

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<b>BORCD100 Federal Research Center Network</b>			
No provision.	<p><b>Section:</b> No provision, but similar provision to Senate is under the Development Services Agency appropriation item 195541, Federal Research Network. (See DEVCD43)</p>	<p><b>Section: 369.513</b> Requires that BRD Fund 7011 appropriation item 235699, Federal Research Center Network, be distributed to Applied Research Corporation to (1) collaborate with Wright Patterson Air Force Base, NASA Glenn Research Center, Ohio's research universities, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from the two federal installations, (2) strengthen related workforce development and technology commercialization programs, and (3) better position the state's university system to directly impact new job creation in Ohio.</p>	No provision, but provision similar to Senate is made under DPF Fund 5RA0, Workforce and Higher Education Programs. (See BORCD89.)
No provision.	<p>No provision, but similar provision to Senate is made under the Development Services Agency appropriation item 195541, Federal Research Network. (See DEVCD43)</p>	<p>Requires a portion of the appropriation to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.</p>	No provision, but similar provision to Senate is made under DPF Fund 5RA0, Workforce and Higher Education Programs. (See BORCD89.)
No provision.	No provision.	<p>Requires item 235699 to be used for "research and development purposes" as defined under Article VIII, Section 2p of the Ohio Constitution.</p>	No provision.

Executive

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**BORCD50 Office of Board of Regents and Chancellor name changes**

**R.C. 121.03, Section 369.550, various other sections**

Renames the Office of the Board of Regents (BOR) as the Department of Higher Education (DHE) and the Chancellor of the Board of Regents as the Director of Higher Education (DHE Director). Retains the name of the Board of Regents, which continues to act as an advisory board.

**Fiscal effect: Increase in administrative costs for the transition.**

**R.C. 121.03, Section 369.550, various other sections**

Same as the Executive.

**Fiscal effect: Same as the Executive.**

**R.C. 121.03, Section 369.550, various other sections**

Same as the Executive, but renames the Chancellor of the Board of Regents as the Chancellor of Higher Education, instead of the Director of Higher Education.

**Fiscal effect: Same as the Executive.**

**R.C. 121.03, Section 369.550, various other sections**

Same as the Senate.

**Fiscal effect: Same as the Executive.**

**BORCD54 OhioMeansJobs registration**

**R.C. 3304.171, 3333.92, 6301.16**

Beginning January 1, 2016, requires participants in an Adult Basic and Literacy Education-funded or an Ohio Technical Center-funded training or education program, or in an adult training or education program funded under the federal Workforce Innovation and Opportunity Act, and recipients of vocational rehabilitation services provided by the Opportunities for Ohioans with Disabilities Agency to create an account on the OhioMeansJobs web site by certain specified times.

**R.C. 3304.171, 3333.92, 6301.16**

Same as the Executive.

**R.C. 3304.171, 3333.92, 6301.16**

Same as the Executive.

**R.C. 3304.171, 3333.92, 6301.16**

Same as the Executive.

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<p>Exempts the following from the requirement: (1) an individual who is legally prohibited from using a computer, (2) an individual who has a physical or visual impairment that makes the individual unable to use a computer, or (3) an individual who has a limited ability to read, write, speak, or understand a language in which OhioMeansJobs is available.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>Fiscal effect: None.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<p><b>BORCD97 Retirement system ARP mitigating rates</b></p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. <b>3305.052, 3305.062 and Section 733.40</b>                      Limits the percentage of an alternative retirement program (ARP) participant's compensation that must be paid by a public institution of higher education to the retirement system to mitigate any financial impact of the ARP on the system, as follows: the Public Employees Retirement System (PERS) – 0.77%; the State Teachers Retirement System (STRS) – 4.5%; or the School Employees Retirement System (SERS) – 6%.</p>	<p>R.C. <b>3305.052, 3305.062 and Section 733.40</b>                      Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Prescribes the mitigating rate requirements for the STRS Board if the Board increases the rate between July 1, 2015 and the effective date of the mitigating rate limitation provision under this bill. Requires the Board</p>	<p>Same as the Senate.</p>

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As Enacted

to do all of the following: (1) repay each public institution the difference between the percentage established by the Board and 4.5% and then the institution must credit the employee's investment provider that amount; (2) limit the mitigating rate to 4% until the Board repays each public institution the amount above; and (3) reimburse each public institution the costs of reprogramming computers and administrative expenses related to increasing the percentage of mitigating rate.

**Fiscal effect: Codifies the current mitigation rate caps. Potential gain in revenue to public institutions in reimbursements from STRS. Potential negative fiscal impact on the three retirement systems' unfunded actuarial liabilities. (Existing law allows the Ohio Retirement Study Council to adjust the rate to reflect any negative financial impact on the systems due to the establishment of the ARP, as determined by an actuary under the required ARP triennial independent actuarial study. Currently, the mitigation rate for STRS is temporarily "frozen" under Am. Sub. H.B. 483 of the 130th G.A. to up to 4.5% until July 1, 2015).**

**Fiscal effect: Same as the Senate.**

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As Passed by the House

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As Enacted

**BORCD56 Chancellor's annual report on advanced standing programs**

**R.C. 3333.041**

Eliminates a requirement that the DHE Director annually submit to the Governor and the General Assembly a report including a description of advanced standing courses offered by public and chartered nonpublic schools, and post the information included in the report on the DHE web site.

No provision.

**R.C. 3333.041**

Same as the Executive.

**R.C. 3333.041**

Same as the Executive.

**Fiscal effect: None.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**

**BORCD59 Reporting date for academic data of students of Ohio-trained teachers**

**R.C. 3333.041**

Moves the deadline for the DHE Director to report to the Governor and the General Assembly aggregate academic growth data for students assigned to graduates of teacher preparation programs, from the last day of December, to the 15th day of February each year.

**R.C. 3333.041**

Same as the Executive.

**R.C. 3333.041**

Same as the Executive.

**R.C. 3333.041**

Same as the Executive.

**Fiscal effect: None.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**

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As Passed by the House

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**BORCD53 Bachelor's degree programs at two-year colleges**

**R.C. 3333.0414, 3354.071, 3357.071, 3358.071**

Authorizes a community college, technical college, or state community college (two-year institution) to offer bachelor's degree programs, if no state university or university branch offers a program that is the same or substantially similar, within 30-miles of the college, or plans to offer such a program within a year of a college's application to the DHE Director for approval of the program.

**R.C. 3333.0414, 3354.071, 3357.071, 3358.071**

Same as the Executive.

No provision.

No provision.

Requires the Director, prior to granting approval for a program, to determine and certify that there is a demonstrated need for that program in the geographic area of the college.

Same as the Executive.

No provision.

No provision.

Requires the Director to conduct a study not later than December 31, 2018, and then again by December 31, 2020, to determine the effects of the bachelor's degree programs at two-year institutions on fulfilling the needs of students and local industry and to submit those studies to the General Assembly and Governor.

Same as the Executive.

No provision.

No provision.

**Fiscal effect: May increase enrollment at two-year institutions and lead to higher costs and revenues as a result.**

**Fiscal effect: Same as the Executive.**

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD57 Teacher preparation minimum standards**

**R.C. 3333.048**

Authorizes the DHE Director to set statewide standards for entry into teacher preparation programs offered at institutions of higher education.

No provision.

No provision.

No provision.

**Fiscal effect: Increased administrative costs associated with developing the standards; possible reduction in enrollment and associated costs and revenues, if standards are higher than those currently used at any given institution.**

**BORCD105 Transfer of college courses and associate degrees**

No provision.

No provision.

**R.C. 3333.16, 3333.165**

Requires the Chancellor of Higher Education, by December 1, 2018, to update and implement the policies and procedures for the transfer and articulation of college courses and degrees to ensure both of the following:

**R.C. 3333.16, 3333.165**

Same as the Senate.

No provision.

No provision.

(1) Any associate degree offered at a state institution of higher education may be transferred to any other state institution of higher education and applied to a bachelor degree program in an equivalent field at that

(1) Same as the Senate.

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No provision.	No provision.	institution. (2) Each transferred associate degree applies to the student's degree objective in the same manner as equivalent coursework completed by the student at the receiving institution.	(2) Same as the Senate.
No provision.	No provision.	Requires the Chancellor, when updating and implementing the policies and procedures, to seek input from faculty and academic leaders in each academic field or discipline.	Same as the Senate.
No provision.	No provision.	Requires the Chancellor, at the end of each academic year, to develop and release a report regarding the transfer of college courses and degrees, which must include all of the following information:	Same as the Senate.
No provision.	No provision.	(1) The total number of courses transferred to state institutions of higher education during the most recent academic year for which data is available.	(1) Same as the Senate.
No provision.	No provision.	(2) The total number of courses that were not accepted for transfer at state institutions of higher education during the most recent academic year for which data is available.	(2) Same as the Senate.
No provision.	No provision.	(3) The number of students who earned an associate degree at a community college, a state community college, or a university branch and successfully transferred that degree to a state university.	(3) Same as the Senate.



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**Fiscal effect: Minimal. DHE may incur costs for updating and implementing transfer and articulation policies and procedures and for providing a report at the end of each academic year.**

**Fiscal effect: Same as the Senate.**

**BORCD52 In-state tuition for veterans, spouses, and dependents**

**R.C. 3333.31**

Qualifies a veteran or the veteran's spouse or dependent for in-state tuition at a state institution of higher education, if the veteran is receiving federal veterans' education benefits under the "Post-9/11 Veterans Educational Assistance Program" or the "All-Volunteer Force Educational Assistance Program," or the veteran's spouse or dependent is receiving transferred federal veteran's education benefits under either program and the following conditions are met:

- (1) The veteran has served on active military duty for at least 90 days.
- (2) The veteran or the spouse or dependent enrolls in a state institution within 3 years of the veteran's discharge from active duty.
- (3) The veteran or the spouse or dependent resides in the state as of the first day of the term of enrollment at the state institution.

**R.C. 3333.31**

Same as the Executive.

Same as the Executive, but removes (2) as a qualifying condition.

**R.C. 3333.31**

Same as the Executive, but removes reference to "spouses and dependents" and, instead, refers to "persons who are recipients of the federal Marine Gunnery Sergeant John David Fry Scholarship."

Same as the House, but specifies in (1) that the veteran must have served at least 90 days on "active duty" instead of "active military duty" and in (3) replaces references of "spouses or dependent" with "person" and "resides" with "lives."

**R.C. 3333.31**

Same as the Senate.

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Specifies that a veteran or person continues to qualify for in-state tuition under the provision, if the veteran or person is continuously enrolled in at least one program at the state institution.	No provision.
No provision.	No provision.	No provision.	Defines a veteran as any person who has completed service in the uniformed services.
<b>Fiscal effect: Minimal. Under continuing law, veterans, their spouses, or dependents can qualify for in-state tuition under a different set of conditions. The new provision provides an alternative way for a veteran or spouse or dependent to qualify for in-state tuition.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive. The Marine Gunnery Sergeant John David Fry Scholarship provides benefits to the children and surviving spouses of Servicemembers who died in the line of duty while on active duty after September 10, 2001. Therefore, the reference changes appear to have no additional fiscal effect beyond minimal.</b>	<b>Fiscal effect: Same as the Senate.</b>

**BORCD85 Higher Education Innovation Grant Program**

No provision.	<p><b>R.C. 3333.70</b></p> <p>Requires the DHE Director to establish and administer the Ohio Higher Education Innovation Grant Program to promote educational excellence and economic efficiency to stabilize or reduce student tuition rates.</p>	No provision.	<p><b>R.C. 3333.70</b></p> <p>Same as the House, but changes reference to "Director" to "Chancellor."</p>
No provision.	<p>Permits state institutions of higher education and private nonprofit institutions to apply for grants and to collaborate with other institutions on innovative projects that</p>	No provision.	Same as the House.

