

Department of Education and Workforce

General Revenue Fund

GRF 200321 Operating Expenses

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$14,417,846	\$15,244,937	\$15,092,002	\$15,098,184	\$15,378,176	\$15,661,000
% change	5.7%	-1.0%	0.0%	1.9%	1.8%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.20 of H.B. 33 of the 135th G.A. (originally established by H.B. 487 of the 129th G.A.)

Purpose: This line item funds personal services, maintenance, and equipment for administrative functions not directly related to one program, such as communications, legal counsel, and so on. This line item also provides the state match for administrative expenses for federal career-technical education funds spent from Fund 3L90 line item 200621, Career-Technical Education Basic Grant, and the federal maintenance of effort requirements for administrative expenses for the Child Nutrition grant spent from Fund 3670 line item 200607, School Food Services.

GRF 200408 Early Childhood Education

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$64,246,812	\$56,578,684	\$59,336,017	\$64,038,422	\$112,723,609	\$50,000,000
% change	-11.9%	4.9%	7.9%	76.0%	-55.6%

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 298 of the 119th G.A.)

Purpose: This line item funded early childhood education (ECE) programs for children from families with incomes below 200% of the federal poverty level (FPL). The funds were used to provide per-pupil funding to ECE providers, including school districts, educational service centers, community schools, chartered nonpublic schools, and certain licensed child care centers. The Department used up to 2% of the appropriated funds for program support and technical assistance. Beginning in FY 2024, GRF funding for ECE programs is housed under the Department of Children and Youth in GRF line item 830407, Early Childhood Education. However, the Department of Education and Workforce (DEW) may continue to administer certain funds and programs as necessary during the transition to the Department of Children and Youth. H.B. 33 of the 135th G.A. authorizes the transfer of appropriations between the two departments if necessary for the continued efficient administration of children's services programs.

Department of Education and Workforce

General Revenue Fund

GRF 200420 Information Technology Development and Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$3,880,138	\$3,883,134	\$3,580,723	\$3,779,712	\$3,917,570	\$4,100,000
% change	0.1%	-7.8%	5.6%	3.6%	4.7%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.40 of H.B. 33 of the 135th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item supports the development and implementation of information technology solutions designed to improve the performance and services of DEW, along with any associated personnel, maintenance, and equipment costs. These funds may also be used to support data-driven decision-making and differentiated instruction, as well as to communicate academic content standards and curriculum models through web-based applications.

GRF 200422 School Management Assistance

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$2,220,911	\$2,305,665	\$2,467,395	\$2,387,889	\$2,870,058	\$2,598,000
% change	3.8%	7.0%	-3.2%	20.2%	-9.5%

Source: General Revenue Fund

Legal Basis: R.C. 3316; Sections 265.10 and 265.50 of H.B. 33 of the 135th G.A. (originally established by H.B. 1285 of the 112th G.A.)

Purpose: This line item is used to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions of state law.

Department of Education and Workforce

General Revenue Fund

GRF 200424 Policy Analysis

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$446,003	\$394,806	\$353,023	\$494,953	\$467,332	\$500,000
% change	-11.5%	-10.6%	40.2%	-5.6%	7.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.60 of H.B. 33 of the 135th G.A. (originally established by H.B. 204 of the 113th G.A.)

Purpose: This line item supports research and data collection related to education policy analysis, including developing reports, analyses, and briefings to inform education policymakers of current trends in educational practices, efficient and effective use of resources, and evaluations of programs to improve educational results. DEW must use a portion of the line item to maintain a longitudinal database to assess the impact of policies and programs on Ohio's education and workforce development systems. Also, it may use the line item for an evidence-based clearinghouse to support school improvement strategies under the federal Every Student Succeeds Act of 2015, for software systems or policy studies, and to monitor and enhance quality assurance for research-based policy analysis and program evaluation.

GRF 200426 Ohio Educational Computer Network

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$15,311,957	\$14,916,201	\$14,837,387	\$14,094,348	\$17,566,442	\$19,994,000
% change	-2.6%	-0.5%	-5.0%	24.6%	13.8%

Source: General Revenue Fund

Legal Basis: R.C. 3301.075; Sections 265.10 and 265.70 of H.B. 33 of the 135th G.A. (originally established by H.B. 204 of the 113th G.A.)

Purpose: This line item is used to maintain and provide technical assistance for a system of information technology throughout Ohio. The bulk of the funding supports connecting public and state-chartered nonpublic schools to the state's education network, to each other, and to the Internet. Funds also support information technology centers (ITCs) to provide administrative information services to member school districts, the development and maintenance of administrative and instructional software for school districts, the teacher-student linkage roster verification process for teacher value-added reports, and systems to support electronic sharing of student records and transcripts. In FY 2024, H.B. 33 also earmarked \$5.8 million from this item to renew the 10-year leases of middle-mile broadband that connect the state broadband backbone (OARnet) with ITCs and select large urban school districts and to support other connectivity upgrades for K-12 schools with severely restricted broadband connections.

Department of Education and Workforce

General Revenue Fund

GRF 200427 Academic Standards

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$3,762,858	\$3,261,867	\$4,335,791	\$3,853,792	\$4,406,048	\$4,598,000
% change	-13.3%	32.9%	-11.1%	14.3%	4.4%

Source: General Revenue Fund

Legal Basis: R.C. 3301.079; Sections 265.10 and 265.80 of H.B. 33 of the 135th G.A. (originally established by H.B. 94 of the 124th G.A.)

Purpose: This line item supports the development and dissemination of the state academic content standards and model curricula to school districts. The line item also funds professional development programs and other tools on the standards and model curricula.

GRF 200437 Student Assessment

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$53,174,048	\$40,004,793	\$57,574,632	\$46,158,073	\$54,491,057	\$50,291,000
% change	-24.8%	43.9%	-19.8%	18.1%	-7.7%

Source: General Revenue Fund

Legal Basis: R.C. 3301.078, 3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.0715 and 3301.27; Sections 265.10 and 265.90 of H.B. 33 of the 135th G.A. (originally established by H.B. 111 of the 118th G.A.)

Purpose: This line item is used to develop, field test, print, distribute, collect, score, and report results of achievement assessments for elementary and high school students and diagnostic assessments for students in grades K-3. Federal funding to assist with the cost of administering federally-mandated achievement assessments is appropriated in Fund 3Z20 line item 200690, State Assessments. H.B. 33 earmarks \$622,713 in each of FY 2024 and FY 2025 to reimburse a portion of the costs of Advanced Placement and College-Level Examination Program tests for low-income students.

Department of Education and Workforce

General Revenue Fund

GRF 200439 Accountability/Report Cards

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$6,006,715	\$5,534,250	\$6,732,972	\$6,580,690	\$6,638,062	\$7,266,000
% change	-7.9%	21.7%	-2.3%	0.9%	9.5%

Source: General Revenue Fund

Legal Basis: R.C. 3302.03, 3302.031, and 3302.26; Sections 265.10 and 265.100 of H.B. 33 of the 135th G.A. (originally established by H.B. 95 of the 125th G.A.)

Purpose: This line item supports the development and distribution of district and school report cards, as well as funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher student linkage/roster verification process, and a performance management section on DEW's website. Funds also support training district and regional specialists and district educators in the use of the value-added progress dimension and in the use of data to improve student achievement.

GRF 200442 Child Care Licensing

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,957,299	\$2,154,695	\$2,110,046	\$2,145,854	\$2,906,434	\$0
% change	10.1%	-2.1%	1.7%	35.4%	-100.0%

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on October 16, 1995)

Purpose: This line item funded the licensure and inspection of preschool and school-age child care programs operated by school districts, ESCs, community schools, chartered nonpublic schools, and county developmental disabilities (DD) boards. Beginning in FY 2024, this function and its funding are housed under the Department of Children and Youth in GRF line item 830409, Childcare Licensing. However, DEW may continue to administer certain funds and programs as necessary during the transition to the Department of Children and Youth. H.B. 33 of the 135th G.A. authorizes the transfer of appropriations between the two departments if necessary for the continued efficient administration of children's services programs.

Department of Education and Workforce

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GRF 200446 Education Management Information System

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$7,969,216	\$7,907,632	\$8,126,320	\$8,367,051	\$9,307,230	\$9,437,000
% change	-0.8%	2.8%	3.0%	11.2%	1.4%

Source: General Revenue Fund

Legal Basis: R.C. 3301.0714 and 3302.03; Sections 265.10 and 265.110 of H.B. 33 of the 135th G.A. (originally established by H.B. 111 of the 118th G.A.)

Purpose: This line item supports the collection and reporting of student, staff, and financial data through the Education Management Information System (EMIS). Activities include the development and maintenance of a uniform set of data definitions, enhancement of data quality assurance practices, and responsibilities related to report cards and value-added progress dimension calculations. This line item also makes per-pupil distributions to 18 information technology centers (ITCs) to assist with data collection, processing, storage, and transfer costs and supports grants to ITCs to provide EMIS-related professional development opportunities for district and school personnel.

GRF 200448 Educator Preparation

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$5,797,579	\$7,700,573	\$4,712,251	\$4,015,290	\$3,504,563	\$12,783,000
% change	32.8%	-38.8%	-14.8%	-12.7%	264.8%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.120 of H.B. 33 of the 135th G.A. (originally established by H.B. 95 of the 125th G.A.)

Purpose: This line item supports a variety of initiatives related to educator preparation and school improvement, including Ohio's State System of Support for districts and schools implementing school improvement processes. This line item also includes various other earmarks. Earmarked funds for the FY 2024-FY 2025 biennium support grants to assist high school teachers to become credentialed to teach College Credit Plus courses; the Ohio Military Veteran Educators Program to incentivize veterans to seek a career in education; Teach For America; the SmartOhio Financial Literacy Program at the University of Cincinnati; the PAST Foundation's STEM Educator Workforce Collaborative to support training for teachers in STEM fields; and FASTER Saves Lives training for selected school staff to stop active shooters and treat casualties. Prior to FY 2024, this line item also supported the Educator Standards Board (ESB). Beginning in FY 2024, the ESB is supported under the stand-alone budget of the State Board of Education in Fund 4L20 line item 210600, Operating Expenses. While H.B. 33 transfers most of the powers and duties of the State Board to the Governor-appointed DEW Director, the State Board retains its powers and duties related to educator licensure and the ESB.

