

Executive	As Passed By House	As Passed By Senate
<u>Agency Governance</u>		
EDUCD137 Transfer of state K-12 education governance		
No provision.	No provision.	<p>R.C. 3301.07, 3301.111, 3301.13, 3301.137, 3301.138 (conforming changes in numerous R.C. sections)</p>
No provision.	No provision.	<p>Renames the Department of Education (ODE) as the Department of Education and Workforce (DEW).</p> <p>Creates the position of the Director of Education and Workforce, who is appointed by the Governor, with the advice and consent of the Senate, and is the head of DEW. Expressly permits the Director to exercise general supervision of DEW employees and appoint, fix the salary, and terminate the employment of such employees.</p>
No provision.	No provision.	<p>Establishes within DEW the Division of Primary and Secondary Education and the Division of Career-Technical Education, each of which is headed by a Deputy Director appointed by the Director with the advice and consent of the Senate.</p>
No provision.	No provision.	<p>Transfers most of the powers and duties of the State Board of Education (SBE) and the Superintendent of Public Instruction to DEW.</p>
No provision.	No provision.	<p>Retains the SBE's and state Superintendent's powers and duties regarding educator licensure, licensee disciplinary actions, school district territory transfers, and certain other areas.</p>
No provision.	No provision.	<p>Permits DEW and SBE to exchange information and documentation upon request so that they may perform their functions under state and federal law, including sharing proprietary or confidential information. Prohibits both from disclosing proprietary or confidential information they receive from each other. Requires both to adopt safeguards to prevent that disclosure.</p>

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Fiscal effect: Limited effect on state operating expenditures, as the changes generally do not alter the scope or operation of current programs. The DEW Director position may increase annual costs by up to \$254,000 and the two deputy director positions may increase annual costs by \$151,000 to \$189,000 each. State operating expenditures may also increase if SBE needs to hire staff in administrative areas. The bill shifts appropriation of \$14.4 million in FY 2024 and \$14.7 million in FY 2025 from the DEW budget to a standalone budget for SBE, to support SBE's activities and duties.

School Funding

EDUCD73 Career awareness and exploration funds

R.C. 3317.014

Increases the per-pupil amounts used to calculate career awareness and exploration funds from \$5 in FY 2023 to \$7.50 in FY 2024 and \$10 in FY 2025.

Fiscal effect: The bill earmarks \$12.3 million in FY 2024 and \$16.3 million in FY 2025 from GRF ALI 200545, Career-Technical Education Enhancements, to make the payments (see EDUCD10). The funds are distributed to the lead district of each career technical planning district (CTPD) based on the enrolled ADM for all districts and schools within the CTPD.

R.C. 3317.014

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3317.014

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD129 Funding bases following the establishment of a JVSD

No provision.

No provision.

R.C. 3317.019, 3317.161, Section 265.290

Transfers from codified to uncodified law DEW's authority for FY 2024 and FY 2025 to adjust the funding base of a local school district or establish a funding base for a joint vocational school district (JVSD) based on the establishment of a JVSD.

Executive	As Passed By House	As Passed By Senate
<p>EDUCD38 Traditional school district funding formula</p>		
<p>R.C. 3317.022, 3317.011, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.021, 3317.0212, 3317.0215, 3317.0217, 3317.0218, 3317.051, 3317.25, Sections 265.280 and 265.290</p>	<p>R.C. 3317.022, 3317.011, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.021, 3317.0212, 3317.0215, 3317.0217, 3317.0218, 3317.051, 3317.25, Sections 265.280 and 265.290</p>	<p>R.C. 3317.022, 3317.011, 3317.014, 3317.016, 3317.017, 3317.018, 3317.019, 3317.02, 3317.021, 3317.0212, 3317.0215, 3317.0217, 3317.0218, 3317.051, 3317.25, Sections 265.280 and 265.290</p>
<p>Extends the operation of the school financing system for traditional school districts established by H.B. 110 of the 134th General Assembly to FY 2024 and FY 2025, but makes the following changes:</p>	<p>Same as the Executive, but makes the following changes:</p>	<p>Same as the House, but makes the following changes:</p>
<p>(1) No provision.</p>	<p>(1) Updates the data used to calculate the base cost in the formula from FY 2018 data to FY 2022 data.</p>	<p>(1) Same as the House.</p>
<p>(2) Requires the use of the FY 2022 statewide average base cost per pupil in FY 2024 and FY 2025.</p>	<p>(2) Same as the Executive, but requires the use of the FY 2024 statewide average base cost per pupil.</p>	<p>(2) Same as the House.</p>
<p>(3) Requires the use of the FY 2022 statewide average career-technical base cost per pupil in FY 2024 and FY 2025.</p>	<p>(3) Same as the Executive, but requires the use of the FY 2024 statewide average career-technical base cost per pupil.</p>	<p>(3) Same as the House.</p>
<p>(4) No provision.</p>	<p>(4) No provision.</p>	<p>(4) Requires a district's weighted local capacity per pupil, a factor in the computation of the district's per-pupil local capacity amount, to be based 60% on the district's valuation per pupil and 40% on the districts federal adjusted gross income (FAGI) per pupil, rather than 60% on valuation per pupil, 20% on FAGI per pupil, and 20% on adjusted FAGI per pupil (adjusted FAGI is based on a district's median FAGI and the number of tax returns filed by district residents).</p>
<p>(5) No provision.</p>	<p>(5) No provision.</p>	<p>(5) Increases the minimum state share percentage, which is used to calculate several components of the foundation aid formula, from 5% to 10% in each of FY 2024 and FY 2025.</p>
<p>(6) No provision.</p>	<p>(6) No provision.</p>	<p>(6) Counts open enrollment students in the ADM of their educating school district, rather than their resident district, in determining a district's weighted wealth per pupil for the purposes of calculating the "wealth amount" of a district's targeted assistance payment.</p>

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(7) Increases the per-pupil gifted professional development amount from \$14 in FY 2023 to \$21 in FY 2024 and \$28 in FY 2025.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Increases the general phase-in percentage and disadvantaged pupil impact aid (DPIA) phase-in percentage from 33.33% in FY 2023 to 50% in FY 2024 and 66.67% in FY 2025.	(8) Same as the Executive.	(8) Same as the Executive.
(9) No provision.	(9) No provision.	(9) Eliminates supplemental targeted assistance, which current law pays to districts that fall below a certain prior-formula wealth threshold and whose enrollment for funding purposes decreased by relatively large percentages due to changes in how students are counted in the current formula.
(10) Modifies the pupil transportation formula by increasing the minimum transportation state share percentage from 33.33% in FY 2023 to 37.5% in FY 2024 and 41.67% in FY 2025.	(10) Same as the Executive.	(10) Same as the Executive.
(11) No provision.	(11) No provision.	(11) Eliminates non-transportation temporary transitional aid, which guarantees that a district's funding in each fiscal year does not fall below its FY 2020 funding base (this funding base equals a district's FY 2020 foundation funding prior to any budget reductions and is adjusted for enrollment transfers in and out of the district).
(12) Maintains the formula from FY 2023 used to calculate the formula transition supplement for traditional school districts in FY 2024 and FY 2025, which guarantees that a district's funding does not fall below base FY 2021 levels, including FY 2021 student wellness and success funds and the FY 2021 enrollment growth supplement.	(12) Same as the Executive.	(12) No provision.
(13) No provision.	(13) No provision.	(13) Provides a transitional aid guarantee that ensures a district's foundation aid in FY 2024 and FY 2025 does not fall below its FY 2023 foundation aid.

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<p>Requires, generally, that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.</p> <p>Fiscal effect: The estimated allocation of foundation aid for traditional school districts is \$7.56 billion in FY 2024 and \$7.66 billion in FY 2025.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Increases the estimated FY 2024 allocation by \$497.1 million, to \$8.05 billion, and the estimated FY 2025 allocation by \$607.3 million, to \$8.27 billion. The statewide average base cost per pupil increases to an estimated \$8,241 in each of FY 2024 and FY 2025, an increase of 12.1% from the FY 2022 and FY 2023 amount of \$7,352. The statewide average career-technical base cost per pupil increases to an estimated \$9,726 in each of FY 2024 and FY 2025, an increase of 9.4% from the FY 2022 and FY 2023 amount of \$8,891.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the House, but decreases the estimated FY 2024 allocations by \$245.6 million in FY 2024, to \$7.81 billion, and the estimated FY 2025 allocation by \$295.8 million, to \$7.97 billion.</p>
<p>EDUCD39 Joint vocational school district funding formula</p> <p>R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.018, 3317.02, 3317.0215, 3317.16, 3317.162, 3317.25, and Sections 265.280 and 265.290</p> <p>Extends the operation of the school financing system for joint vocational school districts (JVSDs) established by H.B. 110 of the 134th General Assembly to FY 2024 and FY 2025 but makes the following changes:</p> <p>(1) No provision.</p>	<p>R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.018, 3317.02, 3317.0215, 3317.16, 3317.162, 3317.25, and Sections 265.280 and 265.290</p> <p>Same as the Executive, but makes the following changes:</p> <p>(1) Updates the data used to calculate the base cost in the formula from FY 2018 data to FY 2022 data.</p>	<p>R.C. 3317.022, 3317.012, 3317.014, 3317.016, 3317.018, 3317.02, 3317.0215, 3317.16, 3317.25, and Sections 265.280 and 265.290</p> <p>Same as the House, but makes the following changes:</p> <p>(1) Same as the House.</p>

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(2) Requires the use of the FY 2022 statewide average base cost per pupil in FY 2024 and FY 2025.	(2) Same as the Executive, but requires the use of the FY 2024 statewide average base cost per pupil.	(2) Same as the House.
(3) Requires the use of the FY 2022 statewide average career-technical base cost per pupil in FY 2024 and FY 2025.	(3) Same as the Executive, but requires the use of the FY 2024 statewide average career-technical base cost per pupil.	(3) Same as the House.
(4) No provision.	(4) No provision.	(4) Increases the minimum state share percentage, which is used to calculate several components of the foundation aid formula, from 5% to 10% in each of FY 2024 and FY 2025.
(5) Increases the general phase-in percentage and disadvantaged pupil impact aid (DPIA) phase-in percentage from 33.33% in FY 2023 to 50% in FY 2024 and 66.67% in FY 2025.	(5) Same as the Executive.	(5) Same as the Executive.
(6) No provision.	(6) No provision.	(6) Eliminates temporary transitional aid, which guarantees that a JVSD's funding in each fiscal year does not fall below its FY 2020 funding base (this funding base equals a JVSD's FY 2020 foundation funding prior to any budget reductions and is adjusted for open enrollment transfers into the district).
(7) Maintains the formula from FY 2023 used to calculate the formula transition supplement for JVSDs in FY 2024 and FY 2025, which guarantees that a JVSD's funding does not fall below base FY 2021 levels, including FY 2021 student wellness and success funds.	(7) Same as the Executive.	(7) No provision.
(8) No provision.	(8) No provision.	(8) Provides a transitional aid guarantee that ensures a JVSD's foundation aid in FY 2024 and FY 2025 does not fall below its FY 2023 foundation aid.
Requires, generally, that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.	Same as the Executive.	Same as the Executive.
Fiscal effect: The estimated allocation of foundation aid to JVSDs is \$399.1 million in FY 2024 and \$419.7 million in FY 2025.	Fiscal effect: Increases the estimated FY 2024 allocation by \$34.5 million, to \$433.6 million, and the estimated FY 2025 allocation by \$46.0 million, to \$465.7 million.	Fiscal effect: Same as the House.

Executive	As Passed By House	As Passed By Senate
<p>EDUCD40 Community and STEM school funding formula</p>		
<p>R.C. 3317.022, 3314.08, 3317.014, 3317.016, 3317.018, 3317.0110, 3317.02, 3317.0212, 3317.0215, 3317.25, 3326.44, and Sections 265.280 and 265.290</p>	<p>R.C. 3317.022, 3314.08, 3317.014, 3317.016, 3317.018, 3317.0110, 3317.02, 3317.0212, 3317.0215, 3317.25, 3326.44, and Sections 265.280 and 265.290</p>	<p>R.C. 3317.022, 3314.08, 3317.014, 3317.016, 3317.018, 3317.0110, 3317.02, 3317.026, 3317.0212, 3317.0215, 3317.25, 3326.44, and Sections 265.280, 265.285, and 265.290</p>
<p>Extends the operation of the school financing system for community and STEM schools established by H.B. 110 of the 134th General Assembly to FY 2024 and FY 2025 but makes the following changes:</p>	<p>Same as the Executive, but makes the following changes:</p>	<p>Same as the House, but makes the following changes:</p>
<p>(1) No provision.</p>	<p>(1) Updates the data used to calculate the base cost in the formula from FY 2018 data to FY 2022 data.</p>	<p>(1) Same as the House.</p>
<p>(2) Requires the use of the FY 2022 statewide average base cost per pupil in FY 2024 and FY 2025.</p>	<p>(2) Same as the Executive, but requires the use of the FY 2024 statewide average base cost per pupil.</p>	<p>(2) Same as the House.</p>
<p>(3) Requires the use of the FY 2022 statewide average career-technical base cost per pupil in FY 2024 and FY 2025.</p>	<p>(3) Same as the Executive, but requires the use of the FY 2024 statewide average career-technical base cost per pupil.</p>	<p>(3) Same as the House.</p>
<p>(4) No provision.</p>	<p>(4) No provision.</p>	<p>(4) Makes e-schools eligible for English learner funds.</p>
<p>(5) Increases the general phase-in percentage and disadvantaged pupil impact aid (DPIA) phase-in percentage from 33.33% in FY 2023 to 50% in FY 2024 and 66.67% in FY 2025.</p>	<p>(5) Same as the Executive.</p>	<p>(5) Same as the Executive.</p>
<p>(6) No provision.</p>	<p>(6) No provision.</p>	<p>(6) Provides a temporary equity supplement of \$400 per pupil for each site-based community school. Excludes this supplement from the formula's phase-in provisions but includes it in the calculation of a school's transitional aid.</p>
<p>(7) Maintains the formula from FY 2023 used to calculate the formula transition supplement for community and STEM schools in FY 2024 and FY 2025, which guarantees that a school's per-pupil funding does not fall below base FY 2021 levels, including FY 2021 student wellness and success funds.</p>	<p>(7) Same as the Executive.</p>	<p>(7) No provision.</p>

Executive	As Passed By House	As Passed By Senate
(8) No provision.	(8) No provision.	(8) Provides a transitional aid guarantee that ensures a school's per-pupil foundation aid in FY 2024 and FY 2025 does not fall below its FY 2023 per-pupil foundation aid.
Requires, generally, that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.	Same as the Executive.	Same as the Executive.
Fiscal effect: The estimated allocation of foundation aid for community and STEM schools is \$1.04 billion in FY 2024 and \$1.07 billion in FY 2025.	Fiscal effect: Increases the estimated FY 2024 allocation by \$53.0 million, to \$1.09 billion, and the estimated FY 2025 allocation by \$74.8 million, to \$1.14 billion.	Fiscal effect: Same as the House, but increases the estimated FY 2024 allocation by \$27.9 million, to \$1.12 billion, and the estimated FY 2025 allocation by \$30.8 million, to \$1.17 billion.
EDUCD87 Use and reporting of gifted student funding		
	R.C. 3317.022, 3324.05, 3324.09	R.C. 3317.022, 3324.05, 3324.09
No provision.	Makes permanent the following provisions that current law applies to fiscal years 2022 and 2023 only:	Same as the House.
(1) No provision.	(1) The requirements regarding the use of gifted student funding.	(1) Same as the House.
(2) No provision.	(2) The requirement that ODE's annual report of each district's expenditures of gifted student funding specify the number of students in each category.	(2) Same as the House.
(3) No provision.	(3) The requirement that ODE perform a service number audit of any district for which it performs a gifted student identification number audit.	(3) Same as the House.
(4) No provision.	(4) The requirement that ODE publish on its website the amount each school district received from the state in gifted funding.	(4) Same as the House.
No provision.	Removes "other ODE-approved service providers" from the list for which gifted student funds may be spent.	No provision.
No provision.	Establishes a deadline of 180 days after the end of a fiscal year for ODE to perform its continuing law duty to reduce a district's gifted student funding for noncompliance with the requirements for those funds.	Same as the House, but changes the deadline to 90 days after data finalization.

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No provision.	<p>Changes the grade bands of students reported in ODE's publication of gifted services offered by each school district to students in grades K-2, 3-6, 7-8, and 9-12 rather than grades K-3, 4-8, and 9-12.</p> <p>Fiscal effect: None.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD76 Special education transportation		
R.C. 3317.024	R.C. 3317.024	R.C. 3317.024
<p>Extends the formula for determining special education transportation payments to FY 2024 and FY 2025 but makes the following changes:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>(1) Increases the minimum state share percentage for traditional district payments from 33.33% in FY 2023 to 37.5% in FY 2024 and 41.67% in FY 2025;</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) Increases the percentages used to calculate the payments to county developmental disabilities (DD) boards and educational service centers (ESCs) to the same amounts used as the minimums for traditional districts in (1) above.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>Fiscal effect: The bill earmarks \$121.4 million in FY 2024 and \$133.0 million in FY 2025 for special education transportation payments to school districts, county DD boards, and ESCs from GRF ALI 200502, Pupil Transportation (see EDUCD45).</p>	<p>Fiscal effect: Increases the earmark by \$6.0 million in FY 2024 and \$5.0 million in FY 2025 due to changes affecting district state share percentages in the traditional district foundation aid formula (see EDUCD38 and EDUCD45).</p>	<p>Fiscal effect: Decreases the earmark for special education transportation by \$3.0 million in FY 2024 and \$2.0 million in FY 2025 due to changes affecting district state share percentages in the traditional district foundation aid formula (see EDUCD38 and EDUCD45).</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD75 Preschool special education funding</p> <p>R.C. 3317.0213</p> <p>Extends the formula for determining preschool special education payments to FY 2024 and FY 2025 and requires that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.</p> <p>Fiscal effect: The bill allocates \$135.0 million in each fiscal year for preschool special education payments from GRF ALI 200540, Special Education Enhancements (see EDUCD9).</p>	<p>R.C. 3317.0213</p> <p>Same as the Executive.</p> <p>Fiscal effect: Increases the allocation by \$11.0 million in each fiscal year due to changes affecting district state share percentages in the traditional district foundation aid formula (see EDUCD38 and EDUCD9).</p>	<p>R.C. 3317.0213</p> <p>Same as the Executive.</p> <p>Fiscal effect: Decreases the allocation by \$2.5 million in each fiscal year due to changes affecting district state share percentages in the traditional district foundation aid formula (see EDUCD38 and EDUCD9).</p>
<p>EDUCD127 Threshold cost - terminology</p> <p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3317.0214, 3314.08, 3317.16, 3326.34</p> <p>Renames the "threshold catastrophic cost" for special education students as the "threshold cost" for special education students.</p> <p>Fiscal effect: None.</p>
<p>EDUCD78 Educational service centers funding</p> <p>R.C. 3317.11</p> <p>Extends the formula for calculating state operating funding for ESCs to FY 2024 and FY 2025, using the same general phase-in percentage as for traditional school districts (see EDUCD38), and requires that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.</p> <p>Fiscal effect: The bill earmarks \$45.7 million in FY 2024 and \$47.6 million in FY 2025 from GRF ALI 200550, Foundation Funding - All Students, for ESC state operating funding (see EDUCD35).</p>	<p>R.C. 3317.11</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3317.11</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD125 Career-technical funding for certain dropout recovery and prevention programs		
No provision.	No provision.	<p>R.C. 3317.161</p> <p>Clarifies that dropout prevention and recovery (DOPR) programs operated by school districts and other public schools, in addition to career-technical education (CTE) programs as under continuing law, must receive approval (either by the lead district of the applicable career-technical planning district or DEW) to qualify for state CTE funds.</p>
No provision.	No provision.	<p>Requires DEW to pay state CTE funds for any first-year DOPR program that submits an application for approval during the additional application period provided for under continuing law in the fiscal year in which the application is submitted.</p> <p>Fiscal effect: None. The provision appears to codify current practice.</p>
EDUCD124 DOPR community school industry credential-only programs		
No provision.	No provision.	<p>R.C. 3317.163</p> <p>Requires DEW to do both of the following with respect to the funding for dropout prevention and recovery (DOPR) community schools offering an industry credential-only (ICO) program:</p>
(1) No provision.	(1) No provision.	<p>(1) Adjust career-technical education (CTE) ADM so that each student enrolled in the program is included only in the school's category one CTE ADM (category 1 is the highest CTE funding tier).</p>
(2) No provision.	(2) No provision.	<p>(2) Count for funding purposes all students enrolled in ICO programs as full-time students.</p>

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No provision.	No provision.	Permits a DOPR community school offering an ICO program to (1) provide support services to students who graduate from the school to assist them in securing post-secondary placement, including careers with labor organizations, and (2) use a portion of its CTE funds to provide recent graduates, in the year following their graduation, with short-term, emergency financial assistance for certain expenses.
No provision.	No provision.	<p>Defines an ICO program as an industry-approved credentialing program, or a series of such programs, offered by a DOPR community school in which high school juniors or seniors may earn an industry-recognized credential. Requires an ICO program to be aligned with an approved CTE program and use classroom teachers employed by the school.</p> <p>Fiscal effect: Likely increase in state funding for some DOPR community schools that could total up to several million dollars annually.</p>
EDUCD77 Special education funding for county developmental disabilities boards and institutions		
R.C. 3317.20, 3317.201	R.C. 3317.20, 3317.201	R.C. 3317.20, 3317.201
<p>Extends the formula that funds special education and related services for school-age children educated at county DD boards and for children educated at institutions (i.e., schools operated by the departments of Rehabilitation and Corrections and Youth Services) to FY 2024 and FY 2025 and requires that the calculations for FY 2026 and each fiscal year thereafter be determined by the General Assembly.</p> <p>Fiscal effect: The bill earmarks \$32.0 million in each of FY 2024 and FY 2025 for the payments from GRF ALI 200545, Special Education Enhancements (see EDUCD9).</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Increases the earmark by \$6.0 million in each fiscal year due to changes affecting district state share percentages in the traditional district foundation aid formula (see EDUCD38 and EDUCD9).</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Decreases the earmark by \$500,000 in each fiscal year due to changes affecting district state share percentages in the traditional district foundation aid formula (see EDUCD38 and EDUCD9).</p>

Executive	As Passed By House	As Passed By Senate
EDUCD102 Codification of DOPR e-school funding program		
No provision.	<p>R.C. 3317.22</p> <p>Makes permanent the pilot program that provides alternative funding to dropout prevention and recovery (DOPR) e-schools. (See EDUCD43)</p>	<p>R.C. 3317.22, Sections 107.20 and 107.21</p> <p>Same as the House.</p>
No provision.	<p>Prohibits a DOPR e-school receiving funds under the program through the regular state foundation aid formula.</p>	<p>No provision.</p>
No provision.	<p>Expands eligibility to participate in the program from only DOPR e-schools that participated in FY 2021 to any DOPR e-school and requires a DOPR e-school that chooses to participate to notify ODE in a form and manner determined by the Department.</p>	<p>Same as the House, but requires schools to notify DEW of their participation in the program no later than February 1 of the school year in which the school will participate.</p>
No provision.	<p>Modifies the payment calculation to use the statewide average base cost per pupil instead of the formula amount.</p>	<p>Same as the House, but also eliminates obsolete language regarding the opportunity grant under prior law and instead uses the statewide average base cost per pupil.</p>
No provision.	<p>Makes permissive the requirement that ODE complete a review of the enrollment of each eligible DOPR e-school.</p>	<p>Same as the House.</p>
No provision.	<p>Eliminates an obsolete requirement that ODE issue a report on the pilot program by December 31, 2022.</p>	<p>Same as the House.</p>
No provision.	<p>No provision.</p> <p>Fiscal effect: None. The codified payment provisions do not appear to be operative, as funding is provided only for the uncodified e-school funding pilot that remains in the bill (see EDUCD43 and EDUCD35).</p>	<p>Eliminates current law permitting DEW to require participating schools to have a debt reduction plan.</p> <p>Fiscal effect: Earmarks \$4,500,000 in each fiscal year from GRF ALI 200550, Foundation Funding - All Students, to support the codified payment provisions and removes the uncodified pilot program (see EDUCD35 and EDUCD43).</p>
EDUCD72 Disadvantaged pupil impact aid (DPIA) spending requirements		
R.C. 3317.25	R.C. 3317.25	R.C. 3317.25
Modifies the permissible initiatives for which DPIA may be spent as follows:	Same as the Executive.	Same as the Executive.

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(1) Requires reading improvement and intervention and professional development initiatives to be aligned with the science of reading and evidence-based strategies for effective literacy instruction.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Requires mental health services to include community-based behavioral health services and recovery supports.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Requires prevention services, not education, initiatives curricula to include trauma-informed services, but removes the inclusion of social and emotional learning.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Requires initiatives involving community liaisons or programs that connect students to community resources to include behavioral wellness coordinators.	(4) Same as the Executive.	(4) Same as the Executive.
(5) Requires physical health care service initiatives to include community-based health services.	(5) Same as the Executive.	(5) Same as the Executive.
Fiscal effect: None. Districts and schools choose from one or more of 17 specified initiatives in spending DPIA.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD71 Student wellness and success funds (SWSF) spending requirements		
R.C. 3317.26	R.C. 3317.26	R.C. 3317.26
Requires district and schools to spend at least 50% of SWSF for either physical or mental health based initiatives or a combination of both.	Same as the Executive.	Same as the Executive.
Requires districts and schools to develop a plan to use SWSF in coordination with both (1) a community mental health prevention or treatment provider or their local board of alcohol, drug addiction, and mental health services; and (2) a community partner identified under continuing law related to DPIA.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate
Requires districts and schools to share their SWSF plan at a public meeting of the board of education or governing authority and post it to the district's or school's website within 30 days of its completion or amendment.	Same as the Executive.	Same as the Executive.
Requires any SWSF allocated from FY 2020 through FY 2023 to be spent by the end of FY 2025 and requires the repayment of any unexpended funds to ODE.	Same as the Executive.	Same as the Executive.
Beginning in FY 2024, requires all SWSF to be spent by the end of the following fiscal year and requires the repayment of any unexpended funds to ODE.	Same as the Executive.	Same as the Executive.
Permits ODE to (1) develop a corrective action plan if it determines that a district or school is not spending its SWSF funds correctly and (2) withhold SWSF from a district or school found to be out of compliance with a corrective action plan.	Same as the Executive.	Same as the Executive.
Codifies the following with respect to student wellness and success funds:	Same as the Executive.	Same as the Executive.
(1) Annual ODE notification to each traditional school district, JVSD, community school, and STEM school of the portion of their state share of the base cost attributable to the staffing cost for the student wellness and success component of the base cost.	(1) Same as the Executive.	(1) Same as the Executive.
(2) A requirement for districts and schools to spend SWSF on one or more of a certain set of initiatives approved for DPIA, some of which are modified by the bill (see items of (2) to (5) of EDUCD72).	(2) Same as the Executive.	(2) Same as the Executive.
(3) A requirement for each district and school to report to ODE at the end of each fiscal year on the initiatives on which the district or school spent its SWSF.	(3) Same as the Executive.	(3) Same as the Executive.
Fiscal effect: May reduce district flexibility in spending of SWSF.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.

Executive

As Passed By House

As Passed By Senate

EDUCD114 Student transportation - noncompliance

No provision.

R.C. 3327.021

No provision.

R.C. 3327.021, 3327.01, Section 265.580

Removes the current law standard of "a consistent or prolonged period of noncompliance" for determining whether penalties apply for noncompliance with student transportation requirements and, instead, defines "out of compliance" as a period of time of five consecutive school days or more than 10 school days within a school year in which any of the following occur for each of those days: (a) students arrive more than 30 minutes late to school, (b) students are picked up more than 30 minutes after the end of the school day, (c) students do not receive any transportation at all due to the failure of the bus to arrive, and (d) noncompliance with any other student transportation requirements under continuing law. Exempts days in which inclement weather caused any of the above to occur from counting towards the period of noncompliance. Specifically prohibits bus operators from delivering students to school late.

No provision.

Limits a district's penalty for noncompliance with its student transportation responsibilities to the daily amount of its state transportation payment for the number of students who did not receive the required transportation for each day that the district is not in compliance, instead of the total daily amount of that payment for each day not in compliance (under continuing law, the amount of the penalty is deducted from a district's state transportation payment).

Replaces the House provision with provisions that require DEW to (1) withhold (instead of deduct) transportation payments from a district that is found to be out of compliance for each day the district is determined to be out of compliance, (2) calculate, for each day the district is found to be out of compliance, the daily amount of the district's transportation payment on a per-pupil basis, and, (3) using the district's withheld transportation funds, disburse the per-pupil amount to the district in which the student is enrolled, which must then remit those funds to the parent or guardian of the student who did not receive proper transportation while the district was out of compliance.