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<p>No provision.</p>	<p>incorporate academic achievement and economic efficiencies.</p> <p>Requires the Director to adopt rules to administer the Program, including, requirements that each grant application provide: (1) a system to measure academic achievement and reductions in funding and administration expenditures; (2) demonstration of how a project will be sustained beyond the funding period and continue to provide lasting impact; (3) proof of commitment from all parties responsible for project implementation; and, (4) implementation of an ongoing evaluation process and improvement plans.</p> <p><b>Fiscal effect: Minimal administrative costs for DHE to establish and administer the Program.</b></p>	<p>No provision.</p>	<p>Same as the House, but changes reference to "Director" to Chancellor.</p> <p><b>Fiscal effect: The bill earmarks \$5 million in each fiscal year in DPF Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs, for the Grant Program.</b></p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<b>BORCD48 Deadline for certification of reserve fund transfer of scholarship programs</b>			
<p>R.C. 3333.124, 3333.613, 5910.08, 5919.341</p>	<p>R.C. 3333.124, 3333.613, 5910.08, 5919.341</p>	<p>R.C. 3333.124, 3333.613, 5910.08, 5919.341</p>	<p>R.C. 3333.124, 3333.613, 5910.08, 5919.341</p>
<p>Revises, from "not later than the first day of July of each fiscal year" to "as soon as possible following the end of each fiscal year," the deadline by which the DHE Director must certify the unencumbered balance of GRF appropriations made in the immediately preceding fiscal year for the Ohio College Opportunity Grant Program, Choose Ohio First Scholarship Program, Ohio National Guard Scholarship Program, and War Orphans Scholarship Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes the Director of Budget and Management to transfer funds from the reserve funds of these four programs to the GRF in order to meet GRF obligations, if it is determined that GRF appropriations are insufficient (Current law authorizes the Director to transfer "any unencumbered balance" of those funds to the GRF).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes the Director of Budget and Management to transfer the unexpended balance of the amounts initially transferred to the GRF back to the reserve funds, if the funds transferred from the reserve funds are not needed in the GRF.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Eliminates an authorization for the Director of Budget and Management to seek, at the request of the Director of Higher Education, Controlling Board approval to establish appropriations for the National Guard Scholarship Reserve Fund.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: Provides increased flexibility.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>

**BORCD96 Student trustee voting power - Ohio State University**

	R.C. 3335.02, 3335.09		R.C. 3335.02, 3335.09
No provision.	Requires, within 90 days of the effective date of the provision, the board of trustees of Ohio State University to adopt a resolution to grant or not grant voting power to student members.	No provision.	Same as the House.
No provision.	Authorizes the university's board to adopt subsequent resolutions to change the voting status of student trustees.	No provision.	Same as the House.
No provision.	Prohibits a student from being disqualified as a voting student trustee, if the student receives financial aid or is employed in certain student employment positions.	No provision.	Same as the House.
No provision.	Exempts students who are granted voting power from the law that disqualifies the university's trustees and their relatives from holding faculty or other positions at the university if the compensation for that position is paid from the state treasury or a	No provision.	Same as the House.

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	university fund.		
	<b>Fiscal effect: None.</b>		<b>Fiscal effect: Same as the House.</b>
<b>BORCD94 Fingerprinting of 4-H volunteers</b>			
No provision.	<p data-bbox="728 529 1002 557"><b>R.C. 3335.361</b></p> <p data-bbox="728 574 1298 841">Stipulates that any policy or guideline established by OSU extension that requires volunteers for 4-H programs to be fingerprinted must require only individuals who become volunteers for those programs on or after the provision's effective date to be fingerprinted and to be fingerprinted only one time.</p>	No provision.	<p data-bbox="1964 529 2239 557"><b>R.C. 3335.361</b></p> <p data-bbox="1964 574 2239 602">Same as the House.</p>
	<b>Fiscal effect: None.</b>		<b>Fiscal effect: Same as the House.</b>
<b>BORCD49 Elimination of Ohio University College of Osteopathic Medicine advisory committee</b>			
<p data-bbox="110 1036 653 1063"><b>R.C. 3337.10, 3337.11 (Repealed)</b></p> <p data-bbox="110 1081 680 1179">Eliminates the requirement that the Ohio University College of Osteopathic Medicine have an advisory committee.</p>	<p data-bbox="728 1036 1271 1063"><b>R.C. 3337.10, 3337.11 (Repealed)</b></p> <p data-bbox="728 1081 1037 1114">Same as the Executive.</p>	<p data-bbox="1346 1036 1889 1063"><b>R.C. 3337.10, 3337.11 (Repealed)</b></p> <p data-bbox="1346 1081 1655 1114">Same as the Executive.</p>	<p data-bbox="1964 1036 2507 1063"><b>R.C. 3337.10, 3337.11 (Repealed)</b></p> <p data-bbox="1964 1081 2274 1114">Same as the Executive.</p>
<b>Fiscal effect: None.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD51 Course and program evaluations for state institutions of higher education**

**R.C. 3345.35**

Requires the board of trustees of each state institution of higher education, not later than January 1, 2016, and every five years thereafter by January 1, to evaluate all courses and programs the institution offers based on enrollment and student performance.

For courses with low enrollment, requires the board of trustees to evaluate the benefits of collaboration with other institutions of higher education, based on geographic region, to deliver the course.

Requires each board of trustees to submit its findings to the Director not later than 30 days after completion of the evaluation.

**Fiscal effect: State institutions may incur increased administrative costs for evaluating their courses and programs and for reporting their findings to the Director.**

**R.C. 3345.35**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Fiscal effect: Same as the Executive.**

**R.C. 3345.35**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Fiscal effect: Same as the Executive.**

**R.C. 3345.35**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Fiscal effect: Same as the Executive.**

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD88 College credit for International Baccalaureate classes

No provision.

**R.C. 3345.38**

Requires public institutions of higher education to establish a policy to grant credit for successful completion of the International Baccalaureate Diploma Program (IB).

**Fiscal effect: Minimal cost associated with changing regulations at public institutions of higher education. May result in some loss of revenue associated with students not having to take certain classes.**

**R.C. 3345.38**

Same as the House.

**Fiscal effect: Same as the House.**

**R.C. 3345.38**

Same as the House.

**Fiscal effect: Same as the House.**



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD83 Overload fees at state institutions of higher education**

No provision.	<p><b>R.C. 3345.46</b>                  Prohibits a state institution of higher education from charging an overload fee except for (1) credit hours taken in excess of 18 credit hours per semester, or the equivalent number of credit hours per quarter and (2) credit hours taken in excess of a full course load, but less than or equal to 18 credit hours per semester, or the equivalent number of credit hours per quarter if the student withdraws from the course prior to a date specified by the institution's board of trustees.</p> <p><b>Fiscal effect: State institutions of higher education that currently charge overload fees for credit hours below 18 credit hours per semester may experience a decrease in revenue.</b></p>	<p><b>R.C. 3345.46</b>                  Same as the House.</p> <p><b>Fiscal effect: Same as the House.</b></p>	<p><b>R.C. 3345.46</b>                  Same as the House.</p> <p><b>Fiscal effect: Same as the House.</b></p>
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**BORCD103 On-campus student housing at state universities**

No provision.	No provision.	<p><b>R.C. 3345.47</b>                  Prohibits a state university from requiring a student to live in on-campus student housing, if the student lives within 25 miles of campus.</p>	<p><b>R.C. 3345.47</b>                  Same as the Senate.</p>
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**Fiscal effect: May reduce university revenue and expenditures on student housing.**

**BORCD102 Higher education employees-excess benefits**

No provision.

No provision.

**R.C. 3345.311, 4117.10**

Prohibits a state institution of higher education from providing excess benefits to an employee that would trigger the excise tax on such plans under federal law. Applies to collective bargaining agreements entered into on or after the provision's effective date. Specifies that the provision shall not be construed to prohibit a state institution of higher education from providing health benefits that would not trigger the tax.

**R.C. 3345.311, 4117.10**

Same as the Senate.

**Fiscal effect: Minimal.**

**Fiscal effect: Same as the Senate.**

**BORCD55 ~~\*\*PARTIALLY VETOED\*\*~~ College Credit Plus Program**

**R.C. 3365.02, 3365.07**

Removes the end date of July 1, 2016, with regard to the exemption from the College Credit Plus (CCP) program for career-technical education programs that grant articulated credit to students, thus extending the exemption indefinitely.

**R.C. 3365.02, 3365.07**

Same as the Executive.

**R.C. 3365.02, 3365.07**

Same as the Executive.

**R.C. 3365.02, 3365.07**

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Specifies that the portion of career-technical education programs that grant transcribed credit to students must be governed by the CCP program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Modifies current law requiring the CCP program to be the sole mechanism by which state funds are paid to colleges for students who earn college-level credit while enrolled in high school by applying the requirement only to college course credit that is "transcribed" and earned by students enrolled in both high school and college. (However, as under current law, this provision does not apply to an agreement governing an Early College High School program that meets specified exemption criteria.)	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	[***VETOED: Prohibits any requirement of the College Credit Plus (CCP) program or any rule adopted by the DHE Director or the State Board of Education for purposes of the CCP program to apply to a nonpublic secondary school that chooses not to participate in the program.***]	Same as the House.	Same as the House.
<b>Fiscal effect: Minimal.</b>	<b>Fiscal effect: Minimal.</b>	<b>Fiscal effect: Same as the House.</b>	<b>Fiscal effect: Same as the House.</b>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD104 Participation in College Credit Plus during summer term**

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	<b>R.C. 3365.034</b> Specifically permits students to participate in College Credit Plus (CCP) during a college's summer term.	<b>R.C. 3365.034</b> Same as the Senate.
No provision.	No provision.	Specifies that all requirements of the CCP apply during summer term, unless otherwise specified.	Same as the Senate.
No provision.	No provision.	Requires students who participate in the summer to meet eligibility requirements except for the current law notification deadline (April 1).	Same as the Senate.
No provision.	No provision.	Requires ODE to reimburse colleges for summer term in the same manner as other terms except the payments must be made by September (rather than January and	Same as the Senate.
No provision.	No provision.	Requires the student or student's parent to be responsible for transportation during the summer.	Same as the Senate.
No provision.	No provision.	Requires the Chancellor, in consultation with the State Superintendent, to adopt rules related to summer participation, including a notification deadline.	Same as the Senate.
		<b>Fiscal effect: If CCP participation increases, may increase school district costs and college costs and revenues related to the CCP program.</b>	<b>Fiscal effect: Same as the Senate.</b>

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**BORCD90 \*\*VETOED\*\* Associate degree pathway under College Credit Plus**

	R.C. 3365.14		R.C. 3365.14
No provision.	[***VETOED: Requires all public and participating private and out-of-state colleges to offer an associate degree pathway under the College Credit Plus (CCP) program that enables participants to earn an associate degree upon completion of the pathway.***]	No provision.	Same as the House.
No provision.	[***VETOED: Specifies that the pathway must require at least 60, but not more than 72, credit hours (or the equivalent number of quarter hours) for participants to complete the pathway and earn an associate degree.***]	No provision.	Same as the House.
No provision.	[***VETOED: Permits participants enrolled in the pathway to enroll in more than 60 credit hours over two school years, but prohibits such participants from enrolling in more than 72 credit hours (or the equivalent number of quarter hours) over the same period.***]	No provision.	Same as the House.
No provision.	[***VETOED: Requires the Department of Education to reimburse colleges for participants enrolled in the associate degree pathway under CCP in the same manner as for other participants under the program, except for the calculation of payments (see below).***]	No provision.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>[***VETOED: Requires the DHE Director, in consultation with the Superintendent of Public Instruction, to adopt rules prescribing a method to calculate payments made for such participants that reflects the increased number of credit hours required under the pathway. (Under current law, the formula for the calculation of payments assumes a maximum of 30 credit hours per school year for colleges on a semester schedule and 45 credit hours per school year for colleges on a quarter schedule.)***]</p> <p><b>Fiscal effect: Increase in costs associated with establishing policies and procedures for creating or adapting programs.</b></p>	No provision.	<p>Same as the House, but changes reference to "Director" to "Chancellor."</p> <p><b>Fiscal effect: Same as the House.</b></p>
<b>BORCD58 Quality assurance measures in biennial CCP report</b>			
<p><b>R.C. 3365.15</b> Requires the DHE Director and the Superintendent of Public Instruction, as part of the required biennial report on the status of the CCP program, also to include an analysis of "quality assurance measures" related to the program.</p> <p><b>Fiscal effect: Minimal.</b></p>	<p><b>R.C. 3365.15</b> Same as the Executive.</p> <p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>R.C. 3365.15</b> Same as the Executive.</p> <p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>R.C. 3365.15</b> Same as the Executive.</p> <p><b>Fiscal effect: Same as the Executive.</b></p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD84 Operating Expenses**

No provision.

