

Executive

As Passed by the House

As Passed by the Senate

School Funding

EDUCD56 Community and STEM school funding formula

R.C. 3314.08, 3326.33, 3326.41

Maintains the FY 2017 dollar amounts used to calculate per pupil deductions from school districts and transfers to community and STEM schools for FY 2018 and FY 2019.

Provides an additional payment for the third grade reading bonus to each STEM school based on how many of its third grade students score at a proficient level or higher on the English language arts assessment (this payment is provided to traditional school districts and community schools under current law. Recent amendments authorize STEM schools to enroll students in any of grades K-6). Calculates the bonuses in the same manner as those for traditional school districts, but does not use the state share index.

Fiscal effect: In FY 2016, transfers of state aid to community and STEM schools amounted to about \$940 million. In addition to the transfers described here, community and STEM schools are provided direct state funding through per-pupil funding for facilities costs (see EDUCD10) and performance bonuses. Bonus payments to STEM schools will increase as a result of the bill's provision extending the third grade reading bonus payments to STEM schools. Overall, bonus payments for community and STEM schools totaled \$2.6 million in FY 2016.

R.C. 3314.08, 3326.33, 3326.41

Same as the Executive, but increases the formula amount to \$6,020 for both years of the biennium (see EDUCD58).

Same as the Executive.

Fiscal effect: Same as the Executive, but the higher formula amount will lead to greater deductions from school districts and corresponding payments to community schools.

R.C. 3314.08, 3326.33, 3326.41

Same as the House, but decreases the formula amount to \$6,010 in FY 2018 (see EDUCD58).

Same as the Executive.

Fiscal effect: Same as the House, but reduces the deductions and payments in FY 2018.

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As Passed by the Senate

EDUCD58 Traditional school district funding

Sections: 265.220, R.C. 3317.013, 3317.014, 3317.017, 3317.02, 3317.022, 3317.0212, 3317.0218

R.C. 3317.02, 3317.013, 3317.014, 3317.017, 3317.022, 3317.0212, 3317.0218, Sections 265.220 and 265.233

R.C. 3317.02, 3317.013, 3317.014, 3317.017, 3317.022, 3317.0212, 3317.0218, Sections 265.220 and 265.233

Maintains the dollar amounts and formulas from FY 2017 used to calculate core foundation funding for both years of the biennium. Specifies that three-year average valuation equals the following: (1) for the purposes of the state share index in FY 2018 and FY 2019, the average of total taxable value for tax years (TYs) 2014, 2015, and 2016, (2) for the purposes of targeted assistance and capacity aid, the average of total taxable value for TYs 2014, 2015, and 2016 for FY 2018 and the average of total taxable value for TYs 2015, 2016, and 2017 for FY 2019.

Same as the Executive, but (1) increases the formula amount to \$6,020 in both years of the biennium, (2) increases a multiplier used in the formula for computing capacity aid funds to 4.0 (from 3.5 under current law), and (3) adjusts the valuation index used in the state share index calculation by replacing a district's three-year average value with a district's total taxable value for TY 2016, if that value is less than the three-year average value, for "eligible school districts," which are districts that satisfy all of the following: (a) the total taxable value of public utility personal property in the district is at least 10% of the district's total taxable value for TY 2015; (b) the total taxable value of public utility personal property in the district for TY 2016 is at least 10% less than the total taxable value of public utility property in the district for TY 2015; and © the total taxable value of power plants in the district for TY 2016 is at least 10% less than the total taxable value of power plants in the district for TY 2015.

Same as the House, but (1) decreases the formula amount to \$6,010 in FY 2018 and (2) adjusts the valuation index used in the state share index calculation by (a) specifying that a district may be eligible for the adjustment in FY 2018 or 2019 and (b) changing the conditions for replacing an "eligible district's" three-year average value by substituting all references to TY 2015 and TY 2016 with "the tax year immediately preceding the most recent tax year for which data is available" and "the most recent tax year for which data is available," respectively (in effect, requiring a new determination of "eligible districts" each fiscal year and, for purposes of computing the district's state share index, allowing an "eligible district's" three-year average value to be replaced with the value for the most recent tax year available (for example, an "eligible district" would qualify for its TY 2017 value to be used in place of its three-year average value to compute its state share index for FY 2019).

Modifies the pupil transportation formula by decreasing the minimum state share applied to a district's calculated transportation cost from 50%, as under current law, to 37.5% in FY 2018 and 25% in FY 2019.

Same as the Executive.

Same as the Executive.

Makes the following adjustments to core foundation funding to calculate final core funding:

Same as the Executive, but makes the following changes:

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(1) Guarantees that all districts receive at least the same amount of state aid in FY 2018 and FY 2019 that was received in FY 2017, except as follows based on each district's total ADM percentage change between FY 2011 and FY 2016:

(a) If a district's percentage change in total ADM between FY 2011 and FY 2016 is a decrease of 10% or more, guarantees the district, in both FY 2018 and FY 2019, 95% of the district's amount of state aid in FY 2017.

(b) If a district's percentage change in total ADM between FY 2011 and FY 2016 is a decrease between 5% and 10%, guarantees the district, in both FY 2018 and FY 2019, a scaled amount between 95% and 100% of the district's amount of state aid in FY 2017.

(c) Exempts career-technical education funds, career-technical education associated services funds, the third grade reading bonus, and the graduation bonus from the guarantee.

(2) Limits foundation funding in FY 2018 and FY 2019 to 1.05 times the district's state aid in the prior fiscal year, and requires ODE to proportionately reduce payments for all components subject to the limitation, except special education additional aid, transportation funding, and the transportation supplement, to comply with the cap unless those amounts are insufficient, in which case those three components are also to be proportionately reduced. Exempts career-technical education funds, career-technical associated services funds, the third grade reading bonus, and the graduation bonus from the cap.

(1) Same as the Executive, but specifies that total ADM for FY 2011 is the lesser of (a) the ADM used to derive formula ADM for funding purposes in fiscal year 2011 (in FY 2011, ADM for funding purposes used the FY 2010 count unless a district's actual FY 2011 count exceeded FY 2010 by 2% or more, in which case the actual FY 2011 count was used) and (b) the district's ADM reported in October 2010 (that is, the actual count of students in FY 2011).

(a) Same as the Executive.

(b) Same as the Executive.

(c) Same as the Executive.

(2) Same as the Executive, but (a) increases the funding limitation in each fiscal year to 1.055 times the district's state aid (except for exempt components) in the prior fiscal year, except for "eligible school districts," (as defined above), (b) adds the amount calculated for the cap offset payment in FY 2018 to the district's limitation base in FY 2019 (see below), and (c) specifies that the funding limitation for "eligible school districts" is the greater of (i) the amount described in (a) above and (ii) the lesser of (I) the district's foundation funding each fiscal year before the funding limitation is applied and (II) the district's limitation base for the fiscal year

(1) Same as the Executive, but calculates a district's percentage change in total ADM between FY 2014 and FY 2016.

(a) Same as the Executive, but calculates a district's percentage change in total ADM between FY 2014 and FY 2016.

(b) Same as the Executive, but calculates a district's percentage change in total ADM between FY 2014 and FY 2016.

(c) Replaces the Executive provision with a provision that includes career-technical education funds, career-technical education associated services funds, the third grade reading bonus, and the graduation bonus in the guarantee.

(2) Same as the House, but (a) decreases the funding limitation in each fiscal year to 1.03 times the district's state aid (except for exempt components) in the prior fiscal year, except as follows based on each district's total ADM percentage change between FY 2014 and FY 2016: (i) If a district's percentage change in total ADM between FY 2014 and FY 2016 is 5.5% or greater in FY 2018 or 6% or greater in FY 2019, the funding limitation is 1.055 times the district's previous year's state aid in FY 2018 and 1.06 times the district's previous year's state aid in FY 2019; (ii) If a district's percentage change in total ADM between FY 2014

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plus the district's taxes charged and payable for TY 2015 minus the district's taxes charged and payable for TY 2016.

and FY 2016 is between 3% and 5.5% in FY 2018 or between 3% and 6% in FY 2019, the funding limitation is a scaled amount, corresponding the district's percentage change in total ADM, between 1.03 and 1.055 times the district's previous year's state aid in FY 2018 and between 1.03 and 1.06 times the district's previous year's state aid in FY 2019, and (b) modifies an "eligible school district's" funding limitation in FY 2019 to, in effect, take into account the district's loss in taxes charged and payable between TY 2016 and TY 2017 rather than the district's loss in taxes charged and payable between TY 2015 and TY 2016, which applies to both fiscal years under the House-Passed bill.

Requires ODE to adjust, as necessary, the base of school districts that participate in the establishment of a JVSD that first begins receiving funding under the JVSD funding formula in FY 2018 or FY 2019 according to the amounts received by the districts in the prior fiscal year for career-technical education students who attend the newly established JVSD.

Same as the Executive.

Same as the Executive.

No provision.

Provides a cap offset payment in FY 2018 for districts subject to the cap that year and experiencing a decrease in "combined state aid" from foundation aid and fixed rate operating direct reimbursements between FY 2017 and FY 2018. Calculates the payment as an amount equal to the lesser of (1) the amount by which the district's foundation funding is capped in FY 2018 and (2) the district's combined state aid in FY 2017 minus the district's combined state aid in FY 2018.

Same as the House.

Fiscal effect: Allocates \$7.92 billion in FY 2018 and \$8.05 billion in FY 2019 for final core funding for traditional school districts.

Fiscal effect: Same as the Executive, but increases the allocation to \$7.96 billion in FY 2018 and \$8.10 billion in FY 2019.

Fiscal effect: Same as the Executive, but decreases the allocation to \$7.93 billion in FY 2018 and \$8.05 billion in FY 2019.

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As Passed by the House

As Passed by the Senate

EDUCD59 Joint vocational school district funding

Sections: 265.230, R.C. 3317.16, 3317.02

R.C. 3317.02, 3317.16, Section 265.230

R.C. 3317.02, 3317.16, Section 265.230

Maintains the dollar amounts and formulas from FY 2017 used to calculate JVSD core foundation funding for both years of the biennium. Specifies that three-year average valuation equals the average of total taxable value for tax years 2014, 2015, and 2016 for FY 2018 and the average of total taxable value for tax years 2015, 2016, and 2017 for FY 2019.

Same as the Executive, but increases the formula amount to \$6,020 for both years of the biennium.

Same as the House, but decreases the formula amount to \$6,010 in FY 2018.

Adjusts core foundation funding by guaranteeing and limiting foundation funding in substantially the same manner as traditional school districts, including exempting career-technical education funds, career-technical education associated service funds, and the graduation bonus from the guarantee and the cap (See EDUCD58).

Same as the Executive, but increases the funding limitation in each fiscal year to 1.055 times the district's state aid in the prior fiscal year, except for exempt components.

Same as the Executive, but (1) modifies the funding limitation to scaled amounts between 1.03 and 1.055 times the district's state aid in the prior fiscal year in FY 2018 and 1.03 and 1.06 times the district's state aid in the prior fiscal year in FY 2019, except for exempt components; (2) calculates a district's guarantee base percentage according to the district's percentage change in formula ADM between FY 2014 and FY 2016; and (3) includes career-technical education funds, career-technical associated services funds, and the graduation bonus in the guarantee calculations.

Requires ODE to establish the base of a JVSD that first begins receiving funding under the JVSD funding formula in FY 2018 or FY 2019 as the absolute value of the sum of the associated adjustments of any local school district's base (see EDUCD58).

Same as the Executive.

Same as the Executive.

No provision.

No provision.

Removes a provision of current law requiring a JVSD to spend at least 75% of the state career-technical education funding it receives on costs directly associated with career-technical education programs and not more than 25% on personnel expenditures.

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As Passed by the House

As Passed by the Senate

Fiscal effect: Allocates an estimated \$292.4 million in both FY 2018 and FY 2019 for final core funding to JVSDs.

Fiscal effect: Same as the Executive, but increases the allocation to \$293.0 million in both FY 2018 and FY 2019.

Fiscal effect: Same as the Executive, but increases the allocation to \$293.3 million in FY 2018 and to \$294.4 million in FY 2019.

EDUCD134 Report on compensation for certain districts experiencing losses in public utility personal property valuation

No provision.

No provision.

R.C. 3317.27

Requires ODE, on an annual basis, to recommend to the General Assembly a structure to compensate each school district that experiences at least a 50% decrease in public utility personal property valuation from one year to the next for a percentage of the effect that decrease has on the district's foundation aid payments.

Fiscal effect: Increases the administrative responsibilities of ODE.

EDUCD85 School district TPP replacement payments

R.C. 3317.018 (repealed), 3317.019 (repealed), conforming change in R.C. 5709.92

Repeals sections of the existing school funding law that prescribe the calculation of school districts' capacity measures for the tangible personal property (TPP) reimbursement in the tax code (These calculations were performed once, in FY 2016, for purposes of the TPP reimbursement. These sections are not used for any calculations in the school funding formula.)

No provision.

R.C. 5709.92, 3317.018 (repealed), 3317.019 (repealed)

Same as the Executive.

No provision.

R.C. 5709.92, 3317.018 (repealed), 3317.019 (repealed)

Same as the Executive.

Modifies the schedule for phasing down payments for fixed-rate operating TPP tax losses so that, in FY 2018, the payments to traditional school districts are to be the greater of: (a) the district's payment for TPP fixed rate operating tax

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As Passed by the House

As Passed by the Senate

No provision.

No provision.

losses for FY 2017, including the TPP supplement payment for FY 2017 authorized in S.B. 208 of the 131st G.A., minus 3.5% of the district's total resources (i.e., its combined tax revenue, state aid, and TPP reimbursements) for FY 2017; or (b) the district's TPP reimbursement payment for FY 2017, excluding the supplement, minus 5/8 of one mill of the district's three-year average property valuation for tax years 2014, 2015, and 2016) (the phase-down provided in current law). Retains the current 5/8 of one mill phase down for FY 2019.

Modifies the schedule for phasing down payments for fixed-rate operating TPP tax losses beginning in FY 2018 so that payments to JVSDs will equal the district's TPP reimbursement payment for the previous fiscal year minus 3.5% of the district's total resources (rather than 5/8 of one mill of the district's three-year average property valuation for tax years 2014, 2015, and 2016, as under current law).

No provision.

Provides that, in FY 2020 and thereafter, reimbursement payments to school districts for their fixed-rate TPP tax losses will be phased-down each year by an amount equal to 1/4 of one mill of the district's average property valuation in tax years 2016, 2017, and 2018 (under current law, the reimbursements in FY 2018 and thereafter are scheduled to phase-down each year by 5/8 of one mill of the district's average property valuation for tax years 2014, 2015, and 2016).

Same as the House, except that the phase-down based on 1/4 of one mill of the district's average property valuation only applies to traditional districts.

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As Passed by the House

As Passed by the Senate

Fiscal effect: None. Starting in FY 2018, continuing law requires that reimbursement payments for fixed-rate operating levies be reduced based on a uniform 5/8 mill (0.000625) of the average of the total taxable value of the district for tax years 2014, 2015, and 2016 instead of by a certain percentage of a district's total resources each year that depends on the district's property wealth and income, as was used in FY 2016 and FY 2017.

Fiscal effect: Slows the reimbursement phase-down beginning in FY 2020, when the rate at which the payments for fixed-rate operating levies decreases from 5/8 mill (0.000625) to 1/4 mill (0.00025).

Fiscal effect: Same as the House, but increases TPP reimbursement payments by \$5.5 million in FY 2018 and \$2.5 million in FY 2019.

EDUCD77 Educational service centers funding

Section: 265.360

Sets the per-pupil state payment amount in each fiscal year to \$20 for high-performing ESCs and \$18 for all other ESCs and, if necessary, requires ODE to prorate the payment amounts to fit the earmark for state payment of ESCs (see EDUCD68).

Requires the Superintendent to establish criteria and guidelines for the use of these funds and requires ESCs to use the funds to reduce client school district expenditures and support improvement of student achievement at schools and districts identified by ODE.

No provision.

Fiscal effect: The bill earmarks \$31.0 million in each fiscal year for state funding of ESCs.

Section: 265.360

Same as the Executive, but increases the per-pupil state payment amount in each fiscal year to \$25 for high-performing ESCs and \$23 for all other ESCs and, if necessary, requires ODE to prorate the payment amounts for students in an ESCs student count attributable to the "big-eight districts" to fit the earmark for state payment of ESCs (see EDUCD68).

No provision.

Establishes a moratorium on additional school districts joining ESCs during FY 2018-FY 2019.

Fiscal effect: Same as the Executive, but increases the earmark to up to \$39.0 million in each fiscal year for state funding of ESCs.

Section: 265.360

Same as the House, but increases the per-pupil state payment amount in each fiscal year to \$26 for high-performing ESCs and \$24 for all other ESCs (see EDUCD68).

No provision.

Same as the House.

Fiscal effect: Same as the Executive, but increases the earmark to up to \$40.0 million in each fiscal year for state funding of ESCs.

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As Passed by the House

As Passed by the Senate

EDUCD35 Foundation and transitional aid funding reimbursement

Section: 265.430

Specifies that no school district for which a reduction was made in its reported formula ADM for FY 2005 based on community school enrollment reports and, accordingly, for which a reduction was made in its foundation or transitional aid funding for FY 2005, FY 2006, or FY 2007, has a legal right to reimbursement for that reduction in funding except as expressly provided in a final court judgment or a settlement agreement executed on or before June 1, 2009.

Fiscal effect: None.

Section: 265.430

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.430

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD36 Flexible funding for families and children

Section: 265.440

Permits school districts, community schools, STEM schools, JVSs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.

Fiscal effect: None.

Section: 265.440

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.440

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD103 Gifted funding study

No provision.

Section: 265.480

Requires ODE to conduct a study of appropriate funding levels and methods for gifted students and to report its findings by May 1, 2018.

Section: 265.480

Same as the House, but no longer requires the report to be submitted to JEO, which the bill eliminates (see JEOCD5).

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As Passed by the House

As Passed by the Senate

Fiscal effect: Increases ODE's administrative responsibilities.

Fiscal effect: Same as the House.

