

Fiscal Note & Local Impact Statement

123rd General Assembly of Ohio

BILL: **H.B. 182** DATE: **March 16, 1999**
STATUS: **As Introduced** SPONSOR: **Rep. Jordan**
LOCAL IMPACT STATEMENT REQUIRED: **No — No local cost**
CONTENTS: **To prohibit the state board of education from requiring teacher preparation programs to meet the standards of any specific accrediting organization**

State Fiscal Highlights

STATE FUND	FY 1999	FY 2000	FUTURE YEARS
General Revenue Fund			
Revenues	- 0 -	- 0 -	- 0 -
Expenditures	Minimal expenditure	- 0 -	- 0 -

Note: The state fiscal year is July 1 through June 30. For example, FY 2000 is July 1, 1999 – June 30, 2000.

- The administrative process of revising the current accreditation rule would cause the state to incur a minimal expenditure.

Local Fiscal Highlights

LOCAL GOVERNMENT	FY 1999	FY 2000	FUTURE YEARS
School districts			
Revenues	- 0 -	- 0 -	- 0 -
Expenditures	- 0 -	- 0 -	- 0 -

Note: For most local governments, the fiscal year is the calendar year. The school district fiscal year is July 1 through June 30.

- No direct fiscal effect on school districts and other local political entities.



Detailed Fiscal Analysis

Current law (RC 3319.23) requires the state board of education to establish standards and courses of study for the preparation of teachers, and to provide for the inspection and approval of teacher-preparation institutions and the licensure of their graduates. The standards and courses of study, together with the standards, rules and regulations for the licenses must be adopted and published by the board (Revised Code, Chapter 119).

The bill would add language to section 3319.23 concerning the state board's adoption of standards for the accreditation of teacher preparation institutions. This language states that the board "shall not, pursuant to this section, adopt any rule that would require institutions to meet the standards of any specific organization that accredits teacher preparation programs".

The current accreditation rule, adopted by the state board of education, does require teacher preparation institutions to be approved by the state board based on the standards of one specific accreditation organization. The language is provided by the Ohio Administrative Code, section 3301-24-03, which states as follows: "A college or university desiring to prepare teachers shall be approved based on the following: (1) Evidence of meeting or exceeding the standards of the national council for accreditation of teacher education [NCATE]. . .".

The bill, however, would prohibit the board from specifying NCATE, or any other accreditation agency, as the organization whose standards are to be used.

State fiscal effects

The bill would require the state board of education to revise the current rule (OAC 3301-24-03). The research, codification and approval of this revision according to existing administrative procedures would cause the state to incur certain expenses. These expenses, however, would most likely be minimal.

Local fiscal effects

The bill should have no direct fiscal effect on the school districts and other local political entities.

□ *LBO staff: David Price, Budget/Policy Analyst*

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