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**Executive****School Funding****EDUCD39            Student wellness and success funding****R.C.            3317.0219, 3314.088, 3317.163, 3317.26, 3326.42**

Provides student wellness and success funding on a per-pupil basis to city, local, and exempted village school districts based on the total number of students who were enrolled in the district in the preceding fiscal year.

Requires ODE to rank and group the districts into quintiles each fiscal year based on the percentage of children under 18 years old residing in each district with a family income below 185% of the Federal Poverty Guidelines, using the most recent five-year estimates published by the U.S. Census Bureau in the American Community Survey.

Specifies the following per pupil amounts for FY 2020 based on a district's quintile (from highest poverty to lowest): (1) \$250 for districts in the highest quintile, (2) \$200 for districts in the second highest quintile, (3) \$110 for districts in the third highest quintile, (4) \$50 for districts in the fourth highest quintile, and (5) \$20 for districts in the fifth highest quintile.

Specifies the following per pupil amounts for FY 2021 based on a district's quintile (from highest poverty to lowest): (1) \$300 for districts in the highest quintile, (2) \$240 for districts in the second highest quintile, (3) \$130 for districts in the third highest quintile, (4) \$60 for districts in the fourth highest quintile, and (5) \$25 for districts in the fifth highest quintile.

Provides an additional scaled amount of funding for districts not in the highest quintile according to a district's poverty percentage in relation to the range of poverty percentages within the quintile and the base per-pupil amounts of the quintiles.

Provides student wellness and success funding, on a full-time equivalency basis, to joint vocational school districts (JVSDs), community schools other than e-schools, and STEM schools based on the per-pupil amount of this funding paid to each student's district of residence.

Specifies that each school district, JVSD, community school other than an e-school, and STEM school will receive at least \$25,000 for FY 2020 and \$30,000 for FY 2021.

Provides each e-school with \$25,000 for FY 2020 and \$30,000 for FY 2021 in student wellness and success funding.

Requires student wellness and success funds to be used on any of the following: (1) mental health services, (2) services for homeless youth, (3) services for child welfare involved youth, (4) community liaisons, (5) physical health care services, (6) mentoring programs, (7) family engagement and support services, (8) City Connects programming, (9) professional development regarding the provision of trauma informed care, and (10) professional development regarding cultural competence.

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**Executive**

Requires each district and school to develop a plan for utilizing the funding in coordination with one or more specified community organizations.

Requires each district and school to submit a report to ODE at the end of each fiscal year describing the initiatives on which the district's or school's student wellness and success funds were spent.

**Fiscal effect: The bill earmarks \$250 million in FY 2020 and \$300 million in FY 2021 from GRF appropriation item 200550, Foundation Funding, to make the student wellness and success funds payments (see EDUCD12).**

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**EDUCD61            Operating funding for FY 2020 and FY 2021****Section:    265.215**

Suspends current law school funding payments made under Chapter 3317. of the Revised Code except for certain payments, including: (1) foundation aid to school districts (see EDUCD43) and JVSDs (see EDUCD44); (2) certain foundation aid adjustments; (3) special education transportation reimbursements, (4) auxiliary services, (5) nonpublic school administrative cost reimbursement; (6) payments to certain nuclear power plant districts; (7) preschool special education; (8) special education catastrophic cost reimbursements; and (9) special education for school-age children at county developmental disabilities boards and institutions.

Requires ODE to use the state share index or state share percentage computed for a district for FY 2019 for purposes of computing FY 2020 and FY 2021 payments for other than foundation aid for which the state share index or state share percentage is a factor.

Specifies that, for purposes of open enrollment, College Credit Plus, and any other payments for which the "formula amount" is used, the formula amount for FY 2020 and FY 2021 equals the formula amount for FY 2019 (\$6,020).

Specifies that the special education catastrophic cost threshold for FY 2020 and FY 2021 is \$27,375 for students in categories two through five special education ADM and \$32,850 for students in category six special education ADM.

Requires, for the purpose of making school funding payments, school districts and ESCs to continue reporting student enrollment data and the Tax Commissioner to continue to reporting property valuation and receipts for school districts, as prescribed by current law.

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**Executive**

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**EDUCD43            Traditional school district funding****Sections:    265.220, 265.215**

Suspends the use of the current law foundation aid formula for city, local, and exempted village school districts for FY 2020 and FY 2021 and, instead, provides every school district with the same amount of foundation aid as the district received in FY 2019.

**Fiscal effect: Allocates an estimated \$8.07 billion in both FY 2020 and FY 2021 for foundation aid for traditional school districts (prior to any deductions and transfers).**

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**EDUCD44            Joint vocational school district funding****Sections:    265.225, 265.215**

Suspends the use of the current law foundation aid formula for JVSDs for FY 2020 and FY 2021 and, instead, provides every JVSD with the same amount of foundation aid as the district received in FY 2019.

**Fiscal effect: Allocates an estimated \$304.5 million in both FY 2020 and FY 2021 for foundation aid to JVSDs.**

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**EDUCD45            Community school funding****Section:    265.230**

Maintains the FY 2019 dollar amounts used to calculate per pupil deductions from school districts and transfers to community schools for FY 2020 and FY 2021.

Specifies that the per-pupil amounts deducted and paid to community schools for targeted assistance and economically disadvantaged funds, which are computed based on an amount calculated for the student's resident district, must be the same amounts deducted and paid for FY 2019.

Requires ODE to pay each community school graduation and third-grade reading bonuses equal to the school's payments for those bonuses for FY 2019.

**Fiscal effect: In FY 2019, transfers of state aid to community schools amounted are estimated to be about \$847.7 million.**

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**Executive**

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**EDUCD46            STEM school funding****Section:    265.235**

Maintains the FY 2019 dollar amounts used to calculate per pupil deductions from school districts and transfers to STEM schools for FY 2020 and FY 2021.

Specifies that the per-pupil amounts deducted and paid to STEM schools for targeted assistance and economically disadvantaged funds, which are computed based on an amount calculated for the student's resident district, must be the same amounts deducted and paid for FY 2019.

Requires ODE to pay each STEM school graduation and third-grade reading bonuses equal to the school's payments for those bonuses for FY 2019.

