General Revenue Fund

GRF 200-100 Personal Services

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$10,531,142	\$10,142,648	\$11,213,947	\$11,174,342	\$9,880,406	\$10,880,655
	-3.7%	10.6%	-0.4%	-11.6%	10.1%

Source: General Revenue Fund

Legal Basis: ORC 3301.13; Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: This line item provides for payroll and fringe benefits for employees of the

Department of Education; funds may also be used for personal service contracts.

GRF 200-320 Maintenance and Equipment

2002	2002	2004	2005	2006	2007
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$4,367,532	\$3,797,203	\$4,989,036	\$4,523,134	\$4,344,235	\$4,344,235
	-13.1%	31.4%	-9.3%	-4.0%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.13; Section 206.09.03 of Am. Sub. H.B.66 of the 126th G.A. (originally

established by Am. Sub. H.B. 282 of the 123rd G.A.)

Purpose: This line item provides funds for maintenance and equipment for the Department of

Education. A portion of these funds may also be used for State Board of Education out-of-state travel. Line items 200-200, Maintenance, and 200-300, Equipment, were

collapsed into this line item in FY 2000.

GRF 200-406 Head Start

Legal Basis:

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$90,945,956	\$88,128,462	\$1,945,982	\$0	\$0	\$0
	-3.1%	-97.8%	-100.0%		

Source: General Revenue Fund

Discontinued line item

Purpose: These funds were used for the expansion of the federal Head Start program, which

provides comprehensive development services (including education, health, parental involvement, and social services) for low-income preschool children three to five years of age through local community action organizations, schools, and single purpose agencies and their delegates. In FY 2004 and FY 2005, funding for this purpose was provided by federal TANF dollars provided to the state through State Special Revenue Fund appropriation item 200-663, Head Start Plus/Head Start (Fund 5W2). Beginning in FY 2006, the state-funded Head Start program was discontinued in favor of the Early Learning Initiative, which is funded with federal TANF dollars through State Special Revenue Fund appropriation item 200-663,

Early Learning Initiative (Fund 5W2).

GRF 200-408 Early Childhood Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$19,645,352	\$18,988,832	\$17,825,893	\$18,582,811	\$19,002,195	\$19,002,195
	-3.3%	-6.1%	4.2%	2.3%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.06 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: This line item provides funds to help finance Early Childhood Education (ECE)

programs for children at least age 3 and not kindergarten age eligible provided by school districts and educational service centers. The programs are directed at those families with an income level at or below 200 percent of the federal poverty level. Families with incomes above the federal poverty level pay fees on a sliding scale to participate in these programs. Each ECE program must align its curriculum to early learning content standards for school readiness developed by the Department of Education, administer diagnostic assessments adopted by the State Board of Education, require teachers to attend at least 20 hours of professional development annually, and document and report child progress and school readiness.

GRF 200-410 Educator Training

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$20,318,867	\$22,899,551	\$23,347,712	\$27,577,601	\$19,302,057	\$19,802,057
	12.7%	2.0%	18.1%	-30.0%	2.6%

Source: General Revenue Fund

Legal Basis: Section 206.09.09 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: Funds from this line item are used to fund a variety of professional development

programs for school teachers and administrators. Funds are used to support National Board teacher certification, entry-year programs for beginning teachers and principals, grants for local knowledge/skills-based compensation systems, training for school administrators, treasurers, and business officials, educator supply and demand reports, educator recruitment programs, incentives for highly qualified teachers to teach in hard-to-staff school districts, the Ohio University Leadership Program, and the Ohio School Leadership Institute. Under Am. Sub. H.B. 650 of the 122nd G.A., this line item collapsed six previously existing line items: 200-417, Professional Development; 200-423, Teacher Recruitment; 200-429, Local

Professional Development Block Grants; 200-541, Peer Review; 200-542, National

Board Certification; and 200-543, Entry Year Program.

GRF 200-411 Family and Children First

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$3,610,414	\$3,337,000	\$3,324,750	\$3,125,265	\$0	\$0
	-7.6%	-0.4%	-6.0%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item; ORC 121.37 (originally established by Am. Sub. H.B. 152

of the 120th G.A.)

Purpose: The Ohio Family and Children First Cabinet Council was responsible for

distributing these funds. A portion of the funds were used for grants to treat multineed children through the Department of Mental Retardation and Developmental Disabilities. The remainder of the funds were used to provide grants to county family and children first councils to help fund county council coordinators, administrative support, training, or parental involvement. Am. Sub. H.B. 66 of the 126th G.A. moved funding for this purpose to the Department of Mental Health.

GRF 200-416 Career-Technical Education Match

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$2,514,676	\$2,320,440	\$39,269	\$0	\$2,233,195	\$2,233,195
	-7.7%	-98.3%	-100.0%		0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.10 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 191 of the 112th G.A.)

Purpose: Moneys in this line item support the Office of Career-Technical and Adult

Education, which initiates, reviews, and approves career-technical education programs; maintains standards for these programs; and maintains statistical, fiscal, and descriptive reports required by state and federal authorities. These funds are used to provide vocational administration matching funds for federal funds for career-technical education, which are deposited in Fund 369 to support line item 200-616, Career-Technical Education Federal Enhancement. In FY 2004 and FY 2005, these matching funds were provided through GRF appropriation items 200-100, Personal Services, and 200-320, Maintenance and Equipment.

GRF 200-420 Computer/Application/Network Development

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$5,444,897	\$4,777,259	\$5,423,991	\$4,418,075	\$5,361,525	\$5,361,525
	-12.3%	13.5%	-18.5%	21.4%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 282 of the 123rd G.A.)

Purpose: These moneys support development and implementation of information technology

solutions designed to improve the performance and customer service of the

Department of Education.

GRF 200-421 Alternative Education Programs

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$17,916,669	\$15,463,104	\$15,304,184	\$15,136,156	\$13,907,665	\$13,732,665
	-13.7%	-1.0%	-1.1%	-8.1%	-1.3%

Source: General Revenue Fund

Legal Basis: Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 640 of the 123rd G.A.)

Purpose: These funds are primarily used to provide alternative education program grants to

urban, rural, and suburban districts. Programs must focus on youth who have been expelled or suspended, are at risk of dropping out of school, are habitually truant or disruptive, or are on probation or on parole from a Department of Youth Service's facility. Funds are also provided for program administration, technical support, and evaluation, as well as other related programs. In the FY 2006-FY 2007 biennium, this line item also includes funds for the Department of Education to administer the Educational Choice Scholarship Pilot Program established in Am. Sub. H.B. 66 of

the 126th G.A.

GRF 200-422 School Management Assistance

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,357,008	\$1,488,696	\$1,822,044	\$1,623,648	\$2,683,208	\$2,710,572
	9.7%	22.4%	-10.9%	65.3%	1.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.073 and 3316; Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A.

(originally established by Am. H.B. 1285 of the 112th G.A.)

Purpose: These funds are used by the Department of Education to provide fiscal assistance

and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions under Chapter 3316. of the Revised Code. A portion of these funds may be used by the Auditor of State for expenses incurred in completing performance audits of districts in fiscal caution, fiscal watch, and fiscal emergency.

GRF 200-424 Policy Analysis

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$626,310	\$534,757	\$565,861	\$487,926	\$556,687	\$556,687
	-14.6%	5.8%	-13.8%	14.1%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 204 of the 113th G.A.)

Purpose: These funds are used by the Department of Education to develop and maintain a

system of administrative, statistical, and legislative education information to be used for policy analysis. The Department can also use these funds to contract for services

that will assist in the provision and analysis of policy-related information.

GRF 200-425 Tech Prep Consortia Support

	2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
	\$2,544,635	\$1,928,060	\$1,537,926	\$2,076,080	\$2,069,217	\$2,069,217
_		-24.2%	-20.2%	35.0%	-0.3%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board in FY 2001 and modified by Am. Sub. H.B. 94 of the 124th G.A.)

Purpose: These funds are used by the Department of Education to support state-level

activities designed to support, promote, and expand tech prep programs. Activities funded under this line item include administration of grants, program evaluation, professional development, curriculum development, assessment development, program promotion, communications, and statewide coordination of tech prep consortia. Prior to FY 2001, these activities were funded through an earmark within

line item 200-545, Career-Technical Education Enhancements.

GRF 200-426 Ohio Educational Computer Network

	2002	2003	2004	2005	2006	2007
	Actual	Actual	Actual	Actual	Appropriation	Appropriation
	\$36,570,537	\$33,225,168	\$28,051,278	\$31,303,989	\$30,446,197	\$30,446,197
,		-9.1%	-15.6%	11.6%	-2.7%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.07; Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: These funds are used to maintain and provide technical assistance for a system of

information technology throughout Ohio in support of the State Education Technology Plan. The bulk of funding is used to support connecting public

Technology Plan. The bulk of funding is used to support connecting public and state-chartered nonpublic schools to the state's education network, to each other, and to the Internet. Funds from this line item are also distributed to data acquisition sites (also known as "DA-sites") that provide Education Management Information System (EMIS) and other computer services to member school districts on a regional basis and to school districts to subsidize their costs related to EMIS. In the FY 2006-FY 2007 biennium, this line item also includes funds for the Union

Catalog and InfOhio Network.

GRF 200-427 Academic Standards

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$5,585,331	\$6,117,709	\$6,358,178	\$8,211,391	\$11,607,753	\$11,679,181
	9.5%	3.9%	29.1%	41.4%	0.6%

Source: General Revenue Fund

Legal Basis: ORC 3301.079; Section 206.09.12 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: Funding in this line item is used to develop and disseminate academic standards,

create curriculum models, and communicate these standards and curriculum models to school districts. Funds are also used to support the teachers-on-loan program, Ohio's Partnership for Continued Learning (in conjunction with the funding provided in GRF appropriation item 235-321, Operating Expenses of the Board of Regents), Project Lead the Way, intensive professional development for teachers focused on classroom implementation of mathematic standards, the Ohio Resource Center for Math and Science, the Jason Expedition project, and the Ohio Science

Institute (OSCI).

GRF 200-431 School Improvement Initiatives

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$11,633,254	\$9,100,175	\$10,014,950	\$9,916,955	\$21,813,649	\$23,842,828
	-21.8%	10.1%	-1.0%	120.0%	9.3%

Source: General Revenue Fund

Legal Basis: ORC 3302.03 and 3302.04; Section 206.09.15 of Am. Sub. H.B. 66 of the 126th

G.A. (originally established by Am. Sub. H.B. 111 of the 118th G.A.)

Purpose: This line item provides earmarked funds for various school improvement initiatives.

