Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
School Funding			
1 EDU - 198 Use of Federal Funds for Nonpublic Schools			
		R.C. *3301.95*	R.C. *3301.95*
No provision.	No provision.	Requires school districts to spend portions of their federal stimulus funds on services to students in nonpublic schools as prescribed by federal law.	Same as the Senate.
		Fiscal effect: None.	**Fiscal effect: Same as the Senate.**
2 EDU - 125 School Funding Formula			
R.C. *3306.01, 3306.011*	R.C. *3306.01, 3306.011*	R.C. *3306.01, (Eliminated), Sections 265.30.41, 265.30.42, 265.30.45, 265.20.90*	R.C. *3306.01, 3306.011, Section 265.30.40*
Replaces the current school funding method with a new method that calculates an "adequacy amount" for each city, local, and exempted village school district.	Same as the Executive.	Replaces the Executive provision with a provision that pays city, local, and exempted village school districts the following amounts on a temporary basis:	Same as the Executive.
No provision.	No provision.	(1) the amount computed as the transitional aid base for FY 2009, which includes base-cost funding, special education and related services weighted funding, speech services funding, vocational education additional weighted funding, GRADS funding, adjustments for classroom teachers and educational service personnel, gifted education units, transportation, the excess cost supplement, the charge-off supplement, and transitional aid;	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	(2) an enhancement payment of, (a) in FY 2010, either 0.25% of the FY 2009 transitional base, or 2% of the base if the district's formula ADM for the year is at least 2% greater than the previous year, and (b) in FY 2011, either 0.5% of the sum of the FY 2009 transitional base plus the FY 2010 enhancement payment, or 2% of that sum if the district's formula ADM for the year is at least 2% greater than the previous year;	No provision.
No provision.	No provision.	(3) an all-day kindergarten expansion payment equal to one-half of the formula amount for each all-day kindergarten student, if the district did not receive an all-day kindergarten poverty-based assistance payment in FY 2009 and, (a) for payment in FY 2010, its poverty index for FY 2009 was at least 0.80, and (b) for payment in FY 2011, its poverty index for FY 2009 was at least 0.75.	No provision.
Directs ODE to calculate and report separately the amount of funding for each factor of a district's adequacy amount.	Same as the Executive.	No provision.	Same as the Executive.
No provision.	No provision.	Specifies that the state education offset for reimbursements due to utility deregulation and the phase-out of the tangible personal property tax be equal in FY 2010 and FY 2011 to that calculated for FY 2009.	Replaces the Senate provision with a provision that specifies that the state education offset for reimbursements due to utility deregulation and the phase-out of the tangible personal property tax be equal in FY 2010 and FY 2011 to the greater of that calculated for FY 2009 or that calculated for the current fiscal year.
No provision.	No provision.	Specifies that the number of gifted education units included in each district's state funding base for fiscal years 2010 and 2011 equals	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		the number of units authorized for the district in fiscal year 2009.	
No provision.	No provision.	Requires school districts and educational service centers that received gifted education unit funding in FY 2009 to spend an equal amount from their FY 2010 and FY 2011 state funding for services to students identified as gifted, as a condition of retaining their FY 2009 level of authorized gifted funding.	No provision.
Fiscal effect: State aid for each school district is calculated differently than under current law. Transitional aid, which is described below in entry EDU-139, guarantees that no district experiences a decrease in state aid in FY 2010 and limits any decrease in FY 2011 to 2%. There is also a cap that limits growth in state aid for each district to 15% in FY 2010 and 16% in FY 2011. The bill appropriates $7.13 billion in FY 2010 and $7.39 billion in FY 2011 for formula aid for school districts, community schools, STEM schools, and joint vocational school districts.	**Fiscal effect: Same as the Executive, but the cap is changed to limit growth in state aid for each district to 1.9% in FY 2010 and FY 2011. The bill appropriates $6.75 billion in FY 2010 and $6.77 billion in FY 2011 for formula aid for school districts, community schools, STEM schools, and joint vocational school districts.**	**Fiscal effect: All districts will receive at least a 0.25% growth in state aid in FY 2010 and a 0.50% growth in FY 2011. If a district experiences growth in ADM of at least 2%, the district will receive a 2% increase in state aid in each year. The bill appropriates $6.86 billion in FY 2010 and $6.91 billion in FY 2011 for formula aid for school districts, community schools, STEM schools, and joint vocational school districts.**	**Fiscal effect: Same as the Executive, but in FY2010 the transitional aid is changed to limit decreases in state aid to 1% and in both years the cap is changed to limit growth in state aid to 0.75%. The bill appropriates $6.80 billion in FY 2010 and $6.79 billion in FY 2011 for formula aid for school districts, community schools, STEM schools, and joint vocational school districts.**

	Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
3	EDU - 177 School Funding County Allocations			
		R.C. *3306.01, 3317.011*		R.C. *3306.01, 3317.011*
	No provision.	Changes the date by which ODE must certify to the Director of Budget and Management, by county, the amount of school district and educational service center (ESC) operating funding to be paid each month to the last day of each month from the third Wednesday of each month.	No provision.	Same as the House.
	No provision.	Specifies that for districts located in more than one county funding be allocated based on the ADM reported in October of the prior fiscal year.	No provision.	Same as the House.
		Fiscal effect: None.		**Fiscal effect: Same as the House.**
4	EDU - 167 PASS Form			
		R.C. *3306.012*		R.C. *3306.012*
	No provision.	Renames the "SF-3" form developed by ODE to compute each district's foundation funding as the "PASS form" (Pathway to Student Success).	No provision.	Same as the House.
		Fiscal effect: None.		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
5 EDU - 143 Formula Average Daily Membership (ADM)			
R.C. *3306.02, 3317.03, 3306.01*	R.C. *3306.02, 3317.03, 3306.01*		R.C. *3306.02, 3317.03, 3306.01*
Directs that students attending community schools, a district other than the one in which they reside due to an open enrollment policy, and certain STEM schools be counted directly where they are educated as opposed to where they reside as under current law.	Same as the Executive.	No provision.	No provision.
Directs that all students enrolled in kindergarten be counted as one full-time equivalent (FTE) student regardless of whether the student is enrolled in a part-day or all-day kindergarten class. (Under current law kindergarten students are counted as 0.5 FTE and additional funding is provided for certain districts with above average poverty concentrations for kindergarten students receiving all-day services.)	Same as the Executive.	No provision.	Same as the Executive.
Requires for the calculation of formula ADM, the use of the ADM for the prior fiscal year unless that number for the current year exceeds the prior year by 2% or more, in which case the current year ADM is to be used.	Same as the Executive.	No provision.	Same as the Executive.
Eliminates the requirement for the second ADM report by school districts during the first full week of February.	Same as the Executive.	No provision.	Same as the Executive.
Removes the requirement that educational service centers (ESCs) report the ADM of	Same as the executive, but continues to require ESCs to report ADM.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
the schools under the ESC superintendent's supervision and requires that local school districts report their ADM.			
Fiscal effect: Counting kindergarten students as 1.0 FTE increases statewide ADM by about 66,000. There may be administrative savings for districts with significant numbers of resident students attending community schools achieved by funding students where they are educated, as opposed to where they reside, because less resources may be needed for tracking students. Using ADM from the prior year allows a greater level of planning by districts as they better know in advance the amount of state funding they are likely to receive.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive, but students will continue to be counted in the district in which they reside so districts with significant numbers of resident students attending community schools will see no administrative savings.**

6 EDU - 126 Adequacy Amount

R.C. *3306.03*	R.C. *3306.03*		R.C. *3306.03*
Defines the adequacy amount of the proposed school funding formula as the sum of the following:	Same as the Executive, but makes the following changes to the components of the adequacy amount:	No provision.	Same as the House.
(1) Instructional services support under R.C. 3306.05;	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.
(2) Additional services support under R.C. 3306.06;	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(3) Administrative services support under R.C. 3306.07;	(3) Same as the Executive.	(3) No provision.	(3) Same as the Executive.
(4) Operations and maintenance support under R.C. 3306.08;	(4) Same as the Executive.	(4) No provision.	(4) Same as the Executive.
(5) Gifted education and enrichment support under R.C. 3306.09;	(5) Same as the Executive, but prescribes gifted education support in R.C. 3306.09 and enrichment support in R.C. 3306.091.	(5) No provision.	(5) Same as the House.
(6) Technology resources support under R.C. 3306.10;	(6) Same as the Executive.	(6) No provision.	(6) Same as the Executive.
(7) The professional development factor, calculated by multiplying the sum of a school district's core teacher, specialist teacher, career-technical teacher, supplemental teacher, lead teacher, special education teacher, special education teacher's aide, and limited English proficiency teacher positions by $1,833;	(7) Same as the Executive, but limits it to a school district's core teacher, specialist teacher, lead teacher, and special education teacher positions;	(7) No provision.	(7) Same as the House.
(8) The instructional materials factor, calculated by multiplying the school district's formula ADM by $165, phased in for all school districts except Cleveland Municipal School District at 25% in FY 2010-2011, 50% for FY 2012-2013, and 75% in FY 2014-2015.	(8) Same as the Executive, but eliminates the exception for Cleveland Municipal School District, and phases in all districts at 20% for FY 2010, 30% for FY 2011, 40% for FY 2012-2013, 60% for FY 2014-2015, and 80% for FY 2016-2017.	(8) No provision.	(8) Same as the House.
Fiscal effect: The phased in amount for instructional materials is $41 per student for FY 2010 and FY 2011.	**Fiscal effect: The phased in amount for instructional materials is $33 per student for FY 2010 and $49.50 per student for FY 2011.**		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
7 EDU - 171 Use of Professional Development Funds			
	R.C. *3306.031*		
No provision.	Requires, beginning in FY 2012, school districts, community schools, and STEM schools to use funds calculated for the professional development factor of the adequacy amount to provide teachers with professional development that is aligned with the standards developed by the Educator Standards Board and adopted by the State Board.	No provision.	No provision.
No provision.	Directs ODE to provide guidance to districts and schools in aligning professional development with the standards.	No provision.	No provision.
	Fiscal effect: Minimal administrative costs for ODE to provide guidance.		
8 EDU - 127 Organizational Units			
R.C. *3306.04, 3306.02*	R.C. *3306.04, 3306.02, 3301.16*		R.C. *3306.04, 3306.02, 3301.16*
Calculates the number of organizational units for all but small school districts, as the sum of the following:	Same as the Executive.	No provision.	Same as the Executive.
(1) the number of elementary school organizational units, which is calculated by dividing formula ADM for grades K-5 by 418;	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.
(2) the number of middle school organizational units, which is calculated by dividing formula ADM for grades 6-8 by 557;	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(3) the number of high school organizational units, which is calculated by dividing formula ADM for grades 9-12 by 733.	(3) Same as the Executive.	(3) No provision.	(3) Same as the Executive.
Specifies that each small school district, defined as having formula ADM of less than 800 students, constitutes one organizational unit.	Same as the Executive, but defines a small district as having formula ADM of less than 418 students.	No provision.	Same as the House.
No provision.	Specifies that each school district, regardless of its formula ADM must have at least one organizational unit.	No provision.	Same as the House.
No provision.	Clarifies that a high school or an elementary school may consist of less than one or more than one organizational unit for school funding purposes.	No provision.	Same as the House.
Fiscal effect: Some of the components of the adequacy amount are determined on the basis of the number of organizational units. Except for small districts, students in grades K-5 have a higher weight in this calculation than students in grades 6-8 who in turn have a higher weight than students in grades 9-12.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
9 EDU - 128 Instructional Services Support/Career-Technical Education			
R.C. *3306.05, 3306.051, 3306.11*	R.C. *3306.05, 3306.051, 3306.052, 3306.11, 3306.02, 3306.03*		R.C. *3306.05, 3306.051, 3306.052, 3306.11, 3306.02, 3306.03*
Defines the instructional services support component as consisting of funding for core teachers, specialist teachers, career-technical education teachers, lead teachers, special education teachers, special education teacher's aides, limited English proficiency (LEP) teachers, and supplemental teachers.	Same as the Executive, but eliminates career-technical education teachers from the instructional services support component.	No provision.	Same as the House.
Defines a specialist teacher as one who provides instruction in music, art, or physical education.	Same as the Executive, but includes dance, drama and theater, and visual arts teachers in the definition of a specialist teacher.	No provision.	Same as the House.
Specifies the number of teacher positions funded as:	Same as the Executive, but makes the following changes in the number of teacher positions funded as follows:	No provision.	Same as the House.
(1) Core teachers - 1:25 teacher to student ratio for grades 4-12, 1:15 ratio for grades K-3;	(1) Same as the Executive, but changes the teacher to student ratio for grades K-3 to 1:19 for FY 2010-FY 2011, 1:17 for FY 2012-FY 2013, and 1:15 for FY 2014 and thereafter.	(1) No provision.	(1) Same as the House.
(2) Specialist teachers - 20% of the number of core teachers determined for grades K-8, 25% of the number of core teachers determined for grades 9-12;	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.
(3) Career-technical education teachers - 10% of the number of core teachers determined for grades 9-12;	(3) No provision.	(3) No provision.	(3) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(4) Lead teachers – one per organizational unit;	(4) Same as the Executive.	(4) No provision.	(4) Same as the Executive.
(5) Special education teachers – one per 20 special education students where the number of special education students is 90% of the weighted number of children with disabilities;	(5) Same as the Executive.	(5) No provision.	(5) Same as the Executive.
(6) Special education teacher's aides – one for every two special education teachers;	(6) Same as the Executive, but phases-in funding for special education teacher's aides at 50% for FY 2010 and FY 2011.	(6) No provision.	(6) Same as the House.
(7) LEP teachers – one per 100 LEP students, where the number of LEP students is the district's formula ADM multiplied by its percentage of LEP students as defined under federal law;	(7) Same as the Executive.	(7) No provision.	(7) Same as the Executive.
(8) Supplemental teachers – one per 100 economically disadvantaged students, where the number of economically disadvantaged students is the district's formula ADM multiplied by the percentage of students who are economically disadvantaged as determined for the district report card.	(8) Same as the Executive.	(8) No provision.	(8) Same as the Executive.
Specifies total funding for instructional services support be calculated as the IQ Index times the statewide base teacher salary of $51,407 in FY 2010 and $52,402 in FY 2011 times the number of teacher positions funded.	Same as the Executive, but replaces the IQ Index with the Educational Challenge Factor (ECF) and changes the statewide base teacher salary to $56,902 in FY 2010 and $57,812 in FY 2011.	No provision.	Same as the House.
Directs each school district to account for expenditures of the amount received for instructional services support and report it to	Same as the Executive, but also specifies that funds received to support children with disabilities may be used to pay for providers	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
ODE.	of related services for those children.		
No provision.	Calculates career-technical education funding for school districts in FY 2010 as 101.9% of the aggregate amount of vocational education weighted funding received in FY 2009, and in FY 2011 as 101.9% of the amount paid in FY 2010. Specifies that this funding be provided in addition to the state share of the adequacy amount.	No provision.	Same as the House, but calculates career-technical education funding in FY 2010 as 100.75% of the aggregate amount of vocational education weighted funding received in FY 2009, and in FY 2011 as 100.75% of the amount paid in FY 2010; specifies that a career-technical teacher holds a vaild license to provide specialized career and technical courses; and requires districts to spend these funds only for purposes designated by ODE as approved vocational educational expenses and requires districts to annually report to ODE so that they can monitor compliance.
Fiscal effect: This component is the largest component of the adequacy amount for districts. Funding per teacher ranges from $46,266 to $84,822 in FY 2010 and from $47,162 to $86,463 in FY 2011, depending on the district's IQ Index.	**Fiscal effect: Funding per teacher ranges from $43,442 to $93,784 in FY 2010 and from $44,136 to $95,284 in FY 2011, depending on the district's ECF. By removing funding for career-technical education outside of the adequacy amount, the state pays the entire calculated amount (there is no local share).**		**Fiscal effect: Same as the House, but less funding will be provided for career-technical education.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
10 EDU - 168 Instructional Quality Index / Educational Challenge Factor			
R.C. *3306.051, 3306.02*	R.C. *3306.051, 3306.02*		R.C. *3306.051, 3306.02*
Defines the Ohio Instructional Quality Index (IQ Index) as an index applied to the statewide base teacher salary to adjust funding amounts to account for student and community socioeconomic factors.	Same as the Executive, but renames it as the Ohio Educational Challenge Factor (ECF) and eliminates statewide base teacher salary from the definition.	No provision.	Same as the House.
Lists the IQ Index for each district and specifies that it have a minimum value of 0.9 and a maximum value of 1.65 for FY 2010 and FY 2011 and be based on the following characteristics:	Same as the Executive, but replaces the IQ index values with the ECF values and does not specify a minimum and maximum.	No provision.	Same as the House.
(1) the college attainment rate of the district's population;	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.
(2) the district's wealth per pupil, based on property valuation and federal adjusted gross income;	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.
(3) the district's concentration of poverty.	(3) Same as the Executive.	(3) No provision.	(3) Same as the Executive.
Fiscal effect: The IQ index increases the teacher compensation for most districts above the base teacher salary, for some with indices below 1.0, teacher compensation is decreased.	**Fiscal effect: Same as the Executive, but the index values for districts are different and as the ECF is applied to more than teacher salary, it increases or decreases other components of the adequacy amount.**		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
11 EDU - 129 Additional Services Support			
R.C. *3306.06, 3306.02*	R.C. *3306.06, 3306.02*		R.C. *3306.06, 3306.02*
Defines the additional services support component as consisting of funding for student support staff, counselors, summer remediation, school nurses, and registered nurses.	Same as the Executive, but renames student support staff as family and community liaisons, school nurses as school nurse wellness coordinators, and registered nurses as district health professionals.	No provision.	Same as the House.
Specifies student support staff be funded as one per 75 economically disadvantaged students using a salary of $38,633 in FY 2010 and $39,381 in FY 2011 and with the number of economically disadvantaged students calculated as the district's formula ADM multiplied by the percentage of students who are economically disadvantaged as reported on the district's report card.	Same as the Executive, but renames student support staff as family and community liaisons and multiplies the salary by the district's ECF.	No provision.	Same as the House.
Specifies counselors be funded as one counselor for every 250 students in grades 6-12, using a salary of $66,375 in FY 2010 and $67,660 in FY 2011.	Same as the Executive, but eliminates funding for counselors in FY 2010 and FY 2011.	No provision.	Same as the House.
Specifies summer remediation be funded as one teacher for every 30 participating students, where the participating students are calculated as 50% of economically disadvantaged students, using a stipend of $3,000 per teacher.	Same as the Executive, but multiplies the $3,000 stipend by the ECF.	No provision.	Same as the House.
Specifies school nurses be funded as one per organizational unit, using a salary of $28,009 in FY 2010 and $28,551 in FY	Same as the Executive, but reclassifies school nurses as school wellness coordinators, eliminates funding for school	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
2011. Specifies that small school districts, defined as having formula ADM of less than 800 students, do not receive funding for a school nurse.	wellness coordinators in FY 2010 and FY 2011, and stipulates that the funding amount for future biennia will be set by law.		
Specifies registered nurses be funded as one per school district, using a salary of $51,407 in FY 2010 and $52,402 in FY 2011.	Same as the Executive, but reclassifies registered nurses as district health professionals, eliminates funding for district health professionals in FY 2010 and FY 2011, and stipulates that the funding amount for future biennia will be set by law.	No provision.	Same as the House.
Directs each school district to account for expenditures of the amount received for additional services support and report it to ODE.	Same as the Executive.	No provision.	Same as the Executive.
No provision.	Requires that the Superintendent of Public Instruction's expenditure and reporting standards encourage school districts to give preference to employing or obtaining the services of licensed school nurses with funds received for the school nurse wellness coordinator factor and the district health professional factor.	No provision.	Same as the House.
12 EDU - 130 Administrative Services Support			
R.C. *3306.07*	R.C. *3306.07, 3306.02*		R.C. *3306.07, 3306.02*
Defines the administrative services support component as consisting of funding for superintendents, treasurers, principals, and administrative support personnel.	Same as the Executive, but combines funding for superintendents and treasurers and renames it district administration.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Specifies superintendents be funded as one per district, using a salary of $108,758 in FY 2010 and $110,864 in FY 2011, phased in at 25% in FY 2010-2011, 50% in FY 2012-2013, and 75% in FY 2014-2015. Specifies that Cleveland Municipal School District is not subject to the phase-in.	Same as the Executive, but combines funding for superintendents and treasurers under district administration and provides funding per district of $187,176 for FY 2010 and $190,801 for FY 2011 with no phase-in percentage applied.	No provision.	Same as the House.
Specifies treasurers be funded as one per district, using a salary of $78,418 in FY 2010 and $79,937 in FY 2011 phased in at 25% in FY 2010-2011, 50% in FY 2012-2013, and 75% in FY 2014-2015. Specifies that Cleveland Municipal School District is not subject to the phase-in.	See above.	No provision.	Same as the House.
Specifies principals be funded as one per organizational unit, using a salary of $89,563 in FY 2010 and $91,297 in FY 2011.	Same as the Executive, but guarantees each "type 1" district (rural/agricultural, high poverty, low median income), and "type 2" district (rural/agricultural, small student population, low poverty, low to moderate median income), as specified in typology published by ODE in June 2007, funding for at least one principal at each of its buildings.	No provision.	Same as the House.
Specifies that administrative support personnel includes building managers, secretaries, and noninstructional aides and is to be funded in the following manner, except that small school districts receive funding for one building manager, one secretary, and one noninstructional aide:	Same as the Executive, but adds the specification that all school districts must receive funding for at least one building manager, one secretary, and (except in FY 2010 and FY 2011) one noninstructional aide.	No provision.	Same as the House.
(1) Two noninstructional aides per elementary and middle school organizational unit and three noninstructional aides per high school organizational unit, using a salary of $19,966 in FY 2010 and $20,353 in	(1) Same as the Executive, but eliminates funding for noninstructional aides in FY 2010 and FY 2011.	(1) No provision.	(1) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
FY 2011.			
(2) One secretary per elementary and middle school organizational unit and three secretaries per high school organizational unit, using a salary of $33,624 in FY 2010 and $34,275 in FY 2011;	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.
(3) One building manager per organizational unit, using a salary of $33,624 in FY 2010 and $34,275 in FY 2011;	(3) Same as the Executive.	(3) No provision.	(3) Same as the Executive.
No provision.	Defines a building manager as a person who supervises the noncurricular, noninstructional administrative functions of school operations. Specifies that a building manager may be, but is not required to be, a licensed educator.	No provision.	Same as the House.
Directs each school district to account for expenditures of the amount received for administrative services support and report it to ODE.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: The phased-in amount for superintendents is $27,190 in FY 2010 and $27,716 in FY 2011 per district. The phased-in amount for treasurers is $19,605 in FY 2010 and $19,984 in FY 2011 per district.	**Fiscal effect: Funding for superintendents and treasurers is combined and funded at 100% of $187,176 in FY 2010 and $190,801 in FY 2011.**		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
13 EDU - 131 Operations and Maintenance Support			
R.C. *3306.08*	R.C. *3306.08*		R.C. *3306.08*
Calculates operations and maintenance support funding as $902 per student, phased in at 25% in FY 2010-2011, 50% in FY 2012-2013, and 75% in FY 2014-2015. Specifies that Cleveland Municipal School District is not subject to the phase-in.	Same as the Executive, but decreases funding to $884 per student, and increases the phase-in percentage to 45% in FY 2010-2011 and 75% in FY 2012-2013. Also, eliminates the phase-in exception for Cleveland.	No provision.	Same as the House.
Directs each school district to account for expenditures of the amount received for operations and maintenance support and report it to ODE.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: The phased-in amount is $226 per student in FY 2010 and FY 2011.	**Fiscal effect: The phased-in amount is $397.80 per student in FY 2010 and FY 2011.**		**Fiscal effect: Same as the House.**
14 EDU - 132 Gifted Education and Enrichment Support			
R.C. *3306.09*	R.C. *3306.09, 3306.091*		R.C. *3306.09, 3306.091*
Calculates funding for gifted education support as $25 per student.	Replaces the Executive calculation of gifted education support as follows:	No provision.	Same as the House.
(1) No provision.	(1) Calculates funding for gifted student identification as $5 per student.	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) Calculates funding for gifted coordinators as one per 2,500 students at $66,375 in FY 2010 and $67,660 in FY 2011.	(2) No provision.	(2) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(3) No provision.	(3) Calculates funding for gifted intervention specialists as one per organizational unit at the statewide base teacher salary adjusted by the ECF and phased in at 20% in FY 2010, 30% in FY 2011, 40% in FY 2012-FY 2013, 60% in FY 2014-FY 2015, and 80% in FY 2016-FY 2017.	(3) No provision.	(3) Same as the House.
(4) No provision.	(4) Calculates funding for gifted intervention specialist professional development at $1,833 per organizational unit, phased in at 20% in FY 2010, 30% in FY 2011, 40% in FY 2012-FY 2013, 60% in FY 2014-FY 2015, and 80% in FY 2016-FY 2017.	(4) No provision.	(4) Same as the House.
No provision.	Disqualifies a district for gifted education support funding if the district does not submit its annual report specifying the number of students identified as gifted or reports zero students identified as gifted.	No provision.	Same as the House.
No provision.	Allows districts to use up to 15% of the gifted intervention specialist funds attributable to grades 6-12 for services specified in gifted students' written education plans, but not described in the laws governing gifted education, subject to ODE's approval.	No provision.	Same as the House.
Specifies that each school district must use the gifted education amount to provide instruction, activities, materials, and supplies for students identified as gifted.	Replaces the Executive provision with a provision that requires that funds be spent in accordance with rules adopted by the Superintendent of Public Instruction and requires that those rules specify the gifted education support component be spent only on staff and services for identified gifted students in accordance with the State Board's operating standards for services to	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	gifted students. Requires the Superintendent's rules take effect July 1, 2011.		
No provision.	Requires a district that received gifted unit funding in FY 2009 to spend on services to identified gifted students in subsequent fiscal years not less than the amount of FY 2009 gifted unit funding and disallows such a district from applying for or receiving a waiver of this requirement. Allows any other district to apply for a waiver from spending its gifted education support funding on gifted student services, but limits the duration of such a waiver.	No provision. A similar provision, without the waiver language, is in a different section (see EDU-125).	Same as the House.
No provision.	Requires each school district that received gifted student services from an educational service center (ESC) in FY 2009 to do one of the following in each subsequent fiscal year if the services from the ESC were financed with state gifted unit funding: (1) obtain gifted student services from an ESC comparable to that provided in FY 2009 by an ESC with unit funding, or (2) spend from the district's own state funding at least as much as it received in gifted student services from an ESC in FY 2009.	No provision.	Same as the House.
No provision.	Requires each ESC that received gifted unit funding for FY 2009 to spend on services to identified gifted students in subsequent fiscal years not less than that amount, and disallows a waiver of this requirement.	No provision. A similar provision, without the waiver language, is in a different section (see EDU-125).	Same as the House.
Directs each school district to account for expenditures of the amount received for gifted education support and report it to	Same as the Executive, but requires that districts separately account for each of the four factors of gifted education support.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
ODE.			
Calculates enrichment support funding as $200 per student, phased in at 25% in FY 2010-2011, 50% in FY 2012-2013, and 75% in FY 2014-2015. Specifies that Cleveland Municipal School District is not subject to the phase-in.	Same as Executive, but decreases the amount to $100 per student, phased in at 20% in FY 2010 and 30% in FY 2011, 40% in FY 2012-FY 2013, 60% in FY 2014-FY 2015, and 80% in FY 2016-FY 2017 with no exception for Cleveland and applies the ECF to the calculation.	No provision.	Same as the House.
Specifies that each school district must use the amount provided for enrichment support to support enrichment activities to encourage the intellectual pursuits of all students, including postsecondary courses and advanced placement opportunities, or may use the amount to support gifted programming.	Replaces the Executive provision with a provision that specifies that enrichment activities encourage creative, as well as intellectual pursuits, including fine arts, and requires enrichment support be used for purposes other than gifted education services delivered pursuant to the laws governing services to gifted students.	No provision.	Same as the House.
Directs each school district to account for expenditures of the amount received for enrichment support and report it to ODE.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: The phased-in amount for student enrichment is $50 per student in FY 2010 and FY 2011.	**Fiscal effect: The phased-in amount for gifted intervention specialists ranges from $8,688 to $18,757 in FY 2010 and from $8,827 to $19,057 in FY 2011 per organizational unit. The phased-in amount for professional development for gifted intervention specialists per organizational unit is $366.60 in FY 2010 and $549.90 in FY 2011. The phased-in amount for student enrichment, prior to the application of the ECF, is $20 per student in FY 2010 and $30 per student FY 2011.**		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
15 EDU - 133 Technology Resources Support			
R.C. *3306.10*	R.C. *3306.10*		R.C. *3306.10*
Defines the technology resources support component as consisting of funding for media services and technical equipment.	Same as the Executive, but renames the media services factor as the "licensed librarian and media specialist factor."	No provision.	Same as the House.
Calculates media services funding as $60,000 per organizational unit.	Same as the Executive, but renames the media services factor as the "licensed librarian and media specialist factor."	No provision.	Same as the House.
Calculates technical equipment funding as $250 per student.	Same as the Executive.	No provision.	Same as the Executive.
Phases in funding for media services and technical equipment at 25% in FY 2010-2011, 50% in FY 2012-2013, and 75% in FY 2014-2015. Specifies that Cleveland Municipal School District is not subject to the phase-in.	Replaces the Executive phase-in percentages with 20% in FY 2010, 30% in FY 2011, 40% in FY 2012-FY 2013, 60% in FY 2014-FY 2015, and 80% in FY 2016-FY 2017 without an exception for Cleveland.	No provision.	Same as the House.
Directs each school district to account for expenditures of the amount received for technology resources support and report it to ODE.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: The phased-in amount for media services is equal to $15,000 per organizational unit and for technical equipment is equal to $63 per student in FY 2010 and FY 2011.	**Fiscal effect: The phased-in amount for media services is equal to $12,000 per organizational unit in FY 2010 and $18,000 per organizational unit in FY 2011, and for technical equipment is equal to $50 per student in FY 2010 and $75 per student in FY 2011.**		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
16 EDU - 134 Special Education Weights			
R.C. *3306.11*	R.C. *3306.11, 3306.02*		R.C. *3306.11, 3306.02*
Updates the weights used to calculate weighted special education ADM after FY 2009 as follows (current law weight in parentheses):	Replaces the Executive provision with a provision that changes the weights used to calculate weighted special education ADM as follows:	No provision.	Same as the House.
(1) Category 1 = 0.2906 (0.2892);	(1) Same as the Executive;	(1) No provision.	(1) Same as the House.
(2) Category 2 = 0.3613 (0.3691);	(2) Category 2 = 0.7374;	(2) No provision.	(2) Same as the House.
(3) Category 3 = 1.7809 (1.7695);	(3) Category 3 = 1.7716;	(3) No provision.	(3) Same as the House.
(4) Category 4 = 2.3143 (2.3646);	(4) Category 4 = 2.3643;	(4) No provision.	(4) Same as the House.
(5) Category 5 = 3.5071 (3.1129);	(5) Category 5 = 3.2022;	(5) No provision.	(5) Same as the House.
(6) Category 6 = 5.3543 (4.7342).	(6) Category 6 = 4.7205.	(6) No provision.	(6) Same as the House.
No provision.	Changes the special education categories as follows:	No provision.	Same as the House.
(1) No provision.	(1) Moves "vision impaired" students from category three to category four;	(1) No provision.	(1) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(2) No provision.	(2) Moves "orthopedically disabled" students from category four to category five.	(2) No provision.	(2) Same as the House.

