# Title: ADOPTING AND ISSUING A REPORT TO THE STATE OF OHIO DESCRIBING THE CLEVELAND MUNICIPAL SCHOOL DISTRICT'S PERFORMANCE FOR THE 2023-2024 SCHOOL YEAR

The Chief Executive Officer of the Cleveland Municipal School District presents the following Resolution for adoption:

WHEREAS, on November 20, 2012, the Board of Education of the Cleveland Municipal School District, pursuant to Sub. HB 525 (as codified in Ohio Revised Code §3311.741), adopted an array of measures to be used in evaluating the performance of the School District, and goals for improvement on each of those measures, and on September 22, 2015, the Board adopted an amended array of measures; and

WHEREAS, Sub. HB 525 further provides that the Board of Education of the Cleveland Municipal School District shall, not later than October 1, 2013, and annually thereafter, issue a report, to the Governor, the Superintendent of Public Instruction, and the General Assembly, describing the School District's performance for the previous school year on each of these measures, and whether the School District has met each of its goals for improvement; and

WHEREAS, on September 26, 2017, the Board of Education adopted a Resolution requesting an exemption, from the annual October 1 deadline for submitting the aforementioned report to the State of Ohio, in all school years when the State Report Card is issued later than August, and was subsequently granted an exemption from that deadline by the Ohio Superintendent of Public Instruction, provided that the Board of Education then issue that report no later than November 1 in each such year; and

WHEREAS, on September 13, 2024, the Ohio Department of Education and Workforce issued the 2023-2024 State Report Cards; now, therefore be it

**RESOLVED**, that the Board of Education hereby adopts and issues a report describing the School District's performance for the 2023-2024 school year on each of the measures to be used in evaluating the School District, and whether the School District has met each of its goals for improvement, attached hereto as Exhibit A; and, be it further

**RESOLVED**, that the Board of Education hereby authorizes and directs the Chief Executive Officer to submit this report to the Governor, the Ohio Director of Education and Workforce, the President of the Senate, the Senate Minority Leader, the Speaker of the House, the House Minority Leader and the Director of the Ohio Legislative Services Commission, not later than November 1, 2024; and, be it further

**RESOLVED**, that the Board hereby authorizes and directs the Chief Executive Officer and/or designees to take any appropriate and necessary action to implement this Resolution.

#### THE CLEVELAND MUNICIPAL SCHOOL DISTRICT BOARD OF EDUCATION

By:

Warren G. Morgan II Chief Executive Officer

Dr Haven & Magen II

Sara Elaqad

Board of Education Chair

Kevin Stockdale

Chief Financial Officer

Date: 10-22-24

### Cleveland Plan Evaluation Report, 2023-2024 SY

October 8, 2024



The Cleveland Metropolitan School District (inclusive of both district schools and partnered/sponsored charters) achieved an overall rating of 3 stars, meeting state standards for the first time in the history of the modern state report card (considering either star ratings or letter grades). The district achieved this with strong marks in both Progress (4 stars) and Gap Closing (3 stars). 12 schools achieved individual ratings of 4 stars or higher and another 35 schools met state standards with a rating of 3 or 3.5 stars. While these ratings are an indication of the continued success of the Cleveland Plan as an overall strategy, both achievement and improvement remain uneven in the district.

Overall district achievement (2 stars), early literacy, and graduation rates (1 star each) remain below state standards. While some schools in the district are thriving academically, most schools (58 of 105) are rated below state standards. 53.8% of students attend a school that is below state standards. Access to a high-quality school is not evenly distributed among our subgroups of students. Our Black non-Hispanic students, students with disabilities, and English language learners are all more likely to attend a school that is rated below 3 stars. The district has more work to do to ensure that all district students have access to rigorous and engaging learning opportunities. The district will need to continue to ensure that *all* students across *all subgroups* are exceeding state growth expectations by a large magnitude, in order catch students up to proficiency and to resolve equity gaps.