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires DEW to resolve any disputes over determinations regarding transportation noncompliance received after December 1, 2023, within 30 days of receiving notice of the dispute, or within 45 days if DEW notifies all affected parties in advance that the determination will be delayed.
No provision.	No provision.	Requires DEW, by December 1, 2023, to process and resolve any disputes that are pending on the bill's effective date regarding school district noncompliance with transportation obligations.
	<p>Fiscal effect: Decreases potential penalties for noncompliance.</p>	<p>Fiscal effect: May increase or decrease potential penalties for noncompliance. The Department currently defines “prolonged” noncompliance as 10 consecutive school days of noncompliance and “consistent” noncompliance as 10 total school days of noncompliance in any given semester. May increase DEW's administrative costs to meet the bill's deadlines regarding transportation noncompliance determinations.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD90 Allocation of sports gaming tax revenue</p> <p>No provision.</p>	<p>R.C. 5753.031, Section 803.40</p> <p>Limits the portion of sports gaming tax revenue that must be used to support K-12 athletics and other extracurricular activities to the lesser of \$15 million per fiscal year or 50% of that revenue for that year, rather than 50% of the Sports Gaming Profits Education Fund (Fund 5Y00) as under current law. Allocates the remainder of the revenues in Fund 5Y00, instead of the other 50%, for the general support of public and nonpublic education for students in grades K-12.</p> <p>Fiscal effect: Increases the amount of sports gaming tax revenues available to support public and nonpublic education. The bill appropriates \$50 million in each fiscal year from these remaining funds in Fund 5Y00 ALI 200491, Public and Nonpublic Education Support, to be used in conjunction with the GRF to fund formula aid payments (see EDUCD91).</p>	<p>R.C. 5753.021, 5753.031, Sections 803.40 and 812.20</p> <p>Replaces the House provision with a provision that requires all of the sports gaming tax revenue allocated to Fund 5Y00 (98% of all such tax revenue) to be used for the general support of public and nonpublic education for students in grades K-12.</p> <p>Fiscal effect: Same as the House, but shifts the \$15.0 million in each fiscal year allocated for K-12 athletics and other extracurricular activities in Fund 5Y00 ALI 200490, Interscholastic Athletics and Extracurricular Activities, to ALI 200491 (see EDUCD91).</p>
<p>EDUCD42 Power plant valuation adjustment</p> <p>Section: 265.310</p> <p>Requires ODE to make an additional payment to school districts that have at least one power plant in their territory and that experience both at least a 10% decrease in public utility tangible personal property (PUTPP) value and an overall negative change in PUTPP subject to taxation between either: (1) tax year (TY) 2017 and the preceding tax year (e.g., TY 2023, for purposes of the FY 2024 payment); or (2) the preceding tax year and the second preceding tax year (e.g., between TY 2022 and TY 2023, for purposes of the FY 2024 payment).</p>	<p>Section: 265.310</p> <p>Same as the Executive.</p>	<p>Section: 265.310</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>Calculates the payment for an eligible district generally based on a recomputation of the district’s FY 2019 foundation aid using the preceding year’s total taxable valuation (instead of the three-year average valuation used to determine funding for FY 2019) and the change in local property taxes between TY 2017 and the preceding tax year.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires ODE to make payments for FY 2024 in June 2024, and payments for FY 2025 in June 2025.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Fiscal effect: The bill earmarks \$7 million in each fiscal year for the payments from GRF ALI 200550, Foundation Funding - All Students (see EDUCD35).</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD43 E-school funding pilot</p>		
<p>Section: 265.320</p>	<p>Section: 265.320</p>	
<p>Requires ODE to continue into FY 2024 and FY 2025 the pilot program established in FY 2021 to provide additional funding on a per-pupil basis to certain e-schools operating dropout prevention and recovery programs for students in grades 8-12.</p>	<p>Same as the Executive.</p>	<p>No provision. (See EDUCD102)</p>
<p>Requires that an e-school must have participated in the program in FY 2023 to be eligible for FY 2024 and FY 2025.</p>	<p>Same as the Executive.</p>	<p>No provision. (See EDUCD102)</p>
<p>Allows ODE to complete a review of the enrollment of each participating e-school and requires repayment of overpaid funds based on such a review. Allows ODE to require such a school to establish a plan to improve enrollment reporting.</p>	<p>Same as the Executive.</p>	<p>No provision. (See EDUCD102)</p>
<p>Fiscal effect: The bill earmarks \$2.5 million in each fiscal year for the pilot program from GRF ALI 200550, Foundation Funding - All Students (see EDUCD35).</p>	<p>Fiscal effect: Same as the Executive.</p>	

Executive	As Passed By House	As Passed By Senate
EDUCD175 School funding computation based on corrected data		
No provision.	No provision.	<p>Section: 265.560</p> <p>Allows a county auditor to submit, within 15 days after the provision's effective date, certain corrected school district property tax information for the 2021 tax year, and requires DEW to use that information to compute state foundation aid for the district. Prohibits such a correction from affecting any property taxes charged and payable for the 2021 tax year.</p> <p>Fiscal effect: Depends on the circumstances of the corrections.</p>
EDUCD133 Community school FTE reporting based on credits earned		
No provision.	No provision.	<p>Section: 610.35, 610.36 (amending Section 5 of H.B. 554 of the 134th General Assembly)</p> <p>Extends through the 2024-2025 school year a current law provision for the 2022-2023 school year providing the option of a qualifying community school to elect to report its number of enrolled students on a full-time equivalent (FTE) basis using the lesser of (1) the maximum FTE for the portion of the school year for which a student is enrolled in the school; or (2) the sum of 1/6 of the FTE based on attendance for the portion of the school year for which a student is enrolled and 1/6 of the FTE for each credit of instruction earned during the enrollment period, up to five credits.</p> <p>Fiscal effect: The provision applies to three schools: Buckeye Community School, Buckeye Community School at London, and Buckeye Community School at Marion. Fiscal effects will depend on whether either of the qualifying schools choose to report their enrollment using one of the two methods, which method they use, their enrollment, and student credits earned.</p>

Scholarship Programs

Executive	As Passed By House	As Passed By Senate
EDUCD119 Scholarship programs - family income disclosure and tuition waivers	R.C. 3310.13	R.C. 3310.03, 3310.41, 3310.52, 3310.13, 3313.975, 3313.976, 3365.07
No provision.	Prohibits a chartered nonpublic school participating in the EdChoice Scholarship Program from requiring a student's parent to disclose, as part of the school's admission procedure, whether the student's family income is at or below 200% FPL.	Same as the House.
No provision.	No provision.	Prohibits DEW from generally requiring the parent of a student who is applying for, or receiving, a traditional EdChoice, Autism, Jon Peterson Special Needs, or Cleveland scholarship from completing any kind of family income verification.
No provision.	No provision.	Creates an exemption to that general prohibition for the purposes of qualifying low-income EdChoice or Cleveland scholarship recipients for a waiver of any tuition, textbooks, or fees related to attending a private college through the College Credit Plus Program.
No provision.	No provision.	Eliminates the requirement for a chartered nonpublic school participating in the EdChoice or Cleveland scholarship programs to waive any additional tuition above a scholarship amount for a student with a family income at or below 200% of the federal poverty level.
	Fiscal effect: No direct fiscal effect.	Fiscal effect: May increase or decrease scholarship payments by, on one hand, potentially leading more chartered nonpublic schools to participate, or, on the other, potentially limiting student participation if low-income students forego scholarships due to the elimination of required tuition waivers.

Executive	As Passed By House	As Passed By Senate
EDUCD26 Income-based EdChoice scholarship income threshold		
R.C. 3310.032, Section 265.275	R.C. 3310.032, Section 265.275	R.C. 3310.032, 3310.08, 3317.022, Sections 265.275 and 265.277
Increases from 250% to 400% of the federal poverty level (FPL) income eligibility threshold that a recipient's family must meet to be eligible for a first-time income-based Educational Choice (EdChoice) scholarship.	Same as the Executive, but increases the income eligibility threshold to 450% FPL.	Replaces the House provision with provisions that (1) expand eligibility for an income-based EdChoice scholarship to any student entering grades K-12 in the school year for which the scholarship is sought and (2) subject scholarship amounts to means testing for first-time recipients, and any recipient whose parent elects to do so, as follows:
No provision.	No provision.	Provides a "base" scholarship amount equal to the amount that a student would receive if enrolled in the traditional EdChoice program (estimated at \$6,165 for students in grades K-8 and \$8,407 for students in grades 9-12) for a student whose household income is at or below 450% of the federal poverty level (FPL) for the fiscal year.
No provision.	No provision.	Prescribes, for FY 2024, the following reduced scholarship amounts based on a student's household income-to-poverty ratio for students with household incomes above 450% FPL:
No provision.	No provision.	For students above 450% FPL but at or below 500% FPL, \$5,200 for grades K-8 and \$7,050 for grades 9-12.
No provision.	No provision.	For students above 500% FPL but at or below 550% FPL, \$3,650 for grades K-8 and \$5,000 for grades 9-12.
No provision.	No provision.	For students above 550% FPL but at or below 600% FPL, \$2,600 for grades K-8 and \$3,550 for grades 9-12.
No provision.	No provision.	For students above 600% FPL but at or below 650% FPL, \$1,850 for grades K-8 and \$2,500 for grades 9-12.
No provision.	No provision.	For students above 650% FPL but at or below 700% FPL, \$1,300 for grades K-8 and \$1,750 for grades 9-12.
No provision.	No provision.	For students above 700% FPL but at or below 750% FPL, \$900 for grades K-8 and \$1,250 for grades 9-12.

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	For students above 750% FPL, \$650 for grades K-8 and \$950 for grades 9-12.
No provision.	No provision.	Prescribes, beginning with FY 2025, a logarithmic function formula that calculates reduced scholarship amounts based on a student's household income-to-poverty ratio for students with household incomes above 450% FPL, such that, for example, a student with a household income of 550% FPL receives 50% of the base amount and a student with a household income of 650% FPL receives 25% of the base amount.
No provision.	No provision.	Prescribes, beginning with FY 2025, a minimum scholarship amount of 10% of the base amount.
No provision.	No provision.	Requires DEW, in calculating a student's EdChoice scholarship amount using the logarithmic function formula, to use the family income documentation submitted for the first school year the student has an amount calculated under the formula for that school year and subsequent school years, unless the student's parent requests that DEW recalculate the amount based on updated documentation for a subsequent school year.
Increases from at or below 100% FPL to at or below 250% FPL the income eligibility threshold for the second tier of prioritization order for income-based EdChoice scholarships if the number of eligible students who apply for scholarships exceeds the number of available scholarships based on appropriations (current law requires ODE to award scholarships first to renewing students, second to eligible students at or below 100% FPL, and third to all other eligible students).	Same as the Executive, but further increases the income eligibility threshold to at or below 300% FPL.	Replaces the House provision with a provision that eliminates the current law priority order if the number of eligible students who apply for a scholarship exceeds the scholarships available based on the appropriation.
No provision.	No provision.	Bases the income eligibility threshold for an income-based EdChoice scholarship on a "family's adjusted gross income" rather than "family income."

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Permits a student's parent or guardian to certify income eligibility to DEW by: (1) an affidavit affirming that the student's family income meets the income requirement, (2) proof of income eligibility under another state or federal program, or (3) other evidence determined appropriate by DEW. Exempts an individual who is not required to file a state tax return under continuing law requirements from the requirement to certify income eligibility.
Permits, beginning July 1, 2023, any funds appropriated from GRF ALI 200550, Foundation Funding-All Students, to be used to administer the expansion of the EdChoice program to students whose family is at or below 400% FPL.	Same as the Executive, but increases the income eligibility threshold to 450% FPL.	Same as the House, but eliminates any income requirement to receive funds.
Fiscal effect: Likely increases the number of scholarship recipients. An estimated \$660.8 million in FY 2024 and \$722.5 million in FY 2025 is available for all scholarship programs, including traditional and income-based EdChoice, Cleveland, Autism, and Jon Peterson Special Needs scholarships.	Fiscal effect: Increases the estimated allocation for scholarships by \$49.0 million in each fiscal year. Automatic increases in maximum scholarship amounts (resulting from changes in the statewide average base cost per pupil (see EDUCD38)) and the increase in the JPSN capped amount (see EDUCD117) increase estimated scholarship costs by \$72.9 million in FY 2024 and \$80.4 million in FY 2025 compared to the executive proposal, bringing the total estimated amount available for all scholarships to \$782.7 million in FY 2024 and \$851.9 million in FY 2025.	Fiscal effect: Increases the estimated allocation for scholarships by \$181.8 million in FY 2024 and \$190.7 million in FY 2025, bringing the total estimated amount available for all scholarships, when combined with changes to other scholarships (see EDUCD117), to \$964.5 million in FY 2024 and \$1.05 billion in FY 2025.

Executive

As Passed By House

As Passed By Senate

EDUCD176 Scholarship selection option

No provision.

No provision.

R.C. 3310.035

Permits a student that qualifies for both a traditional EdChoice and an EdChoice Expansion scholarship to select which of those scholarships the student would like to receive, instead of requiring the student to receive a performance-based scholarship as under current law. Permits such a student to change which scholarship they receive in each school year.

Fiscal effect: Likely limited. Presumably, most dual-eligible students whose income-based scholarships will be less than the base amount (see EDUCD26) will choose to receive a performance-based EdChoice scholarship, which are not subject to reduced amounts based on income. May increase DEW administrative costs.

EDUCD179 Reporting of tuition rates

No provision.

No provision.

R.C. 3310.13, 3310.41, 3310.581, 3313.976; Section 265.570

Requires each of the following entities, by September 30, 2023, for the 2023-2024 school year and by June 30 prior to each following school year thereafter, to submit to DEW the entity's tuition rates for the year: (1) chartered nonpublic schools enrolling EdChoice participants, (2) chartered nonpublic schools enrolling Cleveland scholarship participants, (3) alternative public or registered private providers enrolling Autism scholarship recipients, and (4) alternative public or registered private providers enrolling Jon Peterson Special Needs scholarship recipients.

Fiscal effect: None.

Executive	As Passed By House	As Passed By Senate
EDUCD181 Complete tax returns for income determination		
No provision.	No provision.	<p data-bbox="1800 267 2653 300">R.C. 3310.13, 3313.976</p> <p data-bbox="1800 316 2653 625">Prohibits, beginning July 1, 2024, DEW from requiring the parent or guardian of a student to submit a complete copy of their federal or state income tax return to determine the student's family income for the purposes of the EdChoice or Cleveland scholarship program. Permits DEW to require a partial federal or state tax return that only contains the minimum amount of information necessary to determine the student's family income.</p> <p data-bbox="1800 641 2653 706">Fiscal effect: May increase DEW's costs if modifications to its electronic income verification system are necessary.</p>
EDUCD187 Use of private scholarships for EdChoice		
No provision.	No provision.	<p data-bbox="1800 771 2653 803">R.C. 3310.13</p> <p data-bbox="1800 820 2653 1047">Permits a chartered nonpublic school to accept private scholarships issued by a scholarship granting organization authorized under continuing law as payment for the difference between the amount of the scholarship and the regular tuition charge of the school, as well as for any fees regularly charged by the school.</p> <p data-bbox="1800 1063 2653 1096">Fiscal effect: None.</p>
EDUCD116 EdChoice scholarship data performance system		
No provision.	<p data-bbox="927 1161 1768 1193">R.C. 3310.15</p> <p data-bbox="927 1209 1768 1360">Requires ODE to develop one or more measures that enable parents to effectively compare the performance of EdChoice scholarship students enrolled in chartered nonpublic schools against students enrolled in public schools.</p>	No provision.

Executive	As Passed By House	As Passed By Senate
No provision.	Requires the Superintendent of Public Instruction's Advisory Committee on Chartered Nonpublic Schools to review the measures and data simulations and permits the Committee to recommend revisions to the measures.	No provision.
No provision.	Requires ODE to adopt rules, exempt from the regulatory restriction reduction requirements under Ohio law, prior to using any of the measures. Fiscal effect: May increase ODE's administrative costs.	No provision.
EDUCD180 Scholarships applications after the start of school year		
No provision.	No provision.	R.C. 3310.16, 3313.978, Section 265.571 Delays the application deadline for receiving the full amount of an EdChoice or Cleveland scholarship from July 1 to October 15 of the school year for which a scholarship is sought.
No provision.	No provision.	Requires DEW to prorate the amount of a student's scholarship for an application submitted on and after October 15 based on how much of the school year remains after the date of the student's enrollment in school. Fiscal effect: May increase scholarship payments.
EDUCD94 Autism scholarship intervention services providers		
No provision.	R.C. 3310.41, 3310.43 Qualifies registered behavior technicians and certified Ohio behavior analysts as providers that may offer intervention services under the Autism Scholarship Program.	R.C. 3310.41, 3310.43 Same as the House, but qualifies a registered behavior technician only if the technician works under the supervision of and follows the intervention plan of a certified Ohio behavior analyst or a behavior analyst certified by a nationally recognized organization that certifies behavior analysts.
No provision.	Exempts registered behavior technicians and certified Ohio behavior analysts from the requirement to have an instructional assistant permit to provide services to a child under the Autism Scholarship Program.	Same as the House.

Executive	As Passed By House	As Passed By Senate
	<p>Fiscal effect: None. May increase the availability of providers for intervention services under the Autism Scholarship Program.</p>	<p>Fiscal effect: Same as the House.</p>
EDUCD150 Autism scholarship eligibility		
No provision.	No provision.	<p>R.C. 3310.41 Expands eligibility for the Autism Scholarship Program to a child who receives an autism diagnosis, who is identified with autism by the child's resident school district, or who has an IEP from the school district with services related to autism (under current law, a child is eligible for the Program if the resident district has identified the child with autism and developed an IEP for the child).</p>
No provision.	No provision.	<p>Requires school districts to develop an education plan for a child who is eligible for the Autism Scholarship Program based on an autism diagnosis but who does not have an individualized education program. Fiscal effect: May increase scholarship payments. May increase school district administrative costs to develop education plans for children diagnosed with autism who do not have IEPs.</p>
EDUCD177 Cleveland scholarship program geographic boundaries		
No provision.	No provision.	<p>R.C. 3313.976, 3313.978 Permits a student residing in Cleveland Municipal School District to use the Cleveland Scholarship to attend any private school, without the current law restriction on location of that school. Fiscal effect: May increase scholarship payments if more students apply and receive scholarships to the newly eligible chartered nonpublic schools.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD117 Jon Peterson Special Needs Scholarship amounts	R.C. 3317.022	R.C. 3317.022
No provision.	Increases the base and category amounts for the Jon Peterson Special Needs (JPSN) Scholarship Program as follows:	Same as the House, but makes the following changes:
(1) No provision.	(1) Increases the base amount from \$6,414 to \$7,190.	(1) Same as the House.
(2) No provision.	(2) Increases the Category 1 amount from \$1,562 to \$1,751.	(2) Same as the House, but further increases the amount to \$2,395 in FY 2025.
(3) No provision.	(3) Increases the Category 2 amount from \$3,963 to \$4,442.	(3) Same as the House, but further increases the amount to \$5,280 in FY 2025.
(4) No provision.	(4) Increases the Category 3 amount from \$9,522 to \$10,673.	(4) Same as the House, but further increases the amount to \$11,960 in FY 2025.
(5) No provision.	(5) Increases the Category 4 amount from \$12,707 to \$14,243.	(5) Same as the House, but further increases the amount to \$15,787 in FY 2025.
(6) No provision.	(6) Increases the Category 5 amount from \$17,209 to \$19,290.	(6) Same as the House, but further increases the amount to \$21,197 in FY 2025.
(7) No provision.	(7) Increases the Category 6 amount from \$25,370 to \$28,438.	(7) Same as the House, but further increases the amount to \$30,469 in FY 2025.
No provision.	Increases the maximum scholarship award (capped amount) from \$27,000 to \$30,000.	Same as the House, but further increases the amount to \$32,445 in FY 2025.
No provision.	Maintains current law that limits a scholarship to the least of (a) the amount of fees charged by the student's alternative public provider or registered private provider, (b) the sum of the base amount and the student's applicable category amount, and (c) the capped amount.	Same as the House.

Executive	As Passed By House	As Passed By Senate
	<p>Fiscal effect: Codifies the base and category amounts that are estimated to occur under continuing law's automatic increases in those amounts that are tied to increases in the statewide average base cost per pupil (in the House bill, the statewide average base cost per pupil increases 12.1% (see EDUCD38)). Including the codified increases and the increase in the capped amount (which does not automatically increase) to \$30,000, the estimated amount for JPSN scholarships increases by \$12.7 million in FY 2024 and \$13.6 million in FY 2025 compared to the executive proposal.</p>	<p>Fiscal effect: Same as the House, but increases the estimated amount for JPSN scholarships by an additional \$8.3 million in FY 2025.</p>
Community Schools		
EDUCD134 End-of-course exams for dropout prevention and recovery schools		
No provision.	No provision.	<p>R.C. 3301.0727, 3314.017</p> <p>Requires a dropout prevention and recovery (DOPR) community school to administer end-of-course exams in an online and paper format based on the student's needs, in addition to current law's testing windows.</p>
No provision.	No provision.	<p>Requires the DEW Director to establish extended testing windows of 10 weeks in duration in the fall and spring so DOPR schools may administer assessments in closer proximity to when students complete related coursework.</p>
No provision.	No provision.	<p>Requires the DEW Director to establish a summer testing window for students participating in summer instruction.</p>
No provision.	No provision.	<p>Requires DEW to establish benchmarks and performance level indicators for the DOPR community school report card by analyzing data from prior school years, rather than as determined necessary, and, as under continuing law, through consultation with stakeholder groups.</p>
<p>Fiscal effect: May increase state testing system costs.</p>		

Executive	As Passed By House	As Passed By Senate
EDUCD89 JCARR review of the full-time equivalency manual for community schools		
No provision.	<p>R.C. 3301.85</p> <p>Requires ODE to submit to the Joint Committee on Agency Rule Review (JCARR) any proposed changes to the manual containing the standards and procedures used to review or audit the full-time equivalency student enrollment reporting by community schools.</p>	<p>R.C. 3301.85</p> <p>Same as the House.</p>
No provision.	<p>Requires JCARR to hold public hearings regarding the proposed changes to the manual, consider testimony provided at those hearings, and vote to determine whether community schools can reasonably comply with the proposed changes.</p>	<p>Same as the House.</p>
No provision.	<p>Prohibits ODE from implementing any changes to the manual that may affect community schools without JCARR's determination that those schools can reasonably comply with the proposed changes.</p>	<p>Same as the House.</p>
Fiscal effect: Minimal.		Fiscal effect: Same as the House.
EDUCD140 Community school sponsor ratings		
No provision.	No provision.	<p>R.C. 3314.016, Section 733.90</p> <p>Excludes the academic performance of a community school that was most recently sponsored by DEW's Office of School Sponsorship from the sponsor performance rating, for the first two years of sponsorship, of a sponsor rated exemplary on its three most recent evaluations.</p>
No provision.	No provision.	<p>Includes the academic performance of a community school described above in an exemplary sponsor's performance rating if the sponsor receives a rating lower than exemplary on an evaluation in the first two years of sponsorship.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires DEW to use the higher of a community school sponsor's academic component score for the schools in the sponsor's portfolio as determined by weighting each school based on enrollment or by weighting each school equally.
No provision.	No provision.	Requires each community school sponsor to submit documentation of adherence to quality practices by May 15 of each year and permits the sponsor to participate in an interview to assess those practices.
No provision.	No provision.	Makes all exemplary-rated sponsors eligible for statutory incentives, rather than only sponsors rated exemplary for the two most recent school years.
No provision.	No provision.	Requires DEW to post the 2023-2024 evaluation system on its web site by October 1, 2023, notwithstanding the current law requirement to post the system on its website by the February 1 prior to the school year for which the system will be used.
No provision.	No provision.	Requires DEW to evaluate a sponsor for the 2024-2025 school year if the sponsor received an overall rating of ineffective on its most recent evaluation or the sponsor is a new sponsor that has not been previously evaluated. Permits any other sponsor to choose to be evaluated for that school year.
No provision.	No provision.	Requires DEW, by November 15, 2023, to issue a request for proposals (RFP) for a third-party organization to assist in developing a portfolio-based sponsor evaluation framework to determine performance of community school sponsors. Requires the following with respect to the proposals and framework:
(1) No provision.	(1) No provision.	(1) Requires DEW to select the organization responsible for developing the new framework by January 1, 2024.

Executive	As Passed By House	As Passed By Senate
(2) No provision.	(2) No provision.	(2) Requires the selected organization to work with stakeholders to develop a proposal and submit its proposed framework to the General Assembly by June 30, 2024.
(3) No provision.	(3) No provision.	(3) Requires the framework to (a) provide meaningful differentiation of sponsor performance, (b) include specific performance indicators, metrics, and standards, (c) specify the frequency with which sponsors should be assessed, and (d) include recommendations for incentives for high-performing sponsors and consequences for consistently underperforming sponsors. Fiscal effect: May increase DEW's administrative costs to carry out the RFP process for a revised sponsor evaluation framework .
EDUCD130 Sponsor changes for community schools that primarily serve students with disabilities		
No provision.	No provision.	R.C. 3314.034 Requires DEW to at least consider the performance of a community school that primarily serves students with disabilities against the average performance of all other such schools when deciding whether to approve a request to change sponsors.
No provision.	No provision.	Permits a community school that primarily serves students with disabilities to enter into a contract with a new qualified sponsor if (1) the school received a performance rating of at least three stars for progress on its most recent report card and (2) the school's performance index score for students with disabilities for the most recent school year is higher than that of the school district in which the school is located. Fiscal effect: May increase DEW's administrative workload.

Executive	As Passed By House	As Passed By Senate
<p>EDUCD69 Community school employment of individuals with revoked licenses</p> <p>R.C. 3314.104, 3314.03</p> <p>Prohibits a community school from employing a person if the State Board of Education permanently revoked or denied the person's educator license or if the person entered into a consent agreement in which the person agreed not to apply for an educator license in the future.</p> <p>Fiscal effect: None.</p>	<p>R.C. 3314.104, 3314.03</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3314.104, 3314.03</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD66 National standards for e-schools</p> <p>R.C. 3314.23</p> <p>Requires e-schools to comply with the National Standards for Quality Online Learning rather than the standards developed by the International Association for K-12 Online Learning.</p> <p>Fiscal effect: None. This change updates a reference to online learning standards for e-schools to reflect an organizational name change.</p>	<p>R.C. 3314.23</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3314.23</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD135 Dropout Prevention and Recovery Advisory Council</p> <p>No provision.</p> <p>No provision.</p>	<p>No provision.</p> <p>No provision.</p>	<p>R.C. 3314.381, 3314.382</p> <p>Establishes the Dropout Prevention and Recovery Advisory Council to provide a forum for communication and collaboration between DEW and parties involved in the establishment and operation of DOPR community schools.</p> <p>Requires the Council to review, in collaboration with the DEW Director, all existing rules and guidance previously developed or adopted by DEW that establishes general and uniform operations regarding DOPR community schools.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires DEW to only adopt rules imposing requirements on DOPR community schools through the Administrative Procedure Act and prohibits DEW from developing guidelines that impose requirements on the general and uniform operation of a DOPR community school. Requires the Dropout Prevention and Recovery Advisory Council to review proposed rules prior to adoption. Fiscal effect: May increase DEW's administrative costs to provide support to the Council.
EDUCD59 Community school operation from residential facilities Section: 265.500 Permits a community school that was open for operation as of May 1, 2005, to operate from certain institutions, foster homes, group homes, or other residential facilities.	Section: 265.500 Same as the Executive.	Section: 265.500 Same as the Executive.
<u>Educator Provisions</u>		
EDUCD20 Private school educators R.C. 3301.071 Requires the State Board of Education to issue certificates to private school administrators, supervisors, and teachers who hold a master's degree from an accredited college or university, without further educational requirements. Fiscal effect: None. Continuing law requires these certificates be issued to holders of a bachelor's degree.	R.C. 3301.071 Same as the Executive. Fiscal effect: Same as the Executive.	R.C. 3301.071 Same as the Executive. Fiscal effect: Same as the Executive.

Executive	As Passed By House	As Passed By Senate
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EDUCD107 Teacher salaries

No provision.

R.C. 3317.13

Increases the base minimum teacher salary from \$30,000 to \$40,000. Adjusts the statutory stepped teacher salary schedule based on the change to the base minimum salary, using the same percentages for each step as under current law (the stepped teacher salary schedule is based on the teacher's years of service and level of education or training).

Fiscal effect: Increases the salary and benefit costs for about 16,800 teachers who are currently below the proposed minimums for their experience and education level by a total of \$79.5 million annually across traditional school districts (\$73.0 million), ESCs (\$5.7 million), JVSDs (\$0.7 million) and state-operated schools (\$0.2 million), based on FY 2022 data for teachers reported as active employees who were directly employed by their reporting entity. There may also be indirect salary and benefit costs to maintain existing salary differentials for teachers currently earning more than the proposed minimums who, as a result of the bill, would be much closer to them.

No provision.

EDUCD22 Dyslexia professional development

R.C. 3319.077

Requires teachers hired by a school district before April 12, 2021 to complete dyslexia professional development training by July 1, 2023 for grades K-1, July 1, 2024 for grades 2-3, and July 1, 2025 for grades 4-12.

R.C. 3319.077

Same as the Executive, but changes the dates by which teachers must complete training to the beginning of the 2023-2024 school year for grades K-1, September 15, 2024 for grades 2-3, and September 15, 2025 for grades 4-12.

R.C. 3319.077

Same as the House.

Executive	As Passed By House	As Passed By Senate
<p>Requires teachers hired after April 12, 2021 to complete dyslexia professional development training by the later of two years after the date of hire or the dates prescribed for teachers hired before April 12, 2021, unless the teacher has completed such training while employed by a different district.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: None. ODE offers free courses for teachers to meet the professional development requirements.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD21 Pre-service teacher permits</p>		
<p>R.C. 3319.0812, 3314.03, 3319.088, 3326.11</p>	<p>R.C. 3319.0812, 3314.03, 3319.088, 3326.11</p>	<p>R.C. 3319.0812, 3314.03, 3319.088, 3326.11</p>
<p>Requires the State Board of Education to adopt rules establishing a new three-year pre-service teacher permit for students enrolled in educator preparation programs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires such students to obtain the permit to student teach, participate in other training experiences, and serve as substitute teachers.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Permits a permit holder to substitute teach for up to one full semester and be compensated for that service.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Permits the district or school employer to approve one or more additional subsequent semester-long periods of teaching for the permit holder.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Permits ODE, on a case-by-case basis, to extend the permit's duration to enable the permit holder to complete the educator preparation program in which the permit holder is enrolled.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Subjects permit holders to criminal records checks, RAPBACK enrollment, and disciplinary action in the same manner as other educators.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>Repeals prohibitions against (1) requiring students preparing to be educational assistants to hold an educational aide permit or paraprofessional license, and (2) those students receiving compensation for working in a school district.</p> <p>Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional permit fee revenues.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
EDUCD153 Substitute teachers		
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3319.102, Sections 107.30 and 107.31</p> <p>Makes permanent a provision set to expire after the 2023-2024 school year that permits a school district, community school, STEM school, chartered nonpublic school, or ESC to hire a substitute teacher that does not hold a post-secondary degree, provided that the teacher is of good moral character, meets the district's or school's own set of educational requirements, and passes a background check.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Establishes a one-year temporary substitute teaching license for individuals who meet the specified criteria and requires the State Board of Education to establish procedures and criteria under which that license may be renewed.</p> <p>Fiscal effect: May increase the pool of substitute teachers beginning in FY 2025.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD111 Teacher license grade band specifications		
No provision.	<p>R.C. 3319.22</p> <p>Changes the grade band specifications for resident educator, professional educator, senior professional educator, or lead professional educator licenses from grades preK-5, 4-9, or 7-12 to grades preK-8 and 6-12.</p>	<p>R.C. 3319.22</p> <p>Same as the House.</p>
No provision.	<p>No provision.</p> <p>Fiscal effect: May provide school districts and other public schools with additional flexibility in responding to certain staffing needs.</p>	<p>Permits a school district or community school to employ an educator to teach not more than two grade levels outside of the grade band designated on the educator's license for not more than two school years at a time, subject to renewal.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD96 Ohio teacher residency program		
No provision.	<p>R.C. 3319.223, 3319.26</p> <p>Makes the following changes to the Ohio Teacher Residency (OTR) Program, which is an entry-level program for teachers that must be completed in order to qualify for a professional educator license:</p>	<p>R.C. 3319.223, 3319.26</p> <p>Same as the House.</p>
(1) No provision.	<p>(1) Permits the required mentoring under OTR Program to be conducted online or in person.</p>	<p>(1) Same as the House.</p>
(2) No provision.	<p>(2) Requires ODE to provide participants and mentors with no-cost online access to professional development resources and sample videos of Ohio classroom lessons submitted for the resident educator summative assessment (RESA).</p>	<p>(2) Same as the House.</p>
(3) No provision.	<p>(3) Requires ODE to provide each participant who does not receive a passing score on the RESA with a no-cost opportunity to meet online with an instructional coach to discuss the participant's results, improvement strategies, and professional development.</p>	<p>(3) Same as the House.</p>

Executive	As Passed By House	As Passed By Senate
(4) No provision.	(4) Permits participants who have not taken the RESA to meet with instructional coaches if the participant's district or school pays the costs associated with the meetings.	(4) Same as the House.
(5) No provision.	(5) Prohibits the State Board of Education from limiting the number of attempts participants have to successfully complete the RESA.	(5) Same as the House.
(6) No provision.	(6) Permits individuals to submit the RESA between the first Tuesday of October and the first Friday of April of the individual's second year of the program.	(6) Same as the House.
(7) No provision.	(7) Requires the results of each RESA to be returned within 30 days unless a new assessor is contracted, in which case results must be returned within 45 days.	(7) Same as the House.
No provision.	Reduces the alternative resident educator license from four to two years and, accordingly, reduces from four to two the number of years that an individual must teach under that license before receiving a professional educator license (these changes comport with the reduced duration of the resident educator license and OTR program made by H.B. 442 of the 133rd General Assembly).	Same as the House, but makes the license generally renewable without requiring the holder to advance to a professional educator license (see EDUCD95).

