		

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(9) No provision.	(9) \$75,000 in each fiscal year to support the Kent State University Washington Program in National Issues.
(10) No provision.	(10) \$75,000 in each fiscal year to support the Kent State University Columbus Program.
(11) No provision.	(11) \$75,000 in each fiscal year to support the University of Toledo Urban Affairs Center.
(12) No provision.	(12) \$75,000 in each fiscal year to support the Shawnee State University Institute for Appalachian Public Policy.
(13) No provision.	(13) \$75,000 in each fiscal year to support the Bowling Green State University Center for Regional Development.
(14) No provision.	(14) \$75,000 in each fiscal year to support the Youngstown State University Regional Economic Development Initiative.
BORCD77 Commercial Truck Driver Student Aid Program	
Section: 381.540	Section: 381.540
Requires that GRF ALI 235595, Commercial Truck Driver Student Aid Program, be used to administer and provide grants and loans under the Commercial Truck Driver Student Aid Program.	Same as the Executive.
BORCD78 Rural University Program	
Section: 381.550	Section: 381.550
Requires that GRF ALI 235598, Rural University Program, be used for the Rural University Program, a collaboration of BGSU, KSU, MUN, and OHU that provides rural communities with economic development, public administration, and public health services.	Same as the Executive.
Requires that each of the four universities receive \$103,000 in each fiscal year to support their respective programs.	Same as the Executive.

Executive As Reported By House Finance

BORCD79 National Guard Scholarship Program

Section: 381.560

Requires that GRF ALI 235599, National Guard Scholarship Program, be disbursed by the Chancellor.

Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235599, from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BM0).

Section: 381.560

Same as the Executive.

Same as the Executive.

BORCD83 Pledge of fees

Section: 381.570 Section: 381.570

Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project are effective only after approval by the Chancellor, unless approved in a previous biennium.

Same as the Executive.

BORCD84 Higher Education General Obligation Bond Debt Service

Section: 381.580 Section: 381.580

Requires that GRF ALI 235909, Higher Education General Obligation Bond Debt Service, be used to pay all debt service and related financing costs of higher education general obligation bonds during the biennium.

Same as the Executive.

BORCD85 Sales and Services

Section: 381.590 Section: 381.590

Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Requires the charges to be related to the costs of producing goods and services. Prohibits charges for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Requires that all revenues received be deposited into Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.

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(2) The extent to which funds awarded will be leveraged to create sustainability and support programs and initiatives that can be maintained long-term with support from philanthropic and private sector partners;	(2) No provision.
(3) Alignment with existing state programs that incentivize and support work-based learning opportunities, such as Choose Ohio First; and	(3) No provision.
(4) Evidence-based approaches, giving priority to strategies that have produced documented success in:	(4) No provision.
(a) Connecting students with employers for meaningful work-based learning experiences;	(a) No provision.
(b) Retaining a higher number of graduates in-state for employment post-graduation; and	(b) No provision.
(c) Creating a sustainable network and infrastructure of public-private partners to provide lasting opportunities for work-based learning experiences.	(c) No provision.
Permits expenditures under the program to include support for: (1) internship, externship, and co-op participants; (2) career advising services; (3) grants to colleges, universities, and OTCs to support their programs; (4) grants to participating employers to defray costs of participating in the program; and (5) other expenditures determined permissible by the Chancellor.	No provision.
Reappropriates the available balance of Fund 5CV3 ALI 235698, Internship	No provision.

Pilot Program, at the end of FY 2024 for the same purpose in FY 2025.

Executive

As Reported By House Finance

BORCD87 Talent Ready Grant Program

381.630 Section:

Requires Fund 5NHO ALI 235517, Short-Term Certificates, to be used by the Chancellor to award need-based financial aid to students who are enrolled in a state-supported community college, university regional campus, or an OTC in a credit or noncredit program that may be completed in less than one year and for which a certificate or industryrecognized credential is awarded in an in-demand job.

No provision.

No provision.

