



# Ohio Legislative Service Commission

## Synopsis of Senate Committee Amendments\*

Jennifer Stump

### Sub. H.B. 96

129th General Assembly  
(S. Education)

Specifies that the pilot project is to provide early screening and intervention services for children with *risk factors for dyslexia* (rather than dyslexia itself, as in the House version).

Requires school districts interested in participating in the pilot project to submit to the Superintendent of Public Instruction a proposal that (1) identifies a method of screening children for risk factors for dyslexia, (2) provides for the children's enrollment in a reading program staffed by teachers trained in multisensory structured language programs, and (3) includes a methodology for evaluating the reading program's effects.

Makes it optional for a participating school district to establish a partnership with a regional library or library system for purposes of the pilot project.

Requires participating school districts, when a child is suspected of having dyslexia, to notify the child's parent of that fact and that the child is eligible for intervention services under the pilot project.

Requires school districts to obtain a written statement from the parent indicating that the parent voluntarily and knowingly consents to the child's participation in the pilot project.

Specifies that any organization with which the state Superintendent consults in establishing the pilot project must specialize in "multisensory structured language programs for the treatment of dyslexia" (rather than in "issues surrounding dyslexia," as in the House version).

Specifies that the school districts' reporting of data about the pilot project to the state Superintendent must occur annually.