



YEAR 8

College Credit **PLUS**





ANNUAL REPORT + 2022-2023



Department of
Higher Education

Department of
Education &
Workforce

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INTRODUCTION

This annual report of College Credit Plus (CCP) reflects data from the beginning of the program in 2015-2016 through the 2022-2023 academic year. The data for this year show that more than 80,000 students participated in College Credit Plus. Ohio's dual enrollment program has provided tuition savings for students and families of over \$193 million for the 2022-2023 academic year and over \$1 billion over the eight years of the program. (See page 29 for additional information on tuition savings.)

This eighth annual report reflects the requirements of Ohio Revised Code section 3365.15, in which the Chancellor of the Ohio Department of Higher Education (ODHE) and Department of Education and Workforce (ODEW) share the data for the College Credit Plus program from the previous year. While statute requires this practice through December 2023, the departments intend to continue releasing the robust annual report. All annual reports are available on the College Credit Plus pages of the ODHE website at higher.ed.ohio.gov/ccp.

The 2022-2023 academic year was the final year that the Department of Education (ODE) existed under the operation of the State Board of Education. In the fall of the 2023-2024

academic year, the department responsibilities were divided between the newly established Department of Education and Workforce and the State Board of Education. The language in this annual report will reflect the governing agency at the time henceforth.

During the 2022-2023 academic year, more than 80,000 Ohio students participated in College Credit Plus.

ODHE and ODE focused on several key initiatives with College Credit Plus. These include access for underrepresented students, implementing recommendations from the Auditor of State, and developing resources for students, secondary school districts, and institutions of higher education. We will review these initiatives briefly before presenting this year's data.

Since the program started in 2015, the data show that underrepresented students, such as students of color and students from economically disadvantaged families, are not participating in the program at a rate comparable to their White and non-economically disadvantaged peers. Efforts to identify the barriers for those students have been under way since the fall of 2020, when both agencies convened a Student Eligibility workgroup. The workgroup was tasked with examining the student eligibility requirements as they relate to the ongoing diversity gap in the program. Through the group's dedicated work and the inclusion of a proposed revision for student

eligibility in the FY 22 and 23 budget, House Bill 110, student eligibility measures for CCP expanded in February of 2022. This was the first step toward increasing access to the program and the departments continue to explore other options to decrease the gap in student participation.

In addition to and complementing the continued analysis of the program, the Auditor of State's Ohio Performance Team conducted a [Performance Audit](#) in 2021-2022. This team studied the participation and performance of Ohio's College Credit Plus program. The Performance Audit team produced a series of recommendations based upon this study. To honor these recommendations, ODHE has done a thorough re-evaluation of data while working with a technical consulting firm (AAVAP) to build an interactive CCP Data Dashboard. A thorough review of reporting practices revealed the need to make several minor updates to previously reported data. The affected data points, primarily in student participation numbers, have been amended in this year's annual report. Despite a shift in the total enrollment each year, the program has grown at a steady pace.

Finally, the CCP team at ODHE and ODE has been committed to developing available resources for stakeholders in Ohio. The departments have utilized the Performance Audit recommendations and feedback from a work group of secondary and postsecondary representatives in the state to prioritize the development of these resources. One example is the updated CCP webpages on the ODHE website in the spring of 2023. Behind the scenes, the departments have been working to bolster efforts toward statewide compliance and access-related initiatives. This will continue into the next academic year.

The Ohio Department of Higher Education has done a thorough re-evaluation of College Credit Plus data.

Despite a shift in the total enrollment each year, the program has grown at a steady pace.

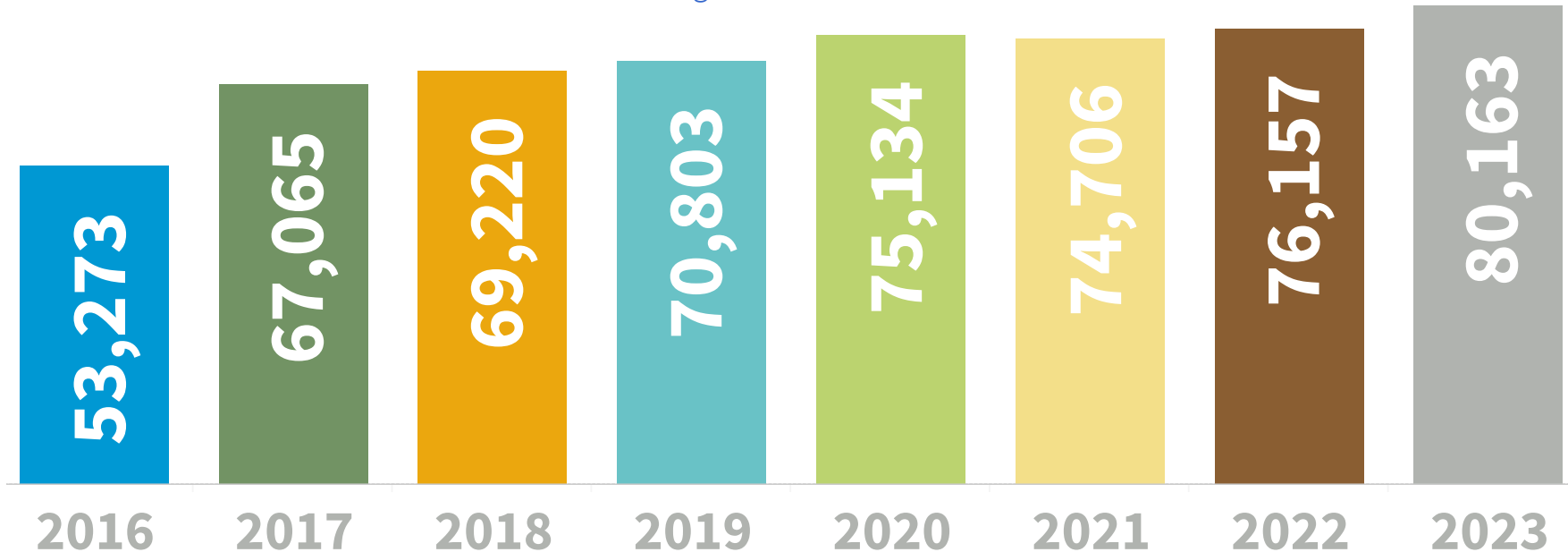
PARTICIPATION

Overall enrollment by year

In preparing the 2022-2023 annual report, ODHE conducted a thorough re-evaluation of data and reporting while working with a consulting organization to build an interactive CCP Data Dashboard. This review of reporting practices revealed the need to make several minor updates to previously reported data. The affected numbers of student enrollment have been amended in this section of the report. Despite a shift in the total enrollment each year, the program has grown at a steady pace, as shown in Figure 1.

FIGURE 1

Total College Credit Plus Enrollment



Note: This figure includes all enrollments from public and nonpublic secondary schools and homeschooled students.

Overall enrollment by county

Figures 2 and 3 provide a representation of participation numbers across the state. Figure 2 shows enrollment by county, while Figure 3 shows participation as a percentage of the high school population by county. For more detail, refer to Appendix 1 for an alphabetical list of counties, high school population, College Credit Plus enrollment, and percentage.

FIGURE 2

Student Participation by County (2022-2023)

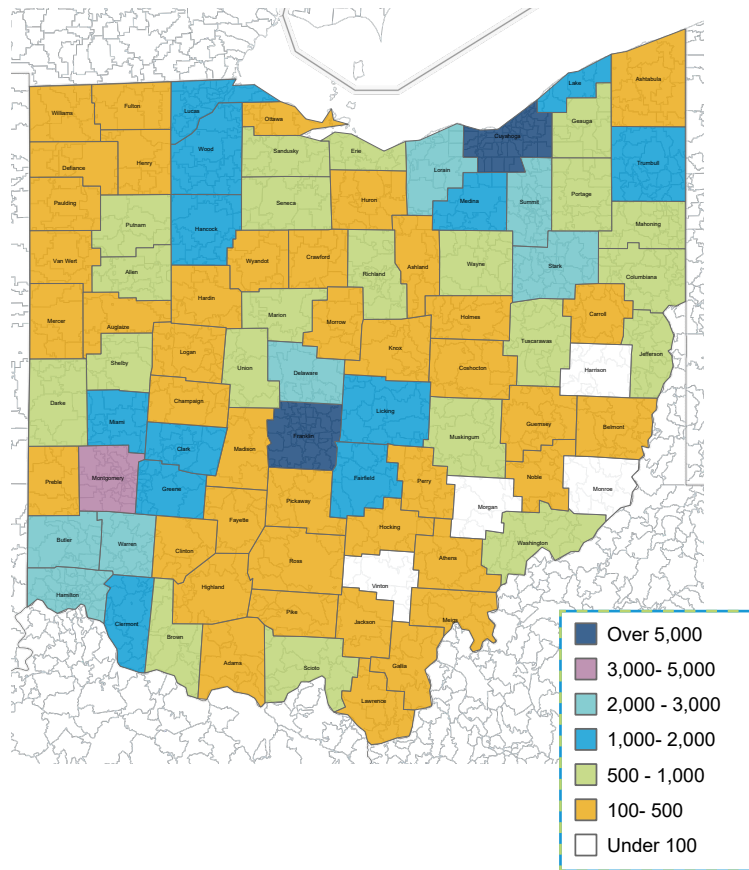
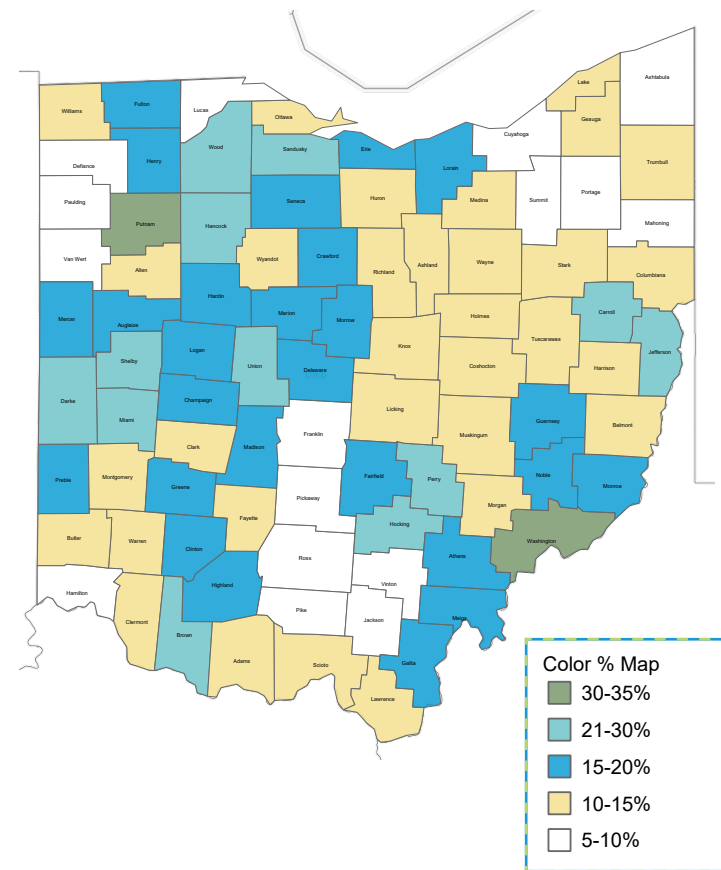


FIGURE 3

Student Participation as Percentage of High School Population by County (2022-2023)



Note: Figure 2 includes all enrollments from public and nonpublic secondary schools and homeschooled students.