Department of Education and Workforce

General Revenue Fund

GRF 200455 Community Schools and Choice Programs

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$4,135,136	\$4,102,001	\$3,809,124	\$3,557,895	\$3,910,360	\$4,232,000
% change	-0.8%	-7.1%	-6.6%	9.9%	8.2%

Source: General Revenue Fund

Legal Basis: R.C. 3310, 3313.974 to 3313.979, 3314, 3326; Sections 265.10 and 265.130 of H.B. 33 of the 135th G.A. (originally established by H.B. 215 of the 122nd G.A.)

Purpose: This line item funds the operation of the Office of Community Schools and the Office of Nonpublic Educational Options. These offices provide administration, oversight, and technical assistance to community schools, their sponsors, and nonpublic schools, including those participating in state scholarship programs. DEW may use portion of this line item to support the community school sponsor evaluation system.

GRF 200457 STEM Initiatives

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$320,000	\$0	\$500,000	\$0
% change	N/A	N/A	-100.0%	N/A	-100.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.130 of H.B. 33 of the 135th G.A. (originally established by H.B. 119 of the 127th G.A.)

Purpose: This line item provides funds to various entities for certain STEM education initiatives. In FY 2024, the funds are distributed to the Alliance for Working Together Foundation to support ongoing STEM education. In FY 2022, the line item funded a pilot project affiliated with the Alliance for Working Together Foundation that supported innovative STEM initiatives providing early access to programming, engineering design, and problem-solving skills to middle school students in Ashtabula, Cuyahoga, Geauga, Lake, Portage, and Trumbull counties.

Department of Education and Workforce

General Revenue Fund

GRF 200465 Education Technology Resources

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$4,875,255	\$4,857,656	\$4,410,739	\$5,023,987	\$5,170,325	\$5,083,000
% change	-0.4%	-9.2%	13.9%	2.9%	-1.7%

Source: General Revenue Fund

Legal Basis: R.C. 3301.075; Sections 265.10 and 265.140 of H.B. 33 of the 135th G.A. (originally established by H.B. 59 of the 130th G.A.)

Purpose: This line item funds Union Catalog and INFOhio Network library-related services, provides grants to educational television stations working with education technology centers to provide public schools with instructional resources and services, and may be used to administer the federal E-Rate program, provide oversight and guidance of school district technology plans, support district technology personnel, and support the development and maintenance of administrative and instructional software for school districts (funds for this purpose are also appropriated in GRF line item 200426, Ohio Educational Computer Network).

GRF 200478 Industry-Recognized Credentials High School Students

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$3,074,057	\$15,415,810	\$17,518,690	\$16,000,000	\$16,000,000
% change	N/A	401.5%	13.6%	-8.7%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.150 of H.B. 33 of the 135th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item is used for industry-recognized credential reimbursements and the Innovative Workforce Incentive Program (IWIP). In FY 2024 and FY 2025, up to \$5.5 million each fiscal year supports payments to school districts and other public schools whose students earn an industry-recognized credential or receive an equivalent certification. Under the program, the educating entity pays the cost of the credential and receives reimbursement for testing fees. Up to \$10.5 million in each of FY 2024 and FY 2025 supports IWIP, which provides payments of \$1,250 for each credential a student earns from a list of priority credentials determined by the Governor's Office of Workforce Transformation.

Department of Education and Workforce

General Revenue Fund

GRF 200492 College Credit Plus - Auxiliary Funding

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$0	\$0	\$0	\$5,000,000
% change	N/A	N/A	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.170 of H.B. 33 of the 135th G.A.

Purpose: This line item funds grants to school districts of at least \$1,000 for each new College Credit Plus course a district offers that is taught in a secondary school by a high school teacher with appropriate credentials. A school district must use at least 25% of the grant to make a payment to the teacher of the new course. DEW must give priority to school districts with a lack of advanced standing courses and districts with low College Credit Plus participation rates.

GRF 200502 Pupil Transportation

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$504,259,660	\$518,958,323	\$605,178,506	\$662,874,978	\$747,152,516	\$823,647,000
% change	2.9%	16.6%	9.5%	12.7%	10.2%

Source: General Revenue Fund

Legal Basis: R.C. 3317.019, 3317.024, 3317.0212, and 3317.072; Sections 265.10, 265.190, and 265.270 of H.B. 33 of the 135th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item supports public school operating costs for transporting public and nonpublic school students to and from school. DEW uses the bulk of the line item to distribute funds through the transportation formula, which is a component of state foundation aid that supports regular transportation services provided in yellow buses either owned by the district or operated through contract. In general, it is based on transportation costs reported by school districts for the prior fiscal year, current year ridership and mileage counts, and the greater of a district's state share percentage or a minimum percentage (37.5% in FY 2024 and 41.67% in FY 2025). The transportation formula includes various add-ons that support low-density districts, reward efficiency, and make payments for other types of pupil transportation. Finally, a transportation guarantee ensures that a district's transportation aid in each year does not fall below its FY 2020 transportation aid prior to any budget reductions. Transportation for special education students who cannot be transported by regular school bus is reimbursed separately through a formula funded outside state foundation aid. A district's special education transportation aid is equal to its prior-year cost of transporting those students multiplied by the same percentage used to calculate the state share for regular transportation services. A similar formula is used for county DD boards and ESCs. This item also funds bus driver training and, in FY 2022 and FY 2023, supported transportation collaboration grants.

Department of Education and Workforce

General Revenue Fund

GRF 200505 School Meal Programs

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$8,963,500	\$8,963,500	\$8,963,500	\$8,963,500	\$11,368,379	\$13,163,000
% change	0.0%	0.0%	0.0%	26.8%	15.8%

Source: General Revenue Fund

Legal Basis: R.C. 3301.91 and 3317.024; Sections 265.10 and 265.200 of H.B. 33 of the 135th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item primarily is used to provide the required state match for receiving National School Lunch Program funds deposited in Fund 3L60 line item 200617, Federal School Lunch. Schools use these GRF funds for food service operations in an effort to lower the cost of lunches provided to students. Beginning in FY 2024, this line item also supports required reimbursements to schools to make school lunch and breakfast free for students eligible under federal law for reduced-price school meals. A portion of this line item may also be used to partially reimburse school buildings within school districts that are required to have a school breakfast program.

GRF 200511 Auxiliary Services

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$154,097,444	\$151,872,301	\$156,052,027	\$158,189,613	\$162,864,614	\$166,853,000
% change	-1.4%	2.8%	1.4%	3.0%	2.4%

Source: General Revenue Fund

Legal Basis: R.C. 3317.024, 3317.06, and 3317.062; Sections 265.10 and 265.230 of H.B. 33 of the 135th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item provides assistance on a per nonpublic-pupil basis to chartered nonpublic schools to purchase secular textbooks; instructional equipment, including computers and media content; health services; guidance, counseling, and social work services; remedial services; programs for children with disabilities or for gifted children; mobile units used in the provision of certain services; security services; and language and academic support services to English language learners; among other purposes. Moneys may not be expended for any religious activities. Beginning in FY 2022, all chartered nonpublic schools, instead of only nonreligiously-affiliated schools as under former law, may elect to receive the funds directly. A chartered nonpublic school may designate a third-party organization to receive and manage the auxiliary funds on its behalf. Otherwise, a school receives the funds through the school district in which it is located. Funds in this line item are also earmarked for payment of the College Credit Plus Program for nonpublic students.

Department of Education and Workforce

General Revenue Fund

GRF 200532 Nonpublic Administrative Cost Reimbursement

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$62,223,628	\$68,853,796	\$70,759,968	\$71,500,744	\$73,440,062	\$75,381,000
% change	10.7%	2.8%	1.0%	2.7%	2.6%

Source: General Revenue Fund

Legal Basis: R.C. 3317.063; Sections 265.10 and 265.240 of H.B. 33 of the 135th G.A. (originally established by H.B. 694 of the 114th G.A.)

Purpose: This line item reimburses chartered nonpublic schools for mandated administrative and clerical costs incurred during the previous year. Mandated activities include the preparation, filing, and maintenance of forms, reports, or records related to state chartering or approval of the school, pupil attendance, transportation of pupils, teacher certification and licensure, and other education-related data. Reimbursement payments are the lesser of a school's mandated service costs and an amount for the school based on a maximum per-pupil reimbursement rate. H.B. 33 sets the maximum per-pupil rate at \$475 for FY 2024 and FY 2025, the same amount set for FY 2022 and FY 2023.

GRF 200540 Special Education Enhancements

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$151,855,258	\$149,990,180	\$166,803,554	\$185,481,170	\$194,941,895	\$198,850,000
% change	-1.2%	11.2%	11.2%	5.1%	2.0%

Source: General Revenue Fund

Legal Basis: R.C. 3317.0213, 3317.20, and 3317.201; Sections 265.10, 265.250, and 265.520 of H.B. 33 of the 135th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item primarily funds preschool special education and related services at school districts, ESCs, and county DD boards and special education and related services for school-aged students at county DD boards and state institutions. This line item also funds school psychology interns, parent mentoring programs, matching dollars for the Opportunities for Ohioans with Disabilities Agency to draw down federal funding for vocational rehabilitation services, and secondary transition services.

Department of Education and Workforce

General Revenue Fund

GRF 200545 Career-Technical Education Enhancements

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$9,367,734	\$8,898,647	\$12,633,678	\$16,952,376	\$18,616,591	\$23,835,391
% change	-5.0%	42.0%	34.2%	9.8%	28.0%

Source: General Revenue Fund

Legal Basis: R.C. 3317.014; Sections 265.10 and 265.260 of H.B. 33 of the 135th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item supports several career-technical education programs and initiatives, including a per-pupil payment for various career awareness and exploration purposes, tech prep program expansion, career-technical education at correctional institutions and the state schools for the blind and the deaf, the Agriculture 5th Quarter Project, career planning and reporting through the Ohio Means Jobs website, the Ohio ProStart school restaurant program, and the Ohio Code-Scholar Pilot Program.

GRF 200550 Foundation Funding - All Students

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$6,687,924,225	\$6,703,103,301	\$6,957,669,288	\$7,118,107,449	\$7,975,003,597	\$8,269,497,000
% change	0.2%	3.8%	2.3%	12.0%	3.7%

Source: General Revenue Fund

Legal Basis: R.C. 3317; Sections 265.10, 265.270, 265.275, 265.277, 265.280, 265.285, 265.290, and 265.310 of H.B. 33 of the 135th G.A. (originally established by H.B. 66 of the 126th G.A.)

