

Education

Sub. H.B. 21

Reps. Hambley, Duffey, Hill, Riedel, G. Johnson, Miller, Rogers, Brenner, Fedor, Cupp, Galonski, Ingram, Manning, Patterson, Anielski, Antonio, Barnes, Boyd, Brown, Celebrezze, Clyde, Craig, Edwards, Faber, Ginter, Greenspan, Holmes, Howse, Hughes, T. Johnson, Kelly, Kick, Koehler, Lang, Leland, Lepore-Hagan, Perales, Ramos, Rezabek, Ryan, Schaffer, Sheehy, K. Smith, R. Smith, Stein, Strahorn, Sweeney, West, Young

Sens. Manning, Balderson, Beagle, Dolan, Eklund, Gardner, Hackett, Hoagland, Kunze, Lehner, Oelslager, Tavares, Terhar, Thomas

Effective date: September 28, 2018

Community school enrollment, residency, and attendance

- Requires a community school to verify the resident school district of each student upon enrollment and on an annual basis.
- Requires community schools, instead of school districts as under prior law, to conduct monthly reviews of community school student residency records.
- Permits school districts to review community school residency records and enrollment verifications.
- Requires community schools to adopt policies prescribing the number of documents and types of information needed to initially and annually verify a student's residency.
- Specifies that the contract between the sponsor and governing authority of a community school must include policies regarding changes in residence and address verification.

Sponsor evaluation system public comments

- Requires the Department of Education to post on its website the framework for the sponsor evaluation system and solicit public comment on that framework for 30 consecutive days.

Assessment and graduation requirements, nonpublic schools

- Prohibits administration of state high school assessments to students enrolled in a chartered nonpublic school if at least 95% of the students are children with disabilities or have other learning differences and the school meets other requirements.

EMIS Advisory Council

- Eliminates the Education Information Management System (EMIS) Advisory Board and, instead, requires the Department of Education to establish a new EMIS Advisory Council.

Storm shelters

- Prohibits the Board of Building Standards from requiring the installation of storm shelters in public or private schools prior to September 15, 2019.

Am. Sub. H.B. 58

Reps. Brenner and Slaby, Perales, Zeltwanger, Vitale, Hambley, Conditt, Young, Roegner, Riedel, Thompson, Dean, Cupp, Keller, Blessing, Anielski, Antonio, Ashford, Barnes, Boccieri, Faber, Fedor, Ginter, Hagan, Hill, Hood, T. Johnson, Leland, Lepore-Hagan, Miller, O'Brien, Patterson, Patton, Retherford, Rogers, Schaffer, Scherer, Schuring, Sheehy, Stein, Strahorn, Sweeney, West

Sens. Skindell, Tavares, Thomas, Williams, Yuko

Effective date: March 20, 2019

- Requires the Department of Education to include supplemental instructional materials on cursive handwriting in the English language arts model curriculum.

Am. Sub. H.B. 66

Reps. Young, Duffey, Antani, Anielski, Ginter, Green, Hagan, Hambley, Householder, T. Johnson, Patton, Perales, Ryan, Sprague, M. Sweeney, Thompson

Sens. Bacon, Beagle, Lehner, Tavares, Terhar, Thomas, Uecker, Williams, Wilson, Yuko

Effective date: April 5, 2019

Undergraduate mission study

- Establishes the Undergraduate Mission Study Committee to evaluate, and provide recommendations regarding, the contributions of state universities and tenured faculty to the undergraduate mission.
- Requires the Committee to submit a written report with its findings and recommendations to the General Assembly by October 7, 2019.

Subcommittee on teacher preparation standards

- Establishes a subcommittee of the Educator Standards Board to assist with issues pertaining to educator preparation programs.

Cybersecurity safe harbor

- Qualifies state institutions of higher education and private colleges and universities for the cybersecurity program affirmative defense (safe harbor) to a tort action for a data breach.

Requirement to contact parents of absent students

- Requires each public school to attempt to contact within 120 minutes of the start of the school day the parent, guardian, or caretaker of a student who is absent from school without legitimate excuse.
- Provides a qualified immunity from liability for money damages in a civil action for injury, death, or loss to person or property in complying with the act's notification provisions.

