

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD36 Rule adoption procedures for state institutions of higher education			
R.C. 111.15, 3345.033, Section 701.20	R.C. 111.15, 3345.033, Section 701.20		
Exempts a state institution of higher education from complying with the rule adoption procedures in the Administrative Procedure Act or R.C. 111.15 when adopting administrative rules unless the institution is specifically required to follow either procedure (continuing law exempts these rules from review by JCARR and requires the institution to publish the rule on the institution's web site).	Same as the Executive.	No provision.	No provision.
Requires the LSC Director to remove rules adopted by a state institution and posted on its website before the provision's effective date.	Same as the Executive.	No provision.	No provision.
Fiscal effect: Minimal.	Fiscal effect: Same as the Executive.		
BORCD134 Uniform Prudent Management of Institutional Funds Act			
No provision.	No provision.	R.C. 1715.551 Allows AGO and, in some cases, a donor who transferred property to a state institution of higher education under a "qualified endowment agreement," or the benefactor representative of such a donor, to initiate a civil action when a state institution (or a foundation that administers charitable contributions on its behalf) breaches the agreement.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Limits the civil action to (1) endowment agreements involving a gift of at least \$3 million and signed before the provision's effective date and (2) breaches that occur after the provision's effective date.	No provision.
No provision.	No provision.	Permits AGO and any party to an endowment agreement, including the recipient state institution, to file a complaint to obtain a declaration of rights and duties under the agreement.	No provision.
No provision.	No provision.	Requires complaints to be filed within six years of discovering the violation, or within 25 years after the effective date of the endowment agreement, whichever is sooner. Fiscal effect: May increase legal expenses for AGO and state institutions of higher education.	No provision.
BORCD50 Ohio Computer Science Council			
R.C. 3322.01, 3322.02-3322.07	R.C. 3322.01, 3322.02-3322.07	No provision.	No provision.
Establishes the Ohio Computer Science Council to foster and encourage increased participation in computer science education across all counties through afterschool programs, summer camps, and other educational enrichment partnerships.	Same as the Executive.		

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Council to consist of 11 voting members appointed by the Governor with the advice and consent of the Senate, and two nonvoting members of the House and Senate, appointed by the Speaker of the House and Senate President respectively. Requires the Council to meet at least once per calendar year.	Same as the Executive.	No provision.	No provision.
Requires the Council to (1) survey the computer science educational resources and needs of the state; (2) develop and fund a grant program to support afterschool, summer, and other computer science-related enrichment programs; and (3) create and maintain records of the funds distributed by the Council to the programs.	Same as the Executive.	No provision.	No provision.
Authorizes the Council to establish advisory committees and adopt rules.	Same as the Executive.	No provision.	No provision.
Authorizes the Council to receive and administer any federal funds granted to the state that are compatible with the Council's mission and to accept and administer gifts, donations, or bequests for the encouragement and development of computer science education, afterschool programs, summer programs, or other related educational enrichment.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Establishes the Ohio Computer Science Council Gifts and Donations Fund to consist of gifts and donations made to the Council and fees paid for conferences offered by the Council, to support the Council's operating expenses and grant awards.</p> <p>Fiscal effect: Council members will not be compensated, but will be reimbursed for up to four meeting per year for any expenses incurred by member for conducting the Council's official business.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>BORCD106 Ohio Board of Regents</p>	<p>R.C. 3333.03, (3333.01), 3333.012, 3333.032, 3333.04, 3333.045, 3333.70, Repealed: R.C. 3333.01, 3333.011, 3333.02</p> <p>Eliminates the Ohio Board of Regents and generally provides for the Chancellor to assume the duties of the Board not already assigned to the Chancellor under current law.</p> <p>Fiscal effect: None. Presumably ODHE has already assumed the responsibilities assigned to it by the bill since the Board has not been in operation for many years. The Board last met in November 2016.</p>	<p>R.C. 3333.03, (3333.01), 3333.012, 3333.032, 3333.04, 3333.045, 3333.70, Repealed: R.C. 3333.01, 3333.011, 3333.02</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3333.03, (3333.01), 3333.012, 3333.032, 3333.04, 3333.045, 3333.70, Repealed: R.C. 3333.01, 3333.011, 3333.02</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
<p>No provision.</p>			

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD37 Office of ApplyOhio			
R.C. 3333.033			
Establishes the office of ApplyOhio within ODHE to:	No provision.	No provision.	No provision.
(1) Coordinate efforts to support Ohio residents in accessing a postsecondary education;	(1) No provision.	(1) No provision.	(1) No provision.
(2) Help increase the state's free application for federal student aid (FAFSA) completion rates;	(2) No provision.	(2) No provision.	(2) No provision.
(3) Coordinate efforts to improve the postsecondary admissions process for Ohio residents;	(3) No provision.	(3) No provision.	(3) No provision.
(4) Endeavor to coordinate statewide efforts to help Ohio residents with some college credit, but no degree reenroll in a postsecondary education;	(4) No provision.	(4) No provision.	(4) No provision.
(5) Provide operational support for state institutions of higher education participating in programs and compacts to help Ohio residents with some college credit, but no degree;	(5) No provision.	(5) No provision.	(5) No provision.
(6) Coordinate efforts to assist military service members and veterans seeking a postsecondary education in the state; and	(6) No provision.	(6) No provision.	(6) No provision.
(7) Perform other duties assigned by the Chancellor.	(7) No provision.	(7) No provision.	(7) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Fiscal effect: The bill appropriates \$3.0 million in FY 2024 and \$3.3 million in FY 2025 from GRF ALI 235416, ApplyOhio Program, to support the office and its responsibilities (see BORCD59).</p>			
<p>BORCD38 "Director" to "Chancellor" of Higher Education name correction</p>			
<p>R.C. 3333.041</p>	<p>R.C. 3333.041</p>	<p>R.C. 3333.041</p>	<p>R.C. 3333.041</p>
<p>Replaces references to the "Director" with "Chancellor" of Higher Education.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: None. Conforms to convention in other parts of law.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>BORCD136 Board of trustees training</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3333.045 Requires the Chancellor to develop and provide annual training to the board of trustees of each state institution of higher education. Repeals a requirement that the Chancellor develop voluntary, model training for state institution board of trustee members. Fiscal effect: ODHE's administrative costs may increase.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD25 Literacy teacher preparation programs			
<p>R.C. 3333.048</p> <p>Requires metrics and educator preparation programs to ensure that all educators complete coursework in evidence-based strategies for effective literacy instruction.</p>	<p>R.C. 3333.048</p> <p>Replaces the Executive provision with one that requires the Chancellor, in consultation with the Superintendent of Public Instruction, to establish metrics to ensure that each educator training program includes evidence-based strategies for effective literacy instruction aligned to the science of reading, including phonics, phonemic awareness, fluency, comprehension, and vocabulary development, and is part of a structured literacy program.</p>	<p>R.C. 3333.048</p> <p>Same as the House.</p>	<p>R.C. 3333.048</p> <p>Same as the House.</p>
<p>No provision.</p>	<p>Requires the Chancellor to (1) develop an audit process that clearly documents the degree to which each institution of higher education that offers educator training programs is in alignment with the literacy requirements described above and (2) annually create a summary of literacy instruction strategies and practices in place for all educator preparation programs based on the program audits.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Requires the Chancellor to revoke approval for programs that are found to be not in alignment and do not address the findings of the audit within one year. Requires all programs to be reviewed every four years after the first audit to ensure continued alignment.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>No provision.</p> <p>Fiscal effect: Under continuing law, ODHE and ODE are required to establish metrics and educator preparation programs, and align them with any new requirements, to prepare educators and other school personnel and the higher education institutions that are engaged in their preparation. The bill provides funding for literacy professional development and training for educators in two ALIs. It appropriates \$115.8 million in FY 2024 and \$58.3 million in FY 2025 from GRF ALI 200566, Literacy Improvement (see EDUCD13) and \$1.0 in each fiscal year from GRF ALI 235427, Adult Literacy Initiatives (see BORCD67).</p>	<p>Requires the Chancellor, in conjunction with ODE, to do all of the following: (1) complete and publicly release summaries of these audits by March 31 annually; (2) identify approved vendors who can provide professional development experiences that are consistent with the science of reading to educators who are responsible for teaching reading, including faculty in educator preparation programs; and (3) develop a public dashboard that reports the first-time passage rates of students, by institution, on the Foundations of Reading Licensure test.</p> <p>Fiscal effect: Same as the Executive, but appears to increase the administrative responsibilities of ODHE. The bill provides \$75,000 in each fiscal year from GRF ALI 235585, Educator Preparation Programs, for ODHE administrative requirements under this section (see BORCD107). It also reduces appropriations from ALI 200566 to \$74.4 million in FY 2024 and \$36.8 million in FY 2025 (see EDUCD13).</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House, but eliminates GRF ALI 235585, Educator Preparation Programs (see BORCD107). The bill appropriates \$1.5 million in each fiscal year from GRF ALI 200566, Literacy Improvement, and \$114.3 million in FY 2024 and \$56.8 million in FY 2025 from Fund 5AQ1 ALI 2006A4, Literacy Improvement, for literacy improvement initiatives under DEW, generally restoring appropriations to the Executive amounts under ALI 200566 (see EDUCD13).</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
<p>BORCD32 Public service career preparation programs at universities and colleges</p> <p>R.C. 3333.0419</p> <p>Requires each public and private, nonprofit</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>

university and college to develop a program and curriculum to prepare students interested in public service careers.

Requires the curriculum to provide knowledge-based civic instruction to help high school and undergraduate students to learn about local and state governments.

Requires the program to include at least the following courses: (1) public service leadership; (2) careers and communication; (3) experiential learning; and (4) pre apprenticeship and apprenticeship opportunities with local and state agencies.

Permits any high school student enrolled in a public or chartered nonpublic school to participate in the program.

Requires the Chancellor to adopt rules governing the operation of the program, including a procedure under which courses established by the program may be used to earn both high school and college credit under the College Credit Plus (CCP) Program.

Requires the Chancellor and Superintendent to use CCP to make the model program available to as many students as possible.

Fiscal effect: A state institution of higher education may incur administrative costs to establish a program and curriculum required under the bill, if it already has not done so. ODHE's administrative costs will increase to develop rules and create the model program.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

BORCD27 Repeal of the Ohio Instructional Grant Program

R.C. 3333.12, (Repealed)

R.C. 3333.12, (Repealed)

R.C. 3333.12, (Repealed)

R.C. 3333.12, (Repealed)

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Eliminates the Ohio Instructional Grant (OIG) Program.</p> <p>Fiscal effect: None. The OIG Program was replaced by the Ohio College Opportunity Grant (OCOG) Program as the state's main need-based aid program in 2010.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
BORCD35 Ohio College Opportunity Grant Program			
R.C. 3333.122	R.C. 3333.122	R.C. 3333.122	R.C. 3333.122
<p>Limits eligibility for an Ohio College Opportunity Grant (OCOG) award, beginning with students who first enroll in the 2023-2024 academic year, to students enrolled at a state university main campus, a private nonprofit university or college, or a private for-profit career college.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Increases, from an expected family contribution (EFC) of \$2,190 or less to \$10,000 or less, the income eligibility threshold for an OCOG award, beginning with students who first enroll in the 2023-2024 academic year and each academic year thereafter.</p>	<p>Same as the Executive.</p>	<p>Replaces the Executive provision with one that increases, from an EFC of \$2,190 or less to an EFC of \$3,750 or less, the income eligibility threshold for all students eligible for an OCOG award.</p>	<p>Same as the Senate.</p>
<p>Clarifies, for students who first enroll prior to the 2023-2024 academic, that both the EFC eligibility criteria of \$2,190 or less and the method for calculating OCOG awards remains as under current law.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
Permits the use of a measure of student financial need established under federal law other than EFC to determine student eligibility.	Same as the Executive.	No provision.	No provision.
Replaces the prohibition against an OCOG award exceeding the state cost of attendance with one that prohibits it from exceeding an individual student's cost of attendance, subject to exceptions established under continuing law.	Same as the Executive.	No provision.	No provision.
Requires an OCOG award for a student who first enrolls in the 2023-2024 academic year annually to be: (1) \$4,000 per student at a state university main campus; (2) \$5,000 per student at a private nonprofit college or university; and (3) \$1,600 per student at a private for-profit career college.	Same as the Executive.	No provision.	No provision.
Requires an OCOG award amount for a student who first enrolls in the 2024-2025 academic year or any academic year thereafter annually to be: (1) \$6,000 per student at a state university main campus; (2) \$6,000 per student at a private nonprofit college or university; and (3) \$1,600 per student at a private for-profit career college.	Same as the Executive.	No provision.	No provision.
Prohibits an eligible institution enrolling students who receive OCOG awards from changing its scholarship or financial aid programs with the goal or net effect of shifting the cost burden of those programs to OCOG.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires each university, college, or career college that enrolls students who receive OCOG awards to provide at least the same level of needs-based financial aid to its students as it provided in the prior academic year on either an aggregate or per student basis. Permits the Chancellor, in response to exceptional circumstances, to grant a temporary waiver from this requirement.</p> <p>Fiscal effect: Students who enroll for the first time in the 2023-2024 academic year or thereafter at a community college or university regional campus will no longer be able to receive an OCOG award. However, these students generally do not receive OCOG currently under the program's "Pell-first" policy. Increasing the EFC eligibility threshold will likely increase the number of students receiving an OCOG award. Students may also be able to use their awards for a broader mix of uses than only instructional and general fees under the current prohibition against an OCOG award exceeding the "state cost of attendance." The bill appropriates \$216.2 million in FY 2024 and \$346.1 million in FY 2025 from GRF ALI 235563, Ohio College Opportunity Grant, to fund the grants (see BORCD73).</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive, but reduces the appropriations from ALI 235563 to \$140.0 million in FY 2024 and \$175.0 million in FY 2025. If the Chancellor determines those appropriations are inadequate to provide grants to all eligible students using the OCOG award amounts specified in permanent law, temporary law requires the Chancellor to, instead, determine award amounts for students attending eligible institutions in each fiscal year based on the amounts appropriated from GRF ALI 235563, Ohio College Opportunity Grant (see BORCD73).</p>	<p>No provision.</p> <p>Fiscal effect: With the exception of the EFC increase, the bill generally maintains current law for OCOG. Therefore, it restores OCOG eligibility to students at a community college or university regional campus, although these students generally do not receive OCOG currently under the program's "Pell-first" policy. More students will be eligible for OCOG than under current law with the increase to the EFC to \$3,750 or less, but not as many people as the Executive-proposed \$10,000 EFC or less for students first enrolling in the 2023-2024 academic year. The bill appropriates \$200.0 million in each fiscal year from ALI 235563 to support OCOG (see BORCD73).</p>	<p>No provision.</p> <p>Fiscal effect: Same as the Senate.</p>
<p>BORCD34 Second Chance Grant Program R.C. 3333.127 Increases, from \$2,000 to \$3,000, the maximum grant amount awarded under the</p>	<p>R.C. 3333.127 Same as the Executive.</p>	<p>R.C. 3333.127 Same as Executive.</p>	<p>R.C. 3333.127 Same as the Executive.</p>

Second Chance Grant Program.

Increases, from one-time to each academic year until the student completes a degree, the frequency with which the Chancellor may award a grant, if the Chancellor, in consultation with the qualifying institution, determines that subsequent awards beyond the first are an essential element of student success and degree completion.

Same as the Executive.

No provision.

No provision.

Expands eligibility for the program to students who enroll in a qualifying institution within 10, rather than five, years of disenrollment.

Same as the Executive.

No provision.

No provision.

Designates eight months as the minimum period a student must be disenrolled to be eligible for an award under the program for institutions that do not operate on a semester calendar.

Same as the Executive.

Same as Executive.

Same as the Executive.

Fiscal effect: Expanding the disenrollment period and increasing the award amounts, as well as the frequency of receiving those awards, may incentivize more individuals to participate in the program. The bill appropriates \$2.0 million in each fiscal year from Fund 5YD0 ALI 235494, Second Chance Grant Program, to fund the grants (see BORCD89). The appropriations are supported through a cash transfer of up to \$4.0 million from the GRF to Fund 5YD0 in FY 2024 (see OBMCD37).

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive, except does not expand the disenrollment period or increase the frequency of receiving awards, potentially impacting the participation incentives.

Fiscal effect: Same as the Senate.

BORCD44 Mentorship Scholarship Program

R.C. 3333.129

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor to establish and administer the Mentorship Scholarship Program (MSP), under which approved community-based organizations (CBOs) establish mentorship programs.	No provision.	No provision.	No provision.
Permits participating mentees to qualify for scholarships for use at any of the following "qualifying institutions": (1) a state institution of higher education; (2) a private, nonprofit college or university; (3) DeVry University; or (4) an Ohio Technical Center (OTC).	No provision.	No provision.	No provision.
Requires the Chancellor to select at least five tax-exempt, charitable organizations to act as CBOs under MSP and to ensure that those organizations operate in each of five-designated regions of the state.	No provision.	No provision.	No provision.
Requires the Chancellor to monitor each CBO's compliance with its MSP responsibilities and, at the Chancellor's discretion, remove a noncompliant organization.	No provision.	No provision.	No provision.
Requires each CBO to (1) assist the Chancellor in administering MSP in the CBO's region of the state, (2) establish partnerships with local stakeholders to increase MSP's capacity to provide mentoring and supports in any county in the CBO's region, (3) operate an MSP mentorship program, and (4) recruit individuals to serve as mentors and mentees in the programs.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires a CBO operating an MSP to perform a number of prescribed duties, including (1) requiring individuals to apply to be a mentee or mentor in a manner determined by the Chancellor, in consultation with CBOs, (2) providing specified mentoring and supports to mentees, and (3) approving mentors subject to completion of specified training and results of criminal records checks.</p>	No provision.	No provision.	No provision.
<p>Requires the Chancellor, upon application by a current or former MSP mentee, to award a first-time \$2,500 scholarship to that applicant if the applicant is an Ohio resident who has:</p>	No provision.	No provision.	No provision.
<p>(1) Obtained a high school diploma or a certificate of high school equivalence;</p>	(1) No provision.	(1) No provision.	(1) No provision.
<p>(2) Participated in an MSP mentoring program for at least one year;</p>	(2) No provision.	(2) No provision.	(2) No provision.
<p>(3) Completed the Free Application for Federal Student Aid (FAFSA); and</p>	(3) No provision.	(3) No provision.	(3) No provision.
<p>(4) Enrolled at a "qualifying institution" for at least six credit hours in a semester, or the equivalent number of credit hours in a quarter or clock hours in a program for which credit is not awarded.</p>	(4) No provision.	(4) No provision.	(4) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Permits a scholarship recipient to annually receive the \$2,500 scholarship if the recipient continues to meet the requirements of the program, but prohibits a recipient from receiving the scholarship for more years than the recipient participated in the mentorship program in high school. Prohibits all recipients from receiving a scholarship beyond four academic years.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the Chancellor to pay a scholarship to the recipient's "qualifying institution" and requires the institution to apply those funds to the recipient's cost of attendance, or general and instructional fees if there is no published cost of attendance, after all of the recipient's other financial aid has been exhausted.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Permits the Chancellor to delegate all or part of the Chancellor's responsibilities regarding scholarships, and transfer funds for those purposes, to the CBOs.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Establishes the Mentor Scholarship Fund to consist of funds from the General Assembly, the federal government, and other sources and refunds of MSP payments originally disbursed by the Chancellor.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Fiscal effect: The bill appropriates \$2.5 million in FY 2024 and \$11.0 million in FY 2025 from GRF ALI 235410, Mentorship Scholarship Program, to fund the program (see BORCD52).</p>			

