

**2016**  
**Ohio Educator Preparation Provider Performance Report**  
**Statewide Report**

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**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by an  
Ohio Educator Preparation Provider**

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

**Limitations of the Ohio Teacher Evaluation System (OTES) Data:**

1. The information in the report is for those individuals receiving their licenses with effective years of 2012, 2013, 2014, and 2015.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to Ohio law, results must be masked for institutions with fewer than 10 completers with OTES data.

| <b>Associated Teacher Evaluation Classifications</b> |                       |                  |                     |                      |
|------------------------------------------------------|-----------------------|------------------|---------------------|----------------------|
| <b>Initial Licensure<br/>Effective Year</b>          | <b># Accomplished</b> | <b># Skilled</b> | <b># Developing</b> | <b># Ineffective</b> |
| 2012                                                 | 1680                  | 1884             | 195                 | N<10                 |
| 2013                                                 | 1318                  | 1878             | 212                 | N<10                 |
| 2014                                                 | 1036                  | 1704             | 266                 | N<10                 |
| 2015                                                 | 649                   | 1268             | 322                 | N<10                 |

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**Ohio Principal Evaluation System (OPES) Results for Individuals Completing  
Principal Preparation Programs**

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
(Data Source: Ohio Department of Education)

**Description of Data:**

Ohio's system for evaluating principals (Ohio's Principal Evaluation System) provides building leaders with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement.

The Ohio Principal Evaluation System (OPES) data reported here are limited in that the information in the report is for those individuals receiving their licenses with effective years of 2012, 2013, 2014, and 2015.

| <b>Associated Principal Evaluation Classifications</b> |                       |                  |                     |                      |
|--------------------------------------------------------|-----------------------|------------------|---------------------|----------------------|
| <b>Initial Licensure<br/>Effective Year</b>            | <b># Accomplished</b> | <b># Skilled</b> | <b># Developing</b> | <b># Ineffective</b> |
| 2012                                                   | 54                    | 68               | N<10                | N<10                 |
| 2013                                                   | 62                    | 67               | N<10                | N<10                 |
| 2014                                                   | 35                    | 55               | N<10                | N<10                 |
| 2015                                                   | 14                    | 34               | N<10                | N<10                 |

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## Field and Clinical Experiences for Candidates

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
(Data Source: Ohio Educator Preparation Providers)

### Description of Data:

Ohio requires that educator candidates complete field and clinical experiences in school settings as part of their preparation. These experiences include early and ongoing field-based opportunities and the culminating pre-service clinical experience commonly referred to as "student teaching." The specific requirements beyond the requisite statewide minimums for these placements vary by institution and by program. The information below is calculated based on data reported by Ohio Educator Preparation Providers.

| <b>Teacher Preparation Programs</b>                                                                        |                |
|------------------------------------------------------------------------------------------------------------|----------------|
| Field/Clinical Experience Element                                                                          | Statewide Data |
| Statewide average minimum number of field/clinical hours required of candidates in the School of Education | 142.39         |
| Statewide average maximum number of field/clinical hours required of candidates in the School of Education | 344.29         |
| Statewide median number of hours required in student teaching experience                                   | 490.00         |
| Statewide average number of weeks required in student teaching experience                                  | 14.25          |
| Percentage of candidates satisfactorily completing their student teaching experience                       | 96%            |

| <b>Principal Preparation Programs</b>                            |                |
|------------------------------------------------------------------|----------------|
| Field/Clinical Experience Element                                | Statewide Data |
| Statewide average (mean) number of weeks in internship           | 27.84          |
| Number of candidates admitted to internship (Current Year)       | 902            |
| Number of candidates completing internship (Current Year)        | 839            |
| Percentage of candidates who satisfactorily completed internship | 93%            |

# 2016 Ohio Educator Preparation Provider Performance Report Statewide Report

## Ohio Educator Licensure Examination Pass Rates

Reporting Period from Sept 1, 2014 to Aug 31, 2015  
(Data Source: USDOE Title II Report)

**Description of Data:**

Ohio educator licensure requirements include passage of all requisite licensure examinations at the state determined cut score. The reported results reflect Title II data, and therefore represent pass rate data solely for initial licenses.

Further, because the data are gathered from the Title II reports, there is a one year lag in accessing the data. Teacher licensure pass rate data are the only reported metric for which the data do not reflect the reporting year 2015-2016.

| All Licensure Tests |                   |           |
|---------------------|-------------------|-----------|
| Completers Tested   | Completers Passed | Pass Rate |
| 5144                | 4847              | 94%       |

| ACTFL Assessments |           |                  |               |                |                |
|-------------------|-----------|------------------|---------------|----------------|----------------|
| Assessment        | Test Code | Qualifying Score | # Taking Test | # Passing Test | Ohio Pass Rate |
| OPI French        | 1006      | 6                | 13            | 13             | 100%           |
| OPI German        | 1007      | 6                | N<10          | N<10           | N/A            |
| OPI Mandarin      | 1013      | 6                | N<10          | N<10           | N/A            |
| OPI Spanish       | 1018      | 6                | 40            | 37             | 93%            |
| WPT Chinese       | 2002      | 6                | N<10          | N<10           | N/A            |
| WPT French        | 2005      | 6                | 13            | 13             | 100%           |
| WPT German        | 2006      | 6                | N<10          | N<10           | N/A            |
| WPT Spanish       | 2015      | 6                | 44            | 42             | 95%            |
| OPIc Spanish      | 3002      | 6                | N<10          | N<10           | N/A            |

| Ohio Assessments for Educators (OAE) |           |                  |               |                |                |
|--------------------------------------|-----------|------------------|---------------|----------------|----------------|
| Assessment                           | Test Code | Qualifying Score | # Taking Test | # Passing Test | Ohio Pass Rate |
| APK: Early Childhood (PK-3)          | 001       | 220              | 1657          | 1607           | 97%            |

