

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD112 Standardize sick leave at state colleges and universities

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>R.C. 124.38</p> <p>Reduces the amount of sick leave employees of a state college or university are entitled to receive for each 80 hours of service from 4.6 hours under current law to 3.1 hours (the amount most state employees are entitled to receive under continuing law).</p>	No provision.	No provision.
No provision.	<p>Prohibits a state college or university from doing either of the following:</p>	No provision.	No provision.
No provision.	<p>(1) Providing sick leave in an amount greater than the sick leave required by statute;</p>	No provision.	No provision.
No provision.	<p>(2) Agreeing to a provision in a collective bargaining agreement after the effective date of the amendment that provides sick leave in an amount greater than the sick leave required by statute.</p> <p>Fiscal effect: Decreases the amount of paid time off that state colleges or universities are required to pay.</p>	No provision.	No provision.

Executive

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BORCD96 Opioid abuse prevention in teacher preparation programs

R.C. 3333.0414

Requires the Chancellor of Higher Education to adopt rules that require instruction in opioid and other substance abuse prevention be included in teacher preparation programs for educators and other school personnel for all content areas and grade levels.

R.C. 3333.0414

Same as the Executive.

R.C. 3333.0414

Same as the Executive.

R.C. 3333.0414

Same as the Executive.

Fiscal effect: Potential increase in costs for institutions to include opioid and other substance abuse prevention in their teacher preparation programs.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD35 Annual report on Attainment Goal 2025

R.C. 3333.0415

Beginning in 2018, requires the Chancellor, in conjunction with the Department of Education, to annually submit a report on the progress the state is making in increasing the percentage of adults in the state with a college degree, industry certificate, or other postsecondary credential to 65% by the year 2025.

R.C. 3333.0415

Same as the Executive.

R.C. 3333.0415

Same as the Executive.

R.C. 3333.0415

Same as the Executive.

Fiscal effect: Increases DHE's administrative responsibilities.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD119 Student fees at state institutions of higher education

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>R.C. 3333.0416</p> <p>Authorizes the Chancellor to (1) investigate all fees charged to students by state institutions of higher education and (2) prohibit any state institution from charging a fee that the Chancellor determines is not in the best interest of students.</p>	No provision.	<p>R.C. 3333.0416</p> <p>Same as the House.</p>
No provision.	<p>Authorizes a state institution to seek approval from the Controlling Board to charge a fee prohibited by the Chancellor.</p> <p>Fiscal effect: Potential increase in administrative responsibilities to investigate fees. Any costs would likely depend on the number of investigations and the time it takes to investigate. If the Chancellor prohibits a state institution from charging a fee, then the institution would forego the revenue it otherwise would have received unless the Controlling Board subsequently approves the fee.</p>	No provision.	<p>Same as the House.</p> <p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD92 Applied bachelor's degree programs at two-year institutions

R.C. 3333.051 (conforming changes in 3354.01, 3354.09, 3357.010, 3357.09, 3357.19, 3358.01, and 3358.08)	R.C. 3333.051 (conforming changes in 3354.01, 3354.09, 3357.010, 3357.09, 3357.19, 3358.01, and 3358.08)	R.C. 3333.051, 3333.052, (conforming changes in 3354.01, 3354.09, 3357.010, 3357.09, 3357.19, 3358.01, and 3358.08)	R.C. 3333.051, 3333.052, (conforming changes in 3354.01, 3354.09, 3357.010, 3357.09, 3357.19, 3358.01, and 3358.08)
Requires the Chancellor to establish a program under which community and technical colleges apply to the Chancellor to offer applied bachelor's degree programs.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the Chancellor to approve programs that demonstrate the following:	Same as the Executive, but makes the following changes:	Same as the House, but makes the following changes:	Same as the House.
(1) Evidence of an agreement between the college and a regional business or industry to train students in an in-demand field and to employ students upon successful completion of a program;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) That the workforce need of regional business or industry is in an in-demand field with long-term sustainability based upon data provided by the Governor's Office of Workforce Transformation;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Supporting data that identifies the specific workforce need the program will address;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) The absence of a bachelor's degree program that meets the workforce need addressed by the proposed program that is offered by a state university or private	(4) Same as the Executive, but removes the 30-mile radius provision (that is, permits the Chancellor to approve only programs that are not offered by any state university or	(4) Same as the House.	(4) Same as the House.

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college or university located within a 30-mile radius of the proposed program; and (5) Willingness of an industry partner to offer workplace-based learning and employment opportunities to students enrolled in the proposed program.	private college).		
No provision.	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
Requires the Chancellor to consult with the Governor's Office of Workforce Transformation, the Inter-University Council of Ohio, the Ohio Association of Community Colleges, and the Association of Independent Colleges and Universities of Ohio before approving an applied bachelor's degree program.	Creates a second pathway for program approval, under which the Chancellor may approve a program that does not meet the bill's prescribed conditions, if the program clearly demonstrates a unique approach, as determined by the Chancellor, to benefit Ohio's higher education system or the state.	No provision.	Same as the House.
Requires the Chancellor to define the term "applied bachelor's degree."	Same as the Executive.	Same as the Executive.	Same as the Executive.
No provision.	Replaces the Executive provision with a provision defining "applied bachelor's degree" as a bachelor's degree that is specifically designed for individuals who have an associate of applied science degree and is based on curriculum that incorporates both theoretical and applied knowledge and skills in a specific field.	Same as the House.	Same as the House.
No provision.	No provision.	Requires the Chancellor to conduct and complete two studies (one to be completed	No provision.

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As Passed by the House

As Passed by the Senate

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by December 31, 2020, and one to be completed by December 31, 2022) of the applied bachelor's degree programs created under the bill to determine their effects on fulfilling the needs of students and local industry.

Fiscal effect: May increase enrollment at community and technical colleges that offer these programs and lead to higher costs and revenues as a result.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive, but may also increase the administrative responsibilities of DHE for conducting and completing the two studies.

Fiscal effect: Same as the Executive.

BORCD34 Chancellor's duties regarding lease-rental payment repeals

R.C. 3333.13 (Repealed)

Repeals the Chancellor's duties regarding lease-rental payments to the Public Facilities Commission to pay for facilities for state supported or assisted institutions of higher education.

R.C. 3333.13 (Repealed)

Same as the Executive.

R.C. 3333.13 (Repealed)

Same as the Executive.

R.C. 3333.13 (Repealed)

Same as the Executive.

Fiscal effect: These bonds were issued before 2000 and retired by the end of FY 2014.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD120 In-state tuition for transferred G.I. Bill beneficiaries

No provision.	<p>R.C. 3333.31 Modifies current law providing for in-state tuition at state institutions of higher education for persons receiving transferred federal veterans' education (G.I. Bill) benefits by also qualifying persons who are receiving transferred benefits from a service member who is on active duty (rather than only a veteran who has completed military service).</p> <p>Fiscal effect: May increase the number of individuals who are eligible for in-state tuition.</p>	<p>R.C. 3333.31 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>	<p>R.C. 3333.31 Same as the House.</p> <p>Fiscal effect: Same as the House.</p>
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BORCD93 Partnership to provide competency-based education programs

<p>R.C. 3333.45 Permits the Chancellor to enter into a partnership with an eligible institution of higher education for the purpose of providing competency-based education programs.</p> <p>Defines, for that purpose, an eligible institution as follows:</p>	<p>R.C. 3333.45 Same as the Executive, but authorizes the Chancellor to recognize or endorse, instead of entering into a partnership with, an eligible institution of higher education.</p> <p>Same as the Executive, but makes the following additions and changes:</p>	<p>R.C. 3333.45 Same as the House.</p> <p>Same as the House.</p>	<p>R.C. 3333.45 Same as the House.</p> <p>Same as the House.</p>
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Executive	As Passed by the House	As Passed by the Senate	As Enacted
(1) "An institution of higher education that is created by the governors of several states" and specifies that one of the governors of these states must be a member of the institution's board of trustees.	(1) Same as the Executive, but adds that this type of institution be "a regionally accredited private, nonprofit" institution.	(1) Same as the House.	(1) Same as the House.
(2) No provision.	(2) A state institution of higher education.	(2) Same as the House.	(2) Same as the House.
(3) No provision.	(3) A private nonprofit institution of higher education.	(3) Same as the House.	(3) Same as the House.
No provision.	Authorizes the Chancellor, in recognizing or endorsing an eligible institution under the program, to: (1) recognize competency-based education as an important component of this state's higher education system; (2) eliminate any unnecessary barriers to the delivery of competency-based education; (3) facilitate opportunities to share best practices on the delivery of competency-based education with any eligible institution; and (4) establish any other requirements that the Chancellor determines are in the best interest of this state.	Same as the House.	Same as the House.
Designates an institution that enters into such a partnership as a "state institution of higher education" for the purpose of providing competency-based education programs, but prohibits the institution from receiving any State Share of Instruction (SSI).	Replaces the Executive proposal with a proposal that prohibits the Chancellor from providing any public operating or capital assistance to an institution that is created by the governors of several states for the purpose of providing competency-based education in this state.	Same as the House.	Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: This provision appears to apply to Western Governors University, a nonprofit, online university launched in 1997 through the efforts of 19 state governors that focuses on competency-based education programs. While the bill designates such an institution as a "state institution of higher education," it is prohibited from receiving SSI from GRF appropriation item 235501, State Share of Instruction.

Fiscal effect: Same as the Executive, but adds public and private, nonprofit institutions as eligible institutions for the program. Also, specifies that Western Governors' is ineligible for any public operating or capital assistance, instead of just SSI as under the Executive proposal.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

BORCD127 Workforce Grant Program

No provision.

No provision.

R.C. **3333.93 (repealed), conforming changes in 3333.122, 3333.94, and 6301.11**

Repeals on the effective date of this provision, instead of December 31, 2019 as under current law, the Workforce Grant Program that provides grant funds to a public or private institution of higher education or an Ohio Technical Center to make grants to eligible students pursuing degrees, certificates, or licenses that qualify students for an in-demand job (The maximum annual amount of an award is \$5,000 per eligible student and may not exceed 75% of the cost of tuition for an academic year.)

R.C. **3333.93 (repealed), conforming changes in 3333.122, 3333.94, and 6301.11**

Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: The bill eliminates appropriations of \$3.0 million each fiscal year for the grant program in DPF Fund 5RA0 line item 235616, Workforce and Higher Education Programs under the House bill (see BORCD32).

Fiscal effect: Same as the Senate.

BORCD43 Non-credit and credit-bearing certificate programs-inventory and funding

R.C. 3333.94, Sections 610.50 and 610.51

Requires, by January 1, 2018, the Chancellor to create an inventory of non-credit certificate programs and industry-recognized credentials offered at state institutions of higher education and Ohio Technical Centers that align with in-demand jobs in Ohio.

Requires the Chancellor, when awarding funds from the OhioMeansJobs Workforce Development Revolving Loan Fund, to give preference to non-credit certificate programs that support adult learners and are included in the inventory.

Adds non-credit certificate programs that align with in-demand jobs in Ohio to the eligible workforce training programs under the OhioMeansJobs Workforce Development Revolving Loan Program.

R.C. 3333.94, Sections 610.50 and 610.51

Same as the Executive, but adds credit-bearing certificate programs to the inventory.

Same as the Executive, but requires that preference be given to all certificate programs that support adult learners and are included in the Chancellor's inventory, rather than only to non-credit programs.

Same as the Executive.

R.C. 3333.94, Sections 610.50 and 610.51

Same as the House.

Same as the House.

Same as the Executive.

R.C. 3333.94, Sections 610.50 and 610.51

Same as the House.

Same as the House.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Increases the maximum award amount from \$100,000 to \$250,000 (per workforce program per year) to an institution under the OhioMeansJobs Workforce Development Revolving Loan Program.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Increased administrative responsibilities for DHE to create the inventory. DHE's administrative costs for this program are supported by \$250,000 in each fiscal year from DPF Fund 5NH0 appropriation item 235684, OhioMeansJobs Revolving Loan Program (see BORCD31). Institutions would be eligible to receive increased awards under the bill. Loans are provided from the Treasurer of State's budget in Fund 5NH0 appropriation item 090610, OhioMeansJobs Revolving Loan Program, which is appropriated \$23.3 million in FY 2018 under the bill.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD98 College-Ready Program

R.C. 3333.98

Establishes the College-Ready Program to provide high school students with college-ready transitional courses. Requires the program to approve public and chartered nonpublic schools to provide courses for students who do not meet certain remediation-free thresholds established by the bill and who need additional coursework to qualify to take courses to earn college credit while enrolled in high school, to be prepared for college after graduation, or both. Requires the Chancellor, in consultation with the Superintendent of Public Instruction, to administer the program.

R.C. 3333.98

Same as the Executive.

No provision.

No provision.

Requires the Chancellor and Superintendent to convene, no later than December 31, 2017, a workgroup of faculty and administrators from both high schools and higher education institutions to develop one or more models for a college-ready program in mathematics. Requires the workgroup to develop and make recommendations for the creation and implementation of the plan.

Same as the Executive.

No provision.

No provision.

Requires, no later than February 1, 2018, the Chancellor, in consultation with the Superintendent, to develop and publish all program requirements, deadlines, guidance,

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

forms, documents, and procedures necessary to establish and administer the program.

Authorizes public and chartered nonpublic schools with approved programs to offer college-ready courses beginning with the 2018-2019 school year.

Same as the Executive.

No provision.

No provision.

Fiscal effect: DHE and ODE are likely to incur costs to establish and administer the College-Ready Program. Schools are likely to incur costs if they choose to offer college-ready courses beginning in FY 2019. Funding for program support is provided with appropriations of \$500,000 in FY 2018 and \$1.0 million in FY 2019 from DPF Fund 5TF0 appropriation item 235653, College Ready Transition Courses (see BORCD59).

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD87 State Need-based Financial Aid Reconciliation Fund changes

R.C. 3333.121

Renames the "State Need-based Financial Aid Reconciliation Fund" (Fund 5Y50) the "State Financial Aid Reconciliation Fund." Specifies that the fund consists of refunds of state financial aid payments disbursed by DHE for programs that DHE is responsible for administering, instead of refunds of Ohio Instructional Grant Program (OIG) payments and refunds of state need-based financial payments under the Ohio College Opportunity Grant Program (OCOG) as under current law.

Requires the Chancellor to use any revenues credited to the fund to pay obligations for "state financial aid programs," instead of prior-year obligations from OIG and OCOG.

Fiscal effect: Fund 5Y50 is likely to experience increased revenue, as the provision allows the fund to receive refunds from all state financial programs administered by DHE, not just refunds from OIG and OCOG. Expenditures from Fund 5Y50 come from DPF Fund 5Y50 appropriation item 235618, State Financial Aid Reconciliation (see BORCD60).

R.C. 3333.121

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.121

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.121

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD88 OCOG award amounts for GI Bill recipients

R.C. 3333.122

Requires the amount awarded under an Ohio College Opportunity Grant (OCOG) to a student, who is also receiving federal veterans' education benefits, to be applied toward the total state cost of attendance and the student's housing and living expenses. Specifies that "living expenses" include reasonable costs for room and board. (Generally, with the exception of certain foster care students, OCOG awards cannot exceed the total state cost of attendance.)

Fiscal effect: Permits eligible students more flexibility with the use of their OCOG awards.

R.C. 3333.122

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.122

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.122

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD122 OCOG for short-term certificate programs

No provision.

R.C. 3333.122

Qualifies for OCOG students who are enrolled in a program at a state institution of higher education that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job.

