

Redbook

LBO Analysis of Executive Budget Proposal

Ohio Facilities Construction Commission

Dan Redmond, Budget Analyst
April 2019

TABLE OF CONTENTS

Quick look	1
Agency overview	2
Analysis of FY 2020-FY 2021 budget proposal	2
Summary of executive recommendations.....	2
Funding for debt service payments	2
Cultural Facilities Lease Rental Bond Payments (ALI 230401).....	2
Common Schools General Obligation Bond Debt Service (ALI 230908)	3
Funding for operating expenses	3
Operating Expenses (ALI 230321)	4
State Construction Management Services (ALI 230458)	4
State Construction Management Operations (ALI 230639)	4
Notable budget initiatives.....	5
Capital appropriation overview	6
Overview of school facilities programs.....	7
Classroom Facilities Assistance Program	7
Exceptional Needs Program (ENP)	10
Vocational Facilities Assistance Program (VFAP).....	11
Funding for Community and STEM Schools.....	11
Corrective Action Program (CAP).....	12

Alternative Facilities Assistance Program (AFAP)	12
Green Schools	12
Progress in rebuilding Ohio's schools	12

Attachment:

Appropriation Spreadsheet

LBO Redbook

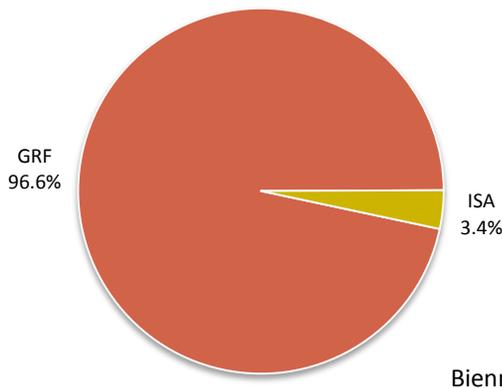
Ohio Facilities Construction Commission

Quick look...

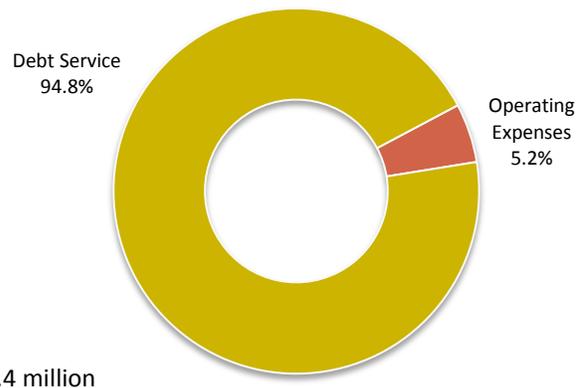
- The Ohio Facilities Construction Commission (OFCC) guides capital projects for state agencies, state-supported universities and community colleges, public K-12 schools, and state-funded cultural facilities.
- OFCC is a seven-member commission, three of whom are voting members: the directors of OBM and DAS and an additional administrative department head appointed by the Governor.
- Total budget recommendations: \$468.0 million for FY 2020 and \$478.4 million for FY 2021.
 - Sources of the budget: GRF (96.6%) and state construction management fees deposited into an Internal Service Activity (ISA) Fund (3.4%).
 - Uses of the budget: 94.8% for debt service on bonds issued to support school facilities and cultural and sports facilities and 5.2% for the Commission’s operations.

Fund Group	FY 2018 Actual	FY 2019 Estimate	FY 2020 Introduced	FY 2021 Introduced
General Revenue	\$408,435,353	\$442,590,743	\$451,798,783	\$462,079,134
Internal Service Activity	\$13,399,528	\$12,308,811	\$16,152,778	\$16,356,257
Total	\$421,834,881	\$454,899,554	\$467,951,561	\$478,435,391
% change	--	7.8%	2.9%	2.2%
<i>GRF % change</i>	--	8.4%	2.1%	2.3%

