

Department of Education and Workforce

General Revenue Fund

GRF 200321 Operating Expenses

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$15,092,002	\$15,098,184	\$15,378,176	\$14,932,080	\$14,474,898	\$15,054,312
% change	0.0%	1.9%	-2.9%	-3.1%	4.0%

Source: General Revenue Fund

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 487 of the 129th G.A.)

Purpose: This line item funds personal services, maintenance, and equipment for administrative functions not directly related to one program, such as communications, legal counsel, and so on. This line item also provides the state match for federal maintenance of effort requirements for the State Administrative Expenses for the Child Nutrition grant spent from Fund 3670 line item 200607, School Food Services. Prior to FY 2026, this line item supported the state match for administrative expenses for federal career-technical education funds spent from Fund 3L90 line item 200621, Career-Technical Education Basic Grant. Beginning in FY 2026, the matching funds for the federal career-technical grant are paid from GRF line item 200416, Career Technical Education.

GRF 200408 Early Childhood Education

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$59,336,017	\$64,038,422	\$112,723,609	\$40,872,330	\$0	\$0
% change	7.9%	76.0%	-63.7%	-100.0%	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 298 of the 119th G.A.)

Purpose: This line item funded early childhood education (ECE) programs for children from families with incomes below 200% of the federal poverty level (FPL). The funds were used to provide per-pupil funding to ECE providers, including school districts, educational service centers, community schools, chartered nonpublic schools, and certain licensed child care centers. DEW used up to 2% of the appropriated funds for program support and technical assistance. Beginning in FY 2024, GRF funding for ECE programs is housed under the Department of Children and Youth (DCY) in GRF line item 830407, Early Childhood Education. However, the Department of Education and Workforce (DEW) continued to administer certain funds and programs as necessary in FY 2024 and FY 2025 during the transition to DCY, as authorized by H.B. 33 of the 135th G.A.

Department of Education and Workforce

General Revenue Fund

GRF 200416 Career Technical Education

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$0	\$0	\$2,500,000	\$2,500,000
% change	N/A	N/A	N/A	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.20 of H.B. 96 of the 136th G.A. (originally established by Am. Sub. H.B. 191 of the 112th G.A.)

Purpose: This line item supports DEW's administrative costs associated with career-technical education and workforce, providing state administrative matching funds for federal career-technical education funds spent from Fund 3L90 line item 200621, Career-Technical Education Basic Grant. Prior to FY 2026, these funds were paid from GRF line item 200321, Operating Expenses.

GRF 200420 Information Technology Development and Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$3,580,723	\$3,779,712	\$3,917,570	\$4,114,989	\$4,231,479	\$4,316,527
% change	5.6%	3.6%	5.0%	2.8%	2.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.30 of H.B. 96 of the 136th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item supports the development and implementation of information technology solutions designed to improve the performance and services of DEW, along with any associated personnel, maintenance, and equipment costs. These funds may also be used to support data-driven decision-making and differentiated instruction, as well as to communicate academic content standards and curriculum models through web-based applications.

GRF 200422 School Management Assistance

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$2,467,395	\$2,387,889	\$2,870,058	\$2,624,818	\$2,800,000	\$2,800,000
% change	-3.2%	20.2%	-8.5%	6.7%	0.0%

Source: General Revenue Fund

Legal Basis: R.C. 3316; Sections 265.10 and 265.40 of H.B. 96 of the 136th G.A. (originally established by H.B. 1285 of the 112th G.A.)

Purpose: This line item is used to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch, and fiscal emergency provisions of state law.

Department of Education and Workforce

General Revenue Fund

GRF 200424 Policy Analysis

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$353,023	\$494,953	\$467,332	\$407,920	\$500,000	\$516,419
% change	40.2%	-5.6%	-12.7%	22.6%	3.3%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.50 of H.B. 96 of the 136th G.A. (originally established by H.B. 204 of the 113th G.A.)

Purpose: This line item supports research and data collection related to education policy analysis, including developing reports, analyses, and briefings to inform education policymakers of current trends in educational practices, efficient and effective use of resources, and evaluations of programs to improve educational results. DEW must use a portion of the line item to maintain a longitudinal database to assess the impact of policies and programs on Ohio's education and workforce development systems.

GRF 200426 Ohio Educational Computer Network

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$14,837,387	\$14,094,348	\$17,566,442	\$22,206,244	\$18,994,000	\$18,994,000
% change	-5.0%	24.6%	26.4%	-14.5%	0.0%

Source: General Revenue Fund

Legal Basis: R.C. 3301.075; Sections 265.10 and 265.60 of H.B. 96 of the 136th G.A. (originally established by H.B. 204 of the 113th G.A.)

Purpose: This line item is used to maintain and provide technical assistance for a system of information technology throughout Ohio. The bulk of the funding supports connecting public and state-chartered nonpublic schools to the state's education network, to each other, and to the Internet. Funds also support information technology center (ITC) administrative information services to member school districts, the development and maintenance of administrative and instructional software for school districts, and, beginning in FY 2026, cybersecurity initiatives in public and nonpublic schools. In the FY 2024-FY 2025 biennium, this line item was used to pay for the renewal of the 10-year leases of middle-mile broadband that connect the state broadband backbone (OARnet) with ITCs and select large urban school districts and to support other connectivity upgrades for K-12 schools with severely restricted broadband connections.

Department of Education and Workforce

General Revenue Fund

GRF 200427 Academic Standards

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$4,335,791	\$3,853,792	\$4,406,048	\$4,452,382	\$5,535,410	\$5,429,033
% change	-11.1%	14.3%	1.1%	24.3%	-1.9%

Source: General Revenue Fund

Legal Basis: R.C. 3301.079; Sections 265.10 and 265.70 of H.B. 96 of the 136th G.A. (originally established by H.B. 94 of the 124th G.A.)

Purpose: This line item supports the development and dissemination of the state academic content standards and model curricula to school districts. The line item also funds professional development programs and other tools on the standards and model curricula. H.B. 96 earmarks up to \$500,000 in FY 2026 to develop an integrated model curriculum that includes English language arts, social studies, and civics education, including support for content, instruction, and assessment.

GRF 200437 Student Assessment

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$57,574,632	\$46,158,073	\$54,491,057	\$72,532,480	\$50,609,125	\$50,882,346
% change	-19.8%	18.1%	33.1%	-30.2%	0.5%

Source: General Revenue Fund

Legal Basis: R.C. 3301.078, 3301.079, 3301.0710, 3301.0711, 3301.0712, 3301.0715 and 3301.27; Sections 265.10 and 265.80 of H.B. 96 of the 136th G.A. (originally established by H.B. 111 of the 118th G.A.)

Purpose: This line item is used to develop, field test, print, distribute, collect, score, and report results of achievement assessments for elementary and high school students. It may also be used to update and develop diagnostic assessments for students in grades K-3 and to support readiness assessments for students in grades three and higher that assist districts and schools with identifying and benchmarking student progress. Federal funding to assist with the cost of administering federally-mandated achievement assessments is appropriated in Fund 3220 line item 200690, State Assessments. H.B. 96 earmarks \$622,713 in each of FY 2026 and FY 2027 to reimburse a portion of the costs of Advanced Placement and College-Level Examination Program tests for low-income students.

Department of Education and Workforce

General Revenue Fund

GRF 200439 Accountability/Report Cards

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$6,732,972	\$6,580,690	\$6,638,062	\$5,224,551	\$7,369,440	\$7,437,742
% change	-2.3%	0.9%	-21.3%	41.1%	0.9%

Source: General Revenue Fund

Legal Basis: R.C. 3302.03, 3302.031, and 3302.26; Sections 265.10 and 265.90 of H.B. 96 of the 136th G.A. (originally established by H.B. 95 of the 125th G.A.)

Purpose: This line item supports the development and distribution of district and school report cards, as well as funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher student linkage/roster verification process, and a performance management section on DEW's website. Funds also support training district and regional specialists and district educators in the use of the value-added progress dimension and in the use of data to improve student achievement.

GRF 200442 Child Care Licensing

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$2,110,046	\$2,145,854	\$2,906,434	\$110,288	\$0	\$0
% change	1.7%	35.4%	-96.2%	-100.0%	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by the Controlling Board on October 16, 1995)

Purpose: This line item funded the licensure and inspection of preschool and school-age child care programs operated by school districts, ESCs, community schools, chartered nonpublic schools, and county developmental disabilities (DD) boards. Beginning in FY 2024, this function and its funding are housed under DCY in GRF line item 830409, Early Care and Education Learning Standards. However, DEW continued to administer certain funds and programs as necessary in FY 2024 and FY 2025 during the transition to DCY, as authorized by H.B. 33 of the 135th G.A.

Department of Education and Workforce

General Revenue Fund

GRF 200446 Education Management Information System

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$8,126,320	\$8,367,051	\$9,307,230	\$9,381,883	\$9,958,226	\$10,325,278
% change	3.0%	11.2%	0.8%	6.1%	3.7%

Source: General Revenue Fund

Legal Basis: R.C. 3301.0714 and 3302.03; Sections 265.10 and 265.100 of H.B. 96 of the 136th G.A. (originally established by H.B. 111 of the 118th G.A.)

Purpose: This line item supports the collection and reporting of student, staff, and financial data through the Education Management Information System (EMIS). Activities include the development and maintenance of a uniform set of data definitions, enhancement of data quality assurance practices, and responsibilities related to report cards and value-added progress dimension calculations. This line item also makes per-pupil distributions to 16 information technology centers (ITCs) to assist with data collection, processing, storage, and transfer costs and supports grants to ITCs to provide EMIS-related professional development opportunities for district and school personnel.

GRF 200448 Educator and Principal Preparation

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$4,712,251	\$4,015,290	\$3,504,563	\$5,227,379	\$2,663,493	\$2,676,754
% change	-14.8%	-12.7%	49.2%	-49.0%	0.5%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.110 of H.B. 96 of the 136th G.A. (originally established by H.B. 95 of the 125th G.A.)

Purpose: This line item supports a variety of initiatives related to educator preparation and school improvement, including Ohio's State System of Support for districts and schools implementing school improvement processes. This line item also includes various other earmarks. Earmarked funds for the FY 2026-FY 2027 biennium support the Ohio Military Veteran Educators Program to incentivize veterans to seek a career in education; the SmartOhio Financial Literacy Program at the University of Cincinnati; and FASTER Saves Lives training for selected school staff to stop active shooters and treat casualties.