**Section: 369.13**

Earmarks up to \$2,854,000 in FY 2016 and up to \$2,996,000 in FY 2017 from GRF appropriation item 235321, Operating Expenses, to be used by the DHE Director to support the development and implementation of information technology solutions designed to improve the performance and services of DHE and the University System of Ohio. Authorizes OARnet to provide the information technology solutions.

**Section: 369.13**

Same as the House.

**Section: 369.13**

Same as the House.

**BORCD82 Sea Grants**

**Section: 369.20**

Requires that GRF appropriation item 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.

**Section: 369.20**

Same as the Executive.

**Section: 369.20**

Same as the Executive.

**Section: 369.20**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD1 Articulation and Transfer**

**Section: 369.30**

Requires that GRF appropriation item 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.

**Section: 369.30**

Same as the Executive.

**Section: 369.30**

Same as the Executive.

**Section: 369.30**

Same as the Executive.

**BORCD2 Midwest Higher Education Compact**

**Section: 369.40**

Requires that GRF appropriation item 235408, Midwest Higher Education Compact, be used for paying membership fees for the Midwest Higher Education Compact.

**Section: 369.40**

Same as the Executive.

**Section: 369.40**

Same as the Executive.

**Section: 369.40**

Same as the Executive.



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD3 State Grants and Scholarship Administration**

**Section: 369.50**

Requires that GRF appropriation item 235414, State Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.

**Section: 369.50**

Same as the Executive.

**Section: 369.50**

Same as the Executive.

**Section: 369.50**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD4 eStudent Services**

**Section: 369.60**

Requires that GRF appropriation item 235417, eStudent Services, be used to support the continued implementation of the consortium, eStudent Services. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, expand access to adult higher education opportunities through technology, develop and promote learning and assessment through the use of technology, provide advice on emerging learning directed technologies, support the distance learning clearinghouse, and facilitate cost effectiveness through shared investments in educational technology.

**Section: 369.60**

Same as the Executive.

**Section: 369.60**

Same as the Executive.

**Section: 369.60**

Same as the Executive.

**BORCD60 Appalachian New Economy Partnership**

**Section: 369.70**

Requires that GRF appropriation item 235428, Appalachian New Economy Partnership, be distributed to Ohio University to continue an effort to link Appalachia to the new economy.

**Section: 369.70**

Same as the Executive.

**Section: 369.70**

Same as the Executive.

**Section: 369.70**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD108 College Readiness and Access**

No provision.	No provision.	<b>Section: 369.73</b> Requires the Chancellor to use GRF appropriation item 235434, College Readiness and Access, to support early college high school initiatives.	No provision.
No provision.	No provision.	Requires the Chancellor to develop performance criteria, in consultation with existing early college high schools by September 1, 2015.	No provision.
No provision.	No provision.	Provides for grants of up to \$100,000 per early college high school that meets the performance criteria and up to 3 grants of not more than \$175,000 for new early college high schools.	No provision.

**BORCD5 Choose Ohio First Scholarship**

<b>Section: 369.80</b> Requires that GRF appropriation item 235438, Choose Ohio First Scholarship, be used according to the statutes authorizing the Choose Ohio First Scholarship Program.	<b>Section: 369.80</b> Same as the Executive.	<b>Section: 369.80</b> Same as the Executive.	<b>Section: 369.80</b> Same as the Executive.
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Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD6 Adult Basic and Literacy Education**

**Section: 369.90**

No provision.

Requires that GRF appropriation item 235443, Adult Basic and Literacy Education – State, be used to support the adult basic and literacy education (ABLE) instructional grant program and state leadership program. Requires that supported programs satisfy the state match requirements for the grant program.

**Section: 369.90**

Earmarks \$100,000 in FY 2016 and \$70,000 in FY 2017 from GRF appropriation item 235443, Adult Basic and Literacy Education, to provide a grant for an Ohio public library that provides remedial coursework instruction for postsecondary students.

Same as the Executive, but requires this for the remainder of the appropriation.

**Section: 369.90**

No provision.

Same as the Executive.

**Section: 369.90**

Same as the House.

Same as the House.

**BORCD61 Ohio Technical Centers**

**Section: 369.100**

Requires that GRF appropriation item 235444, Ohio Technical Centers, be used to support post-secondary adult career-technical education and makes the following earmarks:

(1) \$400,000 in each fiscal year for the Ohio Central School System

**Section: 369.100**

Same as the Executive.

(1) Same as the Executive.

**Section: 369.100**

Same as the Executive.

(1) Same as the Executive.

**Section: 369.100**

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(2) \$48,000 in each fiscal year for assistance for OTCs	(2) Same as the Executive.	(2) Same as the Executive.	Same as the Executive.
(3) \$975,000 in each fiscal year for OTCs that provide business consultation with matching local dollars. Limits the amount each OTC receives from this earmark to \$25,000.	(3) Same as the Executive.	(3) Same as the Executive.	Same as the Executive.
(4) Specifies that the remainder be distributed according to the OTC funding formula.	(4) Same as the Executive.	(4) Same as the Executive.	Same as the Executive.

**BORCD62 Ohio Technical Centers Funding Formula**

Section: 369.100	Section: 369.100	Section: 369.100	Section: 369.100
Requires each Ohio Technical Center (OTC) to report data to the DHE Director. Requires the Director to exclude non residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Distributes the OTC allocation as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) 25% based on each OTCs proportion of FTE students who complete a post-secondary workforce training program with a grade of C or better or pass if graded as pass/fail.	(1) Same as the Executive.	(1) Same as the Executive.	Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(2) 20% based on each OTCs proportion of FTE students who complete 50% of a program of study.	(2) Same as the Executive.	(2) Same as the Executive.	Same as the Executive.
(3) 50% based on each OTCs proportion of FTE students who find employment, enter military service, or enroll in additional post-secondary education and training.	(3) Same as the Executive.	(3) Same as the Executive.	Same as the Executive.
(4) 5% based on each OTCs proportion of FTE students who earn a credential from an industry-recognized third party.	(4) Same as the Executive.	(4) Same as the Executive.	Same as the Executive.
Phases in formula funding by requiring that no OTC receive less than 96% of the average allocation it received in the three prior fiscal years excluding funding for third party credentials. Requires that funding for OTCs not receiving phase-in funding be reduced proportionally to pay for the phase-in funding.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD63 Area Health Education Centers</b>			
<p><b>Section: 369.110</b>                      Requires that GRF appropriation item 235474, Area Health Education Centers, be used to support the medical school regional area health education centers' educational programs.</p>	<p><b>Section: 369.110</b>                      Same as the Executive.</p>	<p><b>Section: 369.110</b>                      Same as the Executive.</p>	<p><b>Section: 369.110</b>                      Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD7 Technology Integration and Professional Development**

**Section: 369.120**

Specifies that GRF appropriation item 235483, Technology Integration and Professional Development, be used by the DHE Director for the provision of staff development, hardware, software, telecommunications services, and information resources in support of educational uses of technology in the classroom and at a distance and for teacher, administrator, and technology staff professional development in qualifying schools, including the School for the Blind, the School for the Deaf, and the Department of Youth Services.

**Section: 369.120**

Same as the Executive.

**Section: 369.120**

Same as the Executive.

**Section: 369.120**

Same as the Executive.

**BORCD64 Higher Education Innovation Grants**

**Section: 369.130**

Requires that GRF appropriation item 235488, Higher Education Innovation Grants, be used to provide grants to state institutions for innovative administration redesign proposals.

**Section: 369.130**

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD65 Campus Safety and Training**

**Section: 369.140**

Requires that GRF appropriation item 235492, Campus Safety and Training, be used by the DHE Director, in consultation with state institutions of higher education, to develop model best practices, by September 1, 2015, for preventing and responding to sexual assault on campus.

**Section: 369.140**

Same as the Executive.

**Section: 369.140**

Same as the Executive, but requires the Chancellor to consult with private nonprofit institutions of higher education as well as state institutions.

**Section: 369.140**

Same as the Senate.

**BORCD34 State Share of Instruction (SSI) Formulas**

**Section: 369.150**

Requires the DHE Director to establish procedures to allocate GRF appropriation item 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD35 SSI - Full-Time Equivalent Enrollment and Course Completions**

**Section: 369.150**

Requires state institutions to report their actual data to the DHE Director. Requires the Director to exclude all undergraduate students who are not Ohio residents (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**BORCD36 SSI - Total Costs per FTE**

**Section: 369.150**

Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 22 non-doctoral and non-medical curriculum models for each fiscal year, ranging from \$7,773 to \$38,854 for arts and humanities curriculum models; from \$7,311 to \$32,406 for business, education, and social science curriculum models; and from \$7,244 to \$50,864 for science, technology, engineering, mathematics and medicine curriculum models.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD37 SSI - Science, Technology, Engineering, Mathematics, Medical, and Graduate Weights**

**Section: 369.150**

Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all non-doctoral undergraduate-level models in arts, humanities, business, education, and social sciences and various weights ranging from 1.0017 to 1.8798 for graduate-level models and science, technology, engineering, mathematics (STEM), and medicine models.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**BORCD38 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Degree Attainment**

**Section: 369.150**

Requires that 50% of the SSI appropriation for university main campuses in each fiscal year be reserved for support of associate, baccalaureate, masters, and professional level degree attainment. Specifies that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Specifies, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

universities in proportion to each campus's share of the cost of earned credits for the degree. Specifies that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Specifies that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.

Specifies that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending any state supported university main or regional campus.

Specifies that calculations for the count for degree attainment use the average of the previous three years' counts of associate, baccalaureate, masters and professional degrees. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.

Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk degree" completion weight. Defines "at-risk" for a student based on academic underpreparation, age, minority status, or financial status.

Specifies that degrees earned by at-risk students be weighted by a student-specific degree completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree.

**BORCD39 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Doctoral Set-Aside**

**Section: 369.150**

Requires that up to 11.78% of the SSI appropriation for university main campuses be set aside for doctoral programs in each fiscal year. Specifies that NEOMED receive \$150,000 and \$200,000 in FY 2016 and FY 2017, respectively, of the doctoral set-aside funding allocation.

Specifies that the remaining doctoral set-aside be allocated to universities as follows:

(1) 47.5% in FY 2016 and 40.0% in FY 2017 in proportion to each campus's historical shares of the statewide total number of Doctoral I equivalent FTEs. Specifies that Doctoral I equivalent FTEs be equal to the sum of Doctoral I FTEs plus 1.5 times the sum of Doctoral II FTEs.

(2) 35% in FY 2016 and 40% in FY 2017 in proportion to each campus's share of statewide doctoral degrees, weighted by the cost of the discipline. Specifies that the calculation of doctoral degrees use the average of the previous three years.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Executive**

**As Passed by the House**

**As Passed by the Senate**

**As Enacted**

(3) 17.5% in FY 2016 and 20% in FY 2017 in proportion to each campus' share of research grant activity. Specifies that grant awards from the Department of Health and Human Services be weighted at 50%.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD40 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Medical Set-Asides**

**Section: 369.150**

Requires that 6.41% of the SSI appropriation for universities in each year be set aside for Medical II FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Requires that 1.48% of the SSI appropriation for universities in each fiscal year be set aside for Medical I FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical I FTEs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD41 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Course Completion Funding**

**Section: 369.150**

Requires that, in calculating course completion funding for universities, the DHE Director only use FTE students who successfully complete a course.

Specifies that successful course completion FTE students with an expected family contribution (EFC) of less than 2190 or who were determined to have been academically underprepared are defined as "at-risk."

Specifies that at-risk FTEs are to be weighted by (A) campus-specific course completion indexes calculated based on the number of at-risk students during the 2012-2014 academic years, and (B) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.

