



Ohio Legislative Service Commission

Comparative Synopsis

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Am. Sub. H.B. 487 130th General Assembly (As Passed by the Senate)

Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
College Credit Plus (CCP) Program (currently PSEO)	<p>Renames the Post-Secondary Enrollment Options (PSEO) Program as the College Credit Plus (CCP) Program and makes several changes to the program. <i>(Chapter 3365. of the Revised Code and various conforming changes.)</i></p> <p>Specifies that the CCP program begins operation with the 2015-2016 school year and requires the Department of Education, State Board of Education, and Chancellor of the Board of Regents to adopt rules, guidelines, and procedures to ensure that the program is fully operational for that school year. <i>(Section 4.)</i></p> <p>Requires all public high schools and all public colleges, except the Northeast Ohio Medical University, to participate in the program and subjects all participating nonpublic high schools and participating private colleges to the CCP requirements. <i>(R.C. 3365.02(C).)</i></p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version. <i>(Section 7.)</i></p> <p>Same as "As Introduced" version.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version. <i>(Section 7.)</i></p> <p>Same as "As Introduced" version.</p>

Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>Defines "nonpublic secondary schools" for the purposes of the CCP program as both chartered and nonchartered nonpublic schools. (R.C. 3365.01(I).)</p> <p>No provision.</p> <p>Specifies that CCP will govern arrangements in which a high school student enrolls in a college and, upon successful completion of coursework taken under the program, receives credit from the college, except for any of the following:</p> <p>(1) Early College High School (ECHS) programs that meet specified exemption criteria or aspects of any agreements governing an ECHS program that does not relate to the conferral of transcribed credit.</p> <p>(2) Advanced Placement courses or International Baccalaureate diploma courses.</p> <p>(3) Career-technical programs that are approved by the Department and grant articulated credit to participating students. (R.C. 3365.02(A).)</p>	<p>Same as "As Introduced" version.</p> <p>Qualifies out-of-state colleges, with approval from the Chancellor, for participation in the CCP program and reimbursement from the Department of Education for CCP participants. (R.C. 3365.01(D), 3365.05(I), and 3365.07(C) and (D).)</p> <p>Same as "As Introduced" version, but exempts career-technical programs only until July 1, 2016. (R.C. 3365.02(A).)</p>	<p>Defines "nonpublic secondary schools" for the purposes of the CCP program as <i>only</i> chartered nonpublic schools. (R.C. 3365.01(J).) (As noted below, the Senate-passed version provides that nonchartered nonpublic students be treated in the same manner as home-instructed students.)</p> <p>Same as House-passed version.</p> <p>Same as House-passed version.</p>



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	<p>Permits any public or participating nonpublic high school and any public or participating private college, including any school and college operating an Early College High School program, to apply to the Chancellor and the Superintendent of Public Instruction for a waiver from the requirements of the CCP program. <i>(R.C. 3365.10.)</i></p> <p>Permits the Chancellor and the state Superintendent to grant such a waiver to a high school or a college that meets criteria set forth in rules adopted by the Chancellor and the state Superintendent; however, specifies that such a waiver may be granted for an agreement governing an ECHS program only if the agreement also includes "innovative programming proposed to exclusively address the needs of underrepresented student subgroups." <i>(R.C. 3365.10.)</i></p> <p>Changes the amount paid to colleges for enrolling high school students to a per credit hour amount based on the "formula amount" and calculated according to (1) the type of high school and college in which the student is enrolled and (2) how students receive instruction. <i>(R.C. 3365.01 and 3365.07.)</i></p> <p>Prescribes specified default payment amounts (calculated according to the described above factors) for payments made by the Department to colleges for students participating in CCP, unless an agreement specifying an alternative payment structure is entered into by the high</p>	<p>No provision.</p> <p>No provision.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version, but also applies the requirement that an agreement must include innovative programming for underrepresented student subgroups to any proposed agreement between a high school and a college in order to be granted a waiver (only applies to agreements governing ECHS programs in the "As Introduced" version). <i>(R.C. 3365.10.)</i></p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>



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	<p>school and college. (R.C. 3365.01(B) and (C) and 3365.07.)</p> <p>Requires the Department to make payments in January and July of each school year, for students participating under Option B, for credit hours that students were enrolled in during the previous term after the date on which a withdrawal from a course would have negatively affected the student's transcribed grade. (R.C. 3365.01(J) and 3365.07(F).)</p> <p>Eliminates current law providing the option for a college to receive reimbursement through an alternative funding agreement with a high school and, instead, permits a high school and a college to enter into an agreement to establish an alternative payment structure; however payments made by the Department under such an agreement must be not less than the default floor amount and not more than the default ceiling amount. (R.C. 3365.07(A)(2) and (B)(2).)</p> <p>Specifies if a high school and a college enter into an agreement establishing an alternative payment structure for a public high school participant enrolled in a private college, all of the following apply:</p> <p>(1) Payments made by the Department must be not less than the default floor amount and not more than the default ceiling amount. (R.C. 3365.07(B)(2).)</p> <p>(2) The participant may be charged an amount not to exceed the "maximum per participant</p>	<p>Same as "As Introduced" version. (R.C. 3365.01(K) and 3365.07(F).)</p> <p>Same as "As Introduced" version, but permits payments made by the Department under such an agreement to be less than the default floor amount. (R.C. 3365.07(A)(2) and (B)(2).)</p> <p>Same as "As Introduced" version, except permits payments made by the Department under such an agreement to be less than the default floor amount. (R.C. 3365.07(B)(2).)</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Instead, specifies if a high school and a college enter into an agreement establishing an alternative payment structure for such a student, all of the following apply:</p> <p>(1) The Department must pay the college the default floor amount for the participant. (R.C. 3365.07(B)(2)(a).)</p> <p>(2) Payment for costs that exceed the default floor amount must then be negotiated through an agreement between the high school and the</p>



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	<p>charge amount." <i>(R.C. 3365.01(H) and 3365.07(B)(2).)</i></p> <p>(3) The participant may be charged only if (a) payments made by the Department are not less than the default ceiling amount, (b) the school provides information to the participant on the no-cost options available, and (c) the participant is not identified as economically disadvantaged. <i>(R.C. 3365.07(B)(2)(a), (b), and (c).)</i></p> <p>Eliminates current law prohibiting the charging of students for tuition, textbooks, and fees related to participation in the program and permits a student to be charged for a portion of these costs, unless the student meets any of the following criteria:</p> <p>(1) The student is enrolled in a public college under CCP. <i>(R.C. 3365.07(A)(3).)</i></p> <p>(2) The student is economically disadvantaged according to rules adopted by the Department. <i>(R.C. 3365.07(B)(2).)</i></p>	<p>Same as "As Introduced" version, but adds that the prohibition on charging students under (3) also applies to such nonpublic students enrolled in out-of-state colleges. <i>(R.C. 3365.07(C).)</i></p>	<p>college. However, the agreement must meet the following conditions:</p> <p>(a) Payments made by the Department must not exceed the default ceiling amount.</p> <p>(b) The participant may be charged an amount not to exceed the difference between the "maximum per participant charge amount" (increased under the bill) and the default floor amount.</p> <p>(c) The sum of payments made under (a) and (b) must not exceed the "maximum per participant charge amount" (increased under the bill).</p> <p>(d) No participant who is identified as economically disadvantaged may be charged for participation. <i>(R.C. 3365.01(I) and 3365.07(B)(2)(b).)</i></p> <p>Same as House-passed version.</p>



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	<p>(3) The student is enrolled in a nonpublic high school under the "Educational Choice Scholarship Program" or the "Cleveland Scholarship Program" and (a) qualifies as low-income under either program, and (b) is enrolled in a private college under CCP. (R.C. 3365.07(C)(2).)</p> <p>Permits, rather than requires, a high school to seek reimbursement from a student or a student's parent for failed courses under the program, unless the student is identified as economically disadvantaged by the Department and was not expelled. (R.C. 3365.09.)</p> <p>Maintains current law specifying that (1) payments made by the Department to colleges for public high school students are to be deducted from the state operating payments of the students' school district or school and (2) payments made to colleges for nonpublic high school and home-instructed students are to be deducted from funds appropriated by the General Assembly for the CCP program. (R.C. 3365.07(F)(1) and (2).)</p> <p>Permits a public college to include a student enrolled under CCP in its "state share of instruction" count for state higher education subsidies. (R.C. 3365.07(G).)</p> <p>Requires all students, in order to participate in CCP, to both (1) apply to a college in accordance with the college's established procedures for admission, and (2) meet the college's established standards for admission</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>



