Executive	As Passed by the House	In Senate Finance
School Funding		
EDUCD3 Community and STEM school funding formula		
R.C. *3314.08, 3326.33*	R.C. *3314.08, 3326.33*	R.C. *3314.08, 3314.085, 3326.33, 3326.41*
Retains the overall structure of the formula used to calculate per pupil deductions from school districts and transfers to community and STEM schools, but (a) calculates the per pupil deductions for the opportunity grant, special education additional aid, economically disadvantaged funds, limited English proficiency funds, and career-technical education funds using the same dollar amounts as traditional school districts for FY 2016 and FY 2017 (see EDUCD1) and (b) calculates the per pupil deduction for K-3 literacy funds using dollar amounts of $305 in FY 2016 and $320 in FY 2017 (amounts that are equal to the sum of the dollar amounts used in calculating K-3 literacy funds for traditional districts).	Same as the Executive.	Same as the Executive.
No provision.	No provision.	Provides community schools and STEM schools with performance bonus payments related to four-year graduation rates and community schools with performance bonus payments for third grade reading proficiency, both of which are paid directly by the state and are calculated in the same manner as those for traditional school districts, except that the third grade reading bonus is not subject to a state share index (see EDUCD1).

Executive	As Passed by the House	In Senate Finance
Fiscal effect: Alters the per pupil amount deducted from school district state funding allocations compared to current law. In FY 2014, transfers of state aid to community and STEM schools amounted to about $909 million. In addition to the transfers described here, community schools, other than e-schools, are provided $200 per ADM for facilities costs (see EDUCD47).	**Fiscal effect: Same as the Executive, but permits e-schools to receive $25 per ADM for facilities costs (see EDUCD47).**	**Fiscal effect: Same as the House, but also allocates a portion of GRF line item 200550, Foundation Funding, to support the bonus payments, estimated at about $3.8 million per year.**

EDUCD2 Pupil transportation funding

R.C. *3317.0212*	R.C. *3317.0212*	R.C. *3317.0212*
Modifies the pupil transportation formula as follows:	Same as the Executive.	Same as the Executive, but makes the following changes:
(1) Uses "total ridership" rather than "qualifying ridership" in the calculation of the statewide transportation cost per rider, where "total ridership" means the average number of resident regular education students in grades K-12 transported by a district during the first full week of October, and "qualifying ridership" means the subset of such students who live more than one mile from the school they attend.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Decreases the minimum state share applied to a district's calculated transportation cost from 60%, as under current law, to 50%.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Removes language specifying, for FY 2014 and FY 2015 only, (a) the requirement to prorate transportation payments based on state appropriations and consequently, (b) the transportation supplement for low-wealth and low density school districts, which, under current law, is equal to the difference between the district's unrestricted pupil transportation formula amount and the prorated amount.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(4) No provision.	(4) No provision.	(4) Provides a transportation supplement for low density school districts equal to ((density threshold - district density)/100) x district mile base x 0.25, where density threshold = 35 in FY 2016 and 50 in FY 2017, district density = district square miles / total ADM, and district mile base = statewide cost per mile x district annual miles driven
Removes the requirement that each city, local, and exempted village school district report the data used to calculate pupil transportation funding through the Education Management Information System.	Same as the Executive.	Same as the Executive.
Fiscal effect: Allocates $464.0 million in FY 2016 and $464.5 million in FY 2017 for this funding from GRF appropriation item 200502, Pupil Transportation.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive, but increases the pupil transportation formula allocation by $7.1 million in FY 2016 and $15.6 million in FY 2017. Provides an additional $14.9 million in FY 2016 and $27.4 million in FY 2017 for the transportation supplement.**

EDUCD1 Traditional school district funding

R.C. *3317.022, 3317.013, 3317.014, 3317.016, 3317.017, 3317.018, 3317.02, 3317.0217, 3317.051, Section 263.230, and other sections*	R.C. *3317.022, 3317.01, 3317.013, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.0217, 3317.0218, 3317.051, 3317.26, Section 263.230, and other sections*	R.C. *3317.022, 3317.01, 3317.013, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.0215, 3317.0216, 3317.0217, 3317.0218, 3317.051, 3317.26, Section 263.230, and other sections*
Modifies the school funding formula for traditional school districts as follows:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:
Makes the following changes with respect to the various per pupil amounts used in the formula:	Same as the Executive.	Same as the Executive.
(1) Increases the dollar amount used for calculating the opportunity grant (the formula amount) to $5,900 in FY 2016 and $6,000 in FY 2017 (from $5,800 for FY 2015).	(1) Same as the Executive.	(1) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(2) Increases the dollar amounts for special education categories 1-6 to $1,547, $3,926, $9,433, $12,589, $17,049, and $25,134 in FY 2016 and $1,578, $4,005, $9,622, $12,841, $17,390, and $25,637 in FY 2017 (from $1,517, $3,849, $9,248, $12,342, $16,715, and $24,641 for FY 2015).	(2) Same as the Executive.	(2) Same as the Executive.
(3) Increases the dollar amounts for the K-3 literacy component to $184 in FY 2016 and $193 in FY 2017 for the portion multiplied by a district's state share percentage and $121 in FY 2016 and $127 in FY 2017 for the portion provided entirely by the state (from $175 and $115, respectively, for FY 2015).	(3) Same as the Executive.	(3) Same as the Executive.
(4) Maintains the dollar amount for economically disadvantaged funds from FY 2015 ($272) for both years of the biennium.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Maintains the dollar amounts for the three categories of limited English proficient students from FY 2015 for both years of the biennium ($1,515, $1,136, and $758 for categories 1-3, respectively).	(5) Same as the Executive.	(5) Same as the Executive.
(6) Maintains the dollar amounts for gifted identification funds ($5.05) and for each gifted unit ($37,370) from FY 2015 for both years of the biennium.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Increases the dollar amounts for career-technical education categories 1-5 to $4,992, $4,732, $1,726, $1,466, and $1,258 in FY 2016 and $5,192, $4,921, $1,795, $1,525, and $1,308 in FY 2017 (from $4,800, $4,550, $1,660, $1,410, and $1,210 for FY 2015).	(7) Same as the Executive.	(7) Same as the Executive.
(8) Increases the dollar amount for career-technical education associated services to $236 in FY 2016 and $246 in FY 2017 (from $227 for FY 2015).	(8) Same as the Executive.	(8) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Makes the following changes with respect to the state share index:	Replaces the Executive provisions with provisions that do the following:	Replaces the House provisions with provisions that do the following:
(1) Renames "state share index" to "state share percentage."	(1) Same as the Executive, but calculates the state share percentage differently (see item (9) below).	(1) No provision.
(2) Renames the "wealth index" factor of the computation to "capacity measure."	(2) Same as the Executive, but applies the capacity measure only to the calculation of certain school district tangible personal property tax replacement payments (see TAXCD15).	(2) Same as the House.
(3) Specifies that (a) three-year average valuation for FY 2016 equals the average of total taxable value for tax years 2013, 2014, and 2015, (b) three-year average valuation for FY 2017 equals the average of total taxable value for tax years 2014, 2015, and 2016, (c) total ADM for each fiscal year is that from the previous fiscal year, and (d) tax exempt value is that value for the most recent tax year for which data is available.	(3) Specifies that "average valuation" means, for districts with more than 20% agricultural real property valuation, a six-year average of total taxable valuation for tax years 2009 through 2014 for FY 2016 and the six-year average of total taxable valuation for tax years 2010 through 2015 for FY 2017. Specifies that "average valuation" means, for districts with 20% or less agricultural real property valuation, the three-year average of total taxable valuation for tax years 2012, 2013, and 2014 for FY 2016 and the three-year average of total taxable valuation for tax years 2013, 2014, and 2015 for FY 2017.	(3) Specifies "average valuation" as a three-year average of total taxable valuation for tax years 2012 through 2014 for all districts.
(4) For the purposes of the median income index, specifies that "median Ohio adjusted gross income" means the median Ohio adjusted gross income for tax year 2012 or 2013, whichever is the latest available data.	(4) For the purposes of the median income index calculation used to determine a district's income factor, specifies that "median Ohio adjusted gross income" means the median Ohio adjusted gross income for the most recent tax year for which data is available (see item (8) below).	(4) Uses a district's median Ohio adjusted gross income for tax year 2013 and incorporates an average income measure in the computation of a district's income index, which is equal to 0.5 times (the district's median Ohio adjusted gross income divided by the median district's median Ohio adjusted gross income) plus 0.5 times (the district's three-year average federal adjusted gross income per pupil divided by the statewide average per pupil).
(5) Calculates a district's capacity measure by (a) requiring ODE to calculate the mean and standard deviation of all district median income indices, (b) specifying an "upper limit"	(5) Same as the Executive, but applies the capacity measure only to the calculation of certain school district tangible personal property tax replacement payments (see	(5) Same as the House with respect to the capacity measure, but also calculates a district's wealth index in a manner similar to current law where wealth index is equal to

Executive	As Passed by the House	In Senate Finance
and "lower limit" based on the mean plus or minus one-half the standard deviation, and (c) specifying that a district's capacity measure equals (i) the district's valuation index – (lower limit – the district's median income index), if the district's median income index is less than the lower limit, (ii) the district's valuation index + ((the district's median income index – upper limit) x (0.2 in FY 2016 or 0.4 in FY 2017)), if the district's median income index is greater than the upper limit, or (iii) the district's valuation index, if the district's median income index is equal to or between the lower and upper limits.	TAXCD15).	a district's valuation index, unless a district's income index is less than its valuation index and the district's median income index is less than or equal to 1.5, in which case wealth index is equal to 0.4 times the income index plus 0.6 times the valuation index; a district's valuation index is, like current law, equal to the district's adjusted three-year average valuation divided by the state average with average valuation being adjusted for districts with exempt property equal to at least 30% of exempt plus taxable property by subtracting that 30%.
(6) Calculates a district's state share percentage by specifying that it equals 90% if the district's capacity measure is less than or equal to 0.2, a scaled amount from 5% to 90% if the district's capacity measure is between 0.2 and 2.0, and 5% if the district's capacity measure is greater than or equal to 2.0.	(6) No provision.	(6) Calculates the state share index in a manner similar to current law, where state share index equals 5% if a district's wealth index is greater than or equal to 1.8, a scaled amount from 5% to 50% if a district's wealth index is between 1.8 and 0.9, 50% if a district's wealth index is 0.9, a scaled amount from 50% to 90% if a district's wealth index is between 0.9 and 0.35, and 90% if a district's wealth index is less than or equal to 0.35.
(7) No provision.	(7) Changes the computation of a school district's opportunity grant to the formula amount times the district's student count minus a charge-off (local contribution) for the district of 20 mills (0.02) times the district's average tax valuation times the district's income factor (see item (8) below). Specifies that no district's opportunity grant may be less than 5% times the formula amount times the district's student count.	(7) No provision.
(8) No provision.	(8) Computes each district's income factor by (1) calculating a district's median income index as the ratio of a district's median Ohio adjusted gross income to the median of the median Ohio adjusted gross income of all districts statewide and (2) specifying that (a) if a district's median income index	(8) No provision.

Executive	As Passed by the House	In Senate Finance
	is less than or equal to 1.0, then the income factor is equal to its median income index, (b) if the median income index is greater than 1.0 but less than 1.5, then the income factor is a scaled value between 1.0 and 1.1575 in FY 2016 and 1.189 in FY 2017, and © if the median income index is greater than or equal to 1.5, then the income factor equals 1.1575 in FY 2016 and 1.189 in FY 2017.	
(9) No provision.	(9) Calculates a district's state share percentage as equal to its opportunity grant / (formula amount x (formula ADM + preschool scholarship ADM)), with a minimum of 5% as described in (7) above.	(9) No provision.
Makes the following changes with respect to the formula for calculating targeted assistance:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:
(1) Renames the "wealth index" factor of the computation as the "capacity measure."	(1) Same as the Executive.	(1) No provision.
(2) Bases "three-year average valuation" and "three-year average tax valuation" on the average of total taxable value for the same tax years as are used in the computation of the state share percentage.	(2) Same as the Executive, but uses the same tax years for the base tier of targeted assistance as are used in the computation of the district's charge-off and, to compute a district's agricultural percentage for the purposes of supplemental targeted assistance, uses tax years 2012, 2013, 2014 for FY 2016 and tax years 2013, 2014, and 2015 for FY 2017.	(2) Same as the House,but uses tax years 2012, 2013, 2014 for FY 2016 and tax years 2013, 2014, and 2015 for FY 2017 for both tiers of targeted assistance.
(3) No provision.	(3) No provision.	(3) Changes the computation of the supplemental tier of targeted assistance so that it provides funds to districts with more than 10% agricultural real property equal to (agricultural percentage - 10%) times 40% of the formula amount ($2,360 in FY 2016 and $2,400 in FY 2017) times net formula ADM.

Executive	As Passed by the House	In Senate Finance
(4) No provision.	(4) Provides an additional payment of capacity aid funds to school districts based on how much one mill of taxation will raise in revenue as follows: (a) multiply each district's valuation used to determine its charge-off under the opportunity grant (excluding any adjustment for district's with relatively high percentages of property exempt from state taxation) by 0.001; (b) determine the median amount of the values calculated in (a); (c) calculate a district's capacity ratio, which is the greater of 0 or (the median amount in (b) divided by a district's amount in (a)) minus 1, though no district's capacity ratio may exceed 2.5; (d) calculate the capacity aid per pupil amount, which is the median in (a) divided the average of formula ADMs for districts below that median; (e) calculate the district's payment, which is equal to the amount in (d) x the district's formula ADM x 5 x the capacity ratio in (c).	(4) Same as the House, but each district's valuation is the same as that used to determine its targeted assistance and the multiple in (e) used to calculate the payment is reduced from 5 to 2.
Clarifies that the computation of the economically disadvantaged index for a traditional school district, which is used to calculate a district's economically disadvantaged funds, uses the percentage of students in the sum of the total ADM of all traditional districts who are identified as economically disadvantaged as part of the computation of the index.	Same as the Executive.	Same as the Executive.
No provision.	No provision.	Provides a technology supplement equal to the transportation supplement percentage (based on district density, see EDUCD2) times 11% of the formula amount ($649 in FY 2016 and $660 in FY 2017) times formula ADM.
No provision.	No provision.	Provides a graduation bonus equal to a district's four-year graduation rate times 5% of the formula amount ($295 in FY 2016 and $300 in FY 2017) times the number of graduates.

Executive	As Passed by the House	In Senate Finance
No provision.	No provision.	Provides a third grade reading bonus equal to a district's third grade reading proficiency rate times 15% of the formula amount ($885 in FY 2016 and $900 in FY 2017) times the number of students scoring proficient or higher times the district's state share index.
Makes the following adjustments to core foundation funding to calculate final core funding:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:
(1) Guarantees funding in each fiscal year for school districts with total ADM greater than zero so that each district loses no more than 1% of state and local funding from, in general, the prior fiscal year by calculating a district's temporary transitional aid as equal to transitional aid guarantee base – (current year foundation funding + other state and local resources), where "transitional aid guarantee base" for FY 2016 equals 0.99 x the sum of (a) FY 2015 state aid, (b) FY 2015 TPP and deregulation direct reimbursements for operating levy losses, (c) FY 2015 TPP and deregulation fixed-sum levy losses other than levies for debt service, (d) TY 2014 property tax from operating levies, (e) FY 2015 school district income tax, (f) shared municipal income taxes for CY 2014 and (g) FY 2015 gross casino revenue distributions; "transitional aid guarantee base" for FY 2017 equals 0.99 x the sum of (a) FY 2016 state aid, (b) FY 2016 TPP and deregulation direct reimbursements for operating levy losses, (c) FY 2016 TPP and deregulation fixed-sum levy losses other than levies for debt service, (d) TY 2015 property tax from operating levies, (e) FY 2016 school district income tax, (f) shared municipal income taxes for CY 2015 and (g) FY 2016 gross casino revenue distributions; and "other state and local resources" equals the sum of items (b) to (g) above for each applicable fiscal year.	(1) Replaces the Executive provisions with provisions that guarantee each school district receives at least the same amount of state aid in FY 2016 and FY 2017 as was received in FY 2015.	(1) Same as the House, but exempts career-technical education and career-technical education associated services funds from the guarantee in FY 2017 and adjusts the transitional aid guarantee base in FY 2017 by removing such funds for FY 2016.

Executive	As Passed by the House	In Senate Finance
(2) Limits foundation funding in FY 2016 and FY 2017 to 1.10 times the district's state aid in the prior fiscal year, and requires ODE to proportionally reduce payments for all components except special education additional aid, career-technical education funding, and transportation funding to comply with the cap unless those amounts are insufficient, in which case those components are also to be proportionately reduced.	(2) Same as the Executive, but reduces the limit by which state aid can grow to 1.075 times the district's state aid in the prior year.	(2) Same as the House, but exempts capacity aid, the transportation supplement, the technology supplement, the graduation bonus, and the third grade reading bonus from the cap in both FY 2016 and FY 2017 and career-technical education and career-technical education associated services funds from the cap in FY 2017 and adjusts the cap base in FY 2017 by removing career-technical education and career-technical education associated services funds for FY 2016.
(3) Requires ODE to adjust, as necessary, the base of school districts that participate in the establishment of a JVSD that first begins receiving funding under the JVSD funding formula in FY 2016 or FY 2017 according to the amounts received by the districts in the prior fiscal year for career-technical education students who attend the newly established JVSD.	(3) Same as the Executive.	(3) Same as the Executive.
No provision.	Guarantees that each school district will receive at least 20% of the formula amount for each pupil, subject to a phase-in of 50% in FY 2016 and FY 2017 (the calculation for this payment is made after a district's guarantee and limit in aggregate operating funding are determined).	Same as the House, but reduces the phase-in percentage to 15% in FY 2016 and 25% in FY 2017.
No provision.	Clarifies that, in any given fiscal year, prior to school districts submitting the first required student enrollment report for that year at the end of October, enrollment for the districts must be calculated based on the third report submitted by the districts for the previous fiscal year (the report submitted at the end of June).	Same as the House.
Fiscal effect: Allocates $7.41 billion in FY 2016 and $7.73 billion in FY 2017 for final core funding for traditional school districts.	**Fiscal effect: Same as the Executive, but increases the allocation to $7.46 billion in FY 2016 and to $7.86 billion in FY 2017.**	**Fiscal effect: Same as the House, but increases the allocation slightly in FY 2016 and decreases it to $7.77 billion in FY 2017.**

Executive	As Passed by the House	In Senate Finance
EDUCD115 Auxiliary services funds		
	R.C. *3317.06*	R.C. *3317.06*
No provision.	Modifies the permitted uses of Auxiliary Services Funds (state funds paid to school districts to purchase goods and services for students in chartered nonpublic schools) by:	Same as the House.
No provision.	(1) Specifying that "instructional materials" may include media content that a student accesses through a computer or other electronic device;	Same as the House.
No provision.	(2) Permitting the purchase of any mobile application for less than $20 (instead of $10 as under current law); and	Same as the House.
No provision.	(3) Adding to the definition of "computer hardware and related equipment" that may be purchased or leased to include any equipment designed to make accessible the environment of a classroom to a student who is physically unable to attend classroom activities by allowing real-time interaction with other students both one-on-one and in group discussion.	Same as the House.
	Fiscal effect: None.	**Fiscal effect: Same as the House.**
EDUCD4 Joint vocational school district funding		
R.C. *3317.16, 3317.02, Section 263.240*	R.C. *3317.16, 3317.02, 3317.26, Section 263.240*	R.C. *3317.16, 3317.02, 3317.26, Section 263.240*
Modifies the school funding formula for joint vocational school districts (JVSDs) as follows:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:
(1) With respect to the calculation of the opportunity grant, specifies that (a) three-year average valuation for FY 2016 equals the average of total taxable value for tax years 2013,	(1) Same as the Executive, but specifies that (a) average valuation for FY 2016 equals the average of total taxable value for tax years 2012, 2013, and 2014 and (b) average	(1) Same as the House.