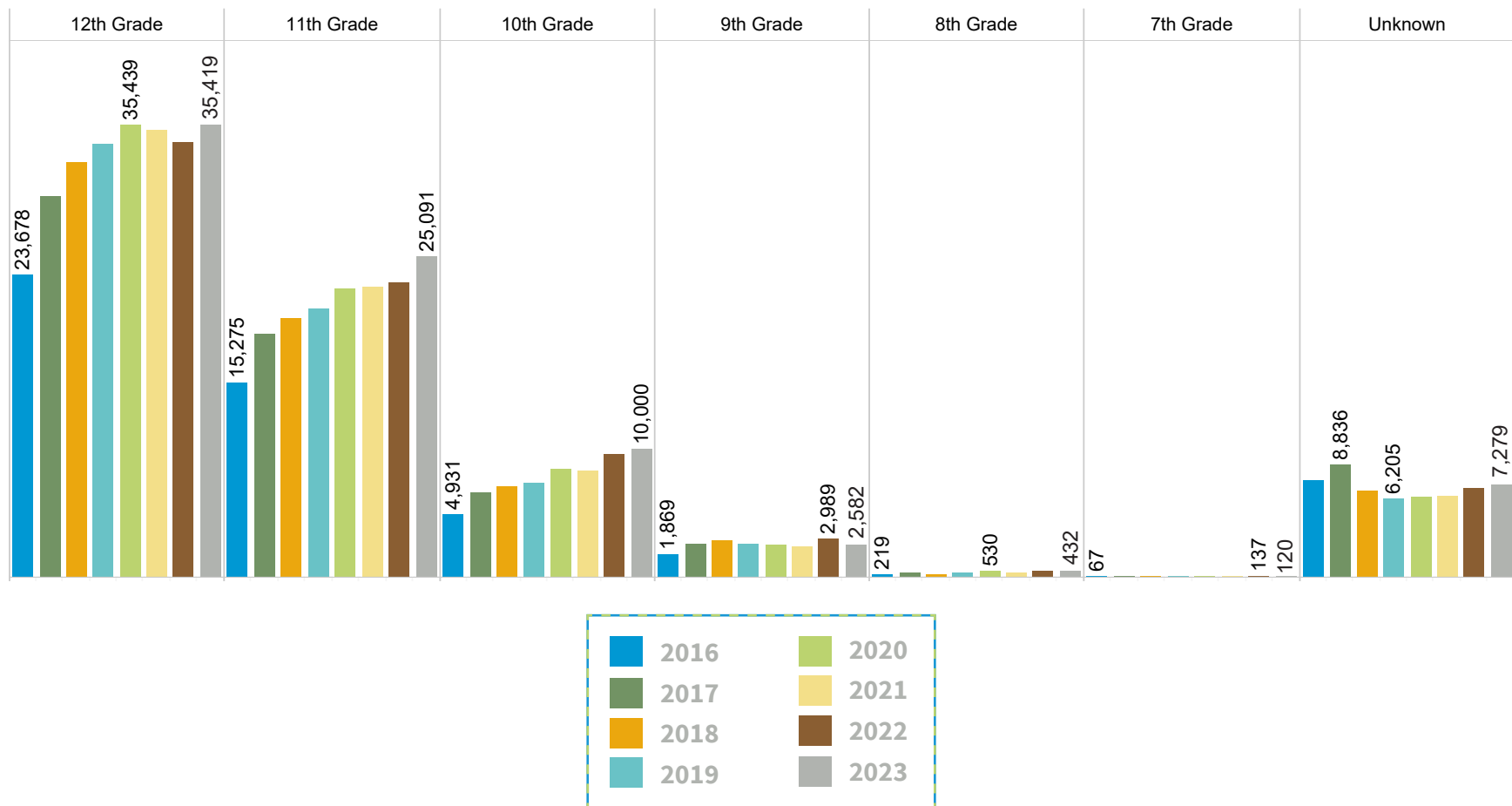
Figure 3 compares all CCP enrollment to Ohio public school headcount in grades 9 through 12.

See Appendix 1 for county headcounts and percentages.

Enrollment by grade level

Grades 9 through 12 account for 91% of the overall enrollment in College Credit Plus. Important to note is that, while growing in year eight, seventh and eighth grade participation make up 0.7% of the total enrollment.

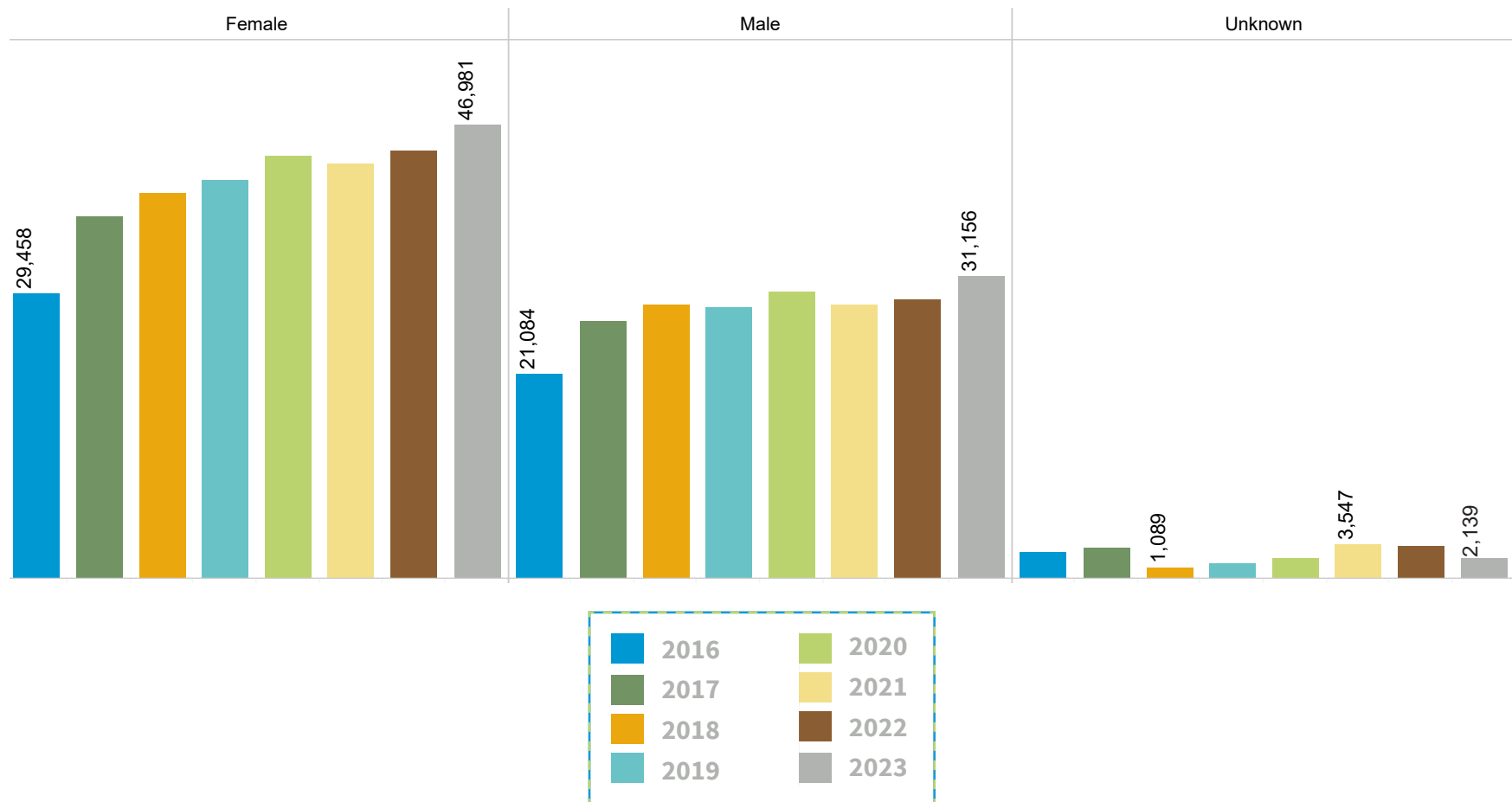
FIGURE 4
College Credit Plus Participants by Grade



Enrollment by gender

All eight years of the program show female students participating at a greater rate than males. This does not reflect students who may choose to participate in career technical education or other advanced standing coursework. Note: This figure includes all enrollments from public and nonpublic secondary schools and homeschooled students.

FIGURE 5
College Credit Plus Students by Gender



Enrollment by race

Figure 6 provides an overview of all eight years of enrollment by race and ethnicity of CCP students, along with the public high school student population percentages. These data continue to show the persistent participation gap for African American and Hispanic students has continued through all years of the program. ODE and ODHE have implemented specific strategies in an attempt to narrow the participation gap, which include the following:

- Expanded student eligibility focusing on multiple options for eligibility.
- Strengthened and encouraged the Innovative Programs in which secondary schools and colleges create programs with wrap-around student support and alternative eligibility rules that focus on serving students from populations that are traditionally underrepresented in higher education.
- Participated in a grant project with the College in High School Alliance, National Governors Association, and other national groups to conduct a comprehensive needs assessment of the program and to identify and implement effective action plans to address the needs.

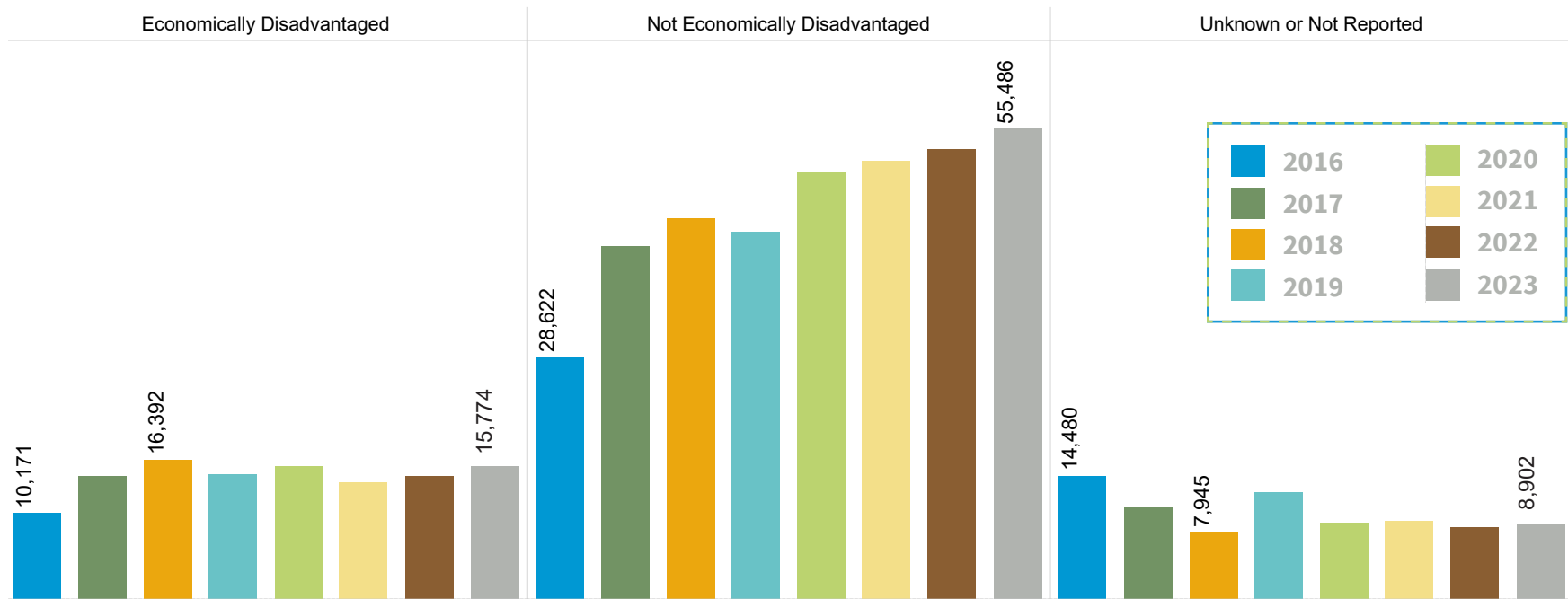
FIGURE 6
College Credit Plus Student Race/Ethnicity

