

Executive	As Passed by the House	As Passed by the Senate
BORCD94	OSU Extension	
No provision.	<p>R.C. 1.611, 124.57, 307.07, 903.11, 905.06, 1511.02, 1511.022, 1711.07, 3335.35, 3335.36, 3335.37, 3335.38, 3345.05, 3717.08, 4123.32, 5705.19</p> <p>Defines "OSU Extension," as used in the Revised Code, as the Ohio Cooperative Extension Service administered by The Ohio State University. Changes references to the Ohio Cooperative Extension Service to OSU Extension throughout the Revised Code.</p> <p>Fiscal effect: None.</p>	<p>R.C. 1.611, 124.57, 307.07, 903.11, 905.06, 1511.02, 1511.022, 1711.07, 3335.35, 3335.36, 3335.37, 3335.38, 3345.05, 3717.08, 4123.32, 5705.19</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
BORCD98	Alternative Retirement Plan Investment Entities	
No provision.	<p>R.C. 3305.03</p> <p>Includes additional criteria to entities to be considered when designating entities as vendors that would be eligible to provide investment options under alternative retirement plans (ARPs) maintained by public institutions of higher education in this state, including entities that have provided investment options for not less than ten years under ARPs maintained by public institutions of higher education in this state.</p> <p>Fiscal effect: Potential minimal increase in Board of Regents administrative costs related to the ARP's requirements.</p>	<p>R.C. 3305.03</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

BORCD67 Elimination of Reporting Requirements

R.C. 3333.041, Repealed: 3345.81

Eliminates the requirement that the Chancellor of the Board of Regents submit an annual report to the Governor and the General Assembly on each of the following:

- 1) The status of implementing faculty improvement programs;
- 2) The number and types of biobased products purchased by state institutions of higher education, and the amount of money spent on these products; and
- 3) The academic and economic impact of the Ohio Innovation Partnership.

Repeals the requirement that the Chancellor develop a plan, by August 15, 2011, for designating public institutions of higher education as charter universities.

Fiscal effect: Possible decrease in administrative expenditures for BOR for the elimination of the annual reports. None for the repeal of the charter university plan as the Chancellor has already completed this requirement.

R.C. 3333.041, Repealed: 3345.81

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.041, Repealed: 3345.81

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD88

Private Institution Submission of Student Records

R.C. 3333.049

Exempts private nonprofit colleges and universities that submit student information to BOR or any other state agency from liability for breach of confidentiality, provided that the breach occurred as a result of (1) an action by the recipient agency, or (2) an action by a third party after information had left the possession of the private institution but before it was received by BOR or other agency.

Specifies that this exemption applies to the submission of student or data records that are subject to state or (to the extent permitted) federal laws, including the Family Educational Rights and Privacy Act (FERPA).

Fiscal effect: None.

R.C. 3333.049

Same as the House.

Same as the House.

Fiscal effect: Same as the House.

BORCD97

Residency Status for State Subsidy and Tuition Purposes

R.C. 3333.31

Requires that the Chancellor's rules grant residency status for state subsidy and tuition surcharge purposes, to a student to whom a state institution of higher education has issued a letter or utility bill for use as proof that the student is a qualified Ohio voter.

Fiscal effect: Possible increase in the number of subsidy-eligible students, resulting in changes to tuition revenues and the distribution of State Share of Instruction (SSI) subsidy among institutions of higher education.

No provision.

Executive

As Passed by the House

As Passed by the Senate

BORCD102 Ohio Co-op Internship Awards

Executive	As Passed by the House	As Passed by the Senate
		R.C. 3333.73
No provision.	No provision.	Adds the following criteria for the Chancellor of the Board of Regents to consider in determining Ohio Co-Op Internship Program awards:
No provision.	No provision.	(1) The extent to which a proposal supports the workforce policies of the Governor's Office of Workforce Transformation to meet the workforce needs of the state and to provide participating students with skills needed for workplace success; and
No provision.	No provision.	(2) The extent to which a proposal is responsive to the needs of employers and aligns with the skills necessary to fill high-demand jobs, particularly in targeted industry sectors, as identified by the Governor's Office of Workforce Transformation.
No provision.	No provision.	Eliminates the requirement that a proposal align with the Chancellor's 2007 report on higher education and the economy.
		Fiscal effect: None.

BORCD74 Distance Learning Clearinghouse

R.C. 3333.82

Allows the Chancellor to contract with an entity to perform any or all of the Chancellor's duties related to the Clearinghouse. Eliminates the requirement that the eTech Ohio Commission distribute information to students and parents about the Distance Learning Clearinghouse.

R.C. 3333.82

Same as the Executive.

R.C. 3333.82

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: None.**Fiscal effect: Same as the Executive.****Fiscal effect: Same as the Executive.**

BORCD70 Ohio College Opportunity Grant Reserve Fund

R.C. 3333.124

Creates the Ohio College Opportunity Grant Program Reserve Fund for purposes of paying scholarship obligations in excess of the GRF appropriations made for the Ohio College Opportunity Grant Program. Authorizes the Director of Budget and Management to transfer, from the GRF to the Reserve Fund, an amount up to the amount of the Grant Program's prior year unencumbered appropriation balance.

Fiscal effect: Funds held in the Reserve Fund could be used to mitigate the reduction of Ohio College Opportunity Grant award amounts in the future.

R.C. 3333.124

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.124

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD73 Certificates of Value

R.C. 3333.342

Authorizes the Chancellor to designate certain certificate programs at adult career-technical education institutions and state institutions of higher education as "certificates of value."

Requires the Chancellor to develop quality standards for designating certificates of value. Specifies that standards must include: (1) The quality of the certificate program; (2) The ability to transfer adult career-technical technical courses to a state institution without unnecessary duplication or barriers; (3) The extent that the program encourages students to obtain a degree; (4) The extent that the program increases the likelihood to complete other certificate or degree programs; (5) The ability of the program to meet

R.C. 3333.342

Same as the Executive.

Same as the Executive.

R.C. 3333.342

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate
<p>workplace and higher education expectations; (6) The extent that the program is aligned with the regional economy; (7) The extent that the program increases the number of individuals who remain in or enter the state's workforce; and (8) The extent of the program's relationship with private companies to fill potential job growth.</p>		
<p>Specifies that a certificate of value designation expires six years after the designation date.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Permits the Chancellor to revoke a designation prior to its expiration date if the certificate of value no longer complies with the Chancellor's standards. Specifies that a revocation of a certificate of value becomes effective 180 days after the declaration of revocation.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Specifies that any career-technical education institution or state institution of higher education that desires to receive a certificate of value designation must comply with all records and data requests required by the Chancellor.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: Possible increase in administrative expenditures for BOR to create standards for the certificates of value designation and for the evaluation and oversight of programs requesting and receiving the designation.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

BORCD69 Choose Ohio First Scholarship Reserve Fund

R.C. 3333.613

Creates the Choose Ohio First Scholarship Reserve Fund for purposes of paying scholarship obligations in excess of the GRF appropriations made for the Choose Ohio First Scholarship Program. Authorizes the Director of Budget and Management to transfer, from the GRF to the Reserve Fund, an amount up to the amount of the Scholarship Program's prior year's unencumbered appropriation balance.

Fiscal effect: Funds held in the Reserve Fund could be used to mitigate the reduction of Choose Ohio First Scholarship award amounts in the future.

R.C. 3333.613

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.613

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD105 Tuition Trust Authority Deposits

No provision.

No provision.

No provision.

No provision.

R.C. 3334.08

Requires that all funds of the Ohio College Savings Program and the Variable College Savings Program, rather than just those funds not needed for immediate use, are to be deposited by the Treasurer of State in the same manner provided under the Uniform Depository Law (R.C. Chapter 135.) for public moneys of the state.

Requires that contracts with financial institutions or securities dealers for the management and operation of the Programs be approved by the Controlling Board rather than simply filed with it, as under current law.

Fiscal effect: Possible increase in interest earnings to those funds.

Executive

As Passed by the House

As Passed by the Senate

BORCD101 Ohio University Advisory Committee

No provision.

No provision.

R.C. 3337.16

Permits the President of Ohio University to create an advisory committee to (1) review certain comprehensive land use plans and (2) comment on and periodically review the progress on the implementation the plans.

No provision.

No provision.

Requires the advisory committee to consist of the following members: (1) the President of Ohio University or designee, to serve as chairperson, (2) the Mayor of Athens or designee, (3) one Athens County commissioner, and (4) one to three Athens County residents that have special knowledge and experience in land use planning, preservation, or economic development.

Fiscal effect: None.

BORCD89 University Enrollment for Non-Ohio Core High School Graduates

No provision.

R.C. 3345.06

Authorizes a state university to enroll Ohio residents who graduate from high school after 2014 without completing the Ohio Core Curriculum, if they successfully complete the courses from the Ohio Core Curriculum they lack either at a post-secondary institution or at a summer program offered by the state university.

Fiscal effect: None.**R.C. 3345.06**

Same as the House.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

BORCD65 Faculty Workload

R.C. 3345.45, 733.30

Permits each state university or college to modify its faculty workload policy or adopt a workload policy that requires each full-time research and instructional faculty member, beginning with the 2013-2014 or 2014-2015 academic year, to teach at least one additional course than that faculty member taught during the 2012-2013 academic year, or for those faculty on sabbatical in that year, the last year they were not on sabbatical. Specifies that the workload policies, if adopted, must require for each academic year thereafter, that each faculty member maintain, at a minimum, the same instructional workload that faculty member taught in either the 2013-2014 or 2014-2015 academic year, whichever is greater.

No provision.

No provision.

Specifies that adopted workload policies must require faculty members hired for the first time by an institution of higher education during the 2013-2014 academic year or thereafter to maintain a comparable instructional workload to that of other faculty members at the same institution whose workloads have increased as a result of the workload policy requirements.

No provision.

No provision.

Requires the Chancellor, by December 1, 2015, to report to the Governor and the General Assembly on the efforts of state institutions of higher education to increase teaching workloads for full-time faculty with an appendix showing courses taught by faculty during fiscal years 2012, 2013, 2014, and 2015, and those planned for fiscal year 2016.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: BOR may incur minimal administrative costs in reporting to the Governor and General Assembly.

BORCD93	Undergraduate Tuition Guarantee Program	R.C. 3345.48	R.C. 3345.48
No provision.	Allows Boards of Trustees of state universities to establish an Undergraduate Tuition Guarantee Program, subject to approval by the Chancellor, under which a state university guarantees a cohort of students a set rate for general and instructional fees for four years.	Same as the House.	
No provision.	Requires Boards of Trustees choosing to establish an Undergraduate Tuition Guarantee Program to adopt rules and submit them to the Chancellor for approval before beginning implementation of the program. Specifies that the Chancellor should not unreasonably withhold approval of a program. Requires that program rules include the following:	Same as the House.	
(1) No provision.	(1) The number of credit hours required to earn an undergraduate degree in each major;	Same as the House.	
(2) No provision.	(2) A guarantee that tuition and fees for the program cohort will remain constant for four years, as long as the student complies with program requirements. Specifies that the Board may increase the guaranteed amount by up to 6% above what was charged in the previous academic year one time for the first cohort enrolled under the tuition guarantee program. Specifies that the Board can request an increase above 6% if it determines that economic conditions or other circumstances require it. Requires the Chancellor to approve or disapprove such a request. Prohibits any other changes to tuition and fees for that cohort or subsequent	Same as the House, but, in addition to the one-time 6% increase for the first cohort, also allows a one-time increase of general and instructional fees of the sum of (1) the 5-year rate of inflation (as measured by the Consumer Price Index) plus (2) the tuition cap, if any, for each subsequent cohort. Specifies that these limits do not apply for a Tuition Guarantee cohort that begins in a year without a tuition cap. Permits a university's Board of Trustees to request from the Chancellor an increase in a cohort's percentage charge if the university's fees have fallen significantly lower than those of other state universities.	