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| <b>Assessment</b>                      | <b>Test Code</b> | <b>Qualifying Score</b> | <b># Taking Test</b> | <b># Passing Test</b> | <b>Ohio Pass Rate</b> |
|----------------------------------------|------------------|-------------------------|----------------------|-----------------------|-----------------------|
| APK: Middle Childhood (4-9)            | 002              | 220                     | 757                  | 712                   | 94%                   |
| APK: Adolescence to Young Adult (7-12) | 003              | 220                     | 1050                 | 1040                  | 99%                   |
| APK: Multi-Age (PK-12)                 | 004              | 220                     | 1302                 | 1263                  | 97%                   |
| Agriscience                            | 005              | 220                     | 11                   | 11                    | 100%                  |
| Art                                    | 006              | 220                     | 108                  | 102                   | 94%                   |
| Biology                                | 007              | 220                     | 74                   | 66                    | 89%                   |
| Business Education                     | 008              | 220                     | N<10                 | N<10                  | N/A                   |
| Chemistry                              | 009              | 220                     | 31                   | 29                    | 94%                   |
| Early Childhood Education              | 012              | 220                     | 1683                 | 1666                  | 99%                   |
| Early Childhood Special Education      | 013              | 220                     | 81                   | 75                    | 93%                   |
| Earth and Space Science                | 014              | 220                     | 13                   | 13                    | 100%                  |
| English Language Arts                  | 020              | 220                     | 309                  | 284                   | 92%                   |
| English to Speakers of Other Languages | 021              | 220                     | 13                   | 12                    | 92%                   |
| Family and Consumer Sciences           | 022              | 220                     | N<10                 | N<10                  | N/A                   |
| Health                                 | 023              | 220                     | 38                   | 37                    | 97%                   |
| Integrated Science                     | 024              | 220                     | 73                   | 73                    | 100%                  |
| Integrated Social Studies              | 025              | 220                     | 281                  | 264                   | 94%                   |
| Mathematics                            | 027              | 220                     | 243                  | 226                   | 93%                   |
| Middle Grades English Language Arts    | 028              | 220                     | 334                  | 307                   | 92%                   |
| Middle Grades Science                  | 029              | 220                     | 350                  | 319                   | 91%                   |
| Middle Grades Mathematics              | 030              | 220                     | 382                  | 340                   | 89%                   |
| Middle Grades Social Studies           | 031              | 220                     | 342                  | 263                   | 77%                   |
| Music                                  | 032              | 220                     | 261                  | 253                   | 97%                   |

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| Assessment                                         | Test Code | Qualifying Score | # Taking Test | # Passing Test | Ohio Pass Rate |
|----------------------------------------------------|-----------|------------------|---------------|----------------|----------------|
| Physical Education                                 | 034       | 220              | 110           | 103            | 94%            |
| Physics                                            | 035       | 220              | 12            | 11             | 92%            |
| School Library Media Specialist                    | 041       | 220              | N<10          | N<10           | N/A            |
| Special Education                                  | 043       | 220              | 839           | 805            | 96%            |
| Special Education Specialist: Deaf/Hard of Hearing | 044       | 220              | N<10          | N<10           | N/A            |
| Special Education Specialist: Visually Impaired    | 045       | 220              | N<10          | N<10           | N/A            |
| Theater                                            | 048       | 220              | N<10          | N<10           | N/A            |

**Praxis II Assessments**

| Assessment                          | Test Code | Qualifying Score | # Taking Test | # Passing Test | Ohio Pass Rate |
|-------------------------------------|-----------|------------------|---------------|----------------|----------------|
| Education of Young Children         | 0021      | 166              | 25            | 25             | 100%           |
| Biology and General Science         | 0030      | 560              | N<10          | N<10           | N/A            |
| Eng Lang Lit Comp Content Knowledge | 0041      | 167              | 15            | 15             | 100%           |
| Middle School English Language Arts | 0049      | 156              | 22            | 22             | 100%           |
| Mathematics Content Knowledge       | 0061      | 139              | 15            | 14             | 93%            |
| Middle School Mathematics           | 0069      | 143              | 45            | 45             | 100%           |
| Chem Physics and General Science    | 0070      | 520              | N<10          | N<10           | N/A            |
| Social Studies Content Knowledge    | 0081      | 157              | 16            | 15             | 94%            |
| Middle School Social Studies        | 0089      | 151              | 11            | 11             | 100%           |
| Physical Ed Content Knowledge       | 0091      | 153              | N<10          | N<10           | N/A            |
| Music Content Knowledge             | 0113      | 154              | N<10          | N<10           | N/A            |
| Art Content Knowledge               | 0133      | 157              | N<10          | N<10           | N/A            |
| Art Content Knowledge II            | 0134      | 158              | N<10          | N<10           | N/A            |

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| <b>Assessment</b>                          | <b>Test Code</b> | <b>Qualifying Score</b> | <b># Taking Test</b> | <b># Passing Test</b> | <b>Ohio Pass Rate</b> |
|--------------------------------------------|------------------|-------------------------|----------------------|-----------------------|-----------------------|
| Biology Content Knowledge                  | 0235             | 148                     | N<10                 | N<10                  | N/A                   |
| Chemistry Content Knowledge II             | 0245             | 152                     | N<10                 | N<10                  | N/A                   |
| SE Core Knowledge & Applications           | 0354             | 145                     | 29                   | 29                    | 100%                  |
| English to Speakers of Other Languages II  | 0361             | 126                     | N<10                 | N<10                  | N/A                   |
| Middle School Science                      | 0439             | 144                     | 32                   | 32                    | 100%                  |
| Princ Learning and Teaching Early Child    | 0521             | 166                     | 11                   | 11                    | 100%                  |
| Princ Learning and Teaching K-6            | 0522             | 168                     | N<10                 | N<10                  | N/A                   |
| Princ Learning and Teaching 5-9            | 0523             | 168                     | N<10                 | N<10                  | N/A                   |
| Princ Learning and Teaching 7-12           | 0524             | 165                     | 17                   | 17                    | 100%                  |
| Health Education                           | 0550             | 480                     | N<10                 | N<10                  | N/A                   |
| Earth and Space Sciences - CK              | 0571             | 151                     | N<10                 | N<10                  | N/A                   |
| Princ Learning and Teaching Early Child II | 0621             | 157                     | 40                   | 40                    | 100%                  |
| Princ Learning and Teaching K-6 II         | 0622             | 160                     | N<10                 | N<10                  | N/A                   |
| Princ Learning and Teaching 5-9 II         | 0623             | 160                     | 36                   | 36                    | 100%                  |
| Princ Learning and Teaching 7-12 II        | 0624             | 157                     | 34                   | 34                    | 100%                  |
| Special Ed Preschool Early Child           | 0690             | 530                     | N<10                 | N<10                  | N/A                   |
| Education Of Young Children                | 5021             | 166                     | 26                   | 26                    | 100%                  |
| Eng Lang Lit Comp Content Knowledge        | 5041             | 167                     | 11                   | 11                    | 100%                  |
| Middle School English Language Arts        | 5049             | 156                     | N<10                 | N<10                  | N/A                   |
| Mathematics Content Knowledge              | 5061             | 139                     | N<10                 | N<10                  | N/A                   |
| Social Studies Content Knowledge           | 5081             | 157                     | N<10                 | N<10                  | N/A                   |
| Middle School Social Studies               | 5089             | 151                     | 12                   | 12                    | 100%                  |
| Physical Ed Content Knowledge              | 5091             | 153                     | N<10                 | N<10                  | N/A                   |