BORCD81 Super RAPIDS

Section: 381.610

No provision.

Section: 381.630

Same as the Executive, but renames ALI 235517 as "Talent Ready Grant Program" and expands the uses of ALI 235517, in addition to awarding need-based financial aid, to funding the Talent Ready Grant Program to support workforce credential and certificate programs under 30 credit hours at a community college or university regional campus or less than 900 clock hours at an OTC by establishing and operating workforce credential and certificate programs and providing additional support to short-term certificate programs.

Requires the Chancellor to allocate funds among eligible institutions in approximate proportion to each entity's share of eligible short-term certificate programs, while considering student enrollments, completions, past utilization of short-term certificate funding, and other factors. Requires, for purposes of allocating funds between community colleges, the Chancellor to allocate funding to each campus in proportion to each campus's share of the total sector's course completions for the most recent available year, as reported through the Higher Education Information system (HEI) student enrollment file, weighted by the instructional cost of subsidy models.

Requires, by June 30, 2024, the Chancellor, in collaboration with the eligible entities receiving funds under the program, to conduct and complete a study on the types of data that should be submitted to HEI regarding workforce credentials and short-term certificates.

Section: 381.635

Earmarks \$4,280,000 in FY 2024 from Fund 5AH1 ALI 235688, Super RAPIDS, to be distributed to Fairfield County to support building improvements, equipment purchases, and operating expenses for programs of the Fairfield County Workforce Center.

Executive

Requires that Fund 5CV3 ALI 235687, Super RAPIDS, be used by the Governor's Office of Workforce Transformation (OWT) and the Chancellor to support collaborative projects among state institutions of higher education, OTCs, and other secondary and postsecondary education and workforce-related entities to strengthen education and training opportunities that maximize workforce development area in regions throughout the state.

Requires these funds be used to support efforts that build capacity, remove employment and training barriers for prospective and unemployed workers, develop and strengthen business-led strategies in the impacted industries, and provide local guided solutions to employment for communities in economic transition.

Requires the Chancellor and OWT to consult with DEV and other stakeholders as determined to be appropriate, to define Ohio regions and distribute these funds to those regions.

Permits a portion of the funds in each fiscal year to be used by OWT to meet urgent workforce development and job creation needs throughout the state.

Requires the Chancellor and OWT to develop and use a proposal and review process to award funds under the program, giving priority to proposals that demonstrate all of the following:

- (1) Clear compliance with all applicable state and federal rules and regulations;
- (2) Collaboration between and among state institutions of higher education, OTCs, and other education and appropriate workforce-related entities;
- (3) Evidence of meaningful business support and engagement;
- (4) Identification of targeted occupations and industries supported by data, which sources must include OWT, OhioMeansJobs, ODJFS labor market information, and lists of in-demand occupations;

As Reported By House Finance

235688, Super RAPIDS, and specifies that the "remainder" of ALI 235688 be used for Super RAPIDS projects.

Same as the Executive.

Same as the Executive.

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) Same as the Executive.
- (4) Same as the Executive.

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(5) Sustainability beyond the grant period with the opportunity to provide continued value and impact to the region; and	(5) Same as the Executive.
(6) Evidence of a strong commitment to invest in one or more of the following areas: (a) broadband/5G, (b) cybersecurity, (c) health care, (d) transportation, (e) advanced manufacturing, and (f) trades.	(6) Same as the Executive.
BORCD88 State Financial Aid Reconciliation	
Section: 381.640	Section: 381.640
Requires the Chancellor, on September 1 of each fiscal year or as soon as possible thereafter, to certify to the OBM Director the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's student financial aid programs. Appropriates the amounts certified to Fund 5Y50 ALI 235618, State Financial Aid Reconciliation, from revenues received in the State Financial Aid Reconciliation Fund (Fund 5Y50).	Same as the Executive.
BORCD89 Second Chance Grant Program	
Section: 381.650	Section: 381.650
Requires that Fund 5YD0 ALI 235494, Second Chance Grant Program, be distributed by the Chancellor to qualifying institutions of higher education and Ohio Technical Centers to provide grants to eligible students under the Second Chance Grant Program.	Same as the Executive.
BORCD102 Grow Your Own Teacher Program	
	Section: 381.655
No provision.	Requires that Fund 5ZYO ALI 235592, Grow Your Own Teacher Program, be used by the Chancellor to implement and administer the Grow Your Own Teacher Program (see BORCD103).
BORCD90 Nursing Loan Program	
Section: 381.660	Section: 381.660
Requires that Fund 6820 ALI 235606, Nursing Loan Program, be used to administer the nurse education assistance program.	Same as the Executive.

