

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD70 Educator preparation programs and computer science</b>			
R.C. 3333.049	R.C. 3333.049	R.C. 3333.049	R.C. 3333.049
Requires each educator preparation program to require each candidate for an educator license who enters the program in the 2022-2023 academic year and after to receive instruction in computer science and computational thinking, as applied to student learning and classroom instruction and as appropriate for the grade level and subject area for the candidate's prospective educator license.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: State institutions of higher education may incur some cost to develop and implement this area of instruction in their educator preparation programs to the extent that this instruction is not already offered.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>
<b>BORCD89 Nursing bachelor's degree programs at community colleges</b>			
No provision.	No provision.	R.C. 3333.051, (conforming changes in R.C. 3354.01, 3357.09, and 3358.01)	R.C. 3333.051, (conforming changes in R.C. 3354.01, 3357.09, and 3358.01)
		Requires the Chancellor to approve any nursing bachelor's degree program proposed by a community, state community, and technical college (community college), if those programs meet certain requirements under continuing law and the standards and procedures for academic program approval under continuing law.	Same as the Senate.

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No provision.	No provision.	<p>Requires the community college, upon approval of the Chancellor, to establish an accredited nursing bachelor's degree program.</p> <p><b>Fiscal effect: A community college wishing to operate a nursing bachelor's degree program will incur costs in creating one. However, any costs may be offset, at least in part, from revenue received from tuition and State Share of Instruction (SSI) subsidy payments from DHE for course and degree completions.</b></p>	<p>Same as the Senate.</p> <p><b>Fiscal effect: Same as the Senate.</b></p>
<b>BORCD72 Commercial Truck Driver Student Aid Program</b>			
No provision.	<p><b>R.C. 3333.125, (conforming changes in R.C. 3333.38 and 3345.32)</b></p> <p>Establishes the Commercial Truck Driver Student Aid Program, under which the Chancellor must provide a combination of a grant and loan to eligible students enrolled in a certified commercial driver's license program at a certified commercial driver's license school.</p>	No provision.	<p><b>R.C. 3333.125, (conforming changes in R.C. 3333.38 and 3345.32)</b></p> <p>Same as the House.</p>
No provision.	<p>Requires the Chancellor to adopt rules for the program, including rules for loan terms and conditions, certification requirements for schools, and any additional eligibility criteria the Chancellor determines is needed for participating individuals.</p>	No provision.	Same as the House.
No provision.	<p>Qualifies a student for an award if the student: (1) is an Ohio resident; (2) is</p>	No provision.	Same as the House.

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No provision.	<p>enrolled in a certified commercial driver's license school; (3) passes a drug test; (4) has three or fewer moving violations in two consecutive years; (5) has not pled guilty to or been convicted of operating a motor vehicle under the influence of alcohol or drugs; and (6) meets other criteria established by the Chancellor.</p>	No provision.	Same as the House.
No provision.	<p>Disqualifies a student if the student has three moving violations in two consecutive years or pleads guilty or is convicted of operating a motor vehicle under the influence while enrolled in the program.</p>	No provision.	Same as the House.
No provision.	<p>Requires a student who receives an award to commit to residing and being employed in Ohio as a truck driver for a minimum of one year upon completion of a certified commercial driver's license program.</p>	No provision.	Same as the House.
No provision.	<p>Specifies that (1) a student's grant amount is one half of the student's remaining state cost of attendance after the student's federal Pell grant and expected family contribution (EFC) are applied to the student's instructional and general charges for the certified commercial driver's license school, and (2) a student's loan amount is the other half.</p>	No provision.	Same as the House.
No provision.	<p>Specifies that the amount of a grant and loan awarded to a student is in addition to any amount the student receives under the</p>	No provision.	Same as the House.

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No provision.	<p>Ohio College Opportunity Grant (OCOG) program. Requires the Chancellor to decrease the amount of the loan by the amount of OCOG received by the eligible student.</p> <p>Requires each student who accepts a grant to sign a promissory note payable to the state in the event that the student either fails to complete the certified commercial driver's license program or fails to meet the one-year residency and employment requirement. Specifies that the amount payable under the note is the amount of the grant plus any interest accrued annually beginning either one calendar year after the student completes a program or immediately after a student disenrolls from, or does not complete, a program.</p>	No provision.	Same as the House.
No provision.	<p>Establishes the Commercial Truck Driver Student Aid Fund to consist of funds appropriated by the General Assembly for the program, and loan repayments.</p> <p><b>Fiscal effect: Grants and loans under the program are each supported with earmarks of up to \$1.25 million in each fiscal year from GRF line item 235595, Commercial Truck Driver Student Aid Program (see BORCD73).</b></p>	No provision.	<p>Same as the House.</p> <p><b>Fiscal effect: Same as the House.</b></p>

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<b>BORCD2 FAFSA data system</b>			
<b>R.C. 3333.301, 3313.6026 (conforming changes in R.C. 3314.03, 3326.11, and 3328.24)</b>	<b>R.C. 3333.301, 3313.6026 (conforming changes in R.C. 3314.03, 3326.11, and 3328.24)</b>	<b>R.C. 3333.301, 3313.6026 (conforming changes in R.C. 3314.03, 3326.11, and 3328.24)</b>	<b>R.C. 3333.301, 3313.6026 (conforming changes in R.C. 3314.03, 3326.11, and 3328.24)</b>
Requires the Chancellor and the Management Council of the Ohio Education Computer Network (OECN) to establish a data system to track the Free Application for Federal Student Aid (FAFSA) completion rate of Ohio's public and chartered nonpublic school students.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor and Management Council to develop guidelines and procedures to operate the data system.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the Chancellor to publish and share aggregate FAFSA data, including completion counts and rates for Ohio and each school district, community school, STEM school, and chartered nonpublic school.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each school district and each community school, STEM school, and chartered nonpublic school that is a high school to: (1) enter into a data sharing agreement with the Chancellor for the purposes of operating the data system, and (2) provide principals and school counselors with access to the system to assist with efforts to support and encourage students to complete the FAFSA.	Same as the Executive.	Same as the Executive.	Same as the Executive.

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<p><b>Fiscal effect: DHE contracted with the Management Council in December 2019 to develop the data system, which is now operable. DHE reports that 541 (89%) school districts have already opted to share data in the system. DHE anticipates using a portion of the \$22.6 million in federal CARES Act funds appropriated in FED Fund 3HQ0 line item 235509, GEER-Higher Education Initiatives, to further support this initiative.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<p><b>BORCD74 In-state tuition for certain out-of-state students who enroll in a graduate program</b></p>			
	<p><b>R.C. 3333.31</b></p>	<p><b>R.C. 3333.31</b></p>	<p><b>R.C. 3333.31</b></p>
<p>No provision.</p>	<p>Grants in-state residency status to a non-Ohio resident for tuition surcharge and state operating subsidy purposes who:</p>	<p>Same as the House, but makes the following changes and additions to the eligibility criteria:</p>	<p>Same as the Senate.</p>
<p>(1) No provision.</p>	<p>(1) Completes a bachelor's degree program at a state institution of higher education, and</p>	<p>(1) Same as the House, but requires the non-Ohio resident to also live in the state and expands the types of institutions at which a student completes a bachelor's degree to any institution of higher education in Ohio;</p>	<p>(1) Same as the Senate.</p>
<p>(2) No provision.</p>	<p>(2) Enrolls in a graduate program, other than one that grants a professional degree, at that or another state institution in the next semester in which the graduate program accepts students for admission.</p>	<p>(2) Same as the House, but requires the student to immediately enroll in a graduate degree program, as determined appropriate by the Chancellor, offered at any state institution of higher education; and,</p>	<p>(2) Same as the Senate.</p>
<p>(3) No provision.</p>	<p>(3) No provision.</p>	<p>(3) Requires the student, while enrolled in the graduate degree program, to reside in Ohio.</p>	<p>(3) Same as the Senate.</p>

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	<p>Fiscal effect: May result in a loss in tuition revenue at state institutions of higher education since the institutions enrolling these students will no longer be able to apply a non-resident surcharge. Conversely, the reduced tuition may incentivize these students to enroll in an eligible graduate program at a state institution, which would increase tuition revenues as well as instructional costs at those institutions. State institutions may gain or lose revenue from state share of instruction (SSI) formula payments depending on how the enrollment of these individuals changes the institution's share of institutional outcome factors used in the formula.</p>	<p>Fiscal effect: Same as the House, but may increase the number of eligible individuals as a result of expanding the types of institution from where a non-Ohio resident can first complete a bachelor's degree program.</p>	<p>Fiscal effect: Same as the Senate.</p>
<p><b>BORCD35</b> Choose Ohio First Scholarship - Ohio Research Scholars and Ohio Innovative Partnership elimination</p>			
<p>R.C. 3333.61, 3333.615, 3333.62, 3333.63, 3333.64, 3333.69, Repealed: R.C. 3333.611, 3333.612, 3333.614, and 3333.67</p>	<p>R.C. 3333.61, 3333.615, 3333.62, 3333.63, 3333.64, 3333.69, Repealed: R.C. 3333.611, 3333.612, 3333.614, and 3333.67</p>	<p>R.C. 3333.61, 3333.615, 3333.62, 3333.63, 3333.64, 3333.69, Repealed: R.C. 3333.611, 3333.612, 3333.614, and 3333.67</p>	<p>R.C. 3333.61, 3333.615, 3333.62, 3333.63, 3333.64, 3333.69, Repealed: R.C. 3333.611, 3333.612, 3333.614, and 3333.67</p>
<p>Eliminates the Ohio Research Scholars Program and the Ohio Innovative Partnership, but retains the Choose Ohio First Scholarship (COF) Program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Eliminates the primary care medical student, primary care nursing student, and primary care dental student components of COF.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Includes "health professions" in the COF purpose statement, and removes medicine,</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

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dentistry, and medical and dental education from the academic fields in which students may receive COF scholarships.

**Fiscal effect: None. COF and the Ohio Research Scholars Program, which provided grants to state institutions of higher education to use in recruiting scientists as faculty members, are under the umbrella of the Ohio Innovative Partnership. According to DHE, Research Scholars has been out of operation for a number of years. Eliminating Research Scholars leaves COF as the sole program under Ohio Innovative Partnership, thus the elimination of the Partnership too. Similarly, the primary dental, medical, and nursing student components of COF were closed to new recipients beginning in 2019 at the discretion of the Chancellor pursuant to current law.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**

**Fiscal effect: Same as the Executive.**

**BORCD37 Choose Ohio First Scholarship - COF Reserve Fund (Fund 5PV0)**

**R.C. 3333.613**

Extends the sources of funds that the COF Reserve Fund (Fund 5PV0) may receive, in addition to those received from the General Assembly, to include federal and other sources (see BORCD6).

**R.C. 3333.613**

Same as the Executive.

**R.C. 3333.613**

Same as the Executive, but removes "other sources" as a source of funding for Fund 5PV0.

**R.C. 3333.613**

Same as the Senate.



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<b>Fiscal effect: Potential gain in revenue to Fund 5PV0 if additional sources of funds are identified and received.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive, but limits any gain in revenue to Fund 5PV0 to moneys received from the General Assembly and federal sources.</b>	<b>Fiscal effect: Same as the Senate.</b>
<b>BORCD36 Choose Ohio First Scholarship - Criteria for scholarship proposals and work-based learning requirements</b>			
<b>R.C. 3333.62, 3333.64, 3333.66</b>	<b>R.C. 3333.62, 3333.64, 3333.66</b>	<b>R.C. 3333.62, 3333.64, 3333.66</b>	<b>R.C. 3333.62, 3333.64, 3333.66</b>
Requires the Chancellor to base COF award determinations on the extent to which a proposal recruits underrepresented populations in certain academic fields, in addition to at least one of a number of existing criteria.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Modifies the existing scholarship proposal criteria in the following ways:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) Adds the extent to which the state college or university has committed to, or demonstrated, an increase in total graduates in the specified academic fields;	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) Adds an associate's degree to the criteria concerning the extent to which the proposal facilitates the completion of a degree in a cost-effective manner; and	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Eliminates several existing criteria considered by the Chancellor in determining COF awards, including the amount of other monetary or nonmonetary resources that the proposal will use, the demonstrated productivity or future capacity of the students or scientists to be recruited, the	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

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<p>extent to which other resources will be used to supplement students' scholarships, and the extent to which the proposal meets various other criteria with respect to institutional collaboration, efficient use of facilities and programs, and degree completion, among others.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Requires all students, rather than at least half the students, receiving a COF scholarship to be involved in work-based learning through a co-op, internship, experience in a university, college, or private laboratory, or other work-based learning experience.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Authorizes state universities or colleges or nonpublic four-year institutions of higher education to appeal to the Chancellor for a waiver of this work-based learning requirement in cases where exceptional circumstances make placement of all students impractical or significantly unachievable.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Requires the Chancellor to "endeavor to provide," rather than guarantee, that students from all regions of the state are able to participate in COF. Eliminates a provision that requires the Chancellor to "endeavor to distribute" scholarships so that all regions of the state benefit from the economic development impact of the</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.

