Remediation rates of first-time Ohio public college and university students continue to decline

Remediation Rates of First-time Ohio Public College or University Students by Subject Area, FY 2015-FY 2021 35% 30.3% 29.3% 30% 28.1% 27.6% 26.8% 23.8% 25% 26.6% 25.9% 24.0% 23.9% 19.3% 23.0% 20% 20.2% 15% 12.5% 12.2% 12.0% 12.0% 15.7% 11.2% 9.6% 10% 7.5% 8.8% 8.6% 8.1% 8.3% 7.4% 5% 6.0% 4.0% 0% FY15 FY20 FY21 FY16 FY17 FY18 FY19 ----- Math or English ----Math only -English only ---- Math and English

Source: Ohio departments of Education and Higher Education's annual Ohio Remediation Report

- The percentage of Ohio public high school graduates enrolled for the first time in a public Ohio college or university who have taken a remedial course in either math or English (remediation rate) has declined since FY 2015, the first year all of Ohio's public colleges and universities implemented uniform remediation-free standards that students must meet to enroll in college-level coursework.
- The decreases vary by subject area. The broadest area (math or English) declined the most while the rate of students in both math and English remedial courses declined the least. From FY 2015 to FY 2021, remediation rates decreased:
 - 11.0 percentage points for Math or English
 - 10.9 percentage points for Math only
 - 5.0 percentage points for English only
 - 4.8 percentage points for Math and English
- Remedial courses are designed to help academically underprepared students move on to college-level coursework. However, these courses do not bear credit towards a certificate or degree, which may increase costs and time to certificate or degree completion.