Department of Education and Workforce

General Revenue Fund

GRF 200455 Community Schools and Choice Programs

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$3,809,124	\$3,557,895	\$3,910,360	\$3,860,667	\$4,370,165	\$4,446,705
% change	-6.6%	9.9%	-1.3%	13.2%	1.8%

Source: General Revenue Fund

Legal Basis: R.C. 3310, 3313.974 to 3313.979, 3314, 3326; Sections 265.10 and 265.120 of H.B. 96 of the 136th G.A. (originally established by H.B. 215 of the 122nd G.A.)

Purpose: This line item funds the operation of the Office of Community Schools and the Office of Nonpublic Educational Options. These offices provide administration, oversight, and technical assistance to community schools, their sponsors, and nonpublic schools, including those participating in state scholarship programs. DEW also may use this line item to support the community school sponsor evaluation system.

GRF 200457 STEM Initiatives

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$320,000	\$0	\$500,000	\$0	\$500,000	\$500,000
% change	-100.0%	N/A	-100.0%	N/A	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.125 of H.B. 96 of the 136th G.A. (originally established by H.B. 119 of the 127th G.A.)

Purpose: In FY 2026 and FY 2027, this line item provides funds to the Alliance for Working Together Foundation to support the expansion of STEAM to Career programming for youth and adult students. In FY 2024, it provided funds to the Alliance for Working Together Foundation to support ongoing STEM education. In FY 2022, this line item funded a pilot project affiliated with the Alliance for Working Together Foundation that supported innovative STEM initiatives providing early access to programming, engineering design, and problem-solving skills to middle school students in Ashtabula, Cuyahoga, Geauga, Lake, Portage, and Trumbull counties.

Department of Education and Workforce

General Revenue Fund

GRF 200465 Education Technology Resources

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$4,410,739	\$5,023,987	\$5,170,325	\$4,937,771	\$2,893,949	\$2,906,346
% change	13.9%	2.9%	-4.5%	-41.4%	0.4%

Source: General Revenue Fund

Legal Basis: R.C. 3301.075; Sections 265.10 and 265.130 of H.B. 96 of the 136th G.A. (originally established by H.B. 59 of the 130th G.A.)

Purpose: This line item funds Union Catalog and INFOhio Network library-related services and supports DEW administrative costs associated with the federal E-Rate program, such as providing training and technical assistance to schools (the E-Rate program provides discounts on internet access and equipment necessary for broadband internet access in schools and libraries). Prior to FY 2026, this line item also supported grants to educational television stations working with education technology centers to provide public schools with instructional resources and services.

GRF 200478 Industry-Recognized Credentials High School Students

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$15,415,810	\$17,518,690	\$16,000,000	\$15,998,179	\$16,000,000	\$16,000,000
% change	13.6%	-8.7%	0.0%	0.0%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.140 of H.B. 96 of the 136th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: Beginning in FY 2026, this line item is used only for the Innovative Workforce Incentive Program (IWIP), which provides payments to school districts and other public schools for each credential a student earns from a list of priority industry-recognized credentials determined by the Governor's Office of Workforce Transformation. In FY 2026 and FY 2027, the payment for each credential is \$725. If the amount appropriated is not sufficient, DEW must prorate the payments to fit within the appropriation. Prior to FY 2026, this line item also provided reimbursements to school districts and other public schools for the testing fees to obtain an industry-recognized credential. H.B. 96 discontinues these general reimbursements for credentials earned. However, it continues to require districts and schools to pay for the cost of a credential.

Department of Education and Workforce

General Revenue Fund

GRF 200492 College Credit Plus - Auxiliary Funding

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$0	\$904,000	\$0	\$0
% change	N/A	N/A	N/A	-100.0%	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 33 of the 135th G.A.)

Purpose: This line item funded grants to school districts of at least \$1,000 for each new College Credit Plus course a district offered that was taught in a secondary school by a high school teacher with appropriate credentials. A school district had to use at least 25% of the grant to make a payment to the teacher of the new course. DEW was required to give priority to school districts with a lack of advanced standing courses and districts with low College Credit Plus participation rates.

GRF 200502 Pupil Transportation

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$605,178,506	\$662,874,978	\$747,152,516	\$797,128,237	\$882,035,414	\$959,429,701
% change	9.5%	12.7%	6.7%	10.7%	8.8%

Source: General Revenue Fund

Legal Basis: R.C. 3317.019, 3317.024, and 3317.0212; Sections 265.10, 265.150, 265.600, and 620.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item supports public school operating costs for transporting public and nonpublic school students to and from school. DEW uses the bulk of the line item to distribute funds through the transportation formula, which is a component of state foundation aid that supports regular transportation services provided in yellow buses owned by the district or operated through contract. In general, it is based on transportation costs reported by school districts for the prior fiscal year, current year ridership and mileage counts, and the greater of a district's state share percentage or a minimum percentage (45.83% in FY 2026 and 50% in FY 2027). The transportation formula includes various add-ons that support low-density districts, reward efficiency, and make payments for other types of pupil transportation. Finally, a transportation guarantee ensures that a district's transportation aid in each year does not fall below its FY 2020 transportation aid prior to any budget reductions. Transportation for special education students who cannot be transported by regular school bus is reimbursed separately through a formula funded outside state foundation aid. A district's special education transportation aid is equal to its prior-year cost of transporting those students multiplied by the same percentage used to calculate the state share for regular transportation services. A similar formula is used for county DD boards and ESCs. This item also funds bus driver training, and, beginning in FY 2026, rural transportation grants to certain DOPR community schools and a transportation pilot program in which the Montgomery County ESC provides transportation to qualifying students in lieu of receiving transportation from their resident district. In FY 2022 and FY 2023, this item also supported transportation collaboration grants.

Department of Education and Workforce

General Revenue Fund

GRF 200505 School Meal Programs

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$8,963,500	\$8,963,500	\$11,368,379	\$13,883,797	\$13,163,000	\$13,163,000
% change	0.0%	26.8%	22.1%	-5.2%	0.0%

Source: General Revenue Fund

Legal Basis: R.C. 3301.91 and 3317.024; Sections 265.10 and 265.160 of H.B. 96 of the 136th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item primarily is used to provide the required state match for receiving National School Lunch Program funds deposited in Fund 3L60 line item 200617, Federal School Lunch. Schools use these GRF funds for food service operations in an effort to lower the cost of lunches provided to students. Beginning in FY 2024, this line item also supports required reimbursements to schools to make school lunch and breakfast free for students eligible under federal law for reduced-price school meals. A portion of this line item may also be used to partially reimburse school buildings within school districts that are required to have a school breakfast program, and, beginning in FY 2026, to support the Summer EBT Program in coordination with the Department of Job and Family Services (the Summer EBT Program provides a one-time \$120 cash grocery benefit each summer through the Supplemental Nutrition Assistance Program to households with children who qualify for free or reduced-price meals).

GRF 200511 Auxiliary Services

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$156,052,027	\$158,189,613	\$162,864,614	\$166,816,769	\$170,292,963	\$172,262,613
% change	1.4%	3.0%	2.4%	2.1%	1.2%

Source: General Revenue Fund

Legal Basis: R.C. 3317.024, 3317.06, and 3317.062; Sections 265.10 and 265.170 of H.B. 96 of the 136th G.A. (originally established by H.B. 191 of the 112th G.A.)

Purpose: This line item provides assistance on a per nonpublic-pupil basis to chartered nonpublic schools to purchase secular textbooks; instructional equipment, including computers and media content; health services; guidance, counseling, and social work services; remedial services; programs for children with disabilities or for gifted children; mobile units used in the provision of certain services; security services; and language and academic support services to English language learners; among other purposes. Moneys may not be expended for any religious activities. A chartered nonpublic school may elect to receive auxiliary funds directly or may designate a third-party organization to receive and manage the funds on its behalf. Otherwise, a school receives the funds through the school district in which it is located. Funds in this line item are also earmarked for payment of the College Credit Plus Program for nonpublic students.

Department of Education and Workforce

General Revenue Fund

GRF 200532 Nonpublic Administrative Cost Reimbursement

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$70,759,968	\$71,500,744	\$73,440,062	\$75,337,397	\$76,935,110	\$77,824,960
% change	1.0%	2.7%	2.6%	2.1%	1.2%

Source: General Revenue Fund

Legal Basis: R.C. 3317.063; Sections 265.10 and 265.180 of H.B. 96 of the 136th G.A. (originally established by H.B. 694 of the 114th G.A.)

Purpose: This line item reimburses chartered nonpublic schools for mandated administrative and clerical costs incurred during the previous year. Mandated activities include the preparation, filing, and maintenance of forms, reports, or records related to state chartering or approval of the school, pupil attendance, transportation of pupils, teacher certification and licensure, and other education-related data. Reimbursement payments are the lesser of a school's mandated service costs and an amount for the school based on a maximum per-pupil reimbursement rate. H.B. 96 sets the maximum per-pupil rate at \$475 for FY 2026 and FY 2027, the same amount set for FY 2024 and FY 2025.

GRF 200540 Special Education Enhancements

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$166,803,554	\$185,481,170	\$194,941,895	\$195,160,040	\$193,272,426	\$193,272,426
% change	11.2%	5.1%	0.1%	-1.0%	0.0%

Source: General Revenue Fund

Legal Basis: R.C. 3317.0213, 3317.20, and 3317.201; Sections 265.10 and 265.190 of H.B. 96 of the 136th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item primarily funds preschool special education and related services at school districts, ESCs, and county DD boards and special education and related services for school-aged students at county DD boards and state institutions. This line item also funds school psychology interns, parent mentoring programs, and secondary transition services. Prior to FY 2026, it also funded matching dollars transferred to the Opportunities for Ohioans with Disabilities Agency (OOD) to draw down federal funding for vocational rehabilitation services. H.B. 96 eliminates these transfers and provides the funding directly in the OOD budget, in GRF line item 415506, Services for Individuals with Disabilities.

Department of Education and Workforce

General Revenue Fund

GRF 200545 Career-Technical Education Enhancements

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$12,633,678	\$16,952,376	\$18,616,591	\$22,434,710	\$13,413,000	\$13,413,000
% change	34.2%	9.8%	20.5%	-40.2%	0.0%

Source: General Revenue Fund

Legal Basis: R.C. 3317.014; Sections 265.10 and 265.200 of H.B. 96 of the 136th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item supports several career-technical education programs and initiatives, including a per-pupil payment for various career awareness and exploration purposes, tech prep program expansion, career-technical education at correctional institutions and the state schools for the blind and the deaf, the Agriculture 5th Quarter Project, career planning and reporting through the Ohio Means Jobs website, the Ohio ProStart school restaurant program, computer science programming for students in rural areas, and grants supporting regional partnerships of early learning providers, K-12 schools, postsecondary institutions, and workforce organizations to align educational resources with regional in-demand jobs and workforce needs.

