

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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School Funding

EDUCD79 Funding for Traditional School Districts

R.C. 3306., (Repealed or renumbered), Section 267.30.50	R.C. 3306., (Repealed or renumbered), Sections 267.30.50, 267.30.53	R.C. 3306., (Repealed or renumbered), Sections 267.30.50, 267.30.53	R.C. 3306., (Repealed or renumbered), Sections 267.30.50, 267.30.53
Repeals the current formula for funding traditional school districts, commonly called the Evidence-Based Model (EBM).	Same as the Executive.	Same as the Executive.	Same as the Executive.
Establishes a method of allocating state funding for school districts in FY 2012 and FY 2013 as follows:	Same as the Executive, but adds supplemental funding as described below.	Same as the House, but revises supplemental funding as described below.	Same as the Senate.
Recalculates average daily membership (ADM) for FY 2011 by basing it on the FY 2011 October count for all districts, instead of on the FY 2010 October count for most districts and the FY 2011 October count for districts with an ADM increase from FY 2010 to FY 2011 of more than 2%.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Calculates each district's FY 2011 state aid per pupil as the district's actual state aid allocation in FY 2011 divided by the district's recalculated FY 2011 ADM.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Calculates each district's FY 2011 charge-off valuation per pupil as the district's FY 2011 charge-off valuation divided by the district's recalculated FY 2011 ADM.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Calculates each district's charge-off valuation index as the district's FY 2011 charge-off valuation per pupil divided by the state median FY 2011 charge-off valuation	Same as the Executive.	Same as the Executive.	Same as the Executive.

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per pupil.			
Requires ODE to calculate a statewide per pupil adjustment in each fiscal year so that statewide funding does not exceed the appropriation for that year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Calculates each district's adjustment amount for each fiscal year as the statewide per pupil adjustment for that fiscal year multiplied by the district's charge-off valuation index and the district's current year ADM.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Calculates each district's funding allocation in each fiscal year as the district's FY 2011 state aid per pupil multiplied by the district's current year ADM minus the district's current year adjustment amount.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Provides supplemental funding in FY 2012 to guarantee that no district's funding decreases more than 20% from the portion of its FY 2011 funding that was supported through state funds (versus with federal stimulus funds). Provides supplemental funding in FY 2013 to guarantee that none of the districts that received supplemental funding in FY 2012 receive less than their FY 2012 funding including the supplement.	Replaces the House provision with a provision that provides supplemental funding in FY 2012 and FY 2013 to guarantee each district receives at least the amount of the portion of its FY 2011 funding that was supported through state funds (versus with federal stimulus funds).	Same as the Senate.
Specifies that the amount of state funding allocated in each fiscal year for special education and related services and for career-technical education for each district be equal to the amounts allocated for those purposes in FY 2011.	Same as the Executive.	Same as the Executive.	Same as the Executive.

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No provision.	Specifies that the amount of state funding allocated in each fiscal year for services to gifted students for each district be equal to the amounts allocated for gifted units and gifted identification in FY 2009.	Same as the House.	Same as the House.
Requires ODE to indicate each district's allocation for special education and related services and career-technical education on the form used to calculate each district's total funding allocation.	Same as the Executive, but adds the allocation for gifted services.	Same as the House.	Same as the House.
Requires each district to spend its allocation for career-technical education on career-technical education expenses and requires ODE to monitor this spending.	Same as the Executive, but requires ODE to "monitor and enforce" spending of the gifted allocation as well as the career-technical allocation.	Same as the House.	Same as the House.
No provision.	Permits ODE to reallocate the unexpended amount of a school district's state funding allocation for career-technical education, if the district informs ODE it is unable to spend the full allocation on approved expenses. Requires ODE to first allocate the funds to districts within the original district's career-technical planning district that have growth in career-technical enrollment and then to other districts based on their growth in career-technical enrollment.	Same as the House, but specifies that the funding for any district affected by a reallocation of funding originally allocated for career-technical education have its total operating funding adjusted by an amount equal to the amount of the reallocated funds.	Same as the Senate.

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<p>Fiscal effect: The bill appropriates approximately \$6.18 billion in FY 2012 and \$6.24 billion in FY 2013 for this funding. This amount is about \$336.8 million (approximately \$195 per pupil) lower in FY 2012 and \$273.8 million (approximately \$158 per pupil) lower in FY 2013 than the estimated funding in FY 2011. Application of the charge-off valuation index results in higher wealth districts receiving larger per pupil reductions compared to FY 2011 than lower wealth districts.</p>	<p>Fiscal effect: The bill appropriates approximately \$6.22 billion in FY 2012 and \$6.28 billion in FY 2013 for this funding. This amount is about \$296.8 million (approximately \$172 per pupil) lower in FY 2012 and \$233.8 million (approximately \$135 per pupil) lower in FY 2013 than the estimated funding in FY 2011. Application of the charge-off valuation index results in higher wealth districts receiving larger per pupil reductions compared to FY 2011 than lower wealth districts. The supplement limits the percentage reduction.</p>	<p>Fiscal effect: The bill appropriates approximately \$6.27 billion in FY 2012 and \$6.31 billion in FY 2013 for this funding. This amount is about \$246.4 million (approximately \$142 per pupil) lower in FY 2012 and \$199.4 million (approximately \$115 per pupil) lower in FY 2013 than the estimated funding in FY 2011. Application of the charge-off valuation index results in higher wealth districts receiving larger per pupil reductions compared to FY 2011 than lower wealth districts. The supplement limits the reduction to the portion of funding in FY 2011 supported by federal stimulus.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD35 School Funding Advisory Council</p>			
<p>R.C. <i>3306.29, 3306.291, 3306.292, (All Repealed)</i></p> <p>Abolishes the School Funding Advisory Council, which is charged with making biennial recommendations with respect to the EBM.</p> <p>Fiscal effect: Reduction in expenditures for ODE for no longer providing staffing assistance to the Council.</p>	<p>R.C. <i>3306.29, 3306.291, 3306.292, (All Repealed)</i></p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. <i>3306.29, 3306.291, 3306.292, (All Repealed)</i></p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. <i>3306.29, 3306.291, 3306.292, (All Repealed)</i></p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

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EDUCD51 School Funding			
R.C. 3317., various other sections of law	R.C. 3317., various other sections of law	R.C. 3317., various other sections of law	R.C. 3317., various other sections of law
Retains the special education funding weights and categories used in the EBM, but does not use them for funding in FY 2012 or FY 2013	Same as the Executive.	Same as the Executive, but uses the new categories (but not the new weights) for special education weighted funding for community schools.	Same as the Executive.
Retains the current formula for transportation funding but suspends it for FY 2012 and FY 2013.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Discontinues the practice of using the prior year's October student count unless the current year's October count is 2% greater and, instead requires use of the current-year count to derive a district's formula ADM, but continues to count each kindergarten student as one FTE.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Sets the formula amount at \$5,653 for transfer payments for students attending community schools, STEM schools, and other districts through open enrollment, and colleges and universities through the Post-Secondary Enrollment Options Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Maintains the per pupil base funding supplements for community school and STEM school funding at the FY 2009 level.	Same as the Executive.	Same as the Executive, but clarifies that when computing the supplements, the FY 2009 formula amount of \$5,732 be used.	Same as the Senate.
Retains the FY 2009 per pupil level of payments to community schools and STEM schools for special education, career-technical education, poverty-based	Same as the Executive.	Same as the Executive, but for special education funding specifies that special education funding be based on disability categories used for school district funding	Same as the Executive, but more expressly states that special education funding for community school and STEM school students be computed using FY 2009

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<p>assistance, and parity aid. No provision.</p>	<p>Requires ODE to pay community schools for serving children with disabilities regardless of whether a child enrolls in a community school after the federal reporting date of December 1.</p>	<p>after FY 2009, but weights used in FY 2009. No provision.</p>	<p>disability categories and FY 2009 weights. No provision.</p>
<p>Specifies that payments for excess special education cost from resident districts to other districts providing those services be computed using the FY 2009 formula amount (\$5,732) and special education weights.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Specifies that state payments for catastrophic special education costs be computed using the FY 2009 special education weights and categories.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Eliminates the requirement that ODE submit an annual report to OBM on the amount of local, state, and federal pass-through special education funds allocated for each school district.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Eliminates the requirement that ODE submit an annual report to the Governor and the General Assembly on the amount of weighted career-technical education funding spent by each school district.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Reduces from three to one the number of school funding reports that ODE annually must submit to the Controlling Board and removes the requirement that no school funding payments be distributed without approval of the Controlling Board.</p>	<p>Same as the Executive, but reinstates the requirement that no school funding payments be distributed without approval of the Controlling Board.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

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<p>Limits operating payments to an island district to the lesser of actual cost or the district's fiscal year 2011 amount multiplied by 93%. Specifies that if the district did not receive any funding in FY 2011, it may not receive funding in either FY 2012 or FY 2013.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Reduces the amount deducted from school districts' state aid accounts for each Educational Choice scholarship from \$5,200 to the actual amount of the scholarship (which is the lesser of tuition actually charged or \$4,250 for grades K to 8 or \$5,000 for grades 9 to 12).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: Transfers from school district state funding allocations to community schools, STEM schools, and other districts under open enrollment are \$50 less per pupil in FY 2012 and FY 2013 than in FY 2011. Deductions from school district state funding allocations for Ed Choice scholarships are at least \$950 less per scholarship student in grades K to 8 and \$200 less per scholarship student in grades 9 to 12.</p>	<p>Fiscal effect: Same as the Executive, but may increase transfers from school district state funding allocations to community schools if more community school special education students are counted.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

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EDUCD80 Utility Property Tax Replacement Payments

R.C. <i>5727.84, 5727.85, 5727.86, Section 757.20</i>	R.C. <i>5727.84, 5727.85, 5727.86, Section 757.20</i>	R.C. <i>5727.84, 5727.85, 5727.86, Section 757.20</i>	R.C. <i>5727.84, 5727.85, 5727.86, Section 757.20</i>
Accelerates the phase-out of fixed-rate public utility property tax loss reimbursements for most school districts and JVSDs based on each district's reliance on the reimbursements as measured by the district's public utility direct reimbursement as a percentage of its total resources (total state and local operating revenue) as defined in the bill.	Same as the Executive for FY 2012 and FY 2013, but eliminates the phase-out in future years.	Same as the House.	Same as the House.
Specifies that beginning in FY 2012, reimbursements are to be phased out so that each district's reliance on the reimbursements falls by two percentage points per year.	Same as the Executive for FY 2012 and FY 2013, but eliminates the phase-out in future years after 4% of total resources has been phased out in the FY 2012-FY 2013 biennium.	Same as the House.	Same as the House.
Beginning in FY 2012, phases out reimbursements for nonoperating fixed rate levies by 25% per year.	Same as the Executive for FY 2012 and FY 2013, but eliminates the phase-out in future years after 50% has been phased out in the FY 2012-FY 2013 biennium.	Same as the House.	Same as the House.
Permits a school district or JVSD to file an appeal with the Tax Commissioner contesting a levy classification or any amount used in the calculation of their total resources. Prohibits changes to the classifications or calculations after June 30, 2013.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires reimbursement payments to be made on or before August 31 and February	Same as the Executive.	Same as the Executive.	Same as the Executive.

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<p>28 instead of in late August and February as under current law.</p>			
<p>States that, with respect to unvoted debt levies within the ten-mill limit, if the levy was no longer levied for debt purposes for tax year 2010 or for any tax year thereafter, payments for that levy are to be made under the new reimbursement mechanism beginning the earlier of tax year 2012 or the first tax year for which it is no longer levied for debt purposes.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Modifies the procedure to determine how fixed-rate levy reimbursements are calculated when a district merges with or transfers territory to another district in the same manner as for TPP reimbursements (see following).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: See LSC's Bill Analysis for H.B. 153 for a more extensive discussion of these proposed statutory changes. The bill appropriates \$34.0 million in FY 2012 and \$30.0 million in FY 2013 for public utility tax reimbursements. Reimbursements are estimated to be \$74.3 million in FY 2011.</p>	<p>Fiscal effect: Same as the Executive for FY 2012 and FY 2013, but results in higher reimbursements in future years than under the Executive.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

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EDUCD81 Tangible Personal Property Tax Replacement Payments

R.C. 5751.20, 5751.21-5751.23, Section 757.20	R.C. 5751.20, 5751.21-5751.23, Section 757.20	R.C. 5751.20, 5751.21-5751.23, Section 757.20	R.C. 5751.20, 5751.21-5751.23, Section 757.20
Accelerates the phase-out of fixed rate TPP tax loss reimbursements for most school districts, based on each district's reliance on the reimbursements as measured by the district's FY 2010 TPP direct reimbursement as a percentage of the district's total resources (total state and local operating revenue) as defined in the bill.	Same as the Executive for FY 2012 and FY 2013, but eliminates the phase-out in future years.	Same as the House.	Same as the House.
Specifies that beginning in FY 2012, reimbursements for operating levies are to be phased out so that each district's reliance on the reimbursements falls by two percentage points per year.	Same as the Executive for FY 2012 and FY 2013, but eliminates the phase-out in future years after 4% of total resources has been phased out in the FY 2012-FY 2013 biennium.	Same as the House.	Same as the House.
Beginning in FY 2012, phases out reimbursements for nonoperating levies by 25% per year.	Same as the Executive for FY 2012 and FY 2013, but eliminates the phase-out in future years after 50% has been phased out in the FY 2012-FY 2013 biennium.	Same as the House.	Same as the House.
Permits a school district or JVSD to file an appeal with the Tax Commissioner contesting a levy classification or any amount used in the calculation of its total resources. Prohibits changes to the classifications or calculations after June 30, 2013.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Specifies that reimbursement payments be made twice per year, in May and on or before November 20, beginning in FY 2012.	Same as the Executive.	Same as the Executive.	Same as the Executive.

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EDUCD161 Subsidy for High Performing School Districts			
No provision.	No provision.	<p>Section: 267.30.56 Directs ODE to pay an additional subsidy of \$17 per student to school districts and community schools that are rated "excellent with distinction" or "excellent".</p> <p>Fiscal effect: On the FY 2010 report cards, 296 school districts and 29 community schools were rated "excellent with distinction" or "excellent."</p>	<p>Section: 267.30.56 Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
EDUCD55 Funding for Joint Vocational School Districts			
<p>Section: 267.30.60 Allocates funding to each joint vocational school district (JVSD) in FY 2012 and FY 2013 equal to the JVSD's total state funding allocation for the previous fiscal year.</p> <p>Fiscal effect: Funding for JVSDs totals approximately \$263.0 million in each fiscal year.</p>	<p>Section: 267.30.60 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.30.60 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.30.60 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

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EDUCD67 Educational Service Centers Funding			
<p>Section: 267.40.70 Specifies that state funding for ESCs in FY 2012 is 90% of the funding provided in FY 2011 and that funding in FY 2013 is 70% of the funding provided in FY 2012.</p>	<p>Section: 267.40.70 Same as the Executive, but increases state funding for ESCs in FY 2013 to 85% of the funding provided in FY 2012.</p>	<p>Section: 267.40.70 Same as the House.</p>	<p>Section: 267.40.70 Same as the House.</p>
<p>No provision.</p>	<p>Redistributes state funding for an ESC that ceases operation to remaining ESCs in proportion to each remaining ESC's average daily membership.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Provides that if two or more ESCs merge, the new ESC receives the sum of the payments calculated for the original ESCs.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>Fiscal effect: The bill earmarks \$41.8 million in FY 2012 and \$29.3 million in FY 2013 for this funding.</p>	<p>Fiscal effect: Same as the Executive, but increases the earmark for FY 2013 to \$35.3 million.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House, but increases the earmark for FY 2013 to \$35.5 million.</p>

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EDUCD75 Foundation and Transitional Aid Funding Reimbursement

Section: 267.50.60

Specifies that no school district for which a reduction was made in its reported formula ADM for FY 2005 based on community school enrollment reports and, accordingly, for which a reduction was made in its foundation or transitional aid funding for FY 2005, FY 2006, or FY 2007, has a legal right to reimbursement for that reduction in funding except as expressly provided in a final court judgment or a settlement agreement executed on or before June 1, 2009.

Section: 267.50.60

Same as the Executive.

Section: 267.50.60

Same as the Executive.

Section: 267.50.60

Same as the Executive.

EDUCD77 Family and Children First Flexible Funding Pool

Section: 267.50.80

Permits school districts, community schools, STEM schools, JVSDs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.

Fiscal effect: May provide entities with flexibility in providing services to families and children.

Section: 267.50.80

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 267.50.80

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 267.50.80

Same as the Executive.

Fiscal effect: Same as the Executive.

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<u>Community Schools</u>			
EDUCD148 Hybrid Community Schools			
No provision.	No provision.	<p>R.C. 3301.81</p> <p>Authorizes up to five traditional public or community schools selected by ODE to operate as hybrid schools that provide both remote, technology-based and classroom-based instruction. Specifies that to qualify, a traditional public school be operated by a challenged school district; and a community school offer classroom-based instruction at a site located in a challenged school district or an adjacent district.</p>	No provision.
No provision.	No provision.	<p>Requires ODE to issue a request for proposals for schools that wish to operate as hybrid schools within 60 days after the provision's (90-day) effective date. Requires that ODE develop an evaluation process for the submitted proposals and select up to five qualifying schools within 180 days after issuing the request for proposals.</p>	No provision.
No provision.	No provision.	<p>Requires ODE to conduct a study of the selected hybrid schools in the third school year after the schools begin operating as hybrid schools. Permits ODE to issue a second request for proposals and select an additional five schools to operate as hybrid schools, after completion of the study,</p>	No provision.

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Fiscal effect: Increased administrative costs for ODE related to the RFP process, the development of an evaluation, and the completion of the study of the selected schools.

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EDUCD5 School District Property

R.C. 3313.411
 Requires a school district board to offer a right of first refusal to community schools located within the district whenever the board decides to lease out real property suitable for classroom use or other educational purposes; however, permits the board to renew any existing leases it has with other entities. Provides highest priority for leasing district property to conversion community schools sponsored by the district.

R.C. 3313.411, 3313.41
 Same as the Executive.

R.C. 3313.411, 3313.41, 3314.051
 Replaces the Executive provision with a provision that: (1) Requires district boards with real property that has been used for classroom operations since July 1, 1998, but not for two years, to offer a right of first refusal to community schools located within the district to lease the property; and (2) Requires that district boards lease property to community schools rated in the top 50% by performance index score for \$1, and for fair market value to all other community schools.

R.C. 3313.411, 3313.41, 3314.051
 Replaces the Senate provision with a provision that requires district boards with real property that has been used for classroom operations since July 1, 1998, but not for two years, to offer to sell or lease the property to the community schools that are located within the district. If only one community school notifies the district of its intention to purchase the property, requires the district to sell the property for its appraised fair market value to the school. If two or more community schools notify the district of their intention to purchase the property, requires the district to conduct a public auction open to all community schools in the district, but does not require the district to accept any bid that is lower than the property's appraised fair market value. If two or more community schools notify the district of their intention to lease the property, requires the district to conduct a lottery to select which school will receive the lease. Requires that leases to community schools be for a price no higher than the fair market value for such a lease. If no community school offers to buy or lease the property within 60 days after the district makes the offer, permits the district to dispose of the property in accordance with law.

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No provision.	No provision.	Repeals the provision of current law that requires school districts to offer real property that has not been used for one full school year for sale to community schools (because it conflicts with the provision above, which requires school districts to lease unused property).	Same as the Senate, but allows for the sale as well as the lease of property as provided above.
No provision.	Revises the current law granting community schools a right of first refusal to purchase school district real property by (1) applying it to all school district real property, not just property suitable for classroom space, (2) requiring districts to offer the property for sale by public auction, instead of at a price not higher than the property's appraised value, (3) permitting all community schools, their operators, and persons or entities in lease agreements with community schools to bid in the auction instead of giving just start-up schools located within the school district territory the right of first refusal.	No provision.	Replaces the House provision with a provision that amends the current law requiring a school district to offer community schools a right of first refusal to purchase real property that the district seeks to dispose of by striking the qualification that the property must be "suitable for use as classroom space."
No provision.	In addition to the modifications described above, further modifies the current law requiring school districts to offer real property that has not been used for one full school year for sale to community schools by eliminating the provision that allows the district to keep the property if it adopts a resolution stating the property will be used within three years and specifying that after a year of not being used the property must be offered for sale as described above "immediately."	No provision.	No provision.

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No provision.	Gives community schools located within a school district and their operators right of first refusal if the district decides to donate property with a value of \$2,500 or less.	No provision.	No provision.
No provision.	Gives community schools, their operators, and any persons or entities in lease agreements with community schools a right of action against a school district that fails to offer property as required under these provisions.	No provision.	No provision.
Fiscal effect: May give community schools more opportunity to obtain space for operation.	Fiscal effect: Same as the Executive.	Fiscal effect: May provide some community schools with inexpensive leases for real property.	Fiscal effect: Same as the Executive.
EDUCD18 Joint Educational Programs			
R.C. 3313.842	R.C. 3313.842	R.C. 3313.842	R.C. 3313.842
Permits a community school to enter into an agreement with one or more school districts or other community schools for the joint operation of an educational program, in the same manner as school districts may do under current law.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits community schools from charging tuition or fees for their students participating in the joint program (unlike school districts under current law).	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

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EDUCD111 Permit For-Profit Community Schools			
No provision.	<p>R.C. 3314.01, 3314.03 Permits "entities" and "groups of individuals" to form community schools.</p>	No provision.	No provision.
No provision.	<p>Permits a community school to be established as a for-profit corporation or a limited liability corporation.</p>	No provision.	No provision.
<p>Fiscal effect: If the provision leads to an increase in the number of community school students, transfers of state funding from school districts will increase. Districts may also have a decrease in expenditures since the district will no longer be obligated to educate the student.</p>			

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EDUCD10 Restrictions on New Community Schools

R.C. 3314.013, 3314.014, 3314.016, 3314.017, (Repealed)

R.C. 3314.014, 3314.017, (Repealed), 3314.013, 3314.015, 3314.016, 3314.02

R.C. 3314.014, 3314.017, 3314.013 (Repealed), 3314.013, 3314.015, 3314.016, 3314.02, 3314.20, 3314.23

R.C. 3314.014, 3314.017, 3314.013 (Repealed), 3314.013, 3314.015, 3314.016, 3314.02, 3314.23, Section 267.60.23

Repeals sections of the community school law that place a qualified moratorium on new start-up (brick and mortar) community schools. Repeals the outright moratorium on new Internet- or computer-based community schools (e-schools), which is in place until the General Assembly adopts standards for the operation of e-schools.