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD49 Teach CS grant program			
R.C. 3333.97		R.C. 3333.129	R.C. 3333.129
Requires the Office of Computer Science Education to administer the proposed "Teach CS" grant program to fund coursework, materials, and exams for existing teachers who qualify to teach computer science through supplemental licenses, endorsements, and continuing education and individuals who complete the alternative resident educator license.	No provision.	Same as the Executive, but requires the Chancellor, rather than the Office of Computer Science, to administer the program.	Same as the Senate.
Authorizes the Office to consult with ODE to implement the program.	No provision.	Replaces the Executive provision with one that requires the Chancellor, in consultation with DEW, to develop an application process and criteria for awards.	Same as the Senate.
No provision.	No provision.	Permits the Chancellor to give priority for awards to education consortia that include economically disadvantaged schools in which there are limited computer science courses offered or where there is an unmet need for computer science teachers.	Same as the Senate.
Fiscal effect: The cost of this program will depend on the grant amounts and the number of recipients as determined by the Office of Computer Science Education.		Fiscal effect: The bill appropriates \$4.0 million in each fiscal year from GRF ALI 235413, Computer Science, to fund the program (see BORCD58).	Fiscal effect: Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD28 Eliminate college credit transfer study requirement			
R.C. 3333.16	R.C. 3333.16	R.C. 3333.16	R.C. 3333.16
Eliminates an obsolete requirement that the Ohio Articulation and Transfer Network Oversight Board issue a report to the General Assembly by March 2, 2022, regarding college credit transfer rules for state institutions of higher education.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Fiscal effect: None.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
BORCD114 International Baccalaureate courses – college credit			
No provision.	No provision.	R.C. 3333.163, 3345.38	R.C. 3333.163, 3345.38
No provision.	No provision.	Requires, by April 15, 2025, the Ohio Articulation and Transfer Advisory Council to recommend standards to the Chancellor for awarding course credit toward degree requirements at state institutions of higher education based on scores attained on International Baccalaureate (IB) examinations.	Same as the Senate.
No provision.	No provision.	Requires each state institution to comply with the standards adopted by the Chancellor in awarding course credit to students who attain a passing score on an IB examination.	Same as the Senate.
No provision.	No provision.	Requires each state institution to make its standards and policies on course credit for Advanced Placement and IB courses available to the public in an electronic format.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
		<p>Fiscal effect: Current law requires state institutions of higher education to implement a policy to grant undergraduate course credit to a student who has successfully completed an IB diploma program. State institutions may forgo some revenue associated with students who pass an IB examination not having to take certain courses. They may also incur administrative costs associated with adjusting standards and for making standards and policies available to the public in an electronic format.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>BORCD26 Statewide plan on college credit for career-tech courses</p>			
<p>R.C. 3333.167, (Repealed)</p>	<p>R.C. 3333.167, (Repealed)</p>	<p>R.C. 3333.167, (Repealed)</p>	<p>R.C. 3333.167, (Repealed)</p>
<p>Eliminates a requirement for the Chancellor, in consultation with the Superintendent, to develop and, if appropriate, implement a statewide plan permitting high school students to receive college credit for approved career-technical courses in a manner comparable to the College Credit Plus (CCP) Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: None. ODHE and ODE submitted a report in July 2020 by the Career-Technical Credit Transcript Workgroup, which concluded that a recommendation for a transcription model comparable to CCP was not viable at that time.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD101 Ohio Work Ready Grant Program			
No provision.	<p>R.C. 3333.24</p> <p>Establishes the Ohio Work Ready Grant Program, under which the Chancellor must award up to \$3,000 to eligible students enrolled in a qualified program. Prohibits a student from receiving a grant for more than six semesters or the equivalent of three academic years.</p>	<p>R.C. 3333.24</p> <p>Same as the House.</p>	<p>R.C. 3333.24</p> <p>Same as the House.</p>
No provision.	<p>Qualifies a student for an award if the student: (1) is an Ohio resident; (2) has completed a FAFSA for the year for which the grant is awarded; and (3) enrolls in a qualified program at a community college, state university branch campus, or OTC.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
No provision.	<p>Defines a "qualified program" as a credit or noncredit program that leads to an industry-recognized credential, certificate, or degree and prepares the student for a job that either (1) is identified as an "in-demand" or "critical" job as determined by OWT or (2) is submitted by a community college, state university branch campus, or OTC and will meet regional workforce needs, as determined by the Chancellor.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
No provision.	<p>Requires eligible students to apply to the program in a form and manner prescribed by the Chancellor. Requires the Chancellor to determine the form and manner of payments under the program.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	<p>Requires the Chancellor, in consultation with the providers of qualified programs, to collect and report program metrics that include the demographics of recipients, success rates, and total number of industry-recognized credentials awarded.</p> <p>Fiscal effect: The bill appropriates \$14.3 million in FY 2024 and \$26.6 million in FY 2025 from GRF ALI 235425, Ohio Work Ready Grant, to fund the program (see BORCD66).</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House, but appropriates \$10 million in each fiscal year from GRF ALI 235425, Ohio Work Ready Grant, to fund the program (see BORCD66).</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the Senate.</p>
BORCD30 War Orphans Scholarship and veterans' tuition waiver eligibility			
R.C. 3333.26, 5910.01	R.C. 3333.26, 5910.01	R.C. 3333.26, 3333.261, 5910.01, 5910.02, 5910.031-5910.08	R.C. 3333.26, 5910.01
<p>Updates eligibility standards for tuition waivers at state-supported colleges and universities by replacing references to veterans who served between April 6, 1917, and November 11, 1918 with veterans who served between September 1, 1939, and September 2, 1945.</p>	Same as the Executive.	<p>Replaces the Executive provision with one that updates eligibility standards for tuition waivers at state-supported colleges and universities by eliminating the reference to veterans who served between April 6, 1917, and November 11, 1918.</p>	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires the Chancellor to notify applicants for a tuition waiver whose parent, spouse, or former spouse was a member of the armed services of the United States killed in the line of duty of the Machine Gunnery Sergeant John David Fry Scholarship. Prohibits the Chancellor from awarding a tuition waiver to an applicant who is eligible for a Fry scholarship unless the Chancellor verifies that the applicant was denied a Fry scholarship.	No provision.
No provision.	No provision.	Renames the War Orphans and Severely Disabled Veterans' Scholarship to the Deceased or Severely Disabled Veterans' Children's Scholarship.	No provision.
Updates eligibility standards for receiving a War Orphans and Severely Disabled Veterans' Children Scholarship by removing references to children of veterans who died or were discharged due to a disability between April 6, 1917, and November 11, 1918.	Same as the Executive.	Same as the Executive, but also removes references to children of veterans who died or were discharged due to a disability between the following dates: December 7, 1941, to December 31, 1946; June 25, 1950, to January 31, 1955; and January 1, 1960, to May 7, 1975.	Same as the Executive.
No provision.	No provision.	Requires the Ohio Deceased or Severely Disabled Veterans' Children's Scholarship Board to notify each scholarship applicant whose parent was killed in action of the Fry Scholarship. Prohibits the Board from awarding a scholarship to an applicant who is eligible for a Fry scholarship unless the board verifies that the applicant was denied a Fry scholarship.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Fiscal effect: None. Appears to update outdated eligibility criteria for tuition waivers and scholarships under the War Orphans and Severely Disabled Veterans' Children Scholarship program, respectively. It is unlikely that World War I veterans, their children, or World War II veterans will be attending a state institution of higher education to take advantage of these programs.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: There may be a small decline in the number of applicants for the Deceased or Severely Disabled Veterans' Children's Scholarship. Administrative costs may increase for ODHE to notify both applicants for tuition waiver and Veteran's Children's Scholarship of the federal Fry Scholarship. May reduce expenditures for both programs if more applicants are awarded a federal Fry Scholarship. The bill appropriates \$17.8 million in FY 2024 and \$20.6 million in FY 2025 from GRF ALI 235504, Deceased or Severely Disabled Veterans' Children's Scholarship, to support the scholarship program (see BORCD43).</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>BORCD33 Direct Admissions Pilot Program</p>			
<p>R.C. 3333.302</p>	<p>R.C. 3333.302</p>		
<p>Requires the Chancellor, in consultation with the Superintendent, to establish the Direct Admissions Pilot Program to notify high school seniors if they meet the admissions requirements of participating postsecondary education institutions.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the Chancellor to endeavor to implement the program so that students graduating in the 2024-2025 school year may participate.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the Chancellor, as part of the program, to do all of the following:</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) Establish an automated process that uses a student’s academic record in existing student information systems and information held by a student’s high school to determine whether the student meets the admissions requirements;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Establish an application process for public and chartered nonpublic schools and postsecondary institutions and approve applicants that meet any eligibility requirements established by the Chancellor; and	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) Issue a report, at least once each school year, about the pilot program, and submit it to the General Assembly and the Governor.	(3) Same as the Executive.	(3) No provision.	(3) No provision.
Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.	Same as the Executive.	No provision.	No provision.
Requires a participating school governing body to:	Same as the Executive.	No provision.	No provision.
(1) Submit a copy of its policy to the Chancellor and Superintendent within 90 days of adopting it; and	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.	(2) Same as the Executive.	(2) No provision.	(2) No provision.
Prohibits requiring any student, school, or institution to participate in the pilot program.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.</p> <p>Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its operation is determined impracticable.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
BORCD117 FAFSA support team system			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3333.303 Requires the Chancellor to establish a statewide system of Free Application for Federal Student Aid (FAFSA) support teams to support school districts, community schools, and STEM schools with FAFSA completion and college access programming.</p>	<p>R.C. 3333.303 Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Requires the Chancellor to divide the state into regions based on available resources and assign at least one FAFSA support team to operate in each region. Authorizes a FAFSA support team to include existing efforts by educational service centers, colleges and universities, and community-based organizations.</p>	<p>Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires the Chancellor to administer the statewide system, including selecting and coordinating FAFSA support teams, assigning support teams to regions in which to operate, and performing a series of duties regarding the system.	Same as the Senate.
No provision.	No provision.	<p>Requires each FAFSA support team to offer FAFSA programming and training to public schools in the team's region and perform other duties to promote and support FAFSA completion and college access in public schools.</p> <p>Fiscal effect: The bill appropriates \$1.0 million in each fiscal year from GRF ALI 2355A1, FAFSA Support Teams, to support the FAFSA support team statewide system (see BORCD118).</p>	<p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate, but appropriates \$1.0 million in FY 2025 only from ALI 2355A1.</p>
BORCD103 Grow Your Own Teacher Program			
No provision.	<p>R.C. 3333.393, 3333.394</p> <p>Establishes the Grow Your Own Teacher Program, under which certain low-income high school seniors and certain employees are awarded scholarships of up to \$7,500 for up to four years who commit to teaching in a qualifying school for at least four years after graduating from a teacher training program.</p>	No provision.	<p>R.C. 3333.393, 3333.394</p> <p>Same as the House.</p>
No provision.	<p>Requires ODE and the Chancellor to develop an application process for awarding scholarships under the program and appoint a highly qualified and diverse application committee to assist in the selection of scholarship recipients.</p>	No provision.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Permits a teacher training program, in consultation with ODE, to grant credit to a qualifying employee who has commensurate work experience at a qualifying school for completion of a teacher training program.	No provision.	Same as the House.
No provision.	Requires any scholarship awarded under this program be converted into a loan if the recipient fails to fulfill the teaching commitment within six years after graduating.	No provision.	Same as the House.
No provision.	Requires each recipient who accepts a scholarship to sign a promissory note payable to the state in the event the recipient does not satisfy the requirements of the program. Specifies that the amount payable under the note be the amount of total scholarships accepted by the recipient under the program.	No provision.	Same as the House.
No provision.	Requires that each recipient be awarded an amount of up to \$7,500 at the beginning of each school year in which the recipient begins or maintains qualifying employment. Requires that the amount received be forgiven upon completion of that school year.	No provision.	Same as the House.
No provision.	Requires the Chancellor and AGO to collect payments on a converted loan, but prohibits charging interest on those payments.	No provision.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
	<p>Fiscal effect: The bill appropriates \$5.0 million in FY 2024 and \$10.0 million in FY 2025 from Fund 5ZY0 ALI 235592, Grow Your Own Teacher Program, to fund the program (see BORCD102).</p>		<p>Fiscal effect: Same as the House.</p>
<p>BORCD115 Co-Op Internship Program Advisory Committee</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3333.731, (Repealed), 3333.74 Abolishes the Co-Op Internship Program Advisory Committee. Fiscal effect: May reduce ODHE administrative expenses for no longer having to consult with the Committee at prescribed times and to provide staff and meeting space for the Committee.</p>	<p>R.C. 3333.731, (Repealed), 3333.74 Same as the Senate. Fiscal effect: Same as the Senate.</p>
<p>BORCD29 Repeal of OhioCorps Pilot Program</p>			
<p>R.C. 3333.80, 3333.801, 3333.802 (All repealed)</p>	<p>R.C. 3333.80, 3333.801, 3333.802 (All repealed)</p>	<p>R.C. 3333.80, 3333.801, 3333.802 (All repealed)</p>	<p>R.C. 3333.80, 3333.801, 3333.802 (All repealed)</p>
<p>Eliminates the obsolete OhioCorps Pilot Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: None. OhioCorps provided eligible at-risk students living in Ohio with guidance to a pathway to higher education through mentorship programs operated by public universities and community colleges. Per H.B. 110 of the 134th GA, OhioCorps was prohibited from adding new students after the 2020-2021 academic year and ceased to exist at the conclusion of the 2021-2022 academic year.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD47 Office of Computer Science Education			
R.C. 3333.96			
Establishes the Office of Computer Science Education (CSE Office), under ODHE, to serve as the center for all computer science education-related matters for the state and to focus on issues including expanding access to schools, providing computer science expertise, assisting with current and future programming, and any other functions as determined by the Chancellor.	No provision.	No provision.	No provision.
Requires the CSE Office to do all of the following:	No provision.	No provision.	No provision.
(1) Work with, and assist, higher education institutions to integrate computer science standards and curriculum into a preservice teacher program to prepare students to teach computer science;	(1) No provision.	(1) No provision.	(1) No provision.
(2) Consult with various stakeholders to create a plan for teaching computer science to provide individualized support to schools in creating computer science courses, which must consider project- and work-based learning, course sequencing, computer science teaching basics, and other topics determined by the Chancellor; and	(2) No provision.	(2) No provision.	(2) No provision.
(3) Consult with ODE on computer science education-related matters.	(3) No provision.	(3) No provision.	(3) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Fiscal effect: According to ODHE, they expect to hire three to five staff, including a director, in the next biennium to support the CSE Office’s operations.</p>			
<p>BORCD119 **VETOED** Student trustees at The Ohio State University</p>			
		<p>R.C. 3335.02, 3335.09 [***VETOED: Removes all of the following from current law:***]</p>	<p>R.C. 3335.02, 3335.09 Same as the Senate.</p>
(1) No provision.	(1) No provision.	(1) [***VETOED: A requirement that OSU board of trustees adopt a resolution in 2015 that either granted the two student members of the board voting power or declared that student members did not having voting power.***]	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) [***VETOED: Authority for the OSU board to change the voting power of student trustees by subsequent resolution.***]	(2) Same as the Senate.
(3) No provision.	(3) No provision.	(3) [***VETOED: A provision that applies only if student trustees are granted voting power and prohibits disqualifying students from board membership based on financial assistance or employment payable out of the state treasury or a university fund.***]	(3) Same as the Senate.
No provision.	No provision.	[***VETOED: Prohibits student members of OSU's board of trustees from all of the following:***]	Same as the Senate.
(1) No provision.	(1)No provision.	(1) [***VETOED: Having voting power on the board.***]	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) [***VETOED: Being considered as members of the board in determining whether a quorum is present.***]	(2) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) No provision.	(3) No provision.	(3) [***VETOED: Being entitled to attend executive sessions of the board.***] Fiscal effect: None.	(3) Same as the Senate. Fiscal effect: Same as the Senate.
BORCD137 State university board of trustees terms of office			
No provision.	No provision.	<p>R.C. 3335.02, 3337.01, 3339.01, 3341.02, 3343.02, 3344.01, 3350.10, 3352.01, 3356.01, 3359.01, 3361.01, 3362.01, and 3364.01</p> <p>Reduces from nine to six years the term of office for all nonstudent trustees at state universities who are appointed on or after January 1, 2024.</p>	No provision.
No provision.	No provision.	<p>Eliminates a prohibition on state university trustees who served at least six years of a term being reappointed as a trustee before four years have elapsed since the end of the trustee's previous term.</p> <p>Fiscal effect: None.</p>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD126 American constitutional academic units			
No provision.	No provision.	<p>R.C. 3335.39, 3364.07</p> <p>Establishes the Salmon P. Chase Center for Civics, Culture, and Society as an academic unit within the Ohio State University (OSU). Requires the Center to conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society. Requires OSU's board of trustees to appoint the members of the Center's academic council 60 days after the bill's effective date.</p>	<p>R.C. 3335.39, 3339.06, 3344.07, 3361.06, 3364.07</p> <p>Same as the Senate, but makes the following changes: (1) clarifies that the Center is an independent academic unit of OSU; (2) prohibits faculty from outside of the Center from blocking faculty hires; (3) clarifies that initial members of an academic council for the Center cannot begin service until confirmed by the Senate and that four members form a quorum; and (4) changes the deadline by which OSU's board of trustees must appoint the members of Center's academic council from 60 days after the bill's effective date to November 20, 2023.</p>
No provision.	No provision.	<p>Establishes the Institute of American Constitutional Thought and Leadership as an academic unit within the University of Toledo (UT) with the purpose of creating and disseminating knowledge about American constitutional thought and to form future leaders of the legal profession through research, scholarship, teaching, collaboration, and mentorship.</p>	<p>Same as the Senate, but makes the following changes: (1) clarifies that the Institute is an independent academic unit of UT; (2) prohibits faculty from outside of the Institute from blocking faculty hires; (3) clarifies that initial members of an academic council for the Institute cannot begin service until confirmed by the Senate and that four members form a quorum; and (4) requires that not fewer than five tenure-track faculty positions be allotted to the Institute.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	No provision.	Establishes a center for civics, culture, and society as an independent academic unit within Miami University. Requires the Center to conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society.
No provision.	No provision.	No provision.	Establishes a center for civics, culture, and society as an independent academic unit within Cleveland State University. Requires the Center to conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society.
No provision.	No provision.	No provision.	Establishes a center for civics, culture, and society as an independent academic unit within the University of Cincinnati. Requires the Center to conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society.
		<p>Fiscal effect: The bill earmarks \$5.0 million each fiscal year for the Chase Center and \$1.0 million each fiscal year for the Institute of American Constitutional Thought and Leadership from GRF ALI 235533, Program and Project Support (see BORCD64).</p>	<p>Fiscal effect: Same as the Senate, but earmarks \$2.0 million each fiscal year for each center for civics, culture, and society at Miami University, Cleveland State University, and the University of Cincinnati from GRF ALI 235533, Program and Project Support (see BORCD64).</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD31 College transcript withholding			
R.C. 3345.027	R.C. 3345.027	R.C. 3345.027	R.C. 3345.027
Requires the board of trustees of each state institution of higher education to formally consider and adopt a resolution determining whether to end the practice of transcript withholding by December 1, 2023, and submit that resolution to the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each board, in adopting its resolution, to consider and evaluate all of the following:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) The extent to which ending the practice will promote the state's postsecondary education attainment and workforce goals;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) The collection rate on overdue balances resulting from the historical practice of transcript withholding, as documented by the AGO;	(2) Same as the Executive.	(2) Same as the Executive, but removes the specification that the collection rate be documented by the AGO.	(2) Same as the Senate.
(3) The extent to which ending the practice will help students who disenroll from the state institution complete an education at the same state institution, or another one.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
Requires each board to provide a summary of its evaluation of the above-specified factors in its resolution, if the board resolves to maintain its transcript withholding process.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor, by January 1, 2024, to submit each resolution to the General Assembly and the Governor.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Fiscal effect: Minimal increase in administrative workload for state institutions and ODHE.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>BORCD133 Syllabus requirements</p>			
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3345.029 Requires, not later than the first day of classes for the semester or academic term, each state institution of higher education to ensure that a syllabus for each undergraduate course offered for college credit is available on a publicly accessible website. Except in the case of a community college, requires the syllabus to identify the instructor and the instructor's qualifications. Requires each state institution and the Chancellor to prepare reports regarding state institution compliance with syllabus posting requirements. Fiscal effect: State institutions of higher education may incur increased administrative costs to make and post their course syllabi in the prescribed timeframe and manner.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD124 Statements of commitment			
No provision.	No provision.	<p>R.C. 3345.0216</p> <p>Requires each state institution of higher education to incorporate specified statements declaring commitment to free and open intellectual inquiry, independence of thought, tolerance of differing viewpoints, and equality of opportunity into a statement of commitment.</p> <p>Fiscal effect: Minimal.</p>	No provision.
BORCD122 Diversity, equity, and inclusion (DEI) and intellectual diversity policy			
No provision.	No provision.	<p>R.C. 3345.0217</p> <p>Requires each state institutions of higher education to adopt and enforce a policy requiring the institution to:</p> <p>(1) Prohibit any mandatory programs or training courses regarding diversity, equity, and inclusion (DEI), with exemptions in certain cases.</p> <p>(2) Affirm and declare a primary function to the pursuit of knowledge.</p> <p>(3) Affirm and declare that the institution will ensure full intellectual diversity.</p> <p>(4) Demonstrate intellectual diversity for course approval, approval of general education courses, student course evaluations, common reading programs, annual reviews, strategic goals for each department, and student learning outcomes.</p>	No provision.
(1) No provision.	(1) No provision.		(1) No provision.
(2) No provision.	(2) No provision.		(2) No provision.
(3) No provision.	(3) No provision.		(3) No provision.
(4) No provision.	(4) No provision.		(4) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(5) No provision.	(5) No provision.	(5) Seek out invited speakers who have diverse ideological and political views.	(5) No provision.
(6) No provision.	(6) No provision.	(6) Post, prominently on its website, a complete list of all speaker fees, honoraria, and other emoluments in excess of \$500 that are sponsored by the state institution.	(6) No provision.
No provision.	No provision.	Requires each state institution's policy to affirm and declare that the state institution will not:	No provision.
(1) No provision.	(1) No provision.	(1) Endorse or oppose, as an institution, any controversial beliefs or policies, specified concepts, or specified ideologies.	(1) No provision.
(2) No provision.	(2) No provision.	(2) Influence or require students, faculty, or administrators to endorse or express a given ideology, political stance, or view of a social policy.	(2) No provision.
(3) No provision.	(3) No provision.	(3) Require a student to endorse or express a given ideology, political stance, or view to obtain an undergraduate or post-graduate degree.	(3) No provision.
(4) No provision.	(4) No provision.	(4) Use political and ideological litmus tests in any hiring, promotion, and admissions decisions, including diversity statements and other requirements that applicants describe commitment to a specified concept, specified ideology, or controversial belief.	(4) No provision.
(5) No provision.	(5) No provision.	(5) Influence or require students, faculty, or administrators to endorse or express a given ideology or political stance in any hiring, promotion, or admissions process or decision.	(5) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(6) No provision.	(6) No provision.	(6) Use a diversity statement or any other assessment of an applicant's political or ideological views in any hiring, promotions, or admissions process or decision.	(6) No provision.
(7) No provision.	(7) No provision.	(7) Influence or require students, faculty, or administrators to endorse or express a given ideology or political stance in any process or decision regulating conditions of work or study.	(7) No provision.
No provision.	No provision.	Requires state institutions to establish a process by which a student, student group, or faculty member may submit complaints about alleged violations of the state institution's policy. Fiscal effect: State institutions of higher education will incur costs to adopt and enforce this policy. Costs may also include the redesign of courses to ensure compliance with these provisions.	No provision.
BORCD123 Intellectual diversity protections and disciplinary sanctions			
No provision.	No provision.	R.C. 3345.0218 Requires each state institution of higher education to do all of the following:	No provision.
(1) No provision.	(1) No provision.	(1) Implement a range of disciplinary sanctions for any administrator, faculty member, staff, or student who interferes with the intellectual diversity rights of another.	(1) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) No provision.	(2) No provision.	(2) Inform all students and employees of their intellectual diversity protections and any applicable policies adopted by the state institution to put the protections into practice.	(2) No provision.
(3) No provision.	(3) No provision.	(3) Issue and post to its website an annual report on any violations of intellectual diversity rights and resulting disciplinary sanctions. Fiscal effect: State institutions of higher education may incur costs to investigate purported violations and issue sanctions as applicable.	(3) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
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BORCD132 American government or history course requirement