| | AMERICAN INDIAN, ALASKA NATIVE | ASIAN | BLACK, AFRICAN AMERICAN | HISPANIC | NATIVE HAWAIIAN, PACIFIC ISLANDER | NONRESIDENT ALIEN | UNKNOWN OR NOT REPORTED | MULTIPLE RACES | WHITE |
|-------------|--------------------------------|-------|-------------------------|----------|-----------------------------------|-------------------|-------------------------|----------------|--------|
| 2016 | 182 | 926 | 3,376 | 792 | 79 | 17 | 8,351 | 1,598 | 38,327 |
| | 0.34% | 1.74% | 6.34% | 1.49% | 0.15% | 0.03% | 15.68% | 3.00% | 71.94% |
| 2017 | 217 | 1,424 | 4,624 | 1,000 | 95 | 32 | 11,063 | 2,382 | 47,029 |
| | 0.32% | 2.12% | 6.89% | 1.49% | 0.14% | 0.05% | 16.50% | 3.55% | 70.12% |
| 2018 | 237 | 1,616 | 5,388 | 1,120 | 88 | 128 | 9,726 | 3,180 | 48,867 |
| | 0.34% | 2.33% | 7.78% | 1.62% | 0.13% | 0.18% | 14.05% | 4.59% | 70.60% |
| 2019 | 238 | 1,875 | 5,030 | 1,211 | 79 | 66 | 8,189 | 3,447 | 51,923 |
| | 0.34% | 2.65% | 7.10% | 1.71% | 0.11% | 0.09% | 11.57% | 4.87% | 73.33% |
| 2020 | 236 | 2,249 | 5,108 | 1,144 | 81 | 63 | 8,562 | 3,968 | 54,719 |
| | 0.31% | 2.99% | 6.80% | 1.52% | 0.11% | 0.08% | 11.40% | 5.28% | 72.83% |
| 2021 | 277 | 2,448 | 4,216 | 1,161 | 67 | 103 | 8,924 | 4,921 | 53,601 |
| | 0.37% | 3.28% | 5.64% | 1.55% | 0.09% | 0.14% | 11.95% | 6.59% | 71.75% |
| 2022 | 378 | 2,552 | 4,464 | 1,094 | 53 | 99 | 10,374 | 4,180 | 53,802 |
| | 0.50% | 3.35% | 5.86% | 1.44% | 0.07% | 0.13% | 13.62% | 5.49% | 70.65% |
| 2023 | 419 | 2,886 | 4,946 | 1,255 | 58 | 195 | 10,345 | 4,822 | 56,321 |
| | 0.52% | 3.60% | 6.17% | 1.57% | 0.07% | 0.24% | 12.90% | 6.02% | 70.26% |

Enrollment by socio-economic status

Students considered economically disadvantaged are defined in Ohio Administrative Code section 3333-1-65.1 as those who are members of households that meet the income eligibility guidelines for federal free or reduced-price meals or who participate in Medicaid, the Supplementary Nutrition Assistance Program, supplementary security income, federal public housing, or the low-income home energy assistance program. Figure 7 indicates the number of economically disadvantaged students participating in CCP.

*FIGURE 7
Count of CCP Students by Economic Status*

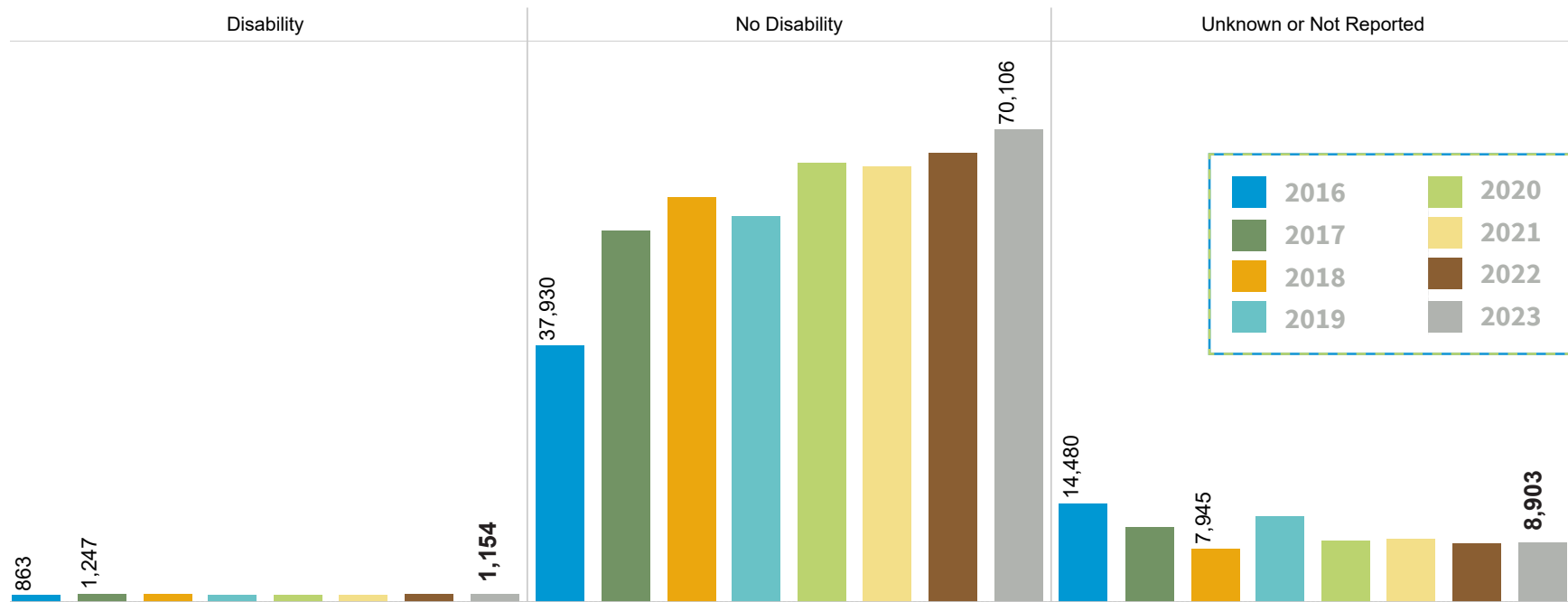


Note: This figure includes all enrollments from public and nonpublic secondary schools and homeschooled students.

Enrollment by disability

The data in Figure 8 reflect students with reported disabilities. While it is possible that students who chose not to report disabilities have participated, the overall recorded participation is 1.4% (1,154 students) of all participants in College Credit Plus for 2022-2023.

FIGURE 8
Disability Status



Spotlight on Innovative Programs

For the 2022-2023 academic year, Ohio institutions and secondary schools implemented 19 Innovative Programs projected to serve 1,300 students. Programs are reviewed according to Ohio Revised Code section 3365.10 and Ohio Administrative Code section 3333-1-65.10, through which the partners can request a waiver of a statutory requirement. With this waiver, these programs must serve students from underrepresented populations in higher education and provide intensive wrap-around support services that expand the traditional support offered to students. Innovative programs rely on strong partnerships between secondary and postsecondary institutions, highlighting the value of intentional collaboration to provide students with the best experience possible in dual enrollment.

The table provides a list of the colleges and secondary schools and their Innovative Program names.

| College | Secondary School | Program Name |
|--|---|--|
| Central Ohio Technical College (COTC) | Reynoldsburg Schools | Encore Academy – Digital Media Design |
| Central Ohio Technical College (COTC) | Reynoldsburg Schools | eStem – CIT Pathway |
| Cincinnati State Technical and Community College | North College Hill | English Composition |
| Columbus State Community College | Southwestern City Schools | Third Space - Southwestern |
| Columbus State Community College | Southwestern City Schools | CCP Readiness Pathway - Southwestern |
| Columbus State Community College | Columbus City Schools | Third Space - Northland |
| Columbus State Community College | Columbus City Schools | CCP Readiness Pathway - Northland |
| Cuyahoga Community College | Cleveland Metropolitan School District | Center of Excellence |
| Kent State University | Akron Public Schools (Buchtel CLC) | Community Health Worker Credential |
| Miami University | Aiken High School | MU Teach Program |
| Sinclair Community College | Mad River | Construction, Manufacturing, and Engineering Pathway |
| Sinclair Community College | Centerville | MSCC Credential |
| Stark State College | Learn to Earn Districts in Summit and Stark Counties | Learn to Earn |
| University of Cincinnati | Mt. Healthy City Schools, Princeton City Schools, and Cincinnati Public Schools | Inquiry to Innovation – Biology Meets Engineering |
| University of Cincinnati | Hughes STEM and Shroder Paideia High School | UC SoIT |
| University of Cincinnati | Withrow University High School | Business |
| University of Cincinnati | Performing Arts | Performing Arts |
| University of Cincinnati (Clermont) | Grant Career Center | MET Program – Manufacturing, Engineering, and Technology |
| Zane State College | Zanesville City Schools and Noble Local Schools | Twelfth Grade Redesign Expansion |

Spotlight on Early College High Schools

College Credit Plus and Early College High Schools (ECHS) are two of four advanced standing programs identified in Ohio Revised Code section 3313.6013. Schools interested in starting an early college must request an exemption from College Credit Plus requirements and meet the state definition of an ECHS. This includes an agreement and partnership between a school district and a college or university in which a student could earn no less than 24 credit hours toward a degree or credential. These schools must also prioritize students who are underrepresented in higher education, who are economically disadvantaged, and first-generation students.

Early College High Schools are a proven example of how to support at-risk and underserved students to college readiness and success in dual-enrollment experiences. Many students enrolled in ECHS earn associate degrees at the same time they complete their high school diploma.