Executive	As Passed By House	As Passed By Senate
	<p>Fiscal effect: Increases ODE's state non-GRF costs for the contract to operate the RESA by requiring assessment results to be delivered more quickly than current practice and by providing instructional coaches to consult with entry-level teachers (i.e., resident educators) that do not pass the RESA. Costs to train RESA assessors for this new service will be about \$165,000 with additional annual costs of up to \$7,500 for consultation services. Costs to provide quicker assessment results will depend on contract negotiations with the test vendor. ODE may also incur costs to provide resident educators and mentors with sample videos of classroom lessons submitted for the RESA. District and school costs may increase to support online mentorship, which would likely be provided by mentors in other districts or schools, depending on payment arrangements for out-of-district mentors.</p>	<p>Fiscal effect: Same as the House.</p>
<p>EDUCD97 Professional development leave</p>	<p>R.C. 3319.225, 3314.03, 3319.27, and 3326.11</p> <p>Requires each school district, community school, and STEM school to provide one day of professional development leave every school year for each classroom teacher to observe a veteran classroom teacher.</p> <p>Fiscal effect: May increase substitute teacher costs for districts and schools. Such costs may be mitigated if other professional development activities are reduced in favor of observation days.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD152 Out-of-state educator licenses		
No provision.	No provision.	<p data-bbox="1800 267 2653 300">R.C. 3319.2210</p> <p data-bbox="1800 316 2653 511">Exempts an applicant for a one-year nonrenewable out-of-state teaching license who passes Ohio's Foundations of Reading Exam on the first try from having to complete at least six of the required twelve hours of coursework in the teaching of reading.</p> <p data-bbox="1800 519 2653 552">Fiscal effect: May increase the pool of educators available.</p>
EDUCD99 School counselor license		
No provision.	<p data-bbox="927 617 1760 649">R.C. 3319.2213</p> <p data-bbox="927 665 1760 1015">Codifies the State Board of Education's rules establishing eligibility requirements for the issuance of an initial professional pupil services license in school counseling and adds a new requirement that an applicant complete 12 hours of training about the building and construction trades that must be completed at a construction site or a trade training facility. Permits an applicant for an initial school counselor license to count the 12 hours of training toward meeting the 600-hour internship requirement for the license.</p>	<p data-bbox="1800 617 2653 649">R.C. 3319.2213</p> <p data-bbox="1800 665 2653 779">Same as the House, but reduces the required number of hours for training about the building and construction trades to 6 hours.</p>
No provision.	<p data-bbox="927 1031 1760 1258">Requires an individual who holds a school counselor license to complete at least four hours of training about the building and construction trades at a construction site or trade training facility to renew that license. Permits the four hours of training to count toward meeting continuing education requirements for licensure renewal.</p>	<p data-bbox="1800 1031 2653 1063">Same as the House.</p>
No provision.	<p data-bbox="927 1274 1760 1307">No provision.</p> <p data-bbox="927 1396 1760 1433">Fiscal effect: None.</p>	<p data-bbox="1800 1274 2653 1388">Permits members of the building and construction trades to conduct and approve the continuing education required for renewal of a pupil services license in school counseling.</p> <p data-bbox="1800 1396 2653 1433">Fiscal effect: Same as the House.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD79 Computer science educator licensure</p> <p>R.C. 3319.236</p> <p>Requires the State Board of Education to establish a new computer science license for industry professionals and assign the following grade band designations to computer science teaching licenses: (1) pre-kindergarten-grade 5, (2) grades 4-9, and (3) grades 7-12.</p> <p>Requires the Superintendent of Public Instruction to consult with the Office of Computer Science Education in revising the requirements for licensure in computer science.</p> <p>No provision.</p> <p>Fiscal effect: May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.</p>	<p>R.C. 3319.236</p> <p>Same as the Executive.</p> <p>Same as the Executive, but requires the Superintendent of Public Instruction to consult with the Chancellor of Higher Education.</p> <p>No provision.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>R.C. 3319.236, Sections 610.120 and 610.121 (amending Section 733.61 of H.B. 166 of the 133rd General Assembly)</p> <p>Same as the Executive, but includes a K-12 grade band for computer science teaching licenses.</p> <p>Same as the House.</p> <p>Extends through the 2024-2025 school year a current law exemption for the 2019-2020 through 2022-2023 school years that permits a public school to allow an individual who holds a valid teaching license to teach computer science, provided that individual completes a professional development course that provides computer science content knowledge, and expands the grade bands for which a license holder must be licensed to teach to qualify for that exemption from any of grades 7-12 to any of grades K-12.</p> <p>Fiscal effect: Same as the Executive, but may also provide public schools with a greater pool of individuals to teach computer science courses in the 2023-2024 and 2024-2025 school years.</p>
<p>EDUCD122 Financial literacy license validation</p> <p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3319.238, 3319.239</p> <p>Exempts chartered nonpublic schools from the general requirement that teachers who provide high school financial literacy instruction have a financial literacy license validation.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Disqualifies chartered nonpublic schools from receiving reimbursement for costs associated with financial literacy license validation for teachers. Fiscal effect: Decreases financial literacy license validation reimbursements from the High School Financial Literacy Fund, a custodial fund outside the state treasury supported by a transfer of up to \$1.5 million of unclaimed funds.
EDUCD95 Alternative resident educator license		
No provision.	R.C. 3319.26 No provision.	R.C. 3319.26 Makes the alternative resident educator license renewable generally, rather than renewable only for reasons determined by the State Board or as necessary to complete the Ohio Teacher Residency Program
No provision.	Permits the holder of an alternative resident educator license to teach preschool students. Fiscal effect: May increase the pool of educators available to teach preschool students.	Same as the House. Fiscal effect: Same as the House, but also may increase the pool of teachers available for grades K-12.

Executive	As Passed By House	As Passed By Senate
EDUCD166 Employment of veterans as unlicensed teachers		
No provision.	No provision.	<p>R.C. 3319.283, 3319.074, 3319.291</p> <p>Expands the current law authority of school districts to employ as a teacher a veteran who does not hold an educator license by (1) qualifying a veteran who was honorably discharged (instead of only a veteran discharged between June 30, 1997 and June 30, 2000) and (2) extending this revised authority to community and STEM schools (retains continuing law that requires the veteran to complete 15 hours of approved professional development coursework every five years).</p>
No provision.	No provision.	<p>Conditions employment upon completion of a background check and requires a veteran to register with the State Board. Requires the veteran to be enrolled in the retained applicant fingerprint database (RAPBACK).</p>
No provision.	No provision.	<p>Permits a veteran employed as an unlicensed teacher to teach core subject areas by providing an exception to a continuing law requirement that a teacher be "properly certified or licensed" to do so.</p> <p>Fiscal effect: May provide school districts and other public schools with a greater pool of teachers to meet staffing needs. May increase costs paid from the State Board of Education Licensure Fund (Fund 4L20) to process registrations and carry out other registration requirements for eligible veterans desiring to become teachers.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD25 Alternative military educator license</p> <p>R.C. 3319.285</p> <p>Requires the State Board of Education, in consultation with the Chancellor of Higher Education, to establish an alternative military educator license that permits eligible military individuals to receive an educator license on an expedited timeline.</p> <p>Permits eligible military individuals to apply leadership training or other military training toward requirements for college coursework, professional development, content knowledge examinations, or other licensure requirements.</p> <p>Authorizes ODE to work with the credential review board to determine the types of military training that correspond with the educational training needed to be a successful teacher.</p> <p>Fiscal effect: May provide school districts and other public schools with a greater pool of teachers to meet staffing needs. May increase ODE administrative costs paid from the State Board of Education Licensure Fund (Fund 4L20), to be offset more or less by additional license fee revenues.</p>	<p>R.C. 3319.285</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>
<p>EDUCD108 Teacher loan repayment program</p> <p>No provision.</p>	<p>R.C. 3319.58</p> <p>Creates a loan repayment program jointly administered by ODE and the Chancellor of Higher Education to provide awards to eligible teachers who teach for five consecutive years in a high-needs subject area at public schools that have persistently low performance ratings on the state report card and difficulty attracting and retaining teachers.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	<p>Defines an "eligible teacher" as a teacher that meets all of the following conditions: (1) is an Ohio resident; (2) holds a valid educator license; (3) is employed full-time for the first time as a classroom teacher; (4) has received a bachelor's degree awarded by any public or private institution of higher education in Ohio; (5) has outstanding student loans for that bachelor's degree; and (6) has made timely payments in accordance with the terms of the individual's repayment schedule for those outstanding loans.</p>	No provision.
No provision.	<p>Requires the amount for each award to be the lesser of (1) \$40,000 or (2) the balance of any outstanding loans the teacher incurred while attaining a bachelor's degree. Permits a teacher to receive only one award under the program and requires ODE to make a payment directly to the teacher's lender.</p>	No provision.
No provision.	<p>Creates the Teacher Loan Repayment Fund in the state treasury to consist of the amounts designated by the General Assembly to make awards under the program.</p> <p>Fiscal effect: The bill transfers \$25.0 million cash in FY 2024 from the GRF to the Teacher Loan Repayment Fund (Fund 5W00) to support the program (see OBMCD37). This funding supports loan repayments for at least 625 teachers. However, the first loan repayments likely will not be paid until FY 2029.</p>	No provision.

Early Childhood

Executive	As Passed By House	As Passed By Senate
EDUCD142 Data verification codes for children receiving services using public funds		
No provision.	No provision.	<p>R.C. 3301.0714, 3301.0723</p> <p>Allows the directors of various state agencies, on behalf of a program that receives public funds and provides services to children younger than compulsory school age, to request child data verification codes for children receiving services from the program.</p>
No provision.	No provision.	<p>Requires the independent contractor under contract with DEW to create and maintain student data verification codes for school districts to assign codes to children receiving services from the program and to provide the codes to the state agency director who requested them from the contractor on the program's behalf.</p>
No provision.	No provision.	<p>Requires the requesting agency director to provide the codes to the program and requires the program to use them for purposes of submitting information about the children to DEW, but only to the extent permitted by federal law.</p> <p>Fiscal effect: Likely minimal.</p>
<u>Other Education Provisions</u>		
EDUCD1 ODE purchases from educational service centers		
R.C. 127.16		
Exempts purchases made by ODE from an ESC from the requirement to be competitively bid or approved by the Controlling Board.	No provision.	No provision.
Fiscal effect: Minimal fiscal effect due to a non-competitive bidding process.		

Executive	As Passed By House	As Passed By Senate
EDUCD68 Assessment and reporting requirements for English learners		
R.C. 3301.0711, 3301.0731, 3302.03, 3313.61, 3313.611, 3313.612, 3317.016	R.C. 3301.0711, 3301.0731, 3302.03, 3313.61, 3313.611, 3313.612, 3317.016	R.C. 3301.0711, 3301.0731, 3302.03, 3313.61, 3313.611, 3313.612, 3317.016
Eliminates exemptions for English learners who have been enrolled in U.S. schools for less than a year that (1) excuse them from any reading, writing, or English language arts assessment, or (2) exclude them, except as required by federal law, from state report card performance measures.	Same as the Executive.	Same as the Executive.
Requires English learners to be included in performance measures on the state report card in accordance with the state's federally approved plan to comply with federal law.	Same as the Executive.	Same as the Executive.
Requires the State Board of Education to adopt rules regarding the identification, instruction, assessment, and reclassification of English learners that conform to the state's federally approved plan to comply with federal law.	Same as the Executive.	Same as the Executive.
Fiscal effect: None. The executive proposal aligns state law with current practice that conforms to federal law.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD143 Nonchartered nonpublic school standards		
No provision.	No provision.	R.C. 3301.0731, 3301.132 Codifies an administrative rule that sets minimum requirements for nonchartered nonpublic schools, including hours of instruction, educational requirements for teachers and administrators, curriculum, promotion, and safety requirements. (Nonchartered nonpublic schools, which are also referred to as nonchartered nontax schools, are private schools that choose not to not seek a state charter because of truly held religious belief. They do not receive any state funds. Students enrolled in them though may participate in extracurricular activities offered by their resident school district and the College Credit Plus Program.)

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires the DEW Director to update any existing rules to conform to the changes and prohibits the adoption of additional rules for nonchartered nonpublic schools. Fiscal effect: None.
EDUCD84 Policies established by the Department		
No provision.	R.C. 3301.132 Requires each policy established by ODE to (1) comply with statutes and rules in existence at the time the policy is established, (2) not establish a new requirement, (3) include a statement that the policy does not have the force of law on the first page, and (4) state the statute or rule on which the policy is based.	No provision.
No provision.	Requires ODE to review each policy within 90 days of this provision's effective date, and every five years thereafter, and prepare a public record certifying that it has been reviewed.	No provision.
No provision.	Permits a person to file a complaint with the Superintendent of Public Instruction alleging that a policy does not comply with the requirements of the section and requires the state Superintendent to determine whether it complies within 90 days.	No provision.
No provision.	Establishes that the state Superintendent's determination is not final and is appealable.	No provision.
No provision.	Requires ODE to (1) post all proposed policies in a prominent location on its website, (2) compile a current copy of all its policies for public inspection and copying, (3) provide a 60-day public comment period for each proposed policy, and (4) hold at least one public hearing if three or more public comments are submitted. Fiscal effect: May increase ODE's administrative costs.	No provision.

Executive	As Passed By House	As Passed By Senate
EDUCD100 ODE school counselor liaison	<p>R.C. 3301.137</p> <p>Requires the Superintendent of Public Instruction to designate at least one ODE employee to serve as a liaison to school counselors across the state. Requires the Superintendent to give preference to ODE employees with a valid pupil services license in school counseling.</p> <p>Fiscal effect: None. According to ODE, one employee currently supports school counselor standards and evaluations and two employees in the Office of Graduate Success, which provides guidance on graduation requirements, regularly meet with school counselors. All three of those employees have additional responsibilities, however they could take on the additional responsibilities under the bill without increasing costs to the Department.</p>	No provision.
EDUCD184 Licensure of before and after school care programs	<p>No provision.</p> <p>No provision.</p>	<p>R.C. 3301.52, 3301.57, 3301.58</p> <p>Qualifies authorized private before and after school care programs for licensure under existing school-age child care licensing requirements.</p> <p>Qualifies a child care program as an authorized private before and after school care program if the program is for school children only and is operated in a school building by a private nonprofit or for-profit entity under contract with a school district, community school, or eligible nonpublic school.</p>

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: The bill transfers child care licensure functions to the newly created Department of Children and Youth (see KIDCD9 and KIDCD17). The bill appropriates \$3.0 million in each fiscal year to GRF ALI 830409, Childcare Licensing, in the Department of Children and Youth, which will presumably bear any costs of licensing privately operated school-based child care programs.</p>		
<p>EDUCD105 Reimbursements to make reduced-price school meals free</p>		
<p>No provision.</p>	<p>R.C. 3301.91, 3313.819, 3314.03, and 3326.11 Requires ODE to provide reimbursements to make school breakfasts and lunches free for all students eligible for a reduced-price breakfast or lunch at public and chartered nonpublic schools that participate in the National School Breakfast or Lunch Program.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Defines a "public school" as a school building operated by a school district, community school, a STEM school, a building operated by an ESC, a special education program operated by a county DD board, or a facility offering juvenile day treatment services.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Requires public and chartered nonpublic schools that participate in the National School Breakfast or Lunch Program to provide a breakfast or lunch at no cost to each student eligible for a reduced-price breakfast or lunch. Fiscal effect: The bill increases the appropriation for GRF ALI 200505, School Lunch Match (renamed to School Meal Programs) by \$4.2 million in each fiscal year to support the reimbursements (see EDUCD49).</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD182 Reporting of student value-added data		
No provision.	No provision.	<p>R.C. 3302.021</p> <p>Requires DEW to make individual student performance data reports available to districts and schools that have an overall value-added progress dimension score calculated on the state report card.</p>
No provision.	No provision.	<p>Requires the reports to include data regarding student level percentiles, normal curve equivalents, unique identifiers, and other data each school year that a district or school has an overall value-added progress dimension score calculated.</p>
No provision.	No provision.	<p>Requires DEW to make available, to appropriate educational personnel, data used to calculate the district's or school's overall growth rating in an electronic spreadsheet form as soon as practicable each school year.</p>
No provision.	No provision.	<p>Subjects individual student performance data reports to state and federal student privacy laws.</p> <p>Fiscal effect: May increase ODE's administrative costs.</p>
EDUCD136 State Report Card Review Committee		
No provision.	No provision.	<p>R.C. 3302.039</p> <p>Eliminates the State Report Card Review Committee, which is required to be established on July 1, 2023, and issue a report on the state report card no later than June 30, 2024.</p> <p>Fiscal effect: Likely minimal decrease in state administrative costs.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD132 Online high school graduation rates		
No provision.	No provision.	<p>R.C. 3302.0310</p> <p>Requires the state report card for an online high school operated by a school district or an internet- or computer-based community school to include a modified graduation rate calculated in the same manner as the four-year adjusted cohort rate, except that it must only include students who are in the 12th grade and have earned at least 15 high school credits when enrolling in the school.</p>
No provision.	No provision.	<p>Excludes from the modified graduation rate students who are automatically withdrawn from the online school due to an unexcused failure to participate in learning opportunities for 72 consecutive hours and who do not re-enroll in a school.</p>
No provision.	No provision.	<p>Requires DEW, except as necessary to comply with federal law, to report a school's modified graduation rate without an assigned performance rating beginning with the report card for the 2023-2024 school year.</p> <p>Fiscal effect: May increase DEW's administrative costs associated with report card production.</p>
EDUCD154 Innovative education pilot program waivers		
No provision.	No provision.	<p>R.C. 3302.07</p> <p>Prohibits waivers of the requirements associated with blended learning or operating an online learning school as part of an innovative education pilot program (continuing law permits districts, ESCs, and chartered nonpublic schools to submit applications to the State Board proposing such a program, the implementation of which requires exemptions from specific statutory provisions or rules).</p> <p>Fiscal effect: Limits flexibility in designing pilot programs.</p>

Executive

As Passed By House

As Passed By Senate

EDUCD190 Dissolution of Lorain City School District academic distress commission

No provision.

No provision.

R.C. 3302.111

Dissolves the Lorain City School District (Lorain CSD) academic distress commission (ADC) and academic improvement plan. Requires, upon dissolution of the ADC, the chief executive officer (CEO) to relinquish management and control of the school district to relinquish to the district board of education and district superintendent (under the current law academic improvement plan process, Lorain CSD has employed the CEO as the district superintendent with the state paying the superintendent's compensation costs).

Fiscal effect: Shifts the cost of compensating the district superintendent from the state to Lorain CSD earlier than under current law, which requires a district operating under the improvement plan process to begin compensating the individual once the district either becomes subject to an ADC again or its ADC is dissolved because it meets at least a majority of improvement plan benchmarks. May also decrease DEW's costs associated with providing support and assistance to ADC districts and oversight of improvement plans. Eliminates Lorain CSD's costs to provide annual improvement plan progress reports to the state.

Executive	As Passed By House	As Passed By Senate
EDUCD120 Pecuniary interest of school board members		
No provision.	No provision.	<p>R.C. 3313.33</p> <p>Adds a new exception to the current-law prohibition against members of school district boards having a financial interest in a contract into which the district enters when the contract is with a private institution of higher education that employs a board member. Requires the board member to recuse from voting on and discussing the contract and to file an affidavit stating the member's employment status.</p> <p>Fiscal effect: None.</p>
EDUCD171 Disposal of school district property		
No provision.	No provision.	<p>R.C. 3313.41, 3313.411</p> <p>Requires a school district, when it sells real property at a public auction, to advertise the auction on a major commercial web site at least 30 days prior to the auction. Permits a district, in an auction for real property, to set a minimum acceptable bid amount that is not greater than the property's appraised fair market value. Requires the district to disclose the minimum acceptable bid amount to all auction participants and prohibits a district from rejecting the bid of a community school, STEM school, or college-preparatory school, or a private person, who proposes to make the property available to those schools, if the school or person meets the requirements for the auction.</p>
No provision.	No provision.	<p>Revises current law regarding involuntary disposition of school district property to other public schools (including community, STEM, and college-preparatory boarding schools)</p>

Executive	As Passed By House	As Passed By Senate
(1) No provision.	(1) No provision.	(1) Expands the definition of "unused school facility" to include any school building that has been used for direct academic instruction, but which the district board has decided to demolish in whole or in part by eliminating a gross floor area in excess of 60% of the building and certain other school buildings that the a district board has decided to either sell to specified entities or exchange for other real property under current law.
(2) No provision.	(2) No provision.	(2) Requires districts to offer its unused school facilities to all other public schools in the state by advertising an offer on a major commercial web site and to directly offer those facilities to community schools opening in, relocating to, or adding facilities in the district's territory.
(3) No provision.	(3) No provision.	(3) Requires districts to sell an unused school facility to any other public school in the state for the facility's fair market value, if that school is the only school to notify the district treasurer of its interest in the property.
(4) No provision.	(4) No provision.	(4) Establishes a procedure under which other public schools may challenge the appraised fair market value of an unused school facility included in a district's offer, a group of three appraisers use a prescribed procedure to determine the facility's value, and the schools challenging the value have the option to purchase the facility or bid on it in a public auction based on the new value.
(5) No provision.	(5) No provision.	(5) Specifies that, if no other public school purchases or leases an unused school facility after an offer is made, that property becomes subject to the requirements regarding involuntary disposition again if, after two years, the district still owns it and it still meets the statutory requirements to be an unused school facility.

Executive	As Passed By House	As Passed By Senate
(6) No provision.	(6) No provision.	(6) Increases from five years to ten years the period of time that a community, STEM, or college-preparatory boarding school generally is prohibited from selling a property it purchased under the involuntary disposition law.
(7) No provision.	(7) No provision.	(7) Permits a school that has purchased an unused school facility to sell it within that ten-year period to an entity that is not a community, STEM, or college-preparatory boarding school if, prior to the expiration of that period, the entity arranges for the property to be used by a community, STEM, or college-preparatory boarding school and does not transfer or sell the property to any other entity.
(8) No provision.	(8) No provision.	(8) Prohibits a school district from arranging for any of its unused school facilities to be demolished prior to offering the property in accordance with the law regarding the involuntary disposition of school property.
(9) No provision.	(9) No provision.	(9) Requires any school property that is an unused school facility under continuing law on or after January 1, 2023, to remain designated as such until the district complies with its obligations under the law regarding the involuntary disposition of that property, unless, prior to the bill's effective date, the district complies with its obligations as they existed prior to that date.
(10) No provision.	(10) No provision.	(10) Specifies that an offer made by a district under the law regarding the involuntary disposition of property is irrevocable prior to end of statutorily prescribed deadlines.
(11) No provision.	(11) No provision.	(11) Permits a community, STEM, or college-preparatory boarding school to notify a district if it identifies a school property that it reasonably believes to be an unused school facility and, if that property is such a facility, requires the district to comply with the law regarding the involuntary disposition of that property.

Executive

As Passed By House

As Passed By Senate

Fiscal effect: May increase school district administrative costs but lead to higher returns on school district property auctions. May also give community and STEM schools more opportunity to obtain space for operation.

EDUCD126 Use of online instruction during school closures

<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3313.482 Repeals the process under which school districts, community schools, and chartered nonpublic schools may use "blizzard bags" or lessons posted online for school closures and replaces it with a procedure under which those school closures are made up through a virtual education delivery model.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Requires school districts, community schools that are not e-schools, STEM schools, and chartered nonpublic schools that do not operate using a blended learning model to adopt a plan by August 1 of each school year to provide instruction via online delivery in order to make up hours when school is closed, up to the equivalent of three school days. Requires the plan to contain certain information, including a statement that the school, to the extent possible, will provide real time synchronous learning on a virtual learning platform, the school's attendance requirements, a description of how equitable access will be ensured, and written consent of the applicable teacher's union.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Permits the board of education of any JVSD to include in its plan other options to make up any number of additional hours missed as a result of one or more of its schools being closed.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Specifies that a district or school that implements a compliant plan will not be considered to have failed to comply with the minimum number of hours requirement with respect to the number of make-up hours for which the plan is used.</p>

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: Likely increase in administrative costs for school districts and other site-based public schools to develop the plans and, depending on implementation decisions, to use a virtual education delivery model as needed.</p>		
<p>EDUCD93 Mental health training for athletic coaches</p>	<p>R.C. 3313.5318, 3319.303, conforming changes in 3313.5310, 3314.03, 3326.11, and 3328.24</p>	
<p>No provision.</p>	<p>Prohibits an individual from coaching an athletic activity at a public, chartered nonpublic, or nonchartered nonpublic school that is subject to the rules of an interscholastic conference or organization that regulates such conferences, unless the individual has completed a student mental health training course approved by the Department of Mental Health and Addiction Services (OhioMHAS). Permits the training to be taken in a course that also covers other topics.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Requires an individual to complete an approved student mental health training course each time the individual applies for or renews a pupil activity program permit. Permits the individual to complete the training at any time within the duration of the individual's new or renewed permit. Requires the individual to present evidence to the State Board of Education that the individual has successfully completed the training.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Changes the frequency with which a coach must complete (1) sudden cardiac arrest training, from annually to within the duration of an individual's previous permit (which may be for three, four, or five years, depending on the individual's circumstances), and (2) brain trauma and brain injury management training, from within the previous three years to within the duration of the individual's previous permit.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: ODE, school districts, and other public schools may incur minimal administrative costs to update policies and procedures. OhioMHAS may also incur minimal increases in the administrative workload to review and approve mental health training courses.</p>		
<p>EDUCD139 Cash payments for school-affiliated events</p>		
No provision.	No provision.	<p>R.C. 3313.5319, 3345.391, 3314.03, 3326.11, 3328.24</p> <p>Requires each qualifying school, defined as a school district, other public school, and chartered nonpublic school that participates in athletic events regulated by an interscholastic conference or organization that regulates interscholastic conferences, to permit an individual to pay cash for a ticket to an event or activity the school conducts, sponsors, or participates in and for which the school charges admission to attend, except for any event that is conducted in a public facility leased by a professional sports team or a privately-owned facility.</p>
No provision.	No provision.	<p>Requires each qualifying school to grant a free ticket for an event to an individual who wishes to pay cash on the date of that event if the school does not accept cash payment, there are still tickets available, and the individual demonstrates the individual has enough cash to cover the ticket's full cost.</p>
No provision.	No provision.	<p>Requires each qualifying school that offers concessions for sale at an event to provide at least one location where an individual may pay cash and, if concessions are sold on multiple floors, at least one location on each floor that accepts cash payment.</p> <p>Fiscal effect: May increase administrative costs for public schools that currently do not accept cash for school events and concessions to handle and secure cash.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD121 Financial literacy instruction in lieu of social studies		
No provision.	No provision.	<p>R.C. 3313.603</p> <p>Permits a student to substitute one-half unit of financial literacy instruction for one-half unit of social studies instruction to meet the financial literacy requirement for graduation.</p> <p>Fiscal effect: None.</p>
EDUCD86 Third grade reading guarantee; third grade English language arts assessment		
No provision.	<p>R.C. 3313.608, 3301.07, 3301.0711, 3301.163, 3302.151, Section 733.10</p> <p>Eliminates student retention under the law known as the third grade reading guarantee beginning with the 2023-2024 school year (current law requires public schools and chartered nonpublic schools accepting EdChoice or Cleveland scholarships to provide additional supports in reading for a student in grades K-3 determined to be reading below grade level to help the student meet the promotion score by the end of the third grade. In general, under current law, students who do not meet the promotion score are retained in the third grade and receive intensive reading intervention services). Requires districts and schools to continue offering intervention and remediation services to students reading below grade level.</p>	No provision.