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>Creates a new OCOG calculation for students enrolled in a certificate or credential program for a high-demand job, to be determined by the Chancellor, that does not apply the student's federal Pell grant to the state cost of attendance.</p> <p>Fiscal effect: Expands eligibility for OCOG need-based financial aid. Prohibiting the "Pell-first" policy allows these students to receive higher OCOG award amounts than otherwise. Separate OCOG funding for these students is provided under GRF appropriation item 235500, Short-Term Certificates, with an appropriation of \$5,000,000 in FY 2019 (see BORCD121).</p>	No provision.	No provision.

BORCD132 OCOG for students with intellectual disabilities

No provision.	No provision.	<p>R.C. 3333.122</p> <p>Qualifies for OCOG persons with intellectual disabilities who are enrolled in a comprehensive transition and postsecondary program certified by the United States Department of Education.</p>	<p>R.C. 3333.122</p> <p>Same as the Senate.</p>
No provision.	No provision.	<p>Defines a "comprehensive transition and postsecondary program" as a "degree, certificate, or non-degree program that is designed to support persons with intellectual disabilities who are receiving academic, career, technical, and independent living</p>	Same as the Senate.

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As Passed by the House

As Passed by the Senate

As Enacted

instruction at an institution of higher education in order to prepare for gainful employment."

Fiscal effect: Expands eligibility for OCOG need-based financial aid, which may lower awards for those already receiving aid under the program. However, Kent State University, Ohio State University, and the University of Cincinnati are the only state institutions in Ohio currently operating these programs, which have a total enrollment of about 85 students. Individuals speaking on behalf of the three programs anticipate that very few of the enrolled students would be eligible for OCOG based on the number of students that applied for financial aid through the Pell program. Therefore, the fiscal impact of adding these students to OCOG would likely be minimal.

Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD118 Transfer of credits for proprietary schools

	R.C. 3333.166	R.C. 3333.166	R.C. 3333.166
No provision.	Requires the Chancellor to establish criteria, policies, and procedures that enable students to transfer credits earned from a proprietary school to a state institution of higher education without unnecessary duplication or institutional barriers. Requires, where applicable, that the policies and procedures build upon the articulation agreement and transfer initiative course equivalency system.	Same as the House, but requires the Chancellor, in consultation with necessary stakeholders, to "prepare a transferability strategy plan that defines criteria, policies, procedures, and timelines" that enable students to transfer credits earned from a career college or school to a state institution of higher education without unnecessary duplication or institutional barriers.	Same as the Senate.
No provision.	No provision.	Requires the Chancellor to submit an interim strategy plan by July 1, 2018, and a final plan by January 1, 2019, to the Governor, President and Minority Leader of the Senate, and the Speaker and Minority Leader of the House of Representatives.	Same as the Senate.
	Fiscal effect: Potential increase in DHE's administrative costs for establishing the system for the transfer of credits from a proprietary school to a state institution of higher education.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD101 Co-located campus report

R.C. 3333.951

Requires co-located state institutions of higher education (two year institutions such as community colleges or university branches that share a campus) to annually review and report to the Efficiency Advisory Committee its best practices and shared services in order to improve academic and other services and reduce costs for students. Requires the Committee to include the information from co-located state institutions in its annual report.

Fiscal effect: Increases the administrative responsibilities of co-located institutions.

R.C. 3333.951

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.951

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3333.951

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD103 Textbooks at state institutions of higher education

No provision.

R.C. 3333.951

Requires a state institution of higher education, annually, to do the following: (1) report to the Efficiency Advisory Committee on its efforts to reduce textbook costs and (2) conduct a study to determine the current cost of textbooks and submit it to the Chancellor.

R.C. 3333.951

Same as the House.

R.C. 3333.951

Same as the House.

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As Passed by the House

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Fiscal effect: Increases the administrative responsibilities of state institutions of higher education.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

BORCD89 Terms of office for state university trustees

R.C. 3335.02, 3337.01, 3339.01, 3341.02, 3343.02, 3344.01, 3350.10, 3352.01, 3356.01, 3359.01, 3361.01, 3362.01, and 3364.01

R.C. 3335.02, 3337.01, 3339.01, 3341.02, 3343.02, 3344.01, 3350.10, 3352.01, 3356.01, 3359.01, 3361.01, 3362.01, and 3364.01

Reduces the length of terms of office for nonstudent members of state university board of trustees from nine to six years for members appointed after the bill's effective date. Requires that nonstudent members who were either appointed for a nine-year term or appointed to fill the vacancy of a nine-year term prior to the bill's effective date serve the remainder of that nine-year term.

Same as the Executive.

No provision.

No provision.

Fiscal effect: None.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD131 Textbook selection policy

No provision.

No provision.

R.C. 3345.025

Requires the board of trustees of each state institution of higher education to adopt a textbook selection policy for faculty to use when choosing and assigning textbooks and other instructional materials.

Fiscal effect: Increases the administrative responsibilities of state institutions of higher education.

R.C. 3345.025

Same as the Senate.

Fiscal effect: Same as the Senate.

BORCD90 State funding for remedial and developmental courses

R.C. 3345.061

Applies the current statutory limits on state operating subsidies for academic remedial or developmental courses only to remedial or developmental courses "completed at the main campus" of a state university.

Retains the current exemption allowing for the following institutions of higher education to receive state operating subsidies for remedial or developmental courses above the statutory limits prescribed for state university main campuses: (1) Central State University, (2) Shawnee State University, (3) Youngstown State University, (4) any university branch campus, (5) any

R.C. 3345.061

Same as the Executive.

Same as the Executive.

R.C. 3345.061

Same as the Executive.

Same as the Executive.

R.C. 3345.061

Same as the Executive.

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community college, (6) any state community college, and (7) any technical college.

Fiscal effect: None.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD97 College remediation report

R.C. 3345.062

Requires each state university to issue an annual report, no later than December 31, 2017, and each December 31 thereafter, on the number of students that require remedial education, the costs of remediation, the specific areas of remediation provided by the university, and causes for remediation. Requires each university to present the remediation report to its board of trustees and to submit a copy of the report to the Chancellor and the Superintendent of Public Instruction.

R.C. 3345.062

Same as the Executive.

No provision.

R.C. 3345.062

Same as the Executive.

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As Passed by the House

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As Enacted

Fiscal effect: Potential increase in administrative responsibilities for a state university to report on the remediation of its students. Current law, unchanged by the bill, requires state institutions to report the institution's aggregate costs for providing remedial and developmental courses, the amount of those costs disaggregated by the school districts in which the students taking those courses received their high school diploma, and any other information with respect to academic remedial and developmental courses the Chancellor considers appropriate.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD38 Rules concerning financial interests in intellectual property

R.C. 3345.14

Requires state colleges and universities to adopt rules under which an employee may receive a financial interest in intellectual property (under current law, adoption of these rules is permissive).

Fiscal effect: Increase in administrative responsibilities for state colleges and universities who have not already adopted the rules.

R.C. 3345.14

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3345.14

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3345.14

Same as the Executive.

Fiscal effect: Same as the Executive.

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As Passed by the House

As Passed by the Senate

As Enacted

BORCD95 Course and program review

R.C. 3345.35

Eliminates, as part of each higher education institution's required five-year course and program review, the requirement that each state institution evaluate all offered courses and programs based on student performance. Requires, instead, each state institution to evaluate all offered courses and programs based on duplication with other state institutions within a geographic region, as determined by the Chancellor. Retains the requirement that each state institution review courses and programs based on enrollment.

R.C. 3345.35

Same as the Executive.

R.C. 3345.35

Same as the Executive.

R.C. 3345.35

Same as the Executive.

Requires, for courses and programs with low enrollment, each state institution to provide a summary of recommended actions, including consideration of collaboration with other institutions. Requires, for duplicative programs, each state institution to evaluate the benefits of collaboration with other higher education institutions.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Revises the date for which state institutions must first evaluate all courses and programs from January 1, 2016 to December 31, 2017 and the date for continued evaluation from January 1 every fifth year thereafter to September 1 every fifth year thereafter.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Authorizes, for the findings required to be submitted December 31, 2017, a state institution to submit any additional information required under the bill's proposed changes as an addendum to the findings an institution submitted prior to January 1, 2016.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Fiscal effect: State institutions may incur increased costs to comply with the additional reporting requirements.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>	<p>Fiscal effect: Same as the Executive.</p>

BORCD37 Tenure policies at state institutions of higher education

R.C. 3345.45	R.C. 3345.45	R.C. 3345.45	R.C. 3345.45
<p>Requires the board of trustees of each state institution of higher education to review the institution's policy on faculty tenure and update that policy to promote excellence in instruction, research, service, and commercialization.</p>	<p>Same as the Executive, but applies this requirement only to the board of trustees of each state university and specifies that the policy may promote excellence in any combination of those areas.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>Beginning on January 1, 2018, requires each state institution to include a commercialization pathway in its faculty tenure policy in order for the institution to receive specified research funds from DHE.</p>	<p>Same as the Executive, but applies this requirement to the board of trustees of each state university and requires that the university include multiple pathways for tenure in its policy, one of which may be a commercialization pathway.</p>	<p>Same as the House, but changes the date on which each state university is required to include multiple pathways for faculty tenure in its policy from January 1, 2018, to July 1, 2018.</p>	<p>Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Potential increase in administrative responsibilities for state institutions to review and update tenure policies.

Fiscal effect: Same as the Executive, but limits the effects to only state universities by exempting community colleges, technical colleges, and university branches from the requirements.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

BORCD124 **VETOED Undergraduate Tuition Guarantee Program**

No provision.

R.C. 3345.48
Removes the current law limit on the one-time tuition increase permitted under the Undergraduate Tuition Guarantee program, including a maximum 6% tuition increase for the first cohort and, for subsequent cohorts, up to the sum of the average rate of inflation and the percentage amount the General Assembly restrains increases on in-state undergraduate instructional and general fees for the applicable fiscal year.

No provision.

R.C. 3345.48
[**VETOED: Replaces the House provision with a provision that increases from 6% to 8% the limit on the one-time tuition increase a state university may apply to the first cohort under a university's tuition guarantee program.**] (Retains the current law limits on subsequent cohorts, which is up to the sum of the average rate of inflation and the percentage amount the General Assembly restrains increases on in-state undergraduate instructional and general fees for the applicable fiscal year.)

No provision.

Authorizes, instead, each participating state institution a one-time tuition increase for each cohort, in an amount to be determined by the institution's Board of Trustees.
Fiscal effect: Provides state institutions participating in the program some flexibility should they increase the guaranteed tuition amount.

No provision.

No provision.
Fiscal effect: Same as the House, but only for the first cohort under a state university's undergraduate tuition guarantee program.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD129 Paid leave donation programs for state institutions of higher education

No provision.	No provision.	<p>R.C. 3345.57 Allows a state institution of higher education to establish a program under which an employee of the institution may donate that employee's accrued but unused paid leave to another employee of the institution who has no accrued but unused paid leave and who has a critical need for it because of circumstances such as a serious illness or the serious illness of a member of the employee's immediate family.</p>	<p>R.C. 3345.57 Same as the Senate.</p>
No provision.	No provision.	<p>Requires a state institution establishing a leave donation program to adopt rules to provide for the administration of the program, including provisions that identify the circumstances under which leave may be donated and that specify the amount, types, and value of leave that may be donated.</p> <p>Fiscal effect: Minimal increase in administrative responsibilities for institutions that opt to establish a leave donation program.</p>	<p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD123 Awarding college credit for comparable courses

<p>No provision.</p>	<p>R.C. 3345.58 Prohibits state institutions of higher education from refusing to accept college credit earned in Ohio in the past five years as a substitute for comparable coursework, including credit that was earned in advanced or upper level coursework, which must be accepted as a substitute for comparable core or lower level coursework.</p>	<p>No provision.</p>	<p>R.C. 3345.58 Same as the House.</p>
<p>No provision.</p>	<p>Requires state institutions, for college credit earned in Ohio more than five years ago, to (1) permit the student to take a competency-based assessment in the relevant subject area, and (2) if the student passes the assessment, to excuse the student from completing the course and grant the student credit for that course.</p>	<p>No provision.</p>	<p>Same as the House.</p>
<p>Fiscal effect: Potential loss in revenue for state institutions of higher education if a student is awarded college credit for a comparable course, instead of enrolling in and paying for that course at the state institution.</p>			<p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD94 Regional compacts

R.C. 3345.59

Requires, by June 30, 2018, all state institutions of higher education located in the same region of the state, as defined by the Chancellor, to enter into a regional compact to examine unnecessary duplication of programs, develop strategies to meet the workforce education needs of the region, reduce operational and administrative costs, enhance collaboration and the sharing of resources and curriculum, and improve various methods for efficiency.

R.C. 3345.59

Same as the Executive.

R.C. 3345.59

Same as the Executive.

R.C. 3345.59

Same as the Executive.

Requires state institutions designated as "land grant colleges" (currently only Ohio State University and Central State University) to also enter into a compact with one another to enhance collaboration.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Authorizes state institutions to join more than one compact and specifies that there is no maximum on the number of state institutions that may join each compact.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires each state institution to include, as part of its annual efficiency report to the Chancellor, the efficiencies produced as a result of each of the institution's compacts.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Potential reduction in expenditures if state institutions within a regional compact develop strategies to reduce operational and administrative costs. The amount of any reductions will depend upon the strategy implemented by a regional compact.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD114 Post-tenure review

No provision.

No provision.

No provision.

R.C. 3345.451
Requires each state institution of higher education to adopt a policy for post-tenure review.

Requires each state institution of higher education to conduct a post-tenure review of each tenured faculty member at least once every five years that indicates whether the faculty member "exceeds expectations," "meets expectations," or "does not meet expectations."

Require any faculty member who "does not meet expectations" to submit a professional performance improvement plan and make significant improvement to avoid discipline, including a reduction in academic rank and dismissal, if appropriate.

Fiscal effect: Increases the administrative responsibilities of state institutions of higher education.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD113 University housing, dining, and recreation facilities

	R.C. 3347.091	R.C. 3347.091	R.C. 3347.091
No provision.	Permits a university housing commission to develop housing, dining, and recreation (HDR) facilities on property within or outside the political subdivision in which the administrative offices of the university identified with the commission are principally located.	Same as the House.	Same as the House.
No provision.	Restricts any limitations on the following regarding certain contiguous property to be developed for HDR:	Same as the House.	Same as the House.
No provision.	(1) HDR uses permitted under existing law;	(1) Same as the House.	(1) Same as the House.
No provision.	(2) Development accommodating population and structural densities exhibited on other university property;	(2) Same as the House.	(2) Same as the House.
No provision.	(3) The operation of land use laws of local subdivisions, subdivision regulations, and other similar laws.	(3) Same as the House.	(3) Same as the House.
	Fiscal effect: Any costs for universities or associated housing commissions are permissive.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD139 Rhodes State College - designation as a state community college

No provision.	No provision.	<p>R.C. 3358.051 Permits the Chancellor of Higher Education to designate Rhodes State College as a state community college rather than a technical college, as under current law.</p>	No provision.
No provision.	No provision.	<p>Requires the initial board of trustees of the College to be appointed in the manner prescribed for appointments of initial boards of trustees of other state community colleges under current law, with the members of the board of trustees as it existed on the date of the Chancellor's designation serving the balance of their current terms as part of the initial board as prescribed in current law.</p>	No provision.
No provision.	No provision.	<p>Requires the initial board of trustees of the College to enter into an agreement with the Chancellor within 90 days after the board's appointment that designates the county or counties to be included in the state community college's district.</p>	No provision.
No provision.	No provision.	<p>Requires the county auditor and treasurer of each county that currently collects tax levies for the College to, on the effective date of the Chancellor's designation of the College as a state community college, take any action necessary to cease collection of those tax levies.</p>	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

No provision.

No provision.