Executive	As Passed by the House	In Senate Finance
2014, and 2015 and (b) three-year average valuation for FY 2017 equals the average of total taxable value for tax years 2014, 2015, and 2016.	valuation for FY 2017 equals the average of total taxable value for tax years 2013, 2014, and 2015.	
(2) Calculates the opportunity grant, special education additional funds, economically disadvantaged funds, limited English proficiency funds, career-technical education funds, and career-technical associated services funds using the same per pupil amounts as traditional school districts for FY 2016 and FY 2017 (see EDUCD1).	(2) Same as the Executive.	(2) Same as the Executive, but also specifies that no district's opportunity grant may be less than 5% times the formula amount times the district's student count.
(3) Clarifies that the computation of the economically disadvantaged index for a JVSD, which is used to calculate a district's economically disadvantaged funds, uses the percentage of students in the sum of the formula ADM of all JVSDs who are identified as economically disadvantaged.	(3) Same as the Executive.	(3) Same as the Executive.
(4) No provision.	(4) No provision.	(4) Provides a graduation bonus equal to a district's graduation rate times 5% of the formula amount ($295 in FY 2016 and $300 in FY 2017) times the number of graduates.
Adjusts core foundation funding by guaranteeing and limiting foundation funding in substantially the same manner as traditional school districts (see EDUCD1).	Same as the Executive, but makes changes to the adjustments that are substantially similar to those proposed by the House for traditional school districts.	Same as the House, but, like traditional school districts, exempts the graduation bonus from the cap and exempts career-technical education and career-technical education associated services funds from the guarantee and cap in FY 2017 and adjusts the guarantee and cap bases in FY 2017 by removing career-technical education and career-technical education associated services funds for FY 2016.
Requires ODE to establish the base of a JVSD that first begins receiving funding under the JVSD funding formula in FY 2016 or FY 2017 as the absolute value of the sum of the associated adjustments of any local school district's base (see EDUCD1).	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
No provision.	Guarantees that each JVSD will receive at least 20% of the formula amount for each pupil, subject to a phase-in of 50% in FY 2016 and FY 2017 (the calculation for this payment is made after a district's guarantee and limit in aggregate operating funding are determined).	Same as the House, but reduces the phase-in percentage to 15% in FY 2016 and 25% in FY 2017.
No provision.	No provision.	Removes a provision of current law requiring a JVSD to spend at least 75% of the state career-technical education funding it receives on costs directly associated with career-technical education programs and not more than 25% on personnel expenditures.
Fiscal effect: Allocates an estimated $271.9 million in FY 2016 and $272.2 million in FY 2017 for final core funding to JVSDs.	**Fiscal effect: Same as the Executive, but increases the allocation to $276.1 million in FY 2016 and $279.3 million in FY 2017.**	**Fiscal effect: Same as the House, but increases the allocation to $278.2 million in FY 2016 and to $283.0 million in FY 2017.**

EDUCD5 Payment of excess costs for special education services provided by a JVSD

R.C. *3317.16*	R.C. *3317.16*	R.C. *3317.16*
Specifies that the amount that a city, local, or exempted village school district or community school must pay to a joint vocational school district (JVSD) providing special education and related services to a student of the district or school for the costs that exceed the amount the JVSD receives under the funding formula for providing those services to the student must be calculated using a formula approved by the Department of Education. (Current law requires that this amount be calculated by subtracting the formula amount, the amount for the student's special education category, and any additional state aid attributable to the student's special education category from the actual cost to provide special education and related services to the student.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Fiscal effect: May change the amount of special education excess costs that a student's resident district owes to the educating JVSD, depending on the formula adopted by the Department.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD127 School District TPP Supplement		
	Section: *263.325*	Section: *263.325*
No provision.	Pays supplemental foundation aid to guarantee districts do not receive less funding in each fiscal year than their combined funding from state foundation aid and tangible personal property fixed rate operating reimbursements for FY 2015.	Same as the House, but excludes career-technical education funds from the calculation of the supplement in FY 2017 (these funds are moved outside of the guarantee and cap in the main school funding formula in FY 2017, see EDUCD1).
No provision.	No provision.	Requires the Director of Budget and Management to transfer $12 million cash each fiscal year from the GRF to the School District TPP Supplement Fund (Fund 5RE0).
	Fiscal effect: Appropriates $36.0 million in FY 2016 and $66.0 million in FY 2017 in DPF Fund 5RE0 line item 200697, School District TPP Supplement, for the payments.	**Fiscal effect: Same as the House, but increases the appropriation by $12 million in each fiscal year.**
EDUCD16 Educational service centers funding		
Section: *263.390*	Section: *263.390*	Section: *263.390*
Sets the per-pupil state payment amount for ESCs to $25 in FY 2016 and $20 in FY 2017 and, if necessary, requires ODE to prorate the payment amounts to fit the earmark for state payment of ESCs (see EDUCD11).	Same as the Executive, but (1) increases the payment to $35 per pupil in FY 2017 for ESCs that reduce client school district expenditures in FY 2016 through efficiencies attained by coordinating and consolidating services and (2) requires the State Board to adopt rules by October 31, 2015, governing the distribution of state funds to ESCs for FY 2017.	Same as the Executive, but increases the payment to $35 per pupil in each fiscal year.

Executive	As Passed by the House	In Senate Finance
Makes provision for modifying the payments if an ESC ceases operation or if two or more ESCs merge operations to create a single ESC.	Same as the Executive.	Same as the Executive.
Fiscal effect: The bill earmarks $37.7 million in FY 2016 and $30.2 million in FY 2017 for state funding of ESCs.	**Fiscal effect: Same as the Executive, but increases the earmark in FY 2017 to $40 million.**	**Fiscal effect: Same as the Executive, but increases the earmark to $40.25 million FY 2016 and $41.4 million in FY 2017.**

EDUCD19 Foundation and transitional aid funding reimbursement

Section: *263.450*	Section: *263.450*	Section: *263.450*
Specifies that no school district for which a reduction was made in its reported formula ADM for FY 2005 based on community school enrollment reports and, accordingly, for which a reduction was made in its foundation or transitional aid funding for FY 2005, FY 2006, or FY 2007, has a legal right to reimbursement for that reduction in funding except as expressly provided in a final court judgment or a settlement agreement executed on or before June 1, 2009.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD20 Families and Children First flexible funding pool

Sections: *263.470, 331.160*	Sections: *263.470, 331.160*	Sections: *263.470, 331.160*
Permits school districts, community schools, STEM schools, JVSDs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD116 School Transportation Joint Task Force		
	Section: ***263.560***	
No provision.	Creates the School Transportation Joint Task Force consisting of members appointed equally by the Speaker of the House and by the President of the Senate, and requires it to study the appropriate transportation funding formula and relationship, duties, and responsibilities between school districts, community schools, and nonpublic schools regarding student transportation and submit a report to the General Assembly by February 1, 2016. **Fiscal effect: Minimal.**	No provision.
Scholarship Programs		
EDUCD84 Ed Choice scholarship eligibility		
R.C. ***3310.03***	**R.C.** ***3310.03***	**R.C.** ***3310.03***
Revises the eligibility provisions for Ed Choice scholarships by adding references to the new overall Early Literacy grade on a building's state report card to the provisions regarding K-3 literacy. For a student to be eligible based on the student's assigned building, for two of the three most recent school years, requires that it have the following:	No provision.	No provision.
(1) received a "D" or "F" for making progress in improving literacy in grades K-3 (as under current law) for the 2013-2014 school year or a "D" or "F" for the new overall Early Literacy component for the 2014-2015 school year and any school year thereafter;	No provision.	No provision.

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(2) have received neither an "A" for making progress in improving literacy in grades K-3 (as under current law) for the 2013-2014 school year nor an "A" for the new overall Early Literacy component for the 2014-2015 school year and any school year thereafter.	No provision.	No provision.
Changes the basis for the Ed Choice scholarship eligibility based on performance index score ranking of a student's assigned district building, from a ranking based on the performance index scores of all public schools to a ranking based on the performance index scores of all buildings operated by city, local, and exempted village school districts.	Same as the Executive.	Same as the Executive.
Fiscal effect: None	**Fiscal effect: None.**	**Fiscal effect: None.**
EDUCD62 Ed Choice scholarship amount		
R.C. *3310.09*	R.C. *3310.09*	R.C. *3310.09*
Increases maximum amount of a scholarship that may be awarded to a high school student from $5,000 to $5,700.	Same as the Executive.	Same as the Executive.
Fiscal effect: For the traditional program that is paid through a deduction from the resident school district's state aid allocation, will increase the deduction for high school students. In FY 2014, $69.1 million was deducted for the traditional program. **For the income-based program that is paid directly by the state, will increase state expenditures. The bill appropriates $23.5 million in FY 2016 and $31.5 million in FY 2017 for income-based EdChoice scholarships.**	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD137	**Autism and Jon Peterson Special Needs Scholarship program**	
		R.C. *3310.41, 3310.56*
No provision.	No provision.	Increases the maximum amount of a scholarship awarded under the Autism Scholarship Program to $27,000 (from $20,000 under current law).
No provision.	No provision.	Increases the maximum amount of a scholarship awarded under the Jon Peterson Special Needs Scholarship Program to $27,000 (from $20,000 under current law). **Fiscal effect: Based on the number of students receiving scholarships in FY 2015, deductions for all school districts could increase by as much as $22.1 million in fiscal year 2016 and $22.2 million in fiscal year 2017. Higher scholarship amounts may also increase participation, thereby increasing deductions from school district aid.**
EDUCD140	**Cleveland scholarship limit**	
		R.C. *3313.975*
No provision.	No provision.	Removes the limitation on the number of Cleveland pilot project scholarships that may be awarded to students who were already enrolled in a nonpublic school when the students applied for the scholarship. (The current limit is 50% of all Cleveland Pilot Program scholarships awarded.) **Fiscal effect: May make possible a greater number of scholarship awards to students currently attending nonpublic schools. Spending on the program, however, is limited to the appropriation.**

Executive	As Passed by the House	In Senate Finance
EDUCD108 **Qualification of private schools for the Cleveland Scholarship Program**		
	R.C. *3313.976*	
No provision.	Specifies that, in order for a private secondary school to participate in the Cleveland Scholarship Program, the private school must be located in a school district that is both:	No provision.
No provision.	(1) Located in a municipal corporation with a population of at least 15,000 (rather than at least 50,000 under current law);	No provision.
No provision.	(2) Located within 5 miles of the pilot project (Cleveland) school district's border (rather than adjacent to the pilot project school district as under current law).	No provision.
	Fiscal effect: May increase the number of schools that can register to participate in the program.	
Community Schools		
EDUCD117 **School property**		
	R.C. *3313.411*	R.C. *3313.411, 3313.413, 3313.41*
No provision.	Prohibits community schools and college-preparatory boarding schools that have purchased unused school district real property, under the current provision requiring a district to offer such property to those schools, from selling that property for 5 years, unless the property is sold to another community school or college-preparatory boarding school located in the district.	Same as the House.
No provision.	No provision.	Requires that when a school district board decides to dispose of its real property it must first offer that property for sale to the governing authorities of high-performing

Executive	As Passed by the House	In Senate Finance
		community schools and newly established community schools with a community school model that has a track record of high quality academic performance, as determined by ODE, before offering it to all start-up community schools and any college-preparatory boarding schools located in the district as required under current law.
No provision.	No provision.	Requires that when a school district board is required under current law to offer unused school facilities for lease or sale, prior to offering those facilities to all start-up community schools and any college-preparatory boarding schools located in the district, the board must first offer the facilities for sale or lease to the governing authorities of high-performing community schools sponsored by the district.
No provision.	No provision.	Specifies that the purchase price of any property or unused facilities sold pursuant to the forementioned provisions must not be more than the appraised fair market value of that property as determined by an appraisal that is not more than one year old.
No provision.	No provision.	Specifies that "high-performing community school" means a community school that meets one of the following conditions:
(1) No provision.	(1) No provision.	(1) The school received a grade of "A," "B," or "C" for the performance index score or has increased its performance index score for the previous three years, and received a grade of "A" or "B" for the value-added progress dimension on its most recent report card.
(2) No provision.	(2) No provision.	(2) If the school serves only grades K through 3, the school received a grade of "A" or "B" for making progress in literacy on its most recent report card.
(3) No provision.	(3) No provision.	(3) If the school is a drop out recovery school, the school received a rating of "exceeds standards" on its most recent

Executive	As Passed by the House	In Senate Finance
		report card.
	Fiscal effect: May temporarily decrease revenue and increase costs for certain community schools and college-preparatory boarding schools.	**Fiscal effect: Same as the House, and may decrease costs for community schools classified as "high-performing." Based on the 2013 - 2014 report card ratings, currently 87 community schools meet the "high-performing community school" criteria.**
EDUCD49 Community school sponsor reforms		
R.C. *3314.015, 3314.016, 3314.02, 3314.021, 3314.027*		
Requires every entity to obtain approval and enter into a written agreement with ODE in order to sponsor community schools, including the following entities that are currently exempt from obtaining initial approval:	No provision.	No provision.
(1) An entity that was already sponsoring community schools as of April 8, 2003 (as a part of the original community school pilot project area (Lucas County));	(1) No provision.	(1) No provision.
(2) The successor of the University of Toledo Board of Trustees, or its designee (as a part of the original community school pilot project area);	(2) No provision.	(2) No provision.
(3) An educational service center proposing the establishment of a conversion community school located in the same or contiguous county to the territory of the educational service center.	(3) No provision.	(3) No provision.
Decreases the length of the initial term of a sponsor's agreement with ODE from seven years to five years and modifies the way in which a sponsor's agreement is subject to renewal in the following ways:	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
(1) Removes the continuous one-year extension of the sponsor contract for sponsors that are not in the lowest 20% of sponsors statewide and sponsors who are rated as "exemplary" or "effective;"	(1) No provision.	(1) No provision.
(2) Establishes a new renewal process, for a term of up to 12 years, based upon the academic performance of students enrolled in each community school sponsored by the entity and the sponsor's adherence to quality practices.	(2) No provision.	(2) No provision.
Removes the limit on the number of community schools an entity may sponsor and instead permits each entity to sponsor schools in a manner that is consistent with the written agreement with ODE. (Under current law, a community school may sponsor up to 100 schools.)	No provision.	No provision.
Requires ODE, when developing the sponsor evaluation system, to differentiate between sponsors based on factors such as the total number of schools to be sponsored, the geographic proximity of those schools to the sponsor, and the entity's organizational capacity.	No provision.	No provision.
Adds a rating of "poor" to the list of ratings ODE must use to rate all sponsors and removes the provision that permits a sponsor to be rated "emerging" for the first two years the entity exists.	No provision.	No provision.
Removes the requirement that ODE "annually" rate sponsors and the requirement that each component be rated equally and instead requires ODE to designate an overall rating of sponsors without a specified timeline.	No provision.	No provision.
Requires ODE to annually rate all sponsors based on compliance with applicable laws and administrative rules and academic performance of students enrolled in community schools sponsored by the same entity.	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
Requires ODE to rate every third year a sponsor's adherence to quality practices.	No provision.	No provision.
Requires ODE to establish an incentive and restriction system based upon the overall rating given to each sponsor that does the following:	No provision.	No provision.
(1) Permits entities with an overall rating of "exemplary" to take advantage of the following incentives:	(1) No provision.	(1) No provision.
(a) Renewal of the written agreement with ODE, not to exceed twelve years, provided that the entity consents to continued evaluation of adherence to quality practices;	(a) No provision.	(a) No provision.
(b) The ability to extend the term of the contract between the sponsor and the governing authority beyond the term described in the written agreement with ODE;	(b) No provision.	(b) No provision.
(c) An exemption from the preliminary agreement and contract adoption and execution deadline requirements;	(c) No provision.	(c) No provision.
(d) An exemption from the automatic contract expiration requirement, should a new community school fail to open by September 30 of the calendar year in which the community school contract is executed;	(d) No provision.	(d) No provision.
(e) No limit on the number of community schools the entity may sponsor;	(e) No provision.	(e) No provision.
(f) No territorial restrictions on sponsorship;	(f) No provision.	(f) No provision.
(g) Any other incentives determined necessary or appropriate by ODE.	(g) No provision.	(g) No provision.

Executive	As Passed by the House	In Senate Finance
(2) Prohibits sponsors that receive an overall rating of "ineffective" from sponsoring any new or additional community schools and subjects them to a one-year quality improvement plan with timelines and benchmarks established by ODE.	(2) No provision.	(2) No provision.
(3) Requires that sponsors that receive an overall rating of "poor" have all sponsorship authority revoked subject to a hearing by an officer appointed by the Superintendent of Public Instruction.	(3) No provision.	(3) No provision.
Permits ODE, in the event that a sponsor's authority is revoked pursuant to the bill's provisions, to assume sponsorship of any of the sponsor's schools until the earlier of the expiration of two school years or until a new sponsor is selected by the school's governing authority and permits the Office of School Sponsorship to extend the term of the contract as necessary to accommodate the term of ODE's authorization to sponsor that school.	No provision.	No provision.
Prescribes that any schools sponsored by ODE because a sponsor's authority to sponsor schools was revoked pursuant to the provisions of the bill do not apply to the limit on the number of directly authorized community schools.	No provision.	No provision.
Fiscal effect: May increase administrative costs for sponsoring entities and ODE in order to comply with additional requirements.		

Executive	As Passed by the House	In Senate Finance
EDUCD118 **Definition of e-school**		
	R.C. *3314.02*	R.C. *3314.02*
No provision.	Changes the definition of "Internet- or computer-based community school" to assure inclusion of a community school that offers career-technical education even if that instruction provides some classroom-based instruction.	Same as the House.
	Fiscal effect: None.	**Fiscal effect: Same as the House.**
EDUCD6 **Transportation of students by community schools**		
R.C. *3314.091*	R.C. *3314.091*	R.C. *3314.091*
Removes the requirement that a community school governing authority that enters into an agreement to transport students or accepts responsibility to transport students provide or arrange transportation free of charge for each of its enrolled students who would otherwise be transported by the students' school districts under those districts' transportation policies (but retains this requirement for the enrolled students who are required to be transported under current law).	Same as the Executive.	Same as the Executive.
Clarifies that payments made to a community school for transporting students be calculated "on a per rider basis."	Same as the Executive.	Same as the Executive.
Fiscal effect: May alter the amount of the payments from school districts to community schools. In FY 2014, total payments to community schools, both under bilateral agreements and unilateral assumptions of responsibility for transportation, amounted to $4.2 million.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD85 Community schools closure for persistent low academic performance		
R.C. *3314.35*		
Revises the conditions for which a community school that does not serve a grade higher than third grade must permanently close in conformance with the changes made to various state report card measures (see EDUCD68). Adds a reference to the new overall Early Literacy grade on a building's state report card. Makes either of the following conditions, for two or the three most recent school years, a trigger for closure:	No provision.	No provision.
(1) The school receives an "F" for making progress in improving literacy in grades K-3 (as under current law) for the 2013-2014 school year;	(1) No provision.	(1) No provision.
(2) The school receives an "F" for the new overall Early Literacy component for the 2014-2015 school year and any school year thereafter.	(2) No provision.	(2) No provision.
Fiscal effect: May increase the number of community schools required to permanently close.		

Executive	As Passed by the House	In Senate Finance
EDUCD52 Community school sponsor - miscellaneous		
R.C. *3314.011, 3314.026 (Repealed), 3314.029, 3314.03, 3314.07, 3314.074, 3314.46, 3327.01, 3327.02*	R.C. *3327.01, 3327.02, Section 263.580*	R.C. *3327.01, 3327.02*
Repeals a provision for an appeal procedure in cases in which the governing authority of a community school has notified the school's operator of its intent to terminate or not renew the operator's contract. (Under current law, an operator may appeal the decision to the school's sponsor, unless the sponsor has sponsored the school for less than 12 months, in which case the appeal must be made to the State Board of Education).	No provision.	No provision.
Expands the authority of the Office of Ohio School Sponsorship in the following ways:	No provision.	No provision.
(1) Permits the office to promulgate the format, requirements, procedures, deadlines, and ratings for the submission and processing of applications submitted with the intent to establish a community school;	(1) No provision.	(1) No provision.
(2) Permits the office to promulgate the format, requirements, procedures, deadlines, and ratings for contracts entered into between ODE and the governing authority of a community school;	(2) No provision.	(2) No provision.
(3) Requires that each application submitted include, in addition to the requirements under continuing law, any other information the office requests after the office determines that information is necessary and appropriate;	(3) No provision.	(3) No provision.
(4) Eliminates the current provision requiring ODE to approve each application to establish a community school	(4) No provision.	(4) No provision.