Sub. H.B. 87

Reps. Roegner, Becker, Blessing, Butler, Dean, DeVitis, Dever, Duffey, Fedor, Hambley, Henne, Hill, Keller, Leland, Patterson, Patmon, Rezabek, Riedel, Schaffer, Slaby, K. Smith, R. Smith, Stein, Thompson, Vitale, Young, Faber, Anielski, Antonio, Barnes, Boggs, Boyd, Brown, Carfagna, Celebrezze, Cera, Clyde, Craig, Cupp, Galonski, Ginter, Green, Holmes, Ingram, T. Johnson, Koehler, Lepore-Hagan, Manning, O'Brien, Perales, Rogers, Ryan, Schuring, Sheehy, Strahorn, Sweeney, Sykes, West

Sens. Beagle, Coley, Dolan, Eklund, Gardner, Kunze, Oelslager, Peterson, Terhar

Effective date: November 2, 2018

Return of community school funds

- Requires the Department of Education to credit community school funds returned to the state because of an audit of the school's enrollment records to the school districts from which the funds were deducted.

E-schools

- Requires the Superintendent of Public Instruction to establish standards for learning management software used by e-schools.
- Specifies that the state Superintendent consult with the Auditor of State when adopting policies for reducing payments to an e-school, instead of jointly adopting those policies as under former law.
- Amends provisions of S.B. 216 of the 132nd General Assembly that exempt a community school from closure and a school district from being considered a new challenged school district, if a specified percentage of its students were previously enrolled in a suspended e-school.

Five-year forecasts

- Prohibits requiring school districts, community schools, and STEM schools to submit their annual five-year financial forecasts prior to November 30.

Signing of documents by school district treasurers

- Makes changes with respect to the capacity in which a school district treasurer may sign certain employment-related or recordkeeping documents.

School district "substitute" levy dates

- Expressly authorizes a school district board to propose a ballot question to substitute an emergency levy at an election held in the year after the emergency levy expires.

Joint health insurance programs

- Permits political subdivisions (including school districts) and county boards of developmental disabilities to enter into agreements with other political subdivisions to procure or contract for providers of medical or health services.

Sub. H.B. 98

Reps. Duffey and Boggs, Miller, Bishoff, Dever, Dean, West, Seitz, Zeltwanger, Hood, Young, Stein, Lepore-Hagan, Romanchuk, Brenner, Anielski, Antani, Antonio, Arndt, Ashford, Barnes, Blessing, Boccieri, Boyd, Brown, Butler, Carfagna, Celebrezze, Cera, Clyde, Craig, Cupp, Edwards, Fedor, Galonski, Gavarone, Ginter, Gonzales, Green, Greenspan, Hagan, Hambley, Hill, Holmes, Householder, Howse, Hughes, Ingram, Keller, Kelly, Kick, Landis, Lang, Leland, Lipps, Manning, O'Brien, Patterson, Patton, Pelanda, Perales, Ramos, Reece, Reineke, Retherford, Rezabek, Roegner, Rogers, Ryan, Schuring, Sheehy, R. Smith, Sprague, Strahorn, Sweeney, Sykes

Sens. Gardner, Beagle, Brown, Eklund, Hackett, Huffman, Kunze, LaRose, Lehner, Manning, O'Brien, Oelslager, Schiavoni, Sykes, Tavares, Terhar, Thomas, Uecker, Yuko

Effective date: June 29, 2018

Presentation of career information

- Prohibits school districts from imposing restrictions on the presentation of career information to students by representatives of skilled trades or career-technical education that are not uniformly imposed on representatives of other employers and institutions.
- Requires at least two opportunities per school year to present information to high school students individually or in a group setting.
- Permits school districts to develop an application process for entities that wish to access school property to present information to students.

Career-technical educator licenses

- Replaces the professional career-technical teacher license with a two-year initial and a five-year advanced career-technical workforce development educator license, and prescribes the criteria for both new licenses.
- Specifies that educators under either of the new licenses are not required to have a bachelor's degree but must have a high school diploma.
- Allows individuals holding a professional career-technical teaching license issued under former law to continue to renew their licenses for the remainder of their teaching careers.

Employment of career-technical educators

- Permits a school district treasurer to pay a career-technical education teacher who does not have a bachelor's degree during the initial employment period prior to licensure.

Ohio College Opportunity Grants

- Changes the statutory formula for calculating Ohio College Opportunity Grant (OCOG) awards to reflect the actual practice of basing awards on sector averages.