Executive	As Passed By House	As Passed By Senate
No provision.	Requires school districts and chartered nonpublic schools accepting EdChoice or Cleveland scholarships to provide reading intervention services and reading improvement and monitoring plans to students in grades 4 or 5 reading below grade level or students who have been retained in any of grades K-3 and have received remediation in reading for two school years but continue to read below grade level. Requires school districts to notify parents or guardians of students receiving such services.	No provision.
No provision.	Requires school districts and schools that retained students for the 2023-2024 school year based solely on that student's score on the third grade achievement assessment in reading in the 2022-2023 school year to promote those students to the fourth grade.	No provision.
No provision.	<p>Eliminates one annual administration of the third-grade English language arts assessment.</p> <p>Fiscal effect: School districts and schools may incur new costs, including for additional teachers, to implement the reading intervention services for the additional grades required under the bill. The elimination of one annual administration of the third-grade English language arts (ELA) assessment (effectively the fall ELA test, as ODE reports the spring test is federally required) decreases GRF expenditures by between \$2.1 million and \$2.2 million annually.</p>	No provision.
EDUCD138 Workforce development		
No provision.	No provision.	<p>R.C. 3313.6020, 6301.04, 6301.11, 6301.111, 6301.112</p> <p>Requires DEW to develop informational materials for seventh and eighth graders about available career opportunities.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires DEW to participate in the process established under continuing law to identify in-demand jobs, in connection with the Governor's Executive Workforce Board, ODJFS, DHE, and higher education institutions, by doing all of the following: (1) adding DEW to the entities required to develop a methodology to identify in-demand jobs and use that methodology to create an in-demand jobs list, (2) requiring DEW to post the in-demand jobs list on its website, (3) adding DEW to the entities required to conduct a survey of employers about in-demand jobs and use the survey's results to update the in-demand jobs list, and (4) adding DEW to the entities required to establish the OhioMeansJobs website.
No provision.	No provision.	Requires the Governor to appoint the deputy directors of primary and secondary education and career-technical education to the Governor's Executive Workforce Board. Fiscal effect: Minimal.
<p>EDUCD24 Literacy instructional materials list</p> <p>R.C. 3313.6028, 3301.0714</p> <p>Requires ODE to compile a list of high-quality core curriculum and instructional materials in English language arts and a list of evidence-based reading intervention programs that are aligned with the science of reading and strategies for effective literacy techniques, and requires each school district, community school, and STEM school to use these, beginning not later than the 2024-2025 school year.</p>	<p>R.C. 3313.6028, 3301.0714</p> <p>Same as the Executive.</p>	<p>R.C. 3313.6028, 3301.0714</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Defines the "science of reading" in all of Title XXXIII of the Revised Code as an interdisciplinary body of scientific evidence that: (1) informs how students learn to read and write proficiently, (2) explains why some students have difficulty with reading and writing, (3) indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers, and (4) does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.
Prohibits a district or school from using the "three-cueing approach" to teach a student to read unless that district or school applies for and receives a waiver from ODE, unless the student has an individualized education program that explicitly indicates use of the three-cueing approach or a reading improvement and monitoring plan.	Same as the Executive.	Same as the Executive.
Defines the "three cueing approach" as an instructional method that encourages students to predict words based on story structure, pictures, typical word order, letter sounds, or other contextual cues.	Replaces the Executive provision with one that defines the "three-cueing approach" as any model of teaching students to read based on meaning, structure and syntax, and visual cues.	Same as the House.
Prior to approval of a waiver, requires ODE to consider that district or school's grade on the state report card, including on the early literacy component.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate
No provision.	Requires ODE to identify vendors that provide professional development to educators, including pre-service teachers and faculty employed by educator preparation programs, on the use of high-quality core curriculum and instructional materials and reading intervention programs on the ODE-compiled lists.	Same as the House, but also requires a local professional development committee to (1) count any completed professional development provided by a vendor toward professional development requirements for teacher licensure renewal and (2) permit a teacher to roll over any hours earned from professional development provided by a vendor that are over the minimum amount of hours required for professional development for licensure renewal to the next renewal period for the teacher's license.
Requires each district or school to report to the Education Management Information System (EMIS) the English language arts curriculum and instructional materials it is using in each of grades pre-K-5 and the reading intervention programs being used in each of grades pre-K-12.	Same as the Executive.	Same as the Executive.
Fiscal effect: The bill earmarks \$64.0 million in FY 2024 from GRF ALI 200566, Literacy Improvement, to subsidize district and school costs to purchase ODE-approved curriculum and materials (see EDUCD13). Increases ODE administrative workload to create a list of core curriculum and instructional material in English language arts, and reading intervention programs. Increases district and school workload to comply with the reporting requirement.	Fiscal effect: Same as the Executive, but the House bill decreases the earmark to \$44.0 million in FY 2024.	Fiscal effect: Same as the Executive, but funds the earmark with a combination of GRF ALI 200566 and Fund 5AQ1 Fund ALI 2006A4, Literacy Improvement.
EDUCD123 State assessment scores		
No provision.	No provision.	R.C. 3313.6029 Requires each public and chartered nonpublic school, by June 30 of each school year, to provide a student's parents with the student's score on any state assessment administered to the student in that year.
No provision.	No provision.	Requires a district or school to mail or email the scores to the student's parent or post them in an accessible, secure portal on the district's or school's website.

Executive	As Passed By House	As Passed By Senate
		Fiscal effect: May increase school district and other public school administrative costs.
EDUCD172 Academic intervention services		
No provision.	No provision.	<p>R.C. 3313.6030, 3302.03, 3314.03</p> <p>Requires each school district, community school, and STEM school to provide, directly or through a contracted vendor, academic intervention services, free of cost, to any student who demonstrates a limited level of skill on a state assessment in math, science, or English language arts. Permits the services to encompass a wide variety of supports, including tutoring, additional instructional time, and participation in a learning support program.</p>
No provision.	No provision.	Requires DEW to track and monitor whether students receiving those services are making academic progress toward no longer needing them.
No provision.	No provision.	Requires DEW, by November 15 each year, to report to the House and Senate education committees, the Governor, and the Superintendent of Public Instruction about the schools that are providing academic intervention services provided to students.
No provision.	No provision.	Requires DEW to include a student who receives sufficient remediation under these provisions in the postsecondary readiness measure used to calculate the College, Career, Workforce, and Military Readiness component on the state report card.

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: May increase district and school costs to provide academic intervention services to the extent that districts and schools are not already providing them. Any additional costs will depend on district and school implementation decisions. May also increase administrative costs for DEW, districts, and schools to comply with the bill's monitoring and reporting provisions.</p>		
<p>EDUCD70 FAFSA requirements</p>		
<p>R.C. 3313.618, 3313.619</p>	<p>R.C. 3313.603</p>	<p>R.C. 3313.618, 3313.619</p>
<p>Requires public and chartered nonpublic school students to complete the Free Application for Federal Student Aid (FAFSA) to qualify for a high school diploma, unless either:</p>	<p>No provision.</p>	<p>Same as the Executive.</p>
<p>(1) the student's parent or guardian, or the student if the student is at least 18 years old, has submitted a written letter to the student's district or school stating that the student will not complete and submit the FAFSA; or</p>	<p>(1) No provision.</p>	<p>(1) Same as the Executive.</p>
<p>(2) the district or school makes a record describing circumstances that make it impossible or impracticable for the student to complete the FAFSA.</p>	<p>(2) No provision.</p>	<p>(2) Same as the Executive.</p>
<p>No provision.</p>	<p>Requires public and chartered nonpublic schools to include instruction on the FAFSA as part of the financial literacy education required for high school graduation.</p>	<p>No provision.</p>
<p>Fiscal effect: Minimal</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD163 Free feminine hygiene products		
No provision.	No provision.	<p data-bbox="1800 267 2653 302">R.C. 3313.6413</p> <p data-bbox="1800 316 2653 625">Requires each school district, other public school, and chartered nonpublic school that enrolls girls in any of grades 6-12 to provide free feminine hygiene products to those students. Requires all such products to be for use on school premises. Requires each district or school to determine where such products are kept in the school. Permits each district or school to choose to provide such products to students below grade 6.</p> <p data-bbox="1800 641 2653 982">Fiscal effect: The bill appropriates \$5.0 million in FY 2024 in support of these provisions from Fund 5AR1 ALI 2006A5 Feminine Hygiene Products, which is earmarked as follows: (1) \$2.0 million in FY 2024 to provide funds to districts and schools to install dispensers for feminine hygiene products and (2) \$3.0 million in FY 2024 to reimburse district and school costs to provide feminine hygiene products (see EDUCD164). Additional costs, including those for future years, are the responsibility of districts and schools.</p>
EDUCD103 Seizure action plans		
No provision.	<p data-bbox="927 1047 1768 1081">R.C. 3313.7117, 3314.03, 3326.11, 3328.24, Section 733.20</p> <p data-bbox="927 1096 1768 1359">Requires all public and chartered nonpublic schools to create an individualized seizure action plan for each student with an active seizure disorder diagnosis (In general, the plans provide parental consent for a school nurse or other authorized staff to administer medications prescribed for a seizure disorder and information on the student’s medication, including instructions for administration).</p>	<p data-bbox="1800 1047 2653 1081">R.C. 3313.7117, 3314.03, 3326.11, 3328.24, Section 733.20</p> <p data-bbox="1800 1096 2653 1130">Same as the House.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	Requires districts and schools to provide training every two years to ensure that at least one employee other than a school nurse is trained on the implementation of seizure action plans.	Same as the House.
No provision.	<p>Provides qualified immunity in a civil action for claims arising from performance under these provisions unless the performance constitutes willful or wanton misconduct.</p> <p>Fiscal effect: School districts and other public schools may incur minimal costs to create individualized seizure action plans and carry out related administrative tasks. The bill’s required training for school staff on seizure disorders and implementing seizure action plans can be provided at no cost through nonprofit entities. According to the Centers for Disease Control (CDC), the latest estimates, from 2015, indicate that 0.6% of children aged 0-17 have active epilepsy (including seizure disorder), which translates to about six in 1,000 students.</p>	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD174 Career-technical cooperative education districts		
No provision.	No provision.	<p>R.C. 3313.831, 5705.2114, 5705.01</p> <p>Permits two or more city, local, or exempted village school districts to enter into an agreement creating a career-technical cooperative education district for the purposes of funding the career-technical education of students enrolled in those school districts in grades 7-12.</p>
No provision.	No provision.	<p>Requires an education district to be governed by a board of directors composed of the superintendents of member districts, who are prohibited from receiving compensation, but may receive reimbursement from the education district's special fund for reasonable and necessary expenses they incur while performing their duties for the district.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires the education district's agreement to contain certain specified information with respect to the board of directors, the education district's fiscal officer, and the permanent location of the board's offices and meeting place; services and transportation that will be provided for students served by the education district; and a district's dissolution. Permits the agreement to specify how member districts contribute funding to the education district.
No provision.	No provision.	Requires the board of directors to provide for the hiring of employees and to contract with one or more entities, including a school district that is a party to the agreement, an educational service center, or a state institution of higher education to provide career-technical education services.
No provision.	No provision.	Requires the prosecuting attorney of the most populous county containing a member district to be the legal advisor of the board of directors and to perform other prescribed legal duties regarding the education district.
No provision.	No provision.	Requires a board of directors to procure liability insurance policies that meet prescribed requirements.
No provision.	No provision.	Requires an education district to be considered a compact career-technical education provider for the purposes of state education law.
No provision.	No provision.	Specifies that the career-technical cooperative education district is the lead district to provide primary career-technical education leadership within the member districts.
No provision.	No provision.	Requires DEW to compute and make payments directly to an education district in the same manner as funds calculated for a lead district of a career-technical planning district under continuing law.
No provision.	No provision.	Authorizes an education district to levy property taxes in the district of up to 3 mills.

Executive	As Passed By House	As Passed By Senate
Fiscal effect: Permissive.		
<p>EDUCD2 Career-technical education at Ohio Technical Centers</p>		
<p>R.C. 3313.901</p>	<p>R.C. 3313.901</p>	<p>R.C. 3313.901</p>
<p>Permits, with ODE approval, school districts to contract with an Ohio Technical Center (OTC) to serve students in grades 7-12 who are enrolled in a career-technical education (CTE) program at the district but cannot enroll in a course at the district for reasons related to class capacity, scheduling conflicts, availability, and accessibility.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires districts to apply to ODE for approval to contract with an OTC by submitting a plan describing how the district and the OTC will establish a collaborative partnership to provide CTE to students.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires a district approved by ODE to:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>(1) award a student high school credit for completion of a course at an OTC,</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) report enrollment in the district for the time the student is taking a course at an OTC indicating that the course is being taken through an OTC,</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) pay to the OTC a per pupil amount that is the lesser of:</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>
<p>(a) the standard tuition charged for the course at the OTC, or</p>	<p>(a) Same as the Executive.</p>	<p>(a) Same as the Executive.</p>
<p>(b) if the OTC is located on the same campus as the student's high school, the amount equal to the statewide average base cost per pupil and the amount applicable to the student under continuing law for the portion of the full-time equivalency the student is enrolled in the course, without applying the district's state share percentage, or</p>	<p>(b) Same as the Executive.</p>	<p>(b) Same as the Executive.</p>
<p>(c) if the OTC is not located on the same campus as the student's high school, \$7,500.</p>	<p>(c) Same as the Executive.</p>	<p>(c) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
Permits a district and an OTC that enter into an agreement to establish alternate amounts that the district must pay to the OTC.	Same as the Executive.	Same as the Executive.
Permits the district to use CTE funds to pay for any costs incurred by students enrolling in courses at an OTC.	Same as the Executive.	Same as the Executive.
Requires ODE to consider costs of a student enrolling in an OTC as an approved CTE expense.	Same as the Executive.	Same as the Executive.
Permits an individual who holds an adult education permit issued by the State Board of Education and is employed by an OTC to provide instruction to a student in grades seven through 12 enrolled in a course at an OTC.	Same as the Executive.	Same as the Executive.
Fiscal effect: Permissive.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
EDUCD148 Adult Diploma Program		
No provision.	No provision.	<p data-bbox="1800 787 2653 820">R.C. 3313.902</p> <p data-bbox="1800 836 2653 909">Lowers the minimum age to participate in the Adult Diploma Pilot Program from 20 to 18.</p> <p data-bbox="1800 925 2653 1226">Fiscal effect: Expands the number of adults eligible for the program, which may increase amounts paid to eligible institutions approved for the program. If the funding available for the program in GRF ALI 200572, Adult Education Programs, is insufficient to make payments to participating institutions, the bill authorizes a transfer of appropriation from GRF ALI 200550, Foundation Funding, to ALI 200572 under certain conditions (see EDUCD14).</p>
EDUCD141 Intradistrict enrollment		
No provision.	No provision.	<p data-bbox="1800 1291 2653 1323">R.C. 3313.984</p> <p data-bbox="1800 1339 2653 1453">Requires each school district to report to DEW the number of students attending a school within the district other than the one normally assigned.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires any school district that uses an enrollment lottery for intradistrict enrollment to conduct the lottery on the second Monday of June in the school year prior to the school year for which the student is seeking enrollment. Fiscal effect: May increase school district administrative costs to report additional data and to standardize the timing of enrollment lotteries.
EDUCD23 New chartered nonpublic schools - auxiliary services funds		
R.C. 3317.024 Permits a newly chartered nonpublic school, within 10 days of receiving its charter, to elect to receive auxiliary services funds directly. Fiscal effect: May reduce administrative workload for certain school districts that would no longer need to distribute auxiliary services funds to newly chartered nonpublic schools.	R.C. 3317.024 Same as the Executive. Fiscal effect: Same as the Executive.	R.C. 3317.024 Same as the Executive. Fiscal effect: Same as the Executive.
EDUCD162 Auxiliary services		
No provision.	No provision.	R.C. 3317.06 Prohibits school districts from denying a nonpublic school's request for personnel to provide auxiliary services who are properly licensed by a state board or agency.
No provision.	No provision.	Requires that, if a school district contracts with an ESC to provide auxiliary services, only the ESC may be reimbursed for administrative costs incurred in providing those services. Fiscal effect: May provide nonpublic schools with greater access to auxiliary services to the extent that school districts currently require additional credentials for personnel.

Executive	As Passed By House	As Passed By Senate
EDUCD104 Transmission of transferred student's records	<p>R.C. 3319.324, 3314.03, 3326.11, and 3328.24</p> <p>Requires public and chartered nonpublic schools to transmit a transferring student's school records within five school days upon receiving such a request from the student's new school. Defines "school records" as any academic records, student assessment data, or other information for which there is a legitimate educational interest.</p> <p>Fiscal effect: None. Student records can be transferred within the five-day time period using existing resources.</p>	No provision.
EDUCD144 Home education	<p>No provision.</p> <p>No provision.</p>	<p>R.C. 3321.042, 3301.132, 3313.5312, 3331.04</p> <p>Changes any references to students receiving "home instruction," in current law, to receiving "home education". Defines "home education" as the education of a child between six and 18 years old that is directed by the child's parent, excluding education provided to a child who is enrolled full time in a public or chartered nonpublic school.</p> <p>Requires parents desiring to home educate their child to provide notice to the superintendent of the child's school district of residence within five calendar days of beginning home education, moving into a new district, withdrawing from a school, and by August 30 each year after home education begins. Makes a child's exemption from school attendance effective immediately upon the superintendent's receipt of the notice. Requires the superintendent of the child's school district of residence to send a written acknowledgement of the parent's notice within 14 days of receiving the notice.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Exempts a child exempt under this process from the continuing law requirement to be excused by the resident district superintendent.
No provision.	No provision.	Requires a child who enrolls in a public school following any period of home education be placed in the appropriate grade level based on the policies of the child's district of residence, without discrimination or prejudice.
No provision.	No provision.	Specifies that a child exempt for the purposes of home education may be subject to state truancy law if there is evidence that child is not receiving the required education.
No provision.	No provision.	Requires the DEW Director to rescind the rules regarding the issuance of excuses from compulsory attendance for the purposes of home education.
No provision.	No provision.	Removes the requirement that a student who received home education in the preceding grading period meet academic requirements to participate in extracurricular activities at the district where the student otherwise would have attended.
No provision.	No provision.	Permits a parent of a child over 16 years old who is home educated, instead of the resident district superintendent, to issue the child an age and schooling certificate (i.e., a minor work permit). Fiscal effect: Likely minimal, but it is also unclear how, in practice, truancy laws will be enforced in the context of home education.

Executive	As Passed By House	As Passed By Senate
EDUCD74 Ohio Computer Science Promise Program		
R.C. 3322.20, 3322.21, 3322.24	R.C. 3322.20, 3322.24	R.C. 3322.20, 3322.24
Establishes the Ohio Computer Science Promise Program beginning with the 2024-2025 school year. Allows an Ohio resident in grades 7-12 to enroll tuition-free in one computer science course not provided by the student's school per academic year, and to receive high school credit for that course.	Same as the Executive.	Same as the Executive.
Requires eligible courses and providers to be approved by ODE in consultation with the Office of Computer Science Education.	Same as the Executive, but requires ODE to consult with the Chancellor of Higher Education.	Same as the House.
Requires ODE to publish a list of approved providers and courses annually.	Same as the Executive.	Same as the Executive.
Authorizes the Office of Computer Science Education to prioritize funding within the available limits of those funds and requires ODE to assist with fund administration.	No provision.	No provision.
Requires all public schools that serve grades 7-12 to participate in the program. Permits nonpublic schools to participate in a manner prescribed by the Office of Computer Science Education.	Same as the Executive, but requires the Chancellor of Higher Education to prescribe the manner in which a nonpublic school may participate.	Same as the House.
Requires the Chancellor of Higher Education to adopt rules for the program in consultation with the Superintendent of Public Instruction.	Same as the Executive.	Same as the Executive.
Requires the Office of Computer Science Education to determine rules regarding reimbursement and payment rates, processes, terms, and schedules for approved Ohio Computer Science Program providers, including consideration of existing College Credit Plus agreements.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate
<p>Requires public and participating private schools to award high school credit for successful completion of program courses and to count them toward applicable graduation requirements.</p> <p>Fiscal effect: The bill appropriates \$18.5 million in each fiscal year to GRF ALI 235413, Computer Science, in the budget of the Department of Higher Education, to implement the Ohio Computer Science Promise Program (see BORCD58).</p>	<p>Same as the Executive.</p> <p>Fiscal effect: The House bill removes the appropriations for the program contained in the Executive version.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD64 Dyslexia screening measures		
<p>R.C. 3323.25</p> <p>Requires ODE to identify a tier one dyslexia screening measure by January 1, 2024 and make it available to public schools free of charge.</p> <p>Requires districts and schools to use the identified screening measure beginning in the 2024-2025 school year.</p> <p>Fiscal effect: ODE intends to use \$4.8 million in federal COVID relief funds for this purpose in FY 2024. Additionally, the bill earmarks \$1.2 million in FY 2025 from GRF ALI 200437, Student Assessment, for dyslexia screening assessments (see EDUCD31).</p>	<p>R.C. 3323.25</p> <p>Same as the Executive.</p> <p>Same as the Executive, but permits, rather than requires, districts and schools to use the identified screening measure.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>No provision.</p> <p>No provision.</p>
EDUCD65 Dyslexia screening and intervention for transfer students		
<p>R.C. 3323.251</p> <p>Requires school districts and schools to administer dyslexia screenings and interventions to students in grades K-6 that transfer into the district or school midyear.</p>	<p>R.C. 3323.251</p> <p>Same as the Executive.</p>	<p>R.C. 3323.251</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
Requires dyslexia screenings to be aligned to the grade level in which the student is enrolled at the time the screening is administered.	Same as the Executive.	Same as the Executive.
Exempts a district or school from administering a tier one dyslexia screening measure to a transfer student who received a screening in the same school year at the student's original school.	Same as the Executive.	Same as the Executive.
Requires districts and schools to administer the tier one dyslexia screening measure to transfer students enrolled in kindergarten during the kindergarten classes' regularly scheduled screening or within 30 days after (1) the student's enrollment or (2) a parent, guardian, or custodian requests or grants permission for the screening.	Same as the Executive.	Same as the Executive, but requires districts and schools to administer "a," rather than "the," tier one dyslexia screener.
Requires a district or school to administer the tier one dyslexia screening measure to transfer students enrolled in grades 1-6 within 30 days after (1) a student's enrollment if so required, or (2) the student's parent, guardian, or custodian requests or grants permission for the screening.	Same as the Executive.	Same as the Executive, but requires districts and schools to administer "a," rather than "the," tier one dyslexia screener.
Fiscal effect: The bill earmarks \$1.2 million in FY 2025 from GRF ALI 200437, Student Assessment, for dyslexia screening assessments (see EDUCD31).	Fiscal effect: Same as the Executive.	Fiscal effect: May increase costs to districts and schools to administer dyslexia screenings. The bill eliminates the \$1.2 million earmark for this purpose from the executive proposal (see EDUCD31).

Executive	As Passed By House	As Passed By Senate
<p>EDUCD101 Transportation of grades K-8 private and community school students</p> <p>No provision.</p>	<p>R.C. 3327.01</p> <p>Requires a board of education to provide each pupil in grades K-8 substantially the same level of transportation service, route, and schedule convenience, and pick-up and drop-off times relative to the pupil's school's start and end times, regardless of whether the pupil attends a school operated by the board of education or a nonpublic or community school.</p> <p>Fiscal effect: Uncertain. Any fiscal effect will depend on the circumstances and implementation decisions of individual districts. Continuing law contains provisions that facilitate the transportation of community school and nonpublic school students. In general, these provisions require coordination among community and nonpublic schools with school districts and a district-developed student transportation plan, including transportation routes and schedules, for resident students attending community or nonpublic schools.</p>	<p>No provision.</p>
<p>EDUCD167 Transportation of children with disabilities</p> <p>No provision.</p>	<p>No provision.</p>	<p>R.C. 3327.01</p> <p>Requires school districts to provide transportation as a related service to students with disabilities who live in the district but attend a nonpublic school if the school district is provided with supporting documentation in the student's individualized education program, individual service plan, or academic support plan.</p> <p>Fiscal effect: May increase school district transportation costs to the extent districts do not already transport these students. Districts are partially reimbursed for transportation costs through the regular and special education transportation formulas.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD183 School schedules and student transportation		
No provision.	No provision.	<p>R.C. 3327.016, 3313.48</p> <p>Eliminates requirements for a city, local, or exempted village school district to consider, notify, and consult with each JVSD, community school, and chartered nonpublic school whose students the district transports when the district changes its school schedule. Instead, prohibits a school district from changing its school schedule, unless it receives approval to do so from each JVSD, community school, and chartered nonpublic school whose students the district transports.</p>
No provision.	No provision.	<p>Requires a school district providing transportation to the greatest number of students at a community or chartered nonpublic school to coordinate school hours with the different districts transporting that school's students.</p>
No provision.	No provision.	<p>Requires each community school and chartered nonpublic school to do all of the following:</p>
No provision.	No provision.	<p>(1) Provide, by April 1st of each year, the school's contact, names, phone numbers, and email addresses for the summer and upcoming school year and the home addresses of enrolled students to each school district expected to be responsible for providing transportation services to the school's students (this requirement coincides with a continuing law requirement for the schools to, by April 1st of each year, establish the school day start and end times for the upcoming school year, and provide such times to each school district expected to be responsible for providing transportation services to the school's students).</p>
No provision.	No provision.	<p>(2) Send lists of students requiring school district transportation to the appropriate school districts on the first day of May, July, September, December, March, and June.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	<p>Requires each school district that receives the school day start and end times from a community school or chartered nonpublic school to provide the school district's transportation routes and schedules to those schools by August 1st of each year, instead of within 60 days of receiving the information.</p> <p>Fiscal effect: Reduces flexibility for school districts in setting school schedules. However, greater coordination may create the potential for cost savings associated with more efficient bus routes. May increase community school administrative costs. Provides additional time for districts to develop transportation plans.</p>
EDUCD155 Student transportation - determinations of impracticality		
No provision.	No provision.	<p>R.C. 3327.02, Section 265.580</p> <p>Requires determinations of transportation impracticality to be re-evaluated at least every other year and be reconsidered in each year if a parent or guardian has a change of circumstances and requests transportation (under continuing law, a school district may offer a parent a payment in lieu of transportation, if it determines, based on a variety of factors, that transporting a particular student is impractical).</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Requires that a payment in lieu of providing transportation upon a finding of impracticality be (1) at least 50% of the average cost of pupil transportation for the previous year, as under current law, and (2) not more than \$2,500, instead of not more than the average cost average cost of pupil transportation for the previous year.
No provision.	No provision.	Requires DEW to take initial action on mediation regarding declarations of impracticality to provide transportation received after December 1, 2023, within 30 days of receiving the request for mediation, or within 45 days if DEW notifies all affected parties in advance of the delay.
No provision.	No provision.	<p>Requires DEW, by December 1, 2023, to process and resolve any disputes that are pending on the bill's effective date regarding declarations of impracticality to provide transportation.</p> <p>Fiscal effect: May increase school districts costs for payments in lieu of transportation. In FY 2023, the minimum amount of the payment is \$539 and the maximum is \$1,077. May increase DEW's administrative costs to meet the bill's deadlines regarding the mediation and dispute resolution process, depending on current case processing capabilities.</p>
EDUCD158 Bus driver flex career path model		
No provision.	No provision.	<p>R.C. 3327.102</p> <p>Requires DEW to develop the Bus Driver Flex Career Path Model to create a pathway for bus drivers to work as educational aides or student monitor's at districts and schools.</p>
No provision.	No provision.	Requires DEW, in creating the model, to do at least all of the following:

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	(1) Ensure that bus drivers work an eight to ten hour shift by doing either a morning or afternoon bus route and spend the remainder of the work day working as an educational aide or student monitor at a school.
No provision.	No provision.	(2) Make recommendations on how to seamlessly implement the flex model, including who would be responsible for paying wages in the most efficient way, whether proportional share or not.
No provision.	No provision.	(3) Ensure that the flex model does not adversely impact a bus driver's pension. Fiscal effect: May increase DEW's administrative costs.

EDUCD92 School vehicle authorization

	R.C. 4511.76	R.C. 4511.76
No provision.	Authorizes a school district to use a vehicle designed to carry nine passengers or less (not counting the driver) instead of a school bus to transport students to a chartered nonpublic school if all of the following apply: (1) the number of students in the vehicle does not exceed nine; (2) the district regularly transports students to that chartered nonpublic school; and (3) the driver has a valid driver's license, is accustomed to driving the vehicle, and meets all other statutory and administrative requirements for a bus or motor van driver (with the exception of having a commercial driver's license).	Same as the House, but authorizes transporting students to a community school under the same circumstances.
No provision.	No provision.	Authorizes a community school to use a vehicle designed to carry nine passengers or less (not counting the driver) to transport its students when either the school district has declared transportation of the student impractical or the student lives more than 30 minutes away from the community school (the same authorization applies to chartered nonpublic schools under continuing law).

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Authorizes a chartered nonpublic school and a community school to transport its students using a vehicle designed to carry nine passengers or less when the school has offered to provide transportation for its students in lieu of the students being transported by their resident school district.
No provision.	No provision.	Requires the following safety measures, in addition to the general requirements for school drivers under current law, whenever a school district, community school, or chartered nonpublic school uses a vehicle designed to carry nine passengers or less for pupil transportation: (1) a qualified mechanic inspects the vehicle at least twice a year to determine that it is safe for pupil transportation, (2) the driver of the vehicle does not stop on the roadway to load or unload passengers, and (3) the driver and all passengers in the vehicle comply with the seat belt and child restraint system laws.
Fiscal effect: Permissive.		Fiscal effect: Same as the House.
EDUCD159 Daily pre-trip school bus inspections		
No provision.	No provision.	<p>R.C. 4511.765</p> <p>Requires the DEW Director and the Director of Public Safety to modify their rules related to daily pre-trip inspections of school busses.</p>
No provision.	No provision.	Requires the modification of the rules remove checks of the following equipment: (1) turbo charger, (2) alternator, (3) belts, (4) water pump, (5) power steering pump, (6) air pump, (7) any part of the steering system, (8) any part of the suspension, (9) any part of the air brakes, (10) any part of the brake equipment, including drums or rotors, (11) springs and spring mounts, and (12) air bags.