**Fiscal effect: In FY 2019, transfers of state aid to STEM schools are estimated to be about \$24.2 million.**

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**EDUCD58            Educational service centers funding****Section:    265.360**

Sets the per-pupil state payment amount in each fiscal year to \$26 for high-performing ESCs and \$24 for all other ESCs and, if necessary, requires ODE to prorate the payment amounts to fit the earmark for state payment of ESCs.

Establishes a moratorium on additional school districts joining ESCs during FY 2020 and FY 2021.

**Fiscal effect: The bill earmarks \$40 million in each fiscal year for state funding of ESCs (see EDUCD12).**

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**EDUCD23            Foundation and transitional aid funding reimbursement****Section:    265.430**

Specifies that no school district for which a reduction was made in its reported formula ADM for FY 2005 based on community school enrollment reports and, accordingly, for which a reduction was made in its foundation or transitional aid funding for FY 2005, FY 2006, or FY 2007, has a legal right to reimbursement for that reduction in funding except as expressly provided in a final court judgment or a settlement agreement executed on or before June 1, 2009.

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**Executive**

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**Fiscal effect: None.**

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**EDUCD24                      Flexible funding for families and children****Section:    265.440**

Permits school districts, community schools, STEM schools, JVSDs, ESCs, and county DD boards that receive state aid to transfer portions of their allocations to a flexible funding pool created by a county family and children first council to support the provision of services to families and children.

**Fiscal effect: None.**

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**Community Schools****EDUCD40                      Community school mergers****R.C.            3314.0211**

Permits two or more community schools to merge upon the adoption of a resolution by the governing authority of each school and requires the surviving community school to enter into a new contract with a sponsor. Generally prohibits the transfer of a sponsor's existing contract to the surviving community school.

Specifies that participating in a merger does not exempt a community school from the laws regarding permanent closure.

Requires ODE to issue a report card for the surviving community school and requires that the ratings of the surviving community school, whether issued before or after the merger, be used for the purposes of school closure for poor academic performance and other matters that depend on report card ratings or measures.

Prohibits a community school from merging if its sponsor has notified the school of the sponsor's intent to terminate or not renew the sponsor contract or if the community school has met the criteria for involuntary closure for one of the last two years.

**Fiscal effect: Any costs for a community school to implement a merger are permissive.**

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**Executive****EDUCD22            Community school operation from residential facilities****Section:    265.410**

Permits a community school that was open for operation as of May 1, 2005, to operate from certain institutions, foster homes, group homes, or other residential facilities.

**Fiscal effect: None.**

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**EDUCD25            E-school funding study****Section:    265.470**

Requires ODE to study and make recommendations on the feasibility of a new funding system for e-schools by December 31, 2019.

Requires ODE to consider models that are (1) based on competency and course completion and (2) used in other states, including Florida and New Hampshire.

**Fiscal effect: Increases ODE's administrative responsibilities.**

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**Educator Provisions****EDUCD42            Properly certified teachers for community schools****R.C.            3314.03**

Eliminates the requirement that community school teachers providing instruction in core subject areas be “properly certified or licensed” to teach in the subject areas and grade levels in which they provide instruction.

Eliminates the requirement that community school paraprofessionals employed by a program supported with federal Title I funds be “properly certified” in order to provide academic support in core subject areas.

**Fiscal effect: Provides community schools with additional flexibility in responding to certain staffing needs. Under continuing law, community school teachers and paraprofessionals must have a license, permit, or certification to provide instruction, but under the bill they would not be required to be “properly certified” in any specific subject areas or grade levels.**

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**Executive****Early Childhood****EDUCD4****Early Childhood Education****Section: 265.20**

Continues the GRF-funded early childhood education program at school districts, JVSDs, ESCs, community schools sponsored by an exemplary sponsor, chartered nonpublic schools, and licensed childcare providers that meet at least the third highest tier of the "Step Up to Quality Program" established in R.C. 5104.29 for children who are at least four years old but not yet eligible for kindergarten, and whose families earn not more than 200% of the federal poverty guidelines. Permits providers that have remaining funding after awards are made for eligible four year-olds to seek approval from ODE to consider qualified three-year-olds eligible for funding.

Earmarks up to 2% of GRF appropriation item 200408, Early Childhood Education, to be used by ODE for program support and technical assistance.

Requires ODE to distribute the remainder to pay the costs of early childhood programs that serve eligible children, first to existing providers that received early childhood education funds in the previous fiscal year and the balance to new eligible providers or to existing providers to serve more eligible children or for purposes of program expansion, improvement, or special projects to promote quality and innovation.

Requires ODE to distribute new or remaining funds to serve more eligible children where there is a need, as determined by ODE, and specifies that such funds be distributed based on community economic disadvantage, limited access to high quality preschool or childcare services, and demonstration of high quality preschool services as determined by ODE using new metrics developed pursuant to Ohio's Race to the Top-Early Learning Challenge Grant.

Requires awards to providers be distributed on a per-pupil basis and that per-pupil funding be sufficient to provide eligible children with services for a standard early childhood schedule, defined as a minimum of 12.5 hours per week, for the minimum school year.

Requires ODE to conduct an annual survey of each provider to determine whether the provider charges families tuition or fees, the amount the families are charged relative to family income levels, and the number of families and students charged.

Specifies the following for participating programs: (1) prohibits development and administration costs from exceeding 15% of the cost of each program, (2) requires maintenance of fiscal records, (3) requires implementation of a corrective action plan, when needed, (4) requires certain qualifications for teachers, (5) requires alignment of curriculum to the early learning content standards, (6) requires documentation and reporting of child progress, (7) requires adherence to early learning program standards, (8) requires

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**Executive**

certain child or program assessments, (9) requires charging a fee, based on a sliding scale, to families who earn more than the 200% of the federal poverty guidelines, (10) requires participation in the Step Up to Quality program, (11) requires providers who are highly rated to comply with the requirements under the Step Up to Quality system, and (12) requires providers who are not highly rated to meet certain qualifications.

Requires eligible expenditures to be claimed each fiscal year to help meet the state's TANF maintenance of effort requirement and requires the Superintendent of Public Instruction and the Director of Job and Family Services to enter into an interagency agreement to fulfill this requirement including developing reporting guidelines for these expenditures.

Requires ODE and the Department of Job and Family Services to continue to align the application process, program eligibility, funding, attendance policies, and attendance tracking for early childhood programs in both agencies.