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	<p>and for course placement. (R.C. 3365.03(A)(1)(b) and (A)(2)(a).)</p> <p>Subjects (through a definitional reference) a nonchartered nonpublic high school student who chooses to participate in the CCP program to the same requirements as a chartered nonpublic school student who chooses to participate in the CCP program. (R.C. 3365.01(I).)</p> <p>Specifies (through a definitional reference) that payments made by the Department for a nonchartered nonpublic school participant under the CCP program must be made for the same amount and in the same manner as payments made for a chartered nonpublic school participant. (R.C. 3365.01(I), 3365.07 and 3365.071(A).)</p> <p>No provision.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Qualifies students in grades 7 and 8 for participation in the CCP program and does all of the following with regard to such students participating in the program:</p> <p>(1) Subjects them to the same requirements, including eligibility requirements, as high school students under the program. (R.C. 3365.033(A).)</p> <p>(2) Requires them to earn high school and college credit for courses taken under CCP, depending upon which option the student elected prior to taking the course. (R.C. 3365.033(B).)</p> <p>(3) Requires the Department to reimburse colleges in the same manner as for high school</p>	<p>Specifically subjects a nonchartered nonpublic high school student who chooses to participate in the CCP program to the same requirements as a home-instructed student who chooses to participate in the CCP program. (R.C. 3365.02(B).)</p> <p>Specifies that payments made by the Department for a nonchartered nonpublic school participant under the CCP program must be made for the same amount and in the same manner as payments made for a home-instructed participant under the program. (R.C. 3365.01(J), 3365.07, and 3365.071(A).)</p> <p>Same as House-passed version.</p>



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	<p>Maintains current law requiring each public school student, or the student's parent, to inform the school principal, or equivalent, of the student's intent to participate in CCP by April 1 of the school year prior to participation and specifies that, unless the principal provides written consent, the student is prohibited from participation if notification is not provided by that date. <i>(R.C. 3365.03(A)(1)(a).)</i></p> <p>Removes current law requiring that each nonpublic or home-instructed student inform the chief administrator or the Department by a specified time of the student's intent to participate, as well as current law requiring nonpublic students to send an application to the State Board that includes information on the student's proposed participation, such as the school year, number of semesters, and expected full-time equivalency percentage. Instead, requires each nonpublic and home-</p>	<p>students. <i>(R.C. 3365.033(C).)</i></p> <p>(4) Requires the students' parents or guardians to be responsible for any transportation related to the program. <i>(R.C. 3365.033(D).)</i></p> <p>Same as "As Introduced" version, but also specifies all of the following for a student who fails to provide such notification and then seeks written consent from the principal:</p> <p>(1) The principal must notify the Department within 10 days of the student seeking written consent.</p> <p>(2) If the principal does not provide consent, the student may appeal the decision to the State Board.</p> <p>(3) Within 30 days of receiving the appeal, the State Board must hear the appeal and make a decision to either grant or to deny the student's participation. <i>(R.C. 3365.03(A)(1)(a).)</i></p> <p>Maintains current law for both nonpublic and home-instructed students and removes the new requirement set forth in the "As Introduced" version. <i>(R.C. 3365.03(A)(2)(b)(i) and (ii).)</i></p>	<p>Same as House-passed version.</p> <p>Same as House-passed version, but removes a provision of current law requiring that a nonpublic student's application include the student's full-time equivalency percentage for each semester and the percentage of the school day that the student expects to participate in the program under "Option B." <i>(R.C. 3365.03(A)(2)(b)(i).)</i></p>



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	<p>instructed student to satisfy application procedures and standards established in rules by the State Board. <i>(R.C. 3365.03(A)(2)(b) and 3365.071(A)(1).)</i></p> <p>Specifies that no high school, except in limited circumstances, may prohibit a student enrolled in that school from participating in the CCP program, if the student meets all of the requirements for participation. <i>(R.C. 3365.03(B) and (C), 3365.031(A), and 3365.032.)</i></p> <p>Requires both public and participating nonpublic high schools and public and participating private colleges to (1) promote CCP on the school's or college's website and include details of current CCP agreements, (2) schedule or coordinate an informational session to meet with interested students and parents, and (3) annually collect, report, and track specified data related to the program. <i>(R.C. 3365.04(C), (D), and (G) and 3365.05(D), (E), and (H).)</i></p> <p>Requires high schools to both (1) implement a policy for awarding grades and calculating class standing for CCP courses, and (2) ensure the policy is equivalent to the school's current policy for Advanced Placement or International Baccalaureate courses. <i>(R.C. 3365.04(E).)</i></p> <p>Requires public high schools to develop, in consultation with a public partnering college, a 15-credit hour and a 30-credit hour model course pathway and publish the pathways among the school's official list of course</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version, but also requires eligible out-of-state colleges that are participating in the program to annually collect, report, and track specified data related to the program. <i>(R.C. 3365.05(I).)</i></p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>	<p>Same as "As Introduced" version.</p> <p>Same as House-passed version.</p> <p>Same as "As Introduced" version, but removes the word "current" and requires the adopted policy to also be equivalent to the school's policy for courses designated as honors courses by the school.</p> <p>Same as "As Introduced" version.</p>



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	<p>offerings for the program. (R.C. 3365.04(F) and 3365.13.)</p> <p>Requires public and participating nonpublic high schools to provide information about CCP and specified counseling services to students in grades 8 to 11 and to their parents before the students participate in the program. (R.C. 3365.04(A) and (B).)</p> <p>Requires each college to apply established standards and procedures for admission to the college under CCP and for course placement, as well as to (1) consider student data that may be an indicator of college readiness, (2) give priority to its current students for enrollment in courses, and (3) adhere to course capacity limitations. (R.C. 3365.05(A).)</p> <p>Requires colleges to (1) provide one professional development session per school year for high school teachers that are teaching courses under the CCP program and (2) conduct one classroom observation per school year for each course that is authorized by the college and taught by a high school teacher. (R.C. 3365.05(G).)</p> <p>Requires each instructor teaching a course under the CCP program to meet the established credential requirements established by the Chancellor. (R.C. 3365.11.)</p> <p>Requires the Chancellor and the state Superintendent to (1) adopt data reporting guidelines specifying the types of data schools</p>	<p>Same as "As Introduced" version, but also requires that both information and counseling services be provided to students in grades 6 and 7, in addition to students in grades 8 to 11. (R.C. 3365.04(A) and (B).)</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version, but also does all of the following:</p>	<p>Same as House-passed version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as House-passed version.</p>



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	and college must report, (2) submit a biennial report detailing the program's status to various state officials by December 31 every two years, beginning in 2017, and (3) establish a College Credit Plus advisory committee to assist in developing programmatic metrics and monitoring the program's progress. (R.C. 3365.15.)	<p>(1) Requires data to be collected, reported, and tracked <i>annually</i> and further specifies the types of data, including (a) the number of participants disaggregated by grade level, socioeconomic status, race, gender, and disability, (b) the number of enrolled courses, completed courses, and credit hours, (c) number of students denied participation in CCP, (d) the number of students who applied to colleges under CCP and were denied admission, and (e) the average number of completed courses and average student GPA. (R.C. 3365.15(A).)</p> <p>(2) Requires the Chancellor and the state Superintendent to annually compile the above data and post the data by December 31 of each year in a prominent location on both the Board of Regents' and Department of Education's websites. (R.C. 3365.15(B).)</p> <p>(3) Requires at least one member of the CCP advisory committee to be a school guidance counselor. (R.C. 3365.15(D).)</p>	
Advanced standing programs (currently dual enrollment)	<p>Renames "dual-enrollment program" as "advanced standing program." (R.C. 3313.6013 and various conforming changes.)</p> <p>Adds college-preparatory boarding schools to the public schools required to offer an advanced standing program. (R.C. 3313.6013 and 3328.24.)</p> <p>Modifies programs that qualify as advanced standing to specifically include International Baccalaureate diploma courses, along with the</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>



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	<p>College Credit Plus Program (currently PSEO), Advanced Placement courses, and Early College High School (ECHS) programs. (R.C. 3313.6013(A).)</p> <p>No provision.</p> <p>Changes a reference from "Early College High School" to "Early College High School Program" and specifically defines the program and the students it serves (students who are underrepresented in completing post-secondary education, economically disadvantaged students, or students whose parents did not</p>	<p>Requires specified information on Advanced Placement and International Baccalaureate diploma courses and exams to be provided to students in grades 8 to 11, including all of the following:</p> <p>(1) The process that colleges use in awarding credit for such courses, including the minimum scores required by state institutions of higher education for AP and IB exams.</p> <p>(2) The availability of AP and IB courses, including online courses and courses offered throughout the school district or system of schools.</p> <p>(3) The availability of waivers for tuition and fees related to such courses, as well as no-cost options.</p> <p>(4) The benefits of earning college credit through such courses. (R.C. 3313.6013(C).)</p> <p>Same as "As Introduced" version.</p>	<p>Same as House-passed version.</p> <p>Same as "As Introduced" version.</p>



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	<p>earn a college degree). (R.C. 3313.6013(A) and (F).)</p> <p>Makes any agreement between a school district or community school and an associated college, which governs an ECHS program, subject to the requirements of CCP, except in the following circumstances:</p> <p>(1) Any aspect of an ECHS agreement that does not relate to a college's conferral of transcribed credit.</p> <p>(2) The ECHS program began operating before July 1, 2014. (Exemption lasts until the existing agreement expires or July 1, 2015, whichever date is later.)</p> <p>(3) A waiver is obtained from the Chancellor and state Superintendent for exemption from the requirements of CCP.</p> <p>(4) The district, school, or associated college that entered into the ECHS agreement was granted an award under the Straight A Program for the 2014-2015 school year for a project involving the ECHS program. (Exemption lasts only during the period of funding specified by the grant award.) (R.C. 3313.6013(E).)</p> <p>Permits a public high school and a college operating an ECHS program to apply to the Chancellor and the state Superintendent for a waiver from the requirements of CCP, which, if</p>	<p>Same as "As Introduced" version, but does not include the exemption for an ECHS agreement for which a waiver is obtained from the Chancellor and state Superintendent. (R.C. 3313.6013(E).)</p> <p>No provision.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>