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| <b>Assessment</b>                           | <b>Test Code</b> | <b>Qualifying Score</b> | <b># Taking Test</b> | <b># Passing Test</b> | <b>Ohio Pass Rate</b> |
|---------------------------------------------|------------------|-------------------------|----------------------|-----------------------|-----------------------|
| Music Content Knowledge                     | 5113             | 154                     | N<10                 | N<10                  | N/A                   |
| Art: Content Knowledge CBT                  | 5134             | 158                     | N<10                 | N<10                  | N/A                   |
| Biology Content Knowledge CBT               | 5235             | 148                     | N<10                 | N<10                  | N/A                   |
| Chemistry Content Knowledge II CBT          | 5245             | 152                     | N<10                 | N<10                  | N/A                   |
| Physics Content Knowledge II CBT            | 5265             | 132                     | N<10                 | N<10                  | N/A                   |
| Se Core Knowledge & Applications CBT        | 5354             | 145                     | 27                   | 27                    | 100%                  |
| Health Education CBT                        | 5551             | 127                     | 26                   | 26                    | 100%                  |
| Princ Learning And Teaching Early Child CBT | 5621             | 157                     | 27                   | 27                    | 100%                  |
| Princ Learning And Teaching K-6 CBT         | 5622             | 160                     | N<10                 | N<10                  | N/A                   |
| Princ Learning And Teaching 5-9 CBT         | 5623             | 160                     | 14                   | 13                    | 93%                   |
| Princ Learning And Teaching 7-12 CBT        | 5624             | 157                     | 26                   | 25                    | 96%                   |



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**Ohio Principal Licensure Examination Pass Rates**

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
(Data Source: Ohio Educator Preparation Providers)

**Description of Data:**

Ohio requires that principal candidates pass the requisite state examination to be recommended for licensure. The 2015-2016 program completer pass rates are reported by each Ohio educator preparation provider.

| Principal Licensure Test |                   |           |
|--------------------------|-------------------|-----------|
| Completers Tested        | Completers Passed | Pass Rate |
| 799                      | 600               | 75%       |

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## Value-Added Data for Students Taught by Teachers Prepared by Ohio Educator Preparation Providers

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
(Data Source: Ohio Department of Education Approved Vendors within SAS® EVAAS® Value-Added Models)

### Description of Data:

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

### Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of, 2012, 2013, 2014, and 2015.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on reading and mathematics achievement tests in grades 4-8.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

### Teacher Preparation Programs

| Initial Licensure Effective Years<br>2012, 2013, 2014, 2015 |                                | Associated Value-Added Classifications |               |               |                     |                 |
|-------------------------------------------------------------|--------------------------------|----------------------------------------|---------------|---------------|---------------------|-----------------|
| Employed as Teachers                                        | Teachers with Value-Added Data | Most Effective                         | Above Average | Average       | Approaching Average | Least Effective |
| 12655                                                       | 4259                           | N=833<br>20%                           | N=389<br>9%   | N=1394<br>33% | N=575<br>14%        | N=1068<br>25%   |

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**Demographic Information for Schools where Teachers with Value-Added Data Serve**

**Teachers Serving by School Level**

| Elementary School | Middle School | Junior High School | High School | No School Type |
|-------------------|---------------|--------------------|-------------|----------------|
| N=1183            | N=1262        | N=138              | N=1676      | N/A            |
| 28%               | 30%           | 3%                 | 39%         | N/A            |

**Teachers Serving by School Type**

| Community School | Public School | STEM School | Educational Service Center |
|------------------|---------------|-------------|----------------------------|
| N=290            | N=3962        | N=7         | N/A                        |
| 7%               | 93%           | <1%         | N/A                        |

**Teachers Serving by Overall Letter Grade of Building Value-Added**

| A      | B     | C     | D     | F      | NR   |
|--------|-------|-------|-------|--------|------|
| N=1478 | N=281 | N=542 | N=263 | N=1679 | N=16 |
| 35%    | 7%    | 13%   | 6%    | 39%    | <1%  |

**Teachers Serving by Minority Enrollment by Quartiles**

| High Minority | Medium-High Minority | Medium-Low Minority | Low Minority |
|---------------|----------------------|---------------------|--------------|
| N=942         | N=1289               | N=1071              | N=957        |
| 22%           | 30%                  | 25%                 | 22%          |

**Teachers Serving by Poverty Level by Quartiles**

| High Poverty | Medium-High Poverty | Medium-Low Poverty | Low Poverty |
|--------------|---------------------|--------------------|-------------|
| N=811        | N=1266              | N=1166             | N=1016      |
| 19%          | 30%                 | 27%                | 24%         |

\* Due to the preliminary nature of the data and staffing at ESC/district level, certain demographic variables have not been reported for some schools.

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## Principal Preparation Programs

| Initial Licensure Effective Years 2012, 2013, 2014, 2015 |                                  | Principals Serving by Letter Grade of Overall Building Value-Added |             |             |            |             |            |
|----------------------------------------------------------|----------------------------------|--------------------------------------------------------------------|-------------|-------------|------------|-------------|------------|
| Employed as Principals                                   | Principals with Value-Added Data | A                                                                  | B           | C           | D          | F           | NR         |
| 373                                                      | 323                              | N=111<br>34%                                                       | N=31<br>10% | N=59<br>18% | N=29<br>9% | N=93<br>29% | N/A<br>N/A |

## Demographic Information for Schools where Principals with Value-Added Data Serve

### Principals Serving by School Level

| Elementary School | Middle School | Junior High School | High School | No School Type |
|-------------------|---------------|--------------------|-------------|----------------|
| N=197             | N=50          | N=8                | N=68        | N/A            |
| 61%               | 61%           | 2%                 | 21%         | N/A            |

### Principals Serving by School Type

| Community School | Public School | STEM School | Educational Service Center |
|------------------|---------------|-------------|----------------------------|
| N=11             | N=309         | N=3         | N/A                        |
| 3%               | 97%           | <1%         | N/A                        |

### Principals Serving by Overall Letter Grade of School

| A                        | B | C | D | F | NR |
|--------------------------|---|---|---|---|----|
| Not Available Until 2018 |   |   |   |   |    |

### Principals Serving by Minority Enrollment by Quartiles

| High Minority | Medium-High Minority | Medium-Low Minority | Low Minority |
|---------------|----------------------|---------------------|--------------|
| N=73          | N=75                 | N=77                | N=98         |
| 23%           | 23%                  | 24%                 | 30%          |

### Principals Serving by Poverty Level by Quartiles

| High Poverty | Medium-High Poverty | Medium-Low Poverty | Low Poverty |
|--------------|---------------------|--------------------|-------------|
| N=90         | N=80                | N=93               | N=60        |
| 28%          | 25%                 | 29%                | 19%         |

# 2016 Ohio Educator Preparation Provider Performance Report Statewide Report

## Candidate Academic Measures

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
(Data Source: Ohio Educator Preparation Providers; Statewide Weighted Means Calculated by Ohio Department of Higher Education)

### Description of Data:

The data in this section are the average scores of candidates on academic measures reported by the provider. If a measure is not applicable to a level of delivery (undergraduate, post-baccalaureate, graduate) the table reflects "N/A". In the "Dispositional Assessments and Other Measures" portion, if the provider did not indicate using a measure, OR if the institution does not offer a program at the designated level of delivery, the table reflects "N".