Purpose: This line item, combined with GRF line item 200502, Pupil Transportation, Fund 7017 line item 200612, Foundation Funding - All Students (Lottery), Fund 5VSO line item 200604, Foundation Funding - All Students (DPF), and Fund 5Y00 line item 200491, Public and Nonpublic Education Support, provides the main source of state aid for school districts, community and STEM schools, and state scholarship programs. The school foundation formula determines how these funds are allocated. H.B. 33 continues the phase-in of the school funding formula first established in the FY 2022-FY 2023 biennium for FY 2024 and FY 2025.

In addition to foundation funding and scholarship payments, this line item funds ESCs, payments related to power plant valuation adjustments, College Credit Plus for home-educated students, administration of state scholarship programs, various STEM initiatives, DEW duties and support related to academic distress commissions, and the private treatment facility pilot project, among other purposes.

Department of Education and Workforce

General Revenue Fund

GRF 200566 Literacy Improvement

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,337,708	\$1,019,539	\$1,242,302	\$1,550,971	\$1,818,111	\$1,500,000
% change	-23.8%	21.8%	24.8%	17.2%	-17.5%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.330 of H.B. 33 of the 135th G.A. (originally established by H.B. 1 of the 123rd G.A.)

Purpose: Beginning in FY 2024, this line item is used in conjunction with Fund 5AQ1 line item 2006A4, Literacy Improvement, to (1) support a set of new initiatives designed to improve student literacy, including stipends for state-mandated teacher professional development in literacy, subsidies for districts and schools to purchase high-quality instructional materials and reading intervention programs, and funding for literacy coaches, and (2) provide funding for ESCs or consortia of ESCs to establish and support regional literacy professional development teams to align state, local, and federal efforts to bolster early literacy activities and all students' reading success. DEW may use a portion of the funds allocated for (2) for administration, technical assistance, research, monitoring, and evaluation. Prior to FY 2024, this line item was primarily used for the purposes described in (2). In FY 2022 and FY 2023, this line item also supported the expansion of a demonstration project that originated as a federal grant to identify students with dyslexia and provide their teachers with professional learning and support to improve their instruction of those students.

GRF 200572 Adult Education Programs

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$8,123,300	\$8,528,548	\$7,440,279	\$9,975,059	\$11,176,818	\$12,174,226
% change	5.0%	-12.8%	34.1%	12.0%	8.9%

Source: General Revenue Fund

Legal Basis: R.C. 3313.902, 3314.38, 3317.23, 3317.24, 3345.86; Sections 265.10, 265.340, and 733.50 of H.B. 33 of the 135th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item supports various programs that assist individuals who dropped out of high school with obtaining a diploma or equivalence certificate. These programs include (1) the 22+ Adult High School Diploma Program, which provides a locally-issued high school diploma; (2) the Adult Diploma Program, which offers a pathway to obtain a state-issued high school diploma as well as an industry-recognized credential in an in-demand field; (3) a program that provides vouchers to lower the cost of high school equivalency exams for first-time test takers; and, in FY 2024, (4) the Competency-Based Diploma Pilot Program. A portion of this line item may be used for program administration, technical assistance, support, research, and evaluation of adult education programs, including high school equivalency examinations approved by DEW.

Department of Education and Workforce

General Revenue Fund

GRF 200573 EdChoice Expansion

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$50,908,627	\$72,235,510	\$0	\$0	\$0	\$0
% change	41.9%	-100.0%	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item provided funding for EdChoice expansion scholarships for students whose family income was at or below 200% of the Federal Poverty Guidelines (FPG) to attend chartered nonpublic schools. Students meeting the income requirements qualified for the program regardless of the academic rating of the school they would otherwise attend. Until FY 2021, these scholarships were phased-in annually by grade level, such that students in grades K-6 were eligible in FY 2020. In FY 2021, these scholarships were extended to all students in grades K-12. Scholarship amounts were the lesser of the cost of tuition and the maximum scholarship amount (\$4,650 for students in grades K-8 and \$6,000 for students in grades 9-12). Beginning in FY 2022, EdChoice expansion scholarships are funded in GRF line item 200550, Foundation Funding - All Students.

GRF 200574 Half-Mill Maintenance Equalization

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$18,148,016	\$17,905,830	\$17,301,055	\$15,146,256	\$13,657,997	\$10,358,000
% change	-1.3%	-3.4%	-12.5%	-9.8%	-24.2%

Source: General Revenue Fund

Legal Basis: R.C. 3318.18; Sections 265.10 and 265.350 of H.B. 33 of the 135th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item equalizes the half-mill maintenance levy required of school districts participating in the Facilities Construction Commission's Classroom Facilities Assistance Program. Districts with per-pupil valuations less than the state average receive funds to equalize this half-mill levy to the state average. Funding can be used only to maintain school buildings constructed with state assistance.

GRF 200576 Adaptive Sports Program

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$240,700	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000
% change	3.9%	0.0%	0.0%	0.0%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.350 of H.B. 33 of the 135th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item is used, in collaboration with the Adaptive Sports Program of Ohio, to fund adaptive sports programs in school districts across the state.

Department of Education and Workforce

General Revenue Fund

GRF 200578 Violence Prevention and School Safety

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$138,110	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 1 of the 128th G.A.)

Purpose: This line item provided competitive grants to chartered nonpublic schools and educational or childcare centers to assist the school or center in preventing, preparing for, or responding to acts of terrorism, including by acquiring the services of a resource officer. Grant recipients generally were required to provide a dollar-for-dollar local matching contribution. Since FY 2020, a similar program has been funded under the Department of Public Safety budget in GRF line item 763513, Security Grants.

GRF 200597 Program and Project Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,083,150	\$562,500	\$3,800,000	\$3,800,000	\$9,305,189	\$8,560,500
% change	-48.1%	575.6%	0.0%	144.9%	-8.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.355 of H.B. 33 of the 135th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item consists of earmarks funding various education-related programs. In FY 2024 and FY 2025, the line item provides funding for the Ohio Alliance of Boys and Girls Clubs, United Way partner agencies for education and other initiatives, a financial literacy and workforce readiness program, the J. Harrington & Marie E. Glidden Foundation to support the education of high school students with multiple disabilities, instruction for high school students in cardiopulmonary resuscitation and automated external defibrillators, the Stark Education Partnership, the Ohio Valley Youth Network to support its Sycamore Youth Center Education Enrichment and Life Skills After Schools Program, the Girl Scouts of North East Ohio to support the Community Connection Team Building Program, and STEM and coding robot grants for nonpublic schools.

Department of Education and Workforce

General Revenue Fund

GRF 657401 Medicaid in Schools

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$273,968	\$293,185	\$321,819	\$303,744	\$319,713	\$327,000
% change	7.0%	9.8%	-5.6%	5.3%	2.3%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.360 of H.B. 33 of the 135th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item supports DEW's administrative costs associated with the Medicaid Schools Program. This program provides districts and schools with reimbursement for services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. DEW receives claims and financial reports from local education agencies and then submits the claims to the Ohio Department of Medicaid for reimbursement. Further, DEW provides technical assistance and program monitoring to verify federal program mandates and assure compliance and accountability. DEW also receives federal funding for this purpose, appropriated in Fund 3AF0 line item 657601, Schools Medicaid Administrative Claims.

Dedicated Purpose Fund Group

4520 200638 Charges and Reimbursements

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$556,049	\$4,114,586	\$507,848	\$501,998	\$834,101	\$1,500,000
% change	640.0%	-87.7%	-1.2%	66.2%	79.8%

Source: Dedicated Purpose Fund Group: Registration fees for conferences sponsored by DEW, sale of publications, gifts and bequests, and any remaining assets after certain obligations are satisfied of community schools that permanently closed before FY 2022

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on April 13, 1972)

Purpose: Beginning in FY 2022, this line item is mainly used for materials and facilities for conferences and for the purposes specified by gifts and bequests. Notably, DEW has used this line item to stage the annual Ohio Educational Technology Conference since FY 2023, when responsibility for organizing the event shifted from the Department of Higher Education (DHE) to the Department (DHE supported the conference in Fund 5D40 line item 235675, Conferences/Special Purposes). Prior to FY 2022, this line item was mainly used to redistribute assets of permanently closed community schools to the students' resident school districts after the community school employees, the employee's retirement funds, and private creditors were paid the compensation due them. For any community school that closes after FY 2021, any remaining assets after employees, retirement funds, and creditors are paid are deposited into the GRF in recognition of the new school financing system that began in FY 2022. Formerly, the funds were distributed to resident school districts in proportion to each district's share of the total enrollment of the community school.

Department of Education and Workforce

Dedicated Purpose Fund Group

4550 200608 Commodity Foods

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$961,020	\$800,000	\$0	\$0	\$0	\$0
% change	-16.8%	-100.0%	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: Food processing and handling charges

Legal Basis: Discontinued line item (originally established by Controlling Board in September 1978)

Purpose: This line item was primarily used to contract with commercial food processors to convert bulk or raw United States Department of Agriculture (USDA) commodities into more convenient ready-to-use end products at a reduced cost for school nutrition program sponsors. DEW obtained the donated food from the USDA and charged school districts for the processing and handling. DEW no longer operates this program. In FY 2020, the line item was used solely to refund moneys to the USDA Food and Nutrition Service. In FY 2021, the line item was used to distribute subsidy to school districts and community schools operating a school breakfast program.

4L20 200681 Teacher Certification and Licensure

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$12,653,068	\$10,539,112	\$12,227,102	\$12,768,475	\$6,652,988	\$0
% change	-16.7%	16.0%	4.4%	-47.9%	-100.0%

Source: Dedicated Purpose Fund Group: License fees set by the State Board of Education for teachers and other school and district staff

Legal Basis: Discontinued line item (originally established by H.B. 152 of the 120th G.A.)

Purpose: These funds primarily covered the costs of processing licensure applications, technical assistance related to licensure, the administration of the educator disciplinary process, and providing the Resident Educator Summative Assessment to teachers. Beginning in FY 2024, these costs are supported under a stand-alone budget for the State Board of Education in Fund 4L20 line item 210600, Operating Expenses. While H.B. 33 transfers most of the powers and duties of the State Board to the Governor-appointed DEW Director, the State Board retains its powers and duties related to educator licensure and discipline. However, H.B. 33 authorizes the transfer of appropriations between the State Board and DEW if necessary to maintain program services during the transition.

Department of Education and Workforce

Dedicated Purpose Fund Group

5980 200659 Auxiliary Services Reimbursement

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$130,517	\$280,551	\$542,449	\$383,481	\$573,700	\$650,000
% change	115.0%	93.4%	-29.3%	49.6%	13.3%

Source: Dedicated Purpose Fund Group: Funds from the Auxiliary Services Personnel Unemployment Compensation Fund deemed to be in excess of the amount needed to pay unemployment claims

Legal Basis: R.C. 3317.064; Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 238 of the 116th G.A.)