Executive

As Passed by the House

As Passed by the Senate

(3) No provision.	cohorts unless approved by the General Assembly; (3) A benchmark for increases in tuition and fees, subject to approval by the Chancellor;	Same as the House.
(4) No provision.	(4) Eligibility requirements for student participants;	Same as the House.
(5) No provision.	(5) Student rights and privileges;	Same as the House.
(6) No provision.	(6) Consequences to the university for students that cannot complete a degree program in four years. Specifies that if a student could not complete their program in four years due to a lack of available courses, the university must provide those courses to the student free of charge. Specifies that if a student could not complete a program in four years due to military service or other uncontrollable circumstances, the university must provide the courses at the student's initial cohort rate. Specifies that if a student could not complete a program in four years for any other reason, the university must provide the courses at a predetermined rate;	Same as the House.
(7) No provision.	(7) Guidelines for adjusting the rate for students that could not complete a degree program due to circumstances under their control; and	Same as the House.
(8) No provision.	(8) A requirement that program rules be published or posted in the university handbook, course catalog, and web site.	Same as the House.
No provision.	Permits Boards of Trustees of state universities to establish an Undergraduate Tuition Guarantee Program for nonresident students.	Same as the House.

Executive

As Passed by the House

As Passed by the Senate

No provision.

Requires the Chancellor to publish a report on the Undergraduate Tuition Guarantee Program within five years of the provision's effective date that includes the institutions that have adopted an Undergraduate Tuition Guarantee Program, the details of those programs, and comparative data from all state universities.

Fiscal effect: Universities that establish a program are not subject to the 2% annual tuition caps in fiscal years 2014 and 2015 (See BORCD55), so tuition revenue may be higher than otherwise, at least initially. BOR may incur minimal administrative expenses in publishing the required report.

Same as the House.

Fiscal effect: Same as the House.

BORCD66

Institution Plans for Increasing Completion Rates

R.C. 3345.81

Requires each state institution of higher education, by May 1, 2014 and biennially thereafter, to submit to the Chancellor a plan for each campus under the institution's authority to increase college completion rates. Requires the Chancellor to prescribe a format for all plans, including strategies, targets, and metrics to promote access, retention, progression, and completion. Specifies that each campus plan must be consistent with the Chancellor's format and the campus's mission and strategic priorities.

R.C. 3345.81

Same as the Executive.

R.C. 3345.81

Replaces the Executive provision with a provision that requires the Board of Trustees of each institution to adopt, by June 30, 2014, an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded. Requires that the plan be consistent with the mission and strategic priorities of the institution, include measurable completion goals, and align with the state's workforce development priorities. Requires institutions to update the plan at least once every two years and to provide a copy to the Chancellor when the plan is adopted and updated.

Specifies that the format for plans must examine and, as appropriate, include: 1) Increased alignment of the institution's programs with programs of other educational institutions from preschool through higher education; 2) A communication strategy; 3) A guidance plan for students that

Same as the Executive.

No provision.

Executive

As Passed by the House

As Passed by the Senate

includes dual enrollment programs, the connection between college completion and career opportunities, and financial literacy and planning; 4) Increased support for first-year students; 5) The development of institutional systems to accelerate student progress, such as academic credit transfers; and 6) Incentives and rewards for successful student course and program progression and completion.

Fiscal effect: Possible increase in administrative expenditures for institutions for the creation and implementation of the plans. Possible minimal increase in administrative expenditures for BOR for the creation of the format for the plans.

Fiscal effect: Same as the Executive.

Fiscal effect: Possible increase in administrative expenditures for institutions for the creation of the plans.

BORCD75

Northeast Ohio Medical University Cleveland Campus

R.C. 3350.15

Allows the Northeast Ohio Medical University (NEOMED) to enter into a partnership with Cleveland State University to establish an academic campus at Cleveland State University that will enable some students to receive at least 50% of their medical curriculum in the Cleveland area. Prohibits Cleveland State University from receiving capital appropriations for the academic campus created under the partnership.

Fiscal effect: None; this provision codifies existing temporary law.

R.C. 3350.15

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3350.15

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD71 Rename War Orphans Scholarship Fund

R.C. *5910.07, 5910.02*

Renames "The Ohio War Orphans Scholarship Fund" to "The Ohio War Orphans Scholarship Donation Fund."

Fiscal effect: None.R.C. *5910.07, 5910.02*

Same as the Executive.

Fiscal effect: Same as the Executive.R.C. *5910.07, 5910.02*

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD68 War Orphan Scholarship Reserve Fund

R.C. *5910.08*

Creates the War Orphans Scholarship Reserve Fund for purposes of paying scholarship obligations in excess of the GRF appropriations for the Ohio War Orphans Scholarship Program. Authorizes the Director of Budget and Management to transfer, from the GRF to the Reserve Fund, an amount up to the amount of the Scholarship Program's prior year's unencumbered appropriation balance.

Fiscal effect: In the past, War Orphans Scholarship award amounts have been reduced in order to keep the Scholarship Program's obligations from exceeding appropriations. Funds held in the Reserve Fund could be used to prevent the reduction of award amounts in the future.

R.C. *5910.08*

Same as the Executive.

Fiscal effect: Same as the Executive.R.C. *5910.08*

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD72 National Guard Scholarship Donation Fund**R.C. 5919.342, 5919.34**

Creates the National Guard Scholarship Donation Fund. Requires any gifts, bequests, grants, and contributions to be deposited into the National Guard Scholarship Donation Fund instead of into the National Guard Scholarship Reserve Fund. Requires amounts in the Donation Fund to be counted when calculating whether appropriations for the Ohio National Guard Scholarship Program and amounts in the National Guard Scholarship Reserve Fund are adequate to provide scholarships under the Scholarship Program.

Fiscal effect: None.**R.C. 5919.342, 5919.34**

Same as the Executive.

Fiscal effect: Same as the Executive.**R.C. 5919.342, 5919.34**

Same as the Executive.

Fiscal effect: Same as the Executive.**BORCD76 Lease Rental Payments****Section: 363.20**

Requires that GRF appropriation item 235401, Lease Rental Payments, be used by the Chancellor to meet all lease rental payments at the required times during the biennium.

Section: 363.20

Same as the Executive.

Section: 363.20

Same as the Executive.

BORCD87 Sea Grants

No provision.

Section: 363.23

Requires that GRF appropriation item 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.

Section: 363.23

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

BORCD1 Articulation and Transfer**Section: 363.30**

Requires that GRF appropriation item 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.

Section: 363.30

Same as the Executive.

Section: 363.30

Same as the Executive.

BORCD2 Midwest Higher Education Compact**Section: 363.40**

Requires that GRF appropriation item 235408, Midwest Higher Education Compact, be used for paying membership fees for the Midwest Higher Education Compact.

Section: 363.40

Same as the Executive.

Section: 363.40

Same as the Executive.

BORCD3 HEI Information System**Section: 363.50**

Requires that GRF appropriation item 235409, HEI Information System, be used for the development and implementation of information technology solutions to improve the performance and services of the Chancellor and the University System of Ohio. Requires that the information technology solutions be provided by the Ohio Academic Research Network (OARnet).

Section: 363.50

Same as the Executive, but makes it permissive, instead of required, for OARnet to provide information technology solutions under the HEI Information system.

Section: 363.50

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

BORCD4 State Grants and Scholarship Administration**Section: 363.60**

Requires that GRF appropriation item 235414, State Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.

Section: 363.60

Same as the Executive.

Section: 363.60

Same as the Executive.

BORCD5 eStudent Services**Section: 363.70**

Requires that GRF appropriation item 235417, eStudent Services, be used to support the continued implementation of the consortium, eStudent Services. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, expand access to adult higher education opportunities through technology, develop and promote learning and assessment through the use of technology, provide advice on emerging learning directed technologies, support the distance learning clearinghouse, and facilitate cost effectiveness through shared investments in educational technology.

Section: 363.70

Same as the Executive.

Section: 363.70

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD6 Appalachian New Economy Partnership**Section: 363.80**

Requires that GRF appropriation item 235428, Appalachian New Economy Partnership, be distributed to Ohio University to continue to lead a multi-campus and multi-agency coordinated effort to link Appalachia to the new economy through entrepreneurship, management, education, and technology.

Section: 363.80

Same as the Executive.

Section: 363.80

Same as the Executive.

BORCD7 Economic Growth Challenge**Section: 363.90**

Requires that GRF appropriation item 235433, Economic Growth Challenge, be used for the administrative expenses of the Research Incentive Program and other economic advancement initiatives.

Requires that any transfer of appropriation to GRF appropriation item 235433, Economic Growth Challenge, be used to enhance basic research and commercialization capabilities of Ohio institutions of higher education.

Section: 363.90

Same as the Executive.

Same as the Executive.

Section: 363.90

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD100 College Readiness and Access

No provision.

No provision.

Section: 363.93

Specifies that GRF appropriation item 235434, College Readiness and Access, is to be used by the Chancellor to support early college high school initiatives and requires the Chancellor to distribute grants equal to \$2,000 per student to each institution of higher education supporting an early college high school. Permits the Chancellor to decrease the per student grant amount if appropriations are inadequate to provide full grant awards.

BORCD8 Choose Ohio First Scholarship

Section: 363.100

Requires that GRF appropriation item 235438, Choose Ohio First Scholarship, be used according to the statutes authorizing the Choose Ohio First Scholarship Program.

Section: 363.100

Same as the Executive.

Section: 363.100

Same as the Executive.

BORCD9 Adult and Basic Literacy Education

Section: 363.110

Requires that GRF appropriation item 235443, Adult Basic and Literacy Education – State, be used to support the adult basic and literacy education (ABLE) instructional grant program and state leadership program. Requires that supported programs satisfy the state match requirements for the grant program.

Section: 363.110

Same as the Executive, but specifies that the remainder of the appropriation (after the earmark below) is used to support the ABLE program.

Section: 363.110

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

No provision

Earmarks \$125,000 in each fiscal year to provide a grant for an Ohio public library that provides remedial coursework instruction for postsecondary students.

No provision.

BORCD10

Post-Secondary Adult Career-Technical Education

Section: 363.120

Requires that GRF appropriation item 235444, Post-Secondary Adult Career-Technical Education, be used by the Chancellor, in consultation with the Superintendent of Public Instruction and the Governor's Office of Workforce Transformation, to provide post-secondary adult career education as specified under state law.

Requires that the Chancellor, the Superintendent of Public Instruction, and the Governor's Office of Workforce Transformation, or their designees, hold consultation with the Post-Secondary Adult Career-Technical Education Centers in FY 2014 to develop a funding formula to begin in FY 2015 that is based on student outcomes.

No provision.

Section: 363.120

Same as the Executive.

Same as the Executive, but specifies that the Chancellor must hold consultation with Ohio Technical Centers instead of Post-Secondary Adult Career-Technical Education Centers.

Requires the Chancellor to establish a One-Year Option credit articulation system in which graduates of Ohio Technical Centers that complete a 900 hour program and obtain an industry-recognized credential will receive 30 college technical credit hours. Requires that students that complete a 600-899 hour program and obtain an industry-recognized credential will receive a proportional number of college technical credit hours.

Section: 363.120

Same as the Executive.

Same as the House.

Same as the House, but specifies a June 30, 2014 deadline for establishment of the program; specifies that the industry-recognized credential earned by a student must be approved by the Chancellor; and replaces the requirement that students receive a proportional number of college technical credit hours with a requirement that the Chancellor submit a report to the General Assembly by June 30, 2014, that recommends a process to award proportional credit hours.