17 EDU - 135 Transportation Funding

R.C. *3306.12, 3306.01*	R.C. *3306.12, 3306.01*		R.C. *3306.12, 3306.01*
Enacts a new formula for transportation funding for school districts based on recommendations of ODE.	Same as the Executive.	No provision.	Same as the Executive.
Directs ODE to calculate statewide transportation cost per student as follows:	Same as the Executive.	No provision.	Same as the Executive.
(1) Determine each school district's transportation cost per student by dividing the district's total costs for school bus service in the previous fiscal year by its qualifying ridership in the previous fiscal year;	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.
(2) Calculate the average after excluding districts that do not provide school bus service, the ten districts with the highest cost per student, and the ten districts with the lowest cost per student.	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.
Directs ODE to calculate statewide transportation cost per mile as follows:	Same as the Executive.	No provision.	Same as the Executive.
(1) Determine each school district's transportation cost per mile by dividing the district's total costs for school bus service in the previous fiscal year by its total number of miles driven in the previous fiscal year;	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(2) Calculate the average after excluding districts that do not provide school bus service, the ten districts with the highest cost per mile and the ten districts with the lowest cost per mile.	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.
Directs ODE to calculate each school district's base transportation payment as follows:	Same as the Executive.	No provision.	Same as the Executive.
(1) Multiply the statewide cost per student by the district's qualifying ridership for the current fiscal year;	(1) Same as the Executive.	(1) No provision.	(1) Same as the Executive.
(2) Multiply the statewide cost per mile by the district's total number of miles for the current fiscal year;	(2) Same as the Executive.	(2) No provision.	(2) Same as the Executive.
(3) Multiply the greater of the amount calculated per student or per mile by the greater of 60% or the district's state share percentage, which is equal to the district's state share of the adequacy amount divided by the district's total adequacy amount.	(3) Same as the Executive.	(3) No provision.	(3) Same as the Executive.
Directs additional funds be distributed for transportation of nontraditional riders (community school, STEM school, or nonpublic school students), transportation of high school students, transportation of students enrolled in grades K-8 who live less than two miles but more than one mile from school, and demonstration of efficiency by transporting more than a target number of students per bus.	Same as the Executive.	No provision.	Same as the Executive.
Limits the allocation for each district to the district's actual transportation costs.	Same as the Executive.	No provision.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Continues to require ODE to pay for students transported by a method other than school bus service using a formula adopted by the State Board.	Same as the Executive.	No provision.	Same as the Executive.
Requires that, in FY 2010 and FY 2011, ODE pay a pro rata portion of the amount calculated for each school district based on state appropriations for transportation.	Same as the Executive.	No provision.	Same as the Executive.
No provision.	Phases in at 30% in FY 2010 and 70% in FY 2011 a supplemental transportation payment to school districts with both (1) a parity aid wealth per pupil (factoring property value and income) below the state median and (2) bus ridership density below the state median equaling the difference between the full calculated amount for transportation and the prorated payment the district would otherwise receive.	No provision.	Same as the House.
Fiscal effect: The bill appropriates $376.9 million in each fiscal year for these payments.	**Fiscal effect: The bill appropriates $386.7 million in FY 2010 and $401.5 million in FY 2011 for these payments, of which $376.9 million in each fiscal year is reserved for the prorated portion of transportation aid.**		**Fiscal effect: Same as the House.**

18 EDU - 136 Local Share of Adequacy Amount

R.C. *3306.13*	R.C. *3306.13, 3306.02, 3317.021*		R.C. *3306.13, 3306.02, 3317.021*
Calculates each district's local share ("charge-off") of the adequacy amount as:	Same as the Executive, but changes the calculation as follows:	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(1) 20 mills times the district's total taxable valuation, for districts that levy less than 20.1 effective class-one current expense mills; or	(1) Same as the Executive, but increases the millage to 22 mills in FY 2010-FY 2011, 21 mills in FY 2012-FY 2013, and 20 mills in FY 2014 and thereafter and, for districts with more than 25% of potential taxable valuation exempted from taxation, subtracts the difference between the tax exempt value and 25% of potential value from the total taxable valuation prior to calculating the local share;	(1) No provision.	(1) Same as the House.
(2) 20 mills times the district's recognized valuation for districts that levy 20.1 or more effective class-one current expense mills.	(2) Same as the Executive, but increases the millage to 22 mills in FY 2010-FY 2011, 21 mills in FY 2012-FY 2013, and 20 mills in FY 2014 and thereafter and, for districts with more than 25% of potential taxable valuation exempted from taxation, subtracts the difference between the tax exempt value and 25% of potential value from the recognized valuation prior to calculating the local share.	(2) No provision.	(2) Same as the House.
Defines a school district's "class one effective operating tax rate" as the quotient obtained by dividing the district's class one taxes charged and payable for current expenses by the district's class one taxable value.	Same as the Executive, but specifies that the "class one effective operating tax rate" does not include the following fixed sum levies: (1) emergency levies, (2) substitute levies, (3) incremental levies, and (4) conversion levies.	No provision.	Same as the House.
No provision.	No provision.	No provision.	Modifies the computation of the rate of a levy a school districts may impose to compensate for a reduction in the state's share of the district's funding caused by an increase in the formula charge-off to correspond with the phased-in reduction in school district charge-off rates under the evidence-based school funding model.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: Under current law, school districts contribute 23 mills of their recognized valuation toward base cost funding and up to 3.3 mills of recognized valuation toward special education, career-technical education, and transportation funding. Reducing the local share to 20 mills increases the state share of the calculated adequacy amount and reduces the local share. Additionally, the use of recognized valuation smoothes changes in state aid due to valuation reappraisals and updates. Using taxable value instead of recognized value for districts that levy less than 20.1 effective class-one operating mills eliminates this smoothing effect for those districts.	**Fiscal effect: Same as the Executive, but the impact of the lowered charge-off is tempered by phasing it in over five years. Also, the state share will increase and local share decrease for those districts with more than 25% of potential taxable valuation exempted from taxes.**		**Fiscal effect: Same as the House.**
19 EDU - 139 Transitional Aid and Growth Cap			
R.C. *3306.19*	R.C. *3306.19, 3306.191, 3306.192*		R.C. *3306.19, 3306.191, 3306.192*
Requires payment of a transitional aid subsidy to school districts to ensure that:	Same as the Executive, but makes the following changes to the transitional aid subsidy:	No provision.	Same as the House, but makes the following changes to the transitional aid subsidy:
(1) No district's combined state share of the adequacy amount plus prorated transportation payment in FY 2010 is less than 100% of its transitional aid base for FY 2009, which is equal to the state formula aid credited to the district for FY 2009 less any amount of that aid attributable to community school students and net of any additions or	(1) Same as the Executive, but also includes the amount calculated for career-technical education in the base for transitional aid and adds the requirement that an amount paid to a district for students enrolled in the district under an open enrollment policy in the prior year but not eligible in the current year due to a change in the district's policy not be	(1) No provision.	(1) Same as the House, but changes the limit to 99% of the base for FY 2009, does not subtract aid attributable to community school students and any additions or deductions for open enrollment students when calculating the base, and does not require that an amount paid to a district for students enrolled in the district under an

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
deductions for open enrollment students;	included in the district's transitional aid base.		open enrollment policy in the prior year but not eligible in the current year due to a change in the district's policy not be included in the district's transitional aid base.
(2) No district's combined state share of the adequacy amount plus prorated transportation payment in FY 2011 is less than 98% of its FY 2010 amount.	(2) Same as the Executive, but also includes the amount calculated for career-technical education and any adjustment due to the gain cap in the base for transitional aid, and adds the requirement that an amount paid to a district for students enrolled in the district under an open enrollment policy in the prior year but not eligible in the current year due to a change in the district's policy not be included in the district's transitional aid base.	(2) No provision.	(2) Same as the House, but does not require that an amount paid to a district for students enrolled in the district under an open enrollment policy in the prior year but not eligible in the current year due to a change in the district's policy not be included in the district's transitional aid base.
Limits growth in a district's state share of the adequacy amount plus prorated transportation payment as follows:	Same as the Executive, but changes the growth limit as follows:	No provision.	Same as the Executive, but changes the growth limit as follows:
(1) In FY 2010, to no more than 115% of its transitional aid base for FY 2009.	(1) In FY 2010, to no more than 101.9% of its transitional aid base for FY 2009.	(1) No provision.	(1) In FY 2010, to no more than 100.75% of its transitional aid base for FY 2009.
(2) In FY 2011, to no more than 116% of its FY 2010 amount.	(2) In FY 2011, to no more than 101.9% of its FY 2010 amount.	(2) No provision.	(2) In FY 2011, to no more than 100.75% of its FY 2010 amount.
No provision.	Requires an additional transitional aid payment in FY 2011 to account for the supplemental transportation payment equal to the difference of 98% of a district's FY 2010 total state education aid (including the supplemental transportation payment) and its fiscal year 2011 total state aid.	No provision.	Same as the House.
No provision.	Guarantees each school district at least as much per pupil as the statewide per pupil amount paid for chartered nonpublic schools in auxiliary services funds and administrative	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	cost reimbursement beginning in FY 2012.		
Fiscal effect: Transitional aid ensures that no school district receives a decrease in state aid in FY 2010 and limits the decrease to 2% in FY 2011. The cap on growth ensures that no school districts sees growth in state aid greater than 15% in FY 2010 or 16% in FY 2011.	**Fiscal effect: Same as the Executive, except that the cap on growth ensures that no district sees growth in state aid greater than 1.9% in FY 2010 and FY 2011.**		**Fiscal effect: Same as the House, but that transitional aid ensures that no school district receives a decrease in state aid of more than 1% in FY 2010 and the cap on growth ensures that no school district sees growth in state aid greater than 0.75% in FY 2010 and FY 2011. Also, both of these apply to aid allocated to the students who reside in the district versus those who are educated in the district as under the House.**
20 EDU - 181 Joint and Cooperative Programs			
	R.C. *3306.22*		R.C. *3306.22*
No provision.	Specifies that the funding provisions surrounding the components of the adequacy amount do not prohibit school districts from using state money to establish and operate joint programs with each other.	No provision.	Same as the House.
	Fiscal effect: None.		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
21 EDU - 23 School Spending Accountability			
R.C. *3306.30, 3306.18, 3306.31-3306.34, 3306.40, 117.54*	R.C. *3306.30, 3306.02, 3306.18, 3306.31-3306.34, 3306.40, 117.54, 3306.25, 3306.35, Section 265.70.80*		R.C. *3306.25, 3306.30-3306.35, 3306.40, 265.70.80*
Requires each school district, each community school, and each STEM school to submit to ODE a spending plan for state funds received for components of the school funding adequacy amount that deploys those funds for the purposes designated for each component and complies with the operating standards adopted by the State Board.	Same as the Executive, but instead of the stipulation that schools deploy funds for the purposes designated for each component requires the State Superintendent to adopt rules prescribing spending and reporting requirements for particular components of the adequacy amount, classified into three categories: (1) core academic strategies, (2) academic improvement, and (3) other funded components.	No provision.	Same as the House, but removes community schools and STEM schools from the provision.
No provision.	Requires that the rules for spending and reporting for core academic strategies apply to all school districts, community schools, and STEM schools; not take effect earlier than July 1, 2010; and provide flexibility for districts and schools rated as effective or excellent.	No provision.	Same as the House, but removes community schools and STEM schools from the provision, requires the rules provide flexibility depending on a district's performance rating not just for "effective" and "excellent" districts, specifies that "excellent" districts are not subject to the spending rules but are subject to the reporting rules, and requires the rules for reporting not take effect earlier than July 1, 2010 and the rules for spending not take effect earlier than July 1, 2011.
No provision.	Requires that rules for spending and reporting for academic improvement apply only to school districts, community schools, and STEM schools in academic emergency	No provision.	Same as the House, but removes community schools and STEM schools from the provision and requires the rules for reporting not take effect earlier than July 1,

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	or academic watch for two or more consecutive years, and not take effect earlier than July 1, 2011.		2010 and the rules for spending not take effect earlier than July 1, 2011.
No provision.	Requires that rules on other components apply to all school districts, community schools, and STEM schools; prescribe only reporting standards and not spending standards; and not take effect earlier than July 1, 2010.	No provision.	Same as the House, but removes community schools and STEM schools from the provision and requires the rules for reporting not take effect earlier than July 1, 2010 and the rules for spending not take effect earlier than July 1, 2011.
Requires each school district that has a high school with a graduation rate of 70% or less (1) to obtain the approval of its spending plan from ODE and the Governor's Closing the Achievement Gap Initiative and (2) to create and staff within its state-funded student support staff the position of linkage coordinator to serve as the primary mentor and service coordinator for students identified as potential nongraduates.	Same as the Executive, but changes qualifying districts to those with a three-year average graduation rate of 80% or less, notwithstands the spending plan requirement for these districts until FY 2011, requires the Governor's Closing the Achievement Gap Initiative to assist these districts in planning for implementation in FY 2011, specifies that only the items in a district's spending plan relating to its closing the achievement gap activities are subject to approval by ODE and the Governor's Closing the Achievement Gap Initiative, requires a linkage coordinator in each organizational unit, and requires the linkage coordinator to meet guidelines established by the Governor's Closing the Achievement Gap Initiative. Also, requires a qualifying district to implement actions prescribed by the Initiative in (1) each high school and (2) each elementary and middle school where less than 50% of the students have attained a proficient score on the 4th and 7th grade achievement tests in English language arts and mathematics. Also, requires the	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	Initiative to work with each organizational unit of a qualifying district to assess its progress and assist it in ensuring compliance with the district's annual spending plan.		
Requires ODE to annually reconcile each district's, community school's, and STEM school's spending plan with its actual spending.	Same as the Executive.	No provision.	Same as the Executive, but removes community schools and STEM schools from the provision.
Requires the Superintendent of Public Instruction to certify to the State Board of Education by July 15 each year the amount each city, local, and exempted village school district spent in the previous fiscal year on each component of the district's adequacy amount.	Same as the Executive.	No provision.	Same as the Executive.
Requires each school district, community school, and STEM school to undergo a performance audit once every five years under the direction of the Office of School Resource Management within ODE. Requires each district or school to submit a written response that specifies a timeline for implementing the audit recommendations. Requires that, at the end of that timeline, each district or school report its progress on implementing the recommendations.	Same as the Executive, but renames the required performance audits as performance reviews.	No provision.	No provision.
Specifies the actions ODE must take when a school district, community school, or STEM school either fails to properly allocate state funds for at least five components of the adequacy amount, fails to submit or comply with a spending plan, fails to cooperate with a performance audit or submit a response or	Same as the Executive, but removes the provision by which ODE must take action when a school district, community school, or STEM school fails to properly allocate funds for at least five components of the spending plan, and instead adds that ODE must take action upon failure to comply with spending	No provision.	Same as the House, but removes community schools and STEM schools from the provision and extends the date before which the accountability sanctions may not apply to FY 2012.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
progress report, or fails to implement recommendations from a performance audit. Requires (1) ODE to provide technical assistance and the district or school to develop a three-year operations improvement plan in the first year of noncompliance, (2) ODE to appoint a State Intervention Team to assist the district or school in the second year of noncompliance, (3) the Superintendent of Public Instruction to appoint an Accountability Compliance Commission or a trustee to manage the district or school in the third year of noncompliance, and (4) the State Board of Education to revoke the district's charter or ODE to order the community school or STEM school to close in the fourth year of noncompliance.	and reporting requirements. Also, specifies that the earliest accountability sanctions can apply is FY 2011.		
Specifies that the State Board of Education, at any time that a school district fails to comply with the spending accountability measures or to comply with the State Board's new operating standards, may revoke the district's charter. Specifies that ODE may order a community school or STEM school to close if it fails to comply with the spending accountability measures.	Same as the Executive.	No provision.	Same as the Executive, but removes the provision specifying that ODE may order a community school or STEM school to close if it fails to comply with the spending accountability measures.
Requires the Auditor of State, when conducting an audit of a school district, community school, or STEM school, to determine whether the district or school (1) has developed and submitted, and is complying with a spending plan, and (2) is implementing recommendations from a	Same as the Executive, but adds that the Auditor of State must determine whether the submitted spending plan complies with applicable reporting and expenditure standards and renames the performance audits as performance reviews.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
performance audit. Requires that these determinations be recorded in the audit report.			
Permits school districts, community schools, and STEM schools to apply to the Superintendent of Public Instruction for a waiver of the bill's spending requirements or the State Board of Education's new operating standards. Directs that the waiver may be in effect for up to five years and may be renewed.	Same as the Executive.	No provision.	Same as the Executive, but removes community schools and STEM schools from the provision.
No provision.	Requires ODE to develop the "Formula Accountability and Transparency" form (FACT form) to provide a public comparison of funded components and actual spending for school districts, community schools, and STEM schools.	No provision.	Same as the Executive, but removes community schools and STEM schools from the provision.
Fiscal effect: (1) School district flexibility in the use of state funds will be restricted. (2) School districts, community schools, and STEM schools will likely bear a local administrative cost for the preparation of spending plans, audit responses, and implementation plans. (3) ODE will bear an administrative cost relating to the review of spending plans and associated monitoring and reconciliation. (4) ODE will bear the cost of the performance audits. The bill earmarks $16.4 million in FY 2010 and $18.0 million in FY 2011 for these audits.	**Fiscal effect: Same as the Executive, but district flexibility may be greater, especially for districts rated as excellent or effective; also, the earmark in FY 2010 is reduced to $5.0 million .**		**Fiscal effect: Same as the House, but community schools and STEM schools will not have to prepare spending plans and performance audits, and the associated earmark, are eliminated.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
22 EDU - 140 Funding Council			
R.C. *3306.29*	R.C. *3306.29, 3306.291, 3306.292, 3301.82*	Section: *265.30.47*	R.C. *3306.29, 3306.291, 3306.292*
Establishes the Ohio Research-Based Funding Model Advisory Council to submit biennial recommendations for revisions to the components of the adequacy amount calculation. Directs the Council to meet quarterly, beginning August 2009, and submit its recommendations by September of each even-numbered year.	Same as the Executive, but renames the Council as the Ohio School Funding Research Advisory Council and changes the date by which it is to submit its recommendations to December of each even-numbered year.	Replaces the House provision with a provision that establishes the Student-Centered Evidence-Based Funding Council to study and develop a student-centered, evidence-based funding model for schools that establishes a per pupil level of funding that will follow a student to the school that best meets individual learning needs. Requires the Council to report its recommendations to the General Assembly, the State Board of Education, and the Board of Regents by September 7, 2010.	Same as the House, but renames the Council as the Ohio School Funding Advisory Council and changes the deadlines to December 1, 2010, and then July 1 of each even-numbered year thereafter.
Directs the Office of School Resource Management in ODE to provide staffing assistance to the Council.	Same as the Executive, but also requires ODE's Center for Creativity and Innovation to provide staff assistance to the Council.	Replaces the House provision with a provision that requires ODE to provide staff assistance to the Council.	Same as the Senate.
Directs that the Council consist of the following members:	Same as the Executive, but makes the following changes to the Council's membership:	Replaces the House provision with a provision that specifies the following membership in the Council:	Same as the Senate.
(1) the Superintendent of Public Instruction, or the Superintendent's designee;	(1) Same as the Executive.	(1) Same as the Executive, but does not explicitly mention the possibility of a designee.	(1) Same as the Executive, but also specifies the Superintendent or designee as the chair of the Council.
(2) the Chancellor of the Board of Regents, or the Chancellor's designee;	(2) Same as the Executive.	(2) Same as the Executive, but does not explicitly mention the possibility of a designee.	(2) Same as the Executive.
(3) Two school district teachers, appointed by the Governor;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(4) Two nonteaching, nonadministrative school district employees appointed by the Governor;	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) One school district principal, appointed by the Governor;	(5) Same as the Executive.	(5) Same as the Executive, but appointed by the Speaker of the House.	(5) Same as the Senate.
(6) One school district superintendent, appointed by the Governor;	(6) Same as the Executive.	(6) Same as the Executive, but appointed by the President of the Senate.	(6) Same as the Senate.
(7) One school district treasurer, appointed by the Governor;	(7) Same as the Executive.	(7) Same as the Executive, but appointed by the Speaker of the House.	(7) Same as the Senate.
(8) One representative of an institution of higher education, appointed by the Governor;	(8) Same as the Executive, but specifies that the representative be from a college of education within an institution of the University System of Ohio.	(8) Same as the House, but without specifying the University System of Ohio and appointed by the Speaker of the House.	(8) Same as the Senate.
(9) One member representing the business community, appointed by the Governor;	(9) Same as the Executive.	(9) Same as the Executive, but appointed by the President of the Senate.	(9) Same as the Senate.
(10) One member representing the general public, appointed by the Governor;	(10) Same as the Executive.	(10) Same as the Executive, but appointed by the President of the Senate.	(10) Same as the Senate.
(11) One member representing educational service centers (ESCs), appointed by the Governor;	(11) Same as the Executive.	(11) Same as the Executive, but appointed by the Speaker of the House.	(11) Same as the Senate.
(12) One parent of a student attending a school operated by a school district, appointed by the Governor;	(12) Same as the Executive.	(12) Same as the Executive.	(12) Same as the Executive.
(13) One member representing community schools, appointed by the Governor;	(13) Replaces the Executive provision with a provision that adds to the membership all of the following: (1) one representative of community school sponsors, (2) one representative of nonprofit operators of	(13) Same as the House, but (2) does not designate "nonprofit"; (2) and (4) are appointed by the President of the Senate and (3) is appointed by the Speaker of the House.	(13) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	community schools, (3) one community school fiscal officer, and (4) one parent of a community school student.		
(14) One member representing early childhood education providers, appointed by the Governor;	(14) Same as the Executive.	(14) Same as the Executive.	(14) Same as the Executive.
(15) Two members of the House of Representatives appointed by the Speaker, one of whom should be from the minority party, recommended by the Minority Leader;	(15) Same as the Executive.	(15) Same as the Executive, but does not specify that appointees must be members of the House.	(15) Same as the Senate.
(16) Two members of the Senate appointed by the Senate President, one of whom should be from the minority party, recommended by the Minority Leader.	(16) Same as the Executive.	(16) Same as the Executive, but does not specify that appointees must be members of the Senate.	(16) Same as the Senate.
(17) No provision.	(17) One member of a school district board of education, appointed by the Governor;	(17) Same as the House, but appointed by the President of the Senate.	(17) Same as the Senate.
(18) No provision.	(18) One representative of philanthropic organizations, appointed by the Governor;	(18) Same as the House, but appointed by the Speaker of the House.	(18) Same as the Senate.
(19) No provision.	(19) One representative of the Ohio Academy of Science, appointed by the Governor.	(19) Same as the House, but appointed by the President of the Senate.	(19) Same as the Senate.
(20) No provision.	(20) No provision.	(20) One representative of chartered nonpublic schools, appointed by the Speaker of the House.	(20) Same as the Senate.
(21) No provision.	(21) No provision.	(21) The Governor, who is designated as the chair of the Council.	(21) Same as the Senate, but specifies that the Governor may appoint a designee and removes the specification of the Governor as the chair of the Council.
No provision.	Requires the Council, when preparing its first report, to analyze the adequacy of the	Replaces the House provision with a provision that requires the Council to	Same as the House, but adds special education to the list of services the financing

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	model's financing for (1) gifted education services, (2) career-technical education, (3) arts education, (4) services for limited English proficient students, and (5) early college high schools.	examine (1) an extended school day or year, (2) universal versus targeted class size reduction, (3) alternatives to class size reduction, (4) effective services for disadvantaged students, (5) universal versus targeted all-day kindergarten, (6) other early learning services, (7) local flexibility to tailor services differently than the model's specifications, (8) the effects of alternative local share requirements on the equity of the funding system, (9) local funding capacity above the adequacy level. Also, requires that the Council recommend supplemental funding for disadvantaged students and an appropriate level of enhancement funding for low property wealth schools.	of which the Council must analyze, and requires the Council to also (1) make recommendations for a student-centered evidence-based model that uses a per pupil level of funding to follow a student to the school that best meets the student's individual learning needs, (2) study the extent to which current funding for joint vocational school districts and compact and comprehensive career-technical schools is responsive to state, regional, and local business and industry needs and make recommendations for revisions to career-technical education programming and funding, (3) study the extent to which the current educational service center system supports school districts and make recommendations for a new regional service delivery system, educational service system governance structure, and accountability metrics for educational service centers, (4) study existing compensation and retirement benefits for teachers and make recommendations for changes to the systems of teacher compensation and retirement benefits to improve the connections between teacher compensation, teaching excellence, and higher levels of student learning, (5) consider whether community schools and STEM schools should be subject to the expenditure and reporting standards and accountability requirements that apply to school districts, and (6) analyze the effects of open enrollment on school districts and students

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
			and make recommendations for ensuring that open enrollment policy and financing is equitable for students and districts.
No provision.	Authorizes the Council to address (1) strategies and incentives to promote school cost-saving measures and efficiencies, (2) options for adding learning time to the school year, (3) the adequacy of the model's accounting for and financing of operation costs, and (4) the accuracy of the funding model's component calculations and the model as a whole.	No provision.	Same as the House, but adds to the list of topics that may be analyzed options to encourage "excellent" school districts and schools to go beyond state standards and aspire to higher international norms.
No provision.	Establishes a subcommittee of the Council to make recommendations for fostering collaboration between school districts and community schools, including fiscal incentives for collaboration. Requires the subcommittee to report its findings by September 1, 2010, and periodically thereafter.	No provision.	Same as the House.
No provision.	Permits the Council the establish other subcommittees and to appoint non-Council members to those subcommittees.	No provision.	Same as the House.
Fiscal effect: There are likely administrative costs associated with the Council. There is no direct appropriation for this purpose, however the bill earmarks $600,000 in each fiscal year for the Office of School Resource Management which, among its other duties, is directed to provide staffing assistance to the Council.	**Fiscal effect: Same as the Executive, but also earmarks $700,000 in each fiscal year for the Center for Creativity and Innovation which, among its other duties, is directed to provided staffing assistance to the Council.**	**Fiscal effect: ODE will likely have increased administrative costs associated with the Council.**	**Fiscal effect: ODE will likely have increased administrative costs associated with the Council.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
23 EDU - 174 Solvency Assistance Loan Repayments			
	R.C. *3313.483, 3316.041, 3316.06, 3316.20*		R.C. *3313.483, 3316.041, 3316.06, 3316.20*
No provision.	Specifies that a school district's solvency assistance loan repayments be deducted from its aggregate operating payments calculated under Chapter 3306 of the Revised Code only, rather than also from its payments under Chapter 3317 of the Revised Code.	No provision.	Same as the House.
	Fiscal effect: None - under current law payments of state formula aid to school districts are made under Chapter 3317 but under the bill only specified adjustments and corrections due to special circumstances will be paid under Chapter 3317 and state formula aid payments will be made under Chapter 3306.		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
24 EDU - 186 Payments for Students in Residential Facilities			
		R.C. *3313.64*	**R.C. *3313.64***
No provision.	No provision.	Requires school districts that owe tuition for a regular education student housed in a residential facility to pay an amount determined by a formula approved by ODE, if the student (1) resides in a facility that is not a foster home or a facility maintained by the Department of Youth Services and (2) receives educational services at the facility from a school district under contract with the facility to provide those services. Requires that the formula be designed to calculate a per diem cost for the educational services provided to the child and to reflect the actual costs incurred in providing the services.	Same as the Senate.
		Fiscal effect: Fiscal effect will depend on the formula approved by ODE.	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
25 EDU - 141 Community School Funding			
R.C. *3306.16, 3314.03, 3314.08, 3314.083, 3314.084, 3314.087, 3314.091, 3314.10, 3314.26, 3317.03, Repealed: 3314.085, 3314.13*	R.C. *3306.16, 3314.03, 3314.075, 3314.08, 3314.083, 3314.084, 3314.087, 3314.091, 3314.10, 3314.26, 3317.03, Repealed: 3314.085, 3314.13*	Sections: *265.30.43, 265.30.42, R.C. 3314.08, 3317.02*	R.C. *3314.08, 3314.088, 3317.02*
Requires that state payments be made directly to community schools, calculated using some elements of the adequacy amount for school districts, as follows:	Same as the Executive, but makes the following changes:	Replaces the House provision with a provision that calculates a per pupil amount to be deducted from each community school student's district of residence in the manner prescribed under current law, but using the prescribed formula amount of $5,746 in FY 2010 and $5,775 in FY 2011 and the FY 2009 per pupil amounts for poverty-based assistance and parity aid.	Same as the Senate, but lowers the formula amount to $5,718 in FY 2010 and $5,703 in FY 2011 for base cost payments only and calculates weighted funding for special education and career-technical education using the weights prescribed under current law applied to a formula amount of $5,732 in FY 2010 and FY 2011.
(1) Specifies that all community schools constitute one organizational unit for funding purposes, regardless of enrollment size;	(1) Replaces the Executive provision with a provision that calculates organizational units at one per 291 students, with a minimum of 0.5 organizational unit for brick and mortar schools and a maximum of one organizational unit for e-schools;	(1) No provision.	(1) No provision.
(2) Specifies a base teacher salary of $51,407 for FY 2010 and $52,402 for FY 2011 (same as school districts);	(2) Same as the Executive, but lowers the salary to $52,230 in FY 2011 (neither year is now equal to that used for school districts);	(2) No provision.	(2) No provision.
(3) Specifies that the IQ Index is not used in calculating community school payments;	(3) Replaces the Executive provision with a provision that applies the ECF to the same components as for school districts if the community school is either (1) a conversion school that was open for instruction prior to July 1, 2009, or a start-up school that is sponsored by a school district and at least	(3) No provision.	(3) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	50% of its ADM from the prior year is from that district, in which case applies the ECF of the sponsor district, or (2) a community school that is rated for the previous school year as continuous improvement or higher, in which case applies the statewide average ECF. Applies the greater of the two if the community school meets both criteria.		
(4) No provision.	(4) Caps annual growth in per pupil payments to community schools in each fiscal year at 1.9%;	(4) No provision.	(4) No provision.
(5) Adjusts the model for "brick and mortar" community schools as follows:	(5) Same as the Executive, but makes the following changes:	(5) No provision.	(5) No provision.
(a) For additional services support, limits community schools to one counselor regardless of enrollment size, and one school nurse if ADM is less than 800 or one registered nurse if ADM is 800 or more;	(a) Same as the Executive, but changes the enrollment threshold to 418, changes "school nurses" to "school nurse wellness coordinators" and "registered nurses" to "district health professionals", and eliminates funding for these two factors as well as counselors during the FY 2010-FY 2011 biennium;	(a) No provision.	(a) No provision.
(b) For administrative services support, does not provide funding for a superintendent or a treasurer, and otherwise limits funding to one principal, one building manager, and one secretary.	(b) Same as the Executive, but calculates funding for principals and building managers as one per organizational unit instead of limiting funding to one and guarantees funding for at least one-half of one building manager and one-half of one secretary rather than limiting funding to no more than one building manager and one secretary.	(b) No provision.	(b) No provision.
(6) Adjusts the model for Internet- or computer-based community schools ("e-schools") as follows:	(6) Same as the Executive, but makes the following changes:	(6) No provision.	(6) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(a) For instructional services support, provides funding for core teachers, special education teachers, special education teacher's aides, and LEP teachers. Determines the number of core teachers funded by using a 1:125 student to teacher ratio for all grades. Does not provide funding for specialist teachers, career-technical teachers, lead teachers, or supplemental teachers.	(a) Same as the Executive.	(a) No provision.	(a) No provision.
(b) For additional services support, provides funding for one counselor regardless of enrollment size. Does not provide funding for student support staff, summer remediation, school nurses, or registered nurses.	(b) Same as the Executive, but eliminates funding for counselors during the FY 2010-FY 2011 biennium.	(b) No provision.	(b) No provision.
(c) Does not provide funding for administrative services support (superintendent, treasurer, principals, and administrative support personnel), operations and maintenance support, gifted education and enrichment support, or professional development.	(c) Same as the Executive.	(c) No provision.	(c) No provision.
(d) For technology resources support, provides $1,037 per pupil for technical equipment with no phase-in applied; does not provide funding for media services.	(d) Same as the Executive.	(d) No provision.	(d) No provision.
Repeals the law requiring each e-school to spend at least a portion of its per-pupil state payment on instruction, as the calculation is based on elements of the current funding formula, instead of the new model.	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	Prohibits payment to a community school primarily serving dropouts for any time a student spends in non-classroom learning opportunities.	No provision.	No provision.
No provision.	Requires ODE to compute the aggregate funding for two or more brick-and-mortar community schools located in the same building as if they were one community school and to pay each of the schools a per pupil amount of the aggregate, if the schools have at least one common member on their respective governing authorities and the same chief administrative officer.	No provision.	No provision.
Fiscal effect: E-schools receive fewer components of the adequacy amount, thereby significantly reducing the amount of state funds they will receive through the funding formula as opposed to traditional school districts. **The bill appropriates $495.9 million in FY 2010 and $532.2 million in FY 2011 for formula aid payments to community schools, including e-schools.**	**Fiscal effect: Same as the Executive, but the bill appropriates $470.9 million in FY 2010 and $511.2 million in FY 2011 for formula aid payments to community schools, including e-schools. Also, for schools sharing a building, if one or more of the consolidating schools had an ADM below the minimum threshold of one-half organizational unit (145.5), calculation of portions of the state aid payments based on organizational units may decrease.**	**Fiscal effect: E-schools and community schools are funded on a per pupil basis as a deduction from the state aid allocated to the districts of residence of students attending community schools. There is no specific earmark for formula aid payments to community schools.**	**Fiscal effect: Same as the Senate, but the per pupil transfer amounts for community school students are lower.**

	Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
26	EDU - 172 Distribution of School District Payments			
		R.C. *3317.01*		R.C. *3317.01*
	No provision.	Specifies that payments under Chapter 3317 of the Revised Code be made "periodically" rather than at least monthly as prescribed under current law. **Fiscal effect: Under the bill, payments to school districts under Chapter 3317 are adjustments and corrections due to special circumstances which may be calculated only a few times per year. Regular state aid payments calculated under Chapter 3306 retain the requirement to be paid at least monthly.**	No provision.	Same as the House. **Fiscal effect: Same as the House.**
27	EDU - 123 Formula Amount			
	R.C. *3317.02*	R.C. *3317.02*	R.C. *3317.02*	R.C. *3317.02*
	Prescribes formula amounts of $5,841 for FY 2010 and $5,952 for FY 2011 for (1) districts to use in calculating deposits into their textbook and instructional materials fund and capital and maintenance fund, and (2) the state to use in calculating payments to colleges and universities under the Post-Secondary Enrollment Options program.	Same as the Executive.	Same as the Executive, but prescribes the amounts as $5,746 for FY 2010 and $5,775 for FY 2011 and adds that these amounts be used for (1) payments to community schools, (2) payments to STEM schools, (3) payments for open enrollment students, and (4) other continuing payments using the "formula amount" as a factor.	Same as the Senate, but prescribes the amount as $5,732 in FY 2010 and FY 2011, and prescribes a different amount of $5,718 for FY 2010 and $5,703 for FY 2011 to be used for payments to community schools and STEM schools.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
28 EDU - 173 Uncollectable School District Taxes			
	R.C. *3317.025*		R.C. *3317.025*
No provision.	Removes reference to Chapter 3317 of the Revised Code from provisions requiring the recalculation of state aid based on property tax receipts in the case of uncollectable taxes. **Fiscal effect: None - under the bill payments due to a school district based on property tax valuations are made under Chapter 3306 of the Revised Code, not Chapter 3317.**	No provision.	Same as the House. **Fiscal effect: Same as the House.**
29 EDU - 124 ODJFS Reports to ODE			
R.C. *3317.10, (Repealed)*	R.C. *3317.10, (Repealed)*		
Repeals the law requiring the Department of Job and Family Services (ODJFS) to annually report to ODE the number of children in each school district ages 5 to 17 whose families participate in the Ohio Works First program.	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: The proposed school funding formula will not use the number of students whose families are enrolled in Ohio Works First to determine the economically disadvantaged for funding purposes, but will instead use the percentage of students reported as economically disadvantaged on the district report cards to target funding for economically disadvantaged students.	**Fiscal effect: Same as the Executive.**		
30 EDU - 28 All-Day Kindergarten			
R.C. *3321.05, 3321.01, 3317.03*	R.C. *3321.05, 3321.01, 3317.03, 3306.01, Section 265.70.70*		R.C. *3321.05, 3321.01, 3306.01, Section 265.70.70*
Requires each school district to offer all-day kindergarten to all kindergarten students, beginning in FY 2011, subject to the following exceptions: (1) requires districts to continue to accommodate kindergartners whose parents elect to enroll them for only half-day kindergarten; and (2) permits districts to apply for a waiver of the requirement to the Superintendent of Public Instruction. Permits the Superintendent to take into consideration space concerns or alternative delivery approaches when considering the waiver.	Same as the Executive.	No provision.	Same as the Executive.
Eliminates the permanent law provision by which districts providing all-day kindergarten may charge tuition or fees.	Same as the Executive, except permits school districts and community schools that, in FY 2009, offered all-day kindergarten and charged tuition for participating students to continue to charge tuition in FY 2010 and FY	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	2011, at the same per student rate charged in FY 2009. Prohibits districts and community schools from charging tuition for all-day kindergarten after FY 2011.		
No provision.	Permits a school district to use space in a child day-care center licensed by the Department of Job and Family Services to provide all-day kindergarten to district students.	No provision.	Same as the House.
No provision.	Permits school districts to use state funds provided under the school funding formula for the modification or purchase of classroom space to provide all-day kindergarten or to reduce class sizes in kindergarten through third grade if those funds are not specifically allocated for another purpose and the district certifies its need for additional space to ODE.	No provision.	Same as the House.
Fiscal effect: Districts currently not providing all-day kindergarten may need to hire more teachers and acquire more classroom space. Districts currently charging tuition or fees for all-day kindergarten will no longer be able to do so, thus eliminating that local revenue stream. However, the school funding formula counts all kindergarten students as full time students instead of half time students as under current law.	**Fiscal effect: Same as the Executive, but offers an option to deal with space concerns that may be less costly than other options. Restores local revenue stream generated by tuition and fees charged for all-day kindergarten.**		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
31 EDU - 142 STEM School Funding			
R.C. *3306.17, 3317.03, 3326.31 - 3326.34, 3326.38, 3326.51*	R.C. *3306.17, 3317.03, 3326.31 - 3326.34, 3326.38, 3326.51*	Sections: *235.30.44, 265.30.42*	R.C. *3326.33, 3326.39, 3317.02*
Specifies the funding methodology and distribution for STEM schools based on the school's governance:	Same as the Executive.	Replaces the Executive provision with a provision that does the following:	Same as the Senate, but makes the following changes:
(1) If the school is governed by a school district board of education as one of the schools of the district, counts the students in the school's formula ADM and credits funding to the district. (Counts students from other districts who enroll in the school in the formula ADM of the district operating the school, instead of the formula ADM of their resident districts.) Subjects the district to current law requiring the board to allocate to the STEM school the funds generated by the STEM school's students.	(1) Same as the Executive.	(1) Replaces the Executive provision with a provision by which the STEM school, as in current law, is paid in the manner prescribed for open enrollment students for students who live outside the governing district.	(1) Same as the Senate.
(2) Pays other STEM schools state funds directly, calculated using the proposed school funding formula incorporating the adequacy amount, with the following modifications:	(2) Same as the Executive, but makes the following conforming changes.	(2) Replaces the Executive provision with a provision that pays the per pupil amount computed in the manner prescribed under current law, but using prescribed formula amounts of $5,746 in FY 2010 and $5,775 in FY 2011 and the FY 2009 per pupil amounts for poverty-based assistance and parity aid.	(2) Same as the Senate, but reduces the formula amount to $5,718 in FY 2010 and $5,703 in FY 2011 for base cost funding only and calculates weighted funding for special education and career-technical education using the weights prescribed under current law applied to the formula amount of $5,732 in FY 2010 and FY 2011.
(a) Does not apply the IQ Index in calculating the school's payments;	(a) Same as the Executive, but does not apply the ECF instead of the IQ index.	(a) No provision.	(a) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(b) Subjects the STEM school's funding calculation to the same modifications provided for "small school districts," meaning considers the school to be one organizational unit; does not provide funding for school nurses; and provides funding for one principal, one secretary, and one noninstructional aide under the administrative support services.	(b) Same as the Executive, but renames "school nurses" as "school nurse wellness coordinators."	(b) No provision.	(b) No provision.
32 EDU - 51 Post-Secondary Enrollment Options Alternative Funding			
R.C. *3365.12, 3314.08, 3326.36, 3365.04, 3365.041, 3365.07-3365.10*	R.C. *3365.12, 3314.08, 3326.36, 3365.04, 3365.041, 3365.07-3365.10*	R.C. *3365.12, 3314.08, 3326.36, 3365.04, 3365.041, 3365.07-3365.10*	R.C. *3365.12, 3314.08, 3326.36, 3365.04, 3365.041, 3365.07-3365.10*
Authorizes the Superintendent of Public Instruction and the Chancellor of the Ohio Board of Regents jointly to adopt rules allowing school districts, community schools, STEM schools, and nonpublic schools to enter into alternative funding agreements to pay colleges and universities for high school students taking college courses through PSEO programs, including Seniors to Sophomores.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: The rules adopted may provide flexibility in the amount and manner of payments made to colleges and universities for high school students participating in PSEO programs.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
33 EDU - 110 Funding for Joint Vocational School Districts			
R.C. *3306.14, Section 265.30.50*	R.C. *3306.14, Section 265.30.50*	Section: *265.30.50*	Section: *265.30.50*
Directs ODE to distribute funds within GRF appropriation item 200550, Foundation Funding, to each joint vocational school district (JVSD) receiving funds in FY 2009. Specifies that each JVSD receive funding equal to the amount received in the previous year inflated by 1.9%.	Same as the Executive.	Same as the Executive.	Same as the Executive, but specifies that each JVSD receive funding equal to the amount received in the previous year inflated by 0.75%.
Requires the Partnership for Continued Learning to establish a JVSD funding committee, whose members shall include members of the Partnership, as well as business leaders and representatives of JVSDs selected by the State Superintendent and the Chancellor of the Board of Regents, to study the extent to which current JVSD programming and funding are responsive to state, regional, and local business and industry needs.	Same as the Executive, but changes the committee to a career-technical education funding committee and specifies that the committee include: (1) one or more representatives of the Partnership selected by the Partnership; (2) one or more business leaders selected by the State Superintendent; (3) three representatives of each of the following, all appointed by the State Superintendent: (a) JVSDs, (b) compact career-technical programs, and (c) comprehensive career-technical programs; and (4) one member of a school district board of education selected by the Governor.	No provision.	No provision. (A similar study is to be conducted by the School Funding Advisory Council, see entry EDU-140).
Requires the committee to issue a report by September 1, 2010, containing its recommendations for revisions to JVSD programming and funding.	Same as the Executive, but changes the recommendations to revisions to career-technical education programming and funding, rather than JVSD programming and funding.	No provision.	No provision.
Requires that the General Assembly enact laws implementing revisions to JVSD programming and funding by July 1, 2011.	Replaces the Executive provision with a provision that requires the General Assembly to consider the enactment of the	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	committee's recommended revisions to career-technical education funding and programming.		
Fiscal effect: The bill earmarks $263.2 million in FY 2010 and $268.2 million in FY 2011 for payments to JVSDs. There are also likely administrative costs associated with the JVSD funding committee.	**Fiscal effect: Same as the Executive, but eliminates the specific dollar amount in the earmark for JVSD payments.**	**Fiscal effect: Same as the House, but without the costs of the JVSD funding committee.**	**Fiscal effect: Same as the Senate, but funding for JVSDs will be lower.**

34 EDU - 194 Reporting of Federal Stimulus Funding to School Districts

		Sections: *265.30.55, 265.30.56*	
No provision.	No provision.	Requires ODE, within 90 days of the bill becoming law, to send a letter to each school district superintendent notifying the district of the amount of federal funds the district is expected to receive under the American Recovery and Reinvestment Act of 2009 over the biennium and stating that continuation of those funds in future biennia cannot be guaranteed.	No provision.
No provision.	No provision.	Requires each district superintendent to sign an acknowledgement of receipt of the letter and to return it to ODE within 30 days after its receipt.	No provision.
No provision.	No provision.	Requires each district board of education to place the acknowledgment of the letter on its next meeting agenda, and, through its president, to sign an acknowledgement of receipt and return it to ODE.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	Requires each district board of education to adopt and submit to ODE a draft plan indicating how it plans to deploy the funds the district will receive under the American Recovery and Reinvestment Act of 2009. **Fiscal effect: Minimal.**	No provision.

35 EDU - 111 Cleveland Municipal School District Early Adopter Project

Section: ***265.40.90***

Provides the Cleveland Municipal School District (CMSD) full funding of its state share of the adequacy amount under the provisions of R.C. 3306.	No provision.	No provision.	No provision.
Permits the CMSD CEO, upon the expiration of the current collective bargaining agreement, to reassign teachers according to the needs of students in individual organizational units.	No provision.	No provision.	No provision.
Requires CMSD to undergo a curriculum audit and a business and operational management study, to be conducted by an organization with experiences in conducting such studies of urban districts selected by the Superintendent of Public Instruction in consultation with the CMSD CEO.	No provision.	No provision.	No provision.
Requires the CMSD CEO to collaborate with CMSD's Advisory Council to create a five-year strategic plan. Requires the plan to implement the recommendations of the curriculum audit and the business and operational management study, unless the	No provision.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Superintendent of Public Instruction grants a waiver of the requirement. Requires the district board of education to adopt the strategic plan and monitor its implementation. Requires the Superintendent of Public Instruction to provide technical assistance and monitoring.			
Requires CMSD to hire a Chief Systems Redesign Officer, who reports directly to the CMSD CEO, to create a five-year redesign plan for each organizational unit.	No provision.	No provision.	No provision.
Requires CMSD to create a Systems Redesign Advisory Council. Directs the Council to make recommendations to the Chief Systems Redesign Officer regarding implementation of the system redesign of the organizational units; implementation of the recommendations of the curriculum audit, business and operational management study, and the Human Ware Audit; and any other matters requested by the Chief Systems Redesign Officer.	No provision.	No provision.	No provision.
Requires CMSD to create a Transformational Leadership Team in each organizational unit to implement a systems redesign of the organizational unit and to define student success.	No provision.	No provision.	No provision.
Requires the CMSD CEO to issue a progress report at the end of each fiscal year to the Governor and Superintendent of Public Instruction. Requires that if the Superintendent determines there has been insufficient progress toward meeting the recommendations of the curriculum audit	No provision.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
and business and operational management study in FY 2010, CMSD is not eligible in FY 2011 for funds provided for the Early Adopter Project in GRF appropriation item 200422, School Management Assistance, and transitional aid. **Fiscal effect: Unlike other school districts, no part of the adequacy amount will be phased in for CMSD. Additionally, $1.0 million is earmarked in each fiscal year in GRF appropriation item 200422, School Management Assistance, to fund the studies directed and assist with training and implementation of the Early Adopter Project.**			

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
36 EDU - 112 Educational Service Centers Funding			
R.C. *3306.15, Section 265.50.10*	R.C. *3306.15, 3306.21, 3306.32, 3306.321, Section 265.50.10*	Section: *265.50.10*	Section: *265.50.10, R.C. 3306.21*
Specifies that state funding for educational service centers (ESCs) in FY 2010 and FY 2011 be equal to 90% of the funding provided in FY 2009.	Replaces the Executive provision with a provision that requires the per pupil state payments at the full amount first to ESCs for the students from local school districts, then to students from exempted village and city school districts, and then for brick-and-mortar community school students, and finally for STEM school students. Permits an ESC that assumed the contract of a dissolved ESC to provide services to a city or exempted village school district to receive state funds for the students in that district in the same manner as the dissolved ESC would have.	Replaces the House provision with a provision that requires that if the amount appropriated is not enough to cover the total amount calculated under law, ODE use the same methodology it used in FY 2009 to allocate funding.	Same as the Senate.
Establishes the Educational Service Center (ESC) Study Committee to study the extent to which the current ESC system supports school districts in academic achievement, teacher quality, shared educational services, and the purchasing of services and commodities. Directs the committee to make recommendations regarding (1) a new regional service delivery system, (2) ESC governance structure, and (3) accountability metrics for ESCs. Requires a progress report due by July 1, 2010 and a final report due to the Governor by October 1, 2010.	Same as the Executive, but adds a member of a school district board of education, appointed by the Governor, to the Committee.	No provision.	No provision. (A similar study is required of the School Funding Advisory Council, see entry EDU-140).

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Requires each ESC to undergo a performance audit during FY 2010 and FY 2011 conducted by the Auditor of State or a vendor contracted by ODE. Directs ODE, the Office of Budget and Management, and the Auditor of State to agree to the audits' scope and set metrics for (1) operational standards utilized by each ESC, (2) utilization of services by school districts, and (3) the quality of educational and professional development services.	Replaces the Executive provision with a provision that requires a performance review of each ESC every five years and requires ODE to review the final report of each ESC performance review and, if necessary, to provide technical assistance to the service center.	No provision.	No provision.
No provision.	States that the funding provisions of the Evidence Based Model do not affect or limit the authority granted in current law for school districts, community schools, and STEM schools to contract for services with ESCs.	No provision.	Same as the House.
Fiscal effect: The bill earmarks $42.3 million in each fiscal year for payments to ESCs. The bill earmarks $16.4 million in FY 2010 and $18.0 million in FY 2011 for audits and a portion of the amount is directed to be used for the performance audits of ESCs. There are likely administrative costs associated with the ESC Study Committee.	**Fiscal effect: Same as the Executive, but increases the earmark for ESC payments to $47.0 million in each fiscal year and lowers the FY 2010 earmark for performance reviews to $5.0 million.**	**Fiscal effect: Same as the the House, but without the cost and earmark for performance reviews.**	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
37 EDU - 55 State School for the Blind and School for the Deaf			
Section: *265.60.50*			
Requires the Superintendent of Public Instruction to study the viability of funding the Ohio State School for the Blind and Ohio School for the Deaf through the evidence-based funding model proposed by the bill and to issue, by June 30, 2010, a report describing the findings and recommendations for a transparent, sustainable funding mechanism for the schools. **Fiscal effect: Minimal increase in administrative costs for completion of the study.**	No provision.	No provision.	No provision.
38 EDU - 20 Foundation and Transitional Aid Funding Reimbursement			
Section: *265.60.70*	**Section:** *265.60.70*	**Section:** *265.60.70*	**Section:** *265.60.70*
Specifies that no school district for which a reduction was made in its reported formula ADM for FY 2005 based on community school enrollment reports and, accordingly, for which a reduction was made in its foundation or transitional aid funding for FY 2005, FY 2006, or FY 2007, has a legal right to reimbursement for that reduction in funding except as expressly provided in a final court judgment or settlement agreement.	Same as the Executive, but specifies that the settlement agreement must be executed on or before June 1, 2009.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Community Schools			
39 EDU - 50 Funding and Expenditure Accountability Reports			
R.C. *3302.031*	R.C. *3302.031*		
Requires ODE annually to prepare a funding and expenditure accountability report for each community school and STEM school as it currently does for all school districts and requires that a hard copy of this and other reports be provided to school districts, community schools, and STEM schools.	Same as the Executive, but removes the requirement for the provision of hard copies.	No provision.	No provision.
Fiscal effect: Minimal.	**Fiscal effect: Same as the Executive, except ODE may realize a reduction in printing and distribution costs.**		
40 EDU - 91 Sale of School District Property			
R.C. *3313.41, 3314.051, 3318.08*	R.C. *3313.41, 3314.051, 3318.08*		
Repeals the following requirements:	Same as the Executive.	No provision.	No provision.
(1) that a school district first offer property suitable for classroom space for sale to start-up community schools in the district before otherwise disposing of it;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) that a school district offer property suitable for classroom space for sale to start-up community schools in the district when the district has not used the property for educational purposes for one year and has	(2) Same as the Executive.	(2) No provision.	(2) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
not adopted a plan to so use that property within the next three years.			
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**		
41 EDU - 5 Community School Report Cards			
R.C. *3314.012*	R.C. *3314.012*		R.C. *3314.012*
Eliminates the requirement that a community school must be in operation for two full school years before ODE may issue a report card for that community school.	Same as the Executive.	No provision.	Same as the Executive, but exempts the performance ratings on the report cards issued in these first two years from consideration for automatic closure or any other matter based on report card ratings.
Fiscal effect: Minimal increase in administrative costs for ODE.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**
42 EDU - 87 Community School Sponsor Oversight			
R.C. *3314.015, 3314.021, 3314.027, 3314.191*	R.C. *3314.015, 3314.021, 3314.027, 3314.191*		R.C. *3314.015, 3314.021, 3314.027*
Clarifies that ODE's authority to oversee and monitor community school sponsors applies to all sponsors, regardless of whether they must initially be approved by ODE for sponsorship.	Same as the Executive.	No provision.	Same as the Executive.
Permits ODE to place a sponsor in probationary status or to suspend or restrict the sponsor's authority to sponsor community schools for failure to intervene to correct problems at a school.	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Prescribes other, graduated sanctions that ODE must take if the sponsor fails to take certain oversight actions or if one or more of the sponsor's community schools fails to meet certain criteria. Requires that, in the first year, ODE provide technical assistance and the sponsor prepare a three-year improvement plan and notify parents. Requires that, if a failure occurs in a second consecutive year, ODE place the sponsor on probationary status and monitor the sponsor's implementation of remedies. Requires that, if a failure occurs in a third consecutive year, ODE revoke the sponsor's authority to sponsor community schools.	Same as the Executive.	No provision.	No provision.
Requires a sponsor to provide annual assurances to ODE that each community school it sponsors is in compliance with criminal records check and supervision requirements for private contractor employees working in the school.	Same as the Executive.	No provision.	No provision.
Requires ODE's annual report on community schools to include the performance of community school sponsors.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: May increase administrative costs for ODE.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive, but with fewer oversight requirements the associated administrative costs will be lower.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
43 EDU - 160 Community School Sponsors			
	R.C. *3314.015*		
No provision.	Prohibits a sponsor from initially entering into a sponsorship contract with a community school if more than 33% of the sponsor's existing schools in Ohio are in academic watch or academic emergency.	No provision.	No provision.
44 EDU - 12 New Start-Up Community Schools			
R.C. *3314.016*	R.C. *3314.016*		R.C. *3314.016*
Revises the exception to the cap on new start-up community schools by prohibiting contracts with operators that manage other schools in Ohio, unless at least one of those schools has a report card rating higher than academic watch.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: May limit a start-up community school's choice of operator.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
45 EDU - 200 JVSD Conversion Community Schools			
		R.C. *3314.02*	R.C. *3314.02*
No provision.	No provision.	Permits the conversion of a building operated by a joint vocational school district board of education into a community school, in the same manner as a building operated by a city, local, or exempted village school district board of education or an educational service center governing board may be converted under current law.	Same as the Senate.
		Fiscal effect: None.	**Fiscal effect: Same as the Senate.**
46 EDU - 7 Community School Operators			
R.C. *3314.014, 3314.024, 3314.028*	R.C. *3314.024*		
Requires operators of community schools to be nonprofit entities. Exempts community schools with current contracts with for-profit operators from this requirement until the contracts expire.	No provision.	No provision.	No provision.
Requires that contracts between a community school and an operator be selected through a competitive bidding process established by ODE.	Same as the Executive.	No provision.	No provision.
Fiscal effect: Some community schools may need to contract with a different operator after the termination of their current contracts.	**Fiscal effect: May reduce the schools flexibility in choosing an operator.**		

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
47 EDU - 13 Appeal of Termination or Nonrenewal of Operator Contract			
R.C. *3314.026, Repealed*	R.C. *3314.026, Repealed*		
Repeals current law that permits a community school operator whose contract will be terminated or not renewed by the school's governing authority to appeal the decision to the school's sponsor, or in some cases, to the State Board of Education, and that requires the operator to replace the school's governing authority if the operator prevails in the appeal.	Same as the Executive.	No provision.	No provision.
Fiscal effect: Any costs related to the appeal process would be eliminated and community schools would have more flexibility in terminating or not renewing contracts with operators.	**Fiscal effect: Same as the Executive.**		
48 EDU - 176 Community School Location			
	R.C. *3314.028*	R.C. *3314.028*	R.C. *3314.028*
No provision.	Permits a community school, beginning in the 2009-2010 school year, to operate from its current facility, rather than relocating to another school district, if the school meets the following criteria:	Same as the House.	Same as the House.
No provision.	(1) it has been located in its current facility for at least three years,	(1) Same as the House.	(1) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	(2) it is sponsored by a school district adjacent to the district in which the school is located,	(2) Same as the House.	(2) Same as the House.
No provision.	(3) it emphasizes serving gifted students, and	(3) Same as the House.	(3) Same as the House.
No provision.	(4) it has been rated continuous improvement or higher for the previous three years.	(4) Same as the House.	(4) Same as the House.
49 EDU - 52 Community School Accountability			
R.C. *3314.03, 3314.42-3314.44*	R.C. *3314.03, 3314.42-3314.44*	R.C. *3314.44*	R.C. *3314.44*
Removes the opening date exception for community schools that serve dropouts and requires those schools to open not later than September 30 of each school year as required of other community schools.	Same as the Executive.	No provision.	No provision.
Requires the governing authority of each community school to submit to the school's sponsor a copy of any corrective action plan for the school required by ODE.	Same as the Executive.	No provision.	No provision.
Specifies that community schools are educational institutions to which student records may be released for a legitimate educational purpose without the consent of the student or the student's parent.	Same as the Executive.	No provision.	No provision.
Specifies that if a community school closes, the chief administrative officer must transmit all educational records to ODE according to a deadline prescribed by ODE and that failure to do so is a third degree	Same as the Executive.	Same as the Executive, but specifies that the records must be transmitted to the student's resident district within seven business days, instead of to ODE according to a deadline prescribed by ODE.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
misdemeanor. **Fiscal effect: Minimal.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Minimal.**	**Fiscal effect: Same as the Senate.**
50 EDU - 158 Community School Consolidation			
	R.C. *3314.075, 3306.16*		
No provision.	Permits two or more brick-and-mortar community schools located in the same building that have at least one common member on their respective governing authorities and the same chief administrative officer to consolidate into one community school. **Fiscal effect: Allows for the consolidation of the assets and liabilities of all of the consolidating schools into the single school.**	No provision.	No provision.
51 EDU - 209 Community School Calamity Days			
		R.C. *3314.08*	R.C. *3314.08*
No provision.	No provision.	Requires the Department of Education to waive the number of hours a community school is closed for a public calamity as long as the school provides the required minimum number of learning opportunities to students in the school year.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		Fiscal effect: May increase the full-time equivalent ADM count for community schools by counting the time schools are closed due to public calamity.	**Fiscal effect: Same as the Senate.**
52 EDU - 212 E-School Instructional Spending			
		R.C. *3314.085*	R.C. *3314.085*
No provision.	No provision.	Adds computers and software to the instructional items for which Internet or computer-based community schools (e-schools) may use the per pupil amount of state funds calculated for base classroom teachers. (Current law allows those funds to be used only for teachers, curriculum, academic materials other than computers, and other instructional purposes designated by the Superintendent of Public Instruction.)	Same as the Senate.
		Fiscal effect: Allows e-schools more flexibility in using state funds received for base classroom teachers.	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
53 EDU - 4 Community School Teachers			
R.C. *3314.102, 3314.03, 3314.19, 3314.21*	R.C. *3314.102, 3314.03, 3314.19, 3314.21*		
Requires that teachers hired on or after the provision's effective date to teach core academic subjects in community schools that receive federal Title I funds meet the definition of highly qualified teacher as defined in section 3319.074 of the Revised Code.	Same as the Executive.	No provision.	No provision.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**		
54 EDU - 165 Community Schools - Operator Reporting			
	R.C. *3314.192*		
No provision.	Requires community school sponsors annually to report to ODE information about operators hired by the schools they sponsor.	No provision.	No provision.
	Fiscal effect: Minimal.		
55 EDU - 162 Closure of Community Schools			
	R.C. *3314.35*	R.C. *3314.35*	R.C. *3314.35*
No provision.	Revises the current performance criteria that trigger automatic closure of a community school effective July 1, 2009, as follows:	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(1) No provision.	(1) For schools that do not offer a grade higher than 3, requires closure if the school has been in academic emergency for three of the four most recent years, instead of four consecutive years;	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) For schools that offer any of grades 4 to 8 but no grade higher than 9, requires closure if the school has been in academic emergency for two of the three most recent years, instead of three consecutive years, and has shown less than one year of academic growth in reading or math for at least two of the three most recent years;	(2) No provision.	(2) Same as the House.
(3) No provision.	(3) For a school that offers any of grades 10 to 12, requires closure if the school has been in academic emergency for three of the four most recent years, instead of three consecutive years with two years not showing two years of academic growth in reading or math.	(3) No provision.	(3) Same as the House.
No provision.	Exempts from automatic closure community schools in which a majority of the enrolled students are children with disabilities receiving special education and related services.	Same as the House.	Same as the House.
	Fiscal effect: Certain community schools may be closed.		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
56 EDU - 83 Community School On-Site Evaluations			
R.C. *3314.39*	R.C. *3314.39, 265.60.10*		
Requires ODE to conduct an on-site visit of each community school at least every five years to evaluate the school's operations. Requires ODE, during each visit, to do the following: (1) Determine if the school has complied with the terms of the contract with its sponsor; (2) Determine if the school has complied with all applicable laws and administrative rules, including laws regarding community school academic and fiscal accountability; (3) Corroborate the academic and fiscal performance of the school reported annually to ODE by the sponsor; and, (4) Review, if applicable, the school's progress in implementing a continuous improvement plan.	Same as the Executive, but suspends the requirement to conduct site visits of each community school once every five years and instead includes community schools in the bill's pilot program of school visits along with district-operated schools.	No provision.	No provision.
Specifies that each site-visit may include school tours, classroom observations, and interviews with administrators, teachers, or other school staff, parents, community members, or students.	Same as the Executive, but requires, rather than permits, that these activities be included in the site visits.	No provision.	No provision.
Requires schools to provide any data, documents, or other materials ODE considers necessary to conduct a thorough on-site visit.	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Requires ODE, upon completion of each visit, to issue a written report summarizing its findings and establishes procedures for review of the report by the sponsor and governing authority of the school. Requires ODE to post the final version of the report on its website.	Same as the Executive.	No provision.	No provision.
Permits the sponsor of a community school to consider the findings contained in the report in deciding whether to place the school in probationary status, to suspend the operation of the school, or to terminate the school's contract. Specifies that ODE may revoke the sponsor's approval to sponsor community schools if the sponsor fails to take any of these actions ODE determines are warranted based on the report.	Same as the Executive.	No provision.	No provision.
Requires the State Board of Education to adopt rules to implement this section.	Same as the Executive.	No provision.	No provision.
Fiscal effect: The bill permits these visits to be conducted in conjunction with visits required for schools in academic emergency, thus, limiting travel costs for these trips. However, visits conducted for schools not in academic emergency could result in increased administrative costs for ODE. Schools may also have increased administrative costs depending on what is required of them by ODE to conduct a thorough on-site visit.	**Fiscal effect: Same as the Executive, but there may be savings if visits of fewer community schools are required under the pilot program. Schools may also incur increased administrative costs for conducting the specific activities the bill now requires at each site visit.**		

	Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
57	EDU - 107 Community School SBH Subsidy			
	Section: *265.50.60*	Section: *265.50.60*	Section: *265.50.60*	Section: *265.50.60*
	Continues the payment in FY 2010 and FY 2011 of a subsidy for certain community schools with at least 50% of students enrolled receiving education and services for a severe behavior handicap (SBH). Specifies that the amount of the subsidy not be deducted from the students' resident school district.	Same as the Executive.	Same as the Executive, but makes a change to conform the subsidy to the different funding system.	Same as the Senate.
	Fiscal effect: Provides for higher state payments to the affected community school.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
58	EDU - 108 Community School Operation from Residential Facilities			
	Section: *265.50.80*	Section: *265.50.80*	Section: *265.50.80*	Section: *265.50.80*
	Continues to prohibit a community school that was not open for operation as of May 1, 2005, from operating from certain residential facilities that receive and care for children.	Same as the Executive.	Same as the Executive.	Same as the Executive.
	Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
59 EDU - 109 Early College Start Up Community School			
Section: *265.50.90*	Section: *265.50.90*	Section: *265.50.90*	Section: *265.50.90*
Continues to permit an early college high school that is currently run by a Big Eight school district in partnership with a private university to operate as a start-up community school if certain conditions are met.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
Educator Provisions			
60 EDU - 27 Educator Preparation Programs			
R.C. *3301.12, 3333.048, 3333.049, Repealed: R.C. 3319.23*	R.C. *3301.12, 3333.048, 3333.049, Repealed: R.C. 3319.23*	R.C. *3301.12, 3333.048, 3333.049, Repealed: R.C. 3319.23*	R.C. *3301.12, 3333.048, 3333.049, Repealed: R.C. 3319.23*
Transfers responsibility for approving teacher preparation programs from the State Board of Education to the Chancellor of the Board of Regents and expands the requirement to include approval of preparation programs for other school personnel. Directs the Chancellor, jointly with the Superintendent of Public Instruction, to: (1) establish metrics and courses of study for the preparation of educators and other school personnel and the institutions of higher education with preparation programs; and (2) provide for inspection of the institutions.	Same as the Executive, but requires the Chancellor and Superintendent to establish "educator preparation programs" instead of "courses of study."	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Requires the Chancellor to issue an annual report on the quality of approved teacher preparation institutions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: There will likely be some costs relating to the establishment of metrics and inspections of institutions. The provision specifies that if the adopted metrics and regulations require curricular changes in the institutions that money be allocated from its existing appropriations.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
61 EDU - 35 Teacher Tenure			
R.C. *3319.08*	R.C. *3319.08*	R.C. *3319.08*	R.C. *3319.08*
Adds to the qualifications for a continuing contract (tenure) for regular classroom teachers who become licensed for the first time on or after January 1, 2011, a requirement that the teacher has held an educator license for at least nine years.	Same as the Executive, but reduces the required number of years to five.	Same as the Executive.	Same as the Executive, but reduces the required number of years to seven.
Stipulates that these tenure requirements override any conflicting collective bargaining agreement entered into on or after the provision's effective date.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Clarifies that classroom teachers first licensed prior to January 1, 2011, are eligible for tenure if they have completed current continuing education requirements since the initial receipt of an educator license, unless that license was a substitute teaching license.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
62 EDU - 29 Termination of Teacher Employment Contracts			
R.C. *3319.16*	R.C. *3319.16*	R.C. *3319.16*	R.C. *3319.16*
Eliminates "gross inefficiency or immorality" and "willful and persistent violations of reasonable regulations of the board of education" as statutory grounds for termination of a school district teacher employment contract.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Retains "good and just cause" as statutory grounds for termination of a school district teacher employment contract.	Same as the Executive.	Replaces the Executive provision with a provision that eliminates "good and just cause" as statutory grounds for termination of a school district teacher employment contract and adds "violation of written rules and regulations [of] the board of education" or "incompetency, inefficiency, dishonesty, drunkenness, immoral conduct, insubordination, discourteous treatment of the public, neglect of duty, or any other acts of misfeasance, malfeasance, or nonfeasance" as statutory grounds for termination.	Same as the Executive.
Specifies that the bill's changes to the grounds for termination prevail over any conflicting collective bargaining agreement entered into after the changes' effective date.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: None.**	**Fiscal effect: Same as the Executive.**

	Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
63	**EDU - 199 Contract Termination Referees**			
			R.C. *3319.161*	R.C. *3319.161*
	No provision.	No provision.	Repeals the current law provision that limits referees who hear termination cases of licensed educators to hearing no more than two cases per school year.	Same as the Senate.
			Fiscal effect: None.	**Fiscal effect: Same as the Senate.**
64	**EDU - 18 School District Reductions in Force**			
	R.C. *3319.17, 3319.172*	R.C. *3319.17, 3319.172*		
	Removes the phrase "for financial reasons" from the list of statutory reasons a school district or educational service center may make reductions in force in its teaching and nonteaching staff.	Same as the Executive.	No provision.	No provision.
	Repeals the current law specifying that statutory standards for reductions in force of teaching and nonteaching employees prevail over conflicting provisions of collective bargaining agreements entered into after September 29, 2005.	Same as the Executive.	No provision.	No provision.
	Fiscal effect: May reduce some of the flexibility the districts and ESCs have in reducing staff.	**Fiscal effect: Same as the Executive.**		

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
65 EDU - 26 Educator Licensure			
R.C. *3319.22, 3319.222, 3319.26, 3319.28, Repealed: R.C. 3319.222, 3319.302, 3319.304*	R.C. *3319.22, 3319.222, 3319.26, 3319.28, Repealed: R.C. 3319.222, 3319.302, 3319.304*	R.C. *3319.22, 3319.222, 3319.26, 3319.28, Repealed: R.C. 3319.222, 3319.302, 3319.304*	R.C. *3319.22, 3319.222, 3319.26, 3319.28, 3319.61, Repealed: R.C. 3319.222, 3319.302, 3319.304*
Requires the State Board of Education to establish qualifications for the following types of educator licenses and to begin issuing them January 1, 2011: (1) A four-year, nonrenewable resident educator license for which the minimum qualifications must be a bachelor's degree from a teacher preparation program; (2) A five-year, renewable professional educator license for which the minimum qualifications must be a bachelor's degree from an accredited institution of higher education, successful completion of the Ohio Teacher Residency Program for applicants whose prior license was a resident educator license or an alternative resident educator license, and demonstration that students in the applicant's classroom have achieved a value-added measure designated by the Superintendent of Public Instruction; (3) A five-year, renewable senior professional educator license for which the minimum qualifications must be a master's degree from an accredited institution of higher education, previous receipt of a professional educator license, meeting the	Same as the Executive, but eliminates the requirement that an applicant for a professional, senior, or lead educator license must demonstrate that students in the applicant's classroom have achieved a value-added measure designated by the Superintendent and specifies that the accreditation of the institutions of higher education from which applicants for a professional, senior, or lead educator license have degrees must be from a regional accrediting organization.	Same as the House, but reinstates the Executive provision requiring an applicant for a professional, senior, or lead educator license to demonstrate that students in the applicant's classroom have achieved a value-added measure designated by the Superintendent of Public Instruction; and makes the resident educator license renewable.	Same as the House, but permits the State Board of Education to extend the duration of the resident educator license, on a case-by-case basis, to enable the license holder to complete the Ohio Teacher Residency Program. (Also, requires the Educator Standards Board to make recommendations to incorporate a measure of annual student academic achievement see entry EDU-24.)

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
criteria for the accomplished or distinguished level of performance described in the Educator Standards Board's teacher standards, and demonstration that students in the applicant's classroom have achieved a value-added measure designated by the Superintendent; and (4) A five-year, renewable lead professional educator license for which the minimum qualifications must be a master's degree from an accredited institution of higher education, previous receipt of a professional or senior professional educator license, meeting the criteria for the distinguished level of performance described in the Educator Standards Board's teacher standards, either certification from the National Board for Professional Teaching Standards or meeting the Educator Standards Board's criteria for a lead teacher, and demonstration that students in the applicant's classroom have achieved a value-added measure designated by the Superintendent.			
Permits the State Board to issue additional educator licenses of categories and types it elects to provide.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that the State Board's qualifications for obtaining a principal license (1) must be aligned with the Educator Standards Board's principal standards, and (2) require an applicant to demonstrate that students in the applicant's classroom or building have achieved a value-added	Same as the Executive, but eliminates the requirement that an applicant for a principal license must demonstrate that students in the applicant's classroom or building have achieved a value-added measure designated by the Superintendent.	Same as the Executive.	Same as the House. (However, requires the Educator Standards Board to make recommendations to incorporate a measure of annual student academic achievement see entry EDU-24.)

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
measure designated by the Superintendent.			
Repeals the prohibition on the State Board requiring an educator license for teaching children two years old or younger.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Renames the alternative educator license as the "alternative resident educator license" and makes it a four-year nonrenewable license for teaching in grades 4-12, instead of a two-year license limited to grades 7-12. Requires applicants for the license to complete an intensive pedagogical training institute to be developed by the Superintendent and the Chancellor of the Board of Regents. Requires a holder of the license to participate in the Ohio Teacher Residency Program.	Same as the Executive.	Same as the Executive, but makes the alternative resident educator license renewable.	Same as the Executive, but permits the State Board of Education to extend the duration of the alternative resident educator license, on a case-by-case basis, to enable the license holder to complete the Ohio Teacher Residency Program.
Eliminates the one-year conditional teaching permit for teaching in grades 7-12 and the one-year conditional teaching permit in the area of intervention specialist, which are optional precursors to the current alternative educator license.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the holder of a provisional educator license for teaching in a STEM school who seeks a professional educator license to meet all of the State Board's requirements for the professional license in addition to current requirements.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the State Board to accept applications for the current types of educator licenses through December 31, 2010, and to issue the licenses in accordance with existing requirements. Specifies these	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
licenses remain valid until they expire, at which point the applicants must meet the State Board's new licensure qualifications.			
Fiscal effect: There are likely administrative costs associated with implementing the new licensing standards and particularly relating to the creation of tools to measure the academic achievement of a teacher's students as a determinant for whether the teacher is eligible for a teaching license of a particular level and relating to the creation of the Pedagogical Training Institute required for alternative resident educators. The bill earmarks $5.1 million annually in FY 2010 and FY 2011 for alternative licensure programs.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive, but does not have an earmark for alternative licensure programs.**	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
66 EDU - 25 Ohio Teacher Residency Program			
R.C. *3319.223*	R.C. *3319.223*	R.C. *3319.223*	R.C. *3319.223*
Requires the Superintendent of Public Instruction and the Chancellor of the Board of Regents, by January 1, 2011, to establish the Ohio Teacher Residency Program, which is a four-year, entry-level program for classroom teachers. Requires that the program include (1) mentoring by lead teachers, (2) counseling regarding needed professional development, (3) use of measures of student academic gain to evaluate teacher effectiveness, and (4) measures of appropriate progression through the program.	Same as the Executive, but eliminates the requirement of the use of measures of student academic gain to evaluate teacher effectiveness.	Same as the Executive.	Same as the House. (However, requires the Educator Standards Board to make recommendations to incorporate a measure of annual student academic achievement see entry EDU-24.)
Fiscal effect: District costs for supplying mentors to entry-level teachers will likely increase as the current entry-year program authorized in State Board rules, which also requires mentoring, only lasts one year. Districts may use lead teachers to mentor entry-level teachers. Lead teachers are funded in the proposed school funding model as a factor in the instructional services component of the adequacy amount.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive, except specific funding is not provided for lead teachers.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
67 EDU - 208 Intervention Specialists			
		R.C. *3319.261, (Repealed)*	R.C. *3319.261, (Repealed)*
No provision.	No provision.	Repeals the provision of current law permitting an applicant for an alternative educator license in the area of intervention specialist to delay passage of the applicable Praxis II subject content assessment until after completing the additional college coursework required as a condition of holding the license. Eliminates this option also for intervention specialists who apply for the renamed alternative resident educator license under the bill.	Same as the Senate.
		Fiscal effect: None.	**Fiscal effect: Same as the Senate.**
68 EDU - 192 Criminal Records Checks of School Employees			
		R.C. *3319.291, 109.57, 3319.391, 3327.10*	R.C. *3319.291, 109.57, 3319.391, 3327.10*
No provision.	No provision.	Requires criminal records checks of persons applying for issuance of an educator license or for employment with a public or chartered nonpublic school or educational service center (ESC) to include only an FBI check if the person (1) has previously had a Bureau of Criminal Identification and Investigation (BCII) check for licensure or employment purposes, and (2) the person provides proof of continuous Ohio residency for the previous five-year period.	Same as the Senate, but delays the effective date to January 1, 2010.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	Prohibits the State Board of Education from requiring a criminal records check for licensure purposes any more often than every five years. **Fiscal effect: Potential minimal cost savings by no longer requiring that all persons applying for issuance of an educator license have both an FBI and BCII check. Generally, however, the cost of these checks is borne by the licensee.**	Same as the Senate, but delays the effective date to January 1, 2010. **Fiscal effect: Same as the Senate.**
69 EDU - 24 Educator Standards Board			
R.C. *3319.60, 3319.61, 3319.611, 3319.612, Section 265.60.60*	R.C. *3319.60, 3319.61, 3319.611, 3319.612, Section 265.60.60*	R.C. *3319.60, 3319.61, 3319.611, 3319.612, Section 265.60.60*	R.C. *3319.60, 3319.61, 3319.611, 3319.612, Section 265.60.60*
Adds a school district treasurer or business manager member and a parent member to the Educator Standards Board, to be appointed by the State Board of Education. Adds the ranking minority members from the education committees of the Senate and House of Representatives as nonvoting, ex officio members. Requires that the Educator Standards Board's membership reflect the diversity of the state in terms of gender, race, ethnic background, and geographic distribution.	Same as the Executive, but also adds two additional teachers, one high school teacher and one elementary teacher, to the Board.	Same as the House.	Same as the House.
Changes the appointing authority of the three members employed by institutions of higher education that offer teacher preparation programs from the State Board of Education to the Chancellor of the Board of Regents.	Same as the Executive, but specifies the institutions offer "educator" preparation programs instead of "teacher" preparation programs.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Requires that the standards developed for teachers and principals align with the operational standards adopted by the State Board. Requires that the standards developed for teachers align with certain aspects of the academic standards and reflect the Ohio leadership framework.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Directs the Educator Standards Board to develop and recommend to the State Board of Education standards for school district superintendents and standards for school district treasurers and business managers. Creates the Subcommittee on Superintendent Standards and the Subcommittee on School Treasurer and Business Manager Standards.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Directs the Educator Standards Board to investigate and make recommendations for the creation, expansion, and implementation of school building and district leadership academies.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Repeals the requirement that the Educator Standards Board collaborate with teachers colleges to align their courses with the standards developed by the Board.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Repeals the requirement that the Educator Standards Board study the model for agricultural education developed by the College of Food, Agricultural, and Environmental Sciences and the College of Education at The Ohio State University.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Directs the Educator Standards Board to develop model teacher and principal	Same as the Executive, but eliminates the requirement that the evaluation instruments	Same as the Executive.	Same as the House, but adds a provision directing the Educator Standards Board to

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
evaluation instruments based on the standards and student performance as determined by value-added data and other demonstrations of students' skills.	be based on student performance, as determined by value-added data and other demonstrations of students' skills.		develop a method of measuring the academic improvement of individual students over a one year period and make recommendations incorporating the measurement into the evaluation criteria for eligibility for teacher and principal licenses, the Ohio Teacher Residency Program, and the Board's model teacher and principal evaluation instruments.
Requires the Educator Standards Board to propose new standards to the State Board of Education by September 1, 2010.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: There are likely ODE administrative costs associated with the development of new standards, model evaluation instruments for principals and teachers, criteria for lead teachers, and recommendations for leadership academies. The bill appropriates $1.7 million in each fiscal year to support the Educator Standards Board.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive, but the appropriation to support the Educator Standards Board is decreased to $1.3 million in each fiscal year.**
70 EDU - 16 Lead Teachers			
R.C. *3319.61, 3301.0714, 3302.03, 3319.56*	R.C. *3319.61, 3301.0714, 3302.03, 3319.56*	R.C. *3319.61, 3301.0714, 3302.03, 3319.56*	R.C. *3319.61, 3301.0714, 3302.03, 3319.56*
Eliminates the requirement that the Educator Standards Board define "master teacher" and replaces the term "master teacher" with "lead teacher."	Same as the Executive, but retains the requirement that the Board define "master teacher."	Same as the House.	Same as the House.
Directs the Educator Standards Board to adopt criteria that certain applicants for a	Same as the Executive, except specifies that meeting either the definition of a master	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
lead professional educator license must meet to be considered a lead teacher.	teacher or the criteria developed for a lead teacher suffice as qualification for a lead professional educator license.		
No provision.	Requires the professional development standards developed by the Educator Standards Board to contain standards for the inclusion of local professional development committees in the planning and design of professional development.	Same as the House.	Same as the House.
Fiscal effect: None.	**Fiscal effect: None.**	**Fiscal effect: None.**	**Fiscal effect: None.**

71 EDU - 33 Teach Ohio Program

R.C. *3333.39*	R.C. *3333.39*	R.C. *3333.39*	R.C. *3333.39*
Directs the Chancellor of the Board of Regents and the Superintendent of Public Instruction to establish and administer the Teach Ohio Program which includes: (1) a statewide program administered by a nonprofit corporation that encourages high school students from economically disadvantaged groups to become teachers; (2) the Ohio Teaching Fellows Program; (3) the Ohio Teacher Residency Program; (4) alternative licensure programs; (5) any other program as identified by the Chancellor and Superintendent.	Same as the Executive.	Same as the Executive, except eliminates the Ohio Teaching Fellows Program.	Same as the Executive, but permits the establishment of the Ohio Teaching Fellows Program if the Chancellor determines sufficient funds are available from GRF appropriations to the Board of Regents, rather than requiring that it be established.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: The bill earmarks $1.0 million in each fiscal year for the nonprofit-administered program, $5.1 million in each fiscal year for alternative licensure programs, and $2.5 million in FY 2011 for the Ohio Teaching Fellows Program.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: May increase costs for ODE and the Board of Regents, although specific funding is not provided.**	**Fiscal effect: Same as the Senate.**

72 EDU - 34 Ohio Teaching Fellows Program

R.C. *3333.391, 3333.392*	R.C. *3333.391, 3333.392*		R.C. *3333.391, 3333.392*
Creates the Ohio Teaching Fellows Program to provide undergraduate scholarships for qualified students going into the teaching profession upon graduation from a state institution of higher education who commit to teaching in a hard-to-staff or academic watch or emergency public school for at least four years. Provides additional consideration in the scholarship application process to students participating in the Teach Ohio program that encourages economically disadvantaged high school students to become teachers, and to those planning to teach students with special needs or within the STEM disciplines.	Same as the Executive, but also qualifies for scholarships students going into the teaching profession upon graduation from a private college or university in Ohio.	No provision.	Same as the House, but permits the establishment of the Ohio Teaching Fellows Program if the Chancellor determines sufficient funds are available from GRF appropriations to the Board of Regents, rather than requiring that it be established.
Stipulates that failure to fulfill the four year teaching commitment will result in the conversion of the scholarship into a loan that accrues interest at 10% annually.	Same as the Executive.	No provision.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: The bill appropriates $2.5 million in FY 2011 for the Ohio Teaching Fellows Program.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: No direct funding is provided for the Ohio Teaching Fellows Program.**
73 EDU - 145 Task Force on Teacher Compensation and Performance			
Section: *265.60.20*	Section: *265.60.20*		
Creates the 19-member Task Force on Teacher Compensation and Performance to make recommendations by December 1, 2010, for improving connections between teacher compensation, teaching excellence, and higher levels of student learning.	Same as the Executive.	No provision.	No provision. (A similar study is to be conducted by the School Funding Advisory Council, see entry EDU-140.)

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
74 EDU - 166 Peer Assistance and Review Programs			
	Section: *265.70.50*		Section: *265.70.50*
No provision.	Requires ODE, in consultation with the Educator Standards Board and by December 31, 2010, to develop a model peer assistance and review program and to make recommendations to expand the use of peer assistance and review programs in school districts. Specifies that the model program must include the following elements: (1) releasing experienced teachers from instructional duties for up to three years to mentor and evaluate new and underperforming teachers, (2) targeted professional development, and (3) a committee containing representatives of teachers and the employer to review evaluations and make recommendations regarding teachers' continued employment.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Early Childhood			
75 EDU - 188 Montessori Preschool Programs			
		R.C. *3301.56*	
No provision.	No provision.	Requires preschool programs that are licensed by ODE and use the Montessori instructional method to comply with staff member to child ratios and maximum group sizes specified in the accreditation standards of the American Montessori Society or the Association Montessori Internationale when combining preschool-aged children and kindergartners in the same classroom. **Fiscal effect: Potentially grants such Montessori preschool programs greater flexibility in how they structure their classroom. Current law dictates a maximum of 12 children per staff member and a maximum group size of 24 children.**	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
76 EDU - 215 Preschool and Licensed School Child Programs Inspections			
			R.C. *3301.57*
No provision.	No provision.	No provision.	Reduces the number of annual inspections of preschool programs and licensed school child programs by ODE from at least twice during every 12-month period of operation to at least once every 12-month period of operation and permits ODE to inspect any program more than once if considered necessary by ODE.
No provision.	No provision.	No provision.	Eliminates the requirement that at least one inspection be unannounced, but continues to permit that all inspections be unannounced.
			Fiscal effect: Likely decrease in ODE costs due to the requirement of fewer inspections.
77 EDU - 116 Early Childhood Advisory Council and Early Childhood Financing Workgroup			
R.C. *3301.90, Section 265.70.20*	R.C. *3301.90, Sections 265.70.20, 265.70.60*	R.C. *3301.90, Section 265.70.20*	R.C. *3301.90, Section 265.70.20*
Creates the Early Childhood Advisory Council to serve as the federally mandated state advisory council on early childhood education and care, and advise the state regarding the creation and duties of the Center for Early Childhood Development in ODE.	Same as the Executive.	Same as the Executive, but also requires the Council to promote family-centered programs and services that acknowledge and support the social, emotional, cognitive, intellectual, and physical development of children and the vital role of families in ensuring the well-being and success of children.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Directs the Early Childhood Advisory Council to establish an Early Childhood Financing Workgroup, to be chaired by the chairperson of the Early Childhood Advisory Council, to develop recommendations for a single financing system for early care and education programs. Requires the Council to submit its recommendations to the Governor by December 31, 2009.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Requires the Early Childhood Advisory Council to establish a Family Child Care Licensing Workgroup to develop recommendations that explore the implementation, costs, and timeline necessary for the creation of a statewide licensing system for family child care providers. Requires the Workgroup to submit its recommendations to the Governor and the General Assembly no later than December 31, 2009.	No provision.	No provision.
Fiscal effect: There are likely minimal administrative costs associated with the implementation and duties of both the Early Childhood Advisory Council and the Early Childhood Financing Workgroup.	**Fiscal effect: Same as the Executive, but adds administrative costs associated with the Family Child Care Licensing Workgroup.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
78 EDU - 38 Early Childhood Education			
Section: ***265.10.20***	**Section:** ***265.10.20***	**Section:** ***265.10.20***	**Section:** ***265.10.20***
Continues the GRF-funded early childhood education program at school districts, joint vocational school districts, or educational service centers for children at least three years old as of the district entry date for kindergarten (except that children with an IEP where the early childhood education program is the least restrictive environment may be enrolled on their third birthday), not eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Makes the following requirements for participating programs: (1) development and administration costs may not exceed 15% of the cost of each program, (2) fiscal records must be maintained, (3) a corrective action plan, approved by ODE, must be implemented if the program is found to not be meeting standards (ODE may deny funding if a program fails to successfully complete its plan), (4) teacher qualification requirements prescribed by law must be met, including a requirement that teachers attend a minimum of 20 hours every two years of professional development regarding implementation of content standards and assessments, (5) curriculum must be aligned to the early learning content standards, (6) child progress must be	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
documented and reported, (7) early learning program guidelines must be met, (8) child or program assessment requirements must be met, (9) families who earn more than the 200% of the federal poverty guidelines must be charged a fee based on a sliding scale.			
Specifies that per-pupil funding must be sufficient to provide eligible children with services for a standard early childhood schedule, defined as one-half of the statewide average length of the school day, as determined by ODE, for the minimum school year as prescribed by law.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Directs that funds first be distributed to those who received funds for early childhood programs in the previous fiscal year, and the balance be distributed to new providers of early childhood education programs, existing providers to serve more eligible children, or for purposes of program expansion, improvement, or projects to promote quality and innovation.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires ODE to provide an annual report regarding early childhood education programs and the early learning program guidelines.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	No provision.	No provision.	Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction and the Director of Job and Family Services to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
			these expenditures.
Fiscal effect: The bill appropriaties $34.8 million in each fiscal year for the program, including an earmark of 2% for ODE's administrative costs.	**Fiscal effect: The bill appropriates $23.3 million in each fiscal year for the program, including an earmark of 2% for ODE's administrative costs.**	**Fiscal effect: Same as the House.**	**Fiscal effect: Same as the House, but potential increase in administrative costs for ODE and ODJFS to develop guidelines and for early childhood providers to track and report TANF-eligible expenditures.**
79 EDU - 57 Center for Early Childhood Development			
Section: *265.70.10*	Section: *265.70.10*	Section: *265.70.10*	Section: *265.70.10*
Directs the Superintendent of Public Instruction, in consultation with the Governor, to create the Center for Early Childhood Development, comprised of staff from ODE, the departments of Job and Family Services and Health, and any other state agency as determined necessary, to research and make recommendations regarding the transfer from various state agencies to ODE of the authority and responsibility to implement and coordinate early childhood programs and services for children, beginning with prenatal care until entry into kindergarten.	Same as the Executive.	Same as the Executive, but requires the Governor to partner with the Superintendent in the creation of the Center, rather than the Superintendent create the Center in consultation with the Governor.	Same as the Senate.
Directs the Superintendent of Public Instruction to hire a Director for the Center.	Same as the Executive, except requires the Director to report to the Superintendent and to the Governor.	Same as the House, but also requires the Governor to partner with the Superintendent in the hiring of a Director for the Center.	Same as the Senate.
Requires the Director of the Center for Early Childhood Development, in partnership with staff from ODE, to submit an implementation plan regarding coordination and	Same as the Executive, but requires the Director to consider advice from the Early Childhood Advisory Council when submitting the plan and changes the deadline for	Same as the House, but also requires the Director to partner with staff of the departments of Job and Family Services and Health, and any other state agency as	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
implementation of early childhood education plans to the Superintendent and Governor not later than August 31, 2009.	submission of the plan to December 31, 2009.	determined necessary in the development of the implementation plan.	
Permits the Director of Budget and Management to seek Controlling Board approval to create new funds and non-GRF appropriation items, transfer cash between funds, and transfer appropriations within the same fund used by the same state agency to support the preparation of the implementation plan.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Requires the Governor to appoint a representative of local board of health to the Early Childhood Cabinet.	Same as the House.	Same as the House.
No provision.	No provision.	Requires the Center to promote family-centered programs and services that acknowledge and support the social, emotional, cognitive, intellectual, and physical development of children and the vital role of families in ensuring the well-being and success of children.	Same as the Senate.
Fiscal effect: Increase in personnel cost for the Director of the Center for Early Childhood Development.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
80 EDU - 144 Early Learning Initiative			
Section: *309.40.60*	Section: *309.40.60*	Section: *309.40.60*	Section: *309.40.60*
Outlines the terms of the contract between ODJFS, ODE, and the early learning agency, as well as the duties of each early learning agency. Specifies both separate duties for ODJFS and ODE to fulfill for ELI, and joint duties.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Reauthorizes the Early Learning Initiative (ELI), jointly administered by ODE and the Department of Job and Family Services (ODJFS) to provide early learning services on a full-day and part-day basis to TANF-eligible children.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each county department of job and family services (CDJFS) to determine eligibility for Title IV-A services for children seeking to enroll in an early learning program within 15 days after the CDJFS receives a completed application.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires families of eligible children whose income is more than 100% of the federal poverty guidelines (FPG) and equal to or less than 200% FPG to pay copayments for ELI services and exempts families whose income is equal to or less than 100% FPG from co-payment requirements.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that once ODE selects an entity to be an early learning agency, ODJFS and ODE must enter into a contract with that	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
entity, and ODE must designate the number of eligible children that the entity may enroll and must notify ODJFS of the number.			
Provides that an eligible child is a child (1) who is at least three years of age but not of compulsory school age or enrolled in kindergarten, (2) who is eligible for Title IV-A services, and (3) whose family income at the time of application does not exceed 200% of the federal poverty guidelines (FPG).	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that ODJFS and ODE enter into an interagency agreement to claim expenditures for ELI to the state's TANF maintenance of effort requirement and develop reporting guidelines for these expenditures.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires ODJFS and ODE to contract for up to 12,000 enrollment slots for eligible children each fiscal year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Requires early learning programs licensed by ODE under the Preschool Law to participate in the quality-rating program established under the Child Care Law.	Same as the House.	Same as the House.
Fiscal effect: The executive proposal recommends funding ELI services through GRF appropriation item 600535, Early Care and Education, in the ODJFS budget. Expenditures from this appropriation item will be used to help meet the state's TANF maintenance of effort. In FY 2008 and FY 2009 ELI was funded through an earmark from the TANF Block Grant.	**Fiscal effect: Same as the Executive, plus increased cost for ODJFS to include early learning programs in the quality rating program.**	**Fiscal effect: Same as the House.**	**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
81 EDU - 213 Committee to Study Publicly Funded Child Care Services			
		Section: *309.40.70*	Section: *309.40.70*
No provision.	No provision.	Creates a committee to study publicly funded child care services, including the Early Learning Initiative. Requires that the committee provide a report of its findings by June 30, 2010.	Same as the Senate.
No provision.	No provision.	Requires that ODE provide the committee with meeting space and clerical assistance.	Same as the Senate.
		Fiscal effect: Potential minimal increase in administrative costs for ODE to provide clerical assistance.	**Fiscal effect: Same as the Senate.**
Scholarship Programs			
82 EDU - 182 Special Education Scholarship Pilot Program			
		R.C. *109.57, 109.572, 3301.0714, 3310.51, 3310.52, 3310.521, 3310.53 to 3310.64, 3317.022, 3317.03, 3323.052, 4776.01, Sections 265.80.50 and 265.80.51*	
No provision.	No provision.	Creates the Special Education Scholarship Pilot Program to provide scholarships for disabled children in grades K through 12 to attend alternative public or private special education programs in fiscal years 2012 through 2017.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	Requires ODE to develop a document that compares rights under state and federal special education law and rights under the pilot program, and requires school districts to distribute that document to the parents of all special education students.	No provision.
No provision.	No provision.	Requires ODE to conduct a formative evaluation of the pilot program by December 31, 2013. **Fiscal effect: Possible increase in state aid particularly if the scholarship program attracts students not currently in the public school system. ODE will bear increased administrative costs for implementing the program and conducting a formative evaluation.**	No provision.