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	Specifies the State Highway Patrol must still check that equipment in their regular equipment inspections of the school bus. Fiscal effect: None.
EDUCD85 Five-year forecasts		
No provision.	<p>R.C. 5705.391</p> <p>Requires ODE and Auditor of State to label the projections in the five-year forecasts submitted by school districts regarding property tax allocations (which accounts for reimbursements received from the state for property tax rollbacks, the homestead exemption, and tangible personal property (TPP) tax losses) as "State Share of Local Property Taxes."</p> <p>Fiscal effect: None.</p>	<p>R.C. 5705.391</p> <p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
EDUCD58 School district participation in National Assessment of Educational Progress		
<p>Section: 265.480</p> <p>Expresses the General Assembly's intention that the Superintendent of Public Instruction provide for school district participation in the National Assessment of Educational Progress (NAEP). Requires each selected school and school district to participate.</p> <p>Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.</p>	<p>Section: 265.480</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 265.480</p> <p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p> <p>Fiscal effect: Same as the Executive.</p>
EDUCD15 Earmark accountability		
<p>Section: 265.490</p> <p>Authorizes the Superintendent of Public Instruction to request an annual accountability report from any entity that receives a budget earmark under ODE's budget.</p>	<p>Section: 265.490</p> <p>Same as the Executive.</p>	<p>Section: 265.490</p> <p>Same as the Executive, but refers to DEW and the DEW Director (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>Prohibits the provision of funds to an entity until its report for the prior fiscal year has been submitted.</p> <p>Fiscal effect: Minimal administrative costs in reporting for entity that receives a budget earmark.</p>	<p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p></p> <p>Fiscal effect: Same as the Executive.</p>
EDUCD157 Work location of full-time employees		
<p>No provision.</p>	<p>No provision.</p>	<p>Section: 265.505</p> <p>Prohibits, between August 1, 2023, and June 30, 2025, all full-time DEW employees from working at their place of residence for more than eight hours per week.</p>
EDUCD16 Use of volunteers		
<p>Section: 265.510</p> <p>Authorizes ODE to use the services of volunteers to accomplish any of its purposes.</p> <p>Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for performance of their duties.</p> <p>Fiscal effect: Depends on the extent of the use of volunteers for reimbursement of expenses. Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.</p>	<p>Section: 265.510</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 265.510</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p> <p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD17 Flexible funding for families and children</p> <p>Section: 265.520</p> <p>Permits school districts, community schools, STEM schools, JVSs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.</p> <p>Fiscal effect: None.</p>	<p>Section: 265.520</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 265.520</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD60 Private Treatment Facility Project</p> <p>Section: 265.530</p> <p>Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.</p> <p>Defines participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through ALI 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.</p> <p>Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs.</p> <p>Prohibits a district from including the youth in the district's average daily membership (ADM).</p> <p>Requires ODE to track the use of funds and monitor the program for educational accountability.</p>	<p>Section: 265.530</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.530</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: In addition to tuition payments, the bill earmarks \$700,000 in each fiscal year from GRF ALI 200550, Foundation Funding - All Students, for the project (see EDUCD35).</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD18 Academic distress commission moratorium</p>		
<p>Section: 265.540</p>	<p>Section: 265.540</p>	<p>Section: 265.540</p>
<p>Prohibits the Superintendent of Public Instruction from establishing any new academic distress commissions for the 2023-2024 and 2024-2025 school years.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>EDUCD106 Pupil transportation pilot program</p>		
	<p>Section: 265.550</p>	<p>Section: 265.550</p>
<p>No provision.</p>	<p>Establishes a pilot program under which selected ESCs provide transportation to students enrolled in community schools, STEM schools, and chartered nonpublic schools in the 2023-2024 school year, in lieu of the students receiving transportation from their resident school district.</p>	<p>Same as the House, but delays the pilot program to the 2024-2025 school year and removes STEM schools from the pilot program.</p>
<p>No provision.</p>	<p>Requires ODE, in collaboration with the Ohio ESC Association Program Cabinet, to do all of the following:</p>	<p>Same as the House, but removes the Ohio ESC Association Program Cabinet from the pilot program, refers to DEW, and makes the following changes:</p>
<p>(1) No provision.</p>	<p>(1) Select up to five ESCs and a school district served by each selected ESC to participate in the pilot program by August 1, 2023.</p>	<p>(1) Same as the House, but limits the pilot program to two ESCs - one in a county located in central Ohio with a population of 1,323,807 (practically, Franklin County) and one in a county located in southwest Ohio with a population of 537,309 (practically, Montgomery County), according to the United States Census - and delays the date by which the ESCs must be selected to October 15, 2023.</p>

Executive	As Passed By House	As Passed By Senate
(2) No provision.	(2) In collaboration with participating ESCs, identify community schools, STEM schools, and chartered nonpublic schools that enroll students from participating school districts and will receive transportation services from the ESC.	(2) Replaces the House provision with a provision that requires DEW and each participating ESC to identify a school district served by the ESC and community and chartered nonpublic schools that enroll students from the district for whom the ESC will provide transportation under the pilot program.
(3) No provision.	(3) During the 2023-2024 school year, develop the pilot program's transportation procedures and a payment structure for transportation funding between participating ESCs and schools.	(3) Replaces the House provision with provisions that require (a) each participating ESC to arrange for buses and bus drivers, collaborate with participating schools on daily start and end times, and notify the school district that the participating schools will not require transportation, and (b) DEW to deduct from the school district's transportation payment and pay to the participating ESC the amount the district would receive for each student transported.
(4) No provision.	(4) Evaluate the pilot program and issue a report of its findings and recommendations by July 1, 2024.	(4) Same as the House, but delays the due date of the report to September 15, 2025.
No provision.	Exempts the participating school districts and ESCs during the 2023-2024 school year with regard to students enrolled in participating schools from penalties for consistent or prolonged noncompliance with the law requiring student transportation. Fiscal effect: The bill earmarks \$1.0 million in FY 2024 from Fund 3HQ0 ALI 200651, Emergency Assistance to Non-Public Schools, to support the Pupil Transportation Pilot Program (see EDUCD109).	Same as the House. Fiscal effect: Same as the House.

Executive	As Passed By House	As Passed By Senate
EDUCD81 Financial Literacy and Workforce Readiness Programming Initiative		
Section: 265.560		
No provision.	Establishes the Financial Literacy and Workforce Readiness Programming Initiative in FY 2024 and FY 2025 to prepare the next generation in financial literacy, workforce or career readiness, entrepreneurship and other relevant skills to enter and be competitive in Ohio's future workforce.	No provision.
No provision.	Requires ODE to distribute funds appropriated for the initiative to the Junior Achievement of North Central Ohio, Junior Achievement of Greater Cleveland and the Junior Achievement of Mahoning Valley to collaborate with local schools, institutions of higher education, local, regional and statewide employers and businesses, subject matter experts, community-based organizations, and other public-private entities or agencies to implement the Programming Initiative.	No provision.
No provision.	Requires the initiative to do all of the following:	No provision.
(1) No provision.	(1) Place emphasis on engagement with students, teachers, and schools primarily located in underserved communities, under-resourced urban and rural areas, or economically-disadvantaged populations.	(1) No provision.
(2) No provision.	(2) Increase capacity and resources to each of the participating organizations to provide programming designed to engage more students in the geographic areas of the participating organizations.	(2) No provision.
(3) No provision.	(3) Increase the number of students measurably impacted by the participating organization's services to up to 110,000 students in grades K-12 in each fiscal year.	(3) No provision.
(4) No provision.	(4) Assist students in grades 9-12 with direct entry into the workforce, access to higher education, or in-demand job training.	(4) No provision.

Executive	As Passed By House	As Passed By Senate
(5) No provision.	(5) Increase each participating organization's ability to provide teacher-focused programming and support to assist in the greater integration of the organization's programming into up to 300 schools located within its service area.	(5) No provision.
(6) No provision.	(6) Strengthen each participating organization's capacity and resources to collectively provide up to ten student-focused engagement events meeting certain requirements in the northeast and central portions of the state. Fiscal effect: The bill earmarks \$1.5 million in each fiscal year from GRF ALI 200597, Program and Project Support, to support the initiative (see EDUCD82).	(6) No provision.

EDUCD118 E-Rate matching grant pilot project

Section: 733.30		
No provision.	Requires ODE to establish and administer a pilot project that provides state matching grants in FY 2024 and FY 2025 to school districts, ESCs, other public schools, or libraries that are approved (a) for federal Universal Service Fund's Schools and Libraries program (E-Rate) funding and (b) for special construction broadband expansion meeting the Federal Communications Commission's (FCC's) long term targets for E-Rate by the FCC or other entity empowered to grant approval.	No provision.
No provision.	Requires ODE to establish processes for accepting pilot project applications and making eligibility determinations that are consistent with E-Rate. Prohibits ODE from establishing eligibility criteria more stringent than E-Rate approval and special construction meeting the FCC's long term E-Rate targets.	No provision.
No provision.	Requires ODE to begin accepting applications through its website or other publicly accessible platform within 90 days of the effective date of the provision.	No provision.

Executive	As Passed By House	As Passed By Senate
No provision.	<p>Permits ODE to establish rules, exempt from the regulatory restriction reduction requirements under Ohio law, to carry out the pilot project.</p> <p>Fiscal effect: The bill earmarks \$500,000 in each fiscal year from GRF ALI 200465, Education Technology Resources, to support the state matching grants (see EDUCD41).</p>	No provision.
EDUCD128 High-performing vulnerable student study		
No provision.	No provision.	<p>Section: 733.40</p> <p>Requires DEW to conduct a study of academically high-performing schools that serve a high concentration of vulnerable students and, based on the study's results, develop and share a guide of best practices with school districts. Requires DEW to contract with another party to conduct the study.</p> <p>Fiscal effect: Increase in DEW expenditures to pay for the study and develop the guide. The study's cost will depend on its scope.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD156 Competency-based diploma pilot program		
No provision.	No provision.	<p>Section: 733.50</p> <p>Requires DEW to operate a competency-based diploma pilot program in FY 2024 and 2025 for students who are at least 18 years old, but under 22 years old that is aligned to the rules and standards for the 22+ Adult High Diploma Program. Requires DEW to issue a report on the pilot program by July 30, 2025, and post the report on its web site.</p> <p>Fiscal effect: The bill earmarks \$2.5 million in FY 2024 from GRF ALI 200572, Adult Education Programs, for the pilot program and reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025 (see EDUCD14).</p>
Appropriation Language		
EDUCD4 Operating Expenses		
<p>Section: 265.20</p> <p>Requires that a portion of GRF ALI 200321, Operating Expenses, be used by ODE to provide matching funds under federal law governing career and technical education assistance to the states.</p>	<p>Section: 265.20</p> <p>Same as the Executive.</p>	<p>Section: 265.20</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
EDUCD5 Information Technology Development and Support		
<p>Section: 265.40</p> <p>Requires that GRF ALI 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE.</p>	<p>Section: 265.40</p> <p>Same as the Executive.</p>	<p>Section: 265.40</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Permits this ALI to also be used to support data-driven decision-making and communicate academic content standards and curriculum models through the Internet.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD27 School Management Assistance</p> <p>Section: 265.50</p> <p>Requires that GRF ALI 200422, School Management Assistance, be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions of the Revised Code.</p>	<p>Section: 265.50</p> <p>Same as the Executive.</p>	<p>Section: 265.50</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD29 Policy Analysis</p> <p>Section: 265.60</p> <p>Requires ODE to use GRF ALI 200424, Policy Analysis, to support a system of administrative and statistical education information to be used for policy analysis, including reports, analyses, and briefings.</p> <p>Requires a portion of the ALI to be used to maintain a longitudinal database to support the assessment of the impact of policies and programs on Ohio's education and workforce development systems.</p> <p>Requires funded research efforts to be used to supply information and analysis to and in consultation with the General Assembly and other state policymakers, including OBM and LSC.</p> <p>Allows ODE to use a portion of the ALI for an evidence-based clearinghouse to support school improvement strategies as part of the Every Student Succeeds Act.</p> <p>Allows ODE to use the ALI to purchase or contract for the development of software systems or policy studies to assist in the provision and analysis of policy-related information, and to monitor and enhance quality assurance for research-based policy analysis and program evaluation.</p>	<p>Section: 265.60</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.60</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD28 Ohio Educational Computer Network</p> <p>Section: 265.70</p> <p>Requires that GRF ALI 200426, Ohio Educational Computer Network, be used by ODE to maintain a system of information technology throughout Ohio and to provide technical assistance for such system. Makes the following earmarks:</p> <p>(1) Up to \$9,686,658 in FY 2024 and \$11,926,658 in FY 2025 to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the internet.</p> <p>(2) Up to \$7,416,695 in FY 2024 and \$7,769,236 in FY 2025 to support the activities of designated information technology centers and to monitor and support the quality of data submitted to ODE.</p> <p>(3) Up to \$5,800,000 in FY 2024 for middle-mile connections and other connectivity upgrades for K-12 schools with restricted broadband connections. Reappropriates, upon the request of the Superintendent of Public Instruction and the approval of the OBM Director, the available balance of this earmark at the end of FY 2024 for the same purpose in FY 2025.</p> <p>Requires that the remainder of the ALI be used to support a network of uniform and compatible computer-based information and instructional systems, the teacher student linkage/roster verification process, and the electronic sharing of student records and transcripts between entities.</p>	<p>Section: 265.70</p> <p>Same as the Executive, but makes the following changes to the earmarks:</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive, but decreases the earmark to \$5,999,907 in FY 2024 and \$5,359,907 in FY 2025.</p> <p>(3) Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.70</p> <p>Same as the House, but refers to DEW (see EDUCD137) and makes the following changes:</p> <p>(1) Same as the Executive, but decreases the earmark to \$10,934,117 in FY 2025.</p> <p>(2) Same as the House, but refers to DEW (see EDUCD137) and increases the earmark to \$6,352,448 in FY 2025.</p> <p>(3) Same as the Executive, but refers to the DEW Director (see EDUCD137).</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD30 Academic Standards</p> <p>Section: 265.80</p> <p>Requires ODE to use GRF ALI 200427, Academic Standards, to develop and communicate academic content standards and curriculum models to school districts and to develop professional development programs and other tools on those standards and curricula.</p>	<p>Section: 265.80</p> <p>Same as the Executive.</p>	<p>Section: 265.80</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD31 Student Assessment</p> <p>Section: 265.90</p> <p>Earmarks up to \$1,200,000 in FY 2025 from GRF ALI 200437, Student Assessment, to support the costs of dyslexia screening assessments (see EDUCD64).</p> <p>No provision.</p> <p>Requires the remainder of the ALI to be used for the costs of other state assessments, and permits the remainder to also be used to update and develop diagnostic assessments for students in grades K-3 and readiness assessments for students in grades 3 and higher.</p> <p>Permits the OBM Director to transfer the available balance of other GRF ALIs in ODE's budget to this ALI if the Superintendent of Public Instruction determines that additional funds are needed to fully fund mandated assessments.</p>	<p>Section: 265.90</p> <p>Same as the Executive.</p> <p>Earmarks up to \$772,713 in each fiscal year to reimburse a portion of Advanced Placement and College-Level Examination Program test costs for students whose household income is at or below the statewide median, including up to \$622,713 in each fiscal year to reimburse low-income students, as determined by ODE, and up to \$150,000 in each fiscal year to reimburse students whose family income exceeds low-income status but are at or below the statewide median household income, as determined by ODE.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.90</p> <p>No provision.</p> <p>Same as the House, but eliminates the earmark of \$150,000 in each fiscal year to reimburse students whose family income exceeds low-income status but are at or below the statewide median household income (for a total earmark of \$622,713 in each fiscal year) and refers to DEW (see EDUCD137).</p> <p>Same as the Executive.</p> <p>Same as the Executive, but refers to DEW and the DEW Director (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD32 Accountability/Report Cards</p> <p>Section: 265.100</p> <p>Requires a portion of GRF ALI 200439, Accountability/Report Cards in each fiscal year to be used to train specialists and educators in the use of the value-added progress dimension and the use of data as it relates to improving student achievement. Allows such training to include teacher and administrator professional development in the use of data to improve instruction and student learning and understanding teacher value-added reports. Requires a portion of the ALI to be provided to ESCs to support training and professional development.</p> <p>Requires ODE to use the remainder of the ALI to incorporate a statewide value-added progress dimension into performance ratings for school districts and to develop an accountability system that includes school report cards, funding and expenditure accountability reports, teacher value-added reports, teacher student linkage/roster verification, and the performance management section of ODE's web site.</p>	<p>Section: 265.100</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.100</p> <p>Same as the Executive.</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD33 Education Management Information System</p> <p>Section: 265.110</p> <p>Requires ODE to use GRF ALI 200446, Education Management Information System, to improve the Education Management Information System (EMIS) and makes the following earmarks:</p> <p>Up to \$405,000 in each fiscal year to support grants to information technology centers for EMIS professional development for districts and school personnel, with a focus on data submission and data quality.</p>	<p>Section: 265.110</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.110</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>Up to \$950,000 in each fiscal year for distribution to designated information technology centers for data processing, storage, and transfer costs. Allows such costs to include personnel, hardware, software development, communications connectivity, professional development, and support services.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the remainder of the ALI to be used to develop and support the data definitions and standards outlined in EMIS guidelines, implement recommendations of the EMIS Advisory Council and the Superintendent of Public Instruction, enhance data quality assurance practices, and support responsibilities related to school report cards and value-added progress dimension calculations.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>EDUCD36 Educator Preparation</p>		
<p>Section: 265.120</p>	<p>Section: 265.120</p>	<p>Section: 265.120</p>
<p>Makes the following earmarks of GRF ALI 200448, Educator Preparation:</p>	<p>Same as the Executive, but makes the following changes to the earmarks:</p>	<p>Same as the House, but makes the following changes to the earmarks:</p>
<p>(1) Up to \$7,500,000 in each fiscal year for ODE, in consultation with ODHE, to provide awards to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses. Requires the creation of an application process and criteria for the awards, with priority given to economically disadvantaged high schools in which there are limited or no teachers currently with such credentials. Reappropriates, at the request of the Superintendent, the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but decreases the earmark to \$3,000,000 in each fiscal year and refers to DEW and the DEW Director (see EDUCD137).</p>
<p>(2) Up to \$3,225,000 in each fiscal year for ODE, in consultation with ODVS, to support the Ohio Military Veterans Educator Program. Requires the Program to:</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive, but decreases the FY 2024 earmark to \$1,612,500 and refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
(a) Administer a grant program for higher education institutions for financial incentives and assistance for military individuals to enroll or complete an educator preparation program;	(a) Same as the Executive.	(a) No provision.
(b) Subsidize costs for military individuals completing college coursework or professional development in order to obtain a alternative military educator license;	(b) Same as the Executive.	(b) Replaces the Executive provision with a provision that requires the Program to subsidize the costs for military individuals to complete the required 15 hours of coursework for veterans employed as unlicensed teachers (see EDUCD25 and EDUCD166).
(c) Provide funds to public schools supporting recruitment of eligible military individuals;	(c) Same as the Executive.	(c) Same as the Executive.
(d) Reimburse public schools that pay financial bonuses to eligible military individuals who complete, at least, one year of employment; and	(d) Same as the Executive.	(d) Same as the Executive.
(e) In consultation with ODVS, establish and support the Ohio Military Veteran Educators Fellowship Pilot Program.	(e) Same as the Executive.	(e) Same as the Executive.
Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.	Same as the Executive.	Same as the Executive.
(3) Up to \$350,372 in FY 2024 and \$358,663 in FY 2025 for ODE to monitor and support Ohio's State System of Support under federal law.	(3) Same as the Executive, but decreases the earmark to \$350,000 in FY 2024 and \$358,000 in FY 2025.	(3) Same as the House, but refers to DEW (see EDUCD137).
(4) Up to \$72,957 in FY 2024 and \$75,957 in FY 2025 to support the Educator Standards Board and various school reforms.	(4) Same as the Executive, but increases the earmark to \$73,000 in FY 2024 and \$76,000 in FY 2025.	(4) No provision.
(5) \$2,000,000 in each fiscal year to support Teach for America.	(5) Same as the Executive.	(5) Same as the Executive.
(6) \$200,000 in each fiscal year to support FASTER Saves Lives training for selected school staff.	(6) Same as the Executive.	(6) Same as the Executive.

Executive	As Passed By House	As Passed By Senate
(7) No provision.	(7) \$500,000 in each fiscal year for the PAST Foundation to support regionally tailored professional development and strategic training for teachers in STEM fields.	(7) Same as the House.
(8) No provision.	(8) Up to \$500,000 in each fiscal year to support the SmartOhio Financial Literacy Program at the University of Cincinnati.	(8) Same as the House.
Requires the recipients of awards under (1) above to use these funds for a period not to exceed four years from the award date according to ODE guidelines.	Same as the Executive.	Same as the Executive, but refers to DEW (see EDUCD137).
Requires recipients of funds received under (2), (5), and (6) above to use these funds for a period not to exceed two years from the award date according to ODE guidelines.	Same as the Executive, but adds the funds in (8) above to the provision.	Same as the House, but refers to DEW (see EDUCD137).
EDUCD34 Community Schools and Choice Programs		
Section: 265.130	Section: 265.130	Section: 265.130
Permits ODE to use GRF ALI 200455, Community Schools and Choice Programs, for the oversight and support of community schools, their sponsors, and nonpublic schools; the administration of school choice programs; and to support the sponsor evaluation system.	Same as the Executive.	Same as the Executive, but refers to DEW (see EDUCD137).
EDUCD112 STEM Initiatives		
No provision.	Section: 265.130 Requires GRF ALI 200457, STEM Initiatives, to be distributed to the Alliance for Working Together Foundation to support ongoing STEM education.	Section: 265.130 Same as the House.
No provision.	Reappropriates the available balance of ALI 200457 at the end of FY 2024 for the same purpose in FY 2025.	No provision.
EDUCD41 Education Technology Resources		
Section: 265.140	Section: 265.140	Section: 265.140
Makes the following earmarks to GRF appropriation item 200465, Education Technology Resources:	Same as the Executive, but makes the following changes to the earmarks:	Same as the House, but makes the following changes to the earmarks:

Executive	As Passed By House	As Passed By Senate
<p>(1) Up to \$2,500,000 in each fiscal year for the Union Catalog and InfOhio Network to support the provision of electronic resources with priority given to resources that support the teaching of state academic content standards in all public schools and resources in support of Ohio's Plan to Raise Literacy Achievement. Requires ODE to consider coordinating the allocation of these moneys with the efforts of Libraries Connect Ohio, whose members include OhioLINK, the Ohio Public Information Network, and the State Library of Ohio.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(2) Up to \$1,778,879 in each fiscal year to provide grants to educational television stations working with partner education technology centers to provide public schools with instructional resources and services aligned with state academic content standards. Requires that such resources and services be based upon the advice and approval of ODE, based on a formula developed in consultation with educational television stations and educational technology centers.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(3) No provision.</p>	<p>(3) Up to \$500,000 in each fiscal year for state matching grants under the E-Rate matching grant pilot program (see EDUCD118). Limits the maximum amount of a state matching grant to (a) 5% of total eligible pre-discount costs for projects approved for a discount rate of 90% under the federal E-Rate program and (b) 10% of total eligible pre-discount costs for projects approved for a discount rate of less than 90% under the federal E-Rate program (under E-Rate, an eligible applicant's discount rate may range from 20% to 90% depending on poverty level, whether the applicant is located in an urban or rural area, and the type of services purchased). Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>(3) No provision.</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires that the remainder be used to support the training, technical support, guidance, and assistance with compliance reporting to school districts and public libraries applying for federal E-Rate funds; for oversight and guidance of school district technology plans; for support to district technology personnel; and for support of the development, maintenance, and operation of a network of computer-based information and instructional systems.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>EDUCD6 Industry-Recognized Credentials High School Students</p>		
<p>Section: 265.150</p>	<p>Section: 265.150</p>	<p>Section: 265.150</p>
<p>Makes the following earmarks to GRF ALI 200478, Industry-Recognized Credentials High School Students:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but makes the following change to the earmarks:</p>
<p>(1) Up to \$5,500,000 in each fiscal year to support payments to public schools whose students earn an industry-recognized credential or receive a journeyman certification. Requires the educating entity to inform students in career-technical education courses about the opportunity to earn the credentials. Requires the educating entity to pay for the cost of the credential. Requires ODE to work with the Governor's Office of Workforce Transformation and ODHE on the reimbursement process. Specifies that the educating entity may claim reimbursement up to six months after the student has graduated from high school. Requires ODE to prorate the payments if the appropriation is insufficient.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(2) Up to \$10,000,000 in each fiscal year for the Work-based Learning Incentive Program. Requires ODE to pay public schools \$1,000 for each student participating in at least 250 hours of work-based learning. Requires ODE to prorate the payments if the appropriation is insufficient.</p>	<p>(2) Same as the Executive.</p>	<p>(2) No provision.</p>

Executive	As Passed By House	As Passed By Senate
Permits the remainder of the ALI to be used for the Innovative Workforce Incentive Program. Requires that ODE pay public schools \$1,250 for each credential earned in the preceding year. Requires ODE to prorate the payments if the appropriation is insufficient.	Same as the Executive.	Same as the Executive, but refers to DEW (see EDUCD137).
EDUCD7 School-Based Health Centers		
Section: 265.160		
Requires GRF ALI 200488, School Based Health Centers, to be used by ODE, in consultation with ODH, to support school-based health centers in high-need counties.	No provision. (Funding for this purpose is provided under GRF ALI 440485, Health Program Support, in the Ohio Department of Health budget (see DOHCD34).)	No provision.
EDUCD44 School Resource Officers		
Section: 265.170		
Requires that GRF ALI 200489, School Resource Officers, be distributed by ODE, in consultation with the School Safety Center within ODPS, to public schools and chartered nonpublic schools to support the cost of school resource officers.	No provision.	No provision.
Requires that ODE calculate funding on a per-school building basis and disburse funding upon approving a school's application received before a due date set by ODE.	No provision.	No provision.
Requires any remaining funds after the initial deadline to be disbursed in a manner determined by ODE.	No provision.	No provision.
Requires that schools spend the awards only for the cost of a school resource officer.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate
EDUCD149 College Credit Plus - Auxiliary Funding		
No provision.	No provision.	<p>Section: 265.170</p> <p>Requires GRF ALI 200492, College Credit Plus - Auxiliary Funding, to be used to establish and administer a program to provide grants to school districts offering new College Credit Plus courses taught in secondary schools by high school teachers with appropriate credentials ("new qualifying courses").</p>
No provision.	No provision.	<p>Requires the grants to be at least \$1,000 for each qualifying course it offers for the first time. Requires a school district to use at least 25% of the grant to make a payment to the teacher of the new qualifying course. Requires DEW to prioritize grants to districts with a lack of advanced standing courses and districts with low College Credit Plus participation rates and to establish guidelines and procedures for the program.</p>
No provision.	No provision.	<p>Reappropriates the available balance of ALI 200492 at the end of FY 2024 for the same purpose in FY 2025.</p>
EDUCD45 Pupil Transportation		
Section: 265.190	Section: 265.190	Section: 265.190
<p>Makes the following earmarks to GRF ALI 200502, Pupil Transportation:</p>	<p>Same as the Executive, but makes the following changes to the earmarks:</p>	<p>Same as the House, but makes the following changes to the earmarks:</p>
<p>(1) Up to \$1,088,930 in each fiscal year for ODE to support training school bus drivers and enrolling them in the Retained Applicant Fingerprint Database (RAPBACK).</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(2) Up to \$121,423,293 in FY 2024 and \$133,038,039 in FY 2025 for special education transportation reimbursements to school districts and county DD boards (see EDUCD76).</p>	<p>(2) Same as the Executive, but increases the earmark to \$127,423,293 in FY 2024 and \$138,038,039 in FY 2025.</p>	<p>(2) Same as the House, but decreases the earmark to \$124,423,293 in FY 2024 and \$136,038,039 in FY 2025.</p>
<p>(3) No provision.</p>	<p>(3) No provision.</p>	<p>(3) Up to \$350,000 in each fiscal year to be distributed to Utica Shale Academy for transportation costs.</p>

Executive	As Passed By House	As Passed By Senate
Requires that the remainder of the appropriation be used for pupil transportation formula payments.	Same as the Executive.	Same as the Executive, but makes conforming changes in recognition of the Senate's proposed school funding formula modifications (see EDUCD38).
Requires a school district, if the person in charge of a pupil accepts the offer of payment in lieu of providing transportation, to pay that person not less than 50% and not more than the average cost of pupil transportation for the previous school year as determined by ODE.	Same as the Executive.	Same as the Executive, but sets the maximum amount of the payment to not more than \$2,500, instead of not more than the average cost average cost of pupil transportation for the previous year (see EDUCD155), and refers to DEW (see EDUCD137).
EDUCD49 School Meal Programs		
Section: 265.200	Section: 265.200	Section: 265.200
Requires that GRF ALI 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.	Same as the Executive, but renames the ALI to "School Meal Programs" and also requires this item to support reimbursements to make school breakfast and lunches free for all students eligible for a reduced-price breakfast or lunch at public and chartered nonpublic schools that participate in the National School Breakfast or Lunch Program (see EDUCD105).	Same as the Executive.
Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.	Same as the Executive.	Same as the Executive.
EDUCD12 Learning Acceleration		
Section: 265.210	Section: 265.210	
Requires that GRF ALI 200506, Learning Acceleration, be used to support the tutoring and remedial education services program offered to public and nonpublic schools, student access to high-quality tutoring programs, and tutoring services provided by institutions of higher education.	Same as the Executive.	No provision.
Permits a portion of the ALI to be used to support common training, curricular tools, tutoring platforms, and program evaluation.	Same as the Executive.	No provision.