The bulk of funding is earmarked for the provision of technical assistance to academic watch and academic emergency school districts to develop and implement their continuous improvement plans and to school buildings not meeting the federal accountability measures established in the federal No Child Left Behind Act (NCLB). Other major school improvement initiatives funded in this line item include: the early college high school initiative (in conjunction with funding from GRF line item 235-434, College Readiness and Access, of the Board of Regents), which provides Ohio public schools with instructional resources and services with priority given to resources and services aligned with state academic content standards, and the small personalized high school initiative, which is to convert large urban high schools in Urban 21 schools into small personalized high schools in partnership with nonprofit groups that possess expertise in this area.

GRF 200-432 School Conflict Management

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$650,112	\$556,006	\$20,832	\$0	\$0	\$0
	-14.5%	-96.3%	-100.0%		

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Sub. H.B. 715 of the 120th G.A.)

Purpose: Funds were used by the Department of Education for the purpose of providing

dispute resolution and conflict management training, consultation, and materials to school districts, and for the purpose of providing competitive school conflict

management grants to school districts.

GRF 200-433 Reading/Writing Improvement - Professional Development

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$17,752,384	\$17,694,082	\$14,022,917	\$17,869,347	\$16,165,000	\$16,165,000
	-0.3%	-20.7%	27.4%	-9.5%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.15 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 94 of the 124th G.A.)

Purpose: These funds are used to fund various professional development programs designed

to improve literacy instruction in public schools. The two major programs funded in

line item are: professional development in literacy for classroom teachers, administrators, and literacy specialists, and literacy professional development partnerships between the Department of Education, higher education institutions, literacy networks, and school districts. This line item also includes funds for the Reading Recovery Training Network, the Waterford Early Reading Program, as well as the Department's administrative support for literacy professional development

programs..

GRF 200-437 Student Assessment

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$20,537,754	\$26,640,902	\$35,276,452	\$31,643,452	\$54,445,234	\$60,011,935
	29.7%	32.4%	-10.3%	72.1%	10.2%

Source: General Revenue Fund

Legal Basis: ORC 3301.0710, 3301.0711, and 3301.27; Section 206.09.15 of Am. Sub. H.B. 66

of the 126th G.A. (originally established by Am. Sub. H.B. 111 of the 118th G.A.)

Purpose: These funds are primarily used to develop, field test, print, distribute, score, and

report results of Ohio proficiency tests, achievement tests, the Ohio Graduation

Test, and diagnostic assessments.

GRF 200-438 Safe Schools

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$2,047,833	\$1,292,483	\$0	\$0	\$0	\$0
	-36.9%	-100.0%			

Source: General Revenue Fund

Legal Basis: Discontinued line item

Purpose: These funds were mainly used for a safe-schools help line program for students, parents, and the community to report threats to the safety of students and school personnel. This line item also contained funding for the development and operation

of a Safe Schools Center. Funding for safe schools is now contained in line item 200-

578, Safe and Supportive Schools.

GRF 200-439 Accountability/Report Cards

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$0	\$1,913,474	\$2,012,954	\$3,878,850	\$7,457,290
			5.2%	92.7%	92.3%

Source: General Revenue Fund

Legal Basis: ORC 3302.03; Section 206.09.15 of Am. Sub. H.B. 66 of the 126th G.A. (originally

established by Am. Sub. H.B. 95 of the 125th G.A.)

Purpose: This line item funds the development of an accountability system that includes the

preparation and distribution of report cards for school districts, school buildings, and the state. Beginning in FY 2006, funds are also provided for the incorporation of a statewide pilot value-added progress dimension into performance ratings for school districts. Funding for the development of an accountability system was previously provided through a set-aside within line item 200-431, School

Improvement Initiatives.

GRF 200-441 American Sign Language

	T			I	
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$305,781	\$112,768	\$136,943	\$195,254	\$0	\$0

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 111 of the 118th

G.A.)

Purpose: Funds in this line item were used to implement pilot projects for the integration of

American Sign Language into the K-12 curriculum. Funds were also used to provide

supervision and consultation to school districts in dealing with parents of

handicapped children who are deaf or hard of hearing, in integrating American Sign Language as a foreign language, and in obtaining interpreters and improving their

skills.

GRF 200-442 Child Care Licensing

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,455,487	\$1,141,777	\$970,074	\$1,538,618	\$1,302,495	\$1,302,495
	-21.6%	-15.0%	58.6%	-15.3%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.52 through 3301.59; Section 206.09.15 of Am. Sub. H.B. 66 of the 126th

G.A. (originally established by Controlling Board on October 16, 1995)

Purpose: Funds in this line item are used by the Department of Education to license and

inspect preschool and school-age child care programs.

GRF 200-444 Professional Recruitment

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,201,899	\$1,036,990	\$124,150	\$0	\$0	\$0
	-13.7%	-88.0%	-100.0%		

Source: General Revenue Fund

Legal Basis: Discontinued line item

Purpose: Funds in this line item were used by the Department of Education to establish

programs targeted at recruiting underrepresented populations and second-career and mid-career individuals into the teaching profession. Funds were also used for recruitment programs targeting special needs areas: recruiting mathematics, science, and special education educators, recruiting principals, developing a web-based placement bureau, and establishing a pre-collegiate program to target future teachers. Funding for some of these activities is now provided through line item

200-410, Educator Training.

GRF 200-445 **OhioReads Volunteer Support**

		1.1			
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$5,070,365	\$4,830,977	\$4,350,749	\$3,510,566	\$3,905,000	\$3,905,000
	-4.7%	-9.9%	-19.3%	11.2%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.15 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 1 and modified by Am. Sub. H.B. 282 of the 123rd G.A.)

Purpose: These funds are allocated by the Department of Education for volunteer

coordinators in public school buildings, background checks for volunteers, program evaluation, as well as for the development, implementation, and support of literacy

improvement activities and interventions for students in grades K-12.

GRF 200-446 Education Management Information System

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$14,106,466	\$14,490,683	\$14,673,921	\$15,198,026	\$15,674,805	\$15,674,805
	2.7%	1.3%	3.6%	3.1%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.0714; Section 206.09.18 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: These funds support the collection and reporting of student participation and

performance, staff, and financial information data through the Education Management Information System (EMIS). The bulk of the funding from this line item is distributed to school districts, the 23 data acquisition sites, and other education entities on a per pupil basis to assist them with costs relating to collecting, processing, storing, and transferring data for the effective operation of the EMIS. Funds are also used to develop a common core of data definitions and standards as

adopted by the Education Data Advisory Council.

GRF 200-447 GED Testing

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$2,093,048	\$1,483,570	\$1,738,152	\$1,486,406	\$1,544,360	\$1,544,360
	-29.1%	17.2%	-14.5%	3.9%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3313.531; Section 206.09.18 of Am. Sub. H.B. 66 of the 126th G.A.

(originally established by Controlling Board on January 8, 1990)

Purpose: Funds are used to provide General Educational Development (GED) testing at no

reimburse costs incurred by school districts and community schools for summer instructional or intervention services. Am. Sub. H.B. 152 of the 120th G.A. combined funds and responsibilities from the former GRF appropriation item 200-515, Adult High School, with this line item. Adult High School funds subsidized

cost to eligible applicants, reimburse expenses incurred by testing centers, and

school districts for providing organized instruction to persons 16 years of age and older who were not enrolled in a high school. Am. Sub. H.B. 66 of the 126th G.A. moved the Adult High School program from this line item to GRF appropriation

item 200-509, Adult Literacy Education.

GRF 200-448 Educator Preparation

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$0	\$9,038	\$20,915	\$1,651,000	\$1,651,000
			131.4%	7793.9%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.18 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: These funds are used to support the Educator Standards Board as it develops and

recommends standards for educator training and leadership positions. In addition, a portion of these funds is used in conjunction with GRF appropriation item 235-435, Teacher Improvement Initiatives, of the Board of Regents to support the Teacher Quality Partnership project's comprehensive longitudinal study of the preparation, in-

school support and effectiveness of Ohio teachers.

GRF 200-449 Head Start/Head Start Plus Start Up

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$0	\$0	\$11,000,000	\$4,479,487	\$0	\$0
			-59.3%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 95 of the 125th

G.A.)

Purpose: This line item provided start-up grants to Head Start and Head Start Plus providers.

These funds were used to allow providers to start to receive TANF reimbursements. Grantees spent these GRF funds on start-up expenditures that were completely eligible for TANF reimbursement. Grants must be reimbursed to the GRF when the Title IV-A Head Start or the Title IV-A Head Start Plus programs cease to exist in FY 2006 or are no longer funded with Title IV-A funds. Am. Sub. H.B. 66 of the 126th G.A. replaced Tile IV-A Head Start/Head Start Plus with the Early Learning

Initiative, beginning in FY 2006.

GRF 200-452 Teaching Success Commission Initiatives

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$0	\$266,157	\$530,687	\$0	\$0
			99.4%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 95 of the 125th

G.A.)

Purpose: Am. Sub. S.B. 1 of the 124th G.A. called for the creation of the Governor's

Commission on Teaching Success. The Commission was charged with addressing questions related to teacher recruitment and preparation; teacher induction, support, and retention; professional development; and school leadership. The Commission presented its recommendations to the Governor on February 20, 2003. These funds were mainly used to fund the Educator Standards Board that is funded through GRF

appropriation item 200-448, Educator Preparation, beginning in FY 2006.

GRF 200-455 Community Schools

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$3,879,159	\$3,866,793	\$4,057,754	\$3,940,532	\$2,942,094	\$2,942,094
	-0.3%	4.9%	-2.9%	-25.3%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3314.11; Section 206.09.18 of Am. Sub. H.B. 66 of the 126th G.A. (originally

established by Am. Sub. H.B. 215 of the 122nd G.A.)

Purpose: These funds are mainly used to provide start-up grants for new community schools,

develop and conduct training sessions for community school sponsors, and provide the Department of Education with funds for administration associated with oversight

and technical assistance.

GRF 200-500 School Finance Equity

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$22,649,115	\$18,924,026	\$13,371,385	\$7,105,137	\$0	\$0
	-16.4%	-29.3%	-46.9%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in Sub. H.B. 671 of the 119th G.A.)

Purpose: This line item provided subsidies to low wealth and small school districts as first

authorized in Sub. H.B. 671 of the 119th G.A. Beginning in FY 1993, an equity aid formula was developed to distribute the funds to the poorest school districts as measured by school districts' property values with an income adjustment. As a result of school funding reform, Am. Sub. H.B. 650 of the 122nd G.A. began to phase out equity aid in FY 1999. Am. Sub. H.B. 94 of the 124th G.A. established parity aid to provide additional state funding for lower wealth school districts and set a schedule to completely phase out equity aid beginning in FY 2006.

