

Executive

As Passed by the House

BORCD50 Office of Board of Regents and Chancellor name changes

R.C. 121.03, Section 369.550, various other sections

Renames the Office of the Board of Regents (BOR) as the Department of Higher Education (DHE) and the Chancellor as the Director of Higher Education (DHE Director). Retains the name of the Board of Regents, which continues to act as an advisory board.

Fiscal effect: Increase in administrative costs for the transition.

R.C. 121.03, Section 369.550, various other sections

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD54 OhioMeansJobs registration

R.C. 3304.171, 3333.92, 6301.16

Beginning January 1, 2016, requires participants in an Adult Basic and Literacy Education-funded or an Ohio Technical Center-funded training or education program, or in an adult training or education program funded under the federal Workforce Innovation and Opportunity Act, and recipients of vocational rehabilitation services provided by the Opportunities for Ohioans with Disabilities Agency to create an account on the OhioMeansJobs web site by certain specified times.

Exempts the following from the requirement: (1) an individual who is legally prohibited from using a computer, (2) an individual who has a physical or visual impairment that makes the individual unable to use a computer, or (3) an individual who has a limited ability to read, write, speak,

R.C. 3304.171, 3333.92, 6301.16

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

or understand a language in which OhioMeansJobs is available.

Fiscal effect: None.

Fiscal effect: Same as the Executive.

BORCD56 **Chancellor's annual report on advanced standing programs**

R.C. 3333.041

Eliminates a requirement that the DHE Director annually submit to the Governor and the General Assembly a report including a description of advanced standing courses offered by public and chartered nonpublic schools, and post the information included in the report on the DHE web site.

No provision.

Fiscal effect: None.

BORCD59 **Reporting date for academic data of students of Ohio-trained teachers**

R.C. 3333.041

Moves the deadline for the DHE Director to report to the Governor and the General Assembly aggregate academic growth data for students assigned to graduates of teacher preparation programs, from the last day of December, to the 15th day of February each year.

R.C. 3333.041

Same as the Executive.

Fiscal effect: None.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD53 Bachelor's degree programs at two-year colleges

R.C. 3333.0414, 3354.071, 3357.071, 3358.071

Authorizes a community college, technical college, or state community college (two-year institution) to offer bachelor's degree programs, if no state university or university branch offers a program that is the same or substantially similar, within 30-miles of the college, or plans to offer such a program within a year of a college's application to the DHE Director for approval of the program.

Requires the Director, prior to granting approval for a program, to determine and certify that there is a demonstrated need for that program in the geographic area of the college.

Requires the Director to conduct a study not later than December 31, 2018, and then again by December 31, 2020, to determine the effects of the bachelor's degree programs at two-year institutions on fulfilling the needs of students and local industry and to submit those studies to the General Assembly and Governor.

Fiscal effect: May increase enrollment at two-year institutions and lead to higher costs and revenues as a result.

R.C. 3333.0414, 3354.071, 3357.071, 3358.071

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD57 **Teacher preparation minimum standards**

R.C. 3333.048

Authorizes the DHE Director to set statewide standards for entry into teacher preparation programs offered at institutions of higher education.

No provision.

Fiscal effect: Increased administrative costs associated with developing the standards; possible reduction in enrollment and associated costs and revenues, if standards are higher than those currently used at any given institution.

BORCD52 **In-state tuition for veterans, spouses, and dependents**

R.C. 3333.31

Qualifies a veteran or the veteran's spouse or dependent for in-state tuition at a state institution of higher education, if the veteran is receiving federal veterans' education benefits or the veteran's spouse or dependent is receiving transferred federal veteran's education benefits and the following conditions are met:

- (1) The veteran has served on active duty for at least 90 days.
- (2) The veteran or the spouse or dependent enrolls in a state institution within 3 years of the veteran's discharge from active duty.
- (3) The veteran or the spouse or dependent resides in the state as of the first day of the term of enrollment at the state institution.

R.C. 3333.31

Same as the Executive.

Same as the Executive, but removes (2) as a qualifying condition.

Executive

As Passed by the House

Fiscal effect: Minimal. Under continuing law, veterans, their spouses, or dependents can qualify for in-state tuition under a different set of conditions. The new provision provides an alternative way for a veteran or spouse or dependent to qualify for in-state tuition.

Fiscal effect: Same as the Executive.

BORCD85 Higher Education Innovation Grant Program

No provision.

R.C. 3333.70

Requires the DHE Director to establish and administer the Ohio Higher Education Innovation Grant Program to promote educational excellence and economic efficiency to stabilize or reduce student tuition rates.

No provision.

Permits state institutions of higher education and private nonprofit institutions to apply for grants and to collaborate with other institutions on innovative projects that incorporate academic achievement and economic efficiencies.

No provision.

Requires the Director to adopt rules to administer the Program, including, requirements that each grant application provide: (1) a system to measure academic achievement and reductions in funding and administration expenditures; (2) demonstration of how a project will be sustained beyond the funding period and continue to provide lasting impact; (3) proof of commitment from all parties responsible for project implementation; and, (4) implementation of an ongoing evaluation process and improvement plans.

Fiscal effect: Minimal administrative costs for DHE to establish and administer the Program.

Executive

As Passed by the House

BORCD48 Deadline for certification of reserve fund transfer of scholarship programs

R.C. 3333.124, 3333.613, 5910.08, 5919.341
 Revises, from "not later than the first day of July of each fiscal year" to "as soon as possible following the end of each fiscal year," the deadline by which the DHE Director must certify the unencumbered balance of GRF appropriations made in the immediately preceding fiscal year for the Ohio College Opportunity Grant Program, Choose Ohio First Scholarship Program, Ohio National Guard Scholarship Program, and War Orphans Scholarship Program.
 Authorizes the Director of Budget and Management to transfer funds from the reserve funds of these four programs to the GRF in order to meet GRF obligations, if it is determined that GRF appropriations are insufficient (Current law authorizes the Director to transfer "any unencumbered balance" of those funds to the GRF).
 Authorizes the Director of Budget and Management to transfer the unexpended balance of the amounts initially transferred to the GRF back to the reserve funds, if the funds transferred from the reserve funds are not needed in the GRF.
 Eliminates an authorization for the Director of Budget and Management to seek, at the request of the Director of Higher Education, Controlling Board approval to establish appropriations for the National Guard Scholarship Reserve Fund.

R.C. 3333.124, 3333.613, 5910.08, 5919.341
 Same as the Executive.
 Same as the Executive.
 Same as the Executive.
 Same as the Executive.

Fiscal effect: Provides increased flexibility.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD96 **Student trustee voting power - Ohio State University**

R.C. 3335.02, 3335.09

No provision.

Requires, within 90 days of the effective date of the provision, the board of trustees of Ohio State University to adopt a resolution to grant or not grant voting power to student members.

No provision.

Authorizes the university's board to adopt subsequent resolutions to change the voting status of student trustees.

No provision.

Prohibits a student from being disqualified as a voting student trustee, if the student receives financial aid or is employed in certain student employment positions.

No provision.

Exempts students who are granted voting power from the law that disqualifies the university's trustees and their relatives from holding faculty or other positions at the university if the compensation for that position is paid from the state treasury or a university fund.

Fiscal effect: None.

BORCD94 **Fingerprinting of 4-H volunteers**

R.C. 3335.361

No provision.

Stipulates that any policy or guideline established by OSU extension that requires volunteers for 4-H programs to be fingerprinted must require only individuals who become volunteers for those programs on or after the provision's effective date to be fingerprinted and to be fingerprinted only one time.

Executive

As Passed by the House

Fiscal effect: None.