Same as the Executive, but reinstates the moratorium on new e-schools until the General Assembly adopts standards for their operation, and requires the Superintendent of Public Instruction, Chancellor of the Ohio Board of Regents, and the Director of the Governor's Office of 21st Century Education jointly to develop standards for the operation of e-schools and to submit them, by July 1, 2013, to the Speaker of the House and the President of the Senate for consideration of enactment by the General Assembly.

Same as the Executive, but prohibits a new e-school from opening unless, for the three prior years, it operated in another state and performed at a level higher than academic watch, as determined by ODE. Requires the State Board to adopt rules establishing operating standards for e-schools based on the International Association for K-12 Online Learning's standards and grants existing e-schools three years after adoption of the standards to comply.

Same as the House, but eliminates the moratorium after January 1, 2013, removes the Chancellor from development of standards and requires the standards to be submitted by July 1, 2012 (rather than July 1, 2013). Requires e-schools to comply with either (1) legislative standards enacted by the General assembly (if enacted) or (2) the International Association for K-12 Online Learning's standards by either (1) January 1, 2013 (new schools) or (2) July 1, 2013 (existing schools). Allows up to five new e-schools to open in each year after the moratorium ends.

No provision.

No provision.

No provision.

Requires the State Board, by July 1, 2012, to review its March 2008 legislative recommendations for performance standards for community school that operate dropout prevention and recovery programs and to issue new recommendations.

Specifies that if a community school is in academic watch or academic emergency on the provision's effective date, the school's sponsor may not sponsor any additional schools and the school's operator, if any, may not operate additional schools.

Replaces the Executive provision with a provision that permits an entity that is sponsoring a community school on the provision's effective date, regardless of whether that entity is subject to approval by ODE or not (includes "grandfathered")

Same as the House, but removes the language making a sponsor subject to the prohibition if it is ranked in the lowest 10% on an annual ranking of sponsors by their composite performance index scores and instead makes a sponsor subject to the

Same as the House, but changes the requirement in (2) to not ranked in the bottom 20% (instead of 10%). Excludes community schools that primarily enroll dropout students or students with disabilities from counting in the composite performance

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	sponsors), to sponsor additional community schools only if the entity (1) is in compliance with all sponsor reporting requirements and (2) is not ranked in the lowest 10% on an annual ranking of sponsors by their composite performance index scores, which measure the academic performance of students enrolled in all community schools sponsored by the same entity.	prohibition if fewer than 80% of its schools are ranked in the highest 95% on a performance index score ranking of all public schools for three years, beginning with the ranking based on data for the 2009-2010 school year. Removes language applying the prohibition only to sponsors that sponsor schools on the provision's effective date, thereby including entities that become sponsors in the future.	index score. Ends this exclusion on January 1, 2013, if the General Assembly has not enacted separate performance standards for these schools by then.
No provision.	No provision.	Specifies that if a school enters into a contract with a sponsor prior to the sponsor becoming subject to the prohibition and the school has not opened at that time, the contract is void and the school must secure a new sponsor in order to open.	Same as the Senate.
No provision.	Repeals the existing limits on the number of community schools an entity may sponsor, and allows a sponsor to sponsor up to 100 schools.	Same as the House.	Same as the House.
No provision.	Eliminates the law that automatically reduces by one the maximum number of community schools an entity may sponsor for every one of the sponsor's schools that permanently closes.	Same as the House.	Same as the House.
Fiscal effect: If the provision leads to an increase in the number of community school students, transfers of state funding from school districts will increase. Districts may also have a decrease in expenditures since the district will no longer be obligated to educate the student.	Fiscal effect: Same as the Executive, but may also increase administrative costs for development of the new standards.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the House, but may also increase administrative costs for development of recommendations for standards for dropout prevention and recovery programs.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>EDUCD94 Sponsor Discrimination</p> <p>No provision.</p>	<p>R.C. 3314.02</p> <p>Prohibits an entity that is authorized to sponsor community schools from refusing to sponsor a community school based solely on the type of school that is proposed to be established, the composition of the members of the public benefit corporation that will comprise the school, or the involvement of any for-profit entity in the public benefit corporation.</p> <p>Fiscal effect: May make it easier for certain community schools to find sponsors.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD101 Community School Operators			
No provision.	<p>R.C. 3314.02, 3314.50</p> <p>Modifies the definition of an operator to include any organization or individual (in addition to any nonprofit corporation under continuing law) that provides programmatic oversight and support to a community school and retains the right to terminate its affiliation with the school for failure to meet quality standards, instead of only a nonprofit. (Under continuing law an operator may also be an organization or individual that manages the daily operations of a community school pursuant to a contract between the operator and the school's governing authority.)</p>	No provision.	No provision.
No provision.	Provides the following, if a community school contracts with an operator:	No provision.	No provision.
(1) No provision.	(1) Permits the school's governing authority to delegate any or all of its rights, duties, and responsibilities to the operator,	(1) No provision.	(1) No provision.
(2) No provision.	(2) Requires the school to offer the operator the chance to renew its contract before seeking another operator, and	(2) No provision.	(2) No provision.
(3) No provision.	(3) Specifies that the operator has standing to bring a court action concerning the school's operations or the renewal, nonrenewal, or termination of the school's contract with its sponsor.	(3) No provision.	(3) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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Fiscal effect: None.

EDUCD108 Community Schools - Governing Authorities

	R.C. 3314.02, 3314.025 (Repealed), 3314.026	R.C. 3314.02	R.C. 3314.02
No provision.	Sets a term limit of three years for members serving on a community school governing authority.	No provision.	No provision.
No provision.	Declares that no person may be deemed to have acquired a vested right in a position as a member of a community school governing authority.	No provision.	No provision.
No provision.	Prohibits a governing board member, or immediate relative, from being an owner, employee, or consultant of a community school sponsor for one year after the conclusion of the member's term.	Same as the House.	Same as the House.
No provision.	Repeals the statute that (1) limits the amount of compensation for governing authority members of start-up community schools to \$125 per meeting per month, (2) requires the compensation to be paid from state funds paid to the operator, if the school has an operator, and (3) provides for allocation of the compensation among community schools if a member serves on the governing authority of more than one community school and the different governing authorities meet at the same location on the same day. Instead, authorizes start-up school governing	No provision.	Same as the House, but also specifies that no start-up school governing authorities may compensate a member more than \$425 per meeting.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	<p>authorities to provide for compensation of their members, provided that an individual is compensated no more than a total of \$5,000 per year for all of the governing authorities on which the individual serves.</p> <p>Requires a governing authority to give 180 days notice to operators before terminating a contract. Specifies that failure to do so results in an irrevocable agreement to continue the contract for an additional year.</p>	No provision.	No provision.
No provision.	<p>Requires an operator to replace governing authority members as members' terms expire, until all members have been replaced or reappointed, when the operator appeals a contract termination by a governing authority and the sponsor or State Board determines that the school's progress and academic goals are satisfactorily met. (Under current law, the existing governing authority is immediately removed and the operator appoints an entirely new governing authority.)</p>	No provision.	No provision.
<p>Fiscal effect: May increase the compensation paid to governing authority members as well as decrease expenditures for operators if they no longer use their portion of state funds to compensate governing authority members.</p>		<p>Fiscal effect: None.</p>	<p>Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD147 ESC Sponsorship of Community Schools			
No provision.	No provision.	<p>R.C. 3314.02 Permits an educational service center (ESC) to sponsor a start-up community school in any challenged school district (rather than only in a challenged school district located in a county within the ESC's territory or in a contiguous county, as in current law).</p> <p>Fiscal effect: Minimal.</p>	No provision.
EDUCD149 Community Schools Established Outside Challenged Districts			
No provision.	No provision.	<p>R.C. 3314.02 Permits the establishment of a start-up community school in a school district that is not a "challenged school district" under the following conditions:</p>	No provision.
(1) No provision.	(1) No provision.	(1) The school is established as a public benefit corporation;	(1) No provision.
(2) No provision.	(2) No provision.	(2) At least 75% of the school's enrollment is children with disabilities or at least 75% of the school's enrollment is children identified as gifted; and	(2) No provision.
(3) No provision.	(3) No provision.	(3) The school district in which the school is located or ODE certifies that there is need for a school serving disabled students or a school serving gifted students in that region.	(3) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Fiscal effect: If the provision leads to an increase in the number of community school students, transfers of state funding from school districts will increase. Districts may also have a decrease in expenditures since the district will no longer be obligated to educate the student.</p>			
<p>EDUCD151 Location of Start-Up Community Schools</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3314.02 Adds to the definition of "challenged school districts," where start-up community schools may be located, any district that is in the lowest 5% of districts as ranked according to performance index score. Fiscal effect: Minimal.</p>	<p>R.C. 3314.02 Same as the Senate, but clarifies that the lowest 5% is of all school districts. Fiscal effect: Same as the Senate.</p>
<p>EDUCD145 New Community School Sponsoring Entity</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3314.0210 Allows an organization whose membership consists solely of entities authorized to sponsor community schools under current law to sponsor schools as an organization, upon approval by ODE. Permits an organization approved as a sponsor to do the following:</p>	<p>No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(1) No provision.	(1) No provision.	(1) Assume sponsorship of a community school sponsored by a member of the organization, either by (a) entering into a sponsorship contract with the school upon the expiration of its contract with the sponsoring member or (b) taking over sponsorship before the contract expires with the consent of the school's governing authority and the governing body of the member;	(1) No provision.
(2) No provision.	(2) No provision.	(2) Sponsor a new conversion community school, if the school district or ESC whose building would be converted is a member of the organization and approves the conversion; and	(2) No provision.
(3) No provision.	(3) No provision.	(3) Sponsor a new start-up community school.	(3) No provision.
No provision.	No provision.	Requires the organization to comply with the Community School Law in the same manner as any other sponsor. Fiscal effect: None.	No provision.
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EDUCD143 Community School Monitoring			
No provision.	No provision.	R.C. 3314.023 Repeals the requirement of current law that a community school sponsor have a representative located within 50 miles of each school it sponsors.	R.C. 3314.023 Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Requires a representative of a community school sponsor to meet monthly with the governing authority or treasurer of the school to review financial and enrollment records. (Current law requires meetings with the governing authority once every two months to review financial records only.)	Same as the Senate.
No provision.	No provision.	Requires the State Board to adopt rules defining what constitutes "financial records" not later than 180 days after the (90-day) effective date of the provision.	No provision.
		Fiscal effect: Minimal	Fiscal effect: Same as the Senate.

EDUCD92 Direct Authorization of Community Schools

No provision.	<p>R.C. 3314.029</p> <p>Allows (1) a person, group of individuals, or entity to apply to ODE for authorization to establish a community school to be operated without a sponsor or (2) the governing authority of an existing community school, upon expiration or termination of its contract with the school's sponsor, to apply for authorization to continue to operate the school without a sponsor.</p>	No provision.	<p>R.C. 3314.029</p> <p>Same as the House, but removes the terminology that these schools may operate without a sponsor and names the initiative the Ohio School Sponsorship Program. Requires ODE to establish an Office of Ohio School Sponsorship.</p>
No provision.	No provision.	No provision.	Requires that the application include: (a) A statement attesting that no unresolved finding of recovery has been issued against any party to the application and that no person who is party to the application has been a member of the governing authority of any community school that has closed and against which an unresolved finding of

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>No provision.</p>	<p>Requires ODE to approve each application, unless ODE determines, within 30 days after receiving the application, that it does not meet the application requirements, and specifies that if the applicant does not correct the problems with the application and ODE denies the application, the applicant may appeal the decision to the common pleas court under the Administrative Procedures Act.</p>	<p>No provision.</p>	<p>recovery has been issued; (b) A description of the school's mission, educational program, governing authority, admission and dismissal policies, business plan, academic goals, facilities and their locations, learning opportunities that will be offered to students, and, in the case of a new school, the applicant's resources and capacity to run the school; (c) Specific statements that the school will be nonsectarian as required by law, comply with provisions of the Community School Law regarding teacher licensure and qualifications and curriculum and graduation requirements, and comply with other enumerated provisions of the Revised Code; and (d) A statement of whether the school is a conversion or start-up school.</p> <p>Same as the House, but limits ODE each year to approving 20 total applications for the first five years of the program and specifies that, of those 20, only up to 5 may be for new schools.</p>
<p>No provision.</p>	<p>Requires ODE to enter into a contract with the governing authority of each community school authorized under these provisions, the initial term of which may be up to 15 years.</p>	<p>No provision.</p>	<p>Same as the House, but limits the initial term to 5 years.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	Prohibits the contract from requiring the community school's governing authority to make any payments to ODE.	No provision.	Replaces the House provision with a provision that permits the contract to provide for an oversight and monitoring fee of up to 3% of the school's state operating funds.
No provision.	Specifies that the contract need not include performance standards, admission standards, a description of the learning opportunities to be offered to students, and certain provisions related to a sponsor's roles and responsibilities.	No provision.	No provision.
No provision.	Permits a contract to begin at any time during the school year.	No provision.	Same as the House, but applies this to existing schools only, not new schools.
No provision.	Requires the community school to file with the Superintendent of Public Instruction either (1) a surety bond for \$1 million or (2) a guarantee of \$1 million issued by an entity with a certified net worth of at least \$5 million.	No provision.	Replaces the House provision with a provision that permits ODE to require a bond or guarantee to pay the state any moneys owed by the community school in the event the school closes.
No provision.	Permits ODE to take any action that a sponsor may take under the Community School Law to enforce the school's compliance with the law and the terms of its contract with ODE.	No provision.	Same as the House.
No provision.	Permits a community school that has a sponsor to merge with a community school authorized to operate without a sponsor, and terminates the sponsored school's contract with its sponsor on the date of the merger.	No provision.	No provision.
No provision.	Specifies that the moratorium on the establishment of new e-schools (ORC 3314.013) applies to new community schools established under this provision.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>No provision.</p>	<p>No provision.</p> <p>Fiscal effect: If the provision leads to an increase in the number of community school students, transfers of state funding from school districts will increase. Districts may also have a decrease in expenditures since the district will no longer be obligated to educate the student.</p>	<p>No provision.</p>	<p>Requires ODE to issue annual reports about the schools in the program and requires the fifth report to include an evaluation of the program and recommendations about its continuation.</p> <p>Fiscal effect: Same as the House, but ODE may incur additional administrative expenses to establish the new office and may obtain additional revenue for any fees charged to the schools.</p>
<p>EDUCD103 Renewal of Sponsorship Contract</p>			
<p>No provision.</p>	<p>R.C. 3314.03 Specifies that the renewal of the contract between a community school and its sponsor is subject to the approval of the school's operator.</p> <p>Fiscal effect: None.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>EDUCD109 E-school Student Immunization Requirement</p>			
<p>No provision.</p>	<p>R.C. 3314.03 Exempts e-schools from student immunization requirements for admission.</p> <p>Fiscal effect: None.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD112 Community Schools - Exemption From State Laws			
No provision.	<p>R.C. 3314.04, 3314.03 Specifies that community schools cannot be required to comply with any law or rule that is not specified in Chapter 3314. of the Revised Code or in its contract or that does not otherwise apply to chartered nonpublic schools.</p>	<p>R.C. 3314.04, 3314.03 No provision.</p>	<p>R.C. 3314.04, 3314.03 No provision.</p>
No provision.	<p>Exempts community schools from student body mass index (BMI) screening requirements. Fiscal effect: May increase the flexibility of community schools.</p>	<p>Same as the House. Fiscal effect: Minimal savings for community schools.</p>	<p>Same as the House. Fiscal effect: Same as the Senate.</p>
EDUCD97 Community School Facilities			
No provision.	<p>R.C. 3314.05 Expressly permits two or more community schools to be located in the same facility.</p>	<p>R.C. 3314.05 Same as the House.</p>	<p>R.C. 3314.05 Same as the House.</p>
No provision.	<p>Allows a community school to be located in multiple facilities under the same sponsorship contract and to assign students of the same grade level to multiple facilities, if (1) the facilities are all located in the same county and (2) the school enters into and maintains a contract with an operator to manage the school.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	Requires ODE, in the case of a community school with multiple facilities, to assign a separate internal retrieval number (IRN) to the school and to each facility. (An IRN is a unique number used by ODE to identify various education-related entities, including community schools.) Fiscal effect: Minimal increase in administrative burden for ODE.	No provision. Fiscal effect: None.	Same as the House, but refers to a "unique identification number," instead of the IRN and prohibits ODE from calculating the school's state funding or report card data for each facility separately. Fiscal effect: Same as the House.

EDUCD96 Termination of Sponsor Contract with School

No provision.	R.C. 3314.07 Requires a community school sponsor to give the school notice of its intent to terminate or not renew the school's contract no later than 180 days (rather than 90 days, as in current law) prior to the termination or nonrenewal.	R.C. 3314.07 Replaces the House provision, with a provision that requires a sponsor to give the school notice of its intent to terminate or not renew the school's contract by March 1 of the year in which the sponsor intends to terminate or take actions not to renew the contract	R.C. 3314.07 Same as the Senate, but requires the sponsor to give the school notice by February 1 (instead of March 1).
No provision.	No provision.	Requires that an informal hearing, if requested by the school, be held within 14 days of the request, instead of 70 days as under current law.	Same as the Senate.
No provision.	No provision.	Requires that the sponsor issue a written notice of its decision within 14 days of the informal hearing, instead of "promptly following" the hearing as under current law.	Same as the Senate.
No provision.	No provision.	Requires that appeal of a sponsor's decision to terminate a community school's contract be filed with the State Board of Education within 14 days following receipt of the	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	<p>sponsor's written decision to terminate the contract. Requires the State Board to conduct a hearing and issue a decision within 60 days of receipt of the notice of appeal.</p> <p>Specifies that the termination of a school's contract is effective on the earlier of the date of the notice of termination (instead of 90 days following that date as under current law) or, upon appeal to the State Board, the date set by the State Board (as under current law).</p>	Same as the Senate.
No provision.	No provision.	<p>Specifies that if a sponsor terminates a community school's contract, the school must close at the end of the current school year.</p>	Same as the Senate.
No provision.	<p>Repeals the prohibition in current law against a sponsor and community school entering into a successor contract if the sponsor terminates, or does not renew, the original contract.</p>	No provision.	No provision.
No provision.	No provision.	<p>Grants sponsors and their officers, directors, and employees civil immunity for any action authorized by the Community School Law or the sponsorship contract that is taken to fulfill the sponsor's responsibility to oversee and monitor a community school.</p>	Same as the Senate.
Fiscal effect: None.		Fiscal effect: None.	Fiscal effect: None.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD126 Community School Enrollment			
No provision.	<p>R.C. 3314.08 Specifies that, for state funding purposes, a community school student is considered automatically re-enrolled the following school year until the student's enrollment is formally terminated.</p> <p>Fiscal effect: Minimal.</p>	No provision.	<p>R.C. 3314.08 Same as the House, but limits the provision to e-schools and requires ODE, if the student fails to attend the first 105 consecutive hours of learning opportunities in the school year, to recalculate the school's payments.</p> <p>Fiscal effect: Minimal.</p>
EDUCD105 Use of State Funding to Pay Taxes			
No provision.	<p>R.C. 3314.082, (Repealed) Repeals language stating the intent of the General Assembly that no state funds paid to a community school be used to pay taxes owed by the school.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3314.082, (Repealed) Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3314.082, (Repealed) Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD38 E-School Spending Requirement			
<p>R.C. 3314.085, (Repealed) Eliminates the requirement that e-schools spend per pupil on instruction at least as much as the per pupil statewide classroom teacher amount specified under the former Building Blocks school funding model (\$2,931 in FY 2009)</p>	<p>R.C. 3314.085, (Repealed) Same as the Executive.</p>	<p>R.C. 3314.085, (Repealed) Same as the Executive.</p>	<p>R.C. 3314.085, (Repealed) Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Fiscal effect: Gives e-schools more flexibility in the use of state funds.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD89 Collective Bargaining at Community Schools			
<p>No provision.</p> <p>No provision.</p>	<p>R.C. 3314.10, 3319.17, 4117.01, 4117.03, 4417.06, Repealed: 3314.402</p> <p>Prohibits employees of community school governing authorities from collectively bargaining, but allows collective bargaining agreements that cover these employees on the provision's effective date (immediate) to expire according to their own terms.</p> <p>Allows reductions in force with respect to teachers returning after a leave of absence due to being employed at a conversion community school to occur only in accordance with the administrative personnel suspension policy specified in continuing law instead of the teacher restoration policy, which is amended by the bill.</p>	<p>R.C. 3314.10, 3319.17</p> <p>No provision.</p> <p>Same as the House, but the teacher restoration policy is not amended by the bill.</p>	<p>R.C. 3314.10, 3319.17</p> <p>Replaces the House version with a provision that prohibits the employees of a community school from collectively bargaining, if: (1) the community school is a conversion community school sponsored by a "municipal school district" where the district board is appointed by the mayor, and (2) the mayor submits a statement to the district board and the State Employment Relations Board requesting that the employees be removed from their collective bargaining units. Allows collective bargaining agreements that cover these employees on the date the mayor submits the statement to expire on their own terms.</p> <p>Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>Fiscal effect: Potential effect on employee salaries and benefits at community schools, depending on policies adopted by the schools.</p>	<p>Fiscal effect: Minimal.</p>	<p>Fiscal effect: Potential effect on employee salaries and benefits at conversion community schools sponsored by the Cleveland Municipal School District, depending on policies adopted by the schools.</p>
EDUCD102 Community School Employees			
<p>No provision.</p>	<p>R.C. 3314.10 Permits a community school's teaching and nonteaching personnel to be employed by the school's operator. Fiscal effect: None.</p>	<p>No provision.</p>	<p>No provision.</p>
EDUCD104 Sponsor Assurances			
<p>No provision.</p>	<p>R.C. 3314.19 Extends the annual deadline in current law for the sponsor of a community school to provide assurances to ODE about the school's preparedness for operation, from ten business days prior to the school's opening to five calendar days prior to opening. Fiscal effect: None.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD115 Special Education Personnel at Community Schools

No provision.	<p>R.C. 3314.19 Specifies that, in the special education plan included in the annual report to a school's sponsor, the school's capacity to serve its students with disabilities be measured on an "instructional-period basis." Fiscal effect: None.</p>	No provision.	No provision.
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EDUCD133 Computers Supplied by E-Schools

No provision.	<p>R.C. 3314.22 Eliminates the provision of current law entitling each student enrolled in an e-school to a computer and, instead, entitles the household of a student enrolled in an e-school to at least one computer, and if at least three students enrolled in an e-school reside in the same household, entitles the household to at least one additional computer. Fiscal effect: May reduce the expenditures of e-schools if the number of computers purchased and provided by e-schools is reduced.</p>	No provision.	No provision.
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD110 E-school Student Removal Deadline			
No provision.	<p>R.C. 3314.26 Specifies an end of the school year deadline for e-schools to withdraw students who have failed to participate in the spring administration of required assessments for two consecutive years.</p> <p>Fiscal effect: Minimal.</p>	No provision.	No provision.
EDUCD91 Automatic Closure of Community Schools			
No provision.	<p>R.C. 3314.35 Beginning July 1, 2011, revises the performance criteria that trigger automatic closure of a community school, by requiring schools that do not offer a grade higher than 3, and schools that offer any of grades 10 to 12, to close after being in academic emergency for two of the three most recent school years (rather than three of the four most recent school years, as in current law).</p> <p>Fiscal effect: Minimal.</p>	<p>R.C. 3314.35 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3314.35 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD113 Tuition Free Education for Individuals Aged 22 to 29 Enrolled in Community School Dropout Prevention and Recovery Programs

R.C. 3314.38, 3323.25

R.C. 3314.38, 3323.25, Section 267.60.33

No provision.