GRF 200-501 Base Cost Funding

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$4,275,243,309	\$4,376,553,639	\$4,506,711,651	\$4,588,586,501	\$0	\$0
	2.4%	3.0%	1.8%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in OEC 3317.022)

Purpose: This line item provided the main source of state foundation payments to all school

districts in the state. Allocations were based on the school foundation (SF-3) formulas, and were administered by the Department of Education, with the approval of the Controlling Board. The amounts paid to each eligible district were determined under guidelines contained in ORC 3317.022 and temporary law in the biennial budget bill. In addition to base cost funding for all school children, moneys in this line item were also used for special and career-technical education weighted cost funding, per-pupil payments to educational service centers, the foundation aid guarantee, and various other purposes. Am. Sub. H.B. 66 of the 126th G.A., merged

this item into GRF appropriation item 200-550, Foundation Funding.

GRF 200-502 Pupil Transportation

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$334,065,252	\$367,530,294	\$420,271,400	\$404,301,894	\$412,330,728	\$420,577,343
	10.0%	14.4%	-3.8%	2.0%	2.0%

Source: General Revenue Fund

Legal Basis: ORC 3317.022 and 3317.02; Section 206.09.21 of Am. Sub. H.B. 66 of the 126th

G.A.

Purpose: These moneys are used to reimburse school districts for the operating costs of

transporting public and nonpublic school pupils to and from school. Beginning in FY 1999, the bulk of the funding for transporting regular students has been distributed based on the analysis of a statistical regression model. Since FY 2003, the state reimbursement rate has been applied to the cost predicted by the regression formula for every district increased to the greater of 60 percent or the school district's state share percentage. Funding for special needs transportation has been distributed pursuant to rules and formulas adopted by the State Board of Education and approved by the Controlling Board. The reimbursement rate for special education transportation is the same as that for regular transportation. These reimbursements are historically based on actual expenditures reported by school districts and county MR/DD boards. Funding for the latter was previously provided in line item 200-553, County MR/DD Boards Transportation Operating. In both FY 2006 and FY 2007, all districts previously receiving transportation funding will receive a 2% increase over the prior fiscal year's reimbursement rate,

notwithstanding the funding formula.

GRF 200-503 Bus Purchase Allowance

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$34,790,655	\$33,855,064	\$18,674,944	\$17,048,756	\$8,600,000	\$14,000,000
	-2.7%	-44.8%	-8.7%	-49.6%	62.8%

Source: General Revenue Fund

Legal Basis: ORC 3317.07; Section 206.09.21 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: These funds assist school districts, educational service centers, county MR/DD

boards, the Ohio School for the Blind, and the Ohio School for the Deaf in purchasing school buses. Seventy-two percent of the appropriation for this line item is distributed to school districts to purchase buses used to transport regular students through a complex formula that includes a per pupil or per mile base reimbursement, a rough road factor, and an equalization component. The remaining 28 percent of the appropriation is earmarked for "handicapped and nonpublic" buses. Am. Sub. H.B. 66 of the 126th G.A. replaced the previous 100 percent reimbursement method for these buses with a per pupil-based distribution formula. Funding for county MR/DD boards' school buses was previously provided in line item 200-552, County

MR/DD Boards Vehicle Purchases.

GRF 200-505 School Lunch Match

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$8,929,403	\$9,101,127	\$9,033,592	\$8,990,480	\$8,998,025	\$8,998,025
	1.9%	-0.7%	-0.5%	0.1%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3313.81 and 3317.024; Section 206.09.21 of Am. Sub. H.B. 66 of the 126th

G.A.

Purpose: This line item is used to match federal funds deposited in line item 200-617, Federal

School Lunches. School districts use the funds for food service operations in an

effort to lower the cost of lunches provided to students.

GRF 200-509 Adult Literacy Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$8,739,607	\$8,805,234	\$8,774,250	\$8,496,363	\$8,669,738	\$8,669,738
	0.8%	-0.4%	-3.2%	2.0%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3317.024; Section 206.09.24 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: These funds support adult basic and literacy education programs (ABLE). These

programs provide free instruction in basic literacy, workplace literacy, family literacy, English for speakers of other languages, and GED preparation. In addition, the funds support the State Literacy Resource Center that provides support in the areas of professional development, curriculum development, technology, and data collection and reporting. The ABLE programs are also supported through federal

funds deposited in Fund 366, line-item 200-604, Adult Basic Education.

GRF 200-510 County Commissioners Reimbursement

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$1,029,995	\$693,938	\$0	\$0	\$0
		-32.6%	-100.0%		

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 1, 2002)

Purpose: These funds are used to reimburse county commissioners for part of the cost of

housing educational service centers. Funds are transferred as needed from GRF appropriation item 911-404, Mandate Assistance, of the Controlling Board. These funds were previously paid through the State and Local Government Commission. Beginning in FY 2007, county commissioners will no longer be required to provide office space for educational service centers. Am. Sub. H.B. 94 of the 124th G.A.

phased out this requirement.

GRF 200-511 Auxiliary Services

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$122,606,208	\$123,058,286	\$127,903,356	\$127,854,857	\$127,903,356	\$127,903,356
	0.4%	3.9%	0.0%	0.0%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3317.024 and 3317.06; Section 206.09.24 of Am. Sub. H.B. 66 of the 126th

G.A.

Purpose: This line item provides assistance to chartered nonpublic elementary and secondary

schools. These moneys may be used for purposes including the purchase of secular textbooks, health services, programs for the handicapped, and transportation to services offered off-site. Moneys may not be expended for any religious activities. Funds are distributed to school districts on a per nonpublic pupil basis to provide eligible services to chartered nonpublic school students. Funds are also set aside for payment of the Post-Secondary Enrollment Option Program for nonpublic students.

GRF 200-513 Student Intervention Services

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$5,685,846	\$38,021,766	\$36,666,759	\$38,874,974	\$0	\$0
	568.7%	-3.6%	6.0%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: This line item provided funds to school districts for providing state-mandated

student intervention services. Moneys were to be targeted to provide more time for learning, including extended day, extended year, after school, Saturday school, and summer school. This line item also included earmarked funds distributed to school districts in academic emergency to provide intervention services to 9th graders in FY 2004 and to 9th and 10th graders in FY 2005. In FYs 2002 and 2003,

expenditures were funded through TANF eligible reimbursements. Under Am. Sub. H.B. 66 of the 126th G.A., basic intervention services are funded in GRF line item

200-550, Foundation Funding.

GRF 200-514 Postsecondary Adult Career-Technical Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$23,958,167	\$21,200,354	\$20,044,319	\$19,819,126	\$19,481,875	\$19,481,875
	-11.5%	-5.5%	-1.1%	-1.7%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3313.52 and 3313.53; Section 206.09.24 of Am. Sub. H.B. 66 of the 126th

G.A.

Purpose: This line item mainly provides funds for full-time and part-time adult career-

technical training programs and full-service center funding for out-of-school youth and adults. Funds and responsibilities from the former line item 200-523, Adult Vocational Education, were included in this line item by Am. Sub. H.B. 152 of the 120th G.A. School districts, joint vocational school districts, and other educational institutions are eligible for the funding, which is distributed through a formula

developed by the Department of Education.

GRF 200-520 Disadvantaged Pupil Impact Aid

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$345,638,782	\$320,722,966	\$347,031,124	\$348,588,897	\$0	\$0
	-7.2%	8.2%	0.4%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in ORC 3317.029)

Purpose: This line item was used to provide funds to school districts that incurred higher

educational costs due to a higher concentration of economically disadvantaged students. The program first began under the name Municipal Overburden in 1970, as a part of line item 200-501, School Foundation Basic Allowance (now called Base Cost Funding). Line item 200-520, DPIA, was created in 1976. Am. Sub. H.B. 117 of the 121st G.A. incorporated funding for line items 200-508, Disadvantaged Pupil Program Fund, and 200-516, Urban/Rural Demonstration Projects, with this account. The DPIA program was completely restructured by Am. Sub. H.B. 650 and Am. Sub. H.B. 770 of the 122nd G.A.. Distribution of funds was based on the DPIA Index, which measures each district's concentration of children receiving public assistance relative to the concentration of such children throughout the state. Am. Sub. H.B. 66 of the 126th G.A. established new poverty-based assistance to replace DPIA. Funding for poverty based assistance is contained in GRF appropriation item

200-550, Foundation Funding.

GRF 200-521 Gifted Pupil Program

		0			
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$44,553,303	\$45,089,424	\$46,709,389	\$47,266,441	\$46,910,068	\$47,157,293
	1.2%	3.6%	1.2%	-0.8%	0.5%

Source: General Revenue Fund

Legal Basis: ORC 3317.024; Section 206.09.27 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: Funds from this line item are used to assist school districts in establishing and

maintaining programs for gifted and talented pupils. Gifted students are defined as superior in cognitive ability, specific academic ability, creative thinking ability, and visual/performing arts ability. Moneys have been allocated for this program since FY 1975. Funds are distributed to school districts and educational service centers through a unit formula prescribed by law. This line item also includes a supplement for gifted identification. State law requires all school districts to identify their gifted students. Beginning in FY 1994, Am. Sub. H.B. 152 of the 120th G.A. included funds and responsibilities for the previous Summer Honors Institute line item (200-

518) with this account.

GRF 200-525 Parity Aid

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$97,467,789	\$201,492,689	\$316,164,258	\$427,388,580	\$0	\$0
	106.7%	56.9%	35.2%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: This line item provided additional state aid above the basic education level to

eligible school districts. It equalized an additional 9.5 mills (above the 23 mills of the basic education foundation program) to the 80th percentile school district's wealth per pupil level. A school district's wealth is measured by a weighted valuation (2/3) per pupil and income (1/3) per pupil. Just over 490 school districts are eligible for parity aid. It was phased in at 58% in FY 2004, 76% in FY 2005. Am. Sub. H.B. 66 of the 126th G.A. modified the parity aid formula to equalize 7.5 mills instead of 9.5 mills, completely funded this new formula, and merged this line

item into GRF appropriation item 200-550, Foundation Funding.

GRF 200-532 Nonpublic Administrative Cost Reimbursement

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$53,520,200	\$55,561,342	\$55,765,047	\$54,063,375	\$56,762,916	\$58,068,463
	3.8%	0.4%	-3.1%	5.0%	2.3%

Source: General Revenue Fund

Legal Basis: ORC 3317.063; Section 206.09.27 of Am. Sub. H.B. 66 of the 126th G.A.

(originally established by Am. Sub. H.B. 694 of the 114th G.A.)

Purpose: This subsidy reimburses state chartered nonpublic schools for the mandated

administrative and clerical costs they incurred during the preceding year. Mandated activities include the preparation, filing, and maintenance of forms, reports, or records related to state chartering or approval of the school, pupil attendance, transportation of pupils, teacher certification and licensure, and other education-related data. Beginning in FY 2006, the reimbursement rate is the lesser of the

actual cost or \$275 per pupil.