### Teacher Preparation Programs

U=Undergraduate P=Post-Baccalaureate G=Graduate

|                           |                      | Candidates Admitted       |                                  | Candidates Enrolled        |                                  | Candidates Completing    |                                  |
|---------------------------|----------------------|---------------------------|----------------------------------|----------------------------|----------------------------------|--------------------------|----------------------------------|
| Academic Measure          | Possible Score Range | Number Admitted           | Average Score                    | Number Enrolled            | Average Score                    | Number Completed         | Average Score                    |
| GPA - Undergraduate       | 0.00-4.00            | U=3105<br>P=486<br>G=864  | U=3.43<br>P=3.51<br>G=3.41       | U=9829<br>P=1380<br>G=1845 | U=3.38<br>P=3.54<br>G=3.44       | U=2819<br>P=388<br>G=618 | U=3.51<br>P=3.58<br>G=3.44       |
| GPA - High School         | 0.00-4.00            | U=975<br>P=N/A<br>G=N/A   | U=3.42<br>P=N/A<br>G=N/A         | U=3499<br>P=N/A<br>G=N/A   | U=3.39<br>P=N/A<br>G=N/A         | U=324<br>P=N/A<br>G=N/A  | U=3.41<br>P=N/A<br>G=N/A         |
| GPA - Transfer            | 0.00-4.00            | U=251<br>P=N/A<br>G=N/A   | U=3.4<br>P=N/A<br>G=N/A          | U=842<br>P=N/A<br>G=N/A    | U=3.34<br>P=N/A<br>G=N/A         | U=275<br>P=N/A<br>G=N/A  | U=3.42<br>P=N/A<br>G=N/A         |
| GPA - Graduate            | 0.00-4.00            | U=N/A<br>P=N/A<br>G=109   | U=N/A<br>P=N/A<br>G=3.81         | U=N/A<br>P=N/A<br>G=242    | U=N/A<br>P=N/A<br>G=3.79         | U=N/A<br>P=N/A<br>G=88   | U=N/A<br>P=N/A<br>G=3.75         |
| ACT Composite Score       | 1-36                 | U=1789<br>P=75<br>G=93    | U=23.85<br>P=23.84<br>G=25.72    | U=6389<br>P=403<br>G=123   | U=23.15<br>P=22.79<br>G=25.12    | U=1648<br>P=86<br>G=75   | U=23.82<br>P=24.55<br>G=26.07    |
| ACT Math Subscore         | 1-36                 | U=843<br>P=16<br>G=82     | U=23.95<br>P=24.13<br>G=25.45    | U=2190<br>P=46<br>G=108    | U=24<br>P=23.68<br>G=24.66       | U=610<br>P=22<br>G=63    | U=24.83<br>P=22.23<br>G=26.13    |
| ACT Reading Subscore      | 1-36                 | U=840<br>P=15<br>G=79     | U=25.29<br>P=27.4<br>G=27.6      | U=2013<br>P=30<br>G=85     | U=25.35<br>P=27.82<br>G=27.2     | U=561<br>P=14<br>G=62    | U=26.11<br>P=27.56<br>G=27.8     |
| ACT English Subscore      | 1-36                 | U=882<br>P=17<br>G=82     | U=24.25<br>P=26.06<br>G=26.72    | U=2188<br>P=28<br>G=108    | U=24.52<br>P=23.47<br>G=25.76    | U=606<br>P=16<br>G=63    | U=25.54<br>P=22.72<br>G=27.05    |
| SAT Composite Score       | 600-2400             | U=200<br>P=N<10<br>G=33   | U=1273.69<br>P=N<10<br>G=1778.41 | U=716<br>P=10<br>G=39      | U=1224.45<br>P=1132<br>G=1712.27 | U=170<br>P=N<10<br>G=28  | U=1298.34<br>P=N<10<br>G=1811.86 |
| SAT Quantitative Subscore | 200-800              | U=212<br>P=N<10<br>G=32   | U=566.18<br>P=N<10<br>G=504.7    | U=706<br>P=38<br>G=38      | U=551.15<br>P=517.37<br>G=537.92 | U=192<br>P=N<10<br>G=27  | U=566.79<br>P=N<10<br>G=620.4    |
| SAT Verbal Subscore       | 200-800              | U=206<br>P=N<10<br>G=32   | U=564.47<br>P=N<10<br>G=591.3    | U=670<br>P=29<br>G=34      | U=547.5<br>P=495.86<br>G=589.4   | U=181<br>P=N<10<br>G=27  | U=565.57<br>P=N<10<br>G=604.8    |
| SAT Writing Subscore      | 2-12                 | U=87<br>P=N<10<br>G=30    | U=557.71<br>P=N<10<br>G=602.3    | U=332<br>P=18<br>G=33      | U=538.85<br>P=496.67<br>G=547.55 | U=100<br>P=N<10<br>G=26  | U=570.29<br>P=N<10<br>G=610.8    |
| Praxis I Reading          | 150-190              | U=246<br>P=N<10<br>G=N<10 | U=179.27<br>P=N<10<br>G=N<10     | U=920<br>P=50<br>G=N<10    | U=178.66<br>P=179.36<br>G=N<10   | U=519<br>P=25<br>G=N<10  | U=178.66<br>P=180.52<br>G=N<10   |
| Praxis I Math             | 150-190              | U=268<br>P=N<10<br>G=N<10 | U=180.07<br>P=N<10<br>G=N<10     | U=1032<br>P=57<br>G=10     | U=179.31<br>P=177.8<br>G=122.4   | U=557<br>P=30<br>G=N<10  | U=179.18<br>P=177.96<br>G=N<10   |
| Praxis I Writing          | 150-190              | U=263<br>P=N<10           | U=176.41<br>P=N<10               | U=959<br>P=58              | U=175.68<br>P=175.03             | U=528<br>P=30            | U=175.61<br>P=174.5              |