Specifies that, except for the Medical I, Medical II, Doctoral I, and Doctoral II model, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs based on the average previous three-year period.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Executive**

**As Passed by the House**

**As Passed by the Senate**

**As Enacted**

Specifies that the course completion earnings be calculated by dividing the adjusted earmark for universities, less the degree attainment funding, less the doctoral set-aside, and the medical set-asides, by the sum of all those campuses' instructional costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD42 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - POM Adjustment**

**Section: 369.150**

Requires that an allocation for facility-based plant operations and maintenance (POM) be made to campuses.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Specifies that the POM campus allocation in FY 2016 be two-thirds of the POM distributed in FY 2015 based on what each eligible university main campus received for the FY 2009 POM allocation.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Specifies that the POM campus allocation in FY 2017 be one-third of the POM distributed in FY 2015 based on what each eligible university main campus received for the FY 2009 POM allocation.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires that any POM allocations be funded by proportionally reducing formula earnings, including POM allocations, for all universities

Same as the Executive.

Same as the Executive.

Same as the Executive.



Executive

As Passed by the House

As Passed by the Senate

As Enacted

Specifies that POM allocations expire on June 30, 2017.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD43 SSI - Calculation of SSI Formula Entitlements and Adjustments for Community Colleges**

**Section: 369.150**

Requires that 50% of the SSI appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Specifies that calculations of course completions for community colleges, state community colleges, and technical colleges are to use the three-year average course completions for the previous three years and that the subsidy eligible enrollments by model be equal to only those FTE students who successfully complete the course.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Defines, for purposes of calculating weighted course completions, as "access students" those students that (1) are or have been Pell eligible at any time while enrolled at a state institution of higher education, (2)

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

meet the definition of minority status, (3) are enrolled at a given institution after age 24, or (4) are academically underprepared.

Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.

Requires that 25% of the appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated in proportion to each campus's share of college student success factors as recommended in formal communication from community college presidents to the Director dated December 31, 2015, using a three year average.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires that 25% of the appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated for completion milestones as identified in formal communication from community college presidents to the Director dated December 31, 2013.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Specifies that completion milestones include (1) associate degrees, (2) certificates over 30 credit hours approved by the Department, and (3) students transferring to any four-year institution with at least 12 credit hours earned at that community or technical college. Specifies that completion

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

milestone funding be allocated in proportion to each campus's share of the total sector's completion milestones, weighted by the instructional costs of the associate degree, certificate, or transfer models. Specifies that costs for certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours be weighted by one-fourth of the average cost for all associate degree model costs.

Specifies that calculations of subsidy entitlements for community colleges, state community colleges, and technical colleges are to use a three-year average for completion metrics. Specifies that eligible model completions equal only those students who successfully complete an associate degree or certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours. Defines as "access students" the students mentioned above that (1) are or have been Pell eligible at any time while enrolled at a state institution of higher education, (2) meet the definition of minority status, (3) are first enrolled at a given institution after age 24, or (4) are academically underprepared.

Specifies that the students' eligible completions be weighted by statewide access weights as follows: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Executive**

**As Passed by the House**

**As Passed by the Senate**

**As Enacted**

access factors; and, (4) 200% for four access factors.

Specifies, for those students who complete more than one completion metric, that funding for each additional associate degree or certificate over 30 credit hours approved by the Department be funded at 50% of model costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD44 SSI - Capital Component Deduction**

**Section: 369.150**

Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 121st GA to the 127th GA exceeds that campus's capital component earnings. Specifies that the deducted amounts be transferred to GRF appropriation item 235552, Capital Component.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD45 SSI - Exceptional Circumstances and Appropriation Reductions**

**Section: 369.150**

Authorizes adjustments be made to the SSI payments and other subsidies distributed by the DHE Director for exceptional circumstances. Requires the recommendation of the Director and approval of the Controlling Board for these adjustments.

Requires the standard SSI formula provisions to apply to any SSI appropriation reductions occurring prior to the Director's formal approval of the SSI allocation. Specifies that reductions made after the Director's formal approval be applied uniformly to each campus in proportion to its share of the final SSI allocation.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

**Section: 369.150**

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD46 SSI - Distribution**

**Section: 369.150**

Requires that the SSI allocation be distributed in equal monthly payments. Specifies that payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be based on the final data from the DHE Director.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**Section: 369.150**

Same as the Executive.

**BORCD8 State Share of Instruction for Fiscal Years 2016 and 2017**

**Section: 369.160**

Makes the following earmarks to GRF appropriation item 235501, State Share of Instruction:

(1) \$428,205,070 in FY 2016 and \$436,769,171 in FY 2017 for the community colleges, state community colleges, and technical colleges SSI allocation.

(2) \$1,429,546,937 in FY 2016 and \$1,458,137,876 in FY 2017 for the university main and regional campuses SSI allocation.

Makes the following additional earmarks of the main and regional campuses sector

**Section: 369.160**

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Same as the Executive.

**Section: 369.160**

Same as the Executive, but makes the following changes in the earmarks:

(1) Same as the Executive, but increases the earmarks to \$438,707,698 in FY 2016 and \$456,256,006 in FY 2017.

(2) Same as the Executive, but increases the earmarks to \$1,464,577,446 in FY 2016 and \$1,523,160,544 in FY 2017.

Same as the Executive.

**Section: 369.160**

Same as the Senate.

(1) Same as the Senate.

(2) Same as the Senate.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>earmark listed above:</p>			
<p>(1) two-thirds of \$3,923,764 in FY 2016 for Access Challenge allocations to university main campuses in proportion to each campus's FY 2009 share of GRF appropriation item 235418, Access Challenge.</p>	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
<p>(2) one-third of \$3,923,764 in FY 2017 for Access Challenge allocations to university main campuses in proportion to each campus's FY 2009 share of GRF appropriation item 235418, Access Challenge.</p>	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
<p>No provision.</p>	No provision.	<p>Requires the Chancellor of Higher Education to develop a methodology in each fiscal year to reduce the SSI allocations of institutions participating in an undergraduate tuition guarantee program in recognition of and in proportion to the tuition growth that is authorized by the guarantee program.</p>	Same as the Senate.
<p>No provision.</p>	No provision.	<p>Requires that the amounts of SSI reduced under the methodology developed in each fiscal year be distributed to institutions that are not participating in a guarantee program in proportion and in addition to those institutions' original SSI allocations.</p>	Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD9 Restriction on fee increases**

**Section: 369.170**

Limits, in FY 2016, the increase of fees at state university main campuses to 2.0% or \$193, whichever is higher, over what was charged in the prior academic year.

Limits, in FY 2016, the increase of fees at state university regional campuses to 2.0% or \$116, whichever is higher, over what was charged in the prior academic year.

Limits, in FY 2016, the increase of fees at community colleges, state community colleges, and technical colleges to 2.0% or \$83, whichever is higher, over what was charged in the prior academic year.

Prohibits, for academic year 2016-2017, each state institution of higher education from increasing in-state undergraduate instructional and general fees over what was charged in the prior academic year.

Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Specifies that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Director.

**Section: 369.170, R.C. 3345.48**

Same as the Executive, but increases the limit to 2.0% or \$200, whichever is higher, over what was charged in the prior academic year.

Same as the Executive, but decreases the limit to 2.0% or \$100, whichever is higher, over what was charged in the prior academic year.

Same as the Executive, but increases the limit to 2.0% or \$100, whichever is higher, over what was charged in the prior academic year

Same as the Executive.

Same as the Executive.

**Section: 369.170, R.C. 3345.48**

Replaces the Executive provision with a provision that prohibits any increase in fees.

Replaces the Executive provision with a provision that prohibits any increase in fees.

Replaces the Executive provision with a provision that prohibits any increase in fees.

Same as the Executive, but prohibits increases for academic year 2015-2016 as well as 2016-2017. (See above)

Same as the Executive.

**Section: 369.170, R.C. 3345.48**

Same as the Senate.

Same as the Senate.

Same as the Senate.

Same as the Senate.

Same as the Executive.



**Executive**

**As Passed by the House**

**As Passed by the Senate**

**As Enacted**

Specifies that limitations do not apply to institutions participating in an undergraduate guarantee program.

Same as the Executive, but specifies this in permanent law too.

Same as the House.

Same as the House.

**BORCD10 Higher Education - Board of Trustees**

**Section: 369.180**

Authorizes colleges and universities, with the approval of the DHE Director, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.

**Section: 369.180**

Same as the Executive.

**Section: 369.180**

Same as the Executive.

**Section: 369.180**

Same as the Executive.

Requires the board of trustees at each institution to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Prohibits the board of trustees at each institution from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Director.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee,

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Executive**

**As Passed by the House**

**As Passed by the Senate**

**As Enacted**

general fee, tuition charge, and tuition surcharge.

Requires that boards of trustees ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires the boards of trustees of state-assisted institutions of higher education to exercise the authority of the government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD11 Student Support Services**

**Section: 369.190**

Requires that GRF appropriation item 235502, Student Support Services, be distributed to state-assisted colleges and universities that incur disproportionate support services costs for disabled students.

**Section: 369.190**

Same as the Executive.

**Section: 369.190**

Same as the Executive.

**Section: 369.190**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD12 War Orphans Scholarships**

**Section: 369.200**

Requires that GRF appropriation item 235504, War Orphans Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to war orphans, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.

**Section: 369.200**

Same as the Executive.

**Section: 369.200**

Same as the Executive.

**Section: 369.200**

Same as the Executive.

**BORCD13 OhioLINK**

**Section: 369.210**

Requires that GRF appropriation item 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.

**Section: 369.210**

Same as the Executive.

**Section: 369.210**

Same as the Executive.

**Section: 369.210**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD66 Air Force Institute of Technology**

**Section: 369.220**

Requires that GRF appropriation item 235508, Air Force Institute of Technology, be used to strengthen linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Dayton Area Graduate Studies Institute.

**Section: 369.220**

Same as the Executive.

**Section: 369.220**

Same as the Executive.

**Section: 369.220**

Same as the Executive.

**BORCD67 Ohio Supercomputer Center**

**Section: 369.230**

Requires that GRF appropriation item 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center.

**Section: 369.230**

Same as the Executive.

**Section: 369.230**

Same as the Executive.

**Section: 369.230**

Same as the Executive.

**BORCD68 Cooperative Extension Service**

**Section: 369.240**

Requires that GRF appropriation item 235511, Cooperative Extension Service, be disbursed to The Ohio State University in monthly payments.

**Section: 369.240**

Same as the Executive.

**Section: 369.240**

Same as the Executive.

**Section: 369.240**

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Earmarks \$134,244 in FY 2016 and \$141,136 in FY 2017 for salaries and benefits for staff of after-school 4-H Clubs in Cincinnati and Cleveland and \$7,000 in each fiscal year for expenses related to the clubs.	Same as the House.	Same as the House.
<b>BORCD14 Central State Supplement</b>			
<p><b>Section: 369.250</b> Requires the DHE Director to disburse funds from GRF appropriation item 235514, Central State Supplement, in accordance with the plan developed to increase enrollment, improve course completion, and increase the number of degrees conferred.</p>	<p><b>Section: 369.250</b> Same as the Executive.</p>	<p><b>Section: 369.250</b> Same as the Executive.</p>	<p><b>Section: 369.250</b> Same as the Executive.</p>
<p>Requires the Director to monitor the plan's implementation and suspend the plan if Central State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Central State must avoid all unnecessary expenditures under the plan. Requires the Director to notify the Controlling Board of a suspension and prepare a new plan within sixty days.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD69 Case Western Reserve University School of Medicine**

**Section: 369.260**

Requires that GRF appropriation item 235515, Case Western Reserve University School of Medicine be disbursed to Case Western in accordance with state agreements.

**Section: 369.260**

Same as the Executive.

**Section: 369.260**

Same as the Executive.

**Section: 369.260**

Same as the Executive.

**BORCD70 Family Practice**

**Section: 369.270**

Requires that the DHE Director develop plans to distribute GRF appropriation item 235519, Family Practice.

**Section: 369.270**

Same as the Executive.

**Section: 369.270**

Same as the Executive.

**Section: 369.270**

Same as the Executive.

**BORCD15 Shawnee State Supplement**

**Section: 369.280**

Requires the DHE Director to disburse funds from GRF appropriation item 235520, Shawnee State Supplement, in accordance with the plan to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.

**Section: 369.280**

Same as the Executive.

**Section: 369.280**

Same as the Executive.