Requires ODE to provide an annual report regarding early childhood education programs and the early learning program standards.

**Fiscal effect: The bill appropriates \$68.1 million in both FY 2020 and 2021 to GRF appropriation item 200408 for early childhood education programs, including an earmark of 2% for ODE's administrative costs.**

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**Other Education Provisions**

**EDUCD35**            **English learners**

**R.C.**            **3301.0711, and various other sections**

Changes references of "limited English proficient student" to "English learner" to align with federal law.

**Fiscal effect: None apparent.**

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**EDUCD62**            **Academic distress commissions**

**R.C.**            **3302.10**

Eliminates the requirement that the Superintendent of Public Instruction (the "state Superintendent") establish an academic distress commission (ADC) for a district with an overall grade of "F" on the report card for three consecutive years and, instead, authorizes it as an option for a school district improvement intervention (see EDUCD60).

Permits the state Superintendent to select a different improvement intervention for a school district currently subject to an ADC or to choose to continue with the ADC already in place.

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**Executive**

Removes the qualifications that allow a district to begin its transition out of being subject to an ADC and, instead, permits the state Superintendent to determine when a district may transition out of an ADC in accordance with the bill's provisions on ending interventions (see EDUCD60).

Changes the composition of an academic distress commission to the state Superintendent or the state Superintendent's designee and four members appointed by the state Superintendent, consisting of the following personnel from other school districts: a school district superintendent, a school board member, a treasurer, and a building principal (current law requires an ADC to be composed of (1) three members appointed by the state Superintendent, one of whom is a resident in the county in which a majority of the district's territory is located, (2) one teacher appointed by the president of the district board, and (3) one member appointed by the mayor).

Requires the district board of education to submit a candidate for chief executive officer (CEO) to the ADC for its approval instead of the ADC selecting and appointing the CEO without the input of the district board, as under current law.

Changes or eliminates certain powers of the CEO, including the following: (1) requires personnel changes made by the CEO to be approved by the ADC, (2) removes the progressive addition of new powers for the CEO if a district continues to be subject to an ADC, (3) removes the ability of the CEO to implement innovative education programs, and (4) removes the ability of the CEO to reconstitute any school operated by the districts.

Requires the CEO, when developing a district's academic improvement plan, to receive input from community stakeholders and the several advisory groups appointed by the state Superintendent (see EDUCD60). Requires the CEO to submit the academic improvement plan to the district board 150 days after appointment and requires the district board to suggest modifications and approve the plan (under current law, the CEO must submit the plan to the ADC within 90 days of appointment).

Permits an ADC to suspend or override any decision of the district board or district administration that the ADC determines is inconsistent with the district's improvement plan.

Maintains current law qualifying students residing in a district for which an ADC has been established for the Education Choice Scholarship Program.

**Fiscal effect: Generally provides district school boards with more authority in a district's improvement process. Ultimately, any fiscal effect will depend on the extent to which the state Superintendent retains current ADCs and establishes future ADCs (see EDUCD60). Currently, three districts have an established ADC: Youngstown City School District, Lorain City School District, and East Cleveland City School District. Under current law, ODE anticipates up to four additional districts becoming subject to an ADC over the next two years.**

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## Executive

## EDUCD60 Interventions for low-performing school districts

**R.C. 3302.11, 3301.28, 3302.111 (conforming changes in 3302.042, 3302.12, and 3302.17)**

Creates a tiered system of additional support for low-performing school districts as follows:

- (1) Places a district that receives an overall grade of "F" in "substantial and intensive support" status. Requires the following for districts with this designation: (a) an ODE-conducted academic performance review and resource utilization analysis of the district; (b) an annual expectation and support agreement between the district and ODE for as long as the district maintains the designation, which specifies the actions each party will take and the areas of support to be provided for the district by each party; (c) establishment of several advisory groups for the district, the members of which will be appointed by the state Superintendent.
- (2) Requires the state Superintendent to select one of the following improvement interventions based on the needs and situation of the district if a district (a) receives overall grades of "F" on the report card for at least two consecutive years and has not complied with the expectation and support agreement or has not made sufficient academic improvement or (b) is subject to academic distress commission on the bill's effective date: (i) an assistive option, including the appointment of certain ODE employees to serve as district facilitators, district monitors, or school-level coaches, (ii) an improvement supervisor, (iii) a local superintendent supervisor, (iv) a new seven-member board appointed by the major of the municipality in which a majority of the district's territory is located, (v) school directors, (vi) contracted school management, (vii) an academic distress commission (see EDUCD62), or (viii) a chief executive officer appointed by the state Superintendent.

Removes a district from "substantial and intensive support" status if the district receives an overall grade of "C" or above on the report card or upon the state Superintendent's determination based on the academic performance of the district and individual school buildings operated by the district and evidence of a district's capacity for sustainable improvement.

Requires the Department to publish a list of approved, high-quality organizations that specialize in supporting academic achievement and performance improvement for use in school district improvement interventions.

**Fiscal effect: May increase costs or workload for ODE to provide additional services, support, and intervention for low-performing school districts, as many of the improvement interventions would be administered by ODE employees. ODE currently manages what appears to be a somewhat similar differentiated accountability system pursuant to its plan under the federal Every Student Succeeds Act (ESSA). Ultimately, any fiscal effect will depend on the improvement interventions chosen by the state Superintendent.**

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**Executive**

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**EDUCD3                    Computer coding as a foreign language****R.C.            3313.603**

Requires a school district or chartered nonpublic school that requires a foreign language as an additional requirement for high school graduation (beyond the minimum curriculum requirements) to accept one unit of computer coding instruction toward meeting that requirement. Specifies that additional coding courses applied toward the requirement must be sequential and progressively more difficult.

**Fiscal effect: Minimal.**

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**EDUCD41                    Behavioral prevention initiatives****R.C.            3313.6024, 3314.03, 3326.11, 3328.24**

Requires, beginning in the 2019-2020 school year, each school district, community school, STEM school, and college-preparatory boarding school to annually report to ODE the types of behavioral prevention programs, services, and supports being used to promote healthy behavior and decision-making by students, including: (1) curriculum and instruction provided during the school day, (2) programs and supports provided outside of the classroom or outside of the school day, (3) professional development for teachers, administrators, and other staff, (4) partnerships with community coalitions and organizations to provide prevention services and resources, (5) school efforts to engage parents and the community, and (6) activities designed to communicate with and learn from other schools or professionals with expertise in prevention education.