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<p>program.</p> <p>Eliminates a requirement that the Chancellor encourage state colleges and universities to submit proposals under COF for initiatives that recruit either of the following: (1) Ohio residents who enrolled in colleges and universities in other states or countries to enroll in state universities or colleges as graduate students in certain academic fields; and (2) graduate students from an Ohio college or university who received, or will receive, a degree in certain academic fields to participate in a graduate-level teacher education master's program in a field that satisfies certain criteria.</p> <p><b>Fiscal effect: Generally provides DHE with additional flexibility in awarding scholarship proposals.</b></p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>Fiscal effect: Generally provides DHE with additional flexibility in awarding scholarship proposals.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<p><b>BORCD38 Choose Ohio First Scholarship - scholarship awards and agreements governing use</b></p>			
<p>R.C. 3333.62, 3333.61, 3333.64, 3333.65, 3333.66, 3333.68</p>	<p>R.C. 3333.62, 3333.61, 3333.64, 3333.65, 3333.66, 3333.68</p>	<p>R.C. 3333.62, 3333.61, 3333.64, 3333.65, 3333.66, 3333.68</p>	<p>R.C. 3333.62, 3333.61, 3333.64, 3333.65, 3333.66, 3333.68</p>
<p>Repeals a provision permitting the Chancellor to authorize an institution to award scholarships in amounts exceeding the amount permitted by law to (1) undergraduate students enrolled in a program leading to a teaching profession in certain academic fields and (2) graduate students who qualify for scholarships under specified recruitment initiatives.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

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<p>Authorizes the Chancellor to grant a one-time extension of an award to a state college or university for up to four years, instead of requiring an institution to reapply each time an award expires in order to renew.</p>	<p>Same as the Executive, but also requires the Controlling Board to approve the one-time extension of awards.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>Eliminates the requirement that the Controlling Board approve scholarship awards prior to their distribution.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Eliminates the requirement that each college or university's agreement regarding the use of COF scholarships include performance measures, reporting requirements, and an obligation to fulfill pledges of other resources for the proposal.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Eliminates a provision permitting the Chancellor, if making awards to a program or initiative implemented by a state college or university in collaboration with other public or private institutions of higher education, to enter into an agreement to grant the award directly to the collaborating institutions.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>Fiscal effect: Decreases DHE and state institution administrative workload.</b></p>	<p><b>Fiscal effect: Same as the Executive, but decreases the reduction in DHE administrative workload by maintaining Controlling Board approval prior to distribution of awards.</b></p>	<p><b>Fiscal effect: Same as the House.</b></p>	<p><b>Fiscal effect: Same as the House.</b></p>

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<b>BORCD3 OhioCorps Program changes</b>			
<b>R.C. 3333.80, 333.801 (conforming changes in R.C. 3333.802)</b>	<b>R.C. 3333.80, 333.801 (conforming changes in R.C. 3333.802)</b>	<b>R.C. 3333.80, 3333.801, and 3333.802 (all repealed)</b>	
Renames the "OhioCorps Pilot Program" the "OhioCorps Program" and removes the two-year limit on its operation, allowing it to continue after the 2020-2021 school year.	Same as the Executive.	Replaces the Executive provision with a provision that repeals the OhioCorps Pilot Program.	No provision.
Modifies the eligibility criteria for an OhioCorps scholarship by requiring (1) a student to achieve a remediation-free score in math, reading, or English on a nationally standardized assessment (ACT or SAT), rather than on the entire assessment as under current law, and (2) a student to complete and receive a passing grade in at least one College Credit Plus (CCP) course, rather than in at least one math and English language arts CCP course.	Same as the Executive.	No provision.	No provision.
Extends the deadline by which the Chancellor must submit the report to the General Assembly regarding the implementation and outcomes of the OhioCorps Program to the end of the 2021-2022 school year, rather than the end of the 2020-2021 school year.	Same as the Executive.	No provision.	No provision.

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<p><b>Fiscal effect: Allows the OhioCorps Program to continue operating beyond the current academic year. However, the OhioCorps Program currently has no FY 2021 appropriation available to rollover into the next biennium (See BORCD4) and no new appropriations are included in the bill. DHE expects that the changes will help existing grantees implement the program and benefit future mentorship programs. Provides DHE with an additional year to complete the required report.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: DHE may experience less administrative burden since they will no longer be required to administer OhioCorps. The OhioCorps Fund (Fund 5UK0) will have its cash balance transferred to the Ohio College Opportunity Grant (COG) Reserve Fund (Fund 5PU0) on July 1, 2021, or as soon as possible thereafter. (see OBMCD41)</b></p>	
<p><b>BORCD86 Farm Production, Policy, and Financial Management Institute</b></p>			
<p>No provision.</p>	<p>No provision.</p>	<p><b>R.C. 3335.38</b>                      Renames the "Farm Financial Management Institute" as the "Farm Production, Policy, and Financial Management Institute."</p>	<p><b>R.C. 3335.38</b>                      Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Expands the Institute's role to include assisting farmers in addressing integration of farm production practices, agricultural marketing, and farm policy, in addition to financial management.</p>	<p>Same as the Senate.</p>
<p>No provision.</p>	<p>No provision.</p>	<p>Adds farm owners and managers to the list of individuals considered for priority enrollment in the program.</p>	<p>Same as the Senate.</p>

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		<p><b>Fiscal effect: The bill provides \$250,000 in each fiscal year under DPF Fund 5YB0 appropriation item 700676, Farm Financial Management Institute, to support the Program. (see AGRCD23)</b></p>	<p><b>Fiscal effect: Same as the Senate.</b></p>
<p><b>BORCD67 Rules for withholding student transcripts</b></p>			
<p><b>R.C. 3333.0417</b> Permits the Chancellor of Higher Education to adopt rules regarding when a state institution of higher education may withhold official transcripts from a student including for student-owed debts to the institution.</p>	<p>No provision.</p>	<p><b>R.C. 3333.0417</b> Same as the Executive.</p>	<p><b>R.C. 3345.027</b> Replaces the Executive provision with a provision that prohibits a state institution of higher education from withholding from a potential employer the official transcripts of a student who owes money to the institution if the student authorizes the transcripts to be sent to that employer and the employer affirms to the institution that the transcripts are a prerequisite of employment.</p>
<p><b>Fiscal effect: Minimal.</b></p>		<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Limits one of the methods that state institutions of higher education may use to collect debt owed by students.</b></p>

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<b>BORCD69 State university admissions and computer science courses</b>			
<b>R.C. 3345.063</b>	<b>R.C. 3345.063</b>	<b>R.C. 3345.063</b>	<b>R.C. 3345.063</b>
Requires that, beginning in the 2022-2023 academic year, each state university must recognize a student's successful completion of one unit of advanced computer science in high school as one unit toward meeting a math, science, general elective, or foreign language requirement for admissions to the university, if the student used an advanced computer science course, or a computer coding course in the case of foreign language, to meet a similar high school curriculum requirement.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each state university to post a description of the university's recognition of advanced computer science as a core unit for admission to the university in a prominent location on its website.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: May increase the administrative responsibilities of state universities to update admissions policies.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>
<b>BORCD75 Electronic attendance of board of trustees' meetings</b>			
No provision.	<b>R.C. 3345.82</b>	No provision.	<b>R.C. 3345.82</b>
	Allows the board of trustees of a state institution of higher education to adopt a policy allowing the trustees to attend a board meeting via means of electronic communication.		Same as the House.



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<b>BORCD77 College Credit Plus Program - chartered nonpublic school participation</b>	<b>R.C. 3365.02</b>	<b>R.C. 3365.02</b>	<b>R.C. 3365.02</b>
No provision.	Specifically prohibits any requirement of the College Credit Plus (CCP) Program, and any rule adopted by the Chancellor or the State Board of Education for purposes of the CCP Program, to apply to a chartered nonpublic school that chooses not to participate in the program.	Same as the House.	Same as the House.
	<b>Fiscal effect: None.</b>	<b>Fiscal effect: Same as the House.</b>	<b>Fiscal effect: Same as the House.</b>

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**BORCD68 College Credit Plus Program - academic eligibility requirements**

**R.C. 3365.03**

Replaces the College Credit Plus (CCP) Program's academic eligibility requirements for students who are not "remediation-free" by (1) creating an alternative remediation-free eligibility option that the Chancellor, in consultation with the Superintendent of Public Instruction, must define and (2) removing the current law eligibility condition for a student within one standard error of measurement below the remediation-free threshold if the student also has at least a 3.0 cumulative high school GPA or receives a recommendation from a school counselor, principal, or career-technical program advisor. Grandfathers in students who qualified under the current law condition prior to the bill's effective date.

**R.C. 3365.03**

Same as the Executive.

**R.C. 3365.03**

Same as the Executive.

**R.C. 3365.03**

Same as the Executive.

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<p><b>Fiscal effect: May allow more students to participate in the CCP Program if the alternative remediation-free eligibility criteria creates additional flexibility in the admissions process. If so, may increase the amounts deducted from school district and other public school state foundation aid allocations to pay colleges for participating public school students. In FY 2020, \$48.8 million was paid to colleges through deductions from school district and community school state aid.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<p><b>BORCD79 College Credit Plus Program - course subject matter disclaimer</b></p>			
	<p><b>R.C. 3365.035, 3365.04</b></p>	<p><b>R.C. 3365.035, 3365.04</b></p>	<p><b>R.C. 3365.035, 3365.04</b></p>
<p>No provision.</p>	<p>Requires ODE and DHE to jointly develop a permission slip regarding the potential for mature subject matter in courses taken through the College Credit Plus (CCP) Program and to post it on their CCP websites.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Requires each public and participating chartered nonpublic school to include the permission slip in CCP counseling information.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Requires the student and the student's parent, as a condition of participating in the CCP Program, to sign the permission slip and include it in the student's application to a participating institution of higher education.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
No provision.	Requires participating institutions of higher education to include the following in each CCP student's enrollment materials:	Same as the House.	Same as the House.
(1) No provision.	(1) A questionnaire for students acknowledging that the student possesses the necessary social and emotional maturity to attend college-level courses;	(1) Same as the House.	(1) Same as the House.
(2) No provision.	(2) Guidance on reviewing course materials available prior to enrolling in a course;	(2) Same as the House.	(2) Same as the House.
(3) No provision.	(3) Information about the college's and the program's policies on withdrawing from or dropping a course;	(3) Same as the House.	(3) Same as the House.
(4) No provision.	(4) Information about the student's right to speak with the student's high school counselor or with the academic advisor assigned to the student.	(4) Same as the House.	(4) Same as the House.
No provision.	Requires each participating institution to include a discussion about the potential for mature subject matter in courses taken through the CCP Program at student orientation.	Same as the House.	Same as the House.
No provision.	Requires ODE, DHE, and each participating institution to post in a prominent place on their CCP websites a disclaimer about the potential for mature subject matter in courses taken under CCP.	Same as the House.	Same as the House.
	<b>Fiscal effect: Minimal.</b>	<b>Fiscal effect: Same as the House.</b>	<b>Fiscal effect: Same as the House.</b>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD71 College Credit Plus Program - eligibility for students in state-operated schools</b>			
<p><b>R.C. 3365.07, 3365.01, 3365.032</b></p> <p>Permits students enrolled in the State School for the Deaf and the State School for the Blind and students enrolled in a school operated by the Department of Youth Services (DYS) to participate in the College Credit Plus (CCP) program in the same manner as students enrolled in other public schools.</p>	<p><b>R.C. 3365.07, 3365.01, 3365.032</b></p> <p>Same as the Executive.</p>	<p><b>R.C. 3365.07, 3365.01, 3365.032</b></p> <p>Same as the Executive.</p>	<p><b>R.C. 3365.07, 3365.01, 3365.032</b></p> <p>Same as the Executive.</p>
<p>Subjects the State School for the Deaf, the State School for the Blind, and institutions operated by the DHS to all existing CCP program requirements that apply to other public schools.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires that payments made to a college for courses taken by a student enrolled in the State School for the Deaf, the State School for the Blind, or a school operated by DHS be deducted from the amount appropriated by the General Assembly for support of that school or institution.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>Fiscal effect: May reduce revenues to the state-operated schools.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<b>BORCD91 Intercollegiate athletics and name, image, or likeness</b>			
<p>No provision.</p>	<p>No provision.</p>	<p>No provision.</p>	<p><b>R.C. 3376.01, 3376.02-3376.08</b></p> <p>Authorizes intercollegiate athletes to earn compensation from their name, image, or likeness (NIL).</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
No provision.	No provision.	No provision.	Prohibits an institution of higher education, athletic association, conference, or other group or organization with authority over intercollegiate athletics from taking specified actions regarding an intercollegiate athlete who earns, or obtains representation in relation to earning, compensation from the athlete's NIL.
No provision.	No provision.	No provision.	Requires a student who intends to enter into a verbal or written contract providing compensation to the student for use of the student's NIL to disclose the proposed contract to an official of the institution for review by the institution.
No provision.	No provision.	No provision.	Requires the institution to designate an official to whom the student is to disclose the proposed contract and authorizes an institution to establish reasonable policies or standards to address a student's failure to provide the disclosure or any other failure to comply with the requirements of this provision.
No provision.	No provision.	No provision.	Specifies other prohibitions and requirements with respect to contracts that provide compensation to an intercollegiate athlete for the use of the athlete's NIL.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

**Fiscal effect: State institutions of higher education may incur additional administrative costs for oversight of student-athletes who receive compensation from their NIL, as well as any policies or standards the institution establishes for compliance purposes. Any costs may depend on at least a couple of factors, most notably the number of student-athletes enrolled at a particular institution who enter into a contract for compensation from their NIL and how robust an institution's resources are with respect to overseeing student-athlete compliance with collegiate athletics rules and regulations.**

**BORCD81 Ohio National Guard Scholarship Program eligibility**

No provision.

**R.C. 5919.34**

Makes eligible for a scholarship under the Ohio National Guard Scholarship Program (ONG) an individual who is actively enrolled as a full-time or part-time student for at least three credit hours of course work in (1) a credential-certifying program, (2) licensing program, (3) trade certification program, or (4) apprenticeship program for an in-demand trade as identified by the Adjutant General (ADJ), the Office of Workforce Development within the Department of Job and Family Services, or the Chancellor.