Payment for school district with nuclear plant in its territory

- For each of FYs 2019, 2020, and 2021, requires the Department of Education to make an additional payment to a school district with (1) a nuclear power plant in its territory and (2) a total taxable value of public utility personal property for tax year 2017 that is at least 50% less than that value for tax year 2016.
- Modifies FY 2019 earmarked appropriations for those payments.

Sub. H.B. 318

Reps. Patterson and LaTourette, Boggs, Lepore-Hagan, Carfagna, Slaby, Rogers, Scherer, K. Smith, Miller, Sheehy, Brenner, Fedor, Hambley, Henne, R. Smith, Cera, Green, Sykes, Anielski, Antonio, Arndt, Ashford, Barnes, Boyd, Brown, Craig, Cupp, Duffey, Edwards, Faber, Galonski, Gavarone, Ginter, Greenspan, Hagan, Holmes, Hoops, Hughes, Ingram, T. Johnson, Kelly, Koehler, Landis, Leland, Lipps, Manning, McClain, O'Brien, Patton, Pelanda, Perales, Ramos, Reineke, Rezabek, Riedel, Romanchuk, Ryan, Seitz, Stein, Strahorn, Thompson, West, Wiggam, Young

Sens. Lehner, Manning, Oelslager, Tavares, Beagle, Balderson, Brown, Dolan, Eklund, Gardner, Hackett, Hoagland, Hottinger, Huffman, Kunze, LaRose, McColley, Obhof, O'Brien, Peterson, Schiavoni, Sykes, Terhar, Thomas, Uecker, Wilson, Yuko

Effective date: November 2, 2018; appropriations effective August 2, 2018

SCHOOL SAFETY AND SECURITY

School resource officers

- Establishes qualifications and training requirements for school resource officers (peace officers) and specifies some services they may provide to school districts and schools.
- Requires school resource officers appointed on and after November 2, 2018, to complete 40 hours of specialized training certified by the Ohio Peace Officer Training Commission.
- Requires any school district that obtains school resource officer services to enter into a memorandum of understanding with the appropriate law enforcement agency describing the district's school resource officer program.

Other safety and security provisions

- Appropriates \$12 million to the Attorney General for FY 2019 to provide grants to public schools, including those of county boards of developmental disabilities, and chartered nonpublic schools for school safety and school climate programs and training.
- Requires the Department of Public Safety, in consultation with the Facilities Construction Commission, to conduct a study of school security in public and participating chartered nonpublic school buildings by February 1, 2019.
- Transfers unused capital funds from the School Security Grants Program to the GRF.

"SAFE ACT"

Title

- Entitles the portion of the act regarding Positive Behavior Intervention and Supports (PBIS), suspensions, expulsions, and emergency removal as the "Supporting Alternatives for Education Act," or the "SAFE Act."

Positive Behavior Intervention and Supports (PBIS)

- Clarifies that each public school must implement a PBIS framework and specifies objectives and contents of the framework.
- Requires all teacher preparation programs to include PBIS instruction for students pursuing a license to teach in any of grades pre-K through 5.
- Requires each school district to provide professional development in PBIS to teachers and administrators.
- Requires each district's professional development committee to establish model courses and monitor a district's provision of professional development in PBIS.

- Includes as a nongraded measure on a district's or school's state report card a statement of whether it has implemented a PBIS framework.

Suspension and expulsion

- Stipulates that a student may be expelled for one year for bringing or possessing a knife only if that knife is capable of causing serious bodily injury, as defined by the district or school.
- Requires a school district or school to permit suspended students to complete missed assignments.
- Specifies that any in-school suspension must be served in a supervised learning environment.
- Prohibits out-of-school suspension or expulsion of students in grades pre-K through 3 for minor offenses, but phases in full implementation of the prohibition until the 2021-2022 school year.
- Requires each school district and school to annually report all out-of-school suspensions and expulsions of pre-K through 3 students, categorized by type of offense.
- Requires the Department of Education, by October 1 of school years 2018-2019 through 2021-2022, to issue a report with a summary of the best practices of implementing a PBIS framework and the total number of out-of-school suspensions and expulsions issued for pre-K through 3 students.