**Chart 1: OFCC Budget by Fund Group
FY 2020-FY 2021 Biennium**



**Chart 2: OFCC Budget by Expense Category
FY 2020-FY 2021 Biennium**



Biennial total: \$946.4 million

Agency overview

OFCC is a seven-member commission with three voting members. The voting members are the Director of Budget and Management, the Director of Administrative Services, and an additional administrative department head who is appointed by the Governor. Of the four nonvoting members, two are appointed by the President of the Senate and two are appointed by the Speaker of the House of Representatives. The Commission appoints an executive director who oversees the day-to-day operations of the agency. As of January 2019, OFCC has a staff of 85 full-time employees and four part-time employees. OFCC guides capital construction projects for state agencies and state-supported universities and community colleges, as well as overseeing Ohio's comprehensive public primary and secondary school construction and renovation program. OFCC also administers grants for cultural facilities.

Analysis of FY 2020-FY 2021 budget proposal

Summary of executive recommendations

As an agency focused on capital projects, most of OFCC's funding is appropriated through the capital budget. Of the biennial operating appropriation of \$946.4 million proposed by the Governor, 94.8% is for debt service and the remaining 5.2% is for operating expenses.

Following is an analysis of the Governor's recommended funding amounts for each appropriation item in OFCC's budget. Each appropriation item contains a table with six years of spending and appropriation data along with annual percentage changes for each appropriation item. Following the table is a narrative describing how the appropriation is used and any changes affecting the appropriation that are proposed by the Governor.

Funding for debt service payments

The line items in this category are used to support OFCC's debt service payments for K-12 and cultural facility capital projects appropriated through the biennial capital budget. These debt service payments are funded exclusively through the General Revenue Fund.

Cultural Facilities Lease Rental Bond Payments (ALI 230401)

FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Estimate	FY 2020 Introduced	FY 2021 Introduced
GRF ALI 230401, Cultural Facilities Lease Rental Bond Payments					
\$28,666,664	\$25,253,062	\$30,705,247	\$32,249,282	\$33,102,800	\$28,670,300
% change	-11.9%	21.6%	5.0%	2.6%	-13.4%

This line item supports the repayment of bonds issued by the Treasurer of State, the proceeds of which go towards the costs of capital improvement and construction projects for cultural, sports, and state historical facilities. Projects for cultural organizations are funded through a grant that requires a match of \$1 of nonstate resources for every \$2 of state funding. The local match for sports facilities must be at least 85% of the initial estimated construction costs. OFCC does not approve these grants until the necessary project funding has been raised.

Common Schools General Obligation Bond Debt Service (ALI 230908)

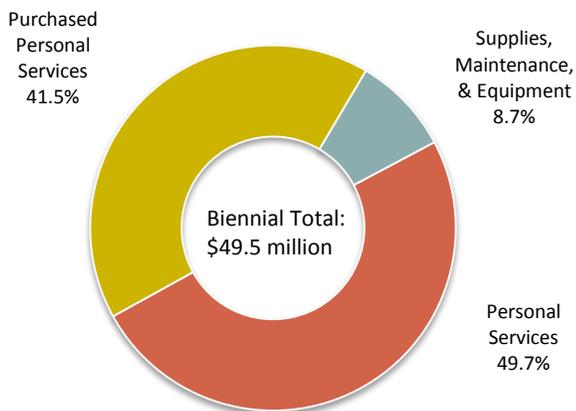
FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Estimate	FY 2020 Introduced	FY 2021 Introduced
GRF ALI 230908, Common Schools General Obligation Bond Debt Service					
\$372,319,871	\$345,577,864	\$369,935,688	\$402,496,546	\$410,259,800	\$424,825,900
% change	-7.2%	7.0%	8.8%	1.9%	3.6%

This line item is used to pay debt service on general obligation bonds issued to raise funds for the state share of school facilities projects. General obligation bonds are backed by the full faith and credit of the state and thus can be issued at lower interest rates than other types of bonds. Since FY 2000, only general obligation bonds have been issued for state-supported school facilities projects.

Funding for operating expenses

The line items in this category are used to provide oversight of capital projects for K-12 schools, cultural facilities, 24 state agencies that perform construction, and 21 state-supported universities and community colleges. As can be seen from Chart 3, of the \$49.5 million proposed by the Governor for OFCC’s operating expenses over the biennium, about half (49.7%) is for personal services to pay payroll costs for OFCC’s employees, 41.5% is for purchased personal service contracts, and 8.7% is for supplies, maintenance, and equipment.