In support of this strategy, the Cleveland Plan calls for a supportive central office that transfers resources to schools along with investments in early childhood and college and career readiness. In the 2023-2024 SY, principals controlled a similar amount of district funds compared to the last few years. Principals also continue to have control over the vast majority of their school's budget. As part of its strategic plan, the district is also working to strengthen central office processes to ensure financial stability and increase responsiveness to schools. This includes work to ensure central office support staff regularly visit school buildings to provide needed supports.

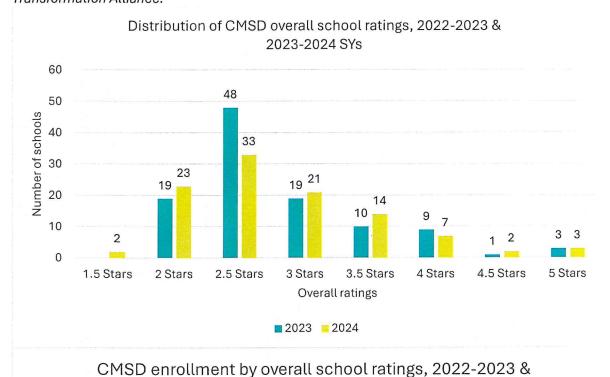
CMSD prekindergarten enrollment continues to recover from a post-pandemic drop. The district has not yet fully recovered to its high point of 2,000 students enrolled in prekindergarten in the 2019-2020 SY but is on pace to make up that ground by the end of the 2025 school year if previous year trends continue. At the opposite end of the spectrum, with college and career readiness, more work needs to be done. SAT/ACT remediation free rates remain stubbornly low at approximately 4% for the 2024 graduation cohort. In the 2024-2025 SY, College, Career, Workforce, and Military Readiness will become a graded measure on the state report card. The district improved on the measure from 2023 to 2024 (10% to 27%), largely via students earning 12+ industry credentials in a single career field.

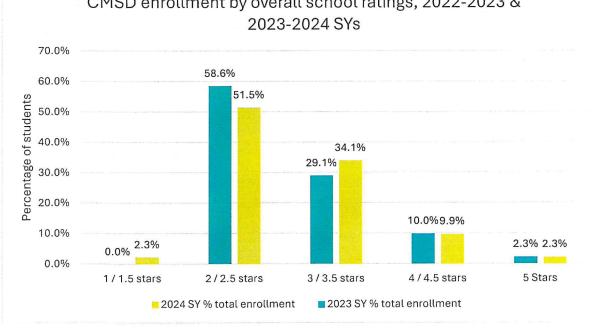
The district is currently assessing its entire portfolio of course offerings (inclusive of advanced placement, college credit plus, and career technical education) across the district. The goal is to ensure that all students have access to a variety of rigorous pathways after high school. By providing more access to advanced courses or career pathways, the theory is that college

readiness metrics will improve and that students will have the opportunity to take advantage of other pathways aside for those assessments.

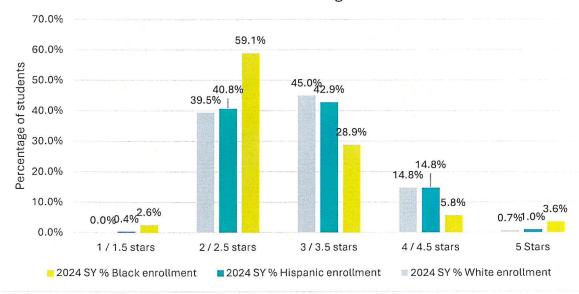
#### **Metrics**

1) Increase the number of high performing schools and decrease the number of failing schools (metrics reported longitudinally for each year of the Cleveland Plan), as reported by the Cleveland Transformation Alliance.

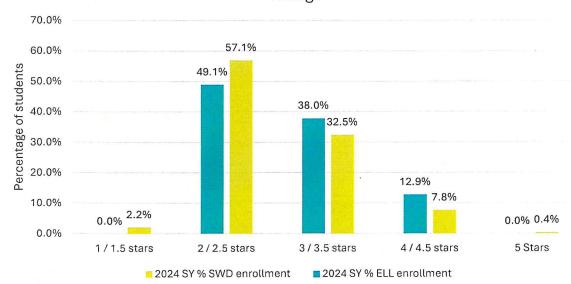




## CMSD race/ethnicity enrollment by 2023-2024 SY overall school ratings



## CMSD SWD & ELL enrollment by 2023-2024 SY overall school ratings



2) Increase the district's one year value-add measure (<u>metrics reported longitudinally for each year of the Cleveland Plan.</u>