**R.C. 5919.34**

Same as the House, but modifies (4) by (a) removing the Office of Workforce Transformation within JFS as one of the entities that may identify in-demand trades and (b) requiring ADJ and the Chancellor, in consultation with the Governor's Office of Workforce Transformation, to identify in-demand occupations for apprenticeship programs.

**R.C. 5919.34**

Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
	<p><b>Fiscal effect: May increase expenditures for ONG scholarships. The bill appropriates \$19.0 million in each fiscal year to GRF line item 235599, National Guard Scholarship Program, to fund the scholarships (see BORCD14).</b></p>	<p><b>Fiscal effect: Same as the House.</b></p>	<p><b>Fiscal effect: Same as the House.</b></p>
<p><b>BORCD43 Sea Grants</b></p>			
<p><b>Section: 381.20</b> Requires that GRF line item 235402, Sea Grants, be used by The Ohio State University's Sea Grant program, including Stone Laboratory, to match federal dollars and to enhance Lake Erie and Ohio's coastal resources.</p>	<p><b>Section: 381.20</b> Same as the Executive.</p>	<p><b>Section: 381.20</b> Same as the Executive.</p>	<p><b>Section: 381.20</b> Same as the Executive.</p>
<p><b>BORCD44 Articulation and Transfer</b></p>			
<p><b>Section: 381.30</b> Requires that GRF line item 235406, Articulation and Transfer, be used to maintain and expand the work of the Articulation and Transfer Network Advisory Council to develop a system of transfer policies that ensure that course work will apply to majors and degrees at any state institution.</p>	<p><b>Section: 381.30</b> Same as the Executive.</p>	<p><b>Section: 381.30</b> Same as the Executive.</p>	<p><b>Section: 381.30</b> Same as the Executive.</p>



Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD45 Midwest Higher Education Compact</b>			
<b>Section: 381.40</b>	<b>Section: 381.40</b>	<b>Section: 381.40</b>	<b>Section: 381.40</b>
Requires that GRF line item 235408, Midwest Higher Education Compact, be used for paying membership fees for the Midwestern Higher Education Compact.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD5 Grants and Scholarship Administration</b>			
<b>Section: 381.50</b>	<b>Section: 381.50</b>	<b>Section: 381.50</b>	<b>Section: 381.50</b>
Requires that GRF line item 235414, Grants and Scholarship Administration, be used to administer various state and federal student financial aid and scholarship programs, support all financial aid audits, and provide fiscal services for the Ohio National Guard Scholarship Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD46 Technology Maintenance and Operations</b>			
<b>Section: 381.60</b>	<b>Section: 381.60</b>	<b>Section: 381.60</b>	<b>Section: 381.60</b>
Requires that GRF line item 235417, Technology Maintenance and Operations, be used to support the development and implementation of information technology solutions designed to improve DHE's performance and capacity. Authorizes the Ohio Technology Consortium (OH-TECH) to provide information technology solutions.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Permits the funds to also be used for strategic initiatives not related to technology to address higher education needs in the	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
state.			
Makes the following earmarks of GRF line item 235417, Technology Maintenance and Operations:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) A portion in each fiscal year to support the eStudent Services consortium. Requires eStudent Services to use these funds to develop and promote learning and assessment through the use of technology, test and provide advice on emerging learning directed technologies, facilitate cost effectiveness through shared investments in educational technology, and any other DHE strategic priorities.	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.
(2) A portion in each fiscal year to implement a high priority data warehouse, advanced analytics, and visualization integration services associated with the Higher Education Information (HEI) system. Authorizes OH-TECH to facilitate services.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) \$150,000 in each fiscal year to support Ohio Reach to provide mentoring and support services to former foster youth attending college.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD47 Appalachian New Economy Workforce Partnership</b>			
<p><b>Section: 381.70</b> Earmarks \$500,000 in each fiscal year from GRF line item 235428, Appalachian New Economy Workforce Partnership, to be allocated to the Mahoning Valley Innovation and Commercialization Center.</p>	<p><b>Section: 381.70</b> Same as the Executive.</p>	<p><b>Section: 381.70</b> Same as the Executive.</p>	<p><b>Section: 381.70</b> Same as the Executive.</p>
<p>Specifies that the remainder be distributed to Ohio University to continue an effort to link Appalachia to the new economy. Requires Ohio University to use the funds to provide leadership in the development and implementation of initiatives in the areas of entrepreneurship, management, education, and technology.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<b>BORCD6 Choose Ohio First Scholarship</b>			
<p><b>Section: 381.80</b> Requires that GRF line item 235438, Choose Ohio First Scholarship, be used according to the statutes authorizing the Choose Ohio First Scholarship Program.</p>	<p><b>Section: 381.80</b> Same as the Executive.</p>	<p><b>Section: 381.80</b> Same as the Executive.</p>	<p><b>Section: 381.80</b> Same as the Executive.</p>
<p>Authorizes the Chancellor, during each fiscal year, to certify to the OBM Director the amount of canceled prior-year encumbrances in line item 235438. Authorizes the OBM Director to transfer cash, up to the certified amount, from the GRF to the Choose Ohio First Scholarship Reserve Fund (Fund 5PV0).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p><b>BORCD48 Aspire</b></p> <p><b>Section: 381.90</b></p> <p>Requires that GRF line item 235443, Adult Basic and Literacy Education – State, be used to support the Aspire Program (supporting adult basic and literacy education instructional program grants and state leadership). Requires that supported programs satisfy the state match and maintenance of effort requirements for the state-administered grant program.</p>	<p><b>Section: 381.90</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.90</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.90</b></p> <p>Same as the Executive.</p>
<p><b>BORCD49 Ohio Technical Centers</b></p> <p><b>Section: 381.100</b></p> <p>Requires that GRF line item 235444, Ohio Technical Centers, be used to support post-secondary adult career-technical education and makes the following earmarks:</p> <p>(1) up to 2.38% in each fiscal year for the Ohio Central School System.</p> <p>(2) up to \$48,000 in each fiscal year for assistance for OTCs.</p> <p>(3) up to \$3,000,000 in each fiscal year for OTCs that provide customized training and business consultation with matching local dollars, with preference to industries on the in-demand jobs list maintained under existing law on in regionally emerging fields or local business and industries. Sets \$25,000 as the minimum for each OTC and</p>	<p><b>Section: 381.100</b></p> <p>Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>	<p><b>Section: 381.100</b></p> <p>Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>	<p><b>Section: 381.100</b></p> <p>Same as the Executive.</p> <p>(1) Same as the Executive.</p> <p>(2) Same as the Executive.</p> <p>(3) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
requires a maximum amount to be determined by the Chancellor.			
Specifies that the remainder be distributed according to the OTC funding formula (see BORCD50).	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD50 Ohio Technical Centers Funding Formula</b>			
<b>Section: 381.100</b>	<b>Section: 381.100</b>	<b>Section: 381.100</b>	<b>Section: 381.100</b>
Requires each Ohio Technical Center (OTC) to report data to the Chancellor. Requires the Chancellor to provide coordination for OTCs through approval processes, data collection of program and student outcomes, and subsidy disbursements. Requires the Chancellor to exclude non-residents in the number of students eligible for state subsidy. Defines full-time equivalent (FTE) as completion of 450 hours. Requires the use of a three-year average in calculating the number of FTE students. Requires OTCs to operate with, or be an active candidate for, accreditation by an accreditor authorized by the U.S. Department of Education in order to continue to receive state subsidy.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Distributes the OTC allocation as follows:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) 25% based on each OTCs proportion of FTE students who complete a post-secondary technical workforce training	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
program with a grade of C or better or pass if graded as pass/fail.			
(2) 20% based on each OTCs proportion of FTE students who complete 50% of a program of study.	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) 50% based on each OTCs proportion of FTE students who find employment, enter military service, or enroll in additional post-secondary education and training.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) 5% based on each OTCs proportion of FTE students who earn a credential from an industry recognized third party.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
Phases in formula funding by requiring that, in each fiscal year, no OTC receive less than 50% of the average allocation it received in the three prior fiscal years excluding funding for third party credentials. Requires that funding for OTCs not receiving phase-in funding be reduced proportionally to pay for the phase-in funding.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD7 Area Health Education Centers Program Support</b>			
<b>Section: 381.110</b>	<b>Section: 381.110</b>	<b>Section: 381.110</b>	<b>Section: 381.110</b>
Requires that GRF line item 235474, Area Health Education Centers, be used by the Chancellor to support the medical school regional area health education centers' educational programs and the Area Health Education Center Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD51 Campus Safety and Training</b>			
<p><b>Section: 381.120</b> Requires that GRF line item 235492, Campus Safety and Training, be used by the Chancellor, in consultation with state institutions of higher education and private nonprofit institutions, to continue to develop model best practices in line with emerging trends, research, and evidence-based training, for preventing and responding to power and gender-based violence on campus. Requires the Chancellor to convene higher education institutions in the training and implementation of best practices regarding campus power and gender-based violence.</p>	<p><b>Section: 381.120</b> Same as the Executive.</p>	<p><b>Section: 381.120</b> Same as the Executive, but replaces references to "power and gender-based" violence with "sexual" violence, effectively retaining language in current temporary law for item 235492 under H.B. 166 of the 133rd General Assembly.</p>	<p><b>Section: 381.120</b> Same as the Senate.</p>
<b>BORCD88 Northeast Ohio Medical University (NEOMED) Dental School</b>			
<p>No provision.</p>	<p>No provision.</p>	<p><b>Section: 381.120</b> Requires that GRF line item 235495, Northeast Ohio Medical University Dental School, be distributed to NEOMED to support the creation of its dental school. Requires the school to meet all of the accreditation standards of the Commission on Dental Accreditation to train dental students and award only Doctor of Dental Surgery (D.D.S.) or Doctor of Dental Medicine (D.M.D.) degrees.</p>	<p><b>Section: 381.120</b> Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
No provision.	No provision.	No provision.	Requires, prior to the distribution of funds from item 235495, NEOMED to submit a plan describing the creation of its dental school to the Chancellor. If the Chancellor approves the plan, requires the Chancellor to seek Controlling Board approval to disburse the funds.
No provision.	No provision.	Requires NEOMED to match any moneys it receives from the state and report to the Chancellor on how it is using moneys it receives from item 235495.	Same as the Senate.
<b>BORCD17 State Share of Instruction (SSI) Formulas</b>			
<b>Section: 381.140</b> Requires the Chancellor to establish procedures to allocate GRF line item 235501, State Share of Instruction, based on the SSI formulas that use the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution participating in the Higher Education Information (HEI) system.	<b>Section: 381.140</b> Same as the Executive.	<b>Section: 381.140</b> Same as the Executive.	<b>Section: 381.140</b> Same as the Executive.



Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

**BORCD18 SSI - Full-Time Equivalent Enrollment and Course Completions**

**Section: 381.140**

Requires state institutions to report their actual data to the Chancellor. Requires the Chancellor to exclude all undergraduate students who are not Ohio residents or who do not meet the definition of residency for state subsidy and tuition surcharge purposes (except those under reciprocity agreements or employer contracts) in defining the number of full-time equivalent (FTE) students for the formula.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**BORCD19 SSI - Total Costs per FTE**

**Section: 381.140**

Provides, for purposes of calculating SSI allocations, a table of total costs per FTE for the 24 non-medical curriculum models for each fiscal year, ranging from \$9,482 to \$40,942 for arts and humanities curriculum models; from \$9,167 to \$36,742 for business, education, and social science curriculum models; from \$49,062 to \$54,681 for doctoral curriculum models; and from \$9,077 to \$55,467 for science, technology, engineering, mathematics and medicine curriculum models.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD20 SSI - STEM and Graduate Weights</b>			
<p><b>Section: 381.140</b></p> <p>Provides a table of curriculum model weights for each fiscal year, including a uniform weight of 1.0000 for all undergraduate-level models in arts, humanities, business, education, and social sciences, 1.0000 for doctoral models, and various weights ranging from 1.0017 to 1.8798 for graduate-level models and science, technology, engineering, mathematics, and medicine (STEMM) models.</p>	<p><b>Section: 381.140</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.140</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.140</b></p> <p>Same as the Executive.</p>
<b>BORCD21 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities-Degree Attainment</b>			
<p><b>Section: 381.140</b></p> <p>Reserves 50% of the amount earmarked for universities in each fiscal year from GRF line item 235501, State Share of Instruction, to support associate, baccalaureate, masters, and professional level degree attainment. Specifies that degree attainment funding be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs.</p>	<p><b>Section: 381.140</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.140</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.140</b></p> <p>Same as the Executive.</p>
<p>Requires, for degrees including credits earned at multiple institutions, that degree attainment funding be allocated to universities in proportion to each campus's share of the student-specific cost of earned</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

credits for the degree. Specifies that each institution receive its prorated share of degree funding for credits earned at that institution and that the cost of credits not earned at a university main or regional campus be credited to the degree-granting institution for the first degree earned by a student at each degree level. Specifies that the cost credited to the degree-granting institution not be eligible for at-risk weights and limits the cost credited to 12.5% of the student-specific degree costs, unless the student transferred 12 or fewer credits into the degree granting institution.

Requires that the count for degree attainment include degrees earned by students identified as Ohio residents in any term, weighted by a factor of 1, and degrees earned by students identified as out-of-state students during all terms that remain in Ohio at least one year after graduation, weighted by a factor of 50%. Defines subsidy eligible associate degrees as those earned by students attending any state supported university main or regional campus.