No provision.	No provision.	<p>R.C. 3345.382</p> <p>Requires the Chancellor to develop a three credit hour course in the subject of American government or American history with certain mandatory reading assignments. Requires state institutions of higher education to require all students seeking a bachelor's degree to take the course or receive an exemption, beginning with students who graduate in the spring of 2029. Permits state institutions to offer the course under the College Credit Plus (CCP) Program.</p> <p>Fiscal effect: There will be an increase in costs for ODHE to develop the course. A state institution of higher education may need to hire additional faculty if it does not currently offer enough courses in American government or American history to instruct every student.</p>	No provision.
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BORCD131 Faculty workload policy

No provision.	No provision.	<p>R.C. 3345.45</p> <p>Requires each state institution of higher education to (1) adopt a faculty workload policy consistent with standards adopted by the Chancellor, (2) update its faculty workload policy every five years, (3) review and update its policy on faculty tenure, and (4) require multiple pathways to tenure to receive certain state funds.</p>	No provision.
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Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires each state institution to include in its faculty workload policy (1) a teaching workload expectation based on credit hours, (2) a definition of all faculty workload elements in terms of credit hours including a full-time minimum standard established by the board of trustees, (3) justifiable credit hour equivalents, and (4) any administrative action that the state institution may take if a faculty member fails to comply with the policy's requirements. Fiscal effect: Administrative costs may increase for state institutions of higher education.	No provision.
BORCD129 Faculty evaluations			
No provision.	No provision.	R.C. 3345.451, 3345.452, 3345.453, 3345.454 Requires ODHE to develop a minimum set of standard questions to be used in student evaluations of faculty, including a question about whether a faculty member creates a classroom atmosphere free of bias.	No provision.
No provision.	No provision.	Requires each state institution of higher education to do the following:	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) No provision.	(1) No provision.	(1) Establish a written system of faculty evaluations completed by (a) students, that uses the questions developed by ODHE, and (b) faculty peers, with a focus on professional development related to the faculty member's teaching responsibilities.	(1) No provision.
(2) No provision.	(2) No provision.	(2) Conduct an annual evaluation for each full-time faculty member.	(2) No provision.
(3) No provision.	(3) No provision.	(3) Adopt and, every five years, submit to the Chancellor policies on faculty annual performance evaluations, and for those with tenured faculty; tenure, post-tenure review, and retrenchment. Requires these policies to contain an appeals process for faculty. Fiscal effect: Administrative costs are likely to increase for state institutions of higher education, if they have to create new evaluation systems from scratch or to renegotiate existing, or negotiate new, employment contracts or collective bargaining agreements.	(3) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD110 On-campus housing at state universities			
No provision.	No provision.	<p data-bbox="1365 266 1989 300">R.C. 3345.47</p> <p data-bbox="1365 316 1989 544">Prohibits state universities from requiring students to live in on-campus housing, unless a state university requires only first-year students who live more than 25 miles away from campus to live in on-campus student housing.</p> <p data-bbox="1365 560 1989 902">Fiscal effect: Under current law, state universities are generally prohibited from requiring a student to live in on-campus student housing if the student lives within 25 miles of the campus. State universities will forego student housing revenue from non-first-year students living outside 25 miles of the campus who choose not to live on campus.</p>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD112 In-state undergraduate guaranteed tuition and fees			
No provision.	No provision.	<p data-bbox="1365 267 1612 300">R.C. 3345.48</p> <p data-bbox="1365 316 1962 544">Prohibits each state university from charging a guaranteed amount of tuition and fees to the cohort entering in the 2023-2024 or 2024-2025 academic year that is more than 3% above what was charged to the prior academic year's cohort.</p> <p data-bbox="1365 560 1962 1101">Fiscal effect: Under current law, each state university is permitted to increase its guaranteed tuition amounts by up to the sum of the average rate of inflation for the previous 36-month period and the percentage amount the General Assembly restrains increases on in-state undergraduate instructional and general fees for the applicable fiscal year. Therefore, if the current law amount would have otherwise been greater than 3% in FY 2024 and FY 2025, state universities may forgo revenue for not being able to charge the higher guaranteed tuition rate.</p>	<p data-bbox="2024 267 2271 300">R.C. 3345.48</p> <p data-bbox="2024 316 2298 349">Same as the Senate.</p> <p data-bbox="2024 560 2472 592">Fiscal effect: Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD135 Interactions with the government of China			
No provision.	No provision.	<p>R.C. 3345.591</p> <p>Prohibits state institutions of higher education from accepting gifts, donations, or contributions from the government of China or any organization that the institution reasonably suspects is acting on its behalf. Expressly allows payments from Chinese citizens related to instructional fees, general fees, special fees, cost of instruction, or educational expenses or donations from the institution’s alumni.</p>	No provision.
No provision.	No provision.	Requires state institutions to submit to the Chancellor a copy of the foreign gifts report it sends to the U.S. Department of Education.	No provision.
No provision.	No provision.	Requires state institutions to notify the Chancellor of any new or renewed academic partnerships with an academic or research institution located in China. Prohibits state institutions from entering into such partnerships unless the state institution maintains sufficient structural safeguards to protect intellectual property and state and national security.	No provision.
No provision.	No provision.	Requires AUD to audit state institutions' structural safeguards during the course of a normal audit.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
		<p>Fiscal effect: A state institution of higher education will forego any revenue from gifts, donations, or contributions from the government of China or revenue associated with an agreement between it and an academic or research institution located in China if it is unable to maintain sufficient structural safeguards.</p>	
BORCD100 Notification to access transcripts and debt relief resources			
	<p>R.C. 3345.60</p>	<p>R.C. 3345.60</p>	<p>R.C. 3345.60</p>
No provision.	<p>Requires each institution of higher education to do both of the following:</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
(1) No provision.	<p>(1) Make explicitly clear on its website that students have a right to access transcripts for purposes of seeking employment regardless of if that student owes an institutional debt; and</p>	<p>(1) Same as the House.</p>	<p>(1) Same as the House.</p>
(2) No provision.	<p>(2) Post a list of resources available to students who owe an institutional debt, including payment plans, opportunities for settlement, and any other programs that work to prevent students from dropping out.</p>	<p>(2) Same as the House.</p>	<p>(2) Same as the House.</p>
	<p>Fiscal effect: Minimal.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>
BORCD130 Five-year institutional cost summaries			
No provision.	<p>No provision.</p>	<p>R.C. 3345.80</p>	<p>No provision.</p>
		<p>Requires state institutions of higher education to submit to the Chancellor a rolling five-year summary of institutional costs prior to each operating and capital appropriations bill.</p>	

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires the Chancellor to submit to the General Assembly (1) a report including all state institutions' five-year institutional cost summaries and (2) a report including the total institutional costs for state universities and community colleges separately. Fiscal effect: Administrative costs may increase for state institutions of higher education and ODHE.	No provision.
BORCD125 Prohibition on support and training for certain concepts			
No provision.	No provision.	R.C. 3345.87 Prohibits state institutions from providing or requiring training for any administrator, teacher, or staff member that advocates or promotes certain prescribed concepts regarding race and sex.	No provision.
No provision.	No provision.	Requires state institutions to implement a range of disciplinary sanctions for any administrator, teacher, staff member, or employee who authorizes or engages in a training that violates the above prohibitions.	No provision.
No provision.	No provision.	Requires state institutions to issue and post on their websites an annual report regarding violations of the above prohibitions, resulting disciplinary sanctions, and statistics on the academic qualifications of accepted and matriculating students, disaggregated by race and sex.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Prohibits state institutions of higher education from using race, ethnicity, religion, or sex to do either of the following in relation to faculty, staff, and students: (1) provide disparate treatment, or (2) provide any advantage, or disadvantage in admissions, hiring, promotion, tenuring, or workplace conditions.	No provision.
No provision.	No provision.	Requires state institutions of higher education to prohibit all policies explicitly designed to segregate faculty, staff, or students based on those individuals' race, ethnicity, religion, or sex in credit-earning classroom settings, formal orientation ceremonies, and formal graduation ceremonies.	No provision.
No provision.	No provision.	<p>Requires state institutions to establish a process by which a student, student group, or faculty member may submit complaints about alleged violations of any of the above provisions.</p> <p>Fiscal effect: Administrative costs for state institutions of higher education will increase to adopt policies that align with this provision. Costs for training may increase or decrease depending on the extent that these provisions diverge from current policy.</p>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD138 Northeast Ohio Medical University principal goals			
No provision.	No provision.	<p>R.C. 3350.10</p> <p>Removes language establishing as the principal goal of the Northeast Ohio Medical University (NEOMED) to work in collaboration with area state universities.</p> <p>Fiscal effect: None.</p>	No provision.
BORCD120 Community college board of trustee			
No provision.	No provision.	<p>R.C. 3354.05, 3357.05, 3358.03</p> <p>Does the following regarding technical college, community college, or state community college board of trustees:</p> <p>(1) Permits a member whose term has expired to continue in office until the trustee's successor takes office.</p> <p>(2) States that a majority of the sitting board members at the time of a meeting constitutes a quorum.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3354.05, 3357.05, 3358.03</p> <p>Same as the Senate.</p> <p>(1) Same as the Senate.</p> <p>(2) Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
(1) No provision.	(1) No provision.		
(2) No provision.	(2) No provision.		

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD98 Community college housing and dining facilities			
No provision.	<p data-bbox="706 264 1295 540">R.C. 3354.121 Permits a community college district to acquire, lease, or construct housing and dining facilities if the district is located within one-quarter mile of a facility that, on January 1, 2023, rented at least 75 rooms to students at the district.</p> <p data-bbox="706 561 1295 1019">Fiscal effect: Under continuing law, a community college district that is located within one mile of a private, nonprofit four-year university may already do this. This provision provides a community college district another option to acquire, lease, or construct housing and dining facilities. A community college district that chooses to acquire housing and dining facilities will incur additional expenses. These expenses may be offset from revenue received by the district for the use of the facilities.</p>	<p data-bbox="1365 264 1954 352">R.C. 3354.121 Same as the House.</p> <p data-bbox="1365 561 1954 592">Fiscal effect: Same as the House.</p>	<p data-bbox="2024 264 2612 352">R.C. 3354.121 Same as the House.</p> <p data-bbox="2024 561 2612 592">Fiscal effect: Same as the House.</p>
BORCD121 Technical college trustee appointments			
No provision.	No provision.	<p data-bbox="1365 1084 1954 1396">R.C. 3357.05, 3357.021 Transfers, beginning with trustees appointed on or after January 1, 2024, appointing power for technical college boards of trustees from school district boards of education to a trustee selection committee selected by the technical college board of trustee's executive committee.</p>	<p data-bbox="2024 1084 2612 1169">R.C. 3357.05, 3357.021 Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires a trustee selection committee to consist of either three or five members who are local business, civic, or nonprofit leaders who are not current sitting members of the technical college's board of trustees.	Same as the Senate.
No provision.	No provision.	Permits a trustee selection committee to select new trustees from individuals nominated by the current board of trustees or from other applicants.	Same as the Senate.
No provision.	No provision.	Does all of the following regarding trustees appointed by a trustee selection committee:	Same as the Senate.
(1) No provision.	(1) No provision.	(1) Requires, to the greatest extent possible, trustees to be individuals who hold leadership positions within significant industries in the technical college district.	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) Requires trustees to reside within the technical college district.	(2) Same as the Senate.
(3) No provision.	(3) No provision.	(3) Requires trustees to be appointed with the advice and consent of the Senate.	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) Sets the terms of office for three years.	(4) Same as the Senate.
No provision.	No provision.	Requires the initial appointment of a trustee not appointed by the governor during the expansion of a technical college district to be made by the technical college board of trustees' trustee selection committee.	Same as the Senate.
Fiscal effect: None.			Fiscal effect: Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD111 Community college programs in Fairfield County			
No provision.	No provision.	<p>R.C. 3357.131</p> <p>Permits a community, state community, or technical college that is not co-located with an institution of higher education to develop and offer an academic program, a certificate, an associate's degree approved pursuant to the Chancellor's standards and procedures, or certain bachelor's degrees in Fairfield County, if the college does all of the following:</p>	<p>R.C. 3357.131</p> <p>Same as the Senate, but makes the following changes:</p>
(1) No provision.	(1) No provision.	(1) Creates a document that demonstrates there is a workforce need in the county, which must include a request for the program, certificate, or degree from a business located or locating in the county.	(1) Same as the Senate, but removes the requirement that a business located or locating in the county be the one to make the request for the program, certificate, or degree in the document.
(2) No provision.	(2) No provision.	(2) Submits the document for review by a workforce advisory board established by the board of county commissioners, which must confirm whether the document demonstrates a legitimate workforce need in the county.	(2) Same as the Senate, but requires the workforce advisory board to review the document and vote on all of the following: (a) whether it demonstrates a legitimate workforce need, (b) whether to support an institution of higher education offering the degree or program, and (c) which institution to recommend to offer the degree or program.