BORCD49 **Elimination of Ohio University College of Osteopathic Medicine advisory committee**

R.C. 3337.10, 3337.11 (Repealed)

Eliminates the requirement that the Ohio University College of Osteopathic Medicine have an advisory committee.

Fiscal effect: None.

R.C. 3337.10, 3337.11 (Repealed)

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD51 **Course and program evaluations for state institutions of higher education**

R.C. 3345.35

Requires the board of trustees of each state institution of higher education, not later than January 1, 2016, and every five years thereafter by January 1, to evaluate all courses and programs the institution offers based on enrollment and student performance.

For courses with low enrollment, requires the board of trustees to evaluate the benefits of collaboration with other institutions of higher education, based on geographic region, to deliver the course.

Requires each board of trustees to submit its findings to the Director not later than 30 days after completion of the evaluation.

Fiscal effect: State institutions may incur increased administrative costs for evaluating their courses and programs and for reporting their findings to the Director.

R.C. 3345.35

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD88 College credit for International Baccalaureate classes

No provision.

R.C. 3345.38

Requires public institutions of higher education to establish a policy to grant credit for successful completion of the International Baccalaureate Diploma Program (IB).

Fiscal effect: Minimal cost associated with changing regulations at public institutions of higher education. May result in some loss of revenue associated with students not having to take certain classes.

BORCD83 Overload fees at state institutions of higher education

No provision.

R.C. 3345.46

Prohibits a state institution of higher education from charging an overload fee except for (1) credit hours taken in excess of 18 credit hours per semester, or the equivalent number of credit hours per quarter and (2) credit hours taken in excess of a full course load, but less than or equal to 18 credit hours per semester, or the equivalent number of credit hours per quarter if the student withdraws from the course prior to a date specified by the institution's board of trustees.

Fiscal effect: State institutions of higher education that currently charge overload fees for credit hours below 18 credit hours per semester may experience a decrease in revenue.

Executive

As Passed by the House

BORCD55 College Credit Plus Program

R.C. 3365.02, 3365.07

Removes the end date of July 1, 2016, with regard to the exemption from the College Credit Plus (CCP) program for career-technical education programs that grant articulated credit to students, thus extending the exemption indefinitely.

Specifies that the portion of career-technical education programs that grant transcribed credit to students must be governed by the CCP program.

Modifies current law requiring the CCP program to be the sole mechanism by which state funds are paid to colleges for students who earn college-level credit while enrolled in high school by applying the requirement only to college course credit that is "transcribed" and earned by students enrolled in both high school and college. (However, as under current law, this provision does not apply to an agreement governing an Early College High School program that meets specified exemption criteria.)

No provision.

Fiscal effect: Minimal.

R.C. 3365.02, 3365.07

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive, but specifically prohibits any requirement of the College Credit Plus (CCP) program or any rule adopted by the DHE Director or the State Board of Education for purposes of the CCP program to apply to a nonpublic secondary school that chooses not to participate in the program.

Fiscal effect: Minimal.

Executive

As Passed by the House

BORCD90 Associate degree pathway under College Credit Plus

R.C. 3365.14

No provision.

Requires all public and participating private and out-of-state colleges to offer an associate degree pathway under the College Credit Plus (CCP) program that enables participants to earn an associate degree upon completion of the pathway.

No provision.

Specifies that the pathway must require at least 60, but not more than 72, credit hours (or the equivalent number of quarter hours) for participants to complete the pathway and earn an associate degree.

No provision.

Permits participants enrolled in the pathway to enroll in more than 60 credit hours over two school years, but prohibits such participants from enrolling in more than 72 credit hours (or the equivalent number of quarter hours) over the same period.

No provision.

Requires the Department of Education to reimburse colleges for participants enrolled in the associate degree pathway under CCP in the same manner as for other participants under the program, except for the calculation of payments (see below).

No provision.

Requires the DHE Director, in consultation with the Superintendent of Public Instruction, to adopt rules prescribing a method to calculate payments made for such participants that reflects the increased number of credit hours required under the pathway. (Under current law, the formula for the calculation of payments assumes a maximum of 30 credit hours per school year for colleges

Executive

As Passed by the House

on a semester schedule and 45 credit hours per school year for colleges on a quarter schedule.)

Fiscal effect: Increase in costs associated to establish policies and procedures for creating or adapting programs.

BORCD58 Quality assurance measures in biennial CCP report

R.C. 3365.15

Requires the DHE Director and the Superintendent of Public Instruction, as part of the required biennial report on the status of the CCP program, also to include an analysis of "quality assurance measures" related to the program.

Fiscal effect: Minimal.

R.C. 3365.15

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD84 Operating Expenses

No provision.

Section: 369.13

Earmarks up to \$2,854,000 in FY 2016 and up to \$2,996,000 in FY 2017 from GRF appropriation item 235321, Operating Expenses, to be used by the DHE Director to support the development and implementation of information technology solutions designed to improve the performance and services of DHE and the University System of Ohio. Authorizes OARnet to provide the information technology solutions.

Executive

As Passed by the House

BORCD82 Sea Grants

Section: 369.20

Requires that GRF appropriation item 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.

Section: 369.20

Same as the Executive.

BORCD1 Articulation and Transfer

Section: 369.30

Requires that GRF appropriation item 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.

Section: 369.30

Same as the Executive.

BORCD2 Midwest Higher Education Compact

Section: 369.40

Requires that GRF appropriation item 235408, Midwest Higher Education Compact, be used for paying membership fees for the Midwest Higher Education Compact.

Section: 369.40

Same as the Executive.

Executive

As Passed by the House

BORCD3 State Grants and Scholarship Administration

Section: 369.50

Requires that GRF appropriation item 235414, State Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.

Section: 369.50

Same as the Executive.

BORCD4 eStudent Services

Section: 369.60

Requires that GRF appropriation item 235417, eStudent Services, be used to support the continued implementation of the consortium, eStudent Services. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, expand access to adult higher education opportunities through technology, develop and promote learning and assessment through the use of technology, provide advice on emerging learning directed technologies, support the distance learning clearinghouse, and facilitate cost effectiveness through shared investments in educational technology.

Section: 369.60

Same as the Executive.

Executive

As Passed by the House

BORCD60 Appalachian New Economy Partnership

Section: 369.70

Requires that GRF appropriation item 235428, Appalachian New Economy Partnership, be distributed to Ohio University to continue an effort to link Appalachia to the new economy.

Section: 369.70

Same as the Executive.

BORCD5 Choose Ohio First Scholarship

Section: 369.80

Requires that GRF appropriation item 235438, Choose Ohio First Scholarship, be used according to the statutes authorizing the Choose Ohio First Scholarship Program.

Section: 369.80

Same as the Executive.

BORCD6 Adult Basic and Literacy Education

Section: 369.90

No provision.

Requires that GRF appropriation item 235443, Adult Basic and Literacy Education – State, be used to support the adult basic and literacy education (ABLE) instructional grant program and state leadership program. Requires that supported programs satisfy the state match requirements for the grant program.

Section: 369.90

Earmarks \$100,000 in FY 2016 and \$70,000 in FY 2017 from GRF appropriation item 235443, Adult Basic and Literacy Education, to provide a grant for an Ohio public library that provides remedial coursework instruction for postsecondary students.

Same as the Executive, but requires this for the remainder of the appropriation.