Scholarship Programs

EDUCD88 Exemption from state test and graduation requirements for scholarship students at ISACS-accredited nonpublic schools

R.C. 3301.0711, 3310.03, 3310.14, 3310.522, 3313.612, and 3313.976

No provision.

Exempts a student who is (1) attending a chartered nonpublic school that is accredited through the Independent Schools Association of the Central States (ISACS) and (2) attending the school under a state scholarship from the requirement to complete one of three high school graduation pathways and from the requirement to take the assessments under the College and Work Ready Assessment System (current law applies these exemptions to nonscholarship students attending chartered nonpublic schools accredited by ISACS).

No provision.

No provision.

Maintains the graduation and testing requirements for scholarship students and nonscholarship students who are enrolled in a non-ISACS chartered nonpublic school, which requires the completion of one graduation pathway and to take the assessments under the College and Work Ready Assessment System.

No provision.

Fiscal effect: Decrease in state assessment system costs.

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As Passed by the House

As Passed by the Senate

EDUCD23 Application periods for the income-based Educational Choice Scholarship

R.C. 3310.16, Section 265.260

Specifies that, beginning in the 2017-2018 school year, ODE does not need to conduct a second application period for the income-based expansion of the Ed Choice Scholarship Program if the income-based scholarships awarded in the first application period for any school year uses the entirety of the amount appropriated by the General Assembly for such scholarships for that school year.

Requires ODE to conduct a second application period if there are funds remaining to award income-based EdChoice scholarships after the first application period.

No provision.

Fiscal effect: May decrease ODE's administrative costs for the scholarship program.

R.C. 3310.16

No provision.

No provision.

Requires ODE, by May 31st of each school year, to determine whether funds remain available for the income-based expansion of the Ed Choice Scholarship Program after the first application period.

Fiscal effect: None.

R.C. 3310.16, Section 265.260

Same as the Executive.

Same as the Executive.

Same as the House.

Fiscal effect: Same as the Executive.

EDUCD96 Jon Peterson Special Needs Scholarship Program - application periods

No provision.

R.C. 3310.52, 3323.052

Eliminates the application periods for the Jon Peterson Special Needs (JPSN) Scholarship Program and, instead, requires ODE to pay a scholarship to the parent of each student receiving a scholarship or to the child's provider, upon receiving the parent's application for a scholarship.

R.C. 3310.52, 3323.052

Same as the House.

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No provision.	<p>Prohibits ODE from adopting specific deadline dates for the JPSN Scholarship Program.</p> <p>Fiscal effect: Allows parents of qualifying children to apply for a JPSN scholarship year-round, similar to the Autism Scholarship Program, which may increase participation in the program and thus, the deductions of the resident district's state aid to pay providers. Presumably, the scholarship payment for students applying after the start of the school year would be prorated.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD138	Cleveland Scholarship Program	
No provision.	No provision.	<p>R.C. 3313.978</p> <p>Increases the maximum amount that may be awarded under the Cleveland Scholarship Program to students in grades K-8 from \$4,250 to \$4,650, and to students in grades 9-12 from \$5,700 to \$6,000.</p> <p>Fiscal effect: Possible decrease in the number of Cleveland scholarships available, though ODE indicates there is sufficient appropriation available to fund the current number of scholarships at the higher maximum scholarship amounts. The program is funded by both a deduction from the Cleveland Municipal School District's foundation funding and direct state payments through an earmark of GRF line item 200550, Foundation Funding.</p>

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As Passed by the House

As Passed by the Senate

Community Schools

EDUCD116 **Access to school district property by STEM and STEAM schools**

No provision.

No provision.

R.C. 3313.411, 3313.413

Adds STEM and STEAM schools to the list of other public schools (community schools and college-preparatory boarding schools) that must be offered the right of first refusal when a school district decides to sell real property or is required to offer for sale or lease unused property.

No provision.

No provision.

Maintains current law requiring priority for "high-performing" community schools to acquire school district property in the voluntary sale or involuntary sale or lease of such property.

Fiscal effect: May give STEM and STEAM schools more opportunity to obtain space for operation.

EDUCD122 **Student withdrawal from online schools for failing to take state assessments**

No provision.

No provision.

R.C. 3313.6410, 3314.26

Specifies that, for purposes of the current law requirement that an online school of a school district or internet- or computer-based community school ("e-school") withdraw a student for failure to participate in the administration of state assessments for two consecutive years, the consecutive years are of a student's enrollment in that school.

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As Passed by the House

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Fiscal effect: May reduce the number of students that are withdrawn. Since state foundation aid is generally based on enrollment, this provision may minimally increase state foundation aid for school districts as well as deductions from the resident school district's state aid allocation transferred to e-schools if the number of students withdrawn from e-schools decreases.

EDUCD97 Community school sponsor evaluations - assigning ratings

R.C. 3314.016

R.C. 3314.016

No provision.

Requires ODE to weight the "Progress" component at 60% of the total score for the academic performance component if ODE uses a component from the state report card rating system to calculate the academic performance component of the community school sponsor evaluation system. (The "Progress" component is composed of the overall value-added progress dimension and the value-added progress dimension disaggregated by specified subgroups.)

Same as the House.

No provision.

Prohibits ODE from assigning an automatic overall rating to a community school sponsor based solely on the sponsor receiving an equivalent score of "0" points on one or more individual components not including academic performance, provided ODE uses a points system to determine the ratings under the evaluation system.

Same as the House.

No provision.

Specifies that a community school's overall rating is a cumulative score of the individual components of the evaluation system unless a sponsor receives a "0" on the academic performance component.

Same as the House.

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Fiscal effect: Increases the administrative responsibilities of ODE to make the modifications to the evaluation system, which will likely alter a sponsor's rating from what it would have been otherwise (for example, the Progress component is weighted less than 60% under the current system). Under continuing law, sponsors rated exemplary may take advantage of certain incentives, which may result in some administrative cost savings, while sponsors rated poor or ineffective are subject to certain sanctions, including, in certain circumstances, prohibitions on sponsoring additional schools and revocation of sponsorship authority.

Fiscal effect: Same as the House.

EDUCD92 Community school sponsor evaluations - appeals

R.C. 3314.016

No provision.

Requires ODE to notify each community school sponsor in writing of its preliminary ratings and determinations for each component of the sponsor evaluation system no later than 45 days prior to ODE's publication of the final ratings.

No provision.

No provision.

Permits a community school sponsor, within 10 days of receiving the preliminary ratings, to request an informal hearing to dispute the overall rating or determination for any component and requires ODE to hold an informal hearing within 10 days of receiving that request.

No provision.

No provision.

Requires ODE to issue a written decision either affirming or modifying the ratings and determinations and the reasons for that decision, prior to publishing the final ratings.

No provision.

Fiscal effect: May Increase the administrative responsibilities of ODE.

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As Passed by the Senate

EDUCD98 ESC community school sponsors

R.C. 3314.016

R.C. 3314.016

No provision.

Permits an ESC that sponsors community schools and has a sponsor rating of "effective" or higher to do both of the following:

Same as the House, but makes the following changes:

No provision.

(1) Sponsor an internet- or computer-based school ("e-school") without any previous experience sponsoring an e-school.

(1) No provision.

No provision.

(2) Sponsor a community school regardless of whether or not it is located in a county within the ESC's territory or a contiguous county.

(2) Same as the House.

No provision.

Specifies that an ESC may continue to sponsor any community school authorized under the bill if the sponsor subsequently receives an overall rating lower than "effective."

No provision.

Fiscal effect: None.

Fiscal effect: Same as the House.

EDUCD120 Community school sponsor evaluations – notice and training requirements

R.C. 3314.016

No provision.

No provision.

Requires ODE to annually post on its web site the evaluation system it is required to develop and implement under current law and specifies that any changes to that system take effect the following rating period.

No provision.

No provision.

Requires ODE to make the training they must provide on an annual basis regarding the evaluation system available to sponsors by July 15 of each year.

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As Passed by the House

As Passed by the Senate

Fiscal effect: Increases the administrative responsibilities of ODE.

EDUCD118 Dividing an e-school into separate schools

No provision.

No provision.

R.C. 3314.29

Authorizes, beginning in the 2018-2019 school year, the governing authority of an e-school that serves all of grades K-12, has an enrollment of at least 2,000 students, and has a sponsor rated effective or higher to adopt a resolution, subject to approval of the school's sponsor, to divide the school into two or three separate schools.

No provision.

No provision.

Requires the governing authority of a school divided under this provision to file the resolution with ODE by March 15 prior to the school year in which it will take effect.

No provision.

No provision.

Specifies that each school that is a result of the separation has the same governing authority and that the sponsor and governing authority must enter into a separate contract for each school.

No provision.

No provision.

Prohibits any resulting school from operating as a dropout prevention and recovery school.

No provision.

No provision.

Prohibits any resulting school from dividing again.

No provision.

No provision.

Requires that all resulting schools be included in the calculation of the academic performance component for sponsor ratings under the community school sponsor evaluation system.

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No provision.	No provision.	Requires ODE to issue a report card for each resulting school, the results on which count toward closure of each school and any other matter based on report card ratings or measures without the two-year grace period that applies to other new community schools.
No provision.	No provision.	Specifies that ODE assign the resulting school with the highest grade the same internal retrieval number used by the divided school and that the other resulting schools receive new numbers.
EDUCD24 STEAM schools, equivalents, and programs of excellence		
R.C. 3326.01, 3326.03, 3326.032, 3326.04, 3326.09, 3326.11	R.C. 3326.01, 3326.03, 3326.032, 3326.04, 3326.09, 3326.11	R.C. 3326.01, 3326.03, 3326.032, 3326.04, 3326.09, 3326.11
Authorizes the creation of science, technology, engineering, arts, and mathematics (STEAM) schools, equivalents, and programs of excellence, which are types of STEM schools, STEM school equivalents, and STEM programs of excellence, respectively.	Same as the Executive.	Same as the Executive.
Requires a proposal for a STEAM school or STEAM school equivalent to contain all of the same information as that of a STEM school or equivalent as well as all of the following: (1) evidence that the curriculum will integrate arts and design into the study of STEM (under current law, a STEM school or equivalent must include the "arts and humanities" in its curriculum); (2) in the case of a STEAM school, evidence that the school will operate in collaboration with a partnership that includes arts organizations (as well as institutions of higher education and businesses as under current law for STEM schools); (3) in the case of a STEAM school equivalent, evidence that the school has a working partnership with public and private entities that includes arts	Same as the Executive.	Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

organizations (as well as higher education entities and business organizations as under current law for STEM schools); and (4) assurances that the school has received in-kind commitments of sustained and verifiable fiscal and in-kind support from arts organizations.

Permits STEM and STEAM schools and equivalents to offer all-day kindergarten in the same manner as school districts to conform with provisions of current law enacted by S.B. 3 of the 131st General Assembly that permit STEM schools and equivalents to offer any of grades K-12.

Fiscal effect: STEM school enrollment is not likely to change significantly, as there is no funding incentive associated with STEM and STEAM schools (they are funded exactly like community schools). If additional students opt to attend STEM or STEAM schools instead of their resident district schools, deductions of state aid from the students' resident district will increase.

Districts may also experience a decrease in expenditures due to educating fewer students, depending on the number of students who attend STEM or STEAM schools under the bill.

Same as the Executive.

Fiscal effect: Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD115 Tuition for out-of-state STEM school students

No provision.

No provision.

R.C. 3326.10, 3326.101

Permits a STEM school to determine the amount of tuition to charge an out-of-state student, as long as the tuition is no less than the minimum amount that the school receives from the state for a student who is an Ohio resident Applies also to STEAM schools as authorized under the bill (Under current law, STEM schools must charge tuition for out-of-state students that is equal to the amount that the school would have received for that student if the student were an Ohio resident).

Fiscal effect: Potential gain in tuition revenue for STEM schools for out-of-state students.

EDUCD34 Community school operation from residential facilities

Section: 265.410

Permits a community school that was open for operation as of May 1, 2005, to operate from certain institutions, foster homes, group homes, or other residential facilities.

Fiscal effect: None.

Section: 265.410

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.410

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD121 Community school sponsor authority revocation exception

No provision.

No provision.

Section: 265.500

Permits a community school sponsor that has had its sponsorship authority revoked following the 2015-2016 school year due to an overall rating of "poor" to renew sponsorship for the 2017-2018 school year of a school it previously sponsored if the sponsor received a score of "3" or a "B" or higher on the academic performance component of the sponsor rating.

No provision.

No provision.

Permits the community school sponsor to continue sponsoring such a school in the 2018-2019 school year if it receives a score of "3" or a "B" (or an equivalent score as determined by ODE) or higher on the academic performance component of the sponsor rating for the 2017-2018 school year, so long as the sponsor receives an overall rating of "ineffective" or higher.

Executive

As Passed by the House

As Passed by the Senate

Educator Provisions

EDUCD94

Teacher retirement incentives

R.C. 3311.771, 3314.104, 3319.0812, 3326.082, and Section 803.310

No provision.

Allows a public school or school district (including a community school and STEM school) to enter into an agreement to provide an early retirement incentive, severance pay, or both, to a teacher to retire only if the school or district determines that (1) the agreement is financially sound and (2) in the case of a school district, the district complies with continuing law's tax levy provisions concerning any wage or salary schedule increase made during the school year.

No provision.

No provision.

Specifies that the provision prevails over any collective bargaining agreement entered into on or after the provision's effective date and applies to contracts entered into, extended, or renewed on or after that date.

No provision.

Fiscal effect: Potential decrease in such retirement payments for public districts and schools.

Executive

As Passed by the House

As Passed by the Senate

EDUCD136 Substitutes for educational aides

No provision.

No provision.

R.C. 3319.088, 3319.36

Permits a school district superintendent to allow an employee who does not hold an educational aide permit or an educational paraprofessional license to work as a substitute for an educational assistant who is absent on account of illness or on a leave of absence, or to fill a temporary position created by an emergency, provided that the superintendent believes the employee's application materials indicate that the employee is qualified to obtain a permit or license.

No provision.

No provision.

Specifies that the employee must complete a criminal records check in accordance with continuing law for nonlicensed school employees.

No provision.

No provision.

Specifies that an employee working as a substitute under this provision must begin work no earlier than the date on which the employee files an application with the State Board of Education for an educational aide permit or an educational paraprofessional license.

No provision.

No provision.

Specifies that an employee working as a substitute under this provision must cease working as a substitute on the earliest of (1) the date on which the employee files a valid educational aide permit or educational paraprofessional license with the superintendent, (2) the date on which the employee is denied an educational aide permit or educational paraprofessional license, or (3) 60 days following the date on which the employee began work as a substitute under this provision.

Executive	As Passed by the House	As Passed by the Senate
No provision.	No provision.	<p>Permits a school district treasurer to pay an employee who works as a substitute under this provision without that employee filing certain reports and written statements that most teachers must file under current law prior to receiving payment.</p> <p>Fiscal effect: Provides school districts with additional flexibility in responding to certain staffing needs.</p>
EDUCD91 Elimination of Ohio Teacher Residency Program		
No provision.	<p>R.C. 3319.223 (repealed), 3302.151, 3319.111, 3319.22, 3319.227, 3319.26, 3319.61, 3333.048, 3333.39 and Section 733.60</p> <p>Eliminates the Ohio Teacher Residency program, a four-year, entry-level program for educators that must be completed in order to qualify for a professional educator license issued by the State Board of Education.</p>	<p>R.C. 3319.223 (repealed), 3302.151, 3319.111, 3319.22, 3319.227, 3319.26, 3319.61, 3333.048, 3333.39 and Section 733.60</p> <p>Same as the House.</p>
No provision.	<p>Maintains the resident educator license and the alternative resident educator license, which are both four-year, renewable, entry-level licenses that an educator must hold prior to applying for a five-year professional educator license.</p>	Same as the House.
No provision.	<p>Specifies that individuals currently participating in the Ohio Teacher Residency program must not be required to complete the program or its components, and the State Board must not require any applicant for a new educator license, or for renewal of an educator license, to complete the Ohio Teacher Residency program or its components as a condition for issuance of the license.</p>	Same as the House.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Decrease in ODE expenditures of roughly \$5 million each fiscal year from Fund 4L20 line item 200681, Teacher Certification and Licensure, due to elimination of the Resident Educator Summative Assessment (RESA), required in the third year of the residency program. Decrease in ODE administrative expenditures. May decrease school district expenditures since districts would no longer be required to supply mentor teachers and perform other responsibilities associated with operating the program at the local level.

Fiscal effect: Same as the House.

EDUCD40 New career-technical educator licenses

R.C. 3319.229 (repealed and reenacted)

(1) Creates two new educator licenses (Career-Technical Educator Levels I and II) for individuals teaching in career-technical and workforce development subject areas in any of grades 7-12 and, as of July 1, 2018, requires new applicants for a career-technical educator license to obtain one of the new licenses, rather than the current professional career-technical teaching license.

(2) Requires the State Board of Education, in collaboration with the Chancellor of Higher Education, to adopt rules for the licenses.

(3) Prescribes the following for the Career-Technical Educator Level I license: (a) is valid for two years in the school district that requests the individual's licensure, (b) requires a high school diploma, five years of work experience in the subject area, and an industry-recognized credential (if applicable for the subject area) to obtain the license, (c) requires the individual to enroll in an education

R.C. 3319.229 (repealed and reenacted)

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive, but (a) removes the requirement that an applicant for a Level I license must have at least 5 years of work experience in the subject area in which the applicant will teach and, for specified applicants, hold an industry-recognized credential, and (b) removes the specified criteria for the higher education program that qualifies the individual for Level II licensure and instead

R.C. 3319.229 (repealed and reenacted)

(1) Same as the Executive, but refers to the two new educator licenses as the Initial Career-Technical Workforce Development Educator License and the Advanced Career-Technical Workforce Development Educator License and authorizes individuals holding these licenses to teach career-technical and workforce development subject areas in any of grades 4-12.

(2) Same as the Executive.