83 EDU - 120 Educational Choice Scholarships

R.C. *3310.08, 3310.09, 3310.03*	R.C. *3310.08, 3310.09, 3310.03*	R.C. *3310.08, 3310.09, 3310.03*	R.C. *3310.08, 3310.09, 3310.03*
Disqualifies from eligibility for the scholarship pilot program any student enrolled in a nonpublic school for any portion of the school year in which an application for a scholarship is submitted.	Same as the Executive.	No provision.	No provision.
Continues the practice of counting Educational Choice Scholarship recipients in the formula ADM of their resident school districts and then deducting amounts from the district.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Increases the deduction for kindergarten students from $2,700 to $5,200 per pupil to account for the new school funding model's counting each kindergarten student as one instead of one-half student.	Same as the Executive.	No provision.	Same as the Executive.
Establishes a maximum scholarship amount of $4,500 for grades K-8 and $5,300 for grades 9-12. (Under current law the maximum scholarship increases each year by the same percentage as the base cost formula amount.)	Same as the Executive.	No provision.	Same as the Executive.
No provision.	No provision.	Qualifies for the Educational Choice Scholarship students who (1) are enrolled in, (2) are eligible to enroll in kindergarten in the school year for which the scholarship is sought and would otherwise be assigned to, or (3) are enrolled in a community school but would otherwise be assigned to, a new school building that is operated by the student's resident district, if all of the following apply:	Same as the Senate.
(a) No provision.	(a) No provision.	(a) The new building is open for instruction for its second or third school year.	(a) Same as the Senate.
(b) No provision.	(b) No provision.	(b) For the first year the building is open for instruction, at least 75% of the enrolled students had transferred directly from two or more school buildings that closed; and the closed buildings were operated by the same district that operates the new building, offered at least some of the grade levels offered by the new building, and were declared, on at least two of their last three report cards, to be in a state of academic	(b) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		emergency or watch, and not declared excellent on their last report card.	
(c) No provision.	(c) No provision.	(c) If the new building is in its second year of instruction, the building was declared to be in a state of academic emergency or watch in its first year of instruction.	(c) Same as the Senate.
(d) No provision.	(d) No provision.	(d) If the new building is in its third year of instruction, the building was declared in either its first or second year to be in a state of academic emergency or watch, but not excellent or effective in its second year of instruction.	(d) Same as the Senate.
Fiscal effect: Prohibiting eligibility for students who have been enrolled in a nonpublic school may reduce the total number of scholarships awarded.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Expanding eligibility may increase the number of scholarship students.**	**Fiscal effect: Same as the Senate, but the deduction for kindergarten students is higher and the maximum scholarship amount is not inflated each year.**

Other Education Provisions

84 EDU - 206 Meetings of the State Board of Education

		R.C. *3301.041*	R.C. *3301.041*
No provision.	No provision.	Requires the State Board to broadcast its regular and special business meetings on the Internet beginning not later than June 30, 2010.	Replaces the Senate provision with a provision that requires the State Board of Education to post via the Internet audio recordings of all regular and special business meetings within five business days of the meeting, beginning with meetings held on and after the provision's effective date.
No provision.	No provision.	Permits the State Board to contract or consult with the Ohio Government Telecommunications Service in implementing this provision.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		Fiscal effect: There will likely be costs associated with the purchase or use of video and broadcasting equipment or contracting for the services.	**Fiscal effect: ODE may incur administrative costs in making and posting audio recordings of the Board's meetings.**
85 EDU - 137 School Operating Standards			
R.C. *3301.07*	R.C. *3301.07, 3301.0722, 3301.83, 3302.05, 3302.07, 3306.30, 3306.33, 3306.40, 3319.61*		R.C. *3301.07, 3301.0722, 3301.83, 3302.05, 3302.07, 3306.30, 3306.33, 3306.40, 3319.61*
Requires the State Board to adopt additional standards for school districts including (1) standards for the effective and efficient organization, administration, and supervision of each district; (2) standards for the establishment of a business advisory committee and a family and community engagement team; (3) standards for the expenditure of the amounts received under each component of the school funding formula; and (4) standards for district organizational units. Requires among other things that the standards described in (1) and (4) above include a commitment to peer evaluation.	Same as the Executive, but specifies that these additional standards are "minimal standards"; replaces the standards in (3) with standards that categorize the components of the adequacy amount into "core academic strategy components" and "academic improvement components"; eliminates the requirement for a commitment to peer evaluation; and prescribes a commitment to closing the achievement gap in the standards described in (1) and (4).	No provision.	Same as the House.
Specifies that the standards for organizational units require (1) effective and efficient organization, administration, and supervision of the unit, including joint planning time for teachers and unfettered access to classrooms for administrators; (2) a school organizational unit leadership team; and (3) compliance with standards for	Same as the Executive, but eliminates the requirement to include compliance with standards for expenditures of the amounts received under each component of the school funding formula, eliminates the requirement that the planning time for teachers be "joint", and replaces the requirement for "unfettered" access with a	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
expenditures of the amounts received under each component of the school funding formula.	requirement for "reasonable" access.		
Specifies that these additional standards prevail over collective bargaining agreements entered into after the provision becomes effective.	Replaces the Executive provision with a provision that redesignates the minimum operating standards as part of the State Board's authority to prescribe minimum standards for schools under R.C. 3301.07 (D), which, under current law, prevail over collective bargaining agreements per R.C. 4117.10 (A).	No provision.	Same as the House.
Permits the Superintendent of Public Instruction to waive these additional standards as they relate to school district schools.	Same as the Executive.	No provision.	Same as the Executive.
Requires that in the minimum operating standards for schools adopted by the State Board of Education, the Board require that instructional materials and equipment be aligned with the academic standards.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: ODE's administrative costs may increase as a result of developing and adopting these additional standards.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**

	Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
86	EDU - 67 School Financial Reporting			
	R.C. *3301.07, 3314.03, 3326.21*	R.C. *3301.07, 3314.03, 3326.21*		R.C. *3301.07, 3314.03, 3326.21*
	Modifies a current requirement for the State Board to develop a standard of financial reporting by (1) specifying that it must apply to community schools and STEM schools, as well as school districts and educational service centers as under current law; (2) requiring the inclusion of annual budgets for each school building; (3) eliminating a requirement for year-to-year comparisons over a five-year period.	Same as the Executive, but permits the reporting of either district/ESC level data or building level data, as determined appropriate by ODE.	No provision.	Same as the House, but eliminates the application of financial reporting standards to community schools and STEM schools.
	Fiscal effect: Possible increase in costs for districts, community schools, and STEM schools for increased reporting requirements.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive, but community schools and STEM schools will not be subject to the reporting requirements and therefore will not incur any associated additional costs.**
87	EDU - 204 Business Education Standards			
			R.C. *3301.0719*	R.C. *3301.0719*
	No provision.	No provision.	Requires the State Board of Education to adopt standards for business education in grades kindergarten through twelve by July 1, 2010. Permits any school district, community school, or STEM school to use the standards.	Same as the Senate, but changes the grades to seven through twelve.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		Fiscal effect: State Board will likely incur increased administrative cost for development of new standards.	**Fiscal effect: Same as the Senate.**
88 EDU - 79 Life and Career Ready Skills in Curriculum			
R.C. *3313.60, 3313.607, 3314.03, 3326.11*	R.C. *3313.60, 3313.607, 3314.03, 3326.11*		R.C. *3301.0721, 3313.6015, 3314.03, 3326.11*
Requires school districts, community schools, and STEM schools to add "life and career-ready skills" to the schools' curriculum, to be offered in the seventh or eighth grade. Requires the Superintendent of Public Instruction to issue program guidance and guidelines to assist in implementing this requirement.	Same as the Executive.	No provision.	Replaces the Executive provision with a provision that requires the Superintendent to develop model curriculum for instruction in college and career readiness for grades seven through twelve and makes implementation of this curriculum optional for all school districts, community schools, and STEM schools.
Requires students of all school districts, community schools, and STEM schools to develop a career and college plan by the end of the eighth grade as part of their coursework on life and career-ready skills. Permits the schools to provide individual career passports to students (school districts are already permitted to do so under current law).	Same as the Executive.	No provision.	Replaces the Executive provision with a provision that requires each school district, community school, and STEM school to adopt and submit to ODE a resolution describing how the district or school will address college and career readiness and financial literacy in its curriculum for at least the seventh or eighth grade.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: May increase administrative costs of ODE for development and distribution of program guidelines and guidance. May also increase administrative costs for school districts, community schools, and STEM schools for development and implementation of a life and career-ready skills curriculum.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: May increase administrative costs of ODE for development and distribution of model curriculum. May increase administrative costs of school districts, community schools, and STEM schools for development and implementation of plan to address college and career readiness and financial literacy in its curriculum.**
89 EDU - 210 Ohio Education Computer Network Programs			
		R.C. *3301.075*	R.C. *3301.075*
No provision.	No provision.	Eliminates current law that permits ODE to contract with an independent for-profit or nonprofit entity to provide information on Ohio government through the Ohio Education Computer Network (OECN) to school district libraries to assist teachers in social studies course instruction and support student research projects.	Same as the Senate.
No provision.	No provision.	Permits ODE to approve and administer funding for educational technology technical support, maintenance, consulting, and group purchasing services for information technology centers, school districts, educational service centers, and other entities and to deliver to schools programs operated by the InfOhio Network and the OECN Management Council.	Same as the Senate.
		Fiscal effect: None.	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
90 EDU - 183 Information Technology Centers			
		R.C. *3301.076*	**R.C. *3301.076***
No provision.	No provision.	Specifies that Information Technology Centers (ITCs) are not required to have operating reserve accounts or funds or minimum cash balances relative to their operating funding. (A rule of the State Board of Education requires all ITCs to maintain "a minimum cash balance equivalent to the higher of an average of thirty days' expenditures for the previous twelve month period or anticipated expenditures for the next sixty days.")	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
91 EDU - 117 Academic Standards			
R.C. *3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.16, 3301.42, 3302.01, 3302.02, 3313.603, 3313.608, 3313.61, 3313.611, 3313.612, 3313.614, 3314.36, 3325.08, Section 265.60.80, Repealed: R.C. 3301.43, 3302.032*	R.C. *3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.16, 3301.42, 3302.01, 3302.02, 3313.603, 3313.608, 3313.61, 3313.611, 3313.612, 3313.614, 3314.36, 3325.08, Section 265.60.80, Repealed: R.C. 3301.43, 3302.032*	Section: *265.60.50*	R.C. *3301.079, 3301.0718, 3313.603, 3319.61, Section 265.60.80*
Requires the State Board of Education, by June 30, 2010, and at least once every five years thereafter, to adopt new statewide academic standards for all grades in English language arts, math, science, and social studies to replace the current content standards in reading, writing, math, science, and social studies. Requires the State Board to adopt model curricula reflecting these standards by December 31, 2010.	Same as the Executive, but extends the deadline for adoption of model curricula to March 31, 2011.	Replaces the House provision with a provision that requires the State Board of Education and Superintendent of Public Instruction, by July 1, 2010, to study and make recommendations regarding these standards and those listed below. Requires the recommendations to address (1) the necessity of implementing the standards, (2) a timeline that would be required for implementation, (3) estimated implementation costs, and (4) necessary legislative changes.	Same as the House.
Requires the State Board to convene a committee of national and state experts and local practitioners by July 15, 2009, to provide guidance in the design of the updated standards and model curricula.	Same as the Executive.	No provision.	Same as the Executive, but extends the deadline to September 15, 2009.
Requires the State Board, after completing the standards listed above, (1) to revise the academic standards and model curricula for grades K-12 in fine arts and foreign language, (2) to revise the standards and	Same as the Executive.	Replaces the Executive provision with a provision that requires a study of these standards as specified above, but does not include wellness literacy in (3).	Same as the Executive, but removes "wellness literacy" from the new areas for which standards and curricula are to be developed.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
curricula in computer literacy and to expand them to cover grades K-12 (instead of 3-12 as in current law), and (3) to adopt standards and curricula for K-12 in the new areas of financial literacy and entrepreneurship and wellness literacy.			
Requires that the standards emphasize coherence, focus, and rigor, and specify (1) skills related to creativity and innovation, critical thinking and problem solving, and communication and collaboration; (2) skills that promote information, media, and technological literacy; (3) skills that promote flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility; (4) interdisciplinary, project-based real world learning opportunities; (5) opportunities for community service learning.	Same as the Executive.	No provision.	Same as the Executive, but includes only "productivity and accountability, and leadership and responsibility" in (3), eliminates (5), and adds a requirement that the standards specify skills that promote personal management.
Requires the State Board to periodically revise and update the physical education standards.	Same as the Executive.	No provision.	Same as the Executive.
Requires ODE to inform all school districts and community schools of: (1) the content of the new academic standards; (2) the completion of the development of an achievement assessment; (3) the content of the adopted model curricula. Requires ODE to provide technical assistance to school districts and community schools in the implementation of the model curricula or the physical education standards.	Same as the Executive, but adds STEM schools and nonpublic schools that are required to administer state achievement tests to the notification requirement for (1) and (2) and adds STEM schools to the notification requirement for (3) and the technical assistance requirement.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Repeals the current law prohibition on adopting or revising health standards and curriculum without approval by concurrent resolution of the General Assembly.	Same as the Executive.	No provision.	No provision.
No provision.	No provision.	No provision.	Requires the Superintendent to present the revised standards and model curricula in the core academic areas to the House and Senate education committees at least 45 days prior to the deadline for their adoption.
Fiscal effect: The bill appropriates $5.8 million in each fiscal year for development, revision, and communication to school districts of the academic standards and curriculum models.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Minimal administrative costs for ODE.**	**Fiscal effect: The bill appropriates $5.3 million in each fiscal year for development, revision, and communication to school districts of the academic standards and curriculum models.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
92 EDU - 118 Student Assessments			
R.C. *3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.16, 3301.42, 3302.01, 3302.02, 3313.603, 3313.608, 3313.61, 3313.611, 3313.612, 3313.614, 3314.36, 3325.08, Repealed: 3301.43, 3302.032*	R.C. *3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.16, 3301.42, 3302.01, 3302.02, 3313.603, 3313.608, 3313.61, 3313.611, 3313.612, 3313.614, 3314.36, 3325.08, Repealed: 3301.43, 3302.032*	Section: *265.60.50*	R.C. *3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.16, 3301.42, 3302.01, 3302.02, 3313.603, 3313.608, 3313.61, 3316.611, 3313.612, 3313.614, 3314.36, 3325.08, Repealed: 3301.43, 3302.032; Section 265.60.50*
Requires the State Board of Education to develop achievement assessments that reflect the new academic standards. Replaces each of the current achievement tests in grades 3-8 with a new assessment, except reduces the number of assessments by two by combining the current reading and writing assessment into an English language arts assessment. (Under current law a separate writing assessment is given in grades 4 and 7.)	Same as the Executive.	Replaces the Executive provision with a provision that requires the State Board of Education and Superintendent of Public Instruction, by July 1, 2010, to study and make recommendations regarding these changes to the assessments and those described below. Requires the recommendations to address (1) the necessity of implementing each proposal, (2) a timeline that would be required for implementation, (3) estimated implementation costs, and (4) necessary legislative changes.	Same as the Executive, but delays the combining of the reading and writing assessment into an English language arts assessment until a date set by the State Board of Education.
Reduces the reported levels of achievement on the assessments from 5 to 3 by eliminating the accelerated and basic levels. Retains the advanced, proficient, and limited skill levels.	Same as the Executive.	Replaces the Executive provision with a provision that requires a study of this proposal as specified above.	Same as the Executive, but delays until a date set by the State Board of Education.
Repeals the current law restrictions on the dates and times for administering each assessment and instead requires the Superintendent of Public Instruction to	Same as the Executive.	Replaces the Executive provision with a provision that requires a study of this proposal as specified above.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
designate these dates and times.			
Requires the State Board, the Superintendent, and the Chancellor of the Board of Regents to develop a new high school assessment system to replace the Ohio Graduation Tests (OGT) as a requirement for a high school diploma. Specifies that the new assessment system consist of: (1) a nationally standardized assessment in science, math, and English language arts; (2) a series of end-of-course examinations in science, math, English language arts, and social studies; (3) a community service learning project; (4) a senior project completed individually or by a group of students.	Same as the Executive, but emphasizes that the OGT under current law and the new assessment system both continue to apply to chartered nonpublic high schools.	Replaces the Executive provision with a provision that requires a study of this proposal as specified above.	Same as the House, but removes the requirement for a community service learning project.
Requires the State Board to adopt rules for implementation of the new high school assessment system, including timelines, high school diploma requirements, and application to dropout programs.	Same as the Executive.	No provision.	Same as the Executive, but requires the Superintendent to present the new high school assessment system to the House and Senate education committees at least 45 days before the State Board adopts a resolution directing ODE to file the rules implementing the system in final form.
Prohibits the release of the OGT as a public record.	Same as the Executive.	No provision.	Same as the Executive.
No provision.	Requires the State Board to adopt a diagnostic assessment for each of grades K to 3 in English language arts rather than reading and writing diagnostics for grades K to 2 and a writing diagnostic assessment for grade 3, as in current law.	Replaces the House provision with a provision that requires a study of this proposal as specified above.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	No provision.	Prohibits the administration of the elementary writing and social studies achievement assessments during the 2009-2010 and 2010-2011 school years, unless the Superintendent of Public Instruction determines ODE has sufficient funds to pay the costs of furnishing and scoring the assessments.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: According to ODE, development of the new assessments in grades 3-8 may cost approximately $70,000 per assessment. Costs for the English language arts assessments may be somewhat higher as they incorporate two of the subjects currently being assessed. Costs for administering these assessments may decrease as the number of assessments decreases by two. ODE estimates the cost for developing end-of-course exams at about $2.1 million per exam and currently forsees developing eight exams. Cost of federal peer review of these exams to meet NCLB requirements is approximately $400,000. Additional costs may be incurred for developing alternate exams for students with disabilities. Administering and scoring these tests is estimated to cost about $27 per student. The estimated cost for administering the ACT (a nationally standardized test) is approximately $35-40 per student. Approximately 120,000 to 150,000 students would be tested each year. Schools may incur additional costs in scoring the senior project.	**Fiscal effect: Same as the Executive, but with additional costs for developing the diagnostic assessments.**	**Fiscal effect: Minimal increase in administrative costs for ODE.**	**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
93 EDU - 159 Education Strategic Plan			
	R.C. *3301.122*	**R.C. *3301.122***	**R.C. *3301.122***
No provision.	Requires the Superintendent of Public Instruction, by December 1, 2009, to develop a ten-year strategic plan. Requires that the plan be developed in consultation with the Chancellor of the Board of Regents and be aligned with the strategic plan already developed by the Chancellor.	Same as the House, except removes the requirement that the Superintendent consult with the Chancellor when developing the plan.	Same as the House, except permits (instead of requires) the Superintendent to consult with the Chancellor when developing the plan.
	Fiscal effect: Minimal.	**Fiscal effect: Same as the House.**	**Fiscal effect: Same as the House.**
94 EDU - 191 Charter Revocation for District-Operated Schools			
		R.C. *3301.163, 3301.164*	
No provision.	No provision.	Requires the State Board of Education to revoke the charter of a school operated by a school district if it (1) does not offer a grade higher than three and has been in academic emergency for four consecutive school years, (2) offers any of grades four to eight but no grade higher than nine, has been in academic emergency for three consecutive school years, and has shown less than one year of academic growth in reading or mathematics for two of those school years, or (3) offers any of grades 10 to 12 and has been in academic emergency for four consecutive school years.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	Requires that, if the revocation of a school's charter causes a school district to no longer maintain all grades K to 12, the district enter into a contract with another school district. Specifies that if the district fails to do so, the State Board must take action to dissolve the district.	No provision.
No provision.	No provision.	Exempts from the charter revocation provision district-operated schools in which a majority of the students are enrolled in a dropout program operated by the school, if the program has obtained a waiver from ODE.	No provision.

95 EDU - 214 Partnership for Continued Learning

			R.C. *3301.41, (Repealed),3301.46, 3302.032, 3313.603, 3313.6013, 3319.234, 3326.02-3326.08, 3326.20, 3326.51, 3345.062, Repealed: 3301.42, 3301.43*
No provision.	No provision.	No provision.	Abolishes the Partnership for Continued Learning.
No provision.	No provision.	No provision.	Transfers duties of the Partnership to ODE, as applicable.
No provision.	No provision.	No provision.	Replaces, and transfers the responsibilities of, the STEM subcommittee of the Partnership to an independent STEM committee and directs ODE to provide administrative support for the committee.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
			Fiscal effect: ODE may incur increased administrative costs in fulfilling the responsibilities of the Partnership and in providing administrative support for the STEM committee.
96 EDU - 207 Interstate Compact on Educational Opportunity for Military Children			
		R.C. *3301.60, 3301.61-3301.64*	R.C. *3301.60, 3301.61-3301.64*
No provision.	No provision.	Ratifies the Interstate Compact on Educational Opportunity for Military Children. Establishes the Council on Educational Opportunity for Military Children within ODE. Directs the Governor to appoint a Compact Commissioner who is responsible for administering the state's participation in the compact. Directs the State Council established by the bill to appoint a Military Family Education Liaison to assist families in implementing the compact.	Same as the Senate.
No provision.	No provision.	Requires that the annual fee for participation in the Compact be divided evenly between ODE and the Department of Veterans Services.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		Fiscal effect: The state will have to pay an annual fee of approximately $6,000 depending on the number of military children in Ohio covered by the compact and the rate set by the Interstate Commission. There may also be increased administrative costs for ODE and for school districts for complying with the compact's requirements regarding education records, course placement, and graduation requirements for military children.	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
97 EDU - 8 Office of School Resource Management			
R.C. *3301.80*	R.C. *3301.80*		
Establishes the Office of School Resource Management within ODE. Requires the office to (1) determine fiscal data to be included on the funding and expenditure accountability reports using data collected from ODE's resource allocation study; (2) collaborate with the Auditor of State in establishing metrics for performance audits of schools and in publishing best practices identified in the audits; (3) ensure that districts and schools act timely to develop plans for implementation of recommendations contained in the performance audits; (4) provide staff assistance to the Ohio Research-Based Funding Model Advisory Council; and (5) conduct assessments and evaluations as directed by the Superintendent of Public Instruction.	Same as the Executive, but permits the Office to consult with fiscal officers of school districts as well as to use data collected from ODE's resource allocation study in determining the fiscal data to be included on the annual funding and expenditure accountability reports.	No provision.	No provision.
Fiscal effect: The bill earmarks $600,000 in each fiscal year to support this office.	**Fiscal effect: Same as the Executive.**		

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
98 EDU - 63 Office of Urban and Rural Student Success			
R.C. *3301.81*	R.C. *3301.81*		
Creates the Office of Urban and Rural Student Success in ODE to (1) develop systems redesign and improvement strategies for urban and rural school districts; (2) provide school districts with recommendations and strategies to improve the academic success of students from economically disadvantaged areas and to address nonacademic barriers; (3) work with the University System of Ohio's institutions, private institutions of higher education, and national and international experts to implement its duties; and (4) provide other assistance and support as directed by the Superintendent of Public Instruction.	Same as the Executive.	No provision.	No provision.
Fiscal effect: The bill earmarks $200,000 in each fiscal year to support this Office.	**Fiscal effect: Same as the Executive.**		

	Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
99	EDU - 10 Center for Creativity and Innovation			
	R.C. *3301.82*	R.C. *3301.82*		R.C. *3301.82*
	Creates the Center for Creativity and Innovation within ODE to monitor, develop, and disseminate information about creative and innovative education practices for assistance to school districts and JVSDs.	Same as the Executive, but includes practices in arts education and creativity as areas for the Center to research in identifying promising programs and practices and includes ESCs, community schools, and STEM schools in the list of those to be served by the Center.	No provision.	Same as the House, except specifies that the Superintendent of Public Instruction "may create" the Center for Creativity and Innovation.
	No provision.	Requires the Center to study best practices and innovative programming developed by community schools and promote collaboration between school districts and community schools.	No provision.	Same as the House.
	No provision.	Requires the Center to provide staff assistance to the Ohio School Funding Research Advisory Council.	No provision.	No provision.
	Fiscal effect: The bill earmarks up to $200,000 in each fiscal year to support the activities of this center.	**Fiscal effect: Increases the earmark to up to $700,000 in each fiscal year to support the activities of this center.**		**Fiscal effect: No specific funding is provided for the Center.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
100 EDU - 68 On-Site Visits to Schools			
R.C. *3301.83, 265.60.10*	R.C. *3301.83, 265.60.10*		
Requires ODE to establish a pilot program of school on-site visits. Requires the on-site visits to be conducted in cooperation with one or more institutions of higher education. Requires ODE, during each visit, to do the following: (1) determine if the school has complied with the operating standards prescribed by the State Board of Education; (2) determine if the school has complied with all applicable laws and administrative rules, including laws regarding academic and fiscal accountability; and (3) review the school's progress in implementing a continuous improvement plan.	Same as Executive, but removes the requirement that ODE cooperate with one or more institutions of higher education when conducting site visits and includes community schools in the pilot program.	No provision.	No provision.
Specifies that each site-visit may include school tours, classroom observations, and interviews with administrators, teachers, or other school staff, parents, community members, or students.	Same as the Executive, but requires, rather than permits, that these activities be included in the site visits.	No provision.	No provision.
Requires schools to provide any data, documents, or other materials ODE considers necessary to conduct a thorough on-site visit.	Same as the Executive.	No provision.	No provision.
Requires ODE, upon completion of each visit, to issue a written report summarizing its findings. Establishes procedures for review of the report by the district board of education. Requires ODE and each school district board, if applicable, to post the final	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
version of the report on their respective web sites.			
Directs the ODE to report to the Governor and the General Assembly no later than December 31, 2010 on the progress of the pilot program and recommendations for full implementation to include an on-site visit of each school district school at least every five years.	Same as the Executive, but includes community schools in the report.	No provision.	No provision.
Fiscal effect: The bill permits these visits to be conducted in conjunction with visits required for schools or districts in academic emergency, thus, limiting travel costs for these trips. However, these visits will likely result in increased administrative costs for ODE. Schools may also have increased administrative costs depending on what is required of them by ODE to conduct a thorough on-site visit.	**Fiscal effect: Same as the Executive.**		

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
101 EDU - 119 Report Card Performance Indicators			
R.C. ***3302.02, 3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.16, 3301.42, 3302.01, 3313.603, 3313.608, 3313.61, 3313.611, 3313.612, 3313.614, 3314.36, 3325.08, Repealed: 3301.43, 3302.032***	R.C. ***3302.02, 3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.16, 3301.42, 3302.01, 3313.603, 3313.608, 3313.61, 3313.611, 3313.612, 3313.614, 3314.36, 3325.08, Repealed: 3301.43, 3302.032***	Section: ***265.60.50***	R.C. ***3302.02, 3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.16, 3301.42, 3302.01, 3313.603, 3313.608, 3313.61, 3316.611, 3313.612, 3313.614, 3314.36, 3325.08, Repealed: 3301.43, 3302.032; Section 265.60.50***
Requires the State Board of Education, by December 31, 2009, and once every six years thereafter, to establish new performance indicators for the school district and building report cards, based on recommendations of the Superintendent of Public Instruction.	Same as the Executive, but changes the deadline to one year after adoption of rules for implementation of the bill's new assessment system for high school graduation, and at least every six years thereafter.	Replaces the House provision with a provision that requires the State Board of Education and Superintendent of Public Instruction, by July 1, 2010, to study and make recommendations regarding establishing new performance indicators. Requires the recommendations to address (1) the necessity of implementing the proposal, (2) a timeline that would be required for implementation, (3) estimated implementation costs, and (4) necessary legislative changes.	Same as the House.
Eliminates the requirement that there be a minimum of 17 performance indicators.	Same as the Executive.	No provision.	Same as the Executive.
Repeals a requirement that the State Board include measures of high school graduates' preparedness for higher education and the workforce on the report cards, beginning with report cards issued for 2012-2013.	Same as the Executive.	No provision.	Same as the Executive.
No provision.	Requires the State Board of Education, by December 31, 2011, and upon recommendation of the Superintendent, to	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	establish a performance indicator that reflects the level of services provided to, and performance of, gifted students.		
Fiscal effect: Increased administrative costs for ODE to develop new indicators.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Minimal administrative costs for ODE.**	**Fiscal effect: Same as the Executive.**
102 EDU - 17 Value-Added Data			
R.C. *3302.021*	R.C. *3302.021*	R.C. *3302.021*	R.C. *3302.021*
Requires ODE to share aggregate student value-added data and calculations, analyses, and reports using aggregate student value-added data with the Chancellor of the Board of Regents.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
103 EDU - 205 School District and Building Performance Ratings			
		R.C. *3302.03*	
No provision.	No provision.	Revises the requirement to lower the excellent or effective rating of a school district or building that fails to make adequate yearly progress (AYP) for three or more consecutive years, by specifying (1) that the failure must involve two or more of the same student subgroups each year and (2) that an excellent rating may be lowered only one level, to effective (instead of two levels, to continuous improvement, as in current law).	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	Reduces the lowest performance rating a school district or building that makes AYP may receive to academic watch (rather than continuous improvement, as in current law).	No provision.
No provision.	No provision.	Repeals the prohibition against lowering a district's or building's performance rating from the previous year based solely on one subgroup not making AYP.	No provision.
		Fiscal effect: No direct fiscal effect.	