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	granted, applies only to the agreement governing the ECHS program and not to other CCP agreements entered into by the school or college. (R.C. 3313.6013(E)(3) and 3365.10(B).)		
Community school sponsor confirmations	No provision.	<p>Requires the Department of Education to withhold state payments to a new community school opening for its first year of operation until the school's sponsor confirms that the school has complied with the following requirements:</p> <p>(1) The school is in compliance with current law provisions requiring that (a) the contract between the sponsor and the governing authority has been filed with the Department, (b) the school has a fiscal officer who is licensed and, if required, bonded, (c) all employees and members of the school governing authority have undergone a criminal records check, (d) the chief administrator of the school actively is managing daily operations at the school, and (e) the projected enrollment reported to the Department is accurate.</p> <p>(2) The sponsor has approved the financial controls required by the comprehensive plan for the school under existing law.</p> <p>(3) The school facilities will be ready and open for use by the date prescribed in the school's contract, and the sponsor has reviewed any lease, purchase agreement, permits required by statute or contract, and construction plans.</p> <p>(4) The chief administrator of the community school actively is managing daily operations at</p>	Same as House-passed version.



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		the school. (5) The projected enrollment reported to the Department is accurate. (R.C. 3314.191.)	
Reopening of a permanently closed community school	No provision.	<p>Prohibits a community school (except for an e-school¹) that is permanently closed from reopening under another name if any of the following conditions still apply to the new school:</p> <p>(1) The new school has the same sponsor as the closed school.</p> <p>(2) The new school has the same chief administrator as the closed school.</p> <p>(3) The governing authority of the new school consists of any of the same members that served on the governing authority of the closed school during that school's last year of operation.</p> <p>(4) 50% or more of the teaching staff of the new school consists of the same individuals who were employed as teachers at the closed school during that school's last year of operation.</p> <p>(5) 50% or more of the administrative staff of the new school consists of the same individuals who were employed as administrators at the closed school during that school's last year of operation.</p> <p>(6) The performance standards and accountability plan prescribed by the sponsor contract for the new school are the same as</p>	Same as House-passed version, but applies the provisions to e-schools.

¹ "E-school" is a commonly used informal name for an Internet – or computer–based community school (see R.C. 3314.02(A)(7)).



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		those for the closed school. (R.C. 3314.352.)	
ESC sponsorship of community schools	No provision.	Specifies conditions under which an educational service center may sponsor a conversion or start-up community school within and outside of its service territory. (R.C. 3314.015(H) and 3314.02(B).)	No provision.
Community school sponsor ratings	No provision.	<p>Does all of the following in regard to the community school sponsor rating system scheduled to begin operation January 1, 2015:</p> <p>(1) Requires the Department to develop and implement the evaluation system "in conjunction with a statewide nonprofit organization whose membership is comprised solely of entities that sponsor community schools and whose members sponsor the majority of start-up community schools in the state." (Future R.C. 3314.016(B)(1).)²</p> <p>(2) Specifies that the academic performance component be annually measured using assessments selected or approved by the Department. (Future R.C. 3314.016(B)(1)(a).)</p> <p>(3) Requires the Department to determine a schedule for completing a review of and calculating the adherence to both the quality practices component and the laws and rules component. (Future R.C. 3314.016(B)(1)(b) and (c).)</p> <p>(4) Adds that, on the quality practices component, if a sponsor receives a rating of "exemplary," that rating remains valid for five years, and if a sponsor receives a rating of</p>	No provision.

² Future R.C. 3314.016, effective January 1, 2015, amended in Sections 3, 4, and 5 of the House-passed version of the bill.



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		<p>"effective," that rating remains valid for three years. <i>(Future R.C. 3314.016(B)(1)(b).)</i></p> <p>(5) Adds that the review of the laws and rules component must be annually conducted through electronic means (where circumstances permit). <i>(Future R.C. 3314.016(B)(1)(c).)</i></p> <p>(6) <i>Requires</i> the Department to both (a) use peer review of a sponsor's adherence to quality practices, and (b) provide training to individuals conducting peer reviews. <i>(Future R.C. 3314.016(B)(4)(a) and (c).)</i></p> <p>(6) Requires that any individuals participating in peer review must possess significant experience working for an entity that sponsors community schools in the state. <i>(Future R.C. 3314.016(B)(4)(b).)</i></p>	
Evaluation of the Office of Ohio School Sponsorship	No provision.	Creates a panel to rate the Office of Ohio School Sponsorship once every five years beginning July 1, 2016. <i>(R.C. 3314.016(D); Future R.C. 3314.016(D).)</i>	No provision.
Transformation Alliance recommendations on community school sponsors	No provision.	Revises the method by which a municipal school district (Cleveland) Transformation Alliance reviews community school sponsors and makes recommendations to the Department of Education on sponsoring entities within the district (excluding grandfathered sponsors and sponsors who have already received approval under the provision). Under the bill, the Alliance may make recommendations regarding the following:	<p>Substitutes provisions regarding a municipal school district Transformation Alliance's (Cleveland) recommendation duties of the House-passed version with the following:</p> <p>(1) Requires Transformation Alliance recommendations for "extending" a sponsor's approval by the Department of Education, in addition to initial granting and renewing approval as under current law. <i>(R.C. 3311.86(E).)</i></p>



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		<p>(1) An entity that initially applies to sponsor community schools in the municipal school district. (The Department must notify the Alliance within 10 days after receiving any such initial application.)</p> <p>(2) An entity already approved by the Department to sponsor community schools outside of the municipal school district. (The Department must notify the Alliance within 10 days after receiving the application.)</p> <p>(3) An entity that sponsors community schools in the municipal school district on the bill's effective date. (If the Alliance chooses to evaluate such entities for recommendation, the Department must establish a schedule by which (a) the Alliance recommends the capacity and ability of such sponsors, and (b) all recommendations are completed not later than December 31, 2017. (R.C. 3311.86.)</p>	<p>(2) Permits the Department to request from the Transformation Alliance, or the Transformation Alliance to independently offer, comment on the granting, renewal, or extension of an agreement with a sponsor of community schools when the sponsor has existing agreements with a community school located in an Alliance municipal school district. (R.C. 3311.86(D)(2).)</p> <p>(3) Requires the Department to consider any Alliance comment in making decisions in granting, renewing, or extending agreements with sponsors. (R.C. 3311.86(D)(2).)</p> <p>(4) Permits a school district board of education or governing board of an educational service center (ESC) to request from a Transformation Alliance, or a Transformation Alliance to independently offer, comment on the conversion of a school district school into a community school. (R.C. 3311.86(D)(3).)</p> <p>(5) Requires a school district board or ESC governing board to consider any Alliance comment before entering into a preliminary agreement to create a conversion community school. (R.C. 3311.86(D)(3).)</p> <p>(6) Specifies that comments by the Alliance be based on existing criteria created to assess sponsors. (R.C. 3311.86(D).)</p> <p>(7) Requires school district boards and ESC governing boards to request recommendation</p>



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			<p>from a Transformation Alliance before entering into a preliminary agreement to convert an Alliance municipal school district school to a community school. <i>(R.C. 3314.02(B).)</i></p> <p>(8) Prohibits the Office of Ohio School Sponsorship from approving a community school for direct authorization in an alliance municipal school district unless that school has requested recommendation from the Transformation Alliance. <i>(R.C. 3314.029(A)(4).)</i></p>
Educational Choice (EdChoice) Scholarship Program	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>Qualifies for the Educational Choice (EdChoice) Scholarship Program students enrolled in a high school that receives a grade of "D" or "F" for the four-year adjusted cohort graduation rate in two of the three most recent report cards, beginning in the 2016-2017 school year. <i>(R.C. 3310.03(A)(6) and 3310.031(B)(2).)</i></p> <p>Qualifies for an EdChoice scholarship a student entitled to attend school in a school district in which the Pilot Project Scholarship Program is operating (Cleveland) if the number of applicants for the Pilot Project Scholarship Program exceeds the number of available scholarships under that program. <i>(R.C. 3310.03, first paragraph, 3310.032(A), 3310.05, and 3313.975(E).)</i></p> <p>Specifies that a student may not be awarded a scholarship for the same school year under both the EdChoice Scholarship Program and the Pilot Project Scholarship Program. <i>(R.C. 3313.975(E).)</i></p> <p>No provision.</p>	<p>Same as House-passed version.</p> <p>No provision.</p> <p>No provision.</p> <p>Permits a chartered nonpublic school to charge a student receiving an EdChoice scholarship</p>



