

Department of Education

General Revenue Fund

GRF 200321 Operating Expenses

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$14,237,772	\$14,467,299	\$14,417,846	\$15,244,937	\$14,383,592	\$14,686,404
% change	1.6%	-0.3%	5.7%	-5.7%	2.1%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.20 of H.B. 110 of the 134th G.A. (originally established by H.B. 487 of the 129th G.A.)

Purpose: This line item funds personal services, maintenance, and equipment for administrative functions not directly related to one program, such as the Superintendent's office, communications, legal counsel, and so on. This line item also provides the state match for administrative expenses for federal career-technical education funds spent from Fund 3L90 line item 200621, Career-Technical Education Basic Grant, and the federal maintenance of effort requirements for administrative expenses for the Child Nutrition grant spent from Fund 3670 line item 200607, School Food Services.

GRF 200408 Early Childhood Education

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$66,713,910	\$63,084,519	\$64,246,812	\$56,578,684	\$68,116,789	\$68,116,789
% change	-5.4%	1.8%	-11.9%	20.4%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.20 of H.B. 110 of the 134th G.A. (originally established by H.B. 298 of the 119th G.A.)

Purpose: This line item funds early childhood education (ECE) programs at school districts, educational service centers, community schools, chartered nonpublic schools, and certain licensed child care centers. Funding is prioritized for four-year old children, but providers with unused funds may seek ODE approval to consider qualified three-year old children eligible for funding. The programs are directed at families at or below 200% of the federal poverty level. Those with higher incomes pay fees on a sliding scale. Each program must participate in the state's Step Up to Quality Program and either maintain a high rating or meet certain other requirements. ODE may use up to 2% of the funds for program support and technical assistance.

Department of Education

GRF 200420 Information Technology Development and Support

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$3,697,582	\$3,535,719	\$3,880,138	\$3,883,134	\$3,680,482	\$3,680,482
% change	-4.4%	9.7%	0.1%	-5.2%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.30 of H.B. 110 of the 134th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item supports the development and implementation of information technology solutions designed to improve the performance and services of ODE, along with any associated personnel, maintenance, and equipment costs. These funds may also be used to support data-driven decision-making and differentiated instruction, as well as to communicate academic content standards and curriculum models through web-based applications.

GRF 200421 Alternative Education Programs

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$1,477,545	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 640 of the 123rd G.A.)

Purpose: This line item mainly provided alternative education program grants to school districts and ESCs. These programs focused on youth who were expelled or suspended, at risk of dropping out of school, were habitually truant or disruptive, or were on probation or parole from a Department of Youth Services facility. A portion of this line item was also used for program administration, monitoring, technical assistance, support, research, and evaluation.

GRF 200422 School Management Assistance

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$2,079,611	\$2,159,217	\$2,220,911	\$2,305,665	\$2,337,711	\$2,337,711
% change	3.8%	2.9%	3.8%	1.4%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3316; Sections 265.10 and 265.50 of H.B. 110 of the 134th G.A. (originally established by H.B. 1285 of the 112th G.A.)

Purpose: This line item is used to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions of state law.

Department of Education

GRF 200424 Policy Analysis

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$432,791	\$432,211	\$446,003	\$394,806	\$450,950	\$450,950
% change	-0.1%	3.2%	-11.5%	14.2%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.60 of H.B. 110 of the 134th G.A. (originally established by H.B. 204 of the 113th G.A.)

Purpose: This line item supports research and data collection related to education policy analysis. ODE staff supported by this item are responsible for developing reports, analyses, and briefings to inform education policymakers of current trends in educational practices, efficient and effective use of resources, and evaluations of programs to improve educational results. Some of these funds must be used to maintain a longitudinal database to assess the impact of policies and programs on Ohio's education and workforce development systems. A portion of this line item may also be used by ODE to develop and implement an evidence-based clearinghouse to support school improvement strategies as part of the federal Every Student Succeeds Act of 2015.

GRF 200426 Ohio Educational Computer Network

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$15,429,257	\$15,200,834	\$15,311,957	\$14,916,201	\$15,107,422	\$15,107,422
% change	-1.5%	0.7%	-2.6%	1.3%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.075; Sections 265.10 and 265.70 of H.B. 110 of the 134th G.A. (originally established by H.B. 204 of the 113th G.A.)

Purpose: This line item is used to maintain and provide technical assistance for a system of information technology throughout Ohio. The bulk of the funding supports connecting public and state-chartered nonpublic schools to the state's education network, to each other, and to the Internet. Funds also support information technology centers to provide administrative information services to member school districts, the development and maintenance of administrative and instructional software for school districts, the teacher-student linkage roster verification process for teacher value-added reports, and systems to support electronic sharing of student records and transcripts.

Department of Education

GRF 200427 Academic Standards

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$3,391,393	\$3,506,445	\$3,762,858	\$3,261,867	\$3,883,525	\$3,883,525
% change	3.4%	7.3%	-13.3%	19.1%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.079; Sections 265.10 and 265.80 of H.B. 110 of the 134th G.A. (originally established by H.B. 94 of the 124th G.A.)

Purpose: This line item supports the development and dissemination of the state academic content standards and model curricula to school districts. The line item also funds professional development programs in partnership with ESCs and other tools on the standards and model curricula.

GRF 200437 Student Assessment

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$58,657,378	\$58,394,211	\$53,174,048	\$40,004,793	\$56,282,168	\$56,282,168
% change	-0.4%	-8.9%	-24.8%	40.7%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.078, 3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.0715 and 3301.27; Sections 265.10 and 265.90 of H.B. 110 of the 134th G.A. (originally established by H.B. 111 of the 118th G.A.)

Purpose: This line item is used to develop, field test, print, distribute, collect, score, and report results of achievement assessments for elementary and high school students and diagnostic assessments for students in grades K-3. Federal funding to assist with the cost of administering federally-mandated achievement assessments is appropriated in FED Fund 3Z20 line item 200690, State Assessments. H.B. 110 earmarks \$2,760,000 in each of FY 2022 and FY 2023 from this item to support the kindergarten readiness assessment and other diagnostic assessments. It also earmarks \$543,168 in each fiscal year from this item to reimburse low-income students for a portion of the costs associated with Advanced Placement and College-Level Examination Program tests.

Department of Education

GRF 200439 Accountability/Report Cards

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$520,230	\$858,775	\$6,006,715	\$5,534,250	\$7,168,977	\$7,197,050
% change	65.1%	599.5%	-7.9%	29.5%	0.4%

Source: General Revenue Fund

Legal Basis: ORC 3302.03, 3302.031, and 3302.26; Sections 265.10 and 265.100 of H.B. 110 of the 134th G.A. (originally established by H.B. 95 of the 125th G.A.)

Purpose: This line item supports the development and distribution of district and school report cards, as well as funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher student linkage/roster verification process, and a performance management section on ODE's website. Funds are also provided for training district and regional specialists and district educators in the use of the value-added progress dimension and in the use of data as it relates to improving student achievement. In FY 2018 and FY 2019, this line item was used in conjunction with DPF Fund 5UCO line item 200662, Accountability/Report Cards, which provided most of the funding for these activities.

GRF 200442 Child Care Licensing

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$1,989,245	\$1,741,447	\$1,957,299	\$2,154,695	\$2,127,153	\$2,127,153
% change	-12.5%	12.4%	10.1%	-1.3%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.52 through 3301.59; Sections 265.10 and 265.100 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on October 16, 1995)

Purpose: This line item funds the licensure and inspection of preschool and school-age child care programs that are operated by school districts, ESCs, community schools, chartered nonpublic schools, and county developmental disabilities (DD) boards.

Department of Education

GRF 200446 Education Management Information System

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$6,998,853	\$7,958,605	\$7,969,216	\$7,907,632	\$8,174,415	\$8,174,415
% change	13.7%	0.1%	-0.8%	3.4%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.0714 and 3302.03; Sections 265.10 and 265.110 of H.B. 110 of the 134th G.A. (originally established by H.B. 111 of the 118th G.A.)

Purpose: This line item supports the collection and reporting of student, staff, and financial data through the Education Management Information System (EMIS), including the development and maintenance of a uniform set of data definitions, enhancement of data quality assurance practices, and responsibilities related to report cards and value-added progress dimension calculations. A portion of this item is distributed to 18 information technology centers (ITCs) (one of which has four satellite sites) on a per pupil basis to assist them with costs associated with collecting, processing, storing, and transferring data for the effective operation of EMIS. Funds from this line item are also earmarked for grants to ITCs to provide EMIS-related professional development opportunities for district and school personnel.

GRF 200447 High School Equivalency Testing

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$20,653	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on January 8, 1990)

Purpose: This line item paid the operating costs of ODE's General Educational Development (GED)/High School Equivalence Office. The funds supported ODE staff to serve as a state presence, answer questions, oversee testing sites, and process high school equivalency exam reimbursements. Beginning in FY 2018, these costs are funded by GRF line item 200572, Adult Education Programs.

Department of Education

GRF 200448 Educator Preparation

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$1,715,238	\$1,641,290	\$5,797,579	\$7,700,573	\$3,457,740	\$3,457,740
% change	-4.3%	253.2%	32.8%	-55.1%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3319.61; Sections 265.10 and 265.120 of H.B. 110 of the 134th G.A. (originally established by H.B. 95 of the 125th G.A.)

Purpose: This line item supports a variety of initiatives related to educator preparation and school improvement, including Ohio's State System of Support for districts and schools implementing school improvement processes and the Educator Standards Board. This line item also includes various other earmarks. Earmarked funds for the FY 2022-FY 2023 biennium support Teach For America; SmartOhio Financial Literacy Program at the University of Cincinnati; the PAST Foundation's STEM Educator Professional Development Collaborative to support training for teachers in STEM fields; FASTER Saves Lives training for selected school staff to stop active shooters and treat casualties; and The Childhood League Center to provide educational services and training for families and teachers.