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) No provision.	(3) No provision.	(3) Submits the reviewed and confirmed document to any state university that operates a branch campus in Fairfield County (Ohio University), which may elect to offer the program, certificate, or degree at its branch campus in the county. If Ohio University elects not to offer it, authorizes the community, state community, or technical college to develop and offer it in Fairfield County.	(3) Replaces the Senate provision with one that requires the workforce advisory board, if it unanimously votes that the document demonstrates a workforce need and supports an institution offering the degree or program, to transmit that fact and its recommended institution to the Chancellor. Specifies that nothing in the provision precludes Ohio University from developing or expanding degrees or programs at its Lancaster branch campus and that the provision does not replace or supersede existing processes for the development or approval of degrees or programs.
		Fiscal effect: Permissive.	Fiscal effect: Same as the Senate.
BORCD104 CCP innovative waiver pathways			
	R.C. 3365.131		R.C. 3365.131
No provision.	Permits one or more public or nonpublic colleges, in collaboration with one or more industry partners, to submit to the Chancellor a proposal to establish a College Credit Plus Program (CCP) statewide innovative waiver pathway.	No provision.	Same as the House.
No provision.	Requires a pathway to allow students who do not meet traditional college readiness standards to participate in CCP and receive an industry-recognized credential or certificate that is aligned with an in-demand job.	No provision.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Permits any public or nonpublic secondary school or college to use a pathway approved by the Chancellor.	No provision.	Same as the House.
No provision.	<p>Permits the Chancellor, in consultation with the Superintendent of Public Instruction, to adopt guidelines and procedures regarding statewide innovative waiver pathways.</p> <p>Fiscal effect: If pathways are created, more students may participate in CCP, which would increase the amounts deducted from school district state foundation aid allocations to pay colleges for participating public school students.</p>	No provision.	<p>Same as the House, but refers to the DEW Director instead of the Superintendent (see EDUCD137).</p> <p>Fiscal effect: Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD113 **VETOED** Student authority to decline vaccines			
No provision.	No provision.	<p>R.C. 3792.05</p> <p>[***VETOED: Authorizes a student - if required by a private college or state institution of higher education to receive a vaccine - to decline the vaccine on the following grounds: medical contraindications and reasons of conscience, including religious convictions. Requires the student to decline the vaccine by presenting to the college or institution the student's written statement (reasons of conscience) or physician's certification (medical contraindications). Specifies that a student who presents a statement or certification is not required to receive the vaccine. Also provides that reasons of conscience, including religious convictions, are to be determined solely by the student.***]</p> <p>Fiscal effect: None.</p>	<p>R.C. 3792.05</p> <p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>
BORCD127 Higher education employee strikes			
No provision.	No provision.	<p>R.C. 4117.14, 4117.15</p> <p>Prohibits state institutions of higher education employees from striking and instead requires them to submit unresolved collective bargaining disputes to a final offer settlement procedure.</p> <p>Fiscal effect: State institutions of higher education may have more leverage in collective bargaining agreements.</p>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD99 Ohio National Guard Scholarship Program eligibility			
No provision.	<p data-bbox="712 267 954 300">R.C. 5919.34</p> <p data-bbox="712 316 1303 462">Extends eligibility for the Ohio National Guard Scholarship Program (ONGSP) to include individuals who are pursuing a master's degree.</p> <p data-bbox="712 479 1303 706">Fiscal effect: May increase ONGSP participation and expenditures. The bill appropriates \$18.4 million in FY 2024 and \$19.3 million in FY 2025 to GRF ALI 235599, National Guard Scholarship Program, to fund the scholarship (see BORCD79).</p>	No provision.	No provision.
BORCD116 Operating Expenses			
No provision.	No provision.	<p data-bbox="1370 771 1612 803">Section: 381.20</p> <p data-bbox="1370 820 1962 1015">Earmarks \$1,500,000 in each fiscal year from GRF ALI 235321, Operating Expenses, to be used by the Chancellor, in consultation with OH-TECH, to enhance security operations and services (see BORCD63).</p>	<p data-bbox="2029 771 2271 803">Section: 381.20</p> <p data-bbox="2029 820 2298 852">Same as the Senate.</p>
No provision.	No provision.	Requires that enhanced security operations and services benefit all members of OH-TECH and may include but not be limited to:	Same as the Senate.
(1) No provision.	(1) No provision.	(1) Establishing an enterprise security operations center;	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) Configuration management in the area of data loss prevention;	(2) Same as the Senate.
(3) No provision.	(3) No provision.	(3) Endpoint patch and compliance;	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) Log aggregation;	(4) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
(5) No provision.	(5) No provision.	(5) Web application firewall;	(5) Same as the Senate.
(6) No provision.	(6) No provision.	(6) Vulnerability management across the consortium; and	(6) Same as the Senate.
(7) No provision.	(7) No provision.	(7) Other critical security enhancement services as determined appropriate by the Chancellor.	(7) Same as the Senate.
No provision.	No provision.	Permits the Ohio Academic Resource Network (OARnet) and the Ohio Supercomputer Center (OSC) to use a portion of these funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.	Same as the Senate.
BORCD1 Sea Grants			
Section: 381.20	Section: 381.20	Section: 381.20	Section: 381.20
Requires that GRF ALI 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>BORCD2 Articulation and Transfer Section: 381.30 Requires that GRF ALI 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Network Advisory Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.</p>	<p>Section: 381.30 Same as the Executive.</p>	<p>Section: 381.30 Same as the Executive.</p>	<p>Section: 381.30 Same as the Executive.</p>
<p>BORCD3 Midwest Higher Education Compact Section: 381.40 Requires that GRF ALI 235408, Midwest Higher Education Compact, be used to pay membership fees to the Midwestern Higher Education Compact.</p>	<p>Section: 381.40 Same as the Executive.</p>	<p>Section: 381.40 Same as the Executive.</p>	<p>Section: 381.40 Same as the Executive.</p>
<p>BORCD52 Mentorship Scholarship Program Section: 381.50 Requires that GRF ALI 235410, Mentorship Scholarship Program, be used to administer the Mentorship Scholarship Program (see BORCD44). Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235410, Mentorship Scholarship Program, at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>No provision. No provision.</p>	<p>No provision. No provision.</p>	<p>No provision. No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD56 Teacher Apprenticeship Program			
Section: 381.60	Section: 381.60		
Requires that GRF ALI 235411, Teacher Apprenticeship Program, be used, in consultation with the Superintendent, to develop and implement the Teacher Apprenticeship Program.	Same as the Executive.	No provision.	No provision.
Requires the Chancellor to establish up to five teacher apprenticeship programs for different teaching licenses.	Same as the Executive.	No provision.	No provision.
Permits funds from this line item to be used, at the discretion of the Chancellor, to pay for the following: (1) program development, (2) program participant support, including payment of tuition, fees, and apprentice salary, (3) stipends for supervising teachers, (4) administrative and technology support, and (5) any other expenses necessary to operate the program.	Same as the Executive.	No provision.	No provision.
BORCD57 Textbook Affordability			
Section: 381.70	Section: 381.70		
Requires that GRF ALI 235412, Textbook Affordability, be used to promote the adoption of open educational resources (OER) and other innovative low- or no-cost teaching materials at Ohio’s public institutions of higher education.	Same as the Executive.	No provision.	No provision.
Requires the Chancellor, when disbursing funds for OER creation, to consider at least the following factors:	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) The volume of students enrolled in specific courses, with a focus on converting teaching materials in high enrollment, general education courses included in Ohio Transfer 36 as a first priority to broaden the scope of impact;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) The likely rate of faculty adoption of OER and other materials and the level of institutional support for them; and	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) The extent to which these resources may be made available to institutions for utilization.	(3) Same as the Executive.	(3) No provision.	(3) No provision.
Requires the Chancellor and faculty, in consultation with OhioLINK, to create the Ohio Educational Resources Database consisting of OERs that have been identified as meeting the learning objectives for Ohio Transfer 36 and Transfer Assurance Guides courses and to do at least the following:	Same as the Executive.	No provision.	No provision.
(1) Survey all public institutions of higher education for OER currently used in these courses;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Identify faculty to review materials available in OpenStax, OER Commons, and other repositories of open educational resources; and	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) Establish processes and procedures to maintain regular review and updating of materials to keep the database current.	(3) Same as the Executive.	(3) No provision.	(3) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires all public institutions of higher education, at the Chancellor's direction, to pursue collaborative efforts focused on the goal of achieving wider acceptance and adoption of OERs.	Same as the Executive.	No provision.	No provision.
Requires materials to be accessible to all people in compliance with the Americans with Disabilities Act.	Same as the Executive.	No provision.	No provision.
Requires the Chancellor and ODE to promote opportunities to increase the use of OERs in College Credit Plus courses to reduce school districts' instructional materials costs.	Same as the Executive.	No provision.	No provision.
BORCD58 Computer Science			
Section: 381.80		Section: 381.80	Section: 381.80
Requires that GRF ALI 235413, Computer Science, be used by the Chancellor to increase enrollment in computer science courses for students in grades 7-12 (see EDUCD74).	No provision.	Replaces the Executive provision with one that requires GRF ALI 235413, Computer Science, be used for the Teach CS Grant Program (see BORCD49).	Same as the Senate.
Requires, in FY 2024, that the line item be used by the Chancellor, in collaboration with the Office of Computer Science Education (CSE Office) and ODE, for early implementation of the Ohio Computer Science Promise Program. Requires the collaboration to make reasonable efforts to provide eligible students with access to computer science course in the 2023-2024 academic year.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Authorizes the FY 2024 appropriation to be used to (1) approve computer science course providers that any resident grade 7-12 student may, at no cost to the student, enroll in and receive credit; (2) reimburse school districts, other public schools, and nonpublic schools for costs associated with student enrolled in computer science courses taken under College Credit Plus (CCP); (3) create and implement procedures to review and approve provider applications and district or school reimbursement requests; and (4) establish any other procedures and requirements necessary to carry out early implementation of the program.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Authorizes all public secondary schools to participate in the program in FY 2024. Requires public and nonpublic secondary schools that choose to participate in the program to grant high school credit to the student.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires, in FY 2025, that the line item to be used to carry out the program prescribed in permanent law.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235413, Computer Science, at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD4 Grants and Scholarship Administration			
Section: 381.90 Requires that GRF ALI 235414, Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.	Section: 381.90 Same as the Executive.	Section: 381.90 Same as the Executive.	Section: 381.90 Same as the Executive.
BORCD59 ApplyOhio Program			
Section: 381.100 Requires that GRF ALI 235416, ApplyOhio Program, be used to support the office of ApplyOhio (see BORCD37).	No provision.	No provision.	No provision.
Permits a portion of the funds in each fiscal year to be used by the office of ApplyOhio to support a statewide public awareness and media campaign to reach students without a high school diploma.	No provision.	No provision.	No provision.
Requires the Chancellor to determine the appropriate methods of communication for the Aspire program.	No provision.	No provision.	No provision.
Permits a portion of the funds in each fiscal year to be used to establish and operate the office of ApplyOhio, including, but not limited to, statewide efforts to support students with some college but no degree.	No provision.	No provision.	No provision.
Reappropriates the available balance of GRF ALI 235416, ApplyOhio Program, at the end of FY 2024 for the same purpose in FY 2025.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD5 Technology Maintenance and Operations			
Section: 381.110	Section: 381.110	Section: 381.110	Section: 381.110
Requires that GRF ALI 235417, Technology Maintenance and Operations, be used to support the development and implementation of information technology solutions designed to improve ODHE's performance and capacity. Authorizes the Ohio Technology Consortium (OH-TECH) to provide information technology solutions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Makes the following earmarks from ALI 235417:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) A portion in each fiscal year to support the eStudent Services consortium. Requires eStudent Services to use these funds to expand access to dual enrollment opportunities for high school students, continue the support of the statewide eTutoring program, and for any other ODHE strategic priorities.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) A portion in each fiscal year to implement a high priority data warehouse, advanced analytics, and visualization integration services associated with the Higher Education Information (HEI) system. Authorizes OH-TECH to facilitate services.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD60 Access Challenge			
Section: 381.120			
Requires that GRF ALI 235418, Access Challenge, be distributed to eligible state institutions of higher education to incentivize enrollment of underrepresented students, support the critical services provided to these students, and address barriers that may otherwise interrupt college completion.	No provision.	No provision.	No provision.
Requires that services and interventions promote the academic success, completion, and overall well-being of students, and may include such activities as advising, counseling, success coaching, bridge programs, and other evidence-based wrap-around student supports and services.	No provision.	No provision.	No provision.
Requires at least 55% of the appropriation in each fiscal year be allocated to community colleges.	No provision.	No provision.	No provision.
Requires the Chancellor, in allocating these funds, to consider each eligible institution's share of underrepresented students, with a focus on campuses that have a predominantly access mission, and any other factors determined by the Chancellor.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Specifies that "underrepresented students" may include any of the following access or at-risk categories used in the SSI formula: academic under-preparation, age, minority status, financial status, or first generation postsecondary status based on neither parent completing any education beyond high school.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>BORCD61 Mental Health Support</p>			
<p>Section: 381.130</p>	<p>Section: 381.130</p>	<p>Section: 381.130</p>	<p>Section: 381.130</p>
<p>Requires that GRF ALI 235419, Mental Health Support, be used to provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the Chancellor to use the funds to prioritize behavioral health services, including, but not limited to, expansion of telehealth options, increased awareness of telephone and text message care line services, expansion of certified peer educator programs, and direct aid to students who are unable to afford care.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the Chancellor, in allocating funds under this ALI, to consider at least the following factors:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>(1) The relative severity of needs expressed and associated risks involved;</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) The extent to which funds awarded will increase campus-wide knowledge and awareness of available care options;</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) The extent to which funds awarded will increase access to, and availability of, care options;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) The extent to which funds awarded will remove barriers to care options; and	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) The extent to which funds awarded will be leveraged to create long-term sustainability on campus and support collaborative, community-based programs and initiatives that can be sustained with community resources.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
Permits the Chancellor to consult with the OhioMHAS, RecoveryOhio, local and regional behavioral health providers, and other stakeholders as determined by the Chancellor to be appropriate when allocating funds under this ALI.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits an institution receiving funds under this ALI from either:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Changing their mental health support services to shift the cost of those programs onto this one; or	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Reducing their mental health support services below what they provided in the most recent academic year.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
BORCD63 IT Security Enhancements			
Section: 381.140	Section: 381.140		
Requires that GRF ALI 235421, IT Security Enhancements, be used by the Chancellor, in consultation with OH-TECH, to enhance security operations and services.	Same as the Executive.	No provision. (Funding for this purpose is provided as an earmark under GRF ALI 235321, Operating Expenses (see BORCD116).)	No provision. (Funding for this purpose is provided as an earmark under GRF ALI 235321, Operating Expenses (see BORCD116).)