Executive	As Passed by the House	In Senate Finance
unless within 30 days after receipt of the application, ODE determines the application does not satisfy the initial requirements of sponsorship;		
(5) Replaces that provision with a two-step approval or rejection process by first reviewing each application and assigning it a rating and next, permitting ODE to approve up to 20 applications for community schools to be established or to continue operation each school year (only 5 of the 20 may be establishing new schools) taking into consideration standards of quality authorizing, capacity, financial constraints, or other reasons;	(5) No provision.	(5) No provision.
(6) Permits ODE, beginning with the 2015-2016 school year, to solicit applications for the establishment of up to five new community schools that meet certain prescribed criteria designed to further high quality standards and the provision of innovative educational delivery models, as determined by ODE.	(6) No provision.	(6) No provision.
Requires each contract between a sponsor and governing authority to include a provision stating that if the governing authority contracts with an attorney, accountant, or auditing firm the attorney, accountant, or auditing firm must be independent from the operator.	No provision.	No provision.
Requires each contract between a sponsor and governing authority to include a provision requiring that all moneys an operator or management company loans to a school to be accounted for, documented, and based on fair market lender rates.	No provision.	No provision.
Prohibits a sponsor from selling any goods or services to any community school it sponsors.	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
Makes a sponsor's decision to terminate or not renew its contract with the governing authority of a community school for poor academic performance or poor fiscal management final by eliminating the current provision permitting that decision to be appealed to the State Board of Education.	No provision.	No provision.
Permits a sponsor to recover the costs of litigation, including attorney's fees, in the event that a sponsor wins a civil action or is found immune from liability for taking an action authorized under current law, in a civil action brought under the community school laws.	No provision.	No provision.
Requires that each designated fiscal officer of a community school be an employee of the governing authority, who is independent of any operator or management company with which the school contracts.	No provision.	No provision.
Expands the types of civil liability from which a sponsor or its officers, directors, or employees are exempt to include harm allegedly arising from failure of the community school to meet the obligations of any contract or other obligation entered into on behalf of the community school and another party. (Continuing law already affords this immunity for harm allegedly arising from: (a) failure of the community school to perform any statutory or common law duty or responsibility or any other legal obligation, and (b) an action or omission of the community school or any of its officers, directors, or employees that results in harm.)	No provision.	No provision.
Provides that a district board of education is not required to transport elementary or high school students to and from a nonpublic or community school on weekends, unless the district board and the nonpublic or community school have an agreement in place before July 1 of the school year in which that agreement takes effect. (Current law requires the agreement to be in place prior to July 1, 2014, and does not	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
permit later agreements).		
Clarifies that, in the event a community school enters into an agreement with a school district board of education that makes the community school responsible for providing or arranging for transportation of the district's native students to and from the community school, the community school may determine that it is impractical to transport any one pupil to and from school using the same procedure, requirements, and payment structure as a school district uses to determine that it is impractical to transport that pupil.	Same as the Executive.	Same as the Executive.
Exempts a community school that merged or consolidated into a single public benefit corporation from the requirement to distribute assets as if it were a permanently closed community school, provided that the following conditions are satisfied:	No provision.	No provision.
(1) At least one of the community schools involved in the merger or consolidation is sponsored by an entity rated as "exemplary" by ODE;	(1) No provision.	(1) No provision.
(2) The governing authority of the community school created by the merger or consolidation enters into a sponsor contract with an entity rated as "exemplary";	(2) No provision.	(2) No provision.
(3) The merged or consolidated community schools are located in the same county or school district.	(3) No provision.	(3) No provision.
No provision.	Requires the Department of Education, not later than July 1, 2016, to submit and present to the House and Senate Education Committees both of the following:	No provision.
No provision.	(1) A plan that proposes the expansion of the Department's authority to directly authorize community schools;	No provision.

Executive	As Passed by the House	In Senate Finance
No provision.	(2) Recommendations for a ratings rubric for community school sponsor evaluations.	No provision.
Fiscal effect: None.	**Fiscal effect: May increase administrative costs for ODE.**	**Fiscal effect: None.**
EDUCD80 Community school tax levies		
R.C. *5705.21, 5705.212*	R.C. *5705.21, 5705.212*	R.C. *5705.21, 5705.212*
Expands the authority of school districts to levy property taxes for community schools to include any school district that contains a community school sponsored by an "exemplary" sponsor. (Under current law, only the Cleveland Metropolitan School District and the Columbus City School District have the authority to propose such a levy.)	Same as the Executive.	Same as the Executive.
Authorizes school districts other than the Cleveland Metropolitan School District to levy a property tax solely for and on behalf of one or more community schools located in the district that is sponsored by an "exemplary" sponsor. (Current law does not cap the percentage of levy revenue that may be allocated to community schools, but could imply that at least a portion must be levied for the school district's own expenses.)	Same as the Executive.	Same as the Executive.
Regarding the division of revenue from a tax levy among qualifying community schools, requires the following:	Same as the Executive.	Same as the Executive.
(1) If revenue from a tax levy is to be divided among the school district levying the tax and qualifying community schools, requires that the revenue be divided in accordance with a ratio established in the resolution levying the tax;	(1) Same as the Executive.	(1) Same as the Executive.
(2) If more than one community school qualifies for levy revenue, requires that the revenue be divided among the	(2) Same as the Executive.	(2) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
qualifying community schools on a per-pupil basis, with only pupils residing in the school district levying the tax counted.		
Retains the authority of the Cleveland Metropolitan School District to levy a property tax to be shared with certain community schools, but removes the criteria that was enacted specifically to enable the Columbus City School District to levy such a tax.	Same as the Executive.	Same as the Executive.
Fiscal effect: May result in community schools receiving local levy revenue, if such levies are approved by voters.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD96 Community school operation from residential facilities		
Section: *263.430*	Section: *263.430*	Section: *263.430*
Permits a community school that was open for operation as of May 1, 2005, to operate from certain homes, institutions, foster homes, group homes, or other residential facilities.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.		
EDUCD97 Unauditable community schools		
Section: *263.460*	Section: *263.460*	
Prescribes procedures for the Auditor of State, community school sponsors, and ODE, with regard to community schools that are declared unauditable.	Same as the Executive.	No provision.
Fiscal effect: None.		

Executive	As Passed by the House	In Senate Finance
EDUCD120 Gifted community school feasibility analysis		
	Section: *263.590*	Section: *263.590*
No provision.	Requires ODE, in conjunction with an Ohio educational service center association and an Ohio gifted children association, to complete and submit to the chairpersons of the House and Senate education and finance committees, and subcommittees, a feasibility analysis of the establishment of 16 regional community schools for gifted children throughout the state.	Same as the House.
	Fiscal effect: Increase in ODE's administrative burden.	**Fiscal effect: Same as the House.**
Educator Provisions		
EDUCD67 Educator licenses and pupil-activity program permits		
R.C. *3319.22, 3319.303*	R.C. *3319.22*	R.C. *3319.22*
Requires the State Board, by July 1, 2016, to adopt rules that do all of the following:	Same as the Executive, but specifies that the rules to be adopted by the State Board of Education under the bill exempting consistently high-performing teachers from certain requirements for educator license renewal must be adopted in accordance with the Administrative Procedure Act.	Same as the House.
(1) Exempt consistently high-performing teachers from the requirement to complete any additional coursework for the renewal of an educator license.	(1) Same as the Executive.	Same as the Executive.
(2) Exempt consistently high-performing teachers from any requirements prescribed by the district's or school's professional development committee in regard to such coursework.	(2) Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(3) Defines the term "consistently high-performing teacher" for the purposes of (1) and (2) above.	(3) Same as the Executive.	Same as the Executive.
Modifies the duration for which a pupil-activity program permit is valid (3 years under current law) for applicants holding a valid educator license issued by the State Board by specifying that the permit is instead valid for the same number of years as the individual's educator license.	Same as the Executive.	Same as the Executive.
Fiscal effect: May minimally decrease administrative costs for districts with a large percentage of "high-performing" teachers.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD103 Licensure fees for teaching in a JROTC program		
	R.C. *3319.51*	R.C. *3319.51*
No provision.	Prohibits the State Board of Education from requiring any fee to be paid for a license, certificate, or permit issued for the purpose of teaching in a Junior ROTC program.	Same as the House.
	Fiscal effect: May minimally reduce revenue collected by the State Board of Education to pay for the costs of administering requirements.	**Fiscal effect: Same as the House.**
EDUCD28 Teacher of the Year recognition program		
R.C. *3319.67*	R.C. *3319.67*	R.C. *3319.67*
Permits the State Board of Education to establish an annual Teacher of the Year recognition program for outstanding teachers.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Allows, under the Ethics Law, a teacher who is recognized as a Teacher of the Year to receive a gift or privilege as part of the recognition program.	Same as the Executive.	Same as the Executive.
Permits, under the Ethics Law, a person or entity to make a voluntary contribution to the recognition program.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD64 Teacher evaluations

R.C. *3319.111*

Removes a provision requiring that, in order for a teacher who was rated as "accomplished" on the most recent teacher evaluation to be evaluated on a less frequent basis (at least once every three years under current law), that teacher must also receive, for the most recent year for which data is available, a student academic growth measure of "average" or higher.	No provision.	No provision.
Removes a provision requiring that for every year an "accomplished" teacher is not evaluated, a qualified teacher evaluator must conduct at least one observation of, and hold at least one conference with, that teacher.	No provision.	No provision.
Permits districts and schools, beginning with the 2015-2016 school year, to not conduct teacher evaluations for teachers participating in the Ohio Teacher Residency Program for the year during which those teachers take, for the first time, the majority of the performance-based assessment required for such resident educators.	No provision.	No provision.
Requires each district board or governing authority annually to report, for each teacher evaluation conducted, all of the following:	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
(1) The student academic growth measure and the teacher observation rating, if the district did not use the alternative framework;	(1) No provision.	(1) No provision.
(2) The student academic growth measure, the teacher performance measure, and any other measure assigned to that teacher for the purposes of the evaluation, if the district used the alternative framework;	(2) No provision.	(2) No provision.
(3) The overall rating assigned to that teacher;	(3) No provision.	(3) No provision.
(4) The data used to calculate each rating.	(4) No provision.	(4) No provision.
Requires ODE to establish guidelines for reporting the above information on ratings. These guidelines must prohibit the reporting of any teacher's name or personally identifiable information.	No provision.	No provision.
Fiscal effect: Minimal administrative burden for ODE and school districts.		

EDUCD86 Teacher evaluations - attributing student growth

R.C. ***3319.111, 3319.112, 3319.114***

Beginning with teacher evaluations for the 2015-2016 school year, requires a teacher's student academic growth factor to be determined using a method of attributing student growth determined by ODE for teachers to whom value-added data from assessments (either state assessments or approved vendor assessments) is unavailable.	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
Allows the student academic growth factor to count for less than 50%, but not less than 25%, of a teacher's evaluation if the method determined by ODE applies.	No provision.	No provision.
Requires each school district board to update its standards-based teacher evaluation policy for use in the 2015-2016 school year and thereafter to include the changes made by the bill and excludes the updates from collective bargaining.	No provision.	No provision.
Requires the State Board, not later than October 31, 2015, to update its standards-based teacher evaluation framework for use in the 2015-2016 school year and thereafter to include the changes made by the bill and excludes the updates from collective bargaining.	No provision.	No provision.
Updates the percentages of measures used under the alternative framework for teacher evaluations to reflect the changes made by the bill as follows:	No provision.	No provision.
(1) 42.5% to 75% for the teacher performance measure;	(1) No provision.	(1) No provision.
(2) 25% to 50% for the student academic performance measure;	(2) No provision.	(2) No provision.
(3) Not more than 15% for one of the following: student surveys, teacher self-evaluations, peer review evaluations, or student portfolios.	(3) No provision.	(3) No provision.
Fiscal effect: Increase in administrative burden for ODE and school district boards.		

Executive	As Passed by the House	In Senate Finance
EDUCD59 Student career counseling		
R.C. *3319.113, 3319.61, Section 263.210*		R.C. *3319.113, 3319.61*
Requires the Educator Standards Board to develop standards for school counselors.	No provision.	Same as the Executive.
Requires the State Board of Education to develop a standards-based state framework for the evaluation of school counselors that aligns with the standards for school counselors adopted by the Educator Standards Board, requires annual evaluation of all school counselors except as otherwise appropriate for high-performing school counselors, assigns a rating in accordance with the bill's provisions, and satisfies other requirements.	No provision.	Same as the Executive.
Requires the State Board to develop specific standards and criteria that distinguish between accomplished, skilled, developing, and ineffective ratings for school counselor evaluations and to consult with experts, school counselors and principals employed in public schools, and representatives of stakeholder groups in developing those standards and criteria.	No provision.	Same as the Executive.
Requires each school district board of education to adopt, not later than September 30, 2016, a standards-based school counselor evaluation policy that conforms to the framework developed by the State Board.	No provision.	Same as the Executive.
Specifies that a district's policy becomes operative at the expiration of any collective bargaining agreement covering school counselors employed by the board that is in effect on the bill's effective date and that the policy be included in any renewal or extension of such an agreement.	No provision.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Requires each district's policy to include procedures for the implementation of the framework beginning in the 2016-2017 school year and procedures for using the evaluation results beginning in the 2017-2018 school year for decisions regarding retention and promotion of school counselors and for removal of poorly performing school counselors.	No provision.	Same as the Executive.
Requires each district board to annually submit a report to ODE, in a form and manner prescribed by ODE, regarding its implementation of its standards-based school counselor evaluation policy, and specifies that ODE must not permit or require the name or personally identifiable information of any school counselor to be included in this report.	No provision.	Same as the Executive.
Specifies that the bill's requirements prevail over any conflicting provision of a collective bargaining agreement entered into on or after the bill's effective date.	No provision.	Same as the Executive.
Fiscal effect: Earmarks $1,000,000 in each fiscal year from GRF appropriation item 200545, Career-Technical Education Enhancements, to support statewide career counseling efforts.		**Fiscal effect: Increase in administrative costs for the State Board, the Educator Standards Board, and school district governing boards.**

Executive	As Passed by the House	In Senate Finance
EDUCD66 Ohio Teacher Residency Program		
R.C. *3319.223*	R.C. *3319.223*	R.C. *3319.223*
Modifies a requirement that the Teacher Residency Program include mentoring by teachers who hold a lead professional educator license issued by the State Board by instead requiring that the program include mentoring by any teachers during only the first two years of the program. Modifies the required counseling component of the program by specifying that the district or school must determine if counseling is necessary. Specifies that one of the required measures of progression through the program must be the performance-based assessment required by the State Board for resident educators in the third year of the program.	Same as the Executive.	Same as the Executive.
No provision.	Specifies that a career-technical education instructor teaching under an alternative resident educator license may not be required to complete the conditions of the first two years of the Ohio Teacher Residency Program and may apply for a professional educator license after successful completion of the requirements of the last two years of that Program, as it existed prior to the effective date of this provision.	Same as the House.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD107 Bright New Leaders for Ohio Schools Program		
	R.C. *3319.271*	R.C. *3319.271*
No provision.	Requires the State Board of Education to issue an alternative principal license or an alternative administrator license, as applicable, to an individual who successfully completes the Bright New Leaders for Ohio Schools Program and satisfies rules adopted by the State Board.	Same as the House.
	Fiscal effect: Appropriates up to $2,000,000 in each fiscal year for the program through an earmark of GRF appropriation item 200550, Foundation Funding (see EDUCD11).	**Fiscal effect: Same as the House.**
Early Childhood		
EDUCD25 Community school preschool		
R.C. *3301.52, 3301.53, 3301.541, 3301.55, 3301.56, 3301.57, 3301.58, 3314.03, 3314.06, 3314.08*	R.C. *3301.52, 3301.53, 3301.541, 3301.55, 3301.56, 3301.57, 3301.58, 3314.03, 3314.06, 3314.08*	R.C. *3301.52, 3301.53, 3301.541, 3301.55, 3301.56, 3301.57, 3301.58, 3314.03, 3314.06, 3314.08*
Permits a community school sponsored by an entity that is rated "exemplary" by ODE to be licensed by ODE to operate a preschool program for general education preschool students.	Same as the Executive, but also permits certain other community schools to be licensed by ODE to operate a preschool program for general education students. Specifically, permits schools serving grades four through twelve that receive a grade of "C" or better on either the value-added progress dimension or performance index score, or schools serving grades kindergarten through three that receive a grade of "C" or better for making progress in improving literacy to be licensed to operate a preschool program.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Requires a community school that operates such a preschool program to comply with the requirements for preschool programs specified in the Revised Code and the minimum standards for preschool programs specified in rules adopted by the State Board of Education.	Same as the Executive.	Same as the Executive.
Requires the governing authority of such a community school to annually report the number of students enrolled in a preschool program who are not receiving special education and related services pursuant to an individualized education program (IEP).	Same as the Executive.	Same as the Executive.
Specifies that a community school may admit individuals who are general education preschool students (preschool students who are not receiving special education).	Specifies that admission may be open to individuals who are younger than five years of age, rather than general education preschool students.	Same as the Executive.
Specifies that a community school may not receive state community school operating funding for students enrolled in that program. Permits funding through early childhood expansion funding.	Same as the Executive.	Same as the Executive.
Fiscal effect: These community schools may be awarded state early childhood funding.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD31 Preschool special education - open enrollment

R.C. *3313.981, 3317.0213, 3323.13*	R.C. *3313.981, 3317.0213, 3323.13*	R.C. *3313.981, 3317.0213, 3323.13*
Specifies that a city, local, or exempted village school district may enroll under its interdistrict open enrollment policy an adjacent or other district student who is a preschool child with a disability.	Same as the Executive.	Same as the Executive.
Requires ODE to pay to a district that enrolls under its open enrollment policy an adjacent or other district student who is a preschool child with a disability, and to deduct from the	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
state education aid of the student's resident district, $4,000 for that student.		
Specifies that, if a preschool child with a disability who is a resident of one district receives special education from another district (not through open enrollment but under an agreement between the districts), the district providing the education may require the child's district of residence to pay the tuition of the district providing the education as calculated in accordance with existing law (rather than half of that amount).	Same as the Executive.	Same as the Executive.
Fiscal effect: School districts enrolling preschool students with disabilities, either through open enrollment or another policy, may experience a change in revenue or expenses.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD23 Early childhood education		
Section: *263.20*	Section: *263.20*	Section: *263.20*
Continues the GRF-funded early childhood education program at school districts, JVSDs, ESCs, community schools sponsored by an exemplary sponsor, chartered nonpublic schools, and licensed childcare providers that meet at least the third highest tier of the tiered quality rating and improvement system for children who are at least three years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines. Revises eligibility in FY 2017 for children to be at least four years old. Allows community schools sponsored by a municipal district and using the Montessori program to be a new eligible provider.	Same as the Executive, but also permits certain community schools to become a new eligible provider, based on scores from their most recent report card. Specifically, permits schools serving grades four through twelve that receive a grade of "C" or better on either the value-added progress dimension or performance index score, or schools serving grades kindergarten through three that receive a grade of "C" or better for making progress in improving literacy to become eligible.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Specifies the following for participating programs: (1) prohibits development and administration costs from exceeding 15% of the cost of each program, (2) requires maintenance of fiscal records, (3) requires implementation of a corrective action plan, when needed, (4) requires certain qualifications for teachers, (5) requires alignment of curriculum to the early learning content standards, (6) requires documentation and reporting of child progress, (7) requires adherence to early learning program standards, (8) requires certain child or program assessments, (9) requires charging a fee, based on a sliding scale, to families who earn more than the 200% of the federal poverty guidelines, (10) requires participation in a tiered quality rating and improvement system, (11) requires providers who are highly rated to comply with the requirements under the Step Up to Quality system, and (12) requires providers who are not highly rated to meet certain qualifications.	Same as the Executive.	Same as the Executive.
Requires ODE to provide an annual report regarding early childhood education programs and the early learning program standards.	Same as the Executive.	Same as the Executive.
Requires that per-pupil funding be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.	Same as the Executive.	Same as the Executive.
Requires ODE to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to family income levels, and the number of families and students charged.	Same as the Executive.	Same as the Executive.
Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Instruction and the Director of Job and Family Services to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.		
Requires ODE and the Department of Job and Family Services to align the application process, program eligibility, funding, attendance policies, and attendance tracking for early childhood programs in both agencies.	Same as the Executive.	Same as the Executive.
Fiscal effect: The bill appropriates $60.3 million in FY 2016 and $70.3 million in FY 2017 to GRF appropriation item 200408 for the program, including an earmark of 2% for ODE's administrative costs.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Other Education Provisions

EDUCD135 Regional council of government infrastructure loans

		R.C. *167.041*
No provision.	No provision.	Permits an ESC serving as a fiscal agent for a regional council of governments to establish a program in which it enters into agreements with the governing body of member governments to lend them money to improve infrastructure within the territory of members located within Ohio. **Fiscal effect: Increase in the administrative burden of ESCs that elect to loan funds to member governments.**

Executive	As Passed by the House	In Senate Finance
EDUCD55	**Fall administration of third-grade English language arts assessment**	
R.C. *3301.0711, 3302.02*		
Requires that school districts and schools administer the English language arts assessment to third graders at least once annually, instead of twice as under current law.	No provision.	No provision.
Allows districts and schools to administer the assessment in the summer to students who failed to attain the required score for promotion, but specifies that scores from that administration not be included in calculating performance measures for the state report cards.	No provision.	No provision.
Fiscal effect: Decrease in administrative costs for districts and schools from not having to administer the fall exam.		
EDUCD121	**Exemption from end-of-course exams for chartered nonpublic school students**	
	R.C. *3301.0711, 3313.612*	R.C. *3301.0711, 3313.612*
No provision.	Exempts students enrolled in a chartered nonpublic school that is accredited through the Independent School Association of the Central States from (1) the state high school graduation assessment requirements and (2) the requirement to take the high school end-of-course exams, unless the student is attending the school under a state scholarship program.	Same as the House.
No provision.	Eliminates a provision that delays until October 1, 2015, an exemption from high school end of course exams for nonscholarship students attending a chartered nonpublic school that publishes the results of the college and career readiness assessments.	Same as the House.

