

Greenbook

LBO Analysis of Enacted Budget

Department of Higher Education

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Attachment:

 Appropriation Spreadsheet

LBO Greenbook

Department of Higher Education

Quick look...

- The Ohio Department of Higher Education (ODHE) oversees and coordinates Ohio’s network of public colleges and universities, known as the University System of Ohio, and a host of independent colleges and universities.
- Total budget: \$3.05 billion in FY 2024 and \$3.03 billion in FY 2025.
- State Share of Instruction (SSI) increases 1.2% in FY 2024 and 1.1% in FY 2025.
 - SSI comprises 69.5% of the \$6.07 billion total biennial budget for ODHE.
- The budget increases need-based student financial aid through the Ohio College Opportunity Grant (OCOG) Program by 77.9% to \$200.0 million in each fiscal year.
- The budget also boosts funding for most existing scholarship and grant programs and establishes funding for a variety of new ones related to higher education access and affordability, workforce development, mental health support, and computer science.

Fund Group	FY 2022 Actual	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
General Revenue	\$2,742,297,802	\$2,746,271,993	\$2,879,389,372	\$2,957,163,939
Dedicated Purpose	\$16,860,705	\$17,302,240	\$134,406,722	\$35,633,165
Third Frontier Bond	\$7,930,491	\$7,782,065	\$8,000,000	\$8,000,000
Federal	\$31,530,102	\$41,822,244	\$25,878,000	\$25,878,000
Total	\$2,798,619,100	\$2,813,178,542	\$3,047,674,094	\$3,026,675,104
% change	--	0.5%	8.3%	-0.7%
GRF % change	--	0.1%	4.8%	2.7%

Overview

Agency overview

The Ohio Department of Higher Education (ODHE) oversees and coordinates Ohio’s network of public colleges and universities, Ohio Technical Centers, and a host of independent colleges and universities. It authorizes and approves new degree programs at existing institutions, advises the Governor and the General Assembly on higher education policy, advocates for and manages state operating and capital funds for public colleges and universities and student financial aid programs for all students, provides fiscal oversight of all public institutions, identifies gaps in Ohio’s trained workforce, and oversees the development of workforce education to fulfill the needs of Ohio’s industries, among other responsibilities. ODHE is led by the Chancellor of Higher Education, who is appointed by the Governor, with the advice and consent of the Senate.

Appropriation summary

The budget provides total appropriations of \$3.05 billion in FY 2024 and \$3.03 billion in FY 2025 for ODHE. The preceding table shown in the “**Quick look**” section presents the appropriations by fund group. The General Revenue Fund (GRF) supports 96.1% of the budget appropriations for ODHE. GRF appropriations increase 4.8% in FY 2024 compared to FY 2023 actual spending and 2.7% from FY 2024 to FY 2025, mostly for State Share of Instruction (SSI), the Ohio College Opportunity Grant (OCOG), and other grant and scholarship programs. Non-GRF appropriations make up the remaining 3.9% of ODHE’s budget, including Dedicated Purpose Fund (DPF) supported items (2.8%), federal funds (0.8%) and Third Frontier bond funds (0.3%). DPF appropriations increase compared to FY 2023 spending primarily due to \$100.0 million appropriated for the new Super RAPIDS Program in FY 2024 and combined appropriations of \$15.0 million in FY 2024 and \$20.0 million in FY 2025 to support the new Grow Your Own Teacher and Talent Ready Grant programs. The DPF appropriations for each of these three new programs are supported by GRF cash transfers. Federal funding decreases in FY 2024 due to the expiration of coronavirus relief support provided through Governor’s Emergency Education Relief (GEER) funds.

Notable budget provisions

State Share of Instruction

Funding summary

The State Share of Instruction (SSI) formula is used to distribute the core state operating funding for public higher education. For the most part, the budget continues the formula used for the FY 2022-FY 2023 biennium, which is based mostly on outcomes such as course completions and degree attainment. SSI is funded at \$2.10 billion in FY 2024, an increase of \$25.0 million (1.2%), and \$2.12 billion in FY 2025, an increase of \$23.0 million (1.1%). The SSI formula computes funding separately for two sectors: (1) the university main and regional campus sector, and (2) the community college sector, which includes community colleges, state community colleges, and technical colleges. The following summarizes the distribution amounts for each sector by formula component. LBO’s [ODHE Redbook](#) for H.B. 33 of the 135th General Assembly contains a more detailed analysis and description of the SSI formula.

University sector funding

The budget earmarks \$1.61 billion in FY 2024 and \$1.63 billion in FY 2025, or 76.8% of overall SSI formula distribution, for the university sector. The budget continues to distribute 50% of the earmark for universities based on degree attainment, leaving the remainder after set-asides for doctoral and medical programs, or about 30%, to be distributed based on course completions. The following table breaks out university sector funding by component for FY 2023 (before capital component adjustments) and under the budget for FY 2024 and FY 2025.

Funding Component	FY 2023	FY 2024	FY 2025
Degree attainment	\$798.6	\$805.9	\$813.9
Course completion	\$484.5	\$485.4	\$490.4
Doctoral set-aside	\$188.2	\$189.9	\$191.8
Medical II set-aside	\$102.4	\$103.3	\$104.3
Medical I set-aside	\$23.6	\$27.2	\$27.5
Total	\$1,597.3	\$1,611.7	\$1,627.9

Community college sector funding

The budget earmarks \$484.9 million in FY 2024 and \$491.9 million in FY 2025 for the community college sector. Under the budget, community college funding continues to be based 50% on course completions, 25% on student success factors, and 25% on completion milestones. The following table breaks out community college sector funding for FY 2023 (before capital component adjustments) and under the budget for FY 2024 and FY 2025.

Funding Component	FY 2023	FY 2024	FY 2025
Course Completion	\$239.2	\$242.5	\$245.9
Student Success	\$119.6	\$121.2	\$123.0
Completion Milestones	\$119.6	\$121.2	\$123.0
Total	\$478.5	\$484.9	\$491.9

SSI formula changes

In addition to increasing SSI funding for universities and community colleges, the budget makes the following changes to the SSI formula:

- Updates instructional model costs;
- Increases the amount earmarked for the medical I set-aside in each fiscal year, from 1.48% to 1.69%, and makes the following earmarks: (1) 12.34% of the medical I set-aside in each fiscal year for public universities that have a college of podiatric medicine (Kent State University) and (2) 87.66% of the medical I set-aside in each fiscal year for public universities that have colleges of dentistry and veterinary medicine (Ohio State University (OSU));
- Requires that the “2019-2020, 2020-2021, and 2021-2022 academic” years, rather than the “prior three calendar” years, be used in calculating the number of enrolled students defined as “at-risk” based upon academic under-preparation or financial status for

weights in institution-specific course completion indexes under the course completions component for universities.

Transfer to OOD’s College2Careers Program

The budget authorizes the Director of Budget and Management, upon request of the Chancellor, to transfer \$2.0 million in appropriations in each fiscal year from GRF line item 235501, State Share of Instruction, to the Opportunities for Ohioans with Disabilities Agency (OOD) for the College2Careers Program, which provides counseling support at 17 community colleges and universities to ensure students with disabilities have the necessary support to earn a degree or credential and gain employment post-graduation.

Tuition and fee increase restrictions

The budget freezes in-state undergraduate instructional and general fees charged by public universities and their regional campuses at the FY 2023 levels for FY 2024 and FY 2025. It also authorizes community and technical colleges to increase tuition and general fees by no more than \$5 per credit hour over what the institution charged in the prior academic year. In addition, the Chancellor must approve any increases in, or the creation of, all other special fees, which are fees that are specific to a program, such as a laboratory fee.

Institutions may continue to increase instructional and general fees for students participating in undergraduate tuition guarantee programs, but the budget prohibits each state university from charging a guaranteed amount of tuition and fees to the cohort entering in the 2023-2024 or 2024-2025 academic year that is more than 3% above what was charged to the prior academic year’s cohort. With the exception of those two academic years, a state university would otherwise be permitted under continuing law to increase its guaranteed tuition amounts by up to the sum of the average rate of inflation for the previous 36-month period and the percentage amount the General Assembly restrains increases on in-state undergraduate instructional and general fees for the applicable fiscal year.

Ohio College Opportunity Grant Program (OCOG)

The budget substantially increases funding for and makes several notable changes to OCOG, the state’s main need-based financial program for higher education students. The budget appropriates \$200.0 million in each fiscal year for the program, an increase of 77.9% from FY 2023 actual spending of \$112.4 million. The additional funding supports budget provisions that expand eligibility and increase maximum award amounts. Specifically, the budget:

- Increases the Expected Family Contribution (EFC) eligibility criteria from \$2,190 or less to \$3,750 or less;
- Increases the maximum award amounts in FY 2024 and FY 2025 for eligible students as follows:
 - Public institutions – from \$2,700 in FY 2023 to \$3,200 in FY 2024 and \$4,000 in FY 2025;
 - Private nonprofit institutions – from \$4,200 in FY 2023 to \$4,700 in FY 2024 and \$5,000 in FY 2025; and

- Private career colleges – from \$1,600 in FY 2023 to \$1,850 in FY 2024 and \$2,000 in FY 2025.

These and other OCOG-related provisions are discussed below in more detail under the “**C2:1: Ohio College Opportunity Grant (ALI 235563)**” portion of the line item analysis.

New programs

The budget includes several new GRF or GRF-supported programs and initiatives related to higher education access and affordability, workforce development, computer science, mental health support, information technology (IT), and centers or institutes at five public universities. Programs with more than \$10 million in appropriations over the biennium are briefly summarized below. For more information on each of them, see their respective line items in the line item analysis portion of this document.

Table 3. Summary of Selected New Programs for FY 2024 and FY 2025			
Fund ALI, ALI Name	Purpose	FY 2024	FY 2025
5AH1 235688, Super RAPIDS	Support programs to train students and current workers for specific regional workforce needs	\$100,000,000	\$0
GRF 235419, Mental Health Support	Provide resources and support to address behavioral health needs at higher education institutions	\$10,000,000	\$10,000,000
GRF 235425, Ohio Work Ready Grant	Award grants of up to \$3,000 to eligible students enrolled in qualified programs at community colleges, university regional campuses, or Ohio Technical Centers	\$10,000,000	\$10,000,000
GRF 235530, Governor’s Merit Scholarship	Provide scholarships of \$5,000 per year to students in the top 5% of their high school’s graduating class	\$0	\$20,000,000
5NH0 235517, Talent Ready Grant Program	Provides funds to support workforce credential and certificate programs under 30 credit hours at community colleges and university regional campuses or less than 900 clock hours at an Ohio Technical Center	\$10,000,000	\$10,000,000
5ZY0 235592, Grow Your Own Teacher Program	Provide four-year scholarships for up to \$7,500 per year to certain individuals who commit to teaching in a qualifying school for at least four years after graduating from a teacher training program	\$5,000,000	\$10,000,000

College Credit Plus Program

Engagement

The budget permits the Chancellor, in consultation with the Director of the Department of Education and Workforce (DEW), to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program, including publicly displaying program participation data by district and institution.

Additionally, the Chancellor and Director are required to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following: (1) engineering technology and other fields essential to the superconductor industry, (2) nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing, (3) teaching and other related education professions, (4) social and behavioral or mental health professions, (5) law enforcement or corrections, and (6) other fields as determined appropriate by the Chancellor and Director, in consultation with the Governor's Office of Workforce Transformation.

Innovative waiver pathways

The budget permits one or more public or nonpublic colleges, in collaboration with at least one industry partner, to submit to the Chancellor a proposal to establish a CCP statewide innovative waiver pathway. Pathways must allow students who do not meet traditional college readiness standards to participate in CCP and receive an industry-recognized credential or certificate that is aligned with an in-demand job. Any public or nonpublic secondary school or college may use a pathway approved by the Chancellor. The Chancellor, in consultation with DEW, may adopt guidelines and procedures regarding statewide innovative waiver pathways.

Differential tuition

The budget authorizes each board of trustees of a state institution of higher education to establish a lower tuition rate for nonpublic and home schooled students participating in the CCP Program. Additionally, it authorizes each public institution of higher education to establish a lower tuition rate for in-state and out-of-state students enrolled exclusively in online courses.

College transcripts

Notification to access transcripts and debt relief resources

The budget requires each institution of higher education to make explicitly clear on its website that students have a right to access transcripts for purposes of seeking employment regardless of if that student owes an institutional debt. Each institution must also post a list of resources available to students who owe an institutional debt, including payment plans, opportunities for settlement, and any other programs that work to prevent students from dropping out.

Resolution to end transcript withholding

The budget requires the board of trustees of each state institution of higher education to formally consider and adopt a resolution determining whether to end the practice of transcript withholding by December 1, 2023, and submit that resolution to the Chancellor.

Each board of trustees, in adopting its resolution, must consider and evaluate all of the following:

- The extent to which ending the practice will promote the state’s postsecondary education attainment and workforce goals;
- The rate of collection on overdue balances resulting from the historical practice of transcript withholding; and
- The extent to which ending the practice will help students who disenroll from the state institution complete an education at the same, or a different, state institution.

The budget requires the Chancellor, by January 1, 2024, to submit each resolution to the Governor, the Speaker of the House of Representatives, and the President of the Senate.