**Section: 369.280**

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Requires the Director to monitor the plan's implementation and suspend the plan if Shawnee State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Shawnee State must avoid all unnecessary expenditures under the plan. Requires the Director to notify the Controlling Board of a suspension and prepare a new plan within sixty days.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<b>BORCD71 Police and Fire Protection</b>			
<p><b>Section: 369.290</b> Requires that GRF appropriation item 235524, Police and Fire Protection, be used for police and fire services in certain municipalities in providing services to state universities.</p>	<p><b>Section: 369.290</b> Same as the Executive.</p>	<p><b>Section: 369.290</b> Same as the Executive.</p>	<p><b>Section: 369.290</b> Same as the Executive.</p>
<b>BORCD72 Geriatric Medicine</b>			
<p><b>Section: 369.300</b> Requires that the DHE Director develop plans to distribute GRF appropriation item 235525, Geriatric Medicine.</p>	<p><b>Section: 369.300</b> Same as the Executive.</p>	<p><b>Section: 369.300</b> Same as the Executive.</p>	<p><b>Section: 369.300</b> Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD73 Primary Care Residencies**

**Section: 369.310**

Requires the DHE Director to develop plans to distribute GRF appropriation item 235526, Primary Care Residencies. Requires that distribution be based on whether or not an institution has submitted and gained approval for a plan.

**Section: 369.310**

Same as the Executive.

**Section: 369.310**

Same as the Executive.

**Section: 369.310**

Same as the Executive.

**BORCD92 Higher Education Program Support**

No provision.

**Section: 369.313**

Makes the following earmarks to GRF appropriation item 235533, Higher Education Program Support:

**Section: 369.314**

Same as the House, but makes the following changes to the earmarks:

**Section: 369.314**

Same as the House, but makes the following changes to the earmarks:

(1) No provision.

(1) \$2,500,000 in each fiscal year to be used by Wright State University to support the development of the Global Engineering and Management (GEMS) program.

(1) No provision.

(1) No provision.

(2) No provision.

(2) \$75,000 in each fiscal year to be distributed to the Ohio University Leadership Project.

(2) No provision.

(2) Same as the House.

(3) No provision.

(3) \$750,000 in fiscal year 2016 for the purchase and upgrade of infrastructure and equipment at the OSU Agricultural Technical Institute to provide distance education courses for College Credit Plus students.

(3) No provision.

(3) No provision, but provision similar to House is made under DPF Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs. (See BORCD 89.)



Executive	As Passed by the House	As Passed by the Senate	As Enacted
(4) No provision.	(4) \$2,000,000 in each fiscal year to support the National Center of Education Research on Corrosion and Materials Performance at the University of Akron.	(4) No provision.	(4) No provision.
(5) No provision.	(5) \$75,000 in each fiscal year to support the Customized Employee Recruitment Workforce Program at Sinclair Community College.	(5) No provision.	(5) Same as the House.
(6) No provision.	(6) No provision.	(6) \$100,000 in each fiscal year for development of the Cores + Connections program at the Cleveland Institute of Art.	(6) Same as the Senate.
(7) No provision.	(7) No provision.	(7) \$250,000 in each fiscal year to be used by The Ohio State University to support its hosting of the annual Special Olympics Ohio Summer Games.	(7) Same as the Senate.
(8) No provision.	(8) No provision.	(8) \$100,000 in each fiscal year for the Eastern Gateway Community College (EGCC) to establish and provide scholarships under the Energy Sector Scholarship Pilot Program. Requires EGCC staff to provide administration, outreach, and marketing for the program.	(8) Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD74 Ohio Agricultural Research and Development Center**

**Section: 369.320**

Requires that GRF appropriation item 235535, Ohio Agricultural Research and Development Center, be disbursed to The Ohio State University in monthly payments. Requires that OARDC continue to internally allocate funding on a competitive basis.

**Section: 369.320**

Same as the Executive.

**Section: 369.320**

Same as the Executive.

**Section: 369.320**

Same as the Executive.

**BORCD75 State University Clinical Teaching**

**Section: 369.330**

Requires that GRF appropriation items 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the DHE Director.

**Section: 369.330**

Same as the Executive.

**Section: 369.330**

Same as the Executive.

**Section: 369.330**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD109 Central State Agricultural Research and Development**

No provision.

No provision.

**Section: 369.333**

Requires that GRF appropriation items 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by Central State University for its state match requirement as an 1890 land grant university.

**Section: 369.333**

Same as the Senate.

**BORCD95 Southern Gateway Innovation Center**

No provision.

**Section: 369.335**

Requires that GRF appropriation item 235545, Southern Gateway Innovation Center, be used by Southern State Community College to foster meaningful small business development assistance, to provide various types of training in an effort to promote sustainable economic growth, and to create high-quality jobs through the Southern Gateway Innovation Center located in Circleville.

No provision.

No provision. (House provision found under Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs - See BORCD89)

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD16 Capital Component**

**Section: 369.340**

Requires that GRF appropriation item 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.

Requires the DHE Director to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF appropriation items 235501, State Share of Instruction, or 235535, Ohio Agricultural Research and Development Center, to this appropriation item.

**Section: 369.340**

Same as the Executive.

Same as the Executive.

**Section: 369.340**

Same as the Executive.

Same as the Executive.

**Section: 369.340**

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD17 Library Depositories**

**Section: 369.350**

Requires that GRF appropriation item 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser-used materials in university library collections. Specifies that the depositories are to be administered by the Director or OhioLINK, at the Director's discretion.

**Section: 369.350**

Same as the Executive.

**Section: 369.350**

Same as the Executive.

**Section: 369.350**

Same as the Executive.

**BORCD18 Ohio Academic Resources Network (OARnet)**

**Section: 369.360**

Requires that GRF appropriation item 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.

**Section: 369.360**

Same as the Executive.

**Section: 369.360**

Same as the Executive.

**Section: 369.360**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD76 Long-term Care Research**

**Section: 369.370**

Requires that GRF appropriation item 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.

**Section: 369.370**

Same as the Executive.

**Section: 369.370**

Same as the Executive.

**Section: 369.370**

Same as the Executive.

**BORCD110 Central State University - Agriculture Education**

No provision.

No provision.

**Section: 369.373**

Requires GRF appropriation item 235559, Central State University - Agriculture Education, to be used by the Chancellor to establish a School of Agriculture Education and Food Science within the College of Education at Central State University.

**Section: 369.373**

Same as the Senate, but requires, instead, that 235559 be distributed to Central State University to establish the School.

No provision.

No provision.

Requires the School to use the funds for specified activities related to Agriculture Education and Food Science.

Same as the Senate.

**BORCD19 Ohio College Opportunity Grant**

**Section: 369.380**

Earmarks the following from GRF appropriation item 235563, Ohio College Opportunity Grant:

**Section: 369.380**

Same as the Executive, but replaces the earmarks in the Executive with the following allocations:

**Section: 369.380**

Same as the Executive, but makes the following changes in the earmarks:

**Section: 369.380**

Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

(1) \$83.0 million in FY 2016 and \$84.0 million in FY 2017 for need based financial aid awards to students of public and private nonprofit institutions, excluding early college high school and post-secondary enrollment option participants.

(1) Not less than \$42,500,000 in each fiscal year to students of public institutions, excluding early college high school and post-secondary enrollment option participants.

(1) Same as the Executive, but increases the earmark to \$88.9 million in FY 2016 and \$91.7 million in FY 2017.

(1) Same as the Senate.

(2) No provision.

(2) Not less than \$44,500,000 in each fiscal year to students of private nonprofit institutions, excluding early college high school and post-secondary enrollment option participants

(2) No provision.

(2) No provision.

(3) No provision.

(3) Not less than \$8,000,000 in each fiscal year to students enrolled in eligible for-profit career colleges and schools.

(3) No provision.

(3) No provision.

(4) The remainder in each fiscal year to award need-based aid to students enrolled in eligible private for-profit career colleges and schools.

(4) Same as the Executive.

(4) Same as the Executive.

(4) Same as the Executive.

Requires that awards for student attending nonprofit institutions be determined at twice the rate of the awards for students attending public institutions.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Authorizes the distribution of awards on an annual basis, once Pell grants have been exhausted, for students attending an institution year-round.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Authorizes the DHE Director to create a distribution formula for FY 2016 and FY 2017, based on the formula used in FY 2015, if the amounts appropriated are inadequate to provide grants to all eligible

Same as the Executive, but requires the DHE Director to give priority to students who have the greatest financial need.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

students. Requires the Director to notify the Controlling Board of the distribution method. Requires that any formula be complete and established to coincide with the start of the 2015-2016 academic year.

Specifies that the funds may also be used to pay for renewals or partial renewals under the Ohio Academic Scholarship Program. Specifies that, in paying for scholarships, funds are to be deducted proportionately from the sector allocations of public, private nonprofit, and private for-profit institutions.

Prohibits the Director from distributing or obligating more than the appropriation amount.

Requires the Director to post award tables on DHE's website and notify students and institutions of any reductions in awards. Requires the Director to submit award tables and allocations for the 2015-2016 academic year to the Controlling Board by August 31, 2015.

Prohibits any student from receiving an Ohio College Opportunity Grant for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD77 The Ohio State University Clinic Support**

**Section: 369.390**

Requires that GRF appropriation item 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.

**Section: 369.390**

Same as the Executive.

**Section: 369.390**

Same as the Executive.

**Section: 369.390**

Same as the Executive.

**BORCD87 Co-op internship program**

No provision.

**Section: 369.393**

Makes the following earmarks to GRF appropriation item 235591, Co-Op Internship Program:

**Section: 369.393**

Same as the House, but makes the following changes to the earmarks:

**Section: 369.393**

Same as the House, but makes the following changes to the earmarks:

(1) No provision.

(1) \$75,000 in each fiscal year for Ohio University's Voinovich School of Leadership and Public Affairs.

(1) Same as the House.

(1) Same as the House.

(2) No provision.

(2) \$75,000 in each fiscal year for Ohio State University's John Glenn College of Public Affairs.

(2) Same as the House.

(2) Same as the House.

(3) No provision.

(3) \$75,000 in each fiscal year for the Bliss Institute of Applied Politics at the University of Akron.

(3) Same as the House.

(3) Same as the House.

(4) No provision.

(4) \$75,000 in each fiscal year for the Center for Public Management and Regional Affairs at Miami University.

(4) Same as the House.

(4) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(5) No provision.	(5) \$150,000 in each fiscal year for The Washington Center Internship Program.	(5) Same as the House, but increases the earmark to \$245,000 in each fiscal year.	(5) Same as the Senate.
(6) No provision.	(6) \$75,000 in each fiscal year to support the Ohio Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs at Cleveland State University.	(6) Same as the House.	(6) Same as the House.
(7) No provision.	(7) \$75,000 in each fiscal year to support the University of Cincinnati Internship Program.	(7) Same as the House.	(7) Same as the House.
(8) No provision.	(8) \$75,000 in each fiscal year to support the operations of the Center for Regional Development at Bowling Green State University.	(8) Same as the House.	(8) Same as the House.
(9) No provision.	(9) \$75,000 in each fiscal year to support the operations of the Center for Liberal Arts Student Success at Wright State University.	(9) Same as the House.	(9) Replaces the House earmark with an earmark of \$500,000 in each fiscal year to support the Wright State Policy Institute at Wright State University.
(10) No provision.	(10) \$75,000 in each fiscal year to support the Kent State University Columbus Program.	(10) Same as the House.	(10) Same as the House.
(11) No provision.	(11) \$75,000 in each fiscal year to support the University of Toledo Urban Affairs Center.	(11) Same as the House, but incorporates the change of the center's name to University of Toledo Jack Ford Urban Affairs Center.	(11) Same as the Senate.
(12) No provision.	(12) \$10,000 in each fiscal year for the Ohio Student Education Policy Institute.	(12) Same as the House.	(12) Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(13) No provision.	(13) \$75,000 in each fiscal year to support the Center for Urban and Regional Studies at Youngstown State University.	(13) Same as the House.	(13) Same as the House.
(14) No provision.	(14) \$250,000 to establish and support the Wright State Policy Institute and the Workforce Immersion Program at the Wright State University.	(14) Same as the House.	(14) Same as the House.
(15) No provision.	(15) \$1,000,000 in each fiscal year for the STEM Public-Private Partnership Program.	(15) No provision.	(15) No provision.
(16) No provision.	(16) No provision.	(16) \$100,000 in each fiscal year to support the Children's Museum of Cleveland Fellowship Program in collaboration with Cleveland State University.	(16) Same as the Senate.
(17) No provision.	(17) No provision.	(17) \$200,000 in each fiscal year to support the Museum of Contemporary Art Cleveland Fellowship Program in collaboration with Cleveland State University.	(17) Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD78 National Guard Scholarship Program**

**Section: 369.400**

Requires that GRF appropriation item 235599, National Guard Scholarship Program, be disbursed by the DHE Director. Permits the Director to certify to the Director of Budget and Management the amount of canceled prior year encumbrances. Permits the Director of Budget and Management to transfer cash in an amount up to the certified amount from the GRF to the National Guard Scholarship Fund (Fund 5BM0).