**Chart 3: OFCC Operating Expenses
by Expense Category
FY 2020-FY 2021 Biennium**



Total appropriations for operating expenses under the Governor’s proposal increase by 22.0% in FY 2020 from an estimated spending level of \$20.2 million in FY 2019 to \$24.6 million in FY 2020, then by 1.4% to \$24.9 million in FY 2021. As of January 2019, OFCC has several full-time staff vacancies. The Governor’s proposed budget supports a total of 104 full-time positions; whereas in January 2019, OFCC had 85 full-time employees.

Operating Expenses (ALI 230321)

FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Estimate	FY 2020 Introduced	FY 2021 Introduced
GRF ALI 230321, Operating Expenses					
\$6,185,210	\$6,272,849	\$6,131,758	\$6,375,255	\$6,662,729	\$6,660,461
% change	1.4%	-2.2%	4.0%	4.5%	0.0%

This line item provides funding for OFCC's administration and oversight of various school facilities assistance programs. Funding largely supports personal services, such as agency payroll, but also supports contracts, supplies and maintenance, and equipment. Part of the approximately \$287,000 (4.5%) increase is to pay for step increases related to the staff reclassification project, which is discussed in more detail below.

State Construction Management Services (ALI 230458)

FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Estimate	FY 2020 Introduced	FY 2021 Introduced
GRF ALI 230458, State Construction Management Services					
\$2,136,611	\$1,960,406	\$1,662,660	\$1,469,460	\$1,773,454	\$1,922,473
% change	-8.2%	-15.2%	-11.6%	20.7%	8.4%

This line item funds OFCC staff who administer cultural facilities projects and oversee the enterprise-wide project management system known as the Ohio Administrative Knowledge System Capital Improvement (OAKS-CI) module. The near \$304,000 (20.7%) increase for FY 2020 and \$149,000 (8.4%) increase for FY 2021 will also help support the additional OFCC staff.

State Construction Management Operations (ALI 230639)

FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Estimate	FY 2020 Introduced	FY 2021 Introduced
Fund 1310 ALI 230639, State Construction Management Operations					
\$5,973,377	\$9,227,532	\$13,399,528	\$12,308,811	\$16,152,778	\$16,356,157
% change	54.5%	45.2%	-8.1%	31.2%	1.3%

This non-GRF line item is funded via fees charged to state agencies and state-supported universities and community colleges for managing capital construction and energy projects. By law, agencies must use OFCC for projects greater than \$1.5 million and the average agency fee for these projects is 2%. The fees are deposited into Fund 1310, Architect Fees and Transcription Center. This line item supports OFCC staff who provide capital project management, contract management, and competitive selection services to state agencies, universities, and community colleges. Similar to line item 230458, this line item's 31.2% increase (approximately \$4 million) will help support additional staff. The increases will also

support additional purchased personal services. The latter is in response to increased demand for services provided by OFCC's approved consultants.

This line item also supports the Office of Energy Services (OES) unit that provides state agency, higher education, and K-12 school clients with energy engineering and design services, energy auditing, and performance contracting to achieve cost-effective, efficient energy use. These funds also support payment to pre-qualified design consultants that provide architectural and engineering services for state agency capital projects. These consultants provide technical expertise in the types and volume of work that are not possible with available staff, thus allowing state projects to proceed with minimal delays. This line item also funds settlement of claims against OFCC capital projects; however, the promotion of alternate dispute resolution (ADR) techniques has increased claims avoidance for OFCC, reducing fees and settlement costs in recent years.

Notable budget initiatives

Staff reclassification

Seventy-two percent of OFCC employees are classified as administrative staff. As OFCC competes for new project and planning staff with the competitive construction industry, new staff are hired at competitive market rates, which are often higher than pay rates for tenured staff. These pay parity issues have historically been a problem for OFCC staff. Beginning in spring of 2018, OFCC has worked with the Department of Administrative Services' (DAS) Office of Talent Management on determining new classifications for 72 OFCC staff in order to serve as a base for the OFCC budget. The estimated additional cost for the reclassification project is approximately \$1.25 million over the biennium, \$486,000 and \$768,000 in FY 2020 and FY 2021, respectively.