Executive	As Passed by the House	In Senate Finance
	Fiscal effect: May reduce the number of end of course exams paid for by the state.	**Fiscal effect: Same as the House.**
EDUCD53 Time limits on assessments		
R.C. *3301.0728, 3314.03, 3326.11, 3328.24*		
Limits the cumulative duration for the administration of state achievement assessments, college and work ready assessments, and district-wide assessments administered to a majority of students in a grade or subject area, to 2% of the school year.	No provision.	No provision.
Limits the cumulative duration for time spent on preparation for state assessments to 1% of the school year.	No provision.	No provision.
Requires each school district board by September 15 each year to post on its web site information on the state assessments the district administers, including the duration of each assessment and the district's compliance with required time limits.	No provision.	No provision.
Fiscal effect: If a district or school exceeds the limitations based on its current testing schedule, it may experience an increase in costs in order to come into compliance.		

Executive	As Passed by the House	In Senate Finance
EDUCD114 State achievement assessments		
	R.C. *3301.078, Section 263.283, 263.570*	R.C. *3301.078, Section 263.283, 263.570*
No provision.	Prohibits GRF appropriations from being used to purchase an assessment developed by the Partnership for Assessment of Readiness for College and Careers (PARCC) for use as the state elementary and secondary achievement assessments.	Same as the House.
No provision.	Requires the state elementary and secondary achievement assessments to be "nationally normed, standardized assessments."	Same as the House.
No provision.	Prohibits federal Race to the Top program funds from being used for any purpose related to the state elementary and secondary achievement assessments.	Same as the House.
	Fiscal effect: The bill reduces the appropriation of GRF line item 200437, Student Assessment, by $33,575,000 in each fiscal year. The cost of procuring new elementary and secondary achievement assessments will depend on negotiations with testing companies.	**Fiscal effect: Same as the House.**
EDUCD54 Diagnostic assessments		
R.C. *3301.079, 3301.0714, 3301.0715, 3313.608*		
Eliminates the current requirement that school districts and schools administer the diagnostic assessments for grades one through three.	No provision.	No provision.
Requires districts to use ODE-approved reading skills assessments in grades kindergarten through three for purposes of the third grade reading guarantee, of which the	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
state's reading diagnostic assessments would fulfill the requirement.		
Retains the requirement that school districts and schools administer the kindergarten readiness assessment adopted by the State Board of Education.	No provision.	No provision.
Retains the requirements for use and sharing of diagnostic assessment data under current law if a school district or school chooses to administer a diagnostic assessment.	No provision.	No provision.
Fiscal effect: Districts or schools that elect not to administer previously required assessments may realize administrative cost savings.		
EDUCD133 Healthy Choices for Healthy Children Council abolishment		
		R.C. *3301.92, (Repealed)*
No provision.	No provision.	Abolishes the Healthy Choices for Healthy Children Council.
		Fiscal effect: Minimal administrative cost savings to the state.
EDUCD70 Proficiency percentages for state report cards		
R.C. *3302.02*	R.C. *3302.02*	R.C. *3302.02*
Requires the State Board of Education to adopt rules to establish proficiency percentages to meet each report card indicator that is based on a state assessment. (Under current law, adopting rules to establish such measures for the 2014-2015 school year and each school year thereafter is optional for the State Board.)	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Sets deadlines by which the State Board must adopt proficiency percentages by school year, as follows:	Same as the Executive, but makes the following change:	Same as the House.
(1) Not later than January 15, 2016, for the 2014-2015 school year;	(1) Same as the Executive, but changes the deadline to December 31, 2015.	Same as the House.
(2) Not later than July 1, 2016, for the 2015-2016 school year;	(2) Same as the Executive.	Same as the Executive.
(3) Not later than July 1, 2017, for the 2016-2017 school year, and for each school year thereafter.	(3) Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal increase in the State Board's administrative costs.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD68 Various state report card measures

R.C. *3302.03*	R.C. *3302.03, 3302.036, Sections 591.10, 610.17*	R.C. *3302.03, 3302.036, Sections 591.10, 610.17*
Clarifies that the previous year's average value be used for purposes of determining the grade of "C" for the K-3 literacy progress measure.	No provision.	No provision.
Stipulates that in order for a district or school to not be graded for the K-3 literacy progress measure, for having less than 5% of its students scoring below grade level on the kindergarten diagnostic assessment, 95% or more students from that district or school must score proficient or higher on the third grade English language arts assessment.	No provision.	No provision.
Adds a new graded measure for reports cards that indicates the percentage of third-grade students who are promoted to the fourth grade on time and are not exempt from the retention provisions of the Third Grade Reading Guarantee.	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
Renames the "Kindergarten Through Third Grade Literacy" overall report card grade component as "Early Literacy."	No provision.	No provision.
Adds the new graded measure for third-grade students promoted on time to the newly renamed Early Literacy component.	No provision.	No provision.
Removes measures from students in a five-year adjusted graduation cohort in the calculation of the "prepared for success" overall report card grade component. (Retains measures for students in a four-year adjusted graduation cohort.)	No provision.	No provision.
No provision.	Changes the school year by which overall letter grades on the state report card must be first issued from the 2015-2016 school year, as under current law, to the 2017-2018 school year.	Same as the House.
No provision.	Extends through the 2016-2017 school year the safe harbor provisions related to achievement assessment score results and report card ratings, currently in effect for the 2014-2015 school year for students, public school districts and schools, and teachers.	Same as the House.
Fiscal effect: None.	**Fiscal effect: The extension of the safe harbor provision allows students who do not take the required state assessments to still be counted in the enrollment used for state funding purposes in the following year. This may increase state aid for affected districts.**	**Fiscal effect: Same as the House.**

Executive	As Passed by the House	In Senate Finance
EDUCD72 State report cards - high school progress measure		
R.C. *3302.03, Section 263.500*	R.C. *3302.03*	R.C. *3302.03*
Modifies the current law requirement that ODE, not later than July 1, 2015, develop a measure of student academic progress for high school students as follows:	Replaces the Executive provision with a provision that makes the following modifications to the current requirement:	Same as the House.
(1) Requires that ODE develop a method to determine student academic progress for high school students that is based on the results of the end-of-course examinations in English language arts and mathematics instead of developing a measure using data from English language arts and mathematics assessments more generally. Also, requires ODE to develop a method to include the student academic progress data for high school students in the calculation of the overall and disaggregated value-added progress dimension report card measures;	(1) Replaces the Executive provision with a provision that permits, rather than requires, ODE to develop the measure.	Same as the House.
(2) Requires ODE to report the ungraded overall value-added progress dimension and disaggregated value-added progress dimension scores for the 2014-2015 school year calculated with the high school academic progress data on ODE's web site not later than January 31, 2016, and to include the high school data in the grades for those measures beginning with the 2015-2016 report cards, instead of reporting it as a separate measure - ungraded on the 2014-2015 report cards and graded beginning with the 2015-2016 report cards.	(2) Replaces the Executive provision with a provision that eliminates the requirement that the ungraded measure be reported on the 2014-2015 report card and the graded measure be reported beginning with the 2015-2016 report card and, instead, prohibits, if the measure is developed, a grade being assigned for it sooner than the 2017-2018 school year and it ever being included in the overall letter grade.	Same as the House.
Fiscal effect: Potential increase in ODE's administrative costs, but these costs are not expected to exceed minimal.	**Fiscal effect: Potential administrative savings if the State Board elects not to develop a high school academic progress measure.**	**Fiscal effect: Same as the House.**

Executive	As Passed by the House	In Senate Finance
EDUCD79 State Board requirements		
R.C. *3302.034*		
Removes a requirement that the State Board adopt and specify a measure, for the purpose of reporting the measure on the district's or school's report card, for the amount of extracurricular services offered to students.	No provision.	No provision.
Fiscal effect: None.		
EDUCD50 Exemptions for high-performing school districts		
R.C. *3302.05, (Repealed), 3302.16, 3313.608, 3313.843, 3317.15, 3319.301*	R.C. *3302.05, (Repealed), 3302.16, 3313.608, 3313.843, 3317.15, 3319.301*	
Repeals the current provision of law regarding exemptions for high-performing school districts and instead creates new definitions for high-performing school districts and exemptions for such school districts.	Same as the Executive.	No provision.
Defines a "high-performing school district" as a district that has for the two most recent school years received an "A" for the overall value-added progress dimension on the state report card, had at least 95% of its third grade students score proficient or higher on the third-grade English language arts state achievement assessment, and had a four-year adjusted cohort graduation rate of 93% or higher.	Same as the Executive.	No provision.
Requires ODE to develop performance criteria equivalent to those listed above for determining whether a joint vocational school district is considered a "high-performing school district."	Same as the Executive.	No provision.

Executive	As Passed by the House	In Senate Finance
Beginning with the 2017-2018 school year, also requires that at least 75% of students in a four-year adjusted cohort receive a remediation-free score, based on the district's average scores on the nationally standardized assessment to measure college readiness, in order to be considered "high-performing."	Same as the Executive.	No provision.
Exempts high-performing school districts from the following requirements, if the high-performing school district passes a resolution stating such intent:	Same as the Executive, but removes exemptions (3) and (4).	No provision.
(1) Teacher credential qualification requirements for third-grade students who require intensive remediation under the Third-Grade Reading Guarantee;	(1) Same as the Executive.	(1) No provision.
(2) Minimum or maximum class size requirements;	(2) Same as the Executive.	(2) No provision.
(3) Requirements to have a service agreement with an educational service center for schools with an average daily membership of 16,000 or less;	(3) No provision.	(3) No provision.
(4) Requirement to consult with an educational service center to provide services to children with disabilities.	(4) No provision.	(4) No provision.
Permits high-performing school districts to hire nonlicensed individuals to teach classes for not more than 40 hours a week.	Same as the Executive.	No provision.
Permits the Superintendent of Public Instruction to waive additional requirements upon application from high-performing school districts.	Same as the Executive.	No provision.
Fiscal effect: Qualifying high-performing school districts may realize cost savings due to reduced administrative burden.	**Fiscal effect: Same as the Executive.**	

Executive	As Passed by the House	In Senate Finance
EDUCD104 JVSD board membership		
	R.C. *3311.19, 3311.191*	R.C. *3311.19, 3311.191*
No provision.	Changes the term of office of a joint vocational school district board member to one year, if that member is appointed on a rotating basis by members of the board when there is an even number of member districts under a plan on file with ODE.	Same as the House.
	Fiscal effect: Potential increase in administrative costs for affected districts, but these costs are not expected to exceed minimal.	**Fiscal effect: Same as the House.**
EDUCD129 Joint vocational school district transition agreement		
		R.C. *3311.221*
No provision.	No provision.	Specifies that, if a JVSD gains territory on or after January 1, 2015, due to the transfer of the entire territory of a local school district with fewer than 500 students to a contiguous school district with the same ESC that results in the cancellation of the amount owed to the Solvency Assistance Fund by either or both districts (under a temporary provision of current law enacted in 2014), then that JVSD must enter into a two-year transition agreement with the JVSD that lost the territory gained by the other JVSD due to the transfer.
No provision.	No provision.	Specifies that the agreement must require both of the following:
No provision.	No provision.	(1) Each student of the local school district that is transferred who is enrolled, at the time of the transfer, in the JVSD that lost territory due to the transfer must remain enrolled in that

Executive	As Passed by the House	In Senate Finance
		JVSD for the remainder of the student's secondary education, so long as the student is enrolled in the local school district that received territory in the transfer and continues to enroll in a career-technical program.
No provision.	No provision.	(2) The JVSD that gains territory due to the transfer must pay the JVSD that lost territory due to the transfer the following:
No provision.	No provision.	(a) In the first year following the transfer, 100% of the revenue from taxes that would have been generated by the JVSD that lost territory if the transfer had not occurred;
No provision.	No provision.	(b) In the second year following the transfer, 50% of the revenue from taxes that would have been generated by the JVSD that lost territory if the transfer had not occurred.
No provision.	No provision.	Specifies that the agreement must also include any other terms mutually agreed upon by both JVSDs to ensure an orderly transition of territory that maximizes opportunities for students.
		Fiscal effect: The JVSD that gains territory will pay, to the JVSD that loses territory, an amount equal to 100% of the tax revenue it otherwise would have received from the transfer in the first year of the transition agreement and 50% of such revenue in the second year of the agreement.

EDUCD77 Competitive bidding threshold

R.C. *3313.46*	R.C. *3313.46*	
Increases the competitive bidding threshold for school building, improvement, and repair contracts for all school districts from $25,000 to $50,000.	Same as the Executive.	No provision.

Executive	As Passed by the House	In Senate Finance
Fiscal effect: May allow school districts to save on administrative costs for projects under the threshold.	**Fiscal effect: Same as the Executive.**	
EDUCD69 Health care services for students		
R.C. *3313.68, 3313.72, 3313.721, 3314.03, 3326.11, 3328.24*	R.C. *3313.68, 3313.72, 3313.721, 3314.03, 3326.11, 3328.24*	R.C. *3313.68, 3313.72, 3313.721, 3314.03, 3326.11, 3328.24*
Permits the board of education or governing authority of a school district, educational service center, community school, STEM school, or college-preparatory boarding school to enter into a contract with a hospital or an appropriately licensed health care provider for the purpose of providing health care services (that are specifically authorized by the Revised Code) to students.	Same as the Executive.	Same as the Executive, but also permits school district boards to contract with a federally qualified health center (FQHC) or FQHC look-alike for this purpose.
Specifies that, if a board or governing authority enters into such a contract, employees of the hospital or health care provider who are providing the services of a nurse under the contract:	Same as the Executive.	Same as the Executive, but adds employees of FQHCs and FQHC look-alikes.
(1) Are not required to obtain a school nurse license or school nurse wellness coordinator license and are not subject to any rules adopted by the State Board related to such licensure.	(2) Same as the Executive.	(1) Same as the Executive.
(2) Must, at a minimum, hold a credential that is equivalent to being licensed as a Registered Nurse or a Licensed Practical Nurse.	(2) Same as the Executive.	(2) Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: None.**

Executive	As Passed by the House	In Senate Finance
EDUCD71 Site-based management councils		
R.C. *3313.473, (Repealed)*	R.C. *3313.473, (Repealed)*	R.C. *3313.473, (Repealed)*
Repeals a provision of current law requiring each school district with a total student count of 5,000 or more to designate one school building to be operated by a site-based management council, unless the district received a grade on the most recent report card of an "A" or "B" for the performance index score and value-added dimension or for the overall grade, depending on the school year.	Same as the Executive.	Same as the Executive.
Repeals current law requiring the State Board to adopt rules with regard to these councils. Repeals current law permitting a district board, in lieu of complying with the State Board's rules for the aforementioned site-based management councils, to file with ODE an alternative structure for a district site-based management program in at least one of its school buildings.	Same as the Executive.	Same as the Executive.
Fiscal effect: May decrease administrative costs for school districts with a school being operating by a site-based management council.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD139 Zero tolerance and disciplinary policies		
		R.C. *3313.534, 3313.66, 3313.661*
No provision.	No provision.	Requires each school district board of education, not later than 30 days after the bill's effective date, to adopt a "tiered" policy of zero tolerance for violent, disruptive, and inappropriate behavior, stipulating the following:

Executive	As Passed by the House	In Senate Finance
No provision.	No provision.	(1) An out-of-school suspension or expulsion must be imposed only when a student's behavior poses a substantial risk to the safety of other students or school employees, including situations involving the use or threat of a firearm or any other weapon capable of inflicting harm on a person.
No provision.	No provision.	(2) An out-of-school suspension or expulsion is not an appropriate penalty to impose for excessive or chronic truancy.
No provision.	No provision.	(3) For all other types of behavior, an out-of-school suspension or expulsion must be the penalty of last resort.
No provision.	No provision.	(4) For a student disciplined under the policy, every effort must be made to provide educational services to that student during the disciplinary period.
No provision.	No provision.	(5) Disciplinary actions must be designed to (a) encourage positive school climate, behavioral interventions, support, and student engagement, and (b) provide students with opportunities to succeed through social and emotional learning strategies.
No provision.	No provision.	Requires each district board, not later than 30 days after the bill's effective date, to update its separate policy regarding suspension, expulsion, removal, and permanent exclusion (currently required under R.C. 3313.661) to comply with the tiered zero tolerance policy adopted by the district board.
No provision.	No provision.	Specifies that, not later than 30 days after the bill's effective date, any disciplinary action taken under a separate provision of current law, which authorizes and stipulates the process for suspensions, expulsions, and removals (R.C. 3313.66), must comply with the tiered zero tolerance policy adopted by the district board.

Executive	As Passed by the House	In Senate Finance
		Fiscal effect: Minimal increase in administrative costs. (Current law specifies that such districts, by July 1, 1998, were to have adopted a zero tolerance policy for violent, disruptive, or inappropriate behavior, including excessive truancy, and to establish strategies to address such behavior.)
EDUCD58 Statewide plan on subject area competency		
R.C. *3313.603, 3314.03; Sections 263.530-263.540*	R.C. *3313.603, 3314.03; Sections 263.530-263.540*	R.C. *3313.603, 3314.03; Sections 263.530-263.540*
Requires the State Board of Education, not later than December 31, 2015, to update its statewide plan regarding methods for students to earn high school credit based on the demonstration of subject area competency to also include methods for students enrolled in 7th and 8th grade to meet curriculum requirements based on such competency.	Same as the Executive.	Same as the Executive.
Requires school districts and community schools, beginning with the 2016-2017 school year, to comply with the updated plan and to permit students enrolled in 7th and 8th grade to meet curriculum requirements accordingly.	Same as the Executive, but changes the start date for compliance with the updated plan to the 2017-2018 school year.	Same as the House.
Requires ODE to provide assistance to the State Board for purposes of updating the statewide plan and to, upon completion of the plan, inform students, parents, and schools of the updated plan.	Same as the Executive, but clarifies that competency includes credit by examination.	Same as the House.
Specifically permits the Superintendent of Public Instruction to form partnerships with Ohio's business community to implement initiatives that connect students with the business community to increase student engagement and job readiness. If the Superintendent forms such a partnership, requires that the initiatives do all of the following:	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(1) Support the career connection learning strategies included in model curriculum developed by the State Board and workforce development entities;	Same as the Executive.	Same as the Executive.
(2) Provide an opportunity for students to earn high school credit or to meet curriculum requirements in accordance with the State Board's plan on subject area competency;	Same as the Executive.	Same as the Executive.
(3) Inform the development of student success plans for students who are at-risk of dropping out of school.	Same as the Executive.	Same as the Executive.
Fiscal effect: Probable increase in administrative costs related to updating and disseminating information about the subject area competency plan, but these costs are not expected to exceed minimal.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD112 High school graduation requirements - Algebra II requirement

	R.C. *3313.603*	R.C. *3313.603*
No provision.	Allows students who enter the 9th grade for the first time on or after July 1, 2015, who are pursuing a career-technical instructional track, to take a career-based pathway mathematics course as an alternative to Algebra II.	Same as the House.
	Fiscal effect: None.	**Fiscal effect: Same as the House.**

EDUCD51 Administration of reading diagnostic assessments

R.C. *3313.608, Section 263.550*	R.C. *3313.608*	R.C. *3313.608, Section 263.550*
Requires the reading skills assessments administered annually under the Third Grade Reading Guarantee to be completed by September 30.	Same as the Executive for grades 1-3, but requires a deadline of November 1 for kindergarten students.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Removes a requirement that the reading skills assessments be either (1) the reading diagnostic assessments developed by the State Board of Education or (2) a comparable tool approved by ODE and, instead, requires only that the reading skills assessments be those that are approved by ODE.	No provision.	No provision.
Adds an immediately effective provision that specifically requires the reading skills assessments administered for the 2015-2016 school year to be completed by September 30, 2015.	No provision.	Same as the Executive.
No provision.	Allows the reading skills assessments used to determine a student's reading level to be administered electronically using live audio and video connections whereby the teacher administering the assessment may be in a separate location from the student.	No provision.
Fiscal effect: None.	**Fiscal effect: None.**	**Fiscal effect: None.**

Executive	As Passed by the House	In Senate Finance
EDUCD61 Graduation pathways for students entering ninth grade prior to July 1, 2014		
R.C. *3313.614*	R.C. *3313.614*	R.C. *3313.614*
Makes eligible for high school graduation an individual who entered ninth grade for the first time prior to July 1, 2014, if the person completes one of the three graduation pathways: (1) score at "remediation-free" levels in English, math, and reading on nationally standardized assessments, (2) attain a cumulative passing score on the end-of-course examinations, or (3) attain a passing score on a nationally recognized job skills assessment and obtain either an industry-recognized credential or a state agency or board-issued license for practice in a specific vocation. (Current law requires such students to pass all areas of the Ohio Graduation Tests in order to graduate from high school.)	Same as the Executive.	Same as the Executive.
Makes eligible for high school graduation an individual who entered the ninth grade for the first time prior to July 1, 2014, and who has not passed all areas of the Ohio Graduation Tests, if the person meets a combined graduation requirement established by rules adopted by the State Board of Education. Requires the State Board to adopt such rules by December 31, 2015.	Same as the Executive.	Same as the Executive.
Fiscal effect: The adoption of rules will have a negligible effect on the Board's administrative burden.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD111 Eligibility requirements to take GED tests		
	R.C. *3313.617*	R.C. *3313.617*
No provision.	Specifies that a person who is at least 19 years old (rather than 18 as under current law) may take the tests of general educational development (GED) without additional administrative requirements, if the person is officially withdrawn from school and has not received a high school diploma.	No provision.
No provision.	Permits a person who is at least 16 but less than 19 years old (rather than less than 18 as under current law) to apply to ODE to take the GED tests, but specifies that the person must not have received a high school diploma.	No provision.
No provision.	Requires each application to ODE to take the GED to include (1) if the applicant is under 18, written approval from the person's parent or guardian or a court official (same as current law), and (2) the person's official high school transcript, including the previous year of enrollment in a diploma granting program.	Same as the House.
No provision.	Requires ODE to approve or deny all applications. Permits ODE to approve applications only if the person has both:	Same as the House.
No provision.	(1) Been continuously enrolled in a diploma granting program for at least one semester and attained an attendance rate of 75% or higher during that semester.	Same as the House.
No provision.	(2) shown good cause. Requires ODE to adopt rules determining what qualifies as "good cause" for this purpose.	Same as the House.
No provision.	Requires a person who is under 18 years old and who is approved to take the GED tests to remain enrolled in school	Same as the House.