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|                           |                      | Candidates Admitted      |                                | Candidates Enrolled      |                                | Candidates Completing    |                                |
|---------------------------|----------------------|--------------------------|--------------------------------|--------------------------|--------------------------------|--------------------------|--------------------------------|
| Academic Measure          | Possible Score Range | Number Admitted          | Average Score                  | Number Enrolled          | Average Score                  | Number Completed         | Average Score                  |
|                           |                      | G=N<10                   | G=N<10                         | G=N<10                   | G=N<10                         | G=N<10                   | G=N<10                         |
| Praxis II                 | 100-990              | U=N/A<br>P=24<br>G=N/A   | U=N/A<br>P=249.94<br>G=N/A     | U=N/A<br>P=25<br>G=N/A   | U=N/A<br>P=249.97<br>G=N/A     | U=N/A<br>P=21<br>G=N/A   | U=N/A<br>P=249.14<br>G=N/A     |
| GRE Composite Score       | 0-346                | U=N/A<br>P=N/A<br>G=61   | U=N/A<br>P=N/A<br>G=305.56     | U=N/A<br>P=N/A<br>G=81   | U=N/A<br>P=N/A<br>G=297.6      | U=N/A<br>P=N/A<br>G=38   | U=N/A<br>P=N/A<br>G=308.85     |
| GRE Verbal Subscore       | 130-170              | U=N/A<br>P=11<br>G=119   | U=N/A<br>P=152.16<br>G=149.93  | U=N/A<br>P=20<br>G=189   | U=N/A<br>P=154.51<br>G=147.63  | U=N/A<br>P=N<10<br>G=83  | U=N/A<br>P=N<10<br>G=151.43    |
| GRE Quantitative Subscore | 130-170              | U=N/A<br>P=13<br>G=119   | U=N/A<br>P=149.38<br>G=146.48  | U=N/A<br>P=21<br>G=189   | U=N/A<br>P=151.47<br>G=142.55  | U=N/A<br>P=N<10<br>G=83  | U=N/A<br>P=N<10<br>G=147.94    |
| GRE Writing Subscore      | 0-6                  | U=N/A<br>P=13<br>G=79    | U=N/A<br>P=4.19<br>G=3.65      | U=N/A<br>P=20<br>G=113   | U=N/A<br>P=4.19<br>G=3.59      | U=N/A<br>P=N<10<br>G=60  | U=N/A<br>P=N<10<br>G=3.69      |
| MAT                       | 200-600              | U=N/A<br>P=N/A<br>G=N<10 | U=N/A<br>P=N/A<br>G=N<10       | U=N/A<br>P=N/A<br>G=N<10 | U=N/A<br>P=N/A<br>G=N<10       | U=N/A<br>P=N/A<br>G=N<10 | U=N/A<br>P=N/A<br>G=N<10       |
| Praxis CORE Reading       | 100-200              | U=612<br>P=47<br>G=N<10  | U=177.18<br>P=183.3<br>G=N<10  | U=939<br>P=107<br>G=N<10 | U=178.42<br>P=182.05<br>G=N<10 | U=177<br>P=32<br>G=N<10  | U=182.49<br>P=182.41<br>G=N<10 |
| Praxis CORE Math          | 100-200              | U=635<br>P=52<br>G=N<10  | U=166.73<br>P=168.9<br>G=N<10  | U=956<br>P=109<br>G=N<10 | U=168.39<br>P=164.47<br>G=N<10 | U=180<br>P=31<br>G=N<10  | U=170.84<br>P=162.06<br>G=N<10 |
| Praxis CORE Writing       | 100-200              | U=577<br>P=51<br>G=N<10  | U=169.91<br>P=171.02<br>G=N<10 | U=924<br>P=115<br>G=N<10 | U=171.16<br>P=170.56<br>G=N<10 | U=170<br>P=34<br>G=N<10  | U=174.52<br>P=171.26<br>G=N<10 |

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**Principal Preparation Programs**

|                           |                      | Candidates Admitted |               | Candidates Enrolled |               | Candidates Completing |               |
|---------------------------|----------------------|---------------------|---------------|---------------------|---------------|-----------------------|---------------|
| Academic Measure          | Possible Score Range | Number Admitted     | Average Score | Number Enrolled     | Average Score | Number Completed      | Average Score |
| GPA - Undergraduate       | 0.00-4.00            | 671                 | 3.42          | 1200                | 3.44          | 388                   | 3.59          |
| GPA - High School         | 0.00-4.00            | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| GPA - Transfer            | 0.00-4.00            | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| GPA - Graduate            | 0.00-4.00            | 352                 | 3.78          | 739                 | 3.81          | 146                   | 3.81          |
| ACT Composite Score       | 1-36                 | 12                  | 24.8          | 19                  | 23.4          | N<10                  | N<10          |
| ACT Math Subscore         | 1-36                 | 12                  | 24.3          | 19                  | 22.5          | N<10                  | N<10          |
| ACT Reading Subscore      | 1-36                 | 11                  | 27.1          | 16                  | 26.6          | N<10                  | N<10          |
| ACT English Subscore      | 1-36                 | 12                  | 25.3          | 19                  | 24.3          | N<10                  | N<10          |
| SAT Composite Score       | 600-2400             | N<10                | N<10          | N<10                | N<10          | N/A                   | N/A           |
| SAT Quantitative Subscore | 200-800              | N<10                | N<10          | N<10                | N<10          | N/A                   | N/A           |
| SAT Verbal Subscore       | 200-800              | N<10                | N<10          | N<10                | N<10          | N/A                   | N/A           |
| SAT Writing Subscore      | 2-12                 | N<10                | N<10          | N<10                | N<10          | N/A                   | N/A           |
| Praxis I Reading          | 150-190              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| Praxis I Math             | 150-190              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| Praxis I Writing          | 150-190              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| Praxis II                 | 100-990              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| GRE Composite Score       | 0-346                | 15                  | 297.8         | 24                  | 294.8         | N<10                  | N<10          |
| GRE Verbal Subscore       | 130-170              | 61                  | 144.46        | 123                 | 146.24        | 45                    | 146.48        |
| GRE Quantitative Subscore | 130-170              | 61                  | 141.64        | 123                 | 142.37        | 45                    | 142.45        |
| GRE Writing Subscore      | 0-6                  | 15                  | 4.07          | 21                  | 4             | N<10                  | N<10          |
| MAT                       | 200-600              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| Praxis CORE Reading       | 100-200              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| Praxis CORE Math          | 100-200              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |
| Praxis CORE Writing       | 100-200              | N/A                 | N/A           | N/A                 | N/A           | N/A                   | N/A           |