Permits ODE to use these reports as a factor in distribution of funding for prevention-focused behavioral initiatives.

**Fiscal effect: Potential increase in administrative costs for public districts and schools to report the information to ODE.**

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**EDUCD36                    Medicaid School Program Administrative Fund****R.C.            5162.64 (repealed)**

Abolishes the Medicaid School Program Administrative Fund in the state treasury.

**Fiscal effect: None. According to OBM, this fund was never created in the state accounting system.**

## Executive

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**EDUCD59**            **School district participation in National Assessment of Education Progress****Section: 265.380**

Expresses the General Assembly's intention that Ohio school districts participate in the administration of the National Assessment of Education Progress (NAEP). Requires each school and school district selected to participate.

**Fiscal effect: Minimal cost for districts chosen to participate. Federal funding is provided for coordination of the state's participation in NAEP.**

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**EDUCD57**            **Use of volunteers****Section: 265.420**

Authorizes ODE to use the services of volunteers to accomplish any of the purposes of ODE.

Authorizes the Superintendent of Public Instruction to reimburse volunteers for necessary expenses in accordance with state guidelines and to designate volunteers as state employees for the purposes of motor vehicle accident liability insurance and for indemnification from liability incurred in the performance of their duties.

**Fiscal effect: Potential cost savings for ODE if they can utilize volunteers for purposes which they would otherwise need to hire additional employees. This is a continuation of current law.**

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**EDUCD31**            **Private treatment facility project****Section: 265.450**

Establishes procedures by which Ohio youth who have been assigned to a participating residential treatment center are enrolled in an approved educational program in or near the facility.

Lists the participating residential treatment centers as (1) private residential treatment facilities that have contracted with the Department of Youth Services to provide services and which are paid through appropriation item 470401, RECLAIM Ohio, (2) Abraxas, in Shelby, (3) Paint Creek, in Bainbridge, and (4) F.I.R.S.T., in Mansfield.

Requires that the school district responsible for tuition for a residential child pay the tuition to the provider of the educational programs. Prohibits a district from including the youth in the district's average daily membership (ADM). Requires that ODE track the

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**Executive**

utilization of funds and monitor the program for educational accountability.

**Fiscal effect: In addition to the tuition payment, the bill earmarks \$700,000 in each fiscal year from GRF appropriation item 200550, Foundation Funding, for the Private Treatment Facility Project.**

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**EDUCD32                  Partnerships with business community****Section:    265.460**

Specifically permits the Superintendent of Public Instruction to form partnerships with Ohio's business community to implement initiatives that connect students with the business community to increase student engagement and job readiness. If the Superintendent forms such a partnership, requires that the initiatives do all of the following:

- (1) Support the career connection learning strategies included in model curriculum developed by the State Board and workforce development entities.
- (2) Provide an opportunity for students to earn high school credit or to meet curriculum requirements in accordance with the State Board's plan on subject area competency.
- (3) Inform the development of student success plans for students who are at-risk of dropping out of school.

**Fiscal effect: Permissive increase in administrative responsibilities for ODE to form the partnerships and assist in the development of partnership initiatives. This is a continuation of current law.**

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**Appropriation Language****EDUCD55                  Operating Expenses****Section:    265.20**

Specifies that a portion of GRF appropriation item 200321, Operating Expenses, be used by ODE to provide matching funds under 20 U.S.C. 2321, which pertains to federal career and technical education assistance to the states.

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**Executive**

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**EDUCD56 Information Technology Development and Support****Section: 265.30**

Specifies that GRF appropriation item 200420, Information Technology Development and Support, be used to support the development and implementation of information technology solutions designed to improve the performance and services provided by ODE. Permits this appropriation to also be used to support data-driven decision-making and differentiated instruction and to communicate academic content standards and curriculum models through the Internet.

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**EDUCD13 School Management Assistance****Section: 265.50**

Specifies that GRF appropriation item 200422, School Management Assistance, be used by ODE to provide fiscal technical assistance and in-service education for school district management personnel and to administer, monitor, and implement the fiscal caution, fiscal watch and fiscal emergency provisions of the Revised Code.

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**EDUCD50 Policy Analysis****Section: 265.60**

Specifies the following regarding GRF appropriation item 200424, Policy Analysis:

Requires it to be used to support a system of administrative, statistical, and legislative education information to be used for policy analysis.

Permits a portion to be used to maintain a longitudinal database to assess the impact of policies and programs on Ohio's education and workforce development systems.

Permits a portion to be used to develop and implement an evidence-based clearinghouse to support school improvement strategies as part of the Every Student Succeeds Act.

Permits it to be used to purchase or contract for the development of software systems or contract for policy studies that will assist in the provision and analysis of policy-related information.

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**Executive**

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**EDUCD5 Ohio Educational Computer Network****Section: 265.70**

Specifies that GRF appropriation item 200426, Ohio Educational Computer Network, be used to maintain a system of information technology throughout Ohio and to provide technical assistance for such system. Makes the following earmarks:

- (1) Up to \$9,686,658 in each fiscal year to support connection of all public school buildings and participating chartered nonpublic schools to the state's education network, to each other, and to the Internet.
- (2) Up to \$4,843,329 in each fiscal year to support the activities of designated information technology centers and to monitor and support the quality of data submitted to ODE.

Specifies that the remainder of the appropriation be used to support a network of uniform and compatible computer-based information and instructional systems, the teacher student linkage/roster verification process, and the electronic sharing of student records and transcripts between entities.

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**EDUCD51 Academic Standards****Section: 265.80**

Specifies that GRF appropriation item 200427, Academic Standards, be used to develop and communicate to school districts academic content standards and curriculum models and to develop professional development programs and other tools on the new content standards and model curriculum.

Requires ODE to utilize educational service centers in the development and delivery of professional development programs on content standards and model curriculum.

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**EDUCD52 Student Assessment****Section: 265.90**

Earmarks up to \$2,760,000 in each fiscal year of GRF appropriation item 200437, Student Assessment, for costs associated with the state's early learning assessment work and diagnostic assessments.