BORCD93

Section: 381.690 Section: 381.690

Authorizes the board of trustees of state institutions of higher education to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.

BORCD96 College Credit Plus Program engagement

Plus (CCP) Program including publicly displaying program participation data by district and institution.

Requires the Chancellor and Superintendent, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following:

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(1) Engineering technology and other fields essential to the superconductor industry;	(1) Same as the Executive.
(2) Nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing;	(2) Same as the Executive.
(3) Teaching and other related education professions;	(3) Same as the Executive.
(4) Social and behavioral or mental health professions;	(4) Same as the Executive.
(5) Law enforcement or corrections; and	(5) Same as the Executive.
(6) Other fields as determined appropriate by the Chancellor and Superintendent, in consultation with the Governor's Office of Workforce Transformation.	(6) Same as the Executive.
Fiscal effect: Potential minimal increase in administrative costs for ODHE and ODE.	Fiscal effect: Same as the Executive.
BORCD105 Fuel farm at the Allen County Airport	
	Section: 610.50, 610.51
No provision.	Amends Section 207.14 of H.B. 597 of the 134th General Assembly to rename and repurpose Fund 7034 ALI C38124, "Allen County Airport Communications," with a reappropriation of \$300,000 for the FY 2023-FY 2024 capital biennium, to "Allen County Airport Facilities Improvements," with the same reappropriation.

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Executive	2		As Repor	ted By House Finance	
OBMCD12	2 Eliminate certain reporting requirements				
R.C.	126.30, 131.02, 153.17, 3333.021, 3333.12, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38		R.C.	126.30, 131.02, 153.17, 3333.021, 3333.12, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38	
	es the following reporting requirements for agencies to submit aformation to OBM:		Same as t	he Executive.	
(1) Intere	est charges paid related to an agency's purchase or lease of goods es;		(1) Same	as the Executive.	
(2) Unpai	d amounts due to the state that an agency is unable to collect;		(2) Same	as the Executive.	
(3) Inforn	nation on segregated custodial funds maintained by an agency;	ĺ	(3) Same	as the Executive.	
` '	cation, by the owner of a public work, of execution of a takeover for the takeover of a defaulted public works contract;	1	(4) Same	as the Executive.	
(5) Refun	ds of certain higher education grants provided by ODHE;	I	(5) Same	as the Executive.	
(6) Tax re	funds to certain entities.	İ	(6) Same	as the Executive.	
analysis p	OBM from the list of recipients required to receive a fiscal prior to the implementation of any action or adoption of a rule by E Chancellor expected to have an effect on the revenue or ures of any university.		Same as t	he Executive.	
	the requirement that DODD submit an annual report to OBM on f the DODD's Administration and Oversight Fund.		Same as t	he Executive.	

to reduced reporting requirements.

Fiscal effect: Negligible reduction in statewide agency expenditures due

Fiscal effect: Same as the Executive.

As Reported By House Finance

OBMCD21 Transfers of Third Frontier appropriations

Section: 503.90

Executive

Permits the OBM Director to transfer appropriations between the Third Frontier Research and Development Fund (Fund 7011) and the Third Frontier Research and Development Taxable Bond Fund (Fund 7014) as necessary to maintain the exclusion from the calculation of gross income for federal income taxation purposes. Authorizes the OBM Director to create new appropriation items within Fund 7014 and make transfers of appropriations to Fund 7014 for projects that were originally funded in Fund 7011.