GRF 200455 Community Schools and Choice Programs

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$4,053,747	\$4,423,627	\$4,135,136	\$4,102,001	\$3,412,546	\$3,412,546
% change	9.1%	-6.5%	-0.8%	-16.8%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3310, 3313.974 to 3313.979, 3314, 3326; Sections 265.10 and 265.130 of H.B. 110 of the 134th G.A. (originally established by H.B. 215 of the 122nd G.A.)

Purpose: This line item funds ODE's costs related to the operation of the Office of Community Schools and the Office of Nonpublic Educational Options. These offices provide administration and oversight of and technical assistance to community schools and their sponsors and nonpublic schools, including private providers participating in state scholarship programs, respectively. H.B. 110 specifically earmarks up to \$2,000,000 in each of FY 2022 and FY 2023 for the Office of Nonpublic Educational Options to administer school choice programs. A portion of this line item may be used by ODE to develop and conduct training sessions for community schools, community school sponsors, and other schools participating in school choice programs.

Department of Education

GRF 200457 STEM Initiatives

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$0	\$320,000	\$0
% change	N/A	N/A	N/A	N/A	-100%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.135 of H.B. 110 of the 134th G.A. (originally established by H.B. 119 of the 127th G.A.)

Purpose: This line item funds a pilot project affiliated with the Alliance for Working Together supporting innovative STEM initiatives providing early access to programming, engineering design, and problem-solving skills to middle school students in Ashtabula, Cuyahoga, Geauga, Lake, Portage, and Trumbull counties.

GRF 200465 Education Technology Resources

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$5,178,157	\$5,177,496	\$4,875,255	\$4,857,656	\$4,881,854	\$4,881,854
% change	0.0%	-5.8%	-0.4%	0.5%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3301.075; Sections 265.10 and 265.140 of H.B. 110 of the 134th G.A. (originally established by H.B. 59 of the 130th G.A.)

Purpose: This line item funds Union Catalog and INFOhio Network library-related services, provides grants to educational television stations working with education technology centers to provide public schools with instructional resources and services, and may be used to administer the federal E-Rate program, provide oversight and guidance of school district technology plans, support district technology personnel, and support the development and maintenance of administrative and instructional software for school districts (funds for this purpose are also appropriated in GRF line item 200426, Ohio Educational Computer Network). Prior to FY 2020, this line item was also permitted to provide funding for the eTranscript/student records exchange system currently supported by item 200426 and internet safety training for educators and online safety skills for students.

Department of Education

GRF 200478 Industry-Recognized Credentials High School Students

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$3,074,057	\$20,500,000	\$20,500,000
% change	N/A	N/A	N/A	566.9%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.145 of H.B. 110 of the 134th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item is used for industry-recognized credential reimbursements and the Innovative Workforce Incentive Program (IWIP). Up to \$8.0 million each fiscal year supports payments to school districts and other public schools whose students earn an industry-recognized credential or receive an equivalent certification. Under the program, the educating entity pays the cost of the credential and receives reimbursement for testing fees. Prior to FY 2020, a somewhat similar program supporting reimbursements for credentials earned by economically disadvantaged students was funded by GRF line item 200545, Career-Technical Education Enhancements. Up to \$12.5 million each fiscal year supports IWIP, which provides payments of \$1,250 for each credential a student earns from a list of priority credentials determined by the Governor's Office of Workforce Transformation.

Department of Education

GRF 200502 Pupil Transportation

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$546,738,751	\$527,129,807	\$504,259,660	\$518,958,323	\$656,379,809	\$680,379,809
% change	-3.6%	-4.3%	2.9%	26.5%	3.7%

Source: General Revenue Fund

Legal Basis: ORC 3317.019, 3317.024, 3317.0212, and 3317.072; Sections 265.10, 265.150, and 265.210 of H.B. 110 of the 134th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item supports school district and other public school operating costs for transporting public and nonpublic school students to and from school. Funding for transporting non-special education students is provided as part of the school foundation program and is allocated through a formula based on prior year costs and either current year ridership or miles driven as well as the greater of a district's state share percentage or a minimum percentage (29.17% in FY 2022 and 33.33% in FY 2023). H.B. 110 ensures that a district's transportation aid for FY 2022 and FY 2023 does not fall below its FY 2020 transportation aid prior to budget reductions and adjusted for such aid transferred to community schools. In FY 2022 and FY 2023, a district's special education transportation funding is calculated by multiplying the cost of transporting those students by the same percentage used to calculate the state share for regular education transportation. Formerly, special education transportation funding was based on a formula in administrative rule. This item also funds a transportation supplement for certain low density school districts, bus driver training, and transportation collaboration grants for shared resource management across districts.

GRF 200505 School Lunch Match

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$8,963,500	\$8,963,500	\$8,963,500	\$8,963,500	\$8,963,500	\$8,963,500
% change	0.0%	0.0%	0.0%	0.0%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3313.81 and 3317.024; Sections 265.10 and 265.160 of H.B. 110 of the 134th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item is used to match federal funds deposited in Fund 3L60 line item 200617, Federal School Lunch. School districts use these funds for food service operations in an effort to lower the cost of lunches provided to students. A portion of this line item may also be used to partially reimburse school buildings within school districts that are required to have a school breakfast program.

Department of Education

GRF 200511 Auxiliary Services

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$148,438,542	\$150,515,630	\$154,097,444	\$151,872,301	\$156,744,175	\$158,591,274
% change	1.4%	2.4%	-1.4%	3.2%	1.2%

Source: General Revenue Fund

Legal Basis: ORC 3317.024, 3317.06, and 3317.062; Sections 265.10 and 265.170 of H.B. 110 of the 134th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item provides assistance on a per nonpublic-pupil basis to chartered nonpublic schools to purchase secular textbooks; instructional equipment, including computers and media content; health services; guidance, counseling, and social work services; remedial services; programs for children with disabilities or for gifted children; mobile units used in the provision of certain services; security services; and language and academic support services to English language learners; among other purposes. Moneys may not be expended for any religious activities. Beginning in FY 2022, H.B. 110 permits all chartered nonpublic schools, instead of only nonreligiously-affiliated schools as under former law, to elect to receive the funds directly. Otherwise, by default a school receives the funds through the school district in which it is located. H.B. 110 also allows a chartered nonpublic school to designate an organization to receive and manage the auxiliary funds on its behalf. Funds in this line item are also earmarked for payment of the College Credit Plus Program for nonpublic students.

GRF 200532 Nonpublic Administrative Cost Reimbursement

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$67,916,304	\$67,241,077	\$62,223,628	\$68,853,796	\$70,813,735	\$71,647,683
% change	-1.0%	-7.5%	10.7%	2.8%	1.2%

Source: General Revenue Fund

Legal Basis: ORC 3317.063; Sections 265.10 and 265.180 of H.B. 110 of the 134th G.A. (originally established by H.B. 694 of the 114th G.A.)

Purpose: This line item reimburses chartered nonpublic schools for mandated administrative and clerical costs incurred during the previous year. Mandated activities include the preparation, filing, and maintenance of forms, reports, or records related to state chartering or approval of the school, pupil attendance, transportation of pupils, teacher certification and licensure, and other education-related data. Reimbursement payments are the lesser of a school's mandated service costs and an amount for the school based on a maximum per-pupil reimbursement rate. H.B. 110 sets the maximum per-pupil rate at \$475 for FY 2022 and FY 2023, increased from \$446 for FY 2020 and FY 2021 and \$405 for FY 2018 and FY 2019.

Department of Education

GRF 200540 Special Education Enhancements

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$158,255,414	\$152,246,055	\$151,855,258	\$149,990,180	\$180,850,000	\$185,850,000
% change	-3.8%	-0.3%	-1.2%	20.6%	2.8%

Source: General Revenue Fund

Legal Basis: ORC 3317.0213, 3317.20, and 3317.201; Sections 265.10, 265.190, and 265.440 of H.B. 110 of the 134th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item primarily funds preschool special education and related services at school districts, ESCs, and county DD boards and special education and related services for school-aged students at county DD boards and state institutions. This line item also funds school psychology interns, parent mentoring programs, matching dollars for the Opportunities for Ohioans with Disabilities Agency to draw down federal funding for vocational rehabilitation services, and secondary transition services.

GRF 200545 Career-Technical Education Enhancements

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$10,609,786	\$10,933,291	\$9,367,734	\$8,898,647	\$14,090,892	\$18,290,892
% change	3.0%	-14.3%	-5.0%	58.3%	29.8%

Source: General Revenue Fund

Legal Basis: ORC 3317.014; Sections 265.10 and 265.200 of H.B. 110 of the 134th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item supports several career-technical education programs and initiatives, including a new per-pupil payment for various career awareness and exploration purposes beginning in FY 2022, High Schools that Work, tech prep program expansion, career-technical education at state institutions, the Agriculture 5th Quarter Project, career planning and reporting through the Ohio Means Jobs website, the Ohio ProStart school restaurant program, and the Ohio Code-Scholar Pilot Program. Prior to FY 2020, it also supported VoAg programs in the Cleveland Municipal and Cincinnati City school districts and reimbursements for industry recognized credentials and certifications earned by economically disadvantaged students.

Department of Education

GRF 200550 Foundation Funding - All Students

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$6,803,079,806	\$6,970,372,221	\$6,687,924,225	\$6,703,103,301	\$6,937,998,712	\$7,079,848,712
% change	2.5%	-4.1%	0.2%	3.5%	2.0%

Source: General Revenue Fund

Legal Basis: ORC 3317; Sections 265.10, 265.210, 265.215, 265.220, 265.225, and 265.237 of H.B. 110 of the 134th G.A. (originally established by H.B. 66 of the 126th G.A.)