Permits a person age 22 to 29, who does not have a high school diploma or a certificate of high school equivalence, to enroll free of tuition for two additional years of instruction at a community school in the school's dropout prevention and recovery program. Requires the State Board to adopt rules prescribing standards and requirements for services to students with disabilities ages 22 to 29 enrolled in a community school under this provision.

No provision.

Replaces the House provision with a provision that directs ODE to develop and submit to the Governor and General Assembly a plan and legislative recommendations for providing two additional years of instruction for persons age 22 or older through school districts' and community schools' dropout prevention and recovery programs. Requires ODE to consult with the U.S. Department of Education to ensure the program will not expand the requirement to provide a free appropriate public education under the federal Individuals with Disabilities Education Act to individuals older than age 21.

No provision.

Permits a community school to receive state funds attributable to students ages 22 to 29 who are eligible to attend school free of tuition under the amendment, from funds specifically appropriated for that purpose.
Fiscal effect: The bill appropriates \$1.0 million in each fiscal year for payments to community schools under this provision.

No provision.

No provision.

Fiscal effect: Increase in ODE administrative expenses to develop the plan and legislative recommendations.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD142 Selling of Services by Community School Sponsors

No provision.	No provision.	<p>R.C. 3314.46 Prohibits a community school sponsor or any officer, director, employee, agent, representative, subsidiary, or independent contractor of the sponsor from selling any goods or services to a school sponsored by the sponsor.</p>	No provision.
No provision.	No provision.	<p>Specifies that if, prior to the prohibition's (90-day) effective date, any such party entered into a contract for the sale of goods or services to a community school, the party is not required to comply with the prohibition with respect to that school until the contract expires.</p> <p>Fiscal effect: None.</p>	No provision.

EDUCD99 School Property Tax Exemption

No provision.	<p>R.C. 5709.07 Removes the exception in current law on public school real property being exempt from taxation if leased or otherwise used with a view to profit.</p>	<p>R.C. 5709.07 Replaces the House provision with a provision that applies the tax exemption to real property used by a school district, STEM school, community school, ESC, or chartered nonpublic school for primary or secondary educational purposes. Specifies that the exemption does not apply to any portion of the real property not used for primary or secondary educational purposes.</p>	<p>R.C. 5709.07 Same as the Senate.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>Fiscal effect: May reduce tax expenditures for some public schools and reduce property tax revenues for local governments.</p>	<p>Fiscal effect: May reduce tax expenditures for some public schools and reduce property tax revenues for local governments.</p>	<p>Fiscal effect: Same as the Senate.</p>
EDUCD70 Community School SBH Subsidy			
<p>Section: 267.50.10 Continues the payment in FY 2012 and FY 2013 of a subsidy for certain community schools with at least 50% of students enrolled receiving education and services for a severe behavior handicap (SBH). Specifies that the amount of the subsidy not be deducted from the students' resident school district.</p> <p>Fiscal effect: Provides for higher state payments to affected community schools.</p>	<p>Section: 267.50.10 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.50.10 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.50.10 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
EDUCD72 Community School Operation from Residential Facilities			
<p>Section: 267.50.30 Continues to prohibit a community school that was not open for operation as of May 1, 2005, from operating from certain residential facilities that receive and care for children.</p> <p>Fiscal effect: None.</p>	<p>Section: 267.50.30 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.50.30 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.50.30 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD73 Early College Start Up Community School			
<p>Section: 267.50.40 Continues to permit an early college high school that is currently run by a Big Eight school district in partnership with a private university to operate as a start-up community school if certain conditions are met.</p>	<p>Section: 267.50.40 Same as the Executive.</p>	<p>Section: 267.50.40 Same as the Executive.</p>	<p>Section: 267.50.40 Same as the Executive.</p>
Fiscal effect: None.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD76 Unauditable Community Schools			
<p>Section: 267.50.70 Prescribes procedures for the Auditor of State, community school sponsors, and ODE, with regard to community schools that are declared unauditable.</p>	<p>Section: 267.50.70 Same as the Executive.</p>	<p>Section: 267.50.70 Same as the Executive.</p>	<p>Section: 267.50.70 Same as the Executive.</p>
Fiscal effect: None. Continues current law.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD140 New Conversion Schools			
No provision.	<p>Section: 267.60.20 Waives the deadlines for adoption (March 15) and signing (May 15) of contracts for new conversion community schools that open in the 2011-2012 school year, but requires that a copy of the adopted and signed contract be filed with the Superintendent of Public Instruction prior to the school's opening.</p> <p>Fiscal effect: None.</p>	<p>Section: 267.60.20 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Section: 267.60.20 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Educator Provisions

EDUCD88 Chartered Nonpublic Schools Teacher Certification			
No provision.	<p>R.C. 3301.071 Permits the certification of foreign language, music, religion, computer technology, and fine arts teachers for chartered nonpublic schools if the person (1) shows specialized knowledge, skills, or expertise, (2) has three or more years of teaching experience, or (3) has completed a teacher training program. (Under current law, certification to teach in a chartered nonpublic school is limited to those with bachelor's degrees.)</p> <p>Fiscal effect: None.</p>	<p>R.C. 3301.071 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3301.071 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD131 Exemptions for Highly Performing School Districts

No provision.	<p>R.C. 3302.05 Prohibits the State Board from exempting excellent and effective school districts from the bill's requirements regarding teacher employment contracts, evaluations, compensation, and reductions in force.</p> <p>Fiscal effect: These school districts will experience the fiscal effects of these provisions.</p>	No provision.	No provision.
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD22 Teacher Incentive Payment Program			
<p>R.C. 3302.23, 3302.24, Section 512.40</p>	<p>R.C. 3302.23, 3302.24, Section 512.40</p>		
<p>Establishes a new program to pay \$50 per-student stipends to certain classroom teachers in school districts, community schools, and STEM schools for each student enrolled in classes that have achieved more than a standard year of value-added growth. Applies the program only to teachers who teach subject areas and grade levels for which data under the value-added progress dimension is available (English language arts and math teachers in grades 4 to 8). Requires teachers to divide the stipends in the case of team teaching or students who attain the requisite value-added growth in more than one subject area. Specifies that the first stipends be based on the district and school report cards issued in August of 2012 for the 2011-2012 school year.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Creates the Teacher Incentive Payment Program Fund, Fund 5KG0, to consist of moneys specifically appropriated for the new incentive payment program.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Fiscal effect: The bill directs the transfer of half the surplus GRF revenue that exists on June 30, 2011 to Fund 5KG0.</p>	<p>Fiscal effect: Same as the Executive, but the transfer is limited to \$25.0 million.</p>		

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD11 Teacher Compensation			
<p>R.C. 3317.14, Repealed: R.C. 3317.13, 3317.14</p> <p>Repeals the minimum salary schedule based on training and years of service that applies to teachers employed by school districts, ESCs, and county DD boards.</p>	<p>R.C. 3317.14, 3317.13, 3317.141, 3314.03, 3326.11</p> <p>Replaces the Executive provision with a provision that requires school districts, community schools, STEM schools, ESCs, and county DD boards, beginning in the 2013-2014 school year, to pay teachers according to a performance-based schedule.</p>	<p>No provision.</p>	<p>R.C. 3317.14, 3317.13, 3317.141, 3314.03, 3326.11</p> <p>Same as the House, but only applies the requirement to school districts, community schools, and STEM schools receiving Race to the Top funds and does not delay application to 2013-2014. Requires school districts not receiving Race to the Top funds and ESCs to comply either with the performance-based salary schedule requirements or with current law which requires a salary schedule based on years of service and educational training with minimum salary requirements.</p>
<p>Requires each school district, ESC, and county DD board to annually adopt a teachers' salary schedule that establishes a salary range for each of the four levels of teacher licensure. Requires each district, ESC, and county DD board to determine each teacher's salary within the appropriate range based on evaluations, whether the teacher is "highly qualified" under federal law, and any other factors considered relevant.</p>	<p>Replaces the Executive provision with a provision that requires the schedule be based on a teacher's level of license, whether the teacher is "highly qualified" under federal law, and evaluation ratings.</p>	<p>No provision.</p>	<p>Same as the House, but only applies to school districts, community schools, and STEM schools receiving Race to the Top funds.</p>
<p>No provision.</p>	<p>Requires the schedule provide for annual adjustments based on evaluations.</p>	<p>No provision.</p>	<p>Same as the House, but only applies to school districts, community schools, and STEM schools receiving Race to the Top funds.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	Permits payment of additional compensation to teachers who agree to perform duties that the employer determines warrant additional compensation.	No provision.	Same as the House, but only applies to school districts, community schools, and STEM schools receiving Race to the Top funds.
Prohibits ever increasing the salary of a teacher whose salary is already higher than the maximum salary for the teacher's license, unless the teacher's salary falls below the maximum in the future.	No provision.	No provision.	No provision.
Specifies that these provisions prevail over collective bargaining agreements entered into on or after the provisions' (immediate) effective date.	No provision.	No provision.	No provision.
No provision.	No provision.	No provision.	Repeals the requirement that each school district and ESC file a copy of its teacher salary schedule with the Superintendent of Public Instruction.
Fiscal effect: School districts, ESCs, and county DD boards may incur costs in the development and adoption of salary schedules, as well as in the process of determining each teacher's salary within the schedule.	Fiscal effect: Same as the Executive.		Fiscal effect: Same as the Executive, but only applies to school districts, community schools, and STEM schools receiving Race to the Top funds.

EDUCD128 Teacher Contracts

No provision.	<p>R.C. 3319.08, 3319.11, 3314.03, 3326.11</p> <p>Prohibits awarding a continuing contract (tenure) to a teacher who was initially licensed after January 1, 2011.</p>	No provision.	No provision.
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	Limits an employment contract with a classroom teacher entered into by a school district, community school, STEM school, or ESC on or after the provision's (90-day) effective date to a maximum of three years, and specifies that any subsequent contracts must be for terms of two to five years. Fiscal effect: May give school's and ESCs more flexibility in terminating teacher employment.	No provision.	No provision.

EDUCD129 Teacher and Principal Evaluations

No provision.	R.C. 3319.11, 3319.111, 3319.112, 3319.02, 3314.03, 3326.11 Repeals the requirement for the State Board, in consultation with the Chancellor of the Board of Regents, to establish guidelines for the evaluation of teachers and principals for optional use by school districts, and instead requires the state Superintendent, by December 31, 2011, to develop a framework for the evaluation of teachers.	No provision.	R.C. 3319.11, 3319.111, 3319.112, 3319.02, 3314.03, 3326.11 Same as the House, but requires the State Board to develop a "standards-based" framework.
No provision.	Requires the Superintendent (1) to develop standards and criteria for teacher and principal evaluations that distinguish between four levels of performance: "highly effective," "effective," "needs improvement," and "unsatisfactory" and (2) to designate a standard of student academic growth that must be met to achieve each of the ratings.	No provision.	Same as the House, but for (1) requires the State Board, instead of the Superintendent to develop the standards and criteria and calls the levels of performance "accomplished," "proficient," "developing," and "ineffective," and instead of (2) requires the Board to develop a list of student assessments that measure mastery of course content for courses not covered by

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>No provision.</p>	<p>Specifies that the framework require each evaluation to consider: (1) quality of instructional practice, (2) communication and professionalism, and (3) parent and student satisfaction.</p>	<p>No provision.</p>	<p>state assessments and the value-added progress dimension. Replaces the House provision with a provision that requires the framework to (1) provide for multiple evaluation factors, including student academic growth as 50% of each evaluation, (2) be aligned with the Educator Standards Board's standards for teachers, (3) require classroom walkthroughs and observation of the teacher on at least two occasions for 30 minutes each, (4) require the teacher to be provided with a written report of the evaluation results, (5) implement a classroom-level, value-added program, and (7) provide for professional development to accelerate teacher growth and provide support to poorly performing teachers and provide for the allocation of financial resources to support it.</p>
<p>No provision.</p>	<p>Directs each school district, community school, STEM school, and ESC, by July 1, 2012, to adopt a teacher evaluation policy that utilizes the framework and that specifies the relative weight of each factor in (1) to (3) above and how each of those factors will be assessed. Requires the policy be approved by the Superintendent.</p>	<p>No provision.</p>	<p>Replaces the House provision with a provision that requires each community school and STEM school receiving Race to the Top funds, and each school district and ESC, to adopt a teacher evaluation policy that conforms to the framework by July 1, 2013 and specifies that the policy takes effect at the expiration of the collective bargaining agreement in effect on the provision's effective date.</p>
<p>No provision.</p>	<p>Requires at least 50% of each teacher evaluation be based on student academic growth for students assigned to the teacher during the three most recent school years, except that if less than three years of data is</p>	<p>No provision.</p>	<p>No provision, but see criteria for State Board's framework above.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	available, permits the portion of the evaluation based on student performance to be reduced to 40%.	No provision.	Same as the House, except when value-added data derived from the state achievement assessments is not applicable, student academic growth must be measured by other assessments selected from the State Board's list.
No provision.	Requires student academic growth to be measured by value-added data derived from the state achievement assessments when applicable and by other assessments selected by the employer when not applicable.	No provision.	Same as the House, except when value-added data derived from the state achievement assessments is not applicable, student academic growth must be measured by other assessments selected from the State Board's list.
No provision.	Requires the employer's teacher evaluation system to (1) use multiple measures of teacher's skills and students' progress, (2) be aligned with the Educator Standards Board's standards for teachers, (3) provide statements of expectation for professional performance, (4) require observation of the teacher on at least two occasions for at least 30 minutes each time, (5) assign ratings in accordance with the state Superintendent's standards and criteria, and (6) require the teacher to be given a written report of the evaluation results, including specific recommendations for improvements.	No provision.	No provision, but see criteria for State Board's framework above.
No provision.	Requires employers to evaluate each teacher annually.	No provision.	Same as the House, but an employer may elect to evaluate teachers who were rated as "accomplished" on their most recent evaluations every two years.
No provision.	Requires employers to use teacher evaluations to inform decisions about compensation, nonrenewal, termination, reductions in force, and professional development.	No provision.	Replaces the House provision with a provision that requires each employer's policy to include procedures for using the evaluation results for retention and promotion decisions and for removal of poorly performing teachers. Prohibits using seniority as the basis for retaining a teacher,

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	Specifies that if a teacher receives a rating of "unsatisfactory" for two consecutive years or two of three consecutive years, a rating of "needs improvement" for three consecutive years, or a combination of ratings of "needs improvement" and "unsatisfactory" for three consecutive years, the teacher loses a continuing contract if the teacher has one.	No provision.	except when deciding between teachers with comparable evaluations. No provision.
No provision.	Requires employers to submit aggregate teacher and principal evaluation results to ODE.	No provision.	No provision.
No provision.	Grants civil immunity to the board of education (or other governing body), its members, and evaluators for conducting evaluations in accordance with the adopted policy.	No provision.	No provision.
No provision.	Specifies that the requirements regarding the teacher evaluation policy override any conflicting provisions of a collective bargaining agreement entered into on or after the provision's (90-day) effective date.	No provision.	No provision.
No provision.	Requires each school district's and ESC's evaluation procedures for principals (required under current law) to be based on principles comparable to the teacher evaluation policy, but tailored to the duties and responsibilities of principals.	No provision.	Same as the House.
No provision.	Requires the district or ESC to consider a principal's evaluations in decisions about compensation, termination, reductions in force, and professional development.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>Fiscal effect: Potential increase in administrative costs for the state Superintendent to develop an evaluation framework. Potential increase in costs for public schools to adopt and implement evaluation policies.</p>		<p>Fiscal effect: Potential increase in administrative costs for the State Board to develop an evaluation framework. Potential increase in costs for public schools to adopt and implement evaluation policies.</p>
EDUCD130 Teacher Assignments			
No provision.	<p>R.C. 3319.113 Prohibits a school district superintendent from assigning a teacher to a school without the mutual consent of the teacher and the school principal, if the teacher received a rating of "needs improvement" or "unsatisfactory" on the teacher's most recent evaluation.</p>	No provision.	No provision.
No provision.	<p>Permits a school district to place the teacher on unpaid leave if the teacher is unable to secure a mutual consent assignment, and allows the district to terminate the teacher's contract after one year on unpaid leave without an assignment.</p> <p>Fiscal effect: May increase the administrative burden of school principals and superintendents during the teacher assignment process.</p>	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD7 Teacher and Administrator Termination

R.C. 3319.16, 5126.23, Repealed: 3319.161

R.C. 3319.16, 5126.23, Repealed: 3319.161

Eliminates the option for a teacher, administrator, treasurer, internal auditor, or superintendent employed by a school district or ESC to request that a hearing on the matter of the employee's termination be held before a referee, rather than the board of education or ESC governing board.

Same as the Executive.

No provision.

No provision.

Eliminates the prohibition against holding a termination hearing during summer vacation without the teacher's consent.

Same as the Executive.

No provision.

No provision.

Prohibits the employee from both appealing the board's termination decision to the common pleas court and invoking the grievance procedure in any collective bargaining agreement covering the employee. Instead, requires the employee to choose just one of those processes for an appeal.

Same as the Executive.

No provision.

No provision.

No provision.

Requires the State Board to adopt rules defining "good and just cause" for purposes of teacher terminations.

No provision.

No provision.

No provision.

Specifies that "good and just cause" includes, but is not limited to, (1) immorality, (2) a conviction or finding of guilt for an offense involving moral turpitude or for theft in office, having an unlawful interest in a public contract, soliciting or accepting

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>No provision.</p> <p>Fiscal effect: May decrease district's administrative and litigation costs.</p>	<p>improper compensation, or dereliction of duty, (3) incompetency, (4) gross insubordination, (5) willful neglect of duty, or (6) an evaluation rating of "unsatisfactory" for two consecutive years or two of three consecutive years, a rating of "needs improvement" for three consecutive years, or a combination of ratings of "needs improvement" and "unsatisfactory" for three consecutive years.</p> <p>Permits a school district or ESC to terminate a teacher without "good and just cause" if the teacher is in the first year of employment and has a one-year contract. Specifies that such a teacher is not entitled to the due process provisions of current law.</p> <p>Fiscal effect: Same as the Executive, and may make it even less costly for a district to terminate a teacher.</p>	<p>No provision.</p>	<p>No provision.</p>

EDUCD6 Teacher Layoffs

<p>R.C. 3319.17, 3319.18</p> <p>Requires school districts and ESCs to consider quality of performance as the principal factor in determining the order of teacher layoffs.</p> <p>Requires a teacher's quality of performance to be measured by (1) the type of educator</p>	<p>R.C. 3319.17, 3319.18, 3314.03, 3326.11</p> <p>Replaces the Executive provision with a provision that requires school districts, community schools, STEM schools, and ESCs to lay off teachers in order of their evaluation ratings, starting with teachers who receive "unsatisfactory" ratings first.</p> <p>No provision.</p>	<p>No provision.</p> <p>No provision.</p>	<p>R.C. 3319.17, 3319.18, 3314.03, 3326.11</p> <p>No provision.</p> <p>No provision.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>license held by the teacher, (2) whether the teacher is "highly qualified" under federal law, (3) evaluations of the teacher, and (4) any other criteria established by the district or ESC.</p>			
<p>Permits a district or ESC to consider seniority in determining the order of layoffs only after considering the factors listed above.</p>	<p>Replaces the Executive provision with a provision that prohibits giving preference in retention based on seniority.</p>	<p>No provision.</p>	<p>Replaces the Executive provision with a provision that prohibits giving preference based on seniority in determining the order of layoffs, except when choosing between teachers with comparable evaluations.</p>
<p>Eliminates the requirement that, in rehiring tenured teachers when positions become available, the order of rehiring be based on seniority.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>Same as the Executive, but prohibits giving preference based on seniority in rehiring tenured teachers, except when choosing between teachers with comparable evaluations.</p>
<p>Specifies that these provisions prevail over conflicting provisions of a collective bargaining agreement entered into on or after the provision's effective date.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: Since, under current law, teachers with less seniority are paid less than those with more seniority, changing the order of teacher layoffs may result in districts laying off higher cost teachers, enabling them to obtain larger decreases in expenditures with fewer lay offs.</p>	<p>Fiscal effect: Same as the Executive.</p>		<p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD3 Out-of-State Teachers

R.C. 3319.227

Requires the State Board of Education, by July 1, 2013, to approve a list of states with licensure standards that are inadequate to ensure that a person with five years of licensure and teaching experience in that state is qualified for a professional educator license in Ohio.