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			<p>whose family income is above 200% of the federal poverty guidelines "up to the difference" between the scholarship amount and the school's tuition, instead of charging "the difference" between the scholarship amount and the school's tuition under current law. (R.C. 3310.13(A).)</p> <p>Permits, instead of requires as under current law, a chartered nonpublic school to permit an eligible student's family to provide volunteer services in lieu of cash payment to pay all or part of the amount of the school's tuition not covered by an EdChoice scholarship. (R.C. 3310.13(B).)</p>
Third-grade reading guarantee	<p>No provision.</p> <p>No provision.</p>	<p>Beginning July 1, 2015, subjects to the retention provisions of the third-grade reading guarantee any third-grade student who attends a chartered nonpublic school with either an EdChoice or Cleveland Pilot Project scholarship, unless that student would be exempt if the student was attending a public school. (R.C. 3301.163(A).)</p> <p>Requires chartered nonpublic schools to do all of the following:</p> <p>(1) Adopt policies and procedures for the annual assessment of reading skills of scholarship students in kindergarten through third grade.</p> <p>(2) Provide notification to parents and guardians of scholarship students identified as reading below grade-level.</p> <p>(3) Provide intensive reading instruction services to such scholarship students.</p>	<p>Same as House-passed version, but specifies that for purposes of exempting a child with a disability, an individual services plan created for the child that exempts the student from retention be considered in the same manner as an individualized education program (IEP) or 504 plan. (R.C. 3301.163(A).)</p> <p>Same as House-passed version.</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	No provision.	No provision.	the scores from each assessment for purposes of calculating a district's or school's grades on the state report card. <i>(Section 12(C).)</i> Requires each district or school to notify the Department of Education of which assessment or assessments it will administer. <i>(Section 12(B).)</i>
Career-technical education	Specifies that each city, local, and exempted village school district must provide career-technical education to students enrolled in grades 7 through 12, but permits a district to obtain from the Department of Education, for any given school year, a waiver from the requirement to provide career-technical education to students enrolled in grades 7 and 8 if specified criteria are satisfied. <i>(R.C. 3313.90(A) and (B).)</i> Beginning in the 2014-2015 school year, increases the minimum enrollment for comprehensive career-technical course offerings in school districts to 2,500 students in grades 7 through 12 (from 1,500 students in grades 9 through 12 as under current law). <i>(R.C. 3313.90(A).)</i>	Same as "As Introduced" version, but requires the Department to waive the requirement for any given school year if specified criteria are satisfied. <i>(R.C. 3313.90(A) and (B).)</i> Same as "As Introduced" version, but specifies that this requirement begins in the 2015-2016 school year. <i>(R.C. 3313.90(A).)</i>	Same as House-passed version. Same as House-passed version.



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
Student career advising	<p>Beginning in the 2014-2015 school year, requires each city, local, exempted village, and joint vocational school district and each community school and STEM school to adopt a policy on career advising that specifies how a district will perform certain related activities and to update that policy at least once every two years. (New R.C. 3313.6015(A)(1).)³</p> <p>Repeals a requirement that each city, local, and exempted village school district, community school, or STEM school adopt a resolution describing how the district or school will address "college and career readiness and financial literacy" in its curriculum for seventh and eighth grade and for other grades as determined necessary. (Current R.C. 3313.6015, repealed by the bill.)</p> <p>Requires each district, community school, and STEM school to (1) identify students who are at risk of dropping out of school using a research-based, locally based method and (2) develop a student success plan for each of those students that addresses the student's academic pathway to a successful graduation and the role of career-technical education, competency-based education, and experiential learning, as appropriate, in that pathway. (New R.C. 3313.6015(C)(1).)</p>	<p>Same as "As Introduced" version, but specifies that this requirement begins in the 2016-2017 school year. (R.C. 3313.6020(A)(1), 3314.03(A)(11)(d), and 3326.11.)⁴</p> <p>No provision.</p> <p>Same as "As Introduced" version, but specifies that this requirement begins in the 2016-2017 school year. (R.C. 3313.6020(C)(1), 3314.03(A)(11)(d), and 3326.11.)</p>	<p>Same as House-passed version, but specifies that this requirement begins in the 2015-2016 school year. (R.C. 3313.6020(A)(1), 3314.03(A)(11)(d), and 3326.11.)</p> <p>Same as "As Introduced" version, but specifies that the requirement is repealed on July 1, 2015. (Sections 3, 4, and 5.)</p> <p>Same as House-passed version, but (1) specifies that this requirement begins in the 2015-2016 school year and (2) requires that each district and school consult with its classroom teachers and guidance counselors in developing the method for identifying students who are at risk of dropping out of school. (R.C. 3313.6020(C)(2), 3314.03(A)(11)(d), and 3326.11.)</p>

³ The "As Introduced" version repeals and re-enacts R.C. 3313.6015.

⁴ The "As Passed by the House" version enacts the career advising provisions as R.C. 3313.6020, instead of as new R.C. 3313.6015.



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>Requires a district or school, prior to developing a student success plan for a student identified as at risk of dropping out of school, to invite the student's parent, guardian, or custodian to assist in developing the plan. <i>(New R.C. 3313.6015(C)(2).)</i></p> <p>Requires the Department of Education to develop and post on its website, not later than September 30, 2014, model policies on career advising and model student success plans. <i>(New R.C. 3313.6015(D).)</i></p>	<p>Same as "As Introduced" version. <i>(R.C. 3313.6020(C)(2), 3314.03(A)(11)(d), and 3326.11.)</i></p> <p>Same as "As Introduced" version, but specifies that the Department must post the model policies and plans on its website not later than December 1, 2014. <i>(R.C. 3313.6020(D), 3314.03(A)(11)(d), and 3326.11.)</i></p>	<p>Same as "As Introduced" version. <i>(R.C. 3313.6020(C)(2), 3314.03(A)(11)(d), and 3326.11.)</i></p> <p>Same as House-passed version.</p>
Academic content standards	No provision.	No provision.	<p>Directs the State Board of Education, when adopting academic content standards, to ensure that the standards do all of the following:</p> <p>(1) Include "essential" academic content and skills students are expected to know and be able to do at each grade level (instead of "core" content and skills as in current law);</p> <p>(2) Include the development of skill sets that promote information, media, and technological literacy (current law);</p> <p>(3) Include interdisciplinary, project-based, real-world learning opportunities (current law);</p> <p>(4) Instill lifelong learning by providing essential knowledge and skills based in the liberal arts tradition, as well as science, technology, engineering, mathematics, and career-technical education (new under the bill);</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	No provision.	No provision.	<p>(5) Be clearly written, transparent, and understandable by parents, educators, and the general public (new under the bill). (R.C. 3301.079(A)(1)(a).)</p> <p>Requires that the academic content standards have an emphasis on "essential knowledge" instead of "rigor," as in current law. (R.C. 3301.079(A)(1).)</p>
	No provision.	No provision.	Removes "rigor" as a defined term but inserts that definition in the description of the standards. (R.C. 3301.079.)
	No provision.	No provision.	Requires the Department of Education to post the academic content standards on its website. (R.C. 3301.079(A)(4).)
	No provision.	No provision.	Creates academic standards review committees in English language arts, mathematics, science, and social studies, which must include prescribed experts, parents, and educators appointed by the President of the Senate, the Speaker of the House of Representatives, and the Governor, as well as the state Superintendent and the Chancellor (or their designees). (R.C. 3301.079(I).)
	No provision.	No provision.	Requires the Department of Education to provide administrative support to each committee, entitles committee members to reimbursement for reasonable and necessary committee-related expenses, and specifies that committee members serve at the pleasure of the appointing authority. (R.C. 3301.079(I)(3).)



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	No provision.	No provision.	Requires the Department of Education to submit to the appropriate committee copies of the questions and corresponding answers on the relevant assessments on the first day of July following the school year that the assessments were administered. Specifies that the assessments and corresponding answers received by the committees are not public records of the committees and are not subject to release by the committees to any other person or entity. (R.C. 3301.079(I)(4).) (The assessments and corresponding answers, beginning with those for the 2014-2015 school year, do become public records in accordance with a schedule prescribed by a separate provision of the bill (see " Achievement assessments as public records " below).)
	No provision.	No provision.	Requires the State Board of Education, in adopting or revising academic content standards, to develop the standards in social studies, American history, American government, or science independently and not as part of a multistate consortium (R.C. 3301.079(A)(1)(c).)
	No provision.	No provision.	Prohibits any official of the state or state board from entering into any agreement or memorandum of understanding with any federal or private entity that would require the state to cede any measure of control over the development, adoption, or revision of academic content standards. (R.C. 3301.078.)
Statewide curriculum requirements	Extends to July 1, 2016 (from July 1, 2014, as under current law), the terminal date of an exemption from the curriculum requirements for	Maintains current law regarding the terminal date of the exemption, but specifies that the student must have a student success plan (rather than an	Same as "As Introduced" version.