Specifies that this provision does not affect the rights of holders or owners of bonds or notes issued pursuant to current law until the bonds or notes are returned or provisions made.

No provision.

Fiscal effect: None. It appears that Rhodes State College currently does not collect revenue from a tax levy. Furthermore, the designation change should have no impact on the state share of instruction (SSI) subsidy received by the College as state community and technical colleges share the same SSI distribution formula.

BORCD36 Ohio National Guard Scholarship program

R.C. 5919.34

Authorizes the Adjutant General and the Chancellor to jointly adopt rules for the Ohio National Guard (ONG) Scholarship program to require the use of federal educational assistance programs, including programs offered by the United States Department of Defense, that are available to an applicant based on the applicant's military service.

If such rules are adopted, requires any financial assistance received under those programs by an Ohio National Guard Scholarship recipient to be applied prior to the scholarship funds, and the scholarship

R.C. 5919.34

Same as the Executive.

Same as the Executive.

R.C. 5919.34

Same as the Executive.

Same as the Executive.

R.C. 5919.34

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

funds to then be applied to the remaining eligible expenses.

Fiscal effect: Potential for ONG program expenditures to be lower than otherwise if full federal educational assistance program funding is applied prior to the ONG funds. The bill appropriates \$19.4 million in each fiscal year for the Ohio National Guard Scholarship program under GRF appropriation item 235599, National Guard Scholarship Program (see BORCD28).

Fiscal effect: Same as the Executive, but reduces the appropriation for item 235599 to \$19.1 million each fiscal year.

Fiscal effect: Same as the Executive, but reduces the appropriation for item 235599 to \$18.9 million each fiscal year.

Fiscal effect: Same as the Senate.

BORCD39 Regional workforce collaboration model

R.C. 6301.21

Requires the Governor's Office of Workforce Transformation (OWT), the Department of Education (ODE), and the Chancellor, in consultation with business and economic development stakeholders groups, by December 31, 2017, to develop a regional workforce collaboration model to provide career services to students.

Requires the Governor's Office of Workforce Transformation to oversee the creation of regional workforce collaboration partnerships based on the model.

R.C. 6301.21

Same as the Executive.

Same as the Executive.

R.C. 6301.21

Same as the Executive.

Same as the Executive.

R.C. 6301.21

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Increase in administrative responsibilities for OWT, ODE, and DHE to development a regional workforce collaboration model.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD40 OhioMeansJobs workforce supply tool

R.C. 6301.112

Requires the Governor's Office of Workforce Transformation, in collaboration with DHE and the Department of Job and Family Services, to create and publish on the OhioMeansJobs website a workforce supply tool that provides information on past graduates from high demand fields, projections of future graduates, and the number of skilled workers available for work in occupations that are on the in-demand jobs list maintained under continuing law. Requires the workforce supply tool to include data on all in-demand jobs in the in-demand jobs list maintained under continuing law by January 1, 2018.

R.C. 6301.112

Same as the Executive.

R.C. 6301.112

Same as the Executive.

R.C. 6301.112

Same as the Executive.

Requires the Governor's Office of Workforce Transformation, in collaboration with DHE and the Department of Education, to, by December 31, 2018, establish design teams that identify emerging skill needs and periodically recommend innovations for responding to emerging in-demand jobs and skills.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: The workforce supply tool debuted on the OhioMeansJobs website in December 2016 with existing plans to expand the number of in-demand occupations reported in 2017. However, there may be some additional work required to establish the design teams. Development of the Workforce Supply Tool was supported by a \$180,000 State Workforce Education Alignment Project grant from the National Skills Coalition.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD15 Sea Grants

Section: 381.20

Requires that GRF appropriation item 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.

Section: 381.20

Same as the Executive.

Section: 381.20

Same as the Executive.

Section: 381.20

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD1 Articulation and Transfer

Section: 381.30

Requires that GRF appropriation item 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.

Section: 381.30

Same as the Executive.

Section: 381.30

Same as the Executive.

Section: 381.30

Same as the Executive.

BORCD2 Midwest Higher Education Compact

Section: 381.40

Requires that GRF appropriation item 235408, Midwest Higher Education Compact, be used for paying membership fees for the Midwest Higher Education Compact.

Section: 381.40

Same as the Executive.

Section: 381.40

Same as the Executive.

Section: 381.40

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD3 Grants and Scholarship Administration

Section: 381.50

Requires that GRF appropriation item 235414, Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.

Section: 381.50

Same as the Executive.

Section: 381.50

Same as the Executive.

Section: 381.50

Same as the Executive.

BORCD4 Technology Maintenance and Operations

Section: 381.60

Requires that GRF appropriation item 235417, Technology Maintenance and Operations, be used to support the development and implementation of information technology solutions designed to improve DHE's performance and capacity. Authorizes the Ohio Technology Consortium (OH-TECH) to provide information technology solutions.

Section: 381.60

Same as the Executive.

Section: 381.60

Same as the Executive.

Section: 381.60

Same as the Executive.

Earmarks a portion of 235417 in each fiscal year to be used to support the continued implementation of the eStudent Services consortium, which was organized to expand access to dual enrollment opportunities for

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

high school students and to adult higher education opportunities through technology. Requires eStudent Services to use these funds to develop and promote learning and assessment through the use of technology, to test and provide advice on emerging learning directed technologies, facilitate cost effectiveness through shared investments in educational technology, and any other DHE priorities.

Earmarks a portion of 235417 in each fiscal year to be used to implement a high priority data warehouse, advanced analytics, and visualization integration services associated with the Higher Education Information (HEI) system. Authorizes OH-TECH to facilitate services.

Same as the Executive.

Same as the Executive.

Same as the Executive.

BORCD5 Technology Integration and Professional Development Line Item Transfer

Section: 381.60

Requires, on July 1, 2017, or as soon as possible thereafter, the Director of OBM, upon request of the Chancellor, to cancel any existing encumbrances against GRF appropriation item 235483, Technology Integration and Professional Development, and re-establish them against 235417, Technology Maintenance and Operations. Appropriates the re-established encumbrance amounts.

Section: 381.60

Same as the Executive.

Section: 381.60

Same as the Executive.

Section: 381.60

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD17 Appalachian New Economy Partnership

Section: 381.70

Requires that GRF appropriation item 235428, Appalachian New Economy Partnership, be distributed to Ohio University to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to provide leadership in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology.

Section: 381.70

Same as the Executive.

Section: 381.63

Same as the Executive, but changes the name of item 235428 to Appalachian New Economy Workforce Partnership and requires that funding from item 235428 be used in conjunction with funding from DPF Fund 5JC0 appropriation item 235407, Appalachian New Economy Workforce Partnership (see BORCD136).

Section: 381.63

Same as the Executive, but retains the name change from the Senate version of the bill.

BORCD6 Choose Ohio First Scholarship

Section: 381.80

Requires that GRF appropriation item 235438, Choose Ohio First Scholarship, be used according to the statutes authorizing the Choose Ohio First Scholarship Program.

Authorizes the Chancellor, during each fiscal year, to certify to Director of OBM the amount of canceled prior-year encumbrances in 235438. Authorizes the Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the Choose Ohio First Scholarship Reserve Fund (Fund 5PV0).

Section: 381.80

Same as the Executive.

Same as the Executive.

Section: 381.80

Same as the Executive.

Same as the Executive.

Section: 381.80

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD7 Adult Basic and Literacy Education

Section: 381.90

Requires that GRF appropriation item 235443, Adult Basic and Literacy Education – State, be used to support the adult basic and literacy education (ABLE) instructional grant program and state leadership program. Requires that supported programs satisfy the state match requirements for the grant program.

Section: 381.90

Same as the Executive.

Section: 381.90

Same as the Executive.

Section: 381.90

Same as the Executive.

BORCD19 Ohio Technical Centers

Section: 381.100

Requires that GRF appropriation item 235444, Ohio Technical Centers, be used to support post-secondary adult career-technical education and authorizes the following earmarks:

(1) up to 2.38% in each fiscal year for the Ohio Central School System.

(2) up to \$48,000 in each fiscal year for assistance for OTCs.

(3) up to \$1,300,000 in each fiscal year for OTCs that provide business consultation with matching local dollars, with preference

Section: 381.100

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Section: 381.100

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Section: 381.100

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

to industries on the in-demand jobs list maintained under existing law or in regionally emerging fields. Limits the amount each OTC receives from this earmark to \$25,000.

(4) Specifies that the remainder be distributed according to the OTC funding formula (see BORCD45).

(4) Same as the Executive.

(4) Same as the Executive.

(4) Same as the Executive.

BORCD45 Ohio Technical Centers Funding Formula

Section: 381.100

Requires each Ohio Technical Center (OTC) to report data to the Chancellor. Requires the Chancellor to provide coordination for OTCs through approval processes, data collection of program and student outcomes, and subsidy disbursements. Requires the Chancellor to exclude non-residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students. Requires, OTCs to operate with, or be an active candidate for, accreditation by an accreditor authorized by the United States Department of Education after June 30, 2019 in order to continue to receive state subsidy.

Section: 381.100

Same as the Executive.

Section: 381.100

Same as the Executive.

Section: 381.100

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Distributes the OTC allocation as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) 25% based on each OTCs proportion of FTE students who complete a post-secondary technical workforce training program with a grade of C or better or pass if graded as pass/fail.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) 20% based on each OTCs proportion of FTE students who complete 50% of a program of study.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) 50% based on each OTCs proportion of FTE students who find employment, enter military service, or enroll in additional post-secondary education and training.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) 5% based on each OTCs proportion of FTE students who earn a credential from an industry-recognized third party.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
Phases in formula funding by requiring that no OTC receive less than 95%, in FY 2018, and 94%, in FY 2019, of the average allocation it received in the three prior fiscal years excluding funding for third party credentials. Requires that funding for OTCs not receiving phase-in funding be reduced proportionally to pay for the phase-in funding.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD8 Area Health Education Centers

Section: 381.110

Requires that GRF appropriation item 235474, Area Health Education Centers, be used to support the medical school regional area health education centers' educational programs.

Section: 381.110

Same as the Executive.

Section: 381.110

Same as the Executive.

Section: 381.110

Same as the Executive.

BORCD22 Campus safety and training

Section: 381.120

Requires that GRF appropriation item 235492, Campus Safety and Training, be used by the Chancellor, in consultation with state institutions of higher education and private nonprofit institutions, to continue to develop model best practices in line with emerging trends, research, and evidence-based training, for preventing and responding to sexual violence on campus. Requires the Chancellor to convene higher education institutions in the training and implementation of best practices regarding campus sexual violence.

Section: 381.120

Same as the Executive.

Section: 381.120

Same as the Executive.

Section: 381.120

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD121 Short-Term Certificates

No provision.

Section: 381.130

Requires GRF appropriation item 235500, Short-Term Certificates, to be used by the Chancellor to award need-based financial aid under the Ohio College Opportunity Grant Program (OCOG) to students who are enrolled in a state institution of higher education in a program that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job (see BORCD122).

No provision. (Funding for this purpose is provided in DPF Fund 5NH0 appropriation item 235517, Short-Term Certificates (see BORCD138)).

No provision. (Funding for this purpose is provided in DPF Fund 5NH0 appropriation item 235517, Short-Term Certificates (see BORCD138)).

BORCD71 State Share of Instruction (SSI) Formulas

Section: 381.130

Requires the Chancellor to establish procedures to allocate GRF appropriation item 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD72 SSI - Full-Time Equivalent Enrollment and Course Completions

Section: 381.130

Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents or who do not meet the definition of residency for state subsidy and tuition surcharge purposes (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

BORCD73 SSI - Total Costs per FTE

Section: 381.130

Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 22 non-doctoral and non-medical curriculum models for each fiscal year, ranging from \$8,678 to \$40,815 for arts and humanities curriculum models; from \$8,258 to \$35,549 for business, education, and social science curriculum models; and from \$8,059 to \$55,324 for science, technology, engineering, mathematics and medicine curriculum models.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD74 SSI - Science, Technology, Engineering, Mathematics, Medical, and Graduate Weights

Section: 381.130

Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all non-doctoral undergraduate-level models in arts, humanities, business, education, and social sciences and various weights ranging from 1.0017 to 1.8798 for graduate-level models and science, technology, engineering, mathematics (STEM), and medicine models.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

BORCD75 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Degree Attainment

Section: 381.130

Requires that 50% of the SSI appropriation for university main campuses in each fiscal year be reserved for support of associate, baccalaureate, masters, and professional level degree attainment. Specifies that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.

Specifies, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

universities in proportion to each campus's share of the student-specific cost of earned credits for the degree. Specifies that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Specifies that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the student-specific degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.

Specifies that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending any state supported university main or regional campus.

Specifies that calculations for the count for degree attainment use the average of the previous three years' counts of associate, baccalaureate, masters and professional degrees. Limits, if a student is awarded an associate degree and later is awarded a

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.

Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk degree" completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree. Defines "at-risk" for a student based on academic underpreparation, age, minority status,

| Same as the Executive.

| Same as the Executive.

| Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

financial status, or first generation post-secondary status based on neither parent completing any education beyond high school.

BORCD76 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Doctoral Set-Aside

Section: 381.130

Requires that up to 11.78% of the SSI appropriation for university main campuses be set aside for doctoral programs in each fiscal year. Specifies that NEOMED receive \$250,000 and \$275,000 in FY 2018 and FY 2019, respectively, of the doctoral set-aside funding allocation.

Specifies that the remaining doctoral set-aside be allocated to universities as follows:

(1) 32.5% in FY 2018 and 25% in FY 2019 in proportion to each campus's historical shares of the statewide total number of Doctoral I equivalent FTEs. Specifies that Doctoral I equivalent FTEs be equal to the sum of Doctoral I FTEs plus 1.5 times the sum of Doctoral II FTEs.

(2) 45% in FY 2018 and 50% in FY 2019 in proportion to each campus's share of statewide doctoral degrees, weighted by the cost of the discipline. Specifies that the calculation of doctoral degrees use the average of the previous three years.

Section: 381.140

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Section: 381.140

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Section: 381.140

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

(3) 22.5% in FY 2018 and 25% in FY 2019 in proportion to each campus' share of research grant activity. Specifies that grant awards from the Department of Health and Human Services be weighted at 50%.

(3) Same as the Executive.

(3) Same as the Executive.

(3) Same as the Executive.

BORCD77 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Medical Set-Asides

Section: 381.130

Requires that 6.41% of the SSI appropriation for universities in each year be set aside for Medical II FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Requires that 1.48% of the SSI appropriation for universities in each fiscal year be set aside for Medical I FTEs. Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical I FTEs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD78 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities - Course Completion Funding

Section: 381.130

Requires that, in calculating course completion funding for universities, the Chancellor only use FTE students who successfully complete a course.

Specifies that successful course completion FTE students defined as "at-risk" based on academic under-preparation or financial status are to be weighted by (1) institution-specific course completion indexes calculated based on the number of at-risk students during the 2014-2016 academic years, and (2) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.

Specifies that, except for the Medical I, Medical II, Doctoral I, and Doctoral II model, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs based on the average previous three-year period.

Section: 381.140

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 381.140

Same as the Executive.

Same as the Executive.

Same as the Executive.