Maintenance monitoring

OFCC's budget recommendations include the creation of a formalized maintenance review program. Since the beginning of the Classroom Facilities Assistance Program (CFAP) in 1997, OFCC has invested \$12 billion into the construction and refurbishment of K-12 buildings. This investment has served 399 school districts – 281 of which have completed their construction plans. The first districts served under these programs were at the lower end of ODE equity rankings and generally have fewer available resources for required maintenance. These districts are nearing the 20-year window identified in statute, upon which further projects can be considered for approval, and the new maintenance program would work with them to protect both the district's and the state's school facilities investments. This auditing program would require the addition of one staff member. Combined with starting the program, additional costs over the FY 2020-FY 2021 biennium are approximately \$250,000.

OAKS-CI

OAKS-CI (capital improvements) is the information technology (IT) application that supports state agency and university projects, and is embedded in OFCC technology initiatives and financial processes. OAKS-CI is central to two important OFCC initiatives over the next biennium: upgrading the current version of OAKS-CI to version 2.0, and integrating OAKS-FIN

with OAKS-CI. These initiatives are expected to be completed with existing resources with the first phase ready to roll out by late summer or early fall of 2019.

State agency master plans

OFCC has recently completed facility assessments for all state-owned properties. Following this, OFCC will complete master plans for each state agency that participates in the capital process. Expected costs are approximately \$668,000 over the upcoming biennium and three additional positions will help support this work. Ultimately, the agency expects to complete state agency master plans for the Department of Youth Services (DYS), the Department of Veterans Services (DVS), some of the state's community colleges, and potentially one additional state agency.

Capital appropriation overview

Much of the OFCC's operations are in support of school, state agency, and cultural facility projects appropriated through the capital budget. Such projects totaled more than \$2.6 billion for the FY 2019-FY 2020 capital biennium, including \$600 million for school facilities. Additionally, OFCC's workload continues to increase as such state capital expenditures have increased 131% since 2013. A snapshot of a portion of OFCC's projects in progress, broken down by category and phase of the project, is shown below.

OFCC Active Project Summary, January 2019			
Category	Number of Projects in Design	Number of Projects in Construction	Value of Projects in Design and Construction
K-12 Schools	67	43	\$1,650.0 million
State Agencies	68	64	\$521.7 million
Cultural Grants	0	80	\$32.1 million
Higher Education	6	3	\$47.3 million
Total	141	190	\$2,250.0 million

A major reason for the creation of OFCC was to implement legislated construction reform, which included setting uniform rules, procedures, and standardizing documents for construction. Many of these rules are up for their five-year Joint Committee on Agency Rule Review (JCARR) review in the FY 2020-FY 2021 biennium. Since these reforms went into effect, 325% more OFCC projects have been completed on time and 77% more projects have finished on budget. In addition to completed and active facilities projects, 100 additional K-12 district projects are in the planning phase, with OFCC able to begin projects for 10 to 20 districts each biennium at current funding levels.

Overview of school facilities programs

Classroom Facilities Assistance Program

The Classroom Facilities Assistance Program – OFCC’s largest – was established in 1997. Through CFAP, OFCC utilizes a comprehensive approach to address the entire facilities needs of a district from kindergarten to the 12th grade. Of the nearly \$12 billion in capital funds OFCC has distributed through FY 2018, nearly 88% (approximately \$10.6 billion) was disbursed through CFAP. Funding is prioritized based on the relative property wealth per pupil (using a three-year average) of each district, with priority going to lower wealth districts. The state-local share breakdown of each project is also based on this relative wealth measure. The calculation for the three-year property wealth average and the district ranking process are discussed in more detail below.