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires that enhanced security operations and services benefit all members of OH-TECH and may include but not be limited to:	Same as the Executive.	No provision.	No provision.
(1) Establishing an enterprise security operations center;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Configuration management in the area of data loss prevention;	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) Endpoint patch and compliance;	(3) Same as the Executive.	(3) No provision.	(3) No provision.
(4) Log aggregation;	(4) Same as the Executive.	(4) No provision.	(4) No provision.
(5) Web application firewall;	(5) Same as the Executive.	(5) No provision.	(5) No provision.
(6) Vulnerability management across the consortium; and	(6) Same as the Executive.	(6) No provision.	(6) No provision.
(7) Other critical security enhancement services as determined appropriate by the Chancellor.	(7) Same as the Executive.	(7) No provision.	(7) No provision.
Permits the Ohio Academic Resource Network (OARnet) and the Ohio Supercomputer Center (OSC) to use a portion of these funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD65 WorkFORCE Ohio			
Section: 381.150			
Requires that GRF ALI 235422, WorkFORCE Ohio, be used to address critical education and training needs to support continued economic development across the state through a dynamically skilled, productive, and purposeful workforce.	No provision.	No provision.	No provision.
Requires the Chancellor, prior to the allocation of these funds to do all of the following:	No provision.	No provision.	No provision.
(1) Conduct an asset mapping analysis of current programs at Ohio's institutions of higher education and OTCs, including availability and capacity, that align with the workforce needs of this state over the next decade;	(1) No provision.	(1) No provision.	(1) No provision.
(2) Analyze such findings by region and industry; and	(2) No provision.	(2) No provision.	(2) No provision.
(3) Produce recommendations for how to increase opportunities for Ohioans to pursue certificates, credentials, and degrees that will lead to critically needed high-demand jobs.	(3) No provision.	(3) No provision.	(3) No provision.
Permits the Chancellor, in allocating these funds to consult with the Governor's Office of Workforce Transformation, ODE, ODJFS, and other stakeholders as determined by the Chancellor to be appropriate.	No provision.	No provision.	No provision.
Reappropriates the available balance of GRF ALI 235422, WorkFORCE Ohio, at the end of FY 2024 for the same purpose in FY 2025.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD66 Ohio Work Ready Grant			
<p>Section: 381.160</p> <p>Requires that GRF ALI 235425, Ohio College Access Grant, be used to award need-based financial aid to eligible students who are enrolled in a community college or university regional campus.</p>	<p>Section: 381.160</p> <p>Replaces the Executive provision with one that renames GRF ALI 235425 as "Ohio Work Ready Grant" and repurposes it to be used to establish and operate the Ohio Work Ready Grant Program (see BORCD101).</p>	<p>Section: 381.160</p> <p>Same as the House.</p>	<p>Section: 381.160</p> <p>Same as the House.</p>
BORCD67 Adult Literacy Initiatives			
<p>Section: 381.170</p> <p>Requires that GRF ALI 235427, Adult Literacy Initiatives, be used to implement strategies designed to increase literacy among Ohio's adult population.</p>	<p>Section: 381.170</p> <p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires a portion of the funding in each fiscal year be used for evidence-based literacy professional development and training opportunities for faculty at public or private, nonprofit institutions, with priority for those that teach reading instruction. Requires the Chancellor to determine a method for allocating funds consistent with the goal of encouraging faculty to increase their knowledge, awareness, and adoption of evidence-based literacy approaches, including the science of reading.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires a portion of the funding in each fiscal year be used to support all of the following:</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) Literacy instruction for students not eligible for Aspire services due to National Reporting System assessment standards, as determined by the Chancellor;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Instructional services for adult English language learners; and	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) Evidence-based and high-quality professional development initiatives for Aspire instructors that support all levels of adult learners to create an impact of literacy instruction being delivered across the state of Ohio by all instructors to all levels of learners.	(3) Same as the Executive.	(3) No provision.	(3) No provision.
Requires the Chancellor, not later than March 31, 2024, to do all of the following:	Same as the Executive.	No provision.	No provision.
(1) Review all educator preparation programs at public and private, nonprofit colleges and universities and develop a summary of the curriculum used at those institutions to provide training in the pedagogy of literacy, including the extent to which the curriculum is aligned with the science of reading;	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Analyze curriculum used in Aspire programming for alignment with best practices for literacy education; and	(2) Same as the Executive.	(2) No provision.	(2) No provision.
(3) Analyze, in consultation with ODJFS, Aspire programs available in Ohio, with emphasis on communities with the highest unemployment and underemployment rates and lowest rates of high school completion.	(3) Same as the Executive.	(3) No provision.	(3) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor and ODJFS Director, upon completion of the Aspire availability analysis, to do all of the following:	Same as the Executive.	No provision.	No provision.
(1) Assess and develop recommended best practices on how ODJFS connects those on unemployment, Supplemental Nutrition Assistance Program (SNAP), and other public benefits programs, as appropriate, to Aspire program options; and	(1) Same as the Executive.	(1) No provision.	(1) No provision.
(2) Develop strategies to implement these best practices and consider mechanisms of accountability to encourage those enrolled in public benefits programs to complete Aspire programming.	(2) Same as the Executive.	(2) No provision.	(2) No provision.
Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235427, Adult Literacy Initiatives, at the end of FY 2024 for the same purpose in FY 2025.	Same as the Executive.	No provision.	No provision.
BORCD6 Appalachian New Economy Workforce Partnership			
Section: 381.180	Section: 381.180	Section: 381.180	Section: 381.180
Earmarks \$500,000 in each fiscal year from GRF ALI 235428, Appalachian New Economy Workforce Partnership, to be allocated to the Mahoning Valley Innovation and Commercialization Center.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires the remainder of the ALI be distributed to Ohio University to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to lead in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology.</p>	<p>Same as the Executive, but specifies the remainder of the ALI be distributed to Ohio University's Voinovich School.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>BORCD7 Choose Ohio First Scholarship</p>			
<p>Section: 381.190</p>	<p>Section: 381.190</p>	<p>Section: 381.190</p>	<p>Section: 381.190</p>
<p>Requires that GRF ALI 235438, Choose Ohio First Scholarship, be used to operate the Choose Ohio First Scholarship Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235438, from the GRF to the Choose Ohio First Scholarship Reserve Fund (Fund 5PV0).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD8 Aspire</p>			
<p>Section: 381.200</p>	<p>Section: 381.200</p>	<p>Section: 381.200</p>	<p>Section: 381.200</p>
<p>Requires that GRF ALI 235443, Aspire, be used to support the Aspire program, which supports adult basic and literacy education instructional programs. Requires that supported programs satisfy the state match and maintenance of effort requirements for the state-administered grant program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD9 Ohio Technical Centers			
Section: 381.210	Section: 381.210	Section: 381.210	Section: 381.210
Requires that GRF ALI 235444, Ohio Technical Centers, be used to support post- secondary adult career-technical education and makes the following earmarks:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) up to 2.38% in each fiscal year for the Ohio Central School System.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) up to \$48,000 in each fiscal year for assistance for OTCs.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) up to \$3,000,000 in each fiscal year for OTCs that provide customized training and business consultation with matching local dollars, with preference to industries on the existing in-demand jobs list or in regionally emerging fields or local business and industries. Sets \$25,000 as the minimum for each OTC and requires a maximum amount to be determined by the Chancellor.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
Specifies that the remainder be distributed according to the OTC funding formula (see BORCD10).	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD10 Ohio Technical Centers funding formula			
Section: 381.210	Section: 381.210	Section: 381.210	Section: 381.210
<p>Requires each OTC to report data to the Chancellor. Requires the Chancellor to provide coordination for OTCs through approval processes, data collection of program and student outcomes, and subsidy disbursements. Requires the Chancellor to exclude non-residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students. Requires OTCs to operate with, or be an active candidate for, accreditation by an accreditor authorized by the U.S. Department of Education in order to continue to receive state subsidy.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Distributes the OTC formula allocation as follows:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>(1) 25% based on each OTC's proportion of FTEs who complete a post-secondary technical workforce training program with a grade of C or better or pass if graded as pass/fail.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) 20% based on each OTC's proportion of FTEs who complete 50% of a program of study.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) 50% based on each OTC's proportion of FTEs who find employment, enter military service, or enroll in additional post-secondary education and training.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
(4) 5% based on each OTC's proportion of FTEs who earn a credential from an industry recognized third party.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
BORCD11 Area Health Education Centers			
Section: 381.220	Section: 381.220	Section: 381.220	Section: 381.220
Requires that GRF ALI 235474, Area Health Education Centers, be used by the Chancellor to support the medical school regional area health education centers' educational programs and the Area Health Education Center Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD12 Campus Safety and Training			
Section: 381.230	Section: 381.230	Section: 381.230	Section: 381.230
Requires that GRF ALI 235492, Campus Safety and Training, be used by the Chancellor, in consultation with state and private nonprofit institutions of higher education, to continue to develop model best practices in line with emerging trends, research, and evidence-based training for preventing and responding to sexual violence on campus. Requires the Chancellor to convene higher education institutions in the training and implementation of best practices regarding campus sexual violence.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD13 State Share of Instruction (SSI) formulas			
<p>Section: 381.240</p> <p>Requires the Chancellor to establish procedures to allocate GRF ALI 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>
BORCD14 SSI-FTE enrollment and course completions			
<p>Section: 381.240</p> <p>Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents or who do not meet the definition of residency for state subsidy and tuition surcharge purposes (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>BORCD15 SSI-Total costs per FTE</p> <p>Section: 381.240</p> <p>Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 24 non-medical curriculum models for each fiscal year, ranging from \$9,887 to \$40,436 for arts and humanities curriculum models; from \$9,803 to \$33,268 for business, education, and social science curriculum models; from \$42,441 to \$49,004 for doctoral curriculum models; and from \$9,847 to \$55,350 for science, technology, engineering, mathematics and medicine (STEMM) curriculum models.</p>	<p>Section: 381.240</p> <p>Same as the Executive, but adjusts the amounts of the total costs per FTE listed in the table for the 24 non-medical curriculum models for each fiscal year to range from \$9,893 to \$38,694 for arts and humanities curriculum models; from \$9,726 to \$34,629 for business, education, and social science curriculum models; from \$47,980 to \$53,280 for doctoral curriculum models; and from \$9,801 to \$57,580 for STEMM curriculum models.</p>	<p>Section: 381.240</p> <p>Same as the House.</p>	<p>Section: 381.240</p> <p>Same as the House.</p>
<p>BORCD16 SSI-STEMM and graduate weights</p> <p>Section: 381.240</p> <p>Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all undergraduate-level models in arts, humanities, business, education, and social sciences, 1.0000 for doctoral models, and various weights ranging from 1.0017 to 1.8798 for graduate-level and STEMM models.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>	<p>Section: 381.240</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD17 SSI-Degree attainment calculation for universities			
Section: 381.240	Section: 381.240	Section: 381.240	Section: 381.240
<p>Reserves 50% of the amount earmarked for universities in each fiscal year from ALI 235501 to support associate, baccalaureate, masters, and professional level degree attainment. Requires that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Requires, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to universities in proportion to each campus's share of the student-specific cost of earned credits for the degree. Requires that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Requires that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the student-specific degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires, in calculating campus' degree counts, the Chancellor to use the three-year average associate, baccalaureate, master's, and professional degrees awarded for the most recent three-year period agreed to by the Inter-University Council (IUC) and the Chancellor. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk" degree completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree. Defines "at-risk" for a student based on academic under preparation, age, minority status, financial status, or first generation post-secondary status based on neither parent completing any education beyond high school.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD18 SSI-Doctoral set-aside calculation for universities</p>			
<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>
<p>Reserves up to 11.78% of the amount earmarked in each fiscal year for universities from ALI 235501 to support doctoral programs (referred to as the "doctoral set-aside").</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the doctoral set-aside be allocated to universities as follows:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>(1) 25% in each fiscal year in proportion to each campus' share of doctoral program course completions. Requires that course completion earnings be determined by multiplying the total curricular model amounts and graduate weights by the subsidy-eligible doctoral FTEs who successfully complete courses in graduate-level models for the most recent completed three-year period agreed to by IUC and the Chancellor.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) 50% in each fiscal year in proportion to each campus' share of statewide doctoral degrees, weighted by the cost of the discipline. Requires, in counting campus' doctoral degrees, the Chancellor to use the three-year average doctoral degrees for the most recent completed three-year period that is agreed to by IUC and the Chancellor.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) 25% in each fiscal year in proportion to each campus' share of research grant activity. Requires that grant awards from the Department of Health and Human Services be weighted at 50%.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD19 SSI-Medical set-asides calculations for universities			
Section: 381.240	Section: 381.240	Section: 381.240	Section: 381.240
Reserves 6.41% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical II FTEs (referred to as the "medical II set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Reserves 1.48% of the amount earmarked in each fiscal year for universities from ALI 235501 to support Medical I FTEs (referred to as the "medical I set-aside"). Requires that these funds be allocated in proportion to each campus' share of the statewide total of three-year average Medical I FTEs.	Same as the Executive.	Same as the Executive, but increases the amount earmarked for the medical I set-aside in each fiscal year to 1.69%, and makes the following earmarks:	Same as the Senate.
(1) No provision.	(1) No provision.	(1) 12.34% of the medical I set-aside in each fiscal year for public universities that have a college of podiatric medicine.	(1) Same as the Senate.
(2) No provision.	(2) No provision.	(2) 87.66% of the medical I set-aside in each fiscal year for public universities that have colleges of dentistry and veterinary medicine.	(2) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD20 SSI-Course completions calculation for universities			
Section: 381.240	Section: 381.240	Section: 381.240	Section: 381.240
Requires that, in calculating course completion funding for universities, the Chancellor only use FTEs who successfully complete a course.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that successful course completion FTE students defined as "at-risk" based on academic under-preparation or financial status are to be weighted by (1) institution-specific course completion indexes calculated based on the number of at-risk students enrolled during the "prior three calendar" years, and (2) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.	Same as the Executive.	Same as the Executive, but for (1) requires that the "2019-2020, 2020-2021, and 2021-2022 academic" years, rather than the "prior three calendar" years, be used in calculating the number of enrolled at-risk students based upon academic under-preparation or financial status for weights in institution-specific course completion indexes.	Same as the Senate.
Requires that, except for Medical I and Medical II models, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs for the most recent three-year period as agreed to by IUC and the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires that the course completion earnings be calculated by dividing the amount earmarked for universities in each fiscal year from ALI 235501, less the degree attainment funding, the doctoral set-aside, and the medical set-asides, by the sum of all universities' instructional costs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD21 SSI-Calculation for community colleges</p>			
<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>
<p>Reserves 50% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires that calculations of course completions for these colleges use the average course completions for the previous three years for students identified as Ohio residents and that the subsidy eligible enrollments by model be equal to only those FTEs who successfully complete the course.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires that students with successful course completions, that are defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Reserves 25% of the amount earmarked in each fiscal year for community colleges from ALI 235501 for allocation in proportion to each campus's share of college student success factors. Requires that student success factors be awarded at the institutional level for each subsidy-eligible student that successfully completes: (1) a college-level math course within the first 30 hours of completed coursework; (2) a college-level English course within the first 30 hours of completed coursework; (3) 12 semester credit hours of college-level coursework; (4) 24 semester credit hours of college-level coursework; (5) 36 semester credit hours of college-level coursework.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Reserves 25% of the amount earmarked in each fiscal year for community and technical colleges from ALI 235501 for completion milestones. Specifies that completion milestones include (1) baccalaureate degrees, (2) associate degrees, (3) technical certificates over 30 credit hours as designated by ODHE, and (4) students transferring to any four-year institution with at least 12 credit hours of college level coursework earned at that college. Requires that completion milestone funding be allocated in proportion to each campus's share of the sector's total completion milestones, weighted by the instructional costs of the degree, certificate, or transfer models. Specifies that costs for technical certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours of college level coursework be weighted at one-fourth of the average cost for all associate degree model costs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires that calculations of subsidy entitlements for completions at these colleges use a three-year average for completion milestones awarded to identified subsidy-eligible students in any term of their studies. Specifies that eligible model completions equal only those students who successfully complete a baccalaureate or associate degree, or technical certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours of college-level coursework.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires that students who are also defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the following statewide access weights: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires, for those students who complete more than one completion milestone, that funding for each additional degree or technical certificate over 30 credit hours as designated by ODHE be funded at 50% of model costs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires the Chancellor to only include students who are subsidy-eligible and residents of Ohio in any term of their studies in the SSI calculation for community colleges. Also, prohibits the Chancellor from including nonresident students as subsidy- eligible, except for those students under reciprocity agreements or employer contracts.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD22 SSI-Capital component deduction</p>			
<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>
<p>Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 126th G.A. and the 127th G.A. exceeds that campus's capital component earnings. Requires that the deducted amounts be transferred to GRF ALI 235552, Capital Component.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD23 SSI-Exceptional circumstances and appropriation reductions</p>			
<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>
<p>Authorizes adjustments be made to the SSI payments and other subsidies distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board for these adjustments.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires that the standard SSI formula provisions apply to any reductions made to ALI 235501 occurring prior to the Chancellor's formal approval of the SSI allocation. Requires that reductions made after the Chancellor's formal approval be applied uniformly to each campus in proportion to its share of the final SSI allocation.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD24 SSI-Distribution</p>			
<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>	<p>Section: 381.240</p>
<p>Requires that the SSI allocation be distributed in equal monthly payments. Authorizes payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be based on the final data from the Chancellor. Requires, if agreed to by IUC and the Chancellor, monthly payments to universities be based on final data in the HEI system for an agreed upon three-year period.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD39 SSI for fiscal years 2024 and 2025</p>			
<p>Section: 381.250</p>	<p>Section: 381.250</p>	<p>Section: 381.250</p>	<p>Section: 381.250</p>
<p>Makes the following earmarks to GRF ALI 235501, State Share of Instruction: (1) \$492,355,892 in FY 2024 and \$507,140,399 in FY 2025 for SSI distributions to community colleges.</p>	<p>Same as the Executive, but makes the following changes: (1) Same as the Executive, but decreases the earmarks to \$484,972,000 in FY 2024 and \$491,887,000 in FY 2025.</p>	<p>Same as the House, but makes the following changes: (1) Same as the House.</p>	<p>Same as the Senate. (1) Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>(2) \$1,643,678,352 in FY 2024 and \$1,693,034,872 in FY 2025 for SSI distributions to university main and regional campuses.</p> <p>Permits any institution that receives additional SSI subsidy from ALI 235501 compared to the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.</p>	<p>(2) Same as the Executive, but decreases the earmarks to \$1,619,028,000 in FY 2024 and \$1,642,113,000 in FY 2025.</p>	<p>(2) Same as the House, but decreases the earmarks to \$1,611,732,372 in FY 2024 and \$1,627,864,939 in FY 2025.</p>	<p>(2) Same as the Senate.</p>
<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD40 Transfer to Opportunities for Ohioans with Disabilities Agency</p>			
<p>Section: 381.250</p>	<p>Section: 381.250</p>	<p>Section: 381.250</p>	<p>Section: 381.250</p>
<p>Authorizes the OBM Director, upon request of the Chancellor, to transfer \$2,000,000 in each fiscal year from GRF ALI 235501, State Share of Instruction, to OOD for the College2Careers Program, and appropriates the amounts transferred.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD41 Restriction on fee increases</p>			
<p>Section: 381.260</p>	<p>Section: 381.260</p>	<p>Section: 381.260</p>	<p>Section: 381.260</p>
<p>Requires, in FY 2024 and FY 2025, the boards of trustees of state institutions of higher education to restrain increases in in-state undergraduate instructional and general fees.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but adds any other mandatory fees.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
Prohibits, for academic years 2023-2024 and 2024-2025, each state university and regional campus from increasing its in-state undergraduate instructional and general fees over what the institution charged for the previous academic year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, for the same academic years, each community college to increase its in-state undergraduate instructional and general fees by no more than \$5 per credit hour over what the college charged for the previous academic year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor's approval for a state institution of higher education to increase all other special fees, including the creation of new special fees.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Exempts the following fees from the above limits: (1) student health insurance, (2) fees for auxiliary goods or services provided to students at the cost incurred to the institution, (3) fees assessed to students as a pass-through for licensure and certification examinations, (4) fees in elective courses associated with travel experiences, (5) elective service charges, (6) fines, and (7) voluntary sales transactions.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Specifies that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Chancellor. Authorizes the Chancellor, with Controlling Board approval, to modify any limitations to respond to exceptional circumstances.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes state universities offering undergraduate tuition guarantees to increase instructional and general fees under certain circumstances permitted under those programs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD42 Higher Education-Board of Trustees</p>			
<p>Section: 381.270</p>	<p>Section: 381.270</p>	<p>Section: 381.270</p>	<p>Section: 381.270</p>
<p>Authorizes colleges and universities, with the Chancellor's approval, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires each board to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
Prohibits each board from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes each board to charge a lower differential tuition rate of instructional or general fees equal to the default rate options specified under the College Credit Plus Program (CCP) or equal to rates established under an agreed to alternative payment structure to nonpublic and home schooled students in CCP.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes each board to establish a lower differential tuition rate for in-state undergraduate instructional or general fees for students enrolled exclusively in online courses as long as a surcharge is still assessed. Authorizes the same for the surcharge charged to nonresidents enrolled exclusively in online courses.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each board ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires each board to exercise the authority of government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD43 War Orphans and Severely Disabled Veterans' Children Scholarships</p>			
<p>Section: 381.280</p>	<p>Section: 381.280</p>	<p>Section: 381.280</p>	<p>Section: 381.280</p>
<p>Requires that GRF ALI 235504, War Orphans and Severely Disabled Veterans' Children Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to eligible students, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but renames ALI 235504 as "Deceased or Severely Disabled Veterans' Children's Scholarships."</p>	<p>Same as the Executive.</p>
<p>Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235504, from the GRF to the War Orphans and Severely Disabled Veterans' Children Scholarship Reserve Fund (Fund 5PW0).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but renames Fund 5PW0 as "Deceased or Severely Disabled Veterans' Children's Scholarship Reserve Fund."</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>BORCD45 State Share of Instruction Reconciliation</p> <p>Section: 381.290</p> <p>Requires the Chancellor, by September 1 in each fiscal year, to certify to the OBM Director the amount necessary to pay any outstanding prior-year obligations to higher education institutions under the SSI formulas. Appropriates, up to the certified amounts transferred from the State Financial Aid Reconciliation Fund (Fund 5Y50) to the GRF, to GRF ALI 235505, State Share of Instruction Reconciliation.</p>	<p>Section: 381.290</p> <p>Same as the Executive.</p>	<p>Section: 381.290</p> <p>Same as the Executive.</p>	<p>Section: 381.290</p> <p>Same as the Executive.</p>
<p>BORCD46 OhioLINK</p> <p>Section: 381.300</p> <p>Requires that GRF ALI 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.</p>	<p>Section: 381.300</p> <p>Same as the Executive.</p>	<p>Section: 381.300</p> <p>Same as the Executive.</p>	<p>Section: 381.300</p> <p>Same as the Executive.</p>
<p>BORCD48 Air Force Institute of Technology</p> <p>Section: 381.310</p> <p>Earmarks \$75,000 in each fiscal year from GRF ALI 235508, Air Force Institute of Technology, for the Aerospace Professional Development Center in Dayton for statewide workforce development services in the aerospace industry.</p>	<p>Section: 381.310</p> <p>Same as the Executive.</p>	<p>Section: 381.310</p> <p>Same as the Executive.</p>	<p>Section: 381.310</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires that the remainder be used to strengthen educational linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Defense Associated Graduate Student Innovators consortium.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD51 Ohio Supercomputer Center			
Section: 381.320	Section: 381.320	Section: 381.320	Section: 381.320
Requires that GRF ALI 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center, located at The Ohio State University.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD53 The Ohio State University Extension Service			
Section: 381.330	Section: 381.330	Section: 381.330	Section: 381.330
Requires that GRF ALI 235511, The Ohio State University Extension Service, be disbursed to OSU in monthly payments.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD54 Central State Supplement			
Section: 381.340	Section: 381.340	Section: 381.340	Section: 381.340
Requires that GRF ALI 235514, Central State Supplement, be disbursed to CSU to increase enrollment, improve course completion, and increase the number of degrees conferred.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD55 Clinical teaching and other-medical related appropriations			
Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700	Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700	Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700	Section: 381.350, 381.360, 381.380, 381.390, 381.430, 381.480, 381.510, 381.700
Requires the following for the 12 GRF clinical teaching and medical related ALIs:	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western in accordance with state agreements.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) 235519, Family Practice, be distributed in each fiscal year, based on each medical school's share of residents placed in a family practice and graduates practicing in a family practice.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) 235525, Geriatric Medicine, be distributed consistent with existing criteria and guidelines.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) 235526, Primary Care Residencies, be distributed, in each fiscal year, based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the Chancellor.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
Earmarks \$500,000 in each fiscal year from ALI 235537 for the People Working Cooperatively for the Safe and Healthy Home Initiative.	No provision (see BORCD64).	No provision (see BORCD64).	No provision (see BORCD64).

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Earmarks \$1,500,000 in each fiscal year from ALI 235539 to support the establishment of the Aerospace Medicine and Human Performance Center at Wright State University.	Same as the Senate.
(6) 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.
Requires, for each fiscal year, each institution of higher education that receives funds from any one of the above-mentioned 12 specific clinical teaching or other-medical related ALIs to report the residency status of students that have graduated from one of the applicable programs at one year and five years after graduating.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD62 Shawnee State Supplement			
Section: 381.370	Section: 381.370	Section: 381.370	Section: 381.370
Requires that GRF ALI 235520, Shawnee State Supplement, be disbursed to SSU to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD80 Governor's Merit Scholarship			
Section: 381.400			Section: 381.400
Requires that GRF ALI 235530, Governor's Merit Scholarship, be used to award individual merit-based scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of their public or chartered nonpublic high school's graduating class, as determined by the Chancellor in consultation with the Superintendent of Public Instruction.	No provision.	No provision.	Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).
Requires eligible students to receive an award for up to the equivalent of four academic years at a public or private, nonprofit institution of higher education, contingent on satisfactory academic progress.	No provision.	No provision.	Same as the Executive.
Requires the Chancellor and Superintendent to determine eligibility for home-schooled high school graduates to provide them with a similar level of access to the scholarship.	No provision.	No provision.	Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).
Requires the scholarships to be used to pay eligible expenses, as determined by the Chancellor, included within the institution's published cost of attendance.	No provision.	No provision.	Same as the Executive.
Prohibits an institution receiving funds under this program from either:	No provision.	No provision.	Same as the Executive.
(1) Changing their scholarship or financial aid programs to shift the cost of those programs onto this one; or	(1) No provision.	(1) No provision.	(1) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) Reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.	(2) No provision.	(2) No provision.	(2) Same as the Executive.
Permits the Chancellor to establish guidelines to implement this program.	No provision.	No provision.	Same as the Executive.
BORCD64 Program and Project Support			
Section: 381.410	Section: 381.410	Section: 381.410	Section: 381.410
Makes the following earmarks of GRF ALI 235533, Program and Project Support:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:	Same as the Senate, but makes the following changes:
(1) No provision.	(1) \$2,000,000 in each fiscal year for the People Working Cooperatively for the Safe and Healthy at Home Initiative (see BORCD55).	(1) No provision (see DEVCD82).	(1) No provision (see DEVCD82).
(2) No provision.	(2) \$1,000,000 in each fiscal year to the Ohio Academy of Science to create an innovation pathway between Ohio's K-12 education system and Ohio's colleges and universities and post-secondary career centers (the STEM Research, Innovation, and Entrepreneurship Program for Students to Help Develop Ohio's Future Workforce).	(2) No provision.	(2) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Requires all aspects of the above Program to be open to any Ohio student in grades 5-12, with an emphasis on minority, rural and economically disadvantaged students. Requires the Program to collaborate with Ohio's colleges and universities, and existing STEM, innovation, and entrepreneurship programs to implement these provisions and encourage enrollment at Ohio institutions of post-secondary and higher education.	No provision.	No provision.
(3) \$500,000 in each fiscal year to support the Ohio Aerospace Institute's Space Grant Consortium.	(3) Same as the Executive, but increases the earmark to \$1,000,000 in each fiscal year.	(3) Same as the Executive.	(3) Same as the House.
(4) No provision.	(4) \$600,000 in FY 2024 to support the Ashland University Military and Veterans Resource Center Project.	(4) Same as the House, but decreases the earmark to \$500,000 in FY 2024.	(4) Same as the Senate.
(5) No provision.	(5) \$500,000 in each fiscal year to be distributed to OSU to support research on the effects of turfgrass management practices on water quality in the state.	(5) No provision.	(5) No provision.
(6) No provision.	(6) \$500,000 in each fiscal year to support the Clearance Ready Program at Wright State University.	(6) Same as the House, but decreases the earmark to \$250,000 in each fiscal year.	(6) Same as the Senate.
(7) No provision.	(7) \$500,000 in FY 2024 to the Ashland University Center for Addictions Project.	(7) No provision.	(7) Same as the House.
(8) No provision.	(8) \$400,000 in each fiscal year for an apprenticeship program administered through Manufacturing Advocacy and Growth Network's (MAGNET) Early College Early Career Program.	(8) Same as the House.	(8) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(9) No provision.	(9) \$250,000 in each fiscal year to support the expansion of the unmanned aviation STEM pilot program in Clark County.	(9) Same as the House, but also includes the unmanned aviation STEM pilot program at Midview High School JROTC in Grafton.	(9) Same as the Senate.
(10) No provision.	(10) \$200,000 in each fiscal year to support the University of Dayton Statehouse Civic Scholars Program.	(10) Same as the House.	(10) Same as the House.
(11) No provision.	(11) \$150,000 in each fiscal year to support the Kent State University Rising Scholars Program.	(11) Same as the House, but decreases the earmark to \$100,000 in each fiscal year.	(11) Same as the Senate.
(12) No provision.	(12) \$125,000 in FY 2024 and \$330,000 in FY 2025 to TECH CORPS to provide technical training for rural high school students under the Student TECH CORPS program.	(12) No provision.	(12) No provision.
(13) No provision.	(13) \$100,000 in each fiscal year to S.U.C.C.E.S.S. for Autism to administer an interprofessional collaborative pilot program for the purpose of training professionals in The S.U.C.C.E.S.S. Approach.	(13) Same as the House.	(13) Same as the House.
(14) No provision.	(14) No provision.	(14) \$1,550,000 in FY 2024 to support the IT Workforce Accelerator Training Center at Youngstown State University.	(14) Same as the Senate.
(15) No provision.	(15) No provision.	(15) \$300,000 in each fiscal year to be used by the Chancellor to award competitive grants to state institutions of higher education, in collaboration with community centers, summer camps, or chartered nonpublic schools, to provide certificate courses for high school students and adults.	(15) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
(16) No provision.	(16) No provision.	(16) \$250,000 in each fiscal year to be used by the Chancellor to establish, in collaboration with OSU and CSU, the Urban Farmer Youth Initiative Pilot Program.	(16) Same as the Senate.
(17) No provision.	(17) No provision.	(17) \$5,000,000 in each fiscal year to be distributed to the Ohio State University to support the Salmon P. Chase Center for Civics, Culture, and Society (see BORCD126).	(17) Same as the Senate.
(18) No provision.	(18) No provision.	(18) \$1,000,000 in each fiscal year to be distributed to the University of Toledo to support the Institute of American Constitutional Thought and Leadership (see BORCD126).	(18) Same as the Senate.
(19) No provision.	(19) No provision.	(19) \$150,000 in FY 2024 and \$250,000 in FY 2025 to support The Ohio State University East Side Dental Clinic.	(19) Same as the Senate.
(20) No provision.	(20) No provision.	(20) No provision.	(20) \$2,000,000 in each fiscal year to be distributed to Miami University to support a center for civics, culture, and society (see BORCD126).
(21) No provision.	(21) No provision.	(21) No provision.	(21) \$2,000,000 in each fiscal year to be distributed to Cleveland State University to support a center for civics, culture, and society (see BORCD126).
(22) No provision.	(22) No provision.	(22) No provision.	(22) \$2,000,000 in each fiscal year to be distributed to the University of Cincinnati to support a center for civics, culture, and society (see BORCD126).