Executive

As Passed by the House

As Passed by the Senate

BORCD11 Area Health Education Centers**Section: 363.130**

Requires that GRF appropriation item 235474, Area Health Education Centers Program Support, be used to support medical school regional area health education centers' educational programs and for the Area Health Education Center Program.

Section: 363.130

Same as the Executive.

Section: 363.130

Same as the Executive.

BORCD59 Statehouse News Bureau**Section: 363.140**

Requires that GRF appropriation item 235478, Statehouse News Bureau, be used solely to support the operation of the Ohio Statehouse News Bureau.

No provision. (See ETCCD2)

No provision. (See ETCCD2)

BORCD60 Ohio Government Telecommunications Services**Section: 363.150**

Requires that GRF appropriation item 235479, Ohio Government Telecommunications Services, be used to support the operation of the Ohio Government Telecommunications Services, including providing multimedia support to the state government and its affiliated organizations and broadcasting the activities of the legislative, judicial, and executive branches of state government.

No provision. (See ETCCD3)

No provision. (See ETCCD3)

Executive

As Passed by the House

As Passed by the Senate

BORCD61 Technology Operations**Section: 363.160**

Requires that GRF appropriation item 235481, Technology Operations, be used to pay expenses of Ohio's network infrastructure, which includes the television and radio transmission infrastructure and the K-12 telecommunity infrastructure.

No provision. (See ETCCD4)

No provision. (See ETCCD4)

Authorizes the Chancellor to use the appropriation to cover student costs for taking advanced placement courses and courses that the Chancellor has determined to be eligible for postsecondary credit through the OhioLearns Gateway. Specifies that, to the extent that funds remain available for the purpose, students taking courses through OhioLearns are eligible to receive a fee waiver to cover the cost of participating in one course. Specifies that fee waivers be distributed until the funds appropriated to support the waivers have been exhausted.

No provision.

No provision.

BORCD62 Content Development, Acquisition, and Distribution**Section: 363.170**

Requires that GRF appropriation item 235482, Content Development, Acquisition, and Distribution, be used for the development, acquisition, and distribution of information resources by public media and radio reading services and for educational use in the classroom and online. Makes the following earmarks:

No provision. (See ETCCD5)

No provision. (See ETCCD5)

(1) Up to \$596,193 in each fiscal year to be allocated equally among Ohio's educational television stations and used with the advice and approval of the Chancellor. Specifies that

(1) No provision. (See ETCCD5)

(1) No provision. (See ETCCD5)

Executive

As Passed by the House

As Passed by the Senate

funds be used for the production of interactive instructional programming series with priority given to resources aligned with state academic content standards in consultation with ODE. Requires that the programming be targeted to the needs of the poorest 200 school districts as determined by the district's adjusted valuation per pupil.

(2) Up to \$1,584,965 in each fiscal year to support the operations of Ohio's qualified public educational television stations and radio stations. Specifies that the funds be distributed pursuant to an allocation formula used by the former Ohio Educational Telecommunications Network Commission unless a substitute formula is developed by the Chancellor in consultation with Ohio's qualified educational television stations and radio stations.

(2) No provision. (See ETCCD5)

(2) No provision. (See ETCCD5)

(3) Up to \$180,936 in each fiscal year to support the operations of Ohio's qualified radio reading services. Specifies that the funds be distributed pursuant to an allocation formula used by the former Ohio Educational Telecommunications Network Commission unless a substitute formula is developed by the Chancellor in consultation with Ohio's qualified radio reading services.

(3) No provision. (See ETCCD5)

(3) No provision. (See ETCCD5)

Executive

As Passed by the House

As Passed by the Senate

BORCD63 Technology Integration and Professional Development**Section: 363.180**

Specifies that GRF appropriation item 235483, Technology Integration and Professional Development, be used by the Chancellor for the provision of staff development, hardware, software, telecommunications services, and information resources in support of educational uses of technology in the classroom and at a distance and for teacher, administrator, and technology staff professional development in qualifying schools, including the School for the Blind, the School for the Deaf, and the Department of Youth Services.

No provision.

Section: 363.180

Same as the Executive.

Earmarks \$2.0 million of GRF appropriation item 235483, Technology Integration and Professional Development, in each fiscal year for competitive grants to public and chartered nonpublic schools to be awarded under the Electronic Textbook Pilot Project. Reappropriates the unexpended, unencumbered funds under the earmark in FY 2014 to FY 2015.

Section: 363.180

Same as the Executive.

Same as the House.

BORCD53 State Share of Instruction (SSI) Formulas**Section: 363.190**

Requires the Chancellor to establish procedures to allocate GRF appropriation item 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD56 SSI - Full-Time Equivalent Enrollment and Course Completion

Section: 363.190

Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.

Requires that, in counting core subsidy entitlements for university branch and main campuses, the Chancellor only use FTE students who successfully complete a course.

Specifies that successful course completion FTE students with an expected family contribution (EFC) of less than 2190 or who are in need of remedial education are defined as "at-risk." Specifies that at-risk FTEs are to be weighted by (A) campus-specific course completion indexes calculated based on the number of at-risk students during the 2010-2012 academic years, and (B) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.

Limits the number of Medical II model students repeating terms that can be included in FTE counts to no more than 5% of current year FTEs.

Limits the number of law school FTEs that can be counted to those that are residents of Ohio.

Section: 363.190

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

No provision.

Section: 363.190

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: The relative number of FTEs within each sector affects the distribution of the SSI subsidy among the institutions.

Fiscal effect: Same as the Executive, but law schools enrolling out-of-state student FTEs may receive higher SSI distributions than otherwise.

Fiscal effect: Same as the Executive.

BORCD49 SSI - Total Costs Per FTE

Section: 363.190

Provides a table of total costs per FTE for the 24 non-doctoral curriculum models for each fiscal year, ranging from \$7,803 to \$38,954 for arts and humanities curriculum models; from \$7,109 to \$31,096 for business, education, and social science curriculum models; and from \$7,190 to \$53,088 for science, technology, engineering, mathematics and medicine curriculum models.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

BORCD12 SSI - Science, Technology, Engineering, Mathematics, Medical and Graduate Weights

Section: 363.190

Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all non-doctoral undergraduate-level models in arts, humanities, business, education, and social sciences and various weights ranging from 1.0017 to 1.8798 for graduate-level models and science, technology, engineering, mathematics (STEM), and medicine models.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD13 SSI - Community and Technical College Calculations**Section: 363.190**

Requires that 25% of the FY 2014 SSI appropriation for community colleges, state community colleges, and technical colleges be allocated in proportion to each campus's share of college student success factors. Specifies that student success factors be allocated to colleges in proportion to their share of college student success factors as adopted by the Chancellor in formal communication to the Controlling Board on August 30, 2010.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Requires that 25% of the FY 2014 SSI appropriations for community colleges, state community colleges, and technical colleges be reserved for course completion FTEs. Specifies that course completion funding be allocated in proportion to each campus's share of the total sector's course completions, weighted by instructional model costs.

Same as the Executive.

Same as the Executive.

Specifies that calculations of course completions for community colleges, state community colleges, and technical colleges are to use the three-year average course completions for the previous three years and the model costs are to be weighted by the cost of the degree programs.

Same as the Executive.

Same as the Executive.

BORCD14 SSI - Doctoral Set-Aside**Section: 363.190**

Requires that up to 11.78% of the SSI appropriation for university main campuses be set aside for doctoral programs in each fiscal year.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Specifies that 50% of the doctoral set-aside in FY 2014 and 40% in FY 2015 be allocated among the doctoral-degree granting universities in proportion to each campus's historical shares of the statewide total number of Doctoral I equivalent FTEs, in proportion to their share of the statewide total of each institution's three-year average Doctoral I equivalent FTEs from FY 1994-FY 1998. Specifies that Doctoral I equivalent FTEs be equal to the sum of Doctoral I FTEs plus 1.5 times the sum of Doctoral II FTEs.

Same as the Executive.

Same as the Executive, but increases the allocation to 62.5% in FY 2014 and 55% in FY 2015.

Requires that 25% of the doctoral set-aside in FY 2014 and 30% in FY 2015 be allocated to universities in proportion to each campus's share of statewide doctoral degrees, weighted by the cost of the discipline. Specifies that the calculation of doctoral degrees should use the average of the previous three years.

Same as the Executive.

Same as the Executive.

Requires that 12.5% of the doctoral set-aside in FY 2014 and 15% in FY 2015 be allocated to universities in proportion to their share of research grant activity, using a data collection method that is reviewed and approved by the presidents of Ohio's doctoral degree granting universities. Specifies that if the data collection method is not available, funding is to be allocated to universities in proportion to each campus's share of research grant activity published by the National Science Foundation. Specifies that grant awards from the Department of Health and Human Services be weighted at 50%.

Same as the Executive.

Same as the Executive.

Requires that 12.5% of the doctoral set-aside in FY 2014 and 15% in FY 2015 be allocated to universities based on other quality measures that contribute to quality doctoral programs. Specifies that if the quality measures are not identified, the same portion of the doctoral set-aside is to be allocated to the doctoral degree granting universities in

Same as the Executive.

No provision.

Executive

As Passed by the House

As Passed by the Senate

proportion to their historical shares of the statewide total number of Doctoral I equivalent FTEs, which equals the sum of Doctoral I FTEs plus 1.5 times the sum of Doctoral II FTEs.

BORCD54 SSI – Medical Set-Asides**Section: 363.190**

Requires that 6.41% of the SSI appropriation for university main campuses in each year be set aside for Medical II FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical II FTEs, weighted by model cost.

Requires that 1.48% of the SSI appropriation for university main campuses in each fiscal year be set aside for Medical I FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical I FTEs.

Section: 363.190

Same as the Executive.

Same as the Executive.

Section: 363.190

Same as the Executive.

Same as the Executive.

BORCD57 SSI - Degree Attainment**Section: 363.190**

Requires that 50% of the SSI appropriation for university main campuses in each fiscal year, net any earmarked funding for university regional campuses, be reserved for support of associate, baccalaureate, masters, and professional level degree attainment. Specifies that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

No provision. (See BORCD86)

No provision. (See BORCD86)

Requires that, in FY 2015, for degrees including credits earned at multiple institutions, degree attainment funding be allocated to universities and branch campuses in proportion to each campus's share of the cost of earned credits for the degree. Requires that each institution receive its prorated share of degree funding for credits earned at that institution. Requires that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution.

Specifies that the count for degree attainment include degrees earned by student identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Specifies that for FY 2014, degrees for all out-of-state student degree attainments are to be weighted by a factor of 25%.

Same as the Executive.

Same as the Executive, but specifies that the number of degrees from out-of-state students that are weighted because they remain in Ohio at least one year after graduation is to be based on the 3-year average rate of out-of-state students staying in Ohio at least one year after graduation.

Specifies that in FY 2014 associate degrees are to be included for the calculation of degree attainment only when earned by students of Access Challenge campuses, and in FY 2015 all associate degrees are to be included for the calculation.

Same as the Executive.

Same as the Executive.

Specifies that calculations for the count for degree attainment should use the average of the previous three years' count of associate, baccalaureate, masters and professional degrees. Specifies that, in FY 2014, university regional campuses are not eligible for degree completion funding, and in FY 2015 all campuses are eligible for degree completion funding.

Same as the Executive.

Same as the Executive.

Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide at-risk degree completion weight. Specifies that students who

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

have an expected family contribution (EFC) of less than 2190, are in need of remedial education, are Native American, African American or Hispanic, or are 26 years or older at the time of graduation, are defined as "at-risk."