GRF 200550 Foundation Funding - All Students

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$6,957,669,288	\$7,118,107,449	\$7,975,003,597	\$8,345,695,915	\$8,457,598,772	\$8,733,217,991
% change	2.3%	12.0%	4.6%	1.3%	3.3%

Source: General Revenue Fund

Legal Basis: R.C. 3317; Sections 265.10, 265.210, 265.211, 265.215, 265.220, 265.230, 265.237, 265.239 and 265.240 of H.B. 96 of the 136th G.A. (originally established by H.B. 66 of the 126th G.A.)

Purpose: This line item, combined with GRF line item 200502, Pupil Transportation, Fund 7017 line item 200612, Foundation Funding - All Students (Lottery), Fund 5VS0 line item 200604, Foundation Funding - All Students (DPF), and Fund 5Y00 line item 200491, Public and Nonpublic Education Support, provides the main source of state aid for school districts, community and STEM schools, and state scholarship programs. The school foundation formula determines how these funds are allocated. H.B. 96 continues and completes the phase-in of the school funding formula first established in the FY 2022-FY 2023 biennium for FY 2026 and FY 2027.

In addition to foundation funding and scholarship payments, this line item funds ESCs, a traditional district performance supplement, payments related to power plant valuation adjustments, College Credit Plus for home-educated students, administration of state scholarship programs, various STEM initiatives, efforts to reduce chronic absenteeism, and the private treatment facility pilot project, among other purposes.

Department of Education and Workforce

General Revenue Fund

GRF 200566 Literacy Improvement

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,242,302	\$1,550,971	\$1,818,111	\$1,419,645	\$2,472,674	\$2,500,000
% change	24.8%	17.2%	-21.9%	74.2%	1.1%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.250 of H.B. 96 of the 136th G.A. (originally established by H.B. 1 of the 123rd G.A.)

Purpose: This line item is used to support regional literacy professional development teams within ESCs to align state, local, and federal efforts to bolster early literacy activities and all students' reading success. DEW also uses a portion of the funds for program administration, technical assistance, research, monitoring, and evaluation. In FY 2024 and FY 2025, a small portion of Fund 5AQ1 line item 2006A4, Literacy Improvement, supplemented the funding for these activities. In FY 2022 and FY 2023, this line item also supported the expansion of a demonstration project that originated as a federal grant to identify students with dyslexia and provide their teachers with professional learning and support to improve their instruction of those students.

GRF 200572 Adult Education Programs

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$7,440,279	\$9,975,059	\$11,176,818	\$11,324,428	\$9,348,399	\$15,688,404
% change	34.1%	12.0%	1.3%	-17.4%	67.8%

Source: General Revenue Fund

Legal Basis: R.C. 3313.902, 3314.38, 3317.23, 3317.24, 3345.86; Sections 265.10 and 265.260 of H.B. 96 of the 136th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item supports programs that assist individuals who dropped out of high school with obtaining a diploma or equivalence certificate. Most of the item supports the 22+ Adult High School Diploma Program, which provides a locally-issued diploma, and the Adult Diploma Program, which offers a pathway to obtain a state-issued diploma and an industry-recognized credential in an in-demand field. In FY 2027, H.B. 96 replaces these programs with a competency-based system in which providers establish their own programs within DEW requirements. Also in FY 2027, the item begins to fund the state match for the Aspire Program following its transfer from ODHE. The program supports adult basic and literacy education instructional programs. Federal funding for the program is appropriated in Fund 3120 line item 2006A9, Aspire – Federal. Prior to FY 2027, Aspire Program funding is appropriated in the ODHE budget in GRF line item 230443, Aspire – State, and Fund 3120 line item 230641, Aspire – Federal. Item 200572 also funds vouchers to lower the cost of high school equivalency exams for first-time test takers and program administration, technical assistance, support, research, and evaluation of adult education programs. In FY 2024 and FY 2025, it supported the Competency-Based Diploma Pilot Program.

Department of Education and Workforce

General Revenue Fund

GRF 200574 Half-Mill Maintenance Equalization

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$17,301,055	\$15,146,256	\$13,657,997	\$10,358,000	\$6,420,640	\$6,152,450
% change	-12.5%	-9.8%	-24.2%	-38.0%	-4.2%

Source: General Revenue Fund

Legal Basis: R.C. 3318.18; Sections 265.10 and 265.270 of H.B. 96 of the 136th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item equalizes the half-mill maintenance levy required of school districts participating in the Facilities Construction Commission's Classroom Facilities Assistance Program. Districts with per-pupil valuations less than the state average receive funds to equalize this half-mill levy to the state average. Funding can be used only to maintain school buildings constructed with state assistance. If the amount appropriated is not sufficient, DEW must prorate the payments to fit within the appropriation.

GRF 200576 Adaptive Sports Program

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$250,000	\$250,000	\$250,000	\$250,000	\$400,000	\$400,000
% change	0.0%	0.0%	0.0%	60.0%	0.0%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.270 of H.B. 96 of the 136th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item is used, in collaboration with the Adaptive Sports Program of Ohio (ASPO), to fund adaptive sports programs in school districts across the state. According to ASPO, adaptive sports make minor modifications and use specialized equipment to provide individuals with physical disabilities an opportunity to participate in sports.

Department of Education and Workforce

General Revenue Fund

GRF 200597 Program and Project Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$3,800,000	\$3,800,000	\$9,305,189	\$8,555,189	\$2,850,000	\$2,750,000
% change	0.0%	144.9%	-8.1%	-66.7%	-3.5%

Source: General Revenue Fund

Legal Basis: Sections 265.10 and 265.275 of H.B. 96 of the 136th G.A. (originally established by H.B. 64 of the 131st G.A.)

Purpose: This line item consists of earmarks funding various education-related programs. In FY 2026 and FY 2027, it funds a financial literacy and workforce readiness program, the Girl Scout Councils of Ohio to support the Trailblazers in Training: Preparing Girls for Tomorrow's Workforce Program, the National Inventors Hall of Fame to expand STEM summer learning opportunities for K-6 students, the Stark Education Partnership to support the Stark County Career Connected Learning program, the Ohio Valley Youth Network to support the Sycamore Youth Center Education Enrichment and Life Skills After Schools Program, Shoes 4 the Shoeless to provide shoes and socks to children in need, the Legacy Project of Stark to support its school-based mentoring program, and the Music Settlement to support the Center for Music Initiative.

GRF 657401 Medicaid in Schools

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$321,819	\$303,744	\$319,713	\$199,439	\$0	\$0
% change	-5.6%	5.3%	-37.6%	-100.0%	N/A

Source: General Revenue Fund

Legal Basis: Discontinued line item (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item supported DEW's administrative costs associated with the Medicaid Schools Program. This program provides districts and schools with reimbursement for services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. Beginning in FY 2026, the Ohio Department of Medicaid administers the program using GRF line item 651425, Medicaid Program Support - State, and federal funding in Fund 3F00 line item 651624, Medicaid Program Support - Federal. DEW continues to receive appropriations of federal funding for the program in Fund 3AF0 line item 657601, Schools Medicaid Administrative Claims, which will likely be used during the program's transition.

Department of Education and Workforce

Dedicated Purpose Fund Group

4520 200638 Charges and Reimbursements

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$507,848	\$501,998	\$834,101	\$786,233	\$1,500,000	\$1,500,000
% change	-1.2%	66.2%	-5.7%	90.8%	0.0%

Source: Dedicated Purpose Fund Group: Registration fees for conferences sponsored by DEW, sale of publications, gifts, and bequests

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on April 13, 1972)

Purpose: This line item is mainly used for materials and facilities for conferences and for the purposes specified by gifts and bequests. Notably, DEW has used this line item to stage the annual Ohio Educational Technology Conference since FY 2023, when responsibility for organizing the event shifted from the Department of Higher Education (ODHE) to the Department (ODHE supported the conference in Fund 5D40 line item 235675, Conferences/Special Purposes).

4L20 200681 Teacher Certification and Licensure

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$12,227,102	\$12,768,475	\$6,652,988	\$22,071	\$0	\$0
% change	4.4%	-47.9%	-99.7%	-100.0%	N/A

Source: Dedicated Purpose Fund Group: License fees set by the State Board of Education for teachers and other school and district staff

Legal Basis: Discontinued line item (originally established by H.B. 152 of the 120th G.A.)

Purpose: These funds primarily covered the costs of processing licensure applications, technical assistance related to licensure, the administration of the educator disciplinary process, and providing the Resident Educator Summative Assessment to teachers. In FY 2024 and FY 2025, these costs were supported under a stand-alone budget for the State Board of Education in Fund 4L20 line item 210600, Operating Expenses, and beginning in FY 2026, in Fund 4K90 line item 210602, Operating Expenses. H.B. 33 of the 135th General Assembly transferred most of the powers and duties of the State Board of Education to the Governor-appointed DEW Director, while preserving the State Board's authority over educator licensure and discipline. To ensure continuity of program services during the transition period, H.B. 33 authorized the transfer of appropriations between the State Board and DEW as necessary in FY 2024 and FY 2025.

Department of Education and Workforce

Dedicated Purpose Fund Group

5980 200659 Auxiliary Services Reimbursement

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$542,449	\$383,481	\$573,700	\$534,753	\$650,000	\$650,000
% change	-29.3%	49.6%	-6.8%	21.6%	0.0%

Source: Dedicated Purpose Fund Group: Funds from the Auxiliary Services Personnel Unemployment Compensation Fund deemed to be in excess of the amount needed to pay unemployment claims

Legal Basis: R.C. 3317.064; Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 238 of the 116th G.A.)

Purpose: This line item is used to relocate, replace, or repair mobile units used in providing auxiliary services to chartered nonpublic schools. The funds may also be used to fund early retirement or severance pay for employees paid from auxiliary services GRF funding. A portion of the funds may also be used to make payments for chartered nonpublic school students participating in the College Credit Plus Program.

5AD1 2006A2 Career-Technical Education Equipment

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$2,249,244	\$42,856,383	\$0	\$0
% change	N/A	N/A	1,805.4%	-100.0%	N/A

Source: Dedicated Purpose Fund Group: GRF cash transfers of \$50.0 million in each of FY 2024 and FY 2025

Legal Basis: Discontinued line item (originally established by H.B. 33 of the 135th G.A.)