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>BORCD68 Ohio State Agricultural Research</p> <p>Section: 381.420</p> <p>Requires that GRF ALI 235535, Ohio State Agricultural Research, be disbursed to OSU in monthly payments.</p>	<p>Section: 381.420</p> <p>Same as the Executive.</p>	<p>Section: 381.420</p> <p>Same as the Executive, but requires that OSU's Ohio Agricultural Research and Development Center (OARDC) continue to internally allocate funding on a competitive basis.</p>	<p>Section: 381.420</p> <p>Same as the Senate.</p>
<p>BORCD69 Central State Agricultural Research and Development</p> <p>Section: 381.440</p> <p>Requires that GRF ALIs 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by CSU for its state match requirement as an 1890 land grant university.</p>	<p>Section: 381.440</p> <p>Same as the Executive.</p>	<p>Section: 381.440</p> <p>Same as the Executive.</p>	<p>Section: 381.440</p> <p>Same as the Executive.</p>
<p>BORCD70 Capital Component</p> <p>Section: 381.450</p> <p>Requires that GRF ALI 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.</p>	<p>Section: 381.450</p> <p>Same as the Executive.</p>	<p>Section: 381.450</p> <p>Same as the Executive.</p>	<p>Section: 381.450</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Requires the Chancellor to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF ALI 235501, State Share of Instruction, to this line item.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD71 Library Depositories</p>			
<p>Section: 381.460</p>	<p>Section: 381.460</p>	<p>Section: 381.460</p>	<p>Section: 381.460</p>
<p>Requires that GRF ALI 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser used materials in university library collections. Specifies that the depositories are to be administered by the Chancellor or OhioLINK.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>BORCD72 Ohio Academic Resources Network (OARnet)</p>			
<p>Section: 381.470</p>	<p>Section: 381.470</p>	<p>Section: 381.470</p>	<p>Section: 381.470</p>
<p>Requires that GRF ALI 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using new network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD73 Ohio College Opportunity Grant (OCOG)			
Section: 381.490	Section: 381.490	Section: 381.490	Section: 381.490
Prescribes the three "sectors" of eligible institutions of higher education as follows: (1) a main campus at a state university; (2) eligible private nonprofit institutions of higher education; and (3) eligible private for-profit career colleges and schools.	Same as the Executive.	Same as the Executive, but for (1) replaces "main campus at a state university" with "state colleges and universities, community colleges, state community colleges, university branches, and technical colleges."	Same as the Senate.
Requires OCOG awards for students first attending an eligible institution prior to the 2023-2024 academic year for FY 2024 and FY 2025 be: (1) \$2,700 per student at a state institution of higher education; (2) \$4,200 per student at an eligible private nonprofit institution; and (3) \$1,600 at a private for-profit career college.	Replaces the Executive provision with one that requires the Chancellor to determine a method to calculate OCOG awards for students attending eligible institutions in each fiscal year based on the amounts appropriated from GRF ALI 235563, Ohio College Opportunity Grant, if the Chancellor determines those appropriations are inadequate to provide grants to all eligible students using the specified award amounts listed under permanent OCOG law (see BORCD35).	Replaces the House provision with one that requires OCOG awards for all eligible students with an EFC of \$3,750 or less be as follows: (1) \$3,200 in FY 2024 and \$4,000 in FY 2025 per student at a state institution of higher education; (2) \$4,700 in FY 2024 and \$5,000 in FY 2025 per student at an eligible private nonprofit institution; and (3) \$1,850 in FY 2024 and \$2,000 in FY 2025 per student at a private for-profit career college.	Same as the Senate.
Requires OCOG awards for students with an expected family contribution (EFC) of \$10,000 or less who are first attending an eligible institution in the 2023-2024 academic year for FY 2024 and FY 2025 be: (1) \$4,000 per student at a main campus of a state university; (2) \$5,000 per student at an eligible private nonprofit institution; and (3) \$1,600 at a private for-profit career college.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
Authorizes the distribution of awards on an annual basis for students attending an eligible institution year-round.	Same as the Executive.	Same as the Executive, but authorizes the distribution of awards on an annual basis for students attending an institution year-round, after Pell grants have been exhausted.	Same as the Senate.
Authorizes the Chancellor in FY 2024 and FY 2025 to do either of the following if the Chancellor determines that the amounts appropriated to support OCOG are inadequate to provide grants to all eligible students:	No provision.	Same as the Executive, but makes the following changes:	Same as the Senate.
(1) Give preference for awards based upon EFC or a different measure of criteria under federal law, beginning with the neediest students and working upward to ones with less need.	(1) No provision.	(1) Same as the Executive, but give preference for awards based upon EFC, beginning with the lowest EFC category and working upward by category to the highest EFC category.	(1) Same as the Senate.
(2) Proportionally reduce each award for the academic year, if the amounts appropriated are inadequate to provide grants to all eligible students.	(2) No provision.	(2) Same as the Executive.	(2) Same as the Executive.
Requires the Chancellor to reduce OCOG awards proportionally among the sectors of institutions in a manner determined by the Chancellor if the Chancellor determines that reductions in award amounts are necessary. Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be established to coincide with the start of each academic year	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor, prior to determining OCOG award amounts, to pay for tuition and fee waivers of students eligible for awards under the Ohio Safety Officer's College Memorial Fund Program.	Same as the Executive.	Same as the Executive, but also requires, prior to determining OCOG award amounts, the payment of grants on behalf of eligible students under a recently enacted grant program for certain adopted Ohio residents.	Same as the Senate.
Prohibits the Chancellor from distributing or obligating more than the appropriation amount. Requires the Chancellor to post award tables on ODHE's website and notify students and institutions of any reductions in awards. Prohibits any student from receiving OCOG for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235563, from the GRF to the OCOG Reserve Fund (Fund 5PU0).	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	No provision.	Prohibits an institution that enrolls students participating in OCOG from making changes to its scholarship or financial aid programs with the goal or net effect of shifting the cost burden of those programs to OCOG.	Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires each institution to provide at least the same level of needs-based financial aid to its students as in the immediately prior academic year in terms of either aggregate aid or on a per student basis. Permits the Chancellor to grant an institution a temporary waiver from this requirement if exceptional circumstances make it necessary.	Same as the Senate.
BORCD74 The Ohio State University College of Veterinary Medicine Supplement			
Section: 381.500	Section: 381.500	Section: 381.500	Section: 381.500
Requires GRF ALI 235569, The Ohio State University College of Veterinary Medicine Supplement, to be distributed to the OSU College of Veterinary Medicine to provide supplemental support for education, research, and operations.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD75 Federal Research Network			
Section: 381.520	Section: 381.520	Section: 381.520	Section: 381.520
Requires that GRF ALI 235578, Federal Research Network, be distributed to OSU to collaborate with federal installations in Ohio, state and private, nonprofit institutions of higher education, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires a portion to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD107 Educator Preparation Programs			
	Section: 381.525		Section: 381.525
No provision.	Makes the following earmarks of GRF ALI 235585, Educator Preparation Programs:	No provision.	Same as the House.
(1) No provision.	(1) \$250,000 in each fiscal year to be used by the Chancellor to award competitive grants of up to \$10,000 to institutions of higher education to promote student teacher placement with teachers who received instruction in evidence-based strategies aligned to the science of reading, use high quality instructional materials aligned with the science of reading, and implement a structured literacy approach in their classrooms;	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) \$175,000 in each fiscal year to be used by the Chancellor to award competitive grants of up to \$20,000 to institutions of higher education to assist with aligning their teacher preparation programs with the science of reading; and	(2) No provision.	(2) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) No provision.	(3) The remainder for the Chancellor to use for ODHE's additional responsibilities related to teacher education programs and the science of reading, including developing an auditing process that clearly documents the degree to which every educator preparation program is effectively teaching the science of reading to preservice teachers (see BORCD25).	(3) No provision.	(3) Same as the House.
BORCD76 Co-Op Internship Program			
Section: 381.530	Section: 381.530	Section: 381.530	Section: 381.530
Makes the following earmarks of GRF ALI 235591, Co-Op Internship Program:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:	Same as the Senate.
(1) No provision.	(1) \$300,000 in each fiscal year to support students who attend institutions of higher education in Ohio and are participating in The Washington Center Internship Program or the short-term programs of The Washington Center.	(1) Same as the House, but decreases the earmark to \$150,000 in each fiscal year.	(1) Same as the Senate.
(2) \$165,000 in each fiscal year to support the operations of Ohio University's Voinovich School.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) No provision.	(3) \$75,000 in each fiscal year to support the Model United Nations Program and the operations of the Center for Liberal Arts Student Success at Wright State University.	(3) Same as the House.	(3) Same as the House.
(4) No provision.	(4) \$75,000 in each fiscal year to support the operations of The Ohio State University's John Glenn College of Public Affairs.	(4) Same as the House.	(4) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(5) No provision.	(5) \$75,000 in each fiscal year to support the Bliss Institute of Applied Politics at the University of Akron.	(5) Same as the House.	(5) Same as the House.
(6) No provision.	(6) \$75,000 in each fiscal year to support the Center for Public Management and Regional Affairs at Miami University.	(6) Same as the House.	(6) Same as the House.
(7) No provision.	(7) \$75,000 in each fiscal year to support the Ohio Center for the Advancement of Women in Public Service at the Levin College of Public Affairs and Education at Cleveland State University.	(7) Same as the House.	(7) Same as the House.
(8) No provision.	(8) \$75,000 in each fiscal year to support the University of Cincinnati Internship Program.	(8) Same as the House.	(8) Same as the House.
(9) No provision.	(9) \$75,000 in each fiscal year to support the Kent State University Washington Program in National Issues.	(9) Same as the House.	(9) Same as the House.
(10) No provision.	(10) \$75,000 in each fiscal year to support the Kent State University Columbus Program.	(10) Same as the House.	(10) Same as the House.
(11) No provision.	(11) \$75,000 in each fiscal year to support the University of Toledo Urban Affairs Center.	(11) Same as the House.	(11) Same as the House.
(12) No provision.	(12) \$75,000 in each fiscal year to support the Shawnee State University Institute for Appalachian Public Policy.	(12) Same as the House.	(12) Same as the House.
(13) No provision.	(13) \$75,000 in each fiscal year to support the Bowling Green State University Center for Regional Development.	(13) Same as the House.	(13) Same as the House.
(14) No provision.	(14) \$75,000 in each fiscal year to support the Youngstown State University Regional Economic Development Initiative.	(14) Same as the House.	(14) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD77 Commercial Truck Driver Student Aid Program			
Section: 381.540 Requires that GRF ALI 235595, Commercial Truck Driver Student Aid Program, be used to administer and provide grants and loans under the Commercial Truck Driver Student Aid Program.	Section: 381.540 Same as the Executive.	Section: 381.540 Same as the Executive.	Section: 381.540 Same as the Executive.
BORCD78 Rural University Program			
Section: 381.550 Requires that GRF ALI 235598, Rural University Program, be used for the Rural University Program, a collaboration of BGSU, KSU, MUN, and OHU that provides rural communities with economic development, public administration, and public health services.	Section: 381.550 Same as the Executive.	Section: 381.550 Same as the Executive.	Section: 381.550 Same as the Executive.
Requires that each of the four universities receive \$103,000 in each fiscal year to support their respective programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD79 National Guard Scholarship Program			
Section: 381.560 Requires that GRF ALI 235599, National Guard Scholarship Program, be disbursed by the Chancellor.	Section: 381.560 Same as the Executive.	Section: 381.560 Same as the Executive.	Section: 381.560 Same as the Executive.
Authorizes, during each fiscal year, the transfer of cash, up to the certified amount of canceled prior-year encumbrances in ALI 235599, from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BM0).	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD118 FAFSA Support Teams			
No provision.	No provision.	<p>Section: 381.565 Requires that GRF ALI 2355A1, FAFSA Support Teams, be used to support the FAFSA support team statewide system (see BORCD117).</p>	<p>Section: 381.565 Same as the Senate.</p>
BORCD83 Pledge of fees			
Section: 381.570	Section: 381.570	Section: 381.570	Section: 381.570
Provides that any new pledge or adjustment of fees made in the biennium is effective only after approval by the Chancellor, unless approved in a previous biennium, for any of the following:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) To secure bonds or notes of a state institution of higher education for a project.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) To secure a refund of prior debt that is anticipated to increase the total cost of retiring the original debt.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) To extend the period in which that full debt is retired.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
BORCD84 Higher Education General Obligation Bond Debt Service			
Section: 381.580	Section: 381.580	Section: 381.580	Section: 381.580
Requires that GRF ALI 235909, Higher Education General Obligation Bond Debt Service, be used to pay all debt service and related financing costs of higher education general obligation bonds during the biennium.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD85 Sales and Services			
<p>Section: 381.590</p> <p>Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Requires the charges to be related to the costs of producing goods and services. Prohibits charges for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Requires that all revenues received be deposited into Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.</p>	<p>Section: 381.590</p> <p>Same as the Executive.</p>	<p>Section: 381.590</p> <p>Same as the Executive.</p>	<p>Section: 381.590</p> <p>Same as the Executive.</p>
BORCD86 Higher Education Facility Commission Administration			
<p>Section: 381.600</p> <p>Requires that Fund 4E80 ALI 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to ODHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).</p>	<p>Section: 381.600</p> <p>Same as the Executive.</p>	<p>Section: 381.600</p> <p>Same as the Executive.</p>	<p>Section: 381.600</p> <p>Same as the Executive.</p>
<p>Authorizes the OBM Director, upon request of the Chancellor, to transfer cash in an amount up to the amount appropriated from ALI 235602 in each fiscal year from the HEFC Operating Expenses Fund (Fund 4610) to the HEFC Administration Fund (Fund 4E80).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
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BORCD82 Internship Pilot Program