GRF 200-533 School-Age Child Care

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$102,087	\$0	\$0	\$0	\$0	\$0
	-100.0%				

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in ORC 3301.59 by Am. Sub. H.B.

238 of the 116th G.A.)

Purpose: Finds in this line item provided grants to school districts and educational service

centers for school-age child care programs that were operated outside of regular

school hours for school-age children.

GRF 200-534 Desegregation Costs

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$32,925,509	\$458	\$0	\$0	\$0	\$0
	-100.0%	-100.0%			

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in ORC 3301.18)

Purpose: Funds from this line item were used to pay the state's share of the cost of court-

ordered desegregation cases and associated legal fees. Funds received by a district for this purpose were used for transportation costs and other court-directed purposes. State funds paid approximately 50 percent of the local cost of court-ordered desegregation. With the settlement between the State Board of Education and Dayton City SD in 2002, the state no longer has any on-going, court-ordered

desegregation obligations.

GRF 200-540 Special Education Enhancements

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$133,528,920	\$130,906,483	\$133,821,049	\$129,477,586	\$134,169,606	\$135,430,125
	-2.0%	2.2%	-3.2%	3.6%	0.9%

Source: General Revenue Fund

Legal Basis: ORC 3317.20, 3317.052, and 3317.05; Section 206.09.30 of Am. Sub. H.B. 66 of

the 126th G.A. (originally established by Am. Sub. H.B. 650 of the 122nd G.A.)

Purpose: These funds are primarily used to fund special education and related services at

county MR/DD boards and state institutions for school-aged students and to fund preschool special education and related services at school districts, educational service centers, and county MR/DD boards. Funding for county MR/DD boards' school-aged children and special education student at state institutions is distributed through the same weighted funding formula used to fund special education students in school districts. (Prior to Am. Sub. H.B. 66 of the 126th G. A., funding for institutions was distributed based on a unit funding formula). Funding for preschool special education is distributed through a unit funding formula. This line item also provides earmarked funds for several other special education enhancement related programs.

GRF 200-545 Career-Technical Education Enhancements

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$23,662,201	\$21,006,699	\$13,079,934	\$12,849,685	\$10,169,442	\$9,225,569
	-11.2%	-37.7%	-1.8%	-20.9%	-9.3%

Source: General Revenue Fund

Legal Basis: Section 206.09.33 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 650 of the 122nd G.A.)

Purpose: Funds from this line item are used to fund career-technical education units at

institutions, the career-technical education equipment replacement program, Tech Prep enrollment expansion grants, High Schools That Work, the Agriculture 5th Quarter Project, and the Ohio Career Information System. In FY 1999, this line item provided state funding for joint vocational school districts. Beginning in FY 2000, foundation funding for joint vocational school districts (JVSDs) has been paid out of funds in line item 200-501, Base Cost Funding. Under Am. Sub. H.B. 66 of the 126th G.A., foundation funding for JVSDs will be paid out of funds in GRF

appropriation item 200-550, Foundation Funding.

GRF 200-546 Charge-Off Supplement

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$39,306,115	\$36,494,973	\$49,812,720	\$59,199,463	\$0	\$0
,	-7.2%	36.5%	18.8%	-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 650 of the 122nd

G.A.)

Purpose: The funds from this line item were used to provide subsidies to school districts that

do not raise enough local operating revenue to cover the local formula share that the state foundation formula attributes to them in base cost funding, special and career-technical education weighted cost funding, and pupil transportation model cost. These subsidies ensured every district received the full amount of state and local revenues as determined by the model to fund a similar basic education. Under Am. Sub. H.B. 66 of the 126th G.A., this line item is merged into GRF appropriation

item 200-550, Foundation Funding.

GRF 200-547 **Power Equalization**

	2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
	\$52,495	\$0	\$0	\$0	\$0	\$0
•		-100.0%				

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 650 of the 122nd

G.A.; ORC 3317.0215)

Purpose: These funds were used to provide subsidies to school districts that had below the

> state average valuation per pupil but had levied more than 23 mills in the combination of Class I effective operating tax rate and school district income tax equivalent operating tax rate. The program equalized up to two additional mills above 23 mills. The power equalization program was established in FY 1999. The state reimbursement rate was to phase in over a three year period (25 percent in FY 1999, 50 percent in FY 2000, 75 percent in FY 2001, and 100 percent beginning in FY 2002). Am. Sub. H.B. 94 of the 124th G.A. replaced this program with parity aid to provide additional state funding above the foundation program. Under Am. Sub. H.B. 66 of the 126th G.A., funding for education beyond the foundation program is now contained in GRF appropriation item 200-550, Foundation Funding.

GRF 200-550 **Foundation Funding**

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0				\$5,579,031,663	\$5,709,057,366
					2.3%

Source: General Revenue Fund

ORC 3317; Sections 206.09.36, 206.09.39, and 206.09.42 of Am. Sub. H.B. 66 of Legal Basis:

the 126th G.A. (originally established by Am. Sub. H.B. 66 of the 126th G.A.)

Purpose:

This line item is the main source of state foundation payments to all school districts and joint vocational school districts in the state. Allocations are based on the school foundation (SF-3) formulas, and are administered by the Department of Education, with the approval of the Controlling Board. The amounts paid to each eligible district are determined under guidelines contained in Chapter 3317, of the Revised Code and temporary law in the biennial budget bill. In addition to base cost funding for all school children, moneys in this line item are also used for base cost funding supplements, parity aid, poverty-based assistance, the charge-off supplement, special and career-technical education weighted cost funding, the excess cost supplement, per-pupil payments to educational service centers, the foundation aid guarantee, transitional aid, and various other purposes. Am. Sub. H.B. 66 of the 126th G.A. combined former GRF appropriation items 200-501, Base Cost Funding; 200-520, Disadvantaged Pupil Impact Aid; 200-525, Parity Aid; and 200-546, Charge-Off Supplement, into this item.

GRF 200-552 County MR/DD Boards Vehicle Purchases

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,410,153	\$1,148,261	\$0	\$576,696	\$0	\$0
	-18.6%	-100.0%		-100.0%	

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in ORC 3317.07)

Purpose: These funds were used to provide financial assistance to county MR/DD boards for

the purchase of buses used to transport children in special education programs. Funding for county MR/DD boards school bus purchases is now provided in GRF $\,$

appropriation item 200-503, Bus Purchase Allowance.

GRF 200-553 County MR/DD Boards Transportation Operating

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$8,623,588	\$8,849,536	\$0	\$0	\$0	\$0
	2.6%	-100.0%			

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established in ORC 3317.024)

Purpose: These funds were used to provide financial assistance to the county MR/DD boards

for the daily operating costs of transporting county MR/DD students to and from school. Most of such students require door-to-door transportation service. Funding for county MR/DD boards transportation operating costs is now provided in line

item 200-502, Pupil Transportation.

GRF 200-558 Emergency Loan Interest Subsidy

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$4,156,147	\$3,304,902	\$2,728,900	\$2,001,804	\$1,388,164	\$651,404
	-20.5%	-17.4%	-26.6%	-30.7%	-53.1%

Source: General Revenue Fund

Legal Basis: ORC 3313.484; Section 206.09.42 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: Sub. H.B. 412 of the 122nd G.A. prohibited the state from approving loans under

the preexisting emergency school loan law after March 1, 1998. The state's

preexisting emergency school loan law was among those held unconstitutional in the DeRolph decision. Am. Sub. H.B. 650 of the 122nd G.A. created this line item to provide a subsidy to every district that, during the current fiscal year, paid interest on an existing state-backed emergency school loan in excess of two percent simple

interest.

GRF 200-566 Reading/Writing Improvement Classroom Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$27,140,498	\$26,476,783	\$12,874,776	\$10,462,342	\$12,062,336	\$12,062,336
	-2.4%	-51.4%	-18.7%	15.3%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.45 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 1 and modified by Am. Sub. H.B. 282 of the 123rd G.A.)

Purpose: These funds are used by the Department of Education to provide grants to school

districts, community schools, and educational service centers. These grants are to be used to support volunteer reading improvement efforts in public schools and are

intended to improve reading outcomes and close achievement gaps.

GRF 200-570 School Improvement Incentive Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$837,500	\$836,202	\$0	\$0	\$0	\$0
	-0.2%	-100.0%			

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: These moneys were used to fund a variety of grant programs aimed at school

improvements.

GRF 200-572 Teacher Incentive Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$265,500	\$0	\$0	\$0	\$0	\$0
	-100.0%				

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: These moneys funded one-time incentives for teachers to become reading specialists

and to support the enhancement of skills for math and science teachers.

GRF 200-574 Substance Abuse Prevention

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,962,800	\$1,618,147	\$0	\$0	\$0	\$0
	-17.6%	-100.0%			

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: These moneys supported the Safe and Drug Free Schools Coordinators program and

the Substance Abuse Prevention Student Assistance program. Funding for safe and drug free school coordinators is now contained in line item 200-578, Safe and

Supportive Schools.

GRF 200-578 Safe and Supportive Schools

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$0	\$3,497,353	\$3,359,886	\$1,218,555	\$1,218,555
			-3.9%	-63.7%	0.0%

Source: General Revenue Fund

Legal Basis: Section 206.09.45 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: This line item is used to help ensure safe and supportive educational environments

for students. These funds are distributed based on guidelines developed by the Department of Education to enhance school safety. The guidelines are required to include a list of research-based best practices and programs from which local districts may choose based on local needs. These practices include school resource officers, safe and drug free school coordinators, and social-emotional development programs. Some of these activities received support previously through former GRF appropriation items 200-574, Substance Abuse Prevention and 200-438, Safe

Schools.

GRF 200-580 Bethel School Clean-Up

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$65,000	\$65,000	\$0	\$0	\$0	\$0
	0.0%	-100.0%			

Source: General Revenue Fund

Legal Basis: Discontinued line item. (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: These funds were used to purchase water for the Bethel Local Schools in Miami

County and four adjacent households, as well as expenses incurred by the school district for well-monitoring and water system conversions. A portion of the funds were also used by the Ohio Environmental Protection Agency for expenses incurred

in monitoring the water supply in the area.

GRF 200-901 Property Tax Allocation - Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$705,731,854	\$736,647,353	\$782,182,369	\$828,384,762	\$764,626,987	\$728,793,318
	4.4%	6.2%	5.9%	-7.7%	-4.7%

Source: General Revenue Fund

Legal Basis: ORC 319.301 and 323.151 through 323.157; Section 206.09.48 of Am. Sub. H.B. 66

of the 126th G.A.

Purpose: This line item is used to reimburse school districts for losses incurred as a result of

the 10 percent and 2.5 percent "rollback" reductions in real property taxes and as a

result of the "homestead exemption" reduction in taxes.