Section: 381.140

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Specifies that the course completion earnings be calculated by dividing the adjusted earmark for universities, less the degree attainment funding, less the doctoral set-aside, and the medical set-asides, by the sum of all those campuses' instructional costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

BORCD79 SSI - Calculation of SSI Formula Entitlements and Adjustments for Community Colleges

Section: 381.130

Requires that 50% of the SSI appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Specifies that calculations of course completions for community colleges, state community colleges, and technical colleges are to use the three-year average course completions for the previous three years and that the subsidy eligible enrollments by model be equal to only those FTE students who successfully complete the course.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Requires that students with successful course completions, that are defined as "access students" based on financial status, minority status, age, or academic under-preparations, have their eligible course completions weighted by a statewide access weight. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires that 25% of the appropriation for community colleges, state community colleges, and technical colleges, in each fiscal year, be allocated in proportion to each campus's share of college student success factors. Requires that student success factors be awarded at the institutional level for each student that successfully: (1) completes a developmental math course, and, within the next year, enrolls in a college-level math course; (2) completes a developmental English course and, within the next year, enrolls in a college-level English course; (3) completes 12 semester credit hours of college-level coursework; (4) completes 24 semester credit hours of college-level coursework; (5) completes 36 semester credit hours of college-level coursework.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires that 25% of the appropriation for community colleges, state community colleges, and technical colleges, in each

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

fiscal year, be allocated for completion milestones.

Specifies that completion milestones include (1) associate degrees, (2) technical certificates over 30 credit hours as designated by DHE, and (3) students transferring to any four-year institution with at least 12 credit hours of college level coursework earned at that community or technical college. Specifies that completion milestone funding be allocated in proportion to each campus's share of the sector's total completion milestones, weighted by the instructional costs of the associate degree, certificate, or transfer models. Specifies that costs for technical certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours of college level coursework be weighted at one-fourth of the average cost for all associate degree model costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Specifies that calculations of subsidy entitlements for completions at community colleges, state community colleges, and technical colleges are to use a three-year average for completion metrics. Specifies that eligible model completions equal only those students who successfully complete an associate degree or technical certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours of college level coursework. Requires that

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

these students who are also defined as "access students" based on financial status, minority status, age, or academic under-preparations, have their eligible course completions weighted by a statewide access weight.

Specifies that the students' eligible completions be weighted by statewide access weights as follows: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.

Specifies, for those students who complete more than one completion milestone, that funding for each additional associate degree or technical certificate over 30 credit hours as designated by DHE be funded at 50% of model costs.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD80 SSI - Capital Component Deduction

Section: 381.130

Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 121st GA to the 127th GA exceeds that campus's capital component earnings. Specifies that the deducted amounts be transferred to GRF appropriation item 235552, Capital Component.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

BORCD81 SSI - Exceptional Circumstances and Appropriation Reductions

Section: 381.130

Authorizes adjustments be made to the SSI payments and other subsidies distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board for these adjustments.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Requires the standard SSI formula provisions to apply to any SSI appropriation reductions occurring prior to the Chancellor's formal approval of the SSI allocation. Specifies that reductions made after the

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Chancellor's formal approval be applied uniformly to each campus in proportion to its share of the final SSI allocation.

BORCD82 SSI - Distribution

Section: 381.130

Requires that the SSI allocation be distributed in equal monthly payments. Specifies that payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year be based on the final data from the Chancellor.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

BORCD83 SSI - Study on the Use of STEM and Graduate Weights

Section: 381.130

Requires the presidents of public institutions of higher education, in consultation with the Chancellor, to study the effectiveness of the science, technology, engineering, mathematics, medicine (STEMM), and graduate weights as originally recommended by the 2006 State Share of Instruction Consultation and the Higher Education Funding Study Council and to complete the study by October 15, 2017.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Section: 381.140

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Requires the study to identify the extent to which: (1) STEM and graduate weights re-allocate resources among institutions within 235501, (2) the resource re-allocation affects institutional production of STEM and graduate completions, and (3) the weights are appropriate given current workforce data associated with emerging and in-demand fields. Requires members of the study to use the results of the study to recommend changes in the STEM and graduate weights. Requires members of the study to report any changes to the Governor, the General Assembly, and OBM no later than December 1, 2017.

Same as the Executive.

Same as the Executive.

Same as the Executive.

BORCD84 State Share of Instruction for Fiscal Years 2018 and 2019

Section: 381.140

Makes the following earmarks to GRF appropriation item 235501, State Share of Instruction:

(1) \$460,818,566 in FY 2018 and \$465,426,752 in FY 2019 for SSI distributions to community colleges, state community colleges, and technical colleges.

(2) \$1,538,392,150 in FY 2018 and \$1,553,776,071 in FY 2019 for SSI distributions to university main and regional campuses.

Section: 381.150

Same as the Executive, but makes the following changes:

(1) Same as the Executive, but decreases the earmarks to \$456,256,006 in each fiscal year.

(2) Same as the Executive, but decreases the earmarks to \$1,523,160,544 in each fiscal year.

Section: 381.150

Same as the House.

(1) Same as the House.

(2) Same as the House.

Section: 381.150

Same as the House.

(1) Same as the House.

(2) Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD85 **PARTIALLY VETOED Restriction on fee increases**

Section: 381.150

Prohibits, for academic years 2017-2018 and 2018-2019, each state institution of higher education from increasing in-state undergraduate instructional, general, and all other fees over what was charged in the 2016-2017 academic year.

Exempts room and board from the above prohibition.

Section: 381.160

Same as the Executive, but authorizes, for the [***VETOED: 2017-2018 and***] 2018-2019 academic years, each community college, state community college, or technical college to increase its in-state undergraduate instructional and general fees no more than \$10 over what the college charged the previous academic year to support quality academic programming.

Same as the Executive, but adds the following fees that are exempt from the prohibition on fee increases: (1) student health insurance, (2) fees for auxiliary goods or services provided to students at the cost incurred to the institution, [***VETOED: (3) noninstructional program fees***], (4) fees assessed to students as a pass-through for licensure and certification examinations, (5) fees in elective courses associated with travel experiences, (6) "elective service

Section: 381.160

Same as the House, but (1) also authorizes a state university and university branch to increase its instructional and general fees by no more than \$10 per credit hour in FY 2018 over the previous academic year and, in FY 2019, by no more than the previous year's rate of inflation (as measured by the consumer price index prepared by the Bureau of Labor Statistics of the United States Department of Labor (all urban consumers, all items)) or by 2.0%, whichever is lower, over what the institution charged in FY 2018 and (2) requires that any fee increase by a state university or university branch be used to support quality academic programming, need-based financial aid, or career services.

Same as the House, but modifies the list of fees that are exempt from the prohibition on fee increases by (1) removing noninstructional program fees and (2) adding fees that offset the cost of providing textbooks to students, which may appear directly on a student's tuition bill as assessed by the institution's bursar.

Section: 381.160

Same as the House.

Same as the Senate, but [***VETOED: retains "noninstructional program fees" on the list of fees that are exempt from the prohibition on fee increases, as under the House-passed version of the bill.***]

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	charges," (7) fines, (8) voluntary sales transactions, and (9) career services. No provision.	Authorizes, in FY 2018 and FY 2019, the Chancellor to permit a state institution of higher education, upon an institution's formal request to the Chancellor, to increase noninstructional program fees if the Chancellor determines the fee increase is necessary to provide quality service to students.	No provision.
No provision.	No provision.	Requires that an institution that increases a noninstructional fee or other fee permitted by the bill demonstrate, upon request of the Chancellor, that revenue derived from the fee is dedicated for the purposes for which the fee is assessed.	No provision.
Requires that all state institutions of higher education, for the 2018-2019 academic year, provide textbooks to all undergraduate students as a mandatory service. Authorizes institutions to charge a textbook fee of no more than \$300 per year for a full-time student. Requires institutions to pro-rate the fee for a part-time student based on the number of credit hours the student is enrolled.	No provision.	No provision.	No provision.
Defines a "textbook" as any required instructional tool, such as bound and electronic textbooks and software, used specifically for curricular content in a course.	No provision.	No provision.	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Specifies that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Chancellor. Authorizes the Chancellor, with Controlling Board Approval, to modify any limitations to respond to exceptional circumstances.

Same as the Executive.

Same as the Executive.

Same as the Executive.

No provision.

Specifies that the prohibition on fee increases also does not apply to institutions that participate in an undergraduate tuition guarantee program.

Same as the House.

Same as the House.

BORCD86 Higher Education - Board of Trustees

Section: 381.160

Authorizes colleges and universities, with the approval of the Chancellor, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.

Section: 381.170

Same as the Executive.

Section: 381.170

Same as the Executive.

Section: 381.170

Same as the Executive.

Requires the board of trustees at each institution to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.

Prohibits the board of trustees at each institution from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.

Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.

Requires that boards of trustees of state institutions ensure that faculty members devote a proper and judicious part of their work week to actual instruction of students.

Requires the boards of trustees of state institutions to exercise the authority of the government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD9 Student Support Services

Section: 381.170

Requires that GRF appropriation item 235502, Student Support Services, be distributed to state colleges and universities that incur disproportionate support services costs for disabled students.

Section: 381.180

Same as the Executive.

Section: 381.180

Same as the Executive.

Section: 381.180

Same as the Executive.

BORCD10 War Orphans Scholarships

Section: 381.180

Requires that GRF appropriation item 235504, War Orphans Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to war orphans, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.

Section: 381.190

Same as the Executive.

Section: 381.190

Same as the Executive.

Section: 381.190

Same as the Executive.

Authorizes the Chancellor, during each fiscal year, to certify to Director of OBM the amount of canceled prior-year encumbrances in 235504. Authorizes the Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the War Orphans Scholarship Reserve Fund (Fund 5PW0).

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD11 OhioLINK

Section: 381.190

Requires that GRF appropriation item 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.

Section: 381.200

Same as the Executive.

Section: 381.200

Same as the Executive.

Section: 381.200

Same as the Executive.

BORCD23 Air Force Institute of Technology

Section: 381.200

Requires that GRF appropriation item 235508, Air Force Institute of Technology, be used to strengthen linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Dayton Area Graduate Studies Institute.

Section: 381.210

Same as the Executive.

Section: 381.210

Same as the Executive.

Section: 381.210

Same as the Executive.

BORCD24 Ohio Supercomputer Center

Section: 381.210

Requires that GRF appropriation item 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center, located at Ohio State University.

Section: 381.220

Same as the Executive.

Section: 381.220

Same as the Executive.

Section: 381.220

Same as the Executive.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Requires that funds from 235510 be used, in part, to support AweSim, the Ohio Supercomputer Center's industrial outreach program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
BORCD25 Cooperative Extension Service			
<p>Section: 381.220 Requires that GRF appropriation item 235511, Cooperative Extension Service, be disbursed to The Ohio State University in monthly payments.</p> <p>No provision.</p> <p>No provision.</p>	<p>Section: 381.230 Same as the Executive.</p> <p>Earmarks \$134,244 in FY 2018 and \$141,136 in FY 2019 for salaries and benefits for staff of 4-H Clubs in Cleveland and Cincinnati and \$7,000 in each fiscal year for expenses related to the clubs.</p> <p>Earmarks \$48,831 in each fiscal year for the Food Policy Coordinator pilot project at the OSU Extension office in Ashtabula County (see BORCD126).</p>	<p>Section: 381.230 Same as the Executive.</p> <p>No provision.</p> <p>Same as the House.</p>	<p>Section: 381.230 Same as the Executive.</p> <p>No provision.</p> <p>Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD12 Central State Supplement

Section: 381.230

Requires the Chancellor to disburse funds from GRF appropriation item 235514, Central State Supplement, in accordance with the plan developed to increase enrollment, improve course completion, and increase the number of degrees conferred.

Requires the Chancellor to monitor the plan's implementation and suspend the plan if Central State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Central State must avoid all unnecessary expenditures under the plan. Requires the Chancellor to notify the Controlling Board of a suspension and prepare a new plan within sixty days.

Section: 381.240

Same as the Executive.

Same as the Executive.

Section: 381.240

Same as the Executive.

Same as the Executive.

Section: 381.240

Same as the Executive.

Same as the Executive.

BORCD13 Case Western Reserve University School of Medicine

Section: 381.240

Requires that GRF appropriation item 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western in accordance with state agreements.

Section: 381.250

Same as the Executive, but item 235515 is consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105).

Section: 381.250

Same as the Executive (item 235515 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Section: 381.250

Same as the Executive (item 235515 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD14 Family Practice

Section: 381.250

Requires the Chancellor to develop plans to distribute GRF appropriation item 235519, Family Practice.

Section: 381.260

Same as the Executive, but item 235519 is consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105).

Section: 381.260

Same as the Executive (item 235519 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Section: 381.260

Same as the Executive (item 235519 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

BORCD18 Shawnee State Supplement

Section: 381.260

Requires the Chancellor to disburse funds from GRF appropriation item 235520, Shawnee State Supplement, in accordance with the plan to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.

Requires the Chancellor to monitor the plan's implementation and suspend the plan if Shawnee State is not using funds according to the plan or if the plan is not having the desired effect. Specifies that, if the plan is suspended, Shawnee State must avoid all unnecessary expenditures under the plan. Requires the Chancellor to notify the Controlling Board of a suspension and prepare a new plan within sixty days.

Section: 381.270

Same as the Executive.

Same as the Executive.

Section: 381.270

Same as the Executive.

Same as the Executive.

Section: 381.270

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD20 Geriatric Medicine

Section: 381.270

Requires the Chancellor to develop plans to distribute GRF appropriation item 235525, Geriatric Medicine.

Section: 381.280

Same as the Executive, but item 235525 is consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105).

Section: 381.280

Same as the Executive (item 235525 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Section: 381.280

Same as the Executive (item 235525 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

BORCD21 Primary Care Residencies

Section: 381.280

Requires the Chancellor to develop plans to distribute GRF appropriation item 235526, Primary Care Residencies. Requires that distribution, in each fiscal year, be based on whether or not an institution has submitted and gained approval for a plan.

Section: 381.281

Same as the Executive, but specifies that the distribution take place in FY 2018 only (item 235526 is consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105)).

Section: 381.281

Same as the Executive (item 235526 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Section: 381.281

Same as the Executive (item 235526 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD105 Clinical Teaching

No provision.

Section: 381.282

Requires that GRF appropriation item 235528, Clinical Teaching, be distributed through the Chancellor to support a variety of programs, including laboratory and clinical components of medical and other health-related education at Ohio's medical colleges, dental and veterinary medicine clinics at the Ohio State University, and family practice residencies and instructional costs at Ohio's medical colleges. (Under current law and in the Executive proposal, each of the seven purposes listed under this provision are appropriated among 12 separate appropriation items.)

No provision.

No provision.

No provision.

Requires, prior to July 1, 2018, the Chancellor, in consultation with the recipients of funds from the 12 appropriation items consolidated into 235528 to develop a plan to prioritize the distribution of funds from item 235528.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD110 Higher Education Program Support

Section: 381.283

Section: 381.283

No provision.	Makes the following earmarks from GRF appropriation item 235533, Higher Education Program Support:	No provision.	Same as the House, but makes the following changes:
(1) No provision.	(1) \$37,500 in FY 2018 for the Center for Cyber Defense and Forensics at Tiffin University for activities associated with the 2017 Maritime Risk Symposium.	(1) No provision.	(1) Same as the House, but reduces the earmark to \$25,000 in FY 2018.
(2) No provision.	(2) \$250,000 in each fiscal year to Ohio University for the Rural Revitalization Partnership.	(2) No provision.	(2) No provision.
(3) No provision.	(3) \$250,000 in each fiscal year to support the SmartOhio Financial Literacy Program at the University of Cincinnati.	(3) No provision. (Funding for this purpose is supported by GRF appropriation item 235537, University of Cincinnati Clinical Teaching, but at \$100,000 in each fiscal year (see BORCD46)).	(3) No provision. (see BORCD46)
(4) No provision.	(4) \$750,000 in FY 2018 to the University of Dayton Research Institute to purchase big area additive manufacturing equipment.	(4) No provision.	(4) No provision.
(5) No provision.	(5) \$5,000,000 in FY 2018 for The Ohio State University's John Glenn College of Public Affairs to establish the State of Ohio Leadership Institute to provide leadership training and education for current and future elected officials and senior staff in state and local government.	(5) No provision.	(5) Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD26 Ohio Agricultural Research and Development Center

Section: 381.290

Requires that GRF appropriation item 235535, Ohio Agricultural Research and Development Center, be disbursed to The Ohio State University in monthly payments. Requires that OARDC continue to internally allocate funding on a competitive basis.