Emergency removal

- Reduces from three to one the number of school days within which a post-removal hearing must be held regarding a student's emergency removal.
- Specifies that emergency removal of a student in any of grades pre-K through 3 may be only for the remainder of the school day, unless the student committed an offense warranting suspension or expulsion.

Grants to implement PBIS

- Appropriates \$2 million to the Department in FY 2019 for competitive grants to public schools to implement PBIS frameworks, or evidence- or research-based social and emotional learning initiatives, in buildings that serve any of grades K through 3.

Sub. H.B. 438

Reps. Hambley and Kick, Seitz, Brenner, Stein, Anielski, Antonio, Greenspan, Householder, Landis, Rogers, R. Smith, Strahorn, West, Wiggam

Sens. Beagle, Brown, Dolan, Eklund, Huffman, Lehner, Manning, Obhof, O'Brien, Tavares, Thomas, Yuko

Effective date: September 28, 2018

Educational service centers

- Permits a "local" school district to sever its territory from its current educational service center (ESC) and annex to an adjacent ESC if it had severed and annexed its territory under a substantially similar provision of law repealed in 2011.
- Permits the governing board of any ESC (rather than only the board of a joint ESC) to add appointed members to the board.
- Permits ESCs to establish local professional development committees to serve Ohio-licensed educators and pupil services personnel who either (1) are not currently employed as educators or (2) are not employed by an entity that operates a local professional development committee.

Community school classroom facilities grants

- Requires at least three rounds of grant funding for community school facilities grants and specifically permits participants to receive additional funding.

Sub. H.B. 477

Reps. Koehler, Thompson, Sweeney, Becker, Ingram, Vitale, Hambley, Brenner, Anielski, Blessing, Dean, Dever, Green, Henne, Hoops, Lang, Patton, Reineke, Riedel, Ryan, Scherer, R. Smith

Sens. Coley, Hackett, Hoagland, Lehner, Peterson, Terhar

Effective date: April 8, 2019

- Eliminates various obsolete and other provisions related to the Department of Education and the operation of primary and secondary schools.
- Provides civil immunity to school districts, schools, and employees related to decisions not to procure mental health services for a suspended or expelled student.
- Specifies that only paraprofessionals who work in a program supported with federal Title I funds be required to have certain credentials.

Sub. H.B. 491

Reps. Edwards, Butler, Householder, Hambley, Anielski, Antonio, Boyd, Brenner, Brown, Craig, Cupp, Dever, Fedor, Hughes, Lang, Lepore-Hagan, Miller, O'Brien, Patterson, Patton, Perales, Reineke, Roegner, Romanchuk, Ryan, Schuring, Seitz, Sheehy, Stein, Thompson, Wiggam, R. Smith

Sens. Bacon, Beagle, Coley, Dolan, Eklund, Gardner, Hackett, Hoagland, Hottinger, Kunze, Lehner, Manning, McColley, Oelslager, Peterson, Schiavoni, Skindell, Sykes, Tavares, Terhar, Thomas, Uecker, Wilson, Yuko

Effective date: March 20, 2019

Substitute licenses for pupil services personnel

- Requires the State Board of Education to issue substitute licenses to certain pupil services personnel who hold valid Ohio occupational licenses and complete criminal records checks, without requiring any additional qualifications.

Counselor education

- Allows the Counselor, Social Worker, and Marriage and Family Therapist Board to temporarily approve a counseling education program created after January 1, 2018, that has not been accredited by the Council for Accreditation of Counseling and Related Educational Programs.
- Specifies that a degree from a Board-approved counseling education program is sufficient to receive a professional clinical counselor's license or a professional counselor's license for the time period approved by the Board.
- Requires the Board, if it elects to approve unaccredited programs, to adopt rules regarding the approval process, educational requirements, and time period during which completion satisfies licensure requirements.

School treasurer liability

- Protects from liability for loss of public funds a school district or educational service center treasurer who has performed the treasurer's official duties without negligence or wrongfulness.
- Revises the procedure by which the school treasurer receives the required reports and educator licenses from teachers prior to the teachers' receiving payment for services.
- Protects a school treasurer or superintendent from liability for loss of public funds for payments made to a teacher unless the loss results from the negligence or wrongfulness by the treasurer or superintendent.

Resource officer training

- Removes the requirement that the Ohio Peace Officer Training Commission develop and conduct a basic school resource officer training course.