Executive

As Passed by the House

BORCD61 Ohio Technical Centers

Section: 369.100

Requires that GRF appropriation item 235444, Ohio Technical Centers, be used to support post-secondary adult career-technical education and makes the following earmarks:

- (1) \$400,000 in each fiscal year for the Ohio Central School System
- (2) \$48,000 in each fiscal year for assistance for OTCs
- (3) \$975,000 in each fiscal year for OTCs that provide business consultation with matching local dollars. Limits the amount each OTC receives from this earmark to \$25,000.
- (4) Specifies that the remainder be distributed according to the OTC funding formula.

Section: 369.100

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) Same as the Executive.
- (4) Same as the Executive.

BORCD62 Ohio Technical Centers Funding Formula

Section: 369.100

Requires each Ohio Technical Center (OTC) to report data to the DHE Director. Requires the Director to exclude non residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students.

Section: 369.100

Same as the Executive.

Executive

As Passed by the House

Distributes the OTC allocation as follows:

(1) 25% based on each OTCs proportion of FTE students who complete a post-secondary workforce training program with a grade of C or better or pass if graded as pass/fail.

(2) 20% based on each OTCs proportion of FTE students who complete 50% of a program of study.

(3) 50% based on each OTCs proportion of FTE students who find employment, enter military service, or enroll in additional post-secondary education and training.

(4) 5% based on each OTCs proportion of FTE students who earn a credential from an industry-recognized third party.

Phases in formula funding by requiring that no OTC receive less than 96% of the average allocation it received in the three prior fiscal years excluding funding for third party credentials. Requires that funding for OTCs not receiving phase-in funding be reduced proportionally to pay for the phase-in funding.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

Same as the Executive.

BORCD63

Area Health Education Centers

Section: 369.110

Requires that GRF appropriation item 235474, Area Health Education Centers, be used to support the medical school regional area health education centers' educational programs.

Section: 369.110

Same as the Executive.

Executive

As Passed by the House

BORCD7 Technology Integration and Professional Development

Section: 369.120

Specifies that GRF appropriation item 235483, Technology Integration and Professional Development, be used by the DHE Director for the provision of staff development, hardware, software, telecommunications services, and information resources in support of educational uses of technology in the classroom and at a distance and for teacher, administrator, and technology staff professional development in qualifying schools, including the School for the Blind, the School for the Deaf, and the Department of Youth Services.

Section: 369.120

Same as the Executive.

BORCD64 Higher Education Innovation Grants

Section: 369.130

Requires that GRF appropriation item 235488, Higher Education Innovation Grants, be used to provide grants to state institutions for innovative administration redesign proposals.

Section: 369.130

Same as the Executive.

BORCD65 Campus Safety and Training

Section: 369.140

Requires that GRF appropriation item 235492, Campus Safety and Training, be used to develop model best practices, by September 1, 2015, for preventing and responding to sexual assault on campus.

Section: 369.140

Same as the Executive.

Executive

As Passed by the House

BORCD34 State Share of Instruction (SSI) Formulas

Section: 369.150

Requires the DHE Director to establish procedures to allocate GRF appropriation item 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.

Section: 369.150

Same as the Executive.

BORCD35 SSI - Full-Time Equivalent Enrollment and Course Completions

Section: 369.150

Requires state institutions to report their actual data to the DHE Director. Requires the Director to exclude all undergraduate students who are not Ohio residents (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.

Section: 369.150

Same as the Executive.

Executive

As Passed by the House

BORCD36 SSI - Total Costs per FTE

Section: 369.150

Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 22 non-doctoral and non-medical curriculum models for each fiscal year, ranging from \$7,773 to \$38,854 for arts and humanities curriculum models; from \$7,311 to \$32,406 for business, education, and social science curriculum models; and from \$7,244 to \$50,864 for science, technology, engineering, mathematics and medicine curriculum models.

Section: 369.150

Same as the Executive.

BORCD37 SSI - Science, Technology, Engineering, Mathematics, Medical, and Graduate Weights

Section: 369.150

Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all non-doctoral undergraduate-level models in arts, humanities, business, education, and social sciences and various weights ranging from 1.0017 to 1.8798 for graduate-level models and science, technology, engineering, mathematics (STEM), and medicine models.

Section: 369.150

Same as the Executive.

Executive

As Passed by the House

BORCD38 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Degree Attainment

Section: 369.150

Requires that 50% of the SSI appropriation for university main campuses in each fiscal year be reserved for support of associate, baccalaureate, masters, and professional level degree attainment. Specifies that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.

Specifies, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to universities in proportion to each campus's share of the cost of earned credits for the degree. Specifies that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Specifies that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.

Specifies that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending

Section: 369.150

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

any state supported university main or regional campus. Specifies that calculations for the count for degree attainment use the average of the previous three years' counts of associate, baccalaureate, masters and professional degrees. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.

Same as the Executive.

Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk degree" completion weight. Defines "at-risk" for a student based on academic underpreparation, age, minority status, or financial status.

Same as the Executive.

Specifies that degrees earned by at-risk students be weighted by a student-specific degree completion weight, calculated based on the at-risk factors of the individual

Same as the Executive.

Executive

As Passed by the House

student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree.

BORCD39 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Doctoral Set-Aside

Section: 369.150

Requires that up to 11.78% of the SSI appropriation for university main campuses be set aside for doctoral programs in each fiscal year. Specifies that NEOMED receive \$150,000 and \$200,000 in FY 2016 and FY 2017, respectively, of the doctoral set-aside funding allocation.

Specifies that the remaining doctoral set-aside be allocated to universities as follows:

(1) 47.5% in FY 2016 and 40.0% in FY 2017 in proportion to each campus's historical shares of the statewide total number of Doctoral I equivalent FTEs. Specifies that Doctoral I equivalent FTEs be equal to the sum of Doctoral I FTEs plus 1.5 times the sum of Doctoral II FTEs.

(2) 35% in FY 2016 and 40% in FY 2017 in proportion to each campus's share of statewide doctoral degrees, weighted by the cost of the discipline. Specifies that the calculation of doctoral degrees use the average of the previous three years.

(3) 17.5% in FY 2016 and 20% in FY 2017 in proportion to each campus' share of research grant activity. Specifies that grant awards from the Department of Health and Human Services be weighted at 50%.

Section: 369.150

Same as the Executive.

Executive

As Passed by the House

BORCD40 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Medical Set-Asides

Section: 369.150

Requires that 6.41% of the SSI appropriation for universities in each year be set aside for Medical II FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.

Requires that 1.48% of the SSI appropriation for universities in each fiscal year be set aside for Medical I FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical I FTEs.

Section: 369.150

Same as the Executive.

Same as the Executive.

BORCD41 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Course Completion Funding

Section: 369.150

Requires that, in calculating course completion funding for universities, the DHE Director only use FTE students who successfully complete a course.

Specifies that successful course completion FTE students with an expected family contribution (EFC) of less than 2190 or who were determined to have been academically underprepared are defined as "at-risk." Specifies that at-risk FTEs are to be weighted by (A) campus-specific course completion indexes calculated based on the number of at-risk students during the 2012-2014 academic

Section: 369.150

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

years, and (B) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.

Specifies that, except for the Medical I, Medical II, Doctoral I, and Doctoral II model, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs based on the average previous three-year period.

Same as the Executive.

Specifies that the course completion earnings be calculated by dividing the adjusted earmark for universities, less the degree attainment funding, less the doctoral set-aside, and the medical set-asides, by the sum of all those campuses' instructional costs.

Same as the Executive.

BORCD42

SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - POM Adjustment

Section: 369.150

Requires that an allocation for facility-based plant operations and maintenance (POM) be made to campuses.

Section: 369.150

Same as the Executive.

Specifies that the POM campus allocation in FY 2016 be two-thirds of the POM distributed in FY 2015 based on what each eligible university main campus received for the FY 2009 POM allocation.

Same as the Executive.