104 EDU - 154 Harmon Commission, Creative Learning Environments, and Pilot Subsidy

	R.C. *3306.50, 3306.51-3306.57*	Section: *265.60.50*	R.C. *3306.50, 3306.51-3306.58*
No provision.	Establishes the 21-member Harmon Commission, 10 members appointed jointly by the Speaker of the House and the President of the Senate and 11 members appointed by the Governor, to review applications for and designate classrooms operated by school districts and community schools as creative learning environments in accordance with guidelines adopted by the State Board of Education.	Replaces the House provision with a provision that requires the State Board of Education and Superintendent of Public Instruction, by July 1, 2010, to study and make recommendations regarding designating school districts as innovation zones. Requires the recommendations to address (1) the necessity of implementing the proposal, (2) a timeline that would be required for implementation, (3) estimated implementation costs, and (4) necessary legislative changes.	Same as the House, but revises the membership to consist of 21 members, 6 appointed by the Speaker of the House, 6 appointed by the President of the Senate, and 9 appointed by the Governor.
No provision.	Requires ODE, through the Center for Creativity and Innovation (established by the bill), to provide staff to assist the Harmon Commission.	No provision.	Same as the House, but requires ODE, not the Center for Creativity and Innovation, to provide staff to assist the Harmon Commission.
No provision.	Authorizes each school district and each community school, if the community school has a memorandum of understanding with	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	one or more school districts that specifies a collaborative agreement, to apply to the Harmon Commission for designation of one or more classrooms as creative learning environments.		
No provision.	Authorizes any school district in the lowest quintile of income wealth and any community school with a creative learning environment designation in one or more of the district's or community school's classrooms to apply for a pilot subsidy.	No provision.	Replaces the House provision with a provision that permits the Harmon Commission, beginning in fiscal year 2011, to award grants or stipends to school districts and community schools that have classrooms designated as creative learning environments, to the extent that the Commission determines that sufficient funds are available.
No provision.	Establishes the FY 2011 subsidy as $100 times the number of students enrolled in each creative learning environment classroom. Requires that ODE select districts and community schools that apply for the subsidy on a first come, first served basis.	No provision.	No provision.
No provision.	No provision.	No provision.	Permits ODE to accept gifts, devises, or bequests of money, lands, or other properties for the operation of the Harmon Commission and for the award of grants or stipends made by the Commission.
	Fiscal effect: The bill earmarks $2.0 million in fiscal year 2011 for the pilot subsidy program.	**Fiscal effect: Minimal administrative costs for ODE.**	**Fiscal effect: May increase administrative costs for ODE for providing staff to assist the Commission. No state funds are provided for the Commission's operation or for payments to school districts or schools for creative classrooms.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
105 EDU - 3 Assessments at Nonpublic Schools with Scholarship Students			
R.C. *3310.14, 3313.976*	R.C. *3310.14, 3310.15, 3313.976, 3313.978*	R.C. *3310.14, 3310.15, 3313.976, 3313.978*	R.C. *3310.14, 3310.15, 3313.976, 3313.978*
Requires all nonpublic schools that participate in the Educational Choice scholarship program or the Cleveland Scholarship Program to administer state assessments to all enrolled students, instead of just to scholarship students as under current law, and report student scores to ODE.	Replaces the Executive provision with a provision that requires testing of scholarship students enrolled in nonpublic schools under the Cleveland Scholarship Program (testing of scholarship students in the Ed Choice Program is already required under current law).	Same as the House.	Same as the House.
No provision.	Requires ODE to post disaggregated assessment data for voucher students on its web site and to provide parents of students eligible for vouchers with that information.	Same as the House.	Same as the House.
No provision.	Requires ODE to provide the parent of each voucher student with information comparing the student's performance on the assessments with the performance of similar students enrolled in the school district building the student would otherwise attend.	Same as the House.	Same as the House.
Fiscal effect: ODE would bear the cost of furnishing the tests to participating nonpublic schools.	**Fiscal effect: May increase administrative costs for ODE.**	**Fiscal effect: Same as the House.**	**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
106 EDU - 153 Educational Service Centers			
	R.C. *3311.0510, 3313.843, Section 265.70.40*	R.C. *3311.0510, 3311.059, 3313.843, Sections 265.70.40, 265.70.41*	R.C. *3311.0510, 3311.059, 3313.843, Sections 265.70.40, 265.70.41*
No provision.	Provides that, if all of the "local" school districts that make up the territory of an educational service center (ESC) sever from that ESC and annex to a different ESC, all of the following apply: (1) the ESC governing board is abolished and the service center is dissolved, (2) the Superintendent of Public Instruction must order an equitable distribution of the assets and liabilities of the ESC among the "local" school districts that made up the ESC and appoint a qualified individual to implement the order, (3) the costs incurred by ODE in dissolving the ESC may be charged against the assets of the ESC and any amount of those costs in excess of the ESC's assets may be charged equitably against each of the local school districts that made up the ESC, (4) a final audit of the ESC must be performed, and (5) the public records of the ESC must be transferred to the school districts that received services from the ESC or to the Ohio Historical Society, for those records that do not relate to services to a particular school district.	Same as the House but provides that in addition to "local" school districts that made up the ESC, "city" and "exempted village" school districts that had contracts with the ESC just prior to dissolution be included in the equitable distribution of the ESC's assets and liabilities and in paying the costs of dissolving the ESC in excess of the ESC's assets.	Same as the Senate.
No provision.	Specifically permits a "city" or "exempted village" school district that entered into an agreement for services from an ESC that is dissolved to enter into a new agreement with	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	another ESC, for which services the new ESC may receive per pupil state funds in the same manner as the former ESC.		
No provision.	Places a two-year moratorium on the consideration and effect of resolutions for local school districts to relocate from their current ESCs to adjacent ESCs and voids recently approved, as well as pending, resolutions for such relocations.	Same as the House.	Same as the House.
No provision.	No provision.	Modifies the procedure for the State Board of Education's consideration of a resolution by a local school district to sever from its current ESC and annex to another adjacent ESC by the following:	Same as the Senate.
No provision.	No provision.	(1) Specifies that the State Board must consider the impacts on the district's current ESC, as well as the proposed new ESC as specified under current law.	Same as the Senate.
No provision.	No provision.	(2) Specifies that the State Board must consider the financial, staffing, programmatic, and other impacts, and the effect of the relocation on the cost of operation of both ESCs.	Same as the Senate.
No provision.	No provision.	(3) Requires the State Board to consider the resolution on at least two meeting agendas that are not consent agendas.	Same as the Senate.
No provision.	No provision.	(4) Requires at least 30 days between the State Board's first hearing of the matter and its vote on it.	Same as the Senate.
No provision.	No provision.	(5) Requires the State Board to offer to take public testimony at each hearing on the matter.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	(6) Requires the State Board to provide written notice of each hearing to both ESC governing boards.	Same as the Senate.
No provision.	No provision.	Provides that the changes to the procedure for the State Board's consideration of a local school district's relocation to a new ESC contained in the bill apply to any such resolution pending on the date the bill becomes law.	Same as the Senate.
	Fiscal effect: May lead to the redistribution of the assets of an ESC to multiple "local" school districts.	**Fiscal effect: Same as the House, but now includes "city" and "exempted village" school districts, in addition to "local" school districts.**	**Fiscal effect: Same as the Senate.**
107 EDU - 189 School District Competitive Bidding			
		R.C. *3313.46, 3313.461*	
No provision.	No provision.	Raises the threshold for school districts and educational service centers (ESCs) to use competitive bidding when awarding contracts for public improvements and school bus purchases from $25,000 to $50,000.	No provision.
No provision.	No provision.	Requires school districts and ESCs to competitively bid contracts for the purchase of maintenance services for buildings or grounds or for school buses or other transportation equipment if the cost will exceed $50,000.	No provision.
		Fiscal effect: Competitive bidding processes can result in cost savings but are also a more time intensive process.	

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
108 EDU - 73 School Emergency Procedures			
R.C. *3313.536*	R.C. *3313.536*	R.C. *3313.536*	R.C. *3313.536*
Requires school districts, community schools, STEM schools, and chartered nonpublic schools to inform, prior to opening day each school year, each enrolled student and the student's parent of the parental notification procedures in the school's protocol for responding to threats and emergency events, which are established under existing law.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
109 EDU - 2 Eighth Grade American History			
R.C. *3313.60*	R.C. *3313.60*	R.C. *3313.60*	R.C. *3313.60*
Allows school district boards to waive the requirement to take an American History course for promotion from eighth grade to ninth grade for academically accelerated students who show a mastery of the subject. (Retains current law requiring one unit of American history and government in high school for a diploma.)	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Districts may have more flexibility in choosing their course offerings.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
110 EDU - 211 Pledge of Allegiance			
		R.C. *3313.602*	R.C. *3313.602*
No provision.	No provision.	Prohibits school districts from preventing a teacher from having students recite the Pledge of Allegiance to the flag in the teacher's classroom. Prohibits school districts from altering the Pledge of Allegiance to the flag from the wording set forth in the United States Code.	Same as the Senate.
		Fiscal effect: No direct fiscal effects.	**Fiscal effect: Same as the Senate.**
111 EDU - 49 High School Graduation Requirements			
R.C. *3313.603*	R.C. *3313.603*	R.C. *3313.603*	R.C. *3313.603*
Clarifies that a high school that permits students below the ninth grade to take advanced work for high school credit must award high school credit for successful completion of that work.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
112 EDU - 9 Community Service Education			
R.C. *3313.605*	R.C. *3313.605*		R.C. *3313.605, 3301.0712*
Requires all school districts, community schools, and STEM schools to include community service education in their educational programs, to create community service advisory committees, and to develop and implement community service plans.	Same as the Executive.	No provision.	Replaces the Executive provision with a provision that gives permissive authority to community schools and STEM schools to add community service education to their curriculum (school districts already have this authority under current law). Specifies that if community schools or STEM schools add community service education programs, then they must also create community service advisory committees and develop and implement community service plans.
No provision.	No provision.	No provision.	Requires the Superintendent to develop guidelines for a scoring rubric for school officials to use to evaluate community service projects and to adopt rules for granting a student special certification, recognition, or notification upon successful completion of an approved community service project.
Fiscal effect: School districts, community schools, and STEM schools may incur costs in the development and implementation of a community service plan.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: School districts, community schools, and STEM schools may incur costs in the development and implementation of a community service plan if they choose to add community service education programs. ODE may incur increased administrative costs.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
113 EDU - 121 School Fees for Low-Income Students			
R.C. *3313.642*	R.C. *3313.642*	R.C. *3313.642*	R.C. *3313.642*
Revises the law prohibiting school districts that receive state poverty-based assistance from charging instructional or materials fees to students whose families participate in Ohio Works First or the Disability Assistance program by applying the prohibition to districts that received the subsidy in FY 2009.	Replaces the Executive provision with a provision prohibiting all school districts from charging instructional or materials fees to students eligible for free lunch.	Same as the House.	Same as the House.
Fiscal effect: None.	**Fiscal effect: Minimal - School districts will have to absorb the instructional and materials costs previously covered by fees as this provision broadens the number of students school districts are prohibited from charging such fees.**	**Fiscal effect: Same as the House.**	**Fiscal effect: Same as the House.**
114 EDU - 175 Booster Vaccinations for Students			
	R.C. *3313.671*		
No provision.	Beginning with the 2010-2011 school year, requires students entering the seventh grade at a public or nonpublic school to receive a tetanus, diphtheria, and acellular pertussis booster vaccination, with exceptions for reasons of conscience and medical contraindication.	No provision.	No provision.
No provision.	Requires boards of health, legislative authorities of municipal corporations, and boards of township trustees to provide at	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	public expense the booster vaccination to pupils who are not provided the booster by their parents or guardians. **Fiscal effect: May increase costs for boards of health, legislative authorities of municipal corporations, and boards of township trustees if they have to provide the booster to students.**		
115 EDU - 60 Student Health Screenings			
R.C. *3313.673, 3301.0714*	R.C. *3313.673, 3301.0714*		
Requires school districts and community schools to report to ODE, through the Education Management Information System (EMIS), the aggregate results of hearing, vision, speech and communications, health and medical, and developmental screenings for entering kindergarteners and first graders.	Same as the Executive.	No provision.	No provision.
Fiscal effect: Currently, schools are required to screen students enrolling in school for the first time. Administrative costs for schools may increase as a result of entering the data in EMIS.	**Fiscal effect: Same as the Executive.**		

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
116 EDU - 80 Administration of Prescription Drugs to Students			
R.C. *3313.713*	R.C. *3313.713*		R.C. *3313.713*
Limits, beginning July 1, 2011, the authority to administer prescription drugs to students in school districts to registered nurses and licensed practical nurses employed by the school district.	Same as the Executive, but limits the authority to administer prescription drugs to school district employees holding a school nurse license or school nurse wellness coordinator license, or who have completed a drug administration training program conducted by a registered nurse.	No provision.	Replaces the House provision with a provision that limits authority to administer prescription drugs beginning July 1, 2011, to employees that are licensed health professionals or who have completed a drug administration program conducted by a licensed health professional.
Fiscal effect: Districts may need to hire more nurses.	**Fiscal effect: Same as the Executive, but schools may be able to provide training to other employees instead of hiring nurses.**		**Fiscal effect: Same as the House.**
117 EDU - 184 Food Allergy Policy			
		R.C. *3313.719, 3314.03, 3326.11*	R.C. *3313.719, 3314.03, 3326.11*
No provision.	No provision.	Requires school districts, community schools, STEM schools, and chartered nonpublic schools to establish policies with respect to protecting students with peanut or other food allergies, in consultation with parents, school nurses, other school employees, school volunteers, students, and community members.	Same as the Senate.
		Fiscal effect: Minimal administrative costs.	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
118 EDU - 66 School Business Advisory Councils			
R.C. *3313.82, 3314.03, 3315.17, 3326.11*	R.C. *3313.82, 3313.822, 3314.03, 3315.17, 3326.11*		
Requires all school districts, educational service centers, community schools, and STEM schools to appoint a business advisory council. (Under current law, only city and exempted village school districts and educational service centers are required to appoint a council.)	Same as the Executive, but permits school districts, community schools, and STEM schools to appoint one committee that functions as both a business advisory council and a family and community engagement team.	No provision.	No provision.
Expands the matters on which business advisory councils must provide advice and recommendations to include coordination with the Ohio Skills Bank and University System of Ohio institutions and development of responses to and implementation of recommendations from a performance audit of a school.	Same as the Executive.	No provision.	No provision.
Requires each school board, governing authority, or governing body to annually report to ODE the names of council members.	Same as the Executive.	No provision.	No provision.
Fiscal effect: Minimal.	**Fiscal effect: Same as the Executive, but costs may be lessened by having only one committee.**		

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
119 EDU - 82 Family and Community Engagement Teams			
R.C. *3313.821, 3314.03, 3326.11*	R.C. *3313.821, 3313.822, 3314.03, 3326.11*		R.C. *3313.821, 3313.822*
Requires each school district, community school, and STEM school to appoint a family and community engagement team, to include parents, community representatives, health and human service representatives, business representatives, and other representatives identified by the board, governing authority, or governing body, to do the following:	Same as the Executive, but permits school districts, community schools, and STEM schools to appoint one committee that functions as both a business advisory committee and a family and community engagement team.	No provision.	Same as the House, but makes the provision permissive for community schools and STEM schools and changes the name of the team to "family and civic engagement."
(1) Work with local county family and children first councils to recommend qualifications and responsibilities for school family and community engagement coordinators.	Same as the Executive.	No provision.	Same as the Executive.
(2) Develop five-year family and community engagement plans.	Same as the Executive.	No provision.	Same as the Executive.
(3) Provide annual progress reports on the development and implementation of the plans that are to be submitted along with the plan to the county family and children first council.	Same as the Executive.	No provision.	Same as the Executive.
(4) Advise and provide recommendations to the board, governing authority, or governing body on matters specified by those entities.	Same as the Executive.	No provision.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: Potential administrative cost for schools.	**Fiscal effect: Same as the Executive, but costs may be lessened by having only one committee.**		**Fiscal effect: Same as the House.**
120 EDU - 190 School Health and Safety Network			
		R.C. *3313.86, 3314.03, 3326.11, 3707.26, 4736.01, Repealed: R.C. 117.02, 3313.473, 3314.15, 3701.93, 3701.932-3701.936, Section 690.10*	R.C. *3313.86, 3314.03, 3326.11, 3707.26, 4736.01, Repealed: R.C. 117.02, 3313.473, 3314.15, 3701.93, 3701.932-3701.936, Section 690.10*
No provision.	No provision.	Repeals current law establishing the School Health and Safety Network under which boards of health, in accordance with standards and procedures adopted by the Director of Health, must inspect public and chartered nonpublic schools and their grounds at least annually to identify conditions dangerous to public health and safety.	Same as the Senate.
No provision.	No provision.	Requires boards of health to inspect the sanitary condition of schools semiannually, rather than annually, as under current law.	Same as the Senate.
No provision.	No provision.	Repeals authorization for boards of health to close a school for imminent public health threat other than an epidemic or a high prevalence of communicable disease.	Same as the Senate.
No provision.	No provision.	Requires school districts, community schools, STEM schools, and chartered nonpublic schools to periodically review their policies and procedures to ensure (1) the safety of persons using a school from known hazards that pose an immediate risk to	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		health or safety, and (2) compliance with federal health and safety laws and regulations applicable to schools.	
No provision.	No provision.	Repeals the specification of current law that the practice of registered sanitarians includes the administration and enforcement of the Director of Health's School Health and Safety Network.	Same as the Senate.
		Fiscal effect: The Department of Health and local boards of health could realize a decrease in expenditures due to the repeal of the law. However, boards could incur an increase in costs for additional inspections (semiannually rather than annually).	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
121 EDU - 22 Minimum School Year			
R.C. *3313.48, 3313.481, 3313.482, 3313.485, 3313.62, 3314.031, 3306.01, 3317.01*	R.C. *3313.48, 3306.01, 3313.481, 3313.482, 3313.485, 3313.62, 3314.031, 3317.01, Section 265.70.30*	Section: *265.60.50*	R.C. *3317.01, 3306.01, Section 265.70.23*
Extends the number of days in a learning year for school district and STEM schools from 182 days, the number of hours for a community school from 920 hours, and the number of hours for districts operating under an ODE approved alternative schedule from 910 hours as follows: (1) 186 days and 930 hours in FY 2010 and FY 2011; (2) 190 days and 950 hours in FY 2012 and FY 2013; (3) 194 days and 970 hours in FY 2014 and FY 2015; (4) 198 days and 990 hours in FY 2016 and FY 2017; (5) 202 days and 1,010 hours in FY 2018 and thereafter.	Same as the Executive, but postpones the incremental lengthening of the school year by two years and reduces the total number of added days by four.	Replaces the House provision with a provision that requires the State Board of Education and Superintendent of Public Instruction, by July 1, 2010, to study and make recommendations regarding extending the length of the minimum school year. Requires the recommendations to address (1) the necessity of implementing the proposal, (2) a timeline that would be required for implementation, (3) estimated implementation costs, and (4) necessary legislative changes	Replaces the Senate provision with a provision that requires the Superintendent of Public Instruction to report recommendations on extending the school year to the General Assembly not later than December 31, 2010.
Uses the terms "learning day" and "learning year" in place of the current terms "school day" and "school year" in defining the minimum days and hours a school must be open for instruction.	Same as the Executive.	No provision.	No provision.
Specifies that new minimum learning year provisions do not prevail over conflicting provisions of a collective bargaining agreement entered into prior to the bill's	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
effective date, but requires that all collective bargaining agreements entered into, renewed, or amended on or after the bill's effective date comply with the applicable minimum number of days or hours specified in the new "learning year" provisions.			
Retains the current requirement regarding "calamity days" that permits up to five learning days to be waived if necessary for school closings for specified purposes. Directs the State Board of Education to adopt standards to apply in the determination of waivers for districts operating state-approved alternative schedules.	Same as the Executive, but reduces the number of calamity days to three for the 2009-2010 school year and one for the 2010-2011 school year and thereafter.	No provision.	Same as the House, but reduces the number of calamity days to three for the 2010-2011 school year only.
Allows school districts to amend their contingency plans for make-up days, after the initial adoption of such plan by September 1st, if it is determined the plan cannot be implemented as originally adopted.	Same as the Executive.	No provision.	No provision.
No provision.	Directs ODE to study the best use of school hours, in consultation with teachers, superintendents, school district boards, and gifted associations. Requires ODE to submit a report of its findings to the General Assembly and the Governor not later than one year from the effective date.	Replaces the House provision with a provision that requires the State Board of Education and Superintendent of Public Instruction, by July 1, 2010, to study and make recommendations regarding allocating school hours more effectively.	No provision.
Fiscal effect: Schools will likely see increased costs for school operations as the school year is extended.	**Fiscal effect: Same as the Executive, but the number of additional days is reduced from four to two in FY 2010.**	**Fiscal effect: Minimal increase in administrative costs for ODE.**	**Fiscal effect: Minimal increase in administrative costs for ODE and potential increase in costs for school operations in FY 2011 for the elmination of two calamity days.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
122 EDU - 170 Administrative Cost Reimbursement			
	R.C. *3317.063*	R.C. *3317.063*	R.C. *3317.063*
No provision.	Increases from $300 to $325 the maximum amount per pupil for reimbursement of chartered nonpublic school administrative costs.	Same as the House.	Same as the House.
	Fiscal effect: The bill appropriates $59.8 million in each fiscal year for these reimbursements. Increasing the per pupil amount may allow more of this appropriation to be disbursed.	**Fiscal effect: Same as the House.**	**Fiscal effect: Same as the House.**
123 EDU - 30 School Safety and Violence In-Service Training			
R.C. *3319.073*	R.C. *3319.073*	R.C. *3319.073*	R.C. *3319.073*
Extends to public middle and high schools a requirement that under existing law applies to public elementary schools, under which specified employees must complete four hours of in-service training in the prevention of child abuse, violence, and substance abuse, and the promotion of positive youth development.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Establishes a deadline of two years after the effective date of the amendment for the specified middle and high school employees to take the required four hours of in-service training.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Allows districts and schools to adapt or adopt the curriculum developed by ODE for that in-service training, as an alternative to the existing law requirement that each district or school develop its own curriculum.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Directs districts and schools to incorporate training in school safety and violence prevention into their in-service training in the prevention of child abuse, violence, and substance abuse, and the promotion of positive youth development.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Additional costs will be associated with providing in-service training for the middle and high school employees covered by the amendment. The bill appropriates $1.2 million in each fiscal year for violence prevention and school safety subsidies.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

124 EDU - 19 Termination of School District Transportation Staff

R.C. *3319.0810, (Repealed)*	R.C. *3319.0810, (Repealed)*		R.C. *3319.0810, (Repealed)*
Repeals a statutory procedure for a school district not covered by the State Civil Service Law (exempted village and local school districts and some city school districts) to terminate some or all of its pupil transportation staff and to instead engage an independent contractor to provide pupil transportation.	Same as the Executive.	No provision.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: May reduce the flexibility these districts have in terminating transportation staff.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**
125 EDU - 31 Licensure of School Nurses			
R.C. *3319.221*	R.C. *3319.221*		R.C. *3319.221*
Requires the State Board of Education to adopt rules establishing standards and requirements for obtaining a school nurse or school nurse wellness coordinator license. Requires that at a minimum, the rules require an applicant for the school nurse license to be a registered nurse and an applicant for a school nurse wellness coordinator to be a licensed practical nurse.	Same as the Executive, but eliminates the requirement that the holder of a school nurse wellness coordinator license be a licensed practical nurse.	No provision.	Same as the House.
Directs that if any examinations are required for licensure the results be provided by ODE to the Chancellor of the Board of Regents, to the extent permitted by law.	Same as the Executive.	No provision.	Same as the Executive.
Fiscal effect: There are potential administrative costs associated with the creation of the standards for the school nurse and school nurse wellness coordinator licenses.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
126 EDU - 195 Speech-Language Pathology Intern License			
		R.C. *3319.227, 4753.02, 4753.05, 4753.11, 4753.101 (Repealed), Section 265.80.10*	
No provision.	No provision.	Renames the speech-language pathology student permit as the speech-language pathology intern license and requires it to be issued by the State Board of Education, instead of the Board of Speech-Language Pathology and Audiology.	No provision.
No provision.	No provision.	Requires the State Board to adopt rules for the license in consultation with the Chancellor of the Board of Regents.	No provision.
No provision.	No provision.	Specifies that speech-language pathology student permits issued prior to the effective date of the State Board rules remain valid until their expiration.	No provision.
		Fiscal effect: ODE will likely incur administrative costs associated with the licenses. These costs may be offset by license fee revenue. Conversely, the Board of Speech-Language Pathology and Audiology will lose the revenue from the license fees and may also experience a corresponding decrease in administrative costs.	

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
127 EDU - 81 Corporal Punishment			
R.C. *3319.41*	R.C. *3319.41, 3301.0714, 3301.0715, 3313.673*		R.C. *3319.41, 3301.0714, 3301.0715, 3313.673*
Prohibits corporal punishment in school districts, educational service centers, community schools, STEM schools, and chartered nonpublic schools.	Same as the Executive.	No provision.	Same as the Executive, but does not include chartered nonpublic schools in the prohibition.
No provision.	Eliminates the requirement that ODE collect data on the percentage of students receiving corporal punishment.	No provision.	Same as the House.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**
128 EDU - 32 School Health Services Advisory Council			
R.C. *3319.70, 3319.71*	R.C. *3319.70, 3319.71*		R.C. *3319.70, 3319.71*
Establishes the nine-member School Health Services Advisory Council to make recommendations on: (1) the content of courses of instruction required to obtain a school nurse license or a school nurse wellness coordinator license; and (2) best practices for the use of school nurses and school nurse wellness coordinators in providing health and wellness programs for students and employees of public schools.	Same as the Executive, but removes the licensed practical nurse employed by a school district or community school from the Council and adds a member of the public to be appointed by the Governor.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: There are potential administrative costs related to creation and proceedings associated with the School Health Services Advisory Council.	**Fiscal effect: Same as the Executive.**		**Fiscal effect: Same as the Executive.**
129 EDU - 148 Student Absences for Extracurricular Activities			
	R.C. *3321.041, 3314.03, 3326.11*		R.C. *3321.041, 3314.03, 3326.11*
No provision.	Requires school districts, community schools, and STEM schools to count as excused absences, up to four days per school year, time that a student is absent from school for the sole purpose of traveling out of state to participate in an enrichment activity approved by the district or school governing body or in an extracurricular activity.	No provision.	Same as the House.
No provision.	Requires the student to make up all missed classroom assignments.	No provision.	Same as the House.
No provision.	Specifies that if the student will be out of state for four or more consecutive school days for a school-approved enrichment activity, a classroom teacher employed by the district or school must accompany the student to provide instructional assistance.	No provision.	Same as the House.
	Fiscal effect: Minimal costs to school districts related to teacher travel costs if a district chooses to provide out of state opportunities to its students.		**Fiscal effect: Same as the House.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
130 EDU - 187 Minimum School Year for Chartered Nonpublic Schools			
		R.C. *3321.07*	
No provision.	No provision.	Specifies that chartered nonpublic schools must be allowed to satisfy the minimum school year requirement based on the number of hours of learning opportunities they offer. **Fiscal effect: May grant more flexibility to chartered nonpublic schools in scheduling their school year.**	No provision.
131 EDU - 77 Special Education Procedure			
R.C. *3323.05*	R.C. *3323.05*	R.C. *3323.05*	R.C. *3323.05*
Modifies existing procedural guidelines established for ODE to protect the rights of a child whenever the parents of a child are not known, specifying that the surrogate parent be assigned by the school district or other educational agency responsible for educating the child or by the court with jurisdiction over the child's custody. **Fiscal effect: None.**	Same as the Executive. **Fiscal effect: Same as the Executive.**	Same as the Executive. **Fiscal effect: Same as the Executive.**	Same as the Executive. **Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
132 EDU - 104 Waiver of Required Pupil Teacher Ratio			
Section: ***265.50.20***	**Section:** ***265.50.20***	**Section:** ***265.50.20***	**Section:** ***265.50.20***
Permits the Superintendent of Public Instruction to waive the pupil to teacher ratio in grades K-4 in rule 3301-35-05 of the Administrative Code if the following apply: (a) the board of education of the district requests the waiver; (b) ODE determines that meeting the required ratio would impose an extreme hardship on the district; and (c) the board of education provides assurances that it will act in good faith to meet the required ratio as soon as possible.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Allows certain districts to continue to receive state funding even if the required pupil to teacher ratio is not met.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
133 EDU - 105 Private Treatment Facility Project			
Section: *265.50.30*	**Section:** *265.50.30*	**Section:** *265.50.30*	**Section:** *265.50.30*
Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment facility are enrolled in an approved educational program in or near the facility. Requires that the school district responsible for tuition for a residential child pay the tuition to the provider for the educational programs. Prohibits a district from including the youth in the district's average daily membership (ADM). Requires that ODE track the utilization of funds and monitor the program for educational accountability.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: In addition to the tuition payment, the bill earmarks $1.0 million in each fiscal year for the Private Treatment Facility Project.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
134 EDU - 106 National Assessment of Education Progress			
Section: *265.50.40*	**Section:** *265.50.40*	**Section:** *265.50.40*	**Section:** *265.50.40*
Expresses the General Assembly's intention that Ohio school districts participate in the administration of the National Assessment of Education Progress (NAEP). Requires each school and school district selected to participate.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: Small cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
135 EDU - 113 Use of Volunteers			
Section: *265.60.30*	Section: *265.60.30*	Section: *265.60.30*	Section: *265.60.30*
Authorizes ODE to use the services of volunteers to accomplish any of the purposes of ODE.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for indemnification from liability incurred in the performance of their duties.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: May reduce costs for ODE if they are able to use volunteers to fulfill purposes for which they would otherwise need to hire.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
136 EDU - 75 State School for the Blind and School for the Deaf			
Section: *265.60.40, R.C. 3325.01-3325.16, 3301.13*			
Merges the State School for the Blind and the School for the Deaf into ODE effective July 1, 2009.	No provision.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Authorizes the Superintendent of Public Instruction to appoint, fix the salaries of, and terminate employment of employees who work at the state schools. Permits the Superintendent to reassign and reclassify employee positions for efficient administration.	No provision.	No provision.	No provision.
Transfers control over expenditures from the State School for the Blind Student Activity and Work-Study Fund and the State School for the Deaf Educational Program Expenses Fund to ODE, but retains current law requiring money in the funds be used for specified school programs. Permits the Director of Budget and Management to make budget and accounting changes necessary for the transfer.	No provision.	No provision.	No provision.
Fiscal effect: All appropriations for the schools are made to ODE.			

137 EDU - 95 School Employees Health Care Board

Section: *265.60.90*		Section: *265.60.90*	Section: *265.60.90*
Transfers the School Employees Health Care Board and any unexpended and unencumbered appropriations or reappropriations for the Board from DAS to ODE. Requires the transfer to take effect on July 1, 2009, or as soon as possible thereafter. Requires the Director of Budget and Management to make budget changes made necessary by the transfer.	No provision.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Fiscal effect: Increased expenditures of ODE presumably offset by transfer of appropriations from DAS.		**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
138 EDU - 197 Parental Involvement Best Practices			
		Section: *265.80.40*	Section: *265.80.40*
No provision.	No provision.	Requires the State Board of Education, by January 29, 2010, to develop a list of best practices for improving parental involvement in schools for optional use by public and nonpublic schools. Requires the list be made available on the ODE web site.	Same as the Senate.
		Fiscal effect: Minimal.	**Fiscal effect: Same as the Senate.**
139 EDU - 6 Unauditable Community Schools			
R.C. *3314.38*	R.C. *3314.38*	Section: *265.80.20*	Section: *265.80.20*
Codifies and makes permanent Section 269.60.60 of Am. Sub. H.B. 119 of the 127th General Assembly, which prescribes procedures for the Auditor of State, community school sponsors, and ODE, with regard to community schools that are declared unauditable.	Same as the Executive.	Same as the Executive, but does not codify the provision; instead retains the provision as uncodified law.	Same as the Senate.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
140 EDU - 203 Vocational Education Contract			
		Section: ***265.80.30***	**Section:** ***265.80.30***
No provision.	No provision.	Permits two local school districts to renew their contract for vocational education (career-technical) services for a term of less than five years, if the district receiving the services had been created out of the territory of the district providing the services and began operating in fiscal year 2005. (A rule of the State Board of Education otherwise requires such contracts to be for a term of at least five years.)	Same as the Senate.
		Fiscal effect: Minimal.	**Fiscal effect: Same as the Senate.**
141 EDU - 216 School District Lease of Excess Real Property			
			Section: ***733.20***
No provision.	No provision.	No provision.	Authorizes a board of education that (1) acquired or acquires a parcel of real property between January 1, 2008 and December 31, 2010, and (2) determines, by vote of a majority of its members, that a portion of the parcel, or a portion of the improvements located on or to be constructed on the parcel, is not required for school use, to convey a leasehold interest in that excess property for a term not to exceed 99 years, without reserving the right to cancel or terminate the lease other than breach of the lease by the lessee.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
No provision.	No provision.	No provision.	Directs the board of education to convey the leasehold interest at public auction or by sealed bid to the highest bidder. **Fiscal effect: Potential increase in revenue for school districts with excess real property to lease.**

Appropriation Language

142 EDU - 36 Personal Services

Section: *265.10.10*	Section: *265.10.10*	Section: *265.10.10*	Section: *265.10.10*
Permits ODE to use GRF appropriation item 200100, Personal Services, to pay fees for ODE's membership in the Education Commission of the States and makes the following earmarks:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $25,000 in each fiscal year for travel expenses for the members of the State Board of Education.	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Up to $150,000 in each fiscal year to support Ohio's Partnership for Continued Learning.	(2) Same as the Executive.	(2) Same as the Executive.	(2) No provision.
(3) Up to $500,000 in each fiscal year for expenses associated with the Governor's Closing the Achievement Gap Initiative.	(3) Increases earmark to up to $950,000 in each fiscal year.	(3) No provision.	(3) Same as the Executive.
(4) Up to $200,000 in each fiscal year to support ODE's Office of Urban and Rural Student Success.	(4) Same as the Executive.	(4) No provision.	(4) No provision.
(5) Up to $200,000 in each fiscal year to support ODE's Center for Creativity and Innovation.	(5) Increases earmark to up to $700,000 in each fiscal year.	(5) No provision.	(5) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
143 EDU - 37 Early Childhood Education			
Section: ***265.10.20***	**Section:** ***265.10.20***	**Section:** ***265.10.20***	**Section:** ***265.10.20***
Earmarks up to 2% of GRF appropriation item 200408, Early Childhood Education, in each fiscal year to be used by ODE for support and technical assistance of early childhood education programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
144 EDU - 156 Educator Training			
	Section: ***265.10.25***	**Section:** ***265.10.25***	
No provision.	Specifies that GRF appropriation item 200410, Educator Training, be used to pay $2,225 of the application fee for up to 400 public and chartered nonpublic school teachers in each fiscal year applying for certification from the National Board of Professional Teaching Standards and to provide stipends for National Board certified teachers. Provides that up to $300,000 may be used by ODE for administrative costs.	Same as the House.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
145 EDU - 39 Career-Technical Education Match			
Section: ***265.10.30***	**Section:** ***265.10.30***	**Section:** ***265.10.30***	**Section:** ***265.10.30***
Specifies that GRF appropriation item 200416, Career-Technical Education Match, be used to provide vocational administration matching funds.	Same as the Executive.	Same as the Executive.	Same as the Executive.
146 EDU - 40 Computer/Application/Network Development			
Section: ***265.10.30***	**Section:** ***265.10.30***	**Section:** ***265.10.30***	**Section:** ***265.10.30***
Specifies that GRF appropriation item 200420, Computer/Application/Network Development, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE. Permits this appropriation to also be used to support data-driven decision-making and differentiated instruction and to communicate academic content standards and curriculum models through the Internet.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
147 EDU - 41 Alternative Education Programs			
Section: ***265.10.40***	**Section:** ***265.10.40***	**Section:** ***265.10.40***	**Section:** ***265.10.40***
Specifies that GRF appropriation item 200421, Alternative Education Programs, be used for the renewal of successful implementation grants and competitive matching grants to urban, rural, and suburban districts.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits ODE to waive minimum education standards for the alternative schools funded by the grants.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that a portion of the appropriation may be used for program administration, monitoring, technical assistance, support, research, and evaluation.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Earmarks $1,000,000 in each fiscal year for Big Brothers Big Sisters of Central Ohio.	No provision.	No provision.
148 EDU - 42 School Management Assistance			
Section: ***265.10.50***	**Section:** ***265.10.50***	**Section:** ***265.10.50***	**Sections:** ***265.10.50, 265.50.53***
Makes the following earmarks of GRF appropriation item 200422, School Management Assistance:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $1,000,000 in each fiscal year for expenses incurred by the Auditor of State for the Auditor's role in performing audits of districts in fiscal distress, including those	(1) Same as the Executive.	(1) Same as the Executive, but increases the earmark to $2,000,000 in each fiscal year and requires that the Auditor, in consultation with ODE, determine districts	(1) Same as the Senate, but decreases the earmark to $1,279,948 in fiscal year 2010 and $1,500,000 in fiscal year 2011 and removes the qualifier "up to".