Purpose: This line item supported career-technical education equipment purchases necessary for traditional school districts, JVSs, community schools, and STEM schools to start new or expand career-technical education programs for in-demand career fields and certain industry-recognized credentials. These funds were in addition to funding of \$200 million in the FY 2024-FY 2025 biennium under the Ohio Facilities Construction Commission budget (Fund 5CV3 line item 230652, Career-Technical Construction Program) to support construction projects that establish or expand career-technical education programs.

Department of Education and Workforce

Dedicated Purpose Fund Group

5AQ1 2006A4 Literacy Improvement

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$68,303,264	\$68,110,948	\$0	\$0
% change	N/A	N/A	-0.3%	-100.0%	N/A

Source: Dedicated Purpose Fund Group: Cash transfers of (1) \$160.1 million from the FY 2023 GRF ending balance and (2) \$11.0 million in FY 2024 from the School District Solvency Assistance Fund (Fund 5H30)

Legal Basis: Discontinued line item (originally established H.B. 33 of the 135th G.A.)

Purpose: This line item mainly was used to support a set of initiatives designed to improve student literacy, including stipends for state-mandated teacher professional development in literacy, subsidies for districts and schools to purchase high-quality instructional materials and reading intervention programs, and funding for literacy coaches. A small portion also supplemented funding in GRF line item 200566, Literacy Improvement, for ESC regional literacy professional development teams and DEW program administration, technical assistance, research, monitoring, and evaluation costs.

5AR1 2006A5 Feminine Hygiene Products

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$2,803,629	\$144,325	\$0	\$0
% change	N/A	N/A	-94.9%	-100.0%	N/A

Source: Dedicated Purpose Fund Group: FY 2024 cash transfer of \$5.0 million from the School District Solvency Assistance Fund (Fund 5H30)

Legal Basis: Discontinued line item (originally established by H.B. 33 of the 135th G.A.)

Purpose: This line item provided subsidies to public and chartered nonpublic schools to assist with the cost of feminine hygiene products. Funds were earmarked for districts and schools that enroll girls in any of grades 6-12 to install dispensers in school buildings and to reimburse districts and schools for the costs incurred to provide free feminine hygiene products.

Department of Education and Workforce

Dedicated Purpose Fund Group

5BX1 200415 High School Financial Literacy

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$0	\$2,112	\$0	\$0
% change	N/A	N/A	N/A	-100.0%	N/A

Source: Dedicated Purpose Fund Group: FY 2025 cash transfer of \$1.5 million from the GRF authorized in H.B. 147 of the 135th G.A.; investment earnings

Legal Basis: As needed line item; R.C. 121.086 and 3319.239 (originally established by Controlling Board on February 24, 2025)

Purpose: This line item reimburses school districts, community schools, STEM schools, and ESCs for paying the cost of educators to obtain a license validation in financial literacy to teach that subject to high school students. DEW reimburses up to \$500 per teacher to cover approved expenses incurred in obtaining financial literacy credentials. If the appropriation is insufficient, DEW may limit the number of teachers for which an eligible entity may request reimbursement or may prorate reimbursement amounts as necessary. The line item also may be used to support DEW administrative costs associated with managing the reimbursement program. Beginning with the 2024-2025 school year, educators who teach the one-half unit course in financial literacy needed for high school graduation must have an educator license validation in financial literacy. However, a teacher who holds an educator license or endorsement in social studies, family and consumer sciences, mathematics, or business education is exempt from the financial literacy validation requirement.

5CV1 200632 Coronavirus Relief - Rural and Small Town School Districts

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$712,510	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to rural and small town school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

Department of Education and Workforce

Dedicated Purpose Fund Group

5CV1 200642 Coronavirus Relief - Suburban School Districts

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$437,236	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to suburban school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

5CV1 200643 Coronavirus Relief - Urban School Districts

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$798,455	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to urban school districts to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts through the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief.

Department of Education and Workforce

Dedicated Purpose Fund Group

5CV1 200647 Coronavirus Relief - School Connectivity

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$10,291,459	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 27, 2020)

Purpose: This line item provided federal funds to create the BroadbandOhio School Connectivity Grant Program to help schools with costs associated with remote learning. The program awarded grants to traditional and joint vocational school districts, ESCs, community and STEM schools, county DD boards, and nonpublic schools to support connectivity for economically disadvantaged students, students defined by ODE as "vulnerable" youth, those with chronic conditions, and students who do not have other access to the Internet. Specifically, grant funds were permitted to be used for home internet service, mobile hotspots, public wireless internet infrastructure, and other connectivity technology for students. Schools were required to apply to ODE to receive the funds. Eligible grant requests of less than \$20,000 were approved for the full amount. However, due to high demand, eligible requests over \$20,000 were prorated at 60% of the difference between \$20,000 and the requested amount.

5CV1 200650 Coronavirus Relief - Other Education Entities

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,284,250	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: Dedicated Purpose Fund Group: FAL 21.019, Coronavirus Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on July 13, 2020)

Purpose: This line item provided federal funds to joint vocational school districts, community and STEM schools, county DD boards, and nonpublic schools to assist with expenditures necessary to address the COVID-19 pandemic. The funds were permitted to be used for a wide variety of activities, including purchasing personal protective equipment, cleaning and sanitation, purchasing remote learning equipment, and additional transportation, among others. Funds were provided to districts based on the number of students enrolled and educated, with additional funding provided based on students with disabilities, English learners, and economically disadvantaged students as well as transportation obligations. These funds were in addition to federal coronavirus relief funds provided to school districts and other public schools through either the Elementary and Secondary School Emergency Relief (ESSER) Fund, appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief, or the Governor's Emergency Education Relief (GEER) Fund, appropriated in Fund 3HQ0 line item 200627, Governor Emergency Education Relief - EDU.

Department of Education and Workforce

Dedicated Purpose Fund Group

5H30 200687 School District Solvency Assistance

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$10,758,000	\$2,994,000	\$2,000,000	\$2,000,000
% change	N/A	N/A	-72.2%	-33.2%	0.0%

Source: Dedicated Purpose Fund Group: Advance repayments and transfers from the GRF and potentially other funds used by ODE

Legal Basis: R.C. 3316.20; Sections 265.10 and 265.290 of H.B. 96 of the 136th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item supports two accounts: (1) the shared resource account, which is used to make interest-free advances to school districts in a state of fiscal emergency to enable them to remain solvent; and (2) the catastrophic expenditures account, which is used to make grants to districts for unforeseen catastrophic events that severely depletes the financial resources of the district. The catastrophic expenditures account may also be used for solvency assistance in the event that all funds in the shared resources account are used. Solvency assistance advances made to districts must be repaid by the end of the second year following the fiscal year in which the advance was made unless the DEW Director and Director of Budget and Management approve an alternative payment schedule of up to 10 years. Grants from the catastrophic expenditures account do not need to be repaid, unless reimbursed by a third party.

5KX0 200691 Ohio School Sponsorship Program

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$859,793	\$925,247	\$920,447	\$942,545	\$1,900,000	\$1,900,000
% change	7.6%	-0.5%	2.4%	101.6%	0.0%

Source: Dedicated Purpose Fund Group: Sponsorship fees of up to 3% of each sponsored school's operating revenue

Legal Basis: R.C. 3314.029; Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on November 14, 2011)

Purpose: This line item supports DEW's administrative duties for sponsoring certain community schools under the Ohio School Sponsorship Program. Like other community school sponsors, the Office of School Sponsorship reviews and makes decisions on sponsorship applications from schools desiring to be sponsored by the Office. It oversees sponsored schools with respect to academic, fiscal, and governance standards and provides technical assistance. In addition to sponsoring schools that apply to the Office, it also temporarily assumes sponsorship of schools whose sponsors have had their sponsorship authority revoked.

Department of Education and Workforce

Dedicated Purpose Fund Group

5MM0 200677 Child Nutrition Refunds

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$41,707	\$0	\$0	\$258,089	\$550,000	\$550,000
% change	-100.0%	N/A	N/A	113.1%	0.0%

Source: Dedicated Purpose Fund Group: Unused funds returned by program sponsors and funds received due to audit findings

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on October 29, 2012)

Purpose: This line item repays the U.S. Department of Agriculture (USDA) for child nutrition grant funds returned by program sponsors after the federal fiscal year ends and for funds received due to audit findings.

5U20 200685 National Education Statistics

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$155,128	\$174,668	\$142,841	\$164,553	\$185,000	\$185,000
% change	12.6%	-18.2%	15.2%	12.4%	0.0%

Source: Dedicated Purpose Fund Group: Federal contract that supports participation in the National Center for Education Statistics (NCES) State Partnership Program

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on May 6, 2002)

Purpose: This line item funds the position of National Assessment of Educational Progress (NAEP) state coordinator as well as other specific data collection tasks associated with the NAEP. The state coordinator position provides technical assistance to state and local education agencies on the collection of education statistics. The federal Elementary and Secondary Education Act requires states to participate in the NAEP, which is a nationally and state representative student assessment overseen by NCES that is often referred to as the "Nation's Report Card."

Department of Education and Workforce

Dedicated Purpose Fund Group

5VS0 200604 Foundation Funding - All Students

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$500,000,000	\$600,000,000	\$600,000,000	\$600,000,000	\$600,000,000	\$600,000,000
% change	20.0%	0.0%	0.0%	0.0%	0.0%

Source: Dedicated Purpose Fund Group: Cash transfers from the GRF

Legal Basis: R.C. 3317.022, 3317.16, 3317.25, and 3317.26; Sections 265.10 and 265.300 of H.B. 96 of the 136th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, and Fund 7017 line item 200612, Foundation Funding - All Students (Lottery), to fund the foundation formula's disadvantaged pupil impact aid (DPIA) component and the portion of the formula's state share of the base cost attributable to the student wellness and success (SWS) staffing component. School districts and community and STEM schools must use the funding from these components on certain initiatives.

5VU0 200663 School Bus Purchase

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$6,905,467	\$33,570,066	\$12,244,731	\$794,999	\$0	\$0
% change	386.1%	-63.5%	-93.5%	-100.0%	N/A

Source: Dedicated Purpose Fund Group: Cash transfers of (1) \$20 million from FY 2019 GRF surplus revenues and (2) \$50 million from the GRF in FY 2022

Legal Basis: Discontinued line item (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item assisted school districts with the purchase of school buses. Most recently, the funds were used to provide grants of up to \$45,000 to school districts to replace the oldest and highest mileage buses that were assigned to routes.