**Executive**

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Specifies that the remainder of the appropriation be used to develop, field test, print, distribute, score, report results, and support other associated costs of required state assessments. Permits ODE to use the funds to update and develop certain diagnostic assessments for students in grades K-3.

Authorizes the transfer in each fiscal year of unexpended and unencumbered GRF appropriations within ODE to GRF appropriation item 200437, Student Assessment, if the Superintendent of Public Instruction and the OBM Director determine that additional funds are needed to fully fund the assessments.

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**EDUCD53                      Accountability/Report Cards****Section:    265.100**

Permits a portion of GRF appropriation item 200439, Accountability/Report Cards, in each fiscal year to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement. Requires a portion of this funding to be provided to educational service centers to support training and professional development.

Specifies that the remainder of the appropriation be used to incorporate a statewide value-added progress dimension into performance ratings for school districts and develop an accountability system that includes the preparation and distribution of school report cards, funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher student linkage/roster verification process, and the performance management section of ODE's website.

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**EDUCD6                      Child Care Licensing****Section:    265.100**

Specifies that GRF appropriation item 200442, Child Care Licensing, be used by ODE to license and to inspect preschool and school-age child care programs.

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**Executive****EDUCD54            Education Management Information System****Section:    265.110**

Specifies that GRF appropriation item 200446, Education Management Information System, be used to improve the Education Management Information System (EMIS) and makes the following earmarks:

- (1) Up to \$400,000 in each fiscal year to support grants to information technology centers to provide professional development opportunities to district and school personnel related to EMIS.
- (2) Up to \$725,000 in each fiscal year to be distributed to information technology centers for costs related to processing, storing, and transferring data for the effective operation of EMIS.

Specifies that the remainder be used to develop and support data definitions and standards outlined in the EMIS guidelines, to implement recommendations of the EMIS Advisory Council and the Superintendent, to enhance data quality assurance practices, and to support responsibilities related to school report cards and value-added progress dimension calculations.

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**EDUCD7            Educator Preparation****Section:    265.120**

Makes the following earmarks of GRF appropriation item 200448, Educator Preparation:

- (1) Up to \$339,783 in each fiscal year for ODE to monitor and support Ohio's State System of Support under federal law.
- (2) Up to \$67,957 in each fiscal year to support the Educator Standards Board and various school reforms.
- (3) \$2,000,000 in each fiscal year to support Teach for America.
- (4) \$2,500,000 in each fiscal year for the Bright New Leaders for Ohio Schools Program.
- (5) \$200,000 in each fiscal year to support FASTER Saves Lives training for selected school staff.
- (6) \$1,000,000 in each fiscal year to support professional development grants to educational service centers to train educators and related personnel in models of prevention of risky or harmful behaviors.
- (7) Up to \$1,500,000 in FY 2020 for grants to support coursework and content testing fees for teachers to receive credentials to teach computer science.

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**Executive**

(8) Up to \$3,000,000 in FY 2020 for grants to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses in a high school setting.

(9) Permits the remainder to be used for implementation of teacher and principal evaluation systems, including incorporation of student growth as a metric in those systems, and teacher value-added reports.

Requires the recipients of grants awarded from this line item to use the awards within two years of receiving the funds.

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**EDUCD8                    Community Schools and Choice Programs****Section:    265.130**

Permits GRF appropriation item 200455, Community Schools and Choice Programs, to be used to operate school choice programs.

Permits a portion of the appropriation in each fiscal year to be used by ODE for developing and conducting training sessions for sponsors and prospective sponsors of community schools and other schools participating in school choice programs.

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**EDUCD9                    Education Technology Resources****Section:    265.140**

Makes the following earmarks to GRF appropriation item 200465, Education Technology Resources:

(1) Up to \$2,500,000 in each fiscal year for the Union Catalog and InfOhio Network.

(2) Up to \$1,778,879 in each fiscal year to provide grants to educational television stations working with partner education technology centers to provide public schools with instructional resources and services. Specifies that priority be given to resources and services aligned with state academic content standards. Specifies that such resources and services be based upon the advice and approval of ODE, based on a formula developed in consultation with educational television stations and educational technology centers.

Specifies that the remainder be used to support the training, technical support, guidance, and assistance with compliance reporting to school districts and public libraries applying for federal E-Rate funds; for oversight and guidance of school district technology plans; for support to district technology personnel; and for support of the development, maintenance, and operation of a network of computer-based information and instructional systems.

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**Executive****EDUCD26            Industry-Recognized Credentials High School Students****Section:    265.145**

Makes the following earmarks to GRF appropriation item 200478, Industry-Recognized Credentials High School Students:

- (1) Up to \$8,000,000 in each fiscal year to support payments to public schools whose students earn an industry-recognized credential or receive a journeyman certification. Requires the educating entity to inform students in career-technical education courses that lead to an industry-recognized credential about the opportunity to earn the credentials. Requires ODE, the Department of Higher Education, and the Governor's Office of Workforce Transformation (OWT) to develop a reimbursement schedule. Requires the educating entity to pay for the cost of the credential. Specifies that the educating entity may claim reimbursement up to six months after the student has graduated from high school. Requires ODE to prorate the payments if the amount appropriated is insufficient.
  - (2) Up to \$12,500,000 in each fiscal year to establish and operate the Innovative Workforce Incentive Program (IWIP), which will pay public schools \$1,250 for each qualifying credential earned by a student attending the school. Requires OWT to develop a list of credentials that qualify for the program. Requires ODE to prorate the payments if the amount appropriated is insufficient.
  - (3) Up to \$4,500,000 in each fiscal year for public schools to establish credentialing programs that qualify for IWIP. Requires ODE to prioritize senior-only credentialing programs in schools that currently do not operate such programs.
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**EDUCD2            Pupil Transportation****Section:    265.150**

Makes the following earmarks to GRF appropriation item 200502, Pupil Transportation:

- (1) Up to \$838,930 in each fiscal year for training school bus drivers and enrolling them in the retained applicant fingerprint database.
- (2) Up to \$60,469,220 in each fiscal year for special education transportation reimbursements to school districts and county DD boards (see EDUCD43).

Specifies that the remainder of the appropriation be used for pupil transportation formula payments (see EDUCD43).