Requires, in calculating campus' degree counts, the Chancellor to use the three-year average associate, baccalaureate, master's, and professional degrees awarded for the most recent three-year period agreed to by the Inter-University Council (IUC) and the

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed By House

As Passed By Senate

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Chancellor. Limits, if a student is awarded an associate degree and later is awarded a baccalaureate degree, the amount funded for the baccalaureate degree to either (1) the difference in cost between the cost of the baccalaureate degree and the cost of the previous associate degree, or, (2) if the associate degree has a higher cost than the baccalaureate degree, the cost of the credits earned by the student after the associate degree was awarded. Specifies that in these instances the associate degree granting institution receive only the prorated share of the baccalaureate degree funding for the credits earned at that institution after the associate degree is awarded. Requires, if a student earns more than one degree at the same institution at the same degree level in the same fiscal year, that funding for the highest cost degree be prorated among institutions based on where the credits were earned and additional degrees be funded at 25% of the degree cost.

Requires that eligible associate and baccalaureate degrees counted in degree attainment be weighted by a statewide "at-risk degree" completion weight, calculated based on the at-risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

degree and the percentage of non-at-risk students who earned a degree. Defines "at-risk" for a student based on academic under preparation, age, minority status, financial status, or first generation post-secondary status based on neither parent completing any education beyond high school.

**BORCD22 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities-Doctoral Set-Aside**

**Section: 381.140**

Reserves up to 11.78% of the amount earmarked in each fiscal year for universities from GRF line item 235501, State Share of Instruction, to support doctoral programs (referred to as the "doctoral set-aside").

Requires that the doctoral set-aside be allocated to universities as follows:

(1) 25% in each fiscal year in proportion to each campus's share of doctoral program course completions. Requires that course completion earnings be determined by multiplying the total curricular model amounts and graduate weights by the subsidy-eligible doctoral FTEs who successfully complete courses in graduate-level models for the most recent completed three-year period agreed to by IUC and the Chancellor.

(2) 50% in each fiscal year in proportion to each campus's share of statewide doctoral

**Section: 381.140**

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

**Section: 381.140**

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

**Section: 381.140**

Same as the Executive.

Same as the Executive.

(1) Same as the Executive.

(2) Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

degrees, weighted by the cost of the discipline. Requires, in counting campus' doctoral degrees, the Chancellor to use the three-year average doctoral degrees for the most recent completed three-year period that is agreed to by IUC and the Chancellor.

(3) 25% in each fiscal year in proportion to each campus' share of research grant activity. Requires that grant awards from the Department of Health and Human Services be weighted at 50%.

(3) Same as the Executive.

(3) Same as the Executive.

(3) Same as the Executive.

**BORCD23 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities-Medical Set-Asides**

**Section: 381.140**

Reserves 6.41% of the amount earmarked in each fiscal year for universities from GRF line item 235501, State Share of Instruction, to support Medical II FTEs (referred to as the "medical II set-aside"). Requires that these funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical II FTEs. Specifies that, in calculating the core subsidy enrollments for Medical II models only, students repeating terms may be no more than 5% of current year enrollment.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

Reserves 1.48% of the amount earmarked in each fiscal year for universities from GRF line item 235501, State Share of Instruction, to support Medical I FTEs (referred to as the "medical I set-aside"). Requires that these

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

funds be allocated in proportion to each campus's share of the statewide total of three-year average Medical I FTEs.

**BORCD24 SSI - Calculation of SSI Formula Entitlements and Adjustments for Universities-Course Completions**

**Section: 381.140**

Requires that, in calculating course completion funding for universities, the Chancellor only use FTE students who successfully complete a course.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

Requires that successful course completion FTE students defined as "at-risk" based on academic under-preparation or financial status are to be weighted by (1) institution-specific course completion indexes calculated based on the number of at-risk students during the 2018-2020 academic years, and (2) statewide at-risk course completion weights determined by the difference between the percentage of traditional students completing the course and the percentage of at-risk students completing the course.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Requires that, except for Medical I and Medical II models, all models have their course completion earnings determined by multiplying per FTE curriculum model costs by model weights and by the average number of subsidy-eligible FTEs for the most recent three-year period as agreed to by IUC and the Chancellor.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>Requires that the course completion earnings be calculated by dividing the amount earmarked for universities in each fiscal year from GRF line item 235501, State Share of Instruction, less the degree attainment funding, the doctoral set-aside, and the medical set-asides, by the sum of all universities' instructional costs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>BORCD25 SSI - Calculation of SSI Formula Entitlements and Adjustments for Community Colleges</b></p>			
<p><b>Section: 381.140</b></p>	<p><b>Section: 381.140</b></p>	<p><b>Section: 381.140</b></p>	<p><b>Section: 381.140</b></p>
<p>Reserves 50% of the amount earmarked in each fiscal year for community and technical colleges from GRF line item 235501, State Share of Instruction, for course completion FTEs as aggregated by the subsidy models. Specifies that the course completion funding be allocated to campuses in proportion to each campus's share of the total sector's course completions, weighted by the instructional cost of the subsidy models.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires that calculations of course completions for these colleges use the average course completions for the previous three years for students identified as Ohio residents and that the subsidy eligible enrollments by model be equal to only those FTE students who successfully complete the course.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires that students with successful course completions, that are defined as</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>



Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

"access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the weight given to any student eligible as an "access student" be 15% for all course completions. Specifies that the model costs are to be weighted by the cost of the degree programs.

Reserves 25% of the amount earmarked in each fiscal year for community and technical colleges from GRF line item 235501, State Share of Instruction, for allocation in proportion to each campus's share of college student success factors. Requires that student success factors be awarded at the institutional level for each subsidy-eligible student that successfully: (1) completes a college-level math course within the first 30 hours of completed coursework; (2) completes a college-level English course within the first 30 hours of completed coursework; (3) completes 12 semester credit hours of college-level coursework; (4) completes 24 semester credit hours of college-level coursework; (5) completes 36 semester credit hours of college-level coursework.

Reserves 25% of the amount earmarked in each fiscal year for community and technical colleges from GRF line item 235501, State

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

Share of Instruction, for completion milestones. Specifies that completion milestones include (1) associate degrees, (2) technical certificates over 30 credit hours as designated by DHE, and (3) students transferring to any four-year institution with at least 12 credit hours of college level coursework earned at that college. Specifies that completion milestone funding be allocated in proportion to each campus's share of the sector's total completion milestones, weighted by the instructional costs of the associate degree, certificate, or transfer models. Specifies that costs for technical certificates over 30 hours be weighted at one-half of the associate degree model costs and transfers with at least 12 credit hours of college level coursework be weighted at one-fourth of the average cost for all associate degree model costs.

Requires that calculations of subsidy entitlements for completions at these colleges use a three-year average for completion milestones awarded to identified subsidy-eligible students in any term of their studies. Specifies that eligible model completions equal only those students who successfully complete an associate degree or technical certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours of college-level

Same as the Executive.

Same as the Executive.

Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>coursework.</p> <p>Requires that students who are also defined as "access students" based on financial status, minority status, age, or academic under-preparation, have their eligible course completions weighted by a statewide access weight. Specifies the following statewide access weights: (1) 25% for students with one access factor; (2) 66% for two access factors; (3) 150% for three access factors; and, (4) 200% for four access factors.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Requires, for those students who complete more than one completion milestone, that funding for each additional associate degree or technical certificate over 30 credit hours as designated by DHE be funded at 50% of model costs.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Requires the Chancellor to only include students who are subsidy-eligible and residents of Ohio in any term of their studies in the SSI calculation for community colleges. Also, prohibits the Chancellor from including nonresident students as subsidy-eligible, except for those students under reciprocity agreements or employer contracts.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD26 SSI - Capital Component Deduction</b>			
<b>Section: 381.140</b>	<b>Section: 381.140</b>	<b>Section: 381.140</b>	<b>Section: 381.140</b>
Requires that, after all other adjustments have been made, a campus's SSI earnings be reduced by the amount, if any, by which debt service charged for that campus for capital budgets from the 126th G.A. and the 127th G.A. exceeds that campus's capital component earnings. Specifies that the deducted amounts be transferred to GRF appropriation item 235552, Capital Component.	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD27 SSI - Exceptional Circumstances and Appropriation Reductions</b>			
<b>Section: 381.140</b>	<b>Section: 381.140</b>	<b>Section: 381.140</b>	<b>Section: 381.140</b>
Authorizes adjustments be made to the SSI payments and other subsidies distributed by the Chancellor for exceptional circumstances. Requires the recommendation of the Chancellor and approval of the Controlling Board for these adjustments.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that the standard SSI formula provisions apply to any reductions made to GRF line item 235501, State Share of Instruction, occurring prior to the Chancellor's formal approval of the SSI allocation. Requires that reductions made after the Chancellor's formal approval be applied uniformly to each campus in proportion to its share of the final SSI	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

allocation.

**BORCD28 SSI - Distribution**

**Section: 381.140**

Requires that the SSI allocation be distributed in equal monthly payments. Authorizes payments for the first six months of the fiscal year be made based on the SSI appropriation estimates made for the various institutions and that payments for the last six months of the fiscal year may be based on the final data from the Chancellor. Requires, if agreed to by IUC and the Chancellor, monthly payments to universities be based on final data in the HEI system for an agreed upon three-year period.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**BORCD29 SSI - Study on the use of at-risk weights in the SSI formulas**

**Section: 381.140**

Requires the Chancellor, with assistance from IUC and the Ohio Association of Community Colleges (OACC), to study the most appropriate definitions of at-risk students and formula weights for at-risk students that may be used in the SSI distribution to universities and community and technical colleges from GRF line item 235501, State Share of Instruction, beginning in FY 2024. Requires the study to be completed by June 30, 2022.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

**Section: 381.140**

Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>Requires the study to (1) examine and evaluate the impact on formula distributions of the at-risk weights that have been used in the SSI formulas since the inception of a performance-based funding model in Ohio; (2) research the use of at-risk weights in the funding formulas of other states; (3) survey the academic research on at-risk weights in higher education formulas, particularly in the context of performance-based funding; and (4) make recommendations on the definitions of at-risk students, the formula weights for such identified students, and the level of funding for at-risk students.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>BORCD39 SSI for Fiscal Years 2022 and 2023</b></p>			
<p><b>Section: 381.150</b></p>	<p><b>Section: 381.150</b></p>	<p><b>Section: 381.150</b></p>	<p><b>Section: 381.150</b></p>
<p>Makes the following earmarks to GRF line item 235501, State Share of Instruction:</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>(1) \$474,064,305 in FY 2022 and \$478,463,002 in FY 2023 for SSI distributions to community colleges, state community colleges, and technical colleges.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) \$1,582,613,811 in FY 2022 and \$1,597,298,400 in FY 2023 for SSI distributions to university main and regional campuses.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>Requires any institution that receives additional SSI subsidy from GRF line item 235501, State Share of Instruction,</p>	<p>Same as the Executive, but makes the provision permissive.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

compared to the prior year to use the additional distribution to provide need-based aid and counseling, support services, and workforce preparation services to its students.

**BORCD40 Restriction on Fee Increases**

**Section: 381.160**

Authorizes, for academic years 2021-2022 and 2022-2023, each state university and regional campus to increase its in-state undergraduate instructional and general fees by no more than 2% over what the institution charged for the previous academic year.

Authorizes, for the same academic years, each community college, state community college, or technical college to increase its in-state undergraduate instructional and general fees by no more than \$5 per credit hour over what the college charged for the previous academic year.

Specifies that increases for all other special fees, including the creation of new special fees, be subject to the Chancellor's approval.

Exempts the following fees from the above limits: (1) room and board, (2) student health insurance, (3) fees for auxiliary goods or services provided to students at the cost incurred to the institution, (4) fees assessed

**Section: 381.160**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive.

**Section: 381.160**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Executive, but removes the exemption for (1) room and board, (2) student health insurance, and (9) fees that offset the cost of providing textbooks to students, which may appear directly on a

**Section: 381.160**

Same as the Executive.

Same as the Executive.

Same as the Executive.