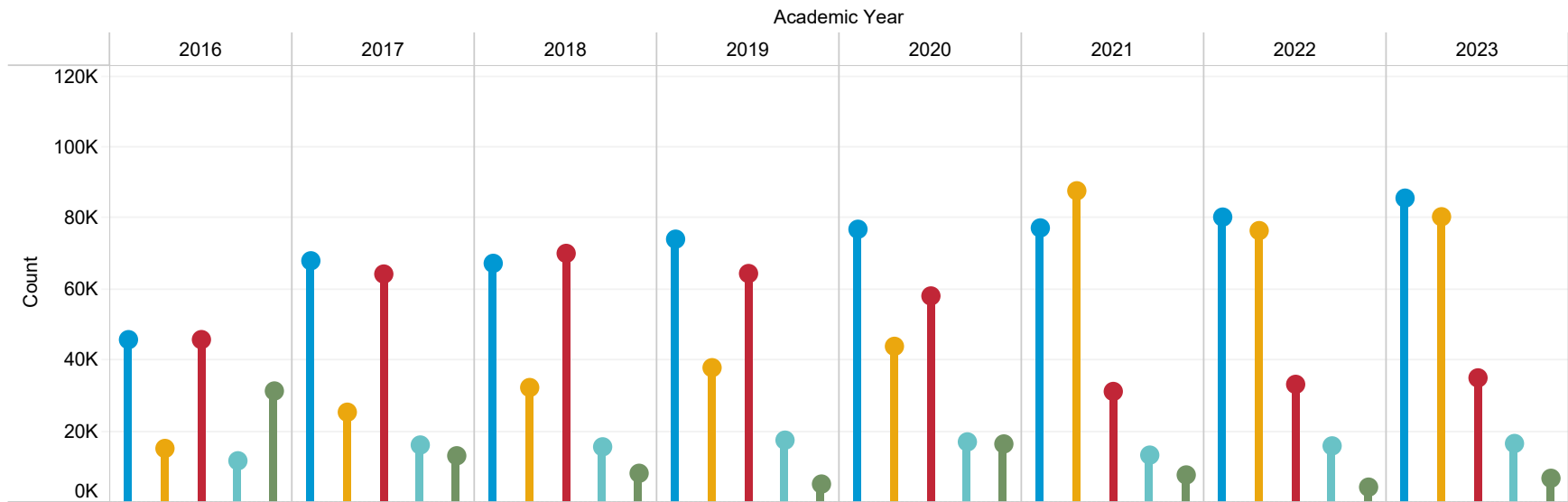
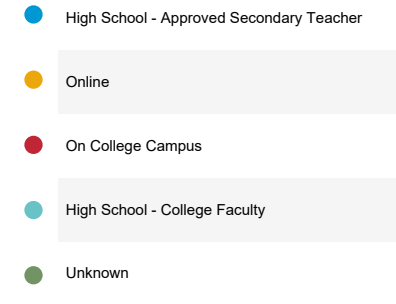
In Ohio, 14 Early College High Schools have been granted exemption from College Credit Plus. These schools and colleges maintain a close working relationship with staff from ODE and ODHE to ensure compliance with state law and to continue to refine their prioritization of students within the programs. The Early College High Schools that operated in 2022-2023 are listed in the table.

| ECHS Name | Institution | Secondary School/District |
|---|---------------------------------|---|
| Akron Early College | University of Akron | Akron Public School District |
| Barberton High School Early College | University of Akron | Barberton City Schools |
| Bard Early College | Bard College | Cleveland Municipal (Metro) School District |
| Dayton Early College Academy | Sinclair Community College | Dayton Local Schools |
| LCCC Early College High School | Lorain County Community College | Lorain City Schools |
| LCCC Early College High School | Lorain County Community College | Elyria City Schools |
| Metro Early College High School | Ohio State University | Metro Early College High School |
| Portage Lakes Career Center Early College High School | University of Akron | Portage Lakes Career Center |
| The Charles School Early College | Ohio Dominican University | The Charles School at Ohio Dominican University |
| Timken Early College High School | Stark State College | Canton City School District |
| Toledo Early College High School | University of Toledo | Toledo City (Public) Schools |
| Tri-Rivers Career Center Early College High School | University of Akron | Tri Rivers Career Center |
| Youngstown Rayen Early College High School | Youngstown State University | Youngstown City Schools |
| Zip to an Associate Degree | University of Akron | RG Drage-Stark County Area JVSD |

Enrollment by delivery type

Students can choose to enroll in any of the four delivery types for CCP courses: online, on a campus, at the high school with an approved secondary school teacher, and at the high school with a college faculty member. The breakdown of these course enrollments is listed below and depicted in Figure 9. The number reflects student course enrollments in the four delivery methods and is not a distinct count of CCP students.

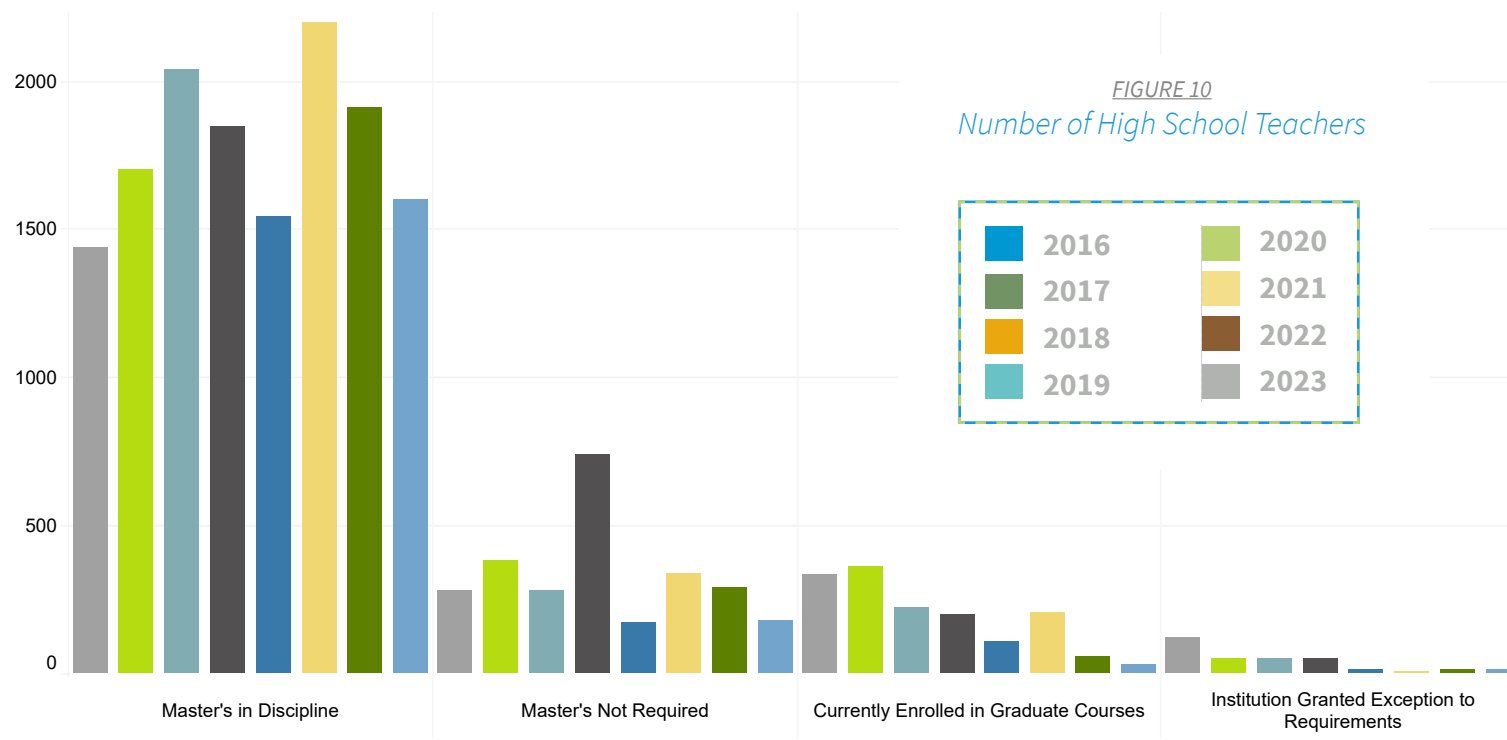
FIGURE 9
Counts of Student Course Enrollments
by Delivery Type



Spotlight on high school teachers

The public and private institutions of higher education that are willing to offer their college courses within a high school setting may approve secondary teachers to instruct their courses. There are general guidelines that Ohio’s colleges and universities use to determine a secondary teacher’s eligibility based on the requirements of the Higher Learning Commission and guidelines from ODHE. The high school teachers instructing college courses would be serving as adjunct faculty members for the college during that part of the day when students are enrolled in the college course. The data in Figure 10 provide the current reported number of CCP-eligible high school teachers.

In 2022-2023, colleges and universities reported 940 hours of professional development for CCP high school teachers. The number of classroom observations totaled 2,320 hours. The professional development and classroom observations are required by Ohio Revised Code section 3365.05 and Ohio Administrative Code section 3333-1- 65.4.



Teacher Credentialing Grants

Teacher Credentialing Grant funds of \$3 million were provided in House Bill 166 of the 133rd Ohio General Assembly in 2019. Seven entities received grant funds, estimating that nearly 300 teachers would earn the graduate credit hours that would allow them to teach college courses. In response to the COVID-19 pandemic, an extension in House Bill 110 allowed the grant project to continue its work through June of 2023. Six of the seven grantees applied for the extension, while one had successfully expended all their funds by June 2021 and approximately 300 teachers received or completed their credentials.

A similar grant is available in FY 24 and FY 25, with a \$6 million appropriation from House Bill 33 of the 135th Ohio General Assembly.

Number of courses taken

Students continue to enroll in a small number of courses each year, as shown in Figure 11. For additional information about the top 16 subject areas in which students enrolled over the eight years of the program, see Appendix 2.

FIGURE 11
Course Enrollments

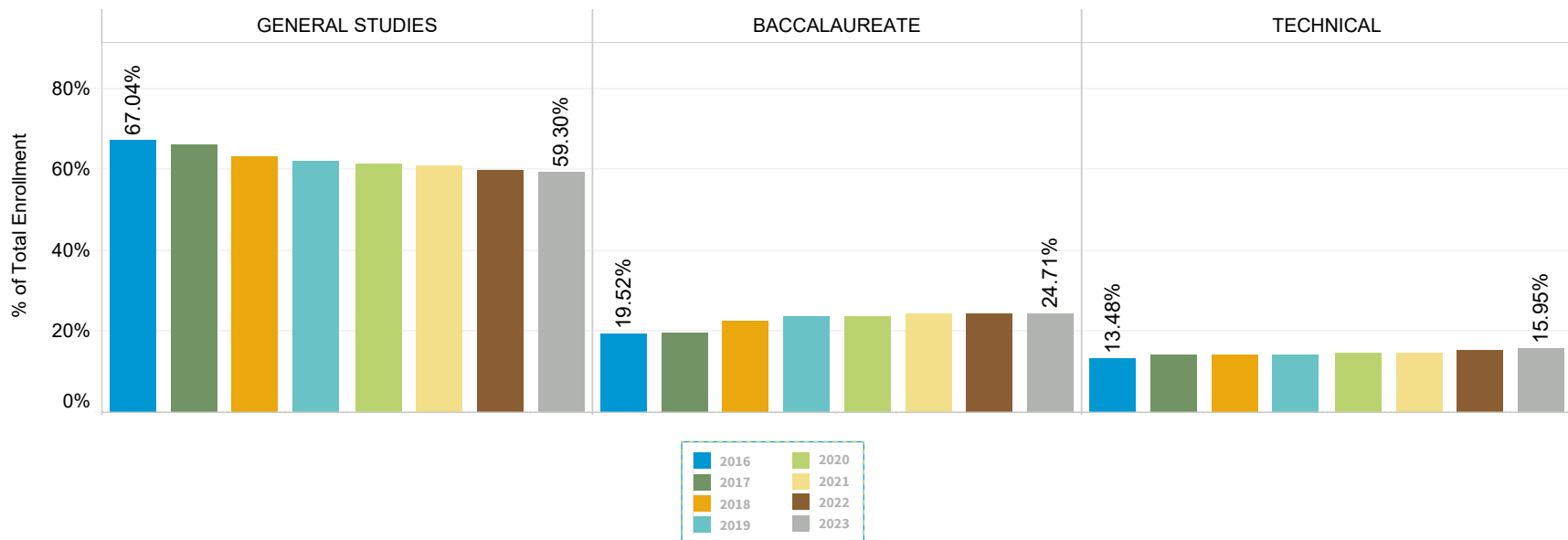
| | NUMBER OF COURSES | | | | | | |
|------|-------------------|--------|--------|-------|-------|-------|-----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 or more |
| 2016 | 16,544 | 14,766 | 5,721 | 5,749 | 2,820 | 2,375 | 5,298 |
| 2017 | 20,604 | 18,551 | 7,706 | 6,903 | 3,675 | 3,081 | 6,545 |
| 2018 | 21,463 | 19,291 | 7,791 | 7,137 | 3,839 | 3,262 | 6,437 |
| 2019 | 20,876 | 20,101 | 8,409 | 7,699 | 3,925 | 3,493 | 6,300 |
| 2020 | 21,360 | 20,874 | 9,295 | 8,444 | 4,798 | 3,603 | 6,760 |
| 2021 | 20,841 | 20,322 | 9,141 | 8,674 | 4,591 | 3,858 | 7,279 |
| 2022 | 22,143 | 21,344 | 9,522 | 8,722 | 4,573 | 3,719 | 6,134 |
| 2023 | 23,228 | 22,318 | 10,359 | 9,333 | 4,914 | 3,693 | 6,318 |

Level of instruction

Public institutions of higher education report the level of instruction of courses in which students enroll. The most common enrollment continues to be general studies courses, which include introductory or core courses. Baccalaureate courses are specialized within a discipline for a degree, technical courses are part of an associate degree program of technical education, and developmental education courses may include basic skills or study skills courses. Most developmental courses are unallowable in Ohio Revised Code because they are considered remedial-level courses that do not provide college credit. Upon a review of course titles, most of the developmental courses reflected in reporting are first-year experience type courses, which are allowable for CCP; however, the institutions must be using coding that identifies the course as developmental.