5Y00 200491 Public and Nonpublic Education Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$193,800,000	\$196,200,000	\$171,200,000	\$171,200,000
% change	N/A	N/A	1.2%	-12.7%	0.0%

Source: Dedicated Purpose Fund Group: 98% of the sports gaming receipts tax and sports gaming proprietor license fees deposited in the Sports Gaming Revenue Fund after reimbursing the Department of Taxation for expenses incurred in administering the tax; investment earnings

Legal Basis: R.C. 3317.022 and 5753.031; Sections 265.10 and 265.310 of H.B. 96 of the 136th G.A.

Purpose: This line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, Fund 5VS0 line item 200604, Foundation Funding - All Students (DPF), and Fund 7017 line item 200612, Foundation Funding - All Students (Lottery), to distribute state foundation aid to schools.

Department of Education and Workforce

Dedicated Purpose Fund Group

6200 200615 Educational Improvement Grants

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$225,885	\$47,892	\$501,693	\$846,116	\$600,000	\$600,000
% change	-78.8%	947.6%	68.7%	-29.1%	0.0%

Source: Dedicated Purpose Fund Group: Miscellaneous education grants

Legal Basis: Sections 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 282 of the 123rd G.A.)

Purpose: This line item disburses funds from miscellaneous educational grants from private foundations for the purposes for which the grants were received.

Internal Service Activity Fund Group

1380 200606 Information Technology Development and Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$10,024,421	\$11,366,079	\$15,749,284	\$14,569,024	\$18,394,387	\$18,597,721
% change	13.4%	38.6%	-7.5%	26.3%	1.1%

Source: Internal Service Activity Fund Group: Proceeds from charges assessed to DEW offices based on the usage of IT services and from program offices for specific projects

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 20, 1961)

Purpose: This line item funds information technology services and support for various DEW programs. This support includes development and maintenance of network infrastructure and software, purchase of computer hardware, project management, and programming services.

4R70 200695 Indirect Operational Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$7,893,404	\$8,012,335	\$9,285,390	\$8,795,769	\$9,944,311	\$10,166,435
% change	1.5%	15.9%	-5.3%	13.1%	2.2%

Source: Internal Service Activity Fund Group: Federally-approved indirect cost payments from all DEW line items that spend funds on payroll

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board in December 1993)

Purpose: These funds are used for a variety of administrative purposes not directly tied to a specific funding source, including accounting, human resources, grants management, and internal auditing functions. The indirect cost rate is approved annually by the U.S. Department of Education.

Department of Education and Workforce

Internal Service Activity Fund Group

4V70 200633 Interagency Program Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$5,531,321	\$5,533,444	\$1,460,078	\$1,730,465	\$3,000,000	\$3,000,000
% change	0.0%	-73.6%	18.5%	73.4%	0.0%

Source: Internal Service Activity Fund Group: Funds received from other agencies for specific purposes. From FY 2017 to FY 2023, these funds were primarily received from the Ohio Department of Job and Family Services (ODJFS) through an intrastate transfer voucher (ISTV) from Fund 5KT0 line item 600696, Early Childhood Education, supported by casino operator settlement fund moneys

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board in June 1995)

Purpose: This line item supports joint initiatives or collaborations for specific programs that require DEW's assistance. From FY 2017 to FY 2023, this line item primarily used funds transferred from ODJFS to support preschool slots for low-income children through the early childhood education grant program mainly funded in GRF line item 200408, Early Childhood Education. Beginning in FY 2024, the early childhood education grant program is primarily funded by GRF line item 830407, Early Childhood Education, in the DCY budget. In FY 2024 and FY 2025, this line item supported administration of the Summer EBT Program in collaboration with ODJFS and the transition of early childhood education activities to DCY, among other projects.

State Lottery Fund Group

7017 200413 School Bus Safety

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$0	\$0	\$10,000,000	\$0
% change	N/A	N/A	N/A	N/A	-100.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: Sections 265.10 and 265.320 of H.B. 96 of the 136th G.A.

Purpose: This line item supports school bus safety grants for school districts, community schools, STEM schools, county DD boards, ESCs, and chartered nonpublic schools that provide transportation services. Applicants awarded funds must use the money to repair, replace, or add safety features to school buses. The specific safety features eligible for funding must be informed by the Governor's School Bus Safety Working Group report, with input from the Department of Public Safety. DEW determines grant allocations, but must apply a measure of local capacity and may apply minimum or maximum funding amounts.

Department of Education and Workforce

State Lottery Fund Group

7017 200602 School Climate Grants

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$99,639	\$0	\$0	\$0	\$0	\$0
% change	-100.0%	N/A	N/A	N/A	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: Discontinued line item (originally established by H.B. 318 of the 132nd G.A.)

Purpose: This line item supported competitive grants to traditional school districts and community schools for the implementation of positive behavioral interventions and support frameworks or research-based social and emotional learning initiatives in buildings serving any of grades K-3. Grants were awarded according to the following priority: (1) applicants whose proposal served school buildings with a larger than average percentage of economically disadvantaged students and (2) applicants whose proposal served buildings with high student suspension rates. Other applicants were awarded funding in the order in which the application was received. Grant awards were limited to no more than \$5,000 per school building served, up to a maximum of \$50,000 for each applicant.

7017 200611 Education Studies

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$384,663	\$935,373	\$0	\$499,944	\$0	\$0
% change	143.2%	-100.0%	N/A	-100.0%	N/A

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: Discontinued line item (originally established by S.B. 310 of the 133rd G.A.)

Purpose: This line item funded various education studies. In the FY 2024-FY 2025 biennium, DEW was required to use this line item to conduct a study and issue a report on the needs of economically disadvantaged students, the most effective services for meeting those needs, and the cost of implementing those services. The study was published in August 2025.

Department of Education and Workforce

State Lottery Fund Group

7017 200612 Foundation Funding - All Students

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,264,200,000	\$1,242,500,000	\$1,274,945,000	\$1,323,945,000	\$1,436,583,202	\$1,398,174,884
% change	-1.7%	2.6%	3.8%	8.5%	-2.7%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: R.C. 3770.06; Sections 265.10 and 265.330 of H.B. 96 of the 136th G.A. (originally established by H.B. 650 of the 122nd G.A.)

Purpose: This line item is used in conjunction with GRF line item 200550, Foundation Funding - All Students, Fund 5V50 line item 200604, Foundation Funding - All Students (DPF), and Fund 5Y00 line item 200491, Public and Nonpublic Education Support, to fund state foundation payments to schools.

7017 200614 Accelerate Great Schools

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000
% change	0.0%	0.0%	0.0%	0.0%	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: Sections 265.10 and 265.340 of H.B. 96 of the 136th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item supports the Accelerate Great Schools public-private partnership, which works to provide high quality education to new and existing schools in Cincinnati.

Department of Education and Workforce

State Lottery Fund Group

7017 200631 Quality Community and Independent STEM Schools Support

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$63,907,752	\$54,000,000	\$87,586,345	\$102,453,004	\$115,000,000	\$125,000,000
% change	-15.5%	62.2%	17.0%	12.2%	8.7%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: R.C. 3317.27, 3317.28, and 3317.29; Sections 265.10 and 265.350 of H.B. 96 of the 136th G.A. (originally established by H.B. 166 of the 133rd G.A.)

Purpose: This line item provides funds to community schools and, beginning in FY 2024, independent STEM schools that are designated as a Community School or Independent STEM School of Quality. The designation for community schools is based on certain criteria, which include report card grades, sponsor ratings, and other factors. A STEM school is designated if it operates autonomously, satisfies the requirements in the Quality Model for STEM and STEAM Schools established by DEW, and meets other requirements. Since FY 2024, a designated school receives up to \$3,000 per pupil for students who are identified as economically disadvantaged and up to \$2,250 per pupil for all other students, increased from the respective per-pupil amounts of \$1,750 and \$1,000 used prior to FY 2024. If the amount appropriated is not sufficient, DEW must prorate the payments to fit within the appropriation. In FY 2024 and FY 2025, DEW was permitted to seek Controlling Board approval for additional expenditures in this situation.

7017 200684 Community School Facilities

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$41,999,999	\$41,999,999	\$87,054,890	\$88,554,999	\$90,155,000	\$90,155,000
% change	0.0%	107.3%	1.7%	1.8%	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: R.C. 3317.31; Sections 265.10 and 265.360 of H.B. 96 of the 136th G.A. (originally established by H.B. 59 of the 130th G.A.)

Purpose: This line item provides funds to community and STEM schools to assist with the costs of facilities. Beginning in FY 2024, each site-based school receives per-pupil funding of \$1,000, increased from \$500 in the FY 2022-FY 2023 biennium. E-schools receive \$25 per pupil. If the amount appropriated is not sufficient, DEW must prorate the payments to fit within the appropriation.

Department of Education and Workforce

State Lottery Fund Group

7017 2006A7 Literacy Coaches

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$0	\$0	\$12,000,000	\$12,000,000
% change	N/A	N/A	N/A	N/A	0.0%

Source: State Lottery Fund Group: Net profits from lottery ticket sales and revenue from video lottery terminals (VLTs) at Ohio horse racetracks (racinos); investment earnings

Legal Basis: Sections 265.10 and 265.250 of H.B. 96 of the 136th G.A.

Purpose: This line item funds coaches to provide literacy supports to school districts, community schools, and STEM schools with the lowest rates of proficiency in literacy based on their performance on the English language arts assessments. The coaches must have training in the science of reading and evidence-based strategies for effective literacy instruction and intervention and implement Ohio's Coaching Model, as described in Ohio's Plan to Raise Literacy Achievement. In FY 2024 and FY 2025, funding for literacy coaches was supported by Fund 5AQ1 line item 2006A4, Literacy Improvement.

Federal Fund Group

3120 2006A9 Aspire - Federal

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$0	\$0	\$0	\$0	\$0	\$18,996,799
% change	N/A	N/A	N/A	N/A	N/A

Source: Federal Fund Group: FAL 84.002, Adult Education Basic Grants to States

Legal Basis: Sections 265.10 and 265.260 of H.B. 96 of the 136th G.A.

Purpose: This line item will support the Aspire Program beginning in FY 2027 following the transfer of the program from ODHE to DEW. The Aspire Program provides grants to develop and administer courses with a focus on instruction in basic literacy, workplace literacy, family literacy, English for speakers of other languages (ESOL), and preparation for high school equivalency tests. Also starting in FY 2027, state matching funds for this program will be provided in GRF line item 200572, Adult Education. Prior to FY 2027, the program is funded in ODHE's budget using GRF line item 235443, Aspire - State, and Fund 3120 line item 235641, Aspire - Federal.