Section: 503.90

Same as the Executive.

OBMCD36 Reappropriation of recovery and relief funds

Section: 505.80

Reappropriates the available balance of ALIs under the following recovery and relief funds, at the end of FY 2024 to the same ALI and for the same purposes in FY 2025: Governor's Emergency Education Relief Fund (Fund 3HQ0), CARES Act School Relief Fund (Fund 3HS0), Emergency Rental Assistance Fund (Fund 5CV2), State Fiscal Recovery Fund (Fund 5CV3), Local Fiscal Recovery Fund (Fund 5CV4), Coronavirus Capital Projects Fund (Fund 5CV5), and the Health and Human Services Fund (Fund 5SA4).

Section: 505.80

Same as the Executive.

OBMCD37 Transfers out of the GRF

Section: 512.10

Provides for the OBM Director to make the following transfers out of the GRF:

- (1) Requires transfer of up to \$20,000,000 cash in FY 2024 to Fund 5MJO and changes the fund's name from the Tourism Fund to the State Marketing Office Fund;
- (2) Requires transfer of \$3,000,000 cash in FY 2024 to the Credit Score Cost Assistance Fund (Fund 5ZM0) and creates the fund.
- (3) Permits transfer of up to \$24,129,706 cash in each fiscal year to the Targeted Addiction Program Fund (Fund 5TZ0).

Section: 512.10

Same as the Executive, but changes the transfers as follows:

- (1) Same as the Executive, but does not change Fund 5MJO's name.
- (2) Same as the Executive.
- (3) Same as the Executive, but increases the transfer amount to \$24,500,000 in FY 2024 and \$24,750,000 in FY 2025.

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(4) Requires transfer of up to \$5,000,000 cash in each fiscal year to the Persian Gulf, Afghanistan, Iraq Compensation Fund (Fund 7041).	(4) Same as the Executive.
(5) Requires transfer of \$40,000,000 cash in FY 2024 to the Tobacco Use Prevention Fund (Fund 5BX0).	(5) Same as the Executive, but reduces the transfer to \$29,000,000.
(6) Permits transfer of up to \$600,000,000 cash in each fiscal year to the Foundation Funding - All Students Fund (Fund 5VSO).	(6) Same as the Executive.
(7) Requires transfer of \$10,000,000 cash in FY 2024 to the State Board of Education Licensure Fund (Fund 4L20).	(7) Same as the Executive.
(8) Requires transfer of \$14,000,000 cash in FY 2024 to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0); States that the purpose of the transfer is support of need-based financial aid to students who are enrolled in an educational program for an in-demand job.	(8) Same as the Executive but increases the transfer amount to \$50,000,000 in FY 2024 and changes the stated purpose to support of the Talent Ready Grant Program.
(9) No provision.	(9) Requires transfer of \$25,000,000 cash in FY 2024 to the Teacher Loan Repayment Fund (Fund 5WO0).
(10) Requires transfer of up to \$4,000,000 cash in FY 2024 to the Second Chance Grant Pilot Program Fund (Fund 5YD0).	(10) Same as the Executive.
(11) No provision.	(11) Requires the transfer of \$5,000,000 cash in FY 2024 and \$10,000,000 cash in FY 2025 to the Grow Your Own Teacher Program Fund (Fund 5ZYO).
(12) Permits, upon request of the DAS Director, transfer of up to \$2,500,000 cash in each fiscal year to the Information Technology Development Fund (Fund 5LJO); States purpose of transfer is to support the operations of the Office of InnovateOhio.	(12) Same as the Executive.
(13) Requires transfer of \$6,600,000 cash in FY 2024 to the Professional Development Fund (Fund 5L70).	(13) Same as the Executive.
(14) Requires transfer of \$511,000 cash in each fiscal year to the Wildlife Fund (Fund 7015).	(14) Same as the Executive but decreases the transfer amount to \$500,000 per year.