Subject	2021-2022 SY Growth Index (Effect Size)	2022-2023 SY Growth Index (Effect Size)	2023-2024 SY Growth Index (Effect Size)
English Language Arts	17.64 (0.15)	4.45 (0.04)	8.61 (0.07)
Mathematics	12.30 (0.10)	5.80 (0.04)	9.89 (0.08)
Science	-10.21 (-0.14)	-8.06 (-0.11)	-5.77 (-0.08)
ELA II	4.71 (0.10)	5.13 (0.11)	-0.02 (0.35)
Algebra I	-3.62 (-0.08)	-0.85 (-0.02)	-0.98 (-0.02)
Geometry	-0.75 (0.51)	-1.98 (-0.05)	2.01 (0.49)
Overall / All subjects	14.13 (0.08)	3.58 (0.02)	10.57 (0.06)

Significant evidence the district exceeded student growth expectations by a larger magnitude

Significant evidence the district exceeded student growth expectations.

Evidence the district met student growth expectations.

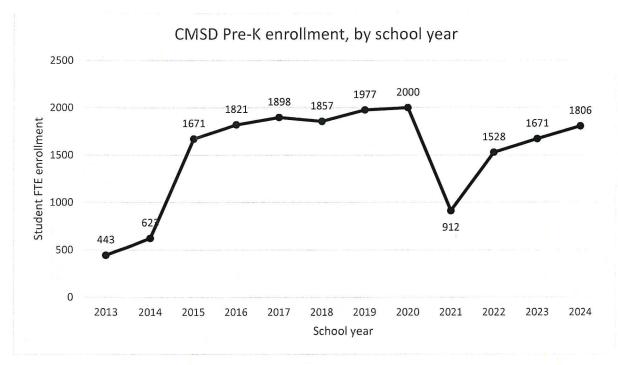
Significant evidence the district fell short of student growth expectations.

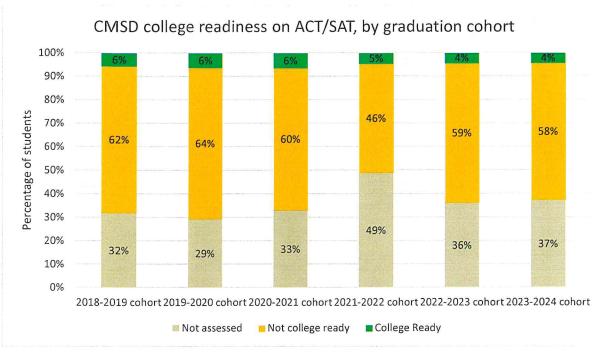
Significant evidence the district fell short of student growth expectations by a larger magnitude.

3) Focus the district's central office on key support and governance roles and transfer resources to schools.

School	% of Total <u>District</u> Budget Controlled by	% of Total <u>School</u> Budget Controlled by
Year	Principals	Principals
2013	14.0%	1.8%
2014	44.0%	70.0%
2015	48.0%	73.0%
2016	48.0%	73.0%
2017	49.6%	71.0%
2018	50.3%	73.0%
2019	50.8%	73.4%
2020	51.0%	73.0%
2021	54.3%	74.8%
2022	45.0%	90.0%
2023	46.0%	89.0%
2024	44.0%	89.0%

4) Invest and phase in high-leverage system reforms across all schools from preschool to college and career (metrics reported longitudinally for each year of the Cleveland Plan).





