

# Fiscal Note & Local Impact Statement

123<sup>rd</sup> General Assembly of Ohio

BILL: S.B. 37 DATE: February 10, 1999  
STATUS: As Introduced SPONSOR: Sen. Watts  
LOCAL IMPACT STATEMENT REQUIRED: No — Minimal cost  
CONTENTS: Requires that the minimum grade point average established as a condition for students to participate in interscholastic extracurricular activities be not less than 2.0 on a 4.0 scale.

## State Fiscal Highlights

STATE FUND	FY 1999	FY 2000	FUTURE YEARS
<b>General Revenue Fund</b>			
Revenues	- 0 -	- 0 -	- 0 -
Expenditures	- 0 -	- 0 -	- 0 -
<b>Other State Funds</b>			
Revenues	- 0 -	- 0 -	- 0 -
Expenditures	- 0 -	- 0 -	- 0 -

Note: The state fiscal year is July 1 through June 30. For example, FY 2000 is July 1, 1999 – June 30, 2000.

- No direct fiscal effect on the state.

## Local Fiscal Highlights

LOCAL GOVERNMENT	FY 1999	FY 2000	FUTURE YEARS
<b>Counties</b>			
Revenues	- 0 -	- 0 -	- 0 -
Expenditures	- 0 -	- 0 -	- 0 -
<b>Other Local Governments</b>			
Revenues	- 0 -	- 0 -	- 0 -
Expenditures	- 0 -	Potential Minimal Increase	- 0 -

Note: For most local governments, the fiscal year is the calendar year. The school district fiscal year is July 1 through June 30.

- Development of rules by school boards specifying a minimum grade point average that seventh through twelfth grade students would have to attain in order to participate in certain extracurricular activities would increase costs minimally.



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## ***Detailed Fiscal Analysis***

The bill would require each school board to adopt rules specifying a minimum grade point average that seventh through twelfth grade students would have to attain in order to participate in certain extracurricular activities. Under current law, it appears that school districts are allowed to adopt rules for the eligibility, including academic eligibility, of students to participate in extracurricular activities. Academic eligibility requirements for seventh and eighth graders have been established by the Ohio High School Athletic Association (OHSAA). The rules are somewhat more general for the high school population. High school students generally must attain passing grades in at least four “one-credit courses or the equivalent” in the preceding grading period. These high school courses must count toward graduation to be included in determining eligibility. School districts may adopt more stringent standards than those required by OHSAA.

Under the bill, the rules would be required to cover only “interscholastic extracurricular activities,” defined as school or district sponsored programs that include participants from more than one school or school district and that are not activities included in the district’s graded course of study. The rules could include an exemption from the grade point requirement for handicapped students receiving special education if the student’s individualized education program (IEP) indicates an exemption is advisable. The bill would expressly permit each board’s rules to: (1) exclude from interscholastic extracurricular activities any student who has received a failing grade for any class or course in the previous grading period, (2) establish “additional standards for determining” eligibility, and (3) include requirements for re-eligibility.

### Fiscal Effects

There would be a minimal cost to school districts to develop the rules for academic eligibility for interscholastic extracurricular activities if they do not already have them. The cost would consist of the time for school administrators, athletic directors and other interested parties to develop these rules.

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