# 2016 Ohio Educator Preparation Provider Performance Report Statewide Report

## Pre-Service Teacher Survey Results

Reporting Period from Sept 1, 2015 to Aug 31, 2016

### Description of Data:

To gather information on student satisfaction with the quality of preparation provided by their educator preparation programs, the Ohio Department of Higher Education administers a survey aligned with the Ohio Standards for the Teaching Profession (OSTP), Ohio licensure requirements, and elements of national accreditation. All Ohio candidates receive an invitation to complete the survey during their professional internship (student teaching). The results of this survey are reflected here. A total of 3,445 respondents completed the survey statewide for a response rate of 69 percent.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

| No. | Question                                                                                                                                                                                                        | State Average | Standard Deviation |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 1   | My teacher licensure program prepared me with knowledge of research on how students learn.                                                                                                                      | 3.50          | 0.55               |
| 2   | My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.                | 3.31          | 0.64               |
| 3   | My teacher licensure program prepared me with high levels of knowledge and the academic content I plan to teach.                                                                                                | 3.33          | 0.69               |
| 4   | My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.                                                                                                   | 3.46          | 0.62               |
| 5   | My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.                                                                                                 | 3.38          | 0.65               |
| 6   | My teacher licensure program prepared me to align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards.                                         | 3.61          | 0.56               |
| 7   | My teacher licensure program prepared me to use assessment data to inform instruction.                                                                                                                          | 3.44          | 0.65               |
| 8   | My teacher licensure program prepared me to clearly communicate learning goals to students.                                                                                                                     | 3.46          | 0.61               |
| 9   | My teacher licensure program prepared me to apply knowledge of how students learn, to inform instruction.                                                                                                       | 3.53          | 0.57               |
| 10  | My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students. | 3.42          | 0.67               |
| 11  | My teacher licensure program prepared me to identify strategies to increase student motivation and interest in topics of study.                                                                                 | 3.37          | 0.65               |
| 12  | My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, and/or a whole class.                                                             | 3.57          | 0.56               |
| 13  | My teacher licensure program prepared me to use strategies for effective classroom management.                                                                                                                  | 3.30          | 0.75               |
| 14  | My teacher licensure program prepared me to communicate clearly and effectively.                                                                                                                                | 3.53          | 0.57               |
| 15  | My teacher licensure program prepared me to understand the importance of communication with families and caregivers.                                                                                            | 3.51          | 0.62               |
| 16  | My teacher licensure program prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.                                                              | 3.67          | 0.53               |



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| No. | Question                                                                                                                                                               | State Average | Standard Deviation |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 17  | My teacher licensure program prepared me to use a variety of diagnostic, formative, and summative assessments.                                                         | 3.52          | 0.62               |
| 18  | My teacher licensure program prepared me to communicate high expectations for all students.                                                                            | 3.63          | 0.54               |
| 19  | My teacher licensure program prepared me to understand students, diverse cultures, language skills, and experiences.                                                   | 3.46          | 0.63               |
| 20  | My teacher licensure program prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.                         | 3.71          | 0.48               |
| 21  | My teacher licensure program prepared me to use technology to enhance teaching and student learning.                                                                   | 3.37          | 0.71               |
| 22  | My teacher licensure program prepared me to collaborate with colleagues and members of the community when and where appropriate.                                       | 3.49          | 0.63               |
| 23  | My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.                                                         | 3.50          | 0.64               |
| 24  | My teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).                             | 3.21          | 0.79               |
| 25  | My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards. | 3.07          | 0.81               |
| 26  | My teacher licensure program provided me with knowledge of the requirements for the Ohio Resident Educator Program.                                                    | 2.96          | 0.87               |
| 27  | My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.                                                             | 3.31          | 0.74               |
| 28  | My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.                                                            | 3.17          | 0.80               |
| 29  | My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including the Common Core State Standards.                             | 3.59          | 0.58               |
| 30  | My teacher licensure program provided me with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.                             | 2.94          | 0.86               |
| 31  | My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.                            | 3.64          | 0.60               |
| 32  | My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural).                                                         | 3.41          | 0.78               |
| 33  | My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.               | 3.68          | 0.57               |
| 34  | My teacher licensure program provided cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).                | 3.65          | 0.60               |
| 35  | My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).              | 3.62          | 0.62               |
| 36  | My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).       | 3.49          | 0.65               |
| 37  | My teacher licensure program provided opportunities to understand students' diverse cultures, languages, and experiences.                                              | 3.46          | 0.63               |
| 38  | My teacher licensure program provided opportunities to work with diverse teachers.                                                                                     | 3.29          | 0.76               |
| 39  | My teacher licensure program provided opportunities to interact with diverse faculty.                                                                                  | 3.32          | 0.73               |

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| No. | Question                                                                                                                      | State Average | Standard Deviation |
|-----|-------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 40  | My teacher licensure program provided opportunities to work and study with diverse peers.                                     | 3.34          | 0.72               |
| 41  | Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.                          | 3.64          | 0.55               |
| 42  | Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.            | 3.52          | 0.64               |
| 43  | Overall, the faculty in my teacher licensure program modeled respect for diverse populations.                                 | 3.64          | 0.56               |
| 44  | Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.           | 3.51          | 0.65               |
| 45  | Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.                     | 3.51          | 0.65               |
| 46  | Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.                           | 3.67          | 0.56               |
| 47  | My teacher licensure program provided clearly articulated policies published to facilitate progression to program completion. | 3.42          | 0.71               |
| 48  | My teacher licensure program provided opportunities to voice concerns about the program.                                      | 3.19          | 0.88               |
| 49  | My teacher licensure program provided advising to facilitate progression to program completion.                               | 3.42          | 0.73               |

# 2016 Ohio Educator Preparation Provider Performance Report Statewide Report

## Statewide Survey of OHIO Resident Educators' Reflections on their Educator Preparation Program

Reporting Period from Sept 1, 2015 to Aug 31, 2016

(Data Source: Ohio Department of Higher Education administered survey of Ohio Resident Educators)

### Description of Data:

To gather information on alumni satisfaction with the quality of preparation provided by their educator preparation programs, the Ohio Department of Higher Education administers a survey aligned with the Ohio Standards for the Teaching Profession (OSTP), Ohio licensure requirements, and elements of national accreditation. All Ohio Resident Educators who completed their preparation in Ohio receive an invitation to complete the survey in the fall semester as they enter Year 2 of the Resident Educator program. A total of 1,910 respondents completed the survey statewide for a response rate of 29 percent.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

| No. | Question                                                                                                                                                                                                        | State Average | Standard Deviation |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 1   | My teacher licensure program prepared me with knowledge of research on how students learn.                                                                                                                      | 3.42          | 0.56               |
| 2   | My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.                | 3.20          | 0.66               |
| 3   | My teacher licensure program prepared me with high levels of knowledge and the academic content I plan to teach.                                                                                                | 3.34          | 0.69               |
| 4   | My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.                                                                                                   | 3.38          | 0.64               |
| 5   | My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.                                                                                                 | 3.29          | 0.66               |
| 6   | My teacher licensure program prepared me to align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards.                                         | 3.44          | 0.65               |
| 7   | My teacher licensure program prepared me to use assessment data to inform instruction.                                                                                                                          | 3.34          | 0.68               |
| 8   | My teacher licensure program prepared me to clearly communicate learning goals to students.                                                                                                                     | 3.36          | 0.65               |
| 9   | My teacher licensure program prepared me to apply knowledge of how students learn, to inform instruction.                                                                                                       | 3.41          | 0.60               |
| 10  | My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students. | 3.28          | 0.73               |
| 11  | My teacher licensure program prepared me to identify strategies to increase student motivation and interest in topics of study.                                                                                 | 3.25          | 0.66               |
| 12  | My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, and/or a whole class.                                                             | 3.38          | 0.61               |
| 13  | My teacher licensure program prepared me to use strategies for effective classroom management.                                                                                                                  | 3.21          | 0.75               |
| 14  | My teacher licensure program prepared me to communicate clearly and effectively.                                                                                                                                | 3.43          | 0.58               |
| 15  | My teacher licensure program prepared me to understand the importance of communication with families and caregivers.                                                                                            | 3.38          | 0.62               |