Specifies that the POM campus allocation in FY 2017 be one-third of the POM distributed in FY 2015 based on what each eligible university main campus received for the FY 2009 POM allocation.

Same as the Executive.

Executive

As Passed by the House

Requires that any POM allocations be funded by proportionally reducing formula earnings, including POM allocations, for all universities
 Specifies that POM allocations expire on June 30, 2017.

Same as the Executive.
 Same as the Executive.

BORCD43

SSI - Calculation of SSI Formula Entitlements and Adjustments for Community Colleges

Section: 369.150

Requires that 50% of the SSI appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.

Specifies that calculations of course completions for community colleges, state community colleges, and technical colleges are to use the three-year average course completions for the previous three years and that the subsidy eligible enrollments by model be equal to only those FTE students who successfully complete the course.

Defines, for purposes of calculating weighted course completions, as "access students" those students that (1) are or have been Pell eligible at any time while enrolled at a state institution of higher education, (2) meet the definition of minority status, (3) are enrolled at a given institution after age 24, or (4) are academically

Section: 369.150

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

underprepared. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.

Requires that 25% of the appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated in proportion to each campus's share of college student success factors as recommended in formal communication from community college presidents to the Director dated December 31, 2015, using a three year average.

Requires that 25% of the appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated for completion milestones as identified in formal communication from community college presidents to the Director dated December 31, 2013.

Specifies that completion milestones include (1) associate degrees, (2) certificates over 30 credit hours approved by the Department, and (3) students transferring to any four-year institution with at least 12 credit hours earned at that community or technical college. Specifies that completion milestone funding be allocated in proportion to each campus's share of the total sector's completion milestones, weighted by the instructional costs of the associate degree, certificate, or transfer models. Specifies that costs for certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours be weighted by one-fourth of the average cost for all associate degree model costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

Specifies that calculations of subsidy entitlements for community colleges, state community colleges, and technical colleges are to use a three-year average for completion metrics. Specifies that eligible model completions equal only those students who successfully complete an associate degree or certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours. Defines as "access students" the students mentioned above that (1) are or have been Pell eligible at any time while enrolled at a state institution of higher education, (2) meet the definition of minority status, (3) are first enrolled at a given institution after age 24, or (4) are academically underprepared.

Same as the Executive.

Specifies that the students' eligible completions be weighted by statewide access weights as follows: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.

Same as the Executive.

Specifies, for those students who complete more than one completion metric, that funding for each additional associate degree or certificate over 30 credit hours approved by the Department be funded at 50% of model costs.

Same as the Executive.

Executive

As Passed by the House

BORCD44 SSI - Capital Component Deduction

Section: 369.150

Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 121st GA to the 127th GA exceeds that campus's capital component earnings. Specifies that the deducted amounts be transferred to GRF appropriation item 235552, Capital Component.

Section: 369.150

Same as the Executive.

BORCD45 SSI - Exceptional Circumstances and Appropriation Reductions

Section: 369.150

Authorizes adjustments be made to the SSI payments and other subsidies distributed by the DHE Director for exceptional circumstances. Requires the recommendation of the Director and approval of the Controlling Board for these adjustments.

Requires the standard SSI formula provisions to apply to any SSI appropriation reductions occurring prior to the Director's formal approval of the SSI allocation. Specifies that reductions made after the Director's formal approval be applied uniformly to each campus in proportion to its share of the final SSI allocation.

Section: 369.150

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

BORCD46 SSI - Distribution

Section: 369.150

Requires that the SSI allocation be distributed in equal monthly payments. Specifies that payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be based on the final data from the DHE Director.

Section: 369.150

Same as the Executive.

BORCD8 State Share of Instruction for Fiscal Years 2016 and 2017

Section: 369.160

Makes the following earmarks to GRF appropriation item 235501, State Share of Instruction:

(1) \$428,205,070 in FY 2016 and \$436,769,171 in FY 2017 for the community colleges, state community colleges, and technical colleges SSI allocation.

(2) \$1,429,546,937 in FY 2016 and \$1,458,137,876 in FY 2017 for the university main and regional campuses SSI allocation.

Makes the following additional earmarks of the main and regional campuses sector earmark listed above:

(1) two-thirds of \$3,923,764 in FY 2016 for Access Challenge allocations to university main campuses in proportion to each campus's FY 2009 share of GRF appropriation item 235418, Access Challenge.

Section: 369.160

Same as the Executive.

Executive

As Passed by the House

(2) one-third of \$3,923,764 in FY 2017 for Access Challenge allocations to university main campuses in proportion to each campus's FY 2009 share of GRF appropriation item 235418, Access Challenge.

Same as the Executive.

BORCD9

Restriction on fee increases

Section: 369.170

Limits, in FY 2016, the increase of fees at state university main campuses to 2.0% or \$193, whichever is higher, over what was charged in the prior academic year.

Limits, in FY 2016, the increase of fees at state university regional campuses to 2.0% or \$116, whichever is higher, over what was charged in the prior academic year.

Limits, in FY 2016, the increase of fees at community colleges, state community colleges, and technical colleges to 2.0% or \$83, whichever is higher, over what was charged in the prior academic year.

Prohibits, for academic year 2016-2017, each state institution of higher education from increasing in-state undergraduate instructional and general fees over what was charged in the prior academic year.

Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Specifies that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Director.

Sections: 369.170, R.C. 3345.48

Same as the Executive, but increases the limit to 2.0% or \$200, whichever is higher, over what was charged in the prior academic year.

Same as the Executive, but decreases the limit to 2.0% or \$100, whichever is higher, over what was charged in the prior academic year.

Same as the Executive, but increases the limit to 2.0% or \$100, whichever is higher, over what was charged in the prior academic year

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

Specifies that limitations do not apply to institutions participating in an undergraduate guarantee program.

Same as the Executive, but specifies this in permanent law too.

BORCD10

Higher Education - Board of Trustees

Section: 369.180

Authorizes colleges and universities, with the approval of the DHE Director, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.

Section: 369.180

Same as the Executive.

Requires the board of trustees at each institution to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.

Same as the Executive.

Prohibits the board of trustees at each institution from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Director.

Same as the Executive.

Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.

Same as the Executive.

Requires that boards of trustees ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.

Same as the Executive.

Executive

As Passed by the House

Requires the boards of trustees of state-assisted institutions of higher education to exercise the authority of the government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.

Same as the Executive.

BORCD11 Student Support Services

Section: 369.190

Requires that GRF appropriation item 235502, Student Support Services, be distributed to state-assisted colleges and universities that incur disproportionate support services costs for disabled students.

Section: 369.190

Same as the Executive.

BORCD12 War Orphans Scholarships

Section: 369.200

Requires that GRF appropriation item 235504, War Orphans Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to war orphans, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.

Section: 369.200

Same as the Executive.

Executive

As Passed by the House

BORCD13 OhioLINK

Section: 369.210

Requires that GRF appropriation item 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.

Section: 369.210

Same as the Executive.

BORCD66 Air Force Institute of Technology

Section: 369.220

Requires that GRF appropriation item 235508, Air Force Institute of Technology, be used to strengthen linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Dayton Area Graduate Studies Institute.

Section: 369.220

Same as the Executive.

BORCD67 Ohio Supercomputer Center

Section: 369.230

Requires that GRF appropriation item 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center.

Section: 369.230

Same as the Executive.

BORCD68 Cooperative Extension Service

Section: 369.240

Requires that GRF appropriation item 235511, Cooperative Extension Service, be disbursed to The Ohio State University in monthly payments.

Section: 369.240

Same as the Executive.

Executive

As Passed by the House

No provision.