Teacher preparation programs

The budget requires the Chancellor, in consultation with DEW, to establish metrics to ensure that each teacher preparation program includes evidence-based strategies for effective literacy instruction aligned to the science of reading, including phonics, phonemic awareness, fluency, comprehension, and vocabulary development, and is part of a structured literacy program. The Chancellor must develop an audit process that clearly documents the degree to which each institution of higher education that offers teacher preparation programs is in alignment with these literacy requirements and annually create a summary of literacy instruction strategies and practices in place for all teacher preparation programs based on the program audits. Upon completion of an audit, the Chancellor must revoke approval for programs that are found to be not in alignment and do not address the findings of the audit within one year. All programs must be reviewed every four years after the first audit to ensure continued alignment.

The Chancellor, in conjunction with DEW, must also do all of the following: (1) complete and publicly release summaries of these audits by March 31 of each year, (2) identify approved vendors who can provide professional development experiences that are consistent with the science of reading to educators who are responsible for teaching reading, including faculty in educator preparation programs, and (3) develop a public dashboard that reports the first-time passage rates of students, by institution, on the Foundations of Reading Licensure test.

The budget includes \$500,000 in each fiscal year from the GRF to support incorporation of the science of reading in teacher preparation programs, including \$250,000 per year for competitive grants to promote student teacher placement with teachers who meet certain requirements with respect to the science of reading, \$175,000 per year for competitive grants to assist institutions of higher education with aligning teacher preparation programs to the science of reading, and \$75,000 per year for ODHE’s responsibilities in this area, including development of the audit process described above.

International Baccalaureate courses for college credit

The budget requires, by April 15, 2025, the Ohio Articulation and Transfer Advisory Council to recommend standards to the Chancellor for awarding course credit toward degree requirements at state institutions of higher education based on scores attained on International Baccalaureate (IB) examinations. Each state institution must comply with the standards adopted by the Chancellor in awarding course credit to students who attain a passing score on an IB examination.

The budget also requires each state institution to make its standards and policies on course credit for IB and Advanced Placement (AP) courses available to the public in an electronic format.

Community and technical college boards of trustees

The budget transfers, beginning with trustees appointed on or after January 1, 2024, appointing power for technical college boards of trustees from school district boards of education to a trustee selection committee selected by the technical college board of trustee's executive committee. A trustee selection committee must consist of either three or five members who are local business, civic, or nonprofit leaders who are not current sitting members of the technical college's board of trustees. Trustee selection committees may select new trustees from individuals nominated by the current board of trustees or from other applicants. The initial appointment of a trustee not appointed by the Governor during the expansion of a technical college district must be made by the technical college board of trustees' trustee selection committee.

The budget requires trustees appointed by a selection committee to reside within the technical college's district and be appointed with the advice and consent of the Senate. Trustees appointed by a selection committee must, to the greatest extent possible, be individuals who hold leadership positions within significant industries in the technical college's district. The budget establishes three-year terms of office for trustees appointed by a selection committee.

The budget also permits a member of a technical college, community college, or state community college board of trustees whose term has expired to continue in office until the trustee's successor takes office. It also specifies a majority of the sitting board members at the time of a meeting of the board of trustees constitutes a quorum.

State institution of higher education land lease

The budget permits developers desiring to lease land from a state institution of higher education located in a county with a population between 165,000 people and 175,000 people as of the 2020 federal decennial census (Wright State University) to first submit their plans for development to the board of trustees, instead of the Department of Administrative Services (DAS) as required by current law for other developers, if the land to be leased is held in trust by the board of trustees. The board of trustees may lease the land to the developer as long as the board finds that the following conditions are satisfied: (1) the best interests of the university will be promoted by entering into a lease with the developer, (2) the development plans are satisfactory, (3) the developer has established the developer's financial responsibility and satisfactory plans for financing the development, (4) the lease has commercially reasonable

terms favorable to the university, and (5) the land to be leased is not required for the use of the university for the term of the lease. If the board of trustees desires that DAS lease the land to the developer under continuing law, the board must notify in writing and direct the developer to submit the plans instead to DAS.

Community college housing and dining facilities

The budget permits a community college district to acquire, lease, or construct housing and dining facilities if the district is located within one-quarter mile of a facility that, on January 1, 2023, rented at least 75 rooms to students at the district. Under continuing law, a community college district that is located within one mile of a private, nonprofit four-year university may already do this.

Community college programs in Fairfield County

The budget permits a community, state community, or technical college that is not co-located with an institution of higher education to develop and offer an academic program, a certificate, an associate's degree approved pursuant to the Chancellor's standards and procedures, or certain bachelor's degrees in Fairfield County. To offer those programs, the college must create a document that demonstrates a workforce need in the county and includes a request for the program, certificate, or degree and college and submit it to a workforce advisory board established by the Fairfield County Board of County Commissioners. If the advisory board unanimously votes that the document demonstrates a legitimate workforce need and to support an institution offering the program, certificate, or degree, it must transmit that fact and its recommended institution to the Chancellor.

The budget also specifies that nothing in the provision precludes Ohio University from developing or expanding degrees or programs at its Lancaster branch campus and that the provision does not replace or supersede existing processes for the development or approval of degrees or program.

Ohio Board of Regents

The budget eliminates the Ohio Board of Regents and generally provides for the Chancellor to assume the duties of the Board not already assigned to the Chancellor under current law. The Board has not been in operation for many years. It last met in November 2016.

Capital reappropriation changes

The budget amends H.B. 597, the capital reappropriations act of the 134th General Assembly, to:

- Eliminate reappropriations of \$100,000 from Higher Education Improvement Fund (Fund 7034) line item C38217, Napoleon Civic Center, in Northwest State Community College's capital budget; and
- Rename and repurpose Fund 7034 line item C38124, "Allen County Airport Communications," with a reappropriation of \$300,000, to "Allen County Airport Facilities Improvements," with the same reappropriation.

Vetoed provisions

Student authority to decline vaccines

The Governor vetoed a provision that would have authorized a student, if required by a private college or state institution of higher education to receive a vaccine, to decline the vaccine for medical contraindications or reasons of conscience, including religious convictions. The provision would have required the student to decline the vaccine by presenting to the college or institution the student's written statement (reasons of conscience) or physician's certification (medical contraindications). A student who presented a statement or certification would not have been required to receive the vaccine.

Student trustees at OSU

The Governor vetoed a provision that would have prohibited student members of OSU's board of trustees from (1) having voting power on the board, (2) being considered as members of the board in determining whether a quorum is present, and (3) being entitled to attend executive sessions of the board.

Analysis of FY 2024-FY 2025 budget

Introduction

This section provides an analysis of the funding for each appropriation line item (ALI) in the Ohio Department of Higher Education's (ODHE) budget. For organizational purposes, these ALIs are grouped into ten major categories based on their funding purposes. The analysis for an ALI with a lower category or subcategory designation will appear before that for an ALI with a higher category or subcategory designation. That is, the analysis for an ALI with a category designation of C1:8 will appear before the analysis for an ALI with a category designation of C2:1 and the analysis for an ALI with a category designation of C1:3 will appear before the analysis for an ALI with a category designation of C1:8.

To aid the reader in locating each ALI in the analysis, the following table shows the category in which each ALI has been placed, listing the ALIs in order within their respective fund groups and funds. This is the same order the ALIs appear in the ODHE section of the budget bill.

In the analysis, each line item's actual expenditures for FY 2023 and appropriations for FY 2024 and FY 2025 are listed in a table. Following the table, a narrative describes how the appropriation is used. If the appropriation is earmarked, the earmarks are listed and described.

Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget

Fund	ALI	ALI Name	Category
General Revenue Fund Group			
GRF	235321	Operating Expenses	C8:2 Planning and Coordination
GRF	235402	Sea Grants	C4:3 Agricultural and Sea Grant Programs
GRF	235406	Articulation and Transfer	C7:4 Higher Education Collaboration
GRF	235408	Midwest Higher Education Compact	C7:6 Higher Education Collaboration
GRF	235413	Computer Science	C3:7 Workforce and Regional Economic Development
GRF	235414	Grants and Scholarship Administration	C2:11 Student Access
GRF	235417	Technology Maintenance and Operations	C7:2 Higher Education Collaboration
GRF	235419	Mental Health Support	C8:1 Planning and Coordination
GRF	235425	Ohio Work Ready Grant	C2:6 Student Access
GRF	235428	Appalachian New Economy Workforce Partnership	C3:6 Workforce and Regional Economic Development
GRF	235438	Choose Ohio First Scholarship	C2:2 Student Access
GRF	235443	Aspire – State	C3:3 Workforce and Regional Economic Development
GRF	235444	Ohio Technical Centers	C3:2 Workforce and Regional Economic Development
GRF	235474	Area Health Education Centers Program Support	C5:7 Medical Support
GRF	235492	Campus Safety and Training	C8:3 Planning and Coordination

Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget

Fund	ALI	ALI Name	Category
GRF	235501	State Share of Instruction	C1:1 College and University Instructional Operations
GRF	235504	War Orphans and Severely Disabled Veterans' Children Scholarships	C2:3 Student Access
GRF	235507	OhioLINK	C7:1 Higher Education Collaboration
GRF	235508	Air Force Institute of Technology	C6:3 Basic and Applied Research
GRF	235510	Ohio Supercomputer Center	C6:2 Basic and Applied Research
GRF	235511	The Ohio State University Extension Service	C4:2 Agricultural and Sea Grant Programs
GRF	235514	Central State Supplement	C2:5 Student Access
GRF	235515	Case Western Reserve University School of Medicine	C5:4 Medical Support
GRF	235519	Family Practice	C5:3 Medical Support
GRF	235520	Shawnee State Supplement	C2:5 Student Access
GRF	235525	Geriatric Medicine	C5:10 Medical Support
GRF	235526	Primary Care Residencies	C5:6 Medical Support
GRF	235530	Governor's Merit Scholarship	C2:7 Student Access
GRF	235533	Program and Project Support	C3:4 Workforce and Regional Economic Development
GRF	235535	Ohio State Agricultural Research	C4:1 Agricultural and Sea Grant Programs
GRF	235536	The Ohio State University Clinical Teaching	C5:1 Medical Support
GRF	235537	University of Cincinnati Clinical Teaching	C5:1 Medical Support
GRF	235538	University of Toledo Clinical Teaching	C5:1 Medical Support
GRF	235539	Wright State University Clinical Teaching	C5:1 Medical Support
GRF	235540	Ohio University Clinical Teaching	C5:1 Medical Support
GRF	235541	Northeast Ohio Medical University Clinical Teaching	C5:1 Medical Support
GRF	235543	Kent State University College of Podiatric Medicine Clinic Subsidy	C5:9 Medical Support
GRF	235546	Central State Agricultural Research and Development	C4:1 Agricultural and Sea Grant Programs
GRF	235548	Central State Cooperative Extension Services	C4:2 Agricultural and Sea Grant Programs
GRF	235552	Capital Component	C10:2 Facilities and Debt Service
GRF	235555	Library Depositories	C7:5 Higher Education Collaboration
GRF	235556	Ohio Academic Resources Network	C7:3 Higher Education Collaboration
GRF	235558	Long-term Care Research	C5:11 Medical Support
GRF	235563	Ohio College Opportunity Grant	C2:1 Student Access

Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget

Fund	ALI	ALI Name		Category
GRF	235569	The Ohio State University College of Veterinary Medicine Supplement	C5:2	Medical Support
GRF	235572	The Ohio State University Clinic Support	C5:8	Medical Support
GRF	235578	Federal Research Network	C6:1	Basic and Applied Research
GRF	235585	Educator Preparation Programs	C3:9	Workforce and Regional Development Programs
GRF	235591	Co-Op Internship Program	C3:8	Workforce and Regional Development Programs
GRF	235595	Commercial Truck Driver Student Aid Program	C2:9	Student Access
GRF	235598	Rural University Program	C3:10	Workforce and Regional Development Programs
GRF	235599	National Guard Scholarship Program	C2:4	Student Access
GRF	235909	Higher Education General Obligation Bond Debt Service	C10:1	Facilities and Debt Service
GRF	2355A1	FAFSA Support Teams	C8:4	Planning and Coordination
Dedicated Purpose Fund Group				
2200	235614	Program Approval and Reauthorization	C8:6	Planning and Coordination
4560	235603	Sales and Services	C8:8	Planning and Coordination
4E80	235602	Higher Educational Facility Commission Administration	C10:3	Facilities and Debt Service
5AH1	235688	Super RAPIDS	C3:1	Workforce and Regional Economic Development
5AO1	235613	Northeast Ohio Medical University Dental School	C5:5	Medical Support
5D40	235675	Conference/Special Purposes	C8:7	Planning and Coordination
5FRO	235650	State and Non-Federal Grants and Award	C8:5	Planning and Coordination
5NH0	235517	Talent Ready Grant Program	C3:5	Workforce and Regional Economic Development
5P30	235663	Variable Savings Plan	C9:1	Ohio Tuition Trust Authority
5YD0	235494	Second Chance Grant Program	C2:10	Student Access
5ZD0	235426	Rural Practice Incentive Program	C2:12	Student Access
5ZY0	235592	Grow Your Own Teacher Program	C2:8	Student Access
6450	235664	Guaranteed Savings Plan	C9:2	Ohio Tuition Trust Authority
6820	235606	Nursing Loan Program	C5:12	Medical Support
Bond Research and Development Fund Group				
7014	235639	Research Incentive Third Frontier – Tax	C6:4	Basic and Applied Research

Categorization of ODHE's Appropriation Line Items for Analysis of FY 2024-FY 2025 Budget

Fund	ALI	ALI Name	Category
Federal Fund Group			
3120	235611	Gear-up Grant	C2:13 Student Access
3120	235612	Carl D. Perkins Grant/Plan Administration	C3:11 Workforce and Regional Economic Development
3120	235641	Aspire – Federal	C3:3 Workforce and Regional Economic Development
3120	235669	Industry Credential Transfer Assurance Guides Initiative	C7:4 Higher Education Collaboration
3BG0	235651	Gear Up Grant Scholarships	C2:13 Student Access
3N60	235658	John R. Justice Student Loan Repayment Program	C2:14 Student Access

Category 1: College and University Instructional Operations

C1:1: State Share of Instruction (ALI 235501)

Earmark	FY 2023 Actual*	FY 2024 Appropriation	FY 2025 Appropriation
University main and regional campuses	\$1,596,198,282	\$1,611,732,372	\$1,627,864,939
Community and technical colleges	\$477,517,524	\$484,972,000	\$491,887,000
College2Careers	\$0	\$2,000,000	\$2,000,000
GRF ALI 235501 total:	\$2,073,715,806	\$2,098,704,372	\$2,121,751,939
% change	--	1.2%	1.1%

*The FY 2023 actual amounts take into account capital component adjustments. See page 51 for additional details.