Purpose: This line item, combined with items 200502, Pupil Transportation, 200612, Foundation Funding - All Students (Lottery), and 200604, Foundation Funding - All Students (DPF), provides the main source of state aid for school districts, community and STEM schools, and state scholarship programs. Allocations are based on the school foundation formulas, which are administered by ODE. H.B. 110 establishes new funding formulas for FY 2022 and FY 2023. A major change to the system is to pay school districts and community and STEM schools directly for the students they are educating, rather than the prior system that paid districts for the students who resided in the district and then, for students not educated by their resident districts, transferred funding to the schools actually educating the students. Likewise, funding for all scholarship programs is paid directly, instead of through the deduct-and-transfer mechanism. In addition to foundation funding, this line item funds ESCs, payments related to power plant valuation adjustments, College Credit Plus for home schooled students, administration of state scholarship programs, various STEM initiatives, ODE duties and support related to academic distress commissions, and the private treatment facility pilot project, among other purposes.

GRF 200566 Literacy Improvement

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$599,614	\$1,109,857	\$1,337,708	\$1,019,539	\$1,552,172	\$1,552,172
% change	85.1%	20.5%	-23.8%	52.2%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.240 of H.B. 110 of the 134th G.A. (originally established by H.B. 1 and modified by H.B. 282 of the 123rd G.A.)

Purpose: This line item provides funding for ESCs or consortia of ESCs to establish and support regional literacy professional development teams to align state, local, and federal efforts to bolster early literacy activities and all students' reading success. Funds may also be used for administration, technical assistance, research, monitoring, and evaluation. In FY 2022 and FY 2023, this line item also supports the expansion of a demonstration project that originated as a federal grant to identify students with dyslexia and provide their teachers with professional learning and support to improve their instruction of those students with dyslexia. The Department of Education may use up to 10% of the project's earmark for program administration and support in identifying students.

Department of Education

GRF 200572 Adult Education Programs

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$5,373,738	\$9,185,261	\$8,123,300	\$8,528,548	\$9,752,210	\$9,752,210
% change	70.9%	-11.6%	5.0%	14.3%	0.0%

Source: General Revenue Fund

Legal Basis: ORC 3313.902, 3314.38, 3317.23, 3317.24, 3345.86; Sections 265.10 and 265.250 of H.B. 110 of the 134th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item supports various programs that assist individuals who dropped out of high school with obtaining a diploma or equivalence certificate. These programs include (1) the Adult Diploma Program, which offers a pathway to obtain a state-issued high school diploma as well as an industry-recognized credential in an in-demand field (H.B. 110 lowers the minimum age to participate in this program from 22 to 20); (2) the 22+ Adult High School Diploma Program, which provides a locally-issued high school diploma; and (3) a program that provides vouchers to lower the cost of high school equivalency exams for first-time test takers. A portion of item 200572 also may be used for program administration, technical assistance, support, research, and evaluation of adult education programs, including high school equivalency examinations approved by ODE.

GRF 200573 EdChoice Expansion

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$38,245,328	\$44,636,864	\$50,908,627	\$72,235,510	\$0	\$0
% change	16.7%	14.1%	41.9%	-100%	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item provided funding for EdChoice scholarships for students whose family income was at or below 200% of the Federal Poverty Guidelines (FPG) to attend chartered nonpublic schools. Students meeting the income requirements qualified for the program regardless of the academic rating of the school they would otherwise attend. Until FY 2021, these scholarships were phased-in annually by grade level, such that students in grades K-6 were eligible in FY 2020. In FY 2021, these scholarships were extended to all students in grades K-12. Scholarship amounts were the lesser of the cost of tuition and the maximum scholarship amount (\$4,650 for students in grades K-8 and \$6,000 for students in grades 9-12). Beginning in FY 2022, income-based EdChoice scholarships are funded in GRF line item 200550, Foundation Funding - All Students. Also starting that year, S.B. 89 of the 133rd G.A. increases the base family income eligibility level to 250% FPG while H.B. 110 increases the maximum scholarship amounts to \$5,500 for students in grades K-8 and \$7,500 for students in grades 9-12.

Department of Education

GRF 200574 Half-Mill Maintenance Equalization

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$18,627,794	\$18,651,951	\$18,148,016	\$17,905,830	\$17,464,102	\$15,238,834
% change	0.1%	-2.7%	-1.3%	-2.5%	-12.7%

Source: General Revenue Fund

Legal Basis: ORC 3318.18; Sections 265.10 and 265.260 of H.B. 110 of the 134th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item equalizes the half-mill maintenance levy required of school districts participating in the Facilities Construction Commission's School Building Assistance Program. Districts with per-pupil valuations less than the state average receive funds to equalize this half-mill levy to the state average. Funding can be used only to maintain school buildings constructed with state assistance.

GRF 200576 Adaptive Sports Program

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$50,000	\$50,000	\$240,700	\$250,000	\$250,000	\$250,000
% change	0.0%	381.4%	3.9%	0.0%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.260 of H.B. 110 of the 134th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item is used, in collaboration with the Adaptive Sports Program of Ohio, to fund adaptive sports programs in school districts across the state.

GRF 200578 Violence Prevention and School Safety

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$219,538	\$97,432	\$138,110	\$0	\$0	\$0
% change	-55.6%	41.7%	-100%	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 1 of the 128th G.A.)

Purpose: This line item provided competitive grants to chartered nonpublic schools and educational or childcare centers to assist the school or center in preventing, preparing for, or responding to acts of terrorism, including by acquiring the services of a resource officer. Grant recipients generally were required to provide a local matching contribution at a ratio of one-to-one. Since FY 2020, a similar program has been funded under the budget of the Department of Public Safety, currently in GRF line item 763513, Security Grants.

Department of Education

GRF 200588 Competency Based Education Pilot

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$71,541	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item provided funding for up to five districts, schools, or consortia of districts and schools led by ESCs to implement a competency-based pilot system allowing students to progress through classes at their own pace. Subject to certain specified program requirements, pilot sites received up to \$200,000 in each fiscal year to plan for program implementation from FY 2017 to FY 2019. A portion of the line item was used to provide technical assistance and program administration.

GRF 200597 Program and Project Support

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$1,083,150	\$562,500	\$3,800,000	\$3,800,000
% change	N/A	N/A	-48.1%	575.6%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.275 of H.B. 110 of the 134th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item consist of earmarks funding various education-related programs. In FY 2022 and FY 2023, the line item provides funding for the Supporting Partnerships to Assure Ready Kids program, Ohio Adolescent Health Centers, the CarePortal technology platform, the Cleveland Museum of Natural History, the Cincinnati Zoo and Botanical Garden, the South-Western City School District to support its Career Academy, Cincinnati Museum Center, and the Ohio Valley Youth Network. In the FY 2020-FY 2021 biennium, it supported Ohio Adolescent Health Centers, the Tri-State Early College STEM School, and Ruling Our eXperiences (ROX) programming in schools.

Department of Education

GRF 657401 Medicaid in Schools

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$267,666	\$290,628	\$273,968	\$293,185	\$297,978	\$297,978
% change	8.6%	-5.7%	7.0%	1.6%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.280 of H.B. 110 of the 134th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item is used to administer the Medicaid Schools Program, which provides districts and schools with reimbursement for services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. ODE receives claims and financial reports from local education agencies and then submits the claims to the Ohio Department of Medicaid for reimbursement. Further, ODE provides technical assistance and program monitoring to verify federal program mandates and assure compliance and accountability. ODE also receives federal funding for this purpose, appropriated in FED Fund 3AFO line item 657601, Schools Medicaid Administrative Claims.

Dedicated Purpose Fund Group

4520 200638 Charges and Reimbursements

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$644,178	\$959,858	\$556,049	\$4,114,586	\$1,000,000	\$1,000,000
% change	49.0%	-42.1%	640.0%	-75.7%	0.0%

Source: Dedicated Purpose Fund Group: Any remaining assets of permanently closed community schools after certain obligations are satisfied, registration fees for conferences sponsored by ODE, sale of publications, gifts and bequests

Legal Basis: ORC 3314.074; Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on April 13, 1972)

Purpose: This line item is mainly used to redistribute assets of permanently closed community schools to the students' resident school districts after the community school employees, the employee's retirement funds, and private creditors are paid the compensation due them. The funds are distributed to resident school districts in proportion to each district's share of the total enrollment of the community school. This line item is also used for materials and facilities for conferences and for the purposes specified by gifts and bequests.

Department of Education

4540 200610 High School Equivalency

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$1,187,064	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: Sales of tests and test services; fees for transcripts and duplicate diplomas

Legal Basis: Discontinued line item (originally established in 1929)

Purpose: In FY 2018, this line item was used in conjunction with GRF line item 200572, Adult Education Programs, to fund subsidy payments to providers of the 22+ Adult High School Diploma Program. These payments exhausted the cash balance of Fund 4540, which consisted of leftover fees the state formerly collected in connection with its administration and oversight of GED tests. Formerly, this line item was used primarily for reimbursements to GED testing centers. The funds were provided through a fee charged for taking the test. In 2014, GED test administration and credentialing transitioned from the state to the national testing entity, GED Testing Service. Under this arrangement, the national testing entity centrally collects testing fees, reimburses the testing centers, and operates an electronic transcript system.

4550 200608 Commodity Foods

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$4,251,617	\$223,876	\$961,020	\$800,000	\$0	\$0
% change	-94.7%	329.3%	-16.8%	-100%	N/A

Source: Dedicated Purpose Fund Group: Food processing and handling charges

Legal Basis: Discontinued line item (originally established by Controlling Board in September 1978)

Purpose: This line item was primarily used to contract with commercial food processors to convert bulk or raw United States Department of Agriculture (USDA) commodities into more convenient ready-to-use end products at a reduced cost for school nutrition program sponsors. ODE obtained the donated food from the USDA and charged school districts for the processing and handling. ODE no longer operates this program. In FY 2020, the line item was used solely to refund moneys to the USDA Food and Nutrition Service. In FY 2021, the line item was used to distribute subsidy to school districts and community schools operating a school breakfast program.