Earmarks \$134,244 in FY 2016 and \$141,136 in FY 2017 for salaries and benefits for staff of after-school 4-H Clubs in Cincinnati and Cleveland and \$7,000 in each fiscal year for expenses related to the clubs.

BORCD14

Central State Supplement

Section: 369.250

Requires the DHE Director to disburse funds from GRF appropriation item 235514, Central State Supplement, in accordance with the plan developed to increase enrollment, improve course completion, and increase the number of degrees conferred.

Requires the Director to monitor the plan's implementation and suspend the plan if Central State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Central State must avoid all unnecessary expenditures under the plan. Requires the Director to notify the Controlling Board of a suspension and prepare a new plan within sixty days.

Section: 369.250

Same as the Executive.

Same as the Executive.

BORCD69

Case Western Reserve University School of Medicine

Section: 369.260

Requires that GRF appropriation item 235515, Case Western Reserve University School of Medicine be disbursed to Case Western in accordance with state agreements.

Section: 369.260

Same as the Executive.

Executive

As Passed by the House

BORCD70 Family Practice

Section: 369.270

Requires that the DHE Director develop plans to distribute GRF appropriation item 235519, Family Practice.

Section: 369.270

Same as the Executive.

BORCD15 Shawnee State Supplement

Section: 369.280

Requires the DHE Director to disburse funds from GRF appropriation item 235520, Shawnee State Supplement, in accordance with the plan to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region. Requires the Director to monitor the plan's implementation and suspend the plan if Shawnee State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Shawnee State must avoid all unnecessary expenditures under the plan. Requires the Director to notify the Controlling Board of a suspension and prepare a new plan within sixty days.

Section: 369.280

Same as the Executive.

Same as the Executive.

BORCD71 Police and Fire Protection

Section: 369.290

Requires that GRF appropriation item 235524, Police and Fire Protection, be used for police and fire services in certain municipalities in providing services to state universities.

Section: 369.290

Same as the Executive.

Executive

As Passed by the House

BORCD72 Geriatric Medicine

Section: 369.300

Requires that the DHE Director develop plans to distribute GRF appropriation item 235525, Geriatric Medicine.

Section: 369.300

Same as the Executive.

BORCD73 Primary Care Residencies

Section: 369.310

Requires the DHE Director to develop plans to distribute GRF appropriation item 235526, Primary Care Residencies. Requires that distribution be based on whether or not an institution has submitted and gained approval for a plan.

Section: 369.310

Same as the Executive.

BORCD92 Higher Education Program Support

No provision.

No provision.

No provision.

No provision.

Section: 369.313

Makes the following earmarks to GRF appropriation item 235533, Higher Education Program Support:

- (1) \$2,500,000 in each fiscal year to be used by Wright State University to support the development of the Global Engineering and Management (GEMS) program.
- (2) \$75,000 in each fiscal year to be distributed to the Ohio University Leadership Project.
- (3) \$750,000 in fiscal year 2016 for the purchase and upgrade of infrastructure and equipment at the OSU Agricultural Technical Institute to provide distance

Executive

As Passed by the House

No provision.

education courses for College Credit Plus students.

(4) \$2,000,000 in each fiscal year to support the National Center of Education Research on Corrosion and Materials Performance at the University of Akron.

No provision.

(5) \$75,000 in each fiscal year to support the Customized Employee Recruitment Workforce Program at Sinclair Community College.

BORCD74 Ohio Agricultural Research and Development Center

Section: 369.320

Requires that GRF appropriation item 235535, Ohio Agricultural Research and Development Center, be disbursed to The Ohio State University in monthly payments. Requires that OARDC continue to internally allocate funding on a competitive basis.

Section: 369.320

Same as the Executive.

BORCD75 State University Clinical Teaching

Section: 369.330

Requires that GRF appropriation items 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the DHE Director.

Section: 369.330

Same as the Executive.

Executive

As Passed by the House

BORCD91 **Defense/Aerospace Workforce Development Initiative**

No provision.

Section: 369.333

Specifies that GRF appropriation item 235542, Defense/Aerospace Workforce Development Initiative, be used by the Applied Research Corporation to strengthen Ohio's aviation, aerospace and defense industries. Requires matching funds of \$4.0 million over the biennium.

BORCD95 **Southern Gateway Innovation Center**

No provision.

Section: 369.335

Requires that GRF appropriation item 235545, Southern Gateway Innovation Center, be used by Southern State Community College to foster meaningful small business development assistance, to provide various types of training in an effort to promote sustainable economic growth, and to create high-quality jobs through the Southern Gateway Innovation Center located in Circleville.

Executive

As Passed by the House

BORCD16 Capital Component

Section: 369.340

Requires that GRF appropriation item 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.

Requires the DHE Director to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF appropriation items 235501, State Share of Instruction, or 235535, Ohio Agricultural Research and Development Center, to this appropriation item.

Section: 369.340

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

BORCD17 Library Depositories**Section: 369.350**

Requires that GRF appropriation item 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser-used materials in university library collections. Specifies that the depositories are to be administered by the Director or OhioLINK, at the Director's discretion.

Section: 369.350

Same as the Executive.

BORCD18 Ohio Academic Resources Network (OARnet)**Section: 369.360**

Requires that GRF appropriation item 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.

Section: 369.360

Same as the Executive.

BORCD76 Long-term Care Research**Section: 369.370**

Requires that GRF appropriation item 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.

Section: 369.370

Same as the Executive.

Executive

As Passed by the House

BORCD19 Ohio College Opportunity Grant

Section: 369.380

Earmarks the following from GRF appropriation item 235563, Ohio College Opportunity Grant:

- (1) \$83.0 million in FY 2016 and \$84.0 million in FY 2017 for need based financial aid awards to students of public and private nonprofit institutions, excluding early college high school and post-secondary enrollment option participants.
- (2) No provision.
- (3) No provision.
- (4) The remainder in each fiscal year to award need-based aid to students enrolled in eligible private for-profit career colleges and schools.
Requires that awards for student attending nonprofit institutions be determined at twice the rate of the awards for students attending public institutions.
Authorizes the distribution of awards on an annual basis, once Pell grants have been exhausted, for students attending an institution year-round.
Authorizes the DHE Director to create a distribution formula for FY 2016 and FY 2017, based on the formula

Section: 369.380

Same as the Executive, but replaces the earmarks in the Executive with the following allocations:

- (1) Not less than \$42,500,000 in each fiscal year to students of public institutions, excluding early college high school and post-secondary enrollment option participants.
 - (2) Not less than \$44,500,000 in each fiscal year to students of private nonprofit institutions, excluding early college high school and post-secondary enrollment option participants
 - (3) Not less than \$8,000,000 in each fiscal year to students enrolled in eligible for-profit career colleges and schools.
 - (4) Same as the Executive.
- Same as the Executive.
- Same as the Executive.
- Same as the Executive, but requires the DHE Director to give priority to students who have the greatest financial

Executive

As Passed by the House

used in FY 2015, if the amounts appropriated are inadequate to provide grants to all eligible students. Requires the Director to notify the Controlling Board of the distribution method. Requires that any formula be complete and established to coincide with the start of the 2015-2016 academic year.

need.

Specifies that the funds may also be used to pay for renewals or partial renewals under the Ohio Academic Scholarship Program. Specifies that, in paying for scholarships, funds are to be deducted proportionately from the sector allocations of public, private nonprofit, and private for-profit institutions.

Same as the Executive.

Prohibits the Director from distributing or obligating more than the appropriation amount.

Same as the Executive.