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(15) No provision.	(15) Requires transfer of \$50,000,000 cash in each fiscal year to the Career-Technical Education Equipment Fund (Fund 5AD1) and creates the fund.
(16) Requires an amount of cash authorized by Section 529.10 of H.B. 687 of the 134th General Assembly to be transferred to support capital projects but not transferred as of June 30, 2023, to remain in the GRF.	(16) Same as the Executive.
(17) No provision.	(17) Requires transfer of \$14,000,000 cash in FY 2024 to the Meat Processing Investment Program Fund (Fund 5XX0).
(18) No provision.	(18) Requires transfer of \$6,100,000 cash in FY 2024 to the Sports Event Grant Fund (Fund 5UYO).
(19) No provision.	(19) Requires transfer of \$175,000,000 cash in each fiscal year to the Brownfield Remediation Fund (Fund 5YEO).
(20) No provision.	(20) Requires transfer of \$150,000,000 cash in FY 2024 to the Building Demolition and Site Revitalization Fund (Fund 5YFO).
(21) No provision.	(21) Requires transfer of up to \$28,180,270 cash in FY 2024 and up to \$17,765,277 cash in FY 2025 to the Next Generation 911 Fund (Fund 5AB1).
(22) No provision.	(22) Requires transfer of up to \$20,701,661 cash in FY 2024 and \$25,831,020 cash in FY 2025 to the 988 Suicide and Crisis Response Fund (Fund 5AA1).
(23) No provision.	(23) Requires transfer of \$1,500,000 cash in each fiscal year to the Behavioral Health Care - Children Fund (Fund 5AU0).

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Executive		As Reported By House Finance	
Educator F	Provisions		
EDUCD79	Computer science educator licensure		
R.C.	3319.236, 3319.22	R.C. 3319.236, 3319.22	
science li	the State Board of Education to establish a new computer cense for industry professionals and assign grade band ons to computer science teaching licenses.	Same as the Executive.	
Office of (the Superintendent of Public Instruction to consult with the Computer Science Education in revising the requirements for in computer science.	Same as the Executive, but requires the Superintendent of Public Instruction to consult with the Chancellor of Higher Education.	
Board of by addition	ect: May increase ODE administrative costs paid from the State Education Licensure Fund (Fund 4L20), to be offset more or less onal license fee revenues.	Fiscal effect: Same as the Executive.	
	Alternative military educator license		
R.C.	3319.285	R.C. 3319.285	
Requires the State Board of Education, in consultation with the Chancellor of Higher Education, to establish an alternative military educator license that permits eligible military individuals to receive an educator license on an expedited timeline.		Same as the Executive.	
Permits eligible military individuals to apply leadership training or other military training toward requirements for college coursework, professional development, content knowledge examinations, or other licensure requirements.		Same as the Executive.	
Authorizes ODE to work with the credential review board to determine the types of military training that correspond with the educational training needed to be a successful teacher.		Same as the Executive.	

by additional license fee revenues.

Fiscal effect: May increase ODE administrative costs paid from the State

Board of Education Licensure Fund (Fund 4L20), to be offset more or less

Fiscal effect: Same as the Executive.

of the amounts designated by the General Assembly to make awards under the program.

Fiscal effect: The bill transfers \$25.0 million cash in FY 2024 from the GRF to the Teacher Loan Repayment Fund (Fund 5WO0) to support the program (see OBMCD37). This funding supports loan repayments for at least 625 teachers. However, the first loan repayments likely will not be paid until FY 2029.

Other Education Provisions

Fiscal effect: The bill appropriates \$18.5 million in each fiscal year to GRF ALI 235413, Computer Science, in the budget of the Department of Higher Education, to implement the Ohio Computer Science Promise Program (see BORCD58).

Fiscal effect: The House bill removes the appropriations for the program contained in the Executive version.