Ohio's State Share of Instruction (SSI) serves as the state's primary financial support to public higher education in Ohio. SSI provides unrestricted operating subsidies to Ohio's 61 public colleges and universities, funding a portion of the operating costs of serving approximately 299,000 full-time equivalent (FTE) students enrolled in those colleges and universities. SSI is distributed to campuses in approximately equal monthly payments during a given fiscal year. The budget authorizes any institution that receives additional SSI subsidy above what it received in the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students. It also authorizes a transfer of \$2.0 million in appropriations in each fiscal year from line item 235501 to the Opportunities for Ohioans with Disabilities Agency (OOD) for the College2Careers Program. The **"Notable budget provisions"** section of this Greenbook provides more details on the SSI formula, including distribution amounts for each sector, and changes in the budget.

Additionally, the budget requires the Chancellor, by September 1 of each fiscal year, to certify to the Director of the Office of Budget and Management (OBM) the amount necessary to pay any outstanding prior-year obligations to higher education institutions under the SSI formulas, as determined by the Chancellor. It also permits the Director, upon the Chancellor's

request, to transfer cash up to the amount certified for SSI reconciliation from the State Financial Aid Reconciliation Fund (Fund 5Y50) to the GRF, and appropriates that amount from GRF line item 235505, State Share of Instruction Reconciliation. This line item was last used in FY 2020, when \$1.5 million was spent to reconcile FY 2019 SSI payments for 12 community colleges.

Category 2: Student Access

This category supports efforts to increase participation in higher education by providing a variety of student aid, from direct financial assistance for college students to institutional subsidies that help institutions maintain lower and more affordable tuitions.

C2:1: Ohio College Opportunity Grant (ALI 235563)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235563, Ohio College Opportunity Grant	\$112,392,548	\$200,000,000	\$200,000,000
% change	--	77.9%	0.0%

The Ohio College Opportunity Grant (OCOG) provides need-based financial aid for higher education students based on their expected family contribution (EFC), as determined by the Free Application for Federal Student Aid (FAFSA). Prior to FY 2024, Ohio residents with an EFC of \$2,190 or less and a maximum household income of \$96,000 were eligible for OCOG awards. The budget increases the EFC limit to \$3,750 or less. In general, the awards are determined by subtracting the sum of the EFC and associated Pell award (a fixed amount) from the average instructional and general fees charged by the student's respective institutional sector. In FY 2023, the fixed EFC and Pell award combination used to determine OCOG awards was \$6,895. For FY 2024, this amount increased to \$7,395. This combined Pell/EFC amount generally exceeds the average instructional and general fees for community colleges and regional campuses. Therefore, students attending these institutions generally do not receive OCOG. Students attending Central State University and Shawnee State University receive an adjusted OCOG award amount because their tuition levels and costs are lower than other main university campuses. The Chancellor publishes award amounts on ODHE's website each fiscal year in an OCOG award table. The budget specifies the maximum OCOG awards per eligible student for each institutional sector for FY 2024 and FY 2025. For full-time students at eligible public universities, the maximum awards will be \$3,200 in FY 2024 and \$4,000 in FY 2025. Students attending private nonprofit institutions will be eligible for awards of \$4,700 in FY 2024 and \$5,000 in FY 2025, and students attending private career colleges will be eligible for awards of \$1,850 in FY 2024 and \$2,000 in FY 2025. The table below shows the award amounts by institutional sector.

Table 4. OCOG Award Amounts for Full-Time Enrollment by Sector, FY 2023, FY 2024, and FY 2025

Sector	FY 2023	FY 2024	FY 2025
Public institutions*	\$2,700	\$3,200	\$4,000
Private nonprofit institutions	\$4,200	\$4,700	\$5,000
Private for-profit institutions	\$1,600	\$1,850	\$2,000

*The current combined Pell/EFC amount used to calculate OCOG exceeds the average instructional and general fees for community colleges and regional campuses. Therefore, students attending these institutions generally are not eligible for OCOG. Students attending Central State University and Shawnee State University receive an adjusted OCOG award amount because their tuition levels and costs are lower than other main university campuses.

Before determining OCOG award amounts, the Chancellor must use funds from line item 235563 to pay (1) tuition waivers and student fees for eligible students in the Ohio Safety Officer's College Memorial Fund Program, which provides tuition assistance for children and spouses of peace officers, firefighters, and safety officers who were killed in the line of duty and (2) grants on behalf of eligible adopted resident students under the college grant program established by H.B. 45 of the 134th General Assembly. The budget prohibits an institution that enrolls students participating in OCOG from making changes to its scholarship or financial aid programs with the goal or net effect of shifting the cost burden of those programs to OCOG. It also requires each institution to provide at least the same level of needs-based financial aid to its students as in the immediately prior academic year in terms of either aggregate aid or on a per-student basis. The Chancellor may grant an institution a temporary waiver from this requirement if exceptional circumstances make it necessary.

The budget authorizes the OBM Director to transfer cash, up to the certified amount of canceled prior-year encumbrances in item 235563, from the GRF to the Ohio College Opportunity Grant Reserve Fund (Fund 5PU0). Under continuing law, Fund 5PU0 is used as necessary to pay grant obligations in excess of the GRF appropriations made for the program.

C2:2: Choose Ohio First Scholarship (ALI 235438)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235438, Choose Ohio First Scholarship	\$17,003,193	\$30,000,000	\$32,000,000
% change	--	76.4%	6.7%

This line item provides scholarships under the Choose Ohio First Scholarship Program (COF) to students pursuing science, technology, engineering, mathematics, and medicine (STEMM) or STEMM education degrees at one of Ohio's institutions of higher education. Under COF, selected institutions are awarded funds through a competitive grant process based on their STEMM recruitment and retention plans. Recipient institutions then distribute scholarships to students.

The budget authorizes the OBM Director to transfer cash, up to the certified amount of canceled prior-year encumbrances in item 235438, from the GRF to the Choose Ohio First

Scholarship Reserve Fund (Fund 5PV0). Under continuing law, Fund 5PV0 is used as necessary to pay scholarship obligations in excess of the GRF appropriations made for the program.

C2:3: War Orphans and Severely Disabled Veterans' Children Scholarships (ALI 235504)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235504, War Orphans and Severely Disabled Veterans' Children Scholarships	\$14,930,779	\$17,800,000	\$20,600,000
% change	--	19.2%	15.7%

This line item provides funds for scholarships for the children of deceased or severely disabled Ohio veterans of wartime military service in the U.S. armed forces. The scholarship can be used at both state-assisted institutions and private institutions. In FY 2024, scholarships for students at state-assisted, two-year and four-year institutions are equal to 83% of instructional and general fees. Scholarships for students at private institutions are \$6,490. Scholarship recipients must be Ohio residents under the age of 25, full-time undergraduates, and maintain a 2.0 grade point average (GPA). Overall, the number of eligible scholarship applicants has increased from approximately 750 students in FY 2013 to approximately 1,880 students in FY 2023, primarily due to growing diagnoses of severe post-traumatic stress disorder (PTSD). It is expected the number of eligible students will continue to rise as eligibility and awareness of the program increase. The budget updates program eligibility requirements by removing references to children of World War I veterans.

The budget authorizes the OBM Director to transfer cash, up to the certified amount of canceled prior-year encumbrances in line item 235504, from the GRF to the War Orphans Scholarship Reserve Fund (Fund 5PW0). Under continuing law, Fund 5PW0 is used as necessary to pay scholarship obligations in excess of the GRF appropriations made for the program.

C2:4: National Guard Scholarship Program (ALI 235599)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235599, National Guard Scholarship Program	\$18,629,379	\$18,400,000	\$19,250,000
% change	--	-1.2%	4.6%

This program provides higher education scholarships to all authorized personnel of the Ohio National Guard (ONG). The program serves as both a recruitment and retention tool for the Guard and has proved to be an effective incentive for enlisting. The line item provides funds for both scholarship grants and marketing efforts. The program's purpose is to recognize the service of the ONG by providing access to higher education for its members. The scholarship covers full tuition for students of state-assisted institutions and an amount equivalent to the average state-assisted award for students of private institutions. The scholarship is available for up to 12 full-time quarters or eight full-time semesters, equivalent to four years of study. Students must apply for the scholarship before each quarter or semester.

The budget authorizes the OBM Director to transfer cash, up to the certified amount of canceled prior-year encumbrances in line item 235599, from the GRF to the National Guard Scholarship Reserve Fund (Fund 5BM0). Under continuing law, Fund 5BM0 is used as necessary to pay scholarship obligations in excess of the GRF appropriations made for the program.

C2:5: Campus Supplements (ALIs 235514 and 235520)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235514, Central State Supplement	\$11,685,515	\$12,036,000	\$12,397,000
% change	--	3.0%	3.0%
GRF ALI 235520, Shawnee State Supplement	\$5,409,250	\$9,000,000	\$9,000,000
% change	--	66.4%	0.0%

These line items provide additional subsidy to Central State University and Shawnee State University with the intent of allowing the universities to maintain lower tuition, fund scholarships, and increase access for minority students, mainly African-Americans, and students from the Appalachian region of the state, respectively. In FY 2023, Central State University's tuition was the lowest among the 13 university main campuses. Shawnee State's tuition was the second lowest.

C2:6: Ohio Work Ready Grant (ALI 235425)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235425, Ohio Work Ready Grant	\$0	\$10,000,000	\$10,000,000
% change	--	N/A	0.0%

This new line item will be used to establish and operate the Ohio Work Ready Grant Program, under which the Chancellor will award up to \$3,000 to eligible students who are enrolled at a community college, state university branch campus, or an Ohio Technical Center (OTC) in a credit or noncredit program that leads to an industry-recognized credential, certificate, or degree and prepares the student for a job that is either (1) identified as an "in-demand" or "critical" job as determined by the Governor's Office of Workforce Transformation (OWT) or (2) submitted by a community college, state university branch campus, or OTC and will meet regional workforce needs, as determined by the Chancellor. A student cannot receive a grant for more than six semesters or the equivalent of three academic years.

The Chancellor will also determine how students will apply to the program and how payments will be made under the program. The Chancellor, in consultation with the providers of qualified programs, must also collect and report program metrics that include certain demographics of recipients, success rates, and the total number of industry-recognized credentials awarded, disaggregated by subject or program area.

C2:7: Governor’s Merit Scholarship (ALI 235530)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235530, Governor’s Merit Scholarship	\$0	\$0	\$20,000,000
% change	--	N/A	N/A

This new line item will be used to provide individual scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of each public or chartered nonpublic high school’s graduating class, as determined by the Chancellor in consultation with the Department of Education and Workforce (DEW). Each eligible student will receive an award for up to the equivalent of four academic years at a public or private, nonprofit college or university, contingent on satisfactory academic progress. The Chancellor and DEW must also determine the eligibility for home-schooled high school graduates to provide them with a level of access to the scholarship. The budget funds up to 4,000 scholarships in FY 2025.

The scholarships will be applied to eligible expenses, as determined by the Chancellor, included within the institution’s published cost of attendance. Institutions receiving funds under this program are prohibited from (1) changing their scholarship or financial aid programs to shift the cost of those programs onto this one, and (2) reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.

C2:8: Grow Your Own Teacher Program (ALI 235592)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5ZY0 ALI 235592, Grow Your Own Teacher Program	\$0	\$5,000,000	\$10,000,000
% change	--	N/A	100.0%

This new line item will be used by the Chancellor to implement and administer the Grow Your Own Teacher College Scholarship Program. Under the program, the Chancellor, in conjunction with DEW, must award annual scholarships of up to \$7,500 for up to four years to certain low-income high school seniors and district employees who commit to teaching in a qualifying school for at least four years after graduating from a teacher training program. DEW and the Chancellor will develop an application process for awarding scholarships under the program and appoint an application committee to assist in the selection of scholarship recipients. A teacher training program, in consultation with DEW, may grant credit to a qualifying employee who has commensurate work experience at a qualifying school for completion of a teacher training program. Any scholarship awarded under this program will be converted into a loan if the recipient fails to fulfill the teaching commitment within six years after graduating. The Chancellor and Attorney General must collect payments on a converted loan, but are prohibited from charging interest on those payments.