Department of Education

4L20 200681 Teacher Certification and Licensure

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$13,811,995	\$12,015,532	\$12,653,068	\$10,539,112	\$14,000,000	\$14,000,000
% change	-13.0%	5.3%	-16.7%	32.8%	0.0%

Source: Dedicated Purpose Fund Group: Fees set by the State Board of Education for teacher, principal, superintendent, school district treasurer, and business manager licenses

Legal Basis: ORC 3319.51; Sections 265.10 and 265.300 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: These funds cover the costs of processing licensure applications, technical assistance related to licensure, the administration of the educator disciplinary process, and providing the Resident Educator Summative Assessment to teachers. A portion of this line item may be used for the teacher and principal evaluation systems and teacher value-added reports.

5980 200659 Auxiliary Services Reimbursement

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$449,114	\$629,310	\$130,517	\$280,551	\$1,300,000	\$1,300,000
% change	40.1%	-79.3%	115.0%	363.4%	0.0%

Source: Dedicated Purpose Fund Group: Funds from the Auxiliary Services Personnel Unemployment Compensation Fund deemed to be in excess of the amount needed to pay unemployment claims

Legal Basis: ORC 3317.064; Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 238 of the 116th G.A.)

Purpose: This line item is used to relocate, replace, or repair mobile units used in providing auxiliary services to chartered nonpublic schools. The funds may also be used to fund early retirement or severance pay for employees paid from auxiliary services GRF funding. A portion of the funds may also be used to make payments for chartered nonpublic school students participating in the College Credit Plus Program.

Department of Education

5CV1 200632 Coronavirus Relief - Rural and Small Town School Districts

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$33,668,344	\$0	\$0
% change	N/A	N/A	N/A	-100%	N/A

Source: Dedicated Purpose Fund Group: CFDA 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on July 13, 2020)

Purpose: This line item provided funds to rural and small town school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in FED Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

5CV1 200642 Coronavirus Relief - Suburban School Districts

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$28,363,213	\$0	\$0
% change	N/A	N/A	N/A	-100%	N/A

Source: Dedicated Purpose Fund Group: CFDA 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on July 13, 2020)

Purpose: This line item provided funds to suburban school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in FED Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

Department of Education

5CV1 200643 Coronavirus Relief - Urban School Districts

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$23,732,254	\$0	\$0
% change	N/A	N/A	N/A	-100%	N/A

Source: Dedicated Purpose Fund Group: CFDA 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on July 13, 2020)

Purpose: This line item provided funds to urban school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in FED Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

5CV1 200647 Coronavirus Relief - School Connectivity

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$32,470,547	\$0	\$0
% change	N/A	N/A	N/A	-100%	N/A

Source: Dedicated Purpose Fund Group: CFDA 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on July 27, 2020)

Purpose: This line item provided funds to create the BroadbandOhio School Connectivity Grant Program to help schools with costs associated with remote learning. The program awarded grants to traditional and joint vocational school districts, ESCs, community and STEM schools, county DD boards, and nonpublic schools to support connectivity for economically disadvantaged students, students defined by ODE as "vulnerable" youth, those with chronic conditions, and students who do not have other access to the Internet. Specifically, grant funds were permitted to be used for home internet service, mobile hotspots, public wireless internet infrastructure, and other connectivity technology for students. Schools were required to apply to ODE to receive the funds. Eligible grant requests of less than \$20,000 were approved for the full amount. However, due to high demand, eligible requests over \$20,000 were prorated at 60% of the difference between \$20,000 and the requested amount. A total of \$50.0 million was awarded under the Program. The unexpended portion of this line item at the end of FY 2021, \$17.5 million, was reappropriated to FY 2022 for the same purpose pursuant to Section 503.10 of S.B. 109 of the 134th G.A.

Department of Education

5CV1 200650 Coronavirus Relief - Other Education Entities

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$9,262,480	\$0	\$0
% change	N/A	N/A	N/A	-100%	N/A

Source: Dedicated Purpose Fund Group: CFDA 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on July 13, 2020)

Purpose: This line item provided funds to joint vocational school districts, community and STEM schools, county DD boards, and nonpublic schools to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts and other public schools through either the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in FED Fund 3HS0 line item 200640, Federal Coronavirus School Relief, or the Governor's Emergency Education Relief (GEER) Fund, appropriated in FED Fund 3HQ0 line item 200627, Governor Emergency Education Relief - Education.

5H30 200687 School District Solvency Assistance

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$0	\$2,000,000	\$2,000,000
% change	N/A	N/A	N/A	N/A	0.0%

Source: Dedicated Purpose Fund Group: Advance repayments and transfers from the GRF and potentially other funds used by ODE

Legal Basis: ORC 3316.20; Sections 265.10 and 265.320 of H.B. 110 of the 134th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item supports two accounts: (1) the shared resource account, which is used to make interest-free advances to school districts in a state of fiscal emergency to enable them to remain solvent; and (2) the catastrophic expenditures account, which is used to make grants to districts for unforeseen catastrophic events that severely depletes the financial resources of the district. The catastrophic expenditures account may also be used for solvency assistance in the event that all funds in the shared resources account are used. Solvency assistance advances made to districts must be repaid by the end of the second year following the fiscal year in which the advance was made unless the Superintendent of Public Instruction and Director of Budget and Management approve an alternative payment schedule of up to 10 years. Grants from the catastrophic expenditures account do not need to be repaid, unless reimbursed by a third party.

Department of Education

5KX0 200691 Ohio School Sponsorship Program

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$909,809	\$1,045,354	\$968,260	\$864,993	\$1,250,000	\$1,250,000
% change	14.9%	-7.4%	-10.7%	44.5%	0.0%

- Source:** Dedicated Purpose Fund Group: Sponsorship fees of up to 3% of each sponsored school's operating revenue
- Legal Basis:** ORC 3314.029; Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on November 14, 2011)
- Purpose:** This line item supports ODE's administrative duties for sponsoring certain community schools under the Ohio School Sponsorship Program. Like other community school sponsors, ODE's Office of School Sponsorship reviews and makes decisions on sponsorship applications from schools desiring to be sponsored by the Office; oversees sponsored schools with respect to academic, fiscal, and governance standards; and provides technical assistance. In addition to sponsoring schools that apply to the Office, it also temporarily assumes sponsorship of schools whose sponsors have had their sponsorship authority revoked. In FY 2022, ODE is sponsoring 24 community schools under the program.

5MM0 200677 Child Nutrition Refunds

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$5,196	\$0	\$0	\$0	\$550,000	\$550,000
% change	-100%	N/A	N/A	N/A	0.0%

- Source:** Dedicated Purpose Fund Group: Unused funds returned by program sponsors and funds received due to audit findings
- Legal Basis:** Section 265.10 of H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 29, 2012)
- Purpose:** This line item repays the U.S. Department of Agriculture (USDA) for child nutrition grant funds returned by program sponsors after the federal fiscal year ends and for funds received due to audit findings.

Department of Education

5RB0 200644 Straight A Fund

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$8,987,395	\$338,571	\$0	\$0	\$0	\$0
% change	-96.2%	-100%	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: Transfer from FY 2015 GRF surplus revenues

Legal Basis: Discontinued line item (Originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item funded competitive grants for projects that aimed to achieve significant advancement in one or more of the following goals: (1) increased student achievement, (2) spending reduction in the five-year fiscal forecast, (3) utilization of a greater share of classroom resources, or (4) use of shared services delivery models. Eligible entities included school districts and other public schools, ESCs, institutions of higher education, education consortia, and private entities partnering with educational entities. This line item also contained earmarks supporting graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses, particularly in economically disadvantaged high schools; competitive grants to universities to provide free or reduced-cost courses for teachers to become credentialed for the College Credit Plus Program; funding for the Ohio-West Virginia Youth Leadership Association's Cave Lake Center for Community Leadership; and funding for the We Can Code IT organization.

5RE0 200697 School District TPP Supplement

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$9,467,328	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: Transfers from the Medicaid Reserve Fund (Fund 5Y80) and FY 2015 GRF surplus revenues

Legal Basis: Discontinued line item (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item provided supplemental funding to traditional school districts to guarantee that a district's state foundation funding plus fixed-rate operating direct reimbursements for TPP tax losses did not fall below 100% of its FY 2015 level in FY 2016 and 96% of its FY 2015 level in FY 2017.

Department of Education

5U20 200685 National Education Statistics

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$136,094	\$149,879	\$119,042	\$79,938	\$175,000	\$175,000
% change	10.1%	-20.6%	-32.8%	118.9%	0.0%

Source: Dedicated Purpose Fund Group: Grant for the NAEP

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on May 6, 2002)

Purpose: This line item funds the position of National Assessment of Educational Progress (NAEP) state administrator as well as other specific data collection tasks associated with the NAEP. The state administrator position provides technical assistance to state and local education agencies on the collection of education statistics. The federal Elementary and Secondary Education Act requires states to participate in the NAEP.

5UC0 200662 Accountability/Report Cards

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$4,720,672	\$4,795,599	\$238,544	\$0	\$0	\$0
% change	1.6%	-95.0%	-100%	N/A	N/A

Source: Dedicated Purpose Fund Group: Transfers of \$5 million cash in each of FY 2018 and FY 2019 from the State Board of Education Licensure Fund (Fund 4L20)

Legal Basis: Discontinued line item (originally established by H.B. 49 of the 132nd G.A.)

Purpose: For FY 2018 and FY 2019, this line item provided the primary source of funds for district and school report cards, funding and expenditure accountability reports, teacher value-added reports, the teacher student linkage/roster verification process, and a performance management section on ODE's website. Funds also provided training for district and regional specialists and district educators in the use of the value-added progress dimension and in the use of data to improve student achievement. This line item was supplemented by GRF line item 200439, Accountability/Report Cards, which, prior to FY 2018, and again beginning with FY 2020, primarily supported such costs. Item 200662 included an earmark of \$500,000 in each of FY 2018 and FY 2019 to support the Accelerate Great Schools public-private partnership. Beginning in FY 2020, this partnership is supported by SLF Fund 7017 line item 200614, Accelerate Great Schools.