Department of Education and Workforce

Federal Fund Group

3670 200607 School Food Services

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$8,072,739	\$8,001,280	\$10,002,729	\$11,761,830	\$13,379,350	\$13,379,350
% change	-0.9%	25.0%	17.6%	13.8%	0.0%

Source: Federal Fund Group: FAL 10.560, State Administrative Expenses (SAE) for Child Nutrition; FAL 10.579, Child Nutrition Discretionary Grants Limited Availability; FAL 10.541, Child Nutrition Technology Innovation Grant; FAL 10.645, Farm to School State Formula Grants

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on October 27, 1967)

Purpose: This line item primarily supports the state administration and monitoring of child nutrition programs. State funds needed to comply with federal maintenance of effort requirements associated with the SAE for Child Nutrition grant are expended from GRF line item 200321, Operating Expenses. DEW receives separate federal grants to (1) improve child nutrition program accountability, performance measurement, and data accuracy through innovative technology and (2) improve food and supply chain resiliency by coordinating and providing technical assistance to build and increase the capacity of schools to buy and use local foods in school meals and provide agricultural education opportunities to children. This line item also distributes federal funding under discretionary nutrition grant programs, such as the Equipment Assistance Grant Program to improve school food services.

3700 200624 Education of Exceptional Children

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,084,280	\$767,121	\$1,681,518	\$1,934,140	\$1,750,000	\$1,750,000
% change	-29.3%	119.2%	15.0%	-9.5%	0.0%

Source: Federal Fund Group: FAL 84.323, Special Education-State Personnel Development

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on May 9, 1968)

Purpose: This line item funds professional development, consultation, and technical assistance for school districts to improve instruction for and performance of students with disabilities. In 2022, Ohio was awarded a new five-year State Personnel Development grant.

Department of Education and Workforce

Federal Fund Group

3AF0 657601 Schools Medicaid Administrative Claims

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$125,940	\$126,872	\$80,686	\$154,480	\$150,000	\$150,000
% change	0.7%	-36.4%	91.5%	-2.9%	0.0%

Source: Federal Fund Group: FAL 93.778, Medical Assistance Program

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item supports DEW's administrative costs associated with the Medicaid Schools Program. This program provides districts and schools with reimbursement for providing services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. Beginning in FY 2026, the Ohio Department of Medicaid administers the program using GRF line item 651425, Medicaid Program Support - State, and federal funding in Fund 3F00 line item 651624, Medicaid Program Support - Federal. DEW has indicated plans to use some of the appropriated federal funds in item 657601 during the program's transition, though significant use is unlikely. Prior to FY 2026, state funding for the Medicaid Schools Program was appropriated in GRF line item 657401, Medicaid in Schools.

3AN0 200671 School Improvement Grants

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$6,761,034	\$1,411,268	\$0	\$0	\$0	\$0
% change	-79.1%	-100.0%	N/A	N/A	N/A

Source: Federal Fund Group: FAL: 84.377, School Improvement Grants

Legal Basis: Discontinued line item (originally established by Controlling Board on April 7, 2008)

Purpose: This line item supported grants to the lowest performing schools in the state to implement evidence based strategies in one of several priority areas designated by the Department. The federal Every Student Succeeds Act of 2015 (ESSA) eliminated the School Improvement Grants (SIG) program. The last SIG awards were made in December 2016, providing funding for up to three or four years (depending on the cohort) and ending in FY 2022.

Department of Education and Workforce

Federal Fund Group

3C50 200661 Early Childhood Education

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$13,243,537	\$12,672,680	\$14,085,075	\$7,745,811	\$0	\$0
% change	-4.3%	11.1%	-45.0%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.173, Special Education Preschool Grants

Legal Basis: Discontinued line item (originally established by Controlling Board on November 11, 1986)

Purpose: This line item provided federal formula funding for special education and related services to districts and other providers that serve preschool-aged children with disabilities. A portion of the funding was used for state-level activities and administration. Beginning in FY 2024, federal funds for preschool special education are housed under DCY in Fund 3C50 line item 830610, Preschool Special Education. However, DEW continued to administer certain funds and programs as necessary in FY 2024 and FY 2025 during the transition to DCY, as authorized by H.B. 33 of the 135th G.A.

3EH0 200620 Migrant Education

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,695,893	\$1,759,948	\$1,486,528	\$959,335	\$1,700,000	\$1,700,000
% change	3.8%	-15.5%	-35.5%	77.2%	0.0%

Source: Federal Fund Group: FAL 84.011, Migrant Education State Grants

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 19, 2010)

Purpose: This line item provides federal funding to help ensure that migrant children are provided with appropriate educational services. DEW distributes sub-grants to local operating entities, such as school districts and ESCs, based on the numbers and needs of migrant children, those students at risk of failing, and the availability of other funds to serve migrant children. According to DEW, the greatest densities of migrant students are in the rural communities of northwest Ohio, with other concentrated pockets of migrant students located in northeastern and central Ohio. DEW awards funds from this line item to two school districts and three ESCs that provide direct educational services to migrant students and have designated territories to cover migrant students in the other districts. A sixth grantee, the Northwest Ohio Educational Service Center, receives funds to operate the Ohio Migrant Education Center, which is responsible for identification of migrant students, data collection, and coordination activities, among others.

Department of Education and Workforce

Federal Fund Group

3EJ0 200622 Homeless Children Education

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$2,499,031	\$2,751,245	\$3,596,332	\$3,990,553	\$4,823,000	\$5,112,380
% change	10.1%	30.7%	11.0%	20.9%	6.0%

Source: Federal Fund Group: FAL 84.196, Education for Homeless Children and Youth

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 19, 2010)

Purpose: The bulk of this line item provides competitive grants to school districts to help ensure access to a free and appropriate education for homeless children and youth through such services as enriched supplemental instruction, transportation, health care referral services, and professional development for teachers. DEW may use up to 25% of the state's federal formula allocation for administration of the state plan for educating homeless children and youth and other state-level activities. From FY 2022 to FY 2025, Fund 3HZ0 line item 200641, ARP - Homeless Children and Youth, provided supplemental federal funding for homeless children and youth.

3FE0 200669 Striving Readers

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,581,128	\$264,099	\$0	\$0	\$0	\$0
% change	-83.3%	-100.0%	N/A	N/A	N/A

Source: Federal Fund Group: FAL 84.371B, Striving Readers

Legal Basis: Discontinued line item (originally established by Controlling Board on December 13, 2010)

Purpose: This line item supported competitive grants to local education providers to advance literacy skills for children from birth to grade 12. The grants supported services and activities shown to be effective in improving literacy instruction, including screening and assessment, targeted interventions for students reading below grade level, and other research-based methods of improving classroom instruction and practice. Priority was given to providers serving large numbers of students in poverty, students with disabilities, and English learners. In accordance with federal requirements, ODE distributed at least 95% of the federal grant to local education providers and was permitted to use up to 5% for administrative costs. The grant funds expired on September 30, 2022.

Department of Education and Workforce

Federal Fund Group

3GE0 200674 Summer Food Service Program

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$37,122,119	\$12,169,517	\$16,553,719	\$20,738,513	\$23,000,000	\$23,000,000
% change	-67.2%	36.0%	25.3%	10.9%	0.0%

Source: Federal Fund Group: FAL: 10.559, Summer Food Service Program for Children

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on October 29, 2012)

Purpose: This line item reimburses eligible service institutions that serve free meals to children up to the age of 18 during the summer months and other approved times when school is not in session, including school closure because of an emergency. An individual ages 19-21 who has been identified with mental or physical disabilities and has an individualized education program (IEP) is also eligible. Participating sites must be located in low-income areas. Spending in this item was elevated from FY 2020 to FY 2022 due to the item being used for meals for students who were not receiving meals at school due to school closures and remote learning resulting from the COVID-19 pandemic. During the pandemic, schools were able to claim reimbursement under the Seamless Summer Option (SSO) or the Summer Food Service Program (SFSP) instead of the National School Lunch Program or School Breakfast Program for meals served to students not receiving in-person instruction. Reimbursements claimed under SFSP are paid from this item while SSO reimbursements are paid from Fund 3L60 line item 200617, Federal School Lunch, or Fund 3L70 line item 200618, Federal School Breakfast.

3GG0 200676 Fresh Fruit and Vegetable Program

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$3,703,160	\$4,264,922	\$4,629,886	\$5,983,043	\$5,500,000	\$6,000,000
% change	15.2%	8.6%	29.2%	-8.1%	9.1%

Source: Federal Fund Group: FAL 10.582, Fresh Fruit and Vegetable Program

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on October 29, 2012)

Purpose: This line item distributes federal funding under the USDA's Fresh Fruit and Vegetable Program, which reimburses participating public and nonprofit private elementary schools for costs incurred in providing students with free, fresh produce outside of National School Lunch Program and School Breakfast Program food service times. The program is offered on a competitive basis to elementary schools where at least 50% of the students qualify for free or reduced-price school meals. Federal guidelines require priority to be given to elementary schools with the highest percentages of such students.

Department of Education and Workforce

Federal Fund Group

3HF0 200649 Federal Education Grants

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$4,987,613	\$4,497,795	\$4,178,560	\$4,194,553	\$5,000,000	\$5,000,000
% change	-9.8%	-7.1%	0.4%	19.2%	0.0%

Source: Federal Fund Group: Various federal grants

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 49 of the 132nd G.A.)

Purpose: This line item provides consolidated funding for the activities of various federal grants, including those supporting (1) neglected and delinquent children; (2) statewide longitudinal data systems; (3) implementation of frameworks to improve school climate; (4) school-based mental health services; (5) school violence prevention; (6) a two-year fellowship to enhance the skills of early childhood education leaders to improve the education of young children with disabilities; (7) Head Start program collaboration; (8) a model demonstration project to identify students with dyslexia and provide professional development for their teachers; (9) DEW's administrative expenses for the federal Troops to Teachers Program; and (10) improvement of coordination for education programs that address the needs of migrant children whose education is interrupted. In FY 2022 and FY 2023, it supported DEW's administrative expenses for the Pandemic Electronic Benefits Transfer (P-EBT) program, which provided eligible students with temporary emergency Supplemental Nutrition Assistance Program benefits on EBT cards to buy food. The line item has also provided federal reimbursement to school districts for expenses to educate students displaced by natural disasters and to public and nonpublic schools for expenses associated with restarting operations after a covered disaster or emergency.