The budget supports the program with cash transfers of \$5.0 million in FY 2024 and \$10.0 million in FY 2025 from the GRF to the Grow Your Own Teacher Program Fund (Fund 5ZY0).

C2:9: Commercial Truck Driver Student Aid Program (ALI 235595)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235595, Commercial Truck Driver Student Aid Program	\$2,383,503	\$2,550,000	\$2,550,000
% change	--	7.0%	0.0%

This line item provides a combination of a grant and a loan to certain eligible students enrolled in commercial driver training schools certified by the Director of Public Safety and other approved programs offered at state institutions of higher education; private, nonprofit and for-profit institutions; and career centers and joint vocational school districts. The total amount of the grant and loan awarded to each student cannot exceed the lesser of \$20,000 or the cost of tuition and related expenses of a commercial driver's license (CDL) training program. A student who accepts aid under the program must sign a promissory note to pay back the loan funds if the student does not satisfy the residency, employment, or training program requirements. ODHE will forgive an individual's loan after one year of documented employment and residency in Ohio.

C2:10: Second Chance Grant Program (ALI 235494)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5YD0 ALI 235494, Second Chance Grant Program	\$2,304,000	\$2,000,000	\$2,000,000
% change	--	-13.2%	0.0%

This line item is distributed by the Chancellor to qualifying institutions of higher education and OTCs to provide one-time grants to eligible students with the goal of reducing the financial barriers preventing some Ohioans with some college credit but no bachelor's degree from returning to higher education to obtain a degree or credential. The budget increases, from \$2,000 to \$3,000, the maximum one-time grant amount awarded to an eligible student under the program. It also requires qualifying institutions that do not use a semester calendar to use eight months as the metric for determining a student's disenrollment period for purposes of determining a student's eligibility.

To support the program, the budget transfers up to \$4.0 million cash in FY 2024 from the GRF to the Second Chance Grant Program Fund (Fund 5YD0).

C2:11: Grants and Scholarship Administration (ALI 235414)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235414, Grants and Scholarship Administration	\$890,813	\$988,000	\$994,000
% change	--	10.9%	0.6%

This line item supports the operating expenses of all of the student financial aid programs administered by ODHE. In addition to administration of the state need-based financial aid programs, this line item provides funding for ODHE to support all state financial aid audits and serve as fiscal manager for the Ohio National Guard Scholarship Program, the War Orphans and Severely Disabled Veterans' Children Scholarship Program, the Safety Officers College Memorial Fund, the Ohio College Opportunity Grant Program (OCOG), the Nurse Education Assistance Loan Program (NEALP), the John R. Justice Student Loan Repayment Program, and a portion of the Choose Ohio First Scholarship Program. This line item also supports state financial aid audits.

C2:12: Rural Practice Incentive Program (ALI 235426)

This line item supports the Rural Practice Incentive Program, which was created by H.B. 150 of the 134th General Assembly to permit the Chancellor to repay up to \$50,000 of an attorney's student loans if the attorney agrees to be a service attorney for at least three years in an underserved community. For a three-year service obligation, no repayment may exceed \$30,000. For one or two additional years, the attorney may receive an additional repayment not exceeding \$20,000. H.B. 150 appropriated \$1.5 million in FY 2023 in this line item to support the program, supported by a cash transfer of the same amount from the GRF to the Rural Practice Incentive Fund (Fund 5ZD0). Although there is no new appropriation for this line item in FY 2024 and FY 2025, the budget reappropriates an amount equal to the available balance of line item 235426 at the end of FY 2023 and FY 2024 for the program's operations in FY 2024 and FY 2025, respectively.

C2:13: Gear-up Grant and Scholarships (ALIs 235611 and 235651)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
3120 ALI 235611, Gear-up Grant	\$2,212,268	\$2,400,000	\$2,400,000
% change	--	8.5%	0.0%
3BG0 ALI 235651, Gear Up Grant Scholarships	\$1,391,831	\$3,100,000	\$3,100,000
% change	--	122.7%	0.0%

These federal funds support programs at the state and local partnership levels to encourage low-income middle and high school students to raise their academic expectations, stay in school, take challenging courses, and go to college. FED Fund 3120 line item 235611, Gear-up Grant, provides a comprehensive system of school and community-based services including academic preparation, afterschool and summer enrichment services, advising, tutoring, and mentoring in targeted schools and communities in the state with low college participation and high remediation rates. These consortia will help outside partners replicate their efforts in other parts of the state. According to ODHE, Gear-up requires a 1:1 match from state or private funding sources. FED Fund 3BG0 line item 235651, Gear Up Grant Scholarships, is used to provide scholarships to Gear-up high school graduates who attend a state institution of higher education. A new grant award totaling \$28.0 million, covering both programs, was awarded in FY 2022. The new award is expected to support both programs for seven years.

C2:14: John R. Justice Student Loan Repayment Program (ALI 235658)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
3N60 ALI 235658, John R. Justice Student Loan Repayment Program	\$52,640	\$128,000	\$128,000
	% change	--	143.2%
			0.0%

This line item supports the federal John R. Justice Student Loan Repayment Program, which provides loan repayment assistance for state and federal public defenders and state prosecutors who agree to remain employed in hard-to-staff locations for at least three years. Recipients of the Ohio John R. Justice Loan Repayment grants may be competitively selected. Award amounts depend on the number of qualified recipients, but cannot exceed \$10,000 per attorney per calendar year or an aggregate total of \$60,000 per attorney.

Category 3: Workforce and Regional Economic Development

This category of appropriations provides support to Ohio's economy through the development of services and activities to improve the adult workforce.

C3:1: Super RAPIDS (ALI 235688)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Fairfield County Workforce Center	\$0	\$4,500,000	\$0
Center for Advanced Manufacturing and Logistics	\$0	\$1,000,000	\$0
Remainder – Super RAPIDS	\$0	\$94,500,000	\$0
5AH1 ALI 235688, Super RAPIDS, total:	\$0	\$100,000,000	\$0
	% change	--	N/A
			-100.0%

This new line item will be used mainly to train students and current workers for specific regional workforce needs. This line item will provide funding beyond capital equipment and facilities currently provided under the Regionally Aligned Priorities in Delivering Skills (RAPIDS) Program. Under this line item, the Chancellor will distribute funds to support regional, collaborative projects among state institutions of higher education, OTCs, and other secondary and postsecondary education and workforce-related entities. The budget requires the funds to support efforts that build capacity, remove employment and training barriers for prospective and unemployed workers, develop and strengthen business-led strategies in impacted industries, and provide local solutions to employment for communities in economic transition. The Chancellor and OWT will develop and use a proposal and review process to award funds under the program, giving priority to proposals that meet certain specified criteria with respect to compliance with state and federal regulations, collaboration, business support and engagement, identification of targeted occupations and industries, project sustainability beyond the grant period, and evidence of a strong commitment to invest in one or more specific fields.

A portion of the funding for Super RAPIDS in each fiscal year may be used by OWT to meet urgent workforce development and job creation needs throughout the state. The budget also earmarks a total of \$5.5 million in FY 2024 from line item 235688 for the following two items:

- \$4.5 million in FY 2024 to be distributed to Fairfield County to support building improvements, equipment purchases, and operating expenses for programs of the Fairfield County Workforce Center; and
- \$1.0 million in FY 2024 to be allocated to the Center for Advanced Manufacturing and Logistics for operating and equipment expenses incurred for providing workforce development, supply chain management, automation, research and development, and entrepreneurship to foster manufacturing and logistic industry jobs and company creation.

The budget supports the Super RAPIDS Program by transferring up to \$100.0 million cash from the GRF surplus revenue remaining at the end of FY 2023 to the newly created Super RAPIDS Fund (Fund 5AH1) in FY 2024.

C3:2: Ohio Technical Centers (ALI 235444)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Ohio Central School System	\$519,081	\$534,643	\$550,684
OTC assistance	\$0	\$48,000	\$48,000
OTCs providing business consultation with matching local dollars	\$2,749,683	\$3,000,000	\$3,000,000
Remainder – Ohio Technical Centers	\$18,541,356	\$18,881,357	\$19,539,316
GRF ALI 235444 total:	\$21,810,120	\$22,464,000	\$23,138,000
% change	--	3.0%	3.0%

Ohio Technical Centers (OTCs) provide education and training through full-time and part-time adult career-technical training programs. School districts, joint vocational school districts, and other public educational institutions are eligible for funding. The budget continues to allocate formula funds to OTCs according to a performance-based funding model as follows:

- 50% based on job placement;
- 25% based on program completion;
- 20% based on retention (participants completing half of program hours);
- 5% based on industry-recognized credentials.

The funding model is the same as that used in prior years except that the budget eliminates the H.B. 110 guarantee that each OTC receive 50% of the average allocation received in the last three fiscal years (excluding the 5% allocation based on industry-recognized credentials). This line item also contains several earmarks.

C3:3: Aspire (ALIs 235443 and 235641)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235443, Aspire – State	\$7,083,344	\$7,083,000	\$7,083,000
% change	--	0.0%	0.0%
3120 ALI 235641, Aspire – Federal	\$18,208,014	\$18,600,000	\$18,600,000
% change	--	2.2%	0.0%
Total Aspire	\$25,291,358	\$25,683,000	\$25,683,000
% change	--	1.5%	0.0%

GRF line item 235443, Aspire – State, provides the state match for the federal Aspire (formerly Adult Basic and Literacy Education (ABLE)) Program grants appropriated in line item 235641, Aspire – Federal. The Aspire Program provides grants to develop and administer courses with a focus on instruction in basic literacy, workplace literacy, family literacy, English for speakers of other languages (ESOL), and preparation for high school equivalency tests. A funding cap of 5% is in place for administrative costs. ODHE awards Aspire funds to local grantees through a competitive grant process approximately every three years.

C3:4: Program and Project Support (ALI 235533)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Ohio State University Salmon P. Chase Center for Civics, Culture, and Society	\$0	\$5,000,000	\$5,000,000
Miami University Center for Civics, Culture, and Society	\$0	\$2,000,000	\$2,000,000
Cleveland State University Center for Civics, Culture, and Society	\$0	\$2,000,000	\$2,000,000
University of Cincinnati Center for Civics, Culture, and Society	\$0	\$2,000,000	\$2,000,000
University of Toledo Institute of American Constitutional Thought and Leadership	\$0	\$1,000,000	\$1,000,000
Ohio Aerospace Institute’s Space Grant Consortium	\$500,000	\$1,000,000	\$1,000,000
Youngstown State University Workforce Accelerator Training Center	\$0	\$1,550,000	\$0
MAGNET Early College Early Career Program	\$0	\$400,000	\$400,000
Grants to public colleges and universities for certificate courses	\$0	\$300,000	\$300,000
Ashland University Military and Veterans Resource Center Project	\$0	\$500,000	\$0
Ashland University Addictions Project	\$0	\$500,000	\$0

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Unmanned aviation STEM pilot programs	\$125,000	\$250,000	\$250,000
Wright State University Clearance Ready Program	\$100,000	\$250,000	\$250,000
Urban Farmer Youth Initiative Pilot Program	\$0	\$250,000	\$250,000
University of Dayton Statehouse Civic Scholars	\$0	\$200,000	\$200,000
Ohio State University East Side Dental Clinic	\$0	\$150,000	\$250,000
Kent State University Rising Scholars Program	\$100,000	\$100,000	\$100,000
SUCCESS for Autism	\$0	\$100,000	\$100,000
University of Cincinnati Hillel	\$28,000	\$0	\$0
GRF ALI 235533 total:	\$853,000	\$17,550,000	\$15,100,000
% change	--	1,957.4%	-14.0%

This line item supports various higher education and workforce development programs at several higher education institutions and other schools throughout the state, including:

- \$5.0 million in each fiscal year to establish and operate the Salmon P. Chase Center for Civics, Culture, and Society as an independent academic unit within the Ohio State University (OSU). The Center will conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society. The budget requires the Center to be allotted at least 15 tenure-track faculty positions;
- \$2.0 million in each fiscal year to establish and operate each of three centers for civics, culture, and society as independent academic units within Cleveland State University, Miami University, and the University of Cincinnati. The centers will conduct teaching and research in the historical ideas, traditions, and texts that have shaped the American constitutional order and society. The budget requires the centers to each be allotted at least ten tenure-track faculty;
- \$1.0 million in each fiscal year to establish and operate the Institute of American Constitutional Thought and Leadership as an independent academic unit within the University of Toledo to create and disseminate knowledge about American constitutional thought and to form future leaders of the legal profession through research, scholarship, teaching, collaboration, and mentorship. The budget requires the Institute to be allotted at least five tenure-track faculty positions;
- \$1.0 million in each fiscal year for the Ohio Aerospace Institute's (OAI) Space Grant Consortium. The Consortium is one of 52 consortia that receives federal funding from the National Aeronautics and Space Administration (NASA) to support and enhance STEM education through scholarships, fellowships, curriculum enhancement, and faculty development. Funds also support pre-college and informal public service education projects to expand opportunities for individuals to understand, and participate in, NASA projects;