(3) Same as the Executive, but, for purposes of obtaining the license, removes the requirement for specified applicants to hold an industry-recognized credential, permits the equivalent of five years of work experience to satisfy the condition, and requires a district superintendent to provide documentation, in accordance with procedures prescribed by ODE, that the applicant is enrolled in a career-technical

Executive

As Passed by the House

As Passed by the Senate

program meeting certain criteria that qualifies the individual for Level II licensure, and (d) is renewable if making sufficient progress in both the education program and teaching position.

(4) Prescribes the following for the Career-Technical Educator Level II license: (a) is valid for five years, (b) requires an individual to demonstrate mastery in the competencies of the teaching position and complete an education program offered by a higher education institution that meets certain requirements to obtain the license, and (c) is renewable, in consultation with a local professional development committee.

(5) Permits the State Board of Education to continue issuing the current professional career-technical teaching license until June 30, 2018.

(6) Authorizes both of the following individuals to continue to renew the professional career-technical teaching license, rather than obtain one of the new licenses, for the remainder of the individual's teaching career: (a) an individual who holds a professional career-technical teaching license as of July 1, 2018 and (b) an individual who holds an alternative resident educator license as of July 1, 2018 and, upon expiration of that alternative license, applies for a professional career-technical teaching license.

Fiscal effect: May increase the administrative responsibilities of the State Board, ODE, and the Department of Higher Education to develop the rules for the new licenses.

requires the program to meet the same criteria that career-technical educator preparation programs are currently required to meet for purposes of the Ohio Teacher Residency Program.

(4) Same as the Executive, but makes conforming changes with respect to the higher education program described in (3) above.

(5) Same as the Executive.

(6) Same as the Executive.

Fiscal effect: Same as the Executive, but would allow additional individuals to qualify for a Level I license.

workforce development educator preparation program offered by an institution of higher education that meets certain criteria.

(4) Same as the Executive.

(5) Same as the Executive.

(6) Same as the Executive.

Fiscal effect: Same as the Executive, but would allow additional individuals to qualify for the new licenses.

Executive

As Passed by the House

As Passed by the Senate

EDUCD47 Teacher externship experiences

R.C. 3319.236

Requires, beginning September 1, 2018, educator license holders to complete an on-site work experience with a local business or chamber of commerce as a condition for the renewal of educator's license.

No provision.

No provision.

Permits an educator who completes on-site work experience under this provision to use that experience to fulfill continuing education requirements.

No provision.

No provision.

Requires each school's local professional development committee to assist teachers in identifying local work experience opportunities that meet this requirement.

No provision.

No provision.

Fiscal effect: May increase the administrative responsibilities of local professional development committees.

EDUCD38 Bright New Leaders for Ohio Schools Program

R.C. 3319.271

(1) Removes the Governor, the Superintendent of Public Instruction, and the Chancellor of Higher Education (or each of these officials' designees) from the membership of the board of directors of the nonprofit corporation that implements the Bright New Leaders for Ohio Schools Program (reducing the number of members on the board from 11 to eight).

R.C. 3319.271, 3319.27, and 3319.272

(1) Replaces the Executive provision with a provision that specifies the Governor (or the Governor's designee), the Superintendent, and the Chancellor are to serve as nonvoting members of the board of directors

R.C. 3319.271

(1) No provision.

(2) No provision.

(2) Reduces, from two to one, the number of individuals that the Senate President and Speaker of the House of

(2) No provision.

Executive

As Passed by the House

As Passed by the Senate

Representatives appoint to the board, and removes the qualifications for those individuals.

(3) No provision.

(3) Requires the Governor to appoint one individual to the board.

(3) No provision.

(4) No provision.

(4) Removes a provision of current law specifying that state financial support for the program ceases on June 30, 2018.

(4) Same as the House.

(5) No provision.

(5) Removes a provision of current law specifying that the Ohio State University Fisher College of Business is to provide oversight to the nonprofit corporation that implements the Program (but retains provisions of current law specifying that the College is to provide the corporation with office space, and with office furniture and equipment, as is necessary for the corporation successfully to fulfill its duties).

(5) No provision.

(6) No provision.

(6) Requires the rules adopted by the State Board of Education establishing alternative principal licenses to prohibit an applicant for that license who has completed a Masters of Business Administration degree in lieu of a graduate degree in an education-related field from receiving the license unless the applicant has also successfully completed the Bright New Leaders Program.

(6) No provision.

(7) No provision.

(7) Requires ODE to secure principal positions for individuals who receive alternative principal licenses upon successful completion of the Program in low-performing public schools that have a high percentage of their students living in poverty.

(7) No provision.

(8) No provision.

(8) Permits the Governor, Senate President, and Speaker of the House of Representatives each to select an individual to be a participant in the Bright New Leaders for Ohio Schools Program.

(8) No provision.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: None.

Fiscal effect: Minimal increase in administrative responsibilities for ODE. In addition, permits the program to continue to receive state support past FY 2018 (the program receives a total of \$2.5 million in both FY 2018 and FY 2019 under the bill).

Fiscal effect: Same as the House, but eliminates the provision's fiscal effect on ODE (state support for the program decreases to \$1 million in each fiscal year).

EDUCD110 Licensed educator fingerprint requirements

R.C. 3319.291

R.C. 3319.291

No provision.

Requires ODE to request fingerprints from licensed educators and applicants for licensure who are not enrolled in the Retained Applicant Fingerprint Database (RAPBACK) to enroll them (RAPBACK is a continuous criminal record monitoring service overseen by the Attorney General's Office (AGO)).

Same as the House.

No provision.

Requires the Department to inactivate a license or reject an application of an educator who does not comply.

Same as the House.

Fiscal effect: Potential increase in ODE's administrative responsibilities. ODE may also pay more in fees for the RAPBACK service if additional individuals become enrolled. AGO's Bureau of Criminal Investigation (BCI) charges participating agencies an initial fee for each individual entered in RAPBACK and an ongoing annual fee per individual, both of which are \$5. ODE pays the fees from the Teacher Licensure and Certification Fund (Fund 4L20). Upon receipt, AGO deposits RAPBACK fees into the General Reimbursement Fund (Fund 1060).

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

Early Childhood

EDUCD12

Early Childhood Education

Section: 265.20

Continues the GRF-funded early childhood education program at school districts, JVSDs, ESCs, community schools sponsored by an exemplary sponsor, chartered nonpublic schools, and licensed childcare providers that meet at least the third highest tier of the "Step Up to Quality Program" established in R.C. 5104.29 for children who are at least four years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines.

Earmarks up to 2% of GRF appropriation item 200408, Early Childhood Education, to be used by ODE for program support and technical assistance.

Requires ODE to distribute the remainder to pay the costs of early childhood programs that serve eligible children, first to existing providers that received early childhood education funds in the previous fiscal year and the balance to new eligible providers or to existing providers to serve more eligible children or for purposes of program expansion, improvement, or special projects to promote quality and innovation.

Requires ODE to distribute new or remaining funds to serve more eligible children where there is a need, as determined by ODE, and specifies that such funds be distributed based on community economic disadvantage, limited access to high quality preschool or childcare services, and demonstration of high quality preschool services as

Section: 265.20

Same as the Executive, but qualifies a child who is at least three years of age, as of the district entry date for kindergarten, if funds remain after awards are made for eligible four-year-olds.

Same as the Executive.

Same as the Executive.

Same as the Executive, but (1) eliminates the authority of ODE to distribute new or remaining funds where there is a need determined by ODE and, instead, requires any new or remaining funding to support early learning and development programs operating in smaller communities and programs that are rated at not lower than the third highest tier in the

Section: 265.20

Same as the House, but (1) changes the age of eligibility from age four as of the district entry date for kindergarten to simply age four, (2) qualifies a child who is simply three years of age (instead of age three as of the district entry date for kindergarten) if funds remain on October 1st after awards are made for eligible four-year-olds, and (3) removes specification that funds for eligible three-year-olds may be awarded only after awards have been made for all eligible four-year-olds.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

determined by ODE using new metrics developed pursuant to Ohio's Race to the Top-Early Learning Challenge Grant.

Step Up to Quality program or comply with other requirements, (2) replaces the metrics ODE must use to determine high quality preschool services with weighted factors including the program's Step Up to Quality rating, compliance with rules, and use of collaborative practice; and (3) requires ODE to assess the effectiveness of early childhood education programs that receive new or remaining funding using specified factors.

Requires awards to providers be distributed on a per-pupil basis and that per-pupil funding be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.

Same as the Executive.

Same as the Executive.

Requires ODE to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to family income levels, and the number of families and students charged.

Same as the Executive.

Same as the Executive.

Specifies the following for participating programs: (1) prohibits development and administration costs from exceeding 15% of the cost of each program, (2) requires maintenance of fiscal records, (3) requires implementation of a corrective action plan, when needed, (4) requires certain qualifications for teachers, (5) requires alignment of curriculum to the early learning content standards, (6) requires documentation and reporting of child progress, (7) requires adherence to early learning program standards, (8) requires certain child or program assessments, (9) requires charging a fee, based on a sliding scale, to families who earn more than the 200% of the federal poverty guidelines, (10) requires participation in the Step Up to Quality program, (11) requires providers who are highly rated to comply with

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

the requirements under the Step Up to Quality system, and (12) requires providers who are not highly rated to meet certain qualifications.

Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction and the Director of Job and Family Services to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.

Requires ODE and the Department of Job and Family Services to continue to align the application process, program eligibility, funding, attendance policies, and attendance tracking for early childhood programs in both agencies.

Requires ODE to provide an annual report regarding early childhood education programs and the early learning program standards.

Fiscal effect: The bill appropriates \$70.3 million in FY 2018 and 2019 to GRF appropriation item 200408 for early childhood education programs, including an earmark of 2% for ODE's administrative costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive, but increases the administrative responsibilities of ODE and reduces the appropriations for item 200408 to \$67.8 million each fiscal year.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive, but reduces the appropriations for item 200408 to \$68.1 million each fiscal year.

EDUCD13 Early Childhood Education Parent Choice Demonstration Pilot Program

Section: 265.20

Allows a portion of GRF appropriation item 200408, Early Childhood Education, to be used by ODE to establish a pilot program that employs one or more parent choice models to deliver services to eligible children.

Section: 265.20

Same as the Executive.

Section: 265.20

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Requires ODE to designate one or more geographical areas within the state in which to operate the pilot program and allows it to consider designating areas with multiple providers of high-quality early childhood education programs that have a capacity to serve additional eligible children for the purpose of identifying obstacles to implement a parent

Same as the Executive.

Same as the Executive.

Requires ODE to establish procedures for implementation of the pilot program, including a process for parents to apply for the program. Allows ODE to expand the definition of "eligible child" for the pilot program to include a child who is at least three years of age as of the district entry date for kindergarten and has one or more additional risk factors including: (1) exited Help Me Grow Home Visiting, (2) exited Early Intervention and not eligible for preschool special education, or (3) currently placed in foster care.

Same as the Executive.

Same as the Executive.

Requires ODE to collaborate with the departments of Job and Family Services, Developmental Disabilities, Health, and Mental Health and Addiction Services, as needed, in establishing a parent choice pilot program and allows ODE to select non-state entities with which to partner on the pilot program.

Same as the Executive.

Same as the Executive.

Allows ODE to set aside a portion of the funds for an evaluation of the pilot program.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD139 Early Childhood Education Pilot Program in Appalachia

No provision.	No provision.	<p>Section: 265.20</p> <p>Allows a portion of GRF appropriation item 200408, Early Childhood Education, to be used by ODE to implement a pilot program in no more than two counties in the Appalachian region of the state.</p> <p>Requires ODE to distribute funding to existing or new eligible providers of early childhood education to serve a total of 125 eligible children each fiscal year.</p> <p>Requires ODE to collect and review data from the participating programs.</p> <p>Allows ODE to use a portion of the funds for administration and evaluation of the pilot program.</p>
No provision.	No provision.	
No provision.	No provision.	
No provision.	No provision.	

Other Education Provisions

EDUCD39 Sick leave payout for unclassified employees

<p>R.C. 124.384</p> <p>Limits the ability of an unclassified ODE employee to receive payment on separation of employment for sick leave accumulated while employed by a school district to an employee who began employment with ODE before October 1, 2017 (under current law, any unclassified ODE employee initially employed on or after July 5, 1987, may receive such a payment).</p>	<p>R.C. 124.384</p> <p>Same as the Executive.</p>	<p>R.C. 124.384</p> <p>Same as the Executive.</p>
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Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Potential decrease in such accumulated sick leave payments. ODE employees hired after October 1, 2017 would only be paid for sick leave accumulated while working at ODE.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD127 Social studies assessments

No provision.

No provision.

R.C. 3301.0710, 3302.01, 3302.03, and 3313.6012

Eliminates the fourth- and sixth-grade statewide achievement assessments in social studies.

No provision.

No provision.

Requires each school district or school to teach and assess social studies in at least the fourth and sixth grades, but adds that (1) any social studies assessment must be determined by the district or school and may be formative or summative in nature and (2) the results of any social studies assessment may not be reported to ODE.

Fiscal effect: School districts and schools will experience an increase in costs to procure or develop social studies assessments. ODE will experience a decrease in assessment costs of about \$3.3 million from GRF line item 200437, Student Assessment.

Executive

As Passed by the House

As Passed by the Senate

EDUCD80 Release of state required test questions

R.C. 3301.0711, Section 733.10

Requires that at least 40% of questions from each elementary state assessment and high school end-of-course exam become public records beginning in the 2017-2018 school year (current law requires all questions and preferred answers on an assessment to become public record in phases over a two-year period following the administration). Requires ODE to determine which questions will be needed for reuse on a future assessment and specifies that those questions shall not be public records and must be redacted from the assessment prior to its release as a public record.

Requires ODE, for each redacted question, to inform city, local, and exempted village school districts of the corresponding statewide academic standard adopted by the state board and the corresponding benchmark to which the question relates.

Prohibits ODE from making any questions from the elementary English language arts and mathematics assessments administered in the 2015-2016 school year a public record in 2017.

R.C. 3301.0711, Section 733.10

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3301.0711, Section 733.10

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Decrease in state assessment system costs from having to develop or purchase fewer test questions to replace those released as public records. The 2015-2016 school year was the first in which ODE administered new state tests in English language arts and mathematics developed by the American Institutes for Research (AIR). Pursuant to current law, ODE released 40% of the questions and answers from the 2015-2016 tests in 2016. The remainder otherwise would be released over the course of 2017 and 2018.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD95 Paper and online state tests

R.C. 3301.0711

No provision.

Permits public districts and schools and chartered nonpublic schools to administer the state achievement assessments in a paper format.

No provision.

No provision.

Specifies that public districts and schools and chartered nonpublic schools may not be required to administer such assessments in an online format.

No provision.

No provision.

Permits public districts and schools and chartered nonpublic schools to administer such assessments in a combination of online and paper formats.

No provision.

No provision.

Requires ODE to furnish, free of charge, all such assessments regardless of the format selected by the district or school.

No provision.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: None, at least in the short term. Ohio's current contract for the state's achievement assessments calls for a cost of \$13 per content test, regardless of the format in which the test is delivered. However, over the long-term, paper tests tend to be more expensive than computer-based assessments due to additional printing, shipping, and test security costs. All districts and schools were required to administer the state tests online in the current 2016-2017 school year unless a district or school could demonstrate a need for paper tests.

EDUCD99

Access to student data verification codes

No provision.

R.C. 3301.0714

Permits the State Board of Education and ODE to have access to information that would enable student data verification codes (often called student "SSID" numbers) to be matched to personally identifiable student data for the purpose of making per-pupil payments to community schools under the school funding formula.

Fiscal effect: May reduce the circumstances in which multiple SSID numbers are created in the Education Management Information System (EMIS) for the same student. Any effect on funding is likely minimal, as EMIS already has the capability of recognizing some circumstances when multiple SSIDs are occurring and generating an error in those situations to prevent the new SSID from being created in the first place.

No provision.

Executive

As Passed by the House

As Passed by the Senate

EDUCD123 Reporting of victims of student violence

No provision.

No provision.

R.C. 3301.0714, 733.13

Requires, beginning on July 1 that next succeeds the amendment's effective date, the guidelines adopted by the State Board of Education for the statewide Education Management Information System (EMIS) to require the data maintained by the system to include an identification of the person or persons, if any, at whom a student's violent behavior that resulted in discipline was directed.

No provision.

No provision.

Specifies that the person or persons must be identified by the respective classification at the district or school, such as student, teacher, or nonteaching employee, and prohibits the person or persons from being identified by name.

No provision.

No provision.

Requires ODE to prepare a report of the information for the first two school years following the bill's effective date and submit that report to the General Assembly by October 1 that follows the final day of the second school year.

No provision.

No provision.

Specifies that the amendment's provisions no longer apply after the date that is two years following the submission of the report.

Fiscal effect: Increases the administrative responsibilities for districts and schools to collect and report the additional data in EMIS and for ODE to prepare the required report.

Executive

As Passed by the House

As Passed by the Senate

EDUCD128 Kindergarten readiness diagnostic assessments

No provision.

No provision.

R.C. 3301.0715

Permits school districts to administer the selected response and performance task items part of the kindergarten readiness diagnostic assessment up to two weeks prior to the first day of the school year and specifies that the provision is effective immediately (under current law, a district must administer the assessment not earlier than the first day of the school year and not later than the first day of November).

Fiscal effect: Provides additional flexibility for school districts in administering the kindergarten readiness assessment.

EDUCD113 Chartered nonpublic school reporting requirements

No provision.

R.C. 3301.16, 3301.164

Requires each chartered nonpublic school to publish on its website all of the following: (1) the number of enrolled students as of the last day of October, (2) its policy regarding background checks for employees and for volunteers who have direct contact with students, and (3) its curricula and reading lists for each grade.

No provision.

No provision.

Requires each chartered nonpublic school to make its curricula and reading lists for each grade available to parents, guardians, and custodians.

No provision.

Fiscal effect: None.

Executive

As Passed by the House

As Passed by the Senate

EDUCD132 At-risk student information clearinghouse

No provision.

No provision.

R.C. 3301.28 (repealed)

Repeals a provision in current law that requires ODE to establish a clearinghouse of information regarding the identification of and intervention for at-risk students.