Specifies that at-risk FTEs are to be weighted by (A) an at-risk index, calculated based on the proportion of at-risk students enrolled during a four-year cohort beginning in fiscal years 2001, 2002, 2003, or 2004, and (B) a statewide average at-risk degree completion weight, determined from the difference between the percentage of non-at-risk students who earned a degree and the percentage of at-risk students who earned a degree in eight years or less.

No provision. (See BORCD86)

Same as the Executive.

No provision. (See BORCD86)

Same as the Executive, but specifies that this weight is only for FY 2014.

Specifies that in FY 2015, eligible degrees earned by an at-risk student are weighted by a student-specific at-risk degree completion weight calculated based on the at-risk factors of the student determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree.

BORCD15

SSI - Calculation of Formula Entitlements

Section: 363.190

Specifies that the instructional costs for non-doctoral models be determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs based on the average previous three-year period.

Specifies that the uniform state share of instructional costs for state community colleges, community colleges, and technical colleges in FY 2014 be calculated by dividing the

Section: 363.190

Same as the Executive.

Same as the Executive.

Section: 363.190

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate
adjusted earmark for those colleges, less the student success allocation and the course completion allocation, by the sum of all those campuses' instructional costs.		
Specifies that the uniform state share of instructional costs for university branch campuses in FY 2014 be calculated by dividing the adjusted earmark for those campuses by the sum of all those campuses' instructional costs.	Same as the Executive.	Same as the Executive.
Specifies that the uniform state share of instructional costs for university main campuses in FY 2014 be calculated by dividing the adjusted earmark for those campuses, less the degree attainment funding, less the doctoral set-aside, and the medical set-asides, by the sum of all those campuses' instructional costs.	Same as the Executive.	Same as the Executive.
Specifies that the uniform state share of instructional costs for university main campuses and regional campuses in FY 2015 be calculated by dividing the adjusted earmark for those campuses, less the degree attainment funding, less the doctoral set-aside, and the medical set-asides, by the sum of all those campuses' instructional costs.	Same as the Executive.	Same as the Executive.
Specifies that the formula entitlement be calculated by multiplying the uniform state share of instructional cost by instructional costs.	Same as the Executive.	Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD16 SSI - POM Adjustment**Section: 363.190**

Requires that an allocation for facility-based plant operations and maintenance (POM) subsidy be made to campuses. Specifies that the POM campus allocation in each fiscal year be based on what each eligible university main campus received for the FY 2009 POM allocation. Requires that any POM allocations be funded by proportionally reducing entitlement earnings, including POM allocations, for all campuses in a sector.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

BORCD17 SSI – Stability in SSI Funding**Section: 363.190**

Requires that, in FY 2014, no community college, state community college, or technical college receive an SSI allocation less than 97% of the prior year's SSI earnings.

Specifies that formula entitlement earnings from colleges that do not receive stability funding be proportionally reduced to support the calculated stability funding for the other colleges.

Section: 363.190

Same as the Executive.

Same as the Executive.

Section: 363.190

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD18 SSI - Capital Component Deduction**Section: 363.190**

Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 121st GA to the 127th GA exceeds that campus's capital component earnings. Specifies that the deducted amounts be transferred to GRF appropriation item 235552, Capital Component.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

BORCD58 SSI - Exceptional Circumstances and Appropriation Reduction**Section: 363.190**

Authorizes adjustments be made to the SSI payments and other subsidies distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board for these adjustments.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Requires the standard SSI formula provisions to apply to any SSI appropriation reductions occurring prior to the Chancellor's formal approval of the SSI allocation. Specifies that reductions made after the Chancellor's formal approval be applied uniformly to each campus in proportion to its share of the final SSI allocation.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD19 SSI - Distribution**Section: 363.190**

Requires that the SSI allocation be distributed in equal monthly payments. Specifies that payments for the first six months of the fiscal year be made based on enrollment estimates and that payments for the last six months of the fiscal year be distributed after Controlling Board approval upon request of the Chancellor.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

BORCD84 SSI - Study on At-Risk Students for Community Colleges**Section: 363.190**

Requires community college presidents in consultation with the Chancellor, to study the most appropriate formula weights for at-risk populations and recommend factors to determine SSI allocations for community colleges in FY 2015. Specifies that the study must identify factors that identify a student as being at-risk of academic failure and recommend factors to determine SSI allocations for community colleges in FY 2015. Requires that the study be completed by December 31, 2013. Requires the community college presidents and the Chancellor use the study to recommend changes in the distribution of the community college allocations, beginning in FY 2015 and report any formula change recommendations to the Governor, General Assembly, and OBM by February 15, 2014.

Section: 363.190

Same as the Executive.

Section: 363.190

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Possible minimal increase in administrative expenses for community colleges and BOR for the completion of the study and the creation of the reports.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD85

SSI - Study on the Use of Success Points and Completion Measures for Community Colleges

Section: 363.190

Requires community college presidents, in consultation with the Chancellor, to study the most appropriate formula weights for success points and completion performance measures used to determine SSI allocations for community colleges in FY 2015. Specifies that the study must research the most appropriate success points and completion measures that occur during the academic year of community college students and recommend changes to the SSI formula. Requires community college presidents and the Chancellor to determine the funding distribution among success points, completion measures, and course completion funding for the FY 2015 SSI formula. Requires that the study be completed by December 31, 2013. Requires the community college presidents and the Chancellor use the study to recommend changes in the distribution of the community college allocations, beginning in FY 2015 and report any formula change recommendations to the Governor, General Assembly, and OBM by February 15, 2014.

Fiscal effect: Possible minimal increase in administrative expenses for community colleges and BOR for the completion of the study and the creation of the report.

Section: 363.190

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 363.190

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD86 SSI - Study on the University Degree Completion Components**Section: 363.190**

Requires university presidents, in consultation with the Chancellor, to study formula weights for at-risk populations and recommend factors to determine SSI allocations for universities in FY 2015. Requires university presidents to recommend a methodology for merging the current main campus and regional campus funding formulas and distributing degree subsidies in cases where a student attended more than one institution. Requires that the study be completed by December 31, 2013. Requires the university presidents and the Chancellor use the study to recommend changes in the distribution of the university allocations, beginning in FY 2015 and report any formula change recommendations to the Governor, General Assembly, and OBM by February 15, 2014.

Fiscal effect: Possible minimal increase in administrative expenses for universities and BOR for the completion of the study and the creation of the report.

Section: 363.190

Same as the Executive.

Fiscal effect: Same as the Executive.

No provision. (See BORCD57)

BORCD20 State Share of Instruction for Fiscal Years 2014 and 2015**Section: 363.200**

Makes the following earmarks to GRF appropriation item 235501, State Share of Instruction:

(1) \$411,257,477 in FY 2014 and \$419,101,428 in FY 2015 for the community colleges, state community colleges, and technical colleges SSI allocation.

Section: 363.200

Same as the Executive.

(1) Same as the Executive.

Section: 363.200

Same as the Executive.

(1) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

(2) \$1,372,968,020 in FY 2014 and \$1,399,124,069 in FY 2015 for the university main and regional campuses SSI allocation.

(2) Same as the Executive.

(2) Same as the Executive.

(3) No provision.

(3) No provision. (See BORCD91)

(3) Earmarks \$8,095,005 in FY 2014 for the Chancellor to provide supplemental subsidy payments to any campus receiving an FY 2014 SSI allocation lower than that campus's FY 2013 SSI allocation. Specifies that if funds are inadequate to provide full payments to all eligible campuses, the Chancellor is to proportionally reduce payment amounts.

Makes the following additional earmarks of the main and regional campuses sector earmark listed above:

Same as the Executive.

Same as the Executive.

(1) \$116,181,104 in FY 2014 for state university regional campuses,

(1) Same as the Executive.

(1) Same as the Executive.

(2) \$3,923,764 in each fiscal year for Access Challenge allocations to eligible campuses based on each campus's FY 2009 share of GRF appropriation item 235418, Access Challenge.

(2) Same as the Executive.

(2) Same as the Executive.

Specifies that the POM adjustment and the Access Challenge earmark are to expire on June 30, 2015.

Same as the Executive.

Same as the Executive.

Requires that the SSI allocation be distributed in equal monthly payments. Specifies that payments for the last six months of the fiscal year be distributed after Controlling Board approval upon request of the Chancellor.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD52 Transfer of Instructional Subsidies Between Universities**Section: 363.210**

Allows state universities to transfer FY 2014 SSI subsidy allocations between a university's main campus and branch campuses in order to accomplish institutional goals and objectives. Allows the Director of Budget and Management to adjust the earmarked allocations for university main campuses and university branch campuses to accommodate the transfers.

Section: 363.210

Same as the Executive.

Section: 363.210

Same as the Executive.

BORCD91 SSI Bridge Funding

No provision.

Section: 363.213

Requires that GRF appropriation item 235505, State Share of Instruction Bridge Funding, be used by the Chancellor to supplement each campus receiving a State Share of Instruction (SSI) allocation in FY 2014 that is lower than that campus's SSI allocation in FY 2013. Prohibits the Chancellor from distributing an amount greater than what is appropriated for this program and requires the Chancellor to proportionally reduce payment amounts if appropriations are not sufficient.

No provision. (See BORCD20)

No provision.

Specifies that the amount of the allocation payment for every campus except Central State University and Shawnee State University is equal to the difference between the campus's FY 2013 SSI allocation and its FY 2014 SSI allocation. Specifies that if the difference is negative, the campus does not receive a payment.

No provision.

Executive

As Passed by the House

As Passed by the Senate

No provision.

Specifies that Central State University's allocation payment is equal to the difference between Central State's FY 2013 SSI allocation combined with its FY 2013 appropriation for GRF appropriation item 235514, Central State Supplement, and Central State's FY 2014 SSI allocation combined with its FY 2014 appropriation for item 235514, Central State Supplement.

No provision.

No provision.

Specifies that Shawnee State University's allocation payment is equal to the difference between Shawnee State's FY 2013 SSI allocation combined with its FY 2013 appropriation for GRF appropriation item 235520, Shawnee State Supplement, and Shawnee State's FY 2014 SSI allocation combined with its FY 2014 appropriation for item 235520, Shawnee State Supplement.

No provision.

Fiscal effect: The appropriation for GRF appropriation item 235505, State Share of Instruction Bridge Funding totals \$8,095,005 in FY 2014.

BORCD55

Restriction on Fee Increase

Section: 363.220

Limits the increase of fees at state university main campuses to 2.0% or \$188 above what was charged in the prior academic year, whichever is higher.

Section: 363.220

Same as the Executive.

Section: 363.220

Same as the Executive.

Limits the increase of fees at state university regional campuses to 2.0% or \$114 above what was charged in the prior academic year, whichever is higher.

Same as the Executive.

Same as the Executive.

Limits the increase of fees at community colleges, state community colleges, and technical colleges to \$100 above what was charged in the prior academic year.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Specifies that the tuition increase limitations do not apply to increases required to comply with institutional covenants or certain legal mandates. Specifies that the Chancellor may modify the tuition increase limitations for exceptional circumstances with the approval of the Controlling Board.

Same as the Executive.

Same as the Executive.

No provision.

Specifies that these fee limitations do not apply to institutions participating in an Undergraduate Tuition Guarantee Program.

Same as the House.

BORCD21

Higher Education Board of Trustees

Section: 363.230

Authorizes colleges and universities, with the approval of the Chancellor, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.

Same as the Executive.

Same as the Executive.

Requires the board of trustees at each institution to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.

Same as the Executive.

Same as the Executive.

Prohibits the board of trustees at each institution from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.

Same as the Executive.

Same as the Executive.

Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Requires that boards of trustees ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.

Same as the Executive.

Same as the Executive.