Purpose: This line item is used to relocate, replace, or repair mobile units used in providing auxiliary services to chartered nonpublic schools. The funds may also be used to fund early retirement or severance pay for employees paid from auxiliary services GRF funding. A portion of the funds may also be used to make payments for chartered nonpublic school students participating in the College Credit Plus Program.

5AD1 2006A2 Career-Technical Education Equipment

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$0	\$0	\$2,249,244	\$97,750,756
% change	N/A	N/A	N/A	N/A	4,245.9%

Source: Dedicated Purpose Fund Group: GRF cash transfers of \$50.0 million in each of FY 2024 and FY 2025

Legal Basis: Sections 265.10 and 265.370 of H.B. 33 of the 135th G.A.

Purpose: This line item is used to support career-technical education equipment purchases necessary for traditional school districts, JVSs, community schools, and STEM schools to start new or expand career-technical education programs for in-demand career fields and certain industry-recognized credentials. These funds are in addition to an appropriation of \$200 million in FY 2024 under the Ohio Facilities Construction Commission budget (Fund 5CV3 line item 230652, Career-Technical Construction Program) to support construction projects that establish or expand career-technical education programs.

Department of Education and Workforce

Dedicated Purpose Fund Group

5AQ1 2006A4 Literacy Improvement

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$0	\$0	\$68,303,264	\$56,824,000
% change	N/A	N/A	N/A	N/A	-16.8%

Source: Dedicated Purpose Fund Group: Cash transfers of (1) \$160.1 million from the FY 2023 GRF ending balance and (2) \$11.0 million in FY 2024 from the School District Solvency Assistance Fund (Fund 5H30)

Legal Basis: Sections 265.10 and 265.330 of H.B. 33 of the 135th G.A.

Purpose: This line item is used in conjunction with GRF line item 200566, Literacy Improvement, to (1) support a set of new initiatives designed to improve student literacy, including stipends for state-mandated teacher professional development in literacy, subsidies for districts and schools to purchase high-quality instructional materials and reading intervention programs, and funding for literacy coaches, and (2) provide funding for ESCs or consortia of ESCs to establish and support regional literacy professional development teams to align state, local, and federal efforts to bolster early literacy activities and all students' reading success. DEW may use a portion of the funds allocated for (2) for administration, technical assistance, research, monitoring, and evaluation. Line item 2006A4 provides the bulk of support for these purposes in FY 2024 and FY 2025. Prior to FY 2024, the activities described in (2) were supported by GRF line item 200566.

5AR1 2006A5 Feminine Hygiene Products

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$0	\$0	\$2,803,629	\$0
% change	N/A	N/A	N/A	N/A	-100.0%

Source: Dedicated Purpose Fund Group: FY 2024 cash transfer of \$5.0 million from the School District Solvency Assistance Fund (Fund 5H30)

Legal Basis: R.C. 3313.6413; Sections 265.10 and 265.377 of H.B. 33 of the 135th G.A.

Purpose: This line item provides subsidies to public and chartered nonpublic schools to assist with the cost of feminine hygiene products. In FY 2024, H.B. 33 earmarks (1) \$2.0 million for districts and schools that enroll girls in any of grades 6-12 to install dispensers in school buildings and (2) \$3.0 million to reimburse districts and schools for the costs incurred to provide free feminine hygiene products.

Department of Education and Workforce

Dedicated Purpose Fund Group

5CV1 200632 Coronavirus Relief - Rural and Small Town School Districts

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$33,668,344	\$712,510	\$0	\$0	\$0
% change	N/A	-97.9%	-100.0%	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to rural and small town school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

5CV1 200642 Coronavirus Relief - Suburban School Districts

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$28,363,213	\$437,236	\$0	\$0	\$0
% change	N/A	-98.5%	-100.0%	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to suburban school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

Department of Education and Workforce

Dedicated Purpose Fund Group

5CV1 200643 Coronavirus Relief - Urban School Districts

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$23,732,254	\$798,455	\$0	\$0	\$0
% change	N/A	-96.6%	-100.0%	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to urban school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

5CV1 200647 Coronavirus Relief - School Connectivity

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$32,470,547	\$10,291,459	\$0	\$0	\$0
% change	N/A	-68.3%	-100.0%	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 27, 2020)

Purpose: This line item provided federal funds to create the BroadbandOhio School Connectivity Grant Program to help schools with costs associated with remote learning. The program awarded grants to traditional and joint vocational school districts, ESCs, community and STEM schools, county DD boards, and nonpublic schools to support connectivity for economically disadvantaged students, students defined by ODE as "vulnerable" youth, those with chronic conditions, and students who do not have other access to the Internet. Specifically, grant funds were permitted to be used for home internet service, mobile hotspots, public wireless internet infrastructure, and other connectivity technology for students. Schools were required to apply to ODE to receive the funds. Eligible grant requests of less than \$20,000 were approved for the full amount. However, due to high demand, eligible requests over \$20,000 were prorated at 60% of the difference between \$20,000 and the requested amount.

Department of Education and Workforce

Dedicated Purpose Fund Group

5CV1 200650 Coronavirus Relief - Other Education Entities

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$9,262,480	\$1,284,250	\$0	\$0	\$0
% change	N/A	-86.1%	-100.0%	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to joint vocational school districts, community and STEM schools, county DD boards, and nonpublic schools to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts and other public schools through either the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief, or the Governor's Emergency Education Relief (GEER) Fund, appropriated in Fund 3HQ0 line item 200627, Governor Emergency Education Relief - EDU.

5H30 200687 School District Solvency Assistance

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$0	\$0	\$10,758,000	\$2,000,000
% change	N/A	N/A	N/A	N/A	-81.4%

Source: Dedicated Purpose Fund Group: Advance repayments and transfers from the GRF and potentially other funds used by ODE

Legal Basis: R.C. 3316.20; Sections 265.10 and 265.380 of H.B. 33 of the 135th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item supports two accounts: (1) the shared resource account, which is used to make interest-free advances to school districts in a state of fiscal emergency to enable them to remain solvent; and (2) the catastrophic expenditures account, which is used to make grants to districts for unforeseen catastrophic events that severely depletes the financial resources of the district. The catastrophic expenditures account may also be used for solvency assistance in the event that all funds in the shared resources account are used. Solvency assistance advances made to districts must be repaid by the end of the second year following the fiscal year in which the advance was made unless the DEW Director and Director of Budget and Management approve an alternative payment schedule of up to 10 years. Grants from the catastrophic expenditures account do not need to be repaid, unless reimbursed by a third party.

Department of Education and Workforce

Dedicated Purpose Fund Group

5KX0 200691 Ohio School Sponsorship Program

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$968,260	\$864,993	\$859,793	\$925,247	\$920,447	\$1,250,000
% change	-10.7%	-0.6%	7.6%	-0.5%	35.8%

- Source:** Dedicated Purpose Fund Group: Sponsorship fees of up to 3% of each sponsored school's operating revenue
- Legal Basis:** R.C. 3314.029; Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on November 14, 2011)
- Purpose:** This line item supports DEW's administrative duties for sponsoring certain community schools under the Ohio School Sponsorship Program. Like other community school sponsors, the Office of School Sponsorship reviews and makes decisions on sponsorship applications from schools desiring to be sponsored by the Office. It oversees sponsored schools with respect to academic, fiscal, and governance standards and provides technical assistance. In addition to sponsoring schools, the Office also temporarily assumes sponsorship of schools whose sponsors have had their sponsorship authority revoked.

5MMO 200677 Child Nutrition Refunds

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$41,707	\$0	\$0	\$550,000
% change	N/A	N/A	-100.0%	N/A	N/A

- Source:** Dedicated Purpose Fund Group: Unused funds returned by program sponsors and funds received due to audit findings
- Legal Basis:** Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on October 29, 2012)
- Purpose:** This line item repays the U.S. Department of Agriculture (USDA) for child nutrition grant funds returned by program sponsors after the federal fiscal year ends and for funds received due to audit findings.

Department of Education and Workforce

Dedicated Purpose Fund Group

5U20 200685 National Education Statistics

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$119,042	\$79,938	\$155,128	\$174,668	\$142,841	\$185,000
% change	-32.8%	94.1%	12.6%	-18.2%	29.5%

Source: Dedicated Purpose Fund Group: Federal contract that supports participation in the National Center for Education Statistics (NCES) State Partnership Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on May 6, 2002)

Purpose: This line item funds the position of National Assessment of Educational Progress (NAEP) state coordinator as well as other specific data collection tasks associated with the NAEP. The state coordinator position provides technical assistance to state and local education agencies on the collection of education statistics. The federal Elementary and Secondary Education Act requires states to participate in the NAEP, which is a nationally and state representative student assessment overseen by NCES that is often referred to as the "Nation's Report Card."

5UC0 200662 Accountability/Report Cards

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$238,544	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: Cash transfers of \$5.0 million in each of FY 2018 and FY 2019 from the State Board of Education Licensure Fund (Fund 4L20)

Legal Basis: Discontinued line item (originally established by H.B. 49 of the 132nd G.A.)

Purpose: For FY 2018 and FY 2019, this line item provided the primary source of funds for district and school report cards, funding and expenditure accountability reports, teacher value-added reports, the teacher student linkage/roster verification process, and a performance management section on the Department's website. Funds also provided training for district and regional specialists and district educators in the use of the value-added progress dimension and in the use of data to improve student achievement. This item was supplemented by GRF line item 200439, Accountability/Report Cards, which, prior to FY 2018, and again beginning with FY 2020, primarily supported such costs. Item 200662 included an earmark of \$500,000 in each of FY 2018 and FY 2019 to support the Accelerate Great Schools public-private partnership. Beginning in FY 2020, this partnership is supported by Fund 7017 line item 200614, Accelerate Great Schools.

Department of Education and Workforce

Dedicated Purpose Fund Group

5VS0 200604 Foundation Funding - All Students

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$274,775,371	\$399,999,892	\$500,000,000	\$600,000,000	\$600,000,000	\$600,000,000
% change	45.6%	25.0%	20.0%	0.0%	0.0%

Source: Dedicated Purpose Fund Group: Cash transfers from the GRF

Legal Basis: R.C. 3317.022, 3317.16, 3317.25, and 3317.26; Sections 265.10 and 265.390 of H.B. 33 of the 135th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: Beginning in FY 2022, this line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, and Fund 7017 line item 200612, Foundation Funding - All Students (Lottery), to fund the foundation formula's disadvantaged pupil impact aid (DPIA) component and the portion of the formula's state share of the base cost attributable to the student wellness and success (SWS) staffing component. School districts and community and STEM schools must use the funding from these components on certain initiatives. In FY 2020 and FY 2021, this line item supported SWS formula payments that were calculated outside of foundation aid under a different formula. The funds were allocated to school districts in two tiers primarily based on poverty, with higher poverty districts receiving larger per-pupil amounts than lower poverty districts.