Executive	As Passed By House	As Passed By Senate
<p>EDUCD50 Auxiliary Services</p> <p>Section: 265.230</p> <p>Earmarks up to \$2,600,000 in each fiscal year of GRF ALI 200511, Auxiliary Services, for nonpublic school student participation in the College Credit Plus Program. Requires ODE to distribute the funds in accordance with rules adopted by the Department of Higher Education.</p> <p>Requires the remainder of the appropriation be used for auxiliary services for chartered nonpublic schools.</p>	<p>Section: 265.230</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.230</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Same as the Executive.</p>
<p>EDUCD51 Nonpublic Administrative Cost Reimbursement</p> <p>Section: 265.240</p> <p>Requires that GRF ALI 200532, Nonpublic Administrative Cost Reimbursement, be used by ODE to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.</p> <p>Permits reimbursements to be up to \$475 per student for each school year.</p>	<p>Section: 265.240</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.240</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Same as the Executive.</p>
<p>EDUCD9 Special Education Enhancements</p> <p>Section: 265.250</p> <p>Makes the following earmarks to GRF ALI 200540, Special Education Enhancements:</p> <p>(1) Up to \$32,000,000 in each fiscal year to fund special education and related services for school-age children at county DD boards and state institutions (see EDUCD77). Requires that ODE reduce the calculated amounts proportionately if the earmark is not sufficient.</p> <p>(2) Up to \$1,350,000 in each fiscal year for parent mentoring programs.</p> <p>(3) Up to \$3,000,000 in each fiscal year for school psychology interns.</p>	<p>Section: 265.250</p> <p>Same as the Executive, but makes the following changes to the earmarks:</p> <p>(1) Same as the Executive, but increases the earmark to \$38,000,000 in each fiscal year.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>	<p>Section: 265.250</p> <p>Same as the House, but makes the following changes to the earmarks:</p> <p>(1) Same as the House, but decreases the earmark to \$37,500,000 in each fiscal year and refers to DEW (see EDUCD137).</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>(4) Up to \$5,500,000 in FY 2024 and \$6,500,000 in FY 2025 to be transferred to the Opportunities for Ohioans with Disabilities Agency (OOD) via an intrastate transfer voucher. Requires the transferred funds to be used as state matching funds to draw down available federal funding for vocational rehabilitation services. Specifies that funding be used to hire vocational rehabilitation counselors to provide transition services for students with disabilities. Requires the Superintendent and the OOD Director to enter into an interagency agreement to specify the responsibilities of each agency under the program.</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>(5) Up to \$2,000,000 in each fiscal year to be used by ODE to build capacity to deliver a regional system of training, support, coordination, and direct service for secondary transition services for students with disabilities beginning at age 14.</p>	<p>(5) Same as the Executive.</p>	<p>(5) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Requires ODE to use the remainder of the ALI to distribute preschool special education funding for school districts and state institutions (see EDUCD75). Requires funded entities to adhere to Ohio's early learning program standards, to participate in and be rated through the Step Up to Quality program, to document child progress using research-based indicators, and to report results annually.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD10 Career-Technical Education Enhancements</p>	<p>Section: 265.260</p>	<p>Section: 265.260</p>
<p>Makes the following earmarks to GRF ALI 200545, Career-Technical Education Enhancements:</p>	<p>Same as the Executive, but makes the following changes to the earmarks:</p>	<p>Same as the House, but makes the following changes to the earmarks:</p>
<p>(1) Up to \$12,250,000 in FY 2024 and up to \$16,325,000 in FY 2025 for career awareness and exploration funds (see EDUCD73). Requires ODE to prorate the awards if the earmark is not sufficient.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
(2) Up to \$2,750,000 in FY 2024 and up to \$3,250,000 in FY 2025 to provide payments of up to \$50,000 in each fiscal year to each business advisory council designated as "high quality" by receiving a rating of three or four stars under ODE's business advisory council recognition initiative. Requires that payments be used to support mandated activities, increase career awareness and exploration, and expand access to work-based learning opportunities.	(2) Same as the Executive.	(2) No provision.
(3) Up to \$2,563,568 in each fiscal year to fund grants for secondary career-technical education at correctional institutions, and the Ohio Deaf and Blind schools.	(3) Same as the Executive, but decreases the earmark to \$2,563,000 in each fiscal year.	(3) Same as the House.
(4) Up to \$2,686,474 in each fiscal year for ODE to fund competitive expansion grants to tech prep consortia.	(4) Same as the Executive, but decreases the earmark to \$2,686,000 in each fiscal year.	(4) Same as the House, but refers to DEW (see EDUCD137).
(5) Up to \$3,000,850 in each fiscal year to support existing Making Schools Work sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.	(5) Same as the Executive, but increases the earmark to \$3,001,000 in each fiscal year.	(5) No provision.
(6) Up to \$1,200,000 in each fiscal year to fund the Agriculture 5th Quarter Project.	(6) Same as the Executive.	(6) Same as the Executive, but decreases the earmark to \$600,000 in each fiscal year.
(7) Up to \$1,550,000 in FY 2024 and up to \$1,050,000 in FY 2025 to support career planning and reporting through the OhioMeansJobs website.	(7) Same as the Executive.	(7) Same as the Executive, but eliminates the earmark in FY 2025 and reappropriates the available balance of the FY 2024 earmark in FY 2025.
(8) \$250,000 in each fiscal year for the Ohio ProStart school restaurant program.	(8) Same as the Executive, but increases the earmark to \$500,000 in each fiscal year.	(8) Same as the Executive.
(9) No provision.	(9) \$2,000,000 in each fiscal year to support Jobs for Ohio's Graduates.	(9) No provision.
(10) No provision.	(10) No provision.	(10) Up to \$240,000 in each fiscal year to support the Ohio Code-Scholar Pilot Program.

Executive	As Passed By House	As Passed By Senate
<p>EDUCD35 Foundation Funding - All Students - GRF</p>		
<p>Section: 265.270</p>	<p>Section: 265.270</p>	<p>Section: 265.270</p>
<p>Makes the following earmarks from GRF ALI 200550, Foundation Funding - All Students:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but makes the following changes:</p>
<p>(1) An amount calculated by ODE in each fiscal year from formula aid to traditional school districts, JVSs, and community and STEM schools for a payment to support exceptionally high costs associated with individual special education students.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(2) Up to \$5,357,606 in each fiscal year for gifted education at ESCs, distributed through the unit-based funding methodology in place prior to FY 2010.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) Up to \$45,650,000 in FY 2024 and \$47,600,000 in FY 2025 for state reimbursement of ESCs (see EDUCD78).</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>
<p>(4) Up to \$3,500,000 in each fiscal year for distribution to ESCs for school improvement initiatives and provision of technical assistance to schools and districts. Allows ODE to distribute these funds through competitive grants.</p>	<p>(4) Same as the Executive.</p>	<p>(4) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(5) Up to \$7,000,000 in each fiscal year for power plant valuation adjustment payments (see EDUCD42). Allows the Superintendent to reallocate excess funds for other purposes in ALI 200550 if this earmark is insufficient.</p>	<p>(5) Same as the Executive.</p>	<p>(5) Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>(6) Up to \$4,000,000 in each fiscal year to administer state scholarship programs.</p>	<p>(6) Same as the Executive.</p>	<p>(6) Same as the Executive.</p>
<p>(7) Up to \$1,000,000 in each fiscal year for the Cleveland Municipal School District to provide tutorial assistance. Requires CMSD to report the use of these funds in the district's three-year continuous improvement plan.</p>	<p>(7) Same as the Executive.</p>	<p>(7) Same as the Executive.</p>
<p>(8) Up to \$3,000,000 in each fiscal year for payment of the College Credit Plus Program for students instructed at home.</p>	<p>(8) Same as the Executive.</p>	<p>(8) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
(9) An amount in each fiscal year for payment of formula aid to JVSDs (see EDUCD39).	(9) Same as the Executive.	(9) Same as the Executive, but makes conforming changes in recognition of the Senate's proposed school funding formula modifications (see EDUCD39).
(10) Up to \$700,000 in each fiscal year for ODE to pay for educational services for youth assigned by a juvenile court or other authorized agency to any facility in the Private Treatment Facility Project (see EDUCD60).	(10) Same as the Executive.	(10) Same as the Executive, but refers to DEW (see EDUCD137).
(11) A portion to pay college preparatory boarding schools a per-pupil boarding amount.	(11) Same as the Executive.	(11) Same as the Executive.
(12) Up to \$1,760,000 in each fiscal year for academic distress commissions, including for technical assistance to districts subject to academic distress commissions.	(12) Same as the Executive.	(12) Same as the Executive.
(13) Up to \$1,500,000 in each fiscal year for the Ohio STEM Learning Network to support the expansion of free STEM programming, to create regional STEM supports targeting underserved student populations, and to support the Ohio STEM Committee's STEM school designation process.	(13) Same as the Executive.	(13) Same as the Executive.
(14) Up to \$2,500,000 in each fiscal year for supplemental payments under the uncodified E-School Funding Pilot Program (see EDUCD43). Allows ODE to prorate payments if the earmark is insufficient.	(14) Same as the Executive.	(14) Same as the Executive, but (a) increases the earmark to \$4,500,000 in each fiscal year, (b) requires it to support the payments calculated under a codified alternative funding program for dropout prevention and recovery (DOPR) e-schools, instead of the uncodified pilot program (see EDUCD43 and EDUCD102), and (c) refers to DEW (see EDUCD137).
Requires the remainder of the ALI to be used to distribute formula aid to schools.	Same as the Executive.	Same as the Executive, but makes conforming changes in recognition of the Senate's proposed school funding formula modifications (see EDUCD38 and EDUCD40).

Executive	As Passed By House	As Passed By Senate
<p>Establishes that the primary purpose of GRF ALIs 200502, Pupil Transportation, and 200550 Foundation Funding - All Students, other than specific set-asides, is to pay state formula aid obligations to public schools and state scholarship programs. Requires the Superintendent of Public Instruction to seek approval from the OBM Director to transfer GRF appropriations within ODE's budget, including ALI 200903, Property Tax Reimbursement - Education, if necessary to meet state formula aid obligations.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW and the DEW Director (see EDUCD137).</p>
<p>Authorizes the Superintendent to make school operating payments in amounts substantially equal to those made in the prior year until changes to the school funding formulas take effect.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>EDUCD13 Literacy Improvement</p>	<p>Section: 265.330</p>	<p>Section: 265.330</p>
<p>Section: 265.330 Makes the following earmarks of GRF ALI 200566, Literacy Improvement:</p>	<p>Same as the Executive, but makes the following changes:</p>	<p>Same as the House, but uses ALI 200566 and Fund 5AQ1 ALI 2006A4, Literacy Improvement, collectively to fund the earmarks and makes the following changes:</p>
<p>(1) Up to \$43,000,000 in each fiscal year for ODE to reimburse school districts, community schools and STEM schools for stipends paid to teachers to complete a professional development course in reading.</p>	<p>(1) Same as the Executive, but decreases the earmark to up to \$21,500,000 in each fiscal year.</p>	<p>(1) Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Requires that ODE provide the course and collaborate with ODHE and higher education institutions in aligning the course with the science of reading and evidence-based strategies for effective literacy instruction.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Requires that all teachers and administrators complete the course by July 30, 2025, unless they have already completed a similar course.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires schools to pay a stipend and teachers and administrators to take the courses as follows: (1) \$1,200 to teachers of grades K-5, English language arts teachers of grades 6-12, intervention specialists, English learner teachers, reading specialists, and instructional coaches and requires these to be the first to take the course; (2) \$400 to teachers of subjects other than English language arts in grades 6-12, and requires these to be the second to take the course, and (3) requires that administrators be the third to take the course.</p>	<p>Same as the Executive, but decreases the stipend for the teachers described in (1) to \$600 and for the teachers described in (2) to \$200 and removes the requirement for teachers and administrators to complete the required professional development course in a certain order.</p>	<p>Same as the House, but increases the stipend amounts for the teachers described in (1) to \$1,200 and for the teachers described in (2) to \$400.</p>
<p>Permits schools to apply to ODE for reimbursement of the cost of the stipends. Prohibits ODE from reimbursing a stipend paid to an administrator.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Requires ODE to work with ODHE, higher education institutions, and local professional development committees to help persons who complete the course earn college credit and apply the course to their licensure renewal requirements.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137) and requires a local professional development committee to (1) count the course toward professional development requirements for teacher licensure renewal and (2) permit a teacher to roll over any hours earned from the course that are over the minimum amount of hours required for professional development for licensure renewal to the next renewal period for the teacher's license.</p>
<p>Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>
<p>(2) Up to \$64,000,000 in FY 2024 for ODE to subsidize the cost for school districts, community schools, and STEM schools to purchase high-quality core curriculum and instructional materials in English language arts and evidence-based reading intervention programs (see EDUCD24). Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>(2) Same as the Executive, but decreases the earmark to up to \$44,000,000 in FY 2024.</p>	<p>(2) Same as the Executive, but removes the reappropriation and refers to DEW (EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires ODE to collect information on the elementary school core curriculum and instructional materials in English language arts and the reading intervention programs used by public schools. Requires schools to provide the information.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>(3) Up to \$6,000,000 in FY 2024 and \$12,000,000 in FY 2025 for coaches to provide literacy supports to public schools with the lowest rates of proficiency in literacy based on their performance on the English language arts assessments. Requires the coaches be trained and implement Ohio's Coaching Model.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>
<p>Requires the remainder of the ALI be distributed to ESCs to establish and support regional literacy professional development teams to support early literacy activities to align state, local, and federal efforts in order to bolster all students' reading success. Permits a portion of this amount be used for ODE's administration of the program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD14 Adult Education Programs</p>		
<p>Section: 265.340</p>	<p>Section: 265.340</p>	<p>Section: 265.340</p>
<p>Earmarks up to \$6,900,000 in each fiscal year from GRF ALI 200572, Adult Education Programs, to make payments under the 22+ Adult High School Program to participating school districts, community schools, community and technical colleges and university branches for students ages 22 and above who enroll to earn a high school diploma.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Earmarks up to \$2,500,000 in FY 2024 from GRF ALI 200572, Adult Education Programs, to support the Competency-Based Diploma Pilot Program (see EDUCD156). Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires that a portion of the ALI be used to make payments to institutions participating in the Adult Diploma Pilot Program and to reimburse career-technical planning districts (CTPDs) for the vouchers provided to students who take an approved high school equivalency exam for the first time. If funds for the Adult Diploma Program are insufficient, permits the OBM Director, upon the request of the Superintendent and the approval of the Controlling Board, to transfer available appropriation from GRF ALI 200550, Foundation Funding - All Students, to this ALI.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>Requires CTPDs to reimburse individuals taking a nationally recognized high school equivalency examination approved by ODE for the first time for application or examination fees in excess of \$40, up to a maximum reimbursement of \$80. Requires each CTPD to designate a site or sites where individuals may register and take an approved examination and to offer career counseling services for each individual that registers for the examination. Permits any remaining funds in each fiscal year to be reimbursed to the Department of Youth Services and the Department of Rehabilitation and Correction for individuals in these facilities who have taken the approved examination for the first time.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Permits ODE to encumber any unexpended funds in each fiscal year, which remain available for payment within two years of the fiscal year in which the funds were originally appropriated.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>Permits a portion of the ALI to be used for program administration, technical assistance, support, research, and evaluation of adult education programs including high school equivalency examinations approved by ODE.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD46 Half-Mill Maintenance Equalization</p> <p>Section: 265.350</p> <p>Requires GRF ALI 200574, Half-Mill Maintenance Equalization, to be used to make payments under the Half- Mill Maintenance Equalization Program, which provides funds to equalize below average per-pupil tax revenues from the one-half mill levy required of districts to help pay for maintenance costs of new or renovated buildings financed through the Classroom Facilities Assistance Program.</p>	<p>Section: 265.350</p> <p>Same as the Executive.</p>	<p>Section: 265.350</p> <p>Same as the Executive.</p>
<p>EDUCD131 Adaptive sports</p> <p>No provision.</p>	<p>No provision.</p>	<p>Section: 265.350</p> <p>Requires GRF ALI 200576, Adaptive Sports Program, to be used by DEW, in collaboration with the Adaptive Sports Program of Ohio, to fund adaptive sports programs in school districts across the state.</p>
<p>EDUCD82 Program and Project Support</p> <p>No provision.</p> <p>(1) No provision.</p> <p>(2) No provision.</p>	<p>Section: 265.355</p> <p>Makes the following earmarks to GRF ALI 200597, Program and Project Support:</p> <p>(1) Up to \$3,500,000 in each fiscal year for the Ohio Alliance of Boys and Girl Clubs to establish and expand clubs in communities not already served by them. Requires the funds to support after-school and summer programming and academic programs to address learning loss.</p> <p>(2) Up to \$1,500,000 in each fiscal year to support the Financial Literacy and Workforce Readiness Programming Initiative (See EDUCD81).</p>	<p>Section: 265.355</p> <p>Same as the House, but makes the following changes to the earmarks:</p> <p>(1) No provision.</p> <p>(2) No provision.</p>

Executive	As Passed By House	As Passed By Senate
(3) No provision.	(3) \$750,000 in FY 2024 for the J. Harrington & Marie E. Glidden Foundation to support the high school education of students with multiple disabilities, including Autism and Down Syndrome. Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.	(3) No provision.
(4) No provision.	(4) Up to \$598,000 in each fiscal year to support instruction required under continuing law for high school students in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator (AED), in a manner determined by ODE.	(4) No provision.
(5) No provision.	(5) Up to \$500,000 in each fiscal year for a pilot expansion of the City Connects program to at least 32 schools. Requires the funds to be used for various services and supports. Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.	(5) No provision.
(6) No provision.	(6) Up to \$225,000 in each fiscal year for the Stark Education Partnership.	(6) No provision.
(7) No provision.	(7) Up to \$200,000 in each fiscal year for Child and Adolescent Behavioral Health.	(7) No provision.
(8) No provision.	(8) \$100,000 in each fiscal year for the Ohio Valley Youth Network to support its Sycamore Youth Center Education Enrichment and Life Skills After Schools Program.	(8) No provision.
(9) No provision.	(9) Up to \$100,000 in each fiscal year for the Girl Scouts of North East Ohio to support the Community Connection Team Building Program.	(9) No provision.
(10) No provision.	(10) No provision.	(10) \$612,500 in each fiscal year to award grants of up to \$75,000 per building for STEM equipment and programs at nonpublic schools. Permits a portion of the awards to support no more than one full-time equivalent personnel.

Executive	As Passed By House	As Passed By Senate
(11) No provision.	(11) No provision.	(11) \$125,000 in each fiscal year to distribute grants to nonpublic schools to purchase coding robots for use in teaching students in grades K-12. Requires grants to be distributed in a manner determined by DEW, provided that priority be given to nonpublic schools that have participated in the DRIVE Ohio Coding Day in either of the prior two school years or register to participate in it in either the 2023-2024 or 2024-2025 school years.
<p>EDUCD11 Medicaid in Schools Program</p> <p>Section: 265.360</p> <p>Requires that GRF ALI 657401, Medicaid in Schools Program, be used by ODE to support the Medicaid in Schools Program.</p>	<p>Section: 265.360</p> <p>Same as the Executive.</p>	<p>Section: 265.360</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD52 Teacher Certification and Licensure</p> <p>Section: 265.370</p> <p>Requires the Fund 4L20 ALI 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities.</p>	<p>Section: 265.370</p> <p>Same as the Executive.</p>	<p>No provision. (Funding for this purpose is provided under Fund 4L20 ALI 210600, Operating Expenses, in the proposed stand-alone budget of the State Board of Education (see EDUCD137 and SBECD1).)</p>
<p>EDUCD8 Career-Technical Education Equipment</p> <p>Section: 265.220</p> <p>No provision.</p> <p>Requires that GRF ALI 200507, Career-Technical Education Equipment, be used by ODE in consultation with the Governor's Office of Workforce Transformation, and OFCC, to assist public schools in establishing or expanding career-technical education programs, with priority on programs that support careers on Ohio's Top Jobs List, and establishing or expanding credentialing programs that qualify for the Innovative Workforce Incentive Program.</p>	<p>Section: 265.375</p> <p>Earmarks \$1,430,000 in FY 2024 from Fund 5AD1 ALI 2006A2, Career-Technical Education Equipment, for the Medina County Career Center to construct a new fire training facility.</p> <p>Same as the Executive, but changes the funding source to Fund 5AD1 ALI 2006A2, Career-Technical Education Equipment, and requires the remainder of the appropriation to be used for this purpose.</p>	<p>No provision.</p> <p>No provision. (Funding for this purpose is provided under Fund 5CV3 ALI 230652, Career-Technical Construction Program, in the Ohio Facilities Construction Commission budget (see FCCCD3).)</p>

Executive	As Passed By House	As Passed By Senate
<p>Reappropriates the available balance of ALI 200507 at the end of FY 2024 for the same purpose in FY 2025. Permits ODE to extend the period of availability of the awards for up to two fiscal years.</p>	<p>Same as the Executive, but applies the provisions to the remainder of ALI 2006A2.</p>	<p>No provision.</p>
<p>EDUCD164 Feminine Hygiene Products</p>		
<p>No provision.</p>	<p>No provision.</p>	<p>Section: 265.377 Makes the following earmarks from Fund 5AR1 ALI 2006A5, Feminine Hygiene Products:</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Up to \$2,000,000 in FY 2024 to provide funds to school districts, other public schools, and chartered nonpublic schools to install dispensers for feminine hygiene products.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Up to \$3,000,000 in FY 2024 to reimburse district and school costs to provide feminine hygiene products (see EDUCD163).</p>
<p>EDUCD53 School District Solvency Assistance</p>		
<p>Section: 265.380</p>	<p>Section: 265.380</p>	<p>Section: 265.380</p>
<p>Requires that Fund 5H30 ALI 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to approval of the Controlling Board.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the Superintendent of Public Instruction to determine allocations for the School District Shared Resource Account, used to make advances to districts that must be repaid, and the Catastrophic Expenditures Account, used to make grants to school districts that need be repaid only if the district receives third party reimbursement.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>Permits the OBM Director, upon the request of the Superintendent, to transfer cash into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain a sufficient cash balance in the fund. Appropriates any funds so transferred. Requires the OBM Director to notify the Controlling Board of any such transfers.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW and the DEW Director (see EDUCD137).</p>
<p>Permits, upon the request of the Superintendent and the approval of the Controlling Board, the transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30, if the cash balance of Fund 5H30 is insufficient. Appropriates any funds so transferred to Fund 5H30 ALI 200670, School District Solvency Assistance - Lottery.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
<p>EDUCD165 Transfers from the School District Solvency Assistance Fund</p>		
<p>No provision.</p>	<p>No provision.</p>	<p>Section: 265.380 Requires the OBM Director to make the following FY 2024 cash transfers from the School District Solvency Assistance Fund (Fund 5H30):</p>
<p>No provision.</p>	<p>No provision.</p>	<p>\$11,000,000 to the newly created Literacy Improvement Fund (Fund 5AQ1).</p>
<p>No provision.</p>	<p>No provision.</p>	<p>\$5,000,000 to the newly created Feminine Hygiene Products Fund (Fund 5AR1).</p>
<p>EDUCD47 Foundation Funding - All Students - Fund 5VS0</p>		
<p>Section: 265.390 Requires Fund 5VS0 ALI 200604, Foundation Funding - All Students, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, and Fund 7017 ALI 200612, Foundation Funding - All Students, to distribute DPIA and the portions of the state share of the base cost attributable to the staffing cost for student wellness and success component of the base cost, as determined by ODE.</p>	<p>Section: 265.390 Same as the Executive.</p>	<p>Section: 265.390 Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires a district or school to spend any remaining student wellness and success funds it received for FY 2020 or FY 2021 in accordance with requirements in law prior to September 30, 2021, and allows ODE to require districts and schools to report on how such funds are spent.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD61 School Bus Purchase</p>		
<p>Section: 265.400</p>	<p>Section: 265.400</p>	<p>Section: 265.400</p>
<p>Permits recipients of funds awarded through Fund 5VU0 200663, School Bus Purchase, in FY 2022 or FY 2023 to use the funds through FY 2024 and allows ODE to extend the period of availability due to supply chain issues.</p>	<p>Same as the Executive, but extends the period of availability for the funds through FY 2025.</p>	<p>Same as the House, but refers to DEW (see EDUCD137)</p>
<p>EDUCD62 Interscholastic Athletics and Extracurricular Activities</p>		
<p>Section: 265.405</p>	<p>Section: 265.405</p>	
<p>No provision.</p>	<p>Earmarks 3% of the cash deposited into the Sports Gaming Profits Education Fund (Fund 5Y00), but not less than \$500,000 in each fiscal year, to, in collaboration with Adaptive Sports Program of Ohio, fund adaptive sports programs in school districts across the state. Requires the Superintendent of Public Instruction to certify the 3% amount after each quarterly deposit. Permits the OBM Director to authorize additional expenditures equal to the 3% amount and appropriates the amounts authorized.</p>	<p>No provision.</p>
<p>Requires that Fund 5Y00 ALI 200490, Interscholastic Athletics and Extracurricular Activities, be distributed on a per-pupil basis to reduce or eliminate pay-to-play fees for interscholastic athletics and extracurricular activities.</p>	<p>Same as the Executive, but requires the remainder of the appropriation to be used for this purpose.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD91 Public and nonpublic education support</p> <p>No provision.</p>	<p>Section: 265.407</p> <p>Requires Fund 5Y00 ALI 200491, Public and Nonpublic Education Support, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, to distribute formula aid to schools.</p>	<p>Section: 265.407</p> <p>Same as the House.</p>
<p>EDUCD48 Foundation Funding - All Students - Lottery</p> <p>Section: 265.410</p> <p>Requires Fund 7017 ALI 200612, Foundation Funding - All Students, to be used in conjunction with GRF ALI 200550, Foundation Funding - All Students, to distribute formula aid to schools.</p> <p>Requires ODE, with the approval of OBM, to determine monthly distribution schedules for ALIs 200550 and 200612 and to adjust the schedules as necessary.</p>	<p>Section: 265.410</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.410</p> <p>Same as the Executive.</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>
<p>EDUCD54 Education Studies</p> <p>Section: 265.420</p> <p>Requires ODE to use a portion of Fund 7017 ALI 200611, Education Studies, in coordination with the Department of Mental Health and Addiction Services to conduct an evaluation of student wellness and success funds on measures such as school climate, attendance, discipline, and academic achievement.</p>	<p>Section: 265.420</p> <p>Same as the Executive.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires ODE to use a portion of Fund 7017 ALI 200611, Education Studies, to conduct a study of access to all-day kindergarten, including barriers to offering all-day kindergarten and age cut-off dates. Requires ODE to engage with superintendents and school treasurers from districts charging tuition for all-day kindergarten or not offering all-day kindergarten. Requires ODE to submit recommendations to the Governor on the feasibility of requiring the availability of all-day kindergarten.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Earmarks \$500,000 in FY 2024 from Fund 7017 ALI 200611, Education Studies, to conduct a study determining the needs of economically disadvantaged students, the most effective services for meeting those needs, and their costs. Requires ODE to issue a report on the results of the study, including recommendations regarding measures and parameters for determining student eligibility for services identified by the study, which must take into account existing state and federal resources. Reappropriates the available balance of the earmark at the end of FY 2024 in FY 2025.</p>	<p>No provision.</p>
<p>EDUCD113 Accelerate Great Schools</p>		
<p>No provision.</p>	<p>Section: 265.420 Requires Fund 7017 ALI 200614, Accelerate Great Schools, to be used by ODE to support the Accelerate Great Schools public-private partnership (the partnership aims to increase access to high-quality schools for underserved students in Cincinnati).</p>	<p>Section: 265.420 Same as the House, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD55 Quality Community and Independent STEM Schools Support</p>	<p>Section: 265.430</p>	<p>Section: 265.430, 265.431, 265.432</p>
<p>Requires Fund 7017 ALI 200631, Quality Community Schools Support, to be used by ODE to pay each designated Community School of Quality up to \$3,000 per fiscal year per pupil identified as economically disadvantaged and up to \$2,250 per fiscal year per pupil not identified as economically disadvantaged.</p>	<p>Same as the Executive, but renames the ALI to "Quality Community and Independent STEM Schools Support" and adds qualifying independent STEM schools to the designated schools eligible for funding (see below).</p>	<p>Same as the House, but refers to DEW (see EDUCD137).</p>
<p>Requires the payment to be calculated using a qualifying community school's final adjusted full-time equivalent (FTE) enrollment for the prior fiscal year, except for schools in the first year of operation. Requires payments to schools in the first year of operation to be calculated using the adjusted FTE enrollment for the current fiscal year as of the date the payment is made. Requires ODE to make the payment to each qualifying school no later than January 31 of each fiscal year.</p>	<p>Same as the Executive, but (1) adds qualifying independent STEM schools to those eligible for funding and (2) calculates payments to all qualifying schools based on the adjusted FTE enrollment for the current fiscal year, as of the date the payment is made, rather than the prior fiscal year (currently, the payments are based on current year enrollment for qualifying first-year schools only).</p>	<p>Same as the House, but refers to DEW (see EDUCD137).</p>
<p>Authorizes, upon request of the Superintendent of Public Instruction and approval of the OBM Director, the appropriation of additional amounts needed to support payments if the amount appropriated is insufficient.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but requires the approval of the Controlling Board, rather than the OBM Director, and refers to the DEW Director (see EDUCD137).</p>
<p>Designates a community school as a Community School of Quality if it satisfies at least one of the following conditions: (1) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation, the school's two most recent performance index scores are higher than the district in which the school is located, the school's most recent value-added progress dimension rating is four stars or higher or is a dropout prevention and recovery school or special education school and did not receive a value-added progress rating, and at least 50% of enrolled students are economically disadvantaged.</p>	<p>Same as the Executive, but makes the following changes: (1) Same as the Executive.</p>	<p>Same as the House, but makes the following changes: (1) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>(2) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation; the school is either in its first year of operation or opened as a kindergarten school, has added one grade per year, and has been in operation for less than four school years; the school is replicating an operational and instructional model used by a school designated under condition (1); and if the school has an operator, the operator received two or more points on its most recent performance report.</p>	<p>(2) Same as the Executive, but requires an operator to have received a "C" or better, rather than two or more points, on its most recent performance report.</p>	<p>(2) Same as the House.</p>
<p>(3) The school's sponsor is rated "exemplary" or "effective" on its most recent evaluation, the school contracts with an operator that operates schools in other states and either received funding through the Federal Charter School Program or the Charter School Growth Fund or one of the operator's out-of-state schools performed better than the district in which the in-state school is located as determined by ODE, at least 50% of the operator's total student enrollment is economically disadvantaged, the operator is in good standing in all states where it operates schools, ODE has determined the operator does not have financial viability issues preventing it from effectively operating in Ohio, and the school in its first year of operation.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive, but refers to DEW (see EDUCD137) and allows a community school to meet the eligibility criteria in lieu of contracting with an operator that operates in other states by replicating an operational and instructional model through an agreement with a college or university used by a community school in another state that performed better than the school district in which the school is located, provided the school satisfies the other prescribed eligibility criteria for this category or, if the school is not in its first year of operation, requires that the school opened on July 1, 2022, and has not previously been designated as a Community School of Quality, and requires that the first payment for a school that is not in its first year of operation be made on or after January 31, 2024 and calculated based on the adjusted FTE number of students enrolled in the school for FY 2024.</p>
<p>No provision.</p>	<p>Designates a STEM school as an Independent STEM School of Quality if it satisfies all of the following conditions: (1) operates autonomously, (2) does not have a STEM school equivalent designation, (3) is not governed by a school district, (4) is not a community school, (5) cannot levy taxes or issue tax-secured bonds, (6) satisfies the requirements for designation as a STEM school under statute, and (7) satisfies the requirements described in ODE's Quality Model for STEM and STEAM Schools.</p>	<p>Same as the House, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
Requires a Community School of Quality to maintain that designation for the two fiscal years following the fiscal year in which the school was initially designated.	Same as the Executive, but extends this provision to a designated Independent STEM School of Quality.	Same as the House.
Permits a Community School of Quality designated based on the report cards for the 2017-2018 and 2018-2019 school years to renew its designation each year it satisfies the criteria in (1) above, and requires the school to maintain that designation for two fiscal years following each fiscal year in which the school satisfies the criteria.	Same as the Executive, but extends this provision to an Independent STEM School of Quality to renew its designation in each year it satisfies all criteria for that designation.	Same as the House.
No provision.	Requires a Community School of Quality first designated for the 2019-2020 school year to be considered eligible for that designation in the 2022-2023 school year and permits that school to renew its designation in progressive years.	No provision.
No provision.	No provision.	Requires a Community School of Quality first designated for the 2022-2023 school year under the criteria in (3) above to maintain that designation through the 2027-2028 school year.
No provision.	Qualifies for the program the surviving community school of a merger if it meets the Community School of Quality designation criteria and requires its payments to be calculated using the adjusted FTE enrollment of the surviving school for the current fiscal year as of the date the payment is made. Retains eligibility for funds received under the program prior to the bill's effective date for a designated school that dissolved due to a merger.	Same as the House.
Fiscal effect: The bill appropriates \$125 million in each fiscal year from Fund 7017 ALI 200631, Quality Community Schools Support, to make the payments.	Fiscal effect: The House bill appropriates an additional \$10 million in each fiscal year to support the addition of independent STEM schools, for a total of \$135 million in each fiscal year.	Fiscal effect: Increases Fund 7017 ALI 200631, Quality Community and Independent STEM Schools Support, by \$1,500,000 in each fiscal year.