**Section: 369.400**

Same as the Executive.

**Section: 369.400**

Same as the Executive.

**Section: 369.400**

Same as the Executive.

**BORCD20 Pledge of fees**

**Section: 369.410**

Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project be effective only after approval by the DHE Director, unless approved in a previous biennium.

**Section: 369.410**

Same as the Executive.

**Section: 369.410**

Same as the Executive.

**Section: 369.410**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD21 Higher Education General Obligation Bond Debt Service**

**Section: 369.420**

Requires that GRF appropriation item 235909, Higher Education General Obligation Debt Service, be used to pay all debt service and related financing costs at the required times during the biennium.

**Section: 369.420**

Same as the Executive.

**Section: 369.420**

Same as the Executive.

**Section: 369.420**

Same as the Executive.

**BORCD22 Sales and Services**

**Section: 369.430**

Authorizes the DHE Director to charge and accept payment for the provision of goods and services. Specifies that charges be related to the costs of producing goods and services, though no charges are to be levied for goods or services that are produced as part of the routine responsibilities or duties of the Director. Specifies that all revenues received be deposited into DPF Fund 4560, Sales and Services. Allows the Director to use these funds to pay for the costs of producing goods and services.

**Section: 369.430**

Same as the Executive.

**Section: 369.430**

Same as the Executive.

**Section: 369.430**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD23 Higher Educational Facility Commission Administration**

**Section: 369.440**

Specifies that DPF Fund 4E80 appropriation item 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to DHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).

Authorizes the OBM Director to transfer up to \$29,100 cash in each fiscal year from Fund 4610, HEFC Operating Expenses Fund, (used by HEFC) to Fund 4E80, HEFC Administration, (used by DHE).

**Section: 369.440**

Same as the Executive.

Same as the Executive.

**Section: 369.440**

Same as the Executive.

Same as the Executive.

**Section: 369.440**

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD24 Telecommunity and Distance Learning**

**Section: 369.450**

Earmarks up to \$25,000 of DPF Fund 4X10 appropriation item 235674, Telecommunity and Distance Learning, in each fiscal year to be distributed on a grant basis to eligible school districts to establish distance learning through interactive video technologies. Specifies that school districts are eligible for funds if they are within a service area of one of 8 local telephone companies participating in the program. Specifies that funds are to be spent according to agreements with the telephone companies.

Requires the OBM Director to transfer to DPF Fund 4X10 any investment earnings paid by the telephone company as part of any settlement agreement between the 8 telephone companies and the Public Utilities Commission in FY 1996 and beyond.

Earmarks up to \$24,150 of DPF Fund 4X10 appropriation item 235674, Telecommunity and Distance Learning, in each fiscal year to be distributed on a grant basis to eligible school districts to establish distance learning in the school districts. Specifies that school districts are eligible for funds if they are within an Ameritech service area. Specifies that funds are to be spent according to the

**Section: 369.450**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 369.450**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 369.450**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

agreement with Ameritech.

Requires the OBM Director to transfer to DPF Fund 4X10 any investment earnings paid by any telephone company as part of a settlement agreement between the company and the Public Utilities Commission in FY 1995.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD98 Regional Partnership and Training Center**

No provision.

No provision.

**Section: 369.453**

Requires DPF Fund 5JC0 appropriation item 235620, Regional Partnership and Training Center, to be used by Ohio University Southern in Ironton to establish the Higher Education Regional Partnership and Training Center at the Point Industrial Park to bring necessary technical degree and training programs to Lawrence County and the surrounding region.

**Section: 369.453**

Same as the Senate.



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD91 \*\*PARTIALLY VETOED\*\* Defense/Aerospace Workforce Development Initiative**

No provision.	<p><b>Section: 369.333</b>                  Specifies that GRF appropriation item 235542, Defense/Aerospace Workforce Development Initiative, be used by the Applied Research Corporation to strengthen Ohio's aviation, aerospace and defense industries. Requires a portion be used to develop a strategic plan. Requires a portion be used to support the Aerospace Professional Development Center. Requires matching funds of \$4.0 million over the biennium.</p>	<p><b>Section: 369.455</b>                  Same as the House, but moves the appropriation to Fund 5JC0 appropriation item 235668, Defense/Aerospace Workforce Development Initiative, and eliminates the requirement for a portion to be used to develop a strategic plan.</p>	<p><b>Section: 369.455</b>                  Same as the Senate.</p>
No provision.	No provision.	<p>[***VETOED: Earmarks \$100,000 in FY 2016 to be awarded to the largest Chamber of Commerce in each JobsOhio region to support workforce development and talent attraction efforts for in-demand career opportunities.***]</p>	Same as the Senate.

**BORCD79 OhioMeansJobs Workforce Development Revolving Loan Program**

<p><b>Section: 369.470</b>                  Requires that DPF Fund 5NH0 appropriation item 235684, OhioMeansJobs Workforce Development Revolving Loan Program, be used to provide loans to individuals for workforce training.</p>	<p><b>Section: 369.470</b>                  Same as the Executive.</p>	<p><b>Section: 369.470</b>                  Same as the Executive.</p>	<p><b>Section: 369.470</b>                  Same as the Executive.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Enacted
Earmarks up to \$250,000 in FY 2016 for the DHE Director and \$250,000 in FY 2016 for the Treasurer of State to administer the program.	Same as the Executive.	Same as the Executive, but removes the earmark for the Treasurer of State. (However, a similar earmark is made in the Treasurer's budget. See TOSCD8)	Same as the Senate.
Reappropriates unexpended and unencumbered appropriation at the end of FY 2016 to FY 2017 and reestablishes the earmarks in FY 2017 to the extent funding is available.	Same as the Executive.	Same as the Executive, but does not reestablish the earmark for the Treasurer of State.	Same as the Senate.

**BORCD89 Workforce Grants/Workforce and Higher Education Programs**

	Section: 369.483		Section: 369.473
No provision.	Establishes DPF Fund 5RA0 appropriation item 235616, Workforce Grants, and makes the following earmarks:	No provision.	Same as the House, but changes the name of the appropriation to Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs and modifies the earmarks as follows:
(1) No provision.	(1) up to \$500,000 in each fiscal year to coordinate a statewide effort to promote workforce grant programs.	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) the remainder to distribute workforce grant awards.	(2) No provision.	(2) Same as the House.
(3) No provision.	(3) No provision.	(3) No provision.	(3) \$750,000 in FY 2016 to support the Ohio State University Agricultural Technical Institute for infrastructure and equipment to offer distance agricultural education courses through the College Credit Plus program.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(4) No provision.	(4) No provision.	(4) No provision.	(4) \$5,000,000 in FY 2017 to Ohio State University to support collaboration between Ohio's research universities, Wright Patterson Air Force Base, NASA Glenn Research Center, and the private sector to align the state's research and workforce assets with the two federal installations.
(5) No provision.	(5) No provision.	(5) No provision.	(5) \$750,000 in FY 2017 to Southern State Community College to support the Southern Gateway Innovation Center.
(6) No provision.	(6) No provision, but a provision similar to Conference is provided in GRF 235591, Co-op Internship Program (see BORCD87).	(6) No provision.	(6) \$750,000 in FY 2017 for the STEM Public-Private Partnership Program (See BORCD93).
(7) No provision.	(7) No provision.	(7) No provision.	(7) \$5,000,000 in each fiscal year to distribute grant awards under the Ohio Higher Education Innovation Grant Program (See BORCD85).
<b>BORCD106 NCERCMP</b>			
No provision.	No provision.	<p><b>Section: 369.457</b>                      Requires that DPF Fund 5JC0 appropriation item 235673, NCERCMP, be used to support the National Center of Education Research on Corrosion and Materials Performance at the University of Akron.</p>	<p><b>Section: 369.475</b>                      Same as the Senate, but moves the appropriation to Fund 5RA0 appropriation item 235673, NCERCMP.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD26 Student Debt Reduction Program**

**Section: 369.480**

Specifies that DPF Fund 5QF0 appropriation item 235695, Student Debt Reduction Program, be used by the DHE Director for the purpose of reducing debt and financial burdens on students attending state institutions of higher education.

Requires the Director, by September 30, 2015, to develop a plan to award up to \$30 million each fiscal year over the next four fiscal years. Specifies that the plan consider, at least, need based students, in-demand jobs, and the requirement for participating students to stay in Ohio for five years after graduation.

Specifies that any unexpended and unencumbered portion at the end of FY 2016 be reappropriated for the same purpose in FY 2017.

**Section: 369.480**

Same as the Executive, but adds students of private nonprofit institutions of higher education as eligible award recipients under the Program.

Same as the Executive, but decreases the amount of the award to \$7.5 million in each fiscal year over the next two years.

Same as the Executive.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD27 State Need-Based Financial Aid Reconciliation**

**Section: 369.490**

Requires the DHE Director on August 1 of each fiscal year, or as soon as possible thereafter, to certify the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's need-based student financial aid programs. Specifies that the amounts certified be paid from revenues received in the State Need-based Financial Aid Reconciliation Fund (Fund 5Y50), through DPF Fund 5Y50 appropriation item 235618, State Need-based Financial Aid Reconciliation.

**Section: 369.490**

Same as the Executive.

**Section: 369.490**

Same as the Executive.

**Section: 369.490**

Same as the Executive.

**BORCD80 Nursing Loan Program**

**Section: 369.500**

Requires that DPF Fund 6820 appropriation item 235606, Nursing Loan Program, be used to administer the nurse education assistance program. Earmarks up to \$50,000 in each fiscal year for operating expenses. Specifies that additional funds for administration are subject to Controlling Board approval.

**Section: 369.500**

Same as the Executive.

**Section: 369.500**

Same as the Executive.

**Section: 369.500**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD81 Research Incentive Third Frontier Fund**

**Section: 369.510**

Requires that BRD Fund 7011 appropriation item 235634, Research Incentive Third Frontier Fund, be used to advance collaborative research at institutions of higher education and makes the following earmarks:

(1) up to \$2,000,000 in each fiscal year for research regarding improvement of water quality.

(2) up to \$1,000,000 in each fiscal year for research regarding the reduction of infant mortality.

**Section: 369.510**

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

**Section: 369.510**

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

**Section: 369.510**

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD28 Veterans preferences**

**Section: 369.520**

Requires the DHE Director to collaborate with the Department of Veterans Services to develop veterans preference guidelines for institutions of higher education.

**Section: 369.520**

Same as the Executive.

**Section: 369.520**

Same as the Executive.

**Section: 369.520**

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD29 Higher education institutions furloughs**

**Section: 369.530**

Permits the boards of trustees of state institutions to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.

**Section: 369.530**

Same as the Executive.

**Section: 369.530**

Same as the Executive.

**Section: 369.530**

Same as the Executive.

**BORCD30 Efficiency Advisory Committee**

**Section: 369.540**

Requires the DHE Director to maintain an efficiency advisory committee to generate efficiency plans for campuses, identify shared services opportunities, and share best practices. Requires the committee to meet at the call of the Director or the Director's designee. Requires each state institution to designate an employee to serve as its efficiency officer responsible for the evaluation and improvement of operational efficiencies on campus. Requires each efficiency officer to serve on the committee.

Requires that the Director provide a report by December 31 of each year that compiles efficiency plans for all institutions and benchmarks efficiency gains realized and

**Section: 369.540**

Same as the Executive.

**Section: 369.540**

Same as the Executive.