As OFCC has finished projects for high priority districts (i.e., the least wealthy), the average state share of each project has decreased, from 60% at OFCC’s creation, to 45% currently. While this signifies reduced costs for the state, this reduction also provides challenges because the same level of funding requires OFCC to manage more capital projects.

CFAP eligibility and state and local share determinations

As mentioned above, lower wealth districts generally receive state funding sooner and receive a larger share than higher wealth districts. A district’s wealth is measured as the three-year average adjusted valuation per pupil. This converts to a percentile ranking that largely determines the order in which a district is served, as well as the state-local share of the district’s basic project cost.

Eligibility ranking list

By September 1 of each year, the Ohio Department of Education must certify a ranking of all districts in the state according to their three-year average adjusted valuation per pupil. The three-year average adjusted valuation per pupil encompasses the current and prior two fiscal years. Below is the formula for one year of this wealth measure:

$$\text{Adjusted Valuation Per Pupil} =$$

$$\frac{\text{Taxable Property Valuation/ADM} - [\$30,000 \times (1 - \text{income factor})]}{\text{ADM} = \text{Average Daily Membership (a measure of student enrollment)}}$$

$$\text{Income Factor} = \text{District's Median Income/Statewide Median Income}$$

The adjustment is based on the income level of the district’s residents and is applied to a uniform valuation per pupil (\$30,000) to standardize its effects. This means two districts with the same median income will have the same adjustment regardless of their property valuations per pupil. This makes a district with a median income below the state median appear poorer, and conversely, a district with a median income above the state median appear wealthier. The adjustment is intended to measure a district’s ability to pay for education services, whereas a district’s property wealth is considered a measure of its capacity to pay.

The Ohio Department of Education (ODE) ranks school districts from lowest to highest based on the three-year average adjusted valuation per pupil and divides them into percentiles (i.e., 100 approximately equal groups). Each percentile contains about six districts, with the first percentile containing the least wealthy districts and the 100th containing the wealthiest. OFCC uses these percentile rankings to determine which schools are next in line for funding assistance, as well as the state and local share of each district's basic project cost.

State and local share determination

Upon receipt of ODE's certified rankings, OFCC identifies the districts next in line for funding and then assesses their facilities needs to determine their basic project cost. In order to receive state funding, each district is responsible for financing its share of the basic project cost with local resources. A district's local share is the greater amount calculated from the following two methods (up to a maximum of 95%):

1. The district's required percentage of the basic project cost.

$$\text{District's Required Project \%} =$$

$$0.01 \times (\text{District's Percentile Ranking})$$

$$\text{Local Share} = \text{District's Required Project \%} \times \text{Basic Project Cost}$$

2. The district's required level of indebtedness. A district's required level of indebtedness can range from 5.00% to 6.98% of its total taxable valuation, depending on the district's percentile ranking, and includes its local share plus its current debt that qualifies for the calculation.

$$\text{District's Required Level of Indebtedness \%} =$$

$$0.05 + 0.0002 \times (\text{District's Percentile Ranking} - 1)$$

$$\text{Local Share} = (\text{District's Required Level of Indebtedness \%} \times \text{District's Taxable Valuation}) - \text{Current Qualifying Debt}$$

The state share for each district is the difference between the total basic project cost and the district's calculated local share.

Examples of local share determination

Two examples are provided below to demonstrate calculations of the local share for two fictitious school districts.

1. School District A. District A has an adjusted valuation per pupil of \$108,000, ranking it 150th in the state and placing it in the 25th percentile. The district's total taxable valuation is \$112.9 million and it currently has no debt that qualifies for the required indebtedness calculation. District A's total basic project cost is estimated at \$26.0 million and its local share is equal to the greater of the following two calculations.

District A's Required Project % =

$$0.01 \times (\text{District A's Percentile Ranking}) = 0.01 \times 25 = 0.25 = 25\%$$

Local Share = District A's Required Project % x Basic Project Cost

$$= 25\% \times \$26.0 \text{ million} = \$6.5 \text{ million}$$

District A's Required Indebtedness % =

$$0.05 + 0.0002 \times (\text{District A's Percentile Ranking} - 1) = 0.05 + 0.0002 \times (25 - 1) = 0.0548 = 5.48\%$$

Local Share = District A's Required Indebtedness % x Taxable Valuation

$$= 5.48\% \times \$112.9 \text{ million} = \$6.2 \text{ million}$$

District A's local share of the basic project cost would be \$6.5 million, leading to a state share of \$19.5 million (\$26.0 million - \$6.5 million).