The steady growth over time of baccalaureate courses also reflects the rising number of credentials that are being earned by students. This could also indicate the growth in number of high school teachers who have been approved to teach college courses.

FIGURE 12
CCP Course Section Percentage by Level of Instruction
Public Institutions Only



Enrollment and student performance by college/university

The following table lists participating colleges, sorted by institution type, with the total number of students enrolled, credits, and courses (attempted and earned) for 2022-2023.

CC = Public Community College **IN** = Private Institution **UB** = Public University Branch **UM** = Public University Main

| College/University | Institution Type | Students Enrolled | Courses Attempted | Courses Completed | Percentage of Completed Courses | Credits Attempted | Credits Earned | Percentage of Completed Credits |
|--|------------------|-------------------|-------------------|-------------------|---------------------------------|-------------------|----------------|---------------------------------|
| Belmont College | CC | 266 | 716 | 700 | 97.77% | 2318 | 2265 | 97.71% |
| Clark State College | CC | 2111 | 5984 | 5764 | 96.32% | 19116 | 18439 | 96.46% |
| Cincinnati State Technical and Community College | CC | 3060 | 5691 | 5487 | 96.42% | 19222 | 18595 | 96.74% |
| Central Ohio Technical College | CC | 1790 | 4073 | 3869 | 94.99% | 12910 | 12363 | 95.76% |
| Columbus State Community College | CC | 9116 | 24468 | 22670 | 92.65% | 74821 | 69280 | 92.59% |
| Cuyahoga Community College District | CC | 4511 | 12265 | 11377 | 92.76% | 36015 | 33956 | 94.28% |
| Edison State Community College | CC | 2875 | 9865 | 9571 | 97.02% | 31775 | 30864 | 97.13% |
| Hocking College | CC | 1979 | 3776 | 2123 | 56.22% | 13488 | 12931 | 95.87% |
| Eastern Gateway Community College | CC | 1764 | 5328 | 5195 | 97.50% | 16983 | 16567 | 97.55% |
| Lorain County Community College | CC | 3812 | 11783 | 10571 | 89.71% | 33724 | 32417 | 96.12% |
| Lakeland Community College | CC | 1548 | 6538 | 5620 | 85.96% | 19017 | 17780 | 93.50% |
| Rhodes State College | CC | 3163 | 5689 | 5474 | 96.22% | 16986 | 16799 | 98.90% |
| Zane State College | CC | 1040 | 4342 | 4223 | 97.26% | 12604 | 12298 | 97.57% |
| Marion Technical College | CC | 1847 | 4893 | 4726 | 96.59% | 14641 | 14148 | 96.63% |
| North Central State College | CC | 1384 | 5135 | 4951 | 96.42% | 15819 | 15600 | 98.62% |
| Northwest State Community College | CC | 1017 | 3044 | 2948 | 96.85% | 9536 | 9253 | 97.03% |
| Owens Community College | CC | 2147 | 5415 | 5065 | 93.54% | 15700 | 15131 | 96.38% |
| Rio Grande Community College | CC | 634 | 2482 | 2409 | 97.06% | 7685 | 7464 | 97.12% |
| Sinclair Community College | CC | 8398 | 20944 | 18190 | 86.85% | 62012 | 55887 | 90.12% |
| Southern State Community College | CC | 1658 | 5894 | 5686 | 96.47% | 18391 | 17739 | 96.45% |
| Stark State College | CC | 3704 | 10535 | 9995 | 94.87% | 31652 | 30008 | 94.81% |
| Terra State Community College | CC | 988 | 2893 | 2763 | 95.51% | 8303 | 8068 | 97.17% |

| College/University | Institution Type | Students Enrolled | Courses Attempted | Courses Completed | Percentage of Completed Courses | Credits Attempted | Credits Earned | Percentage of Completed Credits |
|--|------------------|-------------------|-------------------|-------------------|---------------------------------|-------------------|----------------|---------------------------------|
| Washington State Community College | CC | 1026 | 4293 | 4213 | 98.14% | 12313 | 12076 | 98.08% |
| Ashland University | IN | 696 | 1846 | 1743 | 94.42% | 5875 | 5822 | 99.10% |
| Aultman College of Nursing and Health Sciences | IN | N<10 | 40 | 38 | 95.00% | 90 | 90 | 100.00% |
| Bluffton University | IN | 11 | 12 | 12 | 100.00% | 51 | 51 | 100.00% |
| Cedarville University | IN | 587 | 1543 | 1507 | 97.67% | 4657 | 4569 | 98.10% |
| Chatfield College | IN | 106 | 303 | 292 | 96.37% | 921 | 909 | 98.70% |
| Ohio Christian University | IN | 506 | 1254 | 1218 | 97.13% | 3711 | 3689 | 99.41% |
| Case Western Reserve University | IN | 10 | 25 | 24 | 96.00% | 79 | 79 | 100.00% |
| Defiance College | IN | 11 | 65 | 62 | 95.38% | 182 | 178 | 97.80% |
| Lake Erie College | IN | 66 | 225 | 225 | 100.00% | 731 | 731 | 100.00% |
| The University of Findlay | IN | 1807 | 3654 | 3617 | 98.99% | 10156 | 10156 | 100.00% |
| Franklin University | IN | 481 | 871 | 871 | 100.00% | 2772 | 2772 | 100.00% |
| God's Bible School and College | IN | 26 | 74 | 56 | 75.68% | 216 | 174 | 80.56% |
| Heidelberg University | IN | 23 | 73 | 62 | 84.93% | 182 | 182 | 100.00% |
| Hiram College | IN | 280 | 565 | 547 | 96.81% | 1940 | 1940 | 100.00% |
| Kenyon College | IN | 839 | 1580 | 1536 | 97.22% | 6026 | 6026 | 100.00% |
| Lourdes University | IN | 43 | 97 | 88 | 90.72% | 283 | 283 | 100.00% |
| Malone University | IN | 122 | 302 | 275 | 91.06% | 938 | 924 | 98.51% |
| Marietta College | IN | 31 | 77 | 32 | 41.56% | 245 | 245 | 100.00% |
| University of Mount Union | IN | 201 | 327 | 301 | 92.05% | 1199 | 1183 | 98.67% |
| Mount Vernon Nazarene University | IN | 234 | 989 | 922 | 93.23% | 2903 | 2896 | 99.76% |
| Muskingum University | IN | 86 | 185 | 65 | 35.14% | 603 | 603 | 100.00% |
| Notre Dame College | IN | 329 | 902 | 876 | 97.12% | 2641 | 2638 | 99.89% |
| Ohio Northern University | IN | 161 | 271 | 269 | 99.26% | 734 | 734 | 100.00% |
| Otterbein University | IN | 76 | 264 | 258 | 97.73% | 766 | 766 | 100.00% |
| Tiffin University | IN | 277 | 652 | 624 | 95.17% | 1932 | 1920 | 99.38% |
| Walsh University | IN | 100 | 276 | 276 | 100.00% | 858 | 858 | 100.00% |
| Wittenberg University | IN | 19 | 64 | 58 | 90.63% | 253 | 245 | 96.84% |

| College/University | Institution Type | Students Enrolled | Courses Attempted | Courses Completed | Percentage of Completed Courses | Credits Attempted | Credits Earned | Percentage of Completed Credits |
|--|------------------|-------------------|-------------------|-------------------|---------------------------------|-------------------|----------------|---------------------------------|
| University of Akron – Branch Campuses | UB | 1101 | 3126 | 2910 | 93.09% | 9183 | 9005 | 98.06% |
| Bowling Green State University-Branch Campuses | UB | 885 | 2957 | 2852 | 96.45% | 9142 | 8819 | 96.47% |
| University of Cincinnati-Branch Campuses | UB | 1237 | 3459 | 3306 | 95.58% | 10316 | 9862 | 95.60% |
| Kent State University – Branch Campuses | UB | 3116 | 7891 | 7631 | 96.71% | 24366 | 23554 | 96.67% |
| Miami University-Branch Campuses | UB | 613 | 2192 | 2047 | 93.39% | 6384 | 5974 | 93.58% |
| Ohio State University – Branch Campuses | UB | 421 | 1649 | 1598 | 96.91% | 5330 | 5174 | 97.07% |
| Ohio University-Branch Campuses | UB | 1126 | 3126 | 2910 | 93.09% | 9183 | 9005 | 98.06% |
| Wright State University – Branch Campuses | UB | 379 | 1318 | 1146 | 86.95% | 3731 | 3689 | 98.87% |
| University of Akron Main Campus | UM | 1366 | 3857 | 3573 | 92.64% | 11208 | 10897 | 97.23% |
| Bowling Green State University-Main Campus | UM | 1867 | 4306 | 4222 | 98.05% | 13449 | 13185 | 98.04% |
| University of Cincinnati-Main Campus | UM | 717 | 1361 | 1306 | 95.96% | 4109 | 3942 | 95.94% |
| Cleveland State University | UM | 249 | 836 | 773 | 92.46% | 2431 | 2299 | 94.57% |
| Central State University | UM | N<10 | N<10 | N<10 | 100.00% | N<10 | N<10 | 100.00% |
| Kent State University at Kent | UM | 1456 | 3130 | 3025 | 96.65% | 9444 | 9144 | 96.82% |
| Miami University-Oxford | UM | 92 | 232 | 223 | 96.12% | 708 | 679 | 95.90% |
| Ohio State University-Main Campus | UM | 446 | 1837 | 1781 | 96.95% | 5923 | 5744 | 96.98% |
| Ohio University-Main Campus | UM | 213 | 677 | 596 | 88.04% | 1904 | 1838 | 96.53% |
| Shawnee State University | UM | 791 | 2283 | 2168 | 94.96% | 7246 | 6867 | 94.77% |
| University of Toledo | UM | 1151 | 3202 | 3035 | 94.78% | 9584 | 9082 | 94.76% |
| Wright State University-Main Campus | UM | 992 | 2051 | 1850 | 90.20% | 5971 | 5867 | 98.27% |
| Youngstown State University | UM | 1051 | 3262 | 3147 | 96.47% | 9037 | 8878 | 98.24% |

Note: This figure includes all enrollments from public and nonpublic secondary schools and homeschooled students and are current as of November 2023. Some institutions will continue to finalize and report credits earned data. Cells with numerals less than 10 are masked for privacy.