Fiscal effect: Decrease in administrative duties for ODE.

EDUCD112 ODE assistance to the Ohio FFA Association

No provision.

R.C. 3303.20, 733.63

Permits ODE's supervisor of agricultural education to serve as the chair of the board of trustees of the Ohio FFA Association.

R.C. 3303.20, 733.63

Same as the House.

No provision.

Permits the supervisor to assist with the Association's programs and activities in a manner that enables the Association to maintain its state charter and to meet applicable requirements of the U.S. Department of Education and the National FFA Organization, and specifies that this assistance may include the provision of ODE personnel, services, and facilities.

Same as the House.

No provision.

Prohibits ODE employees from receiving compensation from the Association, but permits the ODE to be reimbursed by the Association for reasonable expenses related to assistance provided to the Association.

Same as the House.

No provision.

States the General Assembly's finding that the Ohio FFA Association is an integral part of the organized instructional programs in career-technical agricultural education that prepare students for a wide range of careers in agriculture,

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

agribusiness, and other agriculture-related occupations.

Fiscal effect: May increase ODE's administrative costs if ODE opts to provide assistance to the Ohio FFA Association. Any costs ODE incurs to provide assistance may be reimbursed by the Ohio FFA Association.

Fiscal effect: Same as the House.

EDUCD104

Transfers of territory between districts party to the "win-win" annexation agreement territory transfers

R.C. 3311.06

Beginning on the bill's effective date until October 1, 2021, prohibits a school district that is a party to an annexation ("win-win") agreement from transferring territory to another school district that is a party to the annexation agreement without the approval of the board of education of each of the school districts.

Fiscal effect: May limit the circumstances in which a transfer of territory can occur.

R.C. 3311.06

Same as the House, but (1) limits the provision to territory that is or will be used for nonresidential purposes and (2) excludes situations in which the school district territory of one of the district boards overlaps with a "new community authority" (under continuing law regarding community development within counties, a "new community" is defined as "a community or development of property in relation to an existing community planned so that the resulting community includes facilities for the conduct of industrial, commercial, residential, cultural, educational, and recreational activities, and designed in accordance with planning concepts for the placement of utility, open space, and other supportive facilities.").

Fiscal effect: Same as the House.

No provision.

Executive

As Passed by the House

As Passed by the Senate

EDUCD125 Municipal School District Transformation Alliance

No provision.

No provision.

R.C. 3311.86

Extends indefinitely the authority of Cleveland's mayor to establish a Municipal School District Transformation Alliance (for the Cleveland Metropolitan School District, which is currently the only municipal school district in the state) and retains that Alliance, along with its powers and duties, by removing sunset provisions that would, on January 1, 2018, (1) eliminate that authority and (2) terminate any Alliance established by the mayor pursuant to that authority.

Fiscal effect: Allows the Cleveland Transformation Alliance to continue operating past January 1, 2018. The Alliance is funded by various non-profit organizations.

EDUCD135 Payments to students in residential facilities

No provision.

No provision.

R.C. 3313.64, 3323.14

Permits a school district to receive a tuition payment for a special education student when the child is admitted to a school district other than the one in which the child's parent resides due to the child being placed in a residential facility where the child receives educational services (current law specifies that the tuition provision does not apply if the child receives special education).

No provision.

No provision.

Permits a district to choose whether to receive a tuition payment for a special education student that fits the criteria described above or to receive an excess costs payment for that student from the parent's resident district for special education. (Under current law, the district providing special

Executive

As Passed by the House

As Passed by the Senate

education services may receive additional payments from the parent's resident district to cover the full cost of those services.)

Fiscal effect: Under continuing law, the parent's resident district is generally responsible to pay tuition in these circumstances. Thus, the provision may increase payments between school districts.

EDUCD81 Credit for integrated course content

R.C. 3313.603, Section 733.40

Permits public and chartered nonpublic schools to integrate academic content in subject areas for which the State Board of Education has adopted standards into a course in a different subject area, including a career-technical education course.

Specifies that a school may administer to students a related end-of-course exam in a subject in an integrated course.

Requires ODE, in consultation with the Department of Higher Education and the Governor's Office of Workforce Transformation, to, no later than July 1, 2018, develop (1) a plan that permits and encourages schools to integrate academic content so that students may earn simultaneous credit and (2) guidance to assist schools on appropriate teacher licensure required for course integration.

R.C. 3313.603, Section 733.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3313.603, Section 733.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: School districts and schools that opt to offer integrated content courses may incur some costs for making necessary content changes to course curriculum. However, school districts and schools may also be able to reduce ongoing operating costs through more efficient course delivery.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD84 Credit for subject area competency

R.C. 3313.603, 3314.03, Section 265.470

Requires ODE to develop a framework for school districts and community schools to use in granting units of high school credit to students who demonstrate subject area competency through work-based learning experiences, internships, or cooperative education and requires each district and community school to comply with the framework beginning with the 2018-2019 school year (continuing law requires the State Board to adopt and update a statewide plan to award high school credit based on demonstrated competency; it appears that ODE's framework under the bill is in addition to the State Board's framework).

R.C. 3313.603, 3314.03, Section 265.470

Same as the Executive.

R.C. 3313.603, 3314.03, Section 265.470

Same as the Executive.

Requires each district and community school to review any policy it has adopted regarding the demonstration of subject area competency to identify ways to incorporate work-based learning experiences, internships, and cooperative education into the policy in order to increase student engagement and opportunities to earn units of high school credit.

Same as the Executive.

Same as the Executive.

Requires ODE to provide assistance to the State Board for purposes of updating the statewide plan on subject area competency and to, upon completion of the plan, inform students, parents, and schools of the updated plan.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Potential increase in administrative costs for ODE to develop the framework and update and disseminate information about the subject area competency plan, but these costs are not expected to exceed minimal. Potential increase in administrative costs for school districts and community schools to review adopted policies and comply with the framework.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD129 School district policy on application of sunscreen

No provision.

No provision.

R.C. 3313.713

Prohibits a school district from requiring written authorization from a health care provider in order to administer sunscreen to a student.

No provision.

No provision.

Permits a student to possess and self-apply sunscreen without written authorization from a healthcare provider.

No provision.

No provision.

Permits a district to require parental authorization for the possession or application of sunscreen.

Fiscal effect: None.

EDUCD124 Prohibition on use of betel nut substances in schools

No provision.

No provision.

R.C. 3313.751

Prohibits the use or possession of any substance containing betel nut in any area under the control of, or at any activity supervised by, a school district or educational service center (ESC).

Executive

As Passed by the House

As Passed by the Senate

No provision.

No provision.

Requires each school district board and ESC governing board to adopt a policy providing for the enforcement of this prohibition and establishing disciplinary measures for a violation of this prohibition.

Fiscal effect: Potential increase in school district and ESC workload to enforce the prohibitions under the bill and discipline individuals for violations, depending on the policy adopted by each school board or ESC governing board.

EDUCD119

Summer food service programs

No provision.

No provision.

R.C. 3313.813

Requires a school district that provides summer academic intervention services and that opts out of offering summer food service in a school in which at least half of the students are eligible for free lunches to allow an approved summer food service program sponsor to use the school's facilities.

Fiscal effect: Although a district may incur costs through the use of its facilities, the bill allows districts to offset these costs by charging the sponsor a reasonable fee. May also increase the administrative responsibilities of ODE if the number of food service programs increases. ODE receives federal administrative funding for its duties related to food service programs.

Executive

As Passed by the House

As Passed by the Senate

EDUCD5 **Advisory members of school district boards of education**

R.C. 3313.011, 3301.07, 3311.19, Repealed: 3313.82

Repeals the requirement that each school district board of education and educational service center (ESC) governing board appoint a business advisory council and instead requires the superintendent of each school district to appoint to the board of education three nonvoting, advisory members who represent local business interests but does not establish a similar requirement for ESCs.

R.C. 3313.821

No provision.

R.C. 3313.821

Same as the House.

Specifies that the advisory members of a district board serve at the pleasure of the appointing authority.

No provision.

Same as the House.

Specifies that the advisory members must advise and make recommendations to the board on matters specified by the board, including matters related to employment skills and relevant curriculum, economic changes and how it affects the job market, and suggestions on how to establish a working relationship with businesses, labor organizations, and educational personnel (these functions are substantially the same as those fulfilled by the business advisory councils under current law.)

No provision.

Same as the House.

No provision.

Requires the Superintendent of Public Instruction, in consultation with the Governor's Executive Workforce Board, to establish standards for the operation of business advisory councils that each school district board of education and governing board of an educational service center must appoint.

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

No provision.

Specifies that the standards must include a requirement that each business advisory council and its appointing board must develop a plan under which the council must advise the board, under continuing law, of matters such as (1) the delineation of employment skills and the development of curriculum to instill those skills, (2) changes the economy and the job market and the types of employment in which future jobs are most likely to be available, and (3) suggestions for developing a working relationship among businesses, labor organizations, and educational personnel.

Same as the House.

No provision.

Specifies that the standards also must require (1) each business advisory council to meet at least quarterly and (2) each business advisory council and its board to file a joint statement by March 1 of each year describing how both parties have fulfilled their responsibilities.

Same as the House.

Fiscal effect: None.

Fiscal effect: Increases the administrative responsibilities of ODE, school district boards, and business advisory councils.

Fiscal effect: Same as the House.

EDUCD82 Adult Diploma Program payments

R.C. 3313.902

Specifies that an entity other than ODE make full or partial payments for a student participating in the Adult Diploma Program to the student's school, if the Superintendent of Public Instruction and the Chancellor of Higher Education determine that it is appropriate for that entity to make those payments.

R.C. 3313.902

Same as the Executive.

R.C. 3313.902

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Allows providers to use local sources of funding to support the Adult Diploma program. According to ODE, demand for the Adult Diploma program has previously exceeded funding and is expected to grow as providers scale up operations. Adults participating in the program would not be charged, but private philanthropy, scholarship funds, endowments, and businesses are all potential sources of funds.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD33 Pre-apprenticeship training programs

R.C. 3313.904

Requires ODE and the Department of Job and Family Services to establish an option for career-technical education students to participate in pre-apprenticeship training programs that impart the skills and knowledge needed for successful participation in a registered apprenticeship occupation course.

Fiscal effect: Likely no more than a minimal, as it appears to primarily codify an option already available for Ohio students. Registered apprenticeship training and recognized pre-apprenticeship programs are overseen by the Ohio State Apprenticeship Council, within ODJFS.

R.C. 3313.904

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3313.904

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD131 Sudden cardiac arrest in youth athletic activities

No provision.

No provision.

R.C. 3313.5310, 3707.58

Specifies that a student participating in a school athletic activity or an individual participating in an athletic activity of a youth sports organization must submit the signed form indicating review of sudden cardiac arrest guidelines prior to participating in an athletic activity once every year (rather than once every year for every athletic activity in which the student or youth athlete participates as under current law).

Fiscal effect: May reduce administrative costs for school districts.

EDUCD130 International student participation in interscholastic athletics

No provision.

No provision.

R.C. 3313.5315

Authorizes any student from a country or province outside the United States, who holds an F-1 visa issued by the U.S. Department of State and attends an elementary or secondary school in Ohio that began operating a dormitory on the school's campus prior to 2014, to participate in interscholastic athletics at that school on the same basis as students who are Ohio residents.

No provision.

No provision.

Specifies that such a student must not be denied the opportunity to participate in interscholastic athletics solely because the student's parents do not reside in Ohio.

No provision.

No provision.

Prohibits school districts, schools, interscholastic conferences, or organizations that regulate interscholastic athletics from having a rule, bylaw, or other regulation that conflicts with the bill's provisions.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: None.

EDUCD137 Early college high schools

No provision.

No provision.

R.C. 3313.6013, 3365.02, 3365.10

Exempts all Early College High School (ECHS) programs from the requirements of the CCP program, so long as the ECHS program meets the statutory definition of ECHS programs and is approved by the Superintendent of Public Instruction and the Chancellor of Higher Education (under current law, ECHS programs are exempted from CCP if they (1) apply for and obtain a waiver from the requirements of the CCP program; (2) began operation before July 1, 2014, and whose agreement has not yet expired; (3) received a Straight A program grant during the 2014-2015 school year to establish or expand an ECHS program; or (4) do not confer transcribed credit, but only for that portion of the program).

No provision.

No provision.

Changes the definition of "early college high school program" so that it means a partnership between at least one school district or school and at least one institution of higher education that allows participants to simultaneously complete requirements toward earning a high school diploma and have the opportunity to earn not less than 24 credits that are transferable to the institutions of higher education in the partnership as part of an organized course of study toward a post-secondary degree or credential at no cost to the participant or participant's family.

No provision.

No provision.

Specifies that ECHS programs "prioritize," rather than only include as under current law, students who are (1) underrepresented in higher education, (2) economically disadvantaged, or (3) first-generation (parents did not earn

Executive

As Passed by the House

As Passed by the Senate

No provision.

No provision.

degree).

Maintains current law permitting high schools and colleges to apply for and obtain a waiver from the requirements of the CCP program for agreements or proposed agreements that offer innovative programming for underrepresented students and meet the criteria set forth in rule by the Chancellor and State Superintendent. (Under current law, this waiver is also specifically available to ECHS programs.)

Fiscal effect: Provides additional flexibility with respect to the operation and financing of applicable ECHS programs. Subject to the approval of the program by the Chancellor and the Superintendent, the operation of the programs would be based on the agreements between school districts or schools and the institutions of higher education. May increase the administrative responsibilities for BOR and ODE to review and approve ECHS programs.

EDUCD100

School employee training in use of automated external defibrillator

No provision.

R.C. 3313.6023, 3313.717

Exempts the following individuals employed by school districts and most community schools from the current law requirement to complete training in the use of an automated external defibrillator: (1) substitute teachers, (2) adult education instructors who are scheduled to work the full-time equivalent of less than one hundred twenty days per school year; and (3) persons who are employed on an as-needed, seasonal, or intermittent basis.

Fiscal effect: Minimal decrease in training costs for employees.

R.C. 3313.6023, 3313.717

Same as the House, but specifically excludes coaches and supervisors of interscholastic athletics from the bill's exemption.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

EDUCD83 OhioMeansJobs Readiness Seal

R.C. 3313.6112, 3313.618 and 3313.6110

Requires the Superintendent of Public Instruction, in consultation with the Chancellor of Higher Education and the Governor's Office of Workforce Transformation, to establish the OhioMeansJobs-Readiness Seal and requires the seal to be attached to the diplomas and transcripts of high school students and homeschooled students who (1) satisfy certain requirements, including demonstration of work-readiness and work ethic competencies, and (2) submit a form validated by at least three individuals, each of whom have been an employer, teacher, business mentor, community leader, faith-based leader, school leader, or coach of the student.

Fiscal effect: Potential minimal increase in administrative costs for ODE to establish the seal and for districts and schools to make the appropriate designation on the diplomas and transcripts of qualifying students.

R.C. 3313.6112, 3313.618 and 3313.6110

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3313.6112, 3313.618 and 3313.6110

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD53 Approval of industry-recognized credentials and licenses

R.C. 3313.6113, 3302.03, 3313.618

Requires the Superintendent of Public Instruction, in collaboration with the Governor's Office of Workforce Transformation and representatives of business organizations, by January 1, 2018, to establish a committee to develop and update biannually a list of industry-recognized credentials and licenses for high school graduation and state report card purposes.

Fiscal effect: Increases the administrative responsibilities of ODE.

R.C. 3313.6113, 3302.03, 3313.618

Same as the Executive, but changes, from "biannually" to "at least biennially", the bill's deadline by which the Superintendent must update the list.

Fiscal effect: Same as the Executive.

R.C. 3313.6113, 3302.03, 3313.618

Same as the House.

Fiscal effect: Same as the Executive.

EDUCD114 Auxiliary services for non-religious schools

No provision.

No provision.

R.C. 3317.024, 3317.06, 3317.062

Requires ODE to pay auxiliary services funds directly to each chartered nonpublic school that is not affiliated with religion or has a curriculum or mission that contains religious content, religious courses, or any other religious activity (maintains the current law procedure of making these payments to school districts for chartered nonpublic schools affiliated with a religion so that the districts may make purchases for those chartered nonpublic schools).

Fiscal effect: None.

Executive

As Passed by the House

As Passed by the Senate

EDUCD93 Permissible uses of auxiliary services funds

R.C. 3317.06

R.C. 3317.06

No provision.

Adds the following to the list of services that can be purchased with state auxiliary services funds paid to a school district for chartered nonpublic schools located within the district:

Same as the House.

No provision.

(1) Procurement of security services through a county sheriff, police force, or from a certified special police officer, security guard, or privately employed person serving in a police capacity provision of language; and

(1) Same as the House.

No provision.

(2) Academic support services for English language learners.

(2) Same as the House.

Fiscal effect: None.

Fiscal effect: Same as the House.

EDUCD126 Timeline for assignment of a student to an absence intervention team

No provision.

No provision.

R.C. 3321.19

Removes the requirement that assignment of a student to an absence intervention team must be made within ten days after becoming an habitual truant, but retains the time-specific continuing law requirements related to team member selection (which must occur within seven school days of the triggering absence), attempts to engage the student's parent, and intervention plan development.

Fiscal effect: None.

Executive

As Passed by the House

As Passed by the Senate

EDUCD105 Staffing levels for preschool children with disabilities

R.C. 3323.022

No provision.

Requires a ratio of one full-time staff member for every eight full-day or 16 half-day preschool children eligible for special education enrolled in a center-based preschool special education program.

R.C. 3323.022

Same as the House.

No provision.

Specifies that the ratio of one teacher to eight children must be maintained at all times and that a second adult must be present when there are nine or more children, including any nondisabled children enrolled in a class session.

Same as the House.

Fiscal effect: May decrease the number of full-time staff required for these preschool special education classrooms and the associated personnel cost. Current rules require a ratio of one full-time staff member for every six full-day or 12 half-day preschool children.

Fiscal effect: Same as the House.

EDUCD101 Purchase of school buses

R.C. 3327.08

No provision.