2. School District B. District B has an adjusted valuation per pupil of \$227,258, ranking it 560th in the state and placing it in the 92nd percentile. The district's total taxable valuation is \$201.0 million and it currently has no debt that qualifies for the required indebtedness calculation. District B's total basic project cost is estimated at \$14.5 million and its local share is equal to the greater of the following two calculations.

District B's Required Project % =

$$0.01 \times (\text{District B's Percentile Ranking}) = 0.01 \times 92 = 0.92 = 92\%$$

Local Share = District B's Required Project % x Basic Project Cost

$$= 92\% \times \$14.5 \text{ million} = \$13.3 \text{ million}$$

District B's Required Indebtedness % =

$$0.05 + 0.0002 \times (\text{District B's Percentile Ranking} - 1) = 0.05 + 0.0002 \times (92 - 1) = 0.0682 = 6.82\%$$

Local Share = District B's Required Indebtedness % x Taxable Valuation

$$= 6.82\% \times \$201.0 \text{ million} = \$13.7 \text{ million}$$

District B's local share of the basic project cost would be \$13.7 million, and is based on the district's required level of indebtedness. This would result in a state share of \$0.8 million (\$14.5 million - \$13.7 million).

Most school district's state and local shares have been and will likely continue to be determined by the "required percentage of the basic project cost," as seen in the first example with fictitious school district A. However, higher wealth districts (such as fictitious district B) and districts with smaller projects are more likely to have their state and local shares determined by the "required level of indebtedness" method.

It should be noted that, under the current method, as the basic project cost increases, so does the likelihood that the local share will be determined by the “required percentage of basic project cost” method. Since the required local share will increase proportionately with the overall cost of the project, the relationship between project size and the method of calculating the local share acts as a built-in incentive for districts to hold down costs. For example, if School District B’s actual project cost is \$23.0 million, instead of \$14.5 million, its local share under the “required percentage of basic project cost” method would be approximately \$21.2 million ($\$23.0 \text{ million} \times 92\%$), which is higher than the \$13.7 million calculated under the “required level of indebtedness” method. Therefore, the required local share for School District B in this case would be \$21.2 million rather than \$13.7 million.

Accelerated Urban Initiative

S.B. 272 of the 123rd General Assembly, enacted in 2000, established a program to provide accelerated service under CFAP beginning in FY 2003 to six of the state’s major urban school districts (Akron, Cincinnati, Cleveland, Columbus, Dayton, and Toledo). These six districts were otherwise not yet eligible for service under CFAP at the time due to their ranking on the equity list (the two other major urban districts, Canton and Youngstown, had already been served by CFAP prior to FY 2003). Due to size and complexity, these projects were divided into multiple segments. As of the end of FY 2018, about 250 of the districts’ buildings had been constructed or renovated. Cincinnati, Dayton, and Toledo have completed their master facilities plans, while work is ongoing in Akron, Columbus and Cleveland. In total, master facility plan costs for the six districts are about \$5.6 billion, with the state share amounting to approximately \$2.9 billion.

Expedited Local Partnership Program (ELPP)

ELPP, which was created by S.B. 272 of the 123rd General Assembly, permits a school district that is not yet eligible for CFAP to enter into an agreement with OFCC allowing the district to spend local resources for new construction or renovation of existing classroom facilities. The local resources spent are later applied to the district’s share of the basic project cost when it becomes eligible for CFAP funding. Through FY 2018, 324 districts have applied to participate in ELPP. Of those districts, 106 have signed project agreements, which allow them to receive credit towards their CFAP project. Districts approved for ELPP have accumulated \$1.56 billion in credit that will ultimately be counted towards their local share when they become eligible for CFAP.