Requires the boards of trustees of state-assisted institutions of higher education to exercise the authority of the government vested by law in them. States that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.

Same as the Executive.

Same as the Executive.

BORCD22

Student Support Services

Section: 363.240

Requires that GRF appropriation item 235502, Student Support Services, be distributed to state-assisted colleges and universities that incur disproportionate support services costs for disabled students.

Section: 363.240

Same as the Executive.

Section: 363.240

Same as the Executive.

BORCD23

War Orphans Scholarships

Section: 363.250

Requires that GRF appropriation item 235504, War Orphans Scholarships, be used to reimburse public institutions for waivers of instructional fees and general fees provided to war orphans, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.

Section: 363.250

Same as the Executive.

Section: 363.250

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD96 **Ohio Strategic Training Center**

No provision.

Section: 363.253

Specifies that GRF appropriation item 235506, Ohio Strategic Training Center, is to be used for a demonstration project to purchase portable welding stations made from large shipping containers and high level advanced training equipment for use at the Point Industrial Park in South Point.

No provision.

BORCD24 **OhioLINK****Section: 363.260**

Requires that GRF appropriation item 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.

Section: 363.260

Same as the Executive.

Section: 363.260

Same as the Executive.

BORCD25 **Air Force Institute of Technology****Section: 363.270**

Requires that GRF appropriation item 235508, Air Force Institute of Technology, be used to (A) strengthen the research and educational linkages between the Wright Patterson Air Force Base and institutions of higher education in Ohio and (B) support the Dayton Area Graduate Studies Institute (DAGSI).

Section: 363.270

Same as the Executive.

Section: 363.270

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD26 Ohio Supercomputer Center**Section: 363.280**

Requires that GRF appropriation item 235510, Ohio Supercomputer Center, be used to support the operation of the Ohio Supercomputer Center located at the Ohio State University.

Specifies that funds are to be used, in part, to support the Ohio Supercomputer Center's Computational Science Initiative, including its industrial outreach program, Blue Collar Computing, and its School of Computational Science. Requires that those collaborations be aimed at making Ohio a leader in using computer modeling to promote economic development.

Section: 363.280

Same as the Executive.

Same as the Executive.

Section: 363.280

Same as the Executive.

Same as the Executive.

BORCD27 Cooperative Extension Service**Section: 363.290**

Requires that GRF appropriation item 235511, Cooperative Extension Service, be disbursed to The Ohio State University in monthly payments unless otherwise determined by the Director of Budget and Management.

No provision.

No provision.

Section: 363.290

Same as the Executive.

Makes the following earmarks to GRF appropriation item 235511, Cooperative Extension Service:

(1) \$30,000 in FY 2014 to develop an in-school agriculturally based curriculum for inclusion within the regular classroom curriculum of an elementary school in the Cleveland and the Cincinnati school districts.

Section: 363.290

Same as the Executive.

Same as the House.

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

No provision.

(2) \$73,450 in each fiscal year for a City of Cleveland Program Manager, and (3) \$73,450 in each fiscal year for a City of Cincinnati Program Manager. Specifies that both Program Managers are to be tasked with preparing regular classroom teachers in one elementary school to recruit and train volunteers for an after-school 4-H Club in their respective city.

Same as the House.

BORCD106

OSU Agricultural Technical Institute Supplement

No provision.

No provision.

Section: 363.293

Specifies that GRF appropriation item 235512, OSU Agricultural Technical Institute Supplement, is to be used to support The Ohio State University Agricultural Technical Institute Campus.

BORCD50

Central State Supplement

Section: 363.300

Requires the Chancellor to disburse funds from GRF appropriation item 235514, Central State Supplement, in accordance with the plan developed to increase enrollment, improve course completion, and increase the number of degrees conferred.

Requires the Chancellor to monitor the plan's implementation and suspend the plan if Central State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Central State must avoid all unnecessary expenditures under the plan. Requires the Chancellor to notify the Controlling Board of a suspension and prepare a new plan within sixty days.

Section: 363.300

Same as the Executive.

Same as the Executive.

Section: 363.300

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD28 Case Western Reserve University School of Medicine**Section: 363.310**

Requires that GRF appropriation item 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western Reserve University in accordance with agreements to aid non-profit medical, osteopathic, and dental schools. Specifies that the state support per full-time medical student is not to exceed that provided to full-time medical students at state-assisted universities.

Section: 363.310

Same as the Executive.

Section: 363.310

Same as the Executive.

BORCD107 Wright State Lake Campus Agricultural Program

No provision.

No provision.

Section: 363.313

Specifies that GRF appropriation item 235516, Wright State Lake Campus Agricultural Program, is to be used to support the agricultural program at Wright State University's Lake Campus.

BORCD29 Family Practice**Section: 363.320**

Requires the Chancellor to develop plans for the distribution of GRF appropriation item 235519, Family Practice.

Section: 363.320

Same as the Executive.

Section: 363.320

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD51 Shawnee State Supplement**Section: 363.330**

Requires the Chancellor to disburse funds from GRF appropriation item 235520, Shawnee State Supplement, in accordance with the plan to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.

Requires the Chancellor to monitor the plan's implementation and suspend the plan if Shawnee State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Shawnee State must avoid all unnecessary expenditures under the plan. Requires the Chancellor to notify the Controlling Board of a suspension and prepare a new plan within sixty days.

Section: 363.330

Same as the Executive.

Same as the Executive.

Section: 363.330

Same as the Executive.

Same as the Executive.

BORCD95 Youth STEM Commercialization and Entrepreneurship Program

No provision.

Section: 363.333

Requires GRF appropriation 235523, Youth STEM Commercialization and Entrepreneurship Program, to be used to support the Youth STEM Commercialization and Entrepreneurship Program, including regional STEM forums, online high school and collegiate content and courses, and a statewide mentoring network available to Ohio high school students.

Section: 363.333

Same as the House.

No provision.

Requires the Program to conduct a statewide competition, open to all Ohio high school students, which includes awards for students, professional development and participation incentives for teachers, and initiatives to engage minority,

Same as the House.

Executive	As Passed by the House	As Passed by the Senate
No provision.	<p>rural, and economically disadvantaged students.</p> <p>Requires the Program to collaborate with institutions of higher education, existing STEM and entrepreneurship programs, and STEM professional and trade associations to implement the Program.</p>	Same as the House.
<p>BORCD30 Police and Fire Protection</p> <p>Section: 363.340</p> <p>Requires that GRF appropriation item 235524, Police and Fire Protection, be used to support police and fire services in the nine rural municipalities and townships where state university campuses are located.</p>	<p>Section: 363.340</p> <p>Same as the Executive.</p>	<p>Section: 363.340</p> <p>Same as the Executive.</p>
<p>BORCD31 Geriatric Medicine</p> <p>Section: 363.350</p> <p>Requires the Chancellor to develop plans for the distribution of the funds under GRF appropriation item 235525, Geriatric Medicine.</p>	<p>Section: 363.350</p> <p>Same as the Executive.</p>	<p>Section: 363.350</p> <p>Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

BORCD32 Primary Care Residencies**Section: 363.360**

Requires the Chancellor to develop plans for the distribution of GRF appropriation item 235526, Primary Care Residencies. Specifies that distribution of the appropriation be based on whether an institution has gained approval of a plan to implement the Primary Care Residencies guidelines. Specifies that an institution receive 5% less funding per student from its annual allocation if the institution does not have an approved plan and that the remaining funding be distributed to institutions that meet or exceed their targets.

Section: 363.360

Same as the Executive.

Section: 363.360

Same as the Executive.

BORCD33 Ohio Agricultural Research and Development Center (OARDC)**Section: 363.370**

Requires that GRF appropriation item 235535, Ohio Agricultural Research and Development Center, be disbursed to the Ohio State University in monthly payments unless otherwise determined by the Director of Budget and Management. Exempts OARDC from remitting payments to the Ohio State University for cost reallocation assessments during the biennium. Requires OARDC to competitively allocate funding among programs based on demonstrated performance.

Section: 363.370

Same as the Executive.

Section: 363.370

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD34 State University Clinical Teaching**Section: 363.380**

Requires the Chancellor to distribute the following GRF appropriation items: 235536, The Ohio State University Clinical Teaching; 235537, University of Cincinnati Clinical Teaching; 235538, University of Toledo Clinical Teaching; 235539, Wright State University Clinical Teaching; 235540, Ohio University Clinical Teaching; and 235541, Northeastern Ohio Universities College of Medicine Clinical Teaching.

Section: 363.380

Same as the Executive.

Section: 363.380

Same as the Executive.

BORCD35 Capital Component**Section: 363.390**

Requires that GRF appropriation item 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.

Section: 363.390

Same as the Executive.

Section: 363.390

Same as the Executive.

Requires the Chancellor to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF appropriation items 235501, State Share of Instruction, or 235535, Ohio Agricultural Research and

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Development Center, to this appropriation item. Requires the transferred appropriation be combined with the original appropriation for this item and distributed as described above.

BORCD36 Library Depositories**Section: 363.400**

Requires that GRF appropriation item 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser-used materials in university library collections. Specifies that the depositories are to be administered by the Chancellor or OhioLINK, at the Chancellor's discretion.

Section: 363.400

Same as the Executive.

Section: 363.400

Same as the Executive.

BORCD37 Ohio Academic Resources Network (OARnet)**Section: 363.410**

Requires that GRF appropriation item 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using network technologies to improve programs, and sharing information technology services.

Section: 363.410

Same as the Executive.

Section: 363.410

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD38 Long-Term Care Research**Section: 363.420**

Requires that GRF appropriation item 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.

Section: 363.420

Same as the Executive.

Section: 363.420

Same as the Executive.

BORCD39 Ohio College Opportunity Grant**Section: 363.430**

Earmarks the following from GRF appropriation item 235563, Ohio College Opportunity Grant:

(1) \$41.0 million in each fiscal year for need based financial aid awards to students of four-year public institutions, excluding early college high school and post-secondary enrollment option participants.

(2) \$41.0 million in each fiscal year for need based financial aid awards to students of eligible private nonprofit institutions of higher education, excluding early college high school and post-secondary enrollment option participants.

Requires that the remainder be used to award need-based aid to students enrolled in eligible private for-profit career colleges and schools.

Allows the Chancellor to create a distribution formula for FY 2014 and FY 2015 if the amounts appropriated are inadequate to provide grants to all eligible students.

Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be complete and established to coincide with the start of the 2013-2014

Section: 363.430

Same as the Executive.

Section: 363.430

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

academic year.

Specifies that the funds may also be used to pay for renewals or partial renewals under the Ohio Academic Scholarship Program. Specifies that, in paying for scholarships, funds are to be deducted proportionately from the sector allocations of public, private nonprofit, and private for-profit institutions.

Same as the Executive.

Same as the Executive.

Prohibits the Chancellor from distributing or obligating more than the appropriation amount.

Same as the Executive.

Same as the Executive, but specifies that the prohibition does not apply to uses for state need-based aid reconciliation or the Ohio College Opportunity Grant Reserve Fund.

Requires the Chancellor to post award tables on the BOR website and notify students and institutions of any reductions in awards. Requires the Chancellor to submit award tables and allocations for the 2013-2014 academic year to the Controlling Board by August 31, 2013.

Same as the Executive.

Same as the Executive.

Prohibits any student from receiving an Ohio College Opportunity Grant for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.

Same as the Executive.

Same as the Executive.

BORCD40**The Ohio State University Clinic Support****Section: 363.440**

Requires that GRF appropriation item 235572, The Ohio State University Clinic Support, be used to support the dental and veterinary medicine clinics of The Ohio State University.

Section: 363.440

Same as the Executive.