GRF 200-906 Tangible Tax Exemption-Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$66,925,963	\$67,610,856	\$60,849,770	\$54,088,685	\$42,830,487	\$32,122,865
	1.0%	-10.0%	-11.1%	-20.8%	-25.0%

Source: General Revenue Fund

Legal Basis: ORC 5709.01; Section 206.09.48 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: This line item reimburses school districts for losses incurred by the creation of the

\$10,000 tangible property tax exemption (the "small business" exemption) for both incorporated and unincorporated businesses. The \$10,000 exemption applies to the assessed value of the property, not the market value, so it is equivalent to an exemption of \$40,000 of market value. Since most businesses have more than \$10,000 of tangible assessed value, year-to-year changes in the amount of the exemption are mostly the result of changes in the number of businesses receiving it. Am. Sub. H.B. 215 of the 122nd G.A. transferred authority of the program from the Department of Taxation to the Department of Education. Am. Sub. H.B. 95 of the 125th G.A. began to phase out the state's reimbursements of the cost of this exemption over a 10-year period beginning in FY 2004. Am. Sub. H.B. 66 of the 126th G.A. accelerated this phase-out; the reimbursement will be completely eliminated by FY 2009 instead of by FY 2012. School districts will recover about

one-half of their losses through state formula aid.

General Services Fund Group

138 200-606 Computer Services - Operational Support

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$4,975,341	\$6,053,815	\$7,218,332	\$6,870,046	\$7,600,091	\$7,600,091
	21.7%	19.2%	-4.8%	10.6%	0.0%

Source: General Services Fund Group: Proceeds from the sale of technology services

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 20, 1961)

Purpose: This line item receives the proceeds from the sale of computer services to various

offices in the Department of Education and the sale of education directories and

labels. The moneys are used to collect, process and disseminate statistical information concerning schools, and to provide data-processing services to offices within the Department of Education. Funds in this line item are also used to furnish

statistical data pertaining to Ohio schools to various organizations, including

government agencies.

452 200-638 Miscellaneous Educational Services

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$294,508	\$387,027	\$191,540	\$265,537	\$400,000	\$400,000
	31.4%	-50.5%	38.6%	50.6%	0.0%

Source: General Services Fund Group: Registration fees for conferences sponsored by the

Department of Education; sale of publications; gifts and bequests

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on April 13, 1972)

Purpose: This line item receives the registration fees paid by those participating in

conferences sponsored by the Department, and gifts or bequests made for specific purposes, such as environmental, consumer, and nutrition education. Moneys are used for materials and facilities for conferences, and for the purposes specified by gifts or bequests. It also includes fees for the purchase of publications and other

miscellaneous items.

4D1 200-602 Ohio Prevention/Education Resource Center

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$370,082	\$827,500	\$506,100	\$957,900	\$832,000	\$832,000
	123.6%	-38.8%	89.3%	-13.1%	0.0%

Source: General Services Fund Group: Transfer from the Ohio Department of Alcohol and

Drug Addiction Services

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on September 21, 1992)

Purpose: These funds are passed through the Department of Education to operate the Ohio

Prevention/Education Resource Center, located at the University of Cincinnati. The center is the state clearinghouse for information, materials, and training about

tobacco, alcohol and other drugs, and violence prevention.

4L2 200-681 Teacher Certification and Licensure

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$4,000,236	\$3,973,112	\$3,953,093	\$4,370,211	\$5,497,158	\$5,628,332
	-0.7%	-0.5%	10.6%	25.8%	2.4%

Source: General Services Fund Group: Sale of certificates and licenses

Legal Basis: Section 206.09.51 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds are generated from fees charged to teachers for their teaching

certificates and licenses. The State Board of Education sets the fees. The funds are

used to cover the cost of administering teacher certification functions.

596 200-656 Ohio Career Information System

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$434,661	\$438,323	\$460,208	\$466,871	\$529,761	\$529,761
	0.8%	5.0%	1.4%	13.5%	0.0%

Source: General Services Fund Group: Service fees

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 238 of the 116th G.A.)

Purpose: This line item provides funding for a computer-based career information system.

This system contains national and state information on occupations, education, and financial aid for use by students, counselors, and the public. From FY 1976 through FY 1982, OCIS was funded through the Ohio Bureau of Employment Services; from FY 1982 through FY 1985, the system was funded through the former line item 200-615, Manpower Development and Training. Educational institutions, libraries, agencies and others pay for their use of the system on a fee-for-service basis, with

all fee revenues deposited in this line item.

5B1 200-651 Child Nutrition Services

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$197,303	\$142,171	\$70,813	\$0	\$0	\$0
	-27.9%	-50.2%	-100.0%		

Source: General Services Fund Group: Transfers from line item 600-411, TANF Federal

Block Grant in the Department of Job and Family Services.

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 282 of the 123rd

G.A.)

Purpose: These funds were used by the Department of Education to support 19 pilot programs

to provide nutritional benefits to older children enrolled in educational or enrichment activities at youth development centers. These moneys were not to be used as matching funds. The Director of the Department of Job and Family Services (JFS) and the Superintendent of Public Instruction were required to develop reporting guidelines on the use of these moneys. The Department of Education was

required to assure that children receiving these benefits meet TANF eligibility

criteria.

5H3 200-687 School District Solvency Assistance

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,989,988	\$8,742,000	\$22,825,412	\$16,066,628	\$18,000,000	\$18,000,000
	339.3%	161.1%	-29.6%	12.0%	0.0%

Source: General Services Fund Group: FY 1998 GRF ending balance transfer and loan

repayments

Legal Basis: ORC 3316.20 (originally established by Am. Sub. H.B. 650 of the 122nd G.A.)

Purpose: This fund has two separate accounts, the shared resource account and the

catastrophic expenditures account. The funds in the shared resource account are used to provide advancements to school districts to enable them to remain solvent and to pay unforeseeable expenses of a temporary or emergency nature that they would be unable to pay from existing resources. Such an advancement is required to be repaid no later than the end of the second year following the fiscal year in which the loan was made. The funds from the catastrophic expenditures account are used to make grants to school districts that suffer an unforeseen catastrophic event that severely depletes the district's financial resources. Grants do not have to be paid back unless the district is reimbursed by a third party. Sub. H.B. 412 of the 122nd G.A. prohibited the state from approving loans under the preexisting emergency school loan law after March 1, 1998 and created the School Solvency Assistance Fund (Fund 5H3). The state's preexisting emergency school loan law was among those held unconstitutional in the DeRolph decision. Am. Sub. H.B. 650 of the 122nd G.A. originally appropriated \$30 million from FY 1998 surplus GRF revenue to Fund 5H3 in FY 1999.

Federal Special Revenue Fund Group

309 200-601 Educationally Disadvantaged

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$18,449,596	\$18,270,274	\$18,222,752	\$14,584,260	\$19,658,846	\$19,658,846
	-1.0%	-0.3%	-20.0%	34.8%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.011, Migrant Education; CFDA

84.013, Title I Program for Neglected & Delinquent Children; CFDA 84.196, Education for Homeless Children & Youth; CFDA 84.332, Comprehensive School

Reform

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on March 28, 1966)

Purpose: This line item contains grants made under Title I of the Elementary and Secondary

Education Act. These moneys are used primarily to support programs in areas with large numbers of disadvantaged students (children from low-income families). These areas include comprehensive school reform, supporting reforms that are based on reliable research and effective practice and that will improve the academic achievement of children in participating schools; migrant education, ensuring

migrant children are provided with appropriate educational services; homeless children, ensuring access to a free, appropriate education for homeless children and youth; and state and local neglected and delinquent support, supporting state and

local institutions that serve neglected and delinquent children.

366 200-604 Adult Basic Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$17,432,788	\$20,499,344	\$21,039,810	\$17,902,665	\$18,500,000	\$18,500,000
	17.6%	2.6%	-14.9%	3.3%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.002, Adult Education/State Grant

Programs

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (authorized by Adult

Education and Family Literacy Act, Title II of Public Law 105-220, The Workforce

Investment Act of 1998).

Purpose: These funds are used to fund local programs of adult education and literacy services,

including workplace literacy services, family literacy services, and English literacy and civics education programs. Participation in these programs is primarily adults and out-of-school youths aged 16 and older. State matching funds for these programs are provided through GRF appropriation item 200-509, Adult Literacy

Education.

367 200-607 **School Food Services**

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$10,581,675	\$8,704,579	\$9,422,788	\$10,278,498	\$11,383,637	\$11,666,732
	-17.7%	8.3%	9.1%	10.8%	2.5%

Source: Federal Special Revenue Fund Group: CFDA 10.556, Special Milk Program for

Children; CFDA 10.559, Summer Food Service Program for Children; CFDA 10.560, State Administration Expenses for Child Nutrition; CFDA 10.574, Team

Nutrition Grants

Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by Legal Basis:

Controlling Board on October 27, 1967)

Purpose: These funds support special milk programs, which provide free milk to qualifying

children when school lunch and school breakfast programs are not available;

summer food programs, which provide meals to children during the summer months when schools are not in session; team nutrition grants, which encourage nutritious school meals, nutrition education for children, and healthy school and community

environments; and the state administration of child nutrition programs.

368 200-614 **Veterans' Training**

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$576,478	\$558,716	\$517,641	\$540,319	\$672,961	\$691,130
	-3.1%	-7.4%	4.4%	24.5%	2.7%

Source: Federal Special Revenue Fund Group: CFDA 64.124, All-Volunteer Force

Educational Assistance

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on August 18, 1965; authorized by Title 38, US Code, Veterans

Benefits; Chapter 36, Subchapter 1, State Approving Agencies)

Purpose: These funds are reimbursed to the state by the Department of Veterans Affairs and

are used for the supervision and approval of schools, apprenticeships, and on-the-job

training programs offering vocational, educational, and professional services to

veterans.

369 200-616 Career-Technical Education Federal Enhancement

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$4,112,166	\$8,390,141	\$6,551,994	\$5,264,265	\$6,500,000	\$6,500,000
	104.0%	-21.9%	-19.7%	23.5%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.243, Tech-Prep Education; CFDA

84.346 Vocational Education - Occupational and Employment Information; CFDA

84.923, Appalachian Regional Commission

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on September 23, 1964)

Purpose: These funds support the Career Resource Network to develop and disseminate

career information; the Appalachian Regional Commission, which promotes workforce training and community service participation; the Tech Prep program, which supports consortia of school districts and post-secondary institutions to develop and operate programs that lead to a two-year associate's degree or a two-year certificate in a specific career field in addition to a high school diploma.

370 200-624 Education of Exceptional Children

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$1,171,454	\$2,164,775	\$2,198,286	\$1,195,146	\$2,386,610	\$2,386,610
	84.8%	1.5%	-45.6%	99.7%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.323, Special Education State

Program Improvement Grant; CFDA 84.330, Advanced Placement Program

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on May 9, 1968)

Purpose: These funds are used to reform and improve systems for providing education, early

intervention, and transitional services for exceptional children. These funds are also used to increase the participation of low-income students in both pre-advanced

placement and advanced placement courses and tests.