#### Appendix: 2023-2024 SY school specific data

										Gap	Early	
School name	Enrollment	% ELL	% SWD	% Black	% Hispanic	% White	Overall	Achievement	Progress	Closing	Literacy	Graduation
Adlai Stevenson School	372	0	26.6	96.9			2.5 Stars	1 Star	3 Stars	3 Stars	1 Star	NR
Albert Bushnell Hart	255	0	31.1	77.9		12.1	3 Stars	1 Star	5 Stars	2 Stars	1 Star	NR
Alfred Benesch	251	0	27.9	93.1	4		1.5 Stars	1 Star	2 Stars	1 Star	1 Star	NR
Almira	512	21.1	22.6	36.6	39.2	17.8	2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Andrew J Rickoff	430	0	29.6	93	2.4		2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Anton Grdina	308	0	20.4	93.4			2 Stars	1 Star	2 Stars	2 Stars	1 Star	NR
Artemus Ward	477	20	25.9	37.4	32.3	22.2	3 Stars	1 Star	4 Stars	3 Stars	1 Star	NR
Bard Early College Cleveland	347	4.2	4	25.6	41.4	25.2	3 Stars	3 Stars	1 Star	4 Stars	NR	4 Stars
Benjamin Franklin	414	6.8	27.9	36.8	22.3	33	2.5 Stars	1 Star	3 Stars	3 Stars	1 Star	NR
Bolton	224	0	34.3	96.2			2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Buhrer	411	44.4	27.3	2.6	88.9	8.3	4 Stars	3 Stars	5 Stars	5 Stars	2 Stars	NR
Campus International High												
School	250	0	22	84.2	7.1	7.1	2.5 Stars	1 Star	2 Stars	2 Stars	NR	3 Stars
Campus International School	706	3	14.3	62.9	3.3	24.9	4 Stars	3 Stars	3 Stars	5 Stars	4 Stars	NR
Charles A Mooney School	339	9.5	45.8	33.4	26.8	34.4	3 Stars	2 Stars	3 Stars	2 Stars	3 Stars	NR
Charles Dickens School	270	0	16.2	95.9			2.5 Stars	1 Star	3 Stars	3 Stars	1 Star	NR
Citizens Academy Southeast	664	0	15.7	97.5			3 Stars	2 Stars	4 Stars	3 Stars	1 Star	NR
Citizens Leadership Academy												
East	501	0	10.8	98.2			3 Stars	1 Star	4 Stars	4 Stars	1 Star	NR
Clara E Westropp School	402	10.4	45.6	40.5	19.3	31.3	3 Stars	2 Stars	4 Stars	4 Stars	2 Stars	NR
Clark School	639	37.8	25.7	25	58.2	12.9	4 Stars	2 Stars	5 Stars	5 Stars	3 Stars	NR
Cleveland Early College High	274	0	0	88.8	4.2		5 Stars	4 Stars	5 Stars	5 Stars	NR	5 Stars
Cleveland High School for the												
Digital Arts	314	0	36.3	77.4	10.9	7.3	3.5 Stars	2 Stars	5 Stars	4 Stars	NR	2 Stars
Cleveland Metro Remote School	549	6.5	31.1	70	15,1	10.8	2 Stars	1 Star	2 Stars	2 Stars	1 Star	1 Star
K-12 Cleveland School of Architecture	549	6.5	31.1	/0	15.1	10.6	2 3 (8) 8	1 Stat	2 3(8)3	2 3(8)5	1 Stat	1 Stat
& Design	229	0	5.7	91.3	5.7		5 Stars	4 Stars	5 Stars	5 Stars	NR	5 Stars
Cleveland School of Science &				50								
Medicine	391	0	5.7	79.3	6.8	8.5	5 Stars	4 Stars	5 Stars	5 Stars	NR	5 Stars
Cleveland School Of The Arts												
High School	383	0	12.7	72.8	8.7	12.2	4 Stars	2 Stars	5 Stars	5 Stars	NR	3 Stars
Collinwood High School	276	0	31.9	94.8			2 Stars	1 Star	2 Stars	2 Stars	NR	1 Star