R.C. 3319.227

Same as the Executive.

R.C. 3319.227

Same as the Executive.

R.C. 3319.227

Same as the Executive.

Prohibits the State Board or ODE from having reciprocity agreements with any state on the list of states with inadequate licensure standards.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Until the list is approved, requires the State Board to issue a one-year provisional educator license to an applicant who (1) has a bachelor's degree, (2) has been licensed and employed as a teacher in another state for the last 5 years, (3) was initially licensed in a state within the last 15 years, and (4) has never had a teacher's license suspended or revoked.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Once the list is approved, requires the State Board to automatically issue a professional educator license to any applicant who meets the above criteria and was most recently licensed in a state not on the list.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Once the list is approved, requires the State Board to issue, to a provisional license holder who was most recently licensed to teach in a state on the list, a professional

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>educator license upon expiration of the provisional license, if the person (1) was employed under the provisional license by a school district, community school, STEM school, or an entity contracted by a district or school to provide online instruction and (2) the district or school certifies that the person's teaching was satisfactory.</p> <p>Fiscal effect: There are potential administrative costs in developing the list of states with inadequate licensure standards. Generally, the costs of ODE's licensing responsibilities are paid from licensing fees.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

EDUCD165 Professional Career-Technical Teaching License

		R.C. 3319.229	R.C. 3319.229
No provision.	No provision.	Requires the rules currently required to be adopted by the State Board pertaining to the issuance and renewal of professional career-technical teaching licenses, to include requirements relating to life experience, professional certification and practical ability.	Same as the Senate.
No provision.	No provision.	Prohibits the State Board from requiring the completion of a degree applicable to the career field, classroom teaching, or an area of licensure for the issuances or renewal of a professional career-technical teaching license.	Same as the Senate, but narrows this prohibition to applicants who qualify for the license by meeting the requirements relating to life experience, professional certification, and practical ability.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
		<p>Fiscal effect: None, however, this provision nullifies a current State Board rule requiring the completion of a degree before the second renewal of the license.</p>	<p>Fiscal effect: Same as the Senate, but the State Board could continue requiring the completion of a degree for applicants who do not meet the requirements relating to life experience, professional certification, and practical ability.</p>

EDUCD82 Alternative Resident Educator License

R.C. 3319.26

Changes the qualifications for obtaining and holding an alternative resident educator license in the following ways:

(1) Eliminates the requirement that applicants complete an intensive pedagogical training institute in the principles and practices of teaching and that ODE and the Board of Regents establish such an institute;

(2) Prohibits the State Board from requiring applicants to have a major in the teaching area;

(3) Allows license holders to satisfy continuing education requirements with professional development provided as part of a teacher preparation program that is operated by a nonprofit organization and approved by the Chancellor of the Board of Regents.

R.C. 3319.26

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

R.C. 3319.26

Same as the Executive, but makes the following changes:

(1) Replaces the Executive provision with a provision that permits an applicant to complete either the intensive pedagogical training institute or a summer training institute operated by a nonprofit organization and approved by the Chancellor of the Board of Regents.

(2) Same as the Executive.

(3) Same as the Executive.

R.C. 3319.26

Same as the Senate.

(1) Same as the Senate.

(2) Same as the Executive.

(3) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>(4) No provision.</p> <p>Requires the Chancellor to approve any teacher preparation program that requires participants to have a bachelor's degree, have a cumulative undergraduate GPA of 2.5 or higher, and complete a summer training institute.</p> <p>Fiscal effect: Decrease in expenditures for ODE and the Board of Regents for no longer being required to establish the intensive pedagogical training institute. Minimal increase in administrative costs for the Board of Regents in approving teacher preparation programs.</p>	<p>(4) No provision.</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>(4) Makes the license valid for grades kindergarten through 12 (except for intervention specialists, the license is valid for grades 4-12 under current law).</p> <p>Same as the Executive.</p> <p>Fiscal effect: Minimal increase in administrative costs for the Board of Regents in approving teacher preparation programs.</p>	<p>(4) Same as the Senate.</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Senate.</p>

EDUCD155 Teach for America Participant Licensure

<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3319.26, 3319.227 Prohibits the State Board of Education from establishing additional licensure qualifications for participants in the Teach for America program beyond those enacted in Sub. H.B. 21 of the 129th General Assembly (which requires a bachelor's degree, a cumulative undergraduate GPA of 2.5 or better, passing an exam in the subject to be taught, and successfully completing the Teach for America summer training institute).</p>	<p>R.C. 3319.26, 3319.227 Same as the Senate.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Specifies that Teach for America participants are ineligible for alternative resident educator licenses. Fiscal effect: None.	Same as the Senate. Fiscal effect: Same as the Senate.

EDUCD16 Criminal Records Check of Adult Education Instructors

R.C. 3319.39	R.C. 3319.39	R.C. 3319.39	R.C. 3319.39
Prohibits a school district, community school, STEM school, ESC, or chartered nonpublic school from requiring an applicant for the position of adult education instructor to undergo a criminal records check, if the applicant had a records check within the previous two years as a condition of being hired for short-term employment with that district, school, or ESC. Fiscal effect: None.	Same as the Executive. Fiscal effect: Same as the Executive.	Same as the Executive. Fiscal effect: Same as the Executive.	Same as the Executive. Fiscal effect: Same as the Executive.

EDUCD15 Retesting Teachers

R.C. 3319.58	R.C. 3319.58	R.C. 3319.58	R.C. 3319.58
Requires ODE annually to rank order all city, exempted village, and local school districts into percentiles according to performance index score. Requires each district in the lowest 10 percentiles to require its core subject area teachers to retake any written tests prescribed by the State Board for licensure in the teacher's subject area and grade	Same as the Executive, but changes the rank order to school buildings, rather than districts, and expands the requirement to community schools and STEM schools. Same as the Executive, but changes the requirement to buildings, rather than districts, in the lowest 10 percentiles and expands the requirement to community schools and STEM schools.	Same as the House. Same as the House, but specifies that a teacher who retakes an exam and provides proof of passing the exam to the teacher's employer is not required to retake the exam again for three years, even if the teacher's	Same as the House, but requires a school building to be ranked among all public school buildings, as opposed to each building's cohort group. Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>level. ("Core subject areas" are: reading and English language arts, math, science, foreign language, government, economics, fine arts, history, and geography, as defined by state and federal law for determining "highly qualified teacher" status.)</p> <p>Permits a district board to use the results of the required retesting to develop or revise teachers' professional development plans or to decide whether or not to continue employing the teacher. Specifies that no decision to terminate or not to renew a teacher's employment contract may be made solely on the basis of the results of a teacher's examination until and unless the teacher has not attained a passing score on the same required examination for at least three consecutive administrations of that exam.</p> <p>No provision.</p> <p>Fiscal effect: Minimal.</p>	<p>Same as the Executive, but additionally permits community school governing authorities and STEM school governing bodies to use the results of the required retesting to develop or revise professional development plans or to decide whether or not to continue employing the teacher.</p> <p>No provision.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>building remains ranked in the lowest 10% of public schools.</p> <p>Same as the House.</p> <p>Specifies that the teacher is not responsible for the cost of the exam.</p> <p>Fiscal effect: Presumably, the schools and school districts will be responsible for the costs of the exams.</p>	<p>Same as the House.</p> <p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD98 Gifted Education Coordinators			
No provision.	<p>R.C. 3324.08 Allows a school principal or any other employee assigned to a school also to serve as a school district's gifted education coordinator if qualified to do so.</p> <p>Fiscal effect: May decrease a school district's gifted education coordinator associated expenses.</p>	No provision.	<p>R.C. 3324.08 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD160 Teacher Preparation Program Graduates			
No provision.	No provision.	<p>R.C. 3333.0411 Requires the Chancellor of the Board of Regents to annually report aggregate academic growth data for students assigned to graduates of teacher preparation programs teaching English language arts or mathematics in any grade four through eight in a public school.</p>	<p>R.C. 3333.0411 Same as the Senate.</p>
No provision.	No provision.	<p>Requires the Chancellor to aggregate the data by graduating class for each teacher preparation program, except that if a class has ten or fewer graduates, requires the Chancellor to report the data for a three year period.</p> <p>Fiscal effect: Increase in administrative costs for the Board of Regents.</p>	<p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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Early Childhood

EDUCD24 Early Childhood Education

Section: 267.10.10

Continues the GRF-funded early childhood education program at school districts, JVSDs, and ESCs for children at least three years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines.

Specifies the following for participating programs: (1) prohibits development and administration costs from exceeding 15% of the cost of each program, (2) requires maintenance of fiscal records, (3) requires implementation of a corrective action plan, when needed, (4) requires certain qualifications for teachers, (5) requires alignment of curriculum to the early learning content standards, (6) requires documentation and reporting of child progress, (7) requires adherence to early learning program guidelines, (8) requires certain child or program assessments, (9) requires charging a fee, based on a sliding scale, to families who earn more than the 200% of the federal poverty guidelines.

Requires ODE to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to

Section: 267.10.10

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 267.10.10

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 267.10.10

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>family income levels, and the number of families and students charged.</p>			
<p>Specifies that per-pupil funding must be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires ODE to provide an annual report regarding early childhood education programs and the early learning program guidelines.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction and the Director of Job and Family Services to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: The bill appropriates \$23.3 million in each fiscal year for the program, including an earmark of 2% for ODE's administrative costs.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Scholarship Programs			
EDUCD9 Educational Choice Scholarships			
<p>R.C. <i>3310.02, 3310.03, Section 733.10</i></p>	<p>R.C. <i>3310.02, 3310.03, Section 733.10</i></p>	<p>R.C. <i>3310.02, 3310.03, Section 733.10</i></p>	<p>R.C. <i>3310.02, 3310.03, Section 733.10</i></p>
<p>Increases the number of Educational Choice scholarships from 14,000 to 30,000 for the 2011-2012 school year and 60,000 for the 2012-2013 school year and thereafter.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Adds, as a new eligibility category for Ed Choice Scholarships, students who attend a district-operated school that, for at least two of the three preceding years, ranked in the lowest 10% of all school buildings by performance index score (and was not rated excellent or effective in the third year). Qualifies kindergartners and community school students who otherwise would be assigned to such a building, and students attending a nonqualifying district school who would move to such a school in the next year.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but provides that the schools be the lowest 10% of school district buildings, instead of all school buildings. Requires ODE to post a list of such buildings on its website each school year prior to the 2015-2016 school year.</p>	<p>Same as the Senate, but provides that the schools be the lowest 10% of all school buildings, instead of school district buildings, except for FY 2012 when the are to be the lowest 10% of school district buildings.</p>
<p>Assigns lower priority to students in the new category than students qualifying under the existing Ed Choice criteria, if the number of applications exceeds the number of available scholarships.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires ODE to hold a second, 60-day application period for the 2011-2012 school year to award the newly authorized scholarships.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but reduces the length of the second application period to 45 days.</p>	<p>Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Fiscal effect: ODE may realize an increase in administrative costs related to the additional 60-day application period. School districts may realize a decrease in revenues as cost of the scholarship is deducted from the districts' state aid allocations. District may also realize a decrease in expenditures related to no longer being obligated to educate the scholarship students.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD37 Autism Scholarship Program</p>			
<p>R.C. 3310.41 Specifies that the services provided under the Autism Scholarship program must include an educational component. Fiscal effect: None.</p>	<p>R.C. 3310.41 Same as the Executive. Fiscal effect: Same as the Executive.</p>	<p>R.C. 3310.41 Same as the Executive. Fiscal effect: Same as the Executive.</p>	<p>R.C. 3310.41 Same as the Executive. Fiscal effect: Same as the Executive.</p>
<p>EDUCD141 Jon Peterson Special Needs Scholarship Program</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3310.52, 3310.51, 3310.521-3310.64, 3323.052, Sections 267.60.30, 267.60.31 Establishes the Jon Peterson Special Needs Scholarship Program to provide scholarships to special education students in grades kindergarten through 12 to attend alternative public or private special education programs.</p>	<p>R.C. 3310.52, 3310.51, 3310.521-3310.64, 3323.052, Sections 267.60.30, 267.60.31 Same as the Senate, but specifies that the program does not begin operating until the 2012-2013 school year.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Sets the scholarship amount as the least of (1) the fees charged by the alternative public or private provider, (2) the sum of the FY 2009 formula amount plus base funding supplements and the formula amount multiplied by a special education weight categorized by the child's identified disability, which is adjusted by 80%, or (3) \$20,000.	Same as the Senate, but replaces the "formula amount" multiplied by a special education weight with \$5,732 and increases the adjustment from 80% to 90%. (The formula amount prescribed by the bill for FY 2012 and FY 2013 is \$5,653).
No provision.	No provision.	Deducts the scholarship amount from each participating student's resident district's state aid (school districts count resident students participating in the program in their formula and special education ADM).	Same as the Senate.
No provision.	No provision.	Requires a school district to provide transportation for a student attending an alternative public or private provider "in the manner prescribed by law for any child with a disability attending a nonpublic special education program."	Same as the Senate, but specifies transportation be provided "in the manner prescribed by law" instead of "in the manner prescribed by law for any child with a disability attending a nonpublic special education program."
No provision.	No provision.	Limits the number of scholarships awarded to not more than 5% of the number of identified special education students residing in the state in the previous year.	Same as the Senate.
No provision.	No provision.	Requires ODE to develop a document comparing rights under state and federal special education law and rights under the Program, and requires school districts to distribute the document to all parents of special education students.	Same as the Senate.
No provision.	No provision.	Directs the State Board to adopt rules for the Program to be in effect no later than 120 days after the bill's effective date.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Requires ODE to conduct an evaluation of the Program by December 31, 2014.	Same as the Senate.
No provision.	No provision.	No provision.	Requires scholarship students to take, and private providers to administer, the state achievement assessments, unless the students are excused from taking a test under federal law or under their IEPs.
No provision.	No provision.	<p>Prohibits a student from receiving both a Jon Peterson Scholarship and either an Ed Choice Scholarship or an Autism Scholarship for the same school year.</p> <p>Fiscal effect: Reduces a school district's state aid by the scholarship amounts of resident students participating in the Jon Peterson Special Needs Scholarship Program. Increases ODE's administrative expenditures for development and distribution of a rights document, operation of the scholarship program, and evaluation of the program.</p>	<p>Same as the Senate, but also prohibits students from receiving both a Jon Peterson Scholarship and a Cleveland Scholarship for the same school year.</p> <p>Fiscal effect: Same as the Senate, but the amounts calculated and deducted for scholarships may increase.</p>

EDUCD119 Cleveland Scholarship Pilot Program

No provision.	<p>R.C. 3313.975, 3313.978</p> <p>Removes the requirement that, in order to receive a Cleveland Scholarship for high school, the student must previously have received a scholarship at some time during grades K to 8.</p>	<p>R.C. 3313.975, 3313.978</p> <p>Same as the House.</p>	<p>R.C. 3313.975, 3313.978</p> <p>Same as the House.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>Fiscal effect: May increase the number of scholarships awarded subject to the appropriation for the program.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>
<p>EDUCD118 Cleveland Scholarship Program Amounts</p>			
	<p>R.C. 3313.978</p>	<p>R.C. 3313.976, 3313.978, 3313.979</p>	<p>R.C. 3313.976, 3313.978, 3313.979</p>
<p>No provision.</p>	<p>Increases the scholarship amounts under the Cleveland Scholarship Program as follows:</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>(1) No provision.</p>	<p>(1) For K-8 students, \$4,250 in fiscal year 2012 and thereafter, up from \$3,450 as under current law;</p>	<p>(1) Same as the House.</p>	<p>(1) Same as the House.</p>
<p>(2) No provision.</p>	<p>(2) For 9-12 students, \$5,000 in fiscal year 2012 and thereafter, up from \$3,450 as under current law.</p>	<p>(2) Same as the House.</p>	<p>(2) Same as the House.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Eliminates the income-based reduction required by current law for scholarships under the Cleveland Scholarship Program. (Currently, each scholarship award is reduced by either 10% or 25%, depending upon the student's family income, with the balance of the award to be paid by a political subdivision, a private entity, or an individual.)</p>	<p>No provision.</p>
	<p>Fiscal effect: The total cost of the program is restricted by the amount of the appropriation. The bill provides \$24.4 million for the program in each fiscal year. This is an increase of \$5.0 million over the Executive appropriation.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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Other Education Provisions

EDUCD168 Debt Limits for School Districts with Special Needs

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	R.C. 133.06 Modifies current law exempting certain school districts with special needs for permanent improvements from the ordinary debt limit of 9% of a district's tax valuation, by:	R.C. 133.06, Section 733.40 Same as the Senate, but provides that the provision applies to proceedings that are pending or completed on the (90-day) effective date of the provision.
(1) No provision.	(1) No provision.	(1) Changing the standard by which the state Superintendent certifies a special needs district to a demonstration that the district's potential average growth in valuation during the next five years will be 1.5%, rather than 3% as under current law;	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) Permitting a special needs district certified by the state Superintendent to incur debt equal to the greater of: (a) 12%, instead of 9% as under current law, of the sum of its tax valuation plus the product of the tax valuation times the percentage by which the tax valuation has increased over the 60-month period prior to an election on the issuance of securities; or (b) 12%, instead of 9% as under current law, of the sum of its tax valuation plus the product of the tax valuation times the percentage the state Superintendent projects the district's tax valuation will increase during the next ten years.	(2) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Eliminates the requirement that a district applying for special needs certification submit to the state Superintendent a history and projection of the growth of the district's student population. (Retains the requirement that a district submit a history and projection of tax valuation growth, its projected needs for permanent improvements, and an estimate of the cost of those needs.)	Same as the Senate, but provides that the provision applies to proceedings that are pending or completed on the (90-day) effective date of the provision.
No provision.	No provision.	<p>Adds the cost of "nonrequired" locally funded initiatives (in an amount of up to 50% of the district's project cost) to the list of improvements that a district may incur debt in excess of the ordinary 9% of tax valuation limit if it is participating in a state-assisted classroom facilities project. (Current law permits a district participating in such a project to exceed the ordinary debt limit to raise funds necessary to pay the district's share of the project, the site for the project, and "required" locally funded initiatives. The School Facilities Commission may require districts to pay the entire amount for certain items that do not meet the Commission's specifications but are closely associated with the state-assisted portion of the entire project.)</p> <p>Fiscal effect: May allow districts more flexibility in funding permanent improvement projects.</p>	<p>Same as the Senate, but provides that the provision applies to proceedings that are pending or completed on the (90-day) effective date of the provision.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD19 Educational Service Center Contracts with Local Entities			
<p>R.C. 307.86, 505.101, 3313.846 Permits ESCs to enter into service contracts with other political subdivisions. Specifies that contracts with counties and townships are not subject to competitive bidding.</p> <p>Fiscal effect: Provides ESCs with an additional source of revenue and expense.</p>	<p>R.C. 307.86, 505.101, 3313.846 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 307.86, 505.101, 3313.846 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 307.86, 505.101, 3313.846 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

EDUCD39 School District Operating Standards			
<p>R.C. 3301.07, 3306.33 (Repealed) Makes permissive, rather than mandatory, the State Board's adoption of the following additional operating standards for school districts: (1) effective and efficient organization, administration, and supervision of each district and building; (2) establishment of business advisory councils and family and civic engagement teams; (3) job-embedded professional development and professional mentoring and coaching, release time for professional development, and reasonable access to classrooms for administrators for observation and professional development experiences; and (4) creation of a school leadership team for each building.</p>	<p>R.C. 3301.07, 3301.16 Same as the Executive.</p>	<p>R.C. 3301.07, 3301.16 Same as the Executive.</p>	<p>R.C. 3301.07, 3301.16 Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Eliminates the State Board's explicit authority to revoke the charter of a school district that fails to comply with the standards.</p> <p>Fiscal effect: May reduce the administrative burden of the State Board.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
EDUCD132 Testing of Students with Disabilities			
<p>No provision.</p>	<p>R.C. 3301.0711 Requires the individualized education program developed for a disabled student to specify the manner in which the student will participate in the state achievement assessments.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3301.0711 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3301.0711 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD163 Public Records Status of Elementary Achievement Assessments			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3301.0711 Specifies that the achievement assessments administered in grades three through eight in the 2011-2012 school year and later are not public records. (Under current law, at least 40% of the questions on each assessment used to compute a student's score are public records, but questions needed for reuse on a future assessment are not public records.)</p> <p>Fiscal effect: None.</p>	<p>R.C. 3301.0711 Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD121 Statewide Academic Standards and Assessments

	R.C. 3301.079, 3301.0710, 3301.0712	R.C. 3301.079, 3301.0710, 3301.0712	R.C. 3301.079, 3301.0710, 3301.0712
No provision.	Removes the requirement that the State Board of Education's statewide academic standards specify the development of skill sets as they relate to creativity and innovation, critical thinking and problem solving, communication and collaboration, and skill sets that promote personal management, productivity and accountability, and leadership and responsibility.	Same as the House.	Same as the House.
No provision.	Removes "other skills necessary in the twenty-first century" as an area to be measured by the statewide assessment program.	Same as the House.	Same as the House.
No provision.	Removes the senior project from the high school graduation requirements as a component of the college and work ready assessments.	Same as the House.	Same as the House.
No provision.	Eliminates the development of a composite score system for the college and work ready assessments system.	Same as the House.	Same as the House.
No provision.	No provision.	Modifies current guidelines for a nationally standardized test to be part of the new high school graduation regimen by requiring that it measure "college and career readiness" rather than "competencies in science, mathematics, and English language arts."	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Directs the Superintendent of Public Instruction and the Chancellor of the Board of Regents, when selecting end-of-course exams as part of the assessment system for high school graduation, to choose multiple assessments, including nationally recognized subject area assessments, that public and chartered nonpublic schools may use.	Same as the Senate.
No provision.	No provision.	Requires the State Board to adopt statewide academic standards "periodically," rather than at least once every five years as under current law.	Same as the Senate.
No provision.	No provision.	Changes the terminology from "computer literacy" to "technology" as one of the subjects for which standards and model curricula must be adopted.	Same as the Senate.
Fiscal effect: Potential decrease in ODE administrative costs.		Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD159 Department of Education Organization