**Section: 369.540**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

progress in the implementation of the prior year's efficiency plan. Requires that the reports from each institution identify efficiencies at each public institution and quantify revenue enhancements, reallocation of resources, expense reductions, and cost avoidance where possible in the areas of general operational functions, academic program delivery, energy usage, and information technology and procurement reforms. Requires each report to emphasize areas where reforms are demonstrating savings or cost avoidance to students.

**Fiscal effect: Potential increase in administrative costs for the Department and the institutions relating to the operations of the committee.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD31 \*\*PARTIALLY VETOED\*\* Ohio Task Force on Affordability and Efficiency in Higher Education Report**

**Section: 369.560**

Requires all boards of trustees for state institutions of higher education, upon submission of the Ohio Task Force on Affordability and Efficiency in Higher Education Report established by Governor's order, to complete, by July 1, 2016, an efficiency review based on the report and recommendations of the task force, and provide a report to the DHE Director within 30 days of the completion of the efficiency review that includes how each institution will implement the recommendations and any other cost savings measures.

No provision.

**Fiscal effect: Minimal administrative costs for state institutions to complete their reports.**

**Sections: 369.560, 369.590**

Same as the Executive.

\*\*\*VETOED: Specifies that no recommendation of the Ohio Task Force on Affordability and Efficiency in Higher Education be implemented without the approval of the General Assembly or, if a change to Ohio law is necessary for the recommendation to take effect, without the enactment of the required changes in Ohio law by the General Assembly.\*\*\*]

**Fiscal effect: Same as the Executive.**

**Section: 369.560**

Same as the Executive, but instead of requiring the efficiency review to be completed by July 1, 2016, requires the report to be submitted by that date and in addition to a plan for the implementation of the Task Force's recommendations, requires the report to include the efficiency review and the Senate Challenge plan also required by the bill (see BORCD101).

No provision.

**Fiscal effect: Same as the Executive.**

**Sections: 369.560, 369.590**

Same as the Executive.

Same as the House.

**Fiscal effect: Same as the Executive.**

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD33 Work experience strategies**

**Section: 369.570**

Requires, by December 31, 2015, the DHE Director, in consultation with state institutions of higher education, to develop implementation strategies to embed work experiences, including but not limited to internships and cooperatives, into the curriculum of degree programs in the 2016-2017 academic year, to explore ways to increase student participation in in-demand occupations, including computer sciences, and to create industry clusters to develop curriculum that can be used for competency based tests.

Requires, by December 31, 2015, each state institution of higher education to display a link to OhioMeansJobs.com in a prominent location on the institution's web site.

Requires the Director to work with state institutions of higher education to have a career counseling program in place by December 31, 2015.

**Fiscal effect: Minimal administrative costs for the Department and state institutions of higher education.**

**Section: 369.570**

Same as the Executive but includes nonprofit institutions of higher education.

Same as the Executive but includes nonprofit institutions of higher education.

Same as the Executive but includes nonprofit institutions of higher education.

**Fiscal effect: Same as the Executive.**

**Section: 369.570**

Same as the House.

Same as the House.

Same as the House.

**Fiscal effect: Same as the Executive.**

**Section: 369.570**

Same as the House.

Same as the House.

Same as the House.

**Fiscal effect: Same as the Executive.**

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD32 Technology transfer and commercialization recommendations**

**Section: 369.580**

Requires, by July 1, 2016, the DHE Director to study and make recommendations regarding ways to improve technology transfer and commercialization, including the potential for intellectual property auctions after a set number of years.

**Section: 369.580**

Same as the Executive.

**Section: 369.580**

Same as the Executive.

**Section: 369.580**

Same as the Executive.

**BORCD101 Reducing college costs**

No provision.

No provision.

**Section: 369.600, R.C.3345.39**

Requires state institutions of higher education to develop and implement a plan to provide all in-state, undergraduate students the opportunity to reduce the student cost of earning a degree by 5%.

**Section: 369.600, R.C.3345.39**

Same as the Senate.

No provision.

No provision.

Specifies that a plan to reduce student costs may include numerous items including reducing the credit hours required to complete an associate or baccalaureate degree offered by an institution, offering online courses or degrees, or offering fast-track degree completion programs.

Same as the Senate.

No provision.

No provision.

Requires state institutions to submit to the Chancellor the plan to reduce the student cost of earning a degree not later than September 1, 2015.

Same as the Senate, but changes the date by which state institutions must submit the plan to the Chancellor from September 1, 2015 to October 15, 2015.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

No provision.

No provision.

Beginning with the fall semester, or quarter equivalent, of the 2015-2016 academic year, requires state institutions of higher education to annually report to the DHE any increase in or additional auxiliary fees charged by the institution and the justification for the increase or addition.

Same as the Senate.

**Fiscal effect: Minimal costs for state institutions to develop the plan and for reporting to DHE on auxiliary fees. Costs for implementing the plan will depend on the action taken by the institution under the plan.**

**Fiscal effect: Same as the Senate.**

**BORCD25 Competency Based Pilot Project**

**Section: 369.460**

Specifies that DPF Fund 5JC0 appropriation item 235694, Competency Based Pilot Project, be used by the DHE Director to work with state institutions of higher education to develop competency based education programs.

**Section: 369.460**

Same as the Executive.

**Section: 369.610**

Replaces the Executive provision with a provision that requires the Chancellor to work with state institutions of higher education to develop competency based education programs, but does not require the use of a specific appropriation for this purpose.

**Section: 369.610**

Same as the Senate.

Requires that the programs measure student success based on competencies instead of credit hours earned.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires the Director to establish, by directive, Western Governor's University-Ohio if state institutions do not submit plans

Replaces the Executive provision with a provision that requires institutions that choose to offer competency-based

Same as the House.

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
for approval of competency based education programs to the Director by December 31, 2015.	education programs to submit plans to the Department by July 1, 2016 and be granted "reasonable" time to implement them.		
Earmarks \$250,000 in each fiscal year to be used for competency based certificates.	Same as the Executive.	No provision.	No provision.
Specifies that any unexpended and unencumbered portion at the end of FY 2016 be reappropriated for the same purpose in FY 2017.	Same as the Executive.	No provision.	No provision.
<b>BORCD107 University plan to address human trafficking</b>			
No provision.	No provision.	<p><b>Section: 369.620</b>                      Requires, by January 31, 2016, the Human Trafficking and Social Justice Institute of the University of Toledo, in conjunction with other state universities, to develop and submit to the General Assembly, Governor, and Chancellor of Higher Education a plan that outlines how state universities can work with federal, state, and local officials and other organizations and groups to respond to human trafficking.</p> <p><b>Fiscal effect: Minimal costs for the University of Toledo and other participating universities to develop and submit a plan.</b></p>	<p><b>Section: 369.620</b>                      Same as the Senate.</p> <p><b>Fiscal effect: Same as the Senate.</b></p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**BORCD99 Springfield Downtown Parking Facility**

No provision.

No provision.

**Sections: 610.20, 610.21**

Amends Section 207.70 of H.B. 497 of the 130th G.A. to specify that capital appropriation item C38520, Springfield Downtown Parking Facility, may be used for transportation and community strategic planning, including, but not limited to, construction of a parking garage, studies of parking issues, and long-term strategic community planning.

**Sections: 610.20, 610.21**

Same as the Senate.

**BORCD47 Tobacco-free policy for state institutions of higher education**

**Section: 733.10**

Requires the departments of Higher Education and Health to develop a model policy regarding the use of tobacco at state institutions of higher education. Requires state institutions to adopt, not later than 12 months after the model policy is developed, policies that are not less stringent than the model policy.

**Section: 733.10**

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**Fiscal effect: Minimal costs for the departments to develop, and for state institutions to adopt, a model policy. Some state institutions, like OSU, already have a tobacco free policy in place and would presumably incur little, or no, additional costs.**

**Fiscal effect: Same as the Executive.**

**BORCD93 STEM Public-Private Partnership Program**

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p><b>Section: 733.20</b> Establishes the STEM Public-Private Partnership Pilot Program in FY 2016 and FY2017 to encourage public-private partnerships between high schools, colleges, and the community to provide high school students the opportunity to receive education in a targeted industry while earning high school and college credit.</p>	No provision.	<p><b>Section: 733.20</b> Same as the House, but creates the program for FY 2017 only.</p>
No provision.	<p>Requires the DHE Director to administer the Program and to select five partnerships to participate in the Program, which will receive a grant of \$200,000 per year.</p>	No provision.	<p>Same as the House, but reduces grant to \$150,000 for FY 2017.</p>
No provision.	<p>Requires the Director to adopt rules for the implementation of the Program, including application requirements and various operational requirements.</p>	No provision.	<p>Same as the House.</p>
No provision.	<p>Provides that a partnership selected for participation in the Program may use the grants awarded only for (1) transportation,</p>	No provision.	<p>Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

(2) classroom supplies, and (3) primary instructors for a course offered under the Program.

**Fiscal effect: The bill earmarks \$1.0 million in each fiscal year in GRF appropriation item 235591, Co-Op Internship Program, for the Pilot Program.**

**Fiscal effect: The bill earmarks \$750,000 in fiscal year 2017 in DPF Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs, for the Pilot Program.**



Executive

As Passed by the House

As Passed by the Senate

As Enacted

DASCD5 Changes to the scope of the Public Employees Health Care Program

R.C. 9.901, 9.833, 9.90

Permits instead of requires political subdivisions, school districts, or state institutions of higher education to offer health care plans that consider (rather than contain) best practices identified (rather than established) by the Department of Administrative Services (DAS) or established by the former School Employees Health Care Board.

R.C. 9.901, 9.833, 9.90

Same as the Executive.

R.C. 9.901, 9.833, 9.90

Same as the Executive.

R.C. 9.901, 9.833, 9.90

Same as the Executive.

Removes a provision that permits a political subdivision, upon consulting with DAS, to adopt a delivery system of benefits that is not in accordance with the best practices if DAS considers it to be most financially advantageous to the political subdivision.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Eliminates the Public Employees Health Care Fund used by DAS to administer the Public Employees Health Care Program.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Modifies DAS's duties related to public employee health care plans by: (A) Requiring DAS to study instead of publish information regarding the health care plans offered by political subdivisions, public school districts, state institutions, and existing consortiums; (B) Requiring DAS to provide representative cost estimates of options for health care plans instead of

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

assisting in the design of the plans; (C) Requiring DAS to study and release standards that may be considered best practices for health care plans offered to employees of political subdivisions, public school districts, and state institutions instead of adopting and releasing a set of standards that must be considered best practices for those plans; (D) Removing a requirement that DAS prepare and release an annual report on the status of health plan sponsors' effectiveness in complying with best practices and in making progress to reduce insurance premium increases and employee out-of-pocket expenses, as well as progress in improving the health status of employees and their families; and (E) Removing the authority of DAS to adopt rules for the enforcement of health plan sponsors' compliance with the best practice standards.

Provides DAS ongoing authority to convene a public Health Care Advisory Committee to assist in studying relevant issues, but removes the following related to the Committee: (A) That the Committee make recommendations to DAS on the development and adoption of best practices; (B) That the Committee consist of 15 members appointed by the Speaker of the House, the Senate President, and the Governor and include certain representatives; and (C) That the members must serve without compensation.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p><b>Fiscal effect:</b> There may be a slight reduction in administrative costs for DAS to carry out these responsibilities. For FY 2014-FY 2015, these costs were paid from GRF appropriation item 100403, Public Employees Health Care Program. There is no such appropriation under H.B. 64.</p>	<p><b>Fiscal effect:</b> Same as the Executive.</p>	<p><b>Fiscal effect:</b> Same as the Executive.</p>	<p><b>Fiscal effect:</b> Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

OBMCD20 **\*\*PARTIALLY VETOED\*\*** FY 2015 GRF ending balance

**Section: 512.30**

Requires the Director of OBM to allocate cash from the FY 2015 surplus GRF revenue that would otherwise be transferred to the Budget Stabilization Fund (Fund 7013) or the Income Tax Reduction Fund (Fund 4R80) as follows:

- (1) Reserve up to \$200,000,000 cash in the GRF to support personal income tax reductions;
- (2) Transfer up to \$375,000,000 cash to the Budget Stabilization Fund to increase the balance of that fund to an amount equal to 5% of estimated FY 2017 GRF revenue;
- (3) No provision.
- (4) Transfer up to \$120,000,000 cash to the Student Debt Reduction Fund (Fund 5QF0);
- (5) Transfer up to \$40,000,000 cash to the Unemployment Compensation Interest Contingency Fund (Fund 5HC0) for payment to the U.S. Secretary of the Treasury of accrued interest costs related to federal unemployment account borrowing;

**Section: 512.30**

Same as the Executive, but makes the following changes:

- (1) Same as the Executive, but decreases the amount reserved to up to \$176,000,000.
- (2) Same as the Executive.
- (3) Transfers up to \$100,000,000 cash to the Straight A Fund (Fund 5RB0), which the bill creates.
- (4) Same as the Executive, but decreases the amount of the transfer to up to \$15,000,000.
- (5) Same as the Executive.