Requires a school district, if a parent, guardian, or other person in charge of a pupil accepts the offer of payment in lieu of providing transportation, to pay that parent, guardian, or other person at least \$250 and not more than the amount determined by ODE as the average cost of pupil transportation for the previous school year. Permits the payment to be prorated if the time period involved is

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**Executive**

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only a part of the school year.

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**EDUCD27            School Lunch Match**

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**Section:    265.160**

Specifies that GRF appropriation item 200505, School Lunch Match, be used to provide matching funds to obtain federal funds for the school lunch program.

Permits any remaining appropriation to be used to partially reimburse school buildings required to have a school breakfast program.

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**EDUCD10            Auxiliary Services**

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**Section:    265.170**

Earmarks up to \$2,600,000 in each fiscal year of GRF appropriation item 200511, Auxiliary Services, for nonpublic school student participation in the College Credit Plus Program.

Specifies that the remainder of the appropriation be used for auxiliary services for chartered nonpublic schools.

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**EDUCD11            Nonpublic Administrative Cost Reimbursement**

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**Section:    265.180**

Specifies that GRF appropriation item 200532, Nonpublic Administrative Cost Reimbursement, be used to reimburse chartered nonpublic schools for their administrative costs associated with maintaining their state charter.

Permits the reimbursements to be up to \$405 per student, notwithstanding the statutory cap of \$360 per student.

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**EDUCD28            Special Education Enhancements**

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**Section:    265.190**

Makes the following earmarks to GRF appropriation item 200540, Special Education Enhancements:

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**Executive**

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(1) Up to \$33,000,000 in each fiscal year to fund special education and related services for school-age children at county DD boards and state institutions.

(2) Up to \$1,350,000 in each fiscal year for parent mentoring programs.

(3) Up to \$3,000,000 in each fiscal year for school psychology interns.

(4) \$3,250,000 in FY 2020 and \$3,500,000 in FY 2021 to be transferred to the Opportunities for Ohioans with Disabilities Agency via an intrastate transfer voucher. Requires the transferred funds to be used as state matching funds to draw down available federal funding for vocational rehabilitation services. Specifies that funding be used to hire vocational rehabilitation counselors to provide transition services for students with disabilities. Requires the agencies to enter into an interagency agreement to specify the responsibilities of each agency under the program.

(5) Up to \$2,000,000 in each fiscal year to be used to build capacity to deliver a regional system of training, support, coordination, and direct service for secondary transition services for students with disabilities beginning at age 14.

Specifies that the remainder of the appropriation be used to distribute preschool special education funding for school districts and state institutions (see EDUCD43). Requires funded entities to adhere to Ohio's early learning program standards, to participate in the Step Up to Quality program, to document child progress using research-based indicators, and to report results annually.

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**EDUCD29****Career-Technical Education Enhancements****Section: 265.200**

Makes the following earmarks to GRF appropriation item 200545, Career-Technical Education Enhancements:

(1) Up to \$2,563,568 in each fiscal year to fund secondary career-technical education at correctional institutions, the School for the Deaf, and the State School for the Blind. Notwithstanding the statutory unit funding formula and specifies that the funding be distributed using a grant-based methodology.

(2) Up to \$2,686,474 in each fiscal year to fund competitive expansion grants to tech prep consortia.

(3) Up to \$3,000,850 in each fiscal year to support existing High Schools That Work (HSTW) sites, develop and support new sites, fund technical assistance, and support regional centers and middle school programs.

(4) Up to \$600,000 in each fiscal year to fund the Agriculture 5th Quarter Project.

(5) Up to \$550,000 in each fiscal year to support career planning and reporting through the OhioMeansJobs website.

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## Executive

## EDUCD12

## Foundation Funding

**Section: 265.210**

Makes the following earmarks to GRF appropriation item 200550, Foundation Funding:

- (1) Up to \$40,000,000 in each fiscal year for additional state aid to school districts, JVSDs, and community and STEM schools for special education students exceeding certain specified catastrophic cost thresholds (see EDUCD61).
- (2) Up to \$3,800,000 in each fiscal year to fund gifted education units at ESCs. Specifies that the distribution of gifted education funds to ESCs is based on the unit methodology used prior to FY 2010.
- (3) Up to \$40,000,000 in each fiscal year to fund the state reimbursement of ESCs (see EDUCD58).
- (4) Up to \$3,500,000 in each fiscal year to be distributed to ESCs through a grant process for school improvement initiatives and for the provision of technical assistance to schools and districts as required by federal law.
- (5) Up to \$7,000,000 in each fiscal year for payments to guarantee that a school district that lost at least 50% of its public utility tangible personal property (TPP) value between tax year (TY) 2016 and TY 2017 due to nuclear power plant devaluation receives at least 97% of the district's average total resources per pupil from FY 2015 to FY 2018.
- (6) Up to \$26,400,000 in each fiscal year to support school choice programs.
- (7) Up to \$17,600,000 in each fiscal year of the foundation program funds allocated to the Cleveland Municipal School District for the Cleveland school choice program. Earmarks, of that amount, up to \$1,000,000 in each fiscal year for the district to provide tutorial assistance.
- (8) Up to \$1,500,000 in each fiscal year for home-instructed students to participate in the College Credit Plus Program.
- (9) An amount to fund foundation aid payments for JVSDs (see EDUCD44).
- (10) Up to \$700,000 in each fiscal year for the private treatment facility project (see EDUCD31).
- (11) An amount to pay college-preparatory boarding schools the per pupil boarding amount.
- (12) A portion in each fiscal year to pay community schools and STEM schools the amount calculated for the graduation and third-grade reading bonuses (see EDUCD45 and EDUCD46).
- (13) Up to \$1,172,000 in FY 2020 and up to \$1,760,000 in FY 2021 for duties and activities related to the establishment of academic distress commissions. Permits a portion of the funds to be used by ODE to provide support and assistance to an academic distress commission and the districts subject to an academic distress commission.

**Executive**

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(14) Up to \$250,000,000 in FY 2020 and up to \$300,000,000 in FY 2021 for student success and wellness funds to school districts, JVSDs, and community and STEM schools (see EDUCD39).

(15) Up to \$350,000 in FY 2020 for ODE to conduct return on investment studies on services funded with student wellness and success funds and to provide technical assistance to districts on implementing services.

Specifies that the remainder be used to distribute to city, local, and exempted village school districts the amounts calculated for foundation aid (see EDUCD43).