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>graduation for students who enter ninth grade before the terminal date, have a student success plan (rather than an individual career plan as under current law), and meet certain other conditions. (R.C. 3313.603(D)(1) to (5).)</p> <p>Extends to August 1, 2016 (from August 1, 2014, as under current law), the deadline for the Department to submit its findings and any recommendations regarding the extension of this exemption beyond the date provided in law. (R.C. 3313.603(D).)</p> <p>With respect to the conditions that a dropout prevention and recovery program must satisfy in order to receive a waiver from the curriculum requirements for graduation, requires the program to develop a student success plan (rather than an individual career plan as under current law) that satisfies the bill's requirements and to satisfy new requirements related to career advising and student services. (R.C. 3313.603(F).)</p> <p>No provision.</p>	<p>individual career plan as under current law) in order to qualify for the exemption. (R.C. 3313.603(D)(3).)</p> <p>No provision.</p> <p>Same as "As Introduced" version, but specifies that a dropout prevention and recovery program must satisfy new requirements related to career advising and student services starting on July 1, 2016.</p> <p>No provision.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version, but specifies that a dropout prevention and recovery program must satisfy new requirements related to career advising and student services starting on July 1, 2015. (R.C. 3313.603(F).)</p> <p>Removes references in the law to the "Ohio core curriculum" (the minimum number of course units a student must complete to graduate), and instead generally refers to that language as the "requirements for graduation." (R.C. 3313.603; conforming changes in various other R.C. sections.)</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
School district curriculum, textbooks, and instructional materials	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>Requires each school district board of education to establish a parental advisory committee, or another method for review, to provide an opportunity for parents to review the selection of textbooks and reading lists, instructional materials, and the academic curriculum used by schools in the district. <i>(R.C. 3313.212.)</i></p> <p>States that a district board is the sole authority in determining and selecting textbooks, reading lists, instructional materials, and academic curriculum for its schools. <i>(R.C. 3313.21(A).)</i></p> <p>Allows a district board to permit educators to create instructional materials, including textbooks, consistent with the board-adopted curriculum. <i>(R.C. 3313.21(B).)</i></p> <p>Specifies that nothing in the previous two provisions are intended to promote or encourage the use of any particular text or source material on a statewide basis. <i>(R.C. 3313.21(C).)</i></p>
Compulsory school attendance	<p>Regarding the current requirement that a child, unless lawfully excused, attend a school or special education program for the full time the school or program is in session, specifies that a child attending an alternative education program that is specified in the child's student success plan is considered to be attending school, and repeals the specification that the school or program that the student attends must be in session for not less than 32 weeks per school year. <i>(R.C. 3321.03 and 3321.04.)</i></p>	<p>No provision.</p>	<p>No provision.</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	Specifies that, in order for a child to attend a career-technical, commercial, or other special type of school instead of high school, the school must provide the child with a high school diploma, an industry-recognized credential, or a journeyman certification as recognized by the U.S. Department of Labor upon successful completion of instruction. <i>(R.C. 3321.07.)</i>	No provision.	Same as "As Introduced" version.
Age and schooling certificates	<p>Permits a superintendent, if certain requirements are satisfied, to issue an age and schooling certificate to a child over age 16 who is participating in a program that, upon successful completion of instruction, will result in the child receiving an industry-recognized credential, a journeyman certification as recognized by the U.S. Department of Labor, or full-time employment. <i>(R.C. 3331.04.)</i></p> <p>Repeals a provision permitting a superintendent, if certain requirements are satisfied, to issue an age and schooling certificate to a child over age 16 who is unable to pass a test for the completion of seventh grade and who is not so below the normal in mental development that the child cannot profit from further schooling. <i>(R.C. 3331.04.)</i></p> <p>With respect to the requirement that a child who has been granted an age and schooling certificate attend a part-time school or class, specifies that the school or class must grant a high school diploma to the child upon the child's successful completion of a course of instruction, and repeals requirements related to the hours of instruction for these classes and the criteria for</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>No provision.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version, except retains the requirement (of R.C. 3321.09, not in the bill) that attendance at a part-time school or class provided by an employer, by a partnership, corporation, or individual, by a private or parochial school, by a college, or by a philanthropic or similar agency serve in lieu of attendance at a part-time school or class</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	these classes if provided by certain entities. <i>(R.C. 3321.08 and 3321.09.)</i>		provided by a board of education in case the given school or class is conducted for substantially a term and hours equivalent to those of the part-time schools or classes provided by the local board. <i>(R.C. 3321.08.)</i>
State report cards	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>Changes from "up to three years" to the "most recent year" the scope of value-added data used to determine the value-added progress dimension grade for a school district or school on the annual state report cards. <i>(R.C. 3302.03(B)(1)(e) and (C)(1)(e).)</i></p> <p>Requires the Department of Education to use scores for only students who have taken assessments at a particular school for at least two of the most recent school years in determining the value-added progress dimension grade for a school district or school on the annual state report cards. <i>(R.C. 3302.03(B)(1)(e) and (C)(1)(e).)</i></p> <p>Makes other miscellaneous changes to the report card law, including all of the following:</p> <p>(1) Inserts the word "total" to describe the percentage of students scoring below grade level, or below proficient, in determining the measure for making progress in improving literacy in grades K through 3. <i>(R.C. 3302.03(B)(1)(g).)</i></p>	<p>Changes the scope of value-added data used to determine the value-added progress dimension grade for a school district or school on the annual state report cards to either (1) up to three years of value-added data as available (as under current law) or (2) value-added data from the most recent school year as available (as under the House-passed version), whichever results in a higher score. <i>(R.C. 3302.03(B)(1)(e) and (C)(1)(e).)</i></p> <p>No provision.</p> <p>Same as House-passed version.</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
		(2) Changes the college credit measure (under the Prepared for Success component) from "number" of students to "percentage" of students in a school district or building who have earned at least three college credits. (R.C. 3302.03(C)(2)(c).) (3) Changes language to specify that credits must appear on a college transcript in order to be considered credits earned under the provision, as opposed to "on a student's transcript or other official document, either of which is issued by the institution of higher education from which the student earned the college credit." (R.C. 3302.03(C)(2)(c).)	
Personally identifiable student information	No provision.	No provision.	Requires the State Board of Education to establish standards to provide strict safeguards to protect the confidentiality of personally identifiable student data, in addition to the guidelines already required for the establishment and maintenance of the statewide Education Management Information System. (R.C. 3301.0714.)
Diagnostic assessments	Permits kindergarten diagnostic assessment data to be included on the annual report cards issued for schools and school districts. (R.C. 3301.0714(P) and 3301.0715(D).) Specifies that the results of the language and reading diagnostic assessment must be reported to the Department of Education and are not subject to an existing parental option not to report that data. (R.C. 3301.0714(B)(1)(n).) Specifies that a transfer student who transfers prior to the administration of diagnostic	Same as "As Introduced" version. Same as "As Introduced" version. Same as "As Introduced" version.	Same as "As Introduced" version. Same as "As Introduced" version. Same as "As Introduced" version.



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>assessments take those assessments at the scheduled administration dates. (R.C. 3301.0715(A)(1).)</p> <p>Exempts students with "significant cognitive disabilities," as defined by the Department, from taking diagnostic assessments. (R.C. 3301.0715(A), last paragraph.)</p> <p>Permits a school district or school that received an "A" or "B" for performance index score or for overall value-added progress dimension on the report card for the prior school year may administer different diagnostic assessments than those prescribed by the Department. (R.C. 3301.0715(C).)</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>	<p>Same as "As Introduced" version.</p> <p>Same as "As Introduced" version.</p>
Academic distress commissions	<p>Revises the eligibility conditions for the establishment of a school district academic distress commission so that a school district that meets any <i>combination</i> of the following conditions for two of the three most recent school years is subject to the establishment of a commission:</p> <p>(1) The district has been declared to be in a state of academic emergency (under the former rating system) and has failed to make adequate yearly progress.</p> <p>(2) The district has received a grade of "F" for the performance index score and a grade of "D" or "F" for the value-added progress dimension for the 2013-2014 school year.</p>	<p>Revises the eligibility conditions so that a district that meets any <i>one</i> of the following conditions is subject to the establishment of an academic distress commission:</p> <p>(1) The district has been declared, for three or more consecutive school years, to be in a state of academic emergency and has failed to make adequate yearly progress.</p> <p>(2) The district has received, for three or more consecutive school years, a grade of "F" for the performance index score and a grade of "D" or "F" for the value-added progress dimension for the 2013-2014 school year.</p> <p>(3) The district has received, for three or more consecutive school years, an overall grade of "F."</p>	<p>Same as "As Introduced" version, but specifies the eligibility conditions as follows:</p> <p>(1) The district has been declared to be in a state of academic emergency and has failed to make adequate yearly progress;</p> <p>(2) The district has received, for the 2012-2013 or 2013-2014 school years, a grade of "F" for the performance index score and a grade of "D" or "F" for the value-added progress dimension;</p> <p>(3) The district has received an overall grade of "F." (R.C. 3310.02(A).)</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>(3) The district has received an overall grade of "F."</p> <p>(4) The district's academic performance makes it subject to the "most severe" level of state intervention, as specified by the most recent federal waiver issued to the state by the U.S. Department of Education. <i>(R.C. 3302.10(A)(1).)</i></p> <p>Specifies that a district that is otherwise subject to the establishment of an academic distress commission is not subject to the establishment of such a commission if it received a grade of "A" or "B" on at least two components on its report card issued for the most recent school year. <i>(R.C. 3302.10(A)(2).)</i></p> <p>Specifies that an academic distress commission must cease to exist, if for two of the three most recent report cards any combination of the following conditions apply to the district:</p> <p>(1) The district received a grade of "C" or better for the performance index score and the value-added progress dimension for two of the three most recent school years.</p> <p>(2) The district has received an overall grade of "C" or better.</p> <p>(3) The district attained a level of performance such that it is no longer subject to the most</p>	<p>(4) The district has received, for three or more consecutive school years, a grade of "F" for the value-added progress dimension and has received, for the most recent school year, a grade of "F" for the number of performance indicators met.</p> <p>(5) At least 50% of the schools operated by the district have received, for three or more consecutive school years, an overall grade of "D" or "F." <i>(R.C. 3302.10(A).)</i></p> <p>No provision.</p> <p>No provision. (Maintains current law regarding when an academic distress commission ceases to exist <i>(see R.C. 3302.10(L).)</i>)</p>	<p>No provision.</p> <p>No provision. (Maintains current law regarding when an academic distress commission ceases to exist <i>(see R.C. 3302.10(L).)</i>)</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	severe level of state intervention. (R.C. 3302.10(N)(1).)		
College and work ready assessment system	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>Exempts a student attending a chartered nonpublic school from passing the end-of-course examinations as a prerequisite for high school graduation, if the student's school publishes for each graduating class the results of the required nationally standardized assessment that measures college and career readiness. (R.C. 3313.612(D).)</p> <p>Eliminates the current end-of-course examination exemption for students attending a chartered nonpublic school accredited through the Independent School Association of the Central States. (R.C. 3313.612(B)(2).)</p> <p>Permits nonchartered, nonpublic school students and home-instructed students to participate in the system of college and work ready assessments and end-of-course examinations. (R.C. 3301.0712(F).)</p>	<p>No provision.</p> <p>No provision. (Maintains the current exemption.)</p> <p>Same as House-passed version.</p>
Conditional waiver from state testing, teacher evaluations, and report card ratings	No provision.	No provision.	<p>Authorizes STEM schools and up to ten school districts that are members of the Ohio Innovation Lab Network to request a waiver from the Superintendent of Public Instruction for up to five school years from any or all, subject to the district or school, of the following requirements:</p> <p>(1) Administration of the elementary and secondary achievement assessments, in favor of alternative assessments as proposed in the request for the waiver and as approved by the state Superintendent;</p>