Specifies that bid bonds are not required for the purchase of school buses unless a district board or educational service center governing board requests that bid bonds be part of the competitive bidding process for a specified purchase.

R.C. 3327.08

Same as the House.

Fiscal effect: None.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

EDUCD50 College Credit Plus - student eligibility

R.C. 3365.03, Section 733.20

Beginning with students seeking to participate in the College Credit Plus (CCP) program during the 2018-2019 school year, requires a student, as a condition of eligibility, to either: (1) be considered "remediation-free" on one of the assessments established by the college presidents for the purpose of determining a student's remediation-free status; or (2) score within one standard error of measurement below the remediation-free threshold for one of those assessments and either (a) have a GPA of at least 3.0 or (b) receive a recommendation from a school counselor, principal, or career-technical program advisor.

Requires the student to meet the college's established standards for enrollment (in addition to the college's standards for admission and course placement, as under current law), as well as the relevant academic program's established standards for admission, enrollment, and course placement.

No provision.

No provision.

R.C. 3365.03, Section 733.20

Same as the Executive.

Same as the Executive.

Requires the college to which a student applies to participate in the CCP program to pay for one assessment to determine the student's eligibility. Specifies that any additional assessments used to determine the student's eligibility are the financial responsibility of the student.

No provision.

R.C. 3365.03, 3365.05, Section 733.20

Same as the Executive, but also requires the college to determine whether each student meets the "remediation-free" threshold or the alternative criteria.

Same as the Executive.

No provision.

Requires, beginning with the 2018 summer academic session, the college to do one of the following, if the college requires students to take the ACT or SAT for eligibility and admission purposes: (1) administer the Accuplacer test as an alternative to the ACT or SAT at no cost to the student and align the results to the ACT or SAT; or (2) continue to

Executive

As Passed by the House

As Passed by the Senate

No provision.

No provision.

require the ACT or SAT and develop a process for fully reimbursing students who take the ACT or SAT and who qualify for free or reduced price lunches under federal law.

Specifies that a student may receive such reimbursement only once for CCP participation purposes.

Fiscal effect: May reduce participation in the CCP program, and thus, the amounts deducted from school district state foundation aid allocations to pay the costs of the program for public school students. Any reduction is likely to be small; the Department of Higher Education indicated that it has identified between 2% and 4% of CCP participants as "underperforming." CCP payments to colleges amounted to about \$39 million for FY 2016.

Fiscal effect: Same as the Executive, but may increase costs to colleges to pay for the assessments.

Fiscal effect: Same as the House.

EDUCD52 College Credit Plus - appeals

R.C. 3365.03, 3365.12

R.C. 3365.03, 3365.12

R.C. 3365.03, 3365.12

Changes to whom a student may appeal a principal's decision, with regard to the student's participation in the CCP Program, from the State Board of Education to the district superintendent (if enrolled in a school district) or the applicable governing entity (if enrolled in other types of public schools). Specifies that the district superintendent's or governing entity's decision on the appeal is final.

Same as the Executive.

Same as the Executive.

Changes to whom a participant may appeal a dispute, with regard to the granting of credit for CCP courses, from the State Board to ODE.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: May reduce the administrative duties of the State Board and increase those of district superintendents and applicable governing authorities.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD41 College Credit Plus - annual deadline to provide program information

R.C. 3365.04

Moves to February 1 (from March 1 as under current law) the annual deadline by which a high school must provide information about CCP to all students in grades 6-11.

Fiscal effect: None.

R.C. 3365.04

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.04

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD89 College Credit Plus - minimum grade for high school and college credit

No provision.

R.C. 3365.04, 3365.05, 3365.12, conforming change in R.C.3365.15

Requires high schools and colleges to adopt a policy for awarding grades under the CCP program, under which CCP participants must receive a grade of "C" or better in a CCP course to receive credit for that course. (This provision applies to the awarding of both high school and college credit.)

No provision.

No provision.

Applies the minimum grade threshold ("C" or better) for a CCP course to count toward the high school's graduation requirements and subject area requirements.

No provision.

Fiscal effect: None directly. According to Department of Higher Education data, roughly 95% of CCP participants in the 2015-2016 school year had a GPA of 2.0 or more (which, on a 4.0 scale, typically equates to a "C" or better) in CCP courses.

Executive

As Passed by the House

As Passed by the Senate

EDUCD51 College Credit Plus - notice to the Department of Education

R.C. 3365.05

Removes provisions requiring public and participating private colleges to notify the Superintendent of Public Instruction of a CCP participant's (1) admission to the college under CCP, (2) courses and hours of enrollment, and (3) chosen participation option (Option A or B).

Fiscal effect: Negligible.

R.C. 3365.05

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.05

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD42 College Credit Plus - courses eligible for funding

R.C. 3365.06

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to adopt rules specifying which courses under the CCP program are eligible for funding from ODE.

Requires the rules to address (1) whether courses must be taken in a specified sequence, (2) whether to restrict funding and limit eligibility to certain types of courses, including those in the statewide articulation and transfer system, those that apply to multiple degree pathways or are applicable to in-demand jobs, or other types of courses; (3) whether courses with private instruction, as defined by the Chancellor, are eligible for funding; and (4) the school year for which implementation of the rules first apply.

Requires the Chancellor, when developing the rules, to establish a process to receive input from high schools, colleges, and interested parties.

R.C. 3365.06

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3365.06

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Uncertain.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD45 College Credit Plus - default payment structure

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

Prohibits payments made by ODE for a CCP course under an alternative payment structure from being below the default floor amount (in FY 2017, the default floor amount per credit hour is \$42).

No provision. (Current law permits CCP payments below the default floor, so long as the agreement complies with all other requirements of the CCP program.)

No provision.

No provision.

No provision.

Permits, rather than requires as under current law, the Chancellor of Higher Education to approve payments made by ODE for a CCP course under an alternative payment structure to be below the default floor amount, so long as the provisions of the agreement comply with all other requirements of CCP to ensure program quality.

Prohibits payments made by ODE for a CCP course under an alternative payment structure from exceeding the college's standard rate for an undergraduate course, if that rate is less than the default ceiling amount (the default ceiling rate per credit hour for FY 2017 is \$166). Defines "standard rate" for the purposes of the CCP program as the in-state, undergraduate tuition cost per credit hour for non-CCP students.

Same as the Executive.

Same as the Executive.

Specifies that if ODE is required to pay the default ceiling amount or 50% of the default ceiling amount for a CCP course under the default payment structure, ODE must instead pay the college's standard rate, if that rate is less than the default ceiling amount, or 50% of that amount, whichever is applicable.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: May increase or decrease the aggregate amounts paid to colleges under CCP, which are funded through deductions of school district state foundation aid for public school students and direct appropriations for chartered nonpublic and home-instructed students. On one hand, colleges with agreements below the default floor amount will experience a gain in revenue while, conversely, school districts that have entered into such agreements will experience an increase in the amount deducted from their state foundation aid for each applicable participant in CCP. On the other hand, there will be a revenue loss for colleges that will be limited to charging their standard rate. Due to their lower tuition rates, this provision primarily affects community colleges and could also affect some university branch campuses. Accordingly, deductions of state aid from school districts may decrease.

Fiscal effect: Same as the Executive, but eliminates the As Introduced bill's fiscal effects associated with its prohibition on payments below the default floor.

Fiscal effect: Same as the House, but also gives the Chancellor additional discretion in approving payments below the default floor.

EDUCD117 College Credit Plus - dates for payments to colleges

No provision.

No provision.

R.C. 3365.07

Specifies January 31, for fall participants, and July 31, for spring participants, as the dates by which ODE must make payments to colleges for CCP program participants, unless there is incomplete or disputed information for a participant (under current law, payments must be made "each January and July, or as soon as possible thereafter").

No provision.

No provision.

Maintains current law requiring payments for summer term CCP participants to be made each September, or as soon as possible thereafter.

Fiscal effect: None.

Executive

As Passed by the House

As Passed by the Senate

EDUCD48 College Credit Plus - textbooks

R.C. 3365.072, 3365.01, 3365.07, conforming change in R.C. 3301.0712, Section 733.30

Requires, beginning in the 2018-2019 school year, each public and nonpublic high school to enter into an agreement with each college that enrolls the school's participants under Option B of CCP to specify arrangements for the provision of textbooks. Specifies that a textbook agreement is separate from any CCP funding agreement that the school and college enter into for the payment of tuition and fees under the program.

Requires the agreement to include the following provisions:

(1) The college must provide all required textbooks to participants.

(2) The high school must pay for the textbooks under one of the following two options:

(a) The school pays the college \$10 per credit hour per participant, the college owns the textbooks, and the participant returns the textbooks to the college; or

(b) The school and the college agree on an amount, which the school pays to the college, and specify who owns the textbooks and to whom the participant returns the textbooks.

(3) Participants cannot be charged for required textbooks.

R.C. 3365.072, 3365.01, 3365.07, conforming change in R.C. 3301.0712, Section 733.30

Same as the Executive.

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive, but makes the following changes:

(a) Same as the Executive, but specifies the school pays the college 50% of the cost of required textbooks for each participant.

(b) Same as the Executive.

(3) Same as the Executive.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

(4) The procedures established for the efficient distribution of textbooks to participants, which must include specified administrative and procedural information.

(4) Same as the Executive.

No provision.

Prescribes a different structure for home-instructed participants to procure textbooks under CCP by requiring the participant to choose one or more of the following arrangements and notify the college of the option selected:

Same as the Executive, but makes the following changes:

No provision.

(1) The participant pays the college \$10 per credit hour to rent the textbooks, the college owns the textbooks, and the participant returns the textbooks to the college.

(1) Same as the Executive, but specifies that the participant pays the college 50% of the cost of required textbooks.

No provision.

(2) The participant purchases and owns the textbooks.

(2) Same as the Executive.

No provision.

Defines "textbook" as any paper, electronic, or other purchased coursework material.

Same as the Executive.

No provision.

Permits multi-year textbook agreements for textbooks required for courses that are delivered at the high school on a regular basis and taught by a high school teacher.

Same as the Executive.

No provision.

Requires high schools to include information on the school's textbook agreements in the counseling information currently provided to students.

Same as the Executive.

No provision.

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to collect regular feedback regarding textbook agreements from schools, colleges, and interested parties.

Same as the Executive.

No provision.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: The overall effect is uncertain given that textbook arrangements under current law vary depending on the type of high school, college, and availability of alternative CCP payment arrangements. However, it is possible that the provision shifts responsibility for a portion of the costs of textbooks for some CCP participants to the college by limiting the high school's cost to \$10 per credit hour per participant as one funding option. Under current law, public and chartered nonpublic high schools must pay for a student's textbooks if the student is enrolled in a public college and ODE pays the default payment amounts under CCP. However, if the high school and college enter into an agreement establishing an alternative payment structure, the high school and college may determine an alternative arrangement for which entity is responsible for the student's textbooks. In other circumstances, textbook arrangements are left to the high school and the college to determine under an alternative payment structure.

Fiscal effect: Same as the Executive, but may increase the share of textbook costs paid by a participant's school district.

EDUCD46 College Credit Plus - underperforming students

R.C. 3365.091

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to adopt rules specifying conditions under which participants determined to be underperforming may continue participating in CCP.

Requires the rules to at least address the following topics: (1) the definition of an underperforming participant, (2) additional conditions for participants with repeated

R.C. 3365.091

Same as the Executive.

Same as the Executive.

R.C. 3365.091

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

underperformance to satisfy, (3) the timeframe for notifying an underperforming participant who is determined to be eligible for participation of such ineligibility, (4) mechanisms to assist underperforming participants, (5) the role of school guidance counselors and college academic advisors in assisting underperforming participants, (6) if a student is determined to be ineligible for participation, any consequences that ineligibility may have on the student's ability to complete the high school's graduation requirements, and (7) the school year for which implementation of the rules first apply.

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to establish a process to receive input from public and private high schools and colleges, and other interested parties.

Fiscal effect: Depending on the rules adopted, may reduce participation in the CCP program, and thus, the amounts deducted from school district state foundation aid allocations to pay the costs of the program for public school students. Any reduction is likely to be small. The Department of Higher Education has identified between 2% and 4% of CCP participants as "underperforming."

Same as the Executive.

Fiscal effect: Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD109 College Credit Plus - biennial report

No provision.

R.C. 3365.15

Specifies, for the purposes of the biennial CCP report required under current law, that only data available through the Higher Education Information System (a database administered by the Chancellor of Higher Education through which colleges submit various enrollment and finance data) may be included in that report.

No provision.

Fiscal effect: None.

EDUCD90 College Credit Plus - outcomes report

No provision.

R.C. 3365.15

Requires the Chancellor of Higher Education and Superintendent of Public Instruction to submit an annual report on outcomes of the CCP program, supported by empirical evidence.

No provision.

No provision.

Requires the annual report to include a number of measures that are disaggregated by students who participated in CCP and, upon graduation, enroll in an Ohio college during the same academic year.

No provision.

No provision.

Requires each report to be submitted annually by December 31 from 2018 to 2023.

No provision.

Fiscal effect: May minimally increase administrative costs for the Department of Higher Education and ODE.

Executive

As Passed by the House

As Passed by the Senate

EDUCD6 Exemption from minor labor law requirements

R.C. 4109.06

Specifies that the employers of minors participating in a STEM program approved by ODE or any eligible classes through the College Credit Plus Program (CCP) that include a recognized pre-apprenticeship program that imparts the skills and knowledge needed for successful participation in a registered apprenticeship occupation course are exempt from the state minor labor law, which restricts employment of minors in certain occupations, in addition to career-technical programs approved by ODE as under current law.

Fiscal effect: None.

R.C. 4109.06

Same as the Executive, but specifies that the CCP classes must include a "state-recognized" pre-apprenticeship program.

Fiscal effect: Same as the Executive.

R.C. 4109.06

Same as the House.

Fiscal effect: Same as the Executive.

EDUCD75 Straight A Program

Section: 265.340

Creates the Straight A Program to provide grants to school districts, JVSs, ESCs, community schools, STEM schools, college preparatory boarding schools, individual school buildings, education consortia, institutions of higher education, and private or governmental entities partnering with one or more of those educational entities for projects that aim to achieve significant advancement in the following:

- (1) Increased student achievement,
- (2) spending reduction in the five year fiscal forecast for the purpose of redirecting the cost savings to support educational programming, and
- (3) use of shared service delivery models.

Section: 265.340

Same as the Executive, but specifies that institutions of higher education may be part of, including the lead applicant for, education consortia that receive grants under the Straight A Program.

Same as the Executive, but adds that new career and job pathways for underserved students from rural and urban areas that enhance access to employment in high-demand fields, including software and mobile application development, through innovation programs and partnerships between schools, institutions of higher education, and

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

Establishes a nine-member governing board to award the grants. Requires ODE to provide administrative support to the board. Requires the board to select advisors with fiscal and education expertise to evaluate grant proposals. Requires the board to issue an annual report concerning the program.

employers may be a goal for a project that receives grants under the Program.

Same as the Executive, but also requires the Program's governing board to select grant advisors with workforce development expertise and technology or high-demand careers expertise.

No provision.

Specifies the required components for each grant application and agreement as well as procedures and certain criteria to be used by the board in awarding the grants.

Same as the Executive, but (1) also requires the Program's governing board to (a) establish an initial grant application period of at least 60 days and (b) give priority to applicants that demonstrate new career and job pathways for underserved students from rural and urban areas (in addition to those that demonstrate cost savings as in the Executive) over other applicants when determining whether to award grants from among two or more applicants of similar score and (2) removes a provision stating that if the proposal submitted by a grant applicant for a project will result in increased ongoing spending, that proposal must show how the spending will be offset by verifiable, credible, and permanent spending reductions.

No provision.

Specifies that a grant awarded under the Program shall not exceed \$1,000,000.

Same as the Executive, but permits a grant awarded to an education consortium to exceed \$1,000,000.

No provision.

Fiscal effect: The bill appropriates \$15 million in each fiscal year from SLF Fund 7017 appropriation item 200648, Straight A Fund, for the grants.

Fiscal effect: Decreases appropriations for SLF Fund 7017 appropriation item 200648, Straight A Fund, to \$5 million each fiscal year, including an earmark of \$500,000 each fiscal year for the Bright New Leaders for Ohio Schools Program.

Executive

As Passed by the House

As Passed by the Senate

EDUCD78 National Assessment of Education Progress

Section: 265.380

Expresses the General Assembly's intention that Ohio school districts participate in the administration of the National Assessment of Education Progress (NAEP). Requires each school and school district selected to participate.

Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.

Section: 265.380

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.380

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD7 Use of volunteers

Section: 265.420

Authorizes ODE to use the services of volunteers to accomplish any of the purposes of ODE.

Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for indemnification from liability incurred in the performance of their duties.

Fiscal effect: Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.

Section: 265.420

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.420

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD8 Private treatment facility project

Section: 265.450

Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.

Lists the participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through appropriation item 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.

Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs. Prohibits a district from including the youth in the district's average daily membership (ADM). Requires that ODE track the utilization of funds and monitor the program for educational accountability.

Fiscal effect: In addition to the tuition payment, the bill earmarks \$700,000 in each fiscal year from GRF appropriation item 200550, Foundation Funding, for the Private Treatment Facility Project.

Section: 265.450

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.450

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD9 Partnerships with the business community

Section: 265.460

Specifically permits the Superintendent of Public Instruction to form partnerships with Ohio's business community to implement initiatives that connect students with the business community to increase student engagement and job readiness. If the Superintendent forms such a partnership, requires that the initiatives do all of the following:

- (1) Support the career connection learning strategies included in model curriculum developed by the State Board and workforce development entities;
- (2) Provide an opportunity for students to earn high school credit or to meet curriculum requirements in accordance with the State Board's plan on subject area competency;
- (3) Inform the development of student success plans for students who are at-risk of dropping out of school.

Fiscal effect: Permissive increase in administrative responsibilities for ODE to form the partnerships and assist in the development of partnership initiatives.

Section: 265.460

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 265.460

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD102 School property

No provision.