Same as the Senate, but restores the exemption for (2) student health insurance.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>to students as a pass-through for licensure and certification examinations, (5) fees in elective courses associated with travel experiences, (6) elective service charges, (7) fines, (8) voluntary sales transactions, and (9) fees that offset the cost of providing textbooks to students, which may appear directly on a student's tuition bill as assessed by the institution's bursar.</p>		<p>student's tuition bill as assessed by the institution's bursar.</p>	
<p>Specifies that limitations do not apply to increases required to comply with institutional covenants related to obligations or to meet unfunded legal mandates or commitments made prior to the effective date of the section. Specifies that any increases necessary to cover these covenants or other requirements be reported to the Controlling Board by the Chancellor. Authorizes the Chancellor, with Controlling Board Approval, to modify any limitations to respond to exceptional circumstances.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes state universities offering undergraduate tuition guarantees to increase instructional and general fees pursuant to R.C. 3345.48.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>



Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD41 Higher Education - Board of Trustees</b>			
<b>Section: 381.170</b>	<b>Section: 381.170</b>	<b>Section: 381.170</b>	<b>Section: 381.170</b>
Authorizes colleges and universities, with the approval of the Chancellor, to use instructional subsidies for off-campus undergraduate and master's degree courses of study.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the board of trustees at each institution to supplement state subsidies by establishing uniform instructional and general fees to be charged to all students for universal services. Allows each board to establish special purpose fees and service charges for individual or specific categories of students that are not applied uniformly. Requires each board to establish a tuition surcharge to out-of-state students.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits the board of trustees at each institution from authorizing a waiver or nonpayment of instructional or general fees that is not authorized by law or approved by the Chancellor.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires each institution of higher education, in its statement of charges, to separately identify the instructional fee, general fee, tuition charge, and tuition surcharge.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires that boards of trustees of state institutions ensure that faculty members	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>devote a proper and judicious part of their work week to actual instruction of students.</p> <p>Requires the boards of trustees of state institutions to exercise the authority of government vested by law in them. Specifies that administrative decisions are the exclusive prerogative of the boards and that any delegation of authority by the boards must be accompanied by appropriate standards of guidance and periodic review of the exercise of the delegated authority.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>BORCD8 War Orphans and Severely Disabled Veterans' Children Scholarships</b>			
<p><b>Section: 381.180</b></p> <p>Requires that GRF line item 235504, War Orphans and Severely Disabled Veterans' Children Scholarships, be used to reimburse state institutions for waivers of instructional fees and general fees provided to war orphans, provide grants to private nonprofit institutions, and fund additional scholarships for children of persons declared prisoners of war or missing in action.</p>	<p><b>Section: 381.180</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.180</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.180</b></p> <p>Same as the Executive.</p>
<p>Authorizes the Chancellor, during each fiscal year, to certify to the OBM Director the amount of canceled prior-year encumbrances in item 235504. Authorizes the OBM Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the War Orphans and Severely Disable Veterans' Children Scholarship</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
Reserve Fund (Fund 5PW0).			
<b>BORCD52 OhioLINK</b>			
<p><b>Section: 381.200</b> Requires that GRF line item 235507, OhioLINK, be used to support OhioLINK, the state's electronic library information and retrieval system.</p>	<p><b>Section: 381.200</b> Same as the Executive.</p>	<p><b>Section: 381.200</b> Same as the Executive.</p>	<p><b>Section: 381.200</b> Same as the Executive.</p>
<b>BORCD53 Air Force Institute of Technology</b>			
<p><b>Section: 381.210</b> Earmarks \$75,000 in each fiscal year from GRF line item 235508, Air Force Institute of Technology, for the Aerospace Professional Development Center in Dayton for statewide workforce development services in the aerospace industry.</p>	<p><b>Section: 381.210</b> Same as the Executive.</p>	<p><b>Section: 381.210</b> Same as the Executive.</p>	<p><b>Section: 381.210</b> Same as the Executive.</p>
<p>Specifies that the remainder be used to strengthen educational linkages between Wright Patterson Air Force Base and Ohio institutions of higher education and to support the Defense Associated Graduate Student Innovators consortium.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<b>BORCD54 Ohio Supercomputer Center</b>			
<p><b>Section: 381.220</b> Requires that GRF line item 235510, Ohio Supercomputer Center, be used to support the Ohio Supercomputer Center, located at Ohio State University.</p>	<p><b>Section: 381.220</b> Same as the Executive.</p>	<p><b>Section: 381.220</b> Same as the Executive.</p>	<p><b>Section: 381.220</b> Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD55 Cooperative Extension Service</b>			
<p><b>Section: 381.230</b> Requires that GRF line item 235511, Cooperative Extension Service, be disbursed to The Ohio State University in monthly payments.</p>	<p><b>Section: 381.230</b> Same as the Executive, but renames GRF line item 235511, The Ohio State University Extension Service.</p>	<p><b>Section: 381.230</b> Same as the House.</p>	<p><b>Section: 381.230</b> Same as the House.</p>
<b>BORCD9 Central State Supplement</b>			
<p><b>Section: 381.240</b> Requires the Chancellor to disburse funds from GRF line item 235514, Central State Supplement, to Central State University to increase enrollment, improve course completion, and increase the number of degrees conferred.</p>	<p><b>Section: 381.240</b> Same as the Executive.</p>	<p><b>Section: 381.240</b> Same as the Executive.</p>	<p><b>Section: 381.240</b> Same as the Executive.</p>
<b>BORCD10 Clinical teaching and other-medical related appropriations</b>			
<p><b>Section: 381.250, 381.260, 381.280, 381.285, 381.300, 381.350, 381.370, and 381.550</b> Requires the following for the 12 GRF clinical teaching and medical related line items:  (1) 235515, Case Western Reserve University School of Medicine, be disbursed to Case Western in accordance with state agreements.  (2) 235519, Family Practice, be distributed in each fiscal year, based on each medical school's share of residents placed in a family practice and graduates practicing in a family</p>	<p><b>Section: 381.250, 381.260, 381.280, 381.285, 381.300, 381.350, 381.370, and 381.550</b> Same as the Executive.  (1) Same as the Executive.  (2) Same as the Executive.</p>	<p><b>Section: 381.250, 381.260, 381.280, 381.285, 381.300, 381.350, 381.370, and 381.550</b> Same as the Executive.  (1) Same as the Executive.  (2) Same as the Executive.</p>	<p><b>Section: 381.250, 381.260, 381.280, 381.285, 381.300, 381.350, 381.370, and 381.550</b> Same as the Executive.  (1) Same as the Executive.  (2) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
practice.			
(3) 235525, Geriatric Medicine, be distributed consistent with existing criteria and guidelines.	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) 235526, Primary Care Residencies, be distributed, in each fiscal year, based on each medical school's share of residents placed in a primary care field and graduates practicing in a primary care field.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) 235536, The Ohio State University Clinical Teaching, 235537, University of Cincinnati Clinical Teaching, 235538, University of Toledo Clinical Teaching, 235539, Wright State University Clinical Teaching, 235540, Ohio University Clinical Teaching, and 235541, Northeast Ohio Medical University Clinical Teaching, be distributed by the Chancellor.	(5) Same as the Executive, but earmarks \$500,000 in each fiscal year from item 235537, University of Cincinnati Clinical Teaching, to People Working Cooperatively for the Safe and Healthy at Home Initiative.	(5) Same as the House.	(5) Same as the House.
(6) 235558, Long-term Care Research, be disbursed to Miami University for long-term care research.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) 235572, The Ohio State University Clinic Support, be distributed to The Ohio State University for support of dental and veterinary medicine clinics.	(7) Same as the Executive.	(7) Same as the Executive.	(8) Same as the Executive.
Requires, for each fiscal year, each institution of higher education that receives funds from any one of the above-mentioned 12 specific clinical teaching or other-medical	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

related line items to report the residency status of students that have graduated from one of the applicable programs at one year and five years after graduating.

**BORCD11 Shawnee State Supplement**

**Section: 381.270**

Requires the Chancellor to disburse funds from GRF line item 235520, Shawnee State Supplement, to Shawnee State to improve course completion, increase the number of degrees conferred, and further the university's mission of service to the Appalachian region.

**Section: 381.270**

Same as the Executive.

**Section: 381.270**

Same as the Executive.

**Section: 381.270**

Same as the Executive.

**BORCD80 Program and Project Support**

No provision.

**Section: 381.287**

Makes the following earmarks of GRF line item 235533, Program and Project Support:

**Section: 381.287**

Same as the House, but makes the following changes:

**Section: 381.287**

Same as the House, but makes the following changes:

(1) No provision.

(1) No provision.

(1) \$500,000 in each fiscal year to support the Ohio Aerospace Institute's Space Grant Consortium.

(1) Same as the Senate.

(2) No provision.

(2) No provision.

(2) \$487,925 in FY 2022 to support the Ashland University Military and Veterans Resource Center Project.

(2) Same as the Senate.

(3) No provision.

(3) No provision.

(3) \$200,000 in FY 2022 to be allocated to Youngstown State University to provide for initial staffing of the Mahoning Valley Workforce Partnership.

(3) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(4) No provision.	(4) \$125,000 in each fiscal year to support the expansion of an unmanned aviation STEM pilot program at Emmanuel Christian Academy for public or nonpublic high school students in Clark County.	(4) Same as the House.	(4) Same as the House.
(5) No provision.	(5) \$100,000 in each fiscal year to support the Kent State University Rising Scholars Program.	(5) No provision.	(5) Same as the House.
(6) No provision.	(6) \$100,000 in each fiscal year to support the Clearance Ready Program at Wright State University.	(6) No provision.	(6) Same as the House.
(7) No provision.	(7) No provision.	(7) \$28,000 in each fiscal year to support Cincinnati Hillel at the University of Cincinnati.	(7) Same as the Senate.
<b>BORCD56 Ohio Agricultural Research and Development</b>			
<b>Section: 381.290</b>	<b>Section: 381.290</b>	<b>Section: 381.290</b>	<b>Section: 381.290</b>
Requires that GRF line item 235535, Ohio Agricultural Research and Development Center, be disbursed to The Ohio State University in monthly payments. Requires that OARDC continue to internally allocate funding on a competitive basis.	Same as the Executive.	Same as the Executive.	Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD57 Central State Agricultural Research and Development</b>			
<p><b>Section: 381.310</b> Requires that GRF line items 235546, Central State Agricultural Research and Development, and 235548, Central State Cooperative Extension Services, be used by Central State University for its state match requirement as an 1890 land grant university.</p>	<p><b>Section: 381.310</b> Same as the Executive.</p>	<p><b>Section: 381.310</b> Same as the Executive.</p>	<p><b>Section: 381.310</b> Same as the Executive.</p>
<b>BORCD58 Capital Component</b>			
<p><b>Section: 381.320</b> Requires that GRF line item 235552, Capital Component, be distributed to each campus for which the estimated campus debt service attributable to qualifying capital projects is less than the campus's formula-determined capital component allocation under the state's former capital funding policy. Specifies that the amount of each campus's payment be determined by subtracting the former amount from the latter and that the campuses use these payments only for capital projects.</p>	<p><b>Section: 381.320</b> Same as the Executive.</p>	<p><b>Section: 381.320</b> Same as the Executive.</p>	<p><b>Section: 381.320</b> Same as the Executive.</p>
<p>Requires the Chancellor to subtract from each campus's SSI allocation the amount by which the estimated campus debt service attributable to qualifying capital projects exceeds the campus's formula-determined capital component allocation and transfer appropriation equal to the sum of these</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>



Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

amounts from GRF line item 235501, State Share of Instruction, to this line item.

**BORCD59 Library Depositories**

**Section: 381.330**

Requires that GRF line item 235555, Library Depositories, be used to support the state's five regional depository libraries for the cost-effective storage of and access to lesser used materials in university library collections. Specifies that the depositories are to be administered by the Chancellor or OhioLINK, at the Chancellor's discretion.

**Section: 381.330**

Same as the Executive.

**Section: 381.330**

Same as the Executive.

**Section: 381.330**

Same as the Executive.

**BORCD60 Ohio Academic Resources Network (OARnet)**

**Section: 381.340**

Requires that GRF line item 235556, Ohio Academic Resources Network, be used to support the operations of OARnet, including support for Ohio's colleges and universities in maintaining and enhancing network connections, using new network technologies to improve programs, and sharing information technology services. Requires, to the extent network capacity is available, that OARnet support allocating bandwidth to eligible programs directly supporting Ohio's economic development.

**Section: 381.340**

Same as the Executive.

**Section: 381.340**

Same as the Executive.

**Section: 381.340**

Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD12 Ohio College Opportunity Grant (OCOG)</b>			
<b>Section: 381.360</b>	<b>Section: 381.360</b>	<b>Section: 381.360</b>	<b>Section: 381.360</b>
Requires awards for students attending an eligible institution of higher education to be determined by the Chancellor. Authorizes the distribution of awards on an annual basis, once Pell grants have been exhausted, for students attending an institution year-round.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Authorizes the Chancellor to create a distribution formula for FY 2022 and FY 2023, based on the formula used in FY 2021, if the amounts appropriated are inadequate to provide grants to all eligible students. Requires the Chancellor to notify the Controlling Board of the distribution method. Requires that any formula be established to coincide with the start of each academic year.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Requires the Chancellor, prior to determining OCOG award amounts, to pay for tuition and fee waivers of students eligible for awards under the Ohio Safety Officer's College Memorial Fund Program.	Same as the Executive.	Same as the Executive.	Same as the Executive.
Prohibits the Chancellor from distributing or obligating more than the appropriation amount. Requires the Chancellor to post award tables on DHE's website and notify students and institutions of any reductions in awards. Prohibits any student from	Same as the Executive.	Same as the Executive.	Same as the Executive.

**Executive**

**As Passed By House**

**As Passed By Senate**

**As Reported By Conference Committee**

receiving OCOG for more than the equivalent of five academic years, less the number of semesters or quarters in which the student received an Ohio Instructional Grant.

Authorizes the Chancellor, during each fiscal year, to certify to the OBM Director the amount of canceled prior-year encumbrances in 235563. Authorizes the OBM Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the OCOG Reserve Fund (Fund 5PU0).

Same as the Executive.

Same as the Executive.

Same as the Executive.

**BORCD13 The Ohio State University College of Veterinary Medicine Supplement**

**Section: 381.365**

Requires the Chancellor to disburse funds from GRF line item 235569, The Ohio State University College of Veterinary Medicine Supplement, to the OSU College of Veterinary Medicine to provide supplemental support for education, research, and operations.

**Section: 381.365**

Same as the Executive.

**Section: 381.365**

Same as the Executive.