371 200-631 Immigrant Education Opportunities

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$981,137	\$495,745	\$198,371	\$243,593	\$400,000	\$400,000
	-49.5%	-60.0%	22.8%	64.2%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 93.576, Refugee and Entrant

Assistance Discretionary Grants

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on August 24, 1971)

Purpose: These funds are provided to school districts with significant numbers of refugee

students to supplement instructional services, to provide training for staff working

with refugee students, and to support parental involvement programs. The

Department retains 1% of the funds for materials and supplies, specifically related

to mailings of materials to districts.

374 200-647 Troops to Teachers

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$86,096	\$71,746	\$187,796	\$617,999	\$1,600,000	\$0
	-16.7%	161.8%	229.1%	158.9%	-100.0%

Source: Federal Special Revenue Fund Group: CFDA 84.215 Fund for the Improvement of

Education

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board in FY 1976)

Purpose: These funds are used to recruit eligible military personnel into the teaching

profession.

378 200-660 Learn and Serve

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$13,196,410	\$3,970,420	\$1,467,889	\$956,667	\$1,200,000	\$1,200,000
	-69.9%	-63.0%	-34.8%	25.4%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 94.004, Learn and Serve America

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 29, 1985)

Purpose: This program combines classroom instruction and community service for at-risk

youth. Grants are awarded to local education agencies that engage K-12 students in opportunities to help communities address education, public safety, human and environmental needs. Previously, Eisenhower Professional Development Funds were also part of this line item until the grant was discontinued by the No Child Left Behind Act. Federal funding for Professional Development is now provided by line

item 200-635, Improving Teacher Quality (Fund 3Y6).

3AF 200-603 School Medicaid Administrative Claims

					0.0%
\$0		\$0	\$0	\$1,000,000	\$1,000,000
2002 Actual	2003 Actual	Actual	2005 Actual	2006 Appropriation	2007 Appropriation
2002	2002	2004	2005	2006	2007

Source: Federal Special Revenue Fund Group: CFDA 93.778 Medical Assistance Program

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (Originally established by

Controlling Board on September 22, 2003)

Purpose: These funds are used for federal reimbursement of the costs of Medicaid

administrative activities performed in schools. The costs include enrolling eligible children in the Medicaid program, and assisting children who are already enrolled to access the benefits available to them. The Department of Education administers the program, receiving the claims and financial reports and then submitting the claims

to the Ohio Department of Jobs and Family Services.

3AK 200-692 State Homeland Security

Actual \$0	Actual 	Actual \$0	Actual \$55,830	Appropriation \$0	Appropriation
				-100.0%	

Source: Federal Special Revenue Fund Group: CFDA 97.004, Domestic Preparedness

Legal Basis: Discontinued line item (originally established by Controlling Board on February 9,

2004)

Purpose: These funds were used to enhance the capability of state and local jurisdictions to

prepare for and respond to terrorist acts including events of terrorism involving weapons of mass destruction and biological, nuclear, radiological, incendiary,

chemical, and explosive devices.

3C5 200-661 Early Childhood Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$17,954,770	\$20,835,677	\$21,217,863	\$21,828,553	\$23,874,338	\$23,874,338
	16.0%	1.8%	2.9%	9.4%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.173, Special Education Preschool

Grants; CFDA 84.213, Even Start

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on November 11, 1986)

Purpose: These funds are used for two major purposes. First, funds are used to provide

special education and related services to preschool-aged children. Second, Even Start funds are provided to support local family literacy projects that integrate early childhood education, adult literacy, parenting education, and interactive parent and

child literacy activities.

3D1 200-664 Drug Free Schools

+ · - , · · · · · ·	6.4%	-5.3%	-1.7%	7.8%	0.0%
\$12,490,673	\$13,294,978	\$12,594,085	\$12,379,067	\$13,347,966	\$13,347,966
Actual	Actual	Actual	Actual	Appropriation	Appropriation
2002	2003	2004	2005	2006	2007

Source: Federal Special Revenue Fund Group: CFDA 84.186, Safe and Drug Free Schools

& Communities

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on May 4, 1987)

Purpose: Ninety-three percent of these funds are distributed to school districts based on a

federal formula. These funds are to be used by the districts for drug and violence prevention activities, which are coordinated with other school and community-based services and programs that will foster a safe and drug-free learning environment that supports academic achievement, prevents or reduces violence, the use, as well as

possession and distribution of illegal drugs, and creates a well disciplined

environment conducive to learning. The other seven percent of the funds are used for related Ohio Department of Education administrative and state level activities.

3D2 200-667 Honors Scholarship Program

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,673,000	\$1,570,008	\$1,853,985	\$4,037,228	\$5,812,903	\$5,833,965
	-6.2%	18.1%	117.8%	44.0%	0.4%

Source: Federal Special Revenue Fund Group: CFDA 84.185, Byrd Honors Scholarships;

CFDA 84.366 Mathematics and Science Partnerships

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on April 20, 1987)

Purpose: These funds are used to provide Byrd Scholarships, a nonrenewable \$1500 merit

scholarship for the first year of study at an institution of higher education for exceptional students. The program is authorized under the Higher Education Act of 1965, Title IV, Part A, as amended by the Higher Education amendments of 1986. These funds are also used to provide Mathematics and Science Partnerships grants to improve the academic achievement of students in mathematics and science through projects that involve organizations representing preschool through higher education. These projects promote strong teaching skills for elementary and secondary school teachers and integrate teaching methods based on scientifically-

based research and technology into the curriculum.

3E2 200-668 AIDS Education Project

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$0	\$67	\$0	\$0	\$0
			-100.0%		

Source: Federal Special Revenue Fund Group: CFDA 93.118, AIDS Activity; CFDA

93.938, State/Local Comprehensive School Health

Legal Basis: Discontinued line item (originally established by Controlling Board on December 7,

1987)

Purpose: This line item received grants from the U.S. Department of Health and Human

Services to provide education about the Acquired Immunodeficiency Disease (AIDS), to determine the level of AIDS-related knowledge, and to conduct regional

workshops for school personnel.

3H9 200-605 Head Start Collaboration Project

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$238,056	\$94,073	\$204,990	\$411,989	\$275,000	\$275,000
	-60.5%	117.9%	101.0%	-33.3%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 93.600, Head Start

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (authorized by the Human

Services Amendment Act of 1994, Public Law 103-252)

Purpose: This line item provides funds to create partnerships in order to provide better

coordination of Head Start programs for disadvantaged children and their families. Before FY 1994, funding for this project came from line item 040-603, Head Start-

Ohio Collaboration Project, of the Office of the Governor.

3L6 200-617 Federal School Lunch

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$169,651,990	\$178,548,675	\$186,502,818	\$209,742,574	\$220,256,132	\$227,583,653
	5.2%	4.5%	12.5%	5.0%	3.3%

Source: Federal Special Revenue Fund Group: CFDA 10.555, School Lunch Program

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds are used to provide subsidies to school districts to assist them in

providing school lunch programs. This line item was formerly part of item 200-607,

School Food Services. State matching funds are provided through GRF

appropriation item 200-505, School Lunch Match.

3L7 200-618 Federal School Breakfast

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$36,523,743	\$38,709,804	\$41,538,213	\$51,607,275	\$56,382,851	\$58,405,608
	6.0%	7.3%	24.2%	9.3%	3.6%

Source: Federal Special Revenue Fund Group: CFDA 10.553, School Breakfast Program

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds are used to provide subsidies to school districts to assist them in

providing school breakfast programs.

3L8 200-619 Child/Adult Food Programs

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$52,840,562	\$57,921,272	\$59,570,746	\$61,587,360	\$66,590,622	\$67,915,843
	9.6%	2.8%	3.4%	8.1%	2.0%

Source: Federal Special Revenue Fund Group: CFDA 10.558, Child and Adult Care Food

Program

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds are used to initiate, maintain, and expand nonprofit food service

programs for children in non-residential day care facilities.

3L9 200-621 Career-Technical Education Basic Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$43,522,748	\$48,268,600	\$47,649,091	\$47,286,257	\$48,029,701	\$48,029,701
	10.9%	-1.3%	-0.8%	1.6%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.048, Vocational Education - Basic

Grants to States

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds are used to support state leadership activities in career-technical

education, administration of the state plan for career-technical education, and formula grants to districts and post secondary institutions administering career-technical programs. State matching funds for this item are provided through GRF

appropriation item 200-416, Career-Technical Education Match.

3M0 200-623 ESEA Title 1A

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$285,941,101	\$321,638,342	\$391,410,430	\$384,512,879	\$440,260,178	\$461,026,070
	12.5%	21.7%	-1.8%	14.5%	4.7%

Source: Federal Special Revenue Fund Group: CFDA 84.010, Title I Grants to Local

Educational Agencies

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds are provided to school districts based on a federal formula. Districts

are to use the funds to provide additional academic support and learning

opportunities to help low-achieving children meet state standards in core academic subjects. Funds are targeted to schools with large numbers or percentages of children from low-income families. Schools enrolling at least 40 percent of students from low-income families are eligible to use these funds for schoolwide programs that serve all children in the school. Otherwise, the services must be targeted to children who are failing, or most at risk of failing, to meet state academic standards. The No Child Left Behind (NCLB) Act of 2001 reauthorized ESEA. It holds

districts receiving Title IA funds accountable for progress in student achievement through the adequate yearly progress (AYP) determination. Districts that fail to obtain AYP for a certain number of years must spend up to 20% of their Title IA

allocations on school choice and supplemental services.

3M1 200-678 Innovative Education

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$13,516,811	\$14,054,445	\$14,851,925	\$13,277,731	\$11,800,000	\$11,800,000
	4.0%	5.7%	-10.6%	-11.1%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.298, Innovative Education Program

Strategies

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A. and authorized by ESEA, Public Law 100-297)

Purpose: These funds are to be used to improve the quality of education for all students.

Funding may be used to support local education reform efforts, to implement promising education reform and school improvement programs based on

scientifically based research, to provide library services and instructional and media

material to students, and to develop and implement other programs to improve school, student, and teacher performance, including professional development

activities and class-size reduction.

3M2 200-680 Individuals with Disabilities Education Act

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$176,829,543	\$226,640,545	\$288,124,038	\$411,527,679	\$513,058,569	\$605,581,547
	28.2%	27.1%	42.8%	24.7%	18.0%

Source: Federal Special Revenue Fund Group: CFDA 84.027, Special Education - Grants to

States (Part B, Individuals with Disabilities Education Act)

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: Most of these funds are distributed to school districts based on a formula prescribed

by the U.S. Department of Education, including a base amount for each local education agency plus additional population and poverty allocations. Districts use the funds to provide free and appropriate public education to children with

disabilities, including special education and related services.