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	No provision.	No provision.	<p>(2) Teacher evaluations;</p> <p>(3) Reporting of student achievement data for the purpose of the report card ratings.</p> <p>Requires the following information to be included in the request for a waiver:</p> <p>(1) A timeline to develop and implement an alternative assessment system for the school district or STEM school;</p> <p>(2) An overview of the proposed educational programs or strategies to be offered by the school district or STEM school;</p> <p>(3) An overview of the proposed alternative assessment system, including links to state-accepted and nationally accepted metrics, assessments, and evaluations;</p> <p>(4) An overview of planning details that have been implemented or proposed and any documented support from educational networks, established educational consultants, state institutions of higher education, and employers or workforce development partners;</p> <p>(5) An overview of the capacity to implement the alternative assessments, conduct the evaluation of teachers with alternative assessments, and the reporting of student achievement data with alternative assessments for the purpose of report card ratings, all of which must include any prior</p>



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	No provision.	No provision.	<p>success in implementing innovative educational programs or strategies, teaching practices, or assessment practices;</p> <p>(6) An acknowledgement by the school district or STEM school of federal funding that may be impacted by obtaining a waiver.</p> <p>Requires each request for a waiver to include the signature of all of the following:</p> <p>(1) The superintendent of the school district;</p> <p>(2) The president of the district board;</p> <p>(3) The presiding officer of the labor organization representing the district's or school's teachers, if any;</p> <p>(4) If the district's teachers are not represented by a labor organization, the principal and a majority of the administrators and teachers of the district.</p>
	No provision.	No provision.	<p>Requires the state Superintendent to approve or deny a request for a waiver or request additional information within 30 days after receiving such a request.</p>
	No provision.	No provision.	<p>Requires the Department of Education to seek a waiver from the testing requirements prescribed under the federal "No Child Left Behind Act of 2001," and to create a mechanism for the comparison of the proposed alternative assessments and the state assessments as it</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
			relates to the evaluation of teachers and student achievement data for the purpose of state report card rating. <i>(R.C. 3302.15 and 3326.29.)</i>
Exemption from elementary achievement assessments	No provision.	No provision.	<p>Exempts a chartered nonpublic school that meets the following conditions from the requirement to administer the elementary achievement assessments to its students:</p> <p>(1) At least 95% of the school's students are children with disabilities, or have received a diagnosis by a school district or from a physician, including a neuropsychiatrist or psychiatrist, or a psychologist as having a condition that impairs academic performance, such as dyslexia, dyscalculia, attention deficit hyperactivity disorder, or Asperger's syndrome;</p> <p>(2) The school has solely served a student population described above;</p> <p>(3) The school is accredited through the Independent School Association of the Central States and has been issued a charter by the State Board of Education;</p> <p>(4) The school promises to provide and provides to the Department of Education at least five years of records of internal testing conducted by the school that affords the Department data required for accountability purposes, including diagnostic assessments and nationally standardized norm-referenced achievement assessments that measure reading and math skills. <i>(R.C. 3301.0711(K)(1)(c).)</i></p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
Student data privacy during testing	No provision. No provision.	No provision. No provision.	Specifies that data collected in the course of administering the elementary and secondary achievement assessments must be used for the sole purpose of measuring and improving the academic progress and needs of students, educators, school districts, and schools. States that, in the course of such testing, no personally identifiable information of a student's or a student's family's Social Security numbers, religion, political party affiliation, voting history, or biometric information may be collected, tracked, housed with, reported to, or shared with any entity, including the federal or state government. <i>(R.C. 3301.947.)</i>
Review of achievement assessments	No provision. No provision.	No provision. No provision.	Requires the Superintendent of Public Instruction to submit a report, not later than January 15, 2015, to the Governor and the General Assembly that includes both of the following: (1) A review of the number of elementary and secondary assessments required to be administered; (2) Recommendations for decreasing the number of assessments and the number of designated dates for, and the duration of, the administration of such assessments, to ensure that the extent of testing is reasonable. <i>(Section 11.)</i> Creates an 11-member committee that must submit a report, not later than January 15, 2015, of recommendations regarding graduation requirements and testing requirements for <i>only</i> students enrolled in chartered nonpublic schools



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			to the chairpersons of the education committees of the House of Representatives and Senate. <i>(Section 14.)</i>
Online administration of state assessments for the 2014-2015 school year	No provision.	No provision.	Does all of the following with regard to the required state assessments for the 2014-2015 school year: (1) Prohibits a school district or school from being required to administer such assessments in an online format; (2) Permits a district or school to administer such assessments in any combination of online or paper formats; (3) Requires the Department to furnish, free of charge, all such assessments regardless of the format selected by the district or school. <i>(Section 13.)</i>
Achievement assessments as public records	No provision. No provision.	No provision. No provision.	Beginning with the spring assessments for the 2014-2015 school year, makes the questions on "third- through eighth-grade" and preferred answers for the third- through eighth-grade achievement assessments and the high school end-of-course examinations of the College and Work Ready Assessment System a public record so that the entirety of the assessments are a public record within three years of their administration. <i>(R.C. 3310.0711(N)(4)(c) and (6).)</i> Requires the assessments and answers to be released as follows:



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>No provision.</p> <p>No provision.</p>	<p>No provision.</p> <p>No provision.</p>	<p>(1) 40% of the questions and preferred answers on the 31st day of July following the administration of the assessments;</p> <p>(2) 20% of the questions and preferred answers on the 31st day of July one year after the administration of the assessments;</p> <p>(3) The remaining 40% of the questions and preferred answers on the 31st day of July two years after the administration of the assessments. <i>(R.C. 3310.0711(N)(6).)</i></p> <p>Requires the Department of Education to post questions from the assessments that have been made a public record on its website. <i>(R.C. 3310.0711(N)(6).)</i></p> <p>Specifically states that the entirety of the questions and corresponding preferred answers of the assessments described above administered in the spring of the 2014-2015 school year must be released within three years of its administration. <i>(Section 15.)</i></p>
<p>Safe harbor for school districts, schools, and teachers</p>	<p>No provision.</p>	<p>No provision.</p>	<p>Prohibits the report card ratings issued for the 2014-2015 school year from being considered in determining whether a school district or school is subject to the following sanctions or penalties:</p> <p>(1) School restructuring provisions, except as required under the federal "No Child Left Behind Act of 2001";</p> <p>(2) Provisions for the Columbus City School Pilot Project;</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	No provision.	No provision.	<p>(3) Provisions for academic distress commissions;</p> <p>(4) Educational Choice Scholarship Program eligibility;</p> <p>(5) Provisions defining "challenged school districts" in which new start-up community schools may be located;</p> <p>(6) Community school closure provisions. (R.C. 3302.036(B).)</p> <p>Prohibits the Department of Education from the following:</p> <p>(1) Assigning an overall letter grade for school districts and schools; and</p> <p>(2) Ranking school districts and schools based on performance index score, student academic growth, per pupil operating expenditures, percentage of operating expenditures spent on classroom instruction, and performance of and opportunities for gifted students. (R.C. 3302.036(A).)</p> <p>Permits a school district, community school, or STEM school to enter into a memorandum of understanding with its teachers' union that stipulates that the value-added progress dimension grade issued for the 2014-2015 school year will not be used when making decisions regarding teacher dismissal, retention, tenure, or</p>
	No provision.	No provision.	