Requires the Director to post award tables on DHE's website and notify students and institutions of any reductions in awards. Requires the Director to submit award tables and allocations for the 2015-2016 academic year to the Controlling Board by August 31, 2015.

Same as the Executive.

Prohibits any student from receiving an Ohio College Opportunity Grant for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.

Same as the Executive.

Executive

As Passed by the House

BORCD77 The Ohio State University Clinic Support

Section: 369.390

Requires that GRF appropriation item 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.

Section: 369.390

Same as the Executive.

BORCD87 Co-op internship program

No provision.

Section: 369.393

Makes the following earmarks to GRF appropriation item 235591, Co-Op Internship Program:

(1) \$75,000 in each fiscal year for Ohio University's Voinovich School of Leadership and Public Affairs.

(2) \$75,000 in each fiscal year for Ohio State University's John Glenn College of Public Affairs.

(3) \$75,000 in each fiscal year for the Bliss Institute of Applied Politics at the University of Akron.

(4) \$75,000 in each fiscal year for the Center for Public Management and Regional Affairs at Miami University.

(5) \$150,000 in each fiscal year for The Washington Center Internship Program.

(6) \$75,000 in each fiscal year to support the Ohio Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs at

Executive

As Passed by the House

No provision.	Cleveland State University. (7) \$75,000 in each fiscal year to support the University of Cincinnati Internship Program.
No provision.	(8) \$75,000 in each fiscal year to support the operations of the Center for Regional Development at Bowling Green State University.
No provision.	(9) \$75,000 in each fiscal year to support the operations of the Center for Liberal Arts Student Success at Wright State University.
No provision.	(10) \$75,000 in each fiscal year to support the Kent State University Columbus Program.
No provision.	(12) \$10,000 in each fiscal year for the Ohio Student Education Policy Institute.
No provision.	(11) \$75,000 in each fiscal year to support the University of Toledo Urban Affairs Center.
No provision.	(13) \$75,000 in each fiscal year to support the Center for Urban and Regional Studies at Youngstown State University.
No provision.	(14) \$250,000 to establish and support the Wright State Policy Institute and the Workforce Immersion Program at the Wright State University.
No provision.	(15) \$1,000,000 in each fiscal year for the STEM Public-Private Partnership Program.

Executive

As Passed by the House

BORCD78 National Guard Scholarship Program

Section: 369.400

Requires that GRF appropriation item 235599, National Guard Scholarship Program, be disbursed by the DHE Director. Permits the Director to certify to the Director of Budget and Management the amount of canceled prior year encumbrances. Permits the Director of Budget and Management to transfer cash in an amount up to the certified amount from the GRF to the National Guard Scholarship Fund (Fund 5BM0).

Section: 369.400

Same as the Executive.

BORCD20 Pledge of fees

Section: 369.410

Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project be effective only after approval by the DHE Director, unless approved in a previous biennium.

Section: 369.410

Same as the Executive.

BORCD21 Higher Education General Obligation Bond Debt Service

Section: 369.420

Requires that GRF appropriation item 235909, Higher Education General Obligation Debt Service, be used to pay all debt service and related financing costs at the required times during the biennium.

Section: 369.420

Same as the Executive.

Executive

As Passed by the House

BORCD22 Sales and Services

Section: 369.430

Authorizes the DHE Director to charge and accept payment for the provision of goods and services. Specifies that charges be related to the costs of producing goods and services, though no charges are to be levied for goods or services that are produced as part of the routine responsibilities or duties of the Director. Specifies that all revenues received be deposited into DPF Fund 4560, Sales and Services. Allows the Director to use these funds to pay for the costs of producing goods and services.

Section: 369.430

Same as the Executive.

BORCD23 Higher Educational Facility Commission Administration

Section: 369.440

Specifies that DPF Fund 4E80 appropriation item 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to DHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).

Authorizes the OBM Director to transfer up to \$29,100 cash in each fiscal year from Fund 4610, HEFC Operating Expenses Fund, (used by HEFC) to Fund 4E80, HEFC Administration, (used by DHE).

Section: 369.440

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

BORCD24 Telecommunity and Distance Learning

Section: 369.450

Earmarks up to \$25,000 of DPF Fund 4X10 appropriation item 235674, Telecommunity and Distance Learning, in each fiscal year to be distributed on a grant basis to eligible school districts to establish distance learning through interactive video technologies. Specifies that school districts are eligible for funds if they are within a service area of one of 8 local telephone companies participating in the program. Specifies that funds are to be spent according to agreements with the telephone companies.

Requires the OBM Director to transfer to DPF Fund 4X10 any investment earnings paid by the telephone company as part of any settlement agreement between the 8 telephone companies and the Public Utilities Commission in FY 1996 and beyond.

Earmarks up to \$24,150 of DPF Fund 4X10 appropriation item 235674, Telecommunity and Distance Learning, in each fiscal year to be distributed on a grant basis to eligible school districts to establish distance learning in the school districts. Specifies that school districts are eligible for funds if they are within an Ameritech service area. Specifies that funds are to be spent according to the agreement with Ameritech.

Requires the OBM Director to transfer to DPF Fund 4X10 any investment earnings paid by any telephone company as part of a settlement agreement between the company and the Public Utilities Commission in FY 1995.

Section: 369.450

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

BORCD25 Competency Based Pilot Project

Section: 369.460

Specifies that DPF Fund 5JC0 appropriation item 235694, Competency Based Pilot Project, be used by the DHE Director to work with state institutions of higher education to develop competency based education programs.

Requires that the programs measure student success based on competencies instead of credit hours earned.

Requires the Director to establish, by directive, Western Governor's University-Ohio if state institutions do not submit plans for approval of competency based education programs to the Director by December 31, 2015.

Earmarks \$250,000 in each fiscal year to be used for competency based certificates.

Specifies that any unexpended and unencumbered portion at the end of FY 2016 be reappropriated for the same purpose in FY 2017.

Section: 369.460

Same as the Executive.

Same as the Executive.

Replaces the Executive provision with a provision that requires institutions that choose to offer competency-based education programs to submit plans to the Department by July 1, 2016 and be granted "reasonable" time to implement them.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

BORCD79 OhioMeansJobs Workforce Development Revolving Loan Program

Section: 369.470

Requires that DPF Fund 5NH0 appropriation item 235684, OhioMeansJobs Workforce Development Revolving Loan Program, be used to provide loans to individuals for workforce training. Earmarks up to \$250,000 in FY 2016 for the DHE Director and \$250,000 in FY 2016 for the Treasurer of State to administer the program.

Reappropriates unexpended and unencumbered appropriation at the end of FY 2016 to FY 2017 and reestablishes the earmarks in FY 2017 to the extent funding is available.

Section: 369.470

Same as the Executive.

Same as the Executive.

BORCD26 Student Debt Reduction Program

Section: 369.480

Specifies that DPF Fund 5QF0 appropriation item 235695, Student Debt Reduction Program, be used by the DHE Director for the purpose of reducing debt and financial burdens on students attending state institutions of higher education.

Requires the Director, by September 30, 2015, to develop a plan to award up to \$30 million each fiscal year over the next four fiscal years. Specifies that the plan consider, at least, need based students, in-demand jobs, and the requirement for participating students to stay in Ohio for five years after graduation.

Section: 369.480

Same as the Executive, but adds students of private nonprofit institutions of higher education as eligible award recipients under the Program.

Same as the Executive, but decreases the amount of the award to \$7.5 million in each fiscal year over the next two years.

Executive

As Passed by the House

Specifies that any unexpended and unencumbered portion at the end of FY 2016 be reappropriated for the same purpose in FY 2017.

Same as the Executive.

BORCD89 Workforce Grants

No provision.