Section: 363.440

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD41 National Guard Scholarship Program**Section: 363.450**

Requires the Chancellor to disburse funds from GRF appropriation item 235599, National Guard Scholarship Program. Specifies that during each fiscal year, within ten days of cancellation, the Chancellor may certify to the Director of Budget and Management the amount of canceled prior-year encumbrances in appropriation item 235599, National Guard Scholarship Program. Specifies that the Director of Budget and Management may transfer cash up to the amount certified from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BM0). Requires the Chancellor to seek Controlling Board approval to authorize additional expenditures for appropriation item 235623, National Guard Scholarship Reserve Fund, and requires the Chancellor to disburse those funds.

Section: 363.450

Same as the Executive.

Section: 363.450

Same as the Executive.

BORCD42 Pledge of Fees**Section: 363.460**

Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project for which bonds or notes were not outstanding on the effective date of this section be effective only after approval by the Chancellor, unless approved in a previous biennium.

Section: 363.460

Same as the Executive.

Section: 363.460

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD43 Higher Education General Obligation Debt Service**Section: 363.470**

Requires that GRF appropriation item 235909, Higher Education General Obligation Debt Service, be used to pay all debt service and related financing costs at the required times during the biennium.

Section: 363.470

Same as the Executive.

Section: 363.470

Same as the Executive.

BORCD44 Sales and Services**Section: 363.480**

Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Specifies that charges be related to the costs of producing goods and services, though no charges are to be levied for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Specifies that all revenues received be deposited into GSF Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.

Section: 363.480

Same as the Executive.

Section: 363.480

Same as the Executive.

BORCD92 Co-op Internship Program

No provision.

Section: 363.483

Makes the following earmarks to GSF Fund 5JC0 appropriation item 235649. Co-op Internship Program:

Section: 363.483

Same as the House, but makes the following changes to the earmarks:

No provision.

\$75,000 in each fiscal year for Ohio University's Voinovich School;

Same as the House.

Executive	As Passed by the House	As Passed by the Senate
No provision.	No provision.	\$200,000 in each fiscal year to support the Museum of Contemporary Art Cleveland fellowship program in collaboration with Cleveland State University.
No provision.	\$75,000 in each fiscal year for The Ohio State University's John Glenn School of Public Affairs;	Same as the House.
No provision.	\$75,000 in each fiscal year for the Bliss Institute of Applied Politics at the University of Akron;	Same as the House.
No provision.	\$75,000 in each fiscal year for the Center for Public Management and Regional Affairs at Miami University;	Same as the House.
No provision.	\$75,000 in each fiscal year for the Washington Center Internship Program;	Same as the House, but increases the earmark to \$150,000 in each fiscal year.
No provision.	\$75,000 in each fiscal year for the Ohio Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs at Cleveland State University;	Same as the House, but increases the earmark to \$150,000 in each fiscal year.
No provision.	\$75,000 in each fiscal year for the University of Cincinnati Internship Program;	Same as the House.
No provision.	\$75,000 in each fiscal year for the Center for Regional Development at Bowling Green University;	Same as the House.
No provision.	\$75,000 in each fiscal year for the Institute for Defense Studies at Wright State University; and	Same as the House.
No provision.	\$75,000 in each fiscal year for the Kent State University Columbus Program.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate
No provision.	No provision.	\$75,000 in each fiscal year for the University of Toledo Urban Affairs Center.
No provision.	No provision.	\$10,000 in each fiscal year provided to the Ohio College Access Network for the Ohio Student Education Policy Institute.
No provision.	No provision.	\$75,000 in each fiscal year for the Center for Urban and Regional Studies at Youngstown State University.
BORCD99 Defense/Aerospace Workforce Development Initiative		
No provision.	No provision.	<p>Section: 363.485</p> <p>Specifies that GSF (Fund 5JCO) appropriation item 235668, Defense/Aerospace Workforce Development Initiative, be used by the Defense/Aerospace Graduate Studies Institute to strengthen regional job training and grow the research and educational linkages among Ohio's defense and aerospace aviation industry, federal agencies, and the University System of Ohio.</p>
No provision.	No provision.	<p>Earmarks a portion of appropriation item 235668, Defense/Aerospace Workforce Development Initiative, for the Applied Research Corporation to develop a strategic plan to align the University System of Ohio's research and workforce development assets with the workforce needs of public and private sector employers. Specifies that a portion of the funds be used to support the Aerospace Professional Development Center.</p>
No provision.	No provision.	<p>Requires \$4.0 million in matching funds by private industry partners or educational partners or federal agencies over FY 2014 – FY 2015.</p>

Executive

As Passed by the House

As Passed by the Senate

BORCD108 Manufacturing Workforce Development Initiative

No provision.

No provision.

Section: 363.487

Makes the following earmarks under GSF (Fund 5JC0) appropriation item 235685, Manufacturing Workforce Development Initiative:

No provision.

No provision.

\$1,000,000 in FY 2014, for a demonstration project to purchase portable welding stations made from large shipping containers and high level advanced training equipment for use by Lorain County Community College; and

No provision.

No provision.

\$1,000,000 in FY 2014 for portable welding stations at the Point Industrial Park in South Point.

BORCD45 Higher Educational Facility Commission Administration**Section: 363.490**

Specifies that SSR Fund 4E80 appropriation item 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to BOR's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).

Section: 363.490

Same as the Executive.

Section: 363.490

Same as the Executive.

Authorizes the Director of Budget and Management to transfer up to \$29,100 cash in each fiscal year from Fund 4610, HEFC Operating Expenses Fund, (used by HEFC) to Fund 4E80, HEFC Administration, (used by BOR).

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD46 Nursing Loan Program**Section: 363.500**

Requires that SSR Fund 6820 appropriation item 235606, Nursing Loan Program, be used to administer the nurse education assistance program.

Earmarks up to \$50,000 in each fiscal year for operating expenses associated with the program. Requires Controlling Board approval to increase this earmarked amount.

Section: 363.500

Same as the Executive.

Same as the Executive.

Section: 363.500

Same as the Executive.

Same as the Executive.

BORCD77 Telecommunity and Distance Learning**Sections: 363.510, R.C. 3317.50, 3317.51**

Earmarks up to \$25,000 of SSR Fund 4X10 appropriation item 235674, Telecommunity and Distance Learning, in each fiscal year to be distributed on a grant basis to eligible school districts to establish distance learning through interactive video technologies in school districts. Specifies that school districts are eligible for funds if they are within a service area of one of 8 local telephone companies participating in the program. Specifies that funds are to be spent according to agreements with the telephone companies.

Requires the Director of Budget and Management, within 30 days after the section's effective date, to transfer to SSR Fund 4X10 any investment earnings paid by the telephone company as part of any settlement agreement between the 8 telephone companies and the Public Utilities Commission in FY 1996 and beyond.

Sections: 363.510, R.C. 3317.50, 3317.51

Same as the Executive.

Same as the Executive.

Sections: 363.510, R.C. 3317.50, 3317.51

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate
<p>Earmarks up to \$24,150 of SSR Fund 4X10 appropriation item 935634, Distance Learning, in each fiscal year to be distributed on a grant basis to eligible school districts to establish distance learning in the school districts. Specifies that school districts are eligible for funds if they are within an Ameritech service area. Specifies that funds are to be spent according to the agreement with Ameritech.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the Director of Budget and Management, within 30 days after the section's effective date, to transfer to SSR Fund 4X10 any investment earnings paid by any telephone company as part of a settlement agreement between the company and the Public Utilities Commission in FY 1995.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<hr/> <p>BORCD47 Veterans' Services</p>		
<p>Section: 363.520</p> <p>Requires the Chancellor to collaborate with the Department of Veterans' Services to develop veterans' preference guidelines for institutions of higher education.</p>	<p>Section: 363.520</p> <p>Same as the Executive.</p>	<p>Section: 363.520</p> <p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate
------------------	-------------------------------	--------------------------------

BORCD48 State Need-Based Financial Aid Reconciliation

Section: 363.530
 Requires the Chancellor on August 1 of each fiscal year, or as soon as possible thereafter, to certify the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's need-based student financial aid programs. Specifies that the amounts certified be paid from revenues received in the State Need-based Financial Aid Reconciliation Fund (Fund 5Y50), through GSF Fund 5Y50 appropriation item 235618, State Need-based Financial Aid Reconciliation.

Section: 363.530
 Same as the Executive.

Section: 363.530
 Same as the Executive.

BORCD78 Higher Education Institutions Furloughs

Section: 363.540
 Permits the boards of trustees of state institutions to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.

Section: 363.540
 Same as the Executive.

Section: 363.540
 Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD64 Efficiency Advisory Committee

Section: 363.550

Requires the Chancellor to establish an efficiency advisory committee to generate efficiency plans for campuses, identify shared services opportunities, and share best practices. Requires the efficiency advisory committee to attempt to reduce the cost of textbooks and other education resource materials. Requires the committee to meet at least quarterly or at the call of the Chancellor or the Chancellor's designee. Requires each state institution to designate an efficiency officer to serve on the efficiency advisory committee.

Requires that the Committee to provide a report for OBM, the Governor, the General Assembly, and the BOR website, by December 31 of each year that compiles efficiency plans for all institutions and benchmarks efficiency gains realized and progress in the implementation of the prior year's efficiency plan.

Fiscal effect: Potential increase in administrative costs for BOR and the institutions relating to the operations of the committee.

Section: 363.550

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 363.550

Same as the Executive, but changes the committee's charge from attempting to reduce costs of textbooks and other education resource materials to instead exploring methods to reduce costs of those items.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD81 eTech Abolishment

Sections: 363.570, 263.470, R.C. 3319.235, 3333.90, 3317.50, 3317.51, 3301.41, *Repealed or renumbered: Chapter 3353*

Abolishes the eTech Ohio Commission, effective July 1, 2013.

Eliminates eTech's Interactive Distance Learning Pilot Project.

Eliminates the requirement that eTech develop a state educational technology plan.

Transfers to the Chancellor eTech's duties for educational telecommunications activities, teacher professional development, and capital. Transfers radio reading services to Opportunities for Ohioans with Disabilities Agency (OOD).

Creates the Ohio Broadcasting and Public Radio Advisory Board within BOR. Requires that the Chancellor select the four members of the Board. Transfers services provided by

Sections: 363.570, 263.470, 515.50 - 515.53, R.C.105.41, 125.05, 183.28, 3313.603, 3314.074, 3317.06, 3317.50, 3317.51, 3319.22, 3319.235, 3353.01, 3353.02, 3353.04, 3353.06, 3353.07, 3353.09, 3353.15, 3353.20

Replaces the Executive provision with a provision that renames and reconstitutes the eTech Ohio Commission as the Broadcast Educational Media Commission, effective July 1, 2013. Terminates all terms of members of eTech on June 30, 2013. Specifies that the membership of BEMC is the same as eTech (13 members, nine of whom are voting members) except that public members must have a demonstrated interest in educational broadcast media. Requires that members of BEMC begin their terms on July 1, 2013.

Same as the Executive.

Same as the Executive.

Same as the Executive, but transfers all of the state's educational broadcast media services to BEMC, instead of BOR or RSC (OOD in the Executive proposal), including educational television, radio, and radio reading services.

No provision.

Sections: 363.570, 263.470, 515.50 - 515.53, R.C.105.41, 125.05, 183.28, 3313.603, 3314.074, 3317.06, 3317.50, 3317.51, 3319.22, 3319.235, 3353.01, 3353.02, 3353.04, 3353.06, 3353.07, 3353.09, 3353.15, 3353.20

Same as the House, but increases the number of members to 15, including 11 voting members.

Same as the Executive.

Same as the Executive.

Same as the House.

No provision.