No provision.	No provision.	<p>R.C. 3301.82, (Repealed), Repealed: R.C. 3314.11,3314.111, 3319.62</p> <p>Eliminates permanent law requiring ODE to establish the State Office of Community Schools, the State Office of School Options, and the State Office of Educator Standards within the Center for the Teaching Profession, and permitting ODE to establish the Center for Creativity and Innovation. Reallocates the responsibilities of those offices to ODE in general.</p> <p>Fiscal effect: Eliminates future ODE administrative costs associated with these offices that otherwise may have been incurred.</p>	<p>R.C. 3301.82, (Repealed), Repealed: R.C. 3314.11,3314.111, 3319.62</p> <p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
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EDUCD4 Parent Petitions for School Reforms

<p>R.C. 3302.042</p> <p>Requires ODE annually to rank all district-operated schools in order according to their performance index scores.</p> <p>Specifies that when a school has been ranked in the lowest 5% for three or more consecutive years and the parents of at least 50% of the school's students petition to implement one of the following reforms, the district must implement that reform in the next school year:</p>	<p>R.C. 3302.042</p> <p>Same as the Executive.</p> <p>Same as the Executive, but designates the provision as a pilot project limited to schools operated by the Columbus City School District.</p>	<p>R.C. 3302.042, 3302.21</p> <p>Same as the Executive.</p> <p>Same as the House.</p>	<p>R.C. 3302.042, 3302.21</p> <p>Same as the Executive, but requires the rankings to be for all public school buildings, as opposed to only district-operated schools.</p> <p>Same as the House, but specifies that the pilot program commences when ODE establishes implementation guidelines, in consultation with the Columbus City School District.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(1) reopen the school as a community school,	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) replace at least 70% of the school's personnel who are related to the poor academic performance, or retain up to but no more than 30% of the staff,	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) contract with a regular public school district, or a nonprofit or for-profit entity to operate the school,	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) turn operation of the school over to ODE, or	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) any other restructuring of the school that makes fundamental reforms in staffing or governance.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
Prohibits the school district from implementing the requested reform if:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) The district board of education determines that the request is for reasons other than improving student academic achievement or student safety,	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) The Superintendent of Public Instruction determines that the request does not comply with ODE's Model of Differentiated Accountability,	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) The petitioners have requested ODE to take over the school's operation and ODE has not agreed, or	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) The district has held a public hearing on the matter and issued a statement	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>explaining why it cannot implement the requested reform and agreeing to implement another of the reforms, and both the Superintendent and State Board of Education have approved the alternative reforms.</p>			
<p>No provision.</p>	<p>Directs ODE to annually evaluate the pilot program and submit a report to the General Assembly beginning not later than six months after the first parent petition has been resolved.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>Fiscal effect: Implementation of one of the reform plans would likely increase administrative costs for the affected school district.</p>	<p>Fiscal effect: Same as the Executive, but may also increase ODE administrative expenses to evaluate the program and report annually to the General Assembly.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

EDUCD12 Innovation Schools and Innovation Zones

R.C. 3302.06, 3302.061-3302.068	R.C. 3302.06, 3302.061-3302.068	R.C. 3302.06, 3302.061-3302.068	R.C. 3302.06, 3302.061-3302.068
<p>Allows a school district to designate a single school as an innovation school, or a group of schools as an innovation school zone, for the purpose of implementing an innovation plan designed to improve student academic performance.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires a majority of the teachers and a majority of the administrators in each participating school to consent to apply for the designation.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires school districts to give preference to applications that propose innovations in the areas of (1) curriculum, (2) student</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>assessments, (3) class scheduling, (4) accountability measures, (5) provision of student services, (6) provision of social services, (7) preparation of students for transition to higher education or the workforce, (8) teacher recruitment, employment, and evaluation, (9) compensation for school personnel, (10) professional development, (11) school governance and the role of the principal, or (12) use of resources.</p>			
<p>Requires the State Board to designate a district that approves an application for an innovation school or innovation school zone as a school district of innovation, which authorizes the district to implement the innovation plan, unless the State Board finds that the plan is financially unfeasible or will likely result in decreased student achievement.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the State Board to waive any education laws or administrative rules that prevent implementation of an innovation plan, except for laws and rules related to (1) school district funding, (2) services for disabled or gifted students, (3) provision of career-technical education, (4) state achievement assessments, (5) district and building report cards, (6) sanctions under the federal No Child Left Behind Act, (7) education data reporting, (8) criminal records checks, and (9) contributions to state retirement systems.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Allows any provisions of a collective bargaining agreement to be waived to implement an innovation plan, if at least 60% of the members of the bargaining unit working in each participating school approve the waiver.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires a school district to review the performance of each innovation school or innovation school zone every three years, and permits the district to revoke the designation if the participating schools are not making sufficient improvements in student academic achievement.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes a school district or a participating school to accept funds from any public or private entity to support implementation of an innovation plan.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires ODE to issue an annual report on school districts of innovation.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal increase in administrative costs for ODE to issue annual report and for the State Board in approving school innovation plans. Schools and districts applying for school innovation status may incur administrative costs in the application process. These schools may also experience increased flexibility.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD17 Restructuring of District-Operated Schools

R.C. 3302.12

Requires the Superintendent of Public Instruction to rank all district-operated schools annually according to their performance index scores. In the case of schools to which the performance index score does not apply, requires the Superintendent to develop another measure of student performance to enable inclusion in the rankings.

Specifies that if a school is ranked in the lowest 5% statewide for three consecutive years and is in academic watch or academic emergency, the district board of education must either:

(1) Close the school and reassign the students to other buildings;

(2) Contract with a regular public school district, or nonprofit or for-profit entity with a demonstrated record of effectiveness to operate the school;

(3) Replace the school's principal and teaching staff, exempt the school from board rules regarding curriculum and instruction upon request of the new principal, and provide funding for each student in the school at least equal to the per pupil amount of all district revenues; or

R.C. 3302.12

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

R.C. 3302.12, 3302.21

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive, but specifies that the per-pupil funding that the district must maintain is based on the district's state and local revenues (as opposed to all revenues, which include federal revenues).

R.C. 3302.12, 3302.21

Same as the Executive, but requires a school building to be ranked among all public school buildings, as opposed to only district-operated schools.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(4) Reopen the school as a conversion community school.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
Fiscal effect: Increase in administrative costs for ODE to develop another measure of student performance for schools to which the performance index score does not apply. Potential increase in expenditures for school districts to adopt one of the specified actions.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

EDUCD8 Classroom Expenditure and Student Performance Data

R.C. 3302.20	R.C. 3302.20, 3302.25	R.C. 3302.20, 3302.25	R.C. 3302.20, 3302.25
Requires ODE to develop, by January 1, 2012, and the State Board of Education to adopt, by July 1, 2012, standards for determining the amount of school district, community school, and STEM school annual operating expenditures for classroom instruction and the amount for nonclassroom purposes.	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.
Requires ODE to use those standards and existing data to:	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.
(1) determine the percentage of each district's, community school's, or STEM school's total operating budget that is spent for classroom instruction for each fiscal year, beginning with FY 2008,	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(2) categorize districts and schools primarily by size,	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.
(3) rank districts and schools within each category according to percentage of operating expenditures for classroom instruction, and	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.
(4) report on ODE's website and on district and school report cards the percentages and ranking for each district or school, for each category, and for all districts and schools combined.	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.
Requires ODE to denote, within the classroom expenditure rankings, districts and schools that are among the lowest 20% statewide in total operating expenditures per pupil or among the highest 20% statewide on the academic performance index.	Same as the Executive, but requires ODE to distinguish between brick-and-mortar community schools and e-schools.	Same as the House.	Same as the House.
No provision.	Requires ODE to report annually to each school district its ratio of instructional operating expenditures to administrative operating expenditures, per pupil amount of instructional operating expenditures, per pupil amount of administrative operating expenditures, percentage of operating expenditures attributable to school district funds, and the statewide average for each of these items.	Same as the House.	Same as the House.
No provision.	Requires each school district to publish the report from ODE on its web site and in another fashion.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Fiscal effect: Likely increase in ODE's administrative costs for development of standards and for reporting.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

EDUCD13 Performance and Expenditure Reports

R.C. 3302.21	R.C. 3302.21	R.C. 3302.21	R.C. 3302.21
Requires ODE, annually, to rank order each school district, community school, and STEM school according to:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) performance index score,	(1) Same as the Executive.	(1) Same as the Executive, but also consolidates the bill's provisions requiring the ranking of school buildings by performance index score into this provision.	(1) Same as the Senate.
(2) student performance growth from year to year (as measured by either the value-added progress dimension where available or, for grades or subjects for which it is not available, some other indicator designated by the Superintendent of Public Instruction),	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) career-technical performance measures as required under federal law,	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) current operating expenditures per pupil, and	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) percentage of total current operating expenditures spent for classroom instruction.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) No provision.	(6) No provision.	(6) performance of students identified as gifted.	(6) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Requires ODE to issue an annual report for each school district, community school, and STEM school indicating its ranking on each of these measures.	Same as the Executive.	Same as the Executive, but requires that the report be issued by September 1 of each year.	Same as the Senate.
Requires that, if a school district is a vocational education planning district or lead (vocational education) district, its ranking and report under (3) above include the performance of all of the career technical students served by the district (including those from other districts).	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Potential increase in ODE's administrative costs for development of a yearly progress measure and production of the report.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

EDUCD14 Governor's School Recognition Program

R.C. 3302.22	R.C. 3302.22	R.C. 3302.22	R.C. 3302.22
Creates the Governor's Effective and Efficient School program to annually recognize the top 10% of all public (school district, community, JVSD, and STEM schools) and chartered nonpublic schools based on student performance and cost effectiveness. Directs ODE to establish criteria for the program.	Same as the Executive.	Same as the Executive, but eliminates chartered nonpublic schools from the program.	Same as the Senate.
Specifies that the state performance indicators, report cards, or any other statewide or national assessment or student performance recognition program ODE selects be included in determining student	Same as the Executive.	Same as the Executive, but adds the school's performance index score ranking as one of the indicators of student performance.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>performance.</p> <p>Fiscal effect: Likely increase in administrative costs for ODE for the development of the program.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
EDUCD122 Multiple-Track Curriculum Pilot Project			
	<p>R.C. 3302.30</p>	<p>R.C. 3302.30</p>	<p>R.C. 3302.30</p>
<p>No provision.</p>	<p>Requires the Superintendent of Public Instruction to establish a pilot project in Columbiana County under which one or more school districts offer a multiple-track high school curriculum, with at least three distinct career tracks, including a college preparatory track and a career-technical track. Prohibits any district from being required to participate.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Allows the different career tracks to be offered at different campuses.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Directs ODE to provide technical assistance in developing the curriculum tracks.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Directs the Superintendent to apply for private and other non-state funds, and allows the use of other available state funds, to support the pilot project.</p>	<p>Same as the House, but authorizes the postponement of the pilot project if nonstate funds cannot be obtained or the Superintendent determines insufficient funds are available.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>Requires participating school districts to report data and results to the Superintendent. Directs the Superintendent to submit a report to the General Assembly</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>not later than December 31st of the third school year in which the pilot project is operating.</p> <p>Fiscal effect: Increase in administrative costs for ODE for technical assistance and reporting.</p>	<p>Fiscal effect: Same as the House, however grants flexibility to postpone the pilot project if sufficient funds are not available.</p>	<p>Fiscal effect: Same as the Senate.</p>
EDUCD106 Harmon Commission			
<p>No provision.</p>	<p>R.C. 3306.51, 3306.52 - 3306.59 (All Repealed)</p> <p>Repeals the Harmon Commission, which was tasked with the approval of applications designating and awarding grants to classrooms as "creative learning environments."</p> <p>Fiscal effect: None. The Commission was never funded.</p>	<p>R.C. 3306.51, 3306.52 - 3306.59 (All Repealed)</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3306.51, 3306.52 - 3306.59 (All Repealed)</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD20 School District Agreements with Educational Service Centers

R.C. 3311.05, 3313.843, 3311.845, 3319.19, 3311.059 (Repealed)	R.C. 3311.05, 3313.843, 3311.845, 3319.19, 3311.059 (Repealed)	R.C. 3311.05, 3313.843, 3311.845, 3319.19, 3311.059 (Repealed)	R.C. 3311.05, 3313.843, 3311.845, 3319.19, 3311.059 (Repealed)
Requires every school district with an average daily membership of 16,000 or less to enter into an agreement with an ESC for services.	Same as the Executive, but changes the basis for determining whether a school district is required to enter into an agreement with an ESC from its "average daily membership" to its "total student count".	Same as the House.	Same as the Executive, but changes the basis for determining whether a school district is required to enter into an agreement with an ESC from its "average daily membership" to its "average daily student enrollment" as reported for the district on the most recent school district academic performance report card.
Permits, but does not require, every school district with an average daily membership greater than 16,000 to enter into an agreement with an ESC for services.	Same as the Executive, but changes "average daily membership" to "total student count".	Same as the House.	Same as the Executive, but changes "average daily membership" to "average daily student enrollment."
Permits a district to terminate its agreement with its current ESC by notifying the ESC governing board by January 1 of the year of the termination. Specifies that the termination is effective on June 30.	Same as the Executive, but permits a district to terminate its agreement with its current ESC by notifying the ESC governing board by January 1, 2012, or by January 1 of any odd-numbered year thereafter.	Same as the House.	Same as the House.
If the aggregate student count of the districts that plan to terminate agreements with their current ESC makes up at least 30% of the ESC's "service center ADM" for funding purposes, requires the district or districts to notify all other districts that receive services from the ESC. Permits any of the other districts to notify the ESC governing board, by May 31, that the district is terminating its agreement effective June 30.	No provision.	No provision.	No provision.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Repeals the current authority of a "local" school district to leave the territory of its current ESC subject to both approval of the State Board and referendum by petition of the district's voters, and limited to no more frequently than once every five years.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the governing boards of ESCs affected by the termination of a service center agreement or the making of a new agreement by a "local" school district to take the necessary steps for the election of new members and for re-organization of the governing boards to reflect the change of the territories of those ESCs caused by the termination or new agreement. (Under current law, not affected here, the territory of an ESC from which its governing board is elected is the territory of the "local" school districts that it serves.)</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Fiscal effect: Permitting school districts to terminate agreements annually may increase administrative costs related to elections and re-organization of ESC governing boards.</p>	<p>Fiscal effect: Same as the Executive, but limits school districts to terminating agreements biennially.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>
<p>EDUCD123 Educational Service Center Dissolution</p>			
<p>No provision.</p>	<p>R.C. 3311.0510 Provides the following if all of the local school districts that make up the territory of an ESC sever from that ESC:</p>	<p>R.C. 3311.0510 Same as the House.</p>	<p>R.C. 3311.0510 Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(1) No provision.	(1) Specifies that the ESC governing board is abolished and the ESC is dissolved,	Same as the House.	Same as the House.
(2) No provision.	(2) Requires the Superintendent of Public Instruction to provide for the equitable distribution of the assets, property, debts, and obligations of the ESC among the school districts that made up the territory of, or contracted with, the ESC, and to appoint an individual to administer the dissolution of the ESC,	Same as the House.	Same as the House.
(3) No provision.	(3) Permits the costs incurred by ODE in dissolving the ESC to be charged against the assets of the ESC and any amount in excess of the assets to be charged equitably to the school districts that made up the territory of, or contracted with, the ESC,	Same as the House.	Same as the House.
(4) No provision.	(4) Requires the Auditor of State to perform a final audit of the ESC, and	Same as the House.	Same as the House.
(5) No provision.	(5) Requires the public records of the ESC be transferred to the school districts that received services from the ESC or, for those not relating to a particular school district, to the Ohio Historical Society.	Same as the House.	Same as the House.
	Fiscal effect: Increase in administrative costs for ODE, however such costs are to be covered by the assets of the dissolving ESC.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD158 Educational Service Center Governing Board Organization			
No provision.	No provision.	<p>R.C. 3311.054, 3311.056, Section 733.30</p> <p>Permits an ESC governing board to appoint an executive committee, rather than the board, to organize its electoral territory into subdistricts when two or more ESCs merge into one larger ESC.</p>	<p>R.C. 3311.054, 3311.056, Section 733.30</p> <p>Same as the Senate.</p>
No provision.	No provision.	<p>Permits an ESC to delay reorganizing its electoral subdistricts until July 1, 2012, rather than within 90 days of the official results of the federal decennial census as required under current law.</p>	Same as the Senate.
No provision.	No provision.	<p>Permits an ESC governing board, which is elected from and by the voters of the local school districts in the ESC's territory, to appoint additional members representative of the city and exempted village school districts with service agreements with the ESC.</p>	Same as the Senate.
		Fiscal effect: None.	Fiscal effect: Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD146 Interscholastic Athletic Participation

No provision.	No provision.	<p>R.C. 3313.538 Prohibits disqualification of a student from interscholastic athletics solely because the student's parents do not reside in Ohio, if the student attends school in Ohio and lives in Ohio with a grandparent, uncle, aunt, or sibling who has temporary or legal custody or guardianship of the student.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3313.538 Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
No provision.	No provision.	<p>Prohibits any school district, school, interscholastic conference, or organization that regulates interscholastic conferences or events from having a conflicting rule.</p> <p>Fiscal effect: None.</p>	<p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

EDUCD166 Homeschooled Student Participation in District Activities

No provision.	No provision.	<p>R.C. 3313.539 Requires school districts to allow homeschooled students, who fulfill the same nonacademic and financial requirements as any other participant and specified academic requirements, to participate in extracurricular activities at the school district-operated school to which the student would otherwise be assigned.</p> <p>Fiscal effect: Minimal.</p>	No provision.
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD154 High School Credit Flexibility			
No provision.	No provision.	<p>R.C. 3313.603 Exempts chartered nonpublic schools from the requirement that high schools comply with a State Board of Education credit flexibility plan.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3313.603 Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
EDUCD164 Fees for Career-Technical Education Materials			
No provision.	No provision.	<p>R.C. 3313.642 Permits school districts to charge fees to students eligible for free lunch for tools, equipment, and materials that are necessary for workforce-readiness training and that may be retained by the student after course completion.</p> <p>Fiscal effect: Decreases school districts costs for providing such materials to low-income students.</p>	<p>R.C. 3313.642 Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
EDUCD152 School District Tuition - Obsolete Reference			
No provision.	No provision.	<p>R.C. 3313.65 Replaces an obsolete reference to the Ohio Sailors' and Soldiers' Home in school district tuition law with the Ohio Veterans' Home.</p>	<p>R.C. 3313.65 Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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Fiscal effect: None.

Fiscal effect: Same as the Senate.

EDUCD169 BMI Screening Requirement

No provision.

No provision.

No provision.

R.C. 3313.674, 3301.922 (both repealed), R.C. 3301.921, 3302.032, 3326.11

Repeals the current law requirement that school districts, community schools, STEM schools, and chartered nonpublic schools conduct body mass index (BMI) and weight status category screenings for students in certain grades.

Fiscal effect: Decrease in school administrative costs, although under current law schools may apply for a waiver of the requirement.

EDUCD135 School District Lease of Space to Higher Education Institutions

No provision.

R.C. 3313.75
Specifically states that school districts may rent or lease facilities to public or nonpublic institutions of higher education to be used to provide evening and summer classes. (Current law permits districts to authorize other groups and entities to use their facilities, for a reasonable fee, as long as that use does not interfere with the districts' operation of schools.)

Fiscal effect: None.

R.C. 3313.75
Same as the House.

Fiscal effect: Same as the House.

R.C. 3313.75
Same as the House.