Section: 369.483

Earmarks up to \$500,000 in each fiscal year from DPF Fund 5RA0 appropriation item 235616, Workforce Grants, to be used by the DHE Director to coordinate a statewide effort to promote workforce grant programs.

No provision.

Requires that the remainder be used by the Director to distribute grant awards.

BORCD27 State Need-Based Financial Aid Reconciliation

Section: 369.490

Requires the DHE Director on August 1 of each fiscal year, or as soon as possible thereafter, to certify the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's need-based student financial aid programs. Specifies that the amounts certified be paid from revenues received in the State Need-based Financial Aid Reconciliation Fund (Fund 5Y50), through DPF Fund 5Y50 appropriation item 235618, State Need-based Financial Aid Reconciliation.

Section: 369.490

Same as the Executive.

Executive

As Passed by the House

BORCD80 Nursing Loan Program

Section: 369.500

Requires that DPF Fund 6820 appropriation item 235606, Nursing Loan Program, be used to administer the nurse education assistance program. Earmarks up to \$50,000 in each fiscal year for operating expenses. Specifies that additional funds for administration are subject to Controlling Board approval.

Section: 369.500

Same as the Executive.

BORCD81 Research Incentive Third Frontier Fund

Section: 369.510

Requires that BRD Fund 7011 appropriation item 235634, Research Incentive Third Frontier Fund, be used to advance collaborative research at institutions of higher education and makes the following earmarks:

(1) up to \$2,000,000 in each fiscal year for research regarding improvement of water quality.

(2) up to \$1,000,000 in each fiscal year for research regarding the reduction of infant mortality.

Section: 369.510

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

BORCD28 Veterans preferences

Section: 369.520

Requires the DHE Director to collaborate with the Department of Veterans Services to develop veterans preference guidelines for institutions of higher education.

Section: 369.520

Same as the Executive.

Executive

As Passed by the House

BORCD29 Higher education institutions furloughs

Section: 369.530

Permits the boards of trustees of state institutions to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.

Section: 369.530

Same as the Executive.

BORCD30 Efficiency Advisory Committee

Section: 369.540

Requires the DHE Director to maintain an efficiency advisory committee to generate efficiency plans for campuses, identify shared services opportunities, and share best practices. Requires the committee to meet at the call of the Director or the Director's designee. Requires each state institution to designate an employee to serve as its efficiency officer responsible for the evaluation and improvement of operational efficiencies on campus. Requires each efficiency officer to serve on the committee. Requires that the Director provide a report by December 31 of each year that compiles efficiency plans for all institutions and benchmarks efficiency gains realized and progress in the implementation of the prior year's efficiency plan. Requires that the reports from each institution identify efficiencies at each public institution and quantify revenue enhancements, reallocation of resources, expense reductions, and cost avoidance where possible in the areas of general operational functions, academic program delivery, energy usage, and information technology and

Section: 369.540

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

procurement reforms. Requires each report to emphasize areas where reforms are demonstrating savings or cost avoidance to students.

Fiscal effect: Potential increase in administrative costs for the Department and the institutions relating to the operations of the committee.

Fiscal effect: Same as the Executive.

BORCD31

Ohio Task Force on Affordability and Efficiency in Higher Education Report

Section: 369.560

Requires all boards of trustees for state institutions of higher education, upon submission of the Ohio Task Force on Affordability and Efficiency in Higher Education Report established by Governor's order, to complete, by July 1, 2016, an efficiency review based on the report and recommendations of the task force, and provide a report to the DHE Director within 30 days of the completion of the efficiency review that includes how each institution will implement the recommendations and any other cost savings measures.

No provision.

Fiscal effect: Minimal administrative costs for state institutions to complete their reports.

Sections: 369.560, 369.590

Same as the Executive.

Specifies that no recommendation of the Ohio Task Force on Affordability and Efficiency in Higher Education be implemented without the approval of the General Assembly or, if a change to Ohio law is necessary for the recommendation to take effect, without the enactment of the required changes in Ohio law by the General Assembly.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD33 Work experience strategies

Section: 369.570

Requires, by December 31, 2015, the DHE Director, in consultation with state institutions of higher education, to develop implementation strategies to embed work experiences, including but not limited to internships and cooperatives, into the curriculum of degree programs in the 2016-2017 academic year, to explore ways to increase student participation in in-demand occupations, including computer sciences, and to create industry clusters to develop curriculum that can be used for competency based tests.

Requires, by December 31, 2015, each state institution of higher education to display a link to OhioMeansJobs.com in a prominent location on the institution's web site.

Requires the Director to work with state institutions of higher education to have a career counseling program in place by December 31, 2015.

Fiscal effect: Minimal administrative costs for the Department and state institutions of higher education.

Section: 369.570

Same as the Executive but includes nonprofit institutions of higher education.

Same as the Executive but includes nonprofit institutions of higher education.

Same as the Executive but includes nonprofit institutions of higher education.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD32 Technology transfer and commercialization recommendations**Section: 369.580**

Requires, by July 1, 2016, the DHE Director to study and make recommendations regarding ways to improve technology transfer and commercialization, including the potential for intellectual property auctions after a set number of years.

Section: 369.580

Same as the Executive.

BORCD47 Tobacco-free policy for state institutions of higher education**Section: 733.10**

Requires the departments of Higher Education and Health to develop a model policy regarding the use of tobacco at state institutions of higher education. Requires state institutions to adopt, not later than 12 months after the model policy is developed, policies that are not less stringent than the model policy.

Fiscal effect: Minimal costs for the departments to develop, and for state institutions to adopt, a model policy. Some state institutions, like OSU, already have a tobacco free policy in place and would presumably incur little, or no, additional costs.

Section: 733.10

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

BORCD93 STEM Public-Private Partnership Program

Section: 733.20

No provision.

Establishes the STEM Public-Private Partnership Pilot Program in FY 2016 and FY2017 to encourage public-private partnerships between high schools, colleges, and the community to provide high school students the opportunity to receive education in a targeted industry while earning high school and college credit.

No provision.

Requires the DHE Director to administer the Program and to select five partnerships to participate in the Program, which will receive a grant of \$200,000 per year.

No provision.

Requires the Director to adopt rules for the implementation of the Program, including application requirements and various operational requirements.

No provision.

Provides that a partnership selected for participation in the Program may use the grants awarded only for (1) transportation, (2) classroom supplies, and (3) primary instructors for a course offered under the Program.

Fiscal effect: The bill earmarks \$1.0 million in each fiscal year in GRF appropriation item 235591, Co-Op Internship Program, for the Pilot Program.

Executive

As Passed by the House

DASCD5 Changes to the scope of the Public Employees Health Care Program

R.C. 9.901, 9.833, 9.90

Permits instead of requires political subdivisions, school districts, or state institutions of higher education to offer health care plans that consider (rather than contain) best practices identified (rather than established) by the Department of Administrative Services (DAS) or established by the former School Employees Health Care Board.

Removes a provision that permits a political subdivision, upon consulting with DAS, to adopt a delivery system of benefits that is not in accordance with the best practices if DAS considers it to be most financially advantageous to the political subdivision.

Eliminates the Public Employees Health Care Fund used by DAS to administer the Public Employees Health Care Program.