		a. E. I		04 841-	0/11:	07.38854-	0	A - 1-1	Description	Gap	Early	Graduation
School name	Enrollment	% ELL	% SWD	% Black	% Hispanic	% White	Overall	Achievement	Progress	Closing	Literacy	
Daniel E Morgan School	292	0	20.6	96.4			2.5 Stars	1 Star	4 Stars	2 Stars	1 Star	NR
Davis Aerospace & Maritime	000	0.7			22.4		3.5 Stars	2 Stars	4 Stars	4 Stars	NR	1 Star
High School	228	9.7	29.1	61.4	23.4	12.8		<del> </del>			<u> </u>	NR
Denison	296	4.5	18.9	35.3	22.9	28.8		2 Stars	4 Stars	5 Stars	2 Stars	
Dike School of Arts	311	0	18.7	96.6			2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Douglas MacArthur	256	12.9	18.4	32	18.9	28.6	4.5 Stars	3 Stars	5 Stars	5 Stars	3 Stars	NR
East Clark	202	0	21.9	94.5	-		2.5 Stars	1 Star	2 Stars	3 Stars	1 Star	NR
East Technical High School	443	2.5	40.2	89	4.2	5.8	2 Stars	1 Star	2 Stars	2 Stars	NR	1 Star
Euclid Park Elementary School	300	0	21.7	94.2	4.1		3 Stars	2 Stars	4 Stars	2 Stars	1 Star	NR
Facing History High										_		_
School@Charles Mooney	143	12.1	22.3	33.1	29.2	33.8		2 Stars	3 Stars	3 Stars	NR	1 Star
Franklin D. Roosevelt	413	0	29.3	94.1			2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Garfield Elementary School	564	16.9	16.2	33.5	29.2	24.2	3.5 Stars	2 Stars	4 Stars	3 Stars	2 Stars	NR
Garrett Morgan School of										_		_
Engineering & Innovation	416	13.6	25.7	55	28.3	11.2	3.5 Stars	2 Stars	5 Stars	3 Stars	NR	1 Star
Garrett Morgan School of	440	40.4	00.4	00.5	00.1	9.8	3 Stars	2 Stars	4 Stars	2 Stars	NR	NR
Leadership and Innovation	419	12.4	22.1	62.5	26.1	9.8	<b> </b>			3 Stars		NR
George Washington Carver	349	0	28.8	93.9			2.5 Stars	1 Star	3 Stars		1 Star	
Ginn Academy	310	0	32.1	97.8			2.5 Stars	1 Star	3 Stars	2 Stars	NR	2 Stars
Glenville High School	388	0	28.8	95.8			2 Stars	1 Star	2 Stars	2 Stars	NR	1 Star
Halle	424	16.7	33.9	50.9	22.2	19.3	2.5 Stars	1 Star	3 Stars	3 Stars	1 Star	NR
Hannah Gibbons-Nottingham											4.00	.un
Elementary School	218	0	33.8	93.6			2 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Harvey Rice Elementary School	497	0	21.7	98.2			2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Horizon Science Acad Cleveland	293	0	20.7	88.4	5.2	3.5	3 Stars	2 Stars	3 Stars	3 Stars	NR	2 Stars
John Adams College & Career						2.5	0.00	4.04	0.04	0.000	NR	1 04.04
Academy	465	0	28.8	94.1	2.7	2.5		1 Star	2 Stars	2 Stars		1 Star
John F Kennedy High School	644	0	29.4	95.5	2.8		1.5 Stars	1 Star	2 Stars	1 Star	NR	1 Star
John Marshall School of	470	00.0	10.0	477 77	20.0	101	3 Stars	2 Stars	4 Stars	2 Stars	NR	2 Stars
Business and Civic Leadership John Marshall School of	478	22.3	19.2	47.7	28.8	18.1	3 31818	2 3(8)8	4 3(8)8	2 31018	1417	23(0)3
Engineering	436	18.8	18.4	38.4	29.4	22.9	3 Stars	2 Stars	4 Stars	2 Stars	NR	1 Star
John Marshall School of	430	10.0	10.4	00.4	25.4	44.0					1	1
Information Technology	482	22.1	21.3	37.9	30.2	22.8	2.5 Stars	2 Stars	3 Stars	2 Stars	NR	1 Star
Joseph M Gallagher School	635	44	28.2	43.2	36.6	13.3	3.5 Stars	2 Stars	5 Stars	3 Stars	1 Star	NR