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
			compensation. (<i>Section 16.</i>) (See next entry below.)
State framework for the evaluation of teachers	No provision.	No provision.	Permits a school district or school to evaluate: (1) any teacher who received a rating of "accomplished" on the teacher's most recent evaluation once every three years, and (2) any teacher who received a rating of "skilled" on the teacher's most recent evaluation once every two years. (<i>R.C. 3319.111(C)(2).</i>)
	No provision.	No provision.	Permits a school board to elect not to evaluate a teacher who either: (1) was on leave from the school district for 50% or more of the school year, or (2) has submitted notice of retirement and that notice has been accepted by the school board not later than December 1 of the school year in which the evaluation is otherwise scheduled. (<i>R.C. 3319.111(C)(2).</i>)
	No provision.	No provision.	Requires that in any year a teacher is not formally evaluated as a result of receiving a rating of "accomplished" or "skilled" a qualified individual must conduct at least one observation of the teacher and one conference with the teacher. (<i>R.C. 3319.111(C)(3).</i>)
	No provision.	No provision.	Permits a school board to require student surveys, teacher self-evaluations, or any other method of review it determines necessary to ensure the continued success of accomplished and skilled teachers. (<i>R.C. 3319.111(C)(3).</i>)
	No provision.	No provision.	Permits a school district board to (1) require a teacher who received a rating of ineffective on the teacher's most recent evaluation to prepare



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>and implement an improvement plan for use during the next school year, and (2) evaluate its teachers on a more frequent basis than is required by the bill. (R.C. 3319.111(C)(4) and (5).)</p> <p>Requires that student academic growth account for 35% of each teacher's performance evaluation, rather than 50% as is required by current law. (R.C. 3319.112(A)(1)(a).)</p> <p>Permits a school district to attribute the additional 15% described above to any of the following factors: (1) formal observations and reviews as required under continuing law, (2) student surveys, (3) peer review evaluations, or (4) any other factors the board determines necessary and appropriate. (R.C. 3319.112(A)(1)(b).)</p> <p>Requires the Department of Education to select and approve at least two empirically tested and validated student survey instruments for use by school districts that elect to conduct student surveys as part of the teacher evaluation process (Section 10 of the bill.)</p>
<p>Participation in district extracurricular activities by community school and STEM school students</p>	<p>No provision.</p> <p>No provision.</p>	<p>Affords a student enrolled in a community school or STEM school the opportunity to participate in any extracurricular activities at the school of the student's resident school district to which the student would have been assigned (regardless of whether the community school or STEM school is sponsored or operated by the school district as required under current law). (R.C. 3313.537(B)(1).)</p> <p>Permits the superintendent of any school district to afford to any student who is enrolled in a</p>	<p>Same as House-passed version.</p> <p>Same as House-passed version.</p>



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	<p>No provision.</p> <p>No provision.</p>	<p>community school or STEM school and who is not entitled to attend school in that district, the opportunity to participate in the school's extracurricular activities if (1) the student's school does not offer the extracurricular activity, and (2) the activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics. <i>(R.C. 3313.537(B)(2).)</i></p> <p>Eliminates a current provision permitting a school district board of education to require a community school student to enroll and participate in no more than one academic course as a condition to participating in an extracurricular activity. <i>(R.C. 3313.537(C).)</i></p> <p>Prohibits a school district board of education from imposing additional rules on a community school or STEM school student that do not apply to other students participating in the same extracurricular activity. <i>(R.C. 3313.537(E).)</i></p>	<p>Same as House-passed version.</p> <p>Same as House-passed version.</p>
Volunteer patrol of school premises and income-tax credit	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>	<p>Permits a public or nonpublic school to enter into an agreement with a current or retired law enforcement officer to provide volunteer patrol services. <i>(R.C. 3313.94(B).)</i></p> <p>Requires a retired law enforcement officer who wishes to provide volunteer patrol services to undergo a criminal records check, at the officer's own expense, every five years. <i>(R.C. 3313.94(B) and (C).)</i></p> <p>Provides a qualified immunity from liability in a civil action for damages for a school district or its board of education, a public or nonpublic</p>	<p>No provision.</p> <p>No provision.</p> <p>No provision.</p>



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	No provision.	governing authority or its members, and any volunteer for injury, death, or loss to person or property allegedly arising from the volunteer's performance of services. <i>(R.C. 3313.94(D).)</i> Provides a nonrefundable personal income tax credit for a current or retired law enforcement officer who volunteers to patrol school premises in the amount of \$2 for each hour or part of an hour that services are provided, not to exceed \$500 in any taxable year exclusive of any permitted carry over amounts. <i>(R.C. 5747.08(D)(2)(o), 5747.64, and 5747.98(A)(27).)</i>	No provision.
Debt forgiveness for certain consolidating schools	No provision. No provision. No provision.	Provides that if the voluntary transfer of a school district results in the complete dissolution of that district and satisfies certain specified conditions, the acquiring school district will acquire the transferring district's territory free and clear of any indebtedness owed by the transferring district to the state Solvency Assistance Fund. <i>(R.C. 3311.241.)</i> Specifically permits the Director of Budget and Management to transfer available moneys from the General Revenue Fund, appropriated for operating payments to schools, into the Solvency Assistance Fund to replace the amount owed by the transferring district. <i>(R.C. 3311.241(D).)</i> No provision.	Same as House-passed version, except the transfer must be initiated not later than December 31, 2015. <i>(R.C. 3311.241(A).)</i> Same as House-passed version. In a separate uncodified provision, cancels the amount owed to the Solvency Assistance Fund by any school district that has fewer than 500 students when either: (1) the entire territory of the district is transferred to a contiguous school district not later than June 30, 2015, or (2) the



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			district receives the entire territory of a contiguous school district not later than June 30, 2015. <i>(Section 8.)</i>
Debt forgiveness for certain merging schools	No provision. No provision. No provision.	No provision. No provision. No provision.	Permits two or more contiguous school districts, at least one of which has a population of less than 100,000, to merge if (1) upon the filing of a sufficient petition with the board of elections to form a commission to study the proposed merger, the districts' electors approve the commission's formation, and (2) the commission finds that a merger is favorable, and its conditions for the merger are approved by the district's electors. <i>(R.C. 3311.25.)</i> Specifies that, if a petition proposing the merger of two or more districts that meet the criteria described above or the merger of two or more districts that are primarily located within the same county which has a population of less than 100,000 is determined to be sufficient, no other petition may be filed to propose the merger of a district proposed to be merged under that petition unless (1) the sufficient petition is rejected by the district's voters, (2) the sufficient petition is approved by the district's voters, but the commission determines that a merger is not desirable, or (3) the sufficient petition has been approved by the district's voters, but the conditions for the merger are disapproved by the district's voters. <i>(R.C. 3311.25(B).)</i> Provides that, if the process of merging two or more school districts in the manner described above is initiated not later than December 31,



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			2015, and the merger satisfies certain specified conditions, the district that results from the merger will acquire the merging district's territory free and clear of any indebtedness owed by the merging district to the Solvency Assistance Fund. (R.C. 3311.251.)
Renewal of resident educator licenses	Permits renewal of resident educator licenses and alternative resident educator licenses for reasons specified in rules to be adopted by the State Board of Education. (R.C. 3319.22(A) and 3319.26(D).)	Same as "As Introduced" version.	Same as "As Introduced" version.
Remediation-free standards for state institutions of higher education	No provision.	Requires the Chancellor, not later than March 31, 2015, to both (1) identify one or more nationally normed assessments that may be used to determine remediation-free status, and (2) establish score levels that represent remediation-free status in mathematics, reading, and writing. (Section 8.)	No provision.
Proof of completion of high school curriculum	No provision.	Requires state institutions of higher education to accept a sworn affidavit verifying the completion of a student's high school curriculum, which shall count as proof of completion for admission purposes, if the student was enrolled in a chartered nonpublic high school or was home-instructed. (R.C. 3345.06(D).)	Modifies the House-passed version by: (1) specifying that the affidavit must be used for purposes of "consideration for" admission, not simply for admission, (2) applying the provision to students enrolled in nonchartered nonpublic schools rather than students enrolled in chartered nonpublic schools, and (3) adding a provision requiring any submitted affidavit to include a record of the student's completed coursework and the grade received in each course. (R.C. 3345.06(D)(1).)



