



Ohio Legislative Service Commission

Synopsis of Senate Committee Amendments*

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Sub. H.B. 342

130th General Assembly
(As Reported by S. Education)

Permits a county board of developmental disabilities that provides special education and related services to children with disabilities to be a partner in an education consortium seeking a grant under the Straight A Program.

Specifies that, for an educational service center (ESC) to be the lead applicant of an education consortium seeking a grant under the Straight A Program, at least one of the ESC's client school districts must be included on the application as a member of the consortium.

Requires the Straight A governing board to give priority in awarding grants to applicants that demonstrate cost savings over applicants that do not demonstrate cost savings.

Reduces to \$1 million, from \$5 million as under current law, the maximum amount that may be awarded under the Straight A Program in a fiscal year to a school district, ESC, community school, STEM school, college-preparatory boarding school, individual school building, institution of higher education, or private entity partnering with one or more educational entities.

Extends to 90 days, from 75 days as under current law, the deadline by which the Straight A governing board must issue a decision on a grant application after first receiving the application.

Modifies the House-passed provisions regarding the project goals for the Straight A Program as follows:

Specifies that, in the case of an ESC, the goal that prescribes increased student achievement must measure increased student achievement in "other school districts or schools that are members of the consortium," instead of only measuring increased

* This synopsis does not address amendments that may have been adopted on the Senate Floor.

student achievement in the ESC's client school district, as under the House-passed provisions.

Specifies that, in the case of an ESC, the goal that prescribes utilization of a greater share of resources in the classroom must measure utilization of a greater share of resources in the classrooms of "other school districts or schools that are members of the consortium," instead of only measuring utilization of a greater share of resources in the classrooms of an educational entity or an ESC's client school district, as under the House-passed version.

Corrects grammatical errors in current law.

Declares an emergency.

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