Section: 381.290

Same as the Executive.

Section: 381.290

Same as the Executive.

Section: 381.290

Same as the Executive.

BORCD46 State University Clinical Teaching

Section: 381.300

Requires that GRF appropriation items 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the Chancellor.

No provision.

Section: 381.300

Same as the Executive, but these items are consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105).

No provision.

Section: 381.300

Same as the Executive (these items are no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Earmarks \$100,000 in each fiscal year from GRF appropriation item 235537, University of Cincinnati Clinical Teaching, to support the SmartOhio Financial Literacy Program at the University of Cincinnati (in the House-Passed bill, this earmark was supported by

Section: 381.300

Same as the Executive (these items are no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

235533, Higher Education Program Support, but at \$250,000 in each fiscal year (see BORCD110)).

BORCD27 Central State Agricultural Research and Development Center

Section: 381.310

Requires that GRF appropriation items 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by Central State University for its state match requirement as an 1890 land grant university.

Section: 381.310

Same as the Executive.

Section: 381.310

Same as the Executive.

Section: 381.310

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD47 Capital Component

Section: 381.320

Requires that GRF appropriation item 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.

Requires the Chancellor to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these amounts from GRF appropriation items 235501, State Share of Instruction, or 235535, Ohio Agricultural Research and Development Center, to this appropriation item.

Section: 381.320

Same as the Executive.

Same as the Executive.

Section: 381.320

Same as the Executive.

Same as the Executive.

Section: 381.320

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD48 Library Depositories

Section: 381.330

Requires that GRF appropriation item 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser-used materials in university library collections. Specifies that the depositories are to be administered by the Chancellor or OhioLINK, at the Chancellor's discretion.

Section: 381.330

Same as the Executive.

Section: 381.330

Same as the Executive.

Section: 381.330

Same as the Executive.

BORCD49 Ohio Academic Resources Network (OARnet)

Section: 381.340

Requires that GRF appropriation item 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.

Section: 381.340

Same as the Executive.

Section: 381.340

Same as the Executive.

Section: 381.340

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD50 Long-term Care Research

Section: 381.350

Requires that GRF appropriation item 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.

Section: 381.350

Same as the Executive, but item 235558 is consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105).

Section: 381.350

Same as the Executive (item 235558 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Section: 381.350

Same as the Executive (item 235558 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

BORCD108 Central State University - Agriculture Education

No provision.

Section: 381.353

Requires GRF appropriation item 235559, Central State University - Agriculture Education, to be used to establish a School of Agriculture Education and Food Science within the College of Education at Central State University.

No provision.

Section: 381.353

Same as the House.

No provision.

Requires the School to use the funds for specified activities related to agriculture education and food science.

No provision.

Same as the House.

BORCD51 Ohio College Opportunity Grant

Section: 381.360

Earmarks the following from GRF appropriation item 235563, Ohio College Opportunity Grant:

Section: 381.360

Same as the Executive, but makes the following changes in the earmarks:

Section: 381.360

Same as the House, but makes the following changes in the earmarks:

Section: 381.360

Same as the House, but makes the following changes in the earmarks:

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>(1) \$93,104,152 in FY 2018 and \$95,241,809 in FY 2019 for need based financial aid awards to students of public and private nonprofit institutions, excluding early college high school and post-secondary enrollment option participants.</p>	<p>(1) Same as the Executive, but decreases the earmark to "at least" \$92,663,037 in FY 2018 and "at least" \$93,578,797 in FY 2019.</p>	<p>(1) Same as the House, but increases the earmark to at least \$97,792,598 in FY 2018 and at least \$99,132,084 in FY 2019.</p>	<p>(1) Same as the House, but decreases the earmark to at least \$94,010,433 in FY 2018 and at least \$95,351,123 in FY 2019.</p>
<p>(2) The remainder in each fiscal year to award need-based aid to students enrolled in eligible private for-profit career colleges and schools.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>Requires that awards for student attending nonprofit institutions be determined at twice the rate of the awards for students attending public institutions.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes the distribution of awards on an annual basis, once Pell grants have been exhausted, for students attending an institution year-round.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes the Chancellor to create a distribution formula for FY 2018 and FY 2019, based on the formula used in FY 2017, if the amounts appropriated are inadequate to provide grants to all eligible students. Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be complete and established to coincide with the start of the 2017-2018 academic year.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Specifies that the funds may also be used to pay for renewals or partial renewals under the Ohio Academic Scholarship Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed by the House	As Passed by the Senate	As Enacted
Specifies that, in paying for scholarships, funds are to be deducted proportionately from the sector allocations of public, private nonprofit, and private for-profit institutions.			
Prohibits the Chancellor from distributing or obligating more than the appropriation amount.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor to post award tables on DHE's website and notify students and institutions of any reductions in awards.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits any student from receiving an Ohio College Opportunity Grant for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the Chancellor, during each fiscal year, to certify to the Director of OBM the amount of canceled prior-year encumbrances in 235563. Authorizes the Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the Ohio College Opportunity Grant Program Reserve Fund (Fund 5PU0).	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD52 The Ohio State University Clinic Support

Section: 381.370

Requires that GRF appropriation item 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.

Section: 381.370

Same as the Executive, but item 235572 is consolidated under GRF appropriation item 235528, Clinical Teaching, in FY 2019 (see BORCD105).

Section: 381.370

Same as the Executive (item 235572 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

Section: 381.370

Same as the Executive (item 235572 is no longer consolidated under item 235528 in FY 2019 (see BORCD105)).

BORCD106 Co-op Internship Program

Section: 381.371

Makes the following earmarks of GRF appropriation item 235591, Co-op Internship Program:

(1) \$50,000 in each fiscal year for Ohio University's Voinovich School.

(2) \$50,000 in each fiscal year for The Ohio State University's John Glenn College of Public Affairs.

(3) \$50,000 in each fiscal year for the Bliss Institute of Applied Politics at the University of Akron.

(4) \$50,000 in each fiscal year for the Center for Public Management and Regional Affairs at Miami University.

Section: 381.371

Same as the House.

(1) Same as the House.

(2) Same as the House.

(3) Same as the House.

(4) Same as the House.

Section: 381.371

Same as the House, but makes the following changes:

(1) Same as the House.

(2) Same as the House.

(3) Same as the House.

(4) Same as the House.

No provision.

No provision.

No provision.

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	(5) \$150,000 in each fiscal year for the Washington Center Internship Program.	(5) Same as the House.	(5) Same as the House, but increases the earmark to \$200,000 in each fiscal year.
No provision.	(6) \$50,000 in each fiscal year for the Ohio Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs at Cleveland State University.	(6) Same as the House.	(6) Same as the House.
No provision.	(7) \$50,000 in each fiscal year for the University of Cincinnati Internship Program.	(7) Same as the House.	(7) Same as the House.
No provision.	(8) \$50,000 in each fiscal year for the Center for Regional Development at Bowling Green State University.	(8) Same as the House.	(8) Same as the House.
No provision.	(9) \$50,000 in each fiscal year for the Center for Liberal Arts Student Success at Wright State University.	(9) Same as the House.	(9) Same as the House.
No provision.	(10) \$50,000 in each fiscal year for the Kent State University Columbus Program.	(10) Same as the House.	(10) Same as the House.
No provision.	(11) \$50,000 in each fiscal year for the University of Toledo Urban Affairs Center.	(11) Same as the House.	(11) Same as the House.
No provision.	(12) \$50,000 in each fiscal year for the Center for Urban and Regional Studies at Youngstown State University.	(12) Same as the House.	(12) Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD28 National Guard Scholarship Program

Section: 381.380

Requires that GRF appropriation item 235599, National Guard Scholarship Program, be disbursed by the Chancellor.

Authorizes the Chancellor, during each fiscal year, to certify to the Director of OBM the amount of canceled prior-year encumbrances in 235599. Authorizes the Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the National Guard Scholarship Fund (Fund 5BM0).

Section: 381.380

Same as the Executive.

Same as the Executive.

Section: 381.380

Same as the Executive.

Same as the Executive.

Section: 381.380

Same as the Executive.

Same as the Executive.

BORCD53 Pledge of fees

Section: 381.390

Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project are effective only after approval by the Chancellor, unless approved in a previous biennium.

Section: 381.390

Same as the Executive.

Section: 381.390

Same as the Executive.

Section: 381.390

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD29 Higher Education General Obligation Bond Debt Service

Section: 381.400

Requires that GRF appropriation item 235909, Higher Education General Obligation Debt Service, be used to pay all debt service and related financing costs at the required times during the biennium.

Section: 381.400

Same as the Executive.

Section: 381.400

Same as the Executive.

Section: 381.400

Same as the Executive.

BORCD54 Sales and Services

Section: 381.410

Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Requires the charges to be related to the costs of producing goods and services, though no charges are to be levied for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Specifies that all revenues received be deposited into DPF Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.

Section: 381.410

Same as the Executive.

Section: 381.410

Same as the Executive.

Section: 381.410

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD30 Higher Educational Facility Commission Administration

Section: 381.420

Specifies that DPF Fund 4E80 appropriation item 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to DHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).

Authorizes the Director of OBM to transfer up to \$50,000 cash in each fiscal year from the HEFC Operating Expenses Fund (Fund 4610), used by HEFC, to the HEFC Administration Fund (Fund 4E80), used by DHE.

Section: 381.420

Same as the Executive.

Same as the Executive.

Section: 381.420

Same as the Executive.

Same as the Executive.

Section: 381.420

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD55 Accelerated Completion of Technical Studies

Section: 381.430

Requires that DPF Fund 5JC0 appropriation item 235550, Accelerated Completion of Technical Studies, be used by the Chancellor to work with community and technical colleges to develop a highly structured program to accelerate associate degree completion in fields that are either emerging or have in-demand jobs. Requires that funds be used to support the technical assistance for, and the start-up costs of, up to seven institutions to develop a structured, intensive program for student success.

Section: 381.430

Same as the Executive.

No provision.

No provision.

Requires the Chancellor to select the initial cohort of seven institutions through a competitive request for proposals (RFP) process. Requires institutions to demonstrate conditions of readiness that would enable them to implement an Accelerated Completion of Technical Studies (ACTS) program, with special attention permitted to be given to institutions that develop a regional proposal that builds on the efficiency of multiple institutions and addresses the needs of their region.

Same as the Executive.

No provision.

No provision.

Requires participating institutions to: (1) serve at least 250 students annually in majors that fill in-demand or emerging jobs

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

for their region; (2) collect program data at the Chancellor's request; (3) develop plans for the sustainability of the program; and (4) attest that all participating students will receive all of the support required to be given to students under the program.

Requires participating students to receive: (1) tuition waivers that cover any gap between grant aid and tuition and fees; (2) textbooks at no cost; (3) incentive cards that cover modest recurring costs such as gas or other transportation; (4) specialized courses and schedules that enable students to better manage college and work; and (5) comprehensive support services.

Requires participating students to: (1) select and continue in a major that fills a pre-identified in-demand job in the region; (2) enroll full-time and attempt 30 credit hours within a calendar year; (3) enroll in no more than two developmental courses; and (4) participate in student support services.

Authorizes the Chancellor to collaborate with the Department of Job and Family Services to expand the scope of program services and the number of institutions served through ACTS.

Same as the Executive.

Same as the Executive.

Same as the Executive.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD136 Appalachian New Economy Workforce Partnership

No provision.

No provision.

Section: 381.431

Requires that DPF Fund 5JC0 appropriation item 235407, Appalachian New Economy Workforce Partnership, be distributed to Ohio University to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to provide leadership in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology (this item will be used in conjunction with GRF appropriation item 235428, Appalachian New Economy Workforce Partnership; previous versions of the bill provided funding for this purpose only in 235428 (see BORCD17)).

No provision. (see BORCD17)

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD56 Federal Research Network

Section: 381.440

Requires that DPF Fund 5JC0 appropriation item 235654, Federal Research Network, be distributed to Ohio State University to collaborate with Wright Patterson Air Force Base, NASA Glenn Research Center, Ohio's research universities, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from the two federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio.

Requires a portion of 235654 to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.

Section: 381.440

Same as the Executive, but requires Ohio State University to collaborate with federal installations in Ohio, state institutions of higher education, and private nonprofit institutions of higher education instead of the Wright-Patterson Air Force, the NASA Glenn Research Center, and Ohio's research universities (the funds may also be used to collaborate with the private sector as in the As Introduced bill).

Same as the Executive.

Section: 381.440

Same as the House.

Same as the Executive.

Section: 381.440

Same as the House.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD138 Short-Term Certificates

No provision.

No provision.

Section: 381.443

Requires DPF Fund 5NH0 appropriation item 235517, Short-Term Certificates, be used by the Chancellor to award need-based financial aid to students who are enrolled in a state institution of higher education in a program that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job (the House-Passed bill provided funding for this purpose in GRF appropriation item 235500, Short-Term Certificates (see BORCD121)).

Section: 381.443

Same as the Senate.

BORCD31 OhioMeansJobs Workforce Development Revolving Loan Program

Section: 381.450

Requires that DPF Fund 5NH0 appropriation item 235684, OhioMeansJobs Workforce Development Revolving Loan Program, be used to provide administrative support for the OhioMeansJobs Workforce Development Revolving Loan Program.

Section: 381.450

Same as the Executive.

Section: 381.450

Same as the Executive.

Section: 381.450

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD32 Workforce and Higher Education Programs

Section: 381.460

Earmarks the following from DPF Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs:

(1) Up to \$500,000 in each fiscal year to coordinate a statewide effort to promote workforce grant programs;

(2) The remainder to be distributed by the Chancellor for the Workforce Grant Program created in R.C. 3333.93.

Section: 381.460

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

No provision.

(1) No provision.

(2) No provision.

No provision.

(1) No provision.

(2) No provision.

BORCD57 Completion and Retention for Educational Success

Section: 381.470

Requires that DPF Fund 5TF0 appropriation item 235566, Completion and Retention for Educational Success, be used for the Completion and Retention for Educational Success (Ohio CARES) Program, which the bill creates to provide financial support to in-state undergraduate students enrolled at a state or private nonprofit institution of higher education and are determined to be in jeopardy of disenrolling due to a short-term lack of financial resources.

Section: 381.470

Same as the Executive.

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
<p>Authorizes the Chancellor, in reviewing applications from institutions who wish to participate and allocating funds, to give priority to institutions that focus awards on students: (1) pursuing their first degree; (2) within 30 semester credit hours of completing the minimum degree requirements; (3) with a grade point average in excess of 2.0; (4) taking more than 10 credit hours per semester; and (5) pursuing a degree for an in-demand field.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Limits an allocation to a participating institution to no more than \$15,000 in any single fiscal year.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires the Chancellor to disburse funds to a participating public or private institution, which will then make awards to students. Specifies that students be eligible to receive an award up to \$250 per term and no more than two awards in any academic year.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires each participating institution to (1) use the funds allocated under Ohio CARES to augment existing aid programs already administered by the institution, (2) provide a 1:1 matching contribution with direct institutional aid, (3) limit awards to allowable student costs, (4) monitor the students receiving awards, and (5) provide a report, upon the Chancellor's request, summarizing six specified metrics for students at the institution who receive awards as compared to those who do not.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Reappropriates to DHE an amount equal to the unexpended, unencumbered portion of 235566 at the end of FY 2018 for the same purpose in FY 2019.