Compliance Survey – Students not admitted

The Compliance Survey completed by colleges and universities participating in College Credit Plus provides additional insight into CCP data. In this table, we see the number of students who applied for and were denied admission for the 2022-2023 academic year based on academic admissions criteria of the institution.

Additionally, secondary schools are surveyed annually on the number of students who were denied participation due to not submitting the Intent to Participate form by the deadline. (The total number of students denied participation for public schools over the past six years is included in the table below; the survey was first completed in 2016-2017).

| College/University | Number of Students Denied Admission |
|--|-------------------------------------|
| University of Akron | 0 |
| Ashland University | 23 |
| Belmont College | 0 |
| Cincinnati State Technical & Community College | 0 |
| Central Ohio Technical College | 0 |
| Columbus State Community College | 3 |
| Ohio Christian University | 13 |
| University of Findlay | 17 |
| Heidelberg University | 1 |
| Eastern Gateway Community College | 101 |
| Kenyon College | 27 |
| Zane State College | 12 |
| Muskingum University | 0 |
| Northwest State Community College | 0 |
| Notre Dame College of Ohio | 4 |

| College/University | Number of Students Denied Admission |
|------------------------------------|-------------------------------------|
| Ohio State University | 233 |
| Ohio University | 31 |
| Ohio Northern University | 1 |
| Owens Community College | 0 |
| Otterbein University | 1 |
| Shawnee State University | 5 |
| Sinclair Community College | 90 |
| Southern State Community College | 30 |
| Stark State College | 2 |
| Tiffin University | 1 |
| University of Toledo | 12 |
| Terra State Community College | 0 |
| Washington State Community College | 55 |
| Wittenberg University | 1 |
| Youngstown State University | 139 |

Number of Students Denied Participation

| 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 317 | 361 | 371 | 246 | 253 | 271 | 310 |

Compliance Survey – Funding for students of nonpublic schools and students who are homeschooled

Students who are homeschooled and students who attend nonpublic/ private schools may participate in CCP by applying for funds through ODE annually. These funds are then allocated to families based on the appropriation limits set by the General Assembly and supported by the department. The distribution of credits is based on student grade level per Ohio Administrative Code section 3333-1-65.8. Funds are allocated to students in grade 12 first, then grade 11, and so on. These allocations were based on \$2.6 million from the General Assembly and \$2.6 million from auxiliary services awarded to nonpublic students. For homeschooled families, \$2 million was allocated to these families.

For academic year 2022-2023, 100% of the 1,642 homeschooled students and the 5,500 nonpublic/ private school students who applied for credits hours received at least a portion, if not all, of their requested amounts. Some students requested more credit hours than available funds could fulfill, as shown in the table below.

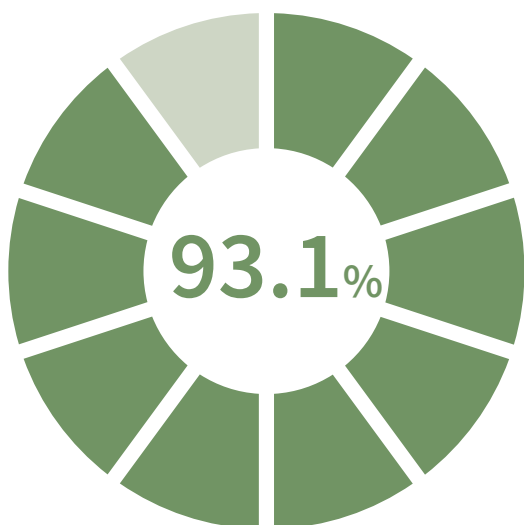
| School Type | Credit Hours Requested | Credit Hours Awarded | Number of Applications Awarded | Average Number of Credit Hours Requested | Number of Applications Funded at 100% of Request | Percentage of Applications Funded at 100% of Request | Number of Applications Funded with Partial Request | Percentage of Applications Funded with Partial Request |
|-------------------|------------------------|----------------------|--------------------------------|--|--|--|--|--|
| Nonpublic | 78,917 | 51,035 | 5,500 | 14.3 | 2,708 | 49.2% | 2,792 | 50.8% |
| Homeschool | 33,084 | 24,016 | 1,642 | 20.1 | 683 | 41.5% | 959 | 58.5% |

Enrollment in study abroad courses

Ohio Revised Code section 3365.15(C)(6) requires a report of the number of students who had participated in College Credit Plus and then participated in a study abroad program after high school. Ohio's institutions do not have a standard naming convention for all college courses; however, data can be pulled with the words "study abroad," "field experience abroad," or similar. Using those key terms, 97 former College Credit Plus students have participated in a college course related to study abroad as an undergraduate student. Please note that study-abroad courses are non-allowable while participating in CCP, but we collect data to show how many students elect to take these courses after high school graduation.

PERFORMANCE

FIGURE 13
CCP Course Outcomes: 2022-2023



| |
|----------------------------------|
| 0.0% Audit |
| 0.1% Did Not Pass/Unsatisfactory |
| 2.6% Failing Grade |
| 0.1% Incompletes |
| 1.1% No Grade Reported |
| 0.4% Pass/Satisfactory |
| 92.6% Passing Grade |
| 1.6% Withdrawals |
| 1.0% Progress |

Grade point averages by grade level

Despite the challenges of the past several years, student grade point averages (GPA) remained at a successful level. Figure 14 shows the average GPAs by grade level. “Unknown” reflects those students who were reported without a grade level.

Overall grades

For 2022-2023, the overall passing grade attainment remained above 90% where it has been in previous years – a combined 93.1% of students received a “pass/satisfactory” or “passing grade.”

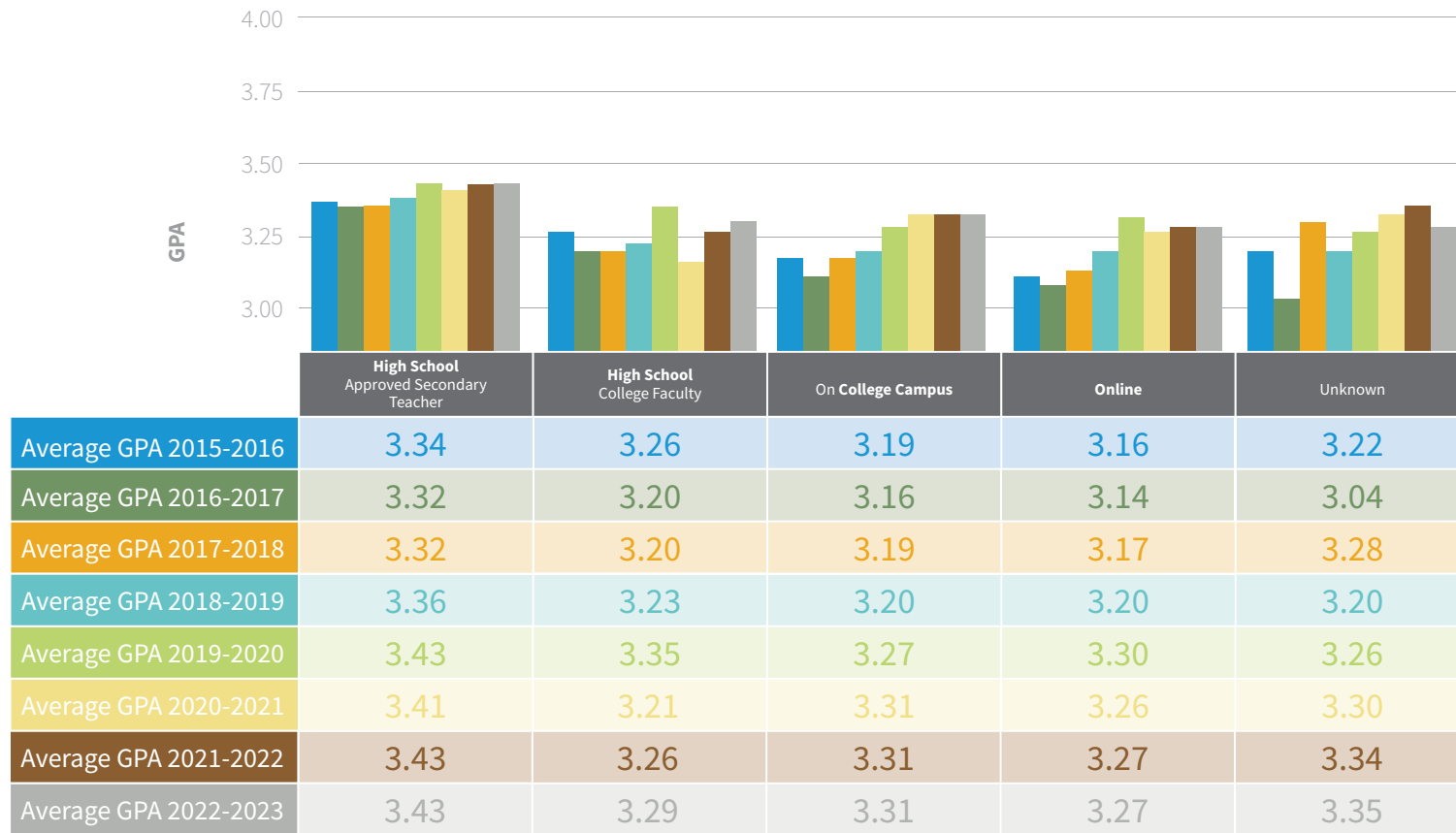
FIGURE 14
GPA by Grade Level

| GRADE LEVEL | AVERAGE GPA |
|-------------------------------------|-------------|
| 7th Grade | 3.33 |
| 8th Grade | 3.37 |
| 9th Grade | 3.40 |
| 10th Grade | 3.39 |
| 11th Grade | 3.37 |
| 12th Grade | 3.30 |
| Grade Level Unknown or Not Reported | 3.38 |

Grade point averages by delivery type

While the average GPA was similar in 2022-2023 to that of previous years, the breakdown of GPAs by delivery type does show a noteworthy trend. The mode of delivery of a credentialed secondary instructor at a high school location delivered the highest GPA. Figure 15 provides the GPAs for all eight years and four modes.

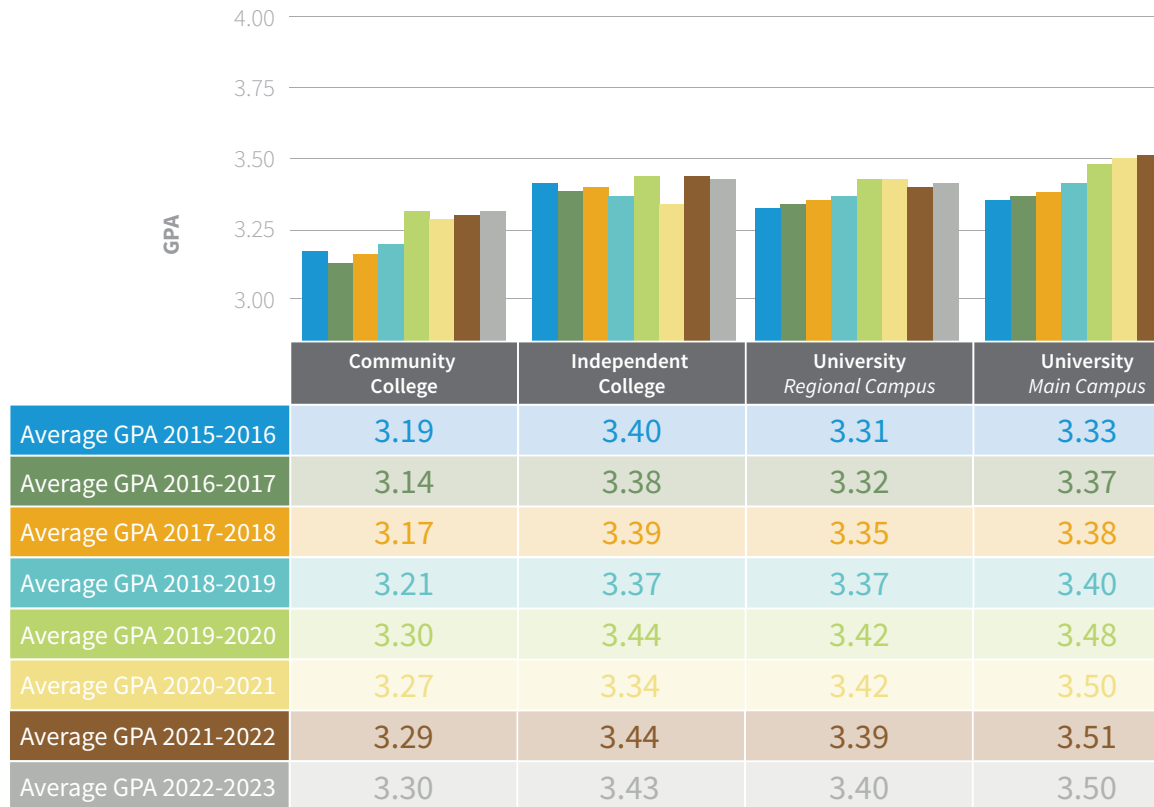
FIGURE 15
GPA by Course Delivery Type



Grade point averages by sector

The average GPA by institution sectors, identified in Figure 16, shows that students excel regardless of institution type. Additional details about average GPAs by institution are included in Appendix 3.