Modifies DAS's duties related to public employee health care plans by: (A) Requiring DAS to study instead of publish information regarding the health care plans offered by political subdivisions, public school districts, state institutions, and existing consortiums; (B) Requiring DAS to provide representative cost estimates of options for health care plans instead of assisting in the design of the plans; (C) Requiring DAS to study and release standards that may be considered best practices for health care plans offered to employees of political subdivisions, public school districts, and state institutions instead of adopting and

R.C. 9.901, 9.833, 9.90

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

releasing a set of standards that must be considered best practices for those plans; (D) Removing a requirement that DAS prepare and release an annual report on the status of health plan sponsors' effectiveness in complying with best practices and in making progress to reduce insurance premium increases and employee out-of-pocket expenses, as well as progress in improving the health status of employees and their families; and (E) Removing the authority of DAS to adopt rules for the enforcement of health plan sponsors' compliance with the best practice standards.

Provides DAS ongoing authority to convene a public Health Care Advisory Committee to assist in studying relevant issues, but removes the following related to the Committee: (A) That the Committee make recommendations to DAS on the development and adoption of best practices; (B) That the Committee consist of 15 members appointed by the Speaker of the House, the Senate President, and the Governor and include certain representatives; and (C) That the members must serve without compensation.

Fiscal effect: There may be a slight reduction in administrative costs for DAS to carry out these responsibilities. For FY 2014-FY 2015, these costs were paid from GRF appropriation item 100403, Public Employees Health Care Program. There is no such appropriation under H.B. 64.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

OBMCD20 FY 2015 GRF ending balance

Section: 512.30

Requires the Director of OBM to allocate cash from the FY 2015 surplus GRF revenue that would otherwise be transferred to the Budget Stabilization Fund (Fund 7013) or the Income Tax Reduction Fund (Fund 4R80) as follows:

- (1) Reserve up to \$200,000,000 cash in the GRF to support personal income tax reductions;
- (2) Transfer up to \$375,000,000 cash to the Budget Stabilization Fund to increase the balance of that fund to an amount equal to 5% of estimated FY 2017 GRF revenue;
- (3) No provision.
- (4) Transfer up to \$120,000,000 cash to the Student Debt Reduction Fund (Fund 5QF0);
- (5) Transfer up to \$40,000,000 cash to the Unemployment Compensation Interest Contingency Fund (Fund 5HC0) for payment to the U.S. Secretary of the Treasury of accrued interest costs related to federal unemployment account borrowing;
- (6) Transfer up to \$20,000,000 cash to the Disaster Services Fund (Fund 5E20);
- (7) Transfer up to \$25,000,000 cash to the Systems Transformation Support Fund (Fund 5QM0);

Section: 512.30

Same as the Executive, but makes the following changes:

- (1) Same as the Executive, but decreases the amount reserved to up to \$176,000,000.
- (2) Same as the Executive.
- (3) Transfers up to \$100,000,000 cash to the Straight A Fund (Fund 5RB0), which the bill creates.
- (4) Same as the Executive, but decreases the amount of the transfer to up to \$15,000,000.
- (5) Same as the Executive.
- (6) Same as the Executive.
- (7) Same as the Executive, but decreases the amount of the transfer to up to \$9,000,000.

Executive

As Passed by the House

(8) Transfer up to \$12,000,000 cash to the Natural Resources Special Purposes Fund (Fund 5MW0), which the bill creates;

(9) Transfer up to \$10,000,000 cash to the Local Government Innovation Fund (Fund 5KN0).

(10) No provision.

(11) No provision.

(8) Same as the Executive.

(9) Same as the Executive.

(10) Transfers up to \$15,000,000 cash to the Workforce Grant Program Fund (Fund 5RA0).

(11) Transfers up to \$30,000,000 cash to the School District TPP Supplement Fund (Fund 5RE0).

Executive

As Passed by the House

Other Education Provisions

EDUCD106 Supplemental College Credit Plus Payments

No provision.

(1) No provision.

(2) No provision.

(3) No provision.

No provision.

Section: 263.243

Requires ODE, in FY 2016 and FY 2017, to compute and pay supplemental College Credit Plus funding to each district by multiplying the following factors:

(1) Growth in the number of students earning at least three college credits while in high school, as reported in each district's report cards, between the 2015-2016 and 2013-2014 school years, for FY 2016, and between the 2016-2017 and 2013-2014 school years, for FY 2017, up to the number of students earning at least three college credits while in high school on the report cards for the 2013-2014 school year (effectively, paying for up to double the number of students in the base year).

(2) The per credit hour rate used in determining the default floor amount (an amount calculated for the purposes of making College Credit Plus Program payments; under the Executive proposal, the default floor amount per credit hour for FY 2016 is roughly \$41).

(3) A multiple of 15.

Requires a school district receiving a payment to spend those funds only for purposes related to the College Credit Plus Program.

Executive

As Passed by the House

Fiscal effect: Earmarks \$4.9 million in FY 2016 and \$5.0 million in FY 2017 from GRF appropriation item 200550, Foundation Funding, to make the payments (see EDUCD11).

Executive

As Passed by the House

JEOCD2 Joint Education Oversight Committee

R.C. 103.45, 103.44, 103.46 - 103.50, Section 701.70

No provision.

Establishes the Joint Education Oversight Committee (JEO), a joint committee of the General Assembly, which consists of five members of the Senate and five members of the House of Representatives.

No provision.

Requires JEO to select, for review and evaluation, education programs at school districts, other public schools, and state institutions of higher education that receive state financial assistance in any form.

No provision.

Authorizes JEO, with prior approval, to issue subpoenas, and to enter and inspect school districts, other public schools, and state-assisted institutions of higher education.

No provision.

Authorizes JEO to review bills and resolutions regarding education that are introduced in the General Assembly, and to submit a report of its review of a bill or resolution to the General Assembly.

No provision.

Authorizes JEO to employ professional, technical, and clerical employees as are necessary for the committee to be able successfully and efficiently to perform its duties.

No provision.

Authorizes JEO to request the State Superintendent or the DHE Director to appear before the committee. Upon request, requires the Superintendent or Director to appear before the committee at the time and place specified in JEO's request.

Executive

As Passed by the House

No provision.

Requires the Speaker of the House of Representatives and the President of the Senate to make the initial appointments to JEO no later than thirty days after the effective date of the provision.

Fiscal effect: The bill appropriates \$1.25 million in each fiscal year under GRF appropriation 047321, Operating Expenses, to support JEO operations.

Executive

As Passed by the House

MHACD17 Prevention and Wellness

Section: 331.40

Requires up to \$1.5 million of GRF line item 336406, Prevention and Wellness, in each fiscal year be used to expand evidence-based prevention resources statewide.
 Requires up to \$1.0 million of GRF line item 336406, Prevention and Wellness, in each fiscal year be used to support and expand suicide prevention efforts.
 No provision.

Section: 331.40

Same as the Executive.

Same as the Executive.

Requires \$120,000 of GRF line item 336406, Prevention and Wellness, in each fiscal year to Northeast Ohio Medical University to use for campus safety and mental health programs.

MHACD31 Ashland University College of Nursing Earmark

No provision.

Section: 610.20

Amends Section 207.200 of Am. H.B. 497 of the 130th General Assembly to eliminate Fund 7034 capital appropriation item C38017, Ashland College of Nursing, under North Central State College, with an appropriation of \$1,000,000 for the FY 2015-FY 2016 biennium.

No provision.

Amends Section 221.10 of H.B. 497, as subsequently amended by Am. Sub. H.B. 483 of the 130th General Assembly, to establish Fund 7033 capital line item C58027, Ashland College of Nursing, under ODMHAS, with an appropriation of \$1,000,000 for the FY 2015-FY 2016 biennium.

Executive

As Passed by the House

No provision.

Amends Section 221.20 of H.B. 497 to increase, from \$40,000,000 to \$41,000,000, the amount of obligations that the Treasurer of State is authorized to issue under Fund 7033 to cover the addition of C58027 under ODMHAS.