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
that the Superintendent of Public Instruction determines are employing fiscal practices or experiencing budgetary conditions that could produce a state of fiscal watch or emergency.		employing fiscal practices or experiencing budgetary conditions that could produce a state of fiscal watch or emergency.	
(2) Up to $350,000 in each fiscal year for ODE to work with school districts and entities that serve school districts to develop and deploy analytical tools that allow districts to analyze more thoroughly district spending patterns in order to promote more effective and efficient use of resources.	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) Up to $1,000,000 in each fiscal year to fund studies associated with the Cleveland Municipal School District Early Adopter Project and for ODE to assist with training and implementation of the project.	(3) No provision.	(3) No provision.	(3) No provision.
(4) Up to $16,394,000 in FY 2010 and up to $17,980,000 in FY 2011 to contract with an entity to conduct performance audits of school districts and community schools on a five year cycle. Requires that a portion of this amount in each fiscal year be used to conduct performance audits of ESCs and JVSDs to inform the recommendations of new funding models for ESCs and JVSDs to be implemented in the FY 2012-FY 2013 biennium.	(4) Same as the Executive, but decreases the earmark in FY 2010 to $4,994,000, changes the "audits" to "reviews", adds STEM schools to the entities to receive performance reviews on a five-year cycle, and specifies that these performance reviews not begin until FY 2011 unless conducted as part of the support provided to schools in fiscal watch or fiscal emergency.	(4) No provision.	(4) No provision.
Specifies that the remainder be used to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal watch and fiscal emergency provisions of the Revised	Same as the Executive, but adds that funding may be used for fiscal caution provisions, as well as fiscal watch and fiscal emergency.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Code.			
No provision.	No provision.	No provision.	Permits the Director of Budget and Management, in FY 2010 and FY 2011, to transfer unexpended and unencumbered GRF appropriations in ODE's budget to item 200422 on the recommendation of the Superintendent of Public Instruction, if the Superintendent determines additional funds are needed to meet the reporting requirements of the American Recovery and Reinvestment Act.
149 EDU - 43 Policy Analysis			
Section: ***265.10.60***	**Section:** ***265.10.60***	**Section:** ***265.10.60***	**Section:** ***265.10.60***
Specifies that GRF appropriation item 200424, Policy Analysis, be used to support a system of administrative, statistical, and legislative education information to be used for policy analysis and makes the following earmark:	Same as the Executive.	Same as the Executive.	Same as the Executive.
Up to $600,000 in each fiscal year to support the ODE's Office of School Resource Management. Specifies that a portion of this amount be used in conjunction with GRF appropriation item 200439, Accountability/Report Cards, to develop a fiscal reporting dimension to the school report card beginning in FY 2011.	Same as the Executive, but specifies that the fiscal reporting dimension be based on prior year fiscal data.	No provision.	Same as the House, but does not earmark a specific amount and does not mention the Office of School Resource Management.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
150 EDU - 44 Tech Prep Consortia Support			
Section: ***265.10.60***	**Section:** ***265.10.60***	**Section:** ***265.10.60***	**Section:** ***265.10.60***
Specifies that GRF appropriation item 200425, Tech Prep Consortia Support, be used to support state-level activities in support of tech prep programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
151 EDU - 45 Ohio Educational Computer Network			
Section: ***265.10.70***	**Section:** ***265.10.70***	**Section:** ***265.10.70***	**Section:** ***265.10.70***
Specifies that GRF appropriation item 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance in support of the P-16 State Education Technology Plan. Makes the following earmarks:	Same as the Executive.	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $15,874,498 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the Internet.	(1) Same as the Executive.	(1) Decreases to up to $14,949,498 in each fiscal year.	(1) Decreases to up to $11,626,123 in fiscal year 2010 and up to $11,895,077 in fiscal year 2011.
(2) Up to $2,163,657 in each fiscal year for the Union Catalog and InfOhio Network.	(2) Same as the Executive.	(2) Decreases to $2,038,657 in each fiscal year.	(2) Decreases to $1,600,000 in each fiscal year.
(3) Up to $7,942,391 in each fiscal year to subsidize the activities of designated information technology centers.	(3) Same as the Executive.	(3) Decreases to $7,442,391 in each fiscal year.	(3) Decreases to $5,800,000 in each fiscal year.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Specifies that the remainder of the appropriation be used to support a network of uniform and compatible computer-based information and instructional systems.	Same as the Executive.	Same as the Executive.	Same as the Executive.
152 EDU - 46 Academic Standards			
Section: ***265.10.80***	**Section:** ***265.10.80***	**Section:** ***265.10.80***	**Section:** ***265.10.80***
Specifies that GRF appropriation item 200427, Academic Standards, be used by ODE for the development and dissemination of academic content standards and curriculum models.	Same as the Executive.	Same as the Executive.	Same as the Executive.
153 EDU - 47 School Improvement Initiatives			
Section: ***265.10.90***	**Section:** ***265.10.90***	**Section:** ***265.10.90***	**Section:** ***265.10.90***
Makes the following earmarks of GRF appropriation item 200431, School Improvement Initiatives:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $510,990 in each fiscal year to support educational media centers to provide Ohio public schools with instructional resources and services.	(1) Same as the Executive.	(1) Decreases to $410,990 in each fiscal year.	(1) No provision.
(2) Up to $9,349,007 in each fiscal year to support districts in the development and implementation of continuous improvement plans.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive, but instead of earmarking a specific amount, specifies that the remainder be used for this purpose.
(3) No provision.	(3) Up to $2,000,000 in FY 2011 to fund grants for a pilot subsidy program for	(3) No provision.	(3) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	creative and innovative classrooms.		
(4) No provision.	(4) Up to $3,500,000 in each fiscal year to create early college high schools, to be distributed according to guidelines established by ODE and BOR.	(4) Same as the House, but specifies that funds support existing schools, rather than create new schools, and specifies that the program serves those not traditionally college-bound.	(4) No provision.
(5) No provision.	(5) No provision.	(5) No provision.	(5) Permits up to $300,000 in each fiscal year be used for administrative costs related to middle school and high school reform programs.

154 EDU - 48 Student Assessments

Sections: ***265.20.10, 265.50.50***	**Sections:** ***265.20.10, 265.50.50***	**Sections:** ***265.20.10, 265.50.50***	**Sections:** ***265.20.10, 265.50.50***
Makes the following earmarks of GRF appropriation item 200437, Student Assessments:	Same as the Executive.	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:
Up to $212,486 in each fiscal year for costs associated with the state's required diagnostic assessments.	Same as the Executive.	Same as the Executive.	Decreases to $100,000 in each fiscal year.
Directs the Superintendent of Public Instruction and the Chancellor of the Board of Regents to determine a percentage of the appropriation in each fiscal year to support: (1) a college readiness exam for high school juniors; (2) preparation, practice examinations, and diagnostics related to a college readiness exam. Specifies that for examinations paid for by these funds where scores may be submitted to institutions of higher education, all students must submit their scores to the University System of Ohio.	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Directs that a portion of the appropriation may be used to reimburse public school districts for: (1) costs associated with Advanced Placement testing and programming, (2) costs associated with taking the International Baccalaureate Examination.	Same as the Executive.	No provision.	No provision.
Specifies that the remainder of the appropriation be used to develop, field test, print, distribute, score, and report results of tests, including the English language arts, mathematics, science, and social studies assessments and the Ohio Graduation Test. If funds remain in this appropriation after all other purposes have been fulfilled, permits ODE to use the remainder to develop end-of-course exams.	Same as the Executive, but adds the system of assessments developed for high school students contained in the bill to the other tests for which the remainder of the appropriation is to be used.	Same as the Executive.	Same as the Executive.
Authorizes the Director of Budget and Management to transfer unspent and unencumbered funds within ODE, as necessary, to GRF appropriation item 200437, Student Assessments, to fully fund the student assessment requirements of state law. If these transferred funds are not sufficient, permits the Superintendent of Public Instruction to seek Controlling Board approval to transfer up to $9.0 million from the Lottery Profits Education Reserve Fund to the GRF to be appropriated to this item.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
155 EDU - 53 Accountability/Report Cards			
Section: *265.20.20*	**Section:** *265.20.20*	**Section:** *265.20.20*	**Section:** *265.20.20*
Earmarks up to $2,378,976 in each fiscal year of GRF appropriation item 200439, Accountability/Report Cards, to train district and regional specialists and district educators in the use of value-added progress dimension.	Same as the Executive.	Same as the Executive.	Same as the Executive, but specifies "a portion may" be used for this purpose instead of requiring a specified amount and specifies that the training may include the use of data to improve student learning and the understanding of teacher valued-added reports and their use in measuring teacher and administrator effectiveness.
Specifies that the remainder of the appropriation be used to incorporate a statewide pilot value-added progress dimension into performance ratings for school districts and for the development of an accountability system that includes the preparation and distribution of school report cards.	Same as the Executive, but adds funding and expenditure accountability reports as part of the accountability system.	Same as the House.	Same as the House.
156 EDU - 54 Child Care Licensing			
Section: *265.20.20*	**Section:** *265.20.20*	**Section:** *265.20.20*	**Section:** *265.20.20*
Specifies that GRF appropriation item 200442, Child Care Licensing, be used by ODE to license and to inspect preschool and school-age child care programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
157 EDU - 56 Education Management Information System			
Section: *265.20.30*	**Section:** *265.20.30*	**Section:** *265.20.30*	**Section:** *265.20.30*
Specifies that GRF appropriation item 200446, Education Management Information System, be used to improve the education management information system (EMIS) and makes the following earmarks:	Same as the Executive.	Same as the Executive.	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $1,276,761 in each fiscal year to be distributed to information technology centers for costs related to processing, storing, and transferring data for the effective operation of EMIS.	Same as the Executive.	Same as the Executive.	(1) Decreases to up to $1,000,000 in FY 2010 and $810,000 in FY 2011.
(2) Up to $7,874,541 in each fiscal year to be distributed on a per-pupil basis to school districts, community schools, educational service centers (ESCs), joint vocational school districts (JVSDs), and other educational entities that report data through EMIS. Specifies that each school district or community school with more than 100 students and each JVSD receive a minimum of $5,000 in each fiscal year. Specifies that each school district and community school with between 1 and 100 students and each ESC and each county DD board that submits data receive $3,000 in each fiscal year.	Same as the Executive.	Same as the Executive.	(2) Decreases to $6,035,256 in fiscal year 2010 and $4,960,388 in fiscal year 2011.
Specifies that the remainder of the appropriation be used to develop and support a common core of data definitions and standards as adopted by the Education	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Data Advisory Board. Specifies that any provider of software meeting the standards approved by the Education Data Advisory Board be designated as an approved vendor and may enter into contracts with educational entities for the purpose of collecting and managing data required under Ohio's EMIS law. Prohibits school districts and community schools that are not implementing a common and uniform set of data definitions and data format standards from receiving funding until they are in compliance.			
158 EDU - 58 GED Testing			
Section: ***265.20.40***	**Section:** ***265.20.40***	**Section:** ***265.20.40***	**Section:** ***265.20.40***
Specifies that GRF appropriation item 200447, GED Testing, be used to provide General Educational Development (GED) testing at no cost to applicants and to reimburse school districts and community schools for a portion of the costs incurred in providing services to students who have not graduated because of their inability to pass a state achievement test.	Same as the Executive.	Same as the Executive.	Same as the Executive, but removes the specification that the testing be at no cost to applicants.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
159 EDU - 59 Educator Preparation			
Section: ***265.20.50***	**Section:** ***265.20.50***	**Section:** ***265.20.50***	**Section:** ***265.20.50***
Earmarks up to $350,000 in each fiscal year of GRF appropriation item 200448, Educator Preparation, to be used for training and professional development of school administrators, treasurers, and business officials.	Same as the Executive.	Same as the Executive.	No provision.
Permits the remainder of the appropriation to be used by ODE to support the Educator Standards Board, to develop alternative preparation programs for school leaders, and for the coordination of a career ladder for teachers.	Same as the Executive.	Same as the Executive.	Same as the Executive, but applies to the entire appropriation.
160 EDU - 61 Community Schools			
Section: ***265.20.60***	**Section:** ***265.20.60***	**Section:** ***265.20.60***	**Section:** ***265.20.60***
Makes the following earmarks of GRF appropriation item 200455, Community Schools:	Same as the Executive, but makes the following changes to the earmarks:	Same as the House.	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $1,308,661 in each fiscal year to support the State Office of Community Schools in ODE.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive, but removes the reference to a specifically earmarked amount.
(2) Up to $225,000 in each fiscal year for the development and conduction of training sessions for sponsors and prospective sponsors of community schools.	(2) Same as the Executive, but adds community schools to sponsors and prospective sponsors of community schools as entities that may receive training funded through the earmark.	(2) Same as the House.	(2) Removes the earmark, but allows that a portion in each fiscal year may be used for training for sponsors and prospective sponsors of community schools.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
161 EDU - 62 STEM Initiatives			
Section: *265.20.60*	**Section:** *265.20.60*	**Section:** *265.20.60*	**Section:** *265.20.60*
Specifies that GRF appropriation item 200457, STEM Initiatives, be used for initiatives that support innovative mathematics and science education and mathematics and science professional development for teachers, including on-site laboratories, job-embedded professional development, and mentoring and coaching.	Same as the Executive, but instead of on-site laboratories, job-embedded professional development, and mentoring and coaching, requires that the initiatives be connected to and leveraged against Ohio's portfolio of STEM education initiatives including STEM schools, STEM Programs of Excellence, and STEM Centers positioned to enhance teacher preparation and professional development through professional practice on-site laboratories, teacher-in-residence programs, master teacher and apprentice models, and STEM teaching fellowships.	Replaces the House provision with provisions specifying that GRF appropriation item 200457, STEM Initiatives, be used to enhance STEM teacher preparation, professional development, and STEM curricular approaches with funds distributed on a competitive basis by a panel established and managed by the STEM Learning Network, and overseen by an Ohio-based nonprofit enterprise.	Same as the Executive, but specifies the appropriation be distributed by the STEM Committee and specifies STEM schools and STEM Programs of Excellence, as well as other initiatives supporting innovative mathematics and science education and professional development, as entities to whom funds should be distributed.
No provision.	No provision.	Directs the Ohio STEM Learning Network to work in collaboration with the Chancellor of the Board of Regents, the Superintendent of Public Instruction, and the Director of Development.	No provision.
No provision.	No provision.	Makes the following earmarks of GRF appropriation item 200457, STEM Initiatives:	No provision
No provision.	No provision.	(1) Up to $3,000,000 in each fiscal year for grants to STEM schools.	No provision.
No provision.	No provision.	(2) Up to $3,000,000 in each fiscal year to support STEM Programs of Excellence.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
162 EDU - 64 School Employees Health Care Board			
Section: *265.20.60*		**Section:** *265.20.60*	**Section:** *265.20.60*
Specifies that GRF appropriation item 200458, Public School Employees Health Care Board, be used by the School Employees Health Care Board to hire staff to provide administrative support to the Board.	No provision.	Same as the Executive.	Same as the Executive.
163 EDU - 65 Pupil Transportation			
Section: *265.20.70*	**Section:** *265.20.70*	**Section:** *265.20.70*	**Section:** *265.20.70*
Makes the following earmarks to GRF appropriation item 200502, Pupil Transportation:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:
(1) Up to $838,930 in each fiscal year for training school bus drivers.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Up to $60,469,220 in each fiscal year for special education transportation reimbursements to school districts and county DD boards.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Specifies that the remainder of the appropriation be used for state reimbursement of public school districts' costs in transporting pupils to and from school as computed under the school funding formula.	(3) Same as the Executive, but earmarks $376,914,469 in each fiscal year for the prorated portion of transportation aid and the remainder for supplemental transportation aid for district's below both the state median parity aid wealth measure and state median bus ridership density.	(3) Replaces the House provision with the provision that the remainder be used to fund transportation payments included in the state funding base as described in EDU-125.	(3) Same as the House, but does not include the language in the Executive version.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
164 EDU - 69 Bus Purchase Allowance			
Section: *265.20.80*	**Section:** *265.20.80*	**Section:** *265.20.80*	
Specifies that GRF appropriation item 200503, Bus Purchase Allowance, be distributed to school districts, educational service centers, and county DD boards for the purchase of school buses. Earmarks up to 28% of the amount appropriated for the purchase of buses to transport handicapped and nonpublic school students.	Same as the Executive.	Same as the Executive.	No provision.
165 EDU - 70 School Lunch Match			
Section: *265.20.80*	**Section:** *265.20.80*	**Section:** *265.20.80*	**Section:** *265.20.80*
Specifies that GRF appropriation item 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies any remaining appropriation be used to reimburse school buildings required to have a school breakfast program.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
166 EDU - 71 Auxiliary Services			
Section: ***265.20.90***	**Section:** ***265.20.90***	**Section:** ***265.20.90***	**Section:** ***265.20.90***
Specifies that GRF appropriation item 200511, Auxiliary Services, be used for providing services and materials to students enrolled in nonpublic schools.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks up to $2,121,800 in each fiscal year for nonpublic school student participation in the Post-Secondary Enrollment Options Program and requires ODE to adopt rules governing the distribution of these funds.	Same as the Executive.	Same as the Executive.	Same as the Executive, but decreases the earmark to up to $1,789,943 in each fiscal year.
167 EDU - 185 Gifted Pupil Program			
		Section: ***265.20.90***	
No provision.	No provision.	Makes the following earmarks to GRF appropriation item 200521, Gifted Pupil Program:	No provision.
(1) No provision.	(1) No provision. (This earmark is funded in 200587, Community Projects)	(1) Up to $1,026,017 in each fiscal year for the Summer Honors Institute, including funding for the Martin Essex Program, to be awarded through a request for proposal process.	No provision.
(2) No provision.	(2) No provision. (This earmark is funded in 200550, Foundation Funding)	(2) Up to $8,100,000 in each fiscal year to fund gifted education units at educational service centers (ESCs).	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(3) No provision.	(3) No provision.	(3) Up to $4,794,470 in each fiscal year for gifted student identification.	No provision.
No provision.	No provision.	Specifies that the remainder of the appropriation be used to fund gifted education units included in the state funding base as described in EDU-125.	No provision.

168 EDU - 72 Nonpublic Administrative Cost Reimbursement

Section: ***265.30.10***	**Section:** ***265.30.10***	**Section:** ***265.30.10***	**Section:** ***265.30.10***
Specifies that GRF appropriation 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.	Same as the Executive.	Same as the Executive.	Same as the Executive.

169 EDU - 74 Special Education Enhancements

Section: ***265.30.20***	**Section:** ***265.30.20***	**Section:** ***265.30.20***	**Section:** ***265.30.20***
Makes the following earmarks to GRF appropriation item 200540, Special Education Enhancements:	Same as the Executive, but makes the following changes to the earmarks:	Same as the House, but makes the following change to the earmarks:	Same as the House, but makes the following change to the earmarks:
(1) Up to $2,906,875 in each fiscal year for home instruction for children with disabilities.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Decreases to up to $2,206,875 in each fiscal year.
(2) Up to $47,518,582 in FY 2010 and up to $48,421,435 in FY 2011 to fund special education and related services at county DD boards and institutions. Notwithstands the	(2) Same as the Executive.	(2) Same as the Executive.	(2) Decreases to up to $44,700,561 in FY 2010 and up to $45,282,959 in FY 2011 and decreases to 0.75% the percentage by which the per pupil amount received in the

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
distribution formulas for those students and inflates the per pupil amount received by each DD board and institution in the prior fiscal year by 1.9% and provides that inflated per pupil amount for each student served in the current fiscal year.			prior fiscal year is inflated.
(3) No provision.	(3) Up to $1,500,000 in each fiscal year for parent mentoring programs.	(3) Same as the House.	(3) Decreases to up to $1,333,468 in each fiscal year.
(4) No provision.	(4) Up to $2,783,396 in each fiscal year permitted to be used for school psychology interns.	(4) Same as the House, but requires these funds be used for school psychology interns.	(4) Same as the House, but decreases to up to $2,537,824 in each fiscal year.
Specifies that the remainder of the appropriation be used to fund preschool special education and preschool supervisory units at county DD boards, educational service centers, and school districts.	Same as the Executive.	Same as the Executive.	Same as the Executive.

170 EDU - 76 Career-Technical Education Enhancements

Section: ***265.30.30***	**Section:** ***265.30.30***	**Section:** ***265.30.30***	**Section:** ***265.30.30***
Makes the following earmarks to GRF appropriation item 200545, Career-Technical Education Enhancements:	Same as the Executive, but makes the following change to the earmarks:	Same as the Executive, but makes the following changes to the earmarks:	Same as the Senate, but makes the following changes to the earmarks:
(1) Up to $2,633,531 in FY 2010 and up to $2,683,568 in FY 2011 to fund career-technical education at institutions. Directs ODE to distribute funds on a grant basis rather than through the current method of unit funding.	(1) Same as the Executive.	(1) Same as the Executive, but removes the provision that funds be distributed on a grant basis rather than through the current method of unit funding.	(1) Decreases to up to $2,543,531 in FY 2010 and up to $2,563,568 in FY 2011.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(2) Up to $2,228,281 in each fiscal year to fund competitive grants to tech prep consortia.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Decreases to up to $2,138,281 in each fiscal year.
(3) Up to $2,890,850 in each fiscal year to support existing High Schools That Work (HSTW) sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Decreases to up to $2,800,850 in each fiscal year.
(4) No provision.	(4) $2,000 in each fiscal year for the Perry Local High School College Medical Tech Prep program in Massillon to teach low-income kids how to lead healthy lifestyles.	(4) No provision.	(4) No provision.
(5) No provision.	(5) No provision.	(5) Up to $300,000 in each fiscal year to fund the Agriculture 5th Quarter Project.	(5) Decreases to up to $270,000 in FY 2010 and up to $300,000 in FY 2011.

171 EDU - 84 Foundation Funding

Section: *265.30.40*	Sections: *265.30.40, 265.50.55*	Sections: *265.30.40, 265.50.55*	Sections: *265.30.40, 265.50.55*
Provides the following concerning GRF appropriation item 200550, Foundation Funding:	Same as the Executive, but makes the following changes:	Same as the Executive, but makes the following changes:	Same as the Executive, but makes the following changes:
(1) Specifies that the appropriation includes $75,000,000 in each fiscal year for the state education aid offset due to the change in public utility valuation as a result of Am. Sub. S.B. 3 and Am. Sub. S.B. 287, both of the 123rd G.A. Permits the Director of Budget and Management to increase or decrease the cash transfer from Fund 053, School District Property Tax Replacement-Utility,	(1) Same as the Executive.	(1) Same as the Executive, but increases the amount to $90,000,000 in each fiscal year and specifies that the amount represents the offset for FY 2009.	(1) Same as the Executive, but increases the amount to $92,300,000 in FY 2010 and $92,700,000 in FY 2011 and specifies that the amount represents the greater of the offset for that fiscal year or for FY 2009 for school districts and represents the offset for FY 2009 for joint vocational school districts.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
upon certification by ODE of the actual state aid offset.			
(2) Specifies that the appropriation in FY 2010 includes $106,768,866 and in FY 2011 includes $238,511,467 for the state education aid offset due to the changes in tangible personal property valuation as a result of Am. Sub. H.B. 66 of the 126th G.A. Permits the Director of Budget and Management to increase or decrease the cash transfer from Fund 047, School District Property Tax Replacement - Business, upon certification by ODE of the actual state aid offset.	(2) Same as the Executive, but decreases the amount specified to $11,900,000 in FY 2010 and $39,300,000 in FY 2011.	(2) Same as the Executive, but increases the amount to $119,000,000 in each fiscal year and specifies that the amount represents the offset for FY 2009.	(2) Same as the Executive, but increases the amount to $127,700,000 in FY 2010 and $126,600,000 in FY 2011 and specifies that the amount represents the greater of the offset for that fiscal year or for FY 2009 for school districts and represents the offset for FY 2009 for joint vocational school districts.
(3) Earmarks up to $425,000 in each fiscal year to help defray the cost of educating children who are placed in a private institution, school, or residential treatment center by the order of an Ohio court.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Earmarks up to $15,000,000 in each fiscal year to be reserved for payments to certain school districts with large changes in valuation. Permits the Controlling Board to increase the amount if requested.	(4) Same as the Executive.	(4) No provision.	(4) Same as the Executive.
(5) Earmarks up to $10,000,000 in each fiscal year to provide additional state aid to school districts for the special education catastrophic cost supplement. Permits the Controlling Board to increase the amount if requested.	(5) Same as the Executive, but increases the earmark to $18,000,000 in FY 2010 and $15,000,000 in FY 2011.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Earmarks up to $2,000,000 in each fiscal year for Youth Services tuition payments.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(7) No provision.	(7) Earmarks up to $8,100,000 in each fiscal year to fund gifted education units at educational service centers (ESCs).	(7) No provision. (This funding is provided in 200521, Gifted Pupil Program)	(7) Same as the House.
(8) Earmarks up to $42,300,000 in each fiscal year to fund the state reimbursement of educational service centers (ESCs).	(8) Increases the earmark to $47,000,000 in each fiscal year.	(8) Same as the House.	(8) Decreases the earmark to $46,400,000 in each fiscal year.
(9) Requires that an amount be available in each fiscal year for transitional aid for school districts.	(9) Same as the Executive.	(9) No provision.	(9) Same as the Executive.
(10) Earmarks up to $1,000,000 in each fiscal year for a program to pay for educational services for youth who have been assigned by a juvenile court or other authorized agency to a facility participating in the private treatment facility project.	(10) Same as the Executive.	(10) Same as the Executive.	(10) Same as the Executive.
(11) Earmarks up to $8,686,000 in FY 2010 and $8,722,860 in FY 2011 to operate "the school choice program."	(11) Same as the Executive, but earmarks the funds for "school choice programs."	(11) Same as the House.	(11) Same as the House.
(12) Specifies that up to $11,901,887 in each fiscal year of the foundation program funds credited to the Cleveland Municipal School District be used to operate the school choice program in that district. Further specifies that of that amount, up to $1,000,000 in each fiscal year be used by the district to provide tutorial assistance. Requires that the use of funds for tutorial assistance be reported in the district's three-year continuous improvement plan.	(12) Same as the Executive.	(12) Same as the Executive.	(12) Same as the Executive.
(13) Earmarks $263,184,858 in FY 2010 and $268,185,371 in FY 2011 to fund joint vocational school districts (JVSDs).	(13) Same as the Executive, but does not specify an amount.	(13) Same as the House.	(13) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(14) No provision.	(14) Permits the Director of Budget and Management, at the request of the Superintendent of Public Instruction, to transfer appropriation between item 200550 and GRF appropriation item 200551, Foundation Funding - Federal Stimulus, including transferring appropriation between fiscal years. Requires the Director to report each transfer to the Controlling Board.	(14) Same as the House.	(14) Same as the House, but requires that the Director of Budget and Management seek Controlling Board approval to transfer appropriation.
(15) Specifies that GRF appropriation items 200455, Community Schools; 200502, Pupil Transportation; 200540, Special Education Enhancements; 200541, Special Education - Federal Stimulus; 200550, Foundation Funding; 200551, Foundation Funding - Federal Stimulus; and 200609, Poverty Funding - Federal Stimulus, other than specific set-asides, are to fund state formula aid obligations. Provides that ODE seek Controlling Board approval to transfer funds among these items, or other GRF appropriation items in which there are excess appropriation, in order to meet these obligations.	(15) Same as the Executive, but removes GRF appropriation items 200541, Special Education - Federal Stimulus, and 200609, Poverty Funding - Federal Stimulus from the list of items that collectively fund state formula aid obligations.	(15) Same as the House, but removes 200455, Community Schools, and adds 200521, Gifted Pupil Program to the list of items that collectively fund state formula aid obligations.	(15) Same as the Senate, but removes 200521, Gifted Pupil Program, from the list of items that collectively fund state formula aid obligations.