Same as the Executive.

No provision.

No provision.

BORCD58 Finish For Your Future Scholarship Program

Section: 381.480

Requires that DPF Fund 5TF0 appropriation item 235600, Finish for Your Future Scholarship Program, be used to provide scholarship benefits under the Finish for Your Future Scholarship Program, which the bill creates to encourage eligible individuals that have disenrolled from an eligible institution to re-enroll at an institution in pursuit of the individual's first post-secondary credential. Requires the Chancellor to administer and adopt rules for the program.

Section: 381.480

Same as the Executive.

No provision.

No provision.

Defines an eligible institution as a state institution of higher education, a private nonprofit college, or an Ohio Technical Center that provides post-secondary workforce education.

Same as the Executive.

No provision.

No provision.

Defines an eligible individual as an Ohio resident that (1) possesses student debt acquired while in pursuit of the individual's first post-secondary credential, (2) disenrolled from an eligible institution prior obtaining the individual's first post-

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

secondary credential and desires to re-enroll to obtain the individual's first post-secondary credential, (3) disenrolled from an eligible institution at least 12 months prior to receiving scholarship benefits under this program, and (4) meets certain requirements with respect to progress toward the individual's first post-secondary credential.

Requires the Chancellor to disburse funds to an eligible institution to make awards to eligible individuals. Permits an eligible individual to receive a credit from the institution of up to \$3,500 per academic year to pay for instructional and general fees or tuition, provided that the scholarship amount does not exceed the individual's costs that otherwise would be charged to the student for any given term.

Requires eligible institutions to provide a 1:1 matching contribution in the form of direct institutional aid provided to eligible individuals. Requires eligible individuals to match the state scholarship amount at a ratio of 1:1, in a form determined appropriate by the institution.

Requires each eligible institution to monitor the students receiving awards and provide a report, upon the Chancellor's request, summarizing six specified metrics for students at the institution who receive awards as compared to those who do not.

Same as the Executive.

Same as the Executive.

Same as the Executive.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Reappropriates to DHE an amount equal to the unexpended, unencumbered portion of 235600 at the end of FY 2018 for the same purpose in FY 2019.

Same as the Executive.

No provision.

No provision.

BORCD59 College Ready Transition Courses

Section: 381.490

Requires that DPF Fund 5TF0 appropriation item 235653, College Ready Transition Courses, be used by the Chancellor, in consultation with the Superintendent of Public Instruction, to develop college ready transition courses for high school students who have not met the state's remediation free thresholds in mathematics, English, or other instructional models.

Section: 381.490

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD60 State Financial Aid Reconciliation

Section: 381.500

Requires the Chancellor, on September 1 of each fiscal year or as soon as possible thereafter, to certify to the Director of OBM the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's student financial aid programs. Appropriates the amounts certified to DPF Fund 5Y50 appropriation item 235618, State Financial Aid Reconciliation, from revenues received in the State Financial Aid Reconciliation Fund (Fund 5Y50).

Section: 381.510

Same as the Executive.

Section: 381.510

Same as the Executive.

Section: 381.510

Same as the Executive.

BORCD61 Nursing Loan Program

Section: 381.510

Requires that DPF Fund 6820 appropriation item 235606, Nursing Loan Program, be used to administer the nurse education assistance program.

Section: 381.513

Same as the Executive.

Section: 381.513

Same as the Executive.

Section: 381.513

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD33 Research Incentive Third Frontier Fund

Section: 381.520

Requires that BRD Fund 7011 appropriation item 235634, Research Incentive Third Frontier Fund, be used to advance collaborative research at institutions of higher education and makes the following earmarks:

(1) Up to \$2,000,000 in each fiscal year for research regarding improvement of water quality;

(2) Up to \$1,000,000 in each fiscal year for research regarding the reduction of infant mortality;

(3) Up to \$1,000,000 in each fiscal year for research regarding opiate addiction issues in Ohio;

(4) Up to \$750,000 in each fiscal year for research regarding cyber security initiatives; and

(5) Up to \$500,000 in each fiscal year for the I-Corps@Ohio program.

Section: 381.520

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

(5) Same as the Executive.

Section: 381.520

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

(5) Same as the Executive.

Section: 381.520

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

(3) Same as the Executive.

(4) Same as the Executive.

(5) Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD62 Veterans preferences

Section: 381.530

Requires the Chancellor to collaborate with the Department of Veterans Services to develop veterans preference guidelines for institutions of higher education.

Section: 381.530

Same as the Executive.

Section: 381.530

Same as the Executive.

Section: 381.530

Same as the Executive.

BORCD63 Higher education institutions furloughs

Section: 381.540

Permits the boards of trustees of state institutions to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.

Section: 381.540

Same as the Executive.

Section: 381.540

Same as the Executive.

Section: 381.540

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD141 Medical education post-graduation residency reports

No provision.

No provision.

No provision.

Section: 381.550

Requires, for FY 2019 and for each fiscal year thereafter, each institution of higher education that receives funds from any one of 12 specific clinical teaching or other-medical related appropriation items to report the residency status of students that have graduated from one of the applicable programs at one year and five years after graduating.

Fiscal effect: Potential increase in administrative expenses for those institutions of higher education that receive these funds to report the residency status of their graduates.

BORCD65 Income share agreements analysis

Section: 381.560

Requires the Chancellor, in consultation with institutions of higher education and other interested parties, to conduct an analysis of income share agreements used to pay for student tuition and higher education-related expenses and to submit its findings to the Governor and the General Assembly no later than June 30, 2018.

Section: 381.560

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Increase in administrative responsibilities for DHE and any participating higher education institutions to complete the analysis and submit findings. In general, an income share agreement is an alternative college financing mechanism whereby a student receives financial assistance from an individual or company (i.e., an investor) for college and commits to pay back a fixed percentage of the student's future earnings for a set period of time (e.g., ten years) upon obtaining a job after graduation.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD66 "3+1" degree programs model

Section: 381.570

Requires the Chancellor, in consultation with the Inter-University Council of Ohio and the Ohio Association of Community Colleges, to develop, no later than June 30, 2018, a model for "3+1" baccalaureate degree programs for universities and community and technical colleges. Requires the model to outline how a student may complete the equivalent of three academic years, or 90 semester credit hours, at a community or technical college and then transfer to a university to complete the final academic year, or 30 semester credit hours, or the remainder of the student's baccalaureate degree program.

Requires the Chancellor, in developing the model, to seek input from administrators of state institutions of higher education currently participating in a "3+1" program and faculty leaders in the academic fields or disciplines under consideration for the program. Requires the Chancellor to evaluate existing "3+1" programs for their cost effectiveness for students.

Section: 381.570

Same as the Executive.

Same as the Executive.

Section: 381.570

Same as the Executive.

Same as the Executive.

Section: 381.570

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Increase in administrative responsibilities for DHE to develop the model and evaluate existing "3+1" degree programs.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD41 Ohio Innovation Exchange

Section: 381.580

Requires the Chancellor to support the continued development of the Ohio Innovation Exchange for the purpose of (1) showcasing the research expertise of Ohio's university and college faculty in engineering, biomedicine, and information technology, and other fields of study and (2) identifying institutional research equipment available in the state.

Section: 381.580

Same as the Executive.

Section: 381.580

Same as the Executive.

Section: 381.580

Same as the Executive.

Fiscal effect: Potential increase in administrative responsibilities associated with the continued development and maintenance of this database. The "Ohio Innovation Exchange" is a current initiative developed jointly by Case Western Reserve University, Ohio University, the Ohio State University, and the University of Cincinnati, in consultation with DHE and the Ohio Manufacturing Institute that provides access to faculty profiles and resources.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD42 Program models leading to credentials in in-demand occupations

Section: 381.590

Requires the Chancellor to work with state institutions of higher education, technical centers, and industry partners to develop program models that include project-based learning to increase continuing education and non-credit program offerings that lead to a credential in order to meet the state's in-demand job needs.

Fiscal effect: Increases the administrative responsibilities of DHE.

Section: 381.590

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 381.590

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 381.590

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD67 Transfer to the Economic Development Programs Fund (Fund 5JC0)

Section: 381.600

Authorizes, on July 1, 2017, or as soon as possible thereafter, the Director of OBM, upon request of the Chancellor, to transfer up to \$5,000,000 cash from the Ohio Incumbent Workforce Job Training Fund (Fund 5HR0) to the Economic Development Programs Fund (Fund 5JC0). Authorizes, in FY 2019, the Director, upon request of the Chancellor, to transfer any unobligated, unencumbered cash balance from Fund 5HR0 to Fund 5JC0.

No provision.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD115 Transfers from the GRF to the Economic Development Programs Fund (Fund 5JC0)

No provision.	<p>Section: 381.601 Requires the Director of OBM to transfer \$3,500,000 cash in each fiscal year from the GRF to the Economic Development Programs Fund (Fund 5JC0) to support the appropriations for the Federal Research Network</p> <p>Fiscal effect: The bill appropriates \$3,500,000 each fiscal year in DPF Fund 5JC0 appropriation item 235654, Federal Research Network (see BORCD56).</p>	<p>Section: 381.601 Same as the House, but reduces the transfer to \$1,750,000.</p> <p>Fiscal effect: Same as the House, but decreases the appropriations for item 235654 to \$1,750,000 in each fiscal year.</p>	<p>Section: 381.601 Same as the Senate.</p> <p>Fiscal effect: Same as the House, but increases the appropriations for item 235654 to \$3,450,000 in each fiscal year.</p>
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BORCD68 Transfers to the Completion, Retention, and College Readiness Fund (Fund 5TF0)

<p>Section: 381.610 Authorizes, on July 1, 2017, or as soon as possible thereafter, the Director of Budget and Management to transfer \$10,000,000 cash from the Casino Operator Settlement Fund (Fund 5KT0) to the Completion, Retention, and College Readiness Fund (Fund 5TF0) to fully support the appropriations made to the Finish for Your Future Scholarship Program and the College Ready Transition Courses Program.</p>	<p>Section: 381.610 Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
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Executive

As Passed by the House

As Passed by the Senate

As Enacted

Requires the Chancellor, on July 1, 2017, or as soon as possible thereafter, to certify to the Director of OBM the unencumbered balance of GRF appropriations made in the immediately preceding year for the OCOG program. Authorizes the Director, upon receipt, to transfer cash in an amount up to \$2,500,000 from the GRF to Fund 5TF0.

Same as the Executive.

No provision.

No provision.

BORCD134 Transfer from the OCOG Reserve Fund (Fund 5PU0) to the GRF

No provision.

No provision.

Section: 381.617

Requires the Director of OBM, on July 1, 2017, or as soon as possible thereafter, to transfer \$8,000,000 cash from the Ohio College Opportunity Grant Program Reserve Fund (Fund 5PU0) to the GRF for purposes of the OCOG program.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD69 Fund name changes

Section: 381.620

On July 1, 2017, or as soon as possible thereafter, requires the Director of OBM to rename the following funds: (1) the Star Schools Fund (Fund 3BG0) as the GEAR-UP Grant Scholarships Fund (Fund 3BG0); (2) the Joyce Foundation Grant Fund (Fund 5FR0) as the State and Non-Federal Grants and Awards Fund (Fund 5FR0); and the Federal Grants Fund (Fund 3N60) as the John R. Justice Student Loan Repayment Fund (Fund 3N60).

Section: 381.620

Same as the Executive.

Section: 381.620

Same as the Executive.

Section: 381.620

Same as the Executive.

BORCD133 Transfers from the Casino Operator Settlement Fund (Fund 5KT0) to the GRF

No provision.

No provision.

Section: 512.25

Requires the Director of OBM, on July 1, 2017, or as soon as possible thereafter, to transfer \$10,000,000 cash from the Casino Operator Settlement Fund (Fund 5KT0) to the GRF.

Section: 512.25

Same as the Senate, but reduces the amount of the transfer to \$8,700,000 and notwithstanding Section 3772.34 of the Revised Code, which specifies that Fund 5KT0 be used for activities related to workforce development, economic development, job creation, training, education, food banks, and expenses.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD135 Transfer from the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) to the GRF

No provision.

No provision.

Section: 512.26

Requires the Director of OBM, on July 1, 2017, or as soon as possible thereafter, to transfer \$2,000,000 cash from the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) to the GRF.

Section: 512.26

Same as the Senate, but specifies that the transfer be made to support the appropriations for OCOG.

BORCD140 Transfer from the State and Non-Federal Grants and Awards Fund (Fund 5FR0) to the GRF

No provision.

No provision.

No provision.

Section: 512.28

Requires the Director of OBM, on July 1, 2017, or as soon as possible thereafter, to transfer up to \$1,300,000 cash from the State and Non-Federal Grants and Awards Fund (Fund 5FR0) to the GRF to support the appropriations for OCOG.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD70 Fund abolishments

Section: 512.90

Requires OBM, on July 1, 2017, or as soon as possible thereafter, to transfer the cash balances from the following funds to the GRF: AEFLA Incentive Grant (Fund 3BE0), Ohio Loan Repayment (Fund 3T00), College Access Challenge Grant (Fund 5FN0), Distance Learning Clearinghouse (Fund 5HZ0), Health Care Assessment Fee (Fund HJT0), Ohio Articulation and Transfer Network (5JV0), Student Debt Reduction (Fund 5QF0), STEM Degree Loan Repayment (Fund 5SF0), and STEM and Foreign Language Academy (Fund 5X20).

Abolishes Funds 3BE0, 3T00, 5FN0, 5HZ0, HJT0, 5JV0, 5QF0, 5SF0, and 5X20 when the transfers are complete.

Fiscal effect: None. These funds do not hold any cash.

Section: 512.90

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 512.90

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 512.90

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD91 Efficiency reports

Sections: 610.10, and 610.11 (codifying Sec. 369.540 of Am. Sub. H.B. 64 of the 131st General Assembly as R.C. 3333.95), Section 381.550

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Sections: 610.10, and 610.11 (codifying Sec. 369.540 of Am. Sub. H.B. 64 of the 131st General Assembly as R.C. 3333.95), Section 381.550

Codifies an existing uncodified provision that requires the Chancellor to maintain an efficiency advisory committee and provide a report by each December 31 compiling efficiency reports from all public institutions of higher education.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Eliminates the requirement that the Chancellor benchmark efficiency gains realized over the previous year, and makes other technical changes. Eliminates specific required content for the efficiency report from each institution.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires all boards of trustees for state institutions of higher education, in each fiscal year, to approve the institution's efficiency report submitted to the Chancellor. Requires each report to be based on the recommendations of the Ohio Task Force on Affordability and Efficiency in Higher Education and to benchmark and document the institution's progress towards implementing the Task Force's recommendations compared to the

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

institution's prior year report.

Fiscal effect: May decrease the administrative workload necessary to compile the reports.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD111 Southern State Community College capital appropriations

Sections: 610.30, 610.31, 610.100, 610.101

Sections: 610.30, 610.31, 610.100, 610.101

Sections: 610.30, 610.31, 610.100, 610.101

No provision.

Amends Section 207.440 of S.B. 310 of the 131st General Assembly to allow the Ohio Public Facilities Commission to issue and sell an additional \$1,000,000 of original obligations to support capital appropriations from the Higher Education Improvement Fund (Fund 7034).

Same as the House.

Same as the House.

No provision.

Amends Section 207.290 of the S.B. 310 of the 131st General Assembly to do both of the following:

Same as the House.

Same as the House.

No provision.

(1) Increase Fund 7034 appropriation item C32206, Adams County Satellite Campus, by \$1,000,000;

(1) Same as the House.