5VU0 200663 School Bus Purchase

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$15,558,390	\$6,905,467	\$33,570,066	\$12,244,731	\$0
% change	N/A	-55.6%	386.1%	-63.5%	-100.0%

Source: Dedicated Purpose Fund Group: Cash transfers of (1) \$20 million from FY 2019 GRF surplus revenues and (2) \$50 million from the GRF in FY 2022

Legal Basis: Discontinued line item (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item assisted school districts with the purchase of school buses. In FY 2022 and FY 2023, the funds were used to provide grants of up to \$45,000 to school districts to replace the oldest and highest mileage buses that are assigned to routes. H.B. 33 of the 135th G.A. permits school bus purchase funds awarded in FY 2022 or FY 2023 to be used through FY 2025. DEW may also extend the period of availability due to supply chain disruptions and delays. In FY 2021, the bus purchase program operated somewhat differently. It ranked school districts based on the percentage of regular service buses that were eight years old or older, with awards going to districts with the highest percentages first. Funds were awarded for one bus at a time, though if there were leftover funds, subsequent awards were made in the same rank order until funds were exhausted. A district's award for each bus equaled \$86,700 multiplied by the district's state share index for FY 2019. In order to receive funds, districts were required to remove at least one regular service bus eight years old or older from regular bus service for each bus acquired under the program.

Department of Education and Workforce

Dedicated Purpose Fund Group

5Y00 200491 Public and Nonpublic Education Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$0	\$0	\$193,800,000	\$196,200,000
% change	N/A	N/A	N/A	N/A	1.2%

Source: Dedicated Purpose Fund Group: 98% of the sports gaming receipts tax and sports gaming proprietor license fees deposited in the Sports Gaming Revenue Fund after reimbursing the Department of Taxation for expenses incurred in administering the tax.

Legal Basis: R.C. 3317.022 and 5753.031; Sections 265.10 and 265.407 of H.B. 33 of the 135th G.A.

Purpose: This line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, Fund 5V50 line item 200604, Foundation Funding - All Students (DPF), and Fund 7017 line item 200612, Foundation Funding - All Students (Lottery), to distribute state foundation aid to schools.

6200 200615 Educational Improvement Grants

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,175,383	\$137,762	\$225,885	\$47,892	\$501,693	\$600,000
% change	-88.3%	64.0%	-78.8%	947.6%	19.6%

Source: Dedicated Purpose Fund Group: Miscellaneous education grants

Legal Basis: Sections 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item disburses funds from miscellaneous educational grants from private foundations for the purposes for which the grants were received.

Internal Service Activity Fund Group

1380 200606 Information Technology Development and Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$6,903,932	\$6,731,007	\$10,024,421	\$11,366,079	\$15,749,284	\$16,111,120
% change	-2.5%	48.9%	13.4%	38.6%	2.3%

Source: Internal Service Activity Fund Group: Proceeds from charges assessed to DEW offices based on the usage of IT services and from program offices for specific projects

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 20, 1961)

Purpose: This line item funds information technology services and support for various DEW programs. This support includes development and maintenance of network infrastructure and software, purchase of computer hardware, project management, and programming services.

Department of Education and Workforce

Internal Service Activity Fund Group

4R70 200695 Indirect Operational Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$7,580,359	\$7,521,249	\$7,893,404	\$8,012,335	\$9,285,390	\$11,227,038
% change	-0.8%	4.9%	1.5%	15.9%	20.9%

Source: Internal Service Activity Fund Group: Federally-approved indirect cost payments from all DEW GRF and federal line items that spend funds on personnel and maintenance

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board in December 1993)

Purpose: These funds are used for a variety of administrative purposes not directly tied to a specific funding source, including accounting, human resources, grants management, and internal auditing functions. The indirect cost rate is approved annually by the U.S. Department of Education.

4V70 200633 Interagency Program Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$4,380,014	\$4,556,611	\$5,531,321	\$5,533,444	\$1,460,078	\$5,000,000
% change	4.0%	21.4%	0.0%	-73.6%	242.4%

Source: Internal Service Activity Fund Group: Funds received from other agencies for specific purposes. From FY 2017 to FY 2023, these funds were primarily received from the Ohio Department of Job and Family Services (ODJFS) through an intrastate transfer voucher (ISTV) from Fund 5KT0 line item 600696, Early Childhood Education, supported by casino operator settlement fund moneys

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board in June 1995)

Purpose: This line item supports joint initiatives or collaborations for specific programs that require DEW's assistance. From FY 2017 to FY 2023, this line item primarily used funds transferred from ODJFS to support preschool slots for low-income children through the early childhood education grant program mainly funded in GRF line item 200408, Early Childhood Education. Beginning in FY 2024, the early childhood education grant program is primarily funded by GRF line item 830407, Early Childhood Education, in the Department of Children and Youth budget.

Department of Education and Workforce

State Lottery Fund Group

7017 200602 School Climate Grants

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$863,895	\$426,005	\$99,639	\$0	\$0	\$0
% change	-50.7%	-76.6%	-100.0%	N/A	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Discontinued line item (originally established by H.B. 318 of the 132nd G.A.)

Purpose: This line item supported competitive grants to traditional school districts and community schools for the implementation of positive behavioral interventions and support frameworks or research-based social and emotional learning initiatives in buildings serving any of grades K-3. Grants were awarded according to the following priority: (1) applicants whose proposal served school buildings with a larger than average percentage of economically disadvantaged students and (2) applicants whose proposal served buildings with high student suspension rates. Other applicants were awarded funding in the order in which the application was received. Grant awards were limited to no more than \$5,000 per school building served, up to a maximum of \$50,000 for each applicant.

7017 200611 Education Studies

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$384,663	\$935,373	\$0	\$132,365
% change	N/A	N/A	143.2%	-100.0%	N/A

Source: State Lottery Fund Group: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Sections 265.10 and 265.409 of H.B. 33 of the 135th G.A. (originally established by S.B. 310 of the 133rd G.A.)

Purpose: This line item funds various education studies. In the FY 2024-FY 2025 biennium, DEW must use this line item to conduct a study and issue a report on the needs of economically disadvantaged students, the most effective services for meeting those needs, and the cost of implementing those services.

Department of Education and Workforce

State Lottery Fund Group

7017 200612 Foundation Funding - All Students

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,081,400,000	\$1,249,900,000	\$1,264,200,000	\$1,242,500,000	\$1,274,945,000	\$1,323,945,000
% change	15.6%	1.1%	-1.7%	2.6%	3.8%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: R.C. 3770.06; Sections 265.10 and 265.410 of H.B. 33 of the 135th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, Fund 5V50 line item 200604, Foundation Funding - All Students (DPF), and Fund 5Y00 line item 200491, Public and Nonpublic Education Support, to fund state foundation payments to schools.

7017 200614 Accelerate Great Schools

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,444,200	\$1,350,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000
% change	-6.5%	11.1%	0.0%	0.0%	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Sections 265.10 and 265.420 of H.B. 33 of the 135th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item supports the Accelerate Great Schools public-private partnership, which works to provide high quality education to new and existing schools in Cincinnati.

Department of Education and Workforce

State Lottery Fund Group

7017 200629 Community Connectors

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,499,267	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Discontinued line item (originally established in H.B. 483 of the 130th G.A.)

Purpose: This line item funded competitive matching grants to eligible school districts to support local networks of volunteers and organizations that sponsored career advising and mentoring for students. Eligible school districts were those with a high percentage of students in poverty, a high number of students not graduating on time, and other criteria determined by the Superintendent of Public Instruction. These districts were required to partner with members of the business community, civic organizations, or the faith-based community to provide sustainable career advising and mentoring services. Grant awards matched up to three times the funds allocated to the project by the local network.

7017 200631 Quality Community and Independent STEM Schools Support

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$30,000,000	\$30,000,000	\$63,907,752	\$54,000,000	\$87,586,345	\$136,500,000
% change	0.0%	113.0%	-15.5%	62.2%	55.8%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Sections 265.10, 265.430, 265.431, and 265.432 of H.B. 33 of the 135th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item provides funds to community schools and, beginning in FY 2024, independent STEM schools that are designated as a Community School or Independent STEM School of Quality. The designation for community schools is based on certain criteria, which include report card grades, sponsor ratings, and other factors. H.B. 33 designates a STEM school if it operates autonomously, satisfies the requirements in the Quality Model for STEM and STEAM Schools established by DEW, and meets other requirements. In FY 2024 and FY 2025, a designated school receives up to \$3,000 per pupil for students who are identified as economically disadvantaged and up to \$2,250 per pupil for all other students, increased from the respective per-pupil amounts of \$1,750 and \$1,000 used prior to FY 2024. If the amount appropriated in FY 2024 or FY 2025 is not sufficient, DEW may request the Controlling Board to approve additional expenditures. Formerly, the Department prorated payments in this situation.

Department of Education and Workforce

State Lottery Fund Group

7017 200636 Enrollment Growth Supplement

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$15,500,000	\$23,000,000	\$0	\$0	\$0	\$0
% change	48.4%	-100.0%	N/A	N/A	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: Discontinued line item (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item provided additional funds to traditional school districts that experienced growth in enrollment between FY 2016 and FY 2019. A school district with a student enrollment of at least 50 and an average annual percentage change in enrollment greater than zero between FY 2016 and FY 2019 received a payment equal to the district's percentage times 100 times the number of students enrolled in the district in FY 2019 times a per-pupil amount of \$20 for FY 2020 and \$30 for FY 2021.

7017 200684 Community School Facilities

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$20,595,620	\$20,600,000	\$41,999,999	\$41,999,999	\$87,054,890	\$88,555,000
% change	0.0%	103.9%	0.0%	107.3%	1.7%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos)

Legal Basis: R.C. 3770.06; Sections 265.10 and 265.440 of H.B. 33 of the 135th G.A. (originally established by H.B. 59 of the 130th G.A.)

Purpose: This line item provides funds to community and STEM schools to assist with the costs of facilities. Beginning in FY 2024, each site-based school receives per-pupil funding of \$1,000, increased from \$500 in the FY 2022-FY 2023 biennium and \$250 in the FY 2020-FY 2021 biennium. E-schools receive \$25 per pupil. If the amount appropriated is not sufficient, DEW must prorate the payments to fit within the appropriation.