- Permits any one of three entities to conduct the specialized school resource officer training required under continuing law, provided that the program the entity intends to teach has been approved by the Commission.

Graduation requirements

- Extends the 2018 alternative graduation pathways for two additional years, to the classes of 2019 and 2020.
- Modifies the requirements of the main alternative pathway for the class of 2020.
- Requires the Department of Education to make recommendations for new permanent graduation requirements and to present them to the House and Senate Education committees by April 1, 2019.

Assignments missed during suspension

- Requires school districts and schools to adopt a policy on completing and grading assignments missed as a result of a student's suspension that provides the student an opportunity to receive at least partial credit.

Sub. H.B. 502

Reps. Anielski, Schuring, West, Antani, Arndt, Ashford, Barnes, Blessing, Boyd, Brenner, Brown, Butler, Carfagna, Clyde, Craig, Dever, Galonski, Gavarone, Ginter, Green, Hagan, Hill, Holmes, Ingram, T. Johnson, Kent, Kick, Landis, LaTourette, Leland, Miller, O'Brien, Patterson, Patton, Pelanda, Perales, Ramos, Rezabek, Riedel, Rogers, Ryan, Scherer, Sheehy, Sprague, Sykes, Young, R. Smith

Sens. Manning, Bacon, Dolan, Eklund, Gardner, Hackett, Hoagland, Huffman, Kunze, Lehner, McColley, Obhof, O'Brien, Oelslager, Peterson, Uecker, Wilson

Effective date: March 22, 2019

- Stipulates that the in-service training in youth suicide awareness and prevention, which is required of certain public school professionals, must be completed every two years.

Am. Sub. S.B. 216

Sens. Huffman, Terhar, Jordan, Coley, Gardner, Wilson, Bacon, Balderson, Beagle, Burke, Dolan, Hackett, Hoagland, Hottinger, Kunze, LaRose, Lehner, Manning, McColley, Obhof, O'Brien, Oelslager, Peterson, Thomas, Uecker, Williams, Yuko

Reps. Brenner, Cupp, Hambley, Henne, Blessing, Carfagna, Faber, Hagan, Riedel, Romanchuk, Schaffer, Seitz, Slaby, Wiggam, R. Smith

Effective date: November 2, 2018

Teacher evaluation system

- Effective with the 2020-2021 school year, revises the state framework for teacher and administrator evaluations, based on the recommendations of the Educator Standards Board.
- Requires the State Board of Education to adopt the revised framework by May 1, 2020, and requires school districts and schools to update their teacher evaluation policies by July 1, 2020.
- Makes several changes to the specifications for the revised framework, including eliminating the requirement that student academic growth count for half of an evaluation; prohibiting the use of student learning objectives; prohibiting the use of shared attribution; and requiring professional growth plans or improvement plans.
- Eliminates the alternative evaluation framework.
- Establishes a one-year pilot program for the 2019-2020 school year to guide implementation of the revised framework.

Educator licensure and employment

Grade bands

- Requires the State Board, when issuing new resident, professional, senior professional, and lead professional educator licenses, to specify whether the educator is licensed to teach grades pre-K through 5, 4 through 9, or 7 through 12, except in specified circumstances.

Supplemental teaching license

- Requires the State Board to establish rules for issuing supplemental teaching licenses to temporarily allow a licensed teacher under specified conditions to teach a subject area for which the person is not licensed.

Early college high schools

- Requires the State Board to adopt rules for obtaining a nonrenewable four-year initial educator license for teaching grades 7 through 12 at an early college high school if specified conditions are met.
- Permits a person teaching in an early college high school for four years under the initial license to apply for a renewable five-year professional educator license in the same subject area if the person passes a prescribed professional knowledge assessment.

Substitute teaching

- Requires the State Board to establish new standards and requirements for obtaining an educator license for substitute teaching.

- Bases the duration that a substitute may teach under the new license on whether the post-secondary degree is related to the subject area taught.
- Expressly does not apply the post-secondary degree requirement to an individual who holds a career-technical workforce development license to work as a substitute teacher for career-technical education classes.
- Provides that any license issued under former law that is still in force on the act's effective date remains in force for the remainder of its term.

Gifted student providers

- Requires the State Board to revise its rules for professional development related to gifted education in accordance to prescribed hours of instruction based on whether a teacher is or is not an Advanced Placement or International Baccalaureate teacher.

