



Ohio Legislative Service Commission

Synopsis of House Committee Amendments*

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Sub. S.B. 165

129th General Assembly
(H. Education)

Specifies grades 4 to 12 as the grade levels for which the State Board of Education must incorporate into social studies standards, model curricula, and achievement assessments, content about the Declaration of Independence, Northwest Ordinance, U.S. Constitution, and Ohio Constitution. (The Senate version specified no grade levels, presumably requiring the State Board to incorporate the content into standards for all grades, K to 12.)

Requires the state standards and high school instruction to address the documents' "original" context, rather than "historical" context under the Senate version.

Adds a history and government end-of-course examination as a component of the college and work-ready assessments that are being developed to replace the Ohio Graduation Tests.

Not later than July 1, 2014, requires the Superintendent of Public Instruction and Chancellor of the Board of Regents to select an end-of-course examination for high school history and government that demonstrates mastery of American history and American government, and at least 30% of which must address the historical documents required by the bill.

Not later than July 1, 2013, requires each school district board of education, each community school, and each STEM school to adopt an interim end-of-course examination in history and government to be used by public high schools until the Superintendent and Chancellor adopt the exam described above.

Specifies that a valid educator license in social studies is sufficient to teach the additional American history and American government content required by the bill.

Revises the current law requiring "basic instruction" in geography and U.S. and Ohio history and government before a student may study other social studies topics by permitting "demonstrated mastery" of geography and U.S. and Ohio history and government as an alternative to "basic instruction."

* This synopsis does not address amendments that may have been adopted on the House Floor.

Requires the State Board of Education to review the Revised Code for any provisions that may impede the implementation the American history and government content and to recommend legislation to the General Assembly to address any issues it finds not later than July 1, 2012.

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