- Approximately \$1.6 million in FY 2024 to support the IT Workforce Accelerator Training Center at Youngstown State University;
- \$400,000 in each fiscal year to support the development and implementation of an apprenticeship program administered through the Manufacturing Advocacy and Growth Network's (MAGNET) Early College Early Career Program. The budget requires the program to place high school students in a participating local private business that will employ the student and provide the training necessary for the student to earn a technical certification in computer integrated manufacturing, machining, or welding. MAGNET received \$200,000 in each of FY 2022 and FY 2023 in Fund 5JC0 line item 235649, MAGNET Apprenticeship Program;
- \$300,000 in each fiscal year for competitive grants to state institutions of higher education, in collaboration with community centers, summer camps, or chartered nonpublic schools, to provide certificate courses for high school students and adults;
- \$500,000 in FY 2024 for the Ashland University Military and Veterans Resource Center Project. According to the University, the Center provides veterans transitioning from military service to campus life with support services, including recruitment, admissions, registration and GI Bill processing, financial aid, academic advising, accessibility services, mental health counseling, and career development;
- \$500,000 in FY 2024 for the Ashland University Center for Addictions Project;
- \$250,000 in each fiscal year to support the expansion of unmanned aviation STEM pilot programs in Clark County and at Midview High School JROTC in Grafton (expanding an earmark under H.B. 110 for \$125,000 in each of FY 2022 and FY 2023 to support the unmanned aviation STEM pilot program at Emmanuel Christian Academy for public and nonpublic high school students in Clark County);
- \$250,000 in each fiscal year for the Clearance Ready Program at Wright State University;
- \$250,000 in each fiscal year for ODHE, OSU Cooperative Extension Services, and Central State University Cooperative Extension Services to establish the Urban Farmer Youth Initiative Pilot Program to provide relevant programming and support for farming and agriculture to youth ages 6-18 living in urban areas. The pilot program will offer programming in at least two, but no more than four counties. The program's funding may be used to partner with local entities to deliver programming and to support existing agricultural organizations to help expand programming to urban youth. Up to 15% of the FY 2024 appropriation may be used to develop and establish the pilot program;
- \$200,000 in each fiscal year for the University of Dayton Statehouse Civic Scholars Program;
- \$150,000 in FY 2024 and \$250,000 in FY 2025 to support the OSU East Side Dental Clinic;
- \$100,000 in each fiscal year for the Kent State University (KSU) Rising Scholars Program. The program provides a select group of bright but at-risk middle and high school students in areas near certain KSU regional campuses with weekly mentoring from KSU students, summer academic skills workshops, and biannual one-day career connection workshops

for students from seventh grade through high school graduation. Students that complete the program and elect to enroll in higher education are eligible for a scholarship that covers the cost of tuition at the KSU regional branch; and

- \$100,000 in each fiscal year for S.U.C.C.E.S.S. for Autism to administer an interprofessional collaborative pilot program for the purpose of training professionals in The S.U.C.C.E.S.S. Approach, a transdisciplinary neurodevelopmental model to assess, educate, and treat children and adults with autism.

C3:5: Talent Ready Grant Program (ALI 235517)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5NH0 ALI 235517, Talent Ready Grant Program	\$3,313,000	\$10,000,000	\$10,000,000
% change	--	201.8%	0.0%

This renamed and repurposed line item will support the new Talent Ready Grant Program, which will provide (1) formula-based funding to community colleges, university regional campuses, and OTCs to establish and operate workforce credential and certificate programs under 30 credit hours or less than 900 clock hours and (2) additional support to short-term certificate programs. The budget requires the Chancellor to allocate funds among eligible institutions in approximate proportion to each entity's share of eligible short-term certificate programs, while also considering student enrollments, completions, past utilization of short-term certificate funding, and other factors. For purposes of allocating funds between community colleges, the Chancellor must allocate funding to each campus in proportion to each campus's share of the total sector's course completions for the most recent available year, as reported through the Higher Education Information (HEI) system student enrollment file, weighted by the instructional cost of subsidy models. By June 30, 2024, the Chancellor, in collaboration with the eligible entities receiving funds under the program, must complete a study on the types of data that should be submitted to HEI regarding workforce credentials and short-term certificates.

Previously, this line item awarded need-based financial aid to students enrolled in a state-supported community college, university regional campus, or an OTC in a credit or noncredit program completed in less than one year (less than 30 semester hours or less than 900 clock hours) that led to a credential (e.g., certificate of completion, certification, or license) required to qualify for an "in-demand job" in the institution's region, as determined by each institution. Each institution determined each student's award amount, up to a maximum of \$2,000 each year.

To support the program, the budget transfers \$20.0 million cash in FY 2024 from the GRF to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0).

C3:6: Appalachian New Economy Workforce Partnership (ALI 235428)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Mahoning Valley Innovation and Commercialization Center	\$500,000	\$500,000	\$500,000
Remainder – Appalachian New Economy Workforce Partnership	\$3,541,600	\$3,743,000	\$3,955,000
GRF ALI 235428 total:	\$4,041,600	\$4,243,000	\$4,455,000
% change	--	5.0%	5.0%

Generally, this line item promotes economic development in Appalachian Ohio through integrated investments designed to improve and target the region’s information technology and knowledge infrastructure. Led by Ohio University’s Voinovich School, the Appalachian New Economy Partnership (ANEP) supports public-private technology partnerships among Ohio’s public and private campuses, private industry, local government, and school districts within the 32-county Appalachian region. ANEP’s goal is to develop talent, technology, and capital in the areas of entrepreneurship and business assistance, regional public management, and K-16 education to transform Ohio’s Appalachian region so that its residents can take part in and benefit from the global economy. ANEP also provides workshops, marketing strategies for distressed communities, and consultation services in planning, marketing, finance, and information systems. The budget continues an earmark of \$500,000 in each fiscal year from this line item to the Mahoning Valley Innovation and Commercialization Center.

C3:7: Computer Science (ALI 235413)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235413, Computer Science	\$0	\$4,000,000	\$4,000,000
% change	--	N/A	0.0%

This new line item will be used by the Chancellor to award grants under the Teach CS Grant Program. This program will fund coursework, materials, and examinations for existing teachers who qualify to teach computer science through supplemental licenses, endorsements, and continuing education. Grants must also be used to support individuals who obtain an alternative resident educator license. The Chancellor, in consultation with DEW, will develop an application process and criteria for awards. The Chancellor may give priority for awards to education consortia that include economically disadvantaged schools in which there are limited computer science courses offered or where there is an unmet need for computer science teachers.

C3:8: Co-Op Internship Program (ALI 235591)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Ohio University Voinovich School	\$165,000	\$165,000	\$165,000
Washington Center Internship Program	\$132,700	\$150,000	\$150,000
Wright State University Model U.N. Program and Center for Liberal Arts Student Success	\$75,000	\$75,000	\$75,000
Ohio State University John Glenn College of Public Affairs	\$62,500	\$75,000	\$75,000
University of Akron Bliss Institute of Applied Politics	\$62,500	\$75,000	\$75,000
Miami University Center for Public Management and Regional Affairs	\$50,000	\$75,000	\$75,000
Cleveland State University Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs	\$50,000	\$75,000	\$75,000
University of Cincinnati Internship Program	\$50,000	\$75,000	\$75,000
Kent State University Washington Program in National Issues	\$50,000	\$75,000	\$75,000
Kent State University Columbus Program	\$50,000	\$75,000	\$75,000
University of Toledo Urban Affairs Center	\$50,000	\$75,000	\$75,000
Bowling Green State University Center for Regional Development	\$50,000	\$75,000	\$75,000
Shawnee State University Institute for Appalachian Public Policy	\$25,000	\$75,000	\$75,000
Youngstown State University Regional Economic Development Initiative	\$0	\$75,000	\$75,000
GRF ALI 235591 total:	\$872,700	\$1,215,000	\$1,215,000
% change	--	39.2%	0.0%

This line item provides funding to public policy schools, centers, or internship programs at various public universities through the earmarks listed above.

C3:9: Educator Preparation Programs (ALI 235585)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Student teacher placement grants	\$0	\$250,000	\$250,000
Teacher preparation program and science of reading alignment grants	\$0	\$175,000	\$175,000
Remainder – Teacher preparation program audits	\$0	\$75,000	\$75,000
GRF ALI 235585 total:	\$0	\$500,000	\$500,000
% change	--	N/A	0.0%

This new line item will be used to support two new grant programs and ODHE’s additional responsibilities related to teacher preparation programs, with the goal of promoting the science of reading as follows:

- \$250,000 in each fiscal year for competitive grants of up to \$10,000 to institutions of higher education to promote student teacher placement with teachers who received instruction in evidence-based strategies aligned to the science of reading, use high quality instructional materials aligned with the science of reading, and implement a structured literacy approach in their classrooms;
- \$175,000 in each fiscal year for competitive grants of up to \$20,000 to institutions of higher education to assist with aligning their teacher preparation programs with the science of reading; and
- \$75,000 in each fiscal year for ODHE’s additional responsibilities related to teacher preparation programs and the science of reading, including developing an auditing process that clearly documents the degree to which every teacher preparation program is effectively teaching the science of reading to preservice teachers.

C3:10: Rural University Program (ALI 235598)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235598, Rural University Program	\$400,000	\$412,000	\$424,000
% change	--	3.0%	2.9%

This line item supports the Rural University Program, a collaboration of Bowling Green State University, Kent State University, Miami University, and Ohio University, that provides rural communities with economic development, public administration, and public health services. Each of the four participating universities receives \$103,000 in each fiscal year to support their respective programs.

C3:11: Carl D. Perkins Grant/Plan Administration (ALI 235612)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
3120 ALI 235612, Carl D. Perkins Grant/Plan Administration	\$921,053	\$1,350,000	\$1,350,000
% change	--	46.6%	0.0%

The federal Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (referred to as Perkins V) aims to increase the quality of academic, career, and technical education within the United States. The line item provides funding for the administration and development of the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for postsecondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills-based economy. The appropriations support technical assistance, program monitoring, data collection and reporting, campus grant funding calculations, and general direction of the program. The continuing focus of Perkins V is to integrate academic knowledge and technical skill development and to raise the academic performances of all career-technical students.

Perkins V funds are provided to states that, in turn, allocate funds by formula to secondary and postsecondary schools. ODHE receives a transfer of a portion of the federal funds obtained under Perkins V by DEW to administer the Perkins V grant funds for community and technical colleges and some universities, as well as to provide technical assistance to Perkins V campus coordinators.

Category 4: Agricultural and Sea Grant Programs

This category of appropriations supports the land-grant missions of Central State University (CSU) and the Ohio State University (OSU), including agricultural research and development, cooperative extensive services, and the sea grant program that seeks to improve the development and management of Lake Erie.

C4:1: Agricultural Research and Development (ALIs 235535 and 235546)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235535, Ohio State Agricultural Research	\$36,086,454	\$37,169,000	\$38,284,000
% change	--	3.0%	3.0%
GRF ALI 235546, Central State Agricultural Research and Development	\$4,883,340	\$5,828,000	\$5,828,000
% change	--	19.3%	0.0%

One of the primary missions of land-grant universities is to engage in agricultural research and development. These line items provide state support for agricultural research and

development efforts by Ohio’s two land-grant institutions, OSU and CSU. The combined funding for agricultural research and development in the FY 2024-FY 2025 biennium amounts to \$43.0 million in FY 2024 and \$44.1 million in FY 2025, over 86% of which flows to OSU through the Ohio Agricultural Research and Development Center (OARDC). The budget requires OARDC to continue to internally allocate funding from line item 235535 on a competitive basis based on demonstrated performance.

OARDC

OARDC is the nation’s largest and Ohio’s only comprehensive AgBioscience research organization. It serves as the research arm of OSU’s College of Food, Agricultural, and Environmental Sciences. Headquartered in Wooster, OARDC also has ten “outlying agricultural research stations” located in every region of Ohio.

OARDC also trains graduate students and works with researchers at other OSU colleges, including the colleges of Human Ecology, Medicine and Public Health, and Veterinary Medicine. The Center serves such diverse groups as consumers, farmers and other producers, food processors, environmentalists, landfill managers, and researchers.

CSU agriculture research and development

This item is used by CSU to meet the 1:1 match required for federal funds. Generally, item 235546 will provide 50% of CSU’s annual budget for agriculture research and development. The rest will be supported by federal funds.

C4:2: Cooperative Extension Services (ALIs 235511 and 235548)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235511, The Ohio State University Extension Service	\$24,761,619	\$25,504,000	\$26,269,000
% change	--	3.0%	3.0%
GRF ALI 235548, Central State Cooperative Extension Services	\$5,084,568	\$5,168,000	\$5,168,000
% change	--	1.6%	0.0%

These line items support the offering of cooperative extension services by OSU and CSU. According to the U.S. Department of Agriculture, extension services provide relevant information through nonformal education and learning activities to farmers, small business owners, consumers, and families in both rural and urban areas. Since October 2015, OSU and CSU have partnered in the offering of agricultural extension services pursuant to federal law that requires a single, comprehensive extension program for a state. Both universities serve as co-executives in counties in which they both have programs and coordinate to create a unified extension program. Although cooperative, and often co-located, both universities work individually and collaboratively to provide services to diverse populations across Ohio. The combined funding for extension services in the FY 2024-FY 2025 biennium amounts to \$30.7 million in FY 2024 and \$31.4 million in FY 2025, over 83% of which flows to the OSU Extension.