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| No. | Question                                                                                                                                                               | State Average | Standard Deviation |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 16  | My teacher licensure program prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.                     | 3.57          | 0.54               |
| 17  | My teacher licensure program prepared me to use a variety of diagnostic, formative, and summative assessments.                                                         | 3.39          | 0.64               |
| 18  | My teacher licensure program prepared me to understand students' diverse cultures, language skills, and experiences.                                                   | 3.30          | 0.67               |
| 19  | My teacher licensure program prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.                         | 3.58          | 0.53               |
| 20  | My teacher licensure program prepared me to use technology to enhance teaching and student learning.                                                                   | 3.28          | 0.72               |
| 21  | My teacher licensure program prepared me to collaborate with colleagues and members of the community when and where appropriate.                                       | 3.40          | 0.62               |
| 22  | My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.                                                         | 3.35          | 0.64               |
| 23  | My teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).                             | 3.11          | 0.77               |
| 24  | My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards. | 2.89          | 0.88               |
| 25  | My teacher licensure program provided me with knowledge of the requirements for the Resident Educator License.                                                         | 2.89          | 0.88               |
| 26  | My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.                                                             | 3.22          | 0.70               |
| 27  | My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.                                                            | 3.07          | 0.77               |
| 28  | My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including the Common Core State Standards.                             | 3.33          | 0.68               |
| 29  | My teacher licensure program provided me with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.                             | 2.79          | 0.87               |
| 30  | My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.                            | 3.55          | 0.59               |
| 31  | My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural).                                                         | 3.37          | 0.74               |
| 32  | My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.               | 3.56          | 0.59               |
| 33  | My teacher licensure program provided cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).                | 3.53          | 0.64               |
| 34  | My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).              | 3.50          | 0.65               |
| 35  | My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).       | 3.30          | 0.69               |
| 36  | My teacher licensure program provided opportunities to understand students' diverse cultures, languages, and experiences.                                              | 3.31          | 0.67               |
| 37  | My teacher licensure program provided opportunities to work with diverse teachers.                                                                                     | 3.21          | 0.73               |
| 38  | My teacher licensure program provided opportunities to interact with diverse faculty.                                                                                  | 3.22          | 0.72               |

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| No. | Question                                                                                                                                 | State Average | Standard Deviation |
|-----|------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 39  | My teacher licensure program provided opportunities to work and study with diverse peers.                                                | 3.28          | 0.67               |
| 40  | Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.                                     | 3.53          | 0.57               |
| 41  | Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.                       | 3.45          | 0.61               |
| 42  | Overall, the faculty in my teacher licensure program modeled respect for diverse populations.                                            | 3.52          | 0.57               |
| 43  | Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.                      | 3.42          | 0.63               |
| 44  | Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.                                | 3.39          | 0.65               |
| 45  | Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.                                      | 3.57          | 0.56               |
| 46  | My teacher licensure program provided clearly articulated policies published to facilitate progression to program completion.            | 3.35          | 0.65               |
| 47  | My teacher licensure program provided opportunities to voice concerns about the program.                                                 | 3.19          | 0.78               |
| 48  | My teacher licensure program provided advising to facilitate progression to program completion.                                          | 3.34          | 0.66               |
| 49  | My teacher licensure program provided prepared me with the knowledge and skills necessary to enter the classroom as a Resident Educator. | 3.27          | 0.74               |

# 2016 Ohio Educator Preparation Provider Performance Report Statewide Report

## Principal Intern Survey Results

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
Results of Ohio Department of Higher Education Survey of Ohio Principal Interns

### Description of Data:

To gather information the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey to Ohio principal interns. Questions on the survey are aligned with the Ohio Standards for Principals, Ohio licensure requirements, and elements of national accreditation. A total of 274 respondents completed the survey statewide for a response rate of 29 percent.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

| No. | Question                                                                                                                                                                                                 | State Average | Standard Deviation |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 1   | My program prepared me to lead and facilitate continuous improvement efforts within a school building setting.                                                                                           | 3.46          | 0.61               |
| 2   | My program prepared me to lead the processes of setting, monitoring, and achieving specific and challenging goals for all students and staff.                                                            | 3.45          | 0.61               |
| 3   | My program prepared me to anticipate, monitor, and respond to educational developments affecting the school and its environment.                                                                         | 3.45          | 0.61               |
| 4   | My program prepared me to lead instruction.                                                                                                                                                              | 3.44          | 0.64               |
| 5   | My program prepared me to ensure the instructional content being taught is aligned with the academic standards (e.g. national, Common Core, state) and curriculum priorities of the school and district. | 3.42          | 0.65               |
| 6   | My program prepared me to ensure effective instructional practices meet the needs of all students at high levels of learning.                                                                            | 3.45          | 0.65               |
| 7   | My program prepared me to encourage and facilitate effective use of data by self and staff.                                                                                                              | 3.49          | 0.62               |
| 8   | My program prepared me to advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.                              | 3.50          | 0.62               |
| 9   | My program prepared me to encourage and facilitate effective use of research by self and staff.                                                                                                          | 3.44          | 0.62               |
| 10  | My program prepared me to support staff in planning and implementing research-based professional development and instructional practices.                                                                | 3.47          | 0.64               |
| 11  | My program prepared me to establish and maintain procedures and practices supporting staff and students with a safe environment conducive to learning.                                                   | 3.49          | 0.62               |
| 12  | My program prepared me to establish and maintain a nurturing school environment addressing the physical and mental health needs of all.                                                                  | 3.49          | 0.66               |
| 13  | My program prepared me to allocate resources, including technology, to support student and staff learning.                                                                                               | 3.33          | 0.67               |
| 14  | My program prepared me to uphold and model professional ethics; local, state, and national policies; and, legal codes of conduct                                                                         | 3.55          | 0.62               |
| 15  | My program prepared me to share leadership with staff, students, parents, and community members.                                                                                                         | 3.53          | 0.64               |
| 16  | My program prepared me to establish effective working teams and developing structures for collaboration between teachers and educational support personnel.                                              | 3.48          | 0.65               |
| 17  | My program prepared me to foster positive professional relationships among staff.                                                                                                                        | 3.54          | 0.61               |