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
Reports of services provided to gifted students	No provision. No provision.	Requires each school district, by July 31 of each year, to submit a report to the Department of Education detailing its spending of the gifted student identification funds and gifted student unit funding it received for the previous fiscal year. <i>(R.C. 3324.09.)</i> Specifies that no rule adopted by the State Board of Education may permit a school district to report that it has provided services to an identified gifted student unless those services are paid for by the district. <i>(R.C. 3324.11.)</i>	No provision. No provision.
Educational service center "state operating subsidy"	No provision.	Specifies that any state subsidy paid to an educational service center is a "state operating subsidy" to be used for the operation of that service center and for any other services provided to a school district that are required by the Education Code. <i>(R.C. 3313.843(G).)</i>	Same as House-passed version.
School energy conservation projects	Requires a school district's energy conservation project report to include estimated costs for measurement and verification of energy savings, in addition to other estimated costs required under continuing law. <i>(R.C. 133.06(G)(1).)</i> Specifies that if pursuant to continuing law a school district board of education opts not to use general bidding requirements for an installment payment contract for energy conservation measures, the contract must be awarded through a competitive selection process in accordance with rules adopted by the School Facilities Commission. <i>(R.C. 3313.372(B).)</i>	Same as "As Introduced" version. Same as "As Introduced" version.	Same as "As Introduced" version. Same as "As Introduced" version.



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
	Modifies the requirements related to annual reporting of reductions in energy consumption and resulting operational and maintenance cost savings. <i>(R.C. 133.06(G)(3) and (4).)</i>	Same as "As Introduced" version.	Same as "As Introduced" version.
School Based Health Care Advisory Workgroup	Creates a 31-member School Based Health Care Advisory Workgroup to study and make recommendations to the General Assembly regarding, the improvement of academic achievement through better student health. <i>(Section 3.)</i>	Same as "As Introduced" version, but (1) increases the number of members to 32 by adding one representative from the Ohio Association of County Behavioral Health Authorities as a member of the Workgroup, and (2) adds as a duty of the Workgroup to explore the community learning delivery model for student health care services. <i>(Section 6.)</i>	Same as House-passed version, but increases the number of members to 33 by adding one representative from the Ohio School Psychologists Association as a member of the Workgroup. <i>(Section 6.)</i>
Assessment of concussions sustained by athletes in interscholastic and youth sports	No provision.	No provision.	Requires the Director of Health, not later than 180 days after the bill's effective date, in consultation with a representative of the State Medical Board, a representative of the State Chiropractic Board, and any additional representatives of licensed health care professions the Director considers appropriate, to do both of the following: (1) Develop and publish guidelines for the diagnosis, treatment, and clearance of concussions and head injuries sustained by athletes participating in interscholastic athletics or athletic activities organized by youth sports organizations; (2) Adopt rules governing minimum education and continuing education requirements for physicians and other licensed health care professionals who conduct assessments of those athletes and grant clearances to return to practice or competition. <i>(R.C. 3707.521(A).)</i>



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	No provision.	No provision.	Requires the Director, in developing guidelines for the diagnosis, treatment, and clearance of concussions and head injuries sustained by athletes participating in interscholastic athletics or athletic activities organized by youth sports organizations, to consider nationally recognized standards for the treatment and care of concussions and the scope of practice of any licensed health care professional as it relates to qualifications to assess and clear student athletes under Ohio law. <i>(R.C. 3707.521(B).)</i>
	No provision.	No provision.	Authorizes licensed health care professionals who meet the education and continuing education requirements established in rules adopted by the Director to assess and clear interscholastic and youth sports organizations' athletes for return to play following suspected concussions (in addition to the physicians and licensed health care providers authorized to do so by current law). <i>(R.C. 3313.539(E)(1)(a)(iii) and 3707.511(E)(1)(a)(iii).)</i>
	No provision.	No provision.	Beginning 180 days after the bill's effective date, requires the physicians and health care providers authorized by current law to conduct concussion assessments and clearances to meet the education and continuing education requirements established in rules adopted by the Director. <i>(R.C. 3313.539(E)(4) and 3707.511(E)(4).)</i>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
Emergency management plans (currently school safety plans)	No provision.	No provision.	<p>Substantially revises current law on school safety plans by doing all of the following:</p> <p>(1) Changes the name from "school safety plans" to "emergency management plans." (<i>New R.C. 3313.536.</i>)</p> <p>(2) Requires the "administrator" of specified schools, preschools, and educational centers and facilities to develop and adopt a comprehensive emergency management plan that incorporates a floor plan, site plan, and emergency contact information sheet, in addition to protocols for threats and emergency events (required under current law). (<i>New R.C. 3313.536(A)(1) and (B).</i>)</p> <p>(3) Requires each administrator to submit the plans to the Department of Education and other specified entities, and the Department to then send copies of the submitted plans to the Attorney General and the Director of Public Safety. (<i>New R.C. 3313.536(C).</i>)</p> <p>(4) Requires each administrator annually to review the plan and certify its accuracy to the Department, as well as to update the plan every three years (current law), whenever major modifications require changes (current law), or whenever information on the emergency contact information sheet is not accurate. (<i>New R.C. 3313.536(D).</i>)</p> <p>(5) Requires each administrator to conduct at least one annual emergency management test, which is defined by the bill as "a regularly</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
			<p>scheduled drill, exercise, or activity designed to assess and evaluate an emergency management plan." <i>(New R.C. 3313.536(E)(1).)</i></p> <p>(6) Makes an administrator who is an applicant for a license or who holds a license from the State Board of Education amenable to disciplinary action related to licensure, if the administrator fails to comply with the requirements related to such plans. <i>(New R.C. 3313.536(G) and R.C. 3319.31(B).)</i></p> <p>(7) Permits the Superintendent of Public Instruction to exempt any administrator from the requirements related to emergency management plans, if the requirements do not apply to the school buildings under the control of that administrator. <i>(New R.C. 3313.536(H).)</i></p> <p>(8) Requires the State Board to adopt rules regarding emergency management plans, which must specify that plans be submitted on standardized forms developed by the Department. <i>(New R.C. 3313.536(F).)</i></p> <p>(9) Specifies that copies of the emergency management plans and information incorporated into the plans, including related information that is required to be posted on the Contact and Information Management System by the Director of Public Safety, are not public records. <i>(R.C. 149.433 and new R.C. 3313.536(I).)</i></p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
Distribution of proceeds from the sale of school district real property	No provision. No provision.	No provision. No provision.	Permits a school district board of education to use the proceeds received from the sale of school district real property for the construction or acquisition of permanent improvements. <i>(R.C. 5705.10.)</i> Specifies that, if a board of education disposed of real property on or before September 29, 2013, that district may use the proceeds received from the sale for the retirement of any debt that was incurred by the district with respect to the real property or for the construction or acquisition of permanent improvements. <i>(Section 9.)</i>
Educational programs at the State School for the Blind	No provision.	No provision.	Requires the State Board of Education to institute and establish a program at the State School for the Blind of education to train and assist parents of children of preschool age whose disabilities are visual impairments. <i>(R.C. 3325.06(B); conforming change in R.C. 3325.07.)</i> Specifies that the program may include classes for the parents, periodic interactive parent-child classes for infants and toddlers, correspondence courses, personal consultations and interviews, day-care or child development courses for children and parents, summer enrichment courses, and other means deemed advisable by the school's superintendent. <i>(R.C. 3325.071(A) to (G).)</i> Permits the school's superintendent to allow children who do not have disabilities that are visual impairments to participate in the program, and requires the superintendent to establish



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
			<p>policies and procedures regarding their participation. (R.C. 3325.071.)</p> <p>Permits the school's superintendent to establish reasonable fees for participation in the program, requires those fees to be deposited in the State School for the Blind Even Start Fees and Gifts Fund (which is created by the bill), and requires the money in that fund to be used to implement the program. (R.C. 3325.071.)</p> <p>Requires the State Board to institute and establish at the State School for the Blind career-technical education and work training programs for secondary and post-secondary students whose disabilities are visual impairments. (R.C. 3325.09(A).)</p> <p>Permits the school to use any gifts, donations, or bequests it receives for one or more of the following purposes related to the career-technical education programs: room and board, training in mobility and orientation, activities that teach daily living skills, rehabilitation technology, activities that teach group and individual social and interpersonal skills, work placement in the community by the school or a community agency, transportation to and from work sites or locations of community interaction, and supervision and management of programs and services. (R.C. 3325.09(B).)</p> <p>Creates the State School for the Blind educational program expense fund, and requires moneys received by the school from donations,</p>



Topic	H.B. 487 (As Introduced)	Sub. H.B. 487 (As Passed by the House)	Sub. H.B. 487 (As Passed by the Senate)
			<p>bequests, student fundraising activities, fees charged for camps, workshops, and summer work and learn cooperative programs, receipts from school activities, and any other moneys designated for deposit in the fund to be credited to the fund. (R.C. 3325.16.)</p> <p>Requires the State School for the Blind to use moneys in the fund for educational programs, after-school activities, and expenses associated with student activities. (R.C. 3325.16.)</p> <p>Specifies that, for purposes of provisions of law related to the State School for the Blind, visual impairment means "blindness, partial blindness, deaf-blindness, or multiple disabilities if one of the disabilities is vision related." (R.C. 3325.02 and 3325.10.)</p>
Classroom facilities funding for STEM schools	<p>No provision.</p> <p>No provision.</p>	<p>No provision.</p> <p>No provision.</p>	<p>Requires the Ohio School Facilities Commission to establish guidelines for assisting STEM schools in the acquisition of classroom facilities. (R.C. 3318.70(B).)</p> <p>Requires (rather than permits as under current law) the Commission, subject to Controlling Board approval, to provide funding to any STEM school that is not governed by a single school district board. (R.C. 3318.70(C).)</p>

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