Specifies that GRF appropriation items 200502, Pupil Transportation, 200540, Special Education Enhancements, and 200550, Foundation Funding, other than specific set-asides, are to fund state formula aid obligations. Provides that ODE seek approval from the OBM Director to transfer funds among these items, or other GRF appropriation items in which there are excess appropriation, in order to meet these obligations.

Authorizes the payment of school operating funds in amounts substantially equal to those made in the prior year until the new school funding formulas take effect.

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**EDUCD48****Literacy Improvement****Section: 265.240**

Specifies that GRF appropriation item 200566, Literacy Improvement, be used by ODE to support early literacy activities to align state, local, and federal efforts to order to bolster all students' reading success. Requires funds to be distributed to ESCs to establish and support regional literacy professional development teams.

Permits a portion of the funds to be used by ODE for program administration, monitoring, technical assistance, support, research, and evaluation related to early literacy activities.

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**Executive**

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**EDUCD49            Adult Education Programs****Section:    265.250**

Specifies that GRF appropriation item 200572, Adult Education Programs, be used to make payments to institutions participating in the Adult Diploma Pilot Program; to make payments under the 22+ Adult High School Program to participating school districts, community schools, community and technical colleges and university branches for students ages 22 and above who enroll to earn a high school diploma; and to reimburse career-technical planning districts (CTPDs) for the vouchers provided to students who take an approved high school equivalency exam for the first time.

Requires CTPDs to reimburse individuals taking a nationally recognized high school equivalency examination approved by ODE for the first time for application or examination fees in excess of \$40, up to a maximum reimbursement of \$80. Requires each CTPD to designate a site or sites where individuals may register and take an approved examination and to offer career counseling services for each individual that registers for the examination. Permits any remaining funds in each fiscal year to be reimbursed to the Department of Youth Services and the Department of Rehabilitation and Correction for individuals in these facilities who have taken the approved examination for the first time. Prohibits the amounts reimbursed for these individuals from exceeding the per-individual amounts reimbursed to other individuals for the approved examination.

Permits any unexpended funds in each fiscal year for the Adult Diploma and 22+ Adult High School programs to be encumbered by ODE and remain available for payment within two years of the fiscal year in which the funds were originally appropriated, in accordance with guidelines established by the Superintendent of Public Instruction.

Permits a portion of the appropriation to be used for program administration, technical assistance, support, research, and evaluation of adult education programs including high school equivalency examinations approved by ODE.

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**EDUCD14            EdChoice Expansion****Section:    265.260**

Specifies that GRF appropriation item 200573, EdChoice Expansion, be used to pay for EdChoice scholarships for students from families with incomes below 200% of the federal poverty level regardless of the performance of the school the student would otherwise attend. Limits the number of scholarships awarded under the income-based program from exceeding the number that can be funded with the appropriation.

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**Executive**

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**EDUCD1                    Half-Mill Maintenance Equalization****Section:    265.260**

Specifies that GRF appropriation item 200574, Half-Mill Maintenance Equalization, be used to make payments under the Half-Mill Maintenance Equalization Program, which provides payments to equalize school districts who receive below average per-pupil tax revenues from the one-half mill levy required of districts to help pay for maintenance costs of new or renovated buildings financed through the Classroom Facilities Assistance Program.

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**EDUCD37                  Innovative Shared Services at Schools****Section:    265.260**

Specifies that GRF appropriation item 200598, Innovative Shared Services at Schools, be used to make competitive grants to city, local, and exempted village school districts, JVSDs, community schools, STEM schools, and educational consortia in accordance with the Innovative Shared Services at Schools Program (see EDUCD38).

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**EDUCD38                  Innovative Shared Services at Schools Program****Section:    265.270**

Creates the Innovative Shared Services at Schools Program to make competitive grants to city, local, and exempted village school districts, JVSDs, community schools, STEM schools, and educational consortia for projects that demonstrate increased efficiency and effectiveness, sustainability, and scalability through a shared services delivery model.

Establishes a five-member governing board to award the grants. Requires ODE to provide administrative support to the board and that no member be compensated for their service. Requires the board to select advisors with fiscal and education expertise to evaluate grant proposals. Requires the board to issue an annual report concerning the program.

Specifies the required components for each grant application and agreement as well as procedures and certain criteria to be used by the board in awarding the grants.

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**Executive**

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Generally limits grants to no more than \$100,000 in each fiscal year. Permits grant recipients to use these funds for grant-related expenses for no more than two years from the date of the award.

Permits ODE, at the discretion of the board, to use a portion of the appropriation to administer the grant program.

**Fiscal effect: The bill appropriates \$1.0 million in each fiscal year from GRF appropriation item 200598, Innovative Shared Services at Schools, for the grants.**

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**EDUCD30 Medicaid in Schools Program****Section: 265.280**

Specifies that GRF appropriation item 657401, Medicaid in Schools Program, be used to support the Medicaid in Schools Program.

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**EDUCD16 Teacher Certification and Licensure****Section: 265.300**

Specifies that DPF Fund 4L20 appropriation item 200681, Teacher Certification and Licensure, be used in each fiscal year to administer and support teacher certification and licensure activities. Permits a portion to be used for implementation of teacher and principal evaluation systems.

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**EDUCD18 School District Solvency Assistance****Section: 265.320**

Specifies that funds in DPF Fund 5H30 appropriation item 200687, School District Solvency Assistance, be used to provide assistance and grants to school districts to enable them to remain solvent. Requires that assistance and grants be subject to the approval of the Controlling Board.

Requires the Superintendent of Public Instruction to determine the allocations for (1) the School District Shared Resource Account to make advances to districts that must be repaid and (2) the Catastrophic Expenditures Account, used to make grants to school districts that need be repaid only if the district receives third party reimbursement funding.

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**Executive**

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Permits the OBM Director to make cash transfers into the School District Solvency Assistance Fund (Fund 5H30) in each fiscal year from the GRF or any funds used by ODE to maintain sufficient cash balances in the fund. Appropriates any funds so transferred. Requires the Director to notify the Controlling Board of any such transfers.

Permits, if the cash balance of Fund 5H30 is insufficient to pay solvency assistance, and with approval of the Controlling Board, the transfer of cash from the Lottery Profits Education Reserve Fund (Fund 7018) to Fund 5H30 to provide assistance and grants. Appropriates any funds so transferred to Fund 5H30 appropriation item 200670, School District Solvency Assistance - Lottery.