Sections: 610.60, 610.61

Amends Section 7 of Sub. H.B. 532 of the 129th General Assembly, as amended by Am. Sub. H.B. 64 of the 131st General Assembly to extend, from December 31, 2017, to December 31, 2019, the expiration of a provision of current law that temporarily permits a city school district to provide to a chartered nonpublic school that is the current leaseholder the highest priority to purchase an athletic field that the district owns.

Fiscal effect: None.

Sections: 610.60, 610.61

Same as the House.

Fiscal effect: Same as the House.

EDUCD106 Workgroup on related services personnel

No provision.

Section: 733.65

Requires the Superintendent of Public Instruction to establish a workgroup on related services personnel, for the purpose of improving the coordination of state, school, and provider efforts to address the related services needs of students with disabilities.

Section: 733.65

Same as the House.

No provision.

Requires the workgroup to include the following members: employees of ODE, the Department of Higher Education, and other state agencies that have a role in addressing the related services needs of students with disabilities as well as representatives from certain interested parties and stakeholder groups.

Same as the House.

No provision.

Requires the workgroup to (1) identify and evaluate causes and solutions for the shortage of related services personnel in schools, (2) establish short-term, medium-term, and long-

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

term goals to address the shortage and monitor progress on those goals, and (3) report, as needed, on its work and findings.

No provision.

Requires ODE to provide administrative support to the workgroup.

Same as the House.

No provision.

Specifies that the workgroup will cease to exist on June 30, 2019, unless the General Assembly authorizes its continuation.

Same as the House.

Fiscal effect: Increases the administrative responsibilities of ODE, the Department of Higher Education, and other participating state agencies.

Fiscal effect: Same as the House.

EDUCD133

Graduation pathways for the Class of 2018

No provision.

No provision.

Section: 733.67

Creates two alternative graduation pathways exclusively for students who are enrolled in a school district, other public school, or chartered nonpublic school and who entered ninth grade for the first time on or after July 1, 2014, but before July 1, 2015 (Class of 2018), as follows:

(1) No provision.

(1) No provision.

(1) Specifies that such a student may qualify for a high school diploma if the student:

(a) No provision.

(a) No provision.

(a) Takes all of the end-of-course exams required for the student or takes an alternate assessment for chartered nonpublic school students, as applicable;

(b) No provision.

(b) No provision.

(b) Retakes, at least once, any end-of-course exam in the area of English language arts or mathematics for which a student received an equivalent score of lower than "3";

Executive

As Passed by the House

As Passed by the Senate

(c) No provision.

(c) No provision.

(c) Completes the district's or school's required units of instruction, and

(d) No provision.

(d) No provision.

(d) Completes at least two of the following conditions: (i) Has an attendance rate of at least 93% during the 12th grade, (ii) Takes at least four full-year or equivalent courses during the 12th grade and has a grade point average of at least 2.5 for courses completed during the 12th grade year, (iii) Completed, during the 12th grade, a capstone project as defined by the district or school, (iv) Completed, during the 12th grade, 120 hours of work in a community service role or in a position of employment, including internships, work study, co-ops, and apprenticeships as defined by the district or school, (v) Earned three or more transcribed credit hours under the College Credit Plus program, at any time during high school, (vi) Passed an Advanced Placement (AP) or International Baccalaureate (IB) course, and received a score of "3" or higher on the corresponding AP course or a score of "4" or higher on the corresponding IB course at any time during high school, (vii) earned at least a "level three" score on each of the "reading for information," "applied mathematics," and "locating information" components of the WorkKeys assessment, or a comparable score on similar components of any successor version of that assessment, (viii) Obtain an industry-recognized credential or a group of credentials equal to at least three points, or (ix) Satisfies the conditions required to receive an OhioMeansJobs-readiness seal (created under the bill).

(2) No provision.

(2) No provision.

(2) Also, specifies that such a student may qualify for a high school diploma if the student:

Executive

As Passed by the House

As Passed by the Senate

(a) No provision.

(a) No provision.

(a) Takes all of the end-of-course exams required for the student or takes an alternate assessment for chartered nonpublic school students, as applicable;

(b) No provision.

(b) No provision.

(b) Completes the district's or school's required units of instruction;

(c) No provision.

(c) No provision.

(c) Completes a career-technical training program approved by ODE that includes at least four career-technical courses; and

(d) No provision.

(d) No provision.

(d) Completes one of the following conditions: (i) Attains a cumulative score of at least proficient on career-technical education exams, or test modules, that are required for a career-technical education program, (ii) Obtains an industry-recognized credential, or a group of credentials equal to at least 12 points, or (iii) Demonstrates successful workplace participation, as evidenced by documented completion of 250 hours of workplace experience and by evidence of regular, written, positive evaluations from the workplace employer or supervisor and representative of the district or school (Specifies that the third condition must be based on a written agreement signed by the student, a representative of the district or school, and an employer or supervisor).

Fiscal effect: May allow more students in the Class of 2018 to graduate on time.

Executive

As Passed by the House

As Passed by the Senate

Appropriation Language

EDUCD11 Operating Expenses

Section: 265.20

Specifies that a portion of GRF appropriation item 200321, Operating Expenses, be used by ODE to provide matching funds under 20 U.S.C. 2321, which pertains to federal career and technical education assistance to the states.

Section: 265.20

Same as the Executive.

Section: 265.20

Same as the Executive.

EDUCD14 Information Technology Development and Support

Section: 265.30

Specifies that GRF appropriation item 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE. Permits this appropriation to also be used to support data-driven decision-making and differentiated instruction and to communicate academic content standards and curriculum models through the Internet.

Section: 265.30

Same as the Executive.

Section: 265.30

Same as the Executive.

EDUCD61 Alternative Education Programs

Section: 265.40

Specifies the following for GRF appropriation item 200421, Alternative Education Programs:

Section: 265.40

Same as the Executive.

No provision.

Executive	As Passed by the House	As Passed by the Senate
<p>(1) Earmarks \$500,000 in each fiscal year to support Jobs for Ohio's Graduates.</p>	<p>(1) Same as the Executive.</p>	<p>(1) No provision.</p>
<p>(2) Earmarks up to \$350,000 in each fiscal year to support an information clearinghouse for the identification of and intervention for at-risk students.</p>	<p>(2) Same as the Executive.</p>	<p>(2) No provision.</p>
<p>(3) Specifies that the remainder be used for implementation grants and for competitive matching grants to school districts for alternative education programs for at-risk and delinquent youth. Permits ODE to limit awards to programs that use evidence-based strategies as defined by the Every Student Succeeds Act. Permits ODE to waive compliance with minimum education standards for schools receiving grants if the waiver enables the program to more effectively educate students. Permits a portion to be used for program administration, monitoring, technical assistance, support, research, and evaluation of the grant program.</p>	<p>(3) Same as the Executive.</p>	<p>(3) No provision.</p>
<hr/> <p>EDUCD1 School Management Assistance</p>		
<p>Section: 265.50</p> <p>Specifies that GRF appropriation item 200422, School Management Assistance, be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch and fiscal emergency provisions of the Revised Code.</p>	<p>Section: 265.50</p> <p>Same as the Executive.</p>	<p>Section: 265.50</p> <p>Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

EDUCD62 Policy Analysis

Section: 265.60

Specifies the following regarding GRF appropriation item 200424, Policy Analysis:

Requires it to be used to support a system of administrative, statistical, and legislative education information to be used for policy analysis.

Permits a portion to be used to develop and implement an evidence-based clearinghouse to support school improvement strategies as part of the Every Student Succeeds Act.

Permits it to be used to purchase or contract for the development of software systems or contract for policy studies that will assist in the provision and analysis of policy-related information.

Section: 265.60

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 265.60

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

EDUCD15 Ohio Educational Computer Network

Section: 265.70

Specifies that GRF appropriation item 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance in support of the P-16 State Education Technology Plan. Makes the following earmarks:

(1) Up to \$10,000,000 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the Internet.

Section: 265.70

Same as the Executive.

(1) Same as the Executive.

Section: 265.70

Same as the Executive, but makes the following changes:

(1) Same as the Executive, but reduces the earmark to up to \$9,686,658 in each fiscal year.

Executive

As Passed by the House

As Passed by the Senate

(2) Up to \$5,000,000 in each fiscal year to support the activities of designated information technology centers and to monitor and support the quality of data submitted to ODE.

(2) Same as the Executive.

(2) Same as the Executive, but reduces the earmark to up to \$4,843,329 in each fiscal year.

Specifies that the remainder of the appropriation be used to support a network of uniform and compatible computer-based information and instructional systems, the teacher student linkage/roster verification process, and the eTranscript/student records exchange initiative.

Same as the Executive.

Same as the Executive.

EDUCD63 Academic Standards

Section: 265.80

Section: 265.80

Section: 265.80

Specifies that GRF appropriation item 200427, Academic Standards, be used to develop and communicate to school districts academic content standards and curriculum models and to develop professional development programs and other tools on the new content standards and model curriculum.

Same as the Executive.

Same as the Executive.

No provision.

Requires ODE to utilize educational service centers in the development and delivery of professional development programs on content standards and model curriculum.

Same as the House.

EDUCD64 Student Assessment

Section: 265.90

Section: 265.90

Section: 265.90

Earmarks up to \$2,760,000 in each fiscal year of GRF appropriation item 200437, Student Assessment, for costs associated with the state's required diagnostic assessments.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Specifies that the remainder of the appropriation be used to develop, field test, print, distribute, score, and report results of assessments, including the English language arts, mathematics, science, and social studies assessments and the Ohio Graduation Test. Permits ODE to use the funds to update and develop certain diagnostic assessments for students in grades kindergarten through three.

Same as the Executive.

Same as the Executive.

Authorizes the transfer in each fiscal year of unexpended and unencumbered GRF appropriations within ODE to GRF appropriation item 200437, Student Assessment, if the Superintendent of Public Instruction and the OBM Director determine that additional funds are needed to fully fund the assessments.

Same as the Executive.

Same as the Executive.

EDUCD65 Accountability/Report Cards

Section: 265.100

Permits a portion of GRF appropriation item 200439, Accountability/Report Cards, in each fiscal year to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement.

Section: 265.100

Same as the Executive.

Section: 265.100

No Provision. (Funding for this purpose is provided in DPF Fund 5UC0 appropriation item 200662, Accountability/Report Cards (see EDUCD143)).

Allows a portion of this appropriation to be provided to a credible nonprofit organization with expertise in value-added progress dimensions.

Replaces the Executive provision with a provision that requires a portion be provided to educational service centers to support training and professional development.

No Provision. (Funding for this purpose is provided in DPF Fund 5UC0 appropriation item 200662, Accountability/Report Cards (see EDUCD143)).

Specifies that the remainder of the appropriation be used to incorporate a statewide value-added progress dimension into performance ratings for school districts and develop an accountability system that includes the preparation and distribution of school report cards, funding and expenditure accountability reports, the development and maintenance of

Same as the Executive.

No Provision. (Funding for this purpose is provided in DPF Fund 5UC0 appropriation item 200662, Accountability/Report Cards (see EDUCD143)).

Executive

As Passed by the House

As Passed by the Senate

teacher value-added reports, the teacher student linkage/roster verification process, and the performance management section of ODE's website.

No provision.

No provision.

Requires GRF appropriation item 200439, Accountability/Report Cards, to be used in conjunction with DPF Fund 5UCO appropriation item 200662, Accountability/Report Cards (see EDUCD143).

EDUCD16 Child Care Licensing

Section: 265.100

Specifies that GRF appropriation item 200442, Child Care Licensing, be used by ODE to license and to inspect preschool and school-age child care programs.

Section: 265.100

Same as the Executive.

Section: 265.100

Same as the Executive.

EDUCD66 Education Management Information System

Section: 265.110

Specifies that GRF appropriation item 200446, Education Management Information System, be used to improve the education management information system (EMIS) and makes the following earmarks:

(1) Up to \$725,000 in each fiscal year to be distributed to information technology centers for costs related to processing, storing, and transferring data for the effective operation of EMIS.

(2) Up to \$400,000 in each fiscal year to be distributed to information technology centers to provide grants for professional development opportunities to district and school personnel related to EMIS.

Section: 265.110

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Section: 265.110

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) No provision.

Executive

As Passed by the House

As Passed by the Senate

Specifies that the remainder be used to develop and support a common core of data definitions and standards as adopted by the EMIS Advisory Board, including the ongoing development and maintenance of the data dictionary and data warehouse.

Same as the Executive.

Same as the Executive.

Specifies that any provider of software meeting the standards approved by the Board be designated as an approved vendor and be permitted to enter into contracts with educational entities for the purpose of collecting and managing data required under Ohio's EMIS law.

Same as the Executive.

Same as the Executive.

Prohibits school districts, STEM schools, and community schools that are not implementing a common and uniform set of data definitions and data format standards from receiving funding until they are in compliance.

Same as the Executive.

Same as the Executive.

EDUCD17 Educator Preparation

Section: 265.120

Makes the following earmarks of GRF appropriation item 200448, Educator Preparation:

- (1) Up to \$500,000 in each fiscal year for ODE to monitor and support Ohio's State System of Support under federal law.
- (2) Up to \$100,000 in each fiscal year to support the Educator Standards Board and various school reforms.
- (3) No provision.

Section: 265.120

Same as the Executive.

- (1) Same as the Executive.
- (2) Same as the Executive.
- (3) No provision.

Section: 265.120

Same as the Executive, but makes the following changes:

- (1) Same as the Executive, but decreases the earmark to up to \$339,783 in each fiscal year.
- (2) Same as the Executive, but decreases the earmark to up to \$67,957 in each fiscal year.
- (3) Earmarks up to \$250,000 in each fiscal year to support Teach for America (previous versions of the bill earmarked \$2,000,000 in each fiscal year for this purpose from GRF appropriation item 200597, Education Program Support (see

Executive

As Passed by the House

As Passed by the Senate

(4) No provision.

(4) No provision.

EDUCD25)).

(4) Earmarks \$75,000 in FY 2018 and \$100,000 in FY 2019 to support FASTER Saves Lives training for selected school staff.

(5) No provision.

(5) No provision.

(5) Earmarks \$25,000 in FY 2018 to purchase trauma training and equipment for school staff that have completed FASTER Saves Lives training. Reappropriates the unexpended, unencumbered balance of this earmark at the end of FY 2018 to FY 2019.

Permits the remainder to be used for implementation of teacher and principal evaluation systems, including incorporation of student growth as a metric in those systems, and teacher value-added reports.

Same as the Executive.

Same as the Executive.

EDUCD18 Community Schools and Choice Programs

Section: 265.130

Permits GRF appropriation item 200455, Community Schools and Choice Programs, to be used to operate school choice programs. Permits a portion of the appropriation in each fiscal year to be used by ODE for developing and conducting training sessions for sponsors and prospective sponsors of community schools and other schools participating in school choice programs.

Section: 265.130

Same as the Executive.

Section: 265.130

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD19 Education Technology Resources

Section: 265.140

Makes the following earmarks to GRF appropriation item 200465, Education Technology Resources:

(1) Up to \$1,443,572 in each fiscal year for the Union Catalog and InfOhio Network.

(2) Up to \$1,027,176 in each fiscal year to contract with educational television stations and education technology centers to provide public schools with instructional resources and services. Specifies that priority be given to resources and services aligned with state academic content standards. Specifies that such resources and services be based upon the advice and approval of ODE, based on a formula developed in consultation with educational television stations and educational technology centers.

Specifies that the remainder be used to support the training, technical support, and guidance to school districts and public libraries in applying for federal E-Rate funds; for oversight and guidance of school district technology plans; and for support to district technology personnel. Permits the funds to be used for the eTranscript/student records exchange initiative and for internet safety training for students, teachers, and administrators.

Section: 265.140

Same as the Executive, but makes the following changes:

(1) Same as the Executive, but increases the earmark to up to \$2,500,000 in each fiscal year.

(2) Same as the Executive, but increases the earmark to up to \$1,778,879 in each fiscal year.

Same as the Executive, but (1) permits the remainder to be used to (a) support assistance with compliance reporting for federal E-rate funds and (b) a program of study for K-8 students related to online safety skills and specifies that the program of study must provide the electronic data necessary for E-rate compliance reporting at the student, classroom, and district levels, and (2) clarifies that the internet safety training is only for teachers and administrators.

Section: 265.140

Same as the House.

(1) Same as the House.

(2) Same as the House.

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

EDUCD67 Pupil Transportation

Section: 265.150

Makes the following earmarks to GRF appropriation item 200502, Pupil Transportation:

(1) Up to \$838,930 in each fiscal year for training school bus drivers.

(2) Up to \$60,469,220 in each fiscal year for special education transportation reimbursements to school districts and county DD boards.

(3) Up to \$2,500,000 in each fiscal year to reimburse school districts for payments to parents in lieu of providing school bus service.

Requires a school district, if a parent, guardian, or other person in charge of a pupil accepts the offer of payment in lieu of providing transportation, to pay that parent, guardian, or other person at least \$250 and not more than the amount determined by ODE as the average cost of pupil transportation for the previous school year. Permits the payment to be prorated if the time period involved is only a part of the school year.

Specifies that the remainder of the appropriation be used for the pupil transportation aid formula and the transportation supplement.

Section: 265.150

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 265.150

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive.

(3) No provision.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD2 School Lunch Match

Section: 265.160

Specifies that GRF appropriation item 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.

Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.

Section: 265.160

Same as the Executive.

Same as the Executive.

Section: 265.160

Same as the Executive.

Same as the Executive.

EDUCD20 Auxiliary Services

Section: 265.170

Earmarks up to \$2,600,000 in each fiscal year of GRF appropriation item 200511, Auxiliary Services, for nonpublic school student participation in the College Credit Plus Program.

Requires the remainder of the appropriation be used for Auxiliary Services.

Prohibits the payments to nonpublic schools from exceeding \$862 per student for each school year.

Section: 265.170

Same as the Executive.

Same as the Executive.

No provision.

Section: 265.170

Same as the Executive.

Same as the Executive, but requires these funds to be used to make the payments to school districts so that they can make purchases for religious chartered nonpublic schools and directly to chartered nonpublic schools that are not religious (see EDUCD114).

No provision.