										Gap	Early	
School name	Enrollment	% ELL	% SWD	% Black	% Hispanic	% White	Overall	Achievement	Progress	Closing	Literacy	Graduation
Kenneth W Clement	171	0	26.3	94.9			3.5 Stars	2 Stars	5 Stars	5 Stars	2 Stars	NR
Lakeshore Intergenerational												
School	122	0	21.8	94.1			2 Stars	1 Star	2 Stars	2 Stars	1 Star	NR
Lincoln West School Of Global								4.00	0.00	4.01	ND	4.04
Studies	306	47.7	23.4	37.9	46.2	12.4	2 Stars	1 Star	3 Stars	1 Star	NR	1 Star
Lincoln West School of Science	221	19.4	27.6	49.9	31.6	16.4	2 Stars	1 Star	2 Stars	1 Star	NR	1 Star
& Health Louisa May Alcott Elementary	221	19.4	27.0	49.9	31.0	10.4	2 3(a)3	1 Stat	2 3(a)3	1 3(a)	INIT	1 3(a)
School	186	0	32.4	58.3	11.9	23.1	4 Stars	2 Stars	5 Stars	4 Stars	2 Stars	NR
Luis Munoz Marin School	494	57.3	29	12.3	74,8	10.3	2 Stars	1 Star	2 Stars	2 Stars	1 Star	NR
Marion C Seltzer Elementary	454	37.3	25	12.3	74.0	10.0	20(0)3	1 0(8)	2 0(4)3	2 Otars	, otal	1411
School	381	36.1	18.5	44.3	34.5	16.4	2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
Marion-Sterling Elementary			10.0	1110	9.10							
School	261	0	32.1	91.5			2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
Mary B Martin School	249	0	41.9	90.8	5.4		2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Mary Church Terrell	252	9.1	34.2	36.1	26	25.2	2.5 Stars	2 Stars	3 Stars	2 Stars	1 Star	NR
Mary M Bethune	258	0	28.9	89		6.2	2.5 Stars	1 Star	4 Stars	2 Stars	1 Star	NR
Max S Hayes High School	596	19.8	39.1	34.1	39.7	22.3	2 Stars	1 Star	2 Stars	2 Stars	NR	1 Star
MC^2 STEM High School	237	0	19.6	84.4	5.7	8.2	2 Stars	1 Star	2 Stars	1 Star	NR	2 Stars
Memorial School	385	0	26.1	94	3		3.5 Stars	2 Stars	5 Stars	4 Stars	1 Star	NR
Miles Park School	390	0	30.4	93.1	3	3.2	2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Miles School	255	0	36.6	90.7	4.7		2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
Mound Elementary School	362	0	22.6	87.9	3.7	7.3	2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Nathan Hale School	395	0	23.2	96.4			2 Stars	1 Star	2 Stars	2 Stars	1 Star	NR
Natividad Pagan International												
Newcomers Academy	855	96.6	7	25	37.6	26.5	2.5 Stars	1 Star	4 Stars	2 Stars	1 Star	1 Star
Near West Intergenerational												
School	213	0	24.1	31.5	25.1	35.6		3 Stars	4 Stars	5 Stars	4 Stars	NR
New Technology West	295	14.7	20.9	30.3	39.9	24.2	2.5 Stars	2 Stars	3 Stars	2 Stars	NR	1 Star
Newton D Baker School	352	10.6	38.2	44.5	16.9	26.3	3 Stars	2 Stars	3 Stars	3 Stars	2 Stars	NR
Northeast Ohio College												
Preparatory School	416	4.1	19.8	76.6	14.8	5.5	3 Stars	2 Stars	4 Stars	2 Stars	1 Star	2 Stars
Northwest School of the Arts	254	0	16.8	58.4	18.2	14.5	3.5 Stars	2 Stars	3 Stars	4 Stars	3 Stars	NR
Oliver Hazard Perry Elementary								1.05-	0.04	1 04	1 0404	ND
School	286	0	20.3	94.9	L	L	2 Stars	1 Star	3 Stars	1 Star	1 Star	NR