(1) Same as the House.

No provision.

(2) Eliminate the following earmarks under Fund 7034 appropriation item C32216, Wilmington Air Park Aviation Infrastructure Improvements, used by Southern State Community College: (a) \$450,000 to be used to replace antenna equipment; (b) \$1,247,800 to be used for crack sealing; and, (c) \$1,275,200 to be used for concrete

(2) Same as the House.

(2) Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

repairs.

BORCD44 Program to increase degrees in technology and cyber security

Section: 733.50

Requires the Chancellor, in consultation with the Director of the Governor's Office of Workforce Transformation and the Superintendent of Public Instruction, to work with the business community and higher education institutions to develop a program targeted at increasing the number of high school students in Ohio who pursue certificates or degrees in the field of advanced technology and cyber security.

Fiscal effect: Increase in administrative responsibilities for DHE, ODE, and OWT to develop the program.

Section: 733.50

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 733.50

Same as the Executive.

Fiscal effect: Same as the Executive.

Section: 733.50

Same as the Executive.

Fiscal effect: Same as the Executive.

BORCD126 Food policy coordinator in Ashtabula County

No provision.

Section: 733.61

Requires the county OSU Extension office serving Ashtabula County to establish a pilot program through which it employs a food policy coordinator who will be responsible for connecting local food producers with local consumers.

Section: 733.61

Same as the House.

Section: 733.61

Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: The bill earmarks \$48,831 in each fiscal year from GRF appropriation item 235511, Cooperative Extension Service, to support the pilot project (see BORCD25).

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

BORCD109 Ohio State University utility agreement

	Section: 749.20	Section: 749.20	Section: 749.20
No provision.	Allows The Ohio State University (OSU) to contract with a special purpose vehicle to improve the energy efficiency of the University's utility system, beginning in calendar year 2017.	Same as the House, but defines "university," for the purpose of granting authority to enter into the utility agreement and other duties, requirements, and limitations under the agreement, as "the Ohio State University, Columbus, Ohio campus," instead of "the Ohio State University."	Same as the Senate.
No provision.	Prohibits the special purpose vehicle from taking ownership of the utility services delivered by a public utility.	Same as the House.	Same as the House.
No provision.	No provision.	Prohibits OSU or the special purpose vehicle from selling electricity generated by the utility system to any customer outside of the utility system, unless otherwise permitted under state and federal laws and the rules of the Public Utilities Commission of Ohio.	Same as the Senate.
No provision.	Limits the utility agreement to cover only OSU's Columbus, Ohio campus utility system and further defines the OSU Columbus, Ohio campus utility system to include buildings, structures, and facilities	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
	<p>"behind the meter" of the public utility service provider serving the campus.</p> <p>Fiscal effect: Potential reduction in future utility expenses.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>
BORCD125 University of Akron land conveyance			
No provision.	<p>Section: 753.20</p> <p>Authorizes the conveyance of state-owned real estate in Summit County by any sale process and for consideration deemed acceptable to the Board of Trustees of the University of Akron (UAK).</p>	<p>Section: 753.20</p> <p>Same as the House.</p>	<p>Section: 753.20</p> <p>Same as the House.</p>
No provision.	<p>Requires the net proceeds of the sale be deposited in UAK's endowment account for purposes to be determined by its Board.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
No provision.	<p>Specifies that the section expires three years after its effective date.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
	<p>Fiscal effect: Potential increase in revenue for UAK's endowment account.</p>	<p>Fiscal effect: Same as the House.</p>	<p>Fiscal effect: Same as the House.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

BORCD137 University of Cincinnati land conveyance

No provision.	No provision.	<p>Section: 753.30 Authorizes the conveyance of state-owned land under the jurisdiction of the University of Cincinnati to the Cincinnati Center City Development Corporation, an Ohio nonprofit corporation, or a subsidiary thereof, through a real estate purchase agreement.</p>	<p>Section: 753.30 Same as the Senate.</p>
No provision.	No provision.	<p>Specifies that consideration is an amount acceptable to the Board of Trustees of the University of Cincinnati, and the net proceeds of the conveyance must be deposited into university accounts for purposes to be determined by the Board.</p>	<p>Same as the Senate.</p>
No provision.	No provision.	<p>Specifies the section expires three years after its effective date.</p>	<p>Same as the Senate.</p>
		<p>Fiscal effect: Potential increase in revenue for the University of Cincinnati.</p>	<p>Fiscal effect: Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

SCRCD3 Student disclosure fee

<p>No provision.</p>	<p>R.C. 3332.071, Section 233.20 Prohibits SCR from charging a student disclosure course fee for new students that enroll in a proprietary school.</p>	<p>R.C. 3332.071, Section 233.20 Replaces the House provision with a provision that requires a registered career college or school to pay any disclosure course fee for new students and prohibits them from charging a student for such a fee, either directly or through any increase in fees or tuition charged to a student to pay the disclosure course fee.</p>	<p>R.C. 3332.071, Section 233.20 Same as the Senate.</p>
<p>No provision.</p>	<p>Requires SCR to refund all student disclosure course fees collected by SCR since January 2017.</p>	<p>Same as the House, but adds that SCR refund the money for the purpose of refunding that money to students who were charged that fee by a college or school.</p>	<p>Same as the Senate.</p>
<p>Fiscal effect: Loss in revenue from student disclosure course fees and increase in expenditures to refund all such fee revenue received since January 2017. SCR established an online Student Consumer Information Course to meet the student disclosure requirement that was previously met using a paper form, effective January 1, 2017. The fee for the course is \$25.</p>			

Executive

As Passed by the House

As Passed by the Senate

As Enacted

DEVCD42 Opioid addiction treatment website and mobile application

No provision.

Section: 259.90

Requires the Development Services Agency, the Department of Mental Health and Addiction Services, and the Ohio State University to collaborate to develop a web site and a mobile application to provide resources and information regarding opioid addiction treatment services.

Fiscal effect: Uncertain costs out of funds used by each of the three agencies involved.

Section: 259.90

Same as the House.

Fiscal effect: Same as the House.

Section: 259.90

Same as the House.

Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Other Education Provisions

EDUCD81 Credit for integrated course content

R.C. 3313.603, Section 733.40

Permits public and chartered nonpublic schools to integrate academic content in subject areas for which the State Board of Education has adopted standards into a course in a different subject area, including a career-technical education course.

Specifies that a school may administer to students a related end-of-course exam in a subject in an integrated course.

Requires ODE, in consultation with the Department of Higher Education and the Governor's Office of Workforce Transformation, to, no later than July 1, 2018, develop (1) a plan that permits and encourages schools to integrate academic content so that students may earn simultaneous credit and (2) guidance to assist schools on appropriate teacher licensure required for course integration.

R.C. 3313.603, Section 733.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3313.603, Section 733.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3313.603, Section 733.40

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: School districts and schools that opt to offer integrated content courses may incur some costs for making necessary content changes to course curriculum. However, school districts and schools may also be able to reduce ongoing operating costs through more efficient course delivery.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD137 Early college high schools

No provision.

No provision.

R.C. 3313.6013, 3365.02, 3365.10

Exempts all Early College High School (ECHS) programs from the requirements of the CCP program, so long as the ECHS program meets the statutory definition of ECHS programs and is approved by the Superintendent of Public Instruction and the Chancellor of Higher Education (under current law, ECHS programs are exempted from CCP if they (1) apply for and obtain a waiver from the requirements of the CCP program; (2) began operation before July 1, 2014, and whose agreement has not yet expired; (3) received a Straight A program grant during the 2014-2015 school year to establish or expand an ECHS program; or (4) do not confer transcribed credit, but only for that portion of the program).

R.C. 3313.6013, 3365.02, 3365.10

Same as the Senate.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	No provision.	Changes the definition of "early college high school program" so that it means a partnership between at least one school district or school and at least one institution of higher education that allows participants to simultaneously complete requirements toward earning a high school diploma and have the opportunity to earn not less than 24 credits that are transferable to the institutions of higher education in the partnership as part of an organized course of study toward a post-secondary degree or credential at no cost to the participant or participant's family.	Same as the Senate.
No provision.	No provision.	Specifies that ECHS programs "prioritize," rather than only include as under current law, students who are (1) underrepresented in higher education, (2) economically disadvantaged, or (3) first-generation (parents did not earn degree).	Same as the Senate.
No provision.	No provision.	Maintains current law permitting high schools and colleges to apply for and obtain a waiver from the requirements of the CCP program for agreements or proposed agreements that offer innovative programming for underrepresented students and meet the criteria set forth in rule by the Chancellor and State Superintendent. (Under current law, this waiver is also specifically available to ECHS programs.)	Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Provides additional flexibility with respect to the operation and financing of applicable ECHS programs. Subject to the approval of the program by the Chancellor and the Superintendent, the operation of the programs would be based on the agreements between school districts or schools and the institutions of higher education. May increase the administrative responsibilities for BOR and ODE to review and approve ECHS programs.

Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD50 College Credit Plus - student eligibility

R.C. 3365.03, Section 733.20

Beginning with students seeking to participate in the College Credit Plus (CCP) program during the 2018-2019 school year, requires a student, as a condition of eligibility, to either: (1) be considered "remediation-free" on one of the assessments established by the college presidents for the purpose of determining a student's remediation-free status; or (2) score within one standard error of measurement below the remediation-free threshold for one of those assessments and either (a) have a GPA of at least 3.0 or (b) receive a recommendation from a school counselor, principal, or career-technical program advisor.

Requires the student to meet the college's established standards for enrollment (in addition to the college's standards for admission and course placement, as under current law), as well as the relevant academic program's established standards for admission, enrollment, and course placement.

No provision.

R.C. 3365.03, Section 733.20

Same as the Executive.

Same as the Executive.

Requires the college to which a student applies to participate in the CCP program to

R.C. 3365.03, 3365.05, Section 733.20

Same as the Executive, but also requires the college to determine whether each student meets the "remediation-free" threshold or the alternative criteria.

Same as the Executive.

No provision.

R.C. 3365.03, Section 733.20

Same as the Executive.

Same as the Executive.

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>pay for one assessment to determine the student's eligibility. Specifies that any additional assessments used to determine the student's eligibility are the financial responsibility of the student.</p> <p>No provision.</p>	<p>Requires, beginning with the 2018 summer academic session, the college to do one of the following, if the college requires students to take the ACT or SAT for eligibility and admission purposes: (1) administer the Accuplacer test as an alternative to the ACT or SAT at no cost to the student and align the results to the ACT or SAT; or (2) continue to require the ACT or SAT and develop a process for fully reimbursing students who take the ACT or SAT and who qualify for free or reduced price lunches under federal law.</p>	No provision.
No provision.	No provision.	<p>Specifies that a student may receive such reimbursement only once for CCP participation purposes.</p>	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: May reduce participation in the CCP program, and thus, the amounts deducted from school district state foundation aid allocations to pay the costs of the program for public school students. Any reduction is likely to be small; the Department of Higher Education indicated that it has identified between 2% and 4% of CCP participants as "underperforming." CCP payments to colleges amounted to about \$39 million for FY 2016.

Fiscal effect: Same as the Executive, but may increase costs to colleges to pay for the assessments.

Fiscal effect: Same as the House.

Fiscal effect: Same as the House.

EDUCD52 College Credit Plus - appeals

R.C. 3365.03, 3365.12

Changes to whom a student may appeal a principal's decision, with regard to the student's participation in the CCP Program, from the State Board of Education to the district superintendent (if enrolled in a school district) or the applicable governing entity (if enrolled in other types of public schools). Specifies that the district superintendent's or governing entity's decision on the appeal is final.

R.C. 3365.03, 3365.12

Same as the Executive.

R.C. 3365.03, 3365.12

Same as the Executive.

R.C. 3365.03, 3365.12

Same as the Executive.

Changes to whom a participant may appeal a dispute, with regard to the granting of credit for CCP courses, from the State Board to ODE.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: May reduce the administrative duties of the State Board and increase those of district superintendents and applicable governing authorities.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD41 College Credit Plus - annual deadline to provide program information

R.C. 3365.04

Moves to February 1 (from March 1 as under current law) the annual deadline by which a high school must provide information about CCP to all students in grades 6-11.

Fiscal effect: None.

R.C. 3365.04

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.04

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.04

Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD89 ~~VETOED~~ College Credit Plus - minimum grade for high school and college credit

No provision.

R.C. 3365.04, 3365.05, 3365.12, conforming change in R.C.3365.15

[~~VETOED~~: Requires high schools and colleges to adopt a policy for awarding grades under the CCP program, under which CCP participants must receive a grade of "C" or better in a CCP course to receive credit for that course. (This provision applies to the awarding of both high school and college credit.)~~***~~]

No provision.

R.C. 3365.04, 3365.05, 3365.12, conforming change in R.C.3365.15

Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p data-bbox="698 292 1317 470">[***VETOED: Applies the minimum grade threshold ("C" or better) for a CCP course to count toward the high school's graduation requirements and subject area requirements.***]</p> <p data-bbox="698 470 1317 730">Fiscal effect: None directly. According to Department of Higher Education data, roughly 95% of CCP participants in the 2015-2016 school year had a GPA of 2.0 or more (which, on a 4.0 scale, typically equates to a "C" or better) in CCP courses.</p>	No provision.	<p data-bbox="1935 292 2628 341">Same as the House.</p> <p data-bbox="1935 470 2628 519">Fiscal effect: Same as the House.</p>
EDUCD51 College Credit Plus - notice to the Department of Education			
<p data-bbox="45 860 698 909">R.C. 3365.05</p> <p data-bbox="45 909 698 1153">Removes provisions requiring public and participating private colleges to notify the Superintendent of Public Instruction of a CCP participant's (1) admission to the college under CCP, (2) courses and hours of enrollment, and (3) chosen participation option (Option A or B).</p> <p data-bbox="45 1153 698 1201">Fiscal effect: Negligible.</p>	<p data-bbox="698 860 1317 909">R.C. 3365.05</p> <p data-bbox="698 909 1317 958">Same as the Executive.</p> <p data-bbox="698 1153 1317 1201">Fiscal effect: Same as the Executive.</p>	<p data-bbox="1317 860 1935 909">R.C. 3365.05</p> <p data-bbox="1317 909 1935 958">Same as the Executive.</p> <p data-bbox="1317 1153 1935 1201">Fiscal effect: Same as the Executive.</p>	<p data-bbox="1935 860 2628 909">R.C. 3365.05</p> <p data-bbox="1935 909 2628 958">Same as the Executive.</p> <p data-bbox="1935 1153 2628 1201">Fiscal effect: Same as the Executive.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD42 College Credit Plus - courses eligible for funding

R.C. 3365.06

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to adopt rules specifying which courses under the CCP program are eligible for funding from ODE.

Requires the rules to address (1) whether courses must be taken in a specified sequence, (2) whether to restrict funding and limit eligibility to certain types of courses, including those in the statewide articulation and transfer system, those that apply to multiple degree pathways or are applicable to in-demand jobs, or other types of courses; (3) whether courses with private instruction, as defined by the Chancellor, are eligible for funding; and (4) the school year for which implementation of the rules first apply.

Requires the Chancellor, when developing the rules, to establish a process to receive input from high schools, colleges, and interested parties.

Fiscal effect: Uncertain.

R.C. 3365.06

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.06

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 3365.06

Same as the Executive.

Same as the Executive.

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD45 College Credit Plus - default payment structure

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

Prohibits payments made by ODE for a CCP course under an alternative payment structure from being below the default floor amount (in FY 2017, the default floor amount per credit hour is \$42).

No provision.

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

No provision. (Current law permits CCP payments below the default floor, so long as the agreement complies with all other requirements of the CCP program.)

No provision.