Fiscal effect: Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD144 Sale of Milk in Schools			
No provision.	No provision.	<p>R.C. 3313.816 Repeals provisions restricting the calorie and fat levels of milk sold a la carte in public and chartered nonpublic schools.</p>	<p>R.C. 3313.816 Same as the Senate.</p>
No provision.	No provision.	<p>Repeals a provision requiring that, in public and chartered nonpublic schools, at least 50% of the a la carte beverages available for sale through a school food service program, vending machines, or a school store must be water or other beverages that contain no more than 10 calories per 8 ounces.</p> <p>Fiscal effect: None. The current state law may conflict with federal regulations governing the federal school lunch program, which prohibit participating schools from restricting the sale of milk.</p>	<p>No provision.</p> <p>Fiscal effect: Same as the Senate.</p>
EDUCD120 Calamity Days - Make-up via Internet and Blizzard Bags			
No provision.	<p>R.C. 3313.88, 3326.11 Authorizes school districts, chartered nonpublic schools, community schools, and STEM schools to submit to ODE prior to August 1 of each school year a plan to make up a maximum of three calamity days (or the equivalent of three days for community schools) through lessons posted online on the school's web site or web portal.</p>	<p>R.C. 3313.88, 3326.11 Same as the House.</p>	<p>R.C. 3313.88, 3326.11 Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	Requires ODE to permit a school to implement the plan provided the plan meets certain requirements.	Same as the House.	Same as the House.
No provision.	Requires a school district to obtain the written consent of its teachers' union to implement the plan.	Same as the House.	Same as the House.
No provision.	<p>Authorizes schools to include in the plan distribution of "blizzard bags," which are paper lesson plans distributed to students that correspond with lessons posted on the school's web portal or web site.</p> <p>Fiscal effect: ODE may incur minimal administrative costs to review school plans for making up excess calamity days online. Schools will have more flexibility in determining how to make up excess calamity days.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD156 Intra-District Open Enrollment			
No provision.	No provision.	<p>R.C. 3313.97</p> <p>Permits a school district to grant a student permanent permission to transfer to a school outside of the student's attendance area, so that the student need not reapply annually.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3313.97</p> <p>Same as the Senate.</p> <p>Fiscal effect: None.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD137 Fiscal Emergency School Districts			
No provision.	<p>R.C. 3316.21 Requires the Auditor of State to notify the Superintendent of Public Instruction if the Auditor determines that the financial recovery plan of a school district declared to be in fiscal emergency cannot be expected to correct and eliminate fiscal emergency conditions within five fiscal years.</p>	<p>R.C. 3316.21, 3316.20 Same as the House.</p>	<p>R.C. 3316.20 No provision.</p>
No provision.	<p>Requires the Superintendent to develop an operations plan for the district and submit the plan to the State Board for approval within 90 days of the notification by the Auditor.</p>	<p>Same as the House.</p>	<p>No provision.</p>
No provision.	<p>Directs the State Board to suspend the charter of the district and take over its operation upon approval of the operations plan until such time as an acceptable financial recovery plan has been submitted.</p>	<p>Same as the House.</p>	<p>No provision.</p>
No provision.	<p>No provision.</p>	<p>Grants a school district four fiscal years or, upon the approval of the Director of Budget and Management and the Superintendent of Public Instruction, ten fiscal years to reimburse the state for a payment from the School District Solvency Assistance Fund (instead of two fiscal years as under current law).</p>	<p>Replaces the Senate provision with a provision that permits the Director of Budget and Management and the Superintendent of Public Instruction to postpone reimbursement by a district to the state to any other year, but not later than the tenth fiscal year following the year in which the payment was made from the School District Solvency Assistance Fund.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>Fiscal effect: May increase administrative costs for ODE to create operations plans and operate districts.</p>	<p>Fiscal effect: Same as the House, but also potentially decreases the revolving balance of the School District Solvency Assistance Fund as the length of time for districts to reimburse the state is extended.</p>	<p>Fiscal effect: Same as the Senate, but will not affect ODE administrative costs.</p>
<p>EDUCD139 Auxiliary Services for Chartered Nonpublic Schools</p>			
	<p>R.C. 3317.06</p>	<p>R.C. 3317.06</p>	<p>R.C. 3317.06</p>
<p>No provision.</p>	<p>Makes the following changes to the list of items that school districts may purchase or lease with auxiliary services funds (GRF appropriation item 200511, Auxiliary Services) for loan to chartered nonpublic schools:</p>	<p>Same as the House, but makes the following change:</p>	<p>Same as the Senate.</p>
<p>(1) No provision.</p>	<p>(1) Specifies that an electronic textbook is a book or book substitute accessed through a computer or other electronic medium or through an Internet-based provider of course content, or any other material that contributes to learning through electronic means.</p>	<p>(1) Same as the House.</p>	<p>(1) Same as the House.</p>
<p>(2) No provision.</p>	<p>(2) Adds computer application software designed to assist students in performing single or multiple related tasks, device management software, and learning management software.</p>	<p>(2) Same as the House.</p>	<p>(2) Same as the House.</p>
<p>(3) No provision.</p>	<p>(3) Specifies that computer hardware and related equipment includes desktop computers and workstations; laptops, tablets, and other mobile devices; and</p>	<p>(3) Same as the House.</p>	<p>(3) Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(4) No provision.	related operating systems and accessories. (4) Removes prerecorded video laserdiscs, compact discs, and video cassette cartridges.	(4) Same as the House.	(4) Same as the House.
(5) No provision.	(5) No provision.	(5) Adds the purchase and maintenance of life-saving equipment.	(5) Same as the Senate.
	Fiscal effect: Potentially allows school districts to purchase a wider array of items for loan to chartered nonpublic schools.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

EDUCD83 Approval to Take GED

No provision.	R.C. 3317.617 Requires a person age 16 to 18 who is applying to take the General Educational Development (GED) tests to obtain approval from the superintendent of the school district in which the person was last enrolled or, if the person was last enrolled in a community school or STEM school, from the school principal.	No provision.	R.C. 3317.617 Same as the House.
No provision.	Specifies that, for the purpose of calculating graduation rates for the school district report cards, a person who obtains approval to take the GED must be counted as a dropout from the district in which the person was last enrolled.	No provision.	Same as the House, but requires that the student be counted as a dropout from the student's community school or STEM school, if that was the last school the student attended.
No provision.	Permits ODE to require a person under 18 to also obtain approval to take the GED from the person's parent or a court official, as in	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	current State Board rules. Fiscal effect: None.		Fiscal effect: None.
EDUCD150 Privatization of School District Transportation Services			
No provision.	No provision.	R.C. 3319.0810 Permits local and exempted village school districts to terminate transportation employees for reasons of economy and efficiency and contract with an independent agent if the following conditions are satisfied:	R.C. 3319.0810 Same as the Senate.
(1) No provision.	(1) No provision.	(1) Any collective bargaining agreement covering employees to be terminated has expired or will expire within 60 days, or the agreement permits termination for reasons of economy and efficiency,	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) Employees whose positions are terminated are permitted to fill any vacancy within the district for which the employees are qualified,	(2) Same as the Senate.
(3) No provision.	(3) No provision.	(3) Employees whose positions are terminated are permitted to fill their former positions if they are reinstated within one year,	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) Employees whose positions are terminated are permitted to appeal,	(4) Same as the Senate.
(5) No provision.	(5) No provision.	(5) The independent agent is required to consider hiring terminated employees for similar positions, and	(5) Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(6) No provision.	(6) No provision.	(6) The independent agent is required to recognize any employee organization, for the purposes of collective bargaining, that represented employees at the time of termination. Fiscal effect: May give local and exempted village school districts greater flexibility in transportation expenses.	(6) Same as the Senate. Fiscal effect: Same as the Senate.
EDUCD136 Board of Education Employee Sick Leave			
No provision.	R.C. 3319.141 Exempts from the current law requiring 15 days of sick leave be provided to each person employed by any board of education the following: (1) substitutes, (2) adult education instructors who work the full-time equivalent of less than 120 days per school year, and (3) persons employed on an as-needed, seasonal, or intermittent basis.	No provision.	R.C. 3319.141 Same as the House.
No provision.	Requires that sick leave for employees who render regular part-time, per diem, or hourly service be granted at a rate of 4.6 hours of sick leave for 80 hours of service.	No provision.	Same as the House.
	Fiscal effect: May decrease costs for boards of education.		Fiscal effect: Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD86 Superintendent for the State School for the Blind and State School for the Deaf

No provision.	<p>R.C. 3325.01</p> <p>Permits the State Board of Education to appoint one person to serve as the Superintendent of both the State School for the Deaf and the State School for the Blind.</p> <p>Fiscal effect: May reduce personnel costs if only one Superintendent is appointed to serve both schools.</p>	No provision.	No provision.
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EDUCD114 College-Preparatory Boarding Schools

No provision.	<p>R.C. 3328.01, 3318.60, 3328.02 - 3328.04, 3328.11 - 3328.15, 3328.17 - 3328.19, 3328.191, 3328.192, 3328.193, 3328.20 - 3328.26, 3328.41, 3328.45, 3328.50, 3328.99</p> <p>Authorizes the establishment of college-preparatory boarding schools, which are classified as public schools, operated by an approved private nonprofit corporation, and open to certain qualifying students.</p>	<p>R.C. 3328.01, 3318.60, 3328.02 - 3328.04, 3328.11 - 3328.15, 3328.17 - 3328.19, 3328.191, 3328.192, 3328.193, 3328.20 - 3328.26, 3328.31-3328.36, 3328.41, 3328.45, 3328.50, 3328.99, 3317.03</p> <p>Same as the House.</p>	<p>R.C. 3328.01, 3318.60, 3328.02 - 3328.04, 3328.11 - 3328.15, 3328.17 - 3328.19, 3328.191, 3328.192, 3328.193, 3328.20 - 3328.26, 3328.31-3328.36, 3328.41, 3328.45, 3328.50, 3328.99, 3317.03</p> <p>Same as the House, but specifies that no college-preparatory boarding school authorized by the bill may open before the 2013-2014 school year.</p>
No provision.	<p>Provides that a student qualifies to attend a college-preparatory boarding school if the student resides in a participating school district, is at risk of academic failure, is from a family whose income is at or below 200%</p>	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	<p>of the federal poverty guidelines, and meets at least two other criteria involving the student's academic performance, behavior history, disability status, or family status.</p> <p>Provides that a college-preparatory boarding school may only admit up to 80 students and offer grade 5 or 6 in its first year of operation. Permits a school to offer other grades in later years, but restricts the total amount of students attending the school to no more than 400.</p>	Same as the House, but limits a college-preparatory boarding school to offering only grade 6 in its first year of operation.	Same as the Senate.
No provision.	Requires the State Board to issue a request for proposals from private nonprofit corporations interested in operating a college-preparatory boarding school and to enter into a contract with each approved operator.	Same as the House.	Same as the House.
No provision.	Requires that a college-preparatory boarding school be governed by a board of trustees consisting of up to 25 members, with five members appointed by the Governor, with the advice and consent of the Senate, and the rest appointed through the school's bylaws.	Same as the House.	Same as the House.
No provision.	Requires ODE to issue an annual report card for each college-preparatory boarding school that includes data regarding the academic performance of the school's students. Requires, for each student enrolled in the school, ODE to combine data regarding the academic performance of that student with comparable data from the student's resident school district for the purpose of calculating the performance of	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	<p>the district as a whole on the report card.</p> <p>Allows the State Board to close a college-preparatory boarding school if the school violates a provision of the authorizing law or a provision of the contract between the school and the State Board.</p>	Same as the House.	Same as the House.
No provision.	<p>Establishes a College-Preparatory Boarding School Facilities Program, through which SFC may assist a college-preparatory boarding school in the acquisition of classroom facilities. Requires that the "lease payments" made by the boards of trustees be deposited into the Common Schools Capital Facilities Bond Service Fund. Requires the school to secure at least \$20.0 million in private funds toward the acquisition of the facilities to participate in the program. States that only private funds may be used for the acquisition of residential and other non-classroom facilities.</p>	Same as the House.	Same as the House.
No provision.	No provision.	No provision.	<p>Requires each participating school district, in consultation with the college-preparatory boarding school, to compute the per-pupil amount to be deducted from the district's state aid account, to execute an agreement specifying that per-pupil amount, and to file a copy of the agreement with ODE.</p>
No provision.	No provision.	<p>Requires ODE to deduct, from the state aid of a college-preparatory boarding school student's resident district, an amount equal to 85% of the per pupil operating expenditure of that district (state and local revenues divided by the district's formula ADM).</p>	<p>Same as the Senate, but requires ODE to deduct the amount agreed to by the district and the boarding school and specifies that the per pupil amount is to be calculated by dividing by the district's ADM, rather than the district's formula ADM.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
No provision.	No provision.	Requires ODE to pay to each college-preparatory boarding school, for each enrolled student, the amount deducted from the students resident district plus a state payment of a "per-pupil boarding amount."	Same as the Senate.
No provision.	No provision.	Sets the "per-pupil boarding amount" at \$25,000 during a college-preparatory boarding school's first fiscal year of operation, with adjustments for inflation in following fiscal years.	Same as the Senate.
No provision.	No provision.	Allows for reductions to the "per-pupil boarding amount" if the college-preparatory boarding school receives funds from the federal government or other outside sources.	Same as the Senate.
	<p>Fiscal effect: Although the bill specifies that these schools are to be public, it does not provide a funding mechanism for the operation of the schools, so it is unclear what the fiscal effect will be.</p>	<p>Fiscal effect: State "per-pupil boarding amount" payments could be as much as \$2.0 million for each school in its first year of operation and as much as \$10.0 million for each school in following fiscal years (plus inflation). Deductions from state aid to school districts may increase and districts may also realize a decrease in expenditures since the district will no longer be obligated to educate the student.</p>	<p>Fiscal effect: Same as the Senate.</p>

EDUCD21 Educational Service Centers

R.C. 3329.08, 3331.01
Removes the requirement that local school districts adopt their textbooks or electronic textbooks from lists provided by ESCs.

R.C. 3329.08, 3331.01, 3317.031
Same as the Executive.

R.C. 3329.08, 3331.01, 3317.031
Same as the Executive.

R.C. 3329.08, 3331.01, 3317.031
Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Removes permissive language that allows the superintendent of an ESC to be the designee of a superintendent of a local school district within the ESC's service territory in issuing age and schooling certificates.	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Eliminates the requirement that ESCs maintain membership records of pupils attending local school districts.	Same as the House.	Same as the House.
Fiscal effect: Minimal.	Fiscal effect: May decrease ESC administrative costs.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.
EDUCD153 School District Levy for a Cultural Center			
No provision.	No provision.	<p>R.C. 5705.21 Requires the ballot for a school district seeking to levy a property tax for a cultural center to state that it is for the purpose of operating the cultural center.</p> <p>Fiscal effect: None.</p>	<p>R.C. 5705.21 Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD134 School District Expenditure Certification			
No provision.	<p data-bbox="698 370 1330 409">R.C. 5705.412</p> <p data-bbox="698 418 1330 889">Authorizes a school district to enter into a contract exceeding the lesser of \$500,000 or 1% of total revenue for the current fiscal year without certification indicating adequate revenue to cover the contract, as required under current law, if an alternative certification is made indicating that the contract (1) is a multi-year contract for materials, equipment, or nonpayroll services essential to the education program of the district, and (2) provides savings compared to a single year contract, allowing the district to reduce the deficit it is currently facing in future years.</p> <p data-bbox="698 906 1330 1003">Fiscal effect: May decrease costs for school districts with the ability to enter multi-year contracts.</p>	<p data-bbox="1330 370 1948 409">R.C. 5705.412</p> <p data-bbox="1330 418 1948 451">Same as the House.</p> <p data-bbox="1330 906 1948 938">Fiscal effect: Same as the House.</p>	<p data-bbox="1948 370 2636 409">R.C. 5705.412</p> <p data-bbox="1948 418 2636 451">Same as the House.</p> <p data-bbox="1948 906 2636 938">Fiscal effect: Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD167 Tax Increment Financing Protections for Joint Vocational School Districts

<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 5709.40, 5709.41, 5709.42, 5709.73, 5709.78</p> <p>Extends certain notice and veto rights for a JVSD that would forgo tax revenue as the result of a township, county, or municipal corporation tax increment financing property tax exemption. (Currently these rights are available only to city, local, and exempted village school districts.)</p>	<p>R.C. 5709.40, 5709.41, 5709.42, 5709.73, 5709.78, 5709.82, 5709.83</p> <p>Replaces the Senate provision with a provision that requires a township, county, or municipal corporation that enters into tax increment financing (TIF) hold-harmless or payment in lieu of taxes agreements to compensate a city, local, or exempted village school district for foregone tax revenue to equally compensate the applicable JVSD.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>Increases the time in which a township, county, or municipal corporation is required to notify a JVSD before adopting a TIF resolution from 14 days to 45 days if the city, local, or exempted village school district school board also receives a 45 day notice (Under current law, notice is required to be given to all school districts at least 14 days before the township, county, municipal corporation proposes to pass a TIF resolution or ordinance, except that local, city, and exempted village school districts must receive a 45 day notice if the resolution seeks to exempt property above 75% or beyond 10 years.)</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Fiscal effect: May allow JVSDs to retain tax revenue that would have been forgone under a tax increment financing property tax exemption.</p> <p>Fiscal effect: Same as the Senate, and may also allow JVSDs to receive increased revenue through TIF hold-harmless or payment in lieu of taxes agreements.</p>			
<p>EDUCD68 Private Treatment Facility Project</p>			
<p>Section: 267.40.80 Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment centers are enrolled in an approved educational program in or near the facility.</p> <p>Lists the participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through appropriation item 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, (4) Act One, in Rogers, and (5) F.I.R.S.T., in Mansfield.</p> <p>Requires that the school district responsible for tuition for a residential child pay the tuition to the provider for the educational programs. Prohibits a district from including the youth in the district's average daily membership (ADM). Requires that ODE track the utilization of funds and monitor the program for educational accountability.</p>	<p>Section: 267.40.80 Same as the Executive.</p> <p>Same as the Executive, but removes Act One from the list of participating centers.</p> <p>Same as the Executive.</p>	<p>Section: 267.40.80 Same as the Executive.</p> <p>Same as the House.</p> <p>Same as the Executive.</p>	<p>Section: 267.40.80 Same as the Executive.</p> <p>Same as the House.</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Fiscal effect: In addition to the tuition payment, the bill earmarks \$1.0 million in each fiscal year for the Private Treatment Facility Project.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD69 National Assessment of Education Progress</p>			
<p>Section: 267.40.90 Expresses the General Assembly's intention that Ohio school districts participate in the administration of the National Assessment of Education Progress (NAEP). Requires each school and school district selected to participate.</p> <p>Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.</p>	<p>Section: 267.40.90 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.40.90 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 267.40.90 Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD74 Use of Volunteers</p>			
<p>Section: 267.50.50 Authorizes ODE to use the services of volunteers to accomplish any of the purposes of ODE.</p> <p>Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and</p>	<p>Section: 267.50.50 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.50.50 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.50.50 Same as the Executive.</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>for indemnification from liability incurred in the performance of their duties.</p> <p>Fiscal effect: Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
EDUCD78 Educational Shared Services Model			
<p>Section: 267.50.90 Requires that the Governor's Director of 21st Century Education develop a plan for the integration and consolidation of the publicly supported regional shared services organizations serving Ohio's public and chartered nonpublic schools, including education technology centers, information technology centers, area media centers, Ohio's statewide system of support, the education regional service system, regional advisory boards, ad regional staff from ODE providing direct support to school districts. Specifies that the plan include recommendations for implementation beginning July 1, 2012.</p> <p>Requires that the Director, by January 1, 2012, submit recommendations for implementation of the plan to the Governor and the General Assembly.</p> <p>No provision.</p>	<p>Section: 267.50.90 Same as the Executive.</p> <p>Same as the Executive.</p> <p>Requires that the Director conduct a shared services survey of Ohio's school districts, community schools, STEM schools,</p>	<p>Section: 267.50.90 Same as the Executive, but specifically includes educational service centers as educational support organizations to be integrated into the regional shared service center system. Also requires the development of a plan to encourage communities and school districts to create regional P-16 councils with recommendations for implementation beginning July 1, 2012.</p> <p>Same as the Executive, but includes the plan to encourage regional P-16 councils in the recommendations for implementation to be submitted.</p> <p>Same as the House</p>	<p>Section: 267.50.90 Same as the Senate.</p> <p>Same as the Senate.</p> <p>Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Fiscal effect: Increased administrative costs for the Governor's office for preparation of the plan.</p>	<p>chartered nonpublic schools, joint vocational school districts, and other educational service providers and local political subdivisions.</p> <p>Fiscal effect: Same as the Executive, but with additional costs to conduct the shared services survey.</p>	<p>Fiscal effect: Same as the House, but with additional costs to develop the P-16 plan.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD95 Textbook Set-Aside Moneys</p>			
<p>No provision.</p>	<p>Section: 267.60.10 Permits a school district board of education to transfer any unencumbered moneys remaining in the district's textbook and instructional materials fund on July 1, 2011 to the district's general fund.</p> <p>Fiscal effect: Gives school districts greater flexibility for the use of funds previously set aside for textbooks and instructional materials.</p>	<p>Section: 267.60.10 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>Section: 267.60.10 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Appropriation Language

EDUCD23 Early Childhood Education

Section: 267.10.10
Earmarks up to 2% of GRF appropriation item 200408, Early Childhood Education, in each fiscal year to be used by ODE for support and technical assistance of early childhood education programs.

Section: 267.10.10
Same as the Executive.

Section: 267.10.10
Same as the Executive.

Section: 267.10.10
Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Directs that remaining funds first be distributed to those who received funds for early childhood programs in the previous fiscal year, and the balance be distributed to new providers of early childhood education programs, existing providers to serve more eligible children, or for purposes of program expansion, improvement, or projects to promote quality and innovation.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>EDUCD25 Career-Technical Education Match</p>			
<p>Section: 267.10.20 Specifies that GRF appropriation item 200416, Career-Technical Education Match, be used to provide vocational administration matching funds.</p>	<p>Section: 267.10.20 Same as the Executive.</p>	<p>Section: 267.10.20 Same as the Executive.</p>	<p>Section: 267.10.20 Same as the Executive, but directs the Director of Budget and Management to transfer any remaining appropriation to appropriation item 200426, Ohio Educational Computer Network.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD26 Computer/Application/Network Development

Section: 267.10.20

Specifies that GRF appropriation item 200420, Computer/Application/Network Development, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE. Permits this appropriation to also be used to support data-driven decision-making and differentiated instruction and to communicate academic content standards and curriculum models through the Internet.

Section: 267.10.20

Same as the Executive.

Section: 267.10.20

Same as the Executive.

Section: 267.10.20

Same as the Executive.

EDUCD27 Alternative Education Programs

Section: 267.10.30

Specifies that GRF appropriation item 200421, Alternative Education Programs, be used for the renewal of successful implementation grants and for competitive matching grants to school districts for alternative education programs for at-risk and delinquent youth. Specifies that grants be awarded according to the criteria established by the Alternative Education Advisory Council in 1999.

Section: 267.10.30

Same as the Executive.

Section: 267.10.30

Same as the Executive.

Section: 267.10.30

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Permits ODE to waive minimum education standards for the alternative schools funded by the grants.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits a portion of the appropriation to be used for program administration, monitoring, technical assistance, support, research, and evaluation.	Same as the Executive.	Same as the Executive.	Same as the Executive.

EDUCD28 School Management Assistance

Section: 267.10.40

Earmarks \$1,000,000 in FY 2012 and \$1,300,000 in FY 2013 of GRF appropriation item 200422, School Management Assistance, to be used by the Auditor of State, in consultation with ODE, for expenses incurred in the Auditor's role relating to fiscal caution, fiscal watch, and fiscal emergency activities. Authorizes these funds to also be used by the Auditor to conduct performance audits of districts in fiscal distress, including those that the Auditor, in consultation with ODE, determines are employing fiscal practices or experiencing budgetary conditions that could produce a state of fiscal watch or emergency.

Section: 267.10.40

Same as the Executive.

Section: 267.10.40

Same as the Executive.

Section: 267.10.40

Same as the Executive.