Department of Education and Workforce

Federal Fund Group

3H10 200634 Student Support and Academic Enrichment

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$38,489,271	\$40,262,025	\$62,799,045	\$65,963,091	\$54,131,000	\$50,604,930
% change	4.6%	56.0%	5.0%	-17.9%	-6.5%

Source: Federal Fund Group: FAL 84.424A, Student Support and Academic Enrichment Program

Legal Basis: Sections 265.10 and 265.375 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on August 21, 2017)

Purpose: This line item provides federal block grant funds to school districts to improve academic achievement. These funds, distributed by federal formula, may be used by districts for a wide range of activities in three broad areas: (1) well-rounded educational opportunities, (2) safe and healthy students, and (3) effective use of technology. H.B. 96 permits districts to use the funds, in accordance with state objectives and applicable federal requirements, to emphasize numeracy and the science of reading and employ the "Success Sequence" to promote safe and healthy students and the effective use of technology. DEW must distribute at least 95% of the state's award for subgrants to local education agencies (LEAs) according to each LEA's share of the state's prior year Title I, Part A allocation. No LEA receives less than \$10,000. DEW may set aside up to 5% of the grant award for state activities aligned with its federal Every Student Succeeds Act of 2015 plan. Since FY 2024, this line item also has been used to distribute federal Stronger Connections grants that supplement the federal block grant. DEW competitively awarded the grants to LEAs identified as "high-needs" in school health and safety. LEAs must use the funds to provide safer and healthier learning environments. These one-time grants expire in September 2026.

Department of Education and Workforce

Federal Fund Group

3HL0 200678 Comprehensive Literacy State Development Program

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$8,859,329	\$10,430,828	\$12,693,512	\$4,908,721	\$14,630,000	\$14,630,000
% change	17.7%	21.7%	-61.3%	198.0%	0.0%

Source: Federal Fund Group: FAL 84.371C, Comprehensive Literacy State Development Grant

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on June 15, 2020)

Purpose: This item distributes federal funds to improve literacy outcomes for children from birth through grade 12. Ohio was awarded a five-year Comprehensive Literacy State Development Program grant in 2020 that supported the development of model comprehensive literacy sites in early childhood education programs, district preschools, and elementary, middle, and high schools statewide. Ohio was awarded new five-year grant in 2024. According to DEW's January 2025 Plan to Raise Literacy Achievement, districts and schools will use the grant awards to enhance literacy instruction through leadership training, coaching, curriculum-based professional development, student support systems, and family engagement. Early childhood education programs will use their awards to provide high-quality staff training and collaborate with families and schools to support literacy and smooth transitions into kindergarten. Up to 5% of the award may be used for state leadership activities.

3HQ0 200500 Governor's Emergency Education Relief - K-12 Mental Health

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$3,506,581	\$2,428,975	\$0	\$0	\$0	\$0
% change	-30.7%	-100.0%	N/A	N/A	N/A

Source: Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on September 28, 2020)

Purpose: This line item supported capacity development, connection to community resources, and implementation of mental health counseling and support services for students enrolled in elementary and secondary schools to meet rising demand for such services in the wake of the COVID-19 pandemic. Funds supported the development of at least five ESCs as best practice hubs to support students, educators, and families through a Student Assistance Program Framework that ensures students have safe and supportive learning environments, including access to evidence-based prevention and early intervention and treatment services.

Department of Education and Workforce

Federal Fund Group

3HQ0 200627 Governor Emergency Education Relief - EDU

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$24,848,541	\$37,684,428	\$9,732,670	\$45,463	\$0	\$0
% change	51.7%	-74.2%	-99.5%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Discontinued line item (originally established by Controlling Board on August 24, 2020)

Purpose: This line item provided emergency support grants to local educational agencies that did not receive subsidies through the federal Elementary and Secondary School Emergency Relief (ESSER) Fund (appropriated in Fund 3HS0 line item 200640, Federal Coronavirus School Relief). This includes ESCs, JVSs, county DD boards, the Ohio State School for the Blind, and the Ohio School for the Deaf. Funds were also provided to a number of non-profit entities. The funds assisted recipients with responding to the COVID-19 pandemic and maintaining educational services.

3HQ0 200651 Emergency Assistance to Non-Public Schools

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$55,331,436	\$95,051,480	\$86,446,473	\$48,578,449	\$0	\$0
% change	71.8%	-9.1%	-43.8%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.425C, Education Stabilization Fund - Governor's Emergency Education Relief Fund

Legal Basis: Section 505.80 of H.B. 96 of the 136th G.A. (originally established by H.B. 170 of the 134th G.A.)

Purpose: This line item is primarily used to distribute federal Emergency Assistance to Non-Public Schools (EANS) funds to assist nonpublic schools with the costs of responding to the COVID-19 pandemic. Nonpublic schools were required to apply to receive services or assistance. Nonpublic schools that enroll a significant percentage of low-income students and are most impacted by the pandemic receive priority for services or assistance. To determine the amount available for each nonpublic school, DEW used a weighted per-pupil approach based on enrollment, low-income data, and information collected on the application for services or support. DEW has contracted with ESCs to administer these funds on its behalf. In May 2023, the Controlling Board approved the reallocation of \$52.4 million in unused EANS funds for other purposes in accordance with federal law. DEW allotted half of these funds to continue support for nonpublic schools through a program similar to EANS and the other half to support public and nonpublic school access to high-quality tutoring programs. H.B. 96 reappropriates the unused balance of Fund 3HQ0 line items at the end of FY 2025 and FY 2026 to FY 2026 and FY 2027, respectively.

Department of Education and Workforce

Federal Fund Group

3HS0 200640 Federal Coronavirus School Relief

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$1,689,636,603	\$2,120,146,035	\$1,933,522,641	\$597,591,635	\$0	\$0
% change	25.5%	-8.8%	-69.1%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.425D, Education Stabilization Fund - Elementary and Secondary School Emergency Relief Fund

Legal Basis: Section 505.80 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on June 1, 2020)

Purpose: This line item provides federal emergency relief funds via the Elementary and Secondary School Emergency Relief (ESSER) Fund to school districts and community and STEM schools in response to the COVID-19 pandemic. DEW must distribute at least 90% of Ohio's allocation to local education agencies (LEAs) in proportion to each LEA's share of Title I, Part A funds. The funds may be used for a wide variety of activities, including responding to the pandemic, maintaining continuity of services, and any allowable activity under existing federal education funds. Up to 10% of Ohio's award may be used for state-level activities. H.B. 96 reappropriates the unused balance of the line item at the end of FY 2025 and FY 2026 to FY 2026 and FY 2027, respectively.

3HZ0 200641 ARP - Homeless Children and Youth

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$2,902,005	\$7,575,971	\$10,561,606	\$6,038,013	\$0	\$0
% change	161.1%	39.4%	-42.8%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.425W, American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth

Legal Basis: Discontinued line item (originally established by Controlling Board on August 30, 2021)

Purpose: This line item provided coronavirus relief funds to districts and schools to support the needs of homeless children and youth, including identification, facilitating student participation in school activities, and providing wraparound services. These funds provided supplemental allocations for existing recipients of competitively-awarded federal McKinney-Vento homeless education grants, distributed in equal shares, and funding to districts and schools that do not typically receive McKinney-Vento grants, allocated based on the Title I formula and the number of enrolled homeless students in each district or school. Up to 25% of the state's award could be used by DEW for state-level activities. Ongoing federal funding for McKinney-Vento grants is appropriated in Fund 3EJ0 line item 200622, Homeless Children and Youth.

Department of Education and Workforce

Federal Fund Group

3IA0 200657 ARP - Students with Disabilities

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$25,541,662	\$40,128,033	\$26,732,139	\$0	\$0	\$0
% change	57.1%	-33.4%	-100.0%	N/A	N/A

Source: Federal Fund Group: FAL 84.027X, American Rescue Plan - ESSER - Individuals with Disabilities Education Act, Part B, Special Education; FAL 84.173X, American Rescue Plan - ESSER - Individuals with Disabilities Education Act, Special Education Preschool

Legal Basis: Discontinued line item (originally established by Controlling Board on August 30, 2021)

Purpose: This line item provided supplemental federal COVID relief funds to support special education and related services for school-age and preschool students with disabilities enrolled in school districts, community schools, and county DD boards. The funds were distributed in proportion to the federal Individuals with Disabilities Education Act funds each recipient received. Ongoing federal funding for special education is appropriated in Fund 3M20 line item 200680, Individuals with Disabilities Education Act, and Fund 3C50 line item 830610, Preschool Special Education, in the DCY budget. Prior to FY 2024, ongoing federal funding for preschool special education was appropriated in Fund 3C50 line item 200661, Early Childhood Education, in the DEW budget.

3L60 200617 Federal School Lunch

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$851,888,218	\$485,357,995	\$494,956,258	\$488,518,083	\$565,999,000	\$595,000,000
% change	-43.0%	2.0%	-1.3%	15.9%	5.1%

Source: Federal Fund Group: FAL 10.555, National School Lunch Program; FAL 10.556 Special Milk Program for Children

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This item provides federal reimbursements to assist in operating school lunch programs. The funds, provided through the National School Lunch Program (NSLP), support free and reduced-price lunches for students meeting income and eligibility guidelines. Students with a household income of up to 130% of the federal poverty level (FPL) may receive a free meal, and students with a household income of between 130% FPL and 185% FPL may receive a reduced-price meal. Also, a school or district in which at least 25% of students, reduced from 40% beginning in FY 2025, participate in certain other federal benefit programs or are in certain eligibility groups may participate in the Community Eligibility Provision (CEP), which qualifies all students in the school or district for free meals regardless of household income. CEP enables schools to avoid collecting the household income application traditionally used to qualify students for school meal benefits. The NSLP reimburses schools on a per-meal basis, including a smaller per-meal subsidy for paid lunches. State matching funds are provided by GRF line item 200505, School Meal Programs. The item also supports a program that provides free milk to qualifying children when school lunch and breakfast programs are not available. FY 2022 spending was elevated mainly due to pandemic-era USDA nutrition program waivers permitting all students to receive free lunch.

Department of Education and Workforce

Federal Fund Group

3L70 200618 Federal School Breakfast

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$238,343,100	\$147,046,450	\$161,079,077	\$172,557,447	\$195,000,000	\$205,000,000
% change	-38.3%	9.5%	7.1%	13.0%	5.1%

Source: Federal Fund Group: FAL 10.553, School Breakfast Program

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This item provides federal reimbursements to assist in operating school breakfast programs. The funds are provided through the School Breakfast Program (SBP), which operates in the same manner as the NSLP. The NSLP is described in Fund 3L60 line item 200617, Federal School Lunch. FY 2022 spending was elevated due to pandemic-era USDA nutrition program waivers permitting all students to receive free breakfast.