172 EDU - 85 Teach Ohio

Section: *265.30.60*	**Section:** *265.30.60*		
Earmarks $1,000,000 in each fiscal year of GRF appropriation item 200555, Teach Ohio, to support the Teach Ohio program to encourage high school students interested in entering the teaching profession.	Same as the Executive.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Specifies that the remainder of the be used to support alternative teacher licensure programs.	Same as the Executive.	No provision.	No provision.
173 EDU - 86 Violence Prevention and School Safety			
Section: ***265.30.70***	**Section:** ***265.30.70***	**Section:** ***265.30.70***	**Section:** ***265.30.70***
Earmarks up to $224,250 in each fiscal year of GRF appropriation item 200578, Violence Prevention and School Safety, to fund a safe school center to provide resources for parents and for school and law enforcement personnel.	Same as the Executive.	Same as the Executive.	Same as the Executive, but applies language to the entire appropriation.
Specifies that the remainder of the appropriation be distributed based on guidelines developed by ODE to enhance school safety.	Same as the Executive.	Same as the Executive.	No provision.
174 EDU - 151 Community Projects			
	Section: ***265.30.70***		
No provision.	Makes the following earmarks to GRF appropriation item 200587, Community Projects:	No provision.	No provision.
(1) No provision.	(1) $1,000,000 in each fiscal year for the National Underground Railroad Freedom Center for education programs.	(1) No provision.	(1) No provision.
(2) No provision.	(2) $39,500 in each fiscal year to support the application fee for candidates participating in the Take One program.	(2) No provision.	(2) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(3) No provision.	(3) $100,000 in each fiscal year for the Toledo Tech Academy with $25,000 of this set-aside in each fiscal year to enhance and establish For Inspiration and Recognition in Science and Technology programs (F.I.R.S.T.).	(3) No provision.	(3) No provision.
(4) No provision.	(4) $25,000 in each fiscal year for the Beaver Creek Wildlife Education Center for student field trips.	(4) No provision.	(4) No provision.
(5) No provision.	(5) $50,000 in each fiscal year for the after-school programs of the Monroe Community Center in Stark County.	(5) No provision.	(5) No provision.
(6) No provision.	(6) $250,000 in each fiscal year for Kids Unlimited to support its after-school program.	(6) No provision.	(6) No provision.
(7) No provision.	(7) $100,000 in FY 2011 for the Green Local School District in Summit County, in partnership with The University of Akron, to create a distance learning pilot program.	(7) No provision.	(7) No provision.
(8) No provision.	(8) $100,000 in each fiscal year for the Cincinnati Arts and Technology Center to increase program support for high-risk teens and unemployed urban adults.	(8) No provision.	(8) No provision.
(9) No provision.	(9) $1,500,000 in each fiscal year for Project Lead the Way.	(9) No provision.	(9) No provision.
(10) No provision.	(10) Up to $900,000 in each fiscal year for the Reading Recovery Training Network.	(10) No provision.	(10) No provision.
(11) No provision.	(11) Up to $100,000 in each fiscal year to establish a reading recovery teacher leader training site at Marietta College in FY 2010 and to provide training to reading recovery	(11) No provision.	(11) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	teachers by a teacher leader in FY 2011.		
(12) No provision.	(12) $50,000 in each fiscal year for the Ohio University Leadership Project.	(12) No provision.	(12) No provision.
(13) No provision.	(13) Up to $1,026,017 in each fiscal year for the Summer Honors Institute, including funding for the Martin Essex Program, to be awarded through a request for proposal process.	(13) No provision. (This funding is provided in 200521, Gifted Pupil Program)	(13) No provision.
(14) No provision.	(14) $75,000 in each fiscal year for Leaf Lake/Geauga Educational Assistance Funding.	(14) No provision.	(14) No provision.
(15) No provision.	(15) $500,000 in each fiscal year to support the Bellefaire Jewish Children's Bureau.	(15) No provision.	(15) No provision.
(16) No provision.	(16) $650,000 in each fiscal year to support Project More for one-to-one reading mentoring.	(16) No provision.	(16) No provision.
(17) No provision.	(17) $100,000 in each fiscal year for the American Academy of Pediatrics for the Reach Out and Read Program.	(17) No provision.	(17) No provision.
(18) No provision.	(18) Up to $500,000 in each fiscal year for ODE to contract with the Children's Hunger Alliance to expand access to child nutrition programs.	(18) No provision.	(18) No provision.
(19) No provision.	(19) Up to $260,000 in FY 2010 for the development of a model dating violence policy and adoption of dating violence prevention education standards.	(19) No provision.	(19) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
175 EDU - 88 Property Tax Allocation - Education			
Section: ***265.30.80***	**Section:** ***265.30.80***	**Section:** ***265.30.80***	**Section:** ***265.30.80***
Prohibits the Superintendent of Public Instruction from requesting, and the Controlling Board from approving, the transfer of funds from GRF appropriation item 200901, Property Tax Allocation - Education, to any other appropriation item.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that GRF appropriation item 200901, Property Tax Allocation - Education, be used to pay for the state's costs incurred because of the homestead exemption, the property tax rollback, and reimbursements associated with conversion levies.	Same as the Executive.	Same as the Executive.	Same as the Executive.
176 EDU - 89 Teacher Certification and Licensure			
Section: ***265.30.90***	**Section:** ***265.30.90***	**Section:** ***265.30.90***	**Section:** ***265.30.90***
Specifies that GSF Fund 4L20 appropriation item 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
177 EDU - 90 School District Solvency Assistance			
Section: *265.30.90*	Section: *265.30.90*	Section: *265.30.90*	Section: *265.30.90*
Specifies that funds in GSF Fund 5H30 appropriation item 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to the approval of the Controlling Board.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks $9,000,000 in each fiscal year for the School District Shared Resource Account to make advances to districts that must be repaid.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Earmarks $9,000,000 in each fiscal year for the Catastrophic Expenditures Account to make grants to school districts that need be repaid only if the district receives third party reimbursement funding.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the Director of Budget and Management to make transfers into Fund 5H30 in each fiscal year to maintain sufficient cash balances in the fund. Appropriates any funds so transferred.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
178 EDU - 92 Schools Medicaid Administrative Claims			
Section: ***265.40.10***	**Section:** ***265.40.10***	**Section:** ***265.40.10***	**Section:** ***265.40.10***
Allows the Director of Budget and Management, at the request of the Superintendent of Public Instruction, to transfer up to $639,000 in each fiscal year from the GRF to FED Fund 3AF0, Schools Medicaid Administrative Claims, to pay expenses incurred in administering the Medicaid School Component of the Medicaid program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Director of Budget and Management on June 1 of each fiscal year, or as soon as possible thereafter, to transfer cash from FED Fund 3AF0, Schools Medicaid Administrative Claims, back to the GRF in an amount equal to that transferred to Fund 3AF0 in that fiscal year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
179 EDU - 93 Reading First			
Section: ***265.40.20***	**Section:** ***265.40.20***	**Section:** ***265.40.20***	**Section:** ***265.40.20***
Specifies that FED Fund 3Y40 appropriation item 200632, Reading First, be used by school districts to administer federal diagnostic tests as well as other functions permitted by federal statute. Specifies that federal diagnostic tests may be recognized as meeting the state diagnostic testing requirements.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
180 EDU - 94 Half-Mill Maintenance Equalization			
Section: ***265.40.20***	**Section:** ***265.40.20***	**Section:** ***265.40.20***	**Section:** ***265.40.20***
Specifies that SSR Fund 5BJ0 appropriation item 200626, Half-Mill Maintenance Equalization, be used to make payments to eligible school districts to equalize districts' half-mill maintenance levies required under the Classroom Facilities Assistance program of the School Facilities Commission to the statewide average wealth level.	Same as the Executive.	Same as the Executive.	Same as the Executive.
181 EDU - 96 Start-Up Funds			
Section: ***265.40.30***	**Section:** ***265.40.30***	**Section:** ***265.40.30***	**Section:** ***265.40.30***
Specifies that funds appropriated for the purpose of providing start-up grants to Title IV-A Head Start and Title IV-A Head Start Plus agencies in FY 2004 and FY 2005 for services to children eligible for Title IV-A services be reimbursed to the GRF as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Requires an entity that was a Title IV-A Head Start or Title IV-A Head Start Plus agency but will not be an early learning agency or provider in FY 2010 or FY 2011 to repay the entire amount of the start-up grant it received in FY 2004 and FY 2005 no later than June 30, 2019.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
(2) Permits an entity that was a Title IV-A Head Start or Title IV-A Head Start Plus agency and will be an early learning agency or provider in FY 2010 and FY 2011 to retain any amount of the start-up grant it received.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Requires that any start-up grants that are retained by early learning agencies or providers be reimbursed to the GRF when the early learning program ceases or is no longer funded from Title IV-A or if the provider's participation in the early learning program ceases or is terminated.	(3) Same as the Executive, but does not require the reimbursement when the early learning programs is no longer funded from Title IV-A.	(3) Same as the House.	(3) Same as the House.
182 EDU - 97 Auxiliary Services Reimbursement			
Section: ***265.40.40***	**Section:** ***265.40.40***	**Section:** ***265.40.40***	**Section:** ***265.40.40***
Requires that the Treasurer of State transfer, if the unobligated cash balance is sufficient, $1,500,000 in each fiscal year from the Auxiliary Services Personnel Unemployment Compensation Fund to SSR Fund 5980, Auxiliary Services Reimbursement Fund.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
183 EDU - 98 Lottery Profits Education Fund			
Section: ***265.40.50***	**Section:** ***265.40.50***	**Section:** ***265.40.50***	**Section:** ***265.40.50***
Specifies that LPE Fund 7017 appropriation item 200612, Foundation Funding, be used in conjunction with GRF appropriation item 200550, Foundation Funding, to provide formula aid payments to school districts.	Same as the Executive.	Same as the Executive.	Same as the Executive.
184 EDU - 99 Lottery Profits Education Reserve Fund			
Section: ***265.40.60***	**Section:** ***265.40.60***	**Section:** ***265.40.60***	**Section:** ***265.40.60***
Creates the Lottery Profits Education Reserve Fund (Fund 7018) in the State Treasury. Stipulates that at no time shall the amount to the credit of the fund exceed $75,000,000 and that investment earnings of the fund be credited to the fund. Appropriates in each fiscal year an amount necessary to make adjustments in state aid to school districts with certain amounts of uncollected local taxes. Requires these adjustments to be paid back to ODE if the taxes are eventually collected.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that the Director of Budget and Management, on or before July 15 following the respective fiscal year, determine the amount by which the lottery profit transfers received by the Lottery Profits Education Fund for FY 2009 exceed $667,900,000 and for FY 2010 exceed $705,000,000.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
185 EDU - 100 School District Property Tax Replacement - Business			
Sections: *265.40.70, 265.40.80*	Sections: *265.40.70, 265.40.80*	Sections: *265.40.70, 265.40.80*	Sections: *265.40.70, 265.40.80*
Specifies that RDF Fund 7047 appropriation item 200909, School District Property Tax Replacement - Business, be used to make direct reimbursement payments to school districts and joint vocational school districts for losses due to the phase-out of tangible personal property taxes. Appropriates any additional appropriations determined to be necessary by the Director of Budget and Management.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the Director of Budget and Management to make temporary transfers between the GRF and the School District Property Tax Replacement - Business Fund (Fund 7047) used by ODE to ensure sufficient balances in Fund 7047 and to replenish the GRF for such transfers.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
186 EDU - 101 School District Property Tax Replacement - Utility			
Section: *265.40.80*	**Section:** *265.40.80*	**Section:** *265.40.80*	**Section:** *265.40.80*
Specifies that RDF Fund 7053 appropriation item 200900, School District Property Tax Replacement - Utility, be used to make direct reimbursements to school districts and joint vocational school districts for losses incurred due to the reduction of assessment rates on public utility tangible personal property. Appropriates any additional appropriations determined to be necessary by the Director of Budget and Management.	Same as the Executive.	Same as the Executive.	Same as the Executive.
187 EDU - 102 Distribution Formulas			
Section: *265.40.80*	**Section:** *265.40.80*	**Section:** *265.40.80*	**Section:** *265.40.80*
Requires that ODE report to the Director of Budget and Management and the Legislative Service Commission the following changes: (a) changes in formulas for distributing state appropriations; (b) discretionary changes in formulas for distributing federal appropriations; and (c) federally mandated changes in formulas for distributing federal appropriations. Requires these changes be reported two weeks prior to their effective date.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
188 EDU - 103 Earmark Accountability			
Section: *265.50.70*	Section: *265.50.70*	Section: *265.50.70*	Section: *265.50.70*
Authorizes the Superintendent of Public Instruction to request accountability reports from any entity that receives a budget earmark under ODE's budget.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
189 DAS - 51 School Employees Health Care Board			
	Sections: ***207.10.05, 207.10***		
No provision.	Requires that GRF appropriation item 100403, School Employees Health Care Board, be used to provide administrative support to the School Employees Health Care Board as it carries out its duties under section 9.901 of the Revised Code.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
190 CEB - 2 Mandate Assistance			
Section: ***245.10***	**Section:** ***245.10***	**Section:** ***245.10***	**Section:** ***245.10***
(1) Requires that the amounts appropriated to GRF appropriation item 911404, Mandate Assistance, be used to provide financial assistance to local units of government and school districts for the cost of two state mandates as follows: (a) the cost to county prosecutors for prosecuting certain felonies that occur on the grounds of state institutions operated by the Department of Rehabilitation and Correction and the Department of Youth Services, and (b) the costs to school districts of in-service training for child abuse detection.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Permits the Division of Criminal Justice Services in the Department of Public Safety and the Department of Education to submit to the Controlling Board requests to transfer appropriations from GRF appropriation tem 911404 for the two aforementioned purposes.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Permits the Controlling Board to transfer appropriations received by a state agency under this provision back to GRF appropriation item 911404, or to the other program of state financial assistance identified under this provision.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Stipulates it is expected that not all costs incurred by local units of governments and school districts under each of these two	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
aforementioned programs of state financial assistance will be fully reimbursed by the state.			
(5) Prescribes how each of these programs of state financial assistance are to be carried out.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Permits any moneys allocated to GRF appropriation item 911404 not fully utilized, upon application of the Ohio Public Defender Commission, and with the approval of the Controlling Board, to be disbursed to boards of county commissioners to provide additional reimbursement for the costs incurred by counties in providing indigent defense legal services.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
191 ETC - 14 State PK-16 Education Technology Plan			
	R.C. *3301.07, 3353.09, Sections 265.10.70, 265.20.30*		R.C. *3301.07, 3353.09, Sections 265.10.70, 265.20.30*
No provision.	Requires the eTech Ohio Commission, instead of the State Board of Education as specified under current law, to develop a state education technology plan. Changes the purpose of the plan from "promoting the use of technological advancements in educational settings" to "creating an aligned preschool to postsecondary educational technology system that complies with federal mandates." Requires eTech to "implement" the plan. Requires eTech to periodically modify the plan as it deems necessary.	No provision.	Same as the House.
No provision.	Requires the State Board of Education, upon eTech's request, to assist eTech in the development and modification of the state education technology plan.	No provision.	Replaces the House provision with a provision that requires eTech to consult with the State Board of Education in the development and modification of the state technology plan.
No provision.	Makes conforming changes to budget language related to GRF appropriation items 200426, Ohio Educational Computer Network, and 200446, Education Management Information System in the ODE budget. (These two items are parts of the funding sources for the state education technology plan.)	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	Fiscal effect: eTech may incur increased administrative costs for developing and implementing the education technology plan while ODE may experience decreased administrative costs related to the plan.		**Fiscal effect: Same as the House.**
192 ETC - 10 Interactive Distance Learning Pilot Project			
	R.C. *3353.20*		R.C. *3353.20*
No provision.	Requires eTech to develop and implement an interactive distance learning pilot project to provide, beginning with the 2009-2010 school year, access to at least three free interactive distance learning courses for all high schools operated by school districts, including two advanced placement courses and one foreign language course.	No provision.	Same as the House.
No provision.	Requires eTech to: (1) contract for the development and offering of interactive distance learning courses; (2) produce and broadcast the courses offered by the pilot project; (3) provide funds for schools to purchase video conferencing telecommunications equipment and connectivity devices, if necessary, for participation; (4) assist schools in arranging for the purchase and installation of telecommunications equipment and connectivity devices; (5) pay, for up to one school year, the cost of upgrading internet service for certain schools; and (6) offer training in the use of the telecommunications	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	equipment.		
No provision.	Requires ODE, in consultation with the Chancellor of the Board of Regents, to select courses to be offered by the pilot project and to develop standards for the curriculum of each course selected.	No provision.	Same as the House.
No provision.	Requires eTech and ODE, in consultation with the Chancellor, to select teachers to develop and teach the courses offered by the pilot project.	No provision.	Same as the House.
No provision.	Specifies that each high school determine the manner in which and facilities at which students may participate in courses consistent with specifications for technology and connectivity required by eTech.	No provision.	Same as the House.
No provision.	Specifies that the grade for a student enrolled in the course offered through the pilot project be assigned by the course teacher and transmitted to the student's high school.	No provision.	Same as the House.
No provision.	Requires eTech, the Superintendent of Public Instruction, and the Chancellor to submit, by December 31, 2010, an evaluation of the pilot project and legislative recommendations for changes to the pilot project to the Governor and the General Assembly.	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	Fiscal effect: The bill appropriates $2 million in FY 2010 to GRF appropriation item 935427, Distance Learning Pilot Project, and $4.5 million in each fiscal year to SSR Fund 5GP0 appropriation item 935609, Interactive Distance Learning Program, for the pilot project.		**Fiscal effect: Same as the House, but the bill earmarks the lesser of $4.5 million or one-half the amount received by the state from the federal Enhancing Education through Technology grant in each fiscal year and does not appropriate funds from the GRF.**
193 ETC - 13 Interactive Distance Learning Program			
	Section: *281.36*		Section: *265.30.83*
No provision.	Specifies that SSR Fund 5GP0 appropriation item 935609, Interactive Distance Learning Program, be used by eTech to provide competitive grants to Title I schools for their participation in the interactive distance learning pilot project notwithstanding anything to the contrary in R.C. 3353.20.	No provision.	Same as the House, but earmarks the lesser of one-half of the amount allocated to the state for federal Enhancing Education Through Technology (EETT) grants or $4.5 million in each fiscal year from FED Fund 3S20 appropriation item 200641, Education Technology, to fund the pilot project grants instead of appropriation item 935609, and specifies the grants be provided to EETT-eligible entities instead of Title 1 schools.
No provision.	No provision.	No provision.	Requires ODE and eTech to enter into a memorandum of understanding giving, at a minimum, eTech the authority to set the grant criteria and to select the grant recipients and giving ODE all federal monitoring and compliance responsibilities.
No provision.	Specifies that eTech (1) issue a request for proposals (RFP) for awards before or during the 2009-2010 school year; (2) limit the number of grants so that each grant recipient receives an amount sufficient to ensure full participation in the program; (3)	No provision.	Same as the House, but applies (3), (6), and (7) to EETT-eligible entitites instead of Title 1 schools, replaces the requirement to contract for development of distance learning courses in (5) with a requirement that grant recipients use a percentage of

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	solicit all Title I schools to participate in the program; (4) require 25% of any grant award be used for professional development, which is to include at least one component of training in the classroom and any training conducted by eTech that eTech deems necessary for participation; (5) contract for the development and offering of interactive distance learning courses; (6) require each Title I school submitting proposals to specify the amount, if any, needed to purchase video conferencing telecommunications equipment and the cost of upgrading the schools; (7) require each Title I school submitting proposals to specify the amount needed to upgrade its Internet connection; (8) assist schools in arranging for the purchase and installation of telecommunications equipment; and (9) retain 5% of the appropriated funds to administer and oversee the program.		their awards to contract for the distance learning courses with a vendor selected by eTech, and expresses the administrative cost provision in (9) in the memorandum of understanding requirements instead of as a separate provision.
No provision.	Specifies that eTech, in awarding grants, give priority to: (1) school districts for which advanced placement (AP) or foreign language course offerings make up less than 1% of the district's total course offerings; (2) schools and school districts that without additional assistance lack the necessary connectivity to offer interactive distance learning courses; (3) schools and school districts that demonstrate commitment to appropriately supporting distance learning offerings; (4) schools and school districts that without additional assistance lack the necessary equipment to	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	offer interactive distance learning courses; and (5) school districts that demonstrate that the courses will take place during the day.		
No provision.	Specifies that eTech is not obligated to use more than the amount appropriated in the development of, administration of, oversight of, and awarding of funds.	No provision.	Same as the House.
No provision.	No provision.	No provision.	Specifies that non-EETT eligible entities are not entitled to items specified in divisions (A)(3) to (5) of section 3353.20 of the Revised Code, but permits students, teachers, and other school employees of the non-EETT eligible entities to participate in the pilot project at their own cost.
194 ETC - 9 Appropriations - Federal Stimulus			
	Section: ***315.10***	**Sections:** ***315.10, Section 315.11***	
No provision.	Requires the federal payments for the education technology program under ARRA to be credited to the Technology Literacy Challenge Fund (Fund 3S30).		No provision. (The federal payments are to be credited to the Technology Literacy Transfer Fund (Fund 3S20), which is used by the Department of Education.)
No provision.	Requires related appropriation item 935606, Enhancing Educational Technology, be used in accordance with the requirements of ARRA that apply to the money appropriated.	Same as the House, but requires that the appropriation be used to make grants under the 21st Century Learning Environments Technology Grant Program.	No provision. (The funding for the 21st Century Learning Environment Technology Grant Program is provided in an earmark of Fund 3S20 appropriation item 200641, Education Technology, in the Department of Education budget.)
No provision.	No provision.	Requires eTech Ohio to develop and implement the 21st Century Learning Environments Technology Grant Program to award, in consultation with the Department	No provision. (The Department of Education will be primarily responsible for developing and implementing the 21st Century Learning Environments Technology Grant Program.)

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
		of Education (ODE), competitive grants to school districts for the purchase or lease of technology hardware, software, training, and support packages (education solution packages). Requires eTech to limit the number of grants so that each recipient receives a sufficient amount to create large-scale learning environment changes and to award grants in a manner that ensures geographic, economic, and school district size diversity among grant recipients. Requires that 25% of any grant award be used for professional development that focuses on utilizing digital environments to enable new teaching methods, including at least one component of training in the classroom. Requires eTech and ODE to develop specifications for education solution packages that may be purchased or leased by school districts with grant awards and to assist schools that do not receive grant awards in applying the specifications to purchase or lease packages using other federal, state, or local funds. Specifies the goals of the 21st Century Learning Environments Technology Grant Program.	

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
195 GOV - 1 Service Coordination Workgroup			
Section: ***751.20***	**Section:** ***751.20***	**Section:** ***751.20***	**Section:** ***751.20***
(1) Creates the Service Coordination Workgroup to develop procedures for coordinating services provided to individuals under age 21 and their families by the following entities: the Offices of the Governor and Budget and Management; the Departments of Alcohol and Drug Addiction Services, Education, Health, Job and Family Services, Mental Health, Mental Retardation and Developmental Disabilities, and Youth Services; and the Family and Children First Cabinet Council.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Requires the Workgroup, not later than July 31, 2009, to submit a report to the Governor with recommendations for implementing the procedures.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Permits the Director of Budget and Management to seek Controlling Board approval to transfer cash and appropriations as necessary to implement the Workgroup's recommendations.	(3) Same as the Executive.	(3) No provision.	(3) No provision.
Fiscal effect: Minimal administrative costs for the Governor's Office to produce the workgroup's report.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Social Services			
196 JFS - 86 Early Care and Education			
	Sections: *309.45.40, 309.45.50, 309.10*		
	Makes the following earmarks of GRF appropriation item 600535, Early Care and Education:		
No provision.	(1) $1.5 million in each fiscal year for the Children's Hunger Alliance.	No provision.	No provision.
No provision.	(2) $9 million in each fiscal year for the Ohio Child Care Resource and Referral Association to distribute funds to organizations that provide summer and after-school programs to TANF-eligible youth.	No provision.	No provision.
No provision.	(3) $1 million in each fiscal year for the Ohio Alliance of Boys and Girls Clubs to provide after-school programs for TANF-eligible youth.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
197 OSB - 1 Capital Reappropriations			
Section: *610.10*	Section: *610.10*	Section: *610.10*	Section: *610.10*
Increases the reappropriation amount for the FY 2009 - FY 2010 biennium in appropriation item C22612, Residential Renovations, by $34,606.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
198 OSD - 1 Capital Reappropriations			
Section: *610.10*	Section: *610.10*	Section: *610.10*	Section: *610.10*
Increases the reappropriation amount for the FY 2009-FY 2010 biennium in capital appropriation item C22106, Storage Barn, by $53,429.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
199 SFC - 13 Design Specifications for Community Schools			
	R.C. *3314.052*		
No provision.	Requires all community schools except e-schools to meet the classroom facility design guidelines adopted by SFC.	No provision.	No provision.
No provision.	Specifies the 350 minimum service capacity for an entire classroom facility specified in the SFC guidelines for school districts does not apply to community schools. **Fiscal effect: Depending on the application of the SFC guidelines, community schools could incur additional facility costs.**	No provision.	No provision.
200 SFC - 15 Classroom Facilities Study - New Operating Requirements			
	R.C. *3318.312*		R.C. *3318.312*
No provision.	Requires that SFC conduct a study of new demands upon and issues related to classroom facilities that may arise due to new operating requirements in rules adopted by the Superintendent of Public Instruction relating to expenditure and reporting standards. **Fiscal effect: Increase in SFC administrative costs to perform the study.**	No provision.	Same as the House, but does not require a study, instead requires SFC director to advise the Superintendent, upon request, of the demands and issues that may arise.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Property Taxes and Transfer Fees			
201 TAX - 63 Creation of Regional Student Education Districts			
			R.C. *3313.82, 5705.01, 5705.2111, 5705.25*
No provision.	No provision.	No provision.	Authorizes two or more school boards in a county with a population greater than 1,200,000 (currently only Cuyahoga County) to create a regional student education district for the joint funding of special education and behavioral health services for students and their immediate families. **Fiscal effect: May result in more cost effective provision of services. New district may, with approval of a majority of the boards of education of the school districts of which the regional student education district is composed, seek voter approval for a property tax levy to fund the services of the district. The aggregate rate of such tax levies is limited to a maximum of three mills.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
202 TAX - 19 School District Conversion Levy for 20-mill Growth			
R.C. *5705.219, 5705.214, 5705.2110, 5705.29, 5751.20, 5751.21, Section 265.30.80*	R.C. *5705.219, 5705.214, 5705.2110, 5705.29, 5751.20, 5751.21, Section 265.30.80*	R.C. *5705.219, 5705.214, 5705.2110, 5705.29, 5751.20, 5751.21, Section 265.30.80*	R.C. *5705.219, 5705.214, 5705.2110, 5705.29, 5751.20, 5751.21, Section 265.30.80*
Authorizes school districts levying current expense taxes with an aggregate effective tax rate exceeding 20 mills on residential/agricultural real property to convert that excess millage, with voter approval, to a single levy for a specified amount of money and for a term of up to 10 years or continuously. (The levy conversion would have the effect of suspending future application of the "H.B. 920" tax reduction on the remaining 20 mills for so long as the district does not impose additional current expense millage for other than a fixed amount of money -- i.e., new millage other than an "emergency" levy or a renewal of the conversion levy.)	Same as the Executive, but specifies that a school district conversion levy applies to the tax year in which voters approve it and authorizes voters to repeal a conversion levy that originally was imposed for a continuing period of time. Specifies that, if a conversion levy is repealed, reimbursement based on passage of the levy is terminated.	Same as the House, but requires a conversion levy and a renewal of a conversion levy to be proposed only at a primary or general election.	Same as the Senate.
Requires the state to reimburse a school district levying a conversion tax for the amount of tax revenue lost from nonresidential/agricultural real property and public utility personal property due to the conversion. Phases out the reimbursement over 13 years in increments equal to 50% of the annual inflationary revenue growth from residential/agricultural property resulting from the suspension of the H.B. 920 reduction.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Specifies that reimbursement ends when the computation results in a reimbursement of zero or after 2026, whichever occurs first; for purposes of tangible personal property tax reimbursement, specifies that the converted millage be reimbursed until it expires (instead of reimbursement being phased out by 2018) and that reimbursement be paid from GRF appropriation item 200901, Property Tax Allocation - Education.	Same as the Executive, but changes the latest year for which conversion levy reimbursement is authorized from 2025 to the thirteenth year after the year in which voters approved the conversion levy. Corrects a technical error in a provision providing for continued tangible personal property tax reimbursement for a qualifying school district fixed-sum levy if the levy is replaced with a "substitute" levy defined in section 5705.199 of the Revised Code.	Same as the House.	Same as the House.
Authorizes school boards to propose conversion levies for four years (2010 through 2013). Specifies that the conversion levy must raise the same amount of revenue (from Class I property) as was raised from the levies being replaced.	Same as the Executive, but extends the period during which school boards may propose conversion levies to five years (2010 through 2014). Authorizes a school board eligible to impose a conversion levy under the bill to propose that the levy raise a smaller amount (from Class I property) than the levies that the conversion levy would replace. Specifies that, if the school board chooses to levy a smaller amount, it will not receive additional compensation for the nonresidential/agricultural real property and public utility tangible personal property losses incurred by a smaller conversion levy.	Same as the House, but authorizes a school board eligible to impose a conversion levy under the bill to impose that levy (with voter approval) in any year after 2009 rather than limiting the authority to the five year period specified in the House version.	Same as the House.
No provision.	Prevents a school board eligible to impose a conversion levy under the bill from repealing fewer mills than is necessary to reduce the effective tax rate for current expense levies on residential/agricultural real property to 20 mills.	Same as the House.	Same as the House.
Fiscal effect: Reimbursement cost for converted millage cannot be determined because it is subject to voter behavior.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
203 TAX - 37 Extend Hold Harmless Provision of CAT			
	Section: *399.10*	Sections: *399.10, 5751.20, 5751.21, 5751.22, 5751.23*	Sections: *399.10, 5751.20, 5751.21, 5751.22, 5751.23*
No provision.	Reimburses 100% of revenue losses of local taxing units other than school districts due to the phase-out of general business tangible personal property taxes through the state's fiscal year 2011 (does not affect school districts which under current law are held harmless through FY 2011).	Same as the House, but also makes permanent the levy loss reimbursement for each school district (for which 70% of CAT revenue is earmarked) and each other local taxing unit (for which 30% of CAT revenue is earmarked) for the losses resulting from the phase-out of taxes on business personal property and telecommunications property. Eliminates the phase-down of reimbursement for county administrative fee losses which is scheduled to end in 2017, but which will still end in 2017, as under current law.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
	Fiscal effect: Increases the payments to be made to units of local government by May 31, 2011, from fourteen-seventeenths of one-seventh of the losses to 100% of one-seventh of the losses. Adds $11,200,000 to the appropriation to line item 110981 in FY 2011 to pay these additional costs. Reduces funds available to the GRF because the source of funding for appropriation line item 110981, in fund 7081, is the commercial activity tax; shortfalls in CAT revenues from amounts needed to reimburse school districts and other units of local government are transferred from the GRF; and through FY 2011 CAT revenues in excess of amounts needed are transferred to the GRF.	**Fiscal effect: Same as the House through FY 2011, except shifts 0.9659% or 1.1159% (depending on county tax collections in 2004) of the additional reimbursement in FY 2011 from other units of local government to county treasurers and auditors. For FY 2012 and thereafter, cost to the state to reimburse local governments is estimated in the hundreds of millions of dollars.**	**Fiscal effect: Same as the Senate.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Other Taxation Provisions			
204 TAX - 21 School District Income Tax			
R.C. *5748.02, 3317.021, 3317.0216, 3317.08, 5748.03*	R.C. *5748.02, 3317.021, 3317.0216, 3317.08, 5748.03*	R.C. *5748.02, 3317.021, 3317.0216, 3317.08, 5748.03*	R.C. *5748.02, 3317.021, 3317.0216, 3317.08, 5748.03*
Specifically excludes, from the determination of a school district's tuition rate or whether the district has met its obligation to levy at least the equivalent of 20 mills for operation of the district, income tax revenues allocated for the project cost, debt service, or maintenance set-aside associated with a state-assisted school facilities project. Authorizes a school district to combine two or more simultaneously expiring income tax levies into a single renewal levy.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
205 DOT - 43 Appropriations - Federal Stimulus			
	Sections: *327.10, Section 521.30*	Sections: *327.10, Section 521.30*	Sections: *327.10, Section 521.30*
No provision.	Reappropriates the unexpended, unencumbered portions of the appropriation items made in Sections 303.10, 305.10, 307.10, 309.10, 311.10, 313.10, 315.10, 317.10, 319.10, 321.10 and 325.10 of this act at the end of FY 2009 to FY 2010 for the same purposes.	Same as the House.	Same as the House, but adds a reference to Section 325.05 to account for a federal stimulus line item added for the Department of Public Safety.
No provision.	Requires that federal stimulus moneys, to the extent possible, be used in a way that encourages the purchase of supplies and services from Ohio companies and stimulates Ohio job growth and retention.	Same as the House, but requires that, to the extent permitted by federal law, federal stimulus moneys be used in accordance with preferences for goods and services under the Buy Ohio and Buy American programs in Ohio law.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Amended by Conference Committee
Local Government Provisions			
206 MIS - 25 Land Conveyance - Jackson County			
		Section: *753.50*	Section: *753.50*
No provision.	No provision.	Authorizes the conveyance of state-owned real estate in Jackson County, used by the Ohio Agricultural Research and Development Center, to the Jackson City Schools Board of Education. Specifies that the consideration of the conveyance is for the Jackson City Schools Board of Education to convey certain Board-owned real estate to the state.	Same as the Senate.