Department of Education

5VS0 200604 Foundation Funding - All Students

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$274,775,371	\$399,999,892	\$500,000,000	\$600,000,000
% change	N/A	N/A	45.6%	25.0%	20.0%

Source: Dedicated Purpose Fund Group: Cash transfers from the GRF

Legal Basis: ORC 3317.022, 3317.16, and 3317.25; Sections 265.10 and 265.323 of H.B. 110 of the 134th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: Beginning in FY 2022, this line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, and item 200612, Foundation Funding - All Students (Lottery), to fund the foundation formula's disadvantaged pupil impact aid (DPIA) component and the portion of the new formula's state share of the base cost attributable to the student wellness and success staffing component. School districts and community and STEM schools must use the funding from these components on certain initiatives. In FY 2020 and FY 2021, this line item, formerly named Student Wellness and Success, was used to distribute funds to school districts and community and STEM schools through a formula that, in general, provided per-pupil funding on a sliding scale based on poverty to support certain services that address nonacademic barriers to student success, including mental and physical health services, family engagement and support services, and mentoring. H.B. 110 permits DPIA and requires the state share of student wellness and success staffing base cost component to be used for purposes similar to the former Student Wellness and Success initiative.

Department of Education

5VU0 200663 School Bus Purchase

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$15,558,390	\$50,000,000	\$0
% change	N/A	N/A	N/A	221.4%	-100%

Source: Dedicated Purpose Fund Group: Cash transfers of (1) \$20 million from FY 2019 GRF surplus revenues and (2) \$50 million from the GRF in FY 2022

Legal Basis: ORC 3317.071; Sections 265.10 and 265.325 of H.B. 110 of the 134th G.A (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item assists school districts with the purchase of school buses. Beginning in FY 2022, the funds are used to provide grants of up to \$45,000 to school districts to replace the oldest and highest mileage buses that are assigned to routes. H.B. 110 reappropriates the unused balance of this item at the end of the FY 2022 for the same purpose in FY 2023. In FY 2021, the bus purchase program operated somewhat differently. It ranked school districts based on the percentage of regular service buses that were eight years old or older, with awards going to districts with the highest percentages first. Funds were awarded for one bus at a time, though if there were leftover funds, subsequent awards were made in the same rank order until funds are exhausted. A district's award for each bus equaled \$86,700 (the average purchase price of a new school bus over the last three years, according to the legislatively-required report describing how the program will operate) multiplied by the district's state share index for FY 2019. In order to receive funds, districts were required to remove at least one regular service bus eight years old or older from regular bus service for each bus acquired under the program.

6200 200615 Educational Improvement Grants

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$587,063	\$570,975	\$1,175,383	\$137,762	\$600,000	\$600,000
% change	-2.7%	105.9%	-88.3%	335.5%	0.0%

Source: Dedicated Purpose Fund Group: Miscellaneous education grants; FY 2018 cash transfer of \$400,000 from the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) supporting certain earmarks

Legal Basis: Sections 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item disburses funds from miscellaneous educational grants from private foundations for the purposes for which the grants were received. In FY 2018 and FY 2019, it also earmarked funds to (1) the Lake County Educational Service Center for the Lake and Geauga Counties Manufacturing K-12 Partnership, (2) the Trumbull County Educational Service Center to support the creation of a STEAM program, and (3) the Trumbull Career and Technical Center to support the creation of an additional welding laboratory.

Department of Education

Internal Service Activity Fund Group

1380 200606 Information Technology Development and Support

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$5,746,669	\$6,624,761	\$6,903,932	\$6,731,007	\$8,289,074	\$8,537,746
% change	15.3%	4.2%	-2.5%	23.1%	3.0%

Source: Internal Service Activity Fund Group: Proceeds from charges assessed to ODE offices based on the usage of IT services and from program offices for specific projects

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 20, 1961)

Purpose: This line item funds information technology services and support for various ODE programs. This support includes development and maintenance of network infrastructure and software, purchase of computer hardware, project management, and programming services.

4R70 200695 Indirect Operational Support

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$6,038,362	\$6,377,238	\$7,580,359	\$7,521,249	\$7,856,766	\$7,856,766
% change	5.6%	18.9%	-0.8%	4.5%	0.0%

Source: Internal Service Activity Fund Group: Federally-approved indirect cost payments from all ODE GRF and federal line items that spend funds on personnel and maintenance

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board in December 1993)

Purpose: These funds are used for a variety of administrative purposes not directly tied to a specific funding source, including accounting, human resources, grants management, and internal auditing functions. The indirect cost rate is approved annually by the U.S. Department of Education.

Department of Education

4V70 200633 Interagency Program Support

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$119,258	\$333,778	\$4,380,014	\$4,556,611	\$5,000,000	\$5,000,000
% change	179.9%	1,212.3%	4.0%	9.7%	0.0%

Source: Internal Service Activity Fund Group: Funds received from other agencies for specific purposes. Since FY 2020, these funds are primarily received from the Ohio Department of Job and Family Services (ODJFS) through an intrastate transfer voucher (ISTV) from Fund 5KT0 line item 600696, Early Childhood Education, supported by casino operator settlement fund moneys

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board in June 1995)

Purpose: This line item supports joint initiatives or collaborations for specific programs that require ODE's assistance. Since FY 2020, this line item primarily has used funds transferred from ODJFS to support preschool slots for low-income children through the early childhood education grant program mainly funded in GRF line item 200408, Early Childhood Education.

State Lottery Fund Group

7017 200602 School Climate Grants

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$75,922	\$863,895	\$426,005	\$0	\$0
% change	N/A	1,037.9%	-50.7%	-100%	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Discontinued line item (originally established by H.B. 318 of the 132nd G.A.)

Purpose: This line item supported competitive grants to traditional school districts and community schools for the implementation of positive behavioral interventions and support frameworks or research-based social and emotional learning initiatives in buildings serving any of grades K-3. Grants were awarded according to the following priority: (1) applicants whose proposal served school buildings with a larger than average percentage of economically disadvantaged students and (2) applicants whose proposal served buildings with high student suspension rates. Other applicants were awarded funding in the order in which the application was received. Grant awards were limited to no more than \$5,000 per school building served, up to a maximum of \$50,000 for each applicant.

Department of Education

7017 200612 Foundation Funding - All Students

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$1,086,030,000	\$1,087,030,000	\$1,081,400,000	\$1,249,900,000	\$1,264,200,000	\$1,242,500,000
% change	0.1%	-0.5%	15.6%	1.1%	-1.7%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: ORC 3770.06; Sections 265.10 and 265.330 of H.B. 110 of the 134th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, to fund state foundation payments. See the description for line item 200550 for more details.

7017 200614 Accelerate Great Schools

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$1,444,200	\$1,350,000	\$1,500,000	\$1,500,000
% change	N/A	N/A	-6.5%	11.1%	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Sections 265.10 and 265.333 of H.B. 110 of the 134th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item supports the Accelerate Great Schools public-private partnership, which works to provide high quality education to new and existing schools in Cincinnati. In FY 2018 and FY 2019, funds for Accelerate Great Schools were earmarked from DPF Fund 5UC0 line item 200662, Accountability/Report Cards.

Department of Education

7017 200629 Community Connectors

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$8,946,457	\$7,456,399	\$1,499,267	\$0	\$0	\$0
% change	-16.7%	-79.9%	-100%	N/A	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Discontinued line item (originally established in H.B. 483 of the 130th G.A.)

Purpose: This line item funded competitive matching grants to eligible school districts to support local networks of volunteers and organizations that sponsored career advising and mentoring for students. Eligible school districts were those with a high percentage of students in poverty, a high number of students not graduating on time, and other criteria determined by the Superintendent of Public Instruction. These districts were required to partner with members of the business community, civic organizations, or the faith-based community to provide sustainable career advising and mentoring services. Grant awards matched up to three times the funds allocated to the project by the local network. However, in FY 2018 and FY 2019, the Superintendent was permitted to prescribe a maximum grant award, which was required to be at least \$150,000. Also in FY 2018 and FY 2019, priority was given to grant applicants that delivered volunteer-based K-12 programs that fostered financial literacy, career readiness, and entrepreneurship skills through experiential learning opportunities in classroom settings.

7017 200631 Quality Community Schools Support

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$30,000,000	\$30,000,000	\$54,000,000	\$54,000,000
% change	N/A	N/A	0.0%	80.0%	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Sections 265.10 and 265.335 of H.B. 110 of the 134th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item provides funds to community schools that are designated as a Community School of Quality based on certain criteria, which include report card grades and sponsor ratings. A Community School of Quality receives per-pupil funding of \$1,750 for students who are identified as economically disadvantaged and \$1,000 for students not identified as economically disadvantaged.

Department of Education

7017 200636 Enrollment Growth Supplement

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$15,500,000	\$23,000,000	\$0	\$0
% change	N/A	N/A	48.4%	-100%	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Discontinued line item (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item provided additional funds to traditional school districts that experienced growth in enrollment between FY 2016 and FY 2019. A school district with a student enrollment of at least 50 and an average annual percentage change in enrollment greater than zero between FY 2016 and FY 2019 received a payment equal to the district's percentage times 100 times the number of students enrolled in the district in FY 2019 times a per-pupil amount of \$20 for FY 2020 and \$30 for FY 2021.

7017 200684 Community School Facilities

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$16,560,599	\$16,597,038	\$20,595,620	\$20,600,000	\$42,000,000	\$42,000,000
% change	0.2%	24.1%	0.0%	103.9%	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: ORC 3770.06; Sections 265.10 and 265.340 of H.B. 110 of the 134th G.A. (originally established by H.B. 59 of the 130th G.A.)