**Section: 512.30**

Same as the House, but makes the following changes:

- (1) Same as the House, but increases the amount reserved to up to \$233,000,000.
- (2) Same as the Executive, but increases the transfer to \$375,500,000.
- (3) Same as the House, but decreases the transfer to \$10,000,000 and renames the fund as the College Credit Plus Credential Fund.
- (4) No provision.
- (5) Same as the Executive.

**Section: 512.30**

Same as the Senate, but makes the following changes:

- (1) Same as the Senate, but increases the amount reserved to up to \$393,000,000.
- (2) Same as the Senate, but increases the transfer to \$425,500,000.
- (3) Same as the House, but decreases the transfer to \$42,250,000.
- (4) No provision.
- (5) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

(6) Transfer up to \$20,000,000 cash to the Disaster Services Fund (Fund 5E20);	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Transfer up to \$25,000,000 cash to the Systems Transformation Support Fund (Fund 5QM0);	(7) Same as the Executive, but decreases the amount of the transfer to up to \$9,000,000.	(7) Same as the House, but decreases the amount of the transfer to up to \$7,500,000.	(7) Same as the Senate.
(8) Transfer up to \$12,000,000 cash to the Natural Resources Special Purposes Fund (Fund 5MW0), which the bill creates;	(8) Same as the Executive.	(8) Same as the Executive.	(8) Same as the Executive.
(9) Transfer up to \$10,000,000 cash to the Local Government Innovation Fund (Fund 5KN0).	(9) Same as the Executive.	(9) Same as the Executive.	(9) Same as the Executive.
(10) No provision.	(10) Transfers up to \$15,000,000 cash to the Workforce Grant Program Fund (Fund 5RA0).	(10) No provision.	(10) Same as the House, but increases the transfer to up to \$31,250,000 and renames the fund the Workforce and Higher Education Programs Fund.
(11) No provision.	(11) Transfers up to \$30,000,000 cash to the School District TPP Supplement Fund (Fund 5RE0).	(11) Same as the House.	(11) Same as the House, but increases the transfer to up to \$32,900,000.
(12) No provision.	(12) No provision.	(12) Transfers up to \$50,000,000 cash to the Health and Human Services Fund.	(12) Same as the Senate.
(13) No provision.	(13) No provision.	(13) Transfers \$12,750,000 cash to the Electronic Pollbook Fund (Fund 5RT0).	(13) Same as the Senate.
(14) No provision.	(14) No provision.	(14) Transfers \$1,250,000 cash to the Absent Voter's Ballot Fund (Fund 5RU0).	(14) Same as the Senate.
(15) No provision.	(15) No provision.	(15) No provision.	(15) Transfers \$11,500,000 cash to the Healthier Buckeye Fund (Fund 5RC0).

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(16) No provision.	(16) No provision.	(16) No provision.	[***VETOED: (16) Transfers \$700,000 to the Hope For A Smile Fund (Fund 5RZ0).***]
(17) No provision.	(17) No provision.	(17) No provision.	(17) Transfers \$350,000 to the Mentor Stormwater Project Fund (Fund 5SA1), which the bill creates.
(18) No provision.	(18) No provision.	(18) No provision.	(18) Transfers \$500,000 to the ODM Maternal and Child Health Fund (Fund 5SA0), which the bill creates.
(19) No provision.	(19) No provision.	(19) No provision.	(19) Transfers \$5,000,000 to the Ohio Military Facilities Fund (Fund 5RV0), which the bill creates.
(20) No provision.	(20) No provision.	(20) No provision.	(20) Transfers \$4,000,000 to the Community Police Relations Fund (Fund 5RS0), which the bill creates.
(21) No provision.	(21) No provision.	(21) No provision.	(21) Transfers \$20,000,000 to the Local Government Safety Capital Grant Fund (Fund 5RD0).
(22) No provision.	(22) No provision.	(22) No provision.	(22) Transfers \$250,000 to the Local Public Enhancement Fund (Fund 5SA3), which the bill creates.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

DEVCD43 Federal Research Network

<p>No provision.</p>	<p><b>Section: 257.20</b> Requires GRF appropriation item 195541, Federal Research Network, to be allocated to Applied Research Corporation to (A) collaborate with Wright Patterson Air Force Base, NASA Glenn Research Center, Ohio's research universities, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from the two federal installations, (B) strengthen related workforce development and technology commercialization programs, and © better position the state's university system to directly impact new job creation in Ohio.</p>	<p>No provision. (Funding for this purpose is provided under the budget of the Department of Higher Education, see BORCD100.)</p>	<p>No provision. (Funding for this purpose is provided under the budget of the Department of Higher Education, see BORCD91.)</p>
<p>No provision.</p>	<p>Requires a portion of the appropriation item to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs</p>	<p>No provision.</p>	<p>No provision.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**Educator Provisions**

EDUCD107 Bright New Leaders for Ohio Schools Program

R.C. 3319.271

R.C. 3319.271

R.C. 3319.271, Sections 610.10, 610.11

No provision.

Requires the State Board of Education to issue an alternative principal license or an alternative administrator license, as applicable, to an individual who successfully completes the Bright New Leaders for Ohio Schools Program and satisfies rules adopted by the State Board.

Same as the House.

Same as the House.

No provision.

No provision.

No provision.

Removes the requirement that the articles of incorporation for the nonprofit corporation that created and implements the Bright New Leaders for Ohio Schools Program include a provision that requires The Ohio State University Fisher College of Business to serve as fiscal agent for the corporation.

**Fiscal effect: Appropriates up to \$2,000,000 in each fiscal year for the program through an earmark of GRF appropriation item 200550, Foundation Funding (see EDUCD11).**

**Fiscal effect: Same as the House.**

**Fiscal effect: Same as the House.**



Executive

As Passed by the House

As Passed by the Senate

As Enacted

**Other Education Provisions**

**EDUCD106 Supplemental College Credit Plus Payments**

**Section: 263.243**

No provision.

Requires ODE, in FY 2016 and FY 2017, to compute and pay supplemental College Credit Plus funding to each district by multiplying the following factors:

No provision.

No provision.

(1) No provision.

(1) Growth in the number of students earning at least three college credits while in high school, as reported in each district's report cards, between the 2015-2016 and 2013-2014 school years, for FY 2016, and between the 2016-2017 and 2013-2014 school years, for FY 2017, up to the number of students earning at least three college credits while in high school on the report cards for the 2013-2014 school year (effectively, paying for up to double the number of students in the base year).

(1) No provision.

(1) No provision.

(2) No provision.

(2) The per credit hour rate used in determining the default floor amount (an amount calculated for the purposes of making College Credit Plus Program payments; under the Executive proposal, the default floor amount per credit hour for FY 2016 is roughly \$41).

(2) No provision.

(2) No provision.

(3) No provision.

(3) A multiple of 15.

(3) No provision.

(3) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Requires a school district receiving a payment to spend those funds only for purposes related to the College Credit Plus Program.  <b>Fiscal effect: Earmarks \$4.9 million in FY 2016 and \$5.0 million in FY 2017 from GRF appropriation item 200550, Foundation Funding, to make the payments (see EDUCD11).</b>	No provision.	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

JEOCD2 Joint Education Oversight Committee

R.C. 103.45, 103.44, 103.46 - 103.50, Section 701.70

R.C. 103.45, 103.44, 103.46 - 103.50, Section 701.07

No provision.

Establishes the Joint Education Oversight Committee (JEO), a joint committee of the General Assembly, which consists of five members of the Senate and five members of the House of Representatives.

No provision.

Same as the House.

No provision.

Requires JEO to select, for review and evaluation, education programs at school districts, other public schools, and state institutions of higher education that receive state financial assistance in any form.

No provision.

Same as the House.

No provision.

Authorizes JEO, with prior approval, to issue subpoenas, and to enter and inspect school districts, other public schools, and state-assisted institutions of higher education.

No provision.

Same as the House.

No provision.

Authorizes JEO to review bills and resolutions regarding education that are introduced in the General Assembly, and to submit a report of its review of a bill or resolution to the General Assembly.

No provision.

Same as the House.

No provision.

Authorizes JEO to employ professional, technical, and clerical employees as are necessary for the committee to be able successfully and efficiently to perform its duties.

No provision.

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Authorizes JEO to request the State Superintendent or the DHE Director to appear before the committee. Upon request, requires the Superintendent or Director to appear before the committee at the time and place specified in JEO's request.	No provision.	Same as the House.
No provision.	Requires the Speaker of the House of Representatives and the President of the Senate to make the initial appointments to JEO no later than thirty days after the effective date of the provision.  <b>Fiscal effect: The bill appropriates \$1.25 million in each fiscal year under GRF appropriation 047321, Operating Expenses, to support JEO operations.</b>	No provision.	Same as the House.  <b>Fiscal effect: The bill appropriates \$350,000 in FY 2016 and \$500,000 in FY 2017 under GRF appropriation 047321, Operating Expenses, to support JEO operations.</b>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

MCD70 Graduate Medical Education Study Committee

No provision.	No provision.	<p><b>Section: 327.320</b> Creates the Graduate Medical Education Study Committee.</p>	<p><b>Section: 327.320</b> Same as the Senate.</p>
No provision.	No provision.	<p>Requires the Committee to study the issue of Medicaid payments to hospitals for the costs of graduate medical education, including the feasibility of targeting the payments in a manner that rewards medical school graduates who practice in Ohio for at least five years after graduation.</p>	<p>Same as the Senate.</p>
No provision.	No provision.	<p>Requires the Committee to complete a report about its study not later than December 31, 2015.</p> <p><b>Fiscal effect: Potential minimal increase in administrative costs.</b></p>	<p>Same as the Senate.</p> <p><b>Fiscal effect: Same as the Senate.</b></p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

**MHACD17 Prevention and Wellness**

**Section: 331.40**

Requires up to \$1.5 million of GRF line item 336406, Prevention and Wellness, in each fiscal year be used to expand evidence-based prevention resources statewide.

Requires up to \$1.0 million of GRF line item 336406, Prevention and Wellness, in each fiscal year be used to support and expand suicide prevention efforts.

No provision.

**Section: 331.40**

Same as the Executive.

Same as the Executive.

Requires \$120,000 of GRF line item 336406, Prevention and Wellness, in each fiscal year to Northeast Ohio Medical University to use for campus safety and mental health programs.

**Section: 331.40**

Same as the Executive.

Same as the Executive.

Same as the House.

**Section: 331.40**

Same as the Executive.

Same as the Executive.

Same as the House.

**MHACD31 Ashland University College of Nursing Earmark**

No provision.

**Sections: 610.20, 610.50**

Amends Section 207.200 of Am. H.B. 497 of the 130th General Assembly to eliminate Fund 7034 capital appropriation item C38017, Ashland College of Nursing, under North Central State College, with an appropriation of \$1,000,000 for the FY 2015-FY 2016 biennium.

**Sections: 610.20, 610.50**

Same as the House.

**Sections: 610.20, 610.50**

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Amends Section 221.10 of H.B. 497, as subsequently amended by Am. Sub. H.B. 483 of the 130th General Assembly, to establish Fund 7033 capital line item C58027, Ashland College of Nursing, under ODMHAS, with an appropriation of \$1,000,000 for the FY 2015-FY 2016 biennium.	Same as the House.	Same as the House.
No provision.	Amends Section 221.20 of H.B. 497 to increase, from \$40,000,000 to \$41,000,000, the amount of obligations that the Treasurer of State is authorized to issue under Fund 7033 to cover the addition of C58027 under ODMHAS.	Same as the House.	Same as the House.