Department of Education and Workforce

Federal Fund Group

3670 200607 School Food Services

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$8,985,876	\$8,130,699	\$8,072,739	\$8,001,280	\$10,002,729	\$13,379,350
% change	-9.5%	-0.7%	-0.9%	25.0%	33.8%

Source: Federal Fund Group: FAL 10.560, State Administrative Expenses (SAE) for Child Nutrition; FAL 10.579, Child Nutrition Discretionary Grants; FAL 10.541, Child Nutrition Technology Innovation Grant; FAL 10.645, Farm to School State Formula Grants

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on October 27, 1967)

Purpose: This line item primarily supports the state administration and monitoring of child nutrition programs. State funds needed to comply with federal maintenance of effort requirements associated with the SAE for Child Nutrition grant are expended from GRF line item 200321, Operating Expenses. DEW receives separate federal grants to (1) improve child nutrition program accountability, performance measurement, and data accuracy through innovative technology and (2) improve food and supply chain resiliency by coordinating and providing technical assistance to build and increase the capacity of schools to buy and use local foods in school meals and provide agricultural education opportunities to children. This line item also distributes federal funding under discretionary nutrition grant programs, such as the Equipment Assistance Grant Program to improve school food services.

3700 200624 Education of Exceptional Children

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,416,627	\$1,243,287	\$1,084,280	\$767,121	\$1,681,518	\$1,750,000
% change	-12.2%	-12.8%	-29.3%	119.2%	4.1%

Source: Federal Fund Group: FAL 84.323, Special Education-State Personnel Development

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on May 9, 1968)

Purpose: This line item funds professional development, consultation, and technical assistance for school districts to improve instruction for and performance of students with disabilities. In 2022, Ohio was awarded a new five-year State Personnel Development grant.

Department of Education and Workforce

Federal Fund Group

3AF0 657601 Schools Medicaid Administrative Claims

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$93,449	\$186,677	\$125,940	\$126,872	\$80,686	\$250,000
% change	99.8%	-32.5%	0.7%	-36.4%	209.8%

Source: Federal Fund Group: FAL 93.778, Medical Assistance Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item supports DEW's administrative costs associated with the Medicaid Schools Program. This program provides districts and schools with reimbursement for providing services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. DEW receives claims and financial reports from local education agencies and then submits the claims to the Ohio Department of Medicaid for reimbursement. DEW also provides technical assistance and program monitoring to verify federal program mandates and assure compliance and accountability. DEW receives federal reimbursement for these activities. The GRF provides additional funding to administer the program in line item 657401, Medicaid in Schools.

3AN0 200671 School Improvement Grants

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$11,711,873	\$10,561,992	\$6,761,034	\$1,411,268	\$0	\$0
% change	-9.8%	-36.0%	-79.1%	-100.0%	N/A

Source: Federal Fund Group: FAL: 84.377, School Improvement Grants

Legal Basis: Discontinued line item (originally established by Controlling Board on April 7, 2008)

Purpose: This line item supported grants to the lowest performing schools in the state to implement evidence based strategies in one of several priority areas designated by the Department. The federal Every Student Succeeds Act of 2015 (ESSA) eliminated the School Improvement Grants (SIG) program. The last SIG awards were made in December 2016, providing funding for up to three or four years (depending on the cohort) and ending in FY 2022.

Department of Education and Workforce

Federal Fund Group

3C50 200661 Early Childhood Education

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$13,702,140	\$13,205,032	\$13,243,537	\$12,672,680	\$14,085,075	\$7,500,000
% change	-3.6%	0.3%	-4.3%	11.1%	-46.8%

Source: Federal Fund Group: FAL 84.173, Special Education Preschool Grants

Legal Basis: Section 423.140 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on November 11, 1986)

Purpose: This line item provides federal formula funding for special education and related services to districts and other providers that serve preschool-aged children with disabilities. A portion of the funding is used for state-level activities and administration. Beginning in FY 2024, federal funds for preschool special education are housed under the Department of Children and Youth in Fund 3C50 line item 830610, Preschool Special Education. However, DEW may continue to administer certain funds and programs as necessary during the transition to the Department of Children and Youth. H.B. 33 authorizes the transfer of appropriations between the two departments if necessary for the continued efficient administration of children's services programs.

3EH0 200620 Migrant Education

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,908,329	\$1,428,217	\$1,695,893	\$1,759,948	\$1,486,528	\$2,700,000
% change	-25.2%	18.7%	3.8%	-15.5%	81.6%

Source: Federal Fund Group: FAL 84.011, Migrant Education State Grants

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 19, 2010)

Purpose: This line item provides federal funding to help ensure that migrant children are provided with appropriate educational services. DEW distributes sub-grants to local operating entities, such as school districts and ESCs, based on the numbers and needs of migrant children, those students at risk of failing, and the availability of other funds to serve migrant children. According to DEW, the greatest densities of migrant students are in the rural communities of northwest Ohio, with other concentrated pockets of migrant students located in northeastern and central Ohio. DEW awards funds from this line item to four school districts and one ESC that currently provide direct educational services to migrant students and have designated territories to cover migrant students in the other districts. A sixth grantee, the Northwest Ohio Educational Service Center, receives funds to operate the Ohio Migrant Education Center, which is responsible for identification of migrant students, data collection, and coordination activities, among others.

Department of Education and Workforce

Federal Fund Group

3EJO 200622 Homeless Children Education

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$3,248,044	\$3,049,992	\$2,499,031	\$2,751,245	\$3,596,332	\$3,600,000
% change	-6.1%	-18.1%	10.1%	30.7%	0.1%

Source: Federal Fund Group: FAL 84.196, Education for Homeless Children and Youth

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 19, 2010)

Purpose: The bulk of this line item provides competitive grants to school districts to help ensure access to a free and appropriate education for homeless children and youth through such services as enriched supplemental instruction, transportation, health care referral services, and professional development for teachers. DEW may use up to 25% of the state's federal formula allocation for administration of the state plan for educating homeless children and youth and other state-level activities (though it typically reserves less than the full amount). Since FY 2022, supplemental federal funding for homeless children and youth has been spent from Fund 3HZ0 line item 200641, ARP - Homeless Children and Youth.

3FEO 200669 Striving Readers

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$13,004,729	\$7,150,931	\$1,581,128	\$264,099	\$0	\$0
% change	-45.0%	-77.9%	-83.3%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.371B, Striving Readers

Legal Basis: Discontinued line item (originally established by Controlling Board on December 13, 2010)

Purpose: This line item supported competitive grants to local education providers to advance literacy skills for children from birth to grade 12. The grants supported services and activities shown to be effective in improving literacy instruction, including screening and assessment, targeted interventions for students reading below grade level, and other research-based methods of improving classroom instruction and practice. Priority was given to providers serving large numbers of students in poverty, students with disabilities, and English learners. In accordance with federal requirements, ODE distributed at least 95% of the federal grant to local education providers and was permitted to use up to 5% for administrative costs. The grant funds expired on September 30, 2022.

Department of Education and Workforce

Federal Fund Group

3GE0 200674 Summer Food Service Program

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$32,565,920	\$151,601,739	\$37,122,119	\$12,169,517	\$16,553,719	\$30,000,000
% change	365.5%	-75.5%	-67.2%	36.0%	81.2%

Source: Federal Fund Group: FAL: 10.559, Summer Food Service Program for Children

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on October 29, 2012)

Purpose: This line item reimburses eligible service institutions that serve free meals to children up to the age of 18 during the summer months and other approved times when school is not in session, including school closure because of an emergency. Participating sites must be located in areas where at least 50% of the children meet the income eligibility criteria for free and reduced price meals. Spending in this item was elevated from FY 2020 to FY 2022, and particularly in FY 2021, due to the item being used for meals for students who were not receiving meals at school due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools were able to claim reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program or School Breakfast Program for meals served to students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from this item while SSO reimbursements are paid from Fund 3L60 line item 200617, Federal School Lunch, or Fund 3L70 line item 200618, Federal School Breakfast.

3GG0 200676 Fresh Fruit and Vegetable Program

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$3,636,217	\$2,374,207	\$3,703,160	\$4,264,922	\$4,629,886	\$5,145,074
% change	-34.7%	56.0%	15.2%	8.6%	11.1%

Source: Federal Fund Group: FAL 10.582, Fresh Fruit and Vegetable Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on October 29, 2012)

Purpose: This line item distributes federal funding under the USDA's Fresh Fruit and Vegetable Program, which reimburses participating public and nonprofit private elementary schools for costs incurred in providing students with free, fresh produce outside of National School Lunch Program and School Breakfast Program food service times. The program is offered on a competitive basis to elementary schools where at least 50% of the students qualify for free or reduced-price school meals. Federal guidelines require priority to be given to elementary schools with the highest percentages of such students.

Department of Education and Workforce

Federal Fund Group

3HF0 200649 Federal Education Grants

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$2,550,020	\$3,200,658	\$4,987,613	\$4,497,795	\$4,178,560	\$6,831,327
% change	25.5%	55.8%	-9.8%	-7.1%	63.5%

Source: Federal Fund Group: Various federal grants

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item provides consolidated funding for the activities of various federal grants, including those supporting (1) DEW's administrative expenses for the Pandemic Electronic Benefits Transfer (P-EBT) program, which provided eligible students with temporary emergency Supplemental Nutrition Assistance Program benefits on EBT cards to buy food, (2) neglected and delinquent children; (3) implementation of frameworks to improve school climate; (4) statewide longitudinal data systems; (5) school-based mental health services; (6) a model demonstration project to identify students with dyslexia and provide professional development for their teachers; (7) implementation of a two-year fellowship to enhance the skills of early childhood education leaders to improve the education of young children with disabilities; (8) school violence prevention; (9) DEW's administrative expenses for the federal Troops to Teachers Program; (10) improvement of coordination for education programs that address the needs of migrant children whose education is interrupted; and (11) reimbursement of school districts for expenses incurred to provide educational services for students displaced by natural disasters and of public and nonpublic schools for expenses associated with restarting operations after a covered disaster or emergency. Beginning in FY 2024, federal funding for Head Start program collaboration shifted from this line item to Fund 3HF0 line item 830611, Head Start Collaboration, in the Department of Children and Youth budget.