										Gap	Early	
School name	Enrollment	% ELL	% SWD	% Black	% Hispanic	% White	Overall	Achievement	Progress	Closing	Literacy	Graduation
Orchard School	516	8.8	32.5	57.8	20.3	18	2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Paul L Dunbar Elementary												
School	392	8.8	34.6	59.4	22.1	15.3	3.5 Stars	2 Stars	5 Stars	4 Stars	1 Star	NR
Phoenix Village Academy			40.4	00.7			3 Stars	2 Stars	4 Stars	2 Stars	3 Stars	NR
Primary 2 dba Wings Academy 1 Rhodes College and Career	98	0	13.4	99.7			3 3(8) 3	23(a)3	4 3(015	2 3(8)3	Jolais	INIX
Academy	551	6.1	18	49.7	24.8	21.3	3 Stars	2 Stars	4 Stars	3 Stars	NR	2 Stars
Rhodes School of Environmental	001	0.1		40.7		2,10	o o taro					
Studies	343	10.7	29.2	41.9	30.9	20.8	2.5 Stars	1 Star	3 Stars	2 Stars	NR	1 Star
Riverside School	478	18.5	30.7	24.6	15.8	49.7	3.5 Stars	2 Stars	3 Stars	4 Stars	3 Stars	NR
Robert H Jamison School	371	0	20.2	95.2	2.7		2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
Robinson G Jones Elementary School	419	13.5	31.5	33.3	25	31	4 Stars	3 Stars	5 Stars	5 Stars	2 Stars	NR
Scranton School	471	39	29.8	20.3	65.4	12.3	3.5 Stars	2 Stars	5 Stars	4 Stars	2 Stars	NR
Stephanie Tubbs Jones	251	0	26.2	94.5	4.4		2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Stepstone Academy	186	0	7.8	96.8			2.5 Stars	2 Stars	2 Stars	2 Stars	5 Stars	NR
Stonebrook-White Montessori	397	0	22.1	93.4		2.8	3 Stars	1 Star	4 Stars	2 Stars	1 Star	NR
Sunbeam	455	2.5	45.7	91.5	2.4	4.9	2.5 Stars	1 Star	3 Stars	3 Stars	1 Star	NR
The School of One	281	8.4	17.2	59.9	22	15.8	3 Stars	2 Stars	4 Stars	2 Stars	NR	1 Star
Tremont Montessori School	366	4.3	36	63.8	14.3	16	3 Stars	2 Stars	3 Stars	4 Stars	1 Star	NR
Valley View Elementary School	161	0	26.7	52.9	11.2	24.3	3.5 Stars	2 Stars	4 Stars	3 Stars	3 Stars	NR
Village Preparatory School Cliffs	628	2.9	18.2	91.8			4 Stars	2 Stars	5 Stars	5 Stars	1 Star	NR
Village Preparatory School Willard	493	10.3	17.5	63.3	21.5	6.2	3 Stars	2 Stars	3 Stars	5 Stars	1 Star	NR
Village Preparatory School Woodland Hills	608	0	15.5	97.5			2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
Wade Park	430	0	16.9	98			2 Stars	1 Star	2 Stars	3 Stars	1 Star	NR
Walton School	237	32	20.8	30.6	49.6	16.1	3 Stars	1 Star	4 Stars	4 Stars	1 Star	NR
Warner Girls Leadership												
Academy	332	0	11.8	91.6		3.6	2.5 Stars	1 Star	2 Stars	3 Stars	1 Star	NR
Waverly Elementary School	319	6.3	36.3	55	23.5	13	2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Whitney M Young	292	0	36.1	94.9			2 Stars	1 Star	2 Stars	2 Stars	1 Star	NR
Wilbur Wright School	512	12	36.4	42.1	24	25.8	2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
William C Bryant Elementary School	361	6.3	24.1	22.9	22.6	48.1	2.5 Stars	2 Stars	3 Stars	3 Stars	1 Star	NR

										Gap	Early	
School name	Enrollment	% ELL	% SWD	% Black	% Hispanic	% White	Overall	Achievement	Progress	Closing	Literacy	Graduation
William Rainey Harper	415	8.3	25.3	27	32	34.3	3.5 Stars	2 Stars	3 Stars	4 Stars	3 Stars	NR
Willson School	347	0	38.8	87.5	4.1	5.4	2.5 Stars	1 Star	4 Stars	3 Stars	1 Star	NR

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