Executive	As Passed by the House	In Senate Finance
	and maintain at least a 75% attendance rate until either (1) the person passes all required sections of the GED tests, or (2) the person turns 18.	
No provision.	No provision.	Permits people who meet any of the following criteria to take the GED test regardless of any other requirement under law: (1) the person is or was homeschooled; (2) the person has a bodily or mental condition that does not permit attendance at school and is excused from attending school; (3) the person attended school in the state, but is moving or has moved; (4) the person has an extreme, extenuating circumstance as determined by ODE that requires the person to withdraw from school.
No provision.	Specifies that, for the purpose of calculating graduation rates for school districts and schools on the state report cards, ODE must include any person who officially withdraws from school to take the GED tests (rather than any person who obtains approval to take the GED tests as under current law) as a dropout from the school in which the person was last enrolled.	Same as the House.
	Fiscal effect: Increase in ODE's administrative burden.	**Fiscal effect: Same as the House.**

EDUCD22 School smoking prohibition

R.C. *3313.751*	R.C. *3313.751*	
Extends to all individuals (instead of just students as under current law) the prohibition from smoking, using tobacco, or possessing any substance that contains tobacco in any area under the control of a school district or educational service center (ESC) or at any school-supervised activity, and expands this prohibition to include outdoor facilities.	Same as the Executive.	No provision.

Executive	As Passed by the House	In Senate Finance
Prohibits pupils from using nicotine or possessing any substance containing nicotine in any area under the control of the school district or ESC, including any outdoor facilities, or at any school-supervised activity.	Same as the Executive.	No provision.
Fiscal effect: Potential increase in school district and ESC burdens to enforce the prohibitions under the bill and discipline individuals for violations, depending on the policy adopted by each school board or ESC governing board.	**Fiscal effect: Same as the Executive.**	

EDUCD48 Adult Diploma Pilot Program

R.C. *3313.902*	R.C. *3313.902*	R.C. *3313.902*
Changes the name of the Adult Career Opportunity Pilot Program to the Adult Diploma Pilot Program.	Same as the Executive.	Same as the Executive.
Requires a community college, technical college, state community college, or technical center to obtain approval from the Superintendent of Public Instruction, rather than the State Board of Education (as under current law), in order to participate in the Program.	Same as the Executive.	Same as the Executive.
Requires the State Board to grant a high school diploma to each student who enrolls in an approved program of study at an institution that has been approved to participate in the Program and completes the requirements for obtaining a high school diploma that are specified in rules adopted by the Superintendent.	Same as the Executive.	Same as the Executive.
Requires ODE to calculate a payment amount for each student enrolled in an approved program of study at each institution that has been approved to participate in the Program using a formula specified in the bill that is based on	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
the student's career pathway training program and work readiness training, as determined by ODE.		
Requires ODE to pay 25% of the amount calculated for each student to the student's institution after the student successfully completes the first third of the program of study, 25% of the amount after the student successfully completes the second third of the program of study, and 50% of the amount after the student completes the final third of the program of study.	Same as the Executive.	Same as the Executive.
Permits each institution that has been approved to participate in the Program to use a specified portion of the amount paid under the bill's provisions for the associated services of the approved program of study, which include counseling, advising, assessment, and other services as determined or required by ODE.	Same as the Executive.	Same as the Executive.
Requires the State Superintendent, in consultation with the Director of the Department of Higher Education, to adopt rules regarding all of the following:	Same as the Executive.	Same as the Executive.
(1) The requirements for obtaining a high school diploma through the Program, including the requirement to obtain a passing score on an assessment that is appropriate for the student's career pathway training program, and the date on which these requirements take effect;	Same as the Executive.	Same as the Executive.
(2) The assessment or assessments that may be used to complete the assessment requirement for each career pathway training program and the score that must be obtained on each assessment in order to pass the assessment;	Same as the Executive.	Same as the Executive.
(3) Guidelines regarding the funding of the Program, including a method of funding for students who transfer from one institution to another prior to completing an approved	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
program of study;		
(4) Circumstances under which an eligible student may be charged for tuition, supplies, or associated fees while enrolled in an institution's approved program of study;	Same as the Executive.	Same as the Executive.
(5) A requirement that an eligible student may not be charged for tuition, supplies, or associated fees while enrolled in an institution's approved program of study except in the circumstances described in the rules;	Same as the Executive.	Same as the Executive.
(6) The payment of federal funds that are to be used by approved programs of study at institutions that have been approved to participate in the Program.	Same as the Executive.	Same as the Executive.
Fiscal effect: The bill appropriates $7.5 million in FY 2016 and $10 million in FY 2017 from GRF appropriation item 200572, Adult Diploma, for the program.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive, but reduces the appropriation amounts to $3.75 million in FY 2016 and $5 million FY 2017.**

EDUCD76 Contracting for remediation and intervention services

R.C. *3313.6010*	R.C. *3313.6010*	R.C. *3313.6010*
Modifies a requirement that the State Board adopt rules permitting school districts to contract with public and private entities to provide academic remediation and intervention services to students in grades 1-6 outside of regular school hours by doing both of the following: (1) Removing the requirement that the State Board adopt rules related to this provision, and, instead, specifically permitting school districts to enter into such contracts. (2) Removing the requirement that the remediation and intervention services be for students only in grades 1-6, and, instead, expanding eligibility to students in any grade.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD73 High school diploma programs for those age 22 and older		
R.C. *3317.01, Repealed: R.C. 3314.38, 3317.036, 3317.23, 3317.231, 3317.24, 3345.86; Repealed: Section 733.20 of Am. Sub. H.B. 483 of the 130th General Assembly*	R.C. *3314.38, 3317.01, 3317.036, 3317.23, 3317.231, 3317.24, 3345.86*	R.C. *3314.38, 3317.01, 3317.036, 3317.23, 3317.231, 3317.24, 3345.86*
Repeals provisions of current law that permit an individual age 22 and above who has not received a high school diploma or equivalence certificate to enroll for up to two cumulative school years in a school district, a dropout recovery community school, a JVSD that operates an adult education program, or a two-year state institution of higher education.	Replaces the Executive provision with provisions that, instead of repealing the current law provisions, modify them as follows:	Same as the House.
No provision.	(1) Except for adult education programs, changes the time limit for enrollment from two cumulative years to two consecutive years.	Same as the House.
No provision.	(2) Renames the current law option for earning a diploma from "competency-based instructional program" to "competency-based educational program" and defines the term as a system where students receive credit based on demonstrations and assessments of their learning rather than the amount of time they spend studying a subject. Requires that such a program encourage accelerated learning and provide additional instructional support as needed.	Same as the House.
No provision.	(3) Modifies the payment for enrolled students from $5,000 times FTE enrollment to up to $5,000 based on ODE's determination of an enrolled students completion of graduation requirements.	Same as the House.

Executive	As Passed by the House	In Senate Finance
No provision.	(4) Modifies what is required to be included in the rules regarding administration of programs.	Same as the House.
Repeals a requirement that ODE, by December 31, 2015, prepare and submit a report to the General Assembly regarding services provided to individuals ages 22 and above under these programs.	Same as the Executive.	Same as the Executive.
Fiscal effect: Potential administrative savings for districts, schools, and ODE.	**Fiscal effect: Earmarks $2.5 million in each fiscal year from GRF appropriation item 200421, Alternative Education Programs, to make payments to the various education entities described above for students ages 22 and above who enroll to earn a high school diploma (see EDUCD32).**	**Fiscal effect: Same as the House, but earmarks only $1.25 million in each fiscal year for payments (see EDUCD32).**
EDUCD128 Approval of career-technical education programs		
		R.C. *3317.161*
No provision.	No provision.	Permits the Superintendent to adopt guidelines identifying circumstances in which ODE, after consulting with the lead district of a career-technical planning district, may approve or disapprove a school district's, community school's, or STEM school's career-technical education program after the deadline prescribed in current law for approval or disapproval by ODE has passed. (That date is May 15 in the year prior to the first fiscal year for which the district or school is seeking funding for the program.) **Fiscal effect: Potential increase in ODE's administrative burden; however, these costs are not expected to exceed minimal.**

Executive	As Passed by the House	In Senate Finance
EDUCD138 Out-of-state STEM school students		
		R.C. *3326.10, 3326.101, 3326.32, 3326.50*
No provision.	No provision.	Permits a science, technology, engineering, and mathematics (STEM) school to admit out-of-state students.
No provision.	No provision.	Requires a STEM school that admits an out-of-state student to charge tuition for that student in an amount equal to the amount of state funds that the school would have received for that student if that student were a resident of Ohio, as calculated by ODE.
No provision.	No provision.	Prohibits a STEM school that admits out-of-state students from receiving any state funds for those students.
No provision.	No provision.	Requires a STEM school to report the total number of students enrolled in the school who are not residents of Ohio and any additional information regarding those students that ODE requires the school to report.
		Fiscal effect: May increase revenues and expenditures for STEM schools.

Executive	As Passed by the House	In Senate Finance
EDUCD29 Innovative schools waiver extensions		
R.C. *3326.29, (Repealed), 3302.15*	R.C. *3326.29, (Repealed), 3302.15*	R.C. *3326.29, (Repealed), 3302.15*
Authorizes community schools, in addition to school districts and STEM schools as under current law, to submit to the Superintendent of Public Instruction a request for a waiver for up to five school years from (1) administering the elementary and secondary achievement assessments, (2) teacher evaluations, and (3) reporting of student achievement data for the purpose of report card ratings.	Same as the Executive.	Same as the Executive.
Specifies that school districts, community schools, and STEM schools may submit a request for a waiver only during the 2015-2016 school year.	Same as the Executive.	Same as the Executive.
Limits, to 10, the total number of school districts, community schools, and STEM schools that may be granted a waiver, based on requests for a waiver received during the 2015-2016 school year.	Same as the Executive.	Same as the Executive.
Removes a provision requiring a school district to be a member of the Ohio Innovation Lab Network in order to be eligible to submit a request for a waiver.	Same as the Executive.	Same as the Executive.
Removes the current presumptive eligibility for a waiver for STEM schools.	Same as the Executive.	Same as the Executive.
Removes a provision specifying that a district's or school's waiver application that includes an overview of the district's or school's alternative assessment system must include "links to state-accepted and nationally accepted metrics, assessments, and evaluations."	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Revises timing of the decision by the state Superintendent whether to approve or deny a waiver or to request additional information from "not later than thirty days after receiving a request for a waiver" to "upon receipt of a waiver."	Same as the Executive.	Same as the Executive.
Defines "innovative educational program or strategy," for purposes of the waiver, as a program or strategy that uses a new idea or method aimed at increasing student engagement and preparing students to be college or career ready.	Same as the Executive.	Same as the Executive.
Fiscal effect: Current law allows a total of ten districts to receive a waiver. The inclusion of community schools, in addition to removing STEM schools from presumptive eligibility may effect the number of school districts receiving waivers.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD75 Pupil transportation		
R.C. *3327.02*	R.C. *3327.02*	R.C. *3327.02*
Removes a provision requiring a district board to submit a resolution declaring impracticality of transportation to the educational service center (ESC) that contains the district's territory.	Same as the Executive.	Same as the Executive.
Removes a provision specifying that, upon the ESC receiving the resolution declaring impracticality: (1) If the ESC disagrees with the board and considers the transportation practical, the ESC must inform the board and the board must provide the transportation. (2) If the ESC agrees with the board and considers the transportation impractical, the board may offer the ESC payment in lieu of transportation.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
No provision.	No provision.	No provision.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD125 Comprehensive school emergency management plans; security doors

	R.C. *3313.536, 3737.84*	R.C. *3737.84, 3781.106; Sections 737.20 and 737.30*
No provision.	Permits the administrator of a school district, school, or other educational entity, as part of the school's comprehensive emergency management plan, to approve the installation of security devices, including devices that prevent both ingress and egress, in buildings under the administrator's control.	Replaces the House provision with a provision that requires the Board of Building Standards to adopt rules for a staff member of a public or private school or institution of higher education to use such devices, for a finite period of time and in an emergency situation.
No provision.	No provision.	Requires each public and private school and institution of higher education to train its staff members on the use of the barricade device and to maintain a record verifying this training.
No provision.	Specifies that such devices may be installed only if approved by both: (1) The police chief, or equivalent, of the law enforcement agency that has jurisdiction over the school building; and (2) The fire chief, or equivalent, of the fire department that serves the political subdivision in which the building is located.	Replaces the House provision with a provision that requires the administrative authority to notify, not obtain the approval of, the police and fire chiefs, or equivalents, prior to the use of such devices in a building.
No provision.	Prohibits the State Fire Code from containing any provision that prohibits the use of such security devices, so long as the devices are properly approved.	Replaces the House provision with a provision that prohibits the Fire Code from prohibiting devices operated in accordance with the Board's rules.
No provision.	Specifically permits the administrator to incorporate protocols into its existing emergency management plan for (1) situations involving an act of terrorism, a person possessing a deadly weapon on school property, or another act of	No provision.

Executive	As Passed by the House	In Senate Finance
	violence, or (2) any other emergency event that requires students either to be secured in the building or rapidly evacuated in response to a threat. (Current law provides broadly that the comprehensive emergency management plan include protocols addressing "serious threats to safety" and "emergency events.")	
	Fiscal effect: None.	**Fiscal effect: Minimal.**

EDUCD106 Supplemental College Credit Plus Payments

	Section: *263.243*	
No provision.	Requires ODE, in FY 2016 and FY 2017, to compute and pay supplemental College Credit Plus funding to each district by multiplying the following factors:	No provision.
(1) No provision.	(1) Growth in the number of students earning at least three college credits while in high school, as reported in each district's report cards, between the 2015-2016 and 2013-2014 school years, for FY 2016, and between the 2016-2017 and 2013-2014 school years, for FY 2017, up to the number of students earning at least three college credits while in high school on the report cards for the 2013-2014 school year (effectively, paying for up to double the number of students in the base year).	(1) No provision.
(2) No provision.	(2) The per credit hour rate used in determining the default floor amount (an amount calculated for the purposes of making College Credit Plus Program payments; under the Executive proposal, the default floor amount per credit hour for FY 2016 is roughly $41).	(2) No provision.
(3) No provision.	(3) A multiple of 15.	(3) No provision.

Executive	As Passed by the House	In Senate Finance
No provision.	Requires a school district receiving a payment to spend those funds only for purposes related to the College Credit Plus Program. **Fiscal effect: Earmarks $4.9 million in FY 2016 and $5.0 million in FY 2017 from GRF appropriation item 200550, Foundation Funding, to make the payments (see EDUCD11).**	No provision.
EDUCD74 Straight A Program		
Section: ***263.350***	**Section:** ***263.350***	
Creates the Straight A Program to provide grants to school districts, JVSDs, ESCs, community schools, STEM schools, college preparatory boarding schools, individual school buildings, education consortia, institutions of higher education, and private or governmental entities partnering with one or more of those educational entities for projects that aim to achieve significant advancement in the following:	Same as the Executive.	No provision.
(1) increased student achievement, (2) spending reduction in the five year fiscal forecast, (3) utilization of a greater share of classroom resources, and (4) use of shared service delivery models.	Same as the Executive.	No provision.
Establishes a nine-member governing board to award the grants. Requires ODE to provide administrative support to the board. Requires the board to select advisors with fiscal and education expertise to evaluate grant proposals. Requires the board to issue an annual report concerning the program.	Same as the Executive.	No provision.
Specifies the required components for each grant application and agreement as well as procedures and certain criteria to be used by the board in awarding the grants.	Same as the Executive.	No provision.