Department of Education and Workforce

Federal Fund Group

3H10 200634 Student Support and Academic Enrichment

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$33,590,715	\$35,212,894	\$38,489,271	\$40,262,025	\$62,799,045	\$68,000,000
% change	4.8%	9.3%	4.6%	56.0%	8.3%

Source: Federal Fund Group: FAL 84.424A, Student Support and Academic Enrichment Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on August 21, 2017)

Purpose: This line item provides federal block grant dollars to school districts to improve academic achievement. These funds, distributed by federal formula, may be used by school districts for a wide range of activities in three broad categories: (1) well-rounded educational opportunities, (2) safe and healthy students, and (3) effective use of technology. DEW must distribute at least 95% of the state's award for subgrants to local education agencies (LEAs) according to each LEA's share of the state's prior year Title I, Part A allocation, provided that no LEA receives less than \$10,000. LEAs receiving \$30,000 or more must perform a comprehensive needs assessment focusing on the three broad areas in which the grant funds may be used. DEW may set aside up to 5% of the grant award for state activities aligned with its federal Every Student Succeeds Act of 2015 plan. Activities may include piloting of school climate surveys, identifying evidence-based strategies on the effective use of technology, supporting schools with activities and resources related to curriculum alignment, and reimbursement of AP and IB test fees for economically disadvantaged students. Beginning in FY 2024, this line item is also used to distribute federal Stronger Connections grants that supplement the federal block grant. DEW competitively awarded the grants to LEAs identified as "high-needs" in school health and safety. LEAs must use the funds to provide safer and healthier learning environments.

3H10 200678 Comprehensive Literacy State Development Program

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$6,703,613	\$8,859,329	\$10,430,828	\$12,693,512	\$14,630,000
% change	N/A	32.2%	17.7%	21.7%	15.3%

Source: Federal Fund Group: FAL 84.371C, Comprehensive Literacy State Development Grant

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on June 15, 2020)

Purpose: This line item is used to distribute funds directly to school districts, ESCs, and early childhood education programs to improve literacy outcomes for children from birth through grade 12. The funds support the development of model comprehensive literacy sites in early childhood education programs, district preschools, and elementary, middle, and high schools statewide. Approximately 95% of the award is distributed to these entities. Additionally, this line item is also used to support professional learning and coaching. Up to 5% of the award may be used for state leadership activities.

Department of Education and Workforce

Federal Fund Group

3HQ0 200500 Governor's Emergency Education Relief - K-12 Mental Health

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$3,506,581	\$2,428,975	\$0	\$0
% change	N/A	N/A	-30.7%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on September 28, 2020)

Purpose: This line item supported capacity development, connection to community resources, and implementation of mental health counseling and support services for students enrolled in elementary and secondary schools to meet rising demand for such services in the wake of the COVID-19 pandemic. Funds supported the development of at least five ESCs as best practice hubs to support students, educators, and families through a Student Assistance Program Framework that ensures students have safe and supportive learning environments, including access to evidence-based prevention and early intervention and treatment services. The appropriation for this purpose was fully spent by the end of FY 2023.

3HQ0 200627 Governor Emergency Education Relief - EDU

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$14,424,758	\$24,848,541	\$37,684,428	\$9,732,670	\$0
% change	N/A	72.3%	51.7%	-74.2%	-100.0%

Source: Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Section 287.10 of H.B. 45 of the 134th G.A. and Sections 265.460 and 505.80 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on August 24, 2020)

Purpose: This line item is used to provide emergency support grants to local educational agencies that did not receive subsidies through the federal Elementary and Secondary School Emergency Relief (ESSER) Fund (appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief). This includes ESCs, JVSs, county DD boards, the Ohio State School for the Blind, and the Ohio School for the Deaf. Funds are also provided to a number of non-profit entities. The funds assist recipients with responding to the COVID-19 pandemic and maintaining educational services. The unused balance of this line item at the end of FY 2023 and FY 2024 is reappropriated to FY 2024 and FY 2025, respectively.

Department of Education and Workforce

Federal Fund Group

3HQ0 200651 Emergency Assistance to Non-Public Schools

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$55,331,436	\$95,051,480	\$86,446,473	\$64,585,482
% change	N/A	N/A	71.8%	-9.1%	-25.3%

Source: Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Section 287.10 of H.B. 45 of the 134th G.A. and Sections 265.460, 265.465, 265.550, and 505.80 of H.B. 33 of the 135th G.A. (originally established by H.B. 170 of the 134th G.A.)

Purpose: This line item is primarily used to distribute federal Emergency Assistance to Non-Public Schools (EANS) funds to assist nonpublic schools with the costs of responding to the COVID-19 pandemic. Nonpublic schools were required to apply to receive services or assistance. Nonpublic schools that enroll a significant percentage of low-income students and are most impacted by the pandemic receive priority for services or assistance. To determine the amount available for each nonpublic school, ODE used a weighted per-pupil approach based on enrollment, low-income data, and information collected on the application for services or support. The Department has contracted with ESCs to administer these funds on its behalf. In May 2023, the Controlling Board approved the reallocation of \$52.4 million in unused EANS funds for other purposes in accordance with federal law. The Department allotted half of these funds to continue support for nonpublic schools through a program similar to EANS and the other half to support public and nonpublic school access to high-quality tutoring programs. H.B. 33 earmarks an additional \$1.0 million from unused EANS funds for a transportation pilot program. The unused balance of this line item at the end of FY 2023 and FY 2024 is reappropriated to FY 2024 and FY 2025, respectively.

3HS0 200640 Federal Coronavirus School Relief

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$16,843,899	\$471,626,287	\$1,689,636,603	\$2,120,146,035	\$1,933,522,641	\$692,611,108
% change	2,700.0%	258.3%	25.5%	-8.8%	-64.2%

Source: Federal Fund Group: FAL 84.425D, Education Stabilization Fund - Elementary and Secondary School Emergency Relief Fund

Legal Basis: Section 287.10 of H.B. 45 of the 134th G.A. and Sections 265.10, 265.460, and 505.80 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on June 1, 2020)

Purpose: This line item provides federal emergency relief funds via the Elementary and Secondary School Emergency Relief (ESSER) Fund to school districts and community and STEM schools in response to the COVID-19 pandemic. ODE must distribute at least 90% of Ohio's allocation to local education agencies (LEAs) in proportion to each LEA's share of Title I, Part A funds. The funds may be used for a wide variety of activities, including responding to the pandemic, maintaining continuity of services, and any allowable activity under existing federal education funds. Up to 10% of Ohio's award may be used for state-level activities. The unused balance of this line item at the end of FY 2023 and FY 2024 is reappropriated to FY 2024 and FY 2025, respectively.

Department of Education and Workforce

Federal Fund Group

3HZ0 200641 ARP - Homeless Children and Youth

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$2,902,005	\$7,575,971	\$10,561,606	\$7,501,660
% change	N/A	N/A	161.1%	39.4%	-29.0%

Source: Federal Fund Group: FAL 84.425W, American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth

Legal Basis: Section 265.460 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on August 30, 2021)

Purpose: This line item provides coronavirus relief funds to districts and schools to support the needs of homeless children and youth, including identification, facilitating student participation in school activities, and providing wraparound services. These funds provide supplemental allocations for existing recipients of competitively-awarded federal McKinney-Vento homeless education grants, distributed in equal shares, and funding to districts and schools that do not typically receive McKinney-Vento grants, allocated based on the Title I formula and the number of enrolled homeless students in each district or school. Up to 25% of the state's award may be used by DEW for state-level activities. Ongoing federal funding for McKinney-Vento grants is appropriated in Fund 3EJ0 line item 200622, Homeless Children and Youth. H.B. 33 reappropriates this item's unused balance at the end of FY 2023 and FY 2024 for FY 2024 and FY 2025, respectively.

3IA0 200657 ARP - Students with Disabilities

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$0	\$0	\$25,541,662	\$40,128,033	\$26,732,139	\$0
% change	N/A	N/A	57.1%	-33.4%	-100.0%

Source: Federal Fund Group: FAL 84.027X, American Rescue Plan - Elementary and Secondary Schools Emergency Relief - Individuals with Disabilities Education Act, Part B, Special Education; FAL 84.173X, American Rescue Plan - Elementary and Secondary Schools Emergency Relief - Individuals with Disabilities Education Act, Special Education Preschool

Legal Basis: Section 265.460 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on August 30, 2021)

Purpose: This line item provides supplemental federal coronavirus relief funds to support the provision of special education and related services to school-age and preschool students with disabilities enrolled in traditional public schools, community schools, and county DD boards. The funds are distributed in proportion to the amount of federal Individuals with Disabilities Education Act funds each recipient receives. None of this supplemental funding may be reserved for state activities. Ongoing federal funding for special education and related services is appropriated in Fund 3M20 line item 200680, Individuals with Disabilities Education Act, Fund 3C50 line item 200661, Early Childhood Education (in the DEW budget), and Fund 3C50 line item 830610, Preschool Special Education (in the Department of Children and Youth budget). H.B. 33 reappropriates the unused balance of this item at the end of FY 2023 for FY 2024.

Department of Education and Workforce

Federal Fund Group

3L60 200617 Federal School Lunch

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$320,468,968	\$316,310,565	\$851,888,218	\$485,357,995	\$494,956,258	\$457,074,973
% change	-1.3%	169.3%	-43.0%	2.0%	-7.7%

Source: Federal Fund Group: FAL 10.555, National School Lunch Program; FAL 10.556 Special Milk Program for Children

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This item provides federal reimbursements to assist in operating school lunch programs. State matching funds are provided by GRF line item 200505, School Meal Programs. The item also supports special milk programs, which provide free milk to qualifying children when school lunch and breakfast programs are not available. FY 2020 and FY 2021 spending was lower than normal due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools claimed reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program (NSLP) or School Breakfast Program for students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from Fund 3GE0 line item 200674, Summer Food Service Program, while SSO reimbursements are paid from this item, or 200618, Federal School Breakfast. FY 2022 spending was elevated due to USDA extension to the 2021-2022 school year of nutrition program waivers permitting all students to receive free lunch, an increased federal reimbursement rate, and growth in NSLP participation.

3L70 200618 Federal School Breakfast

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$120,667,124	\$120,325,265	\$238,343,100	\$147,046,450	\$161,079,077	\$173,298,101
% change	-0.3%	98.1%	-38.3%	9.5%	7.6%

Source: Federal Fund Group: FAL 10.553, School Breakfast Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This item provides federal reimbursements to assist in operating school breakfast programs. FY 2020 and FY 2021 spending was lower than normal due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools claimed reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program or School Breakfast Program (SBP) for students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from Fund 3GE0 line item 200674, Summer Food Service Program, while SSO reimbursements are paid from this item, or 200617, Federal School Lunch. FY 2022 spending was elevated due to USDA extension to the 2021-2022 school year of nutrition program waivers permitting all students to receive free breakfast, an increased federal reimbursement rate, and growth in SBP participation.