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

No provision.

Permits, rather than requires as under current law, the Chancellor of Higher Education to approve payments made by ODE for a CCP course under an alternative payment structure to be below the default floor amount, so long as the provisions of the agreement comply with all other requirements of CCP to ensure program quality.

R.C. 3365.07, 3365.01, conforming change in R.C. 3301.0712

No provision.

Same as the Senate.

Specifies that if ODE is required to pay the default ceiling amount or 50% of the default ceiling amount for a CCP course under the default payment structure, ODE must instead pay the college's standard rate, if that rate is less than the default ceiling amount, or 50% of that amount, whichever is applicable.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Prohibits payments made by ODE for a CCP course under an alternative payment structure from exceeding the college's standard rate for an undergraduate course,

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

if that rate is less than the default ceiling amount (the default ceiling rate per credit hour for FY 2017 is \$166). Defines "standard rate" for the purposes of the CCP program as the in-state, undergraduate tuition cost per credit hour for non-CCP students.

Fiscal effect: May increase or decrease the aggregate amounts paid to colleges under CCP, which are funded through deductions of school district state foundation aid for public school students and direct appropriations for chartered nonpublic and home-instructed students. On one hand, colleges with agreements below the default floor amount will experience a gain in revenue while, conversely, school districts that have entered into such agreements will experience an increase in the amount deducted from their state foundation aid for each applicable participant in CCP. On the other hand, there will be a revenue loss for colleges that will be limited to charging their standard rate. Due to their lower tuition rates, this provision primarily affects community colleges and could also affect some university branch campuses. Accordingly, deductions of state aid from school districts may decrease.

Fiscal effect: Same as the Executive, but eliminates the As Introduced bill's fiscal effects associated with its prohibition on payments below the default floor.

Fiscal effect: Same as the House, but also gives the Chancellor additional discretion in approving payments below the default floor.

Fiscal effect: Same as the Senate.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD117 College Credit Plus - dates for payments to colleges

No provision.	No provision.	<p>R.C. 3365.07 Specifies January 31, for fall participants, and July 31, for spring participants, as the dates by which ODE must make payments to colleges for CCP program participants, unless there is incomplete or disputed information for a participant (under current law, payments must be made "each January and July, or as soon as possible thereafter").</p>	<p>R.C. 3365.07 Same as the Senate.</p>
No provision.	No provision.	<p>Maintains current law requiring payments for summer term CCP participants to be made each September, or as soon as possible thereafter.</p> <p>Fiscal effect: None.</p>	<p>Same as the Senate.</p> <p>Fiscal effect: Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD48 College Credit Plus - textbooks

R.C. 3365.072, 3365.01, 3365.07, conforming change in R.C. 3301.0712, Section 733.30

Requires, beginning in the 2018-2019 school year, each public and nonpublic high school to enter into an agreement with each college that enrolls the school's participants under Option B of CCP to specify arrangements for the provision of textbooks. Specifies that a textbook agreement is separate from any CCP funding agreement that the school and college enter into for the payment of tuition and fees under the program.

Requires the agreement to include the following provisions:

(1) The college must provide all required textbooks to participants.

(2) The high school must pay for the textbooks under one of the following two options:

(a) The school pays the college \$10 per credit hour per participant, the college owns the textbooks, and the participant returns the textbooks to the college; or

R.C. 3365.072, 3365.01, 3365.07, conforming change in R.C. 3301.0712, Section 733.30

Same as the Executive.

Same as the Executive, but makes the following changes:

(1) Same as the Executive.

(2) Same as the Executive, but makes the following changes:

(a) Same as the Executive, but specifies the school pays the college 50% of the cost of required textbooks for each participant.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(b) The school and the college agree on an amount, which the school pays to the college, and specify who owns the textbooks and to whom the participant returns the textbooks.	(b) Same as the Executive.	No provision.	No provision.
(3) Participants cannot be charged for required textbooks.	(3) Same as the Executive.	No provision.	No provision.
(4) The procedures established for the efficient distribution of textbooks to participants, which must include specified administrative and procedural information.	(4) Same as the Executive.	No provision.	No provision.
Prescribes a different structure for home-instructed participants to procure textbooks under CCP by requiring the participant to choose one or more of the following arrangements and notify the college of the option selected:	Same as the Executive, but makes the following changes:	No provision.	No provision.
(1) The participant pays the college \$10 per credit hour to rent the textbooks, the college owns the textbooks, and the participant returns the textbooks to the college.	(1) Same as the Executive, but specifies that the participant pays the college 50% of the cost of required textbooks.	No provision.	No provision.
(2) The participant purchases and owns the textbooks.	(2) Same as the Executive.	No provision.	No provision.
Defines "textbook" as any paper, electronic, or other purchased coursework material.	Same as the Executive.	No provision.	No provision.
Permits multi-year textbook agreements for textbooks required for courses that are delivered at the high school on a regular basis and taught by a high school teacher.	Same as the Executive.	No provision.	No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Requires high schools to include information on the school's textbook agreements in the counseling information currently provided to students.

Same as the Executive.

No provision.

No provision.

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to collect regular feedback regarding textbook agreements from schools, colleges, and interested parties.

Same as the Executive.

No provision.

No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: The overall effect is uncertain given that textbook arrangements under current law vary depending on the type of high school, college, and availability of alternative CCP payment arrangements. However, it is possible that the provision shifts responsibility for a portion of the costs of textbooks for some CCP participants to the college by limiting the high school's cost to \$10 per credit hour per participant as one funding option. Under current law, public and chartered nonpublic high schools must pay for a student's textbooks if the student is enrolled in a public college and ODE pays the default payment amounts under CCP. However, if the high school and college enter into an agreement establishing an alternative payment structure, the high school and college may determine an alternative arrangement for which entity is responsible for the student's textbooks. In other circumstances, textbook arrangements are left to the high school and the college to determine under an alternative payment structure.

Fiscal effect: Same as the Executive, but may increase the share of textbook costs paid by a participant's school district.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

EDUCD46 College Credit Plus - underperforming students

R.C. 3365.091

Requires the Chancellor of Higher Education, in consultation with the Superintendent of Public Instruction, to adopt rules specifying conditions under which participants determined to be underperforming may continue participating in CCP.

Requires the rules to at least address the following topics: (1) the definition of an underperforming participant, (2) additional conditions for participants with repeated underperformance to satisfy, (3) the timeframe for notifying an underperforming participant who is determined to be eligible for participation of such ineligibility, (4) mechanisms to assist underperforming participants, (5) the role of school guidance counselors and college academic advisors in assisting underperforming participants, (6) if a student is determined to be ineligible for participation, any consequences that ineligibility may have on the student's ability to complete the high school's graduation requirements, and (7) the school year for which implementation of the rules first apply.

Requires the Chancellor of Higher Education, in consultation with the

R.C. 3365.091

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3365.091

Same as the Executive.

Same as the Executive.

Same as the Executive.

R.C. 3365.091

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Superintendent of Public Instruction, to establish a process to receive input from public and private high schools and colleges, and other interested parties.

Fiscal effect: Depending on the rules adopted, may reduce participation in the CCP program, and thus, the amounts deducted from school district state foundation aid allocations to pay the costs of the program for public school students. Any reduction is likely to be small. The Department of Higher Education has identified between 2% and 4% of CCP participants as "underperforming."

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

Fiscal effect: Same as the Executive.

EDUCD109 College Credit Plus - biennial report

No provision.

R.C. 3365.15

No provision.

No provision.

R.C. 3365.15

Permits, rather than requires as under current law, the Chancellor of Higher Education and the Superintendent of Public Instruction to jointly submit a biennial report on CCP outcomes.

No provision.

Specifies, for the purposes of the biennial CCP report required under current law, that only data available through the Higher Education Information System (a database administered by the Chancellor of Higher Education through which colleges submit various enrollment and finance data) may be

No provision.

Same as the House, except that the report is permissive instead of mandatory.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	<p>included in that report.</p> <p>No provision.</p> <p>Fiscal effect: None.</p>	No provision.	<p>Specifies that, if the Chancellor and State Superintendent choose to submit the biennial report, the first report must be submitted by December 31, 2017, and each subsequent report must be submitted by December 31 every two years thereafter. (These dates are prescribed by current law.)</p> <p>Fiscal effect: May reduce the administrative workload of ODE and the Department of Higher Education.</p>

EDUCD90 College Credit Plus - outcomes report

No provision.	<p>R.C. 3365.15</p> <p>Requires the Chancellor of Higher Education and Superintendent of Public Instruction to submit an annual report on outcomes of the CCP program, supported by empirical evidence.</p>	No provision.	<p>R.C. 3365.15</p> <p>Same as the House.</p>
No provision.	<p>Requires the annual report to include a number of measures that are disaggregated by students who participated in CCP and, upon graduation, enroll in an Ohio college during the same academic year.</p>	No provision.	Same as the House.
No provision.	<p>Requires each report to be submitted annually by December 31 from 2018 to 2023.</p>	No provision.	Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: May minimally increase administrative costs for the Department of Higher Education and ODE.

Fiscal effect: Same as the House.

EDUCD106 Workgroup on related services personnel

	Section: 733.65	Section: 733.65	Section: 733.65
No provision.	Requires the Superintendent of Public Instruction to establish a workgroup on related services personnel, for the purpose of improving the coordination of state, school, and provider efforts to address the related services needs of students with disabilities.	Same as the House.	Same as the House.
No provision.	Requires the workgroup to include the following members: employees of ODE, the Department of Higher Education, and other state agencies that have a role in addressing the related services needs of students with disabilities as well as representatives from certain interested parties and stakeholder groups.	Same as the House.	Same as the House.
No provision.	Requires the workgroup to (1) identify and evaluate causes and solutions for the shortage of related services personnel in schools, (2) establish short-term, medium-term, and long-term goals to address the shortage and monitor progress on those goals, and (3) report, as needed, on its work and findings.	Same as the House.	Same as the House.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
No provision.	Requires ODE to provide administrative support to the workgroup.	Same as the House.	Same as the House.
No provision.	Specifies that the workgroup will cease to exist on June 30, 2019, unless the General Assembly authorizes its continuation.	Same as the House.	Same as the House.
	Fiscal effect: Increases the administrative responsibilities of ODE, the Department of Higher Education, and other participating state agencies.	Fiscal effect: Same as the House.	Fiscal effect: Same as the House.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

ETHCD2 Financial disclosure statement for faculty members

**R.C. 102.023, 102.05, 102.06,
102.09, 102.99**

(1) No provision.	(1) Requires a faculty member of a state institution of higher education that assigns textbooks for a course taught by the faculty member to file a financial disclosure statement.	(1) No provision.	(1) No provision.
(2) No provision.	(2) Requires the financial statement to include all of the following:	(2) No provision.	(2) No provision.
(a) No provision.	(a) Name of the faculty member filing the statement and each member of the faculty member's immediate family and all names under which the faculty member or members of the faculty member's immediate family do business;	(a) No provision.	(a) No provision.
(b) No provision.	(b) Source of each gift over \$25 received from any person that represents or has an interest in supplying or making available textbooks for purchase;	(b) No provision.	(b) No provision.
(c) No provision.	(c) Identification of the source of payment of expenses incurred for travel that is received by the faculty member in connection with the faculty member's official duties, except for travel to meetings or conventions of a national or state organization to which any state institution of higher education pays membership dues;	(c) No provision.	(c) No provision.

Executive	As Passed by the House	As Passed by the Senate	As Enacted
(d) No provision.	(d) Identification of the source of payment of expenses for meals and other beverages, other than for meals and other food and beverages provided at a meeting where the faculty member participated in a panel, seminar, or speaking engagement.	(d) No provision.	(d) No provision.
(3) No provision.	(3) Requires the faculty member to file the statement not later than May 15th each year and pay a \$35 filing fee.	(3) No provision.	(3) No provision.
(4) No provision.	(4) Authorizes the Commission to assess a late filing fee of \$10 per day, up to a total amount of \$250, if a statement is not filed by the date which it is required to be filed.	(4) No provision.	(4) No provision.
(5) No provision.	(5) Requires that financial disclosure filing fees and late fees identified in provisions (3) and (4) be deposited into the Ohio Ethics Commission Fund (Fund 4M60).	(5) No provision.	(5) No provision.
(6) No provision.	(6) Prohibits a faculty member required to file a financial disclosure statement under R.C. 102.023 from serving as a member on the Ohio Ethics Commission.	(6) No provision.	(6) No provision.
(7) No provision.	(7) Requires a state institution of higher education to provide a financial disclosure statement to any faculty member it employs or promotes that is required to file a financial disclosure statement under R.C. 102.023.	(7) No provision.	(7) No provision.
(8) No provision.	(8) Expands existing Ethics Law criminal penalties to apply to faculty members failing to file or that knowingly file a false financial disclosure statement.	(8) No provision.	(8) No provision.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Fiscal effect: Annual increase in administrative costs to process additional financial disclosure statements. Costs would at least partially be offset by financial disclosure filing and late fees deposited into the Ohio Ethics Commission Fund (Fund 4M60).

Executive

As Passed by the House

As Passed by the Senate

As Enacted

JFSCD3 Applications for Workforce Innovation and Opportunity Act programs

R.C. 6301.20

Requires the Governor's Office of Workforce Transformation (OWT) in consultation with ODJFS, Higher Education, Aging, and Opportunities for Ohioans with Disabilities to develop and maintain a uniform electronic application for adult training programs funded under WIOA by September 30, 2017, for use beginning not later than July 1, 2018.

Fiscal effect: Potential increase in administrative costs associated with the creation and implementation of this application.

R.C. 6301.20

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 6301.20

Same as the Executive.

Fiscal effect: Same as the Executive.

R.C. 6301.20

Same as the Executive.

Fiscal effect: Same as the Executive.

Executive

As Passed by the House

As Passed by the Senate

As Enacted

DNRCD40 Capital appropriation for the Union Township Recreational Facility

		<p>Sections: 610.34, 610.35, 610.25 and 610.26</p>	<p>Sections: 610.34, 610.35, 610.25 and 610.26</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Amends section 253.330 of Am. Sub. S.B. 260 of the 131st G.A. to eliminate Fund 7034 capital appropriation item C26682, Boys and Girls Club, in the amount of \$250,000, under the University of Cincinnati.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Amends Section 223.10 of S.B. 310 of the 131st G.A. to increase Fund 7035 capital appropriations item C725E2, Local Parks Projects, under the Department of Natural Resources, by \$250,000 and earmarks that amount for the Union Township Recreational Facility.</p>	<p>Same as the Senate.</p>
			<p>Fiscal effect: Same as the Senate.</p>

Executive

As Passed by the House

As Passed by the Senate

As Enacted

Personal Income Tax

TAXCD105 College or disability savings tax deduction increase

No provision.

No provision.

R.C. 5747.70, Sections 757.130, 803.360

Increases the maximum income tax deduction for contributions to a federally tax-advantaged college savings plan or disability expense savings account to \$4,000 (from \$2,000) annually for each beneficiary. Creates the Joint Committee on Ohio College Affordability to study and develop strategies to reduce the cost of attending colleges and universities in Ohio.

Fiscal effect: Decreases personal income tax revenue by \$6.9 million per year beginning in FY 2018, of which the GRF share of this loss is \$6.7 million per year. The remaining share of this annual revenue loss, \$0.2 million, would decrease receipts credited to the Local Government Fund (Fund 7069) and the Public Library Fund (Fund 7065) beginning in FY 2018.

R.C. 5747.70, Section 757.130

Same as the Senate, but delays the effective date to taxable years beginning in 2018 or thereafter.

Fiscal effect: Same as the Senate, but delays the annual revenue losses from FY 2018 to FY 2019 and years thereafter.