Executive

As Passed by the House

As Passed by the Senate

EDUCD21 Nonpublic Administrative Cost Reimbursement

Section: 265.180

Specifies that GRF appropriation item 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.

Prohibits reimbursement payments from exceeding \$399 per student for each school year.

Section: 265.180

Same as the Executive.

Same as the Executive, but increases the cap on the payments to \$405 per student for each school year.

Section: 265.180

Same as the Executive.

Same as the House.

EDUCD3 Special Education Enhancements

Section: 265.190

Makes the following earmarks to GRF appropriation item 200540, Special Education Enhancements:

(1) Up to \$33,000,000 in each fiscal year to fund special education and related services at county DD boards and state institutions.

(2) Up to \$1,350,000 in each fiscal year for parent mentoring programs.

(3) Up to \$3,000,000 in each fiscal year for school psychology interns.

(4) \$3,000,000 in each fiscal year to be transferred to the Opportunities for Ohioans with Disabilities Agency via an intrastate transfer voucher. Requires the transferred funds to be used as state matching funds to draw down available

Section: 265.190

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

Section: 265.190

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

federal funding for vocational rehabilitation services. Specifies that funding be used to hire vocational rehabilitation counselors to provide transition services for students with disabilities. Requires the agencies to enter into an interagency agreement to specify the responsibilities of each agency under the program.

(5) Up to \$2,000,000 in each fiscal year to be used to build capacity to deliver a regional system of training, support, coordination, and direct service for secondary transition services for students with disabilities beginning at age 14.

(5) Same as the Executive.

(5) Same as the Executive.

Specifies that the remainder of the appropriation be used to distribute preschool special education funding for school districts and state institutions. Requires funded entities to adhere to Ohio's early learning program standards, to participate in the Step Up to Quality program, to document child progress using research-based indicators, and to report results annually.

Same as the Executive.

Same as the Executive.

EDUCD4 Career-Technical Education Enhancements

Section: 265.200

Makes the following earmarks to GRF appropriation item 200545, Career-Technical Education Enhancements:

(1) Up to \$1,000,000 in each fiscal year to support career connections activities.

(2) Up to \$2,563,568 in each fiscal year to fund secondary career-technical education at institutions, OSD, and OSB. Notwithstanding the unit funding formula and specifies the funding be distributed using a grant-based methodology.

Section: 265.200

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive.

Section: 265.200

Same as the Executive, but makes the following changes:

(1) No provision.

(2) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

(3) Up to \$1,872,948 in FY 2018 and \$936,474 in FY 2019 to fund competitive expansion grants to tech prep consortia.

(3) Same as the Executive.

(3) Same as the Executive, but increases the earmark to up to \$2,872,948 in FY 2018 and \$1,936,474 in FY 2019.

(4) Up to \$3,100,850 in each fiscal year to support existing High Schools That Work (HSTW) sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.

(4) Same as the Executive.

(4) Same as the Executive.

(5) Up to \$600,000 in each fiscal year to fund the Agriculture 5th Quarter Project.

(5) Same as the Executive.

(5) Same as the Executive.

(6) Up to \$550,000 in each fiscal year to support career planning and reporting through the OhioMeansJobs web site.

(6) Same as the Executive.

(6) Same as the Executive, but reduces the earmark to up to \$200,000 in each fiscal year.

(7) Up to \$1,000,000 in each fiscal year to support payments to public schools whose students earn an industry-recognized credential or receive a journeyman certification. Requires ODE, the Department of Higher Education, and the Governor's Office of Workforce Transformation to develop a reimbursement schedule. Requires the educating entity to pay for the cost of the credential for economically disadvantaged students. Specifies that the educating entity may claim reimbursement up to six months after the student has graduated from high school. Requires ODE to prorate amounts so that the aggregate amount appropriated is not exceeded if the amount appropriated is insufficient.

(7) Same as the Executive.

(7) Same as the Executive.

(8) No provision.

(8) Earmarks up to \$162,200 in FY 2018 and \$162,000 in FY 2019 to support VoAg programs in one at-risk nonvocational school in both the Cleveland Municipal School District and the Cincinnati City School District.

(8) No provision.

(9) No provision.

(9) Earmarks up to \$128,500 in FY 2018 to support the Ottawa County Business Advisory Council's Career Development Roadmap Program.

(9) No provision.

Executive

As Passed by the House

As Passed by the Senate

(10) No provision.

(10) No provision.

(10) Earmarks up to \$100,000 in each fiscal year to support the Ohio ProStart school restaurant program (the House-Passed bill provided funding for this purpose in GRF appropriation item 200597, Education Program Support, but at \$50,000 in each fiscal year (see EDUCD25)).

EDUCD68 Foundation Funding

Section: 265.210

Makes the following earmarks to GRF appropriation item 200550, Foundation Funding:

(1) Up to \$40,000,000 in each fiscal year for additional state aid to school districts, joint vocational school districts, STEM, and community schools for special education students exceeding certain specified catastrophic cost thresholds.

(2) Up to \$3,800,000 in each fiscal year to fund gifted education units at ESCs. Specifies that the distribution of gifted education funds to ESCs is based on a unit methodology used prior to FY 2010.

(3) Up to \$31,000,000 in each fiscal year to fund the state reimbursement of ESCs

(4) Up to \$10,000,000 in each fiscal year to be distributed to ESCs through a grant process for School Improvement Initiatives and for the provision of technical assistance to schools and districts as required by federal law.

(5) Up to \$10,000,000 in each fiscal year for payments to school districts resulting from certain recomputations of state foundation aid due to changes in property tax valuation. Requires that ODE prorate the payments to not exceed the

Section: 265.210

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive, but increases the earmark to up to \$39,000,000 in each fiscal year.

(4) Same as the Executive, but reduces the earmark to up to \$8,198,297 in each fiscal year.

(5) Same as the Executive.

Section: 265.210

Same as the House, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive, but increases the earmark to up to \$40,000,000 in each fiscal year.

(4) Same as the Executive, but reduces the earmark to up to \$3,500,000 in each fiscal year.

(5) Same as the Executive, but reduces the earmark to up to \$7,000,000 in FY 2019 .

Executive

As Passed by the House

As Passed by the Senate

set aside.		
(6) Up to \$28,600,000 in FY 2018 and up to \$26,400,000 in FY 2019 to support school choice programs.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Up to \$15,400,000 in FY 2018 and up to \$17,600,000 in FY 2019 of the foundation program funds allocated to the Cleveland Municipal School District for the Cleveland school choice program. Earmarks, of that amount, up to \$1,000,000 in each fiscal year for the district to provide tutorial assistance.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Up to \$1,500,000 in each fiscal year for home-instructed students to participate in the College Credit Plus Program.	(8) Same as the Executive.	(8) Same as the Executive.
(9) An amount to fund joint vocational school districts (JVSDs).	(9) Same as the Executive.	(9) Same as the Executive.
(10) Up to \$700,000 in each fiscal year for the private treatment facility project.	(10) Same as the Executive.	(10) Same as the Executive.
(11) An amount to pay college-preparatory boarding schools the per pupil boarding amount.	(11) Same as the Executive.	(11) Same as the Executive.
(12) Up to \$2,000,000 in each fiscal year for the Bright New Leaders for Ohio Schools Program	(12) Same as the Executive.	(12) Same as the House, but reduces the earmark to up to \$1,000,000 in each fiscal year.
(13) A portion in each fiscal year to pay community schools and STEM schools the amount calculated for the graduation and third-grade reading bonuses.	(13) Same as the Executive.	(13) Same as the Executive.
(14) Up to \$2,000,000 in in each fiscal year for the establishment of academic distress commissions. Permits a portion of the funds to be used as matching funds for any monetary contributions made by a school district for which	(14) Same as the Executive.	(14) Same as the House, but reduces the earmark to up to \$600,000 in each fiscal year.

Executive

As Passed by the House

As Passed by the Senate

an academic distress commission is established or by the district's local community to support innovative education programs or a high-quality school accelerator.

Specifies that the remainder be used to distribute to city, local, and exempted village school districts the amounts calculated for formula aid and temporary transitional aid.

Specifies that GRF appropriation items 200502, Pupil Transportation, 200540, Special Education Enhancements, and 200550, Foundation Funding, other than specific set-asides, are to fund state formula aid obligations. Provides that ODE seek approval from the OBM Director to transfer funds among these items, or other GRF appropriation items in which there are excess appropriation, in order to meet these obligations.

Authorizes the payment of school operating funds in amounts substantially equal to those made in the prior year until the new school funding formulas take effect.

Same as the Executive, but also specifies that the remainder be used to distribute payments for the cap offset amount in FY 2018 (see EDUCD58).

Same as the Executive.

Same as the Executive.

Same as the House.

Same as the Executive.

Same as the Executive.

EDUCD69 Literacy Improvement

Section: 265.240

Specifies that GRF appropriation item 200566, Literacy Improvement, be used by ODE to support early literacy activities in order to bolster all students' reading success and to distribute funds to an ESC or to establish and support regional literacy professional development teams.

Specifies that a portion of the funds may be used by ODE for program administration, monitoring, technical assistance, support, research, and evaluation related to early learning activities.

Section: 265.240

Same as the Executive.

Same as the Executive.

Section: 265.240

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD70 Adult Education Programs

Section: 265.250

Requires that GRF appropriation item 200572, Adult Education Programs, be used to make payments to institutions participating in the Adult Diploma Pilot Program, to make payments to school districts, schools, community colleges, university branches, technical colleges, or state community colleges for students ages 22 and above who enroll to earn a high school diploma and to pay career-technical planning districts (CTPDs) for the amounts reimbursed to students.

Requires CTPDs to reimburse individuals taking a nationally recognized high school equivalency examination approved by ODE for the first time for application/examination fees in excess of \$40 up to a maximum of \$80. Requires each CTPD to designate a site or sites where individuals may register and take an approved examination and to offer career counseling services for each individual that registers for the examination. Specifies that any remaining funds in each fiscal year be reimbursed to the Department of Youth Services and the Department of Rehabilitation and Correction for individuals in these facilities who have taken the approved examination for the first time. Prohibits the amounts reimbursed for these individuals from exceeding the per-individual amounts reimbursed to other individuals for the approved examination.

Permits any unexpended funds in each fiscal year to be encumbered by ODE and remain available for payment within two years of the fiscal year in which the funds were originally appropriated, with approval from the

Section: 265.250

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 265.250

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Superintendent of Public Instruction.

Permits a portion to be used for program administration, technical assistance, support, research, and evaluation of adult education programs including high school equivalency examinations approved by ODE.

Same as the Executive.

Same as the Executive.

EDUCD22 EdChoice Expansion

Section: 265.260

Requires that GRF appropriation item 200573, EdChoice Expansion, be used to pay for EdChoice scholarships for students from families with incomes below 200% of the federal poverty level regardless of the performance of the school the student would otherwise attend. Prohibits the number of scholarships awarded under the expansion from exceeding the number that can be funded with the amount appropriated for this purpose.

Section: 265.260

Same as the Executive.

Section: 265.260

Same as the Executive.

EDUCD86 Half-Mill Maintenance Equalization

Section: 265.260

Requires that GRF appropriation item 200574, Half-Mill Maintenance Equalization, be used to make payments under the Half-Mill Maintenance Equalization program.

Section: 265.260

Same as the Executive.

Section: 265.260

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD111 Adaptive Sports Program

No provision.

Section: 265.260

Requires GRF appropriation item 200576, Adaptive Sports Program, to fund adaptive sports programs in school districts across the state.

Section: 265.260

Same as the House.

EDUCD25 Education Program Support

Section: 265.270

Specifies the following for GRF appropriation item 200597, Education Program Support:

(1) Earmarks \$2,000,000 in each fiscal year to support Teach For America.

(2) No provision.

(3) No provision.

(4) No provision.

(5) No provision.

Section: 265.270

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) Earmarks \$500,000 in each fiscal year to be used as matching funds for the Accelerate Great Schools public-private partnership.

(3) Earmarks \$250,000 in each fiscal year to support various activities of The Childhood League Center.

(4) Earmarks \$150,000 in each fiscal year to support a pilot program to demonstrate that cognitive artificial intelligence can create a comprehensive learning solution to improve student performance.

(5) Earmarks \$50,000 in each fiscal year to support the Ohio ProStart school restaurant program.

No provision.

(1) No provision.

(2) No provision. (Funding for this purpose is provided in DPF Fund 5UC0 appropriation item 200662, Accountability/Report Cards (see EDUCD143)).

(3) No provision.

(4) No provision.

(5) No provision. (Funding for this purpose is provided in GRF appropriation item 200545, Career-Technical Education Enhancements (see EDUCD4)).

Executive	As Passed by the House	As Passed by the Senate
(6) No provision.	(6) Earmarks \$100,000 in each fiscal year to support the Supporting Partnerships to Assure Ready Kids (SPARK) program in Ohio.	(6) No provision.
EDUCD60 Medicaid in Schools Program		
Section: 265.280	Section: 265.280	Section: 265.280
Requires that GRF appropriation item 657401, Medicaid in Schools Program, be used to support the Medicaid in Schools Program.	Same as the Executive.	Same as the Executive.
EDUCD71 High School Equivalency		
Section: 265.290	Section: 265.290	Section: 265.290
Requires that DPF Fund 4540 appropriation item 200610, High School Equivalency, be used in conjunction with GRF appropriation item 200572, Adult Education Programs.	Same as the Executive.	Same as the Executive.
EDUCD26 Teacher Certification and Licensure		
Section: 265.300	Section: 265.300	Section: 265.300
Specifies that DPF Fund 4L20 appropriation item 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities. Permits a portion to be used for implementation of a teacher and principal evaluation system.	Same as the Executive.	Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD27 Auxiliary Services Reimbursement

Section: 265.310

Requires, if the unexpended, unencumbered cash balance is sufficient, that the Treasurer of State transfer \$1,500,000 in each fiscal year from the Auxiliary Services Personnel Unemployment Compensation Fund to the Auxiliary Services Reimbursement Fund (Fund 5980).

Section: 265.310

Same as the Executive.

Section: 265.310

Same as the Executive.

EDUCD28 School District Solvency Assistance

Section: 265.320

Specifies that funds in DPF Fund 5H30 appropriation item 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to the approval of the Controlling Board.

Section: 265.320

Same as the Executive.

Section: 265.320

Same as the Executive.

Earmarks \$5,000,000 in each fiscal year for the School District Shared Resource Account to make advances to districts that must be repaid.

Same as the Executive.

Same as the Executive.

Earmarks \$5,000,000 in each fiscal year for the Catastrophic Expenditures Account to make grants to school districts that need be repaid only if the district receives third party reimbursement funding.

Same as the Executive.

Same as the Executive.

Permits the OBM Director to make cash transfers into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain sufficient cash balances in the fund. Appropriates any funds so transferred. Requires the Director to notify the Controlling Board of any such transfers.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Permits, if the cash balance of Fund 5H30 is insufficient to pay solvency assistance, and with approval of the Controlling Board, the transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30 to provide assistance and grants. Appropriates any funds so transferred to Fund 5H30 appropriation item 200670, School District Solvency Assistance - Lottery.

Same as the Executive.

Same as the Executive.

EDUCD143 Accountability/Report Cards

No provision.

No provision.

Sections: 265.323, 265.324

Earmarks up to \$500,000 in each fiscal year from DPF Fund 5UC0 appropriation item 200662, Accountability/Report Cards, to be used as matching funds for the Accelerate Great Schools public-private partnership (The House-Passed bill provided funding for this purpose in GRF appropriation item 200597, Education Program Support (see EDUCD25)).

No provision.

No provision.

Permits a portion of item 200662 in each fiscal year to be provided to educational service centers to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement (previous versions of the bill provided funding for this purpose in GRF appropriation item 200439, Accountability/Report Cards (see EDUCD65)).

No provision.

No provision.

Requires a portion of item 200662 to be provided to educational service centers to support training and professional development (previous versions of the bill provided funding for this purpose in GRF appropriation item 200439, Accountability/Report Cards (see EDUCD65)).

Executive	As Passed by the House	As Passed by the Senate
No provision.	No provision.	Specifies that the remainder of the appropriation be used to incorporate a statewide value-added progress dimension into performance ratings for school districts and develop an accountability system that includes the preparation and distribution of school report cards, funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher student linkage/roster verification process, and the performance management section of ODE's website (previous versions of the bill provided funding for this purpose in GRF appropriation item 200439, Accountability/Report Cards (see EDUCD65)).
No provision.	No provision.	Requires the Director of OBM to transfer \$5,000,000 cash in each fiscal year from the State Board of Education Licensure Fund (Fund 4L20) to the Accountability/Report Cards Fund (Fund 5UC0), which the bill creates in the state treasury.
EDUCD142 Educational Improvement Grants		
No provision.	No provision.	Section: 265.325 Makes the following earmarks from DPF Fund 6200 appropriation item 200615, Educational Improvement Grants:
(1) No provision.	(1) No provision.	(1) Up to \$100,000 in each fiscal year for the Lake County Educational Service Center to support the Lake and Geauga Counties Manufacturing K-12 Partnership.
(2) No provision.	(2) No provision.	(2) Up to \$125,000 in FY 2018 for the Trumbull County Educational Service Center to support the creation of a STEAM program.

Executive	As Passed by the House	As Passed by the Senate
(3) No provision.	(3) No provision.	(3) Up to \$75,000 in FY 2018 to support the creation of an additional welding laboratory at the Trumbull Career and Technical Center.
No provision.	No provision.	Requires the Director of OBM to transfer \$400,000 cash from the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) to the Educational Grants Fund (Fund 6200).
EDUCD72 Lottery Profits Education Fund		
Section: 265.330	Section: 265.330	Section: 265.330
Specifies that SLF Fund 7017 appropriation item 200612, Foundation Funding, be used in conjunction with GRF appropriation item 200550, Foundation Funding, to provide formula aid payments to school districts.	Same as the Executive.	Same as the Executive.
Requires ODE, with the approval of the OBM Director, to determine the monthly distribution schedules of items 200550 and 200612.	Same as the Executive.	Same as the Executive.
EDUCD73 Community Connectors Program		
Section: 265.330	Section: 265.330	Section: 265.330
Specifies that SLF Fund 7017 appropriation item 200629, Community Connectors, be used to create the Community Connectors Grant Program. Requires the Superintendent of Public Instruction to develop guidelines for the grants. Requires that the program award competitive matching grants to provide funding for local networks of volunteers and organizations to sponsor career advising and mentoring for students in eligible school districts.	Same as the Executive.	Same as the Executive, but requires the guidelines to give priority to grant applicants that deliver volunteer-based K-12 programs that foster financial literacy, career readiness, and entrepreneurship skills through experiential learning opportunities in classroom settings.