Department of Education and Workforce

Federal Fund Group

3L80 200619 Child/Adult Food Programs

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$89,947,311	\$73,150,549	\$94,379,225	\$96,075,732	\$101,414,122	\$115,606,485
% change	-18.7%	29.0%	1.8%	5.6%	14.0%

Source: Federal Fund Group: FAL 10.558, Child and Adult Care Food Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides reimbursements for nutritious snacks, as well as breakfast, lunch, and dinner, to children or adults enrolled in participating day care centers, after-school programs, or adult day care centers. Expenditures in FY 2020 and FY 2021 were lower than normal due to the effects of the COVID-19 pandemic on the operations of childcare facilities and adult day care centers.

3L90 200621 Career-Technical Education Basic Grant

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$42,698,848	\$44,899,319	\$45,810,520	\$53,678,711	\$51,704,716	\$54,500,000
% change	5.2%	2.0%	17.2%	-3.7%	5.4%

Source: Federal Fund Group: FAL 84.048, Career and Technical Education - Basic Grants to States

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: Most of this line item provides formula grants to districts and postsecondary institutions administering career-technical education (CTE) programs. At least 85% of the state's grant allocation must be distributed to secondary schools and postsecondary institutions. Of this amount, DEW may reserve up to 15% for grants to address specific state needs. DEW has chosen to reserve roughly 4% for this purpose, which it currently uses to provide competitive grants for improving equity in CTE program enrollment, engagement, and performance for students in special population groups. The remainder of the 85% is allocated between secondary (78%) and postsecondary (22%) programs through an agreement between DEW and the Department of Higher Education. DEW may use up to 10% of the state's grant allocation for state leadership activities in CTE and up to 5% for administration of the federally-required state plan for CTE. Of the 10% leadership activity requirements, up to 2% may support individuals in correctional institutions, juvenile justice facilities, and institutions that serve individuals with disabilities. Smaller portions of the state leadership allocation are required for individuals in nontraditional fields and recruitment of special populations for CTE programs. State matching funds for the administrative portion of the federal grant are provided by GRF line item 200321, Operating Expenses.

Department of Education and Workforce

Federal Fund Group

3M00 200623 ESEA Title 1A

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$558,595,819	\$574,548,259	\$599,829,209	\$597,514,822	\$651,599,268	\$600,000,000
% change	2.9%	4.4%	-0.4%	9.1%	-7.9%

Source: Federal Fund Group: FAL 84.010, Title I Grants to Local Educational Agencies

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides federal formula dollars to school districts and other public schools (LEAs) for additional academic support and learning opportunities to help disadvantaged children meet state standards in core academic subjects. Nearly all districts receive basic grants, but three other types of grants are targeted to schools with high concentrations of students from low-income families. DEW may use up to 1% of the state's federal allocation for administration. The federal Every Student Succeeds Act of 2015 (ESSA) requires a state to set aside 7% or more of its Title I, Part A allocation for school improvement activities. In addition, ESSA permits, but does not require, a state to reserve up to 3% of its federal allocation to provide subgrants to certain local education agencies for various direct student services. DEW has opted to do so and currently uses the funds to provide Expanding Opportunities for Each Child formula grants to LEAs with schools identified as the lowest performing or with the highest achievement gaps. The grants enable the schools to expand access to programming in advanced coursework, career pathways, personalized learning, credit recovery and academic acceleration, and graduation pathways.

3M20 200680 Individuals with Disabilities Education Act

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$472,087,006	\$463,033,581	\$469,724,756	\$479,614,310	\$513,691,047	\$520,000,000
% change	-1.9%	1.4%	2.1%	7.1%	1.2%

Source: Federal Fund Group: FAL 84.027, Special Education Grants to States

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item supports the provision of special education and related services to students with disabilities. Most of these funds are distributed to school districts, community and STEM schools, county DD boards, Ohio Deaf and Blind Education Services, the Department of Youth Services, and chartered and non-chartered nonpublic schools based on a formula prescribed by the U.S. Department of Education, including a base amount for each local education agency and additional population and poverty allocations. Districts use the funds to provide a free and appropriate public education to children with disabilities, as required by the federal Individuals with Disabilities Education Act. A portion of these funds may be used by DEW for administration and other state-level activities. In FY 2022 and FY 2023, funding for special education and related services was supplemented by Fund 3IA0 line item 200657, ARP - Students with Disabilities.

Department of Education and Workforce

Federal Fund Group

3T40 200613 Public Charter Schools

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$1,405,936	\$2,094,894	\$3,198,552	\$2,164,190	\$947,845	\$1,352,155
% change	49.0%	52.7%	-32.3%	-56.2%	42.7%

Source: Federal Fund Group: FAL 84.282, Charter Schools

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on December 7, 1998)

Purpose: This line item provides federal funds to assist in the planning, initial implementation, or expansion of high-quality charter schools, known in Ohio as community schools. Only site-based community schools whose sponsor meets certain conditions with respect to sponsor evaluations and certain other criteria qualify. The grant provides up to \$100,000 for planning, up to \$350,000 for the first year of implementation or expansion, and up to \$250,000 for the second year of implementation or expansion. ODE must use at least 7% of the grant award to provide technical assistance and may use up to 3% for administrative costs. The federal grant ended after FY 2024. However, the U.S. Department of Education granted an extension through January 2025, allowing grant recipients to draw down remaining funds.

3Y20 200688 21st Century Community Learning Centers

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$38,655,551	\$40,225,040	\$42,671,033	\$40,453,952	\$45,837,209	\$47,000,000
% change	4.1%	6.1%	-5.2%	13.3%	2.5%

Source: Federal Fund Group: FAL 84.287, 21st-Century Community Learning Centers

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item provides grants to school districts and community and faith-based organizations to create community learning centers that provide before- and after-school academic enrichment opportunities and a broad array of additional services for children, particularly students who attend high-poverty and low-performing schools. The grants may be used for activities that include remedial education; education programs in mathematics, science, arts, music, entrepreneurship, and technology; tutoring and mentoring services; after-school activities for English learners that emphasize language skills and academic achievement; recreational activities; expanded library service hours; and programs that promote parental involvement and family literacy, or help students who have been truant, suspended or expelled. Funds are distributed competitively to grantees for a five-year period, with a maximum of \$200,000 per year in the first three years and gradually reduced maximum amounts for the last two years as recipients must transition to other resources to sustain the program. DEW may use up to 2% of the funds for administrative expenses and up to 5% of the funds for state-level activities.

Department of Education and Workforce

Federal Fund Group

3Y60 200635 Improving Teacher Quality

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$69,880,483	\$65,929,289	\$69,409,136	\$72,735,501	\$75,520,780	\$75,645,000
% change	-5.7%	5.3%	4.8%	3.8%	0.2%

Source: Federal Fund Group: FAL 84.367, Supporting Effective Instruction State Grants

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on August 12, 2002)

Purpose: This line item supports teacher and school leader quality. The bulk of the funds are distributed to school districts for a wide variety of activities related to recruitment and retention of effective teachers and school leaders and professional development. District allocations are based on a federal formula that takes into account a district's enrollment and poverty rate. Up to 1% of the state's grant allocation may be used for state administration. Additional portions may be reserved for various other state activities.

3Y70 200689 English Language Acquisition

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$9,648,760	\$10,273,609	\$10,290,426	\$11,511,198	\$12,885,282	\$12,000,000
% change	6.5%	0.2%	11.9%	11.9%	-6.9%

Source: Federal Fund Group: FAL 84.365, English Language Acquisition State Grants

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item provides funds to school districts to assist children designated as English learners in learning English and in meeting the state's academic content and student achievement standards. The funds may be used for supplemental services that improve English proficiency and academic achievement of English learners, including through language instruction educational programs and professional development for teachers who educate English learners. DEW may use up to 5% of the funds for planning, evaluation, administration, professional development activities, technical assistance to school districts, and establishing and implementing standardized statewide entrance and exit procedures for English learner status.

Department of Education and Workforce

Federal Fund Group

3Y80 200639 Rural and Low Income Technical Assistance

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$2,404,277	\$2,429,704	\$2,373,297	\$2,520,712	\$2,221,616	\$3,600,000
% change	1.1%	-2.3%	6.2%	-11.9%	62.0%

Source: Federal Fund Group: FAL 84.358B, Rural and Low-Income School Program

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 21, 2003)

Purpose: This line item provides supplemental funds to address the needs of rural and low income school districts that may lack the personnel and resources needed to compete for federal competitive grants or receive federal formula allocations that are too small to be effective in meeting their intended purpose. The funds must be used to increase academic performance by supplementing activities authorized under the federal Elementary and Secondary Education Act's Title I, Part A (additional support for disadvantaged students); Title II, Part A (supporting effective instruction); Title III (language instruction for English learners and migrant students); and Title IV, Part A (student support and academic enrichment block grant), as well as parental involvement activities. DEW may use up to 5% of the grant to administer the program and provide technical assistance to eligible districts.

3Z20 200690 State Assessments

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$11,138,932	\$11,715,302	\$6,095,552	\$9,631,177	\$16,296,641	\$11,500,000
% change	5.2%	-48.0%	58.0%	69.2%	-29.4%

Source: Federal Fund Group: FAL 84.369, Grants for State Assessments and Related Activities

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item supports the development, production, scoring, and reporting of state- and federally-mandated reading, mathematics, and science achievement assessments in grades 3-8 and high school. The funds in this line item are used in conjunction with funds from GRF line item 200437, Student Assessments.

Department of Education and Workforce

Federal Fund Group

3Z30 200645 Consolidated Federal Grant Administration

FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Adj. Approp.
\$7,829,553	\$6,849,519	\$12,950,972	\$18,013,964	\$24,826,624	\$19,900,000
% change	-12.5%	89.1%	39.1%	37.8%	-19.8%

Source: Federal Fund Group: Various federal grant programs

Legal Basis: Section 265.10 of H.B. 33 of the 135th G.A. (originally established by Controlling Board on July 7, 2003)

Purpose: This line item functions as an administrative pool for various federal funds and is used to administer programs, coordinate with other federal programs, establish and operate peer review mechanisms under the federal Elementary and Secondary Education Act, disseminate information regarding model programs and practices, provide technical assistance, engage in state level activities, and train monitoring personnel. Spending from this item has been elevated since FY 2022 due to the influx of administrative funds from federal coronavirus relief grants.