Executive	As Passed By House	As Passed By Senate
<p>EDUCD56 Community School Facilities</p> <p>Section: 265.440</p> <p>Requires Fund 7017 ALI 200684, Community School Facilities, to be used to pay e-schools \$25 per fiscal year per FTE pupil and to pay all other community and STEM schools \$1,000 per fiscal year per FTE pupil for facilities costs. If the appropriation is insufficient, requires ODE to prorate payments so the aggregate appropriation is not exceeded.</p> <p>Fiscal effect: The bill appropriates \$87.1 million in FY 2024 and \$88.6 million in FY 2025 for this purpose.</p>	<p>Section: 265.440</p> <p>Same as the Executive.</p> <p>Fiscal effect: Same as the Executive.</p>	<p>Section: 265.440</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p> <p>Fiscal effect: Same as the Executive.</p>
<p>EDUCD57 Lottery Profits Education Reserve Fund</p> <p>Section: 265.450</p> <p>Establishes the Lottery Profits Education Reserve Fund (Fund 7018) in the State Treasury and requires investment earnings of the fund to be credited to the fund.</p> <p>Allows the OBM Director to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in each fiscal year.</p> <p>Requires the Director of the Lottery Commission to certify to the OBM Director on July 15 of each fiscal year the amount by which lottery profit transfers received by Fund 7017 exceeded \$1,263,000,000 in FY 2023 and \$1,424,000,000 in FY 2024.</p> <p>Allows the OBM Director to transfer cash in each fiscal year in excess of the amounts necessary to support appropriations in Fund 7017 from that fund to Fund 7018.</p>	<p>Section: 265.450</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.450</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
EDUCD63 Federal COVID Relief Reappropriations		
<p>Section: 265.460</p> <p>Reappropriates, upon the request of the Superintendent of Public Instruction and approval of the OBM Director, the available balance of appropriations from the ARP - Homeless Children and Youth Fund (Fund 3HZ0) and the ARP - Students with Disabilities Fund (Fund 3IA0) at the end of FY 2023 for the same purposes in FY 2024.</p> <p>Reappropriates, upon the request of the Superintendent of Public Instruction and approval of the OBM Director, the available balance of appropriations from the Governor's Emergency Education Relief Fund (Fund 3HQ0), the Federal Coronavirus Relief Fund (Fund 3HS0), and the ARP - Homeless Children and Youth Fund (Fund 3HZ0) at the end of FY 2024 for the same purposes in FY 2025.</p>	<p>Section: 265.460</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 265.460</p> <p>Same as the Executive, but refers to the DEW Director (see EDUCD137)</p> <p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p>
EDUCD109 Emergency Assistance to Non-Public Schools Reallocation		
<p>No provision.</p>	<p>Section: 265.465</p> <p>Earmarks \$1,000,000 in FY 2024 from Fund 3HQ0 ALI 200651, Emergency Assistance to Non-Public Schools, to support the Pupil Transportation Pilot Program (see EDUCD106). (The earmark is supported by the available balance of ALI 200651 at the end of FY 2023, which is reappropriated in FY 2024 pursuant to a provision enacted in H.B. 45 of the 134th General Assembly.)</p>	<p>Section: 265.465</p> <p>Same as the House, but also reappropriates any available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	Requires ODE to support the earmark with reallocated federal Emergency Assistance to Non-Public Schools (EANS) funds (the federal Consolidated Appropriations Act, 2021, reallocates unused EANS funds by requiring that a state return to the Governor any EANS funds that were unobligated six months after the state received them, which may be used for any purpose authorized in the Consolidated Appropriations Act, 2021, for the Governor's Emergency Education Relief Fund, commonly referred to as "GEER II" funds).	Same as the House, but refers to DEW (see EDUCD137).
EDUCD161 ESSER funding for emergency needs		
No provision.	No provision.	<p>Section: 265.467</p> <p>Permits DEW to use Elementary and Secondary School Emergency Relief (ESSER) funds for emergency needs authorized under the federal Consolidated Appropriations Act, 2021 (commonly referred to as "ESSER II state activity funds"), instead of ESSER state activity funds provided under the federal American Rescue Plan (ARP) Act that are designated for emergency needs and addressing learning loss, to support earmarks for various purposes appropriated in H.B. 169 and H.B. 583 of the 134th General Assembly.</p>
No provision.	No provision.	<p>Requires DEW to use the ESSER state activity funds provided under the federal ARP Act to support the Afterschool Child Enrichment (ACE) Educational Savings Account Program in FY 2024 and FY 2025 (H.B. 110 of the 134th General Assembly supports the program with ESSER II state activity funds, which are available for use through September 30, 2023; ESSER state activity funds provided under the federal ARP Act are available for use through September 30, 2024).</p> <p>Fiscal effect: Provides an additional year of federal coronavirus relief funding for ACE educational savings accounts.</p>

Executive	As Passed By House	As Passed By Senate
<p>EDUCD67 Negative Fund Balance</p> <p>Section: 265.470</p> <p>Permits a school district, community school, or STEM school to have a deficit in the special revenue fund established to receive funds from the Elementary and Secondary School Relief Fund under the federal Coronavirus Aid, Relief, and Economic Security Act, Consolidated Appropriations Act, 2021, and American Rescue Plan Act of 2021 in FY 2023, FY 2024, and FY 2025 when the deficit resulted from a temporary delay in ODE's ability to process claims for reimbursement.</p>	<p>Section: 265.470</p> <p>Same as the Executive.</p>	<p>Section: 265.470</p> <p>Same as the Executive, but refers to DEW (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>AGOCD12 School Safety Training Grants</p> <p>Section: 221.20</p> <p>Requires GRF ALI 055502, School Safety Training Grants, to be used by AGO, in consultation with the Superintendent of Public Instruction and the OhioMHAS Director, to make grants for school safety and school climate programs and training to public and chartered nonpublic schools, educational service centers, local law enforcement agencies, and schools operated by county boards of developmental disabilities.</p> <p>Permits grants to be used for: (a) school resource officer certification training, (b) any type of active shooter and school safety training or equipment, (c) all grade level type educational resources, (d) training to identify and assist students with mental health issues, (e) school supplies or equipment related to school safety or for implementing the school's safety plan, and (f) any other training related to school safety.</p> <p>Requires participating schools, educational service centers, and county boards to work with or contract with the county sheriff's office or the appropriate local police department to develop these programs and training. Prohibits any grant awarded directly to a local law enforcement agency to be used to fund a similar request made by a school located within the jurisdiction of the local law enforcement agency.</p>	<p>Section: 221.20</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>	<p>Section: 221.20</p> <p>Same as the Executive, but refers to the DEW Director (see EDUCD137).</p> <p>Same as the Executive.</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>OBMCD36 Reappropriation of recovery and relief funds</p> <p>Section: 505.80</p> <p>Reappropriates the available balance of ALIs under the following recovery and relief funds, at the end of FY 2024 to the same ALI and for the same purposes in FY 2025: Governor's Emergency Education Relief Fund (Fund 3HQ0), CARES Act School Relief Fund (Fund 3HS0), Emergency Rental Assistance Fund (Fund 5CV2), State Fiscal Recovery Fund (Fund 5CV3), Local Fiscal Recovery Fund (Fund 5CV4), Coronavirus Capital Projects Fund (Fund 5CV5), and the Health and Human Services Fund (Fund 5SA4).</p>	<p>Section: 505.80</p> <p>Same as the Executive.</p>	<p>Section: 505.80, 610.30 and 610.31</p> <p>Same as the Executive, but removes the Health and Human Services Fund (Fund 5SA4) from the list of funds for which the available balance at the end of FY 2024 is reappropriated for FY 2025, and adds ARPA Home and Community Based Services - Federal Fund (Fund 3HC8) and ARPA Home and Community Based Services Fund (Fund 5HC8) to the list.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Amends Section 287.10 of H.B. 45 of the 134th G.A. to remove Fund 5SA4 from a list of funds for which the available balance at the end of FY 2023 are reappropriated to the same line item for the same purposes in FY 2024.</p>
<p>OBMCD37 Transfers out of the GRF</p> <p>Section: 512.10</p> <p>Provides for the OBM Director to make the following transfers out of the GRF:</p> <p>(1) Requires transfer of up to \$20,000,000 cash in FY 2024 to Fund 5MJ0 and changes the fund's name from the Tourism Fund to the State Marketing Office Fund;</p> <p>(2) Requires transfer of \$3,000,000 cash in FY 2024 to the Credit Score Cost Assistance Fund (Fund 5ZM0) and creates the fund.</p> <p>(3) Permits transfer of up to \$24,129,706 cash in each fiscal year to the Targeted Addiction Program Fund (Fund 5TZ0).</p> <p>(4) Requires transfer of up to \$5,000,000 cash in each fiscal year to the Persian Gulf, Afghanistan, Iraq Compensation Fund (Fund 7041).</p>	<p>Section: 512.10</p> <p>Same as the Executive, but changes the transfers as follows:</p> <p>(1) Same as the Executive, but does not change Fund 5MJ0's name.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive, but increases the transfer amount to \$24,500,000 in FY 2024 and \$24,750,000 in FY 2025.</p> <p>(4) Same as the Executive.</p>	<p>Section: 512.10</p> <p>Same as the Executive, but changes the transfers as follows:</p> <p>(1) Same as the Executive, but reduces the transfer amount to \$15,000,000.</p> <p>(2) No provision.</p> <p>(3) Same as the Executive, but reduces the transfer to \$24,235,000 in FY 2024 and \$24,485,000 in FY 2025.</p> <p>(4) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
(5) Requires transfer of \$40,000,000 cash in FY 2024 to the Tobacco Use Prevention Fund (Fund 5BX0).	(5) Same as the Executive, but reduces the transfer to \$29,000,000.	(5) Same as the Executive, but reduces the transfer to \$15,000,000.
(6) Permits transfer of up to \$600,000,000 cash in each fiscal year to the Foundation Funding - All Students Fund (Fund 5VS0).	(6) Same as the Executive.	(6) Same as the Executive.
(7) Requires transfer of \$10,000,000 cash in FY 2024 to the State Board of Education Licensure Fund (Fund 4L20).	(7) Same as the Executive.	(7) No provision.
(8) Requires transfer of \$14,000,000 cash in FY 2024 to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0); States that the purpose of the transfer is support of need-based financial aid to students who are enrolled in an educational program for an in-demand job.	(8) Same as the Executive, but increases the transfer amount to \$50,000,000 in FY 2024 and changes the stated purpose to support of the Talent Ready Grant Program.	(8) Same as the House, but decreases the transfer amount to \$20,000,000.
(9) No provision.	(9) Requires transfer of \$25,000,000 cash in FY 2024 to the Teacher Loan Repayment Fund (Fund 5W00).	(9) No provision.
(10) Requires transfer of up to \$4,000,000 cash in FY 2024 to the Second Chance Grant Pilot Program Fund (Fund 5YD0).	(10) Same as the Executive.	(10) Same as the Executive.
(11) No provision.	(11) Requires the transfer of \$5,000,000 cash in FY 2024 and \$10,000,000 cash in FY 2025 to the Grow Your Own Teacher Program Fund (Fund 5ZY0).	(11) No provision.
(12) Permits, upon request of the DAS Director, transfer of up to \$2,500,000 cash in each fiscal year to the Information Technology Development Fund (Fund 5LJ0); States purpose of transfer is to support the operations of the Office of InnovateOhio.	(12) Same as the Executive.	(12) Same as the Executive.
(13) Requires transfer of \$6,600,000 cash in FY 2024 to the Professional Development Fund (Fund 5L70).	(13) Same as the Executive.	(13) Same as the Executive, but reduces the cash transfer to \$2,000,000.
(14) Requires transfer of \$511,000 cash in each fiscal year to the Wildlife Fund (Fund 7015).	(14) Same as the Executive but decreases the transfer amount to \$500,000 per year.	(14) Same as the House.

Executive	As Passed By House	As Passed By Senate
(15) No provision.	(15) Requires transfer of \$50,000,000 cash in each fiscal year to the Career-Technical Education Equipment Fund (Fund 5AD1) and creates the fund.	(15) No provision.
(16) Requires an amount of cash authorized by Section 529.10 of H.B. 687 of the 134th General Assembly to be transferred to support capital projects but not transferred as of June 30, 2023, to remain in the GRF.	(16) Same as the Executive.	(16) Same as the Executive.
(17) No provision.	(17) Requires transfer of \$14,000,000 cash in FY 2024 to the Meat Processing Investment Program Fund (Fund 5XX0).	(17) No provision (see OBMCD38).
(18) No provision.	(18) Requires transfer of \$6,100,000 cash in FY 2024 to the Sports Event Grant Fund (Fund 5UY0).	(18) Same as the House.
(19) No provision.	(19) Requires transfer of \$175,000,000 cash in each fiscal year to the Brownfield Remediation Fund (Fund 5YE0).	(19) No provision (see OBMCD38).
(20) No provision.	(20) Requires transfer of \$150,000,000 cash in FY 2024 to the Building Demolition and Site Revitalization Fund (Fund 5YF0).	(20) No provision (see OBMCD38).
(21) No provision.	(21) Requires transfer of up to \$28,180,270 cash in FY 2024 and up to \$17,765,277 cash in FY 2025 to the Next Generation 911 Fund (Fund 5AB1).	(21) No provision (see OBMCD38).
(22) No provision.	(22) Requires transfer of up to \$20,701,661 cash in FY 2024 and \$25,831,020 cash in FY 2025 to the 988 Suicide and Crisis Response Fund (Fund 5AA1).	(22) No provision (see OBMCD38).
(23) No provision.	(23) Requires transfer of \$1,500,000 cash in each fiscal year to the Behavioral Health Care - Children Fund (Fund 5AU0).	(23) No provision.
(24) No provision.	(24) No provision.	(24) Requires transfer of \$6,000,000 in FY 2025 to the Electroencephalogram (EEG) Combined Transcranial Magnetic Stimulation Fund (Fund 5VV0).

Executive	As Passed By House	As Passed By Senate
OBMCD38 Fiscal year 2023 General Revenue Fund ending balance		
Section: 513.10	Section: 513.10	Section: 513.10
Requires the OBM Director to determine the GRF surplus revenue that existed on June 30, 2023, and transfer cash, up to the actual surplus revenue amount, from the GRF as follows:	Same as the Executive, but changes the transfers as follows:	Same as the Executive, but changes the transfers as follows:
(1) Up to \$2,400,000,000 to the All Ohio Future Fund (Fund 5XM0);	(1) Same as the Executive, but decreases the amount of the transfer to \$500,000,000.	(1) Same as the Executive, but decreases the amount of the transfer to \$917,000,000.
(2) Up to \$1,000,000,000 to the Health and Human Services Reserve Fund (Fund 5SA4);	(2) No provision.	(2) No provision.
(3) Up to \$307,196,000 to the H2Ohio Fund (Fund 6H20);	(3) Same as the Executive.	(3) Same as the Executive, but decreases the cash transfer to \$270,000,000.
(4) Up to \$200,000,000 to the Career Technical Education Facilities Fund (Fund 5ZJ0);	(4) No provision.	(4) No provision.
(5) Up to \$50,000,000 to the Local Jail Grant Fund (Fund 5ZQ0);	(5) Same as the Executive, but increases the amount of the transfer to \$200,000,000.	(5) Same as the House, but decreases the transfer amount to \$75,000,000.
(6) Up to \$190,000,000 to the EXPO 2050 Fund (Fund 5ZN0);	(6) Same as the Executive.	(6) No provision.
(7) Up to \$150,000,000 to the Innovation Hubs Fund (Fund 5ZK0);	(7) Same as the Executive but reduces the transfer amount to \$25,000,000.	(7) Same as the House, but increases the transfer amount to \$50,000,000.
(8) Up to \$140,000,000 to the Statewide Treatment and Prevention Fund (Fund 4750);	(8) No provision.	(8) Same as the Executive, but decreases the transfer amount to \$10,000,000.
(9) Up to \$125,000,000 to the Rail Safety Crossing Fund (Fund 5ZP0);	(9) No provision.	(9) Same as the Executive, but reduces the amount of the transfer to \$100,000,000.
(10) Up to \$65,000,000 to the Veterans Homes Modernization Fund (Fund 5ZO0);	(10) Same as the Executive.	(10) Same as the Executive.
(11) No provision.	(11) Up to \$102,000,000 cash to the Local Projects Fund (Fund 5ZZ0);	(11) No provision.
(12) Up to \$50,000,000 to the Controlling Board Emergency Purposes/Contingencies Fund (Fund 5KM0);	(12) Same as the Executive.	(12) Same as the Executive.

Executive	As Passed By House	As Passed By Senate
(13) No provision.	(13) Up to \$150,000,000 cash to the Downtown Development Grant Fund (Fund 5ZU0);	(13) No provision.
(14) No provision.	(14) Up to \$50,000,000 cash to the Township Development Grant Fund (Fund 5ZV0);	(14) No provision.
(15) No provision.	(15) Up to \$25,000,000 cash to the Cultural Center Grant Fund (Fund 5ZW0);	(15) No provision.
(16) No provision.	(16) Up to \$25,000,000 cash to the County and Independent Fairs Grant Fund (Fund 5ZX0);	(16) No provision.
(17) No provision.	(17) Up to \$196,260,000 cash to the Third Frontier Research and Development Bond Retirement Fund (Fund 7070);	(17) No provision.
(18) No provision.	(18) Up to \$18,340,000 cash to the Coal Research and Development Bond Retirement Fund (Fund 7076);	(18) No provision.
(19) No provision.	(19) \$54,558,000 cash to the newly created Hospital Relief Fund (Fund 5AE1);	(19) No provision.
(20) No provision.	(20) Up to \$50,000,000 cash to the Airport Development Grants Fund (Fund 5AC1);	(20) No provision.
(21) No provision.	(21) Up to \$1,000,000,000 cash to the Connect4Ohio Fund (Fund 5ZR0);	(21) No provision.
(22) No provision.	(22) Up to \$100,000,000 cash to the newly created Super RAPIDS Fund (Fund 5AH1);	(22) Same as the House.
(23) No provision.	(23) Up to \$33,000,000 cash to the newly created Accelerated School Assistance Program Fund (Fund 5AG1);	(23) No provision.
(24) No provision.	(24) \$30,000,000 cash to the newly created Child Care Infrastructure Fund (Fund 5AK1);	(24) Same as the House, but decreases the amount of the transfer to \$15,000,000;
(25) No provision.	(25) Up to \$50,000,000 cash to the Broadband Pole Replacement Fund (Fund 5AI1);	(25) No provision.
(26) No provision.	(26) Up to \$30,000,000 cash to the newly created Foodbanks Fund (Fund 5AJ1);	(26) No provision.

Executive	As Passed By House	As Passed By Senate
(27) No provision.	(27) Up to \$5,000,000 cash to the newly created Ohio Aviation Workforce Innovation Fund (Fund 5AF1).	(27) No provision.
(28) No provision.	(28) No provision.	(28) Up to \$11,300,000 cash to the BOE Reimbursement and Education Fund (Fund 5FG0);
(29) No provision.	(29) No provision. (See OBMCD37)	(29) Up to \$350,000,000 cash to the Brownfield Remediation Fund (Fund 5YE0);
(30) No provision.	(30) No provision. (See OBMCD37)	(30) Up to \$150,000,000 cash to the Building Demolition and Site Revitalization Fund (Fund 5YF0);
(31) No provision.	(31) No provision. (See OBMCD37)	(31) Up to \$45,945,547 cash to the Next Generation 911 Fund (Fund 5AB1);
(32) No provision.	(32) No provision. (See OBMCD37)	(32) Up to \$46,532,681 cash to the 988 Suicide and Crisis Response Fund (Fund 5AA1);
(33) No provision.	(33) No provision.	(33) \$3,500,000 cash to the newly created Capitol Square Improvement Fund (Fund 5AN1);
(34) No provision.	(34) No provision. (See OBMCD37)	(34) Up to \$14,000,000 cash to the Meat Processing Investment Program Fund (Fund 5XX0);
(35) No provision.	(35) No provision.	(35) \$4,000,000 cash to the newly created University Dental School Fund (Fund 5AO1);
(36) No provision.	(36) No provision.	(36) Up to \$1,000,000,000 cash to the newly created One Time Strategic Community Investments Fund (Fund 5AY1).
(37) No provision.	(37) No provision.	(37) \$100,000,000 cash to the Welcome Home Ohio Fund (Fund 5AP1);
(38) No provision.	(38) No provision.	(38) Up to \$2,500,000 cash to the Statewide Children’s Vision Initiative Fund (Fund 5AT1);
(39) No provision.	(39) No provision.	(39) Up to \$160,148,000 cash to the Literacy Improvement Fund (Fund 5AQ1);
(40) No provision.	(40) No provision.	(40) Up to \$5,000,000 cash to the newly created Data Analysis Transparency Fund (Fund 5AS1);

Executive	As Passed By House	As Passed By Senate
(41) No provision.	(41) No provision.	(41) \$991,000,000 cash to the newly created Expanded Sales Tax Holiday Fund (Fund 5AX1);
(42) No provision.	(42) No provision.	(42) Up to \$6,500,000 cash to the newly created Cyber Security/Technology Upgrades Fund (Fund 5AW1);
(43) No provision.	(43) No provision.	(43) Up to \$1,000,000 cash to the newly created Orphan Rail Fund (Fund 5AV1);
(44) No provision.	(44) No provision.	(44) Up to \$10,000,000 cash to the newly created Wayside Detector Grant Fund (Fund 5AU1);
(45) No provision.	(45) No provision.	(45) \$5,000,000 cash to the newly created eWarrant Local Integration Fund (Fund 5AZ1);
Requires that the remaining amount of the surplus revenue remain in the GRF.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate
<p>KIDCD1 Creation of the Department of Children and Youth</p> <p>R.C. 5180.01, 121.02, 121.03, 121.35, 121.37, 121.40, 3109.15-3109.17, 3109.179, 5101.34-5101.342, 5180.02, Sections 130.10-103.16 and 423.140</p>	<p>R.C. 5180.01, 121.02, 121.03, 121.35, 121.37, 121.40, 3109.15-3109.17, 3109.179, 5101.34-5101.342, 5180.02, Sections 130.10-103.16 and 423.140</p>	<p>R.C. 5180.01, 121.02, 121.03, 121.35, 121.37, 121.40, 3109.15-3109.17, 3109.179, 5101.34-5101.342, 5180.02, Sections 130.10-103.16 and 423.140</p>
<p>Creates DCY on July 1, 2023, to serve as the state's primary children's services agency and establishes the position of DCY Director.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires DCY to facilitate and coordinate the delivery of children's services in Ohio.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Addresses the transfer of duties to DCY relating to children's services, including by doing the following:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but makes the following changes:</p>
<p>(1) Requiring specified Directors (DCY, ODJFS, ODE, ODH, DODD, ODM, OhioMHAS, and DEV), or their designees, to identify and develop a plan to transfer children's services duties, functions, programs, and staff to DCY by January 1, 2025.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive, but refers to DEW instead of ODE (see EDUCD137).</p>
<p>(2) Transferring to the new DCY 90 days after the bill's effective date responsibilities currently charged to ODJFS regarding the Ohio Family and Children First Cabinet Council, the Children's Trust Fund Board, and the Ohio Commission on Fatherhood.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) No provision.</p>	<p>(3) No provision.</p>	<p>(3) Requiring the DCY Director to follow rule adoption procedures in the Administrative Procedure Act to adopt administrative rules, unless the law authorizing the rule specifies a different procedure.</p>
<p>(4) No provision.</p>	<p>(4) No provision.</p>	<p>(4) Requiring the agencies transferring children's services duties to DCY to reduce the number of regulatory restrictions identified by the agencies in their rules related to children's services under prior law by the percentage required in continuing law before January 1, 2025, rather than June 30, 2025, as currently required.</p>

Executive	As Passed By House	As Passed By Senate
(5) No provision.	(5) No provision.	(5) Requiring, beginning when rules related to children's services are transferred to DCY on January 1, 2025, and ending June 30, 2025, DCY to comply with the continuing law regulatory restriction reduction requirements.
(6) No provision.	(6) No provision.	(6) Requiring JCARR to include regulatory restrictions in rules transferred to or adopted by DCY, minus any reductions achieved by DCY, when calculating the maximum number of regulatory restrictions permitted in Ohio beginning July 1, 2025.
(7) No provision.	(7) No provision.	(7) Prohibiting the directors of agencies transferring children's services related rules to DCY from treating the transfer as a reduction in regulatory restrictions for purposes of satisfying the reduction requirements in continuing law.
<p>Requires the OBM Director to make budget and accounting changes to implement the transfer of duties, functions, and programs to DCY, including renaming, transferring, creating, and consolidating funds. Allows the OBM Director to also cancel or establish encumbrances and transfer appropriations between impacted agencies as necessary. Appropriates any encumbrances.</p>	Same as the Executive.	Same as the Executive.
<p>Fiscal effect: There will be administrative costs to develop a plan to facilitate this transfer. There will also be costs to establish the office (e.g. office space, supplies, etc.). Staff will be transferred from other impacted agencies, so associated personnel costs will instead be reflected in DCY's budget.</p>	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive.
<p>KIDCD7 Early Childhood Education</p>		
<p>Section: 423.40</p>	<p>Section: 423.40</p>	<p>Section: 423.40</p>
<p>Earmarks up to \$20,000,000 in each fiscal year of Fund 5KT0 ALI 830606, Early Childhood Education, in coordination with ODJFS, to achieve Step Up to Quality (SUTQ) goals.</p>	Same as the Executive.	Same as the Executive, but earmarks up to \$13,000,000 in each fiscal year.