Specifies that the remainder be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch and fiscal emergency provisions

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
of the Revised Code.			
EDUCD30 Policy Analysis			
<p>Section: 267.10.50 Specifies that GRF appropriation item 200424, Policy Analysis, be used to support a system of administrative, statistical, and legislative education information to be used for policy analysis. Allows ODE to use funding from this appropriation item to purchase or contract for the development of software systems or contract for policy studies that will assist in the provision and analysis of policy-related information.</p> <p>Allows a portion of this appropriation item to be used in conjunction with GRF appropriation item 200439, Accountability/Report Cards, to support a fiscal reporting dimension that contains fiscal data reported for the prior fiscal year.</p>	<p>Section: 267.10.50 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.10.50 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.10.50 Same as the Executive.</p> <p>Same as the Executive.</p>
EDUCD31 Tech Prep Consortia Support			
<p>Section: 267.10.50 Specifies that GRF appropriation item 200425, Tech Prep Consortia Support, be used to support state-level activities in support of tech prep programs.</p>	<p>Section: 267.10.50 Same as the Executive.</p>	<p>Section: 267.10.50 Same as the Executive.</p>	<p>Section: 267.10.50 Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD32 Ohio Educational Computer Network			
Section: 267.10.60	Section: 267.10.60	Section: 267.10.60	Section: 267.10.60
Specifies that GRF appropriation item 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance in support of the P-16 State Education Technology Plan. Makes the following earmarks:	Same as the Executive, but makes the following changes in the earmarks:	Same as the House.	Same as the Executive.
(1) Up to \$10,705,569 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the Internet.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Up to \$1,440,000 in each fiscal year for the Union Catalog and InfOhio Network.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Up to \$5,220,000 in each fiscal year to subsidize the activities of designated information technology centers.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
Specifies that the remainder of the appropriation be used to support a network of uniform and compatible computer-based information and instructional systems.	Replaces the Executive provision with a provision that specifies that the remainder of the appropriation be used to support the College of Education and Human Ecology at the Ohio State University in its work reviewing course content for the distance learning clearinghouse.	Same as the House.	Same as the Executive. (However, earmarks GRF appropriation item 200550, Foundation Funding, to support the College of Education and Human Ecology at the Ohio State University.)

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD33 Academic Standards			
<p>Section: 267.10.70 Specifies that GRF appropriation item 200427, Academic Standards, be used by ODE for the development and dissemination of academic content standards and curriculum models.</p>	<p>Section: 267.10.70 Same as the Executive.</p>	<p>Section: 267.10.70 Same as the Executive.</p>	<p>Section: 267.10.70 Same as the Executive.</p>
EDUCD36 Student Assessment			
<p>Sections: 267.10.80, 267.10.90, 267.20.10 Earmarks up to \$95,000 of GRF appropriation item 200437, Student Assessment, in each fiscal year for costs associated with the state's required diagnostic assessments. Specifies that the remainder of the appropriation be used to develop, field test, print, distribute, score, and report results of assessments, including the English language arts, mathematics, and science assessments and the Ohio Graduation Test. Permits ODE to use any remaining appropriation to develop end-of-course exams. Authorizes, with Controlling Board approval, the transfer in each fiscal year of unexpended and unencumbered GRF</p>	<p>Sections: 267.10.80, 267.10.90, 267.20.10 Same as the Executive. Same as the Executive. Same as the Executive.</p>	<p>Sections: 267.10.80, 267.10.90, 267.20.10 Same as the Executive. Same as the Executive. Same as the Executive.</p>	<p>Sections: 267.10.80, 267.10.90, 267.20.10 Same as the Executive. Same as the Executive. Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>appropriations within ODE to GRF appropriation item 200437, Student Assessment.</p>			
<p>Authorizes, with Controlling Board approval, the transfer of up to \$9,000,000 cash from the Lottery Profits Education Reserve Fund (Fund 7018) to the GRF and appropriates the transferred funds for student assessments.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Delays until a date set by the State Board of Education (1) the administration of elementary English language arts assessments as a replacement for separate reading and writing assessments, and (2) the requirement for three score ranges on all of the elementary assessments.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Prohibits the administration of the elementary writing and social studies achievement assessments during the 2011-2012 and 2012-2013 school years, unless the Superintendent of Public Instruction determines that ODE has sufficient funds to pay the costs of furnishing and scoring the assessments.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD41 Accountability/Report Cards

Section: 267.20.20

Permits a portion of GRF appropriation item 200439, Accountability/Report Cards, in each fiscal year to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement. Allows a portion of this appropriation to be provided to a credible nonprofit organization with expertise in value-added progress dimensions.

Specifies that the remainder of the appropriation be used to incorporate a statewide value-added progress dimension into performance ratings for school districts and develop an accountability system that includes the preparation and distribution of school report cards and funding and expenditure accountability reports.

Section: 267.20.20

Same as the Executive.

Same as the Executive.

Section: 267.20.20

Same as the Executive.

Same as the Executive.

Section: 267.20.20

Same as the Executive.

Same as the Executive.

EDUCD42 Child Care Licensing

Section: 267.20.20

Specifies that GRF appropriation item 200442, Child Care Licensing, be used by ODE to license and to inspect preschool and school-age child care programs.

Section: 267.20.20

Same as the Executive.

Section: 267.20.20

Same as the Executive.

Section: 267.20.20

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD43 Education Management Information System

Section: 267.20.30

Specifies that GRF appropriation item 200446, Education Management Information System, be used to improve the education management information system (EMIS) and makes the following earmarks:

Up to \$729,000 in each fiscal year to be distributed to information technology centers for costs related to processing, storing, and transferring data for the effective operation of EMIS.

Specifies that the remainder of the appropriation be used to develop and support a common core of data definitions and standards as adopted by the Education Data Advisory Board. Specifies that any provider of software meeting the standards approved by the Board be designated as an approved vendor and be permitted to enter into contracts with educational entities for the purpose of collecting and managing data required under Ohio's EMIS law. Prohibits school districts, STEM schools, and community schools that are not implementing a common and uniform set of data definitions and data format standards from receiving funding until they are in compliance.

Section: 267.20.30

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 267.20.30

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 267.20.30

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD44 GED Testing			
<p>Section: 267.20.40 Specifies that GRF appropriation item 200447, GED Testing, be used to provide General Educational Development (GED) testing under rules adopted by the State Board of Education.</p>	<p>Section: 267.20.40 Same as the Executive.</p>	<p>Section: 267.20.40 Same as the Executive.</p>	<p>Section: 267.20.40 Same as the Executive.</p>
EDUCD45 Educator Preparation			
<p>Section: 267.20.40 Specifies the following for GRF appropriation item 200448, Educator Preparation:</p> <p>(1) No provision.</p> <p>(2) Permits the appropriation to be used by ODE to support the Educator Standards Board as it develops standards for educator training and standards for teacher and other school leadership positions.</p> <p>(3) Permits the appropriation to be used by ODE to develop alternative preparation programs for school leaders and to coordinate a career ladder for teachers.</p> <p>(4) No provision.</p>	<p>Section: 267.20.40 Same as the Executive, but makes the following changes:</p> <p>(1) Earmarks up to \$150,000 in each fiscal year for ODE to monitor and support Ohio's State System of Support under federal law.</p> <p>(2) Same as the Executive, but removes the reference to developing standards.</p> <p>(3) No provision.</p> <p>(4) Permits the appropriation to be used for the implementation of education reforms.</p>	<p>Section: 267.20.40 Same as the House.</p> <p>(1) Same as the House.</p> <p>(2) Same as the House.</p> <p>(3) No provision.</p> <p>(4) Same as the House.</p>	<p>Section: 267.20.40 Same as the House.</p> <p>(1) Same as the House.</p> <p>(2) Same as the House.</p> <p>(3) No provision.</p> <p>(4) Same as the House.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD46 Community Schools and Choice Programs

Section: 267.20.60

Permits GRF appropriation item 200455, Community Schools and Choice Programs, to be used by ODE to support the State Office of Community Schools and to operate school choice programs.

Section: 267.20.60

Same as the Executive.

Section: 267.20.60

Same as the Executive.

Section: 267.20.60

Same as the Executive.

Permits a portion of the appropriation in each fiscal year to be used by ODE for developing and conducting training sessions for sponsors and prospective sponsors of community schools and other schools participating in school choice programs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

EDUCD47 Pupil Transportation

Section: 267.20.70

Makes the following earmarks to GRF appropriation item 200502, Pupil Transportation:

(1) Up to \$838,930 in each fiscal year for training school bus drivers.

(2) Up to \$60,469,220 in each fiscal year for special education transportation reimbursements to school districts and county DD boards.

Section: 267.20.70

Same as the Executive, but makes the following changes to the earmarks:

(1) Same as the Executive.

(2) Same as the Executive.

Section: 267.20.70

Same as the House, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive.

Section: 267.20.70

Same as the Senate.

(1) Same as the Executive.

(2) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(3) Up to \$650,000 in each fiscal year to partially reimburse school districts for costs of providing transportation services to nontraditional schools when those schools are open on a day the school district is not scheduled to be open.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) No provision.	(4) Up to \$5,000,000 in each fiscal year to reimburse school districts for students transported by means other than school bus service.	(4) Same as the House, but clarifies that the earmark is for reimbursements to school districts that make payments to parents in lieu of transportation.	(4) Same as the Senate.
(5) Specifies that the remainder of the appropriation be used for foundation funding.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
EDUCD48 School Lunch Match			
Section: 267.20.80 Specifies that GRF appropriation item 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.	Section: 267.20.80 Same as the Executive.	Section: 267.20.80 Same as the Executive.	Section: 267.20.80 Same as the Executive.
Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD50 Auxiliary Services			
<p>Section: 267.20.90 Specifies that GRF appropriation item 200511, Auxiliary Services, be used for providing services and materials to certain students enrolled in nonpublic schools.</p> <p>Earmarks up to \$1,789,943 in each fiscal year for nonpublic school student participation in the Post-Secondary Enrollment Options Program and requires ODE to adopt rules for the distribution of these funds.</p>	<p>Section: 267.20.90 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.20.90 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.20.90 Same as the Executive.</p> <p>Same as the Executive.</p>
EDUCD49 Nonpublic Administrative Cost Reimbursement			
<p>Section: 267.30.10 Specifies that GRF appropriation 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.</p>	<p>Section: 267.30.10 Same as the Executive.</p>	<p>Section: 267.30.10 Same as the Executive.</p>	<p>Section: 267.30.10 Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD52 Special Education Enhancements			
<p>Section: 267.30.20 Makes the following earmarks to GRF appropriation item 200540, Special Education Enhancements:</p> <p>(1) Up to \$2,206,875 in each fiscal year for home instruction for children with disabilities.</p> <p>(2) Up to \$45,282,959 in each fiscal year to fund special education and related services at county DD boards and institutions. Notwithstanding the distribution formulas for those students and specifies the per pupil amount received by each DD board and institution in the prior fiscal year is the per pupil amount for each student served in the current fiscal year.</p> <p>(3) Up to \$1,333,468 in each fiscal year for parent mentoring programs.</p> <p>(4) Up to \$2,537,824 in each fiscal year for school psychology interns.</p> <p>Specifies that the remainder of the appropriation be used to fund preschool special education and preschool supervisory units at county DD boards, educational service centers, and school districts. Requires funded entities to adhere to Ohio's Early Learning Program Guidelines, to document child progress using research-</p>	<p>Section: 267.30.20 Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p> <p>(4) Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.30.20 Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p> <p>(4) Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.30.20 Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p> <p>(4) Same as the Executive.</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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based indicators, and to report results annually.

EDUCD53 Career-Technical Education Enhancements

Section: 267.30.30

Makes the following earmarks to GRF appropriation item 200545, Career-Technical Education Enhancements:

(1) Up to \$2,563,568 in each fiscal year to fund units at secondary career-technical education at institutions.

(2) Up to \$2,838,281 in each fiscal year to fund competitive expansion grants to tech prep consortia.

(3) Up to \$3,100,850 in each fiscal year to support existing High Schools That Work (HSTW) sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.

(4) Up to \$300,000 in each fiscal year to fund the Agriculture 5th Quarter Project.

Section: 267.30.30

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

Section: 267.30.30

Same as the Executive.

(1) Same as the Executive, but requires grant-based rather than unit-based funding.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

Section: 267.30.30

Same as the Executive.

(1) Same as the Senate.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD54 Foundation Funding			
<p>Section: 267.30.40 Makes the following earmarks to GRF appropriation item 200550, Foundation Funding:</p> <p>(1) No provision.</p> <p>(2) Up to \$425,000 in each fiscal year to help defray the cost of educating children who are placed in a private institution, school, or residential treatment center by the order of an Ohio court.</p> <p>(3) Up to \$8,100,000 in each fiscal year to fund gifted education units at educational service centers (ESCs). Specifies that each ESC that received gifted education funding for the prior fiscal year receive the same amount for the current fiscal year, unless the ESC notifies ODE in writing that it will no longer be providing services or will be providing fewer services than it provided in the prior fiscal year. Requires, for these cases, ODE to deduct the funding received by the ESC for the prior fiscal year from the ESC's allocation for the current fiscal year and redistribute the deducted funds to other ESCs through the unit-based funding methodology in place prior to FY 2010.</p>	<p>Section: 267.30.40 Same as the Executive, but makes the following changes in the earmarks:</p> <p>(1) No provision.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive, but changes the way funding is distributed. Specifies that funding be distributed to ESCs through the unit-based methodology in place in FY 2009. Also, requires any remaining funds be distributed to school districts for identification of gifted students.</p>	<p>Section: 267.30.40 Same as the House, but makes the following changes in the earmarks:</p> <p>(1) Up to \$250,000 in each fiscal year to fund a shared services pilot project involving at least two ESCs.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the House, but specifies that the earmark is not nullified by the bill's general prohibition against the payment of gifted units.</p>	<p>Section: 267.30.40 Same as the Senate, but makes the following changes in the earmarks:</p> <p>(1) Same as the Senate.</p> <p>(2) Same as the Executive, but decreases to \$50,000 in each fiscal year.</p> <p>(3) Same as the Senate, but eliminates the requirement that remaining funds be distributed to school districts for identification of gifted students.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(4) Up to \$10,000,000 in each fiscal year to provide additional state aid to school districts, joint vocational school districts, and community schools for the special education catastrophic cost supplement. Permits the Controlling Board to increase the amount if requested.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Up to \$2,000,000 in each fiscal year for Youth Services tuition payments.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Up to \$41,760,000 in FY 2012 and up to \$29,323,000 in FY 2013 to fund the state reimbursement of ESCs.	(6) Same as the Executive, but increases to \$35,323,000 in FY 2013.	(6) Same as the House.	(6) Same as the House, but increases to \$35,496,000 in FY 2013
(7) Up to \$3,545,752 in each fiscal year to be distributed to ESCs for School Improvement Initiatives.	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Up to \$1,000,000 in each fiscal year for the private treatment facility project.	(8) Same as the Executive.	(8) Same as the Executive.	(8) Same as the Executive, but decreases to \$700,000 in each fiscal year.
(9) Up to \$7,522,860 in each fiscal year to support the Cleveland school choice program.	(9) Same as the Executive, but increases to \$12,522,860 in each fiscal year.	(9) Same as the House.	(9) Same as the House.
(10) Earmarks up to \$11,901,887 in each fiscal year of the foundation program funds credited to the Cleveland Municipal School District for the Cleveland school choice program. Earmarks of that amount, up to \$1,000,000 in each fiscal year for the district to provide tutorial assistance.	(10) Same as the Executive	(10) Same as the Executive.	(10) Same as the Executive.
(11) An amount to fund joint vocational school districts (JVSDs).	(11) Same as the Executive	(11) Same as the Executive.	(11) Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(12) No provision.	(12) An amount for supplemental school district funding in each fiscal year.	(12) Same as the House.	(12) Same as the House.
(13) No provision.	(13) No provision.	(13) An amount for a subsidy for high performing school districts and community schools.	(13) Same as the Senate.
(14) No provision.	(14) No provision.	(14) No provision.	(14) Up to \$675,000 in each fiscal year to support the distance learning clearinghouse work of the College of Education and Human Ecology at the Ohio State University.
Specifies that GRF appropriation items 200502, Pupil Transportation, 200540, Special Education Enhancements, and 200550, Foundation Funding, other than specific set-asides, are to fund state formula aid obligations. Provides that ODE seek Controlling Board approval to transfer funds among these items, or other GRF appropriation items in which there are excess appropriation, in order to meet these obligations.	Same as the Executive.	Same as the Executive.	Same as the Executive.

EDUCD56 Property Tax Allocation - Education

Section: 267.30.70

Prohibits the Superintendent of Public Instruction from requesting, and the Controlling Board from approving, the transfer of funds from GRF appropriation item 200901, Property Tax Allocation - Education, to any other appropriation item.

Section: 267.30.70

Same as the Executive.

Section: 267.30.70

Same as the Executive.

Section: 267.30.70

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Specifies that GRF appropriation item 200901, Property Tax Allocation - Education, be used to pay for the state's costs incurred for school districts and JVSDs because of the homestead exemption, the property tax rollback, and reimbursements associated with conversion levies. Appropriates any additional amount needed to fully fund these costs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>EDUCD57 Teacher Certification and Licensure</p>			
<p>Section: 267.30.80 Specifies that GSF Fund 4L20 appropriation item 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities.</p>	<p>Section: 267.30.80 Same as the Executive.</p>	<p>Section: 267.30.80 Same as the Executive.</p>	<p>Section: 267.30.80 Same as the Executive.</p>
<p>EDUCD58 School District Solvency Assistance</p>			
<p>Section: 267.30.80 Specifies that funds in GSF Fund 5H30 appropriation item 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to the approval of the Controlling Board. Earmarks \$20,000,000 in each fiscal year for the School District Shared Resource</p>	<p>Section: 267.30.80 Same as the Executive. Same as the Executive.</p>	<p>Section: 267.30.80 Same as the Executive. Same as the Executive.</p>	<p>Section: 267.30.80 Same as the Executive. Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
Account to make advances to districts that must be repaid.			
Earmarks \$5,000,000 in each fiscal year for the Catastrophic Expenditures Account to make grants to school districts that need be repaid only if the district receives third party reimbursement funding.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the Director of Budget and Management to make cash transfers into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain sufficient cash balances in the fund. Appropriates any funds so transferred. Requires the Director to notify the Controlling Board of any such transfers.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits, if the cash balance of Fund 5H30 is insufficient to pay solvency assistance, and with approval of the Controlling Board, the transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30 to provide assistance and grants. Appropriates any funds so transferred to Fund 5H30 appropriation item 200670, School District Solvency Assistance - Lottery.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD59 Schools Medicaid Administrative Claims

Section: 267.30.90

Authorizes the Director of Budget and Management, at the request of the Superintendent of Public Instruction, to transfer up to \$639,000 in each fiscal year from the GRF to the Schools Medicaid Administrative Claims Fund (Fund 3AF0) used by ODE. Specifies that these funds be used to pay expenses incurred in administering the Medicaid School Component of the Medicaid program.

Requires the Director of Budget and Management on June 1 of each fiscal year, or as soon as possible thereafter, to transfer cash from Fund 3AF0 back to the GRF in an amount equal to that transferred to Fund 3AF0 in that fiscal year.

Section: 267.30.90

Same as the Executive.

Same as the Executive.

Section: 267.30.90

Same as the Executive.

Same as the Executive.

Section: 267.30.90

Same as the Executive.

Same as the Executive.

EDUCD60 Half-Mill Maintenance Equalization

Section: 267.40.10

Specifies that SSR Fund 5BJ0 appropriation item 200626, Half-Mill Maintenance Equalization, be used to make payments to eligible school districts to equalize districts' half-mill maintenance levies required under the Classroom Facilities Assistance program of the School Facilities Commission to the statewide average wealth level.

Section: 267.40.10

Same as the Executive.

Section: 267.40.10

Same as the Executive.

Section: 267.40.10

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD61 Auxiliary Services Reimbursement			
<p>Section: 267.40.20 Requires that the Treasurer of State transfer, if the unobligated cash balance is sufficient, \$1,500,000 in each fiscal year from the Auxiliary Services Personnel Unemployment Compensation Fund to the Auxiliary Services Reimbursement Fund (Fund 5980) used by ODE.</p>	<p>Section: 267.40.20 Same as the Executive.</p>	<p>Section: 267.40.20 Same as the Executive.</p>	<p>Section: 267.40.20 Same as the Executive.</p>
EDUCD127 Community School Dropout Programs			
<p>No provision.</p>	<p>Section: 267.40.20 Requires the transfer of \$1.0 million in each fiscal year from the Economic Development Programs Fund (5JC0) used by the Board of Regents to the Community School Dropout Programs Fund (Fund 5KK0) to be used to provide funds to community school dropout prevention and recovery programs attributable to enrolled students aged 22 to 29.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD62 Lottery Profits Education Fund			
<p>Section: 267.40.30 Specifies that LPE Fund 7017 appropriation item 200612, Foundation Funding, be used in conjunction with GRF appropriation item 200550, Foundation Funding, to provide formula aid payments to school districts.</p> <p>Requires ODE, with the approval of the Director of Budget and Management, to determine the monthly distribution schedules of items 200550 and 200612.</p>	<p>Section: 267.40.30 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.40.30 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.40.30 Same as the Executive.</p> <p>Same as the Executive.</p>
EDUCD63 Lottery Profits Education Reserve Fund			
<p>Section: 267.40.40 Creates the Lottery Profits Education Reserve Fund (Fund 7018) in the State Treasury. Authorizes the Director of Budget and Management to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in each fiscal year. Appropriates the transferred amounts.</p> <p>Requires that the Director of Budget and Management, on July 15 or as soon as possible thereafter following the respective fiscal year, certify the amount by which the lottery profit transfers received by Fund 7017 for FY 2011 exceed \$711,000,000 and for FY 2012 exceed \$717,500,000. Allows the Director to transfer the certified amount,</p>	<p>Section: 267.40.40 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.40.40 Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 267.40.40 Same as the Executive.</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
plus the cash balance in Fund 7017 to Fund 7018.			
EDUCD64 School District Property Tax Replacement - Business			
<p>Sections: 267.40.50, 267.40.60 Permits the Director of Budget and Management to make temporary transfers between the GRF and the School District Property Tax Replacement - Business Fund (Fund 7047) used by ODE to ensure sufficient balances in Fund 7047 and to replenish the GRF for such transfers.</p>	<p>Sections: 267.40.50, 267.40.60 Same as the Executive.</p>	<p>Sections: 267.40.50, 267.40.60 Same as the Executive.</p>	<p>Sections: 267.40.50, 267.40.60 Same as the Executive.</p>
<p>Specifies that RDF Fund 7047 appropriation item 200909, School District Property Tax Replacement - Business, be used to make direct reimbursement payments to school districts and joint vocational school districts for losses due to the phase-out of tangible personal property taxes. Appropriates any additional funds determined to be necessary by the Director of Budget and Management.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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EDUCD65 School District Property Tax Replacement - Utility

Section: 267.40.60

Specifies that RDF Fund 7053 appropriation item 200900, School District Property Tax Replacement - Utility, be used to make direct reimbursements to school districts and joint vocational school districts for losses incurred due to the reduction of assessment rates on public utility tangible personal property. Appropriates any additional appropriations determined to be necessary by the Director of Budget and Management.