Purpose: This line item provides funds to community and STEM schools to assist with the costs of facilities. Beginning in FY 2022, each brick-and-mortar school receives per-pupil funding of \$500, increased from \$250 in FY 2020 and FY 2021, and \$200 from FY 2017 to FY 2019. E-schools receive \$25 per full-time equivalent student, the same per-pupil amount since FY 2016, which was the first year such schools qualified for this funding. If the amount appropriated is not sufficient, ODE must prorate the payments to fit within the appropriation.

Department of Education

Federal Fund Group

3670 200607 School Food Services

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$7,327,034	\$9,415,350	\$8,985,876	\$8,130,699	\$12,254,397	\$12,611,321
% change	28.5%	-4.6%	-9.5%	50.7%	2.9%

Source: Federal Fund Group: CFDA 10.560, State Administrative Expenses for Child Nutrition; CFDA 10.579, Child Nutrition Discretionary Grants

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on October 27, 1967)

Purpose: This line item supports the state administration and monitoring of child nutrition programs. State funds needed to comply with federal maintenance of effort requirements associated with this grant are expended from GRF line item 200321, Operating Expenses. This line item also distributes federal funding under discretionary nutrition grant programs, such as the Equipment Assistance Grant Program to improve school food services.

3700 200624 Education of Exceptional Children

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$301,250	\$1,624,424	\$1,416,627	\$1,243,287	\$2,000,000	\$2,000,000
% change	439.2%	-12.8%	-12.2%	60.9%	0.0%

Source: Federal Fund Group: CFDA 84.323, Special Education-State Personnel Development

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on May 9, 1968)

Purpose: This line item funds professional development, consultation, and technical assistance for school districts to improve instruction for and performance of students with disabilities. In 2017, Ohio was awarded a new five-year State Personnel Development grant that supports evidence-based professional development to improve early language and literacy skills for all students, but particularly those with disabilities, English language learners, and other at-risk students.

Department of Education

3AF0 657601 Schools Medicaid Administrative Claims

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$8,688	\$187,305	\$93,449	\$186,677	\$295,500	\$295,500
% change	2,056.0%	-50.1%	99.8%	58.3%	0.0%

Source: Federal Fund Group: CFDA 93.778, Medical Assistance Program

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item is used to administer the Ohio Medicaid Schools Program, which provides districts and schools with reimbursement for providing services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. ODE receives claims and financial reports from local education agencies and then submits the claims to the Ohio Department of Medicaid for reimbursement. ODE also provides technical assistance and program monitoring to verify federal program mandates and assure compliance and accountability. ODE receives federal reimbursement for these activities. The GRF provides additional funding to administer the program in line item 657401, Medicaid in Schools.

3AN0 200671 School Improvement Grants

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$11,052,359	\$13,022,857	\$11,711,873	\$10,561,992	\$17,000,000	\$0
% change	17.8%	-10.1%	-9.8%	61.0%	-100%

Source: Federal Fund Group: CFDA: 84.377, School Improvement Grants

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on April 7, 2008)

Purpose: This line item supports grants to the lowest performing schools in the state to implement evidence based strategies in one of several priority areas designated by ODE. The federal Every Student Succeeds Act of 2015 (ESSA), the most recent reauthorization of the federal Elementary and Secondary Education Act, eliminated the School Improvement Grants (SIG) program. The last SIG awards were made in December 2016, providing funding for up to three or four years (depending on the cohort) and ending in FY 2022. ODE may use up to 5% of these funds for administration, evaluation, and technical assistance expenses. In place of the grant program, ESSA requires a state to reserve 7% or more of its federal Title I, Part A funding allocation for subgrants to support schools identified for comprehensive support and accountability.

Department of Education

3C50 200661 Early Childhood Education

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$11,550,134	\$12,590,622	\$13,702,140	\$13,205,032	\$14,000,000	\$14,000,000
% change	9.0%	8.8%	-3.6%	6.0%	0.0%

Source: Federal Fund Group: CFDA 84.173, Special Education Preschool Grants

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on November 11, 1986)

Purpose: This line item provides federal formula funding for special education and related services to districts and other providers that serve preschool-aged children with disabilities. A portion of the funding may be used for state-level activities and administration.

3D10 200664 Drug Free Schools

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$500	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: Federal Fund Group: CFDA 84.184Q, Safe and Drug Free Schools and Communities National Programs

Legal Basis: Discontinued line item (originally established by Controlling Board on May 4, 1987)

Purpose: This line item most recently supported emergency management services to school districts. Specifically, ODE provided training, resources, tools, and information to support school safety and security, including emergency management planning.

Department of Education

3D20 200667 Math Science Partnerships

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$4,531,599	\$1,385,545	\$0	\$0	\$0	\$0
% change	-69.4%	-100%	N/A	N/A	N/A

Source: Federal Fund Group: CFDA 84.366, Mathematics and Science Partnerships

Legal Basis: Discontinued line item (originally established by Controlling Board on April 20, 1987)

Purpose: This line item distributed federal funding for Mathematics and Science Partnerships (MSP) competitive grants to improve student achievement in mathematics and science through projects that involve, at a minimum, high-need school districts and higher education. These projects promoted strong teaching skills for elementary and secondary school math and science teachers and integrated teaching methods based on scientifically-based research and technology into the curriculum. The federal Every Student Succeeds Act of 2015 eliminated funding for MSP grants. The 2016-2017 school year was the last year for which MSP funds were awarded and according to the U.S. Department of Education, all MSP funds were required to be obligated and expended by September 30, 2018.

3EH0 200620 Migrant Education

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$2,507,898	\$2,432,727	\$1,908,329	\$1,428,217	\$2,700,000	\$2,700,000
% change	-3.0%	-21.6%	-25.2%	89.0%	0.0%

Source: Federal Fund Group: CFDA 84.011, Migrant Education State Grants; CFDA 84.144, Migrant Education Coordination Program

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 19, 2010)

Purpose: This line item provides federal funding to help ensure that migrant children are provided with appropriate educational services. ODE distributes sub-grants to local operating entities, such as school districts and ESCs, based on the numbers and needs of migrant children, those students at risk of failing, and the availability of other funds to serve migrant children. According to ODE, the greatest densities of migrant students are in the rural communities of northwest Ohio, with other concentrated pockets of migrant students located in northeastern and central Ohio. ODE awards funds from this line item to four school districts and one ESC that currently provide direct educational services to migrant students and have designated territories to cover migrant students in the other districts. A sixth grantee, the Northwest Ohio Educational Service Center, receives funds to operate the Ohio Migrant Education Center, which is responsible for identification of migrant students, data collection, and coordination activities, among others. In FY 2017 and FY 2018, a small portion of this line item was used to spend the proceeds of a separate federal grant to implement the electronic exchange of migrant children's student records between the states through the Migrant Student Information Exchange.

Department of Education

3EJ0 200622 Homeless Children Education

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$2,147,696	\$2,983,632	\$3,248,044	\$3,049,992	\$3,600,000	\$3,600,000
% change	38.9%	8.9%	-6.1%	18.0%	0.0%

Source: Federal Fund Group: CFDA 84.196, Education for Homeless Children and Youth

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by the Controlling Board on July 19, 2010)

Purpose: The bulk of this line item provides competitive grants to school districts to help ensure access to a free and appropriate education for homeless children and youth through such services as enriched supplemental instruction, transportation, health care referral services, and professional development for teachers. ODE may use up to 25% of the state's federal formula allocation for administration of the state plan for educating homeless children and youth and other state-level activities.

3FE0 200669 Striving Readers

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$448,486	\$12,841,794	\$13,004,729	\$7,150,931	\$2,000,000	\$0
% change	2,763.4%	1.3%	-45.0%	-72.0%	-100%

Source: Federal Fund Group: CFDA 84.371B, Striving Readers

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on December 13, 2010)

Purpose: This line item supports competitive grants to local education providers to advance literacy skills for children from birth to grade 12. The grants support services and activities shown to be effective in improving literacy instruction, including screening and assessment, targeted interventions for students reading below grade level, and other research-based methods of improving classroom instruction and practice. Priority is given to providers serving large numbers of students in poverty, students with disabilities, and English learners. In accordance with federal requirements, ODE must distribute at least 95% of the federal grant to local education providers and may use up to 5% for administrative costs. The program was a one-time federal award in FY 2018 to be distributed over a period of five years, ending in FY 2022.

Department of Education

3GE0 200674 Summer Food Service Program

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$13,107,197	\$13,248,708	\$32,565,920	\$151,601,739	\$60,000,000	\$30,000,000
% change	1.1%	145.8%	365.5%	-60.4%	-50.0%

Source: Federal Fund Group: CFDA: 10.559, Summer Food Service Program for Children

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on October 29, 2012)

Purpose: This line item reimburses eligible service institutions that serve free meals to children up to the age of 18 during the summer months and other approved times when school is not in session, including school closure because of an emergency. Participating sites must be located in areas where at least 50% of the children meet the income eligibility criteria for free and reduced price meals. Spending in this item has been elevated since FY 2020 due to the item being used for meals for students who were not receiving meals at school due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools have been able to claim reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program or School Breakfast Program for meals served to students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from this item while SSO reimbursements are paid from items 200617, Federal School Lunch, or 200618, Federal School Breakfast.

3GF0 200675 Miscellaneous Nutrition Grants

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$1,115,260	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: Federal Fund Group: CFDA 10.574, Team Nutrition Grants; CFDA 10.579, Child Nutrition Discretionary Grants

Legal Basis: Discontinued line item (originally established by the Controlling Board on October 29, 2012)

Purpose: This line item distributed federal funding under various USDA nutrition grant programs. Examples include the Team Nutrition grant program, which encourages nutritious school meals and nutrition education for children, and the Equipment Assistance Grant Program, which provides funds for equipment to improve school food services. Discretionary nutrition grants are supported by Fund 3670 line item 200607, School Food Services, which was used for these purposes prior to the creation of this line item in FY 2013.