3L80 200619 Child/Adult Food Programs

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$94,379,225	\$96,075,732	\$101,414,122	\$108,162,401	\$116,000,000	\$118,000,000
% change	1.8%	5.6%	6.7%	7.2%	1.7%

Source: Federal Fund Group: FAL 10.558, Child and Adult Care Food Program

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides reimbursements for nutritious snacks, as well as breakfast, lunch, and dinner, to children or adults enrolled in participating day care centers, after-school programs, or adult day care centers.

Department of Education and Workforce

Federal Fund Group

3L90 200621 Career-Technical Education Basic Grant

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$45,810,520	\$53,678,711	\$51,704,716	\$54,581,741	\$56,680,000	\$58,947,200
% change	17.2%	-3.7%	5.6%	3.8%	4.0%

Source: Federal Fund Group: FAL 84.048, Career and Technical Education Basic Grants to States

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: Most of this item provides formula grants to districts and postsecondary institutions for career-technical education (CTE). At least 85% of the state's grant must be distributed to secondary schools and postsecondary institutions. Of this amount, DEW may reserve up to 15% for grants to address specific state needs. DEW has chosen to reserve roughly 4% for competitive grants to improve equity in CTE enrollment, engagement, and performance for students in special population groups. The remainder of the 85% is allocated between secondary (78%) and postsecondary (22%) programs by agreement with ODHE. DEW may use up to 10% of the state's grant for state leadership activities and up to 5% to administer the federally-required CTE state plan. Portions of the state leadership funds support CTE in correctional facilities and institutions that serve individuals with disabilities, CTE for individuals in nontraditional fields, and recruitment of special populations for CTE. Prior to FY 2026, state administrative matching funds were paid from GRF line item 200321, Operating Expenses. Starting in FY 2026, these funds are paid from GRF line item 200416, Career Technical Education.

3M00 200623 ESEA Title 1A

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$599,829,209	\$597,514,822	\$651,599,268	\$658,668,642	\$677,740,000	\$698,072,200
% change	-0.4%	9.1%	1.1%	2.9%	3.0%

Source: Federal Fund Group: FAL 84.010, Title I Grants to Local Educational Agencies

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item provides federal formula dollars to school districts and other public schools (LEAs) for additional academic support and learning opportunities to help disadvantaged children meet state standards in core academic subjects. Nearly all districts receive basic grants, but three other types of grants are targeted to schools with high concentrations of students from low-income families. The federal Every Student Succeeds Act of 2015 (ESSA) requires a state to set aside 7% or more of its Title I, Part A allocation for school improvement activities. Also, ESSA permits a state to reserve up to 3% of its grant for subgrants to certain LEAs for various direct student services. DEW has opted to do so and uses the funds to provide formula grants to LEAs with schools identified as the lowest performing or with the highest achievement gaps. The grants fund expanded access to programming in advanced coursework, career pathways, personalized learning, credit recovery and academic acceleration, and graduation pathways. DEW may use up to 1% of the state's grant for administration.

Department of Education and Workforce

Federal Fund Group

3M20 200680 Individuals with Disabilities Education Act

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$469,724,756	\$479,614,310	\$513,691,047	\$526,177,194	\$530,400,000	\$541,008,000
% change	2.1%	7.1%	2.4%	0.8%	2.0%

Source: Federal Fund Group: FAL 84.027, Special Education Grants to States

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by H.B. 152 of the 120th G.A.)

Purpose: This line item supports the provision of special education and related services to students with disabilities. Most of these funds are distributed to school districts, community and STEM schools, county DD boards, Ohio Deaf and Blind Education Services, the Department of Youth Services, and chartered and non-chartered nonpublic schools based on a formula prescribed by the U.S. Department of Education, including a base amount for each local education agency and additional population and poverty allocations. Districts use the funds to provide a free and appropriate public education to children with disabilities, as required by the federal Individuals with Disabilities Education Act. A portion of these funds may be used by DEW for administration and other state-level activities. From FY 2022 to FY 2024, funding for special education and related services was supplemented by Fund 3IA0 line item 200657, ARP - Students with Disabilities.

3T40 200613 Public Charter Schools

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$3,198,552	\$2,164,190	\$947,845	\$65,923	\$0	\$0
% change	-32.3%	-56.2%	-93.0%	-100.0%	N/A

Source: Federal Fund Group: FAL 84.282, Charter Schools

Legal Basis: Discontinued line item (originally established by Controlling Board on December 7, 1998)

Purpose: This line item provided federal funds to assist in the planning, initial implementation, or expansion of high-quality charter schools, known in Ohio as community schools. Only site-based community schools whose sponsor met certain conditions with respect to sponsor evaluations and certain other criteria qualified. The grant provided up to \$100,000 for planning, up to \$350,000 for the first year of implementation or expansion, and up to \$250,000 for the second year of implementation or expansion. DEW was required to use at least 7% of the grant award to provide technical assistance and was permitted to use up to 3% for administrative costs. The federal grant ended after FY 2024. However, the U.S. Department of Education granted an extension through January 2025, allowing grant recipients to draw down remaining funds.

Department of Education and Workforce

Federal Fund Group

3Y20 200688 21st Century Community Learning Centers

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$42,671,033	\$40,453,952	\$45,837,209	\$56,058,910	\$47,940,000	\$48,898,800
% change	-5.2%	13.3%	22.3%	-14.5%	2.0%

Source: Federal Fund Group: FAL 84.287, 21st Century Community Learning Centers

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item provides grants to school districts and community and faith-based organizations to create community learning centers that provide before- and after-school academic enrichment opportunities and a broad array of additional services for children, particularly students who attend high-poverty and low-performing schools. The grants may be used for activities that include remedial education; education programs in mathematics, science, arts, music, entrepreneurship, and technology; tutoring and mentoring services; after-school activities for English learners that emphasize language skills and academic achievement; recreational activities; expanded library service hours; and programs that promote parental involvement and family literacy, or help students who have been truant, suspended or expelled. Funds are distributed competitively to grantees for a five-year period, with a maximum of \$200,000 per year in the first three years and gradually reduced maximum amounts for the last two years as recipients must transition to other resources to sustain the program. DEW may use up to 2% of the funds for administrative expenses and up to 5% of the funds for state-level activities.

3Y60 200635 Improving Teacher Quality

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$69,409,136	\$72,735,501	\$75,520,780	\$80,238,769	\$77,157,900	\$78,701,058
% change	4.8%	3.8%	6.2%	-3.8%	2.0%

Source: Federal Fund Group: FAL 84.367, Supporting Effective Instruction State Grants

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on August 12, 2002)

Purpose: This line item supports teacher and school leader quality. The bulk of the funds are distributed to school districts for a wide variety of activities related to recruitment and retention of effective teachers and school leaders and professional development. District allocations are based on a federal formula that takes into account a district's enrollment and poverty rate. Up to 1% of the state's grant allocation may be used for state administration. Additional portions may be reserved for various other state activities.

Department of Education and Workforce

Federal Fund Group

3Y70 200689 English Language Acquisition

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$10,290,426	\$11,511,198	\$12,885,282	\$13,769,725	\$13,728,000	\$14,277,120
% change	11.9%	11.9%	6.9%	-0.3%	4.0%

Source: Federal Fund Group: FAL 84.365, English Language Acquisition State Grants

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item provides funds to school districts and other public schools to assist children designated as English learners in learning English and in meeting the state's academic content and student achievement standards. The funds may be used for a broad array of supplemental services that improve English proficiency and academic achievement of English learners, including through language instruction educational programs, professional development for teachers who educate English learners, and community and family engagement and outreach activities. DEW may use up to 5% of the funds for planning, evaluation, administration, professional development activities, technical assistance to school districts, and establishing and implementing standardized statewide entrance and exit procedures for English learner status.

3Y80 200639 Rural and Low Income Technical Assistance

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$2,373,297	\$2,520,712	\$2,221,616	\$3,596,957	\$3,300,000	\$3,300,000
% change	6.2%	-11.9%	61.9%	-8.3%	0.0%

Source: Federal Fund Group: FAL 84.358B, Rural and Low-Income School Program

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 21, 2003)

Purpose: This line item provides supplemental funds to address the needs of rural and low income school districts that may lack the personnel and resources needed to compete for federal competitive grants or receive federal formula allocations that are too small to be effective in meeting their intended purpose. The funds must be used to increase academic performance by supplementing activities authorized under the federal Elementary and Secondary Education Act's Title I, Part A (additional support for disadvantaged students); Title II, Part A (supporting effective instruction); Title III (language instruction for English learners and migrant students); and Title IV, Part A (student support and academic enrichment block grant), as well as parental involvement activities. DEW may use up to 5% of the grant to administer the program and provide technical assistance to eligible districts.

Department of Education and Workforce

Federal Fund Group

3Z20 200690 State Assessments

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$6,095,552	\$9,631,177	\$16,296,641	\$12,825,759	\$11,500,000	\$11,500,000
% change	58.0%	69.2%	-21.3%	-10.3%	0.0%

Source: Federal Fund Group: FAL 84.369, Grants for State Assessments and Related Activities

Legal Basis: Section 265.10 of H.B.96 of the 136th G.A. (originally established by Controlling Board on July 29, 2002)

Purpose: This line item supports the development, production, scoring, and reporting of state- and federally-mandated reading, mathematics, and science achievement assessments in grades 3-8 and high school. The funds in this line item are used in conjunction with funds from GRF line item 200437, Student Assessments.

3Z30 200645 Consolidated Federal Grant Administration

FY 2022 Actual	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Appropriation	FY 2027 Appropriation
\$12,950,972	\$18,013,964	\$24,826,624	\$12,496,100	\$15,000,000	\$15,000,000
% change	39.1%	37.8%	-49.7%	20.0%	0.0%

Source: Federal Fund Group: Various federal grant programs

Legal Basis: Section 265.10 of H.B. 96 of the 136th G.A. (originally established by Controlling Board on July 7, 2003)

Purpose: This line item functions as an administrative pool for various federal funds and is used to administer programs, coordinate with other federal programs, establish and operate peer review mechanisms under the federal Elementary and Secondary Education Act, disseminate information regarding model programs and practices, provide technical assistance, engage in state level activities, and train monitoring personnel. Spending from this item grew rapidly from FY 2022 to FY 2024 due to the influx of administrative funds from federal coronavirus relief grants and decreased in FY 2025 due to the wind-down of those grants.