Exceptional Needs Program (ENP)

Created by H.B. 850 of the 122nd General Assembly, ENP is designed to assist school districts in addressing the health and safety needs of a specific building rather than the district’s entire facilities needs. S.B. 316 of the 129th General Assembly removed any qualifications for school districts to utilize ENP, which, prior to S.B. 316’s passage, were limited to school districts ranked up to the 75th percentile or with territory larger than 300 square miles. The state and local share breakdown of an ENP project are the same as they would be under CFAP. As of the end of FY 2018, 63 districts have been approved – and 56 have signed project agreements – for ENP funding and OFCC has disbursed state funds totaling \$780.1 million.

Extreme Environmental Contamination Program

The Extreme Environmental Contamination Program is a subprogram of ENP, codified by H.B. 153 of the 129th General Assembly. It was established for the purpose of a necessary relocation or replacement of school facilities as the result of extreme environmental contamination. River Valley Local (Marion), Gorham-Fayette Local (Fulton), and Three Rivers Local (Hamilton) have received assistance under this program. No new districts have used it since the previous biennium.

Vocational Facilities Assistance Program (VFAP)

Created by H.B. 675 of the 124th General Assembly, VFAP provides classroom facilities assistance to the state's 49 joint vocational school districts (JVSDs). The program is similar to CFAP in that lower wealth JVSDs are generally served first and with a greater state share. OFCC has the authority to spend up to 2% of its annual capital appropriations on VFAP projects. Additionally, a provision in temporary law requires OFCC to provide VFAP assistance to at least one JVSD each year if it reaches the 2% limit. OFCC has disbursed \$240.6 million in capital funds to 16 JVSDs since VFAP's creation in 2003.

Vocational Expedited Local Partnership Program (VFAP ELPP)

JVSDs may participate in a slightly modified version of ELPP that was authorized by H.B. 675 of the 124th General Assembly and created by OFCC rule. The program allows JVSDs to use local resources for new construction or renovations prior to being eligible for VFAP. No state funding is disbursed, but OFCC provides assessments, planning, approval, and monitoring of the local construction projects. Through FY 2018, three JVSDs have been approved for participation in this program, with a total of \$10.4 million local dollars spent that will be counted towards the JVSD's local share upon program eligibility.

Funding for Community and STEM Schools

STEM Schools Facilities Assistance Program

H.B. 153 of the 129th General Assembly established a facilities assistance program for STEM schools. Specifically, it authorized OFCC, with Controlling Board approval, to provide funding to any STEM school that is not governed by a single school district board for constructing, reconstructing, repairing, or making additions to the school's classroom facilities. STEM schools are required to secure at least 50% of the total project cost. Through FY 2018, four schools have been approved for participation. OFCC has disbursed \$17.2 million in support of this program.

Community Schools Classroom Facilities Grants

The Community Schools Classroom Facilities Grants Program, originally created in H.B. 64 of the 131st General Assembly, provides competitive grants to certain "high performing" community schools for the purchase, construction purchase, construction, or renovation of classroom facilities. In order to receive a grant, an eligible community school must demonstrate that the funds will be used to increase classroom seating, serve unmet student needs, and show innovation in design and the potential for replication. Additionally, any facility supported by the grant funds must be used for educational purposes for at least ten years. Like the program for

STEM schools described above, community schools are required to secure at least 50% of the total project cost. A total of 12 community schools have been awarded funds. Through FY 2018, \$16.3 million has been spent in support of the program.

Corrective Action Program (CAP)

CAP is used to correct or remediate work found to be defective or omitted from a facility constructed with OFCC assistance. A district must notify the Executive Director within five years of occupancy to be eligible. OFCC evaluates the work and determines a scope of work to be funded proportionately through state and local funding. OFCC also assesses responsibility for the omissions or defections and seeks cost recovery. Any recovered funds are first credited to the district, then to OFCC. As of the end of FY 2018, OFCC has spent \$5.7 million on this program.