Department of Education

3GG0 200676 Fresh Fruit and Vegetable Program

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$3,737,620	\$4,441,721	\$3,636,217	\$2,374,207	\$5,145,074	\$5,145,074
% change	18.8%	-18.1%	-34.7%	116.7%	0.0%

Source: Federal Fund Group: CFDA 10.582, Fresh Fruit and Vegetable Program

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 29, 2012)

Purpose: This line item distributes federal funding under the USDA's Fresh Fruit and Vegetable Program, which reimburses participating public and nonprofit private elementary schools for costs incurred in providing students with free, fresh produce outside of National School Lunch Program and School Breakfast Program food service times. The program is offered on a competitive basis to elementary schools where at least 50% of the students qualify for free or reduced price school meals. Federal guidelines require priority to be given to elementary schools with the highest percentages of such students.

3GP0 200600 School Climate Transformation

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$3,055	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: Federal Fund Group: CFDA 84.184F, School Climate Transformation Grant - State Educational Agency Grants

Legal Basis: Discontinued line item (originally established by the Controlling Board on December 15, 2014)

Purpose: This line item was used to build and expand the statewide resources and local implementation of a multi-tiered behavioral framework to improve school climate. The ODE-sponsored framework, known as the Ohio Positive Behavioral Interventions and Supports (PBIS) Network, increases the training, coaching, and resources available to school districts to support PBIS implementation and evaluation. The Ohio PBIS Network is composed of PBIS specialists from each of Ohio's 16 regional State Support Teams (SSTs). The PBIS Network specialists are integrated into the SSTs and are able to provide multi-tiered behavioral supports in a manner that is coordinated and aligned with other Ohio-specific change and improvement initiatives. Funds for these purposes are disbursed from Fund 3HF0 line item 200649, Federal Education Grants.

Department of Education

3GZ0 200609 JAVITS

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$174,848	\$0	\$0	\$0	\$0	\$0
% change	-100%	N/A	N/A	N/A	N/A

Source: Federal Fund Group: CFDA 84.206A, Jacob K. Javits Gifted and Talented Students Education Program

Legal Basis: Discontinued line item (originally established by Controlling Board on January 11, 2016)

Purpose: This line item supported activities intended to improve the ability of schools to meet the educational needs of gifted and talented students, particularly those from economically disadvantaged backgrounds. Ohio's program, called Online Curriculum Consortium for Accelerating Middle School, supported demonstration projects, innovative strategies, research, and similar activities in five diverse school districts with large populations of economically disadvantaged students. Grant funds were also used to study methods and techniques for identifying and teaching gifted and talented students, to provide high-level, online course work for such students, and to provide professional development to train teachers and coordinators in effective online instruction and student support.

3H90 200605 Head Start Collaboration Project

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$13,269	\$23,094	\$0	\$0	\$0	\$0
% change	74.0%	-100%	N/A	N/A	N/A

Source: Federal Fund Group: CFDA 93.600, Head Start

Legal Basis: Discontinued line item (originally established by the Controlling Board on January 24, 1994)

Purpose: This line item provided funds to create partnerships that provide better coordination of Head Start programs for disadvantaged children and their families. Beginning in FY 2018, funds for this purpose are disbursed from Fund 3HF0 line item 200649, Federal Education Grants.

Department of Education

3HF0 200649 Federal Education Grants

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$3,706,276	\$9,275,919	\$2,550,020	\$3,200,658	\$7,056,327	\$7,056,327
% change	150.3%	-72.5%	25.5%	120.5%	0.0%

Source: Federal Fund Group: CFDA 12.620, Troops to Teachers Grant Program; CFDA 16.839, STOP School Violence; CFDA 84.013, Title I Program for Neglected and Delinquent Children; CFDA 84.184F, School Climate Transformation Grant - State Educational Agency Grants; CFDA 84.326, Special Education Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; CFDA 84.330, Advanced Placement Program; CFDA 84.372, Statewide Data Systems; CFDA 84.938A, Immediate Aid to Restart School Operations; CFDA 84.938C, Temporary Emergency Impact Aid for Displaced Students; CFDA 93.243; Substance Abuse and Mental Health Services - Projects of Regional and National Significance; CFDA 93.600, Head Start

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item provides consolidated funding for the activities of various federal grants, including those supporting neglected and delinquent children; statewide longitudinal data systems; school-based mental health services; implementation of frameworks to improve school climate; reimbursement of school districts for expenses incurred to provide educational services for students displaced by natural disasters and of public and nonpublic schools for expenses associated with restarting operations after a covered disaster or emergency; Head Start program collaboration; a model demonstration project to identify students with dyslexia and provide professional development for their teachers (this project is expanded with state funding under GRF line item 200566, Literacy Improvement, beginning in FY 2022); ODE's administrative expenses for the federal Troops to Teachers Program; and school violence prevention.

Department of Education

3H10 200634 Student Support and Academic Enrichment

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$7,224,333	\$25,668,733	\$33,590,715	\$35,212,894	\$40,042,720	\$40,042,720
% change	255.3%	30.9%	4.8%	13.7%	0.0%

Source: Federal Fund Group: CFDA 84.424A, Student Support and Academic Enrichment Program

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by the Controlling Board on August 21, 2017)

Purpose: This line item provides federal block grant dollars to school districts to improve academic achievement. These funds, distributed by federal formula, may be used by school districts for a wide range of activities in three broad categories: (1) well-rounded educational opportunities, (2) safe and healthy students, and (3) effective use of technology. ODE must distribute at least 95% of the state's award for subgrants to local education agencies (LEAs) according to each LEA's share of the state's prior year Title I, Part A allocation, provided that no LEA receives less than \$10,000. LEAs receiving \$30,000 or more must perform a comprehensive needs assessment focusing on the three broad areas in which the grant funds may be used. ODE may set aside up to 5% of the grant award for state activities aligned with its federal Every Student Succeeds Act of 2015 plan. Activities may include piloting of school climate surveys, identifying evidence-based strategies on the effective use of technology, supporting schools with activities and resources related to curriculum alignment, and reimbursement of AP and IB test fees for economically disadvantaged students.

3H10 200678 Comprehensive Literacy State Development Program

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$6,703,613	\$14,630,000	\$14,630,000
% change	N/A	N/A	N/A	118.2%	0.0%

Source: Federal Fund Group: CFDA 84.371C, Comprehensive Literacy State Development Grant

Legal Basis: Section 265.10 of H.B. 110 of the 134th General Assembly (originally established by the Controlling Board on June 15, 2020)

Purpose: This line item is used to distribute funds directly to school districts, ESCs, and early childhood education programs to improve literacy outcomes for children from birth through grade 12. The funds are part of a five-year grant that supports the development of model comprehensive literacy sites in early childhood education programs, district preschools, and elementary, middle, and high schools statewide. Approximately 95% of the award is to be distributed to these entities. Additionally, this line item is also used to support professional learning and coaching.

Department of Education

3HQ0 200627 Governor Emergency Education Relief - EDU

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$0	\$14,424,758	\$0	\$0
% change	N/A	N/A	N/A	-100%	N/A

Source: Federal Fund Group: CFDA 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Section 503.10 of H.B. 170 of the 134th G.A. (originally established by the Controlling Board on August 24, 2020)

Purpose: This line item is used to provide emergency support grants to local educational agencies that did not receive subsidies through the federal Elementary and Secondary School Emergency Relief (ESSER) Fund (appropriated in FED Fund 3HS0 line item 200640, Federal Coronavirus School Relief). This includes ESCs, JVSs, county DD boards, the Ohio State School for the Blind, and the Ohio School for the Deaf. Funds are also provided to a number of non-profit entities. The funds assist recipients with responding to the COVID-19 pandemic and maintaining educational services. Although there are no new appropriations for this item for FY 2022 and FY 2023, H.B. 170 of the 134th G.A. reappropriates this item's unused balance at the end of FY 2021 and FY 2022 for FY 2022 and FY 2023, respectively. The amount reappropriated for FY 2022 is \$38.3 million.

Department of Education

3HS0 200640 Federal Coronavirus School Relief

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$0	\$0	\$16,843,899	\$471,626,287	\$57,250,000	\$75,250,000
% change	N/A	N/A	2,700.0%	-87.9%	31.4%

Source: Federal Fund Group: CFDA 84.425D, Education Stabilization Fund - Elementary and Secondary School Emergency Relief Fund

Legal Basis: Sections 265.10 and 265.355 of H.B. 110 of the 134th G.A.; Section 503.10 of H.B. 170 of the 134th G.A. (originally established by the Controlling Board on June 1, 2020)

Purpose: This line item provides federal emergency relief funds via the Elementary and Secondary School Emergency Relief (ESSER) Fund to school districts and community and STEM schools in response to the COVID-19 pandemic. ODE must distribute at least 90% of Ohio's allocation to local education agencies (LEAs) in proportion to each LEA's share of Title I, Part A funds. The funds may be used for a wide variety of activities, including responding to the pandemic, maintaining continuity of services, and any allowable activity under existing federal education funds. Up to 10% of Ohio's award may be used for state-level activities. H.B. 110 appropriates money from the allocation for state-level activities provided by a second round of federal coronavirus school relief (ESSER II) for (1) afterschool child enrichment education savings accounts for certain students, (2) attendance recovery programs, and (3) a summer pilot program for students entering the ninth grade at risk of not graduating. H.B. 170 of the 134th G.A. augmented this item's FY 2021 appropriations approved by the Controlling Board and reappropriates its unused balance at the end of FY 2021 and FY 2022 for FY 2022 and FY 2023, respectively. The amount reappropriated for FY 2022 is \$390.4 million.

Department of Education

3L60 200617 Federal School Lunch

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$367,669,699	\$366,526,694	\$320,468,968	\$316,310,565	\$430,837,000	\$430,837,000
% change	-0.3%	-12.6%	-1.3%	36.2%	0.0%

Source: Federal Fund Group: CFDA 10.555, National School Lunch Program; CFDA 10.556 Special Milk Program for Children

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides federal reimbursements to school districts to assist them in operating school lunch programs. State matching funds are provided by GRF line item 200505, School Lunch Match. The line item also supports special milk programs, which provide free milk to qualifying children when school lunch and school breakfast programs are not available. Expenditures in FY 2020 and FY 2021 were lower than in recent years due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools have claimed reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program or School Breakfast Program for students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from FED Fund 3GE0 line item 200674, Summer Food Service Program, while SSO reimbursements are paid from this item, or 200618, Federal School Breakfast.