OSU Extension

The OSU Extension is headquartered in the College of Food, Agricultural, and Environmental Sciences and has had partnerships with the faculties and staffs of many departments across OSU. Located in every one of Ohio's 88 counties, the OSU Extension is an educational entity that creates partnerships with individuals, families, communities, businesses and industries, and organizations to strengthen the lives of Ohioans through research-based educational programs. OSU Extension programs focus broadly on health and wellness, workforce development, thriving across lifespan, sustainable food systems, citizen engagement, and environmental quality. The programs under the Cooperative Extension Service are designed to help people improve their lives, businesses, and communities through research-based education using scientific knowledge focused on identified issues and needs. The Extension uses funds from GRF line item 235511, The Ohio State University Extension Service, as a match to obtain approximately \$32.9 million each year in federal and county funds and to leverage an additional \$18.9 million each year from grants and philanthropic gifts.

CSU Extension

CSU Extension's mission is "to become a premier community-based outreach and educational program leader that provides a holistic Extension approach to improve the overall conditions facing families in rural and urban communities and addressing agricultural issues in rural and urban locations." To achieve this, CSU Extension has placed a county agent in five of Ohio's major cities or counties. CSU Extension's community approach focuses on adapting to different community demands and specializing in particular food and agriculture systems. Similar to OSU Extension's item 235511, CSU Extension uses funds from GRF line item 235548, Central State Cooperative Extension Services, to meet the match needed to draw down federal funds.

C4:3: Sea Grants (ALI 235402)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235402, Sea Grants	\$299,250	\$308,000	\$317,000
	% change	--	2.9%

The Sea Grants line item matches federal funds for the Ohio Sea Grant Program, the mission of which is to improve the development and management of Lake Erie. The Ohio Sea Grant Program is one of 34 Sea Grant programs in the National Oceanic and Atmospheric Administration's (NOAA) Sea Grant College Program and a part of the OSU land-grant program. Approximately 33% to 50% of this funding goes to competitive grants for agency and academic scientists to conduct research on the ecology and economy of Lake Erie and its watershed. According to ODHE, state funds leverage about \$1.5 million annually in federal funds. The program also supports extension agents as well as workshops, field trips, and conferences at Stone Laboratory, which was founded in 1895 as Ohio's Lake Erie laboratory and is the oldest freshwater biological field station in the U.S.

Category 5: Medical Support

This category of appropriations provides support to Ohio's medical, dental, and veterinary education programs and bolsters Ohio's health industry.

C5:1: Clinical Teaching (ALIs 235536, 235537, 235538, 235539, 235540, and 235541)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235536, The Ohio State University Clinical Teaching	\$9,185,494	\$9,461,000	\$9,745,000
% change	--	3.0%	3.0%
GRF ALI 235537, University of Cincinnati Clinical Teaching	\$8,334,944	\$8,085,000	\$8,343,000
% change	--	-3.0%	3.2%
GRF ALI 235538, University of Toledo Clinical Teaching	\$5,888,670	\$6,065,000	\$6,247,000
% change	--	3.0%	3.0%
GRF ALI 235539, Wright State University Clinical Teaching	\$2,860,830	\$4,447,000	\$4,535,000
% change	--	55.4%	2.0%
GRF ALI 235540, Ohio University Clinical Teaching	\$2,765,651	\$2,849,000	\$2,934,000
% change	--	3.0%	3.0%
GRF ALI 235541, Northeast Ohio Medical University Clinical Teaching	\$2,844,469	\$2,930,000	\$3,018,000
% change	--	3.0%	3.0%

These six line items provide subsidies in support of laboratory and clinical teaching components of the medical and other health-related curricula at each of Ohio's six public medical colleges. These items help defray the costs of clinical training for Ohio's student health professionals. Clinical training is regarded as a fundamental component in the education of physicians and other health care professionals. Areas of subsidized training include medicine, nursing, pharmacy, physical and occupational therapy, and medical technologies. A significant majority of the students receive some clinical experience each year.

H.B. 110 earmarked \$500,000 in each of FY 2022 and FY 2023 from line item 235537 to support People Working Cooperatively for the Safe and Healthy at Home Initiative to make critical home modifications and emergency repairs for low-income and elderly homeowners and for health care and housing partnerships to address chronic housing related health care issues. The budget moves this earmark to GRF line item 195406, Helping Ohioans Stay in their Homes, in the Department of Development's budget.

The budget earmarks \$1.5 million in each of FY 2024 and FY 2025 from line item 235539 to support the creation of the Aerospace Medicine and Human Performance Center at Wright State University.

C5:2: The Ohio State University College of Veterinary Medicine Supplement (ALI 235569)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235569, The Ohio State University College of Veterinary Medicine Supplement	\$5,000,000	\$5,150,000	\$5,304,000
% change	--	3.0%	3.0%

This line item provides supplemental support for education, research, and operations at the College of Veterinary Medicine at OSU, Ohio's only college of veterinary medicine. A portion of the funding will support scholarships for in-state students.

C5:3: Family Practice (ALI 235519)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235519, Family Practice	\$3,007,876	\$3,098,000	\$3,191,000
% change	--	3.0%	3.0%

This line item funds family practice initiatives. Specifically, it supports family practice residencies and instruction in the departments of family medicine within each medical college in Ohio, both public and private. State-assisted medical schools are required to establish and maintain departments of family medicine. The Family Practice appropriation supports an incentive-based subsidy that rewards medical schools for the number of medical school graduates who: (1) go on to family practice residencies, (2) establish family medicine practices in Ohio, and (3) serve underserved populations and/or geographic areas of Ohio. The subsidy's purpose is to raise the quality and number of family practice physicians practicing in the state. The budget continues to require funds from item 235519 to be distributed in each fiscal year based on each medical school's share of residents placed in a family practice and graduates practicing in a family practice.

C5:4: Case Western Reserve University School of Medicine (ALI 235515)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235515, Case Western Reserve University School of Medicine	\$2,038,940	\$2,100,000	\$2,163,000
% change	--	3.0%	3.0%

This line item provides supplemental state funding for the Case Western Reserve University (CWRU) School of Medicine. In return, the medical school agrees to use the funds to improve the clinical experiences of its medical students and to increase medical outreach to the residents of Cleveland and Cuyahoga County.

CWRU uses these funds to recruit students across the country and create a curriculum that focuses on health issues in Ohio. Students learn to address critical public health issues that exist in Ohio's communities and provide medical services to underserved populations throughout Cuyahoga County, in part through early clinical experiences. CWRU submits an annual report to ODHE detailing the students participating in health and health care initiatives; the health, health care, and medical areas addressed at CWRU; and the progress made in delivery of the community curriculum in the preceding year.

C5:5: Northeast Ohio Medical University Dental School (ALIs 235495 and 235613)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5AO1 ALI 235613, Northeast Ohio Medical University Dental School	\$0	\$4,000,000	\$0
% change	--	N/A	-100.0%
GRF ALI 235495, Northeast Ohio Medical University Dental School	\$1,000,000	\$0	\$0
% change	--	-100.0%	N/A
Total NEOMED Dental School:	\$1,000,000	\$4,000,000	\$0
% change	--	300.0%	-100.0%

This new line item will be distributed to the Northeast Ohio Medical University (NEOMED) to support the creation and operation of its dental school. The school must meet all of the accreditation standards of the Commission on Dental Accreditation to train dental students and award only Doctor of Dental Surgery (D.D.S.) or Doctor of Dental Medicine (D.M.D.) degrees. NEOMED must report to the Chancellor on how it is using moneys it receives from item 235613. To support line item 235613, the budget transfers \$4.0 million cash from the GRF surplus revenue remaining at the end of FY 2023 to the newly created University Dental School Fund (Fund 5AO1) in FY 2024. H.B. 110 provided \$1.0 million in FY 2023 for this same purpose under GRF line item 235495, Northeast Ohio Medical University Dental School.

C5:6: Primary Care Residencies (ALI 235526)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235526, Primary Care Residencies	\$1,425,000	\$1,468,000	\$1,512,000
% change	--	3.0%	3.0%

The Primary Care Residencies line item is an incentive-based subsidy that rewards medical schools based on the number of medical school graduates who: (1) go on to primary care residencies in pediatrics, internal medicine, pediatric internal medicine, or osteopathic medicine, and (2) establish primary care practices in Ohio. The line item supports instruction in primary care specialties, such as internal medicine and pediatrics, in order to raise the quality and number of primary care physicians in medical practice. The budget continues to require funds from item 235526 to be distributed in each fiscal year based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.

C5:7: Area Health Education Centers Program Support (ALI 235474)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235474, Area Health Education Centers Program Support	\$873,000	\$899,000	\$900,000
% change	--	3.0%	0.1%

The Area Health Education Centers (AHEC) Program coordinates the placement of students of medicine and the other health professions into community-based clinical training sites, especially those in regions of physician shortages such as rural and inner city areas.

The program also supports other health care workforce development efforts, including pipeline programs facilitating STEMM education and the support of practitioners already located in areas with shortages of health care professionals. The program's goal is to improve the geographic distribution and quality of health care personnel and health care delivery in the state. Measurement criteria include the number of training sites served, the number of students receiving education through the program, and student experiences in areas with current shortages of health care professionals.

C5:8: The Ohio State University Clinic Support (ALI 235572)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235572, The Ohio State University Clinic Support	\$728,206	\$750,000	\$772,000
% change	--	3.0%	2.9%

This program supports the clinical components of the instructional programs at the dental and veterinary medicine schools at OSU. The clinics provide practical education to dentistry and veterinary medicine students, as well as to dental hygiene students.

C5:9: Geriatric Medicine (ALI 235525)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235525, Geriatric Medicine	\$496,043	\$511,000	\$526,000
% change	--	3.0%	2.9%

This line item supports the offices of geriatric medicine within the public medical colleges in Ohio. The maintenance of these offices is mandated by state law. The Geriatric Medicine Program helps ensure that all Ohio medical students receive specific education and training within their medical school curricula concerning the care of older adults. To that end, the offices are responsible for including geriatric medicine-related subject matter in existing courses, arranging the courses in sequence, and establishing courses in geriatric medicine wherever appropriate. The program's goal is to improve health care and create a better quality of life for Ohio's senior population.

C5:10: Kent State University College of Podiatric Medicine Clinic Subsidy (ALI 235543)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235543, Kent State University College of Podiatric Medicine Clinic	\$500,000	\$500,000	\$500,000
% change	--	0.0%	0.0%

This line item provides state funding for the Kent State University College of Podiatric Medicine (KSUCPM). General activities supported by these funds include faculty interaction with small groups of medical students, faculty supervision of medical students in a clinical setting, faculty skills development, and clinical simulation programs. KSUCPM offers a four-year, graduate-level program leading to a Doctor of Podiatric Medicine degree. Kent State University acquired the Ohio College of Podiatric Medicine (OCPM) and renamed it KSUCPM, in 2012. KSUCPM's campus is located in Independence, a suburb of Cleveland.

C5:11: Long-Term Care Research (ALI 235558)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235558, Long-Term Care Research	\$309,035	\$318,000	\$327,000
% change	--	2.9%	2.8%

This line item supports basic and applied research and graduate studies at Miami University's Scripps Gerontology Center. The Center provides expertise, education, and research concerning issues of state and federal policy about long-term care. The program's goal is to identify cost-effective alternatives for long-term health care at reasonable levels of quality.

Medical education post-graduation residency reports

The budget continues to require the institutions of higher education receiving the funds described above (with the exception of Kent State University for line item 235543, OSU College of Veterinary Medicine for line item 235569, and NEOMED for line item 235613) in support of their medical schools to report to the Chancellor the residency status of graduates that were supported by moneys from their respective items one year and five years after graduating.

C5:12: Nursing Loan Program (ALI 235606)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
6820 ALI 235606, Nursing Loan Program	\$745,887	\$1,150,000	\$1,200,000
% change	--	54.2%	4.3%

This line item supports the Nurse Education Assistance Loan Program (NEALP), which provides financial assistance to Ohio students enrolled in at least half-time study in approved Ohio nurse education programs, including post-licensure nursing instructor programs. The purpose of NEALP is to encourage individuals to become students and instructors in the nursing profession – where Ohio suffers a shortage – and to provide affordable college access to nurses and nursing students.

This line item funds loans of approximately \$1,600 per year to students intending to serve as registered nurses and of at least \$5,000 per year to nurses intending to become nurse instructors. Awards for students studying nursing are made on the basis of need for up to four years of study. After they have obtained the appropriate licensure and are employed in the field of nursing, students will be eligible to have 100% of their outstanding loans canceled in increments of 20% over five years of service. For students studying to be nursing instructors, awards are made on a first-come, first-served basis for up to two years of study. Students that obtain their graduate degree and are employed as nursing instructors are eligible to have 100% of their outstanding loan balance canceled in increments of 25% over four years of service.

The funding for this item is provided by surcharges on the license renewal fees paid by registered nurses and licensed practical nurses.