Executive

As Passed by the House

As Passed by the Senate

Requires each grant award to match up to three times the funds allocated to the project by the local network.

Same as the Executive.

Same as the Executive, but also permits the Superintendent to prescribe a maximum grant award, but prohibits the maximum award from being less than \$150,000 and permits grant recipients in prior fiscal years to reapply for grants awarded under the bill.

Specifies that eligible school districts are those with a high percentage of students in poverty, a high number of students not graduating on time, and other criteria as determined by ODE.

Same as the Executive.

Same as the Executive.

Requires eligible school districts to partner with members of the business community, civic organizations, or the faith-based community to provide sustainable career advising and mentoring services.

Same as the Executive.

Same as the Executive.

Permits any unexpended and unencumbered funds at the end of FY 2018 to be reappropriated for the same purpose in FY 2019, with the approval of the OBM Director.

Same as the Executive.

Same as the Executive.

Specifies that grants awarded may be used by grant recipients for grant-related expenses for up to three years from the date of the award.

Same as the Executive.

Same as the Executive.

EDUCD74 Straight A Fund

Section: 265.330

No provision.

Section: 265.330

Earmarks \$500,000 in each fiscal year for the Bright New Leaders for Ohio Schools Program, to be used in conjunction with funds earmarked for the Program from GRF appropriation item 200550, Foundation Funding (see EDUCD68).

No provision.

Requires that SLF Fund 7017 appropriation item 200648 Straight A Fund, be used by ODE to make competitive

Same as the Executive, but requires the remainder of item 200648 to be used make grants under the Straight A

No provision.

Executive

As Passed by the House

As Passed by the Senate

grants in accordance with the Straight A Program.

Program.

EDUCD10 Community School Facilities

Section: 265.330

Specifies that SLF Fund 7017 appropriation item 200681, Community School Facilities, be used to pay brick-and-mortar community and STEM schools an amount of \$200 per pupil and internet- and computer-based community schools an amount of \$25 per pupil in each fiscal year for facilities-related costs.

Requires ODE to prorate payments if the amount appropriated is insufficient.

Section: 265.330

Same as the Executive.

Same as the Executive.

Section: 265.330

Same as the Executive.

Same as the Executive.

EDUCD76 Lottery Profits Education Reserve Fund

Section: 265.350

Creates the Lottery Profits Education Reserve Fund (Fund 7018). Permits the OBM Director to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in both fiscal years. Requires the Lottery Commission Director to certify on July 15, 2017, the amount by which lottery profits exceeded \$1,030,000,000 in FY 2017 and on July 15, 2018, the amount by which lottery profits exceeded \$1,045,000,000 in FY 2018, to the OBM Director. Permits the OBM Director to transfer cash in excess of the amounts necessary to support appropriations in Fund 7017 to Fund 7018.

Section: 265.350

Same as the Executive, but requires the Lottery Commission Director to certify the amount by which lottery profits exceeded \$1,092,060,000 in FY 2018.

Section: 265.350

Same as the Executive, but requires the Lottery Commission Director to certify the amount by which lottery profits exceeded \$1,078,130,000 in FY 2018.

Executive

As Passed by the House

As Passed by the Senate

EDUCD55 Federal Education Grants Fund

Section: 265.370

Requires the Superintendent of Public Instruction to certify to the OBM Director the unexpended, unencumbered cash balances of the Neglected and Delinquent Education Fund (Fund 3090), the Advanced Placement Fund (Fund 3EK0), the Miscellaneous Nutrition Grants Fund (Fund 3GF0), the School Climate Transformation Fund (Fund 3GP0), the Project Aware Fund (Fund 3GQ0), the JAVITS Gifted and Talented Students Fund (Fund 3GZ0), and the Head Start Collaboration Project Fund (Fund 3H90). Permits the Director to transfer the cash balances of those funds to the Department of Education Federal Education Grants Fund (Fund 3HF0) upon receipt of the certification.

Section: 265.370

Same as the Executive.

Section: 265.370

Same as the Executive.

EDUCD30 Community school SBH subsidy

Section: 265.390

Continues the subsidy payment in current law for certain community schools that serve students with severe behavioral handicaps (SBH). Specifies that the amount of the subsidy is not deducted from the students' resident school district.

Section: 265.390

Same as the Executive.

Section: 265.390

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

EDUCD31 Earmark accountability

Section: 265.400

Authorizes the Superintendent of Public Instruction to request an annual accountability report from any entity that receives a budget earmark under ODE's budget.

Requires that the report be submitted to ODE and House and Senate committees primarily concerned with education funding to the list of recipients.

Prohibits the provision of funds to an earmarked entity for a fiscal year until its report for the prior fiscal year has been submitted, if the entity received an earmark.

Section: 265.400

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 265.400

Same as the Executive.

Same as the Executive.

Same as the Executive.

EDUCD87 Prioritizing unused federal block grant funds

No provision.

Section: 265.490

Directs ODE to use any unused portion of the new Title IV, Part A federal block grant funds to pay for the cost of Advanced Placement (AP) or International Baccalaureate (IB) exams for low-income students.

Fiscal effect: This new block grant program created in the federal Every Student Succeeds Act consolidates the funding for many formerly separate programs, including the reimbursement of AP and IB test costs for low-income students. Funding allocations for the new block grant are not yet reflected in ODE's proposed appropriations.

Section: 265.490

Same as the House.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

EDUCD140 Transfer from the Straight A Fund (Fund 5RB0) to the GRF

No provision.

No provision.

Section: 512.170

Requires the Director of OBM to transfer the unexpended, unencumbered cash balance in the Straight A Fund (Fund 5RB0) to the GRF by January 31, 2018.

Executive

As Passed by the House

As Passed by the Senate

FCCCD20 School district indebtedness for purchase of alternative fuel vehicles

No provision.	No provision.	<p>R.C. 133.06, 3313.372, 3313.46</p> <p>Permits a school district to contract with a person experienced in the implementation of student transportation to produce a report that includes an analysis of and recommendations for the use of alternative fuel vehicles by school districts.</p>
No provision.	No provision.	<p>Requires the report to include cost estimates detailing the return on investment over the life of the alternative fuel vehicles and environmental impact of alternative fuel vehicles and estimates of all costs associated with alternative fuel transportation, including facility modifications and vehicle purchase costs or conversion costs.</p>
No provision.	No provision.	<p>Permits a district to submit to OFCC a copy of its findings and a request for approval to incur unvoted indebtedness to finance the purchase of the new alternative fuel vehicles or vehicle conversions, in an amount of up to 9/10 of 1% of the district's tax valuation.</p>
No provision.	No provision.	<p>Permits OFCC, in consultation with the Auditor of State, to deny a district that submits a request if that district is in a state of fiscal watch and the expenditure of funds is not in the best interest of the district.</p>
No provision.	No provision.	<p>Requires the district to monitor the purchase of new alternative fuel vehicles or vehicle conversions, and maintain and annually update a report to be submitted to OFCC that documents the purchase of new alternative fuel vehicles or vehicle conversions, the associated environmental impact, and return on investment.</p>

Executive

As Passed by the House

As Passed by the Senate

No provision.

No provision.

Prohibits a district that is in a state of fiscal emergency from submitting a request without the approval of the district's financial planning and supervision commission.

No provision.

No provision.

Prohibits a district for which an academic distress commission has been established from submitting a request without the approval of the academic distress commission.

Fiscal effect: Permissive.

Executive

As Passed by the House

As Passed by the Senate

BORCD35 Annual report on Attainment Goal 2025

R.C. 3333.0415

Beginning in 2018, requires the Chancellor, in conjunction with the Department of Education, to annually submit a report on the progress the state is making in increasing the percentage of adults in the state with a college degree, industry certificate, or other postsecondary credential to 65% by the year 2025.

Fiscal effect: Increases DHE's administrative responsibilities.

R.C. 3333.0415

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.0415

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD98 College-Ready Program

R.C. 3333.98

Establishes the College-Ready Program to provide high school students with college-ready transitional courses. Requires the program to approve public and chartered nonpublic schools to provide courses for students who do not meet certain remediation-free thresholds established by the bill and who need additional coursework to qualify to take courses to earn college credit while enrolled in high school, to be prepared for college after graduation, or both. Requires the Chancellor, in consultation with the Superintendent of Public Instruction, to administer the program.

Requires the Chancellor and Superintendent to convene, no later than December 31, 2017, a workgroup of faculty and administrators from both high schools and higher education institutions to develop one or more models for a college-ready program in mathematics. Requires the workgroup to

R.C. 3333.98

Same as the Executive.

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

develop and make recommendations for the creation and implementation of the plan.

Requires, no later than February 1, 2018, the Chancellor, in consultation with the Superintendent, to develop and publish all program requirements, deadlines, guidance, forms, documents, and procedures necessary to establish and administer the program.

Same as the Executive.

No provision.

Authorizes public and chartered nonpublic schools with approved programs to offer college-ready courses beginning with the 2018-2019 school year.

Same as the Executive.

No provision.

Fiscal effect: DHE and ODE are likely to incur costs to establish and administer the College-Ready Program. Schools are likely to incur costs if they choose to offer college-ready courses beginning in FY 2019. Funding for program support is provided with appropriations of \$500,000 in FY 2018 and \$1.0 million in FY 2019 from DPF Fund 5TF0 appropriation item 235653, College Ready Transition Courses (see BORCD59).

Fiscal effect: Same as the Executive.

BORCD97 College remediation report

R.C. 3345.062

Requires each state university to issue an annual report, no later than December 31, 2017, and each December 31 thereafter, on the number of students that require remedial education, the costs of remediation, the specific areas of remediation provided by the university, and causes for remediation. Requires each university to present the remediation report to its board of trustees and to submit a copy of the report to the Chancellor and the Superintendent of Public Instruction.

R.C. 3345.062

Same as the Executive.

No provision.

Executive

As Passed by the House

As Passed by the Senate

Fiscal effect: Potential increase in administrative responsibilities for a state university to report on the remediation of its students. Current law, unchanged by the bill, requires state institutions to report the institution's aggregate costs for providing remedial and developmental courses, the amount of those costs disaggregated by the school districts in which the students taking those courses received their high school diploma, and any other information with respect to academic remedial and developmental courses the Chancellor considers appropriate.

Fiscal effect: Same as the Executive.

BORCD39 Regional workforce collaboration model

R.C. 6301.21

Requires the Governor's Office of Workforce Transformation (OWT), the Department of Education (ODE), and the Chancellor, in consultation with business and economic development stakeholders groups, by December 31, 2017, to develop a regional workforce collaboration model to provide career services to students.

R.C. 6301.21

Same as the Executive.

R.C. 6301.21

Same as the Executive.

Requires the Governor's Office of Workforce Transformation to oversee the creation of regional workforce collaboration partnerships based on the model.

Same as the Executive.

Same as the Executive.

Fiscal effect: Increase in administrative responsibilities for OWT, ODE, and DHE to development a regional workforce collaboration model.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD40 OhioMeansJobs workforce supply tool

R.C. 6301.112

Requires the Governor's Office of Workforce Transformation, in collaboration with DHE and the Department of Job and Family Services, to create and publish on the OhioMeansJobs website a workforce supply tool that provides information on past graduates from high demand fields, projections of future graduates, and the number of skilled workers available for work in occupations that are on the in-demand jobs list maintained under continuing law. Requires the workforce supply tool to include data on all in-demand jobs in the in-demand jobs list maintained under continuing law by January 1, 2018.

Requires the Governor's Office of Workforce Transformation, in collaboration with DHE and the Department of Education, to, by December 31, 2018, establish design teams that identify emerging skill needs and periodically recommend innovations for responding to emerging in-demand jobs and skills.

Fiscal effect: The workforce supply tool debuted on the OhioMeansJobs website in December 2016 with existing plans to expand the number of in-demand occupations reported in 2017. However, there may be some additional work required to establish the design teams. Development of the Workforce Supply Tool was supported by a \$180,000 State Workforce Education Alignment Project grant from the National Skills Coalition.

R.C. 6301.112

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 6301.112

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

BORCD59 College Ready Transition Courses

Section: 381.490

Requires that DPF Fund 5TF0 appropriation item 235653, College Ready Transition Courses, be used by the Chancellor, in consultation with the Superintendent of Public Instruction, to develop college ready transition courses for high school students who have not met the state's remediation free thresholds in mathematics, English, or other instructional models.

Section: 381.490

Same as the Executive.

No provision.

BORCD44 Program to increase degrees in technology and cyber security

Section: 733.50

Requires the Chancellor, in consultation with the Director of the Governor's Office of Workforce Transformation and the Superintendent of Public Instruction, to work with the business community and higher education institutions to develop a program targeted at increasing the number of high school students in Ohio who pursue certificates or degrees in the field of advanced technology and cyber security.

Section: 733.50

Same as the Executive.

Section: 733.50

Same as the Executive.

Fiscal effect: Increase in administrative responsibilities for DHE, ODE, and OWT to develop the program.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

JEOCD4 JEO review of manual used by ODE to audit or review public school enrollment

R.C. 103.45, 3301.65

No provision.

Requires the Ohio Department of Education (ODE) to submit to JEO, by May 1 of every year, the manual containing the standards, procedures, timelines, and other requirements ODE intends to use to audit or review public school full-time equivalency student enrollment reporting.

No provision.

No provision.

Requires ODE to submit to JEO and each public school, a detailed summary of the changes between the prior year's manual and the proposed manual and post that summary and the proposed manual in a prominent location on ODE's website.

No provision.

No provision.

Requires JEO to hold one or more public hearings at which public schools may present testimony on their ability to comply with any proposed changes in the standards, procedures, timelines, and other requirements contained within the proposed manual, and by June 15 of each year, to vote on whether schools can reasonably comply with the proposed manual's changes.

No provision.

No provision.

Requires JEO, by July 1 of any year in which the committee determines that public schools are reasonably capable of compliance with proposed changes in the manual, to prepare a report comparing the prior year's standards, procedures, timelines, and other requirements with the newest standards, procedures, timelines, and other requirements and a summary of the testimony submitted at the public hearings.

No provision.

No provision.

Specifies that the proposed manual is ineffective, and ODE must conduct its reviews or audits using the prior year's manual if (1) ODE fails to comply with the requirements of

No provision.

Executive

As Passed by the House

As Passed by the Senate

the bill's provisions or its specific timelines; or (2) JEO determines that schools are not reasonably capable of compliance with the proposed changes in the manual.

Fiscal effect: Increases the administrative responsibilities of both JEO and ODE to comply with these requirements.

Executive

As Passed by the House

As Passed by the Senate

MHACD34 Drug Addiction Detection

No provision.

No provision.

Section: 337.33

Requires that new GRF line item 336410, Drug Addiction Detection, be used to develop a program to help teachers and educators identify students using or addicted to drugs, including opioids. Requires ODMHAS to collaborate with the Department of Education to develop the program.

Executive

As Passed by the House

As Passed by the Senate

Property Taxes and Transfer Fees

TAXCD48 Property tax base reductions and school funding recomputations

**R.C. 3317.021, 3316.20, 3317.01, 3317.025,
Repealed: 3317.026, 3317.027**

**R.C. 3317.021, 3316.20, 3317.01, 3317.025,
Repealed: 3317.026, 3317.027**

**R.C. 3317.021, 3316.20, 3317.01, 3317.025,
Repealed: 3317.026, 3317.027**

Repeals two provisions enabling school districts to have their state funding recomputed to reflect reductions in the district's property tax base that become known after the funding initially was computed. Retains a recomputation for reductions in public utility tangible personal property of 5% or more.

Same as the Executive.

Same as the Executive.

Fiscal effect: The repealed recomputations are for property value reductions causing tax refunds of more than 3% of a district's current expense tax revenue and for property value reductions arising from property owner complaints, late current agricultural use value (CAUV) determinations, and retroactive tax exemptions. A recomputation for reductions in public utility tangible personal property of 5% or more would remain in place (R.C. 3317.028). In recent years, the school funding formula uses a district's three-year average valuation in its calculations. The adjustment payments from R.C. 3317.026 and 3317.027 have not been significant.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

Other Taxation Provisions

TAXCD18 School district income tax consolidation

R.C. 5748.10, 3311.27

Prescribes the manner in which school district income tax applies to a school district resulting from the consolidation of territory of two or more districts by specifying that the tax will be levied at the rate, and according to the other terms of the "surviving" school district into which territory of another district is merged. Requires the board of education of a surviving school district to report certain tax-related information to the Tax Commissioner before such a consolidation takes effect.

Fiscal effect: School district income tax is administered by the Department of Taxation. Any increase in the Department's administrative costs related to such tax would be paid from the Department's Fund 4380, line item 110609, School District Income Tax Administration.

R.C. 5748.10, 3311.27

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 5748.10, 3311.27

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

LOCCD15 Local sales tax for permanent improvements

R.C. 307.283, 5739.026, Section 803.280

Allows community improvements board grants to a school district, which are funded by a county sales tax, to be spent for permanent improvements outside the county where the tax is levied so long as the improvements are within the school district and a part of the school district is within the county. Applies this authority to provide such grants funded by money under existing sales tax levies as long as that use is consistent with the authorizing sales tax resolution in addition to future levies.

Fiscal effect: Although the bill may result in redirecting the final use of sales tax revenue from projects within a particular county, there will be no change to the amount collected or total expenditures on permanent improvements.

R.C. 307.283, 5739.026, Section 803.280

Same as the House, but limits the authorization to use grants outside the county to grants funded by sales taxes first levied prior to the effective date of the provision.

Fiscal effect: Same as the House.

No provision.