3L70 200618 Federal School Breakfast

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$126,629,925	\$128,088,796	\$120,667,124	\$120,325,265	\$163,350,081	\$163,350,081
% change	1.2%	-5.8%	-0.3%	35.8%	0.0%

Source: Federal Fund Group: CFDA 10.553, School Breakfast Program

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides federal reimbursements to school districts to assist them in operating school breakfast programs. Expenditures in FY 2020 and FY 2021 were lower than in recent years due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools have claimed reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program or School Breakfast Program for students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from FED Fund 3GE0 line item 200674, Summer Food Service Program, while SSO reimbursements are paid from this item, or 200617, Federal School Lunch.

Department of Education

3L80 200619 Child/Adult Food Programs

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$95,184,631	\$98,875,799	\$89,947,311	\$73,150,549	\$113,328,580	\$113,328,580
% change	3.9%	-9.0%	-18.7%	54.9%	0.0%

Source: Federal Fund Group: CFDA 10.558, Child and Adult Care Food Program

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides reimbursements for nutritious snacks, as well as breakfast, lunch, and dinner, to children or adults enrolled in participating day care centers, after-school programs, or adult day care centers. Expenditures in FY 2020 and FY 2021 were lower than in recent years due to the effects of the COVID-19 pandemic on the operations of childcare facilities and adult day care centers.

3L90 200621 Career-Technical Education Basic Grant

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$41,379,875	\$43,354,453	\$42,698,848	\$44,899,319	\$46,000,000	\$46,000,000
% change	4.8%	-1.5%	5.2%	2.5%	0.0%

Source: Federal Fund Group: CFDA 84.048, Career and Technical Education - Basic Grants to States

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: A majority of the funds in this line item provide formula grants to districts and postsecondary institutions administering career-technical education programs. ODE may use up to 10% of the state's grant allocation for state leadership activities in career-technical education and up to 5% for administration of the federally-required state plan for career-technical education. Of the 10% leadership activity requirements, 2% must support individuals in state institutions with smaller portions required for individuals in non-traditional fields and recruitment of special populations for CTE programs. State matching funds for the administrative portion of the federal grant are provided by GRF line item 200321, Operating Expenses.

Department of Education

3M00 200623 ESEA Title 1A

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$538,279,362	\$523,713,131	\$558,595,819	\$574,548,259	\$600,000,000	\$600,000,000
% change	-2.7%	6.7%	2.9%	4.4%	0.0%

Source: Federal Fund Group: CFDA 84.010, Title I Grants to Local Educational Agencies

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides federal formula dollars to school districts for additional academic support and learning opportunities to help disadvantaged children meet state standards in core academic subjects. Nearly all districts receive basic grants, but three other types of grants are targeted to schools with high concentrations of students from low-income families. ODE may use up to 1% of the state's federal allocation for administration. The federal Every Student Succeeds Act of 2015 (ESSA), the most recent reauthorization on the federal Elementary and Secondary Education Act, requires a state to set aside 7% or more of its Title I, Part A allocation for school improvement activities. In addition, ESSA permits, but does not require, a state to reserve up to 3% of its federal allocation to provide subgrants to certain local education agencies for various direct student services.

3M20 200680 Individuals with Disabilities Education Act

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$441,201,594	\$469,672,228	\$472,087,006	\$463,033,581	\$490,000,000	\$500,000,000
% change	6.5%	0.5%	-1.9%	5.8%	2.0%

Source: Federal Fund Group: CFDA 84.027, Special Education Grants to States

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item supports the provision of special education and related services to students with disabilities. Most of these funds are distributed to school districts, community and STEM schools, county DD boards, the State School for the Blind, the School for the Deaf, the Department of Youth Services, and chartered and non-chartered nonpublic schools based on a formula prescribed by the U.S. Department of Education, including a base amount for each local education agency and additional population and poverty allocations. Districts use the funds to provide a free and appropriate public education to children with disabilities, as required by the federal Individuals with Disabilities Education Act. A portion of these funds may be used by ODE for administration and other state-level activities.

Department of Education

3T40 200613 Public Charter Schools

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$638,271	\$763,868	\$1,405,936	\$2,094,894	\$4,500,000	\$4,500,000
% change	19.7%	84.1%	49.0%	114.8%	0.0%

Source: Federal Fund Group: CFDA 84.282, Charter Schools

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on December 7, 1998)

Purpose: This line item provides federal funds to assist in the planning, initial implementation, or expansion of high-quality charter schools, known in Ohio as community schools. Only site-based community schools whose sponsor meets certain conditions with respect to sponsor evaluations, and meet certain other criteria, qualify. The grant provides up to \$100,000 for planning, up to \$350,000 for the first year of implementation or expansion, and up to \$250,000 for the second year of implementation or expansion.

3Y20 200688 21st Century Community Learning Centers

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$41,220,911	\$40,176,408	\$38,655,551	\$40,225,040	\$43,000,000	\$43,000,000
% change	-2.5%	-3.8%	4.1%	6.9%	0.0%

Source: Federal Fund Group: CFDA 84.287, 21st-Century Community Learning Centers

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item provides grants to school districts and community and faith-based organizations to create community learning centers that provide before- and after-school academic enrichment opportunities and a broad array of additional services for children, particularly students who attend high-poverty and low-performing schools. The grants may be used for activities that include remedial education; education programs in mathematics, science, arts, music, entrepreneurship, and technology; tutoring and mentoring services; after-school activities for English learners that emphasize language skills and academic achievement; recreational activities; expanded library service hours; and programs that promote parental involvement and family literacy, or help students who have been truant, suspended or expelled. Funds are distributed competitively to grantees for a five-year period, with a maximum of \$200,000 per year in the first three years and gradually reduced maximum amounts for the last two years as recipients must transition to other resources to sustain the program. ODE may use up to 2% of the funds for administrative expenses and up to 5% of the funds for state-level activities.

Department of Education

3Y60 200635 Improving Teacher Quality

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$73,008,367	\$73,986,761	\$69,880,483	\$65,929,289	\$77,000,000	\$77,000,000
% change	1.3%	-5.6%	-5.7%	16.8%	0.0%

Source: Federal Fund Group: CFDA 84.367, Supporting Effective Instruction State Grants

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on August 12, 2002)

Purpose: This line item supports teacher and school leader quality. The bulk of the funds are distributed to school districts for a wide variety of activities related to recruitment and retention of effective teachers and school leaders and professional development. District allocations are based on a federal formula that takes into account a district's enrollment and poverty rate. Up to 1% of the state's grant allocation may be used for state administration. Additional portions may be reserved for various other state activities.

3Y70 200689 English Language Acquisition

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$10,109,403	\$10,096,230	\$9,648,760	\$10,273,609	\$11,000,000	\$11,000,000
% change	-0.1%	-4.4%	6.5%	7.1%	0.0%

Source: Federal Fund Group: CFDA 84.365, English Language Acquisition State Grants

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item provides funds to school districts to assist children designated as English learners in learning English and in meeting the state's academic content and student achievement standards. The funds may be used for supplemental services that improve English proficiency and academic achievement of English learners, including through language instruction educational programs and professional development for teachers who educate English learners. ODE may use up to 5% of the funds for planning, evaluation, administration, professional development activities, technical assistance to school districts, and establishing and implementing standardized statewide entrance and exit procedures for English learner status.

Department of Education

3Y80 200639 Rural and Low Income Technical Assistance

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$3,297,713	\$3,300,185	\$2,404,277	\$2,429,704	\$3,600,000	\$3,600,000
% change	0.1%	-27.1%	1.1%	48.2%	0.0%

Source: Federal Fund Group: CFDA 84.358, Rural Education

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 21, 2003)

Purpose: This line item provides supplemental funds to address the needs of rural and low income school districts that may lack the personnel and resources needed to compete for federal competitive grants or receive federal formula allocations that are too small to be effective in meeting their intended purpose. The funds must be used to increase academic performance by supplementing activities authorized under the federal Elementary and Secondary Education Act's Title I, Part A (additional support for disadvantaged students); Title II, Part A (supporting effective instruction); Title III (language instruction for English learners and migrant students); and Title IV, Part A (student support and academic enrichment block grant), as well as parental involvement activities. ODE may use up to 5% of the grant to administer the program and provide technical assistance to eligible districts.

3Z20 200690 State Assessments

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$12,749,668	\$9,975,563	\$11,138,932	\$11,715,302	\$12,000,000	\$12,000,000
% change	-21.8%	11.7%	5.2%	2.4%	0.0%

Source: Federal Fund Group: CFDA 84.369, Grants for State Assessments and Related Activities

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item supports the development, production, scoring, and reporting of state reading, mathematics, and science achievement assessments in grades three through eight and high school that are mandated by federal law. The funds in this line item are used in conjunction with funds from GRF line item 200437, Student Assessments.

Department of Education

3Z30 200645 Consolidated Federal Grant Administration

FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Appropriation	FY 2023 Appropriation
\$9,497,437	\$9,187,530	\$7,829,553	\$6,849,519	\$10,900,000	\$10,900,000
% change	-3.3%	-14.8%	-12.5%	59.1%	0.0%

Source: Federal Fund Group: Various federal grant programs

Legal Basis: Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 7, 2003)

Purpose: This line item functions as an administrative pool for various federal funds and is used to administer programs, coordinate with other federal programs, establish and operate peer review mechanisms under the federal Elementary and Secondary Education Act, disseminate information regarding model programs and practices, provide technical assistance, engage in state level activities, and train monitoring personnel.