Category 6: Basic and Applied Research

This category of appropriations provides research programs and institutions with the means to create new technologies and help the economic vitality of the state.

C6:1: Federal Research Network (ALI 235578)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235578, Federal Research Network	\$4,950,000	\$5,099,000	\$5,251,000
% change	--	3.0%	3.0%

This line item funds a collaboration between the Ohio State University; federal installations in Ohio; public and private, nonprofit institutions of higher education; and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio. A portion of this appropriation is used to support the growth of small business federal contractors in the state and to expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.

C6:2: Ohio Supercomputer Center (ALI 235510)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235510, Ohio Supercomputer Center	\$4,422,984	\$4,844,000	\$5,086,000
% change	--	9.5%	5.0%

This line item supports the operations of the Ohio Supercomputer Center (OSC), located at the Ohio State University. OSC, established in 1987, provides faculty, students, and researchers at Ohio's public and private colleges and universities access to a statewide high-performance computing resource. OSC is also available to researchers in private industry on a cost-recovery basis. OSC users can access high-performance computing (HPC), including OSC's modeling and simulation services and support. HPC provides the most effective technological tools currently available for solving a range of engineering and scientific problems and enabling advanced research by Ohio's academic and business communities.

During the past several years, the Center has expanded to provide training, scientific computing, and network research services to national HPC and networking groups, enhancing the services offered to Ohio users while building a national reputation. The two most recent capital appropriations acts provided over \$14 million in funding to update network security hardware and purchase new supercomputing and storage systems that significantly increase computing power and storage capacity. OSC is a member of OH-Tech, Ohio's statewide higher education technology consortium, along with eStudent Services, OhioLINK, and the Ohio Academic Resources Network (OARnet).

C6:3: Air Force Institute of Technology (ALI 235508)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Aerospace Professional Development Center	\$75,000	\$75,000	\$75,000
Remainder – Air Force Institute of Technology	\$1,788,387	\$1,925,000	\$1,925,000
GRF ALI 235508 total:	\$1,863,387	\$2,000,000	\$2,000,000
% change	--	7.3%	0.0%

Generally, this line item supports graduate-level research projects at the Air Force Institute of Technology (AFIT) at Wright-Patterson Air Force Base and scholarships for graduate-level engineering students participating in the Defense Associated Graduate Student Innovators (DAGSI) Program, formerly known as the Dayton Area Graduate Studies Institute. AFIT, the first joint research program between the state of Ohio and the U.S. Air Force, provides graduate-level education in logistics and engineering for Air Force personnel. DAGSI is an engineering graduate consortium including AFIT, the University of Dayton, Wright State University, the Ohio State University, and the University of Cincinnati.

The budget also continues an earmark of \$75,000 in each fiscal year to the Aerospace Professional Development Center (APDC) in Dayton for statewide workforce development services in the aerospace industry. APDC works with the aerospace and defense community to attract and connect high-tech job seekers to jobs across Ohio.

C6:4: Research Incentive Third Frontier – Tax (ALI 235639)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Water quality improvement	\$2,500,000	\$2,500,000	\$2,500,000
Spinal cord research	\$982,864	\$1,500,000	\$1,500,000
Infant mortality reduction	\$1,000,000	\$1,000,000	\$1,000,000
Opiate addiction	\$575,384	\$1,000,000	\$1,000,000
Cyber-security initiatives	\$750,000	\$750,000	\$750,000
I-Corps@Ohio Program	\$300,000	\$300,000	\$300,000
Ohio Innovative Exchange Program	\$190,409	\$200,000	\$200,000
Remainder – collaborative research proposals	\$1,483,408	\$750,000	\$750,000
Fund 7014 ALI 235639 total:	\$7,782,065	\$8,000,000	\$8,000,000
% change	--	2.8%	0.0%

Overall, the budget appropriates \$8.0 million in each fiscal year from Fund 7014 line item 235639, Research Incentive Third Frontier – Tax. Of that amount, \$7.25 million (91%) each fiscal year is earmarked to support research on specified topics and certain programs, each of which are listed in the table above. The following briefly describes the two specific organizations or programs receiving funding. The I-Corps@Ohio Program, an initiative of ODHE modeled after the National Science Foundation’s I-Corps Program, assists faculty and graduate students from Ohio universities and colleges to validate the market potential of their technologies and assist with launching start-up companies. The Ohio Innovation Exchange Program (OIEx) provides a statewide research expertise portal and data-sharing model that highlights Ohio’s biomedical and engineering faculty. OIEx’s goal is aimed at enhancing inter-institutional collaborations, resource sharing, and improvement of industry collaboration, product development, and technology commercialization.

The remaining \$750,000 (9%) in each fiscal year, will fund collaborative research proposals at Ohio’s research universities through the Research Incentive Third Frontier Program. The program aims to enhance the basic research capabilities and promote new research

strengths at Ohio's 13 public universities, one stand-alone public medical college, and two private universities (CWRU and the University of Dayton) in order to strengthen academic research that contributes to economic growth. The program rewards institutions' successes in attracting external research funds by fractionally matching those external funds obtained during the previous year. Each institution must submit to ODHE a plan that explains its allocation of the matching funds for (1) academic and state purposes, (2) strengthening research programs, and (3) increasing external funding. The plan must also include an evaluation process to determine and report the results of the increased state support. Further, an institution's plan must also demonstrate significant investments in Third Frontier activities funded at that institution.

Category 7: Higher Education Collaboration

This category of appropriations serves the educational needs of Ohio's citizens through enhanced collaborations among institutions of higher education.

C7:1: OhioLINK (ALI 235507)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235507, OhioLINK	\$5,752,427	\$6,140,000	\$6,447,000
% change	--	6.7%	5.0%

This line item supports the operations of OhioLINK, a statewide cooperative electronic library and information retrieval system. OhioLINK enables access to the shared library collections of Ohio's public and private colleges and universities and the State Library of Ohio, with approximately 44 million library materials statewide. OhioLINK's goal is to provide easy access to information and rapid delivery of library materials throughout the state. OhioLINK offers the following electronic services: a library catalog, research databases, a multi-publisher electronic journal center, a digital resource commons, a collection of e-books, an electronic theses and dissertations center, and a music center. Other services include a digital asset management and preservation solution and integration with the Digital Public Library of America.

About 21% of operating funding is used to support core statewide electronic content licenses for electronic journals and research databases, delivery courier services, or IT costs. Through the cooperative purchase and use of electronic information resources, OhioLINK achieves significant economies of scale. OhioLINK is a member of OH-Tech, Ohio's statewide higher education technology consortium, along with eStudent Services, OSC, and OARnet.

C7:2: Technology Maintenance and Operations (ALI 235417)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Ohio Reach	\$150,000	\$150,000	\$150,000
Remainder – eStudent Services, HEI system, Information Technology Solutions	\$3,575,608	\$4,350,000	\$4,350,000
GRF ALI 235417 total:	\$3,725,608	\$4,500,000	\$4,500,000
% change	--	20.8%	0.0%

Generally, this line item is used to support the development and implementation of information technology solutions designed to improve ODHE’s performance and capacity, which the budget specifically allows to be provided by OH-Tech, Ohio’s statewide higher education technology consortium. More specifically, the purpose of the item is to provide Shared Infrastructure (SI) services to ODHE. SI provides application and server infrastructure, endpoint management, program management, and local area network (LAN) services to support ODHE business services.

The budget permits a portion of line item 235417 in each fiscal year to be used for the eStudent Services Program and for any other strategic priorities of the Chancellor. eStudent Services is a state-of-the-art statewide collaborative electronic education system and is a member of OH-Tech, along with OARnet, OhioLINK, and the Ohio Supercomputer Center (OSC). The budget also requires a portion of line item 235417 in each fiscal year to be used for the Higher Education Information (HEI) system. This system holds public and private institutional data in the areas of facilities, faculty-staff, academic programs, enrollment, financials, and financial aid. These funds are to be used to implement a high priority data warehouse, advanced analytics, and visualization integration services. Funding for the upgrades and maintenance of the HEI system was appropriated in H.B. 687 of the 134th General Assembly, the current capital budget act. Additionally, the budget earmarks \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.

C7:3: Ohio Academic Resources Network (ALI 235556)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235556, Ohio Academic Resources Network	\$2,978,512	\$3,262,000	\$3,568,000
% change	--	9.5%	9.4%

This line item supports the operations of the Ohio Academic Resources Network (OARnet), which provides high-speed networking services to Ohio’s higher education institutions, K-12 school districts, state and local governments, public broadcasting stations, and academic medical centers. OARnet provides internet access to millions of Ohioans, including students, researchers, and the general public. The program provides high-quality, fiber optic, backbone internet services to help link Ohio’s academics to global information resources, distance learning, and state library networks such as OhioLINK. Program funds are provided to Ohio’s state-assisted campuses for

improving research, distance learning, education and economic development programs, and maintaining and enhancing network connections, including base operations and expansions for enhanced connectivity, functionality, and services. The budget also requires OARnet, to the extent that network capacity is available, to supply bandwidth to eligible economic development programs. OARnet is a member of OH-Tech, Ohio's statewide higher education technology consortium, along with eStudent Services, OhioLINK, and OSC.

C7:4: Articulation and Transfer (ALIs 235406 and 235669)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235406, Articulation and Transfer	\$1,883,662	\$2,070,000	\$2,225,000
% change	--	9.9%	7.5%
3120 ALI 235669, Industry Credential Transfer Assurance Guides Initiative	\$83,417	\$300,000	\$300,000
% change	--	259.6%	0.0%

These line items support ODHE's efforts to achieve an effective statewide articulation and transfer system that addresses issues arising from the increasing student mobility throughout Ohio's higher education system, in particular those issues arising from the transfers of students and their course credits among state-assisted colleges and universities. The program also supports military and apprenticeship pathways and the articulation of credit from high schools, high school career-technical programs, and Ohio Technical Centers to public institutions of higher education. The system facilitates transfers by establishing and implementing uniform course equivalencies and transfer policies, by creating a seamless transfer module so that course credits earned by students at one institution may be applicable or transferable to other institutions in Ohio, and by ensuring the equitable treatment of all students.

ODHE has been expediting the transfer process through the Articulation and Transfer Clearinghouse, which provides a central hub that transmits electronic transcripts and course alignment information in real time from one institution to another. The system's goals are to improve access to higher education and to promote students' college success

According to ODHE, line item 235406, Articulation and Transfer, will support the increased workload associated with various transfer initiatives including the Industry Recognized Credential Transfer Assurance Guides (ITAGS). ITAGS has mainly been supported by federal funds in line item 235669, Industry Credential Transfer Assurance Guides Initiative. ITAGs guarantee the award of college-level credit to students earning agreed upon industry-recognized credentials. The initiative provides a framework of articulation agreements to determine how credit is awarded for industry certifications and state licenses. Among the activities included under the initiative, ODHE will develop and deploy statewide articulation agreements, modify its Course Equivalency Management System to incorporate ITAGS, provide training to community colleges and universities on reporting credit obtained through the ITAGS process, and conduct a summative evaluation of the implementation and outcomes of ITAGS.

All state articulation issues are overseen by the Articulation and Transfer Advisory Council, with members from Ohio's public colleges and universities and five officials from state and private organizations in both K-12 and postsecondary education.

C7:5: Library Depositories (ALI 235555)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235555, Library Depositories	\$1,326,762	\$1,100,000	\$900,000
% change	--	-17.1%	-18.2%

This line item supports a collaborative effort among Ohio's public universities to provide high-density storage for rarely used and duplicative library materials, thereby providing an economical alternative to additional traditional library space that would be needed to store such materials. The item provides funding for the storage operations at five regional depositories. The goal is to provide highly efficient storage and delivery services for the public universities' expanded print collection and make them available to students, faculty, and researchers at all OhioLINK institutions. The five regional depositories are located at the campuses of Miami University, the Northeast Ohio Medical University, Ohio University, the Ohio State University, and at the Northwestern Ohio Book Depository, which serves Bowling Green State University and the University of Toledo and its medical campus. The budget continues to permit OhioLINK to administer the program at the direction of the Chancellor.

C7:6: Midwest Higher Education Compact (ALI 235408)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235408, Midwest Higher Education Compact	\$115,000	\$118,000	\$118,000
% change	--	2.6%	0.0%

This line item supports Ohio's membership dues to the Midwestern Higher Education Compact's (MHEC) commission for the next two fiscal years. MHEC is a nonprofit regional organization established in 1991 by an agreement among member states to advance higher education services and opportunities in the Midwest region. The Compact is charged with promoting interstate cooperation and resource sharing in higher education through cost savings programs, student access (including reduced tuition), and policy research.

The 12 member states of MHEC are Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin. The Compact's members meet twice each year to establish goals and priorities, review programs, and approve the operating budget.

Category 8: Planning and Coordination

This category of appropriations provides ODHE and state-assisted institutions of higher education with operational and administrative support to perform efficiently and effectively.

C8:1: Mental Health Support (ALI 235419)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235419, Mental Health Support	\$0	\$10,000,000	\$10,000,000
% change	--	N/A	0.0%

This new line item will provide resources and support to address behavioral health needs at public and private, nonprofit universities and colleges. Under the program, the Chancellor must prioritize behavioral health services, including, but not limited to, expansion of telehealth options, increased awareness of telephone and text message care line services, expansion of certified peer educator programs, and direct aid to students who are unable to afford care.