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**EDUCD47            School Climate Grants****Section:    265.325**

Specifies that GRF appropriation item 200602, School Climate Grants, be used to provide competitive grants to eligible city, local, exempted village school districts, and community schools to implement positive behavior intervention and supports frameworks, evidence- or research-based social and emotional learning initiatives, or both, in school buildings serving any of grades K-3.

Requires the Superintendent to prescribe a grant application form, establish procedures for consideration and approval, determine the amount of awards, and administer and award the grants.

Requires the Superintendent to award the grants in the following order of priority: (1) to applicants whose proposal serves buildings with a higher percentage of economically disadvantaged students than the statewide average; (2) to applicants whose proposal serves buildings with high suspension rates; and (3) to the remaining applicants in the order in which their applications were received. Requires the Superintendent to prioritize grants within the priority levels to applicants who have not previously received a grant if appropriated amounts are not sufficient to provide grants to all eligible applicants.

Limits grants to \$5,000 per eligible school building and up to a maximum of \$50,000 per eligible applicant. Permits grant recipients to use awarded funds for grant-related expenses for no more than two years.

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**EDUCD15            Foundation Funding****Section:    265.330**

Specifies that SLF Fund 7017 appropriation item 200612, Foundation Funding, be used in conjunction with GRF appropriation item 200550, Foundation Funding, to provide formula aid payments to school districts.

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**Executive**

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Requires ODE, with the approval of the OBM Director, to determine the monthly distribution schedules of items 200550 and 200612.

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**EDUCD20            Quality Community Schools Support****Section:    265.335**

Specifies that SLF Fund 7017 appropriation item 200631, Quality Community Schools Support, be used by ODE to make payments to community schools that are designated as Community Schools of Quality.

Specifies that a Community School of Quality receives per-pupil funding of \$1,750 for students who are identified as economically disadvantaged and \$1,000 for students not identified as economically disadvantaged. Requires, generally, that the payments be based on the number of students enrolled in the community school for the prior fiscal year.

Qualifies a community school as a Community School of Quality if the school satisfies at least one of the following conditions:

- (1) The school's sponsor is rated "exemplary" or "effective" on sponsor's most recent evaluation, the school's two most recent performance index scores are higher than the school district in which school is located, the school's most recent overall grade for value added is "A" or "B" or the school is in its first or second year of operation and did not receive a value-added grade, and at least 50% of enrolled students are economically disadvantaged.
- (2) The school's sponsor is rated "exemplary" or "effective" on sponsor's most recent evaluation, the school is in its first year of operation, and the school replicating the operational and instructional model used by a school of quality designated under condition (1).
- (3) The school's sponsor is rated "exemplary" or "effective" on sponsor's most recent evaluation, the school contracts with an operator that operates schools in other states, and one of the operator's schools received funding through the Federal Charter School Program or the Charter School Growth Fund.
- (4) The school's sponsor is rated "exemplary" or "effective" on sponsor's most recent evaluation, the school contracts with an operator that operates schools in other states, one of the operator's out-of-state schools performed better than the school district in which the in-state school is located as determined by ODE, at least 50% of enrolled students are economically disadvantaged, the operator is in good standing in all states, and ODE has determined the operator does not have financial viability issues preventing it from effectively operating a community school in Ohio.

Specifies that schools will maintain the designation for two fiscal years following the fiscal year that the school initially received the designation.

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**Executive**

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**EDUCD17            Community School Facilities****Section:    265.340**

Specifies that SLF Fund 7017 appropriation item 200684, Community School Facilities, be used to pay brick-and-mortar community and STEM schools an amount equal to \$200 per pupil and internet- and computer-based community schools an amount equal to \$25 per pupil in each fiscal year for facilities-related costs.

Requires ODE to prorate payments if the amount appropriated is insufficient.

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**EDUCD19            Lottery Profits Education Reserve Fund****Section:    265.350**

Creates the Lottery Profits Education Reserve Fund (Fund 7018), a continuation of current law. Permits the OBM Director to transfer cash from Fund 7018 to the Lottery Profits Education Fund (Fund 7017) in both fiscal years. Requires the Lottery Commission Director to certify on July 15, 2019, the amount by which lottery profits exceeded \$1,093,630,000 in FY 2019 and on July 15, 2020, the amount by which lottery profits exceeded \$1,126,000,000 in FY 2020, to the OBM Director. Permits the OBM Director to transfer cash in excess of the amounts necessary to support appropriations in Fund 7017 to Fund 7018.

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**EDUCD21            Community school SBH subsidy****Section:    265.390**

Continues the subsidy payment in current law for certain community schools that serve students with severe behavioral disabilities (SBH). Specifies that the amount of the subsidy is not deducted from the students' resident school district.

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**Executive****EDUCD34            Earmark accountability****Section:    265.400**

Authorizes the Superintendent of Public Instruction to request an annual accountability report from any entity that receives a budget earmark under ODE's budget.

Requires that the report be submitted to ODE and House and Senate committees primarily concerned with education funding to the list of recipients.

Prohibits the provision of funds to an earmarked entity for a fiscal year until its report for the prior fiscal year has been submitted, if the entity received an earmark.

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**EDUCD33            Prioritize unused federal funds****Section:    265.490**

Directs ODE to use any unused portion of the Title IV, Part A federal block grant funds to pay for the cost of Advanced Placement (AP) or International Baccalaureate (IB) exams for low-income students.

**Fiscal effect: Federal law permits ODE to set aside up to 5% of the block grant award for state activities, including reimbursement of AP and IB test fees for economically disadvantaged students. These funds are appropriated in Fund 3H10 appropriation item 200634, Student Support and Academic Enrichment.**

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**Executive****RDFCD7            Tangible personal property tax reimbursements****Section:    387.20**

Specifies that in FY 2020 and FY 2021, any school district that has a nuclear power plant located within its territory is to receive the same payment amount under section 5709.92 of the Revised Code as in FY 2017.

**Fiscal effect: Perry Local School District in Lake County is estimated to receive an additional \$1.86 million in the biennium. Benton-Carroll-Salem Local School District in Ottawa County is estimated to receive an additional \$1.93 million in the biennium.**

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