FIGURE 16
GPA by Sector 2022-2023



Grade point average ranges by year

The GPA Ranges table provides a more-detailed breakdown of student performance based on the four ranges identified. Over the last year, approximately 93% of students earned GPAs above 2.0. This is a critical statistic given that administrative rule states that students must maintain at 2.0 or higher GPA to continue participating in the program without restrictions.

| Academic Year | | GPA RANGES | | | |
|------------------|-------------------------------|-----------------------|---------------------|---------------------|---------------------|
| | | Less than 1.00 GPA | 1.00 to 1.99 GPA | 2.00 to 2.99 GPA | 3.00 to 4.00 GPA |
| 2015-2016 | Student counts | 1,035 | 2,328 | 8,941 | 39,389 |
| | Percent of total participants | 2.00% | 4.50% | 17.29% | 76.17% |
| 2016-2017 | Student counts | 1,520 | 3,460 | 11,771 | 48,030 |
| | Percent of total participants | 2.35% | 5.34% | 18.17% | 74.13% |
| 2017-2018 | Student counts | 1,561 | 3,554 | 11,577 | 52,265 |
| | Percent of total participants | 2.30% | 5.25% | 17.09% | 75.78% |
| 2018-2019 | Student counts | 1,547 | 3,419 | 11,726 | 52,265 |
| | Percent of total participants | 2.24% | 4.96% | 17.00% | 75.78% |
| 2019-2020 | Student counts | 1,469 | 3,101 | 11,003 | 57,679 |
| | Percent of total participants | 2.00% | 4.23% | 15.02% | 78.72% |
| 2020-2021 | Student counts | 2,038 | 3,653 | 10,781 | 56,535 |
| | Percent of total participants | 2.79% | 5.00% | 14.76% | 77.43% |
| 2021-2022 | Student counts | 1,870 | 3,318 | 10,791 | 57,580 |
| | Percent of total participants | 2.54% | 4.51% | 14.67% | 78.27% |
| 2022-2023 | Student counts | 1,791 | 3,582 | 11,649 | 61,050 |
| | Percent of total participants | 2.29% | 4.59% | 14.92% | 78.19% |

Attainment results

Students are encouraged to take college courses to not only satisfy high school graduation requirements, but also to follow a pathway that might lead to their future career choices. While students are not always ready to choose a plan while in high school, College Credit Plus allows students to explore and begin that possible pathway. This intentional course selection is more beneficial and efficient in students attaining degrees at a faster rate.

Figure 17 provides the number of certificates and associate degrees earned each year of the program by sector. We have added bachelor's degrees for the first time in this report to reflect students earning these degrees, the first being in 2021-22. For those students who participated in the first six of the seven years of the program, students may have earned credit under the prior dual enrollment program, Postsecondary Enrollment Options.

FIGURE 17
Credentials Earned During High School

| YEAR & SECTOR | CERTIFICATES | ASSOCIATE DEGREES | BACHELOR'S DEGREES |
|-------------------|--------------|-------------------|--------------------|
| 2016 TOTAL | 203 | 256 | 0 |
| Community College | 199 | 254 | 0 |
| University | 4 | 2 | 0 |
| 2017 TOTAL | 187 | 336 | 0 |
| Community College | 185 | 331 | 0 |
| University | 2 | 5 | 0 |
| 2018 TOTAL | 199 | 488 | 0 |
| Community College | 194 | 475 | 0 |
| University | 5 | 13 | 0 |
| 2019 TOTAL | 257 | 565 | 0 |
| Community College | 248 | 547 | 0 |
| University | 9 | 18 | 0 |
| 2020 TOTAL | 254 | 551 | 0 |
| Community College | 247 | 518 | 0 |
| University | 7 | 33 | 0 |
| 2021 TOTAL | 316 | 677 | 0 |
| Community College | 309 | 622 | 0 |
| University | 7 | 55 | 0 |
| 2022 TOTAL | 288 | 729 | 2 |
| Community College | 273 | 682 | 0 |
| University | 15 | 47 | 2 |
| 2023 TOTAL | 339 | 686 | 1 |
| Community College | 324 | 637 | 0 |
| University | 15 | 49 | 1 |

Note: This figure includes all enrollments from public and nonpublic secondary schools and homeschooled students.

Matriculation to postsecondary after high school graduation

Many students choose to matriculate to institutions of higher education after graduation. This table does not indicate students that opted for other post-secondary options like a trade school or enrollment in the military. Additionally, the table does not include students who earned their desired credential or degree while still in high school.

These data, for longitudinal tracking, are from the National Student Clearinghouse and the Ohio Department of Higher Education's Higher Education Information system as of November 2023. These figures include both public and independent not-for-profit colleges and universities.

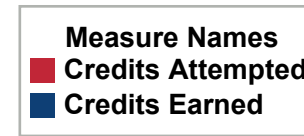
| Grad Year | CCP-Participating High School Graduates | Matriculated Post-High School | Two-Year College | Four-Year University |
|-----------|---|-------------------------------|------------------|----------------------|
| 2016 | 22,180 | 16,953 | 3,151 | 13,801 |
| 2017 | 31,693 | 22,908 | 4,367 | 18,541 |
| 2018 | 37,327 | 28,049 | 5,159 | 22,890 |
| 2019 | 39,466 | 29,798 | 5,282 | 24,516 |
| 2020 | 41,200 | 30,432 | 5,834 | 24,598 |
| 2021 | 40,847 | 30,750 | 5,552 | 25,198 |
| 2022 | 40,427 | 30,030 | 5,054 | 24,976 |

Credits Attempted vs. Credits Earned

Figure 18 illustrates that students earned 96% of the credits they attempted in 2022-2023. Students earned 686,756 of the 717,778 credits they attempted this year.

FIGURE 18

Credits Attempted vs. Credits Earned

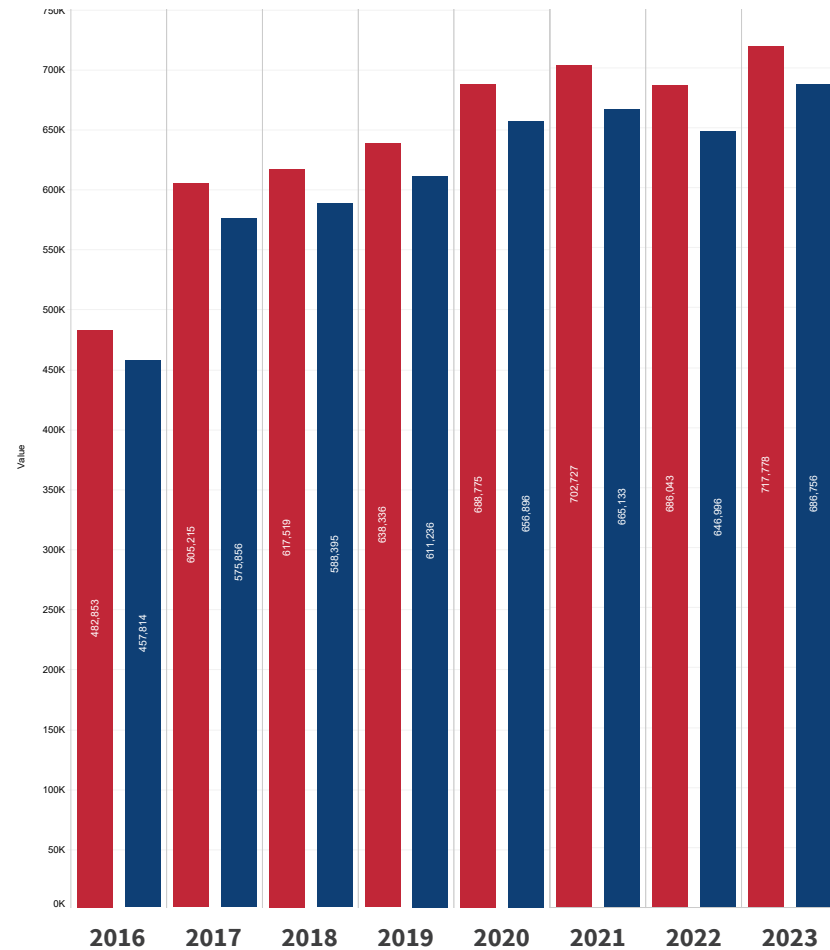


Attainment - Receiving credentials in two different subjects

As of November 2023, 17,251 former CCP students have earned certificates or degrees at Ohio public colleges or universities in two subject areas while participating in high school or after high school graduation. This is cumulative information from over the eight years of the program.

Attainment – Graduate coursework

As of November 2023, 4,842 former CCP students are pursuing graduate coursework or have completed graduate degrees at Ohio public institutions. This is cumulative information from over the eight years of the program.



Tuition savings

Figure 19 provides the rates of savings for families. This has been calculated by multiplying the number of credits attempted at each institution type with the actual standard tuition rates the colleges reported to the Integrated Postsecondary Education Data System (IPEDS) for the corresponding academic year. For the 2022-2023 academic year, the total savings for students and families was \$193,886,605.

FIGURE 19
Tuition Savings



Note: The tuition savings calculations do not account for the relatively small amounts that are recouped for failed courses.