**Section: 381.365**

Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD61 Federal Research Network</b>			
<p><b>Section: 381.373</b></p> <p>Requires that GRF line item 235578, Federal Research Network, be distributed to the Ohio State University to collaborate with federal installations in Ohio, state institutions of higher education, and the private sector to align the state's research assets with emerging missions and job growth opportunities emanating from federal installations, strengthen related workforce development and technology commercialization programs, and better position the state's university system to directly impact new job creation in Ohio.</p>	<p><b>Section: 381.373</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.373</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.373</b></p> <p>Same as the Executive.</p>
<p>Requires a portion of 235578 to be used to support the growth of small business federal contractors in the state and expand the participation of Ohio businesses in the federal Small Business Innovation Research Program and related federal programs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<b>BORCD76 Co-Op Internship Program</b>			
<p>No provision.</p> <p>(1) No provision.</p>	<p><b>Section: 381.375</b></p> <p>Makes the following earmarks of GRF line item 235591, Co-Op Internship Program:</p> <p>(1) \$650,000 in each fiscal year to support the operations of Ohio University's Voinovich School;</p>	<p><b>Section: 381.375</b></p> <p>Same as the House, but makes the following changes:</p> <p>(1) Same as the House, but reduces the earmark to \$165,000 in each fiscal year.</p>	<p><b>Section: 381.375</b></p> <p>Same as the House, but makes the following changes:</p> <p>(1) Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(2) No provision.	(2) \$150,000 in each fiscal year to support students who attend institutions of higher education in Ohio and participate in the internship program of The Washington Center;	(2) Same as the House.	(2) Same as the House.
(3) No provision.	(3) \$75,000 in each fiscal year to support the Model United Nations Program and the operations of the Center for Liberal Arts Student Success at Wright State University;	(3) No provision.	(3) Same as the House.
(4) No provision.	(4) \$62,500 in each fiscal year to support the operations of The Ohio State University's John Glenn College of Public Affairs;	(4) Same as the House.	(4) Same as the House.
(5) No provision.	(5) \$62,500 in each fiscal year to support the Bliss Institute of Applied Politics at the University of Akron;	(5) Same as the House.	(5) Same as the House.
(6) No provision.	(6) \$50,000 in each fiscal year to support the Center for Public Management and Regional Affairs at Miami University;	(6) Same as the House.	(6) Same as the House.
(7) No provision.	(7) \$50,000 in each fiscal year to support the Ohio Center for the Advancement of Women in Public Service at the Maxine Goodman Levin College of Urban Affairs at Cleveland State University;	(7) Same as the House.	(7) Same as the House.
(8) No provision.	(8) \$50,000 in each fiscal year to support the University of Cincinnati Internship Program;	(8) Same as the House.	(8) Same as the House.
(9) No provision.	(9) \$50,000 in each fiscal year to support the Kent State University Washington Program in National Issues;	(9) Same as the House.	(9) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(10) No provision.	(10) \$50,000 in each fiscal year to support the Kent State University Columbus Program;	(10) Same as the House.	(10) Same as the House.
(11) No provision.	(11) \$50,000 in each fiscal year to support the University of Toledo Urban Affairs Center;	(11) Same as the House.	(11) Same as the House.
(12) No provision.	(12) \$50,000 in each fiscal year to support the operations of the Center for Regional Development at Bowling Green State University; and	(12) Same as the House.	(12) Same as the House.
(13) No provision.	(13) \$25,000 in each fiscal year to support the Shawnee State University Institute for Appalachian Public Policy.	(13) Same as the House.	(13) Same as the House.
<b>BORCD73 Commercial Truck Driver Student Aid Program</b>			
No provision.	<p><b>Section: 381.375</b></p> <p>Requires that GRF line item 235595, Commercial Truck Driver Student Aid Program, be used to provide grants and loans under the Commercial Truck Driver Student Aid Program (see BORCD72). Earmarks, separately, up to \$1,250,000 in each fiscal year to be distributed by the Chancellor as grants and loans.</p>	No provision.	<p><b>Section: 381.375</b></p> <p>Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD62 Rural University Program</b>			
<p><b>Section: 381.376</b> Requires that GRF line item 235598, Rural University Program, be used for the Rural University Program, a collaboration of Bowling Green State University, Kent State University, Miami University, and Ohio University that provides rural communities with economic development, public administration, and public health services.</p>	<p><b>Section: 381.376</b> Same as the Executive.</p>	<p><b>Section: 381.376</b> Same as the Executive.</p>	<p><b>Section: 381.376</b> Same as the Executive.</p>
<p>Specifies that each of the four universities receive \$100,000 in each fiscal year to support their respective programs.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<b>BORCD14 National Guard Scholarship Program</b>			
<p><b>Section: 381.380</b> Requires that GRF appropriation item 235599, National Guard Scholarship Program, be disbursed by the Chancellor.</p>	<p><b>Section: 381.380</b> Same as the Executive.</p>	<p><b>Section: 381.380</b> Same as the Executive.</p>	<p><b>Section: 381.380</b> Same as the Executive.</p>
<p>Authorizes the Chancellor, during each fiscal year, to certify to the OBM Director the amount of canceled prior-year encumbrances in 235599. Authorizes the OBM Director, upon receipt, to transfer cash, up to the certified amount, from the GRF to the National Guard Scholarship Fund (Fund 5BM0).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD42 Pledge of fees</b>			
<p><b>Section: 381.390</b> Provides that any new pledge or adjustment of fees made in the biennium to secure bonds or notes of a state institution of higher education for a project are effective only after approval by the Chancellor, unless approved in a previous biennium.</p>	<p><b>Section: 381.390</b> Same as the Executive.</p>	<p><b>Section: 381.390</b> Same as the Executive.</p>	<p><b>Section: 381.390</b> Same as the Executive.</p>
<b>BORCD63 Higher Education General Obligation Bond Debt Service</b>			
<p><b>Section: 381.400</b> Requires that GRF line item 235909, Higher Education General Obligation Bond Debt Service, be used to pay all debt service and related financing costs of higher education general obligation bonds during the biennium.</p>	<p><b>Section: 381.400</b> Same as the Executive.</p>	<p><b>Section: 381.400</b> Same as the Executive.</p>	<p><b>Section: 381.400</b> Same as the Executive.</p>



Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD64 Sales and Services</b>			
<p><b>Section: 381.410</b></p> <p>Authorizes the Chancellor to charge and accept payment for the provision of goods and services. Requires the charges to be related to the costs of producing goods and services. Prohibits charges for goods or services that are produced as part of the routine responsibilities or duties of the Chancellor. Requires that all revenues received be deposited into DPF Fund 4560, Sales and Services. Allows the Chancellor to use these funds to pay for the costs of producing goods and services.</p>	<p><b>Section: 381.410</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.410</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.410</b></p> <p>Same as the Executive.</p>
<b>BORCD65 Higher Education Facility Commission Administration</b>			
<p><b>Section: 381.420</b></p> <p>Requires that DPF Fund 4E80 line item 235602, Higher Educational Facility Commission Administration, be used for operating expenses related to DHE's support of the activities of the Ohio Higher Educational Facility Commission (HEFC).</p>	<p><b>Section: 381.420</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.420</b></p> <p>Same as the Executive.</p>	<p><b>Section: 381.420</b></p> <p>Same as the Executive.</p>
<p>Authorizes the OBM Director, upon request of the Chancellor, to transfer cash in an amount up to the amount appropriated from item 235602 in each fiscal year from the HEFC Operating Expenses Fund (Fund 4610) to the HEFC Administration Fund (Fund 4E80).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD85 MAGNET Apprenticeship Program</b>			
No provision.	No provision.	<p><b>Section: 381.430</b> Requires DPF Fund 5JC0 appropriation item 235649, MAGNET Apprenticeship Program, to be used for an apprenticeship program administered through the Manufacturing Advocacy and Growth Network's (MAGNET) Early College Early Career Program.</p>	<p><b>Section: 381.430</b> Same as the Senate.</p>
<b>BORCD82 Short-Term Certificates</b>			
No provision.	No provision.	<p><b>Section: 381.440</b> Requires DPF Fund 5NH0 line item 235517, Short-Term Certificates, to be used by the Chancellor to award need-based financial aid to students who are enrolled in a state-supported community college, state community college, technical college, or an Ohio Technical Center in a program that may be completed in less than one year and for which a certificate or industry-recognized credential is awarded in an in-demand job.</p>	<p><b>Section: 381.440</b> Same as the Senate.</p>

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

**BORCD83 Workforce and Higher Education Programs**

No provision.

No provision.

**Section: 381.450**

Requires DPF Fund 5RA0 appropriation item 235616, Workforce and Higher Education Programs, to be distributed to the Ohio Academy of Science, in collaboration with Entrepreneurial Engagement Ohio, for the continuing development and implementation of recommendations of the Ohio Board of Regents that seek to create an innovation pathway between Ohio's K-12 education system and Ohio's colleges and universities and post-secondary career centers and vocational schools (the STEM Entrepreneurship and Innovation Program for Students to Help Develop Ohio's Future Workforce). Requires the STEM Entrepreneurship and Innovation Program for Students to Help Develop Ohio's Future Workforce to include the following:

**Section: 381.450**

Same as the Senate.

(1) No provision.

(1) No provision.

(1) A comprehensive professional development program for teachers in grades 7-12 to help them develop a "Culture of Innovation" in their schools;

(1) Same as the Senate.

(2) No provision.

(2) No provision.

(2) In-school STEM Innovation and Entrepreneurship programs and STEM Commercialization Plan and STEM Business Plan competitions for students in grades 7-12;

(2) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(3) No provision.	(3) No provision.	(3) Mentoring programs in collaboration with Ohio colleges and universities and other innovation or entrepreneurship organizations, with a special emphasis on underserved urban and rural schools;	(3) Same as the Senate.
(4) No provision.	(4) No provision.	(4) A statewide STEM Commercialization Plan and STEM Business Plan competition, open to the winners of related local high school competition award winners, that includes scholarships to attend any Ohio college, university, post-secondary career center, or vocational school;	(4) Same as the Senate.
(5) No provision.	(5) No provision.	(5) A statewide STEM Scholarship program that awards scholarships of up to \$2,500 to students in grades 11 and 12 in each Ohio Senate and Ohio House of Representatives District to attend any Ohio college, university, post-secondary career center, or vocational school. Requires the Program to introduce participating students to DHE's Choose Ohio First Scholarship Program;	(5) Same as the Senate.
(6) No provision.	(6) No provision.	(6) A requirement that all aspects of the Program be open to any Ohio high school, junior high school, or middle school student, with an emphasis on minority, rural and economically disadvantaged students; and	(6) Same as the Senate.
(7) No provision.	(7) No provision.	(7) Collaboration with Ohio's colleges and universities, and existing STEM, innovation, and entrepreneurship programs to implement these provisions and encourage	(7) Same as the Senate.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
enrollment at Ohio institutions of post-secondary and higher education.			
<b>BORCD4 OhioCorps Program</b>			
<b>Section: 381.460</b>	<b>Section: 381.460</b>		<b>Section: 381.460</b>
Earmarks up to \$50,000 in each fiscal year from DPF Fund 5UK0 line item 235594, OhioCorps Program, to be used by the Chancellor to implement and administer the OhioCorps Program.	Same as the Executive.	No provision.	Same as the Executive, but earmarks up to \$50,000 for the same purpose in FY 2022 only.
Requires that the remainder of line item 235594 be used by the Chancellor to assist eligible state institutions of higher education in establishing and administering OhioCorps mentorship programs and scholarships.	Same as the Executive.	No provision.	Same as the Executive.
Permits the Chancellor to certify to the OBM Director an amount up to the unexpended, unencumbered balance of line item 235594 at the end of FY 2021 to be reappropriated to FY 2022 and reappropriates that amount to support mentorship programs and scholarships under the Program (see BORCD3).	Same as the Executive.	No provision.	Same as the Executive.
Permits the Chancellor to certify to the OBM Director an amount up to the unexpended, unencumbered balance of line item 235594 at the end of FY 2022 to be reappropriated to FY 2023 and reappropriates that amount to support mentorship programs and scholarships under the Program (see	Same as the Executive.	No provision.	No provision.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>BORCD3). No provision.</p>	<p>No provision.</p>	<p>No provision.</p>	<p>Prohibits OhioCorps from adding new students after the 2020-2021 academic year and specifies that the program ceases to exist at the conclusion of the 2021-2022 academic year. Requires, notwithstanding sections 3333.80 to 3333.802 of the Revised Code, that each student that is otherwise eligible to receive a scholarship under OhioCorps receive \$1,000 upon conclusion of the 2021-2022 academic year.</p>
<p><b>BORCD15 State Financial Aid Reconciliation</b> <b>Section: 381.470</b> Requires the Chancellor, on September 1 of each fiscal year or as soon as possible thereafter, to certify to the OBM Director the amount necessary to pay any outstanding prior year obligations to institutions of higher education for the state's student financial aid programs. Appropriates the amounts certified to DPF Fund 5Y50 line item 235618, State Financial Aid Reconciliation, from revenues received in the State Financial Aid Reconciliation Fund (Fund 5Y50).</p>	<p><b>Section: 381.470</b> Same as the Executive.</p>	<p><b>Section: 381.470</b> Same as the Executive.</p>	<p><b>Section: 381.470</b> Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD84 Second Chance Grant Pilot Program</b>			
No provision.	No provision.	<p><b>Section: 381.480</b> Requires that DPF Fund 5YD0 appropriation item 235494, Second Chance Grant Pilot Program, be distributed by the Chancellor to qualifying institutions of higher education and Ohio Technical Centers to provide grants to eligible students under the Second Chance Grant Pilot Program.</p>	<p><b>Section: 381.480</b> Same as the Senate.</p>
<b>BORCD16 Nursing Loan Program</b>			
<p><b>Section: 381.480</b> Requires that DPF Fund 6820 line item 235606, Nursing Loan Program, be used to administer the nurse education assistance program.</p>	<p><b>Section: 381.480</b> Same as the Executive.</p>	<p><b>Section: 381.480</b> Same as the Executive.</p>	<p><b>Section: 381.480</b> Same as the Executive.</p>
<b>BORCD66 Research Incentive Third Frontier</b>			
<p><b>Section: 381.520</b> Requires that BRD Fund 7011 line item 235634, Research Incentive Third Frontier, and BRD Fund 7014 line item 235639, Research Incentive Third Frontier-Tax, be used to advance collaborative research at institutions of higher education and makes the following permissive earmarks:</p>	<p><b>Section: 381.520</b> Same as the Executive.</p>	<p><b>Section: 381.520</b> Same as the Executive, but makes the following changes:</p>	<p><b>Section: 381.520</b> Same as the Executive.</p>
<p>(1) Up to \$2,500,000 in each fiscal year for research regarding improvement of water quality;</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(2) Up to \$1,500,000 in each fiscal year for spinal cord research;	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) Up to \$1,000,000 in each fiscal year for research regarding the reduction of infant mortality;	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) Up to \$1,000,000 in each fiscal year for research regarding opiate addiction issues in Ohio;	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) No provision.	(5) No provision.	(5) Up to \$1,000,000 in each fiscal year for the Ohio Industrial Collaborative.	(5) No provision.
(6) Up to \$750,000 in each fiscal year for research regarding cyber security initiatives;	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) Up to \$300,000 in each fiscal year for the ICorps@Ohio program; and	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.
(8) Up to \$200,000 in each fiscal year for the Ohio Innovation Exchange Program.	(8) Same as the Executive.	(8) Same as the Executive.	(8) Same as the Executive.
<b>BORCD30 Veterans Preferences</b>			
<b>Section: 381.530</b>	<b>Section: 381.530</b>	<b>Section: 381.530</b>	<b>Section: 381.530</b>
Requires the Chancellor to collaborate with the Department of Veterans Services to develop veterans preference guidelines for institutions of higher education.	Same as the Executive.	Same as the Executive.	Same as the Executive.



Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD31 Higher education institution furloughs</b>			
<p><b>Section: 381.540</b> Authorizes the board of trustees of state institutions of higher education to adopt policies that require mandatory furloughs of employees, including faculty, to achieve spending reductions necessitated by institutional budget deficits.</p>	<p><b>Section: 381.540</b> Same as the Executive.</p>	<p><b>Section: 381.540</b> Same as the Executive.</p>	<p><b>Section: 381.540</b> Same as the Executive.</p>
<b>BORCD32 Efficiency Reports</b>			
<p><b>Section: 381.550</b> Requires that in each fiscal year, the board of trustees of each public institution of higher education approve the institution's efficiency report submitted to the Chancellor.</p>	<p><b>Section: 381.550</b> Same as the Executive.</p>	<p><b>Section: 381.550</b> Same as the Executive.</p>	<p><b>Section: 381.550</b> Same as the Executive.</p>
<b>BORCD33 Ohio Innovation Exchange</b>			
<p><b>Section: 381.580</b> Requires the Chancellor to support the continued development of the Ohio Innovation Exchange for the purpose of (1) showcasing the research expertise of Ohio's university and college faculty in engineering, biomedicine, and information technology, and other fields of study and (2) identifying institutional research equipment available in the state.</p>	<p><b>Section: 381.580</b> Same as the Executive.</p>	<p><b>Section: 381.580</b> Same as the Executive.</p>	<p><b>Section: 381.580</b> Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p><b>Fiscal effect: Potential increase in administrative responsibilities associated with the continued development and maintenance of this database. The "Ohio Innovation Exchange" is a current initiative developed jointly by Case Western Reserve University, Ohio University, the Ohio State University, and the University of Cincinnati, in consultation with DHE and the Ohio Manufacturing Institute that provides access to faculty profiles and resources.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<p><b>BORCD34 Fund Name Changes</b></p>	<p><b>Section: 381.620</b></p>	<p><b>Section: 381.620</b></p>	<p><b>Section: 381.620</b></p>
<p>Requires, on July 1, 2021, or as soon as possible thereafter, the OBM Director to rename the Publications Fund (Fund 4560) the Sales and Services Fund (Fund 4560) and the OIG Reconciliation Fund (Fund 5Y50) the State Financial Aid Reconciliation Fund (Fund 5Y50).</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p><b>BORCD90 Wright State University Lake Campus Task Force</b></p>	<p>No provision.</p>	<p>No provision.</p>	<p><b>Section: 381.630</b> Establishes a Task Force to evaluate current operational structures and procedures at Wright State University's (WSU's) Lake Campus. Requires the Task Force to evaluate current successes, challenges, and opportunities for WSU's Lake Campus and develop a long-term strategic plan.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
No provision.	No provision.	No provision.	Specifies that the Task Force consist of 14 members, seven each appointed by the Speaker of the House of Representatives and the Senate President, that represent (1) WSU's Lake Campus, (2) primary and secondary education, (3) business organizations, (4) nursing, (5) engineering, and (6) any other local stakeholders.
No provision.	No provision.	No provision.	Prohibits the Chancellor of Higher Education from serving on the Task Force, but permits the Task Force to consult with the Chancellor. Requires the Chancellor to provide any available information the Task Force requests.
No provision.	No provision.	No provision.	Requires the Task Force to issue a report to the General Assembly and the Chancellor by December 31, 2022 that contains the Task Force's findings and recommendations, as well as the long-term strategic plan.  <b>Fiscal effect: May increase DHE's administrative costs to consult on or support the work of the Task Force.</b>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>BORCD87 Capital project earmark adjustment</b>			
No provision.	No provision.	<p><b>Section: 610.18, 610.19</b> Amends Section 207.28 of H.B. 481 of the 133rd General Assembly to eliminate capital appropriations of \$32,500 from Higher Education Improvement Fund (Fund 7034) capital appropriation item C37859, Bay Village Emergency Boat Shelter, for the FY 2021-FY 2022 capital biennium.</p>	<p><b>Section: 610.18, 610.19</b> Same as the Senate.</p>
<b>BORCD1 Textbook disclosure and auto-adoption policies</b>			
<p><b>Section: 733.20</b> Requires, consistent with federal law, institutions of higher education receiving federal financial aid to disclose required and recommended textbooks no later than the time at which students can begin to register for a course.</p>	<p><b>Section: 733.20</b> Same as the Executive.</p>	<p><b>Section: 733.20</b> Same as the Executive.</p>	<p><b>Section: 733.20</b> Same as the Executive.</p>
<p>Requires, prior to academic year 2022-2023, the administration of each state institution of higher education to work collaboratively with its faculty senate to consider a textbook auto-adoption policy.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Authorizes the administration and faculty senate to use the policy implemented by Wright State University in 2018.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p>Requires, no later than August 15, 2022, the board of trustees of each state institution to adopt a resolution or otherwise vote to affirm or decline the policy agreed upon by</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p>the administration and the faculty senate. Requires a state institution that adopts a textbook auto-adoption policy to send a copy of that policy to the Chancellor.</p> <p><b>Fiscal effect: Increases administrative responsibilities for state institutions of higher education.</b></p>	<p>Same as the Executive.</p> <p><b>Fiscal effect: Same as the Executive.</b></p>	<p>Same as the Executive.</p> <p><b>Fiscal effect: Same as the Executive.</b></p>	<p>Same as the Executive.</p> <p><b>Fiscal effect: Same as the Executive.</b></p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p><b>ADJCD3 Ohio Cyber Range</b></p>			
<p><b>Section: 205.20</b></p>	<p><b>Section: 205.20</b></p>	<p><b>Section: 205.20</b></p>	<p><b>Section: 205.20</b></p>
<p>(1) Requires GRF appropriation item 745504, Ohio Cyber Range, to be used to provide cyber training and education to K-12 students, higher education students, members of the Ohio National Guard, federal employees, and state and local government employees, and to provide emergency preparedness exercises and training.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>	<p>(1) Same as the Executive.</p>
<p>(2) Requires the Adjutant General's Department, in conjunction and collaboration with the departments of Administrative Services, Public Safety, Higher Education, and Education, to establish and maintain a cyber range, and permits the Adjutant General's Department to work with federal agencies to assist in accomplishing this objective.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>	<p>(2) Same as the Executive.</p>
<p>(3) Permits the state agencies identified in the above provision to procure any necessary goods and services including, but not limited to, contracted services, hardware, networking services, maintenance costs, and the training and management costs of a cyber range. Requires those state agencies to determine the amount of funds each agency will contribute from available funds and appropriations enacted in the bill</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>	<p>(3) Same as the Executive.</p>

**Executive**

**As Passed By House**

**As Passed By Senate**

**As Reported By Conference Committee**

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in order to establish and maintain a cyber  
range.

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Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

**AGRCD23 Ohio Farm Financial Management Institute**

No provision.

No provision.

**Section: 211.20, 512.150**

Requires that appropriation item 700676, Farm Financial Management Institute, be used to provide funding to the Ohio State University Extension’s Farm Production, Policy, and Financial Management Institute. (See also BORCD86.)

**Section: 211.20, 512.150**

Same as the Senate.



Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>OBMCD55 GRF transfer to the OhioMeansJobs Workforce Development Revolving Loan Fund</b>			
No provision.	No provision.	<p><b>Section: 512.120</b> Requires the Director of OBM to transfer \$10,000,000 cash from the GRF to the OhioMeansJobs Workforce Development Revolving Loan Fund (Fund 5NH0) in FY 2022 to support the appropriations made for need-based financial aid to the qualifying students enrolled in short-term certificate programs at community, state community, and technical colleges, or an Ohio Technical Center.</p>	<p><b>Section: 512.120</b> Same as the Senate, but reduces the amount of the cash transfer to \$7,000,000.</p>
<b>OBMCD58 GRF transfer to Second Chance Grant Pilot Program Fund</b>			
No provision.	No provision.	<p><b>Section: 512.140</b> Requires the Director of OBM, on July 1, 2021, or as soon as possible thereafter, to transfer up to \$3,000,000 cash from the GRF to the Second Chance Grant Pilot Program Fund (Fund 5YD0).</p>	<p><b>Section: 512.140</b> Same as the Senate.</p>
<b>OBMCD57 GRF transfer to Workforce and Higher Education Programs Fund</b>			
No provision.	No provision.	<p><b>Section: 512.160</b> Requires the Director of OBM, on July 1, 2021, or as soon as possible thereafter, to transfer \$2,000,000 cash from the GRF to the Workforce and Higher Education Programs Fund (Fund 5RA0).</p>	<p><b>Section: 512.160</b> Same as the Senate.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>OBMCD41 Cash transfers and abolishment of funds</b>			
<p><b>Section: 516.10</b></p> <p>For purposes of abolishing various funds that are no longer needed, authorizes the Director of OBM to carry out necessary accounting procedures, including transferring the remaining cash balances from the funds that are to be abolished, canceling existing encumbrances, and reestablishing those encumbrances against appropriate funds.</p>	<p><b>Section: 516.10</b></p> <p>Same as the Executive.</p>	<p><b>Section: 516.10</b></p> <p>Same as the Executive.</p>	<p><b>Section: 516.10</b></p> <p>Same as the Executive.</p>
<p>Lists the funds to be abolished, including funds used by: the Attorney General's Office, the Department of Natural Resources, the Department of Public Safety, the Department of Education, and the Department of Medicaid.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but adds the OhioCorps Fund (Fund 5UK0), used by the Department of Higher Education, and the System Transformation Supports Fund (Fund 5QM0), used by the Department of Developmental Disabilities, to the list of funds to be abolished.</p>	<p>Same as the Senate, but removes the OhioCorps Fund (Fund 5UK0) from the list of funds to be abolished.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b><u>Educator Provisions</u></b>			
<b>EDUCD21 School counselor standards</b>			
<b>R.C. 3319.61</b>	<b>R.C. 3319.61</b>	<b>R.C. 3319.61</b>	<b>R.C. 3319.61</b>
Requires the Educator Standards Board to include knowledge of the career-technical credit transfer program (Career-Technical Assurance Guide, or CTAG) into the Board's standards for school counselors (CTAG is a result of criteria, policies, and procedures established by the Chancellor of Higher Education under current law to ensure transfer of credit for career-technical courses "without unnecessary duplication or institutional barriers").	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: Minimal.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>
<b><u>Other Education Provisions</u></b>			
<b>EDUCD23 Obsolete reports, plans, or recommendations</b>			
<b>R.C. 3301.0724, (Repealed), 3311.741, 3313.488, 3313.603, 3314.013, 3314.017, Also Repealed: 3301.122, 3301.46, 3301.922, 3313.901, 3314.033, 3314.30, 3314.37</b>	<b>R.C. 3301.0724, (Repealed), 3311.741, 3313.488, 3313.603, 3314.013, 3314.017, Also Repealed: 3301.122, 3301.46, 3301.922, 3313.901, 3314.033, 3314.30, 3314.37</b>	<b>R.C. 3301.0724, (Repealed), 3311.741, 3313.488, 3313.603, 3314.013, 3314.017, Also Repealed: 3301.122, 3301.46, 3301.922, 3313.901, 3314.033, 3314.30, 3314.37</b>	<b>R.C. 3301.0724, (Repealed), 3311.741, 3313.488, 3313.603, 3314.013, 3314.017, Also Repealed: 3301.122, 3301.46, 3301.922, 3313.901, 3314.033, 3314.30, 3314.37</b>
Repeals the following reports, plans, and recommendations that are out of date, expired, no longer have data available, or for which other reporting mechanisms exist:	Same as the Executive.	Same as the Executive.	Same as the Executive.
(1) An annual report regarding aggregate spending on specified compensation components for the previous school year for teachers and other school employees	(1) Same as the Executive.	(1) Same as the Executive.	(1) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
employed by each school district.			
(2) A ten-year strategic plan developed by the Superintendent of Public Instruction that is aligned with the strategic plan developed for higher education (due December 1, 2009).	(2) Same as the Executive.	(2) Same as the Executive.	(2) Same as the Executive.
(3) A plan proposing a standard method and form for documenting high school transcripts, credit transfer and articulation, and any electronic clearing house for student transcript transfer developed jointly by ODE and the Chancellor of Higher Education (due April 30, 2009).	(3) Same as the Executive.	(3) Same as the Executive.	(3) Same as the Executive.
(4) An annual report regarding participation by public and chartered nonpublic schools screening students for body mass index and weight status.	(4) Same as the Executive.	(4) Same as the Executive.	(4) Same as the Executive.
(5) A report evaluating the Cleveland Municipal School District’s performance (due November 15, 2017).	(5) Same as the Executive.	(5) Same as the Executive.	(5) Same as the Executive.
(6) A monthly report for each month that a school district is unable to meet its expenses.	(6) Same as the Executive.	(6) Same as the Executive.	(6) Same as the Executive.
(7) A report that analyzes student performance data to determine if there are mitigating factors that warrant extending graduation qualification exemptions for students who entered 9th grade between July 1, 2010 and July 1, 2016 (due December 1, 2015).	(7) Same as the Executive.	(7) Same as the Executive.	(7) Same as the Executive.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(8) A plan for accelerating the modernization of the career-technical education curriculum (to be presented July 1, 1990, with annual progress reports issued through FY 2000).	(8) Same as the Executive.	(8) Same as the Executive.	(8) Same as the Executive.
(9) Standards for operation of internet- or computer-based community schools, also known as e-schools (due July 1, 2012).	(9) Same as the Executive.	(9) Same as the Executive.	(9) Same as the Executive.
(10) Study committee recommendations regarding community schools that primarily serve students enrolled in dropout prevention and recovery programs that offer blended learning, portfolio learning, and credit flexibility (due April 17, 2020).	(10) Same as the Executive.	(10) Same as the Executive.	(10) Same as the Executive.
(11) Recommendations regarding the standards governing the operation of e-schools and other educational courses delivered by electronic media (due September 30, 2003).	(11) Same as the Executive.	(11) Same as the Executive.	(11) Same as the Executive.
(12) An annual report regarding the adequacy of moneys on hand in the Community School Revolving Loan Fund (see EDUCD3).	(12) Same as the Executive.	(12) Same as the Executive.	(12) Same as the Executive.
(13) A five-year research and development initiative to collect and analyze data with which to improve community school dropout prevention and recovery programs, known as the ISUS Institutes (initiative ended on June 30, 2013).	(13) Same as the Executive.	(13) Same as the Executive.	(13) Same as the Executive.
<b>Fiscal effect: None.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>EDUCD104 Computer science education - state plan</b>			
<p><b>R.C. 3301.23</b> Requires ODE, in consultation with the Chancellor of Higher Education to establish a committee to develop a state plan for primary and secondary computer science education.</p>	<p><b>R.C. 3301.23</b> Same as the Executive.</p>	<p><b>R.C. 3301.23</b> Same as the Executive.</p>	<p><b>R.C. 3301.23</b> Same as the Executive.</p>
<p>Requires the committee to consider various information related to computer science education, including best practices, challenges, demographic data of computer science students, benchmarks to create a sustainable supply of computer science teachers, a requirement to complete a computer science course in order to graduate, and establishment of a work-based learning pilot program.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>
<p>Requires the committee to include the following in the state's plan: (1) an examination of the challenges that prevent school districts from offering computer science courses, (2) a requirement that ODE collect data on existing computer science courses offered in the state, and to post it on ODE's website, and (3) any findings the committee deems appropriate.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive, but also requires the state plan to include a requirement that the committee determine the best ways to compile data on computer science courses, teachers, and undergraduate students studying computer science in universities.</p>	<p>Same as the Senate.</p>
<p>Requires the committee to complete the plan not later than one year after the bill's effective date and to post it on its website.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>	<p>Same as the Executive.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p><b>Fiscal effect: May increase the administrative expenses of ODE and the Department of Higher Education to support the committee and the development of the state plan.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>
<p><b>EDUCD108 Computer science education - annual report</b></p>			
<p><b>R.C. 3301.233</b></p>	<p><b>R.C. 3301.233</b></p>		
<p>Requires ODE, in consultation with the Chancellor of Higher Education, to issue an annual report on computer science education that contains specified information on computer science courses and teachers in public schools and undergraduate students studying computer science in college.</p>	<p>Same as the Executive.</p>	<p>No provision.</p>	<p>No provision.</p>
<p><b>Fiscal effect: May increase ODE and the Department of Higher Education's administrative costs to produce the report.</b></p>	<p><b>Fiscal effect: Same as the Executive.</b></p>		
<p><b>EDUCD128 Ohio Code-Scholar Pilot Program</b></p>			
	<p><b>R.C. 3313.905</b></p>	<p><b>R.C. 3313.905</b></p>	<p><b>R.C. 3313.905</b></p>
<p>No provision.</p>	<p>Requires Southern State Community College (SSCC) to establish and maintain the five-year Ohio Code-Scholar Pilot Program to support technical workforce needs.</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>No provision.</p>	<p>Requires SSCC, by July 31, 2021, to appoint a program coordinator to oversee the pilot program, responsible for the following:</p>	<p>Same as the House.</p>	<p>Same as the House.</p>
<p>(1) No provision.</p>	<p>(1) Forming a coalition and acting as the liaison between SSCC and the coalition to</p>	<p>(1) Same as the House.</p>	<p>(1) Same as the House.</p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(2) No provision.	develop the pilot program; (2) Collaborating with the coalition to develop a curriculum for grades 7-12 for the pilot program that focuses on industry standards in the field of computer sciences, including coding;	(2) Same as the House.	(2) Same as the House.
(3) No provision.	(3) Submitting an annual report to SSCC regarding the program's progress and implementation;	(3) Same as the House.	(3) Same as the House.
(4) No provision.	(4) Determining the manner by which the pilot program will recruit school districts and other participants from eligible counties for the fall of 2021;	(4) Same as the House.	(4) Same as the House.
(5) No provision.	(5) Developing a structured timeline for the pilot program to operate over the five-year period, with full administration beginning in the fall of 2022;	(5) Same as the House.	(5) Same as the House.
(6) No provision.	(6) Determining the manner in which to incorporate the College Credit Plus Program within the pilot program;	(6) Same as the House.	(6) Same as the House.
(7) No provision.	(7) Collaborating with the department, advisor, and instructor appointed by SSCC to develop an articulation system for credits earned under the pilot program, and align them into a for-credit program at SSCC; and	(7) Same as the House.	(7) Same as the House.
(8) No provision.	(8) Acting as fiscal operator of the pilot program and overseeing the use of any funds appropriated by the General Assembly.	(8) Same as the House.	(8) Same as the House.



Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
No provision.	<p>Requires SSCC and the program coordinator to submit a full report and any legislative recommendations to the General Assembly regarding the outcomes of the pilot program at the end of the five-year period.</p> <p><b>Fiscal effect: The bill earmarks \$240,000 in each fiscal year from GRF appropriation item 200545, Career-Technical Education Enhancements, to support the program (see EDUCD52).</b></p>	Same as the House.	Same as the House.
<b>EDUCD87 STEM schools - STEM Committee membership, grants, and recommendations</b>			
<p>R.C. 3326.02, 3326.03, 3326.05 (Repealed)</p>	<p>R.C. 3326.02, 3326.03, 3326.05 (Repealed)</p>	<p>R.C. 3326.02, 3326.03, 3326.05 (Repealed)</p>	<p>R.C. 3326.02, 3326.03, 3326.05 (Repealed)</p>
<p>Permits the Superintendent of Public Instruction, the Chancellor of Higher Education, and the Director of Development to appoint designees to participate in STEM Committee business on their behalf.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Repeals the requirement that the STEM Committee award grants to STEM schools.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<p>Repeals the authority for the STEM Committee to make recommendations to the General Assembly and the Governor for the training of STEM educators.</p>	Same as the Executive.	Same as the Executive.	Same as the Executive.
<b>Fiscal effect: None.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>	<b>Fiscal effect: Same as the Executive.</b>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>EDUCD59 P-Tech model of education pilot program</b>			
<b>Section: 265.205</b>	<b>Section: 265.205</b>		
Requires ODE and the Department of Higher Education (DHE) to jointly create a P-Tech model of education pilot program to be implemented in up to three public schools through a partnership between an eligible school, a state institution of higher education, or a nonprofit institution of higher education, and one or more businesses offering employment in skilled occupations.	Same as the Executive.	No provision.	No provision.
Requires ODE and DHE to jointly issue a request for proposals from interested schools and select three eligible schools based on certain criteria. Requires ODE to award each selected school up to \$150,000 in FY 2022 to fund start-up and planning costs and up to an additional \$150,000 in FY 2023 to implement the model and deliver programming to students.	Same as the Executive, but decreases the maximum award for each school to \$70,000 in each fiscal year.	No provision.	No provision.
Specifies that credit hour and duration limitations for students participating in College Credit Plus Program do not apply to students participating in the P-Tech model of education.	Same as the Executive.	No provision.	No provision.
Requires ODE and DHE to evaluate the progress of grant recipients in planning, implementing, and sustaining the model and requires grant recipients to report to the	Same as the Executive.	No provision.	No provision.

Executive

As Passed By House

As Passed By Senate

As Reported By Conference Committee

Departments any data or information necessary for the evaluation. The Departments must report their findings by December 31, 2022.

Specifies that an eligible school district or other public school must continue to receive state aid for each student participating in the pilot program who continues to be enrolled in high school courses after the student's twelfth grade year for up to two school years. Permits any state institution of higher education that enrolls a student participating in the pilot program to include the student in the calculations used to determine its state share of instruction funds.

Same as the Executive.

No provision.

No provision.

Specifies that the model provides a STEM-focused curriculum for students beginning in the ninth grade for up to six years, during which students may dually enroll in high school and college courses at no cost to the student and earn a high school diploma and an associate degree, prioritizes enrolling student populations who have been historically underrepresented in college and skilled occupations, and gives students hiring priority for available jobs upon completion of the program, among other features.

Same as the Executive.

No provision.

No provision.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<p><b>Fiscal effect: The bill earmarks \$450,000 in each fiscal year from GRF appropriation item 200545, Career-Technical Education Enhancements, to support the pilot program (see EDUCD52).</b></p>	<p><b>Fiscal effect: Same as the Executive, but reduces the earmark to \$210,000 in each fiscal year.</b></p>		
<p><b>EDUCD125 College Credit Plus study</b></p>	<p><b>Section: 265.500</b> Requires ODE, in consultation with the Department of Higher Education (DHE), to produce a report by January 1, 2023, concerning the cost-effectiveness of the College Credit Plus Program for secondary schools and participants, as well as whether participants save money on college tuition and reduce the amount of time to degree completion.</p> <p><b>Fiscal effect: Increases the administrative responsibilities of ODE and DHE.</b></p>	<p>No provision.</p>	<p><b>Section: 265.530</b> Same as the House.</p> <p><b>Fiscal effect: Same as the House.</b></p>

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
<b>REPCD3 Joint Legislative Study Committee regarding career pathways and post-secondary workforce training programs</b>			
	<b>Section: 733.30</b>		<b>Section: 733.30</b>
No provision.	Establishes a 13-member Joint Legislative Study Committee regarding career pathways and post-secondary workforce training programs, including a member appointed by the Minority Leader in each house.	No provision.	Same as the House, but specifies that the Minority Leader in each chamber recommend rather than appoint a member.
No provision.	Requires the Committee to review (1) current workforce training programs offered by post-secondary institutions and whether the programs are aligned with local, regional, and statewide workforce needs and (2) current career pathways, how they align with state, regional, and local labor market demand data, and whether they prioritize credentials that carry the most value in the labor market.	No provision.	Same as the House.
No provision.	Requires the Committee to develop recommendations regarding the following:	No provision.	Same as the House.
(1) No provision.	(1) The state's workforce education priorities and how those priorities are funded;	(1) No provision.	(1) Same as the House.
(2) No provision.	(2) A common definition for short-term credentials and certificates of value across primary, secondary, and post-secondary education providers that ensures consistency and alignment with the state's policy and funding priorities;	(2) No provision.	(2) Same as the House.
(3) No provision.	(3) Any strategies or programs the Committee identified that may ensure that	(3) No provision.	(3) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(4) No provision.	<p>the state's investments will increase student success and career readiness by increasing the number of workforce certificates and credentials that lead to an in-demand job;</p> <p>(4) The types of reporting and data necessary for the Chancellor to collect regarding post-secondary workforce credentials, including programs for which credit is not awarded;</p>	(4) No provision.	(4) Same as the House.
(5) No provision.	<p>(5) Policy strategies identified by the Committee to increase awareness and participation by students in career-technical pathways through partnerships between primary, secondary, and post-secondary education providers and business and industry;</p>	(5) No provision.	(5) Same as the House.
(6) No provision.	<p>(6) Strategies identified by the Committee to increase work-based learning programs such as apprenticeships and programs that permit students to attend post-secondary educational institutions while maintaining their employment;</p>	(6) No provision.	(6) Same as the House.
(7) No provision.	<p>(7) Whether the state should consider prioritizing investments in short-term credentials through a new funding structure for workforce education and career-technical programs, including state support of workforce training programs at community colleges and Ohio technical centers and financial aid opportunities for</p>	(7) No provision.	(7) Same as the House.

Executive	As Passed By House	As Passed By Senate	As Reported By Conference Committee
(8) No provision.	<p>students pursuing a workforce certificate or credential; and,</p> <p>(8) Strategies to improve and expand short-term workforce career pathway opportunities to make them more accessible to residents of the state.</p>	(8) No provision.	(8) Same as the House.
No provision.	Requires LSC to provide support to the Committee.	No provision.	Same as the House.
No provision.	Requires the Committee to issue a report to the General Assembly by November 1, 2022, that contains its findings and recommendations, as well as any proposed legislative changes or funding recommendations.	No provision.	Same as the House.
<b>Fiscal effect: Minimal.</b>			<b>Fiscal effect: Same as the House.</b>