Section: 381.620

Requires that Fund 5CV3 ALI 235698, Internship Pilot Program, be used to support the Internship Pilot Program in a manner consistent with the following goals:	No provision.	No provision.	No provision.
(1) Connecting Ohio college and career technical students with Ohio-based employers to facilitate work-based learning opportunities, which may include internships, externships and co-ops; and	(1) No provision.	(1) No provision.	(1) No provision.
(2) Retaining the highest possible number of college and career-technical students in Ohio post-graduation to contribute to Ohio's expanding economic opportunities.	(2) No provision.	(2) No provision.	(2) No provision.
Requires the Chancellor to develop the goals, structure, and parameters of the program, and in doing so, may consult with the Governor's Office of Workforce Transformation, DEV, institutions of higher education, OTCs, Ohio employer organizations, and other appropriate stakeholders.	No provision.	No provision.	No provision.
Requires the Chancellor, in allocating funds under this program, to consider at least the following factors:	No provision.	No provision.	No provision.
(1) Alignment with local, regional and statewide workforce needs, giving priority to internships, externships, and co-ops aligned to the most critical workforce needs;	(1) No provision.	(1) No provision.	(1) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(2) The extent to which funds awarded will be leveraged to create sustainability and support programs and initiatives that can be maintained long-term with support from philanthropic and private sector partners;	(2) No provision.	(2) No provision.	(2) No provision.
(3) Alignment with existing state programs that incentivize and support work-based learning opportunities, such as Choose Ohio First; and	(3) No provision.	(3) No provision.	(3) No provision.
(4) Evidence-based approaches, giving priority to strategies that have produced documented success in:	(4) No provision.	(4) No provision.	(4) No provision.
(a) Connecting students with employers for meaningful work-based learning experiences;	(a) No provision.	(a) No provision.	(a) No provision.
(b) Retaining a higher number of graduates in-state for employment post-graduation; and	(b) No provision.	(b) No provision.	(b) No provision.
(c) Creating a sustainable network and infrastructure of public-private partners to provide lasting opportunities for work-based learning experiences.	(c) No provision.	(c) No provision.	(c) No provision.
Permits expenditures under the program to include support for: (1) internship, externship, and co-op participants; (2) career advising services; (3) grants to colleges, universities, and OTCs to support their programs; (4) grants to participating employers to defray costs of participating in the program; and (5) other expenditures determined permissible by the Chancellor.	No provision.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Reappropriates the available balance of Fund 5CV3 ALI 235698, Internship Pilot Program, at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>BORCD87 Talent Ready Grant Program</p>			
<p>Section: 381.630 Requires Fund 5NH0 ALI 235517, Short-Term Certificates, to be used by the Chancellor to award need-based financial aid to students who are enrolled in a state-supported community college, university regional campus, or an OTC in a credit or noncredit program that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job.</p>	<p>Section: 381.630 Same as the Executive, but renames ALI 235517 as "Talent Ready Grant Program" and expands the uses of ALI 235517, in addition to awarding need-based financial aid, to funding the Talent Ready Grant Program to support workforce credential and certificate programs under 30 credit hours at a community college or university regional campus or less than 900 clock hours at an OTC by establishing and operating workforce credential and certificate programs and providing additional support to short-term certificate programs.</p>	<p>Section: 381.630 Same as the House, but removes awarding need-based financial aid to students who are enrolled in a credit or noncredit program that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job as a use of funding from ALI 235517.</p>	<p>Section: 381.630 Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	Requires the Chancellor to allocate funds among eligible institutions in approximate proportion to each entity's share of eligible short-term certificate programs, while considering student enrollments, completions, past utilization of short-term certificate funding, and other factors. Requires, for purposes of allocating funds between community colleges, the Chancellor to allocate funding to each campus in proportion to each campus's share of the total sector's course completions for the most recent available year, as reported through the Higher Education Information system (HEI) student enrollment file, weighted by the instructional cost of subsidy models.	Same as the House.	Same as the House.
No provision.	Requires, by June 30, 2024, the Chancellor, in collaboration with the eligible entities receiving funds under the program, to conduct and complete a study on the types of data that should be submitted to HEI regarding workforce credentials and short-term certificates.	Same as the House.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD81 Super RAPIDS			
Section: 381.610	Section: 381.635	Section: 381.635	Section: 381.635
No provision.	Earmarks \$4,280,000 in FY 2024 from Fund 5AH1 ALI 235688, Super RAPIDS, to be distributed to Fairfield County to support building improvements, equipment purchases, and operating expenses for programs of the Fairfield County Workforce Center.	Same as the House, but increases the earmark to \$4,500,000 in FY 2024.	Same as the Senate.
No provision.	No provision.	Earmarks \$1,000,000 in FY 2024 from Fund 5AH1 ALI 235688, Super RAPIDS, to be allocated to the Center for Advanced Manufacturing and Logistics for operating and equipment expenses incurred for providing workforce development, supply chain management, automation, research and development, and entrepreneurship to foster manufacturing and logistic industry jobs and company creation.	Same as the Senate.
Requires that Fund 5CV3 ALI 235687, Super RAPIDS, be used by the Governor's Office of Workforce Transformation (OWT) and the Chancellor to support collaborative projects among state institutions of higher education, OTCs, and other secondary and postsecondary education and workforce-related entities to strengthen education and training opportunities that maximize workforce development area in regions throughout the state.	Same as the Executive, but changes the funding source to Fund 5AH1 ALI 235688, Super RAPIDS, and specifies that the "remainder" of ALI 235688 be used for Super RAPIDS projects.	Same as the House.	Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires these funds be used to support efforts that build capacity, remove employment and training barriers for prospective and unemployed workers, develop and strengthen business-led strategies in the impacted industries, and provide local guided solutions to employment for communities in economic transition.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor and OWT to consult with DEV and other stakeholders as determined to be appropriate, to define Ohio regions and distribute these funds to those regions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits a portion of the funds in each fiscal year to be used by OWT to meet urgent workforce development and job creation needs throughout the state.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor and OWT to develop and use a proposal and review process to award funds under the program, giving priority to proposals that demonstrate all of the following:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Clear compliance with all applicable state and federal rules and regulations;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Collaboration between and among state institutions of higher education, OTCs, and other education and appropriate workforce-related entities;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Evidence of meaningful business support and engagement;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(4) Identification of targeted occupations and industries supported by data, which sources must include OWT, OhioMeansJobs, ODJFS labor market information, and lists of in-demand occupations;	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Sustainability beyond the grant period with the opportunity to provide continued value and impact to the region; and	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Evidence of a strong commitment to invest in one or more of the following areas: (a) broadband/5G, (b) cybersecurity, (c) health care, (d) transportation, (e) advanced manufacturing, and (f) trades.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
BORCD97 Northeast Ohio Medical University (NEOMED) Dental School			
No provision.	<p>Section: 381.230</p> <p>Requires that GRF ALI 235495, Northeast Ohio Medical University Dental School, be distributed to NEOMED to support the creation and operation of its dental school. Requires the school to meet all of the accreditation standards of the Commission on Dental Accreditation to train dental students and award only Doctor of Dental Surgery (D.D.S.) or Doctor of Dental Medicine (D.M.D.) degrees. Requires NEOMED to report to the Chancellor on how it is using moneys it receives from ALI 235495.</p>	<p>Section: 381.635</p> <p>Same as the House, but changes the funding source to Fund 5AO1 ALI 235613, Northeast Ohio Medical University Dental School.</p>	<p>Section: 381.635</p> <p>Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>BORCD88 State Financial Aid Reconciliation</p> <p>Section: 381.640</p> <p>Requires the Chancellor, on September 1 of each fiscal year or as soon as possible thereafter, to certify to the OBM Director the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's student financial aid programs. Appropriates the amounts certified to Fund 5Y50 ALI 235618, State Financial Aid Reconciliation, from revenues received in the State Financial Aid Reconciliation Fund (Fund 5Y50).</p>	<p>Section: 381.640</p> <p>Same as the Executive.</p>	<p>Section: 381.640</p> <p>Same as the Executive.</p>	<p>Section: 381.640</p> <p>Same as the Executive.</p>
<p>BORCD89 Second Chance Grant Program</p> <p>Section: 381.650</p> <p>Requires that Fund 5YD0 ALI 235494, Second Chance Grant Program, be distributed by the Chancellor to qualifying institutions of higher education and Ohio Technical Centers to provide grants to eligible students under the Second Chance Grant Program.</p>	<p>Section: 381.650</p> <p>Same as the Executive.</p>	<p>Section: 381.650</p> <p>Same as the Executive.</p>	<p>Section: 381.650</p> <p>Same as the Executive.</p>
<p>BORCD109 Rural Practice Incentive Program</p> <p>No provision.</p>	<p>No provision.</p>	<p>Section: 381.650</p> <p>Reappropriates an amount requested by the Chancellor, up to the available balance of Fund 5ZD0 ALI 235426, Rural Practice Incentive Program, at the end of FY 2023 and FY 2024 to FY 2024 and FY 2025, respectively.</p>	<p>Section: 381.650</p> <p>Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD102 Grow Your Own Teacher Program			
No provision.	<p>Section: 381.655 Requires that Fund 5ZY0 ALI 235592, Grow Your Own Teacher Program, be used by the Chancellor to implement and administer the Grow Your Own Teacher Program (see BORCD103).</p>	No provision.	<p>Section: 381.655 Same as the House.</p>
BORCD90 Nursing Loan Program			
<p>Section: 381.660 Requires that Fund 6820 ALI 235606, Nursing Loan Program, be used to administer the nurse education assistance program.</p>	<p>Section: 381.660 Same as the Executive.</p>	<p>Section: 381.660 Same as the Executive.</p>	<p>Section: 381.660 Same as the Executive.</p>
BORCD91 Research Incentive Third Frontier-Tax			
<p>Section: 381.670 Requires that Fund 7014 ALI 235639, Research Incentive Third Frontier-Tax, be used to advance collaborative research at institutions of higher education and makes the following permissive earmarks:</p>	<p>Section: 381.670 Same as the Executive.</p>	<p>Section: 381.670 Same as the Executive.</p>	<p>Section: 381.670 Same as the Executive.</p>
<p>(1) Up to \$2,500,000 in each fiscal year for research regarding improvement of water quality;</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) Up to \$1,500,000 in each fiscal year for spinal cord research;</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) Up to \$1,000,000 in each fiscal year for research regarding the reduction of infant mortality;</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>
<p>(4) Up to \$1,000,000 in each fiscal year for research regarding opiate addiction issues in Ohio;</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
(5) Up to \$750,000 in each fiscal year for research regarding cyber security initiatives;	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Up to \$300,000 in each fiscal year for the ICorps@Ohio program; and	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Up to \$200,000 in each fiscal year for the Ohio Innovation Exchange Program.	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.
BORCD92 Veterans preferences			
Section: 381.680	Section: 381.680	Section: 381.680	Section: 381.680
Requires the Chancellor to collaborate with the ODVS to develop veterans preference guidelines for institutions of higher education.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD93 Higher education institution furloughs			
Section: 381.690	Section: 381.690	Section: 381.690	Section: 381.690
Authorizes the board of trustees of state institutions of higher education to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD94 Efficiency reports			
Section: 381.700	Section: 381.700	Section: 381.700	Section: 381.700
Requires that in each fiscal year, the board of trustees of each public institution of higher education approve the institution's efficiency report submitted to the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>BORCD95 Ohio Innovation Exchange</p> <p>Section: 381.710</p> <p>Requires the Chancellor to support the continued development of the Ohio Innovation Exchange for the purpose of (1) showcasing the research expertise of Ohio's university and college faculty in engineering, biomedicine, and information technology, and other fields of study and (2) identifying institutional research equipment available in the state.</p> <p>Fiscal effect: Potential increase in administrative responsibilities associated with the continued development and maintenance of this database. The "Ohio Innovation Exchange" is a current initiative developed jointly by Case Western Reserve University, OU, OSU, and UC, in consultation with ODHE and the Ohio Manufacturing Institute that provides access to faculty profiles and resources.</p>	<p>Section: 381.710</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 381.710</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 381.710</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
<p>BORCD96 College Credit Plus Program engagement</p> <p>Section: 381.720</p> <p>Permits the Chancellor, in consultation with the Superintendent of Public Instruction, to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program including publicly displaying program participation data by district and institution.</p>	<p>Section: 381.720</p> <p>Same as the Executive.</p>	<p>Section: 381.720</p> <p>Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).</p>	<p>Section: 381.720</p> <p>Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires the Chancellor and Superintendent, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following:	Same as the Executive.	Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).	Same as the Senate.
(1) Engineering technology and other fields essential to the superconductor industry;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Teaching and other related education professions;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Social and behavioral or mental health professions;	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Law enforcement or corrections; and	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) Other fields as determined appropriate by the Chancellor and Superintendent, in consultation with the Governor's Office of Workforce Transformation.	(6) Same as the Executive.	(6) Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).	(6) Same as the Senate.
Fiscal effect: Potential minimal increase in administrative costs for ODHE and ODE.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive, but applies to DEW instead of ODE.	Fiscal effect: Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
BORCD105 Fuel farm at the Allen County Airport			
No provision.	<p>Section: 610.50, 610.51</p> <p>Amends Section 207.14 of H.B. 597 of the 134th General Assembly to rename and repurpose Fund 7034 ALI C38124, "Allen County Airport Communications," with a reappropriation of \$300,000 for the FY 2023-FY 2024 capital biennium, to "Allen County Airport Facilities Improvements," with the same reappropriation.</p>	<p>Section: 610.50, 610.51</p> <p>Same as the House.</p>	<p>Section: 610.50, 610.51</p> <p>Same as the House.</p>
BORCD141 Napoleon Civic Center			
No provision.	No provision.	<p>Section: 610.50, 610.51</p> <p>Amends Section 207.22 of H.B. 597 of the 134th General Assembly to eliminate Fund 7034 ALI C38217, Napoleon Civic Center, with a reappropriation of \$100,000 for the FY 2023-FY 2024 capital biennium in Northwest State Community College's capital budget.</p>	<p>Section: 610.50, 610.51</p> <p>Same as the Senate.</p>
BORCD140 The Ohio Higher Education Enhancement Act title			
No provision.	No provision.	<p>Section: 733.60</p> <p>Entitles certain amended or enacted sections as the "Ohio Higher Education Enhancement Act" (see BORCD122, BORCD123, BORCD124, BORCD125, BORCD127, BORCD129, BORCD130, BORCD131, BORCD132, BORCD133, BORCD134, BORCD135, BORCD136, BORCD137, and BORCD138).</p>	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
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BORCD139 Three-year bachelor's degree study

No provision.	No provision.	<p>Section: 733.70</p> <p>Requires ODHE to conduct a study on the feasibility of implementing three-year bachelor's degree programs in the state and submit a report on its findings not later than one year after the bill's effective date.</p> <p>Fiscal effect: May increase ODHE's administrative expenses to conduct the study and prepare the report.</p>	No provision.
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BORCD128 State institution of higher education land lease

No provision.	No provision.	<p>Section: 733.80</p> <p>Permits developers desiring to lease land from a state institution of higher education located in a county with a population between 165,000 people and 175,000 people as of the 2020 federal decennial census to first submit their plans for development to the board of trustees, instead of DAS as required by current law, if the land to be leased is held in trust by the board of trustees.</p>	<p>Section: 733.80</p> <p>Same as the Senate.</p>
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Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Permits the board of trustees to lease the land to the developer as long as the board finds that the following conditions are satisfied: (1) the best interests of the university will be promoted by entering into a lease with the developer; (2) the development plans are satisfactory; (3) the developer has established the developer's financial responsibility and satisfactory plans for financing the development; (4) the lease has commercially reasonable terms favorable to the university; and, (5) the land to be leased is not required for the use of the university for the term of the lease.	Same as the Senate.
No provision.	No provision.	Requires the board of trustees to notify in writing and direct the developer to submit the plans instead to DAS, if the board of trustees desires that DAS lease the land to the developer under continuing law. Fiscal effect: This provision appears to affect Wright State University. If a state institution opts to lease land to a developer under the provision, it may experience an increase in revenue.	Same as the Senate. Fiscal effect: Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Enacted
AUDCD16 Performance audit cost for universities			
No provision.	No provision.	<p>R.C. 117.464, 117.465 (both repealed)</p> <p>Removes the performance audit cost limits of state universities under current law, which are \$125,000 if a university main campus's full-time student enrollment is 5,000 or less, \$250,000 if the enrollment is more than 5,000 but not more than 30,000, and \$350,000 if the enrollment is greater than 30,000. Eliminates a related provision that allows the AOS and a university to agree to exceed that limitation.</p> <p>Fiscal effect: Allows for performance audit costs to be paid by state universities to exceed these limits.</p>	<p>R.C. 117.464, 117.465 (both repealed)</p> <p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
OBMCD12 Eliminate certain reporting requirements			
R.C. 126.30, 131.02, 153.17, 3333.021, 3333.12, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38	R.C. 126.30, 131.02, 153.17, 3333.021, 3333.12, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38	R.C. 126.30, 131.02, 153.17, 3333.021, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38	R.C. 126.30, 131.02, 153.17, 3333.021, 3333.122, 5123.0412, 5727.28, 5727.42, 5727.91, Repealed: 131.38
Eliminates the following reporting requirements for agencies to submit certain information to OBM:	Same as the Executive.	Same as the Executive, but makes the following change:	Same as the Senate.
(1) Interest charges paid related to an agency's purchase or lease of goods or services;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Unpaid amounts due to the state that an agency is unable to collect;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Information on segregated custodial funds maintained by an agency;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Notification, by the owner of a public work, of execution of a takeover contract for the takeover of a defaulted public works contract;	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Refunds of certain higher education grants provided by ODHE;	(5) Same as the Executive.	(5) No provision.	(5) No provision.
(6) Tax refunds to certain entities.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Removes OBM from the list of recipients required to receive a fiscal analysis prior to the implementation of any action or adoption of a rule by the ODHE Chancellor expected to have an effect on the revenue or expenditures of any university.	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
<p>(8) Removes the requirement that DODD submit an annual report to OBM on the use of the DODD's Administration and Oversight Fund.</p>	<p>(8) Same as the Executive.</p>	<p>(8) Same as the Executive.</p>	<p>(8) Same as the Executive.</p>
<p>Fiscal effect: Negligible reduction in statewide agency expenditures due to reduced reporting requirements.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>OBMCD21 Transfers of Third Frontier appropriations</p>			
<p>Section: 503.90</p>	<p>Section: 503.90</p>	<p>Section: 503.90</p>	<p>Section: 503.90</p>
<p>Permits the OBM Director to transfer appropriations between the Third Frontier Research and Development Fund (Fund 7011) and the Third Frontier Research and Development Taxable Bond Fund (Fund 7014) as necessary to maintain the exclusion from the calculation of gross income for federal income taxation purposes. Authorizes the OBM Director to create new appropriation items within Fund 7014 and make transfers of appropriations to Fund 7014 for projects that were originally funded in Fund 7011.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
OBMCD36 Reappropriation of recovery and relief funds			
Section: 505.80	Section: 505.80	Section: 505.80, 610.30 and 610.31	Section: 505.80, 610.30 and 610.31
<p>Reappropriates the available balance of ALIs under the following recovery and relief funds, at the end of FY 2024 to the same ALI and for the same purposes in FY 2025: Governor's Emergency Education Relief Fund (Fund 3HQ0), CARES Act School Relief Fund (Fund 3HS0), Emergency Rental Assistance Fund (Fund 5CV2), State Fiscal Recovery Fund (Fund 5CV3), Local Fiscal Recovery Fund (Fund 5CV4), Coronavirus Capital Projects Fund (Fund 5CV5), and the Health and Human Services Fund (Fund 5SA4).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but removes the Health and Human Services Fund (Fund 5SA4) from the list of funds for which the available balance at the end of FY 2024 is reappropriated for FY 2025, and adds ARPA Home and Community Based Services - Federal Fund (Fund 3HC8) and ARPA Home and Community Based Services Fund (Fund 5HC8) to the list.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Amends Section 287.10 of H.B. 45 of the 134th G.A. to remove Fund 5SA4 from a list of funds for which the available balance at the end of FY 2023 are reappropriated to the same line item for the same purposes in FY 2024.</p>	<p>Same as the Senate.</p>
OBMCD37 Transfers out of the GRF			
Section: 512.10	Section: 512.10	Section: 512.10	Section: 512.10
<p>Provides for the OBM Director to make the following transfers out of the GRF:</p> <p>(1) Requires transfer of up to \$20,000,000 cash in FY 2024 to Fund 5MJ0 and changes the fund's name from the Tourism Fund to the State Marketing Office Fund;</p> <p>(2) Requires transfer of \$3,000,000 cash in FY 2024 to the Credit Score Cost Assistance Fund (Fund 5ZM0) and creates the fund.</p>	<p>Same as the Executive, but changes the transfers as follows:</p> <p>(1) Same as the Executive, but does not change Fund 5MJ0's name.</p>	<p>Same as the Executive, but changes the transfers as follows:</p> <p>(1) Same as the Executive, but reduces the transfer amount to \$15,000,000.</p> <p>(2) No provision.</p>	<p>Same as the Executive, but changes the transfers as follows:</p> <p>(1) Same as the Senate.</p> <p>(2) No provision.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
(3) Permits transfer of up to \$24,129,706 cash in each fiscal year to the Targeted Addiction Program Fund (Fund 5TZ0).	(3) Same as the Executive, but increases the transfer amount to \$24,500,000 in FY 2024 and \$24,750,000 in FY 2025.	(3) Same as the Executive, but reduces the transfer to \$24,235,000 in FY 2024 and \$24,485,000 in FY 2025.	(3) Same as the Senate.
(4) Requires transfer of up to \$5,000,000 cash in each fiscal year to the Persian Gulf, Afghanistan, Iraq Compensation Fund (Fund 7041).	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Requires transfer of \$40,000,000 cash in FY 2024 to the Tobacco Use Prevention Fund (Fund 5BX0).	(5) Same as the Executive, but reduces the transfer to \$29,000,000.	(5) Same as the Executive, but reduces the transfer to \$15,000,000.	(5) Same as the Senate.
(6) Permits transfer of up to \$600,000,000 cash in each fiscal year to the Foundation Funding - All Students Fund (Fund 5VS0).	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Requires transfer of \$10,000,000 cash in FY 2024 to the State Board of Education Licensure Fund (Fund 4L20).	(7) Same as the Executive.	(7) No provision.	(7) No provision.
(8) Requires transfer of \$14,000,000 cash in FY 2024 to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0); States that the purpose of the transfer is support of need-based financial aid to students who are enrolled in an educational program for an in-demand job.	(8) Same as the Executive, but increases the transfer amount to \$50,000,000 in FY 2024 and changes the stated purpose to support of the Talent Ready Grant Program.	(8) Same as the House, but decreases the transfer amount to \$20,000,000.	(8) Same as the Senate.
(9) No provision.	(9) Requires transfer of \$25,000,000 cash in FY 2024 to the Teacher Loan Repayment Fund (Fund 5W00).	(9) No provision.	(9) No provision.
(10) Requires transfer of up to \$4,000,000 cash in FY 2024 to the Second Chance Grant Pilot Program Fund (Fund 5YD0).	(10) Same as the Executive.	(10) Same as the Executive.	(10) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
(11) No provision.	(11) Requires the transfer of \$5,000,000 cash in FY 2024 and \$10,000,000 cash in FY 2025 to the Grow Your Own Teacher Program Fund (Fund 5ZY0).	(11) No provision.	(11) Same as the House.
(12) Permits, upon request of the DAS Director, transfer of up to \$2,500,000 cash in each fiscal year to the Information Technology Development Fund (Fund 5LJ0); States purpose of transfer is to support the operations of the Office of InnovateOhio.	(12) Same as the Executive.	(12) Same as the Executive.	(12) Same as the Executive.
(13) Requires transfer of \$6,600,000 cash in FY 2024 to the Professional Development Fund (Fund 5L70).	(13) Same as the Executive.	(13) Same as the Executive, but reduces the cash transfer to \$2,000,000.	(13) Same as the Senate.
(14) Requires transfer of \$511,000 cash in each fiscal year to the Wildlife Fund (Fund 7015).	(14) Same as the Executive but decreases the transfer amount to \$500,000 per year.	(14) Same as the House.	(14) Same as the House.
(15) No provision.	(15) Requires transfer of \$50,000,000 cash in each fiscal year to the Career-Technical Education Equipment Fund (Fund 5AD1) and creates the fund.	(15) No provision.	(15) Same as the House.
(16) Requires an amount of cash authorized by Section 529.10 of H.B. 687 of the 134th General Assembly to be transferred to support capital projects but not transferred as of June 30, 2023, to remain in the GRF.	(16) Same as the Executive.	(16) Same as the Executive.	(16) Same as the Executive.
(17) No provision.	(17) Requires transfer of \$14,000,000 cash in FY 2024 to the Meat Processing Investment Program Fund (Fund 5XX0).	(17) No provision (see OBMCD38).	(17) No provision (see OBMCD38).
(18) No provision.	(18) Requires transfer of \$6,100,000 cash in FY 2024 to the Sports Event Grant Fund (Fund 5UY0).	(18) Same as the House.	(18) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(19) No provision.	(19) Requires transfer of \$175,000,000 cash in each fiscal year to the Brownfield Remediation Fund (Fund 5YE0).	(19) No provision (see OBMCD38).	(19) No provision (see OBMCD38).
(20) No provision.	(20) Requires transfer of \$150,000,000 cash in FY 2024 to the Building Demolition and Site Revitalization Fund (Fund 5YF0).	(20) No provision (see OBMCD38).	(20) No provision (see OBMCD38).
(21) No provision.	(21) Requires transfer of up to \$28,180,270 cash in FY 2024 and up to \$17,765,277 cash in FY 2025 to the Next Generation 911 Fund (Fund 5AB1).	(21) No provision (see OBMCD38).	(21) No provision (see OBMCD38).
(22) No provision.	(22) Requires transfer of up to \$20,701,661 cash in FY 2024 and \$25,831,020 cash in FY 2025 to the 988 Suicide and Crisis Response Fund (Fund 5AA1).	(22) No provision (see OBMCD38).	(22) No provision (see OBMCD38).
(23) No provision.	(23) Requires transfer of \$1,500,000 cash in each fiscal year to the Behavioral Health Care - Children Fund (Fund 5AU0).	(23) No provision.	(23) Same as the House.
(24) No provision.	(24) No provision.	(24) Requires transfer of \$6,000,000 in FY 2025 to the Electroencephalogram (EEG) Combined Transcranial Magnetic Stimulation Fund (Fund 5VV0).	(24) Same as the Senate.
(25) No provision.	(25) No provision.	(25) No provision.	(25) Requires transfer of \$150,000,000 cash in FY 2024 from the GRF to the Budget Stabilization Fund (Fund 7013).