Executive	As Passed by the House	In Senate Finance
Fiscal effect: The bill appropriates $90 million in FY 2016 and $91.5 million in FY 2017 from SLF Fund 7017 appropriation item 200648, Straight A Fund, for the grants.	**Fiscal effect: Same as the Executive, but appropriates $40 million in FY 2016 and $42.8 million in FY 2017 from DPF Fund 5RB0 line item 200644, Straight A Fund, for the grants.**	

EDUCD78 National Assessment of Education Progress

Section: *263.400*	Section: *263.400*	Section: *263.400*
Expresses the General Assembly's intention that Ohio school districts participate in the administration of the National Assessment of Education Progress (NAEP). Requires each school and school district selected to participate.	Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

EDUCD18 Use of volunteers

Section: *263.440*	Section: *263.440*	Section: *263.440*
Authorizes ODE to use the services of volunteers to accomplish any of the purposes of ODE.	Same as the Executive.	Same as the Executive.
Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for indemnification from liability incurred in the performance of their duties.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Fiscal effect: Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD21 Private treatment facility project		
Section: *263.480*	Section: *263.480*	Section: *263.480*
Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.	Same as the Executive.	Same as the Executive.
Lists the participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through appropriation item 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.	Same as the Executive.	Same as the Executive.
Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs. Prohibits a district from including the youth in the district's average daily membership (ADM). Requires that ODE track the utilization of funds and monitor the program for educational accountability.	Same as the Executive.	Same as the Executive.
Fiscal effect: In addition to the tuition payment, the bill earmarks $700,000 in each fiscal year from GRF appropriation item 200550, Foundation Funding, for the Private Treatment Facility Project.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD65 Ranking of school districts and schools		
Section: *263.490*	Section: *263.490*	Section: *263.490*
Temporarily, for the 2014-2015 school year only, prohibits ODE from ranking school districts, community schools, and STEM schools according to academic performance measures.	Same as the Executive.	Same as the Executive.
Extends until January 31, 2016, the deadline for ODE to rank districts, community schools, and STEM schools according to expenditures for the 2014-2015 school year.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**
EDUCD63 Deadlines related to report cards		
Sections: *263.510, 263.520*	Sections: *263.510, 263.520*	Sections: *263.510, 263.520*
Extends the deadline for the 2014-2015 state report card from September 15, 2015, to January 15, 2016.	Same as the Executive.	Same as the Executive.
Extends until January 31, 2016, the deadline for the Department of Education's reports regarding students with disabilities for the 2014-2015 school year.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
EDUCD124 Sale of school district property		
	Section: *263.600*	Section: *263.600*
No provision.	Temporarily permits (for 2 years) a school district to offer highest priority to purchase district property to a professional sports museum located in the same municipal corporation, instead of offering a right of first refusal to community schools or college-preparatory boarding schools located in the district and then offering the property at public auction as otherwise required by current law. **Fiscal effect: May change the compensation received by the district for the property.**	Same as the House. **Fiscal effect: Same as the House.**
EDUCD136 Education service center dissolution - distribution of liabilities		
		Section: *263.610*
No provision.	No provision.	If an ESC governing board is abolished in accordance with current law not later than July 1, 2015, prohibits the assessment against the client school districts of the ESC of any indebtedness to ODE for expenses related to the dissolution that exceed the available assets of the ESC. **Fiscal effect: Currently, the Portage County ESC is set to dissolve on June 30, 2015. This provision may reduce the expenditures of its 11 client school districts related to the ESC's closure and decrease ODE's revenues by a corresponding amount.**

Executive	As Passed by the House	In Senate Finance
EDUCD26 Competency based education pilot		
R.C. *3302.42*	Section: *733.30*	Section: *733.30*
Establishes the Competency-Based Education Pilot Program to provide grants to city, local, and exempted village school districts, including a municipal school district (Cleveland), joint vocational school districts, community schools, and STEM schools for designing and implementing competency-based models of education for their students during the 2016-2017, 2017-2018, and 2018-2019 school years.	Same as the Executive, but establishes the program in uncodified law for FYs 2016 and 2017 and makes educational service centers eligible for funding.	Same as the House.
Requires a district, community school, or STEM school that wishes to participate in the pilot program to submit an application to ODE, not later than November 1, 2015.	Same as the Executive, but permits consortia of one or more school districts, community schools, and STEM schools that are led by one or more educational service centers to apply.	Same as the House.
Requires ODE to select not more than 10 applicants to participate in the pilot program not later than January 31, 2016.	Same as the Executive, but changes the date ODE is required to make final decisions to March 1, 2016.	Same as the House, but reduces the number of applicants selected from ten to five.
Specifies that ODE must require a district or school to agree to an annual performance review conducted by ODE as a condition of participating in the program.	Same as the Executive.	Same as the Executive.
Requires the competency-based education offered by a district or school selected to participate in the pilot program to satisfy specified requirements.	Same as the Executive.	Same as the Executive.
Specifies that a district or school selected to participate in the pilot program remains subject to all accountability requirements in state and federal law that are otherwise applicable to that district or school.	Same as the Executive.	Same as the Executive.
Specifies that a student enrolled in a district or school who is participating in competency-based education be considered to be a full-time equivalent student while participating in	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
competency-based education for purposes of state funding for that district or school, as determined by ODE.		
Requires ODE to post on its web site, not later than December 31, 2016, a preliminary report that examines the planning and implementation of competency-based education in the districts and schools selected to participate in the pilot program.	Same as the Executive, but changes the date ODE is required to post a preliminary report on ODE's website to no later than January 31, 2017.	Same as the House.
Requires ODE, not later than December 31, 2018, to post on its web site a report that includes (1) a review of the competency-based education offered by the districts and schools selected to participate in the pilot program, (2) an evaluation of the implementation of competency-based education by the districts and schools and student outcomes resulting from that competency-based education, and (3) a determination of the feasibility of a funding model that reflects student achievement outcomes as demonstrated through competency-based education.	Same as the Executive.	Same as the Executive.
Fiscal effect: The bill appropriates $2.5 million in each fiscal year to GRF appropriation item 200588, Competency-Based Education Pilot, a portion of which may be used by the Superintendent of Public Instruction to provide technical assistance and program administration. Specifies that programs may receive grants of up to $250,000 in each fiscal year.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive, but decreases the appropriation to $1.0 million in each fiscal year and decreases the maximum grant that programs may receive to $200,000 in each fiscal year.**

Executive	As Passed by the House	In Senate Finance
Appropriation Language		
EDUCD7 Operating expenses		
Section: *263.20*	**Section:** *263.20*	**Section:** *263.20*
Specifies that a portion of GRF appropriation item 200321, Operating Expenses, be used by ODE to provide matching funds under 20 U.S.C. 2321, which pertains to federal career and technical education assistance to the states.	Same as the Executive.	Same as the Executive.
EDUCD98 Early Childhood Education		
Section: *263.20*	**Section:** *263.20*	**Section:** *263.20*
Earmarks up to 2% of GRF appropriation item 200408, Early Childhood Education, to be used by ODE for program support and technical assistance.	Same as the Executive.	Same as the Executive.
Requires ODE to distribute the remainder to pay the costs of early childhood programs that serve eligible children. (See EDUCD23).	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD8 **Information technology development and support**		
Section: ***263.30***	**Section:** ***263.30***	**Section:** ***263.30***
Specifies that GRF appropriation item 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE. Permits this appropriation to also be used to support data-driven decision-making and differentiated instruction and to communicate academic content standards and curriculum models through the Internet.	Same as the Executive.	Same as the Executive.
EDUCD32 **Alternative education programs**		
Section: ***263.40***	**Section:** ***263.40***	**Section:** ***263.40***
Specifies the following for GRF appropriation item 200421, Alternative Education Programs:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:
(1) No provision.	(1) Earmarks $2,500,000 in each fiscal year to make payments to school districts, schools, community colleges, university branches, technical colleges, or state community colleges for students ages 22 and above who enroll to earn a high school diploma (see EDUCD73).	(1) Same as the House, but lowers the earmark to $1,250,000 in each fiscal year.
(2) No provision.	(2) No provision, but earmarks $500,000 in each fiscal year in GRF appropriation item 200597, Education Program Support to support Jobs for Ohio's Graduates (see EDUCD113).	(2) Earmarks $400,000 in each fiscal year to support Jobs for Ohio's Graduates.

Executive	As Passed by the House	In Senate Finance
(3) Earmarks $350,000 in each fiscal year from GRF appropriation item 200421, Alternative Education Programs, to support an information clearinghouse for the identification of and intervention for at-risk students.	(3) Same as the Executive.	(3) No provision.
(4) Specifies that the remainder be used for the renewal of successful implementation grants and for competitive matching grants to school districts for alternative education programs for at-risk and delinquent youth.	(4) Same as the Executive.	(4) Same as the Executive.
Permits ODE to waive compliance with minimum education standards for schools receiving grants if the waiver enables the program to more effectively educate students.	Same as the Executive.	Same as the Executive.
Permits a portion of the appropriation to be used for program administration, monitoring, technical assistance, support, research, and evaluation.	Same as the Executive.	Same as the Executive.

EDUCD33 School management assistance

Section: *263.50*	**Section:** *263.50*	**Section:** *263.50*
Earmarks $1,000,000 in each fiscal year of GRF appropriation item 200422, School Management Assistance, to be used by the Auditor of State, in consultation with ODE, for expenses incurred in the Auditor's role relating to fiscal caution, fiscal watch, and fiscal emergency activities (unless an amount less than $1,000,000 is mutually agreed to by the Auditor of State and ODE). Authorizes these funds to also be used by the Auditor to conduct performance audits of districts in fiscal distress, including those that the Auditor, in consultation with ODE, determines are employing fiscal practices or experiencing budgetary conditions that could produce a state of fiscal watch or emergency.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Specifies that the remainder be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch and fiscal emergency provisions of the Revised Code.	Same as the Executive.	Same as the Executive.
EDUCD34 Policy analysis		
Section: *263.60*	**Section:** *263.60*	**Section:** *263.60*
Specifies that GRF appropriation item 200424, Policy Analysis, be used to support a system of administrative, statistical, and legislative education information to be used for policy analysis.	Same as the Executive.	Same as the Executive.
Permits ODE to use funding from this appropriation item to purchase or contract for the development of software systems or contract for policy studies that will assist in the provision and analysis of policy-related information.	Same as the Executive.	Same as the Executive.
EDUCD88 Tech Prep Consortia support		
Section: *263.60*	**Section:** *263.60*	**Section:** *263.60*
Specifies that GRF appropriation item 200425, Tech Prep Consortia Support, be used to support state-level activities in support of tech prep programs.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD35 Ohio Educational Computer Network		
Section: *263.70*	**Section:** *263.70*	**Section:** *263.70*
Specifies that GRF appropriation item 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance in support of the P-16 State Education Technology Plan. Makes the following earmarks:	Same as the Executive.	Same as the Executive.
(1) Up to $10,000,000 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the Internet.	Same as the Executive.	Same as the Executive.
(2) Up to $5,000,000 in each fiscal year to subsidize the activities of designated information technology centers.	Same as the Executive.	Same as the Executive.
(3) Specifies that the remainder of the appropriation be used to support a network of uniform and compatible computer-based information and instructional systems, the teacher student linkage/roster verification process, and the eTranscript/student records exchange initiative.	Same as the Executive.	Same as the Executive.
EDUCD36 Academic standards		
Section: *263.80*	**Section:** *263.80*	**Section:** *263.80*
Specifies that GRF appropriation item 200427, Academic Standards, be used to develop and communicate to school districts academic content standards and curriculum models and to develop professional development programs and other tools on the new content standards and model curriculum.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD37 Student assessment		
Section: *263.90*	**Section:** *263.90*	**Section:** *263.90*
Earmarks up to $1,206,000 in FY 2016 and up to $2,760,000 in FY 2017 of GRF appropriation item 200437, Student Assessment, for costs associated with the state's required diagnostic assessments.	Same as the Executive.	Same as the Executive.
Specifies that the remainder of the appropriation be used to develop, field test, print, distribute, score, and report results of assessments, including the English language arts, mathematics, science, and social studies assessments and the Ohio Graduation Test. Permits ODE to use the funds to update and develop certain diagnostic assessments for students in grades kindergarten through three.	Same as the Executive.	Same as the Executive.
Authorizes the transfer in each fiscal year of unexpended and unencumbered GRF appropriations within ODE to GRF appropriation item 200437, Student Assessment, if the Superintendent of Public Instruction and the Director of OBM determine that additional funds are needed to fully fund the assessments.	No provision.	No provision.
Authorizes, with Controlling Board approval, the transfer of up to $9,000,000 cash from the Lottery Profits Education Reserve Fund (Fund 7018) to the GRF and appropriates the transferred funds for student assessments, if the transfer of unexpended and unencumbered GRF appropriations within ODE to GRF appropriation item 200437, Student Assessment, continues to be insufficient to fully fund the cost of the assessments.	No provision.	No provision.

Executive	As Passed by the House	In Senate Finance
EDUCD38 Accountability/report cards		
Section: *263.100*	**Section:** *263.100*	**Section:** *263.100*
Permits a portion of GRF appropriation item 200439, Accountability/Report Cards, in each fiscal year to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement. Allows a portion of this appropriation to be provided to a credible nonprofit organization with expertise in value-added progress dimensions.	Same as the Executive.	Same as the Executive.
Specifies that the remainder of the appropriation be used to incorporate a statewide value-added progress dimension into performance ratings for school districts and develop an accountability system that includes the preparation and distribution of school report cards, funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher student linkage/roster verification process, and the performance management section of ODE's website.	Same as the Executive.	Same as the Executive.
EDUCD24 Child care licensing		
Section: *263.100*	**Section:** *263.100*	**Section:** *263.100*
Specifies that GRF appropriation item 200442, Child Care Licensing, be used by ODE to license and to inspect preschool and school-age child care programs.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD39 Emergency Management Information System		
Section: *263.110*	Section: *263.110*	Section: *263.110*
Specifies that GRF appropriation item 200446, Education Management Information System, be used to improve the education management information system (EMIS) and makes the following earmarks:	Same as the Executive.	Same as the Executive.
(1) Up to $725,000 in each fiscal year to be distributed to information technology centers for costs related to processing, storing, and transferring data for the effective operation of EMIS.	Same as the Executive.	Same as the Executive.
(2) Specifies that the remainder of the appropriation be used to develop and support a common core of data definitions and standards as adopted by the Education Management Information System Advisory Board, including the ongoing development and maintenance of the data dictionary and data warehouse.	Same as the Executive.	Same as the Executive.
Specifies that any provider of software meeting the standards approved by the Board be designated as an approved vendor and be permitted to enter into contracts with educational entities for the purpose of collecting and managing data required under Ohio's EMIS law.	Same as the Executive.	Same as the Executive.
Prohibits school districts, STEM schools, and community schools that are not implementing a common and uniform set of data definitions and data format standards from receiving funding until they are in compliance.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD99 GED testing		
Section: ***263.120***	**Section:** ***263.120***	**Section:** ***263.120***
Requires that GRF appropriation item 200447, GED Testing, be used to provide General Education Development (GED) testing and support to GED testing sites.	Same as the Executive.	Same as the Executive.
EDUCD93 Educator preparation		
Section: ***263.130***	**Section:** ***263.130***	**Section:** ***263.130***
Specifies the following for GRF appropriation item 200448, Educator Preparation:	Same as the Executive.	Same as the Executive, but makes the following changes to the earmarks:
(1) Earmarks up to $500,000 in each fiscal year for ODE to monitor and support Ohio's State System of Support under federal law.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Earmarks up to $100,000 in each fiscal year to be used by ODE to support the Educator Standards Board and various school reforms.	(2) Same as the Executive.	(2) Same as the Executive.
(3) No provision.	(3) No provision, but earmarks $1,500,000 in each fiscal year in GRF appropriation item 200597, Education Program Support, for Teach For America member recruitment, teacher training, and alumni support (see EDUCD113).	(3) $1,000,000 in each fiscal year for Teach For America member recruitment, teacher training, and alumni support.
(4) No provision.	(4) No provision.	(4) $150,000 in each fiscal year for the SmartOhio financial literacy program.
(5) No provision.	(5) No provision.	(5) $125,000 in each fiscal year for the Ohio Appalachian Teaching Fellowship.

Executive	As Passed by the House	In Senate Finance
(a) No provision.	(a) No provision.	(a) Requires the State Superintendent of Public Instruction to select a nonprofit organization to lead and manage the fellowship.
(b) No provision.	(b) No provision.	(b) Requires the nonprofit organization, the fellowship, and participating students to adhere to specific policies.
(6) Permits the remainder of the appropriation in to be used for implementation of teacher and principal evaluation systems, including incorporation of student growth as a metric in those systems, and teacher value-added reports.	(6) Same as the Executive.	(6) Same as the Executive.

EDUCD9 **Community schools and choice programs**

Section: ***263.140***	**Section:** ***263.140***	**Section:** ***263.140***
Permits GRF appropriation item 200455, Community Schools and Choice Programs, to be used to operate school choice programs. Permits a portion of the appropriation in each fiscal year to be used by ODE for developing and conducting training sessions for sponsors and prospective sponsors of community schools and other schools participating in school choice programs.	Same as the Executive.	Same as the Executive.

EDUCD105 **STEM initiatives**

	Section: ***263.140***	**Section:** ***263.140***
No provision.	No provision.	Reappropriates unexpended, unencumbered balances of the GRF appropriations for ODE at the end of FY 2015, up to $600,000, to GRF appropriation item 200457, STEM Initiatives, for FY 2016.

Executive	As Passed by the House	In Senate Finance
No provision.	No provision.	If the amount reappropriated is less than $600,000, requires the Superintendent of Public Instruction to identify GRF encumbrances for FY 2015 and prior that are no longer needed to support and certify them to the Director of Budget and Management.
No provision.	No provision.	Requires the OBM Director to cancel the identified encumbrances up to the difference between $600,000 and the amount already reappropriated.
No provision.	No provision.	Appropriates the amount of the canceled encumbrances to GRF appropriation item 200457, STEM Initiatives, for FY 2016 to provide STEM schools with matching funds for industry workforce development initiatives.
No provision.	Specifies that GRF appropriation item 200457, STEM Initiatives, be distributed to the Lake County Educational Service Center for a pilot project that supports innovative STEM initiatives for middle school students in Geauga and Lake counties affiliated with the Alliance for Working Together.	Same as the House, but earmarks $150,000 in FY 2016 for this purpose.
No provision.	Requires the initiatives to provide middle school students with early access to programming, engineering design, and problem-solving skills.	Same as the House.
No provision.	Requires the Lake County Educational Service Center to submit a report that describes the progress of the pilot project by July 31, 2016.	Same as the House.

Executive	As Passed by the House	In Senate Finance
EDUCD40 Education technology resources		
Section: ***263.150***	**Section:** ***263.150***	**Section:** ***263.150***
Makes the following earmarks to GRF appropriation item 200465, Education Technology Resources:	Same as the Executive, but makes the following changes to the earmarks:	Same as the House.
(1) Up to $2,500,000 in each fiscal year for the Union Catalog and InfOhio Network.	(1) Same as the Executive, but decreases the amount earmarked to up to $1,443,572 each fiscal year.	Same as the House.
(2) Up to $1,778,879 in each fiscal year to contract with educational television stations and education technology centers to provide public schools with instructional resources and services. Specifies that priority be given to resources and services aligned with state academic content standards. Specifies that such resources and services be based upon the advice and approval of ODE, based on a formula developed in consultation with educational television stations and educational technology centers.	(2) Same as the Executive, but reduces the amount earmarked to up to $1,027,176 each fiscal year.	Same as the House.
(3) Specifies that the remainder of the appropriation be used to support the training, technical support, and guidance to school districts and public libraries in applying for federal E-Rate funds; for oversight and guidance of school district technology plans; and for support to district technology personnel. Permits the funds to be used for the eTranscript/student records exchange initiative and for internet safety training for students, teachers, and administrators.	(3) Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD10 Pupil transportation		
Section: ***263.160***	**Section:** ***263.160***	**Section:** ***263.160***
Makes the following earmarks to GRF appropriation item 200502, Pupil Transportation:	Same as the Executive.	Same as the Executive.
(1) Up to $838,930 in each fiscal year for training school bus drivers.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Up to $60,469,220 in each fiscal year for special education transportation reimbursements to school districts and county DD boards.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Up to $2,500,000 in each fiscal year to reimburse school districts for payments to parents in lieu of providing school bus service. Requires a school district, if a parent, guardian, or other person in charge of a pupil accepts the offer of payment in lieu of providing transportation, to pay that parent, guardian, or other person at least $250 and not more than the amount determined by ODE as the average cost of pupil transportation for the previous school year. Permits the payment to be prorated if the time period involved is only a part of the school year.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Specifies that the remainder of the appropriation be used for the pupil transportation aid formula.	(4) Same as the Executive.	(4) Same as the Executive, but also requires the remainder to be used for the transportation supplement (see EDUCD2).

Executive	As Passed by the House	In Senate Finance
EDUCD41 School lunch match		
Section: ***263.170***	**Section:** ***263.170***	**Section:** ***263.170***
Specifies that GRF appropriation item 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.	Same as the Executive.	Same as the Executive.
Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.	Same as the Executive.	Same as the Executive.
No provision.	No provision.	Specifies that up to $200,000 in each fiscal year, after providing matching funds for the school lunch program, be used by ODE to contract with the Children's Hunger Alliance to expand access to child nutrition programs.
EDUCD90 Auxiliary services		
Section: ***263.180***	**Section:** ***263.180***	**Section:** ***263.180***
Specifies that GRF appropriation item 200511, Auxiliary Services, be used for providing services and materials to certain students enrolled in nonpublic schools.	Same as the Executive.	Same as the Executive.
Earmarks up to $2,600,000 in each fiscal year for nonpublic school student participation in the College Credit Plus Program.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD91 Nonpublic administrative cost reimbursement		
Section: *263.190*	**Section:** *263.190*	**Section:** *263.190*
Specifies that GRF appropriation item 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.	Same as the Executive.	Same as the Executive.
No provision.	Permits ODE, if the appropriation is sufficient, to make reimbursement payments to a nonpublic that total up to $420 per student for each school year, notwithstanding the $360 per student limitation in the Revised Code.	Same as the House.
EDUCD87 Special education enhancements		
Section: *263.200*	**Section:** *263.200*	**Section:** *263.200*
Makes the following earmarks to GRF appropriation item 200540, Special Education Enhancements:	Same as the Executive.	Same as the Executive.
(1) Up to $50,000,000 in each fiscal year to fund special education and related services at county DD boards and state institutions.	(1) Same as the Executive.	Same as the Executive.
(2) Up to $1,333,468 in each fiscal year for parent mentoring programs.	(2) Same as the Executive.	Same as the Executive.
(3) Up to $2,537,824 in each fiscal year for school psychology interns.	(3) Same as the Executive.	Same as the Executive.
(4) $2,500,000 in each fiscal year to be transferred to the Opportunities for Ohioans with Disabilities Agency via an intrastate transfer voucher. Requires the transferred funds to	(4) Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
be used as state matching funds to draw down available federal funding for vocational rehabilitation services. Specifies that funding be used to hire vocational rehabilitation counselors to provide transition services for students with disabilities. Requires the agencies to enter into an interagency agreement to specify the responsibilities of each agency under the program.		
(5) Up to $2,500,000 in each fiscal year to be used to build capacity to deliver a regional system of training, support, coordination, and direct service for secondary transition services for students with disabilities beginning at age 14.	(5) Same as the Executive.	Same as the Executive.
Specifies that the remainder of the appropriation be used to distribute preschool special education funding for school districts and state institutions. Requires funded entities to adhere to Ohio's early learning program standards, to participate in the tiered quality rating and improvement system, to document child progress using research-based indicators, and to report results annually.	Same as the Executive.	Same as the Executive.
Permits ODE to reimburse for instructional assistant, physical therapy, and occupational therapy services, including services provided by physical therapy or occupational therapy assistants.	Same as the Executive.	Same as the Executive.