In allocating funds under this line item, the Chancellor must consider at least the following factors: (1) the relative severity of needs expressed and associated risks involved, (2) the extent to which funds awarded will increase campus-wide knowledge and awareness of available care options, (3) the extent to which funds awarded will increase access to, and availability of, care options, (4) the extent to which funds awarded will remove barriers to care options, and (5) the extent to which funds awarded will be leveraged to create long-term sustainability on campus and support collaborative, community-based programs and initiatives that can be sustained with community resources.

Institutions receiving funds under this program are prohibited from (1) changing their mental health support services to shift the cost of those programs onto this one, and (2) reducing their mental health support services below what they provided in the most recent academic year.

C8:2: Operating Expenses (ALI 235321)

Earmark	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
Enhanced security operations and services	\$0	\$1,500,000	\$1,500,000
Remainder – Operating Expenses	\$5,806,538	\$6,944,000	\$6,944,000
GRF ALI 235321 total:	\$5,806,538	\$8,444,000	\$8,444,000
% change	--	45.4%	0.0%

This line item equips ODHE with essential resources, mainly personnel, to enable the agency to pursue its mandated mission to serve Ohio's colleges and universities and to provide higher education policy and budget advice to the Governor and to the General Assembly. This item supports the agency's personal services, maintenance, and equipment. In addition to these services, the line item supports the operations and maintenance of the Higher Educational Information system and the administration of the Research Incentive Program.

Additionally, the budget earmarks \$1.5 million in each fiscal year for the Chancellor, in consultation with OH-TECH, to enhance information technology network security operations and services for the benefit of all members of OH-TECH. The budget also permits the Ohio Academic Resource Network (OARnet) and the Ohio Supercomputer Center to use a portion of the

earmarked funds to enhance their respective network security operations to better serve clients who store sensitive data that is subject to the highest data privacy standards imposed by federal regulations and national research organizations, including, but not limited to, the National Institutes of Health, the National Science Foundation, and the Department of Defense.

C8:3: Campus Safety and Training (ALI 235492)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235492, Campus Safety and Training	\$620,848	\$675,000	\$700,000
% change	--	8.7%	3.7%

This line item provides support for the “Changing Campus Culture” Program aimed at ending sexual violence on Ohio’s college campuses. The line item is used to continue developing model best practices in line with emerging trends, research, and evidence-based trainings. A portion of this line item will also be used for educational programming and training related to anti-hazing efforts.

C8:4: FAFSA Support Teams (ALI 2355A1)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 2355A1, FAFSA Support Teams	\$0	\$0	\$1,000,000
% change	--	N/A	N/A

This new line item will be used to establish a statewide system of Free Application for Federal Student Aid (FAFSA) support teams to support school districts, community schools, and STEM schools with FAFSA completion and college access programming. The Chancellor will divide the state into regions based on available resources and assign at least one FAFSA support team to operate in each region. A FAFSA support team may include existing efforts by educational service centers, colleges and universities, and community-based organizations. The Chancellor will administer the statewide system, including selecting and coordinating FAFSA support teams, assigning support teams to regions in which to operate, and performing a series of duties regarding the system. Each FAFSA support team must offer FAFSA programming and training to public schools in the team’s region and perform other duties to promote and support FAFSA completion and college access in public schools.

C8:5: State and Non-Federal Grants and Award (ALI 235650)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5FR0 ALI 235650, State and Non-Federal Grants and Award	\$294,317	\$1,402,150	\$1,402,150
% change	--	376.4%	0.0%

This line item is used to spend the proceeds of various temporary nonfederal grants. The grants typically focus on various completion, retention, and student success initiatives.

C8:6: Program Approval and Reauthorization (ALI 235614)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
2200 ALI 235614, Program Approval and Reauthorization	\$570,133	\$875,000	\$882,000
% change	--	53.5%	0.8%

This line item enables ODHE to directly contract with and reimburse consultants who review and evaluate higher education institutions' degree program proposals, conduct institutional authorization and reauthorization reviews, and perform institutional oversight reviews for private, proprietary, and out-of-state institutions, pursuant to Chapter 1713 of the Revised Code. The consultants provide institutional oversight to ensure that Ohio's degree programs are of the highest educational quality.

The appropriation is supported by remittances from institutions requesting reviews, evaluations, authorizations, and reauthorizations and participation in the State Authorization Reciprocity Agreement; the institutions are responsible for all costs associated with the authorization process. The costs incurred through approval and reauthorization are driven by the number of authorization requests that ODHE receives from public, private, proprietary, and out-of-state institutions; the number of reauthorization requests received from currently authorized institutions; and the number of institutional oversight reviews performed by ODHE. Each institutional request for authorization or reauthorization must be accommodated by ODHE, which must also provide appropriate oversight reviews each year. The total number of reviews per year can vary depending on the institutions' circumstances. The appropriation is also used for ongoing maintenance of a database system for tracking program approvals.

C8:7: Conferences/Special Purposes (ALI 235675)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5D40 ALI 235675, Conferences/Special Purposes	\$791,282	\$250,000	\$250,000
% change	--	-68.4%	0.0%

This line item is supported by registration fees paid by persons participating in conferences and training as well as gifts and bequests for specific purposes. Moneys are used to pay for the costs associated with the conferences and for the purposes specified by the gifts and bequests.

C8:8: Sales and Services (ALI 235603)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
4560 ALI 235603, Sales and Services	\$100,817	\$199,250	\$199,250
% change	--	97.6%	0.0%

This line item covers the costs of producing official publications and delivering services associated with ODHE’s Higher Education Information (HEI) system, as well as miscellaneous meeting expenses. Spending from this line item varies considerably from year to year. The line item is supported by the proceeds from HEI-related goods and services, conference fees, and the sale of publications.

Category 9: Ohio Tuition Trust Authority

This category of appropriations provides support for the operations and activities of the Ohio Tuition Trust Authority (OTTA) and Ohio’s 529 college savings program oversight. OTTA was created in 1989 to provide a tax advantaged investment option for Ohio families to save for their children’s college education. The Chancellor has governing power over OTTA’s operations. The Ohio Tuition Trust Advisory Board acts as an advisory board to the Chancellor. The Advisory Board is made up of 11 members, including one appointed by the Governor that must have experience in the field of banking, investment banking, insurance, or law. All of OTTA’s operations are funded through fee revenue generated through its programs – no expenditures are made from the GRF.

OTTA is responsible for Ohio’s 529 college savings program, the CollegeAdvantage Savings Plan. A 529 college savings program is a state-operated investment plan named after the section of the federal Internal Revenue Code that specifies the various tax advantages of participating in the program. These tax advantages include tax-free growth while the value of the account accumulates, and withdrawals that are exempt from both federal and state income taxes if the distributions are used to pay for qualified higher education expenses. The qualified expenses include tuition, room and board, and any other fees or costs that are required for enrollment or attendance at the college or university. Funds invested in the plan may be used at any college in the country. In addition, 529 account owners are permitted to use distributions from 529 plans to pay K-12 tuition and other education expenses up to \$10,000 per student, per year, for enrollment at public or private elementary and secondary schools. Additionally, expenses associated with principal and interest payments on certain qualified loans for an account’s beneficiary or the beneficiary’s siblings and certain apprenticeship programs registered and certified by the Secretary of Labor under the National Apprenticeship Act are included as a “qualified education expense” under a plan. Taxpayers may claim a deduction on their state return for contributions made for previously ineligible education expenses.

C9:1: Variable Savings Plan (ALI 235663)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
5P30 ALI 235663, Variable Savings Plan	\$7,104,413	\$8,363,600	\$8,522,034
% change	--	17.7%	1.9%

Line item 235663 supports the investment options that are currently open to new enrollments and contributions. The Variable Savings Plan includes four investment managers (BlackRock, Vanguard, Fifth Third Bank, and Dimensional Fund Advisors). BlackRock Investment Management is OTTA's largest investment manager in terms of assets. In addition to advisor-sold options, OTTA has options that investors can buy directly. Currently managed by four different investment managers (Vanguard, Dimensional Fund Advisors, and Wilshire provide mutual fund options while Fifth Third Bank provides savings and certificate of deposit options), the direct options cover a range of investment options to meet a variety of investment needs.

C9:2: Guaranteed Savings Plan (ALI 235664)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
6450 ALI 235664, Guaranteed Savings Plan	\$823,142	\$1,099,122	\$1,110,131
% change	--	33.5%	1.0%

The oldest savings plan operated by OTTA, the Guaranteed Savings Plan, offered units that can be reimbursed for a portion of tuition, but no longer accepts new enrollments or contributions. Funding for this program comes from the reserve fund within the program, which contains fees that were assessed on each sale (approximately \$5 per contract) when the program was open for new enrollments and contributions.

Line item 235664 pays for the administrative costs of operating the Guaranteed Savings Plan, which was established in October 1989. The Plan has been suspended for new enrollees since October 8, 2003, and suspended for new contributions to existing accounts since January 1, 2004. The Guaranteed Savings Plan suspension is due to an actuarial deficit, initially caused largely by the combination of the downturn in the economy and the stock market, and the large increases in tuitions at Ohio's public colleges and universities after the removal of tuition caps in FY 2002 and FY 2003.

Since new enrollments and contributions to the program have been suspended, the main activities of the program have been processing withdrawals, answering questions from program participants, and making program participants aware of investment options available under the Variable Savings Plan. The other priority of the program is to effectively manage the existing assets in the program to maximize the investment return while minimizing risk. Program staff will continue to provide the declining number of account holders with required communications, quarterly and annual statements, and tax forms.

Category 10: Facilities and Debt Service

This category of appropriations provides funds for the servicing of debt obligations incurred by the state and for the administration of capital-related activities.

C10:1: Higher Education General Obligation Bond Debt Service (ALI 235909)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235909, Higher Education General Obligation Bond Debt Service	\$298,721,240	\$250,000,000	\$275,000,000
% change	--	-16.3%	10.0%

This item provides the funds necessary to make debt service payments on general obligation (GO) bonds issued to build and renovate facilities at state-supported colleges and universities. In November 1999, Ohio voters approved a constitutional amendment authorizing the state to issue GO bonds for funding higher education's capital projects. GO bonds are backed by the full faith and credit of the state and thus can be issued at lower interest rates than other types of bonds. Since FY 2000, only general obligation bonds have been issued for state-supported higher education capital projects.

C10:2: Capital Component (ALI 235552)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
GRF ALI 235552, Capital Component	\$3,630,087	\$1,584,000	\$1,584,000
% change	--	-56.4%	0.0%

This item provides funding for campuses that requested and received capital appropriations lower than their formula-allocated capital appropriation amount in the capital formula used prior to FY 2012. The budget restricts the funds distributed through this line item to capital-related purposes. This line item was established in FY 1998 to implement an incentive-based capital funding policy. Under this policy, ODHE used a formula to recommend capital funding based on the amount and age of space, the number of student enrollments, and the total capital appropriations available. Funding for the Capital Component Program is equal to the difference between ODHE's recommended capital funding amount under the prior formula and actual capital appropriations received. In FY 2012, ODHE established a new method of making campus capital allocations based on statewide priorities and cooperative strategy among the institutions. Funding for the program continues, however, for outstanding debt issued for capital appropriations prior to FY 2012.

The SSI formula reduces a campus's SSI subsidy if the campus requested and received capital appropriations greater than its formula-determined amount. The reduction amount equals the difference between a campus's formula-determined debt service amount in the prior capital formula and the debt service amount actually received by the campus. For all applicable

campuses, these reduced subsidies are deducted from GRF line item 235501, State Share of Instruction, and transferred to the Capital Component line item.

C10:3: Higher Educational Facility Commission Administration (ALI 235602)

Fund/ALI	FY 2023 Actual	FY 2024 Appropriation	FY 2025 Appropriation
4E80 ALI 235602, Higher Educational Facility Commission Administration	\$55,251	\$67,600	\$67,600
% change	--	22.4%	0.0%

This item supports ODHE’s administration of the Higher Educational Facility Commission (HEFC), an agency of the state that provides for the issuance of tax-exempt revenue bonds for Ohio’s independent nonprofit private colleges and universities and nonprofit hospitals and health care systems. HEFC does not have a separate staff or permanent offices; it relies on bond counsel (who is paid by the universities and hospitals for which bonds are issued) and the support of ODHE for its operations. ODHE staff support includes accounting and recordkeeping, scheduling and coordinating HEFC meetings and project applications, and preparing HEFC’s annual report.

Each eligible entity pays an application fee for each bond issuance. The fee is deposited in the HEFC Operating Expense Fund (Fund 4610) and used to fund the operations of HEFC. The budget authorizes the transfer of up to the amount appropriated from line item 235602 in both FY 2024 and FY 2025 from Fund 4610 to the HEFC Administration Fund (Fund 4E80) used by ODHE, in order to enable ODHE to perform HEFC’s administrative duties.

HEFC receives a separate appropriation of \$12,500 each fiscal year from Fund 4610 line item 372601, Operating Expenses. This item is mainly used to pay state audit costs and certain membership fees and to reimburse Commission members for their actual expenses related to HEFC’s official business, including cost of travel and professional development opportunities. Additional details about the Commission and its activities are available in the [LBO Greenbook for HEFC](#).