Executive

As Passed by the House

As Passed by the Senate

eTech's North Star facility to the Chancellor. Requires the Chancellor to appoint an Executive Director of the Board to oversee the operations and staff of the North Star facility.

Creates the Educational Technology Practice Office as a cross-functional office with employees from BOR and the Department of Education (ODE), including former employees of eTech. Specifies that the Office develop digital learning, blended learning, and professional development materials, and evaluate and promote educational technology and methodologies.

Requires that the annual eTech Ohio Conference be overseen by a Conference Operation Office comprised of employees of BOR and ODE.

Transfers to the Chancellor and ODE eTech's employees. Requires the Chancellor, the Superintendent of Public Instruction, and the Director of Budget and Management to jointly determine which employees transfer to the Chancellor and which to ODE.

Transfers to the Chancellor the responsibility for eTech's outstanding capital appropriations.

Cancels outstanding encumbrances against eTech line items as of July 1, 2013, and reestablishes them against the appropriate new line items created by the bill.

Transfers on July 1, 2013, the cash balance of the Telecommunity Education Fund (Fund 4W90) to the Distance Learning Fund (Fund 4X10), the use of which is transferred from eTech to the Chancellor.

Same as the Executive.

Same as the Executive.

Replaces the Executive provision with a provision that allows for the continuation of some eTech employees with BEMC, as well as the transfer of some eTech employees to ODE or BOR in order to administer the activities transferred to ODE or the Chancellor from eTech.

Same as the Executive.

Same as the Executive, but modifies the provision to coincide with the appropriations made in the bill. In particular, maintains certain eTech line items with the newly reconstituted BEMC.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the House.

Same as the Executive

Same as the House, but further modifies the provision to coincide with the appropriations made in the bill.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Eliminates the Education Technology Trust Fund and the Information Technology Service Fund, currently used by eTech.

Same as the Executive.

Same as the Executive.

Creates the Telecommunity Education Fund to be used by the Chancellor to finance technology grants.

Same as the Executive.

Same as the Executive.

BORCD90

Electronic Textbook Pilot Project

Section: 363.580

No provision.

Creates the Electronic Textbook Pilot Project to provide grants on a competitive basis to public and chartered nonpublic schools to purchase electronic textbooks through the state's electronic learning clearinghouse. Requires the Chancellor to administer the program, set grant criteria, and select grant recipients.

Section: 363.580

Same as the House, but adds electronic educational content and professional development and training resources to the materials that can be purchased with grants under the Electronic Textbook Pilot Project.

No provision.

Requires that the Chancellor issue a request for proposals by January 31, 2014 and award grants by May 31, 2014. Requires the Chancellor and the state Superintendent to notify schools and promote participation in the pilot project. Requires the Chancellor to submit an evaluation of the pilot project and legislative recommendations to the Governor and the General Assembly by December 31, 2015.

Same as the House.

Fiscal effect: In each fiscal year, the bill earmarks \$1.0 million under GRF appropriation item 935409, Technology Operations, and \$2.0 million under GRF appropriation item 235483, Technology Integration and Professional Development, for pilot project grants. BOR may incur additional administrative expenses for implementing the pilot project.

Fiscal effect: Same as the House, but eliminates the \$1.0 million earmark for the Electronic Textbook Pilot Project in BEMC appropriation item 935409, Technology Operations.

Executive

As Passed by the House

As Passed by the Senate

BORCD103 CWRU Cleveland Center for Membrane and Structural Biology Capital Appropriation

No provision.

No provision.

Sections: 630.11, 630.12

Amends Section 205.10.20 of Sub. S.B. 312 of the 129th G.A. to change the name of capital appropriation item C23535, CWRU Energy Center, to "CWRU Cleveland Center for Membrane and Structural Biology."

Executive

As Passed by the House

As Passed by the Senate

DASCD8 Requirements that Apply to Health Care Plans Offered to Public Employees

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Provides DAS ongoing authority to prescribe best practices for public employers' health care plans, and requires state institutions of higher education (in addition to political subdivisions and school districts under current law) to offer health care plans that contain best practices established by DAS or the former School Employees Health Care Board.

(2) Retains the current policy allowing a political subdivision to adopt a delivery system of benefits that is not in accordance with DAS's adopted best practices if it is considered to be most financially advantageous to the political subdivision, but adds that a consultation with DAS is required and that DAS must consider the plan to be most financially advantageous.

(3) Requires DAS to do all of the following: (A) Identify strategies to manage health care costs; (B) Study the potential benefits of state or regional consortiums of public employers' health care plans; (C) Publish information regarding the health care plans offered by political subdivisions, school districts, state institutions, and existing consortiums; (D) Assist in the design of health care plans for political subdivisions, school districts, and state institutions of higher education separate from the plans for state agencies; (E) Adopt and release a set of standards that are to be considered the best practices for health care plans offered to employees of political subdivisions, school districts, and state institutions; (F) Promote cooperation among all organizations affected by this provision in identifying the

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

R.C. 9.901, 9.833, 9.90, 1545.071

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

elements for its successful implementation; and (G) Promote cost containment measures aligned with patient, plan, and provider management strategies in developing and managing health care plans.

(4) Abbreviates the name of the Political Subdivisions and Public Employees Health Care Fund to the Public Employees Health Care Fund.

(4) Same as the Executive.

(4) Same as the Executive.

(5) Permits the Director of DAS to convene a Public Health Care Advisory Committee, instead of establishing the Committee in statute under current law. Requires Committee members to serve without compensation. Removes the requirement that the Committee include representatives from state and local government employers, state and local government employees, insurance agents, health insurance companies, and joint purchasing arrangements currently in existence.

(5) Same as the Executive.

(5) Same as the Executive, except restores the current law requirement that the Committee include representatives from state and local government employers, state and local government employees, insurance agents, health insurance companies, and joint purchasing arrangements currently in existence.

(6) Allows DAS to "work with," instead of "contract with" under current law, other state agencies to obtain services as DAS deems necessary for the implementation and operation of this provision.

(6) Same as the Executive.

(6) Same as the Executive.

(7) Eliminates various provisions of current law that requires DAS to design health care plans for use by public employers that are separate from plans for state agencies.

(7) Same as the Executive.

(7) Same as the Executive.

Fiscal effect: Presumably, health care plans that contain best practices would produce savings. The administrative costs for DAS to carry out those responsibilities are paid from GRF appropriation item 100403, Public Employees Health Care Program.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

DASCD2 State Fleet Alternative Fuel Requirements

R.C. 125.836, 125.832; Repealed: 125.837 and 125.838

(1) Eliminates a requirement that higher education institutions annually report statistics concerning the management of their motor vehicle fleets to DAS under the state's fleet management program.

(2) Eliminates the credit banking and selling program that is a component of the state's alternative fuel vehicle fleet acquisition strategy under DAS's fleet management program.

(3) Transfers control of the state Biodiesel Revolving Fund from DAS to the Development Services Agency, and eliminates the proceeds from the sale of credits under the credit banking and selling program mentioned above as a source of revenue for the fund.

(4) Eliminates the position of State Alternative Fuel Officer within DAS, whose responsibility is to ensure the state's compliance with fleet purchasing laws and requirements about alternative fuels and other fleet-related matters.

(5) Eliminates a requirement that DAS quarterly report on alternative fuel usage by state agencies, including the amounts of alternative fuels and conventional fuels purchased, the per-gallon prices paid for each fuel, the locations at which alternative fuels were purchased, and the fuel amounts purchased at each such location.

(6) Eliminates a requirement that DAS produce an annual report on the state's alternative fuel fleet that is submitted to the to the Governor, to the Speaker and Minority Leader of the House of Representatives, and to the President and

R.C. 125.836, 125.832; Repealed: 125.837 and 125.838

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

(5) Same as the Executive.

(6) Same as the Executive.

R.C. 125.836, 125.832; Repealed: 125.837 and 125.838

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

(5) Same as the Executive.

(6) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Minority Leader of the Senate.

Fiscal effect: Potentially reduces oversight costs that are paid from the State Fleet Management Fund (Fund 1220) in the DAS budget, and potentially reduces administrative burden for state institutions of higher education.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Other Education Provisions

EDUCD76 Dual Enrollment/Advanced Standing

R.C. 3313.6013, 3328.24

Renames "dual-enrollment program" as "advanced standing program."

R.C. 3313.6013, 3328.24

No provision.

R.C. 3313.6013, 3328.24

No provision.

Adds college-preparatory boarding schools to the public schools required to offer an advanced standing program.

No provision.

No provision.

Modifies programs that qualify as advanced standing to specifically include the International Baccalaureate Program.

No provision.

No provision.

Eliminates from the list of advanced standing programs any similar program established under an agreement between a district or chartered nonpublic high school and an institution of higher education.

No provision.

No provision.

No provision.

Specifies that early college high schools are a type of dual enrollment program.

Same as the House.

Fiscal effect: None.**Fiscal effect: Same as the Executive.****Fiscal effect: Same as the Executive.**

Executive

As Passed by the House

As Passed by the Senate

EDUCD73 Post-Secondary Enrollment Options

R.C. 3365.01, 3345.42, 3365.01-3365.04, 3365.041, 3365.05-3365.08, Repealed: 3365.01, 3365.07, 3365.021, 3365.09-3365.12, 3365.15, 3328.34, Section 803.60

R.C. 3365.01, 3345.42, 3365.02-3365.12, 3365.021, 3365.022, 3365.041, 3365.15

R.C. 3365.01, 3345.42, 3365.02-3365.12, 3365.021, 3365.022, 3365.041, 3365.15, Section 363.590

Renames the Post-Secondary Enrollment Options (PSEO) Program as the College Credit Plus Program.

No provision.

Replaces the Executive provision with a provision that requires the Chancellor of the Board of Regents to report, by December 31, 2013, recommendations to establish the College Credit Plus Program.

Makes the following changes to the renamed program:

Replaces the Executive provision with a provision that makes the following changes to the existing PSEO program:

Same as the House.

(1) Requires all state institutions of higher education to participate in the program, except for the Northeastern Ohio Universities Medical College.

(1) No provision.

(1) No provision.

(2) Requires that students be considered qualified to participate in the College Credit Plus Program based solely on the participating college's established admission standards.

(2) Same as the Executive, but refers to PSEO instead of College Credit Plus.

(2) Same as the House, but considers students qualified to participate based on the college's placement standards for credit-bearing, college-level courses, rather than the college's admission standards.

(3) Requires student participation in the program to be based on a participating institution of higher education's established admission standards, and requires each institution to give priority to its current students regarding course enrollment.

(3) No provision.

(3) No provision.

(4) Requires the Chancellor of the Board of Regents to develop a standard information packet on the College Credit Plus Program that secondary schools must distribute to each participating student and requires secondary schools to keep a record of dates that such packets are sent to students' homes.

(4) No provision.

(4) No provision.

Executive

As Passed by the House

As Passed by the Senate

(5) Changes notification of participation in the program from students informing the school (current law) to the colleges notifying students and schools.

(5) No provision.

(5) No provision.

(6) Removes the requirement that a participating student or parent sign a form stating that they have received required counseling for the program.

(6) No provision.

(6) No provision.

(7) Removes the requirement that a student may not enroll in any specific college course through the program if the student has taken high school courses in the same subject area and failed to attain at least a 3.0 cumulative grade point average in the course.

(7) No provision.

(7) No provision.

(8) Replaces the tuition base, which is the current formula amount (\$5,704 per participant), with an amount based on the statewide average public in-state tuition per credit hour, as calculated by the Chancellor.

(8) Replaces the Executive provision with a provision that returns to current law but defines the tuition base as the current year formula amount.

(8) Same as the House.

(9) Prescribes the following methods to determine payments based on how students receive instruction:

(9) No provision.