EDUCD89 Career-Technical education enhancements

Section: *263.210*	**Section:** *263.210*	**Section:** *263.210*
Makes the following earmarks to GRF appropriation item 200545, Career-Technical Education Enhancements:	Same as the Executive, but makes the following changes in the earmarks:	Same as the House, but makes the following changes in the earmarks:

Executive	As Passed by the House	In Senate Finance
(1) No provision.	(1) $1,008,000 in each fiscal year for the Ohio Career Counseling Pilot Program that connects students with local business and civic mentors, and provides students with experiential learning opportunities, career pathways, and career-focused counseling. Requires participating institutions to establish participation and outcome goals and to report results to ODE each fiscal year. Requires ODE to compile results and provide a report to the Governor and General Assembly each fiscal year. Requires distribution of funding to the following institutions in each fiscal year: Butler Tech Joint Vocational School District, $393,000; Four County Joint Vocational School District, $164,000; Pioneer Career and Technology Center, $141,000; South-Western City School District, $110,000; Gallia-Jackson-Vinton Joint Vocational School District, $85,000; Four Cities Educational Compact, $65,000; and Madison Local School District in Richland County, $50,000.	Same as the House.
(2) $1,000,000 in each fiscal year to support statewide career counseling efforts. Requires ODE to identify and highlight best practices through regional outreach or webinars. Requires that any professional development and outreach for school counselors funded with this earmark include how to effectively use training and informational resources on the OhioMeansJobs K-12 web site and be done in consultation with the Director of Higher Education.	(2) No provision.	(2) No provision.
(3) Up to $2,563,568 in each fiscal year to fund secondary career-technical education at institutions, OSD, and OSB. Notwithstands the unit funding formula and specifies the funding be distributed using a grant-based methodology.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Up to $3,587,800 in each fiscal year to fund competitive expansion grants to tech prep consortia.	(4) Same as the Executive.	(4) Same as the Executive, but decreases the earmark to $2,837,800 in each fiscal year.

Executive	As Passed by the House	In Senate Finance
(5) Up to $3,100,850 in each fiscal year to support existing High Schools That Work (HSTW) sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Up to $600,000 in each fiscal year to fund the Agriculture 5th Quarter Project.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Up to $162,200 in each fiscal year for distribution to Cleveland and Cincinnati school districts to be used for a VoAg Program in one at-risk nonvocational school in each district. Specifies that the amount distributed to the Cleveland Municipal School District is equal to $78,600 and the amount distributed to the Cincinnati City School District is equal to $83,600, minus the amount allocated to each district for additional career-technical education formula funding for the students participating in the program.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Up to $525,000 in FY 2016 and $550,000 in FY 2017 to support career planning and reporting through the OhioMeansJobs web site.	(8) Same as the Executive.	(8) Same as the Executive.
(9) Up to $1,000,000 in each fiscal year to support payments to public schools whose students earn an industry-recognized credential or receive a journeyman certification. Requires ODE, the Department of Higher Education, and the Governor's Office of Workforce Transformation to develop a reimbursement schedule. Requires the educating entity to pay for the cost of the credential for economically disadvantaged students. Specifies that the educating entity may claim reimbursement up to six months after the student has graduated from high school. Requires ODE to prorate amounts so that the aggregate amount appropriated is not exceeded if the amount appropriated is insufficient.	(9) Same as the Executive.	(9) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(10) No provision.	(10) $125,000 in each fiscal year to support the Ohio ProStart school restaurant program.	(10) No provision.

EDUCD11 Foundation funding

Section: *263.220*	Section: *263.220*	Section: *263.220*
Makes the following earmarks to GRF appropriation item 200550, Foundation Funding:	Same as the Executive, but makes the following changes to the earmarks:	Same as the House, but makes the following changes to the earmarks:
(1) Up to $40,000,000 in each fiscal year for additional state aid to school districts, joint vocational school districts, STEM, and community schools for special education students exceeding certain specified catastrophic cost thresholds.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Up to $3,800,000 in each fiscal year to fund gifted education units at ESCs. Specifies that the distribution of gifted education funds to ESCs is based on a unit methodology used prior to FY 2010.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Up to $37,700,000 in FY 2016 and up to $30,200,000 in FY 2017 to fund the state reimbursement of ESCs (see EDUCD16).	(3) Same as the Executive, but increases to up to $40,000,000 in FY 2017.	(3) Same as the Executive, but increases to up to $40,250,000 in FY 2016 and $41,400,000 in FY 2017.
(4) Up to $3,500,000 in each fiscal year to be distributed to ESCs for School Improvement Initiatives and for the provision of technical assistance as required by federal law.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Up to $20,000,000 in each fiscal year for payments to school districts resulting from property tax refunds and certain recomputations of state foundation aid due to changes in property tax valuation. Requires that ODE prorate the payments to not exceed the set aside.	(5) Same as the Executive.	(5) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(6) Up to $2,000,000 in each fiscal year to pay career-technical planning districts (CTPDs) for reimbursements provided to first-time GED on-line test-takers for application/test fees in excess of $40. Requires each CTPD to designate a site or sites where individuals may register and take GED exams and to offer career counseling services for each individual that registers for the GED. Requires any remaining funds in each fiscal year to be reimbursed to the Department of Youth Services and the Department of Rehabilitation and Correction for individuals in these facilities who have taken the GED for the first time. Prohibits the amounts reimbursed for these individuals from exceeding the per-individual amounts reimbursed to other individuals for each section of the GED.	(6) Same as the Executive.	(6) Same as the Executive, but decreases to $1,000,000 in each fiscal year.
(7) Up to $29,900,000 in FY 2016 and up to $38,000,000 in FY 2017 to support school choice programs.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Up to $11,901,887 in each fiscal year of the foundation program funds allocated to the Cleveland Municipal School District for the Cleveland school choice program. Earmarks, of that amount, up to $1,000,000 in each fiscal year for the district to provide tutorial assistance.	(8) Same as the Executive.	(8) Same as the Executive.
(9) Up to $250,000 in each fiscal year for home-instructed students to participate in the College Credit Plus Program.	(9) Same as the Executive.	(9) Same as the Executive, but increases to $500,000 in each fiscal year.
(10) An amount to fund joint vocational school districts (JVSDs).	(10) Same as the Executive.	(10) Same as the Executive.
(11) Up to $700,000 in each fiscal year for the private treatment facility project.	(11) Same as the Executive.	(11) Same as the Executive.

Executive	As Passed by the House	In Senate Finance
(12) No provision.	(12) Earmarks up to $4,928,831 in FY 2016 and up to $5,012,370 in FY 2017 for supplemental College Credit Plus payments to school districts (see EDUCD106).	(12) No provision.
(13) An amount to pay college-preparatory boarding schools the per pupil boarding amount.	(13) Same as the Executive.	(13) Same as the Executive.
(14) No provision.	(14) Up to $2,000,000 in each fiscal year for the Bright New Leaders for Ohio Schools Program (see EDUCD107).	(14) Same as the House.
(15) No provision.	(15) No provision.	(15) $750,000 in FY 2016 to be used as matching funds for the Accelerate Great Schools public-private partnership.
(16) No provision.	(16) No provision.	(16) $200,000 in each fiscal year to support Bellefaire JCB's Social Advocates for Youth Program.
(17) No provision.	(17) No provision.	(17) $150,000 in each fiscal year to support programming at the Cleveland Museum of Natural History.
(18) No provision.	(18) No provision.	(18) A portion in each fiscal year to pay community schools the amount calculated for the graduation and third-grade reading bonuses and to pay STEM schools the amount calculated for the graduation bonus.
Specifies that the remainder of this appropriation be used to distribute to city, local, and exempted village school districts the amounts calculated for formula aid and temporary transitional aid.	Same as the Executive.	Same as the Executive.
Specifies that GRF appropriation items 200502, Pupil Transportation, 200540, Special Education Enhancements, and 200550, Foundation Funding, other than specific set-asides, are to fund state formula aid obligations. Provides that ODE seek approval from the Director of OBM to transfer funds among these items, or other GRF appropriation items	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
in which there are excess appropriation, in order to meet these obligations.		
Authorizes the payment of school operating funds in amounts substantially equal to those made in the prior year until the new school funding formulas take effect.	Same as the Executive.	Same as the Executive.
EDUCD42 Literacy improvement		
Section: ***263.250***	**Section:** ***263.250***	**Section:** ***263.250***
(1) No provision.	(1) Specifies that GRF appropriation item 200566, Literacy Improvement, by used by ODE to contract with an ESC or ESC consortium to administer summer literacy camps and establish regional literacy professional development teams. Requires ODE to have agreements with ESCs in place by December 31, 2015.	(1) Same as the House, but removes administration of summer literacy camps.
(2) Earmarks up to $2,500,000 in each fiscal year of GRF appropriation item, 200566, Literacy Improvement, for ODE to award grants to elementary school buildings for summer literacy camps that assist K-3 students in meeting the third grade reading guarantee. Requires ODE to give priority to schools with a high percentage of economically disadvantaged students, schools with low student achievement, and schools making progress in improving students' literacy skills.	(2) Replaces the Executive provision with a provision that earmarks up to $1,750,000 in each fiscal year to award grants for summer literacy camps, under the contracts required in (1) above.	(2) No provision.
(3) Specifies that that remainder of the appropriation be used to establish regional professional development teams in literacy to provide communication, outreach, and professional development opportunities targeted to K-3 language and literacy supports.	(3) Replaces the Executive provision with a provision that specifies the remainder be used to establish regional professional development teams in literacy, under the contracts required in (1) above.	(3) No provision. Uses the entire appropriation for regional professional development teams (see (1) above).

Executive	As Passed by the House	In Senate Finance
EDUCD43 Adult diploma		
Section: *263.260*	**Section:** *263.260*	**Section:** *263.260*
Makes the following earmarks to GRF appropriation item 200572, Adult Diploma:	Same as the Executive.	Same as the Executive, but modifies the following earmarks:
(1) Up to $5,000,000 in FY 2016 and $10,000,000 in FY 2017 to make payments to institutions participating in the Adult Diploma Pilot Program. Permits a portion of this amount to be used for technical assistance and administration.	(1) Same as the Executive.	(1) Same as the Executive, but decreases the earmark to $2,500,000 in fiscal year 2016 and $5,000,000 in fiscal year 2017.
(2) Up to $2,500,000 in FY 2016 for planning grants to institutions eligible to participate in the Adult Diploma Pilot Program. Permits ODE to award planning grants of up to $500,000 to up to five eligible institutions. Specifies that the grants be used to build capacity to implement the program beginning in FY 2017. Permits remaining funds to be used to provide technical assistance to participating institutions.	(2) Same as the Executive.	(2) Same as the Executive, but decreases the earmark to $1,250,000 in FY 2016 and reduces the maximum planning grant amount to $250,000.
EDUCD12 EdChoice expansion		
Section: *263.270*	**Section:** *263.270*	**Section:** *263.270*
Requires that GRF appropriation item 200573, EdChoice Expansion, be used to pay for EdChoice scholarships for students from families with incomes below 200% of the federal poverty level regardless of the performance of the school the student would otherwise attend. Prohibits the number of scholarships awarded under the expansion from exceeding the number that can be funded with the amount appropriated for this purpose.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD13 Half-mill maintenance equalization		
Section: *263.270*	**Section:** *263.270*	**Section:** *263.270*
Specifies that GRF appropriation item 200574, Half-Mill Maintenance Equalization, be used to make payments to eligible school districts to equalize districts' half-mill maintenance levies required under the Classroom Facilities Assistance Program of the School Facilities Commission to the statewide average wealth level.	Same as the Executive.	Same as the Executive.
EDUCD44 Competency-based education pilot		
Section: *263.280*	**Section:** *263.280*	**Section:** *263.280*
Specifies that GRF appropriation item 200588, Competency-Based Education Pilot, be used to fund competency-based education pilot programs in up to ten districts or schools.	Same as the Executive, but makes consortia of districts and schools led by educational service centers eligible to receive funding.	Same as the House, but reduces the number of districts, schools, or consortia receiving grants from ten to five.
Specifies that each program participant be awarded up to $250,000 for each fiscal year.	Same as the Executive.	Same as the Executive, but decreases the maximum award to $200,000.
Specifies that grants be used in FY 2016 and FY 2017 to plan for implementation in FY 2017, FY 2018, and FY 2019.	Same as the Executive.	Same as the Executive.
Permits a portion of the funds to be used for technical assistance and administration.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD113 **Education program support**		
	Section: ***263.280***	**Section:** ***263.280***
No provision.	Makes the following earmarks to GRF appropriation item 200597, Education Program Support:	No provision.
No provision.	(1) $2,000,000 in FY 2016 to the Ohio-West Virginia Youth Leadership Association for the development of the Cave Lake Center for Community Leadership.	(1) No provision.
No provision.	(2) $500,000 in each fiscal year to support the Supporting Partnerships to Assure Ready Kids (SPARK) program in Ohio.	(2) No provision.
No provision.	(3) $1,500,000 in each fiscal year to support Teach For America.	(3) No provision, but earmarks $1,000,000 in each fiscal year in GRF appropriation item 200448, Educator Preparation (see EDUCD93).
No provision.	(4) $500,000 in each fiscal year to support Jobs for Ohio's Graduates.	(4) No provision, but earmarks $400,000 in each fiscal year in GRF appropriation item 200421, Alternative Education Programs (see EDUCD32).
No provision.	(5) $250,000 in FY 2016 to support programming provided by the We Can Code IT organization in Cleveland.	(5) No provision.
EDUCD94 **Teacher certification and licensure**		
Section: ***263.290***	**Section:** ***263.290***	**Section:** ***263.290***
Specifies that DPF Fund 4L20 appropriation item 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD100 Auxiliary services reimbursement		
Section: *263.300*	**Section:** *263.300*	**Section:** *263.300*
Requires, if the unexpended, unencumbered cash balance is sufficient, that the Treasurer of State transfer $1,500,000 in each fiscal year from the Auxiliary Services Personnel Unemployment Compensation Fund to the Auxiliary Services Reimbursement Fund (Fund 5980).	Same as the Executive.	Same as the Executive.
EDUCD45 School district solvency assistance		
Section: *263.310*	**Section:** *263.310*	**Section:** *263.310*
Specifies that funds in DPF Fund 5H30 appropriation item 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to the approval of the Controlling Board.	Same as the Executive.	Same as the Executive.
Earmarks $5,000,000 in each fiscal year for the School District Shared Resource Account to make advances to districts that must be repaid.	Same as the Executive.	Same as the Executive.
Earmarks $5,000,000 in each fiscal year for the Catastrophic Expenditures Account to make grants to school districts that need be repaid only if the district receives third party reimbursement funding.	Same as the Executive.	Same as the Executive.
Permits the OBM Director to make cash transfers into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain sufficient cash balances in the fund. Appropriates any funds so transferred. Requires the Director to notify the Controlling Board of any such transfers.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
Permits, if the cash balance of Fund 5H30 is insufficient to pay solvency assistance, and with approval of the Controlling Board, the transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30 to provide assistance and grants. Appropriates any funds so transferred to Fund 5H30 appropriation item 200670, School District Solvency Assistance - Lottery.	Same as the Executive.	Same as the Executive.
EDUCD92 Early childhood education		
Section: ***263.320***	**Section:** ***263.320***	**Section:** ***263.320***
Earmarks up to $20,000,000 in each fiscal year from DPF appropriation item 200673, Early Childhood Education, to advance programs and systems supporting high quality early childhood opportunities for children from economically disadvantaged families.	Same as the Executive.	Same as the Executive.
Requires ODE, in consultation with the Governor's Early Childhood Education and Development Office and JFS, to establish guidelines that include benchmark performance criteria, evaluation design and implementation, and steps for the future advancement of Ohio's Early Childhood System based on results. Requires completion of guidelines by January 1, 2016.	Same as the Executive.	Same as the Executive.
EDUCD30 Straight A Fund/College Credit Plus Credential		
Section: ***263.340***	**Section:** ***263.323***	**Section:** ***263.323***
Makes the following earmarks from SLF Fund 7017 appropriation item 200648, Straight A Fund:	Same as the Executive, but makes these earmarks from DPF Fund 5RB0 appropriation item 200644, Straight A Fund, and modifies the earmarks as follows:	Same as the House, but changes the name of DPF Fund 5RB0 appropriation item 200644 to College Credit Plus Credential and modifies the earmarks as follows:

Executive	As Passed by the House	In Senate Finance
(1) Up to $10,000,000 in fiscal year 2016 and up to $3,500,000 in fiscal year 2017 for ODE, in consultation with the Department of Higher Education, to support graduate coursework for high school teachers in order to receive credentialing to teach college credit plus courses. Requires ODE, in consultation with the Department of Higher Education to develop criteria, issue a Request for Proposals, and ensure that priority is given to educational consortia that include economically disadvantaged high schools.	(1) Same as the Executive.	(1) Same as the Executive, but reduces the earmark in fiscal year 2016 to $5,000,000 and eliminates the earmark in fiscal year 2017.
(2) No provision.	(2) No provision.	(2) $5,000,000 in fiscal year 2016 for competitive grants to universities for teachers to become credentialed for college credit plus courses, with priority for proposals that enable teachers to become credentialed in the 2015 - 2016 school year.
(3) Up to $5,000,000 in FY 2017 for ODE to make payments to school districts, community schools, and STEM schools based on successful completion rates in the Advanced Placement or College Credit Plus programs (the percent of the school district's students in grades 11 and 12 who either received a score of three or better on an Advanced Placement examination or earned at least three college credits through the College Credit Plus Program). Requires that ODE make payments based on the following criteria:	(3) Same as the Executive, but reduces the amount of the earmark to up to $2,500,000 and removes from the definition of successful completion rates the percent of students earning at least three college credits through the College Credit Plus Program.	(3) No provision.
(a) $750,000 to the school district with the highest successful completion rate;	(a) Same as the Executive, but reduces the payment to $375,000.	(a) No provision.
(b) $650,000 to the school district with the second highest successful completion rate;	(b) Same as the Executive, but reduces the payment to $325,000.	(b) No provision.
(c) $600,000 to the school district with the third highest successful completion rate;	(c) Same as the Executive, but reduces the payment to $300,000.	(c) No provision.

Executive	As Passed by the House	In Senate Finance
(d) $500,000 to each school district that has the highest successful completion rate within each typology category (urban, suburban, small town, and rural);	(d) Same as the Executive, but reduces the payment to $250,000.	(d) No provision.
(e) $250,000 to each school district with the second highest successful completion rate within each typology category.	(e) Same as the Executive, but reduces the payment to $125,000.	(e) No provision.
(f) Requires ODE to include school districts with the third, fourth, or fifth highest successful completion rates as needed so that no district receives more than one award.	(f) Same as the Executive.	(f) No provision.
(g) Limits awards to school districts with a successful completion rate of at least 25%.	(g) Same as the Executive, but lowers the limit to at least 5%.	(g) No provision.
(4) No provision.	(4) Earmarks $1,250,000 in each fiscal year for the Advanced Placement Teacher and Student Initiative to provide grants to districts with successful completion rates (the percent of a district's students in grades 11 and 12 who received a score of three or better on an Advanced Placement examination) from 0-10%. Of this amount, requires ODE to award $625,000 in each fiscal year to districts in each of the following groups: (1) districts with a successful completion rate of 0% and (2) districts with a successful completion rate of greater than 0% but less than 10%.	(4) No provision.
Requires that the remainder of the appropriation be used to make competitive grants under the Straight A Program (See EDUCD74).	Same as the Executive.	No provision.