3N7 200-627 School-To-Work

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,261,383	\$494,652	\$0	\$0	\$0	\$0
	-60.8%	-100.0%			

Source: Federal Special Revenue Fund Group: CFDA 17.250, Job Training Partnership Act

(JTPA)

Legal Basis: Discontinued line item (originally established by Am. Sub. H.B. 152 of the 120th

G.A. and authorized by the Job Training Partnership Act of 1982, as amended;

Public Law 102-367)

Purpose: These funds were used to do the following: coordinate and assist school to work

activities throughout the state by developing linkages between appropriate state agencies; collect and disseminate information; conduct research; recommend

appropriate performance measures; and provide consulting services to local program

providers.

3R3 200-654 Goals 2000

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$6,006,502	\$896,815	\$216,007	\$1,547	\$0	\$0
	-85.1%	-75.9%	-99.3%	-100.0%	

Source: Federal Special Revenue Fund Group: Federal funds awarded under CFDA

84.276A: Public Law 103–227, Title III of the Goals 2000–Educate America Act of 1994, for state and local education systemic improvement (original source: CFDA

84.004, Desegregation Assistance, Civil Rights Training, and Advisory

Services—Sex Equity)

Legal Basis: Discontinued line item (originally established by Controlling Board on October 2,

996)

Purpose: This program has been eliminated by the federal government. The funds were used

to enhance initiatives implemented by the Ohio Department of Education.

Specifically, they were used to support Ohio's comprehensive school improvement plan and develop community-level coalitions for education improvement. Funds were also provided for the Venture Partners program, which created networks among Ohio's venture capital schools and supported partnerships between school districts and colleges of education. Another portion of the moneys was used for

intervention grants.

3S2 200-641 Education Technology

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$17,902,804	\$6,664,124	\$18,159,398	\$20,231,594	\$20,800,000	\$20,800,000
	-62.8%	172.5%	11.4%	2.8%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.318, Education Technology State

Grants

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on June 22, 1998)

Purpose: These funds are used to improve student achievement through the use of technology

in elementary and secondary schools. They are also used to assist every student in becoming technologically literate by the end of eighth grade, and to support the integration of technology with teacher training and curriculum development. Forty-seven and one half percent of the funds are distributed to districts based on a formula. Another 47.5 percent are distributed to districts through competitive grants, which are jointly administered by the Department of Education and eTech

Ohio. Two percent is used for state level activities and three percent for

administration.

3T4 200-613 Public Charter Schools

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$15,928,769	\$13,605,505	\$15,241,842	\$20,885,506	\$22,000,000	\$22,000,000
	-14.6%	12.0%	37.0%	5.3%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.282, Charter Schools

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on December 7, 1998)

Purpose: This line item assists in the planning, design, initial implementation, and

dissemination of information on charter schools, known in Ohio as community schools. Grants are made for start-up costs in planning and early implementation phases of community school development. GRF line item 200-455, Community Schools, provides similar state supported start-up grants to community schools.

3T6 200-611 Class Size Reduction

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$60,849,889	\$11,178,929	\$3,028,708	\$244,133	\$0	\$0
	-81.6%	-72.9%	-91.9%	-100.0%	

Source: Federal Special Revenue Fund Group: CFDA 84.340, Class Size Reduction

Legal Basis: Discontinued line item (originally established by Controlling Board on August 21,

2000)

Purpose: These funds were used by school districts to hire additional teachers in order to

reduce class size, particularly in early grades, to improve achievement for regular and special needs children. Funding for this purpose is now part of line item 200-

635, Improving Teacher Quality (Fund 3Y6).

3U2 200-662 Teacher Quality Enhancement Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$814,332	\$351,518	\$1,052,893	\$595,527	\$795,280	\$795,280
	-56.8%	199.5%	-43.4%	33.5%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.336, Teacher Quality Enhancement

Grants

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 1, 2000)

Purpose: These funds are used by school districts to improve student achievement and to

improve the quality of the current and future teaching force by improving the preparation of prospective teachers and enhancing professional development

activities.

3U3 200-665 Reading Excellence Grant Program

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$13,347,010	\$2,414,940	\$0	\$163,877	\$0	\$0
	-81.9%	-100.0%		-100.0%	

Source: Federal Special Revenue Fund Group: CFDA 84.338, Reading Excellence

Legal Basis: Discontinued line item (originally established by Controlling Board on June 9, 2000)

Purpose: These funds were used to provide children with the readiness skills and support they

need in early childhood to learn how to read once they enter school, teach every child to read by the end of the third grade, and to improve the instructional practices

of teachers and other instructional staff in elementary schools.

3U6 200-675 Provision 2 & 3 Grant

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$93,160	\$0	\$0	\$0	\$0	\$0
	-100.0%				

Source: Federal Special Revenue Fund Group: CFDA 10.522, National School Lunch

Program

Legal Basis: Discontinued line item (originally established by Controlling Board on August 14,

2000)

Purpose: This line item provided funding for new and innovative training programs on dietary

guidelines to school and child care decision makers including teachers, school food

service personnel, principals, superintendents, board members, and parents.

3X5 200-684 School Renovation/IDEA

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$12,061,228	\$16,743,837	\$4,912,434	\$2,200,000	\$0
		38.8%	-70.7%	-55.2%	-100.0%

Source: Federal Special Revenue Fund Group: CFDA 84.352 School Renovation Grants

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on October 29, 2001)

Purpose: These funds are distributed to school districts to be used mainly for urgent school

repairs. A portion of the funds may also be used for other activities authorized by the Individuals with Disabilities Education Act. The funds are administered by the

School Facilities Commission and eTech Ohio.

3Y2 200-688 21st Century Community Learning Centers

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$7,217,553	\$15,880,676	\$29,098,903	\$30,681,554	\$30,681,554
		120.0%	83.2%	5.4%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.287 21st-Century Community

Learning Centers

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 29, 2002)

Purpose: These funds are used to provide grants to local educational agencies, community,

and faith-based organizations to create community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The grant funds are used for remedial education activities and academic enrichment programs, tutorial and mentor services, after school activities for limited English proficient students emphasizing language skills, recreation activities, technology programs, and activities that promote parental involvement, drug prevention, arts and music education, math and science education, violence prevention, and character education. Five percent of the

funds are used by the Ohio Department of Education for administrative expenses.

3Y4 200-632 Reading First

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$165,177	\$23,083,588	\$31,762,814	\$50,775,637	\$31,215,798
		13875.1%	37.6%	59.9%	-38.5%

Source: Federal Special Revenue Fund Group: CFDA 84.357 Reading First

Legal Basis: Section 206.09.51 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 29, 2002)

Purpose: Approximately 80% of these funds are provided to school districts through

competitive grants to assist in the establishment of research-based reading programs for students in kindergarten through third grade. The remaining funds are used by the Department of Education for federal diagnostics tests; resource materials; program research, monitoring, and evaluation; and administration of the program. Reading First is a classroom and teacher based program and is only available for

high poverty schools.

3Y5 200-634 Community Service Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$305,458	\$1,515,155	\$571,271	\$1,000,000	\$0
		396.0%	-62.3%	75.0%	-100.0%

Source: Federal Special Revenue Fund Group: CFDA 84.184 Safe and Drug-Free Schools

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on November 18, 2002)

Purpose: This program is designed to prevent the illegal use of drugs and violence among,

and promote safety and discipline for, students at all educational levels.

3Y6 200-635 Improving Teacher Quality

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$70,742,971	\$97,688,454	\$103,715,394	\$107,000,000	\$107,000,000
		38.1%	6.2%	3.2%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.367 Improving Teacher Quality

State Grants

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on August 12, 2002)

Purpose: These funds are to be provided through grants to school districts. The districts must

use the funds to recruit and retain highly qualified teachers and to provide

professional development. Two and one-half percent of the funds are retained by the Department of Education for administration of the program, and 2.5% is used by

the Board of Regents to fund partnerships of higher education institutions.

3Y7 200-689 English Language Acquisition

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$2,433,854	\$4,855,665	\$7,042,883	\$8,500,000	\$9,000,000
		99.5%	45.0%	20.7%	5.9%

Source: Federal Special Revenue Fund Group: CFDA 84.365 English Language Acquisition

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 29, 2002)

Purpose: These funds are provided to school districts to improve the education of limited

English proficient children by assisting the children to learn English and to meet the state's academic content and student achievement standards. A portion of these funds are targeted to school districts that have experienced a significant increase in their percentage or number of immigrant children or youth. Five percent of the

funds are used by the Department for administration.

3Y8 200-639 Rural and Low Income

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$1,129,979	\$1,438,327	\$1,481,025	\$1,700,000	\$1,700,000
		27.3%	3.0%	14.8%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.358 Rural Education

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 29, 2002)

Purpose: These funds are used to fund grants to rural and low income school districts that

may lack the personnel and resources needed to effectively compete for federal

competitive grants.

3Z2 200-690 State Assessments

	200000				
2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$10,698,229	\$3,552,270	\$18,050,518	\$12,681,031	\$12,883,799
		-66.8%	408.1%	-29.7%	1.6%

Source: Federal Special Revenue Fund Group: CFDA 84.369 State Assessments

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on July 29, 2002)

Purpose: These funds support the development, production, scoring, and reporting of state

reading and mathematics achievement tests in grades three through eight and in grade ten that are mandated by the federal No Child Left Behind Act of 2001.

3Z3 200-645 Consolidated USDE Administration

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0		\$5,492,946	\$7,598,876	\$9,200,000	\$9,200,000
			38.3%	21.1%	0.0%

Source: Federal Special Revenue Fund Group: CFDA 84.011, Migrant Education; CFDA

84.013, Title I Program for Neglected & Delinquent Children; CFDA 84.196, Education for Homeless Children & Youth; CFDA 84.332, Comprehensive School Reform; CFDA 84.282, Charter Schools; CFDA 84.010, Title I Grants to Local Educational Agencies; CFDA 84.357 Reading First; CFDA 84.184 Safe and Drug-Free Schools; CFDA 84.367 Improving Teacher Quality State Grants; CFDA 84.358 Rural and Low Income; CFDA 84.318, Education Technology Title III; CFDA 84.173, Special Education Preschool Grants; CFDA 84.213, Even Start; CFDA 84.186, Drug Free Schools & Community; CFDA 84.298, Innovative Education Program Strategies; CFDA 84.027, Special Education - Grants to States (Part B, Individuals with Disabilities Education Act); CFDA 84.287 21st-Century

Community Learning Centers; CFDA 84.365 English Language Acquisition; CFDA 84.215, Improvement of Education; CFDA 84.369, State Assessment Title IV

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (Originally established by

Controlling Board on July 7, 2003)

Purpose: This item allows the Department of Education to consolidate administrative

spending that is allowable under various federal grants.