OBMCD38 Fiscal year 2023 General Revenue Fund ending balance

Section: 513.10	Section: 513.10	Section: 513.10	Section: 513.10
Requires the OBM Director to determine the GRF surplus revenue that existed on June 30, 2023, and transfer cash, up to the actual surplus revenue amount, from the GRF as follows:	Same as the Executive, but changes the transfers as follows:	Same as the Executive, but changes the transfers as follows:	Same as the Executive, but changes the transfers as follows:

Executive	As Passed By House	As Passed By Senate	As Enacted
(1) Up to \$2,400,000,000 to the All Ohio Future Fund (Fund 5XM0);	(1) Same as the Executive, but decreases the transfer amount to \$500,000,000.	(1) Same as the Executive, but decreases the transfer amount to \$917,000,000.	(1) Same as the Executive, but decreases the transfer amount to \$667,000,000.
(2) Up to \$1,000,000,000 to the Health and Human Services Reserve Fund (Fund 5SA4);	(2) No provision.	(2) No provision.	(2) No provision.
(3) Up to \$307,196,000 to the H2Ohio Fund (Fund 6H20);	(3) Same as the Executive.	(3) Same as the Executive, but decreases the cash transfer to \$270,000,000.	(3) Same as the Senate.
(4) Up to \$200,000,000 to the Career Technical Education Facilities Fund (Fund 5ZJ0);	(4) No provision.	(4) No provision.	(4) No provision.
(5) Up to \$50,000,000 to the Local Jail Grant Fund (Fund 5ZQ0);	(5) Same as the Executive, but increases the amount of the transfer to \$200,000,000.	(5) Same as the House, but decreases the transfer amount to \$75,000,000.	(5) Same as the Senate.
(6) Up to \$190,000,000 to the EXPO 2050 Fund (Fund 5ZN0);	(6) Same as the Executive.	(6) No provision.	(6) Same as the Executive.
(7) Up to \$150,000,000 to the Innovation Hubs Fund (Fund 5ZK0);	(7) Same as the Executive, but reduces the transfer amount to \$25,000,000.	(7) Same as the Executive, but decreases the transfer amount to \$50,000,000.	(7) Same as the Executive, but decreases the transfer amount to \$125,000,000.
(8) Up to \$140,000,000 to the Statewide Treatment and Prevention Fund (Fund 4750);	(8) No provision.	(8) Same as the Executive, but decreases the transfer amount to \$10,000,000.	(8) Same as the Executive, but decreases the transfer amount to \$30,000,000.
(9) Up to \$125,000,000 to the Rail Safety Crossing Fund (Fund 5ZP0);	(9) No provision.	(9) Same as the Executive, but reduces the amount of the transfer to \$100,000,000.	(9) Same as the Senate.
(10) Up to \$65,000,000 to the Veterans Homes Modernization Fund (Fund 5ZO0);	(10) Same as the Executive.	(10) Same as the Executive.	(10) Same as the Executive.
(11) No provision.	(11) Up to \$102,000,000 cash to the Local Projects Fund (Fund 5ZZ0);	(11) No provision.	(11) No provision.
(12) Up to \$50,000,000 to the Controlling Board Emergency Purposes/Contingencies Fund (Fund 5KM0);	(12) Same as the Executive.	(12) Same as the Executive.	(12) Same as the Executive.
(13) No provision.	(13) Up to \$150,000,000 cash to the Downtown Development Grant Fund (Fund 5ZU0);	(13) No provision.	(13) No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
(14) No provision.	(14) Up to \$50,000,000 cash to the Township Development Grant Fund (Fund 5ZV0);	(14) No provision.	(14) No provision.
(15) No provision.	(15) Up to \$25,000,000 cash to the Cultural Center Grant Fund (Fund 5ZW0);	(15) No provision.	(15) No provision.
(16) No provision.	(16) Up to \$25,000,000 cash to the County and Independent Fairs Grant Fund (Fund 5ZX0);	(16) No provision.	(16) No provision.
(17) No provision.	(17) Up to \$196,260,000 cash to the Third Frontier Research and Development Bond Retirement Fund (Fund 7070);	(17) No provision.	(17) No provision.
(18) No provision.	(18) Up to \$18,340,000 cash to the Coal Research and Development Bond Retirement Fund (Fund 7076);	(18) No provision.	(18) No provision.
(19) No provision.	(19) \$54,558,000 cash to the newly created Hospital Relief Fund (Fund 5AE1);	(19) No provision.	(19) Same as the House, but decreases the transfer amount to \$49,528,000.
(20) No provision.	(20) Up to \$50,000,000 cash to the Airport Development Grants Fund (Fund 5AC1);	(20) No provision.	(20) No provision.
(21) No provision.	(21) Up to \$1,000,000,000 cash to the Connect4Ohio Fund (Fund 5ZR0);	(21) No provision.	(21) Same as the House, but decreases the transfer amount to \$500,000,000.
(22) No provision.	(22) Up to \$100,000,000 cash to the newly created Super RAPIDS Fund (Fund 5AH1);	(22) Same as the House.	(22) Same as the House.
(23) No provision.	(23) Up to \$33,000,000 cash to the newly created Accelerated School Assistance Program Fund (Fund 5AG1);	(23) No provision.	(23) No provision.
(24) No provision.	(24) \$30,000,000 cash to the newly created Child Care Infrastructure Fund (Fund 5AK1);	(24) Same as the House, but decreases the amount of the transfer to \$15,000,000;	(24) Same as the House.
(25) No provision.	(25) Up to \$50,000,000 cash to the Broadband Pole Replacement Fund (Fund 5AI1);	(25) No provision.	(25) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Enacted
(26) No provision.	(26) Up to \$30,000,000 cash to the newly created Foodbanks Fund (Fund 5AJ1);	(26) No provision.	(26) Same as the House, but reduces the amount to \$15,000,000.
(27) No provision.	(27) Up to \$5,000,000 cash to the newly created Ohio Aviation Workforce Innovation Fund (Fund 5AF1).	(27) No provision.	(27) No provision.
(28) No provision.	(28) No provision.	(28) Up to \$11,300,000 cash to the BOE Reimbursement and Education Fund (Fund 5FG0);	(28) Same as the Senate.
(29) No provision.	(29) No provision. (See OBMCD37)	(29) Up to \$350,000,000 cash to the Brownfield Remediation Fund (Fund 5YE0);	(29) Same as the Senate.
(30) No provision.	(30) No provision. (See OBMCD37)	(30) Up to \$150,000,000 cash to the Building Demolition and Site Revitalization Fund (Fund 5YF0);	(30) Same as the Senate.
(31) No provision.	(31) No provision. (See OBMCD37)	(31) Up to \$45,945,547 cash to the Next Generation 911 Fund (Fund 5AB1);	(31) Same as the Senate.
(32) No provision.	(32) No provision. (See OBMCD37)	(32) Up to \$46,532,681 cash to the 988 Suicide and Crisis Response Fund (Fund 5AA1);	(32) Same as the Senate.
(33) No provision.	(33) No provision.	(33) \$3,500,000 cash to the newly created Capitol Square Improvement Fund (Fund 5AN1);	(33) Same as the Senate.
(34) No provision.	(34) No provision. (See OBMCD37)	(34) Up to \$14,000,000 cash to the Meat Processing Investment Program Fund (Fund 5XX0);	(34) Same as the Senate.
(35) No provision.	(35) No provision.	(35) \$4,000,000 cash to the newly created University Dental School Fund (Fund 5A01);	(35) Same as the Senate.
(36) No provision.	(36) No provision.	(36) Up to \$1,000,000,000 cash to the newly created One Time Strategic Community Investments Fund (Fund 5AY1).	(36) Same as the Senate, but reduces the transfer amount to \$700,000,000.

Executive	As Passed By House	As Passed By Senate	As Enacted
(37) No provision.	(37) No provision.	(37) \$100,000,000 cash to the Welcome Home Ohio Fund (Fund 5AP1);	(37) Same as the Senate.
(38) No provision.	(38) No provision.	(38) Up to \$2,500,000 cash to the Statewide Children’s Vision Initiative Fund (Fund 5AT1);	(38) Same as the Senate.
(39) No provision.	(39) No provision.	(39) Up to \$160,148,000 cash to the Literacy Improvement Fund (Fund 5AQ1);	(39) Same as the Senate.
(40) No provision.	(40) No provision.	(40) Up to \$5,000,000 cash to the newly created Data Analysis Transparency Fund (Fund 5AS1);	(40) Same as the Senate.
(41) No provision.	(41) No provision.	(41) \$991,000,000 cash to the newly created Expanded Sales Tax Holiday Fund (Fund 5AX1);	(41) Same as the Senate, but decreases the transfer amount to \$741,000,000.
(42) No provision.	(42) No provision.	(42) Up to \$6,500,000 cash to the newly created Cyber Security/Technology Upgrades Fund (Fund 5AW1);	(42) Same as the Senate.
(43) No provision.	(43) No provision.	(43) Up to \$1,000,000 cash to the newly created Orphan Rail Fund (Fund 5AV1);	(43) Same as the Senate.
(44) No provision.	(44) No provision.	(44) Up to \$10,000,000 cash to the newly created Wayside Detector Grant Fund (Fund 5AU1);	(44) Same as the Senate.
(45) No provision.	(45) No provision.	(45) \$5,000,000 cash to the newly created eWarrant Local Integration Fund (Fund 5AZ1);	(45) Same as the Senate.
Requires that the remaining amount of the surplus revenue remain in the GRF.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
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Educator Provisions

EDUCD79 Computer science educator licensure

R.C.	3319.236	R.C.	3319.236	R.C.	3319.236, Sections 610.120 and 610.121 (amending Section 733.61 of H.B. 166 of the 133rd General Assembly)	R.C.	3319.236, Sections 610.120 and 610.121 (amending Section 733.61 of H.B. 166 of the 133rd General Assembly)
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Requires the State Board of Education to establish a new computer science license for industry professionals and assign the following grade band designations to computer science teaching licenses: (1) pre-kindergarten-grade 5, (2) grades 4-9, and (3) grades 7-12.	Same as the Executive.	Same as the Executive, but includes a K-12 grade band for computer science teaching licenses.	Same as the Senate.
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Requires the Superintendent of Public Instruction to consult with the Office of Computer Science Education in revising the requirements for licensure in computer science.	Same as the Executive, but requires the Superintendent of Public Instruction to consult with the Chancellor of Higher Education.	Same as the House.	Same as the House.
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No provision.	No provision.	Extends through the 2024-2025 school year a current law exemption for the 2019-2020 through 2022-2023 school years that permits a public school to allow an individual who holds a valid teaching license to teach computer science, provided that individual completes a professional development course that provides computer science content knowledge, and expands the grade bands for which a license holder must be licensed to teach to qualify for that exemption from any of grades 7-12 to any of grades K-12.	Same as the Senate.
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Executive	As Passed By House	As Passed By Senate	As Enacted
<p>Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive, but may also provide public schools with a greater pool of individuals to teach computer science courses in the 2023-2024 and 2024-2025 school years.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p>EDUCD25 Alternative military educator license</p>	<p>R.C. 3319.285</p>	<p>R.C. 3319.285</p>	<p>R.C. 3319.285</p>
<p>Requires the State Board of Education, in consultation with the Chancellor of Higher Education, to establish an alternative military educator license that permits eligible military individuals to receive an educator license on an expedited timeline.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>Same as the Executive.</p>
<p>Permits eligible military individuals to apply leadership training or other military training toward requirements for college coursework, professional development, content knowledge examinations, or other licensure requirements.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>Same as the Executive.</p>
<p>Authorizes ODE to work with the credential review board to determine the types of military training that correspond with the educational training needed to be a successful teacher.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>Same as the Executive, but authorizes the State Board rather than DEW (see EDUCD137).</p>
<p>Fiscal effect: May provide school districts and other public schools with a greater pool of teachers to meet staffing needs. May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.</p>	<p>Fiscal effect: Same as the Executive.</p>		<p>Fiscal effect: Same as the Executive, but the state fiscal effects apply to the State Board.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
EDUCD108 Teacher loan repayment program			
No provision.	<p>R.C. 3319.58</p> <p>Creates a loan repayment program jointly administered by ODE and the Chancellor of Higher Education to provide awards to eligible teachers who teach for five consecutive years in a high-needs subject area at public schools that have persistently low performance ratings on the state report card and difficulty attracting and retaining teachers.</p>	No provision.	No provision.
No provision.	<p>Defines an "eligible teacher" as a teacher that meets all of the following conditions: (1) is an Ohio resident; (2) holds a valid educator license; (3) is employed full-time for the first time as a classroom teacher; (4) has received a bachelor's degree awarded by any public or private institution of higher education in Ohio; (5) has outstanding student loans for that bachelor's degree; and (6) has made timely payments in accordance with the terms of the individual's repayment schedule for those outstanding loans.</p>	No provision.	No provision.
No provision.	<p>Requires the amount for each award to be the lesser of (1) \$40,000 or (2) the balance of any outstanding loans the teacher incurred while attaining a bachelor's degree. Permits a teacher to receive only one award under the program and requires ODE to make a payment directly to the teacher's lender.</p>	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	<p>Creates the Teacher Loan Repayment Fund in the state treasury to consist of the amounts designated by the General Assembly to make awards under the program.</p> <p>Fiscal effect: The bill transfers \$25.0 million cash in FY 2024 from the GRF to the Teacher Loan Repayment Fund (Fund 5W00) to support the program (see OBMCD37). This funding supports loan repayments for at least 625 teachers. However, the first loan repayments likely will not be paid until FY 2029.</p>	No provision.	No provision.
Other Education Provisions			
EDUCD138 Workforce development			
No provision.	No provision.	<p>R.C. 3313.6020, 6301.04, 6301.11, 6301.111, 6301.112</p> <p>Requires DEW to develop informational materials for seventh and eight graders about available career opportunities.</p>	<p>R.C. 3313.6020, 6301.04, 6301.11, 6301.111, 6301.112</p> <p>Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Enacted
No provision.	No provision.	Requires DEW to participate in the process established under continuing law to identify in-demand jobs, in connection with the Governor's Executive Workforce Board, ODJFS, DHE, and higher education institutions, by doing all of the following: (1) adding DEW to the entities required to develop a methodology to identify in-demand jobs and use that methodology to create an in-demand jobs list, (2) requiring DEW to post the in-demand jobs list on its website, (3) adding DEW to the entities required to conduct a survey of employers about in-demand jobs and use the survey's results to update the in-demand jobs list, and (4) adding DEW to the entities required to establish the OhioMeansJobs website.	Same as the Senate.
No provision.	No provision.	Requires the Governor to appoint the deputy directors of primary and secondary education and career-technical education to the Governor's Executive Workforce Board. Fiscal effect: Minimal.	Same as the Senate. Fiscal effect: Same as the Senate.
EDUCD74 Ohio Computer Science Promise Program			
R.C. 3322.20, 3322.21, 3322.24	R.C. 3322.20, 3322.24	R.C. 3322.20, 3322.24	R.C. 3322.20, 3322.24
Establishes the Ohio Computer Science Promise Program beginning with the 2024-2025 school year. Allows an Ohio resident in grades 7-12 to enroll tuition-free in one computer science course not provided by the student's school per academic year, and to receive high school credit for that course.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Requires eligible courses and providers to be approved by ODE in consultation with the Office of Computer Science Education.	Same as the Executive, but requires ODE to consult with the Chancellor of Higher Education.	Same as the House.	Same as the House.
Requires ODE to publish a list of approved providers and courses annually.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the Office of Computer Science Education to prioritize funding within the available limits of those funds and requires ODE to assist with fund administration.	No provision.	No provision.	No provision.
Requires all public schools that serve grades 7-12 to participate in the program. Permits nonpublic schools to participate in a manner prescribed by the Office of Computer Science Education.	Same as the Executive, but requires the Chancellor of Higher Education to prescribe the manner in which a nonpublic school may participate.	Same as the House.	Same as the House.
Requires the Chancellor of Higher Education to adopt rules for the program in consultation with the Superintendent of Public Instruction.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Office of Computer Science Education to determine rules regarding reimbursement and payment rates, processes, terms, and schedules for approved Ohio Computer Science Program providers, including consideration of existing College Credit Plus agreements.	No provision.	No provision.	No provision.
Requires public and participating private schools to award high school credit for successful completion of program courses and to count them toward applicable graduation requirements.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Enacted
Fiscal effect: The bill appropriates \$18.5 million in each fiscal year to GRF ALI 235413, Computer Science, in the budget of the Department of Higher Education, to implement the Ohio Computer Science Promise Program (see BORCD58).	Fiscal effect: The House bill removes the appropriations for the program contained in the Executive version.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.