Executive	As Passed by the House	In Senate Finance
EDUCD47 Community school facilities		
Section: ***263.340***	**Section:** ***263.330***	**Section:** ***263.330***
Earmarks up to $550,000 in FY 2016 and up to $1,100,000 in FY 2017 of SLF appropriation item 200684, Community School Facilities, to be used as matching funds for Ohio's federal State Charter School Facilities Incentive Grant application. Specifies that if these funds are not required that they be used with the remainder of the appropriation.	Same as the Executive.	Same as the Executive.
Specifies that the remainder of the appropriation be used to pay brick-and-mortar community schools an amount of $200 per equivalent pupil in each fiscal year for facilities-related costs. Requires ODE to prorate payments if the amount appropriated is insufficient.	Same as the Executive, but allows internet- and computer-based community schools to receive $25 per pupil in each fiscal year for costs associated with facilities.	Same as the House, but decreases the facilities assistance amounts in FY 2016 to $12.50 per pupil for internet- or computer-based community schools and to $150 per pupil for all other community or STEM schools.
EDUCD14 Lottery Profits Education Fund		
Section: ***263.330***	**Section:** ***263.330***	**Section:** ***263.330***
Specifies that SLF Fund 7017 appropriation item 200612, Foundation Funding, be used in conjunction with GRF appropriation item 200550, Foundation Funding, to provide formula aid payments to school districts.	Same as the Executive.	Same as the Executive.
Requires ODE, with the approval of the Director of Budget and Management, to determine the monthly distribution schedules of items 200550 and 200612.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD46 Community Connectors Program		
Section: *263.330*	**Section:** *263.330*	**Section:** *263.330*
Specifies that SLF appropriation item 200629, Community Connectors, be used to create the Community Connectors Grant Program. Requires that the program award competitive matching grants to provide funding for local networks of volunteers and organizations to sponsor career advising and mentoring for students in eligible school districts.	Same as the Executive.	Same as the Executive.
Requires each grant award to match up to three times the funds allocated to the project by the local network.	Same as the Executive.	Same as the Executive.
Specifies that eligible school districts are those with a high percentage of students in poverty, a high number of students not graduating on time, and other criteria as determined by ODE.	Same as the Executive, but makes educational service centers that serve those school districts also eligible.	Same as the Executive.
Requires eligible school districts to partner with members of the business community, civic organizations, or the faith-based community to provide sustainable career advising and mentoring services.	Same as the Executive, but extends the requirement to eligible ESCs.	Same as the Executive.
Permits any unexpended and unencumbered funds at the end of FY 2016 to be reappropriated for the same purpose in FY 2017, with the approval of the OBM Director.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD101 Lottery Profits Education Reserve Fund		
Section: *263.360*	**Section:** *263.360*	**Section:** *263.360*
Creates the Lottery Profits Education Reserve Fund (Fund 7018). Permits the OBM Director to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in both fiscal years. Requires the Lottery Commission Director to certify on July 15, 2015, the amount by which lottery profits exceeded $974,500,000 in FY 2015 and on July 15, 2016, the amount by which lottery profits exceeded $984,000,000 in FY 2016, to the OBM Director. Permits the OBM Director to transfer cash in excess of the amounts necessary to support appropriations in Fund 7017 to Fund 7018.	Same as the Executive.	Same as the Executive.
EDUCD15 Distribution formulas		
Section: *263.370*	**Section:** *263.370*	**Section:** *263.370*
Requires that ODE report to the Director of OBM and the Legislative Service Commission the following: (a) changes in formulas for distributing state appropriations; (b) discretionary changes in formulas for distributing federal appropriations; and (c) federally mandated changes in formulas for distributing federal appropriations. Requires these changes be reported two weeks prior to their effective date.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
EDUCD102 Schools Medicaid administrative claims		
Section: *263.380*	**Section:** *263.380*	**Section:** *263.380*
Permits the OBM Director, at the request of the State Superintendent, to transfer up to $750,000 cash in each fiscal year from the GRF to the School Medicaid Administrative Claims Fund (Fund 3AF0). Requires the transferred cash to be used to pay ODE's expenses in administering the Medicaid School Component of the Medicaid program. Requires the OBM Director to transfer the cash back to the GRF on June 1 of each fiscal year.	Same as the Executive.	Same as the Executive.
EDUCD95 Community school SBH subsidy		
Section: *263.410*	**Section:** *263.410*	**Section:** *263.410*
Continues the subsidy payment in current law for certain community schools that serve students with severe behavioral handicaps (SBH). Specifies that the amount of the subsidy is not deducted from the students' resident school district.	Same as the Executive.	Same as the Executive.
EDUCD17 Earmark accountability		
Section: *263.420*	**Section:** *263.420*	**Section:** *263.420*
Authorizes the Superintendent of Public Instruction to request an annual accountability report from any entity that receives a budget earmark under ODE's budget.	Same as the Executive.	Same as the Executive.
Requires that the report be submitted to ODE and the House and Senate Education committees.	Same as the Executive, but adds the committees primarily concerned with education funding to the list of recipients.	Same as the House.

Executive	As Passed by the House	In Senate Finance
Prohibits the provision of funds to an earmarked entity for a fiscal year until its report for the prior fiscal year has been submitted, if the entity received an earmark.	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
DASCD5 **Changes to the scope of the Public Employees Health Care Program**		
R.C. *9.901, 9.833, 9.90*	R.C. *9.901, 9.833, 9.90*	R.C. *9.901, 9.833, 9.90*
Permits instead of requires political subdivisions, school districts, or state institutions of higher education to offer health care plans that consider (rather than contain) best practices identified (rather than established) by the Department of Administrative Services (DAS) or established by the former School Employees Health Care Board.	Same as the Executive.	Same as the Executive.
Removes a provision that permits a political subdivision, upon consulting with DAS, to adopt a delivery system of benefits that is not in accordance with the best practices if DAS considers it to be most financially advantageous to the political subdivision.	Same as the Executive.	Same as the Executive.
Eliminates the Public Employees Health Care Fund used by DAS to administer the Public Employees Health Care Program.	Same as the Executive.	Same as the Executive.
Modifies DAS's duties related to public employee health care plans by: (A) Requiring DAS to study instead of publish information regarding the health care plans offered by political subdivisions, public school districts, state institutions, and existing consortiums; (B) Requiring DAS to provide representative cost estimates of options for health care plans instead of assisting in the design of the plans; (C) Requiring DAS to study and release standards that may be considered best practices for health care plans offered to employees of political subdivisions, public school districts, and state institutions instead of adopting and releasing a set of standards that must be considered best practices for those plans; (D) Removing a requirement that DAS prepare and	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
release an annual report on the status of health plan sponsors' effectiveness in complying with best practices and in making progress to reduce insurance premium increases and employee out-of-pocket expenses, as well as progress in improving the health status of employees and their families; and (E) Removing the authority of DAS to adopt rules for the enforcement of health plan sponsors' compliance with the best practice standards.		
Provides DAS ongoing authority to convene a public Health Care Advisory Committee to assist in studying relevant issues, but removes the following related to the Committee: (A) That the Committee make recommendations to DAS on the development and adoption of best practices; (B) That the Committee consist of 15 members appointed by the Speaker of the House, the Senate President, and the Governor and include certain representatives; and (C) That the members must serve without compensation.	Same as the Executive.	Same as the Executive.
Fiscal effect: There may be a slight reduction in administrative costs for DAS to carry out these responsibilities. For FY 2014-FY 2015, these costs were paid from GRF appropriation item 100403, Public Employees Health Care Program. There is no such appropriation under H.B. 64.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
JFSCD43 **Joint Legislative Committee on Multi-system Youth**		
		Section: ***701.80***
No provision.	No provision.	Creates the 10-member Joint Legislative Committee on Multi-system Youth to (1) identify the services currently provided to multi-system youths and the costs and outcomes of those services, (2) identify best practices to eliminate custody relinquishment as a means to receive services, (3) identify the best methods for person-centered care coordination, (4) build a system to monitor the progress of multi-system youths in residential placement, and (5) recommend a funding and service delivery system to meet the needs of all multi-system youths.
No provision.	No provision.	Defines a multi-system youth as a youth who is in need of services from two or more of (1) the child welfare system, (2) the mental health and addiction services system, (3) the developmental disabilities services system, or (4) the juvenile court system.
No provision.	No provision.	Permits the Committee, in the performance of its duties, to consult with specified state department directors and representatives of any of several specified advocacy organizations.
No provision.	No provision.	Requires the Committee to issue its report to the General Assembly and the Governor by December 31, 2015.
No provision.	No provision.	Specifies that the Committee ceases to exist upon submission of its report.

Executive	As Passed by the House	In Senate Finance
JEOCD2 Joint Education Oversight Committee		
	R.C. *103.45, 103.44, 103.46 - 103.50, Section 701.70*	
No provision.	Establishes the Joint Education Oversight Committee (JEO), a joint committee of the General Assembly, which consists of five members of the Senate and five members of the House of Representatives.	No provision.
No provision.	Requires JEO to select, for review and evaluation, education programs at school districts, other public schools, and state institutions of higher education that receive state financial assistance in any form.	No provision.
No provision.	Authorizes JEO, with prior approval, to issue subpoenas, and to enter and inspect school districts, other public schools, and state-assisted institutions of higher education.	No provision.
No provision.	Authorizes JEO to review bills and resolutions regarding education that are introduced in the General Assembly, and to submit a report of its review of a bill or resolution to the General Assembly.	No provision.
No provision.	Authorizes JEO to employ professional, technical, and clerical employees as are necessary for the committee to be able successfully and efficiently to perform its duties.	No provision.
No provision.	Authorizes JEO to request the State Superintendent or the DHE Director to appear before the committee. Upon request, requires the Superintendent or Director to appear before the committee at the time and place specified in JEO's request.	No provision.
No provision.	Requires the Speaker of the House of Representatives and the President of the Senate to make the initial appointments to JEO no later than thirty days after the effective date of the	No provision.

Executive	As Passed by the House	In Senate Finance
	provision. **Fiscal effect: The bill appropriates $1.25 million in each fiscal year under GRF appropriation 047321, Operating Expenses, to support JEO operations.**	

Executive	As Passed by the House	In Senate Finance
LOTCD11 **Terminal-generated instant lottery games**		
		R.C. *3770.03*
No provision.	No provision.	Requires the State Lottery Commission to promulgate rules regarding making EZPlay keno and EZPlay lucky numbers bingo terminal-generated instant-win style lottery games available to licensed lottery sales agents, with certain criteria, including the ability to play at multiple ticket prices, the style and format of the games, the type of terminal the games must be available to play on, the manner of collecting winnings, limiting the placement of the terminals to holders of certain D liquor permits, the number of terminals to be made available, and the dates by which the terminals must be made available.

Executive	As Passed by the House	In Senate Finance
MCDCD26 Medicaid School Program		
R.C. *5162.365, 5162.01, 5162.36, 5162.361, 5162.363*	R.C. *5162.365, 5162.01, 5162.36, 5162.361, 5162.363*	R.C. *5162.365, 5162.01, 5162.36, 5162.361, 5162.363*
Makes a qualified Medicaid school provider solely responsible for timely repaying any overpayment that the provider receives under the Medicaid School Program and that is discovered by a federal or state audit.	Same as the Executive.	Same as the Executive.
Prohibits ODM, with regard to an overpayment, from paying the federal government to meet or delay the provider's repayment obligation and assuming or forgiving the provider's repayment obligation.	Same as the Executive.	Same as the Executive.
Requires each qualified Medicaid school provider to indemnify and hold harmless ODM for any cost or penalty resulting from a federal or state audit.	Same as the Executive.	Same as the Executive.
Fiscal effect: The provision specifies that the Medicaid school provider will be responsible for repayments.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
BORCD104 **Participation in College Credit Plus during summer term**		
		R.C. *3365.034*
No provision.	No provision.	Specifically permits students to participate in College Credit Plus (CCP) during a college's summer term.
No provision.	No provision.	Specifies that all requirements of the CCP apply during summer term, unless otherwise specified.
No provision.	No provision.	Requires students who participate in the summer to meet eligibility requirements except for the current law notification deadline (April 1).
No provision.	No provision.	Requires ODE to reimburse colleges for summer term in the same manner as other terms except the payments must be made by September (rather than January and July).
No provision.	No provision.	Requires the student or student's parent to be responsible for transportation during the summer.
No provision.	No provision.	Requires the Chancellor, in consultation with the State Superintendent, to adopt rules related to summer participation, including a notification deadline.
		Fiscal effect: If CCP participation increases, may increase school district costs and college costs and revenues related to the CCP program.

Executive	As Passed by the House	In Senate Finance
BORCD58 Quality assurance measures in biennial CCP report		
R.C. *3365.15*	R.C. *3365.15*	R.C. *3365.15*
Requires the DHE Director and the Superintendent of Public Instruction, as part of the required biennial report on the status of the CCP program, also to include an analysis of "quality assurance measures" related to the program.	Same as the Executive.	Same as the Executive.
Fiscal effect: Minimal.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
Commercial Activity Tax		
TAXCD4 CAT revenue allocation changes		
R.C. *5751.02, 5751.20*	R.C. *5751.02, 5751.20*	R.C. *5751.02, 5751.20, Section 812.20*
Increases the share of commercial activity tax (CAT) revenue credited to the GRF from 50% to 75%, reduces from 35% to 20% the share credited to the School District Tangible Property Tax Replacement Fund (Fund 7047), and decreases from 15% to 5% the share credited to the Local Government Tangible Property Tax Replacement Fund (Fund 7081), beginning July 1, 2015.	Same as the Executive.	Same as the Executive, except clarifies that this provision becomes effective on July 1, 2015.
Fiscal effect: None. While the proposed allocation change increases the amount of CAT receipts directly credited to the GRF it reduces "excess" CAT receipts that are transferred back to the GRF. Under current law, CAT receipts deposited into Fund 7081 and Fund 7047 are used to make reimbursement payments to school districts and other local taxing units, respectively, for the phase-out of property taxes on general business tangible personal property. Any "excess" receipts that are not needed for making such payments are transferred back to the GRF. The executive budget resumes the phase-out of these reimbursement payments (see comparison document entries TAXCD14 and TAXCD15).	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the Executive.**

Executive	As Passed by the House	In Senate Finance
Kilowatt-hour and Natural Gas Consumption Taxes		
TAXCD3 Kilowatt-hour excise tax: all revenue to GRF		
R.C. *5727.81, 5727.811, and 5727.84*	R.C. *5727.81, 5727.811, and 5727.84*	R.C. *5727.81, 5727.811, and 5727.84*
Requires that 100% of revenue from the kilowatt-hour excise tax be deposited into the GRF beginning July 1, 2015, instead of 88% to the GRF, 9% to the School District Property Tax Replacement Fund (Fund 7053) and 3% to the Local Government Property Tax Replacement Fund (Fund 7054) as under current law.	Same as the Executive, but clarifies that kilowatt-hour tax revenue that currently is payable to a municipal electric utility on the basis of electricity distributed to end users in the municipal corporation continues to be payable to the municipal corporation.	Same as the House.
Fiscal effect: None. Under current law, kilowatt-hour excise tax receipts deposited into Fund 7053 and Fund 7054 are used to make reimbursement payments to school districts and other local taxing units, respectively, to partially reimburse them for previously legislated reductions in property tax assessments on tangible personal property of electric and natural gas utilities as part of the deregulation of some aspects of such utilities. Any "excess" receipts that are not needed for making such payments are transferred back to the GRF. The executive budget resumes the phase-out of these reimbursement payments (see comparison document entries TAXCD14 and TAXCD15). Reimbursement payments that are needed for FY 2016 and thereafter will be funded by CAT receipts deposited into Funds 7081 and 7047.	**Fiscal effect: Same as the Executive.**	**Fiscal effect: Same as the House.**

Executive	As Passed by the House	In Senate Finance
Property Taxes and Transfer Fees		
TAXCD15 Tangible personal property tax replacement payments - schools		
R.C. *5709.92, 5727.84, 5727.85, 5751.20, and 5751.21*	R.C. *5709.92, 5727.84, 5727.85, 5751.20, and 5751.21*	R.C. *5709.92, 5727.84, 5727.85, 5751.20, and 5751.21*
Beginning in FY2016, resumes the phase-out of the state's payments to school districts that partly reimburse districts for the loss of general business and public utility tangible personal property (TPP) tax revenue based on a district's combined general business and utility property tax replacement payments in FY 2015.	Same as the Executive.	Same as the Executive.
Prescribes different phase-out schedules for different classes of tax levies as follows:	Same as the Executive.	Same as the Executive.
(1) Current expense levies: Specifies that replacement payments for such levies be phased out according to the ratio of a district's FY 2015 payment amount to its total operating revenue from state and local sources ("total sources") and according to a district's tax capacity, a measure that considers both a district's property wealth and income wealth. Groups school districts into five quintiles by tax capacity. For a 5th quintile (highest capacity) district, specifies that the replacement payment will only be made in FY 2016 if the district's FY 2015 payment represents more than 2% of its total resources; increases the percentage threshold to 4% in FY 2017 and by 2 percentage points each year thereafter. Prescribes the initial percentage and annual increment for a 4th quintile district at 1.75%, a 3rd quintile district at 1.5%, a 2nd quintile district at 1.25%, and a 1st quintile (lowest capacity) district at 1%. For all joint vocational school districts (JVSDs), specifies that the initial	Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	In Senate Finance
percentage and annual increment be 2%. (Under current law, school districts and JVSDs receive annual payments equal to the amount by which a district's FY 2011 payment exceeds 4% of its total resources or the amount the district received in FY 2013.)		
(2) Non-current-expense, nondebt levies: Specifies that replacement payments be made in FY 2016 at the level of 50% of a district's FY 2015 payment. Eliminates replacement payments for these levies beginning in FY 2017. (Current law provides for annual payments equal to 50% of the payment the district received in FY 2011.)	Same as the Executive.	Same as the Executive.
(3) Emergency and other fixed-sum levies: Phases out replacement payments for such levies in one-fifth increments over five years beginning in 2017 for utility TPP payments and in 2018 for business TPP payments. (Current law ends such payments in 2017 for utility TPP and in 2018 for business TPP).	Same as the Executive.	Same as the Executive.
(4) Debt levies: (Retains current law for debt levy reimbursement payments. Replacement payments for voter-approved fixed-sum debt levies will be made at the 2014 payment levels until the levy is no longer imposed. Payments for "inside-mill" debt levies that qualify for reimbursement in FY 2015 will be imbursed through FY 2016 for utility TPP and through FY 2018 for business TPP.)	Same as the Executive.	Same as the Executive.
No provision.	Exempts a school district from the bill's proposed resumption of the phase-out of property tax replacement payments if a nuclear power plant is located in the district's territory and the most recent year's replacement payments for fixed-rate levies equal 10% or more of the district's total resources. Instead, such a school district would continue to receive an annual payment equal to the payment it received in 2014, provided it continues to levy the tax for which the	Same as the House.

Executive	As Passed by the House	In Senate Finance
	reimbursement is being paid. The amendment does not affect reimbursement for school district debt levies.	
Fiscal effect: Reduces TPP reimbursement payments for school districts and JVSDs. The executive budget appropriates from the Property Tax Replacement Phase Out - Education (Fund 7047) $360.9 million for FY 2016 and $249.8 million in FY 2017 for TPP reimbursement payments for school districts and JVSDs. In FY 2015, TPP reimbursements to school districts and JVSDs total $510 million.	**Fiscal effect: Reimbursements will be somewhat higher. The bill increases RDF Fund 7047 appropriation item 200902, Property Tax Replacement Phase Out-Education by $900,000 in FY 2016 and $1,800,000 in FY 2017 (compared to the introduced version of the bill).**	**Fiscal effect: Same as the House.**

Other Taxation Provisions

TAXCD83 Municipal income tax sharing with school districts

		R.C. *718.04*
No provision.	No provision.	Allows a municipal corporation that shares at least 70% of its territory with a school district to enter into an agreement to share municipal income tax revenue with the school district, provided that a portion of the remaining 30% of school district territory lay within another municipal corporation with a population of 400,000 or more.

Executive	As Passed by the House	In Senate Finance
		Fiscal effect: Unlike state or municipal income taxes, school district income taxes (SDIT) may be levied only on the income of residents of the school district. Authorizing a municipal income tax and sharing the proceeds with the school district would potentially yield a greater amount of revenue available to a school district than a SDIT with a comparable rate because the municipal tax base includes nonresidents. The only municipality in Ohio with a population over 400,000 is Columbus; therefore, this provision is only applicable to those municipal corporations adjacent to Columbus.