State Special Revenue Fund Group

454 200-610 Guidance & Testing

	1			1	1
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$481,341	\$192,794	\$161,105	\$281,199	\$400,000	\$400,000
	-59.9%	-16.4%	74.5%	42.2%	0.0%

Source: State Special Revenue Fund Group: Sale of tests and test service proceeds

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established in

1929)

Purpose: This line item receives the proceeds from the sale of tests and test services to public

and nonpublic schools. These moneys are used by the Department to develop, administer, score, and report ability, achievement, and career education tests for

pupils.

455 200-608 Commodity Foods

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$9,646,991	\$12,777,743	\$17,534,994	\$16,656,368	\$24,000,000	\$24,000,000
	32.5%	37.2%	-5.0%	44.1%	0.0%

Source: State Special Revenue Fund Group: Food processing and handling charges

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board in September 1978)

Purpose: This line item receives the processing and handling charges paid by recipients of

food. The Department obtains the food from the U.S. Department of Agriculture. The purpose of the program is to provide inexpensive, quality food to schools and

charitable institutions.

4R7 200-695 Indirect Operational Support

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$3,525,941	\$4,025,064	\$3,918,828	\$4,911,291	\$5,382,864	\$5,449,748
	14.2%	-2.6%	25.3%	9.6%	1.2%

Source: State Special Revenue Fund Group: Indirect payment for the Department's role in

running federal projects (allowed by the federal government)

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board in December 1993)

Purpose: This line item receives funds from all Department line items (both GRF and

Federal) that spend funds on personnel and maintenance. These funds are used for a variety of administrative purposes including accounting, human resources, grants management and internal auditing functions. The rate is approved annually by the

U.S. Department of Education.

4V7 200-633 Interagency Operational Support

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$472,554	\$258,576	\$128,062	\$185,201	\$500,000	\$500,000
	-45.3%	-50.5%	44.6%	170.0%	0.0%

Source: State Special Revenue Fund Group: Funds received from the Department of Youth

Services, the Department of Rehabilitation and Corrections, and the Department of

Drug and Alcohol Addiction Services

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board in June 1995)

Purpose: This line item receives funding from other state agencies for specific programs

(such as Training for At Risk Youth, Child Abuse Detection, Building Inspection, Commission on Fatherhood) that require the Department of Education's assistance.

598 200-659 Auxiliary Services Reimbursement

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,144,208	\$1,227,792	\$1,104,135	\$1,095,470	\$1,328,910	\$1,328,910
	7.3%	-10.1%	-0.8%	21.3%	0.0%

Source: State Special Revenue Fund Group: Auxiliary Services Personnel Unemployment

Compensation Fund

Legal Basis: ORC 3317.064 (originally established by Am. Sub. H.B. 238 of the 116th G.A.)

Purpose: This line item receives moneys from the Auxiliary Services Personnel

Unemployment Compensation Fund that are deemed to be in excess of the amount needed to pay unemployment claims. These moneys are used to replace and repair mobile units used in providing auxiliary services to state chartered nonpublic

schools.

5BB 200-696 State Action for Education Leadership

\$0			\$474,876	\$1,200,000 152.7%	\$1,200,000 0.0%
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation

Source: State Special Revenue Fund Group: Grants from the Wallace Foundation

Legal Basis: ORC 3301.21 (originally established by Am. Sub. H.B. 16 of the 126th G.A.)

Purpose: Funds in this line item are used to develop leadership programs for the Big Eight

school districts; to target training to teacher-leaders, principals, and union leaders; to increase administrators' and teachers' skills in using student assessment data to improve instructional decisions; and to align district and building budget allocations

with student performance data.

5BJ 200-626 Half-Mill Maintenance Equalization

\$0				\$0	\$10,700,000
2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation

Source: State Special Revenue Fund Group: Excess funds from the School District Property

Tax Replacement Fund (Fund 053)

Legal Basis: ORC 3318 (F); Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: These funds are used to equalize the half-mill levy that school districts participating

in the Ohio School Facilities Commission's school building assistance program are required to levy to help pay for the maintenance costs of their new or renovated buildings. Districts whose per pupil valuations are less than the state average will receive funds to equalize this levy to the state average. Funding can only be used to

maintained state-assisted school buildings.

5U2 200-685 National Education Statistics

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0	\$78,619	\$130,098	\$156,983	\$300,000	\$300,000
		65.5%	20.7%	91.1%	0.0%

Source: State Special Revenue Fund Group: Grant for NAEP

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Controlling Board on May 6, 2002)

Purpose: The No Child Left Behind Act of 2001 requires states to participate in the National

Assessment of Educational Progress (NAEP). This item funds the position of NAEP state coordinator as well as other specific data collection tasks associated with NAEP. The state coordinator position provides technical assistance to state

and local education agencies on the collection of education statistics.

5W2 200-663 Early Learning Initiative

2002	2003	2004	2005	2006	2007
Actual	Actual	Actual	Actual	Appropriation	Appropriation
\$0	\$0	\$47,411,106	\$44,151,453 -6.9%	\$106,580,000 141.4%	\$127,456,000 19.6%

Source: State Special Revenue Fund Group: Federal Title IV-A funds

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally establish by

Section 41.19 of Am. Sub. H.B. 95 of the 125th G.A.)

Purpose: These federal Temporary Assistance to Needy Families (TANF) funds support the

Early Learning Initiative (ELI) that is established by Am. Sub. H.B. 66 of the 126th G.A. ELI provides early learning and child care services for families earning not more than 185% of the federal poverty level. ELI is jointly administered by the Ohio

Department of Education (ODE) and the Ohio Department of Job and Family Services (ODJFS). Actual ELI subsidies will be disbursed by ODJFS. In FY 2004 and FY 2005, this item supported the TANF supported Head Start and Head Start

Plus programs. These two programs were replaced by ELI.

620 200-615 Educational Improvement Grants

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$486,255	\$855,577	\$778,341	\$284,195	\$1,000,000	\$1,000,000
	76.0%	-9.0%	-63.5%	251.9%	0.0%

Source: State Special Revenue Fund Group: Miscellaneous education grants

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 282 of the 123rd G.A.)

Purpose: Moneys in this line item are provided from miscellaneous educational grants from

private foundations for specified purposes, such as grants from the Jennings Foundation for innovative early childhood education and parental involvement

initiatives.

Lottery Profits/Education Fund Group

017 200-612 Foundation Funding

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$604,000,000	\$637,000,000	\$606,123,500	\$606,195,300	\$606,208,300	\$606,296,800
	5.5%	-4.8%	0.0%	0.0%	0.0%

Source: Lottery Profits/Education Fund Group: Lottery Profits Education Fund

Legal Basis: Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A. (originally established by

Am. Sub. H.B. 650 of the 122nd G.A.)

Purpose: These funds are used in conjunction with GRF line item 200-550, Foundation

Funding, to fund state foundation payments to school districts and joint vocational school districts, and some other education subsidies. Also see description for line item 200-550, Foundation Funding. Three previously existing LPEF line items: 200-670, School Foundation - Basic Allowance; 200-672, Special Education; and 200-672, Vocational Education, were collapsed into this one line item by Am. Sub. H.B.

650 of the 122nd G.A..

017 200-682 Lease Rental Payment Reimbursement

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$29,722,100	\$35,722,600	\$31,776,500	\$31,704,700	\$31,691,700	\$31,603,200
	20.2%	-11.0%	-0.2%	0.0%	-0.3%

Source: Lottery Profits/Education Fund Group: Lottery Profits Education Fund

Legal Basis: ORC 3318.01 through 3318.20; Section 206.09 of Am. Sub. H.B. 66 of the 126th

G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.)

Purpose: These funds were transferred to the Department's GRF line item 200-413, Lease

Rental, to pay any debt service incurred from issuing bonds for the classroom facilities assistance program. Am. Sub. H.B. 215 of the 122nd G.A. created the independent School Facilities Commission (SFC) to administer the classroom facilities assistance program. Funds in this line item are now transferred to support

GRF appropriation item 230-428, Lease Rental Payments, of the SFC.

020 200-620 Vocational School Building Assistance

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$1,207,564	\$800,000	\$3,000,000	\$1,000,000	\$0	\$0
	-33.8%	275.0%	-66.7%	-100.0%	

Source: Lottery Profits/Education Fund Group: Funds are transferred by the Controlling

Board, as needed

Legal Basis: Discontinued line item (originally established in ORC 3317.22 and 3317.23)

Purpose: This line item provided interest-free loans to eligible school districts and joint

vocational school districts, to assist in financing the construction and renovation of vocational classroom facilities or the purchase of vocational education equipment or facilities. When the Department of Education intended to approve a loan under this program, it had first to obtain approval of the Controlling Board to transfer moneys from the Lottery Profits Education Fund to Fund 020. The Department then lended the funds to the district. The district repaid the loan directly to Fund 020. The Department made about one to two loans per year under this line item, which began in FY 1993. This program has been transferred to the School Facilities Commission

as a result of Am. Sun. H.B. 66 of the 126th G.A.

Revenue Distribution Fund Group

047 200-909 School District Property Tax Replacement - Business

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$0				\$49,350,000	\$369,054,000
					647.8%

Source: Revenue Distribution Fund Group: Transfers from the commercial activity tax

Legal Basis: ORC 5721.21; Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A.

Purpose: This line item is used by the Department of Education, in consultation with the

Department of Taxation, to make payments to school districts and joint vocational school districts. These payments, combined with increases in state education aid resulting from a lower property value, compensate school districts and joint vocational school districts for their losses due to the phase-out of general business tangible personal property taxes as a result of Am. Sub. H.B. 66 of the 126th G.A.

053 200-900 School District Property Tax Replacement - Utility

2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Appropriation	2007 Appropriation
\$99,000,108	\$106,853,446	\$108,710,848	\$116,520,891	\$116,647,522	\$101,647,522
	7.9%	1.7%	7.2%	0.1%	-12.9%

Source: Revenue Distribution Fund Group: Kilowatt-hour taxes on electricity and MCF

taxes on natural gas

Legal Basis: ORC 5727.84 and 5727.85; Section 206.09 of Am. Sub. H.B. 66 of the 126th G.A.

(originally established by Am. Sub. S.B. 3 of the 123rd G.A.)

Purpose: This line item is used by the Department of Education, in consultation with the

Department of Taxation, to make payments to school districts and joint vocational school districts. These payments, combined with increases in state education aid resulting from a lower property value, compensate school districts and joint

vocational school districts for their loss in property tax revenues due to changes in public utility assessment rates as a result of Am. Sub. S.B. 3 and Am. Sub. S.B. 287

of the 123rd G.A.