APPENDICES

Appendix 1: Participation by County (2022-2023)

| COUNTY | TOTAL FTE IN GRADES 9-12 | COUNTY CCP PARTICIPATION | PERCENT |
|------------|--------------------------|--------------------------|---------|
| Adams | 1,456 | 185 | 13% |
| Allen | 5,371 | 628 | 12% |
| Ashland | 2,429 | 323 | 13% |
| Ashtabula | 4,595 | 338 | 7% |
| Athens | 2,135 | 408 | 19% |
| Auglaize | 2,467 | 441 | 18% |
| Belmont | 2,851 | 294 | 10% |
| Brown | 2,377 | 533 | 22% |
| Butler | 20,525 | 2,151 | 10% |
| Carroll | 1,195 | 254 | 21% |
| Champaign | 2,032 | 374 | 18% |
| Clark | 6,951 | 968 | 14% |
| Clermont | 9,684 | 1,216 | 14% |
| Clinton | 2,059 | 312 | 15% |
| Columbiana | 4,687 | 550 | 12% |
| Coshocton | 1,652 | 190 | 12% |
| Crawford | 2,095 | 334 | 16% |
| Cuyahoga | 58,399 | 5,000 | 9% |
| Darke | 2,646 | 662 | 25% |
| Defiance | 1,997 | 169 | 8% |
| Delaware | 13,191 | 2,258 | 17% |

| COUNTY | TOTAL FTE IN GRADES 9-12 | COUNTY CCP PARTICIPATION | PERCENT |
|-----------|--------------------------|--------------------------|---------|
| Erie | 3,606 | 636 | 18% |
| Fairfield | 9,172 | 1,502 | 16% |
| Fayette | 1,648 | 209 | 13% |
| Franklin | 65,806 | 5,793 | 9% |
| Fulton | 2,330 | 361 | 15% |
| Gallia | 1,403 | 219 | 16% |
| Geauga | 4,839 | 510 | 11% |
| Greene | 7,108 | 1,288 | 18% |
| Guernsey | 1,866 | 303 | 16% |
| Hamilton | 46,185 | 2,487 | 5% |
| Hancock | 3,673 | 1,047 | 29% |
| Hardin | 1,440 | 220 | 15% |
| Harrison | 732 | 90 | 12% |
| Henry | 1,465 | 244 | 17% |
| Highland | 2,202 | 340 | 15% |
| Hocking | 1,407 | 297 | 21% |
| Holmes | 952 | 103 | 11% |
| Huron | 3,297 | 466 | 14% |
| Jackson | 1,695 | 132 | 8% |
| Jefferson | 3,073 | 623 | 20% |
| Knox | 2,911 | 375 | 13% |

| COUNTY | TOTAL FTE IN GRADES 9-12 | COUNTY CCP PARTICIPATION | PERCENT |
|------------|--------------------------|--------------------------|---------|
| Lake | 10,810 | 1,082 | 10% |
| Lawrence | 3,119 | 346 | 11% |
| Licking | 9,095 | 1,056 | 12% |
| Logan | 2,396 | 390 | 16% |
| Lorain | 15,112 | 2,341 | 15% |
| Lucas | 22,246 | 1,933 | 9% |
| Madison | 2,064 | 355 | 17% |
| Mahoning | 10,810 | 905 | 8% |
| Marion | 3,120 | 532 | 17% |
| Medina | 9,099 | 1,308 | 14% |
| Meigs | 1,064 | 176 | 17% |
| Mercer | 2,306 | 367 | 16% |
| Miami | 5,557 | 1,312 | 24% |
| Monroe | 583 | 89 | 15% |
| Montgomery | 26,884 | 3,088 | 11% |
| Morgan | 583 | 89 | 15% |
| Morrow | 1,844 | 302 | 16% |
| Muskingum | 4,390 | 574 | 13% |
| Noble | 528 | 100 | 19% |
| Ottawa | 1,789 | 267 | 15% |
| Paulding | 1,040 | 100 | 10% |
| Perry | 1,903 | 434 | 23% |
| Pickaway | 3,100 | 234 | 8% |

| COUNTY | TOTAL FTE IN GRADES 9-12 | COUNTY CCP PARTICIPATION | PERCENT |
|------------|--------------------------|--------------------------|---------|
| Pike | 1,609 | 151 | 9% |
| Portage | 6,621 | 576 | 9% |
| Preble | 2,067 | 328 | 16% |
| Putnam | 1,930 | 633 | 33% |
| Richland | 6,117 | 791 | 13% |
| Ross | 3,899 | 323 | 8% |
| Sandusky | 3,115 | 641 | 21% |
| Scioto | 3,765 | 481 | 13% |
| Seneca | 2,941 | 509 | 17% |
| Shelby | 2,837 | 836 | 29% |
| Stark | 18,941 | 2,726 | 14% |
| Summit | 26,906 | 2,012 | 7% |
| Trumbull | 8,610 | 999 | 12% |
| Tuscarawas | 4,449 | 558 | 13% |
| Union | 3,537 | 843 | 24% |
| VanWert | 1,498 | 116 | 8% |
| Vinton | 661 | 63 | 10% |
| Warren | 13,754 | 1,781 | 13% |
| Washington | 2,663 | 801 | 30% |
| Wayne | 4,876 | 728 | 15% |
| Williams | 1,788 | 225 | 13% |
| Wood | 5,971 | 1,261 | 21% |
| Wyandot | 1,127 | 146 | 13% |

Appendix 2: Course Counts by Subject (2022-2023)

| SUBJECT AREA | STUDENT ENROLLMENTS | | | | | | | |
|------------------------------|---------------------|--------|--------|--------|--------|--------|--------|--------|
| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Arts & Humanities | 17,307 | 22,699 | 26,443 | 27,199 | 29,486 | 29,842 | 29,611 | 29,809 |
| Business | 6,096 | 7,689 | 8,645 | 8,269 | 9,154 | 9,385 | 10,132 | 10,899 |
| Computer and IT Support | 4,557 | 6,898 | 5,989 | 5,786 | 5,409 | 5,278 | 5,331 | 6,031 |
| Criminal Justice | 840 | 1,270 | 1,203 | 1,171 | 1,332 | 1,507 | 1,552 | 1,558 |
| Education | 725 | 1,091 | 1,126 | 1,098 | 1,204 | 1,320 | 1,314 | 1,711 |
| Engineering | 6,180 | 7,224 | 6,308 | 6,064 | 6,220 | 5,024 | 5,447 | 6,367 |
| English | 39,051 | 47,970 | 48,729 | 51,975 | 55,564 | 55,693 | 54,083 | 57,874 |
| Health | 2,593 | 3,403 | 4,349 | 4,594 | 4,919 | 4,835 | 4,621 | 4,752 |
| History | 6,181 | 7,937 | 8,209 | 8,789 | 9,961 | 10,352 | 10,272 | 10,998 |
| Math | 21,056 | 25,515 | 25,377 | 24,838 | 28,265 | 29,735 | 28,511 | 29,228 |
| Physical Education | 1,829 | 2,247 | 2,165 | 1,139 | 1,316 | 1,385 | 1,211 | 1,225 |
| Science | 22,062 | 27,869 | 27,965 | 28,297 | 29,376 | 31,431 | 29,657 | 28,789 |
| Services | 0 | 2 | 119 | 67 | 57 | 64 | 90 | 89 |
| Social & Behavioral Sciences | 1,656 | 2,410 | 2,592 | 2,528 | 2,720 | 2,899 | 2,873 | 3,158 |
| Social Sciences | 29,040 | 35,172 | 35,672 | 37,418 | 41,656 | 41,962 | 40,773 | 42,804 |
| Trades and Repair Technician | - | - | - | - | - | - | - | 852 |
| Unclassified | 609 | 989 | 783 | 857 | 910 | 552 | 929 | 283 |

Appendix 3: GPAs by Institution (2022-2023)

CC = Public Community College IN = Private Institution UB = Public University Branch UM = Public University Main

| COLLEGE/UNIVERSITY | SECTOR | STUDENTS | AVERAGE GPA | COLLEGE/UNIVERSITY | SECTOR | STUDENTS | AVERAGE GPA |
|--|--------|----------|-------------|--|--------|----------|-------------|
| Belmont College | CC | 266 | 3.40 | Owens Community College | CC | 2,147 | 3.55 |
| Central Ohio Technical College | CC | 1,790 | 3.13 | Sinclair Community College | CC | 8,398 | 3.13 |
| Cincinnati State Technical and Community College | CC | 3,060 | 3.38 | Southern State Community College | CC | 1,658 | 3.35 |
| Clark State College | CC | 2,111 | 3.37 | Stark State College | CC | 3,704 | 3.30 |
| Columbus State Community College | CC | 9,116 | 3.14 | Terra State Community College | CC | 988 | 3.31 |
| Cuyahoga Community College District | CC | 4,511 | 3.23 | University of Rio Grande | CC | 634 | 3.55 |
| Eastern Gateway Community College | CC | 1,764 | 3.49 | Washington State Community College | CC | 1,026 | 3.51 |
| Edison State Community College | CC | 2,875 | 3.48 | Zane State College | CC | 1,040 | 3.39 |
| Hocking College | CC | 1,979 | 3.38 | Ashland University | IN | 656 | 3.26 |
| James A Rhodes State College | CC | 3,163 | 3.60 | Aultman College of Nursing and Health Sciences | IN | N<10 | 2.95 |
| Lakeland Community College | CC | 1,548 | 2.99 | Bluffton University | IN | 11 | N/R |
| Lorain County Community College | CC | 3,812 | 3.27 | Case Western Reserve University | IN | 10 | 3.88 |
| Marion Technical College | CC | 1,847 | 3.33 | Cedarville University | IN | 587 | 3.58 |
| North Central State College | CC | 1,384 | 3.50 | Chatfield College | IN | 106 | 3.47 |
| Northwest State Community College | CC | 1,017 | 3.36 | Defiance College | IN | 11 | 3.68 |
| | | | | Franklin University | IN | 481 | N/R |
| | | | | God's Bible School and College | IN | 26 | 3.29 |

| COLLEGE/UNIVERSITY | SECTOR | STUDENTS | AVERAGE GPA | COLLEGE/UNIVERSITY | SECTOR | STUDENTS | AVERAGE GPA |
|---|--------|----------|-------------|--|--------|----------|-------------|
| Heidelberg University | IN | 23 | 3.46 | University of Akron – All Branch Campuses | UB | 1,101 | 3.43 |
| Hiram College | IN | 280 | 3.47 | University of Cincinnati - All Branch Campuses | UB | 1,237 | 3.45 |
| Kenyon College | IN | 839 | 3.24 | Wright State University – All Branch Campuses | UB | 379 | 3.50 |
| Lourdes University | IN | 43 | 2.89 | Bowling Green State University-Main Campus | UM | 1,867 | 3.57 |
| Malone University | IN | 122 | 3.63 | Central State University | UM | N<10 | 3.50 |
| Marietta College | IN | 31 | 3.82 | Cleveland State University | UM | 249 | 3.48 |
| Mount Vernon Nazarene University | IN | 234 | 3.47 | Kent State University at Kent | UM | 1,456 | 3.45 |
| Muskingum University | IN | 86 | 3.64 | Miami University-Oxford | UM | 92 | 3.62 |
| Notre Dame College | IN | 329 | 3.54 | Ohio State University-Main Campus | UM | 446 | 3.76 |
| Ohio Christian University | IN | 506 | 3.52 | Ohio University-Main Campus | UM | 231 | 3.55 |
| Ohio Northern University | IN | 161 | 3.42 | Shawnee State University | UM | 791 | 3.37 |
| Otterbein University | IN | 76 | 3.62 | University of Akron Main Campus | UM | 1,366 | 3.35 |
| The University of Findlay | IN | 1,807 | 3.42 | University of Cincinnati-Main Campus | UM | 1,093 | 3.48 |
| Tiffin University | IN | 277 | 3.51 | University of Toledo | UM | 1,151 | 3.43 |
| University of Mount Union | IN | 201 | 3.29 | Wright State University-Main Campus | UM | 992 | 3.52 |
| Bowling Green State Univ. – All Branch Campuses | UB | 885 | 3.38 | Youngstown State University | UM | 1,051 | 3.63 |
| Kent State University – All Branch Campuses | UB | 3,116 | 3.38 | | | | |
| Miami University – All Branch Campuses | UB | 613 | 3.33 | | | | |
| Ohio State University - All Branch Campuses | UB | 421 | 3.49 | | | | |
| Ohio University - All Branch Campuses | UB | 1,126 | 3.31 | | | | |



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