(9) No provision.

(a) For students who receive instruction on the college campus, at another location operated by the college, or online, and taught by college faculty: 50% for students enrolled in public colleges and 75% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.

(a) No provision.

(a) No provision.

(b) For students who receive instruction at the student's school taught by a college faculty member: 25% for students enrolled in public colleges and 50% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.

(b) No provision.

(b) No provision.

Executive

As Passed by the House

As Passed by the Senate

(c) For students who receive instruction on the college campus, at another location operated by the college, or online but taught by a teacher employed by a secondary school, 25% for students enrolled in public colleges and 50% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.

(c) No provision.

(c) No provision.

(d) For students who receive instruction at the student's school taught by a teacher at that school accredited by the college: nothing for students enrolled in public colleges and 25% for students enrolled in private colleges of the statewide average in-state tuition per credit hour for the type of college attended.

(d) No provision.

(d) No provision.

(10) Permits a public college to include a student enrolled under the College Credit Plus Program in its count for "State Share of Instruction" state higher education subsidy purposes.

(10) No provision.

(10) No provision.

(11) Eliminates a provision allowing the Superintendent of Public Instruction and the Chancellor to adopt rules permitting a secondary school and an institution of higher education to enter into an agreement to use an alternative funding formula for payments to the institution.

(11) No provision.

(11) No provision.

(12) Prohibits an institution of higher education from receiving reimbursement through an alternative funding agreement with a secondary school.

(12) Replaces the Executive provision with a provision that allows alternative funding agreements (as under current law), but prohibits an institution from receiving reimbursement through an alternative funding agreement that involves charging a participating student any tuition or fees.

(12) Same as the House.

(13) Qualifies students enrolled in a college-preparatory boarding school for the College Credit Plus Program.

(13) No provision.

(13) No provision.

Executive	As Passed by the House	As Passed by the Senate
(14) Eliminates the requirement to bring an action for reimbursement from a student that receives a failing grade in a college course under the program.	(14) No provision.	(14) No provision.
(15) Permits an institution of higher education to charge a participating student for textbooks, materials, or other fees directly related to the student's course and to enter into an agreement with a student's public or nonpublic school to pay any amount of such charges or to outline any other terms for the student's use of textbooks or materials.	(15) No provision.	(15) No provision.
Specifies that nothing in the new College Credit Plus Program should be construed as altering any existing agreements between any state institution of higher education and a career-technical planning district. Requires ODE and the Board of Regents to study and make recommendations by July 1, 2014, for including career-technical programs in the College Credit Plus Program.	No provision.	No provision.
No provision.	Specifies that ODE is prohibited from reimbursing a participating college for any courses that are not included in, or equivalent to courses included in, a transfer module or the Chancellor of the Board of Regents' Transfer Assurance Guide.	Replaces the House provision with a provision that prohibits ODE from reimbursing a college for any remedial college courses.
No provision.	Qualifies students who have been excused from the compulsory attendance law for the purpose of home education to participate in PSEO and includes such students in the definition of "participants."	Same as the House.
No provision.	Allows ODE to accept late applications for PSEO for the 2013-2014 school year from home-schooled students who wish to participate in the program during the 2013-2014 school year.	Same as the House.

Executive

As Passed by the House

As Passed by the Senate

No provision.

No provision.

Requires ODE annually to compile a list of all institutions of higher education that currently participate in PSEO or in other dual enrollment programs and, not later than December 31 of each school year, to distribute that list to all school districts, community schools, STEM schools, and chartered nonpublic schools in the state.

No provision.

Requires that payments made to a participating college in which home-schooled students are enrolled in PSEO must be made in the same manner as payments made for participating students from nonpublic secondary schools.

Same as the House.

No provision.

No provision.

Requires a district or school to provide the list of participating higher education institutions, as part of the counseling services required of the district or school prior to a student's participation in PSEO, to both the interested student and the student's parents or guardians.

Fiscal effect: Deduction amounts from schools to make payments to institutions of higher education will likely change, but will depend on the statewide average in-state tuition per credit hour amount calculated by the Chancellor. Increase in the number of students counted in the State Share of Instruction (SSI) subsidy formula could result in a small decrease in the amount of subsidy funding per student. The bill earmarks about \$1.89 million in FY 2014 and \$1.94 million in FY 2015 in GRF appropriation item 200511, Auxiliary Services, to fund students enrolled in the program who attend nonpublic secondary schools. Possible increase in costs for institutions, school districts, and the Ohio Board of Regents due to additional administrative requirements.

Fiscal effect: Increases the tuition base to \$5,732 in FY 2014 and \$5,789 in FY 2015. Because home-schooled students may qualify for PSEO, more students may be eligible to participate in the program. Funding for nonpublic students is limited by the earmark in GRF appropriation item 200511, Auxiliary Services, and funding for home-schooled students is limited by the earmark in GRF appropriation item 200550, Foundation Funding (see CDEDU23).

Fiscal effect: Same as the House, but increases the tuition base to \$5,745 in FY 2014 and \$5,800 in FY 2015. There may be a minimal increase in administrative burden for the Chancellor to make recommendations regarding the College Credit Plus Program and a minimal increase in administrative burden for ODE to compile and distribute a list of participating institutions.

Executive

As Passed by the House

As Passed by the Senate

EDUCD75 Educational Technology Practice Office

Section: 263.470

Creates the Educational Technology Practice Office as a cross-functional office comprised of employees of ODE and the Ohio Board of Regents, including former employees of the eTech Ohio Commission. Requires the Office to work with ESCs and information technology centers to develop digital learning, blended learning, and professional development materials using shared infrastructure. Requires the Office to evaluate new educational technology and methodologies of teaching and learning and to work with educators to increase awareness of the technologies and methodologies shown to be helpful to Ohio students.

Fiscal effect: Probable increase in administrative costs relating to the establishment and operations of the Office.

Section: 263.470

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 263.470

Same as the Executive.

Fiscal effect: Same as the Executive.

Appropriation Language

EDUCD77

Straight A Fund

Section: 263.320

Requires LPE Fund 7017 appropriation item 200648, Straight A Fund, to be used to make competitive grants for the Straight A Program (see EDUCD55).

(1) No provision.

Sections: 263.320, 263.323, 733.40

Same as the Executive, but makes the following earmarks to the appropriation item:

(1) Earmarks \$375,000 in each fiscal year for the Get Ready for Kindergarten program. Specifies that the program provide scholarships to parents of high-needs children to enroll them in high-quality preschools.

Sections: 263.320, 263.323, 263.324, 733.40, 733.50

Same as the House, but makes the following earmarks to the appropriation item:

(1) Same as the House.

Executive

As Passed by the House

As Passed by the Senate

(2) No provision.

(2) Earmarks \$500,000 in FY 2014 and \$3,000,000 in FY 2015 for the New Leaders for Ohio Schools Pilot Project. Authorizes the Superintendent to appoint three individuals to set up a nonprofit corporation to develop the pilot program. Specifies that the purpose of the program is to provide individuals with training and development in public school administration and to promote placement of those individuals in public schools with poverty percentages greater than fifty percent.

(2) Same as the House.

No provision.

Specifies the following with regard to the New Leaders program: (1) eight members are to serve on the Board of Directors, (2) the corporation's administrative costs are not to exceed 15% of the corporation's annual budget, and (3) state financial support for the corporation is to cease on the effective date of the authorizing law.

Same as the House, but makes the following changes to the program: (1) increases from eight to nine the number of members on the Board of Directors and specifies that the additional member is to represent major Ohio business enterprises, (2) specifies that the corporation's overhead expenses, rather than its administrative costs, are not to exceed 15% of the corporation's annual budget, and (3) specifies that state financial support for the corporation is to cease five years after the effective date of the authorizing law.

No provision.

No provision.

Requires the State Board of Education to adopt rules for the issuance of an alternative principal or administrator license to an individual who successfully completes the New Leaders for Ohio Schools pilot program.

(3) No provision.

(3) No provision.

(3) Earmarks \$250,000 in each fiscal year for the purpose of providing grants to Promise Neighborhood programs for administrative costs associated with the program. Specifies that to be eligible for a grant, a program must have applied for or been awarded a Promise Neighborhood Implementation Grant from the US Department of Education. Specifies that a grant recipient must contribute local matching funds equal to the amount of the grant.

Executive	As Passed by the House	As Passed by the Senate
(4) No provision.	(4) No provision.	(4) Earmarks up to \$70,000 in each fiscal year for Kids Unlimited of Toledo for after-school tutoring and mentoring programs in two elementary schools. Requires Kids Unlimited of Toledo to provide local matching funds equal to the earmark.
(5) No provision.	(5) No provision.	(5) Earmarks \$5 million in FY 2015 to support the implementation of the College Credit Plus Program.

Executive

As Passed by the House

As Passed by the Senate

JFSCD35

Workforce Training Pilot Program

Sections: 751.40, 301.10, 301.200, 812.20

No provision.

Establishes the Workforce Training Pilot Program for the Economically Disadvantaged.

No provision.

No provision.

Requires the ODJFS Director, in consultation with the Director of the Development Services Agency (DSA) and JobsOhio, to issue a request for proposals to provide grants for demonstration projects that provide training in life and technical skills.

No provision.

No provision.

Specifies requirements for applicants to receive grants, including (1) that in the proposal an applicant describes how they will determine whether an individual is economically disadvantaged, (2) that the project provide life skills training and technical field-related training, (3) that the applicants collaborate with at least one community-based nonprofit organization, and (4) that the applicant satisfies any other requirements specified in the request for proposals.

No provision.

No provision.

Requires the ODJFS Director, in consultation with the DSA Director and JobsOhio, to award a grant in each of the "JobsOhio" regions.

No provision.

No provision.

Permits the ODJFS Director to award a grant to one or two demonstration projects located in a region, but prohibits any region from receiving more than \$1,000,000 in grant funding.

No provision.

No provision.

Requires the ODJFS Director to adopt rules regarding reporting by grant recipients and specifies that rules require the reports to include successful completion rates of participants, job placement rates, tracking of employment after completion of the project, and other information

No provision.

Executive	As Passed by the House	As Passed by the Senate
No provision.	<p>requested by the Director.</p> <p>Transfers \$8.0 million from the Economic Development Projects Fund (Fund 5JC0) used by the Board of Regents to the Training Activities Fund (Fund 6130) used by ODJFS on July 1, 2013, or as soon as possible thereafter for the pilot program.</p>	No provision.
No provision.	<p>Specifies that \$8.0 million in GSF Fund 6130 appropriation item 600645, Training Activities, in FY 2014, be used for the Workforce Training Pilot Program for the Economically Disadvantaged, and specifies that any unexpended and unencumbered amounts from FY 2014 are reappropriated in FY 2015 for the pilot program.</p>	No provision.

Executive

As Passed by the House

As Passed by the Senate

OODCD4 Office for People with Brain Injury

Section: 340.10

No provision.

Requires that GRF appropriation item 415431, Office for People with Brain Injury, be used to plan and coordinate head-injury-related services provided by state agencies and other government or private entities, to assess the needs and set priorities for such services.

Earmarks \$44,067 in each fiscal year to be used as state matching funds to provide vocational rehabilitation services to eligible consumers.

Section: 340.10

No provision.

Same as the Executive.

Same as the Executive.

R.C. 3304.23, (renumbered 3335.60), 3304.231 (renumbered 3335.61); Section 340.10

Transfers the Brain Injury Program to The Ohio State University from the Rehabilitation Services Commission.

Replaces the Executive provision by requiring that GRF appropriation item 415431, Office for People with Brain Injury, be provided to The Ohio State University College of Medicine to support the Brain Injury Program established under section 3304.23 of the Revised Code.

No provision.