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| <b>No.</b> | <b>Question</b>                                                                                                                  | <b>State Average</b> | <b>Standard Deviation</b> |
|------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------|
| 18         | My program prepared me to support and advance the leadership capacity of educators.                                              | 3.49                 | 0.61                      |
| 19         | My program prepared me to utilize good communication skills, both verbal and written, with all stakeholder audiences.            | 3.56                 | 0.61                      |
| 20         | My program prepared me to connect the school with the community through print and electronic media.                              | 3.36                 | 0.67                      |
| 21         | My program prepared me to involve parents and communities in improving student learning.                                         | 3.46                 | 0.65                      |
| 22         | My program prepared me to use community resources to improve student learning.                                                   | 3.41                 | 0.69                      |
| 23         | My program prepared me to establish expectations for using culturally responsive practices that acknowledge and value diversity. | 3.45                 | 0.63                      |

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## Principal Internship Mentor Survey Results

Reporting Period from Sept 1, 2015 to Aug 31, 2016  
Results from Ohio Department of Education Survey of Individuals Mentoring Ohio Principal Interns

### Description of Data:

To gather information the quality of preparation provided by their educator preparation programs, the Ohio Department of Higher Education distributes a survey to individuals who serve as mentors to Ohio principal interns. Questions on the survey are aligned with the Ohio Standards for Principals, Ohio licensure requirements, and elements of national accreditation. A total of 100 respondents completed the survey statewide for a response rate of 17 percent.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

| No. | Question                                                                                                                                                                                                                                                               | State Average | Standard Deviation |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 1   | The principal preparation program prepared the school leader candidate to understand leading and facilitating continuous improvement efforts within a school building setting.                                                                                         | 3.24          | 0.48               |
| 2   | The principal preparation program prepared the school leader candidate to understand leading the process of setting, monitoring, and achieving specific and challenging goals for all students and staff.                                                              | 3.24          | 0.45               |
| 3   | The principal preparation program prepared the school leader candidate to understand anticipating, monitoring, and responding to educational developments affecting the school and its environment.                                                                    | 3.28          | 0.45               |
| 4   | The principal preparation program prepared the school leader candidate to understand ensuring the instructional content being taught is aligned with the academic standards (i.e., national, Common Core, state) and curriculum priorities of the school and district. | 3.23          | 0.49               |
| 5   | The principal preparation program prepared the school leader candidate to understand ensuring effective instructional practices that meet the needs of all students at high levels of learning.                                                                        | 3.23          | 0.49               |
| 6   | The principal preparation program prepared the school leader candidate to understand advocating for high levels of learning for all students, including students identified as gifted, students with disabilities and at-risk students.                                | 3.32          | 0.47               |
| 7   | The principal preparation program prepared the school leader candidate to understand encouraging and facilitating effective use of data by self and staff.                                                                                                             | 3.32          | 0.53               |
| 8   | The principal preparation program prepared the school leader candidate to understand encouraging and facilitating effective use of research by self and staff.                                                                                                         | 3.33          | 0.56               |
| 9   | The principal preparation program prepared the school leader candidate to understand supporting staff in planning and implementing research-based professional development.                                                                                            | 3.32          | 0.51               |
| 10  | The principal preparation program prepared the school leader candidate to understand establishing and maintaining procedures and practices supporting staff and students with a safe environment conducive to learning.                                                | 3.36          | 0.50               |
| 11  | The principal preparation program prepared the school leader candidate to understand establishing and maintaining a nurturing school environment addressing the physical and mental health needs of all.                                                               | 3.38          | 0.51               |
| 12  | The principal preparation program prepared the school leader candidate to understand allocating resources, including technology, to support student and staff learning.                                                                                                | 3.19          | 0.53               |
| 13  | The principal preparation program prepared the school leader candidate to understand upholding and modeling professional ethics; local, state, and national policies; and, legal codes of conduct.                                                                     | 3.39          | 0.49               |
| 14  | The principal preparation program prepared the school leader candidate to understand                                                                                                                                                                                   | 3.19          | 0.49               |



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| No. | Question                                                                                                                                                                                       | State Average | Standard Deviation |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
|     | connecting the school with the community through print and electronic media.                                                                                                                   |               |                    |
| 15  | The principal preparation program prepared the school leader candidate to understand involving parents and communities in improving student learning.                                          | 3.22          | 0.53               |
| 16  | The principal preparation program prepared the school leader candidate to understand using community resources to improve student learning.                                                    | 3.20          | 0.52               |
| 17  | The principal preparation program prepared the school leader candidate to understand establishing expectations for using culturally responsive practices that acknowledge and value diversity. | 3.27          | 0.49               |
| 18  | The school leader candidate's preparation program provided me with training on how to mentor the school leader candidate.                                                                      | 2.55          | 0.50               |
| 19  | I participated in and/or accessed the provided mentor training and/or materials.                                                                                                               | 2.85          | 0.36               |
| 20  | The training by the school leader's preparation program adequately prepared me to mentor the school leader candidate.                                                                          | 2.18          | 0.39               |

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## Employer Perceptions of Ohio EPP Programs Survey Results

Reporting Period from Sept 1, 2015 to Aug 31, 2016

(Data Source: Ohio Department of Higher Education administered survey of Employers of Ohio Educators)

### Description of Data:

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey to employers of Ohio educators. Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation. A total of 214 respondents completed the survey statewide for a response rate of seven percent.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

| No. | Question                                                                                                                                                                       | State Average | Standard Deviation |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------|
| 1   | The institution prepares its graduates to understand student learning and development.                                                                                         | 3.30          | 0.64               |
| 2   | The institution prepares its graduates to respect the diversity of the students they teach.                                                                                    | 3.34          | 0.67               |
| 3   | The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.                                               | 3.35          | 0.67               |
| 4   | The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline. | 3.24          | 0.73               |
| 5   | The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.                                                 | 3.04          | 0.83               |
| 6   | The institution prepares its graduates to analyze data to monitor student progress and learning.                                                                               | 2.99          | 0.82               |
| 7   | The institution prepares its graduates to use data to plan, differentiate, and modify instruction.                                                                             | 2.97          | 0.83               |
| 8   | The institution prepares its graduates to align their instructional goals and activities with school and district priorities.                                                  | 3.16          | 0.69               |
| 9   | The institution prepares its graduates to differentiate instruction to support the learning needs of all students.                                                             | 3.02          | 0.84               |
| 10  | The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.                                       | 3.36          | 0.67               |
| 11  | The institution prepares its graduates to maintain an environment that is conducive to learning for all students.                                                              | 3.30          | 0.71               |
| 12  | The institution prepares its graduates to communicate clearly and effectively.                                                                                                 | 3.25          | 0.69               |
| 13  | The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff.                                                     | 3.26          | 0.71               |
| 14  | The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.                               | 3.33          | 0.66               |
| 15  | The institution prepares its graduates to assume responsibility for professional growth.                                                                                       | 3.29          | 0.67               |