Alternative Facilities Assistance Program (AFAP)

Also known as the 1:1 School Facilities Option Program, AFAP was established by S.B. 8 of the 132nd General Assembly. Under this program, OFCC provides a reduced portion of projected state funds to assist eligible districts in constructing, reconstructing, or making additions to any feature of a classroom facility, such that it is consistent with the Master Facilities Plan (MFP) and meets the standards of the Ohio School Design Manual (OSDM). The reduced state share allows districts more flexibility in creating the project's scope of work. Through the end of FY 2018, two districts have applied, though OFCC expects more applications as more districts are reached on the equity list.

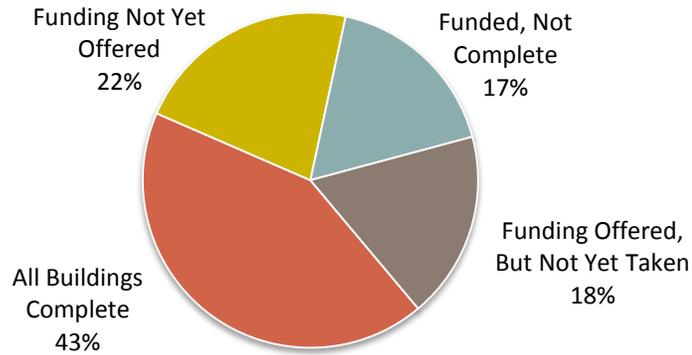
Green Schools

The Green Schools Program has been in existence since 2007, when OFCC adopted the Leadership in Energy and Environmental Design (LEED) for Schools as the standard for K-12 projects. LEED for Schools utilizes a rating system that takes into account design and construction practices, including classroom acoustics, indoor air quality, building materials, and energy efficiency. As of November 2018, Ohio has 325 LEED-certified schools.

Progress in rebuilding Ohio's schools

Through FY 2018, 266 traditional school districts (44%) and 15 JVSDs (31%) have completed all buildings on their master facilities plans. An additional 114 districts (19%) and one (2%) JVSD have projects that have been funded but not yet completed. Finally, 108 districts (18%) and 11 JVSDs (22%) have been offered funding, but have either deferred the offer or allowed it to lapse because they were unable to secure the local share, or are currently seeking the required local share within the 13-month window allowed by law. These districts will be eligible for funding in the future. This leaves 122 districts (20%) and 22 JVSDs (45%) that have not been offered funding. These statistics are summarized in the following chart.

Chart 4: Status of School Districts Completing Master Facilities Plans, July 2018



FY 2020 - FY 2021 Appropriations - As Introduced

All Fund Groups

Line Item Detail by Agency			FY 2018	Estimate FY 2019	Introduced FY 2020	FY 2019 to FY 2020 % Change	Introduced FY 2021	FY 2020 to FY 2021 % Change
Report For: Main Operating Appropriations Bill			Version: As Introduced					
FCC Ohio Facilities Construction Commission								
GRF	230321	Operating Expenses	\$ 6,131,758	\$ 6,375,255	\$ 6,662,729	4.51%	\$ 6,660,461	-0.03%
GRF	230401	Cultural Facilities Lease Rental Bond Payments	\$ 30,705,247	\$ 32,249,482	\$ 33,102,800	2.65%	\$ 28,670,300	-13.39%
GRF	230458	State Construction Management Services	\$ 1,662,660	\$ 1,469,460	\$ 1,773,454	20.69%	\$ 1,922,473	8.40%
GRF	230908	Common Schools General Obligation Bond Debt Service	\$ 369,935,688	\$ 402,496,546	\$ 410,259,800	1.93%	\$ 424,825,900	3.55%
General Revenue Fund Total			\$ 408,435,353	\$ 442,590,743	\$ 451,798,783	2.08%	\$ 462,079,134	2.28%
1310	230639	State Construction Management Operations	\$ 13,399,528	\$ 12,308,811	\$ 16,152,778	31.23%	\$ 16,356,157	1.26%
Internal Service Activity Fund Group Total			\$ 13,399,528	\$ 12,308,811	\$ 16,152,778	31.23%	\$ 16,356,157	1.26%
Ohio Facilities Construction Commission Total			\$ 421,834,881	\$ 454,899,554	\$ 467,951,561	2.87%	\$ 478,435,291	2.24%