Executive	As Passed By House	As Passed By Senate
No provision.	Earmarks up to \$1,100,000 in each fiscal year in GRF ALI 830407, Early Childhood Education, to be used for the SPARK program in Ohio.	No provision.
Requires DCY, in coordination with ODE, to distribute GRF ALI 830407, Early Childhood Education, to school districts, JVSDs, ESCs, community schools sponsored by an exemplary sponsor, chartered nonpublic schools, and licensed childcare providers that meet at least the third highest tier of the SUTQ Program for children who are at least three years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines.	Same as the Executive.	Same as the Executive, but refers to DEW instead of ODE (see EDUCD137).
Earmarks up to 2% of GRF ALI 830407, Early Childhood Education, to be used by DCY for program support and technical assistance. Requires DCY to distribute the remainder to pay the costs of early childhood programs that serve eligible children, first to existing providers that received early childhood education funds in the previous fiscal year and the balance to new eligible providers or to existing providers to serve more eligible children or for purposes of program expansion, improvement, or special projects to promote quality and innovation, including piloting all-day programming.	Same as the Executive.	Same as the Executive.
Requires DCY to distribute new or remaining funds to serve more eligible children where there is a need, as determined by DCY, and specifies that such funds be distributed based on community economic disadvantage, limited access to high quality preschool or childcare services, and demonstration of high quality preschool services.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate
<p>Requires awards to providers be distributed on a per-pupil basis and that per-pupil funding be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires DCY to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to family income levels, and the number of families and students charged.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Specifies the following for participating programs: (1) requires funds awarded to be used to support expenses directly related to the operation of an early childhood education program, (2) prohibits development and administration costs from exceeding 15% of the cost of each program, (3) requires maintenance of fiscal records, (4) requires implementation of a corrective action plan, when needed, (5) requires participation in the SUTQ program, (6) requires providers who are not highly rated under the SUTQ program to meet certain program requirements, including (a) certain qualifications for teachers, (b) alignment of curriculum to the early learning content standards, (c) documentation and reporting of child progress, (d) adherence to early learning program standards, and (e) administration of certain child or program assessments, (7) requires providers who are highly rated to comply with the requirements under the SUTQ system, and (8) requires charging a fee, based on a sliding scale, to families who earn more than 200% of the federal poverty guidelines.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction, the DCY Director, and the ODJFS Director to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires DCY and ODJFS to continue to align the application process, program eligibility, funding, attendance policies, and attendance tracking for early childhood programs in both agencies.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires DCY to provide an annual report regarding early childhood education programs and the early learning program standards.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: The bill appropriates \$114.2 million in each fiscal year to GRF ALI 830407 and \$20.0 million in each fiscal year to Fund 5KT0 ALI 830606 for early childhood education programs.</p>	<p>Fiscal effect: The bill appropriates \$130.3 million in each fiscal year to GRF ALI 830407 and \$20.0 million in each fiscal year to Fund 5KT0 ALI 830606 for early childhood education programs.</p>	<p>Fiscal effect: The bill appropriates \$114.2 million in each fiscal year to GRF ALI 830407 and \$13.0 million in each fiscal year to Fund 5KT0 ALI 830606 for early childhood education programs.</p>
<p>KIDCD9 Child Care Licensing</p>		
<p>Section: 423.50</p>	<p>Section: 423.50</p>	<p>Section: 423.50</p>
<p>Requires GRF ALI 830409, Child Care Licensing, to be used, in consultation and coordination with ODE, to license and inspect preschool and school-age child care programs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but refers to DEW instead of ODE (see EDUCD137).</p>

Executive	As Passed By House	As Passed By Senate
<p>DDDCD19 Interagency Workgroup on Autism</p> <p>R.C. 5123.0419</p> <p>Designates the entity contracted by ODE to administer programs and services for individuals with autism and low incidence disabilities as the coordinating body for the Interagency Workgroup on Autism. Requires the workgroup to submit an annual report to the DODD Director. Requires the workgroup to meet at least twice per year.</p>	<p>R.C. 5123.0419</p> <p>Same as the Executive.</p>	<p>R.C. 5123.0419</p> <p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
SBECD1 Operating Expenses		
No provision.	No provision.	<p>Section: 263.10</p> <p>Requires Fund 4L20 ALI 210600, Operating Expenses, to be used in each fiscal year to support teacher certification and licensure activities, other duties of the State Board of Education, and any other necessary operating expenses.</p>
No provision.	No provision.	<p>Earmarks \$700,000 in FY 2024 from ALI 210600 to upgrade the State Board's licensure system to be able to interface with the Retained Applicant Fingerprint Database (RAPBACK).</p>
SBECD2 Transfers of encumbrances and appropriations		
No provision.	No provision.	<p>Section: 263.20</p> <p>Permits the OBM Director to cancel any existing encumbrances against Fund 4L20 ALI 200691, Teacher Certification and Licensure, and any other DEW appropriation items supporting the statutorily prescribed powers and duties of the State Board of Education, and reestablish them against Fund 4L20 ALI 210600, Operating Expenses, as necessary. Appropriates any reestablished encumbrances</p>
No provision.	No provision.	<p>Permits the OBM Director to make any necessary appropriation transfers between the State Board and DEW in order to continue levels of program services and efficiently deliver state funding to those programs.</p>

Executive	As Passed By House	As Passed By Senate
<p>FCCCD3 Career-Technical Construction Program</p>	<p>Section: 287.20</p>	<p>Section: 287.20</p>
<p>No provision.</p>	<p>Earmarks \$7,613,000 in FY 2024 from Fund 5CV3 ALI 230652, Career-Technical Construction Program, for certain facilities projects of the Sandusky City School District and requires the earmark to be used as follows: (1) \$2,785,500 in FY 2024 for a new culinary facility and (2) \$4,827,500 in FY 2024 for a new welding facility. Reappropriates the available balance of the earmark at the end of FY 2024 for the same purposes in FY 2025.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Earmarks \$100,000,000 in FY 2024 from Fund 5CV3 ALI 230652, Career-Technical Construction Program, for OFCC, in consultation with the Governor's Office of Workforce Transformation (OWT) and DEW, to assist public schools in purchasing equipment for career-technical education (CTE) programs, with priority on programs that support occupations on OWT's Ohio's Top Jobs List or that qualify for the Innovative Workforce Incentive Program under DEW (funding for this purpose was provided in Fund 5AD1 ALI 2006A2, Career-Technical Education Equipment, in the House-passed bill (see EDUCD8).) Reappropriates the available balance of the earmark at the end of FY 2024 for the same purpose in FY 2025.</p>
<p>Requires that Fund 5ZJ0 ALI 230651, Career-Technical Construction Program, be used by OFCC to support construction projects that establish or expand career-technical education (CTE) programs.</p>	<p>Same as the Executive, but changes the funding source to Fund 5CV3 ALI 230652, Career-Technical Construction Program, and specifies the remainder of the ALI be used for CTE construction projects.</p>	<p>Same as the House, but requires that the remainder of ALI 230652 be used for CTE "facilities" construction projects.</p>

Executive	As Passed By House	As Passed By Senate
Requires funds to be distributed to JVSDs or city, local, and exempted village school districts designated as the lead district of a career-technical planning district (CTPD) according to guidelines established by OFCC, in consultation with the Governor’s Office of Workforce Transformation (OWT) and ODE.	Same as the Executive.	Same as the Executive, but refers to DEW (see EDUCD137).
Requires the guidelines to consider establishing or expanding CTE programs that support the occupations on OWT’s Ohio’s Top Jobs List or that qualify for the Innovative Workforce Incentive Program under ODE.	Same as the Executive.	Same as the Executive, but refers to DEW (see EDUCD137).
Reappropriates the available balance of ALI 230651 at the end of FY 2024 for the same purpose in FY 2025.	Same as the Executive, but changes the funding source to ALI 230652 and applies the provision to the remainder of the ALI.	Same as the House.

Executive	As Passed By House	As Passed By Senate
<p>GOVCD3 Electronic notification, meeting, and data storage law changes</p>	<p>Section: 130.20, 130.21 to 130.28; numerous R.C. sections</p>	<p>Section: 130.20, 130.21 to 130.28; numerous R.C. sections</p>
<p>Section: 130.20, 130.21 to 130.28; numerous R.C. sections Implements a 2020 initiative of the Common Sense Initiative to make changes throughout the Revised Code to partly reflect the advancements in technology related to notifications, meetings, data storage, and certain other government functions. (For more detailed analysis of these changes, please see the Electronic Notification and Meetings section (pages 311-338) of the LSC Bill Analysis for H.B. 33.)</p>	<p>Section: 130.20, 130.21 to 130.28; numerous R.C. sections Same as the Executive.</p>	<p>Section: 130.20, 130.21 to 130.28; numerous R.C. sections Same as the Executive, with technical changes.</p>
<p>Makes specific changes, including removal of obsolete provisions, to facilitate the use of electronic communications, including websites, in the daily operations for the following entities: CAC, COM, DODD, ODE, Ohio EPA, INS, ODJFS, ODPS, PUCO, TAX, ODOT, and ODWIS.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, with technical changes.</p>
<p>Modifies the type of communication media through which a required notice of events or services may be made by generally adding the option of electronic, including email, delivery or mail delivery by a commercial/common carrier and removing the outdated telegraph method for the following entities: CEB, CAC, COM, ODE, Ohio EPA, ODJFS, ODM, ODNR, PUCO, DRC, ODWIS, and municipalities.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, with technical changes.</p>
<p>Permits meeting via electronic means, instead of in-person meetings, on specified matters provided that the meetings still allow for interactive public attendance for the following entities: Ohio Advisory Council for the Aging, Internet- or computer-based community schools, school districts or other public schools, ODPS-Register of Motor Vehicles, counties, townships, and municipalities.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, with technical changes.</p>

Executive	As Passed By House	As Passed By Senate
<p>Permits or requires the establishment of electronic means of submission for such services as licensure, approvals, and other by the following entities: ODNR’s Division of Oil and Gas Resources Management, school districts, ODE, solid waste management districts, and courts of record.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, with technical changes.</p>
<p>Modifies or removes references related to creating or retaining stenographic records of certain proceedings for the following entities: COM, ODNR, ODE, school districts, Ohio EPA, and ODWIS.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, with technical changes.</p>
<p>Fiscal effect: TAX has estimated savings of approximately \$3.4 million per year for the agency. Ohio EPA has estimated annual savings of over \$750,000. Other affected state agencies will also likely realize some administrative cost savings as will affected local governments.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate
DOHCD34 Health Program Support	Section: 291.20	Section: 291.20
No provision.	Requires the following regarding GRF ALI 440485, Health Program Support (see DOHCD51 for another earmark from this line item):	Same as the House, but with the following changes (additionally, see DOHCD61 for another earmark from this line item):
(A) No provision.	(A) \$7,500,000 in each fiscal year be used by ODH, in consultation with ODE, to support school-based centers in high-need counties, as determined by ODH and ODE (currently school-based centers are funded through ODE's budget; see EDUCD7).	(A) No provision.
(B) No provision.	(B) \$1,000,000 in each fiscal year be distributed to Ohio organizations currently providing certain services for persons diagnosed with ALS. Requires these funds:	(B) Same as the House.
(1) No provision.	(1) To be distributed based on each awarded organization's identified Ohio county coverage and by prevalence rate of persons living with ALS using the most recent population estimates available from the U.S. Census Bureau.	(1) Same as the House.
(2) No provision.	(2) To be used to support persons living with ALS, including any of the following: wraparound care, case management, purchase and distribution of durable medical equipment and augmentative communication devices, and patient grants for disease-related expenses.	(2) Same as the House.
(3) No provision.	(3) To be designated in service to Ohioans and prohibits funds from being used for persons living outside of the state of Ohio.	(3) Same as the House.
(C) No provision.	(C) No provision.	(C) \$250,000 in each fiscal year be distributed to AlphaOmega to expand the number of neurologists able to provide after-care services related to its deep brain stimulation device.

Executive	As Passed By House	As Passed By Senate
(D) No provision.	(D) No provision.	(D) \$150,000 in each fiscal year be provided to NewBridge Cleveland Center for Arts and Technology to support at-risk adult learner healthcare professional certification and job placement.

Executive	As Passed By House	As Passed By Senate
BORCD25 Literacy teacher preparation programs		
R.C. 3333.048	R.C. 3333.048	R.C. 3333.048
Requires metrics and educator preparation programs to ensure that all educators complete coursework in evidence-based strategies for effective literacy instruction.	Replaces the Executive provision with one that requires the Chancellor, in consultation with the Superintendent of Public Instruction, to establish metrics to ensure that each educator training program includes evidence-based strategies for effective literacy instruction aligned to the science of reading, including phonics, phonemic awareness, fluency, comprehension, and vocabulary development, and is part of a structured literacy program.	Same as the House.
No provision.	Requires the Chancellor to (1) develop an audit process that clearly documents the degree to which each institution of higher education that offers educator training programs is in alignment with the literacy requirements described above and (2) annually create a summary of literacy instruction strategies and practices in place for all educator preparation programs based on the program audits.	Same as the House.
No provision.	Requires the Chancellor to revoke approval for programs that are found to be not in alignment and do not address the findings of the audit within one year. Requires all programs to be reviewed every four years after the first audit to ensure continued alignment.	Same as the House.
No provision.	Requires the Chancellor, in conjunction with ODE, to do all of the following: (1) complete and publicly release summaries of these audits by March 31 annually; (2) identify approved vendors who can provide professional development experiences that are consistent with the science of reading to educators who are responsible for teaching reading, including faculty in educator preparation programs; and (3) develop a public dashboard that reports the first-time passage rates of students, by institution, on the Foundations of Reading Licensure test.	Same as the House.

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: Under continuing law, ODHE and ODE are required to establish metrics and educator preparation programs, and align them with any new requirements, to prepare educators and other school personnel and the higher education institutions that are engaged in their preparation. The bill provides funding for literacy professional development and training for educators in two ALIs. It appropriates \$115.8 million in FY 2024 and \$58.3 million in FY 2025 from GRF ALI 200566, Literacy Improvement (see EDUCD13) and \$1.0 in each fiscal year from GRF ALI 235427, Adult Literacy Initiatives (see BORCD67).</p>	<p>Fiscal effect: Same as the Executive, but appears to increase the administrative responsibilities of ODHE. The bill provides \$75,000 in each fiscal year from GRF ALI 235585, Educator Preparation Programs, for ODHE administrative requirements under this section (see BORCD107). It also reduces appropriations from ALI 200566 to \$74.4 million in FY 2024 and \$36.8 million in FY 2025 (see EDUCD13).</p>	<p>Fiscal effect: Same as the House, but eliminates GRF ALI 235585, Educator Preparation Programs (see BORCD107). The bill appropriates \$1.5 million in each fiscal year from GRF ALI 200566, Literacy Improvement, and \$114.3 million in FY 2024 and \$56.8 million in FY 2025 from Fund 5AQ1 ALI 2006A4, Literacy Improvement, for literacy improvement initiatives under DEW, generally restoring appropriations to the Executive amounts under ALI 200566 (see EDUCD13).</p>

BORCD32 Public service career preparation programs at universities and colleges		
R.C. 3333.0419		
<p>Requires each public and private, nonprofit university and college to develop a program and curriculum to prepare students interested in public service careers.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the curriculum to provide knowledge-based civic instruction to help high school and undergraduate students to learn about local and state governments. Requires the program to include at least the following courses: (1) public service leadership; (2) careers and communication; (3) experiential learning; and (4) pre apprenticeship and apprenticeship opportunities with local and state agencies.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Permits any high school student enrolled in a public or chartered nonpublic school to participate in the program.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the Chancellor to adopt rules governing the operation of the program, including a procedure under which courses established by the program may be used to earn both high school and college credit under the College Credit Plus (CCP) Program.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
<p>Requires the Chancellor and Superintendent to use CCP to make the model program available to as many students as possible.</p> <p>Fiscal effect: A state institution of higher education may incur administrative costs to establish a program and curriculum required under the bill, if it already has not done so. ODHE's administrative costs will increase to develop rules and create the model program.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>BORCD49 Teach CS grant program</p>		
<p>R.C. 3333.97</p> <p>Requires the Office of Computer Science Education to administer the proposed "Teach CS" grant program to fund coursework, materials, and exams for existing teachers who qualify to teach computer science through supplemental licenses, endorsements, and continuing education and individuals who complete the alternative resident educator license.</p>	<p>No provision.</p>	<p>R.C. 3333.129</p> <p>Same as the Executive, but requires the Chancellor, rather than the Office of Computer Science, to administer the program.</p>
<p>Authorizes the Office to consult with ODE to implement the program.</p>	<p>No provision.</p>	<p>Replaces the Executive provision with one that requires the Chancellor, in consultation with DEW, to develop an application process and criteria for awards.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Permits the Chancellor to give priority for awards to education consortia that include economically disadvantaged schools in which there are limited computer science courses offered or where there is an unmet need for computer science teachers.</p>

Executive	As Passed By House	As Passed By Senate
<p>Fiscal effect: The cost of this program will depend on the grant amounts and the number of recipients as determined by the Office of Computer Science Education.</p>		<p>Fiscal effect: The bill appropriates \$4.0 million in each fiscal year from GRF ALI 235413, Computer Science, to fund the program (see BORCD58).</p>
<p>BORCD26 Statewide plan on college credit for career-tech courses</p>		
<p>R.C. 3333.167, (Repealed)</p>	<p>R.C. 3333.167, (Repealed)</p>	<p>R.C. 3333.167, (Repealed)</p>
<p>Eliminates a requirement for the Chancellor, in consultation with the Superintendent, to develop and, if appropriate, implement a statewide plan permitting high school students to receive college credit for approved career-technical courses in a manner comparable to the College Credit Plus (CCP) Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: None. ODHE and ODE submitted a report in July 2020 by the Career-Technical Credit Transcript Workgroup, which concluded that a recommendation for a transcription model comparable to CCP was not viable at that time.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>
<p>BORCD33 Direct Admissions Pilot Program</p>		
<p>R.C. 3333.302</p>	<p>R.C. 3333.302</p>	
<p>Requires the Chancellor, in consultation with the Superintendent, to establish the Direct Admissions Pilot Program to notify high school seniors if they meet the admissions requirements of participating postsecondary education institutions.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>
<p>Requires the Chancellor to endeavor to implement the program so that students graduating in the 2024-2025 school year may participate.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>
<p>Requires the Chancellor, as part of the program, to do all of the following:</p>	<p>Same as the Executive.</p>	<p>No provision.</p>
<p>(1) Establish an automated process that uses a student’s academic record in existing student information systems and information held by a student’s high school to determine whether the student meets the admissions requirements;</p>	<p>(1) Same as the Executive.</p>	<p>(1) No provision.</p>

Executive	As Passed By House	As Passed By Senate
(2) Establish an application process for public and chartered nonpublic schools and postsecondary institutions and approve applicants that meet any eligibility requirements established by the Chancellor; and	(2) Same as the Executive.	(2) No provision.
(3) Issue a report, at least once each school year, about the pilot program, and submit it to the General Assembly and the Governor.	(3) Same as the Executive.	(3) No provision.
Permits a participating school governing body to adopt a written policy authorizing its high schools to participate in the pilot program.	Same as the Executive.	No provision.
Requires a participating school governing body to:	Same as the Executive.	No provision.
(1) Submit a copy of its policy to the Chancellor and Superintendent within 90 days of adopting it; and	(1) Same as the Executive.	(1) No provision.
(2) Develop a procedure to determine if students who wish to participate in the pilot program meet any eligibility requirements established by the Chancellor.	(2) Same as the Executive.	(2) No provision.
Prohibits requiring any student, school, or institution to participate in the pilot program.	Same as the Executive.	No provision.
Authorizes the Chancellor to terminate the pilot program if its operation is determined impracticable.	Same as the Executive.	No provision.
Fiscal effect: The program is voluntary for secondary and postsecondary institutions. ODHE's administrative costs will increase to develop and implement the pilot program. However, ODHE may terminate it if its operation is determined impracticable.	Fiscal effect: Same as the Executive.	

Executive	As Passed By House	As Passed By Senate
BORCD103 Grow Your Own Teacher Program		
No provision.	<p>R.C. 3333.393, 3333.394</p> <p>Establishes the Grow Your Own Teacher Program, under which certain low-income high school seniors and certain employees are awarded scholarships of up to \$7,500 for up to four years who commit to teaching in a qualifying school for at least four years after graduating from a teacher training program.</p>	No provision.
No provision.	<p>Requires ODE and the Chancellor to develop an application process for awarding scholarships under the program and appoint a highly qualified and diverse application committee to assist in the selection of scholarship recipients.</p>	No provision.
No provision.	<p>Permits a teacher training program, in consultation with ODE, to grant credit to a qualifying employee who has commensurate work experience at a qualifying school for completion of a teacher training program.</p>	No provision.
No provision.	<p>Requires any scholarship awarded under this program be converted into a loan if the recipient fails to fulfill the teaching commitment within six years after graduating.</p>	No provision.
No provision.	<p>Requires each recipient who accepts a scholarship to sign a promissory note payable to the state in the event the recipient does not satisfy the requirements of the program. Specifies that the amount payable under the note be the amount of total scholarships accepted by the recipient under the program.</p>	No provision.
No provision.	<p>Requires that each recipient be awarded an amount of up to \$7,500 at the beginning of each school year in which the recipient begins or maintains qualifying employment. Requires that the amount received be forgiven upon completion of that school year.</p>	No provision.

Executive	As Passed By House	As Passed By Senate
No provision.	Requires the Chancellor and AGO to collect payments on a converted loan, but prohibits charging interest on those payments. Fiscal effect: The bill appropriates \$5.0 million in FY 2024 and \$10.0 million in FY 2025 from Fund 5ZY0 ALI 235592, Grow Your Own Teacher Program, to fund the program (see BORCD102).	No provision.
BORCD47 Office of Computer Science Education		
R.C. 3333.96		
Establishes the Office of Computer Science Education (CSE Office), under ODHE, to serve as the center for all computer science education-related matters for the state and to focus on issues including expanding access to schools, providing computer science expertise, assisting with current and future programming, and any other functions as determined by the Chancellor.	No provision.	No provision.
Requires the CSE Office to do all of the following:	No provision.	No provision.
(1) Work with, and assist, higher education institutions to integrate computer science standards and curriculum into a preservice teacher program to prepare students to teach computer science;	(1) No provision.	(1) No provision.

Executive	As Passed By House	As Passed By Senate
<p>(2) Consult with various stakeholders to create a plan for teaching computer science to provide individualized support to schools in creating computer science courses, which must consider project- and work-based learning, course sequencing, computer science teaching basics, and other topics determined by the Chancellor; and</p>	<p>(2) No provision.</p>	<p>(2) No provision.</p>
<p>(3) Consult with ODE on computer science education-related matters.</p>	<p>(3) No provision.</p>	<p>(3) No provision.</p>
<p>Fiscal effect: According to ODHE, they expect to hire three to five staff, including a director, in the next biennium to support the CSE Office’s operations.</p>		
<p>BORCD104 CCP innovative waiver pathways</p>		
<p>No provision.</p>	<p>R.C. 3365.131 Permits one or more public or nonpublic colleges, in collaboration with one or more industry partners, to submit to the Chancellor a proposal to establish a College Credit Plus Program (CCP) statewide innovative waiver pathway.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Requires a pathway to allow students who do not meet traditional college readiness standards to participate in CCP and receive an industry-recognized credential or certificate that is aligned with an in-demand job.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Permits any public or nonpublic secondary school or college to use a pathway approved by the Chancellor.</p>	<p>No provision.</p>
<p>No provision.</p>	<p>Permits the Chancellor, in consultation with the Superintendent of Public Instruction, to adopt guidelines and procedures regarding statewide innovative waiver pathways.</p>	<p>No provision.</p>
<p>Fiscal effect: If pathways are created, more students may participate in CCP, which would increase the amounts deducted from school district state foundation aid allocations to pay colleges for participating public school students.</p>		

Executive	As Passed By House	As Passed By Senate
BORCD56 Teacher Apprenticeship Program		
Section: 381.60	Section: 381.60	
Requires that GRF ALI 235411, Teacher Apprenticeship Program, be used, in consultation with the Superintendent, to develop and implement the Teacher Apprenticeship Program.	Same as the Executive.	No provision.
Requires the Chancellor to establish up to five teacher apprenticeship programs for different teaching licenses.	Same as the Executive.	No provision.
Permits funds from this line item to be used, at the discretion of the Chancellor, to pay for the following: (1) program development, (2) program participant support, including payment of tuition, fees, and apprentice salary, (3) stipends for supervising teachers, (4) administrative and technology support, and (5) any other expenses necessary to operate the program.	Same as the Executive.	No provision.
BORCD58 Computer Science		
Section: 381.80		Section: 381.80
Requires that GRF ALI 235413, Computer Science, be used by the Chancellor to increase enrollment in computer science courses for students in grades 7-12 (see EDUCD74).	No provision.	Replaces the Executive provision with one that requires GRF ALI 235413, Computer Science, be used for the Teach CS Grant Program (see BORCD49).
Requires, in FY 2024, that the line item be used by the Chancellor, in collaboration with the Office of Computer Science Education (CSE Office) and ODE, for early implementation of the Ohio Computer Science Promise Program. Requires the collaboration to make reasonable efforts to provide eligible students with access to computer science course in the 2023-2024 academic year.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate
<p>Authorizes the FY 2024 appropriation to be used to (1) approve computer science course providers that any resident grade 7-12 student may, at no cost to the student, enroll in and receive credit; (2) reimburse school districts, other public schools, and nonpublic schools for costs associated with student enrolled in computer science courses taken under College Credit Plus (CCP); (3) create and implement procedures to review and approve provider applications and district or school reimbursement requests; and (4) establish any other procedures and requirements necessary to carry out early implementation of the program.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Authorizes all public secondary schools to participate in the program in FY 2024. Requires public and nonpublic secondary schools that choose to participate in the program to grant high school credit to the student.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires, in FY 2025, that the line item to be used to carry out the program prescribed in permanent law.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Reappropriates, with OBM Director approval, an amount requested by ODHE, up to the available balance of GRF ALI 235413, Computer Science, at the end of FY 2024 for the same purpose in FY 2025.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>BORCD65 WorkFORCE Ohio</p>		
<p>Section: 381.150</p>		
<p>Requires that GRF ALI 235422, WorkFORCE Ohio, be used to address critical education and training needs to support continued economic development across the state through a dynamically skilled, productive, and purposeful workforce.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the Chancellor, prior to the allocation of these funds to do all of the following:</p>	<p>No provision.</p>	<p>No provision.</p>

Executive	As Passed By House	As Passed By Senate
(1) Conduct an asset mapping analysis of current programs at Ohio's institutions of higher education and OTCs, including availability and capacity, that align with the workforce needs of this state over the next decade;	(1) No provision.	(1) No provision.
(2) Analyze such findings by region and industry; and	(2) No provision.	(2) No provision.
(3) Produce recommendations for how to increase opportunities for Ohioans to pursue certificates, credentials, and degrees that will lead to critically needed high-demand jobs.	(3) No provision.	(3) No provision.
Permits the Chancellor, in allocating these funds to consult with the Governor's Office of Workforce Transformation, ODE, ODJFS, and other stakeholders as determined by the Chancellor to be appropriate.	No provision.	No provision.
Reappropriates the available balance of GRF ALI 235422, WorkFORCE Ohio, at the end of FY 2024 for the same purpose in FY 2025.	No provision.	No provision.
BORCD80 Governor's Merit Scholarship		
Section: 381.400		
Requires that GRF ALI 235530, Governor's Merit Scholarship, be used to award individual merit-based scholarships of \$5,000 per academic year to eligible students determined to be in the top 5% of their public or chartered nonpublic high school's graduating class, as determined by the Chancellor in consultation with ODE.	No provision.	No provision.
Requires eligible students to receive an award for up to the equivalent of four academic years at a public or private, nonprofit institution of higher education, contingent on satisfactory academic progress.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate
Requires the Chancellor and ODE to determine eligibility for home-schooled high school graduates to provide them with a similar level of access to the scholarship.	No provision.	No provision.
Requires the scholarships to be used to pay eligible expenses, as determined by the Chancellor, included within the institution's published cost of attendance.	No provision.	No provision.
Prohibits an institution receiving funds under this program from either:	No provision.	No provision.
(1) Changing their scholarship or financial aid programs to shift the cost of those programs onto this one; or	(1) No provision.	(1) No provision.
(2) Reducing their level of merit-based financial aid below what they provided in the most recent academic year in the aggregate to all students or on a per-student basis.	(2) No provision.	(2) No provision.
Permits the Chancellor to establish guidelines to implement this program.	No provision.	No provision.
BORCD96 College Credit Plus Program engagement		
Section: 381.720	Section: 381.720	Section: 381.720
Permits the Chancellor, in consultation with the Superintendent of Public Instruction, to take action as necessary to ensure that public colleges and universities and school districts are fully engaging and participating in the College Credit Plus (CCP) Program including publicly displaying program participation data by district and institution.	Same as the Executive.	Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).
Requires the Chancellor and Superintendent, to work with public secondary schools and partnering public colleges and universities, as necessary, to encourage the establishment of CCP model pathways that prepare participants to successfully enter the workforce in certain fields, which may include any of the following:	Same as the Executive.	Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).

Executive	As Passed By House	As Passed By Senate
(1) Engineering technology and other fields essential to the superconductor industry;	(1) Same as the Executive.	(1) Same as the Executive.
(2) Nursing, with particular emphasis on models that facilitate a participant's potential progression through different levels of nursing;	(2) Same as the Executive.	(2) Same as the Executive.
(3) Teaching and other related education professions;	(3) Same as the Executive.	(3) Same as the Executive.
(4) Social and behavioral or mental health professions;	(4) Same as the Executive.	(4) Same as the Executive.
(5) Law enforcement or corrections; and	(5) Same as the Executive.	(5) Same as the Executive.
(6) Other fields as determined appropriate by the Chancellor and Superintendent, in consultation with the Governor's Office of Workforce Transformation.	(6) Same as the Executive.	(6) Same as the Executive, but refers to the DEW Director instead of the Superintendent (see EDUCD137).
Fiscal effect: Potential minimal increase in administrative costs for ODHE and ODE.	Fiscal effect: Same as the Executive.	Fiscal effect: Same as the Executive, but applies to DEW instead of ODE.

Executive	As Passed By House	As Passed By Senate
JFSCD74 In-demand jobs list	<p data-bbox="927 267 1774 300">R.C. 6301.113</p> <p data-bbox="927 316 1774 462">Requires ODJFS to update its list of in-demand jobs to include teachers, notwithstanding anything to the contrary in the methodology used to identify in-demand jobs under continuing law.</p> <p data-bbox="927 479 1774 511">Fiscal effect: May increase ODJFS administrative costs.</p>	No provision.

Executive	As Passed By House	As Passed By Senate
<p>DPSCD86 Mobile training officers</p>		
<p>No provision.</p>	<p>No provision.</p>	<p>R.C. 5502.701, 5502.702</p> <p>Establishes the following additional requirements that must all be met in order to serve as Chief Mobile Training Officer: (1) at least five years of law enforcement experience or equivalent military experience, (2) at least five years of experience on a tactical law enforcement response team, or equivalent military experience, (3) at least three years experience leading or supervising a specialized law enforcement response team that involved planning, coordinating, and conducting the special response team's operations, or equivalent military experience, (4) qualification as an OPOTA instructor with authorization to use the training academy's facilities for mobile training team training, (5) experience conducting on-site, physical security and threat assessments, (6) necessary computer software and communication skills to effectively present information to, build relationships with, and coordinate with trainers, first responders, and school staff, as well as working knowledge of the OHLEG, and (7) necessary knowledge and experience to develop training that fulfills all mobile training team requirem</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Subjects mobile training team instructors, the deputy director of the Safety and Crisis Division, and any other office holder with equivalent responsibilities to the same training and experience requirements as the Chief Mobile Training Officer.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Requires the Chief Mobile Training Officer to develop a competency examination, the passage of which is a prerequisite to serving as a mobile training officer, and establishes procedures for taking the examination.</p>

Executive	As Passed By House	As Passed By Senate
No provision.	No provision.	<p data-bbox="1806 220 2655 407">Requires the Chief Mobile Training Officer, following a catastrophic incident at any school in the state, to develop a report detailing lessons learned and another report that suggests strategies and legislation to mitigate or prevent the incident's reoccurrence.</p> <p data-bbox="1806 427 2655 540">Fiscal effect: Potential additional costs related to developing a competency examination and to meet reporting requirements following a catastrophic incident at a school.</p>

Executive

As Passed By House

As Passed By Senate

Personal Income Tax

TAXCD96 Nonchartered, nonpublic school tuition credit

No provision.

No provision.

R.C. 5747.75, Section 803.320

Modifies the nonrefundable income tax credit for tuition paid to a nonchartered, nonpublic school by removing the requirement that the taxpayer's and taxpayer's spouse's total income not exceed \$100,000 to qualify for the credit and by increasing the value of the credit from \$500 to \$1,000 for taxpayers with an income below \$50,000 and from \$1,000 to \$1,500 for taxpayers with an income at or above \$50,000.

Fiscal effect: Reduces annual state income tax receipts beginning in FY 2024 by an amount between \$5 million and \$8 million per year.

Executive	As Passed By House	As Passed By Senate
TOSCD20 Community school closing audit bonds		
No provision.	No provision.	<p>R.C. 3314.50</p> <p>Removes all of the following related to community school closing audit bonds: (1) the option for a community school to deposit a \$50,000 cash guarantee with the Auditor of State in lieu of a bond; (2) a community school governing authority's ability to provide a written guarantee of payment in lieu of posting a bond, (but retains it for a school sponsor or operator); (3) the requirement that upon filing a bond, the Auditor deliver the bond to the Treasurer; and (4) the Treasurer's responsibility to hold in trust all surety bonds filed or cash deposited for community schools.</p>
No provision.	No provision.	<p>Requires the Attorney General, instead of the Treasurer, to assess a bond for the costs of the audit to reimburse the Auditor or public accountant for audits of closed community schools that cannot pay.</p> <p>Fiscal effect: May minimally increase administrative costs to community schools and the Department of Education. The transfer of responsibility related to the assessment of the bond for the costs of the audit may minimally increase the Attorney General's administrative costs and minimally decrease the Treasurer's administrative costs.</p>