"Highly qualified teacher" requirement

- Repeals the state law requirement that teachers of core subject areas are "highly qualified," as formerly prescribed by federal law.
- Replaces the "highly qualified teacher" provision with "properly certified or licensed teacher" and "properly certified paraprofessional" requirements and applies the new provision to all public schools.

Retesting teachers – repealed

- Repeals the requirement that public school teachers of core subject areas take exams to prove their knowledge of the subject when certain circumstances are triggered.

Nonteaching employee tenure

- Requires regular nonteaching school employees who are newly hired by noncivil service school districts to be employed for seven years prior to receiving a continuing contract (tenure).

State achievement assessments

- Permits public and chartered nonpublic schools to administer the third-grade state achievement assessments in English language arts or math, or both, on paper.
- Requires the Department of Education to request each assessment vendor to provide an annual analysis explaining how questions on each of the state achievement assessments, including high school end-of-course exams, are aligned to the statewide academic content standards.
- Requires the Department to request each assessment vendor to provide information and materials for assistance with the assessments, including providing practice assessments and other preparatory materials.

Kindergarten readiness assessment

- Requires the Early Childhood Comprehensive Assessment Advisory Group to make recommendations to the Superintendent of Public Instruction on the use and administration of the kindergarten readiness assessment.
- Requires the state Superintendent to report final recommendations to the General Assembly by September 1, 2019.

Community schools

- Clarifies that the terms "operator" and "management company" are synonymous.
- Reduces from 105 to 72 the number of consecutive hours of learning opportunities a community school student must fail to participate in before being automatically withdrawn from the school.
- Makes other changes regarding the operation of Internet- or computer-based community schools (e-schools).
- Creates a legislative committee to study and report recommendations on a competency-based payment structure for e-schools and the categories of expenses for which a community school operator must provide a detailed accounting.

Displaced e-school students

- For the 2017-2018 and 2018-2019 school years, excludes from the academic performance component of a community school sponsor's evaluation students who, prior to enrolling in the sponsor's community school, were enrolled in an e-school that was suspended by its sponsor in the 2017-2018 school year.
- For the 2017-2018 through 2019-2020 school years, excludes a community school from closure and a school district from being considered a new challenged school district if a specified percentage of its students are displaced enrollees from a suspended e-school.

College Credit Plus study

- Requires the Department to conduct a study on the results and effectiveness of the College Credit Plus Program.

Gifted student service plans

- Adds International Baccalaureate instruction as an option for a school district's gifted student service plan.

Special education preschool staffing

- Requires that a minimum of ten hours of services per week be provided for each preschool special education student served by a center-based teacher unless otherwise specified in the child's individualized education program.

Reading improvement plans

- Requires a school district, community school, or STEM school in which 80% or fewer of its students attain a passing score on the third-grade English language arts assessment to establish a reading improvement plan supported by reading specialists.

State report card

- Changes the minimum number of students ("N-size") in a group for calculation of the annual measurable objectives grade (AMO) on the state report card as follows:
 - For the 2017-2018 school year, 25 students;
 - For the 2018-2019 school year, 20 students; and
 - Beginning with the 2019-2020 school year, 15 students.

Consolidated school mandate report

- Requires the Department to establish a consolidated school mandate report for school districts and schools.
- Requires each school district or school to complete and file the report annually by November 30 and provide a written explanation to its board of education if an item within the report was not completed.

Five-year financial forecasts

- Prohibits requiring school districts, community schools, and STEM schools to submit their annual five-year financial forecasts prior to November 30.

Joint Education Oversight Committee data requests

- Establishes specific procedures for the chairperson and vice-chairperson of the Joint Education Oversight Committee to request information from the state Superintendent.

Academic distress commission report

- Requires the state Superintendent to review all policies and procedures regarding academic distress commissions and issue a report to the General Assembly by May 1, 2019.
- Requires the Joint Education Oversight Committee to review, and hold at least one public hearing on, the report after it is submitted to the General Assembly.

Stark State College District

- Creates the Stark State College District by adding Summit County to the territory of the technical college district of Stark County.
- Adds two members to the board of trustees of the college district so that the board of the new college district consists of nine members.

Title

- Entitles the act the "Ohio Public School Deregulation Act."