Section: 267.40.60

Same as the Executive.

Section: 267.40.60

Same as the Executive.

Section: 267.40.60

Same as the Executive.

EDUCD66 Distribution Formulas

Section: 267.40.60

Requires that ODE report to the Director of Budget and Management and the Legislative Service Commission the following changes: (a) changes in formulas for distributing state appropriations; (b) discretionary changes in formulas for distributing federal appropriations; and (c) federally mandated changes in formulas for distributing federal appropriations. Requires these changes be reported two weeks prior to their effective date.

Section: 267.40.60

Same as the Executive.

Section: 267.40.60

Same as the Executive.

Section: 267.40.60

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
EDUCD71 Earmark Accountability			
<p>Section: 267.50.20 Authorizes the Superintendent of Public Instruction to request accountability reports from any entity that receives a budget earmark under ODE's budget.</p>	<p>Section: 267.50.20 Same as the Executive.</p>	<p>Section: 267.50.20 Same as the Executive.</p>	<p>Section: 267.50.20 Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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DASCD35 Health Care Pooling Program/School Employees Health Care Board

R.C. 9.883, 9.90, 9.901, 305.171, 505.60, 505.601, 505.603, 1545.071, 3313.202, Section 701.20

(1) Eliminates the School Employees Health Care Board and transfers the majority of the Board's duties to DAS. Renames the School Employees Health Care Fund the Public Employees Health Care Fund.

(2) Requires DAS to design health insurance plans for political subdivisions, school districts (including educational service centers), and institutions of higher

R.C. 9.883, 9.90, 9.901, 305.171, 505.60, 505.601, 505.603, 1545.071, 3313.202, Section 701.20

(1) Replaces the Executive provisions with provisions that (a) completely eliminate the School Employees Health Care Board and the School Employees Health Care Fund; (b) eliminate the requirement that all health care benefits provided to persons employed by public school districts be provided by health care plans that contain best practices established by the Board; and (c) eliminate the provision that allow any board of education member of a school district and his or her dependent children and spouse to be covered under any medical plan designed by the Board.

(2) No provision.

R.C. 9.883, 9.90, 9.901, 305.171, 505.60, 505.601, 505.603, 1545.071, 3313.202, Sections 207.1010, 701.20, 515.60

(1) Same as the Executive, but makes the following changes: (a) Transfers all equipment, assets, and records of the School Employees Health Care Board to DAS, specifies that DAS designate the Board positions, if any, to be transferred, and requires DAS and the Department of Education to enter into an interagency agreement for the transfer of equipment, assets, records, and positions to DAS; (b) Requires the Director of Budget and Management to cancel any existing encumbrances against appropriation item 200458, School Employees Health Care Board, and re-establish them against appropriation item 100403, Public Employees Health Care Program, and reappropriates the reestablished encumbrances; and (c) Renames the School Employees Health Care Fund the Political Subdivisions and Public Employees Health Care Fund.

(2) Same as the Executive.

R.C. 9.883, 9.90, 9.901, 305.171, 505.60, 505.601, 505.603, 1545.071, 3313.202, Sections 207.1010, 701.20, 515.60

(1) Same as the Senate.

(2) Same as the Executive, but makes the following changes: a) permits a political subdivision to have a self-insurance program and removes the bill's requirement that such

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>education. Permits any or all of the plans designed by DAS to be self-insured. Requires these plans to incorporate the best practices adopted by DAS. Requires DAS to set employee and employer health care premiums for these plans. Permits health benefits to be provided by those entities until DAS implements these new plans. Requires that any such interim plan for school district employees must contain those best practices established by the School Employees Health Care Board or by DAS.</p>			<p>a program be approved by DAS, and b) allows public school districts and state institutions of higher education to contract for insurance policies for its employees, so long as the plans contain the best practices established by the School Employees Health Care Board or DAS, and does not limit this authority to until DAS implements its health care plans.</p>
<p>(3) Requires DAS to determine geographic regions for the availability of providers, networks, costs, and other factors relating to providing health care benefits.</p>	<p>(3) No provision.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive, but explicitly requires DAS to consult with the Superintendent of Insurance when determining geographic regions.</p>
<p>(4) Requires DAS to examine those plans currently offered through a consortium of public entities, including the benefits and the strategies of these plans to manage health care costs.</p>	<p>(4) No provision.</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive.</p>
<p>(5) Permits such consortiums that are composed of at least 2,500 employees to continue offering health benefit plans to seek permission from DAS to continue offering such plans.</p>	<p>(5) No provision.</p>	<p>(5) Same as the Executive, but does not impose the limit of 2,500 employees for consortium benefit plans.</p>	<p>(5) Replaces the Senate provision by allowing political subdivisions to offer consortiums without the permission of DAS if such consortium plans contain the best practices developed by DAS or the School Employees Health Care Board.</p>
<p>(6) Eliminates the Public Schools Health Care Advisory Committee.</p>	<p>(6) Same as the Executive.</p>	<p>(6) Replaces the Executive provision with a provision that reconstitutes the Committee under DAS with 15 members, as opposed to 18 as is the case currently.</p>	<p>(6) Same as the Senate.</p>
<p>(7) Requires DAS to contract with an independent consultant to analyze costs</p>	<p>(7) No provision.</p>	<p>(7) Same as the Executive.</p>	<p>(7) Same as the Executive, but removes the requirement that the consultant comment on</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>related to employee health care benefits provided by existing entities. Requires the consultant to submit certain written recommendations to DAS for the development of a successful program for pooling purchasing power for the acquisition of employee health care plans and commenting on how the development of the federal health exchange in Ohio may impact public employees and the private health insurance market.</p>			<p>how the development of the federal health exchange in Ohio may impact the private health insurance market and adds the requirement that the consultant address the benefits, including any cost savings to the state, of establishing a benchmark for public employees to meet in lieu of establishing new plans administered by DAS.</p>
<p>(8) Requires any health care provider that has provided coverage for these entities within the last two years to provide DAS with nonidentifiable aggregate claims data within 30 days of receiving such a request for information from DAS.</p>	<p>(8) No provision.</p>	<p>(8) Same as the Executive.</p>	<p>(8) Same as the Executive.</p>
<p>(9) Requires DAS to develop a request for proposals and to solicit bids for the provision of those plans that it develops. Requires DAS, in consultation with the Superintendent of Insurance and using competitive selection, to contract with one or more insurance companies for the issuance of these plans. Permits all health care benefits for these entities to be provided through these plans.</p>	<p>(9) No provision.</p>	<p>(9) Same as the Executive.</p>	<p>(9) Same as the Executive, but explicitly requires DAS to consult with the Superintendent of Insurance to develop the request for proposals and requires that public employees must be given the option of two or more health care plans when such options exist in a defined regional service area that meet the benchmarks or best practices prescribed by DAS.</p>
<p>(10) Prohibits these entities, once the plans developed by DAS are in their final form and are fully implemented, from receiving state aid while being in violation of these provisions.</p>	<p>(10) No provision.</p>	<p>(10) No provision.</p>	<p>(10) No provision.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
(11) Permits these entities to offer health care benefits to their employees that the entity is currently authorized to offer and that are not covered by DAS's plan.	(11) No provision.	(11) Same as the Executive.	(11) Same as the Executive.
(12) Requires DAS, not later than 12 months after the section's effective date, to submit a report to the General Assembly on the feasibility of providing care plans that cover persons employed by these entities.	(12) Same as the Executive, but requires the report to be submitted by July 1, 2012, instead of 12 month's after the provision's effective date. Specifies that the report applies to public school districts, as well as political subdivisions and institutions of higher education. Requires that (a) DAS consider voluntary and mandatory participation, and (b) the impacts of changes to the existing purchasing structure on existing health care pooling and consortiums.	(12) Same as the House.	(12) Same as the House.
(13) No provision.	(13) Specifies that no action can be taken regarding health care coverage for employees of political subdivisions, public school districts, and state institutions of higher education without the enactment of a bill by the General Assembly.	(13) Same as the House.	(13) Same as the House.
Fiscal effect: Providing pooled health insurance to local governments, school districts, and institutions of higher education may decrease personnel costs for these agencies, if discounts can be achieved through the program. DAS could incur costs related to contracting with the required consultant and preparing the report required under the bill.	Fiscal effect: DAS could incur some costs for preparing the report required under the bill.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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OBMCD1 FY 2011 GRF Ending Balance

Section: 512.40

Requires the OBM Director to transfer cash into the Disaster Services Fund (Fund 5E20) and the Teacher Incentive Program Fund (Fund 5KG0) from the FY 2011 surplus GRF revenue that would otherwise be transferred to the Budget Stabilization Fund (Fund 7013) or the Income Tax Reduction Fund (Fund 4R80). Specifies that half the amount of the FY 2011 surplus GRF revenue be transferred to Fund 5E20 and the other half to Fund 5KG0.

Section: 512.40

Same as the Executive, except caps the amount of the transfer to each of Funds 5E20 and 5KG0 at \$25,000,000.

Section: 512.40

Same as the House, but removes the transfer of half of the FY 2011 GRF surplus, up to \$25,000,000, to the Teacher Incentive Program Fund (Fund 5KG0).

Section: 512.40

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
BORCD78 Distance Learning Clearinghouse			
R.C. 3333.81, 3333.82, 3333.87 Expands the entities required to adopt rules for the distance learning clearinghouse to include the State Board of Education in addition to the Chancellor, and specifies the rules be adopted in consultation with the Director of the Governor's Office of 21st Century Education.	R.C. 3333.81, 3333.82, 3333.87 Same as the Executive.	R.C. 3333.81, 3333.82, 3333.87 Same as the Executive.	R.C. 3333.81, 3333.82, 3333.87 Same as the Executive.
Eliminates a provision permitting the Chancellor to contract with another entity to administer the distance learning clearinghouse.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the eTech Ohio Commission, in consultation with the Chancellor and the State Board of Education, to distribute information about the clearinghouse in an easily understandable format to students and parents.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: Increase in administrative costs for eTech for the development and distribution of information about the clearinghouse.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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BORCD79 Distance Learning Clearinghouse Location

R.C. 3333.81, Section 371.60.70

Specifies that the distance learning clearinghouse is to be located at the Ohio Resource Center for Mathematics, Science, and Reading administered by the College of Education and Human Ecology at The Ohio State University. Requires the College to provide access to its online repository of educational content to offer courses from multiple providers at competitive prices for Ohio students.

R.C. 3333.81, Section 371.60.70

Same as the Executive.

R.C. 3333.81, Section 371.60.70

Same as the Executive.

R.C. 3333.81, Section 371.60.70

Same as the Executive.

Requires the College to review the content of courses, assess their alignment with Ohio academic standards, and publish information about the degree of alignment.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires the College to indicate a reasonable amount of academic credit to be earned for each course. Specifies that schools retain full authority to determine the actual credit awarded to their students.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Specifies that fees charged for courses are to be set by course providers and permits the College to retain a percentage of the fee.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Permits the College to establish policies to protect the proprietary interest or intellectual property of the educational content and courses in the clearinghouse. Permits the College to require end users to agree to the terms of any such policies before accessing the courses.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Fiscal effect: Increase in expenditures for the College offset by fee revenue collected by the College.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>BORCD76 Distance Learning Clearinghouse Guidelines</p>			
<p>R.C. 3333.81, 3333.82 Establishes the following guidelines for the distance learning clearinghouse:</p> <p>(1) Requires all Ohio students to have access to high quality distance learning courses at any point in their educational careers;</p> <p>(2) Requires all students to be able to customize their education using distance learning courses offered through the clearinghouse. Specifies that no eligible student is to be denied access to any course in the clearinghouse;</p> <p>(3) Permits students to take distance learning courses for all or any portion of their curriculum requirements. Permits students to use a combination of distance learning courses and traditional classroom courses;</p> <p>(4) Permits students to earn an unlimited number of academic credits through distance learning courses;</p> <p>(5) Permits students to take distance learning courses at any time of the calendar year;</p>	<p>R.C. 3333.81, 3333.82 Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p> <p>(4) Same as the Executive.</p> <p>(5) Same as the Executive.</p>	<p>R.C. 3333.81, 3333.82 Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p> <p>(4) Same as the Executive.</p> <p>(5) Same as the Executive.</p>	<p>R.C. 3333.81, 3333.82 Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p> <p>(4) Same as the Executive.</p> <p>(5) Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>(6) Requires student advancement to be based on a demonstration of subject area competency instead of completion of any particular number of hours of instruction;</p> <p>Fiscal effect: Presumably any additional costs related to the clearinghouse will be borne by the Board of Regents and, possibly, The Ohio State University.</p>	<p>(6) Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>(6) Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>(6) Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
<p>BORCD77 Distance Learning Clearinghouse School Involvement</p>			
<p>R.C. 3333.81, 3333.83, 3333.84, 3333.85, 3313.603</p> <p>Replaces a requirement that distance learning students have course enrollment, grades, and credits approved by their district or school with a requirement that each district and school encourage and assist students to enroll in distance learning courses.</p> <p>Requires that a district or school award a student credit for successful completion of a distance learning course. Requires that the credit awarded for the distance learning course be equal to the credit awarded for a similar course offered by the district or school.</p> <p>Specifies that districts and schools are not required to pay distance learning course fees.</p>	<p>R.C. 3333.81, 3333.83, 3333.84, 3333.85, 3313.603</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>R.C. 3333.81, 3333.83, 3333.84, 3333.85, 3313.603</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>R.C. 3333.81, 3333.83, 3333.84, 3333.85, 3313.603</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>Specifies that districts or schools cannot limit student access to or participation in clearinghouse courses, or refuse to recognize clearinghouse courses as fulfilling curriculum requirements, including high school diploma requirements.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: Schools may be able to decrease expenditures by awarding credit for distance learning courses taken by their students instead of courses offered by the school. Presumably, schools may choose to pay course fees for their students, but they are not required to do so.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

BORCD80 Digital Learning Task Force

R.C. 3333.81, Section 371.60.80
 Creates the Ohio Digital Learning Task Force to develop a strategy for the expansion of digital learning that enables students to customize their education, produces cost savings, and meets the needs of Ohio's economy.

Specifies the members of the Task Force as the Chancellor of the Ohio Board of Regents, the Superintendent of Public Instruction, the Director of the Governor's Office of 21st Century Education, and up to six members appointed by the Governor, who represent districts in the top 5% according to the performance index that have demonstrated an ability to incorporate

R.C. 3333.81, Sections 371.60.80
 Same as the Executive.

Same as the Executive, but permits the Chancellor, the Superintendent, and the Director to send designees; removes the requirement that the Governor's appointees represent school districts in the top 5% of districts according to the performance index; specifies that the Governor's appointees also may represent community schools; and adds two new members - one appointed by

R.C. 3333.81, Sections 371.60.80
 Same as the Executive.

Same as the House.

R.C. 3333.81, Sections 371.60.80
 Same as the Executive.

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
technology into the classroom.	the Speaker of the House and one appointed by the Senate President.		
Requires that members of the Task Force be appointed by September 30, 2011. Specifies that Task Force vacancies are to be filled in the same manner as the original appointments. Specifies that members serve without compensation.	Same as the Executive, but changes the deadline for appointment of members to 60 days after the bill's effective date.	Same as the House.	Same as the House.
Requires the Governor to designate the chairperson of the Task Force. Specifies that meetings of the Task Force are to be held at the call of the chairperson.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Provides a list of issues that the task force is to make recommendations on, including: (1) free, high quality digital content and instruction; (2) professional development for teachers and principals; (3) funding strategies; (4) student assessment and accountability; (5) digital learning infrastructure; (6) mobile learning; (7) the distance learning clearinghouse; (8) ways to align the resources and digital learning initiatives of state agencies and offices; (9) a request for proposals for a digital learning site, to replace the OhioLearns! Gateway; (10) methods of addressing future changes in technology and learning.	Same as the Executive, but eliminates (9) and adds methods for removing redundancy and inefficiency in, and providing coordination of, all digital learning programs, including the provision of free online instruction to public and nonpublic schools statewide.	Same as the House.	Same as the House.
No provision.	Requires the Task Force to (1) request information from textbook publishers about digital textbooks and digital content distribution methods, (2) examine potential cost savings and academic benefits of using digital textbooks, (3) examine potential academic benefits of utilizing digital content	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>distribution methods, (4) examine digital content pilot programs and initiatives (5) examine any state-level initiatives to provide digital content in Ohio.</p> <p>Requires the Task Force to issue a report to the Governor and the General Assembly by March 1, 2012. Specifies that, upon issuance of its report, the Task Force will cease to exist.</p> <p>Fiscal effect: Probable increase in administrative costs relating to the establishment and operations of the task force.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

BORCD75 College Remediation

<p>R.C. 3345.061</p> <p>Requires the presidents of the state institutions to jointly establish, by December 31, 2012, uniform statewide standards in math, science, reading, and writing for a college student to be considered as having a "remediation-free" status. Allows the presidents also to establish assessments for determining if students meet the standards. Requires the state institutions' boards of trustees or managing authorities to adopt the remediation-free status standard and any related assessments into the institution's policies.</p> <p>Requires the state institutions annually to report (1) their remediation costs, both in the</p>	<p>R.C. 3345.061</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>R.C. 3345.061</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>R.C. 3345.061</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
<p>aggregate and disaggregated according to the school districts from which the students graduated and (2) any other information with respect to remedial courses that the Chancellor considers appropriate.</p> <p>Requires the Chancellor and the Superintendent of Public Instruction to issue a report no later than December 31, 2011, and annually thereafter, recommending policies and strategies for reducing the need for college remedial courses at state institutions.</p> <p>Fiscal effect: Possible increase in administrative expenditures for institutions' creation of statewide standards and the annual report. Possible minimal increase in administrative expenditures for the creation of the annual report by the Chancellor and Superintendent.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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SFCCD17 School Facilities Assistance Rankings

	R.C. 3318.36	R.C. 3318.011, 3318.36, Section 387.70	R.C. 3318.011, 3318.36, Section 387.70
No provision.	No provision.	Specifies that if a school district's tangible personal property valuation (not including public utility personal property) made up 18% or more of its total taxable value for tax year 2005, its three-year "average taxable value" used for computing wealth percentile rankings of school districts for school facilities assistance is only the three-year average of its real property and public utility personal property valuation, rather than the three-year average of the sum of its real property valuation and all of its tangible personal property valuation as under current law.	Same as the Senate.
No provision.	No provision.	Requires ODE to calculate and certify to SFC a new, alternate equity list for use in funding in FY 2012 using the revised definition of "average taxable value."	Same as the Senate.
No provision.	Specifies that the local share of a Classroom Facilities Assistance Program (CFAP) project for a school district that participated in the Expedited Local Partnership Program (ELPP) and whose general business tangible personal property (TPP) valuation made up 18% or more of its total taxable value for TY 2005, be the lesser of (1) the percentage locked in when the district signed the ELPP agreement or (2) the	Same as the House, but specifies that the district's local share be the least of (1), (2), or (3) for a project in 2012, the percentage computed using the alternate equity list.	Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
	<p>percentage computed using its current wealth percentile rank.</p> <p>Fiscal effect: The local share for an eligible school district may be lower and the state share higher.</p>	<p>Fiscal effect: Same as the House, but some districts may be lower on the alternate equity list and some may be higher in FY 2012. The equity list affects a district's local share and when a district is served under SFC's Classroom Facilities Assistance Program.</p>	<p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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Other Taxation Provisions

TAXCD32 School District Combined Income Tax and Property Tax Levy

<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 5748.09, 145.56, 319.301, 3305.08, 3307.41, 3309.66, 3316.041, 3316.06, 3316.08, 3317.08, 5505.22, 5705.214, 5705.29, 5748.01, 5748.05, 5748.081, Section 757.90</p> <p>Authorizes school districts, with voter approval of a single ballot question, to levy both a property tax for a fixed amount of revenue and an income tax. (Current permanent law allows school districts to propose both types of levy questions at a single election, but not as a single issue on the ballot.) Permits a school district to propose a combined income tax and property tax levy question up to twice a year.</p> <p>Fiscal effect: None</p>	<p>R.C. 5748.09, 145.56, 319.301, 3305.08, 3307.41, 3309.66, 3316.041, 3316.06, 3316.08, 3317.08, 5505.22, 5705.214, 5705.29, 5748.01, 5748.05, 5748.081, Section 757.90</p> <p>Same as the Senate.</p> <p>Fiscal effect: None.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Reported by Conference Committee
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LOCCD17 School District Transfers from Bond Retirement Fund

No provision.	<p>R.C. 5705.14 Authorizes school districts to transfer money in a bond fund or bond retirement fund to a specific permanent improvement fund, if the county budget commission determines that the money transferred will not be required to meet the obligations payable from the bond fund or bond retirement fund. (Currently, surplus money in a bond fund must be transferred to the sinking fund or bond retirement fund, and surplus money in a bond retirement fund must be transferred to the sinking fund or, if there is no sinking fund, the surplus may be transferred to any other fund but only if the court of common pleas approves.)</p> <p>Fiscal effect: Revenue gain to certain permanent improvement funds if any transfer is made.</p>	<p>R.C. 5705.14 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 5705.14 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
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LOCCD52 Dayton Public Schools Land Conveyance

No provision.	No provision.	<p>Sections: 620.20, 620.21 Amends H.B. 1 of the 128th G.A. to extend the expiration date, from July 17, 2011 to October 16, 2013, for an authorization to convey state land (Department of Mental Health) to the Dayton Public Schools.</p>	<p>Sections: 620.20, 620.21 Same as the Senate.</p>
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Executive

As Passed by the House

As Passed by the Senate

As Reported by Conference Committee

Fiscal effect: The extension will provide Dayton with more time to complete the